

# Lecture 14: (Atypical) Language Processing

COGS 153

# 1. Language processing in schizophrenia

# Clinical characterizations of language *production* in schizophrenia

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    - *Derailment / tangentiality* are considered a ‘loosening of associations’
      - A pattern of spontaneous speech that tends to “slip off track”

*Interviewer:* “How have you been feeling today?”

*Patient:* “Well, in myself I have been okay what with the prices in the shops being what they are and my flat is just round the corner. I keep a watch for the arbiters most of the time since it is just round the corner. There is not all that much to do otherwise.”

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- ‘Word salad’ or schizophasia
  - Unintelligible speech where words / sentences do not correspond to overall meaning
  - e.g. “Oh, it [life in a hospital] was superb, you know, the trains broke, and the pond fell in the front doorway”

# Language comprehension abnormalities in schizophrenia

- Difficulties with figurative language
  - Demonstrate 'concrete thinking': Patients often choose concrete interpretations when asked to interpret figurative language (Brune & Bodenstein 2005; Chapman 1960; Kiang et al. 2007)
  - Proverb interpretation is often used clinically to assess schizophrenia (included in the psychiatric rating scale 'PANSS' Kay et al. 1987).

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  - Proverb interpretation is often used clinically to assess schizophrenia (included in the psychiatric rating scale ‘PANSS’ Kay et al. 1987).
- Patients show deficits in interpreting long and grammatically complex sentences
  - Show relatively poor performance in interpreting syntactically complex sentences
  - Correlated with their poor performance on verbal working memory span tasks



# Atypical language comprehension in schizophrenia

- Differences in sensitivity to semantic context during online processing of language (Kuperberg et al., 1998)
  - Spoken sentences contained a target word that violated semantic constraints
    - e.g., “The crowd was waiting eagerly. The man drank the guitar...”
    - Patients were less sensitive to the violations

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- Differences in the resolution of lexical ambiguity
  - Patients more likely to misinterpret homonym as its dominant meaning (more frequency meaning) (Chapman et al., 1964)
    - e.g., “When the farmer bought a herd of cattle, he needed a new pen” → interpret “pen” as the writing instrument

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    - e.g., “When the farmer bought a herd of cattle, he needed a new pen” → interpret “pen” as the writing instrument
  - Patients were asked to listen to sentences containing homonyms and make lexical decisions to visually-presented target words presented after each sentence
    - Target words were either semantically-related or unrelated to either the dominant or the subordinate meaning of the homonym
    - Context of the sentence was moderately biasing towards subordinate homonym
    - Patients showed priming of the homonym’s *dominant* meaning, suggesting that it was not suppressed by the context

# Atypical language comprehension in schizophrenia

- ERP evidence of lack of suppression of contextually inappropriate meanings of homonyms (Sitnikova et al., 2002)
  - **Procedure:**
  - Participants read sentences that biased towards either the dominant meaning or the subordinate meaning of a homonym
    - Dominant: “Diving was forbidden from the bridge...”
    - Subordinate: “The guests played bridge...”
      - The following clause of the sentence would be semantically related with the *dominant* meaning of the homonym (e.g., “...because the river had rocks in it.”)

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      - The following clause of the sentence would be semantically related with the *dominant* meaning of the homonym (e.g., “...because the river had rocks in it.”)
  - **Results:**
  - As expected, control participants produced a smaller N400 to contextually appropriate versus inappropriate words in the second clause
    - e.g. to “river” when the initial context was “Diving was forbidden from the bridge...” versus “The guests played bridge...”
  - Schizophrenia patients showed no significant difference in N400 amplitude to “river” in the different contexts
    - So, the dominant meaning of the homonym is still priming “river”, even in the incongruous context
    - Processing dependent on semantic associations between *individual words*, rather than building up whole sentence context?

# Language comprehension abnormalities in schizophrenia

- Two main explanations have been proposed to account for language dysfunction in schizophrenia:
  - abnormalities in semantic memory
  - abnormalities in the build-up and use of 'context'

## 2. Synesthesia and language

A B C D E F G H I J K L M N O P  
Q R S T U V W X Y Z

1 2 3 4 5 6 7 8 9 0

Monday Tuesday Wednesday  
Thursday Friday Saturday Sunday

January February March April May  
June July August September October  
November December



# Synesthesia

- **Synesthesia:** a perceptual phenomenon where stimulation of one sensory/cognitive pathway leads to involuntary experiences in a second sensory pathway

## 5 types of Synesthesia

### Grapheme-color

Grapheme-color synesthesia is one of the most common forms, accounting for 64.4% of all synesthetes. People affected by this type of synesthesia will associate or "see" distinct colors when they look at certain symbols. For example, the letter "A" could be red, while the letter "B" could be yellow. The colors are unique to each person.

A B C

### Chromesthesia (Sound-to-color)

People afflicted with sound-to-color synesthesia see shapes and colors when they hear certain sounds. The perceived colors usually manifest themselves in generic shapes such as squares and circles. This type of synesthesia can be triggered by listening to a song or playing a musical instrument.



### Number-form

Number-form synesthesia is caused by a connection between the way the brain handles numerical and spatial data. Whenever an individual afflicted with this form of synesthesia thinks about numbers, they visualize a number map such as the example shown to the right. These maps can be extremely convoluted, full of twists and turns between each number.



### Personification

Also known as ordinal-linguistic personification (OLP), this type of synesthesia results in individuals perceiving sequences of things to have various personalities. These sequences can include letters, numbers, days and months. For example, the numbers 1, 2 and 3 could be playful children, while the number 4 could be an elderly woman.



### Lexical-gustatory

Lexical-gustatory synesthesia is a rare form of synesthesia that combines language with taste (or smell.) To those affected, hearing written or spoken language triggers a complex sensation of temperature and texture. For example, the word "jail" could taste like cold, hard bacon.

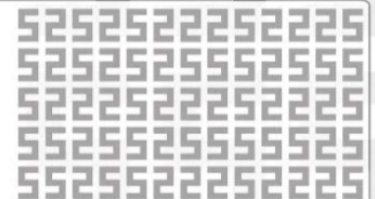


Information from [www.synesthete.org](http://www.synesthete.org)

### Test Your Synesthesia

Look at the field of numbers to the right. Does anything pop out to you?

If you see the word "YES" emerge from the numbers, you may have the most common form of synesthesia: grapheme-color synesthesia.



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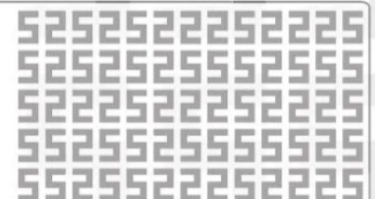


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  - A common form is grapheme-color synesthesia (experiencing a letter as having a color)
    - Specific associations are often influenced by linguistic properties:
      - Phonetic similarity (sound similar)
      - Color terms (“Y is yellow”)
      - Semantic associations (“D is for dog and dogs are brown”)

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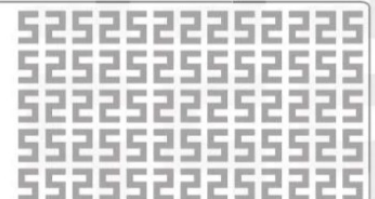


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    - Associations are constructed early in life, maybe influenced by color-coding in educational system

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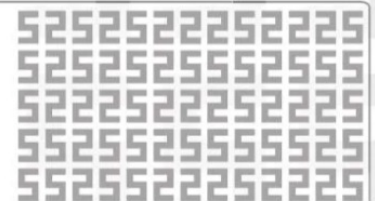


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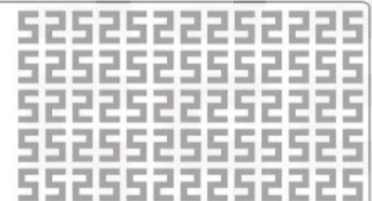
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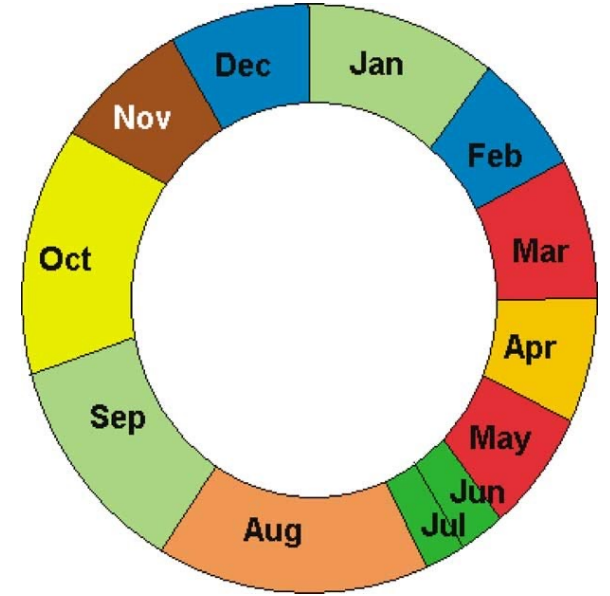
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# Synesthesia

- Associators vs Projectors

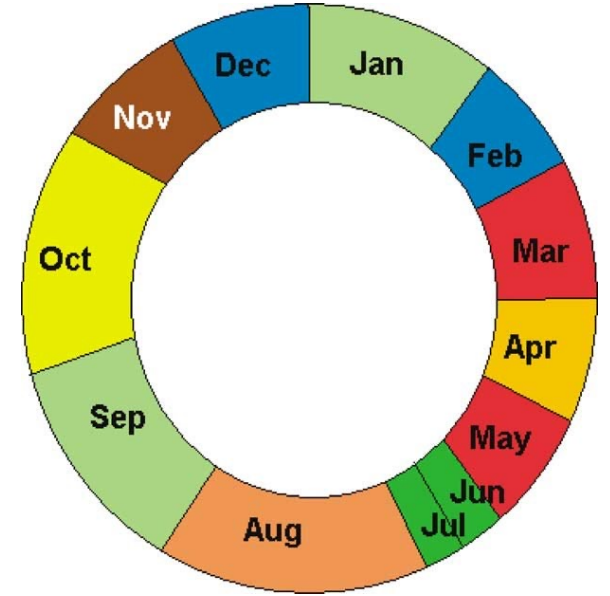
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ABCDEF GHIJKLM  
NOPQR STUVWXY Z  
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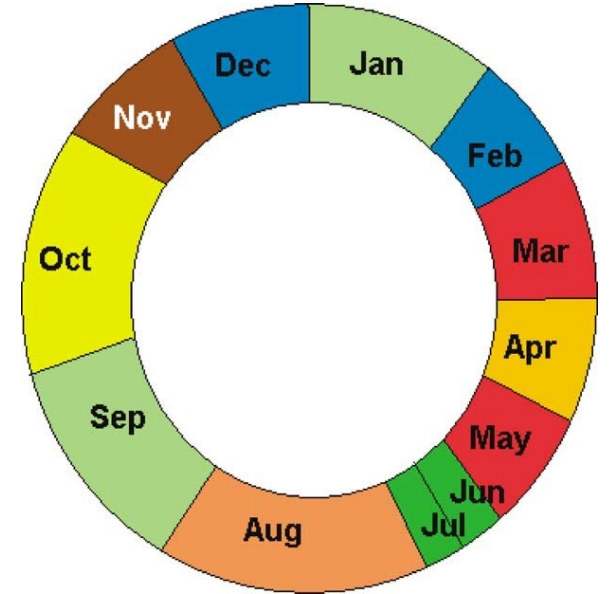
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  - An example of how language can shape perception (linguistic relativity)



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- Strong vs Weak synesthesia
  - Strong: what we’ve been discussing, activating one sensory modality in response to stimulation in another one
  - Weak: cross-modal associations expressed through language, experienced even if you’re not synesthetic
    - e.g., cross-modal metaphors in language: a *warm* color or a *sweet* smell



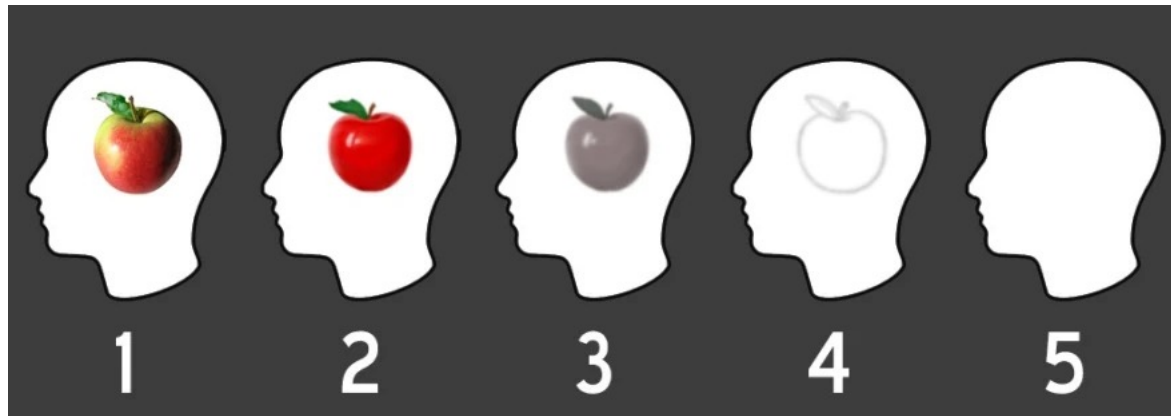
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### 3. Mental Imagery and language

# Mental Imagery and aphantasia

- Mental (visual) imagery: seeing absent items 'in the mind's eye'
- Aphantasia: absence of visual imagery ability
- Hyperphantasia: abundance of visual imagery ability



# Mental Imagery and aphantasia

- Previous studies show that aphantasia is associated with...
  - Scientific and mathematical occupations
  - More difficulty with face recognition and autobiographical memory
  - Often still dream visually
  - Occurring in families more often than expected by chance
- These studies show that hyperphantasia is associated with...
  - ‘Creative professions’
  - Elevated rate of synesthesia



# Aphantasia and comprehension of action language

- Reading action words engages motor simulations, i.e. activation of motor-related cortical regions – does this differ in aphantasia?
- **Procedure:**
  - People with and without aphantasia read manual action sentences
  - Used TMS to triggered motor-evoked potentials (MEP) in the right index finger
    - Measured MEP amplitude (a marker for excitability)
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- **Results:**
  - ‘Normal’ controls: MEP increased during action reading compared to rest
  - Aphantasic individuals: No change in MEP compared to rest
    - Neurophysiological evidence for differences in motor system engagement during action sentence reading
  - Aphantasic individuals also had difficulty selecting words that best fit the context of sentences
    - Deep-level reading comprehension ability was impaired in individuals with aphantasia
  - Dupont et al. (pre-print)

# Thought and internal representation

- People differ in how they experience their own thoughts
  - Visualizers: think they see thoughts 'in their mind's eye'
  - Verbalizers: think they hear sentences 'in their mind's ear'
- Others report a mix of both, or have difficulty describing their inner experience

### 3. Inner speech and language

# Inner Speech and Sign

- **Inner speech:** verbal-based inner experience
  - Also referred to as verbal thinking, inner speaking, covert self-talk, internal monologue, and internal dialogue
- **Inner sign:** some deaf individuals report internal experiences of fingerspelling, signing, and lipreading



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- **Inner sign:** some deaf individuals report internal experiences of fingerspelling, signing, and lipreading
- **Why do we experience inner speech/sign?**
  - It's proposed to have an important role in the self-regulation and executive function
  - Also proposed to be important to cognitive development in childhood
  - Shares resources with other cognitive processes, like working memory
- *Atypical processing of inner speech* has been implicated in psychotic disorders, mood disorders, and anxiety disorders

# Inner speech in psychotic disorders

- Inner speech is implicated in auditory verbal hallucinations (AVHs)
  - AVHs: the experience of hearing a voice in the absence of any speaker
  - Typically associated with schizophrenia, but can occur in other populations as well
- AVHs may be due to a misattribution of inner speech as coming from an external source
  - Some studies show self- and source-monitoring deficits in individuals who experience AVHs
  - Neuroimaging studies demonstrate activation of language networks during AVHs

# Inner Speech in mood disorders

- Rumination: repetitive concentration on negative thoughts
  - A well-known feature of depression, and often described to be verbal in nature
  - 'Overly evaluative forms of inner speech' correlate to low self-esteem in university students (Alderson-Day et al., 2014)

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- Mortiz et al (2014) asked people with mild and moderate depression to complete the Sensory Properties of Depressive Thoughts Questionnaire
  - Questionnaire asks about bodily/tactile experiences, visual sensations, and auditory properties, such as experiencing an “inner critic” about depressive thoughts/ruminations
  - **Results:**
    - Auditory properties were reported by 31% of the sample
    - Visual experiences (27%)
    - Bodily experiences (40%)

# Inner Speech in anxiety disorders

- Worry: repetitive thinking that is negative, uncontrollable, and often aimed at problems with no clear solution
- Studies have found that worrying is linked to verbal processes
  - Stokes and Hirsch (2010) asked a group of self-reported high worriers to engage in either visual imagery or verbal thinking about a worrying topic
    - Found that verbal worrying was correlated with an increase in negative intrusive thoughts, while visual imagery was associated with a decrease in intrusive thoughts

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  - Behar et al. (2005) asked people with GAD and posttraumatic stress disorder traits to report on their verbal thoughts and mental imagery during recall inductions for worry and trauma
    - Worry experiences were mostly verbal in form, while trauma recall was mostly imagery-based