

# Lecture 2: Concepts & Categorization

COGS 153

# What's in a word?

- Words are (usually) arbitrary symbols
  - *arbitrary symbol* – the representational form is arbitrarily related to the meaning of the referent
    - i.e. there is no inherent connection (or perceptual resemblance) between a sign and a referent
- Semanticity: a communication system conveys meaning through a set of fixed relationships among symbols & referents
  - Specific signals can be matched to specific meanings (simplified)
  - Referentiality: meanings are about things in the world

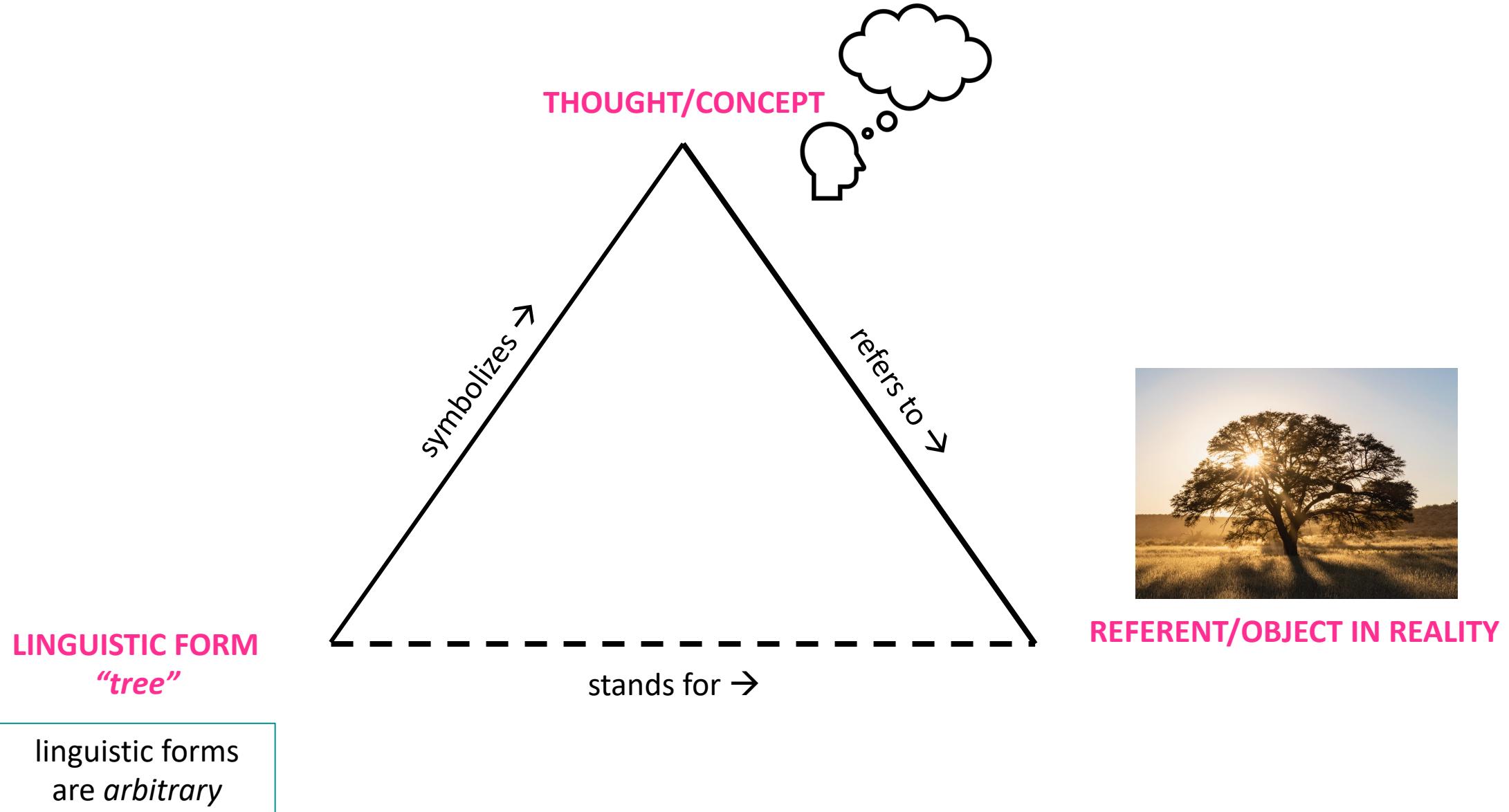


*"That which we call a rose by any other name would smell as sweet"*



# The “Semiotic Triangle”

Ogden & Richards, 1923  
Peirce, 1903

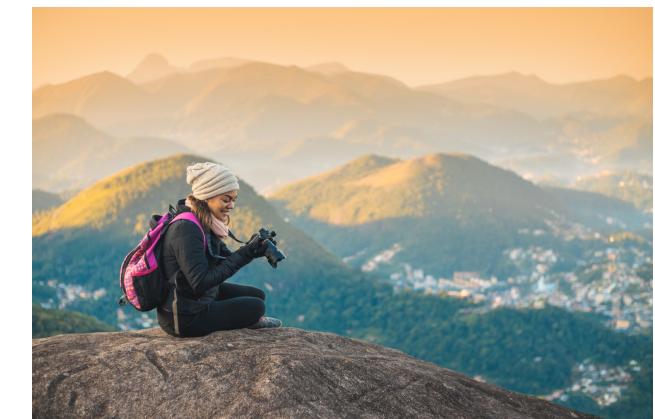
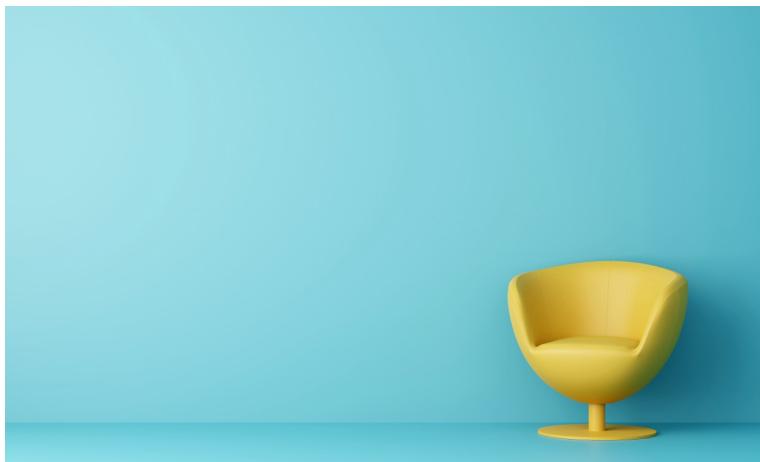


What's a “chair”?

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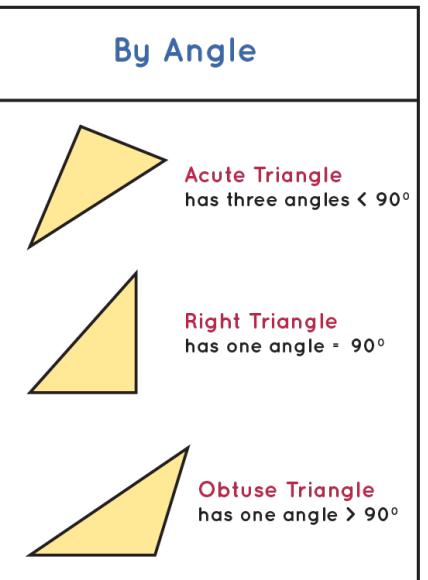
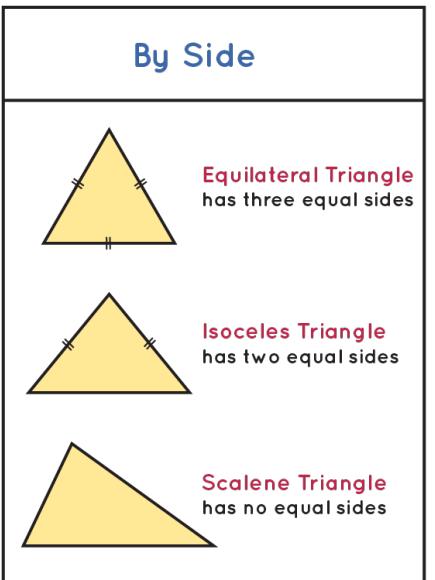


# What's a “chair”?



# The problem with definitions...

- In a list of features, how many are **necessary and sufficient**?
  - works for some concepts (*triangle*)
  - ...but not for others (*game*)
- Is something like a perfect dictionary definition enough?



# Categories, concepts, and meaning

- **Category:** a collection of instances that are treated as having something in common
  - Afford inferences about the members
  - Humans are good at this!
- **Concept:** knowledge about a category
  - Determines how things are related or categorized
- How does the concept of DOG relate to the members of the category DOG?
- How is the meaning of DOG represented in the mind?



# Categories, concepts, and meaning

- **Category:** a collection of instances that are treated as having something in common
  - Afford inferences about the members
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- **Concept:** knowledge about a category
  - Determines how things are related or categorized
- All words have an underlying concept, but not all concepts have words
  - “schadenfreude” in German vs other languages



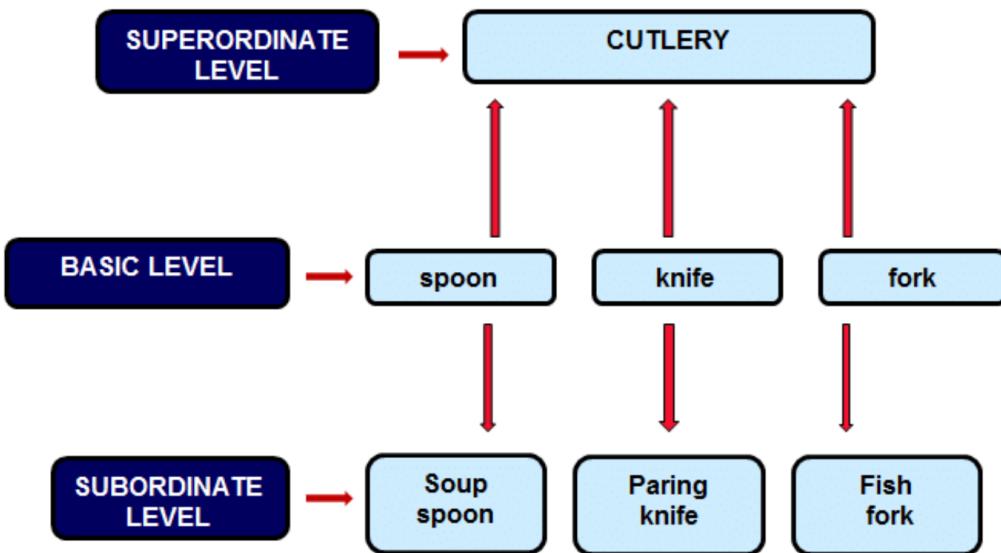
# What is the organization of semantic memory?

- **Categories are not arbitrary** (Rosch, 1978)

- Determined in part by how we perceive the structure of the world
- e.g., color names relate to perceptual constraints

- Some categories are hierarchically-organized

- Superordinate level
  - most abstract and general
- Basic level
  - most frequently used in language
- Subordinate level
  - most specific



- A trade-off between information and economy

# Amodal (or arbitrary symbol) theories of categorization

- **Amodal:** without modality (modality is referring to senses)
  - e.g. information from visual modality are transduced into an *amodal representation* such as a frame, semantic network, or feature list
- Classical theories
  - necessary and sufficient theories (slide 7)
- Network theories
  - hierarchical semantic network theory
  - spreading activation theory
- Family resemblance theories
  - prototype theory
  - exemplar theory
- Distributional semantics
  - latent semantic analysis
  - BERT
- Frame semantics
  - FrameNet

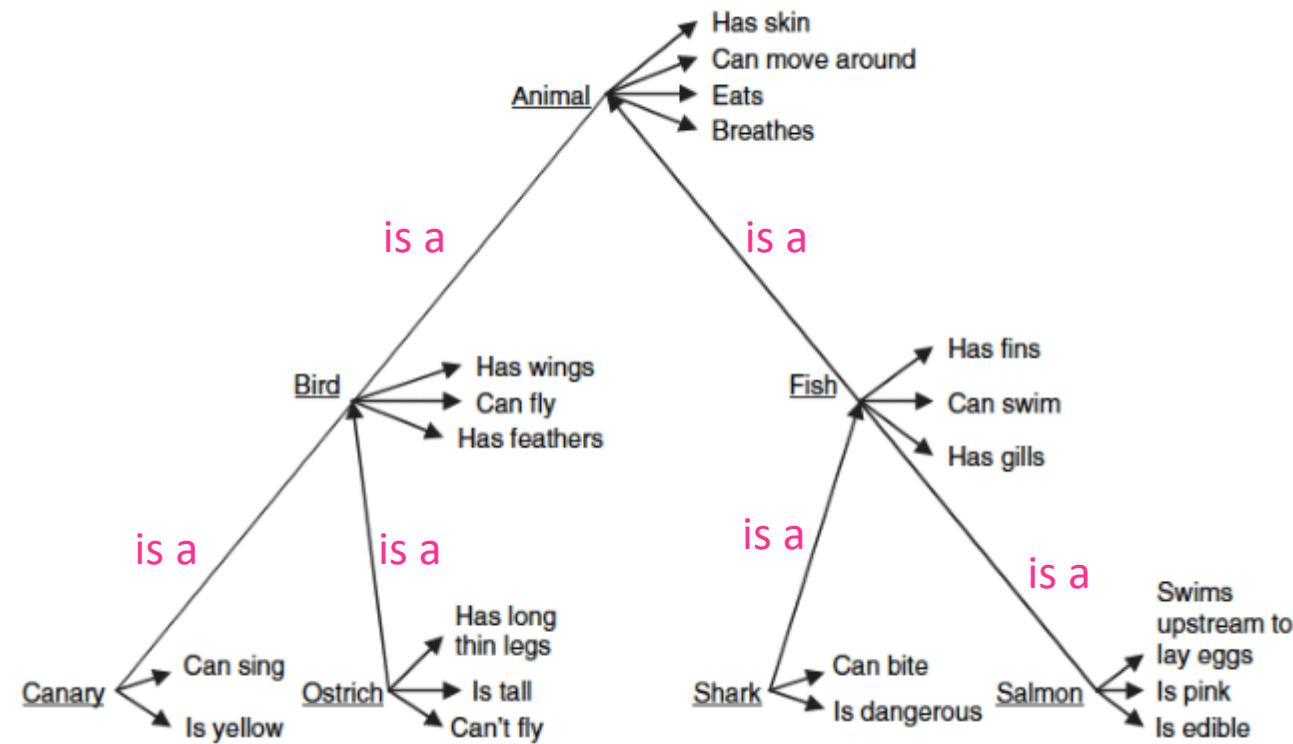


Chair  
4 legs  
1 seat  
1 back

perception of  
a chair      amodal  
representation  
of a chair

# Hierarchical semantic network models

- A concept's meaning depends on its relationship to other concepts in a hierarchically organized network
  - Has "is a" links (e.g. a canary IS A bird)
  - Has attribute/feature links (e.g. *can sing*)
  - Attributes of higher nodes are true for all lower nodes attributes (e.g. birds eat)



# Is hierarchical organization psychologically real?

## Procedure:

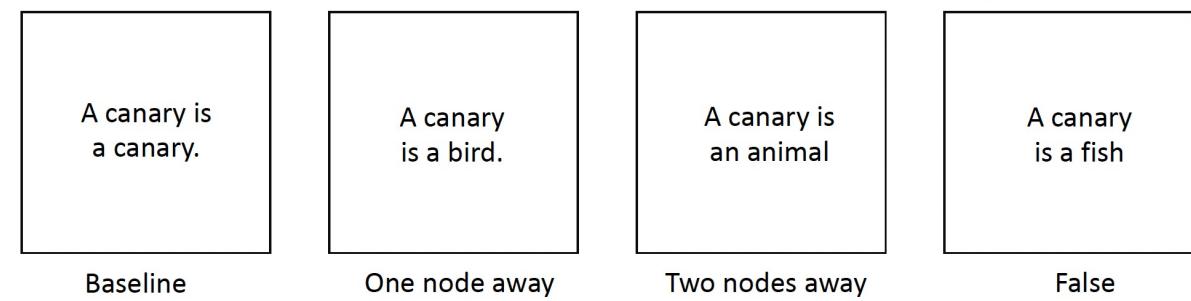
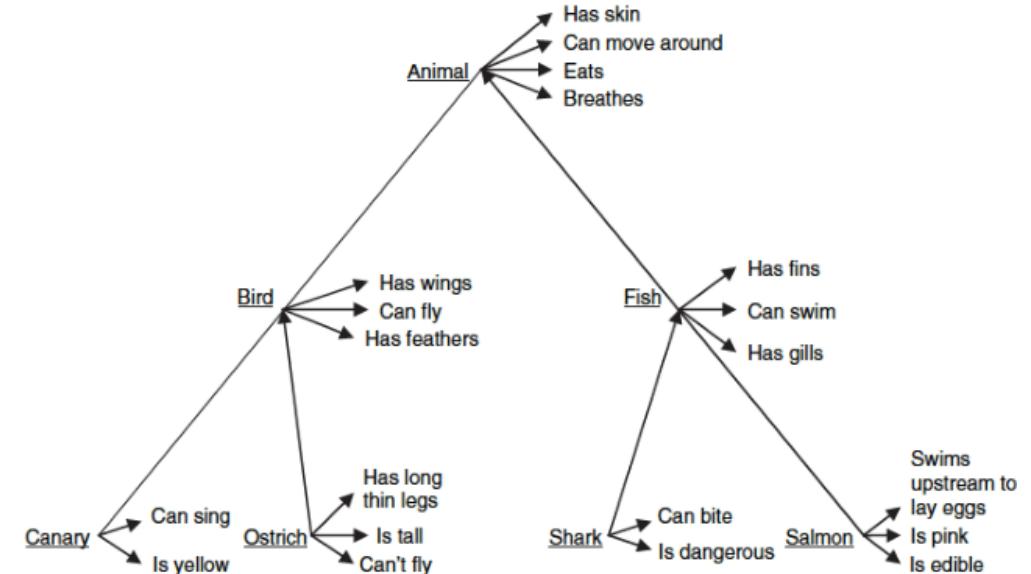
Sentence verification task with a two-alternative-forced-choice task (2AFC: true/false)

**Dependent variable:** reaction time (RT)

## Results:

baseline RT < 1 node away RT < 2 nodes away RT

→ Faster RT's for shorter semantic distances



# Is hierarchical organization psychologically real?

## Procedure:

Sentence verification task with a two-alternative-forced-choice task (2AFC: true/false)

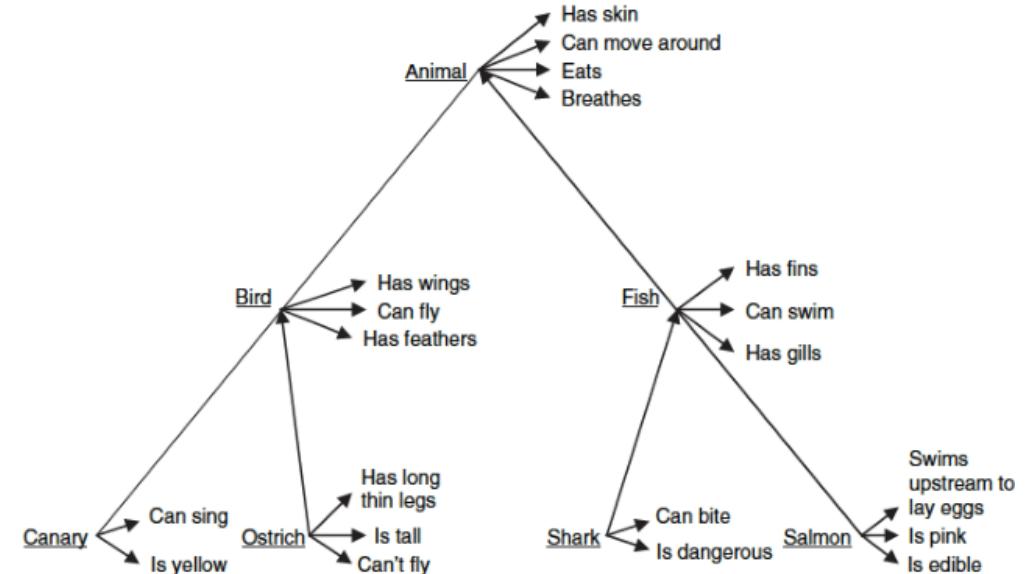
## Dependent variable: reaction time (RT)

## Results:

property of same node RT < property of 1 node away RT

< property of 2 nodes away RT

→ Faster RT's for shorter semantic distances



A canary  
can sing.

Property of  
same node

A canary  
has wings.

Property of one  
node away

A canary  
has lungs

Property of two  
nodes away

A canary  
has fins.

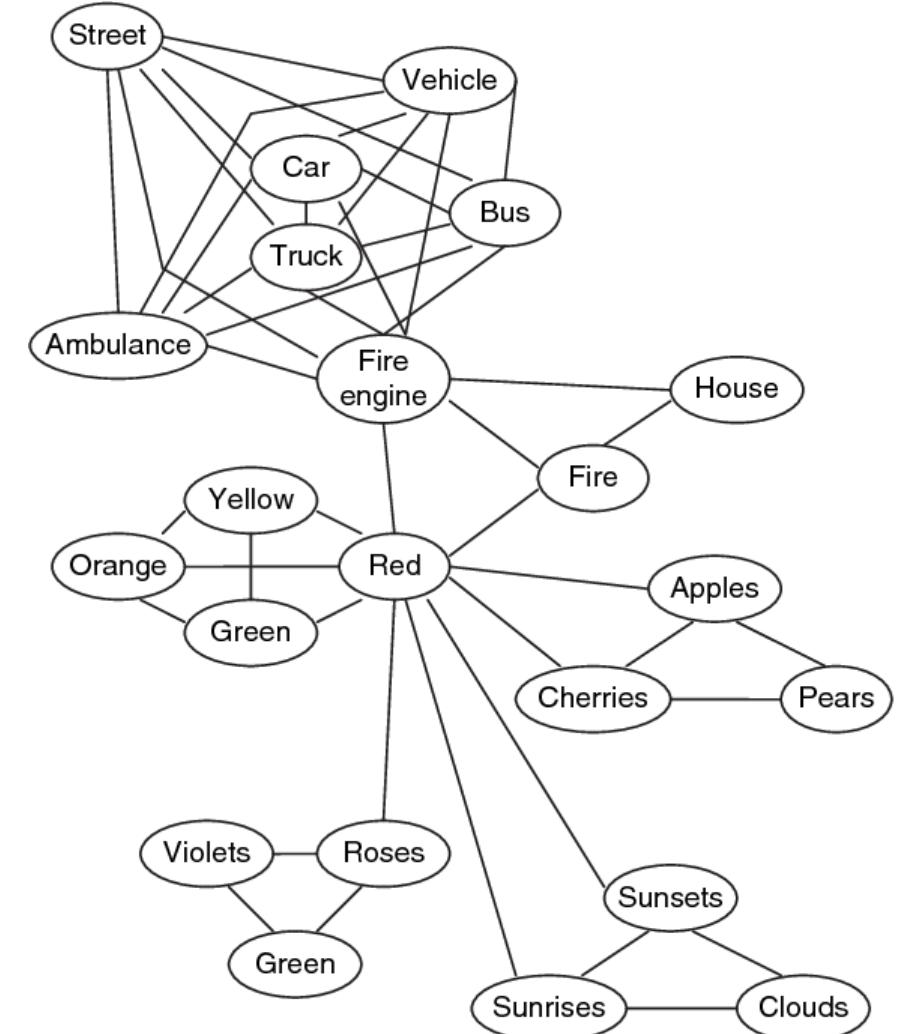
False

# Critique of Collins & Quillian's hierarchical model

- Not all concepts are hierarchically organized
  - e.g., relationship between truth, justice, law
- Methodological confound: semantic distance and conjoint frequency
  - e.g., robin and bird co-occur in sentences more frequently than robin and animal
- Controlling for conjoint frequency gets rid of the hierarchical relationship effects
- Makes some incorrect predictions
  - RTs for “Cow is a mammal.” > “Cow is an animal.”
  - RTs for “A robin is a bird.” < “A penguin is a bird.”
  - Relatedness effects: Rejecting “A pine is a flower.” > “A pine is a church.”

# Spreading activation model of conceptual organization

- Activating one node spreads activation to connected nodes
- Conceptual nodes are linked **via association**
  - Semantic distance based on association (e.g., conjoint frequency)
  - Semantic distance: a metric based on the number of edges separating two nodes in a semantic network
- Activation above threshold brings concept to conscious awareness
- Consistent with data from many paradigms
  - e.g. in lexical decision task, faster RT to *nurse* following *doctor* compared to *pen*
  - faster to bring *nurse* to activation threshold because *doctor* was already activated



# Family resemblance models of categorization

Family members share features, but not all features are present in each member

- **Prototype & exemplar theories**

- Inspired by theory of family resemblance (Wittgenstein, 1953)



# Prototype theory

- Radial categories
  - At the center is **an abstract, schematic average** (a prototype)
  - There is a graded degree of belonging to a conceptual category, i.e. some members are more central than others (robin vs ostrich)
- Prototype: a schema filled with average values in its slots – **the most average member of the category**
  - Schema: an abstract frame for organizing knowledge
    - e.g., some slots in a schema for BIRD
      - Can fly?
      - Beak length:
      - Leg length:
- Categorization involves comparing a member to a prototype

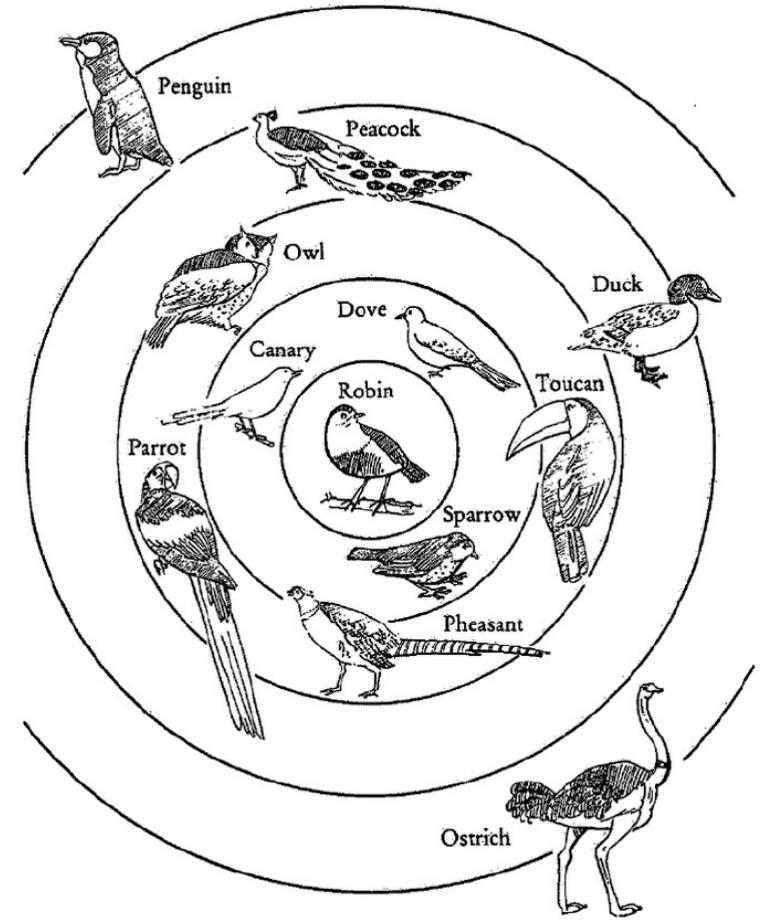


Figure 1 Birdiness rankings

# Is prototype theory psychologically real?

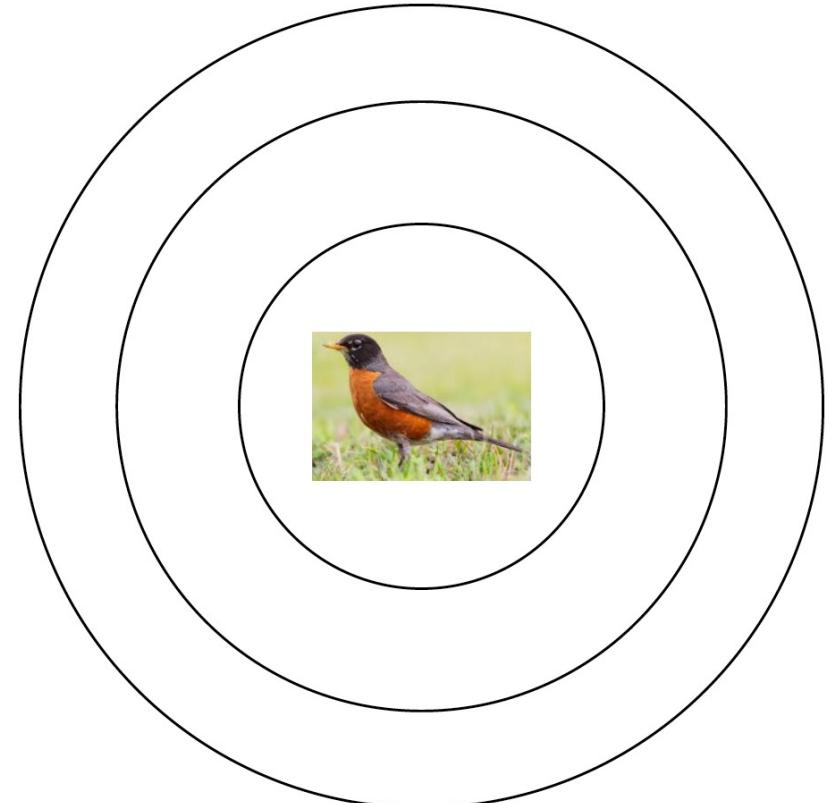
- Sentence verification tasks
  - RTs: “A robin is a bird.” < “An ostrich is a bird.”
- Feature listing & group membership listing tasks (e.g., Kail & Nippold, 1984)
  - Ppts tend to write robin before ostrich for birds
  - Ppts tend to write green before orange when listing features of vegetables
  - Words for prototypical objects tend to be learned earliest
- Prototypical members share more features with other members of the category but minimize overlap with related categories (Rosch & Mervis, 1975)
  - E.g., Apple is close to the prototypical fruit but tomato is not

# Problems with prototype theory

- Not all categories have prototypes
  - What is the prototype of truth? (Hampton, 1981)
  - Balan – an aboriginal category for “women, fire, and dangerous things”
  - What is the prototype for Balan? (Lakoff, 1987)
- The graded structure of categories is dynamic, not static
- Prototypicality effects vary by context (Barsalou & Sewell, 1984)
  - “Stacy volunteered to milk the animal.”
  - “Fran pleaded with her father to let her ride the animal.”
- In some situations, central tendencies determine graded structure and in others it is ideals that determine graded structures (Barsalou, 1985)

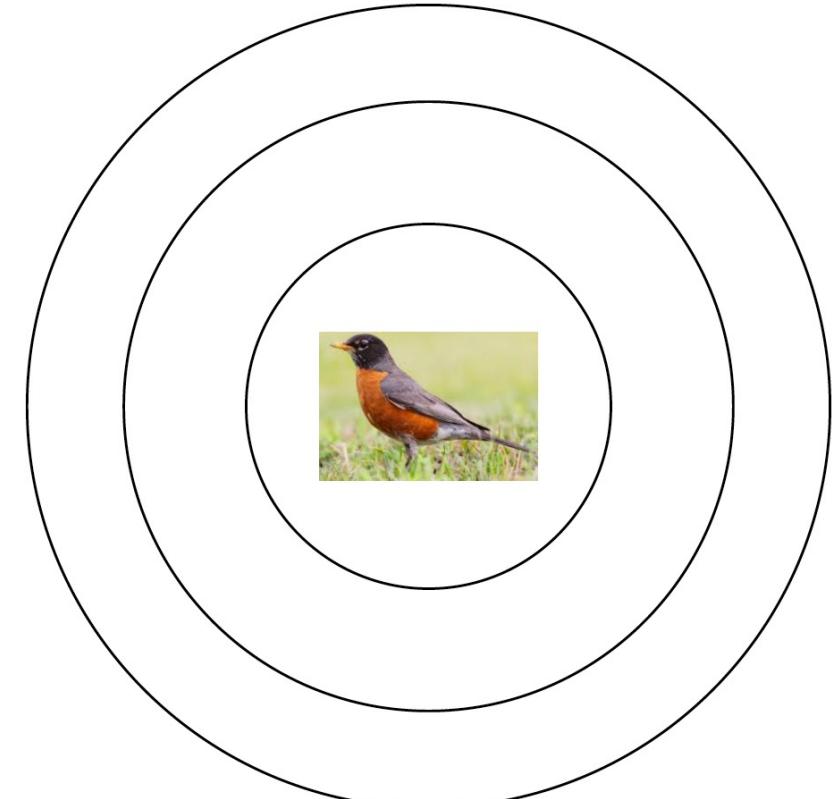
# Exemplar theory

- Also has radial categories
  - The center is an **EXEMPLAR**, the most birdy of birds
  - **Not an average**
- New instances are compared to the specific exemplar instance stored in memory
  - The new instance is assigned to a category based on the greatest number of similarities it holds with exemplar
  - If a new instance is similar enough to the bird examples stored in memory, then it gets categorized in the "bird" category



# Exemplar theory

- Also has radial categories
  - The center is an EXAMPLAR, the most birdy of birds
  - Not an average
- Comparisons are made to a specific instance stored in memory
  - the instance is still represented as an abstract feature and relational list, but with values based on a specific example rather than the average
- Makes identical predictions to prototype theory in most cases
- Careful research suggests that people rely on prototypes and exemplars, depending on the context (situation and experience)



# Distributional accounts of meaning

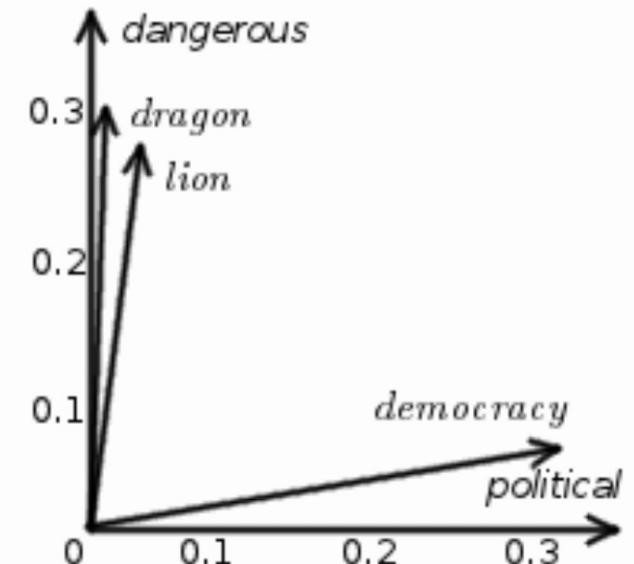
- Idea behind distributional accounts: **The statistical regularities in how words are used can be used to represent their meaning**
- Linguistic items (e.g., words) used in similar contexts have similar meanings.

- I have a pet cat at home.
- I have a pet dog at home.
- I have a refrigerator at home.
- I have a pet refrigerator at home.\*
- I took my cat to the vet.
- I took my dog to the vet.
- I took my refrigerator to the vet.\*
- The electricity went out and my refrigerator won't work.
- The electricity went out and my lamp won't work.
- The electricity went out and my cat won't work.\*

*“You shall know a word by the company it keeps.”*  
– Firth (1957)

# Distributional semantics models

- Evaluating distributional accounts using **computational models**
- Natural Language Processing (NLP)
  - Analyze Corpus data for **word co-occurrences**
    - How often does the word dragon co-occur with the word dangerous?
    - How often does the word dragon co-occur with the word political?
    - How often does the word lion co-occur with the word dangerous?
    - How often does the word lion co-occur with the word political?
    - How often does the word democracy co-occur with the word dangerous?
    - How often does the word democracy co-occur with the word political?
  - Create a multi-dimensional semantic space model
    - Similar words have similar vectors in the semantic space
      - shorter semantic distance -> closer in meaning
- Very good at modeling word-word similarity judgments made by humans
  - may support the psychological plausibility of this type of representation



# Latent Semantic Analysis (LSA)

A distributional semantics model

- Create a matrix of **the relationship between words and their appearance in documents or passages**
- Apply singular vector decomposition (SVD) for maximal dimensionality reduction
- *Semantic similarity* is measured using the cosine between vectors that represent words or documents in LSA space
  - “Human” does not co-occur with “user” but, “Human” co-occurs with “computer” and “User” co-occurs with “computer”

Example of text data: Titles of Some Technical Memos

- c1: *Human machine interface* for ABC *computer* applications
- c2: A *survey* of *user* opinion of *computer system response time*
- c3: The *EPS user interface management system*
- c4: *System* and *human system engineering* testing of *EPS*
- c5: Relation of *user* perceived *response time* to error measurement
- m1: The generation of random, binary, ordered *trees*
- m2: The intersection *graph* of paths in *trees*
- m3: *Graph minors IV: Widths of trees* and well-quasi-ordering
- m4: *Graph minors: A survey*

$\{X\} =$

	c1	c2	c3	c4	c5	m1	m2	m3	m4
human	1	0	0	1	0	0	0	0	0
interface	1	0	1	0	0	0	0	0	0
computer	1	1	0	0	0	0	0	0	0
user	0	1	1	0	1	0	0	0	0
system	0	1	1	2	0	0	0	0	0
response	0	1	0	0	1	0	0	0	0
time	0	1	0	0	1	0	0	0	0
EPS	0	0	1	1	0	0	0	0	0
survey	0	1	0	0	0	0	0	0	1
trees	0	0	0	0	0	1	1	1	0
graph	0	0	0	0	0	0	1	1	1
minors	0	0	0	0	0	0	0	1	1

# LSA continued

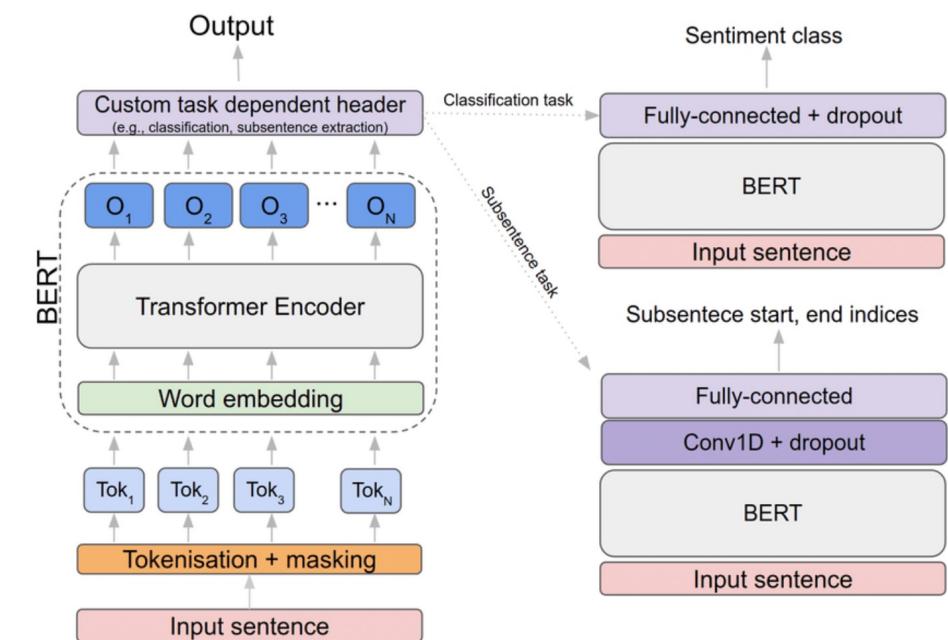
- it's a “*bag of words*” analysis
  - **Word order does not matter in this analysis!**
  - Meaning is based on the contexts that a word does and does not appear in
    - Words with similar meaning tend to share contexts, whereas words that are dissimilar in meaning tend not to share contexts
- The model performs similarly to humans
  - On standard vocabulary & subject matter tests
  - On lexical priming tests
  - Also predicts human judgments of passage coherence, learnability of passages, and the quality and quantity of knowledge contained in essays

*doctor–physician* .61  
*go–went* .71  
*good–bad* .65  
*she–her* .98  
*blackbir–bird* .46  
*blackbir–black* .04  
*telephone–shark* .01

LSA similarity measures  
(from Kintsch & Rawson, 2004)

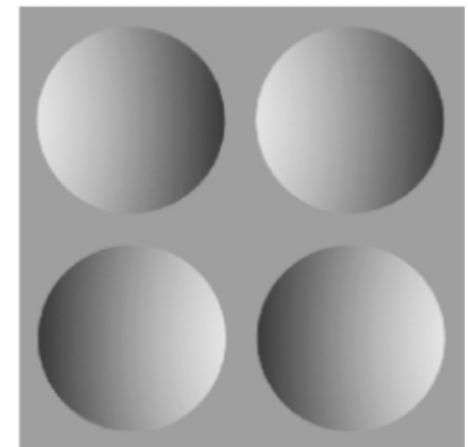
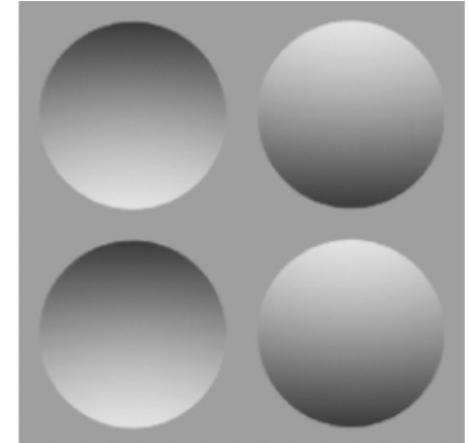
# BERT

- Distributional model
- BERT: Bidirectional Encoder Representations from Transformers
  - Bidirectional analysis of words in context
  - **Word order matters**
  - **More sophisticated** and powerful than LSA and other bag-of-words models



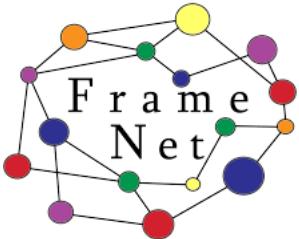
# More on distributional accounts

- The brain is very good at picking up on statistical regularities
  - perceptual inference
    - e.g., shape from shading (Freeman, 1994) & motion (Weiss et al 2022)...
  - cognitive judgments
    - e.g., inferences about categorization (Kemp et al, 2004) and the duration of events (Griffiths & Tenenbaum, 2006)
- Statistical models of language comprehension (based on distributional frequencies) can...
  - predict upcoming words in context
    - for humans, prediction can facilitate comprehension
  - predict the gist of meaning and the sentiment of passages
    - critical aspect of comprehension in humans!

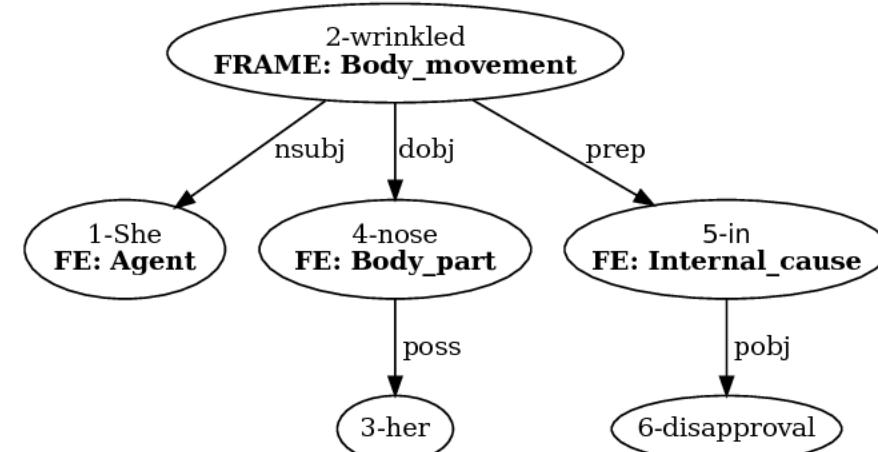


Griffiths, Steyvers, & Tenenbaum, 2007

# FrameNet



- “The FrameNet corpus is a lexical database of English that is both human- and machine-readable, based on annotating examples of how words are used in actual texts.”
  - based on a theory of meaning called Frame Semantics, deriving from the work of Fillmore et al.
  - Frame Semantics: idea that we understand the meaning of a single word by accessing all the essential knowledge that relates to that word (like encyclopedic knowledge)
- “A **frame** is a script-like conceptual structure that describes a particular type of situation, object, or event along with the participants and props that are needed for that Frame”
  - The roles of a Frame “frame elements” (FEs) and the frame-evoking words are called “lexical units” (LUs)



## Animals

### Definition:

The LUs in this frame refer to biological entities other than human beings and plants, which are labeled by the FE **Animal**.

My husband and I adopted a **really sweet dog** last year.

The **cows** that live on the farm down the road are always mooing loudly.

### FEs:

#### Core:

**Animal** [An]  
Semantic Type: Living\_thing      The living organism belonging to the kingdom Animalia.  
Did you see that **BIRD** in the tree?

#### Non-Core:

**Characteristic** [Char]      A quality of the **Animal**.  
**FOXES** are **sly**.

**Descriptor** []      A characterization of the **Animal** not covered by another frame element.  
The **DOGS** that live next door are so well-behaved.

**Origin** []      The location from which the **Animal** originated.

### Frame-frame Relations:

Inherits from: **Biological\_entity**

<https://framenet.icsi.berkeley.edu/>

# Summary

- The brain is for moving and acting in the world
  - Llinas, 2001; Wolpert, 2011; Glenberg, 1997; Glenberg, 2020
- Concepts and Categorization
  - There's fuzzy boundaries!
  - We make inferences about novel situations
  - Generalizing requires some abstraction
- The brain is excellent at detecting statistical regularities from distributional info
  - predictions based on experience