

ASM Lab 3

<i>Lab Section Meeting Day</i>	<i>Lab Start Date</i>	<i>Lab Due Date</i>
Tuesday	9/12	9/19
Friday	9/15	9/22

You will submit your labs electronically via email until your TA has Brightspace access, here is the email address: mcdonala12@newpaltz.edu You will be notified when we switch to Brightspace.

Whenever you submit machine language programs, please provide the .1st file generated when using lcc. Also turn in a screenshot of your command prompt showing the output

- 1) Go to Brightspace and download the software for the course. Follow the instructions given on Brightspace. Run the program `ex0301.a` as instructed in those instructions. Show your lab TA that you have this working properly to receive credit for this portion of the lab.
- 2) In class, we wrote and explored the following program (I am providing the hex version):

```
2005
2205
1401
f402
f001
f000
0002
0003
```

Trace the *fetch, increment, decode, execute* loop that occurs for each line of code. You should be writing down what happens to each register (what is in the `pc` register; what is in the `ir` register; what is in `r0`, `r1`, and `r2`), as well as describing what happens (for example, note if something is printed) for each machine instruction.

- 3) What is the difference between a pc-relative address and an effective address?
- 4) We looked at one type of add instruction in class (the one introduced on page 28), it had two source registers. Look in chapter 2 on page 32 and read about the second type of add instruction. Rewrite a program that adds 2 and 3 with this `add` instruction. Do not store any numbers as data below `halt`. *Hint, the initial numbers sitting in all 8 registers is 0* Run this on your computer, and hand in what is requested at the top of this page.

- 5) Look on page 34 at the move immediate instruction. Explain it in your own words. Rewrite a program that adds 2 and 3 by using the `movi` instruction to place those values in registers, and then add them together using the first `add` instruction. Run this on your computer, and hand in what is requested at the top of this page.
- 6) Recall that to subtract N from M ($M - N$), the computer will add M, $\sim N$ (the number N with its bits flipped), and 1. Look at the `not` instruction on page 35 to see how to convert N to $\sim N$, and use machine language to perform the operation of $5 - 3$. Run this on your computer, and hand in what is requested at the top of this page.
- 7) Can you add -3 to 5 by using the second `add` instruction and placing -3 in the `imm5` field? Why or why not.
- 8) Write a machine language program in binary that adds 1, 200, 700, and -3. Run this on your computer, and hand in what is requested at the top of this page.
- 9) Read about the load effective address instruction on page 36. What is the difference between `ld` and `lea`?
- 10) Read the section about Strings on page 37. Practice using the `sout` instruction by printing your favorite word. Use `ex0204` as guidance. Run this on your computer, and hand in what is requested at the top of this page.