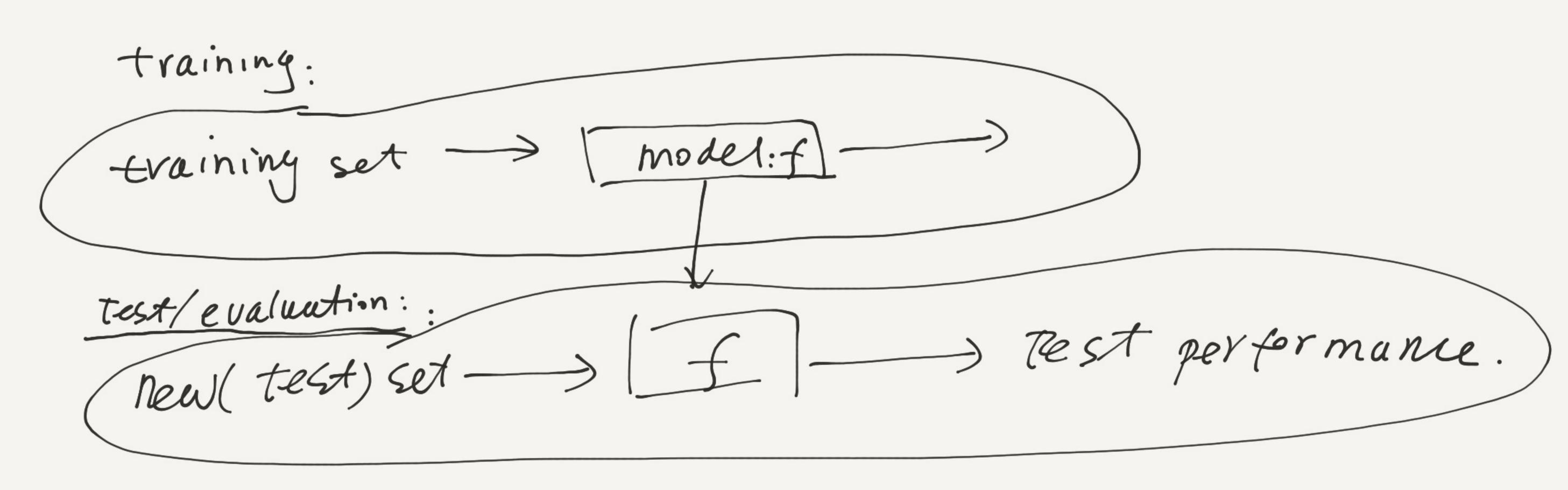
Lecture 25. Transfer learning

1. The assumption in our conventional training framework



Assumption: The fraining set and test set are drawn from the same feature space and the same distribution

It is very challenge to the new data are evon the same distribution of the freining sex.

2. Example of the challenge. sentiment dassification. Task: Pevirus -> (f) -> 0/neg or 1/positivo. Collect van dutu.

Yaw veriews. X Review annotation: x manually/expensive. time - consuming preprecessing. remove noise Trana datacer.

For a ditterent Tost, eng. music reviews dussification.

We use Knowledge different tosks or dusa Souves to reduce the efforts needed in our target

3 Transfer Learning (TL)

C1) Th. aims to extract knowledge from one or more Source tasks and applies to a target task.

To

(2) Domain (S). D= {X, p(X)}

Task(s): $T = \{Y, f(\cdot)\}$ Task(s): modelTabel space.

Ts = { \{s, fs(1)}: Source task

Grained on the source domain.

 $T_T = \{ Y_1, f_1(\cdot) \}$

4 categorization et TL. (earning Trans fer labeled data in a farget domain only have later labeled data No (abelled data In both source In Source domain (XT, 3T) domain and target domain Inductive TL Transductive unsupervised ditterent domains single domain but same tack single task and Domain adaption, Covariance shift

5 Inductive TL. (ITL) aims to improve the larget ML. fr(.) in Dy using the Knowledge in Ds and Ts, where Ts \$TT. (1) parameter transfer. Discover shared UCITL) parameters between the source and target models. (Ig: and file)

(2) Relational-Knowledge franster: build mapping of relational Knowledge between the source gamain and target domain Do

(3) feature-representation larster. Just and Evanster. John be used for both

(4) Instance frankter. Transductive and Inductive.

TL.