

# System Analysis and Design

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# Required Text Book

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- **Modern System Analysis & Design, 4<sup>th</sup>**  
Jefferey A. Hoffer, Joey F. George and Joseph. S. Valacich  
Prentice-Hall, 2005
- **System Analysis and Design Methods, 7<sup>th</sup>**  
Jeffrey L. Whitten, Lonnie D. Bentley  
McGraw – Hill, 2007

# Course Objective

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- **To provide** you with new ways of looking at information in the world in order to **solve business problems**.
- **To introduce** you to concepts and methods of **SAD**.
- **To describe** the systems **development life cycle** (SDLC).
- **To teach** you effective methods for gathering essential information during **system analysis**.
- **To teach** you effective methods for **designing systems** to solve problems effectively using technology.

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# Chapter 1 - Introduction



# Key ideas

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- Many failed systems were abandoned because analysts **tried to build wonderful systems** **without understanding the organization**.
- The **primarily goal** is to create **value** for the organization.

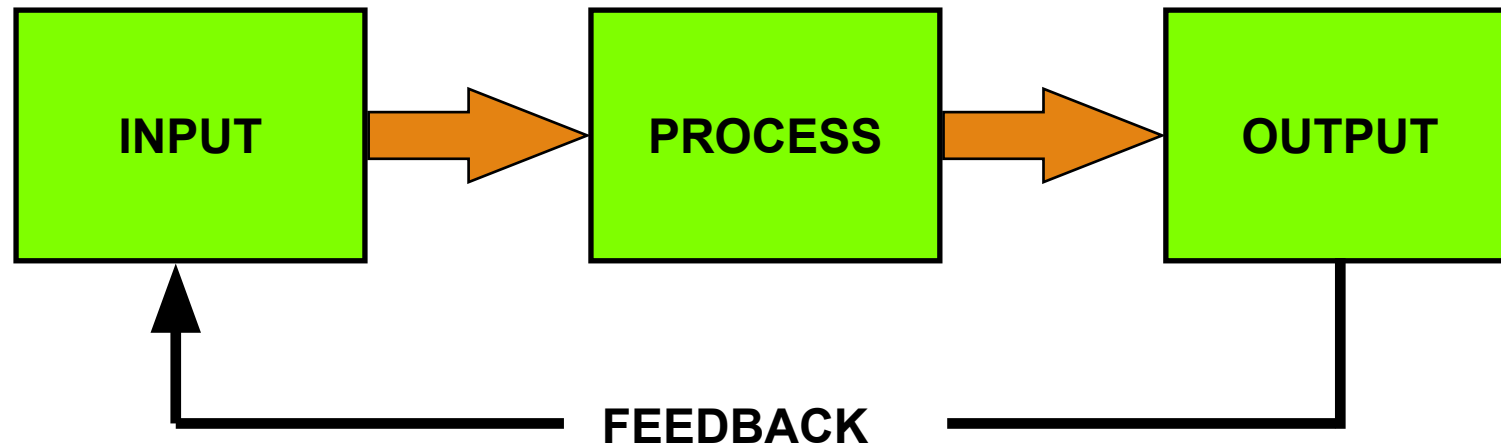
# What is a system?

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- A **collection of parts** that **work together** to achieve a goal/task
  - Examples
    - Solar system
    - Public transport system
    - Computer system
    - Information system
- A **set of objects** and **relationships among the objects** viewed as a whole and designed to achieve a purpose

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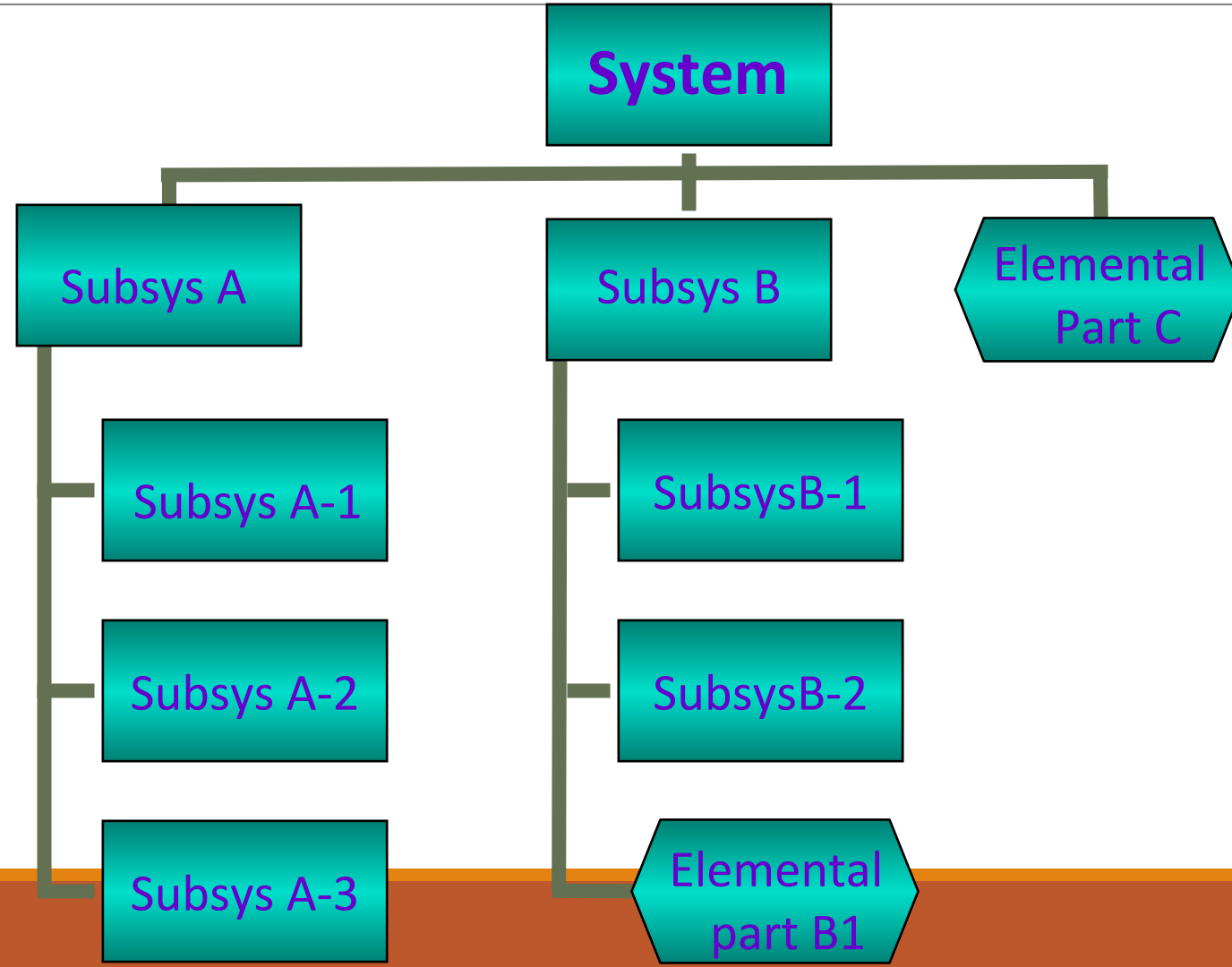
## ENVIRONMENT



# Systems

## Can Be Composed of Subsystems

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# What is a subsystem?

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- A subsystem is simply a **system within a system**.
  - Example
    - Automobile is a system composed of subsystems:
      - Engine system
      - Body system
      - Frame system
    - Each of these subsystem is composed of sub-sub --systems.
      - Engine system: carburetor system, generator system, fuel system ...

# Bad system

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- Fail to meet requirements
- Poor performance
- Poor reliability
- Lack of usability
- Example difficulties:
  - Not to schedule
  - Not to budget
  - Runaway = 100% over budget or schedule

# Data and Information

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- **Data** are **raw facts** about the **organization** and its **business transactions**. Most data items have little meaning and use by themselves.
- Data are a collection of items such as words, numbers, images, and sounds that are **not organized** and have **little meaning** individually.
- Data are raw facts about people, objects, and events in an organization.
- **Information:** **Data that is organized**

# What is an Information System?

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**Interrelated components** working together to

- Collect
- Process
- Store
- Disseminate information

to support decision making, control, analysis and visualization in an organization.

# What is an Information System?

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- a system that provides the **information needed** to **accomplish** the organization's tasks.
- a **computer based information system** uses computers to provide the needed information.

# Information types

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- Transaction Processing Systems (TPS)
- Management Information Systems (MIS)
- Decision Support Systems (DSS)
- Expert System and Artificial Intelligence (ES & AI)

# Transaction Processing Systems (TPS)

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- TPS are computerized information systems that were developed to automate the handling of data about business activities and transactions.
  - Data about each transaction are captured,
  - Transactions are verified and accepted/rejected,
  - Validation transactions are stored for later aggregation.
  - Report may be produced to provide summarization of the transactions.
  - Transaction may be moved from process to process in order to handle all aspects of the business activities.

# Management Information Systems (MIS)

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- Serves the functions of **planning, controlling, and decision making** by providing routine summary and exception reports.
- Takes the relatively raw data available through a TPS and converts them into a **meaningful aggregated form that managers need to conduct their responsibilities**.
- Developing an MIS calls for a good understanding of what kind of information managers require and how managers use information in their jobs.



# Decision Support systems (DSS)

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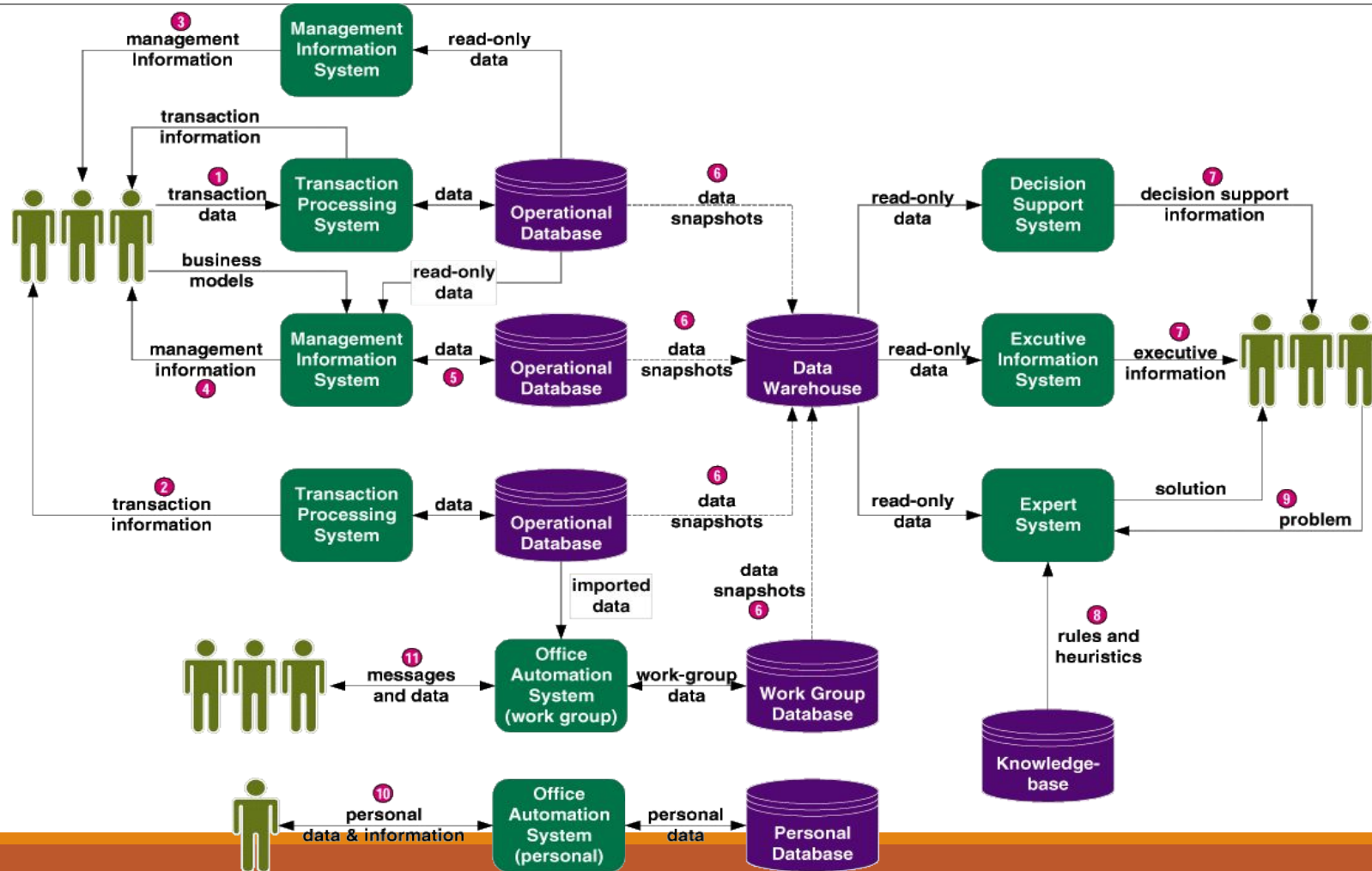
- Combines **data and sophisticated analytical models or data analysis tools** to support semi-structured and unstructured decision making.
- A DSS is composed of a:
  - Database ( may be extracted from a TPS/MIS).
  - Graphical/mathematical models for business process.
  - User interface that provides a way to communicate with DSS.

# Expert System and Artificial Intelligence (ES & AI)

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- Describes **the way an expert would approach the problem**. It attempts to codify and manipulate knowledge rather than information, (for example If .. Then rule)
- User communication with an ES via an interactive dialogue.
- The **ES asks questions** (that an expert would ask) and the **end user supplies the answers**.
- The answers are then used to determine which rules apply and the ES provides a recommendation based on the rule.

# Information Systems Applications



# Stakeholders

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- Persons who **have an interest in** an existing or new information system.
- Stakeholders can be **technical or nontechnical** workers.

# Stakeholders Classification

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- IS manager
- **Systems analysts** in systems development
- **Programmers** in systems development
- End user in systems development
- Supporting End user development
- Business managers in systems development
- Other IS managers/Technicians in system development

# Systems Analysts

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- The **key individuals** in the systems development process.
- A systems analyst **studies the problems and needs** of an organization to determine **how people, data, processes, communications, and information technology** can best accomplish improvements for the business.

# Skills of a Successful Systems Analyst

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- **Analytical skills**

- Understanding of organizations.
- Problem solving skills
- System thinking

- **Technical skills**

- Understanding of potential and limitations of technology.

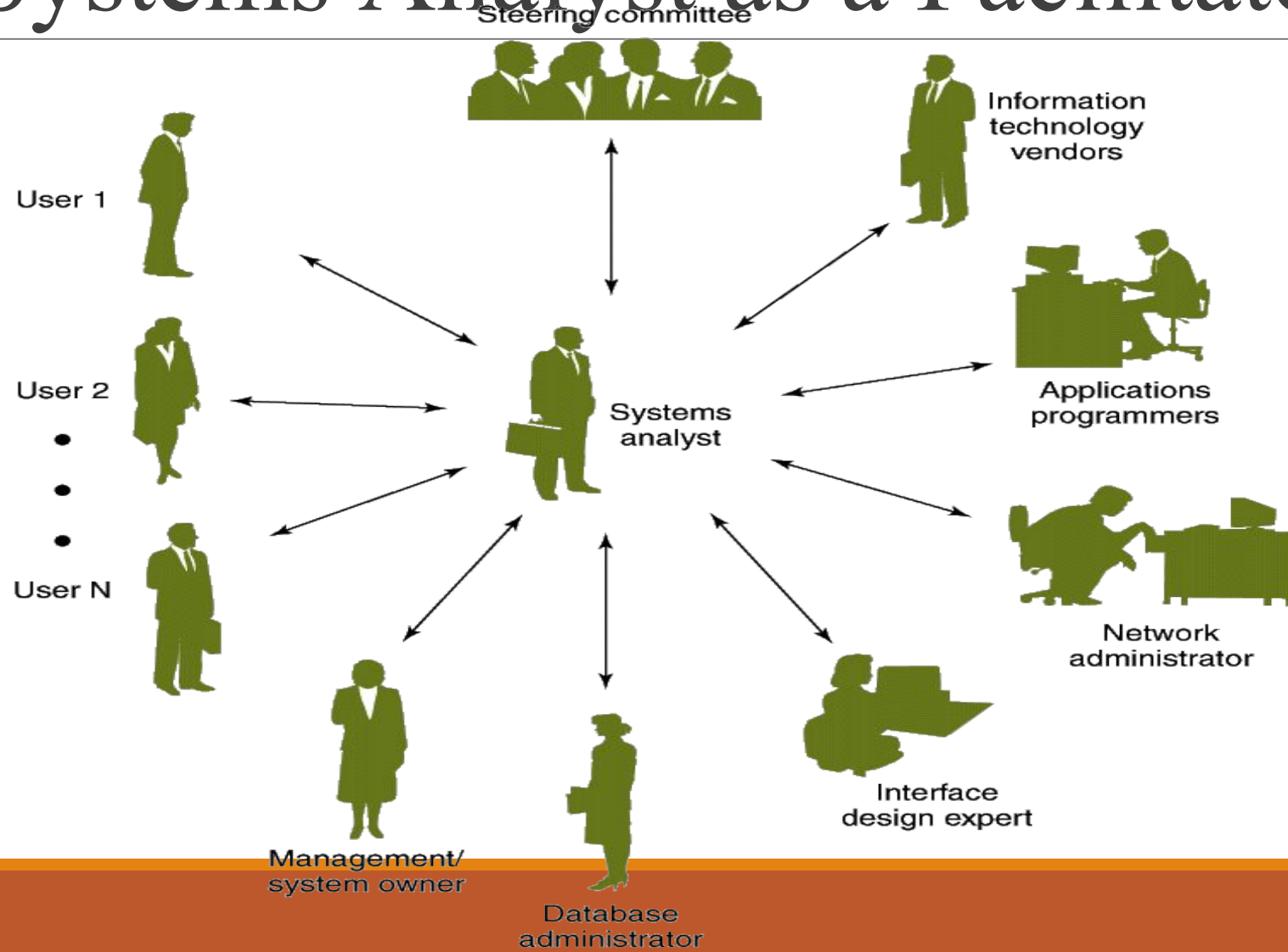
- **Managerial skills**

- Ability to manage projects, resources, risk and change

- **Interpersonal skills**

- Effective written and oral communication skills

# The Systems Analyst as a Facilitator





# Skills Required by Systems Analysts

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- Working knowledge of information technology
- Computer programming experience and expertise
- General business knowledge
- Problem-solving skills
- Interpersonal communication skills
- Interpersonal relations skills
- Character and ethics
- Systems analysis and design skills

# Programmers in systems development

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- Programmers **convert the specifications** given to them by the analysts **into instructions** the computer can understand.
- **Coding**: writing a computer program
- **Code generators** have been developed to generate code from specifications, saving an organization time and money.
- The aim of **CASE** tools (Computer-Aided Software Engineering) is to provide a variety of code generators that can automatically produce 90% or more from the system specifications normally given a programmer.

# System Analysis and Design (SAD)

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- **Systems Analysis**: understanding and specifying in detail what an information system should do.
- **System Design**: specifying in detail how the parts of an information system should be implemented.
- **Analysis**: defining the problem
  - From requirements to specification
- **Design**: solving the problem
  - From specification to implementation

# Systems Development Life Cycle (SDLC)

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- SDLC phases
  - 1-Project identification and selection
  - 2-Project initiation and planning
  - 3-Analysis
  - 4-Design
    - 4.1 Logical design
    - 4.2 Physical design
  - 5-Implementation
  - 6-Maintenance

# Project identifying and selection

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- This stage is **critical to the success of the rest of the project.**
- **People**
  - Users, analyst, system managers coordinating the project.
- **Activities**
  - Interviewing user management, summarizing the knowledge obtained estimating the scope of the project and documenting the result.
- **Output**
  - Feasibility report: problem definition and summarizing the objectives.

# Project initiation and planning phase

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- A **detailed plan** is developed for conducting the remaining phases of the SDLC for the propose system.
  - Detailed step – work plan - high level system requirement –assignment of team members.

# Analysis phase

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- Description of current system.
- Where problem and opportunities are with a general recommendation on **how to fix, enhance or replace current system.**
- There are six primary activities in this phase
  - Gather information.
  - Define system requirements.
  - Build prototypes for discovery of requirements .
  - Prioritize requirements.
  - Generate and evaluate alternatives.
  - Review recommendations with management.

# Design phase

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- The **description of the recommended solution** is converted into **logical and then physical system specification**.
- **Logical design**
  - The part of the design phase of the SDLC in which all functional feature of the system chosen for development in analysis are described **independently of any computer platform**.
- **Physical design**
  - The part of the design phase of the SDLC in which the logical specification of the system from logical design are transformed into **technology specific details** from which all programming and system construction can be accomplished.



# Design phase

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- Seven major activities must be done during design
  - Design and integrate the **network**.
  - Design the **application architecture**.
  - Design the **user interfaces**.
  - Design the **system interfaces**.
  - Design and integrate the **databases**.
  - **Prototype** for design details.
  - Design and integrate the **system controls**.

# Implementation

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- The fifth phase of the SDLC in which the information system is
  - Coded,
  - Tested,
  - Installed, and
  - Supported in the organization.
- Outputs
  - Code, documentation, training procedures and support capabilities.

# Maintances

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- The final phase of the SDLC in which the information system is systematically repaired and improved.
- New versions of releases of software with associated updates to documentation, training, and support.

# Computer-Aided Systems Engineering (CASE tools)

- **Software programs** automate or support the **drawing and analysis of system models** and provide for the translation of system models into application programs.

