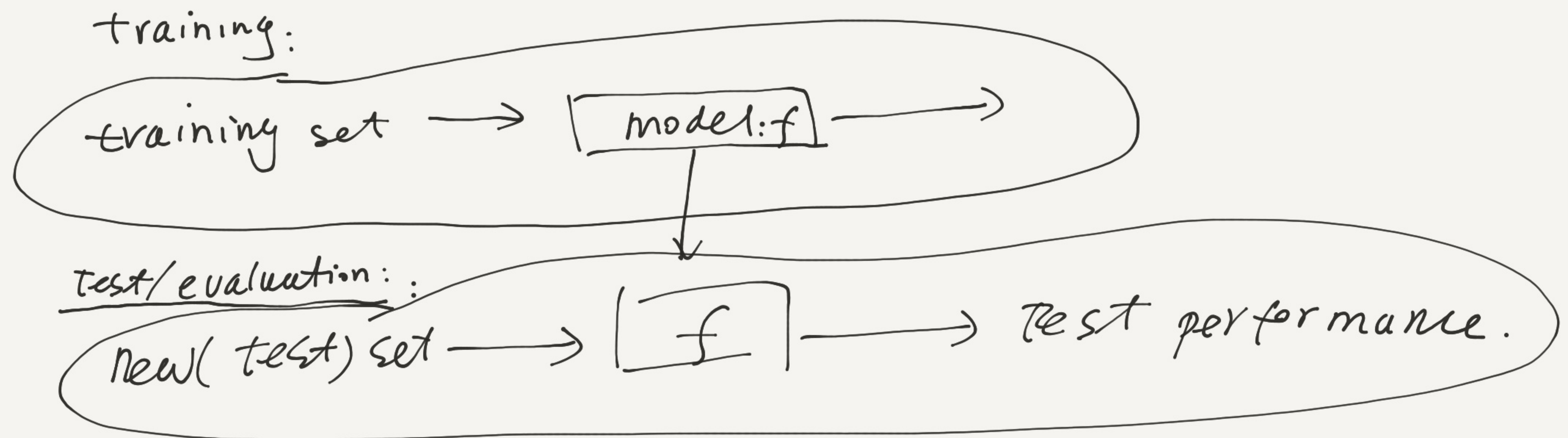


Lecture 23. Transfer learning

1. The assumption in our conventional training framework



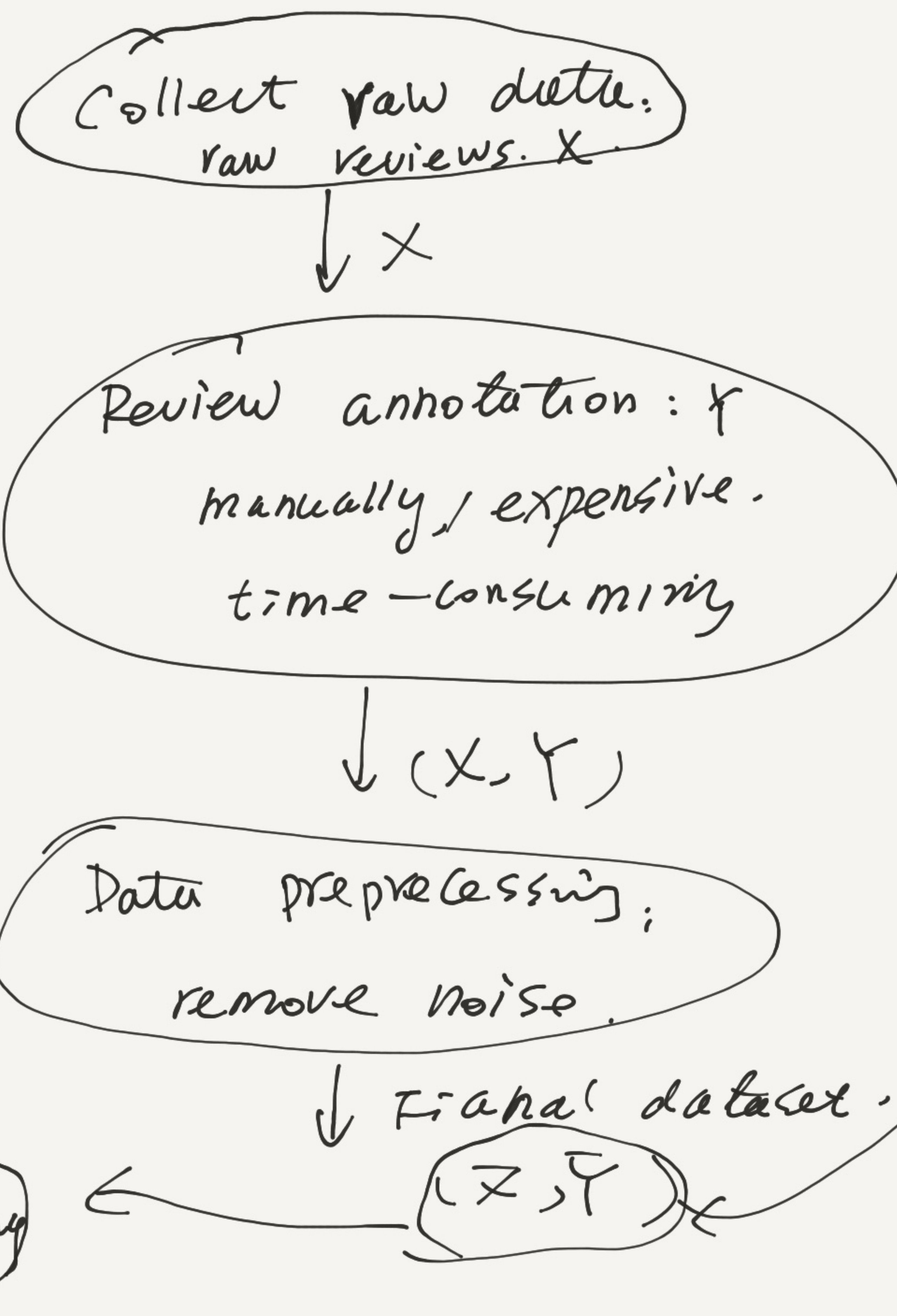
Assumption: The training set and test set are drawn from the same feature space and the same distribution.

It is very challenge to the new data are from the same distribution of the training set.

2. Example of the challenge.

Sentiment classification.

Task: Reviews \rightarrow (f) \rightarrow 0/neg or 1/positive.



For a different task, e.g.

music reviews classification.

(\bar{X}, \bar{Y})

How can we use knowledge from different tasks or data sources to reduce the efforts needed in our target task(s)?

3. Transfer Learning (TL)

(1) TL: aims to extract knowledge from one or more Source tasks
 T_S
and applies to a target task.
 T_T

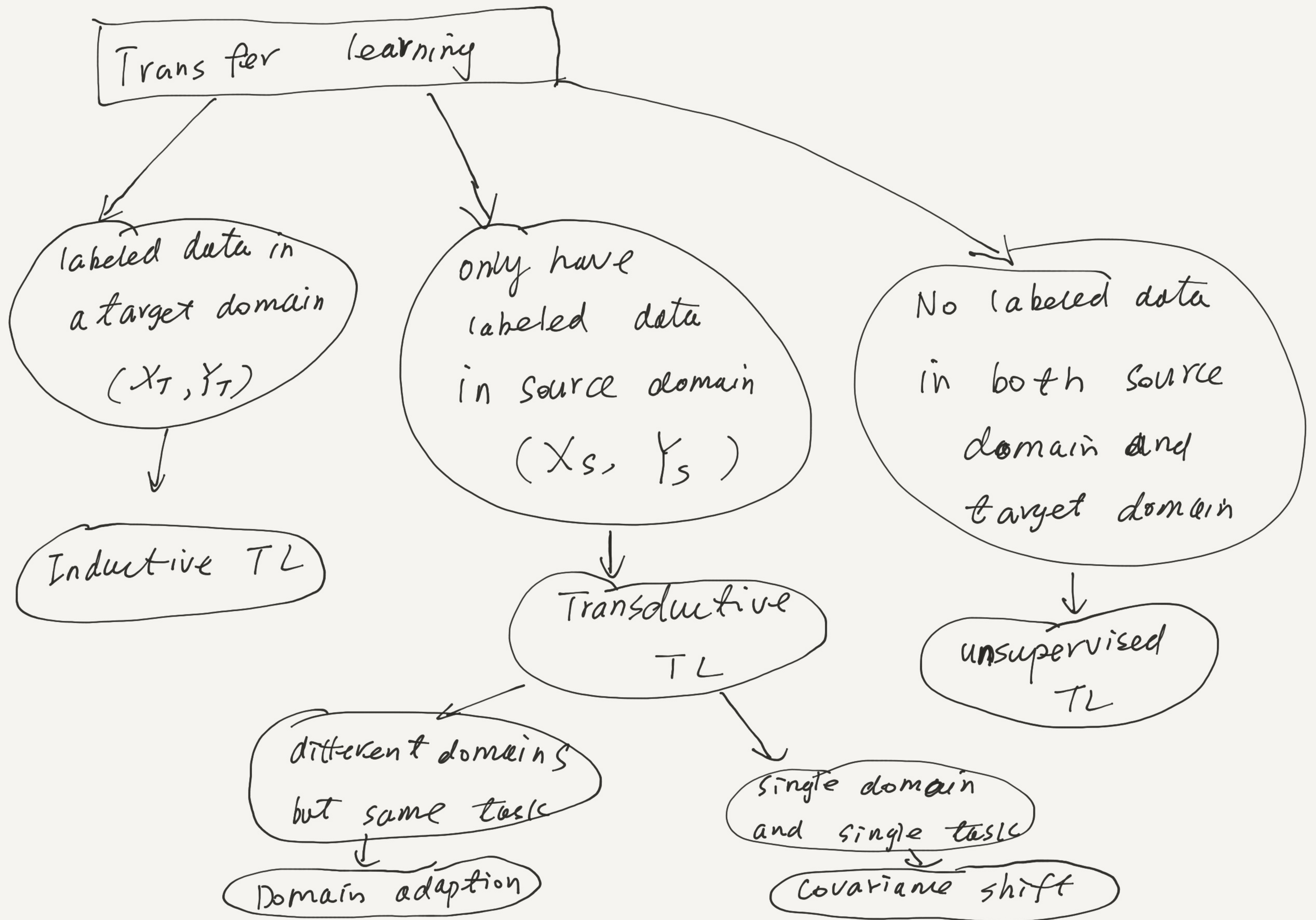
(2) Domain (S). $D = \{X, p(X)\}$

Task (S) : $T = \{Y, \underbrace{f(\cdot)}_{\text{label space}}\}$ $\xrightarrow{\text{model}}$

$T_S = \{Y_S, \underbrace{f_S(\cdot)}_{\text{model trained on the source domain}}\}$: Source Task

$T_T = \{Y_T, f_T(\cdot)\}$.

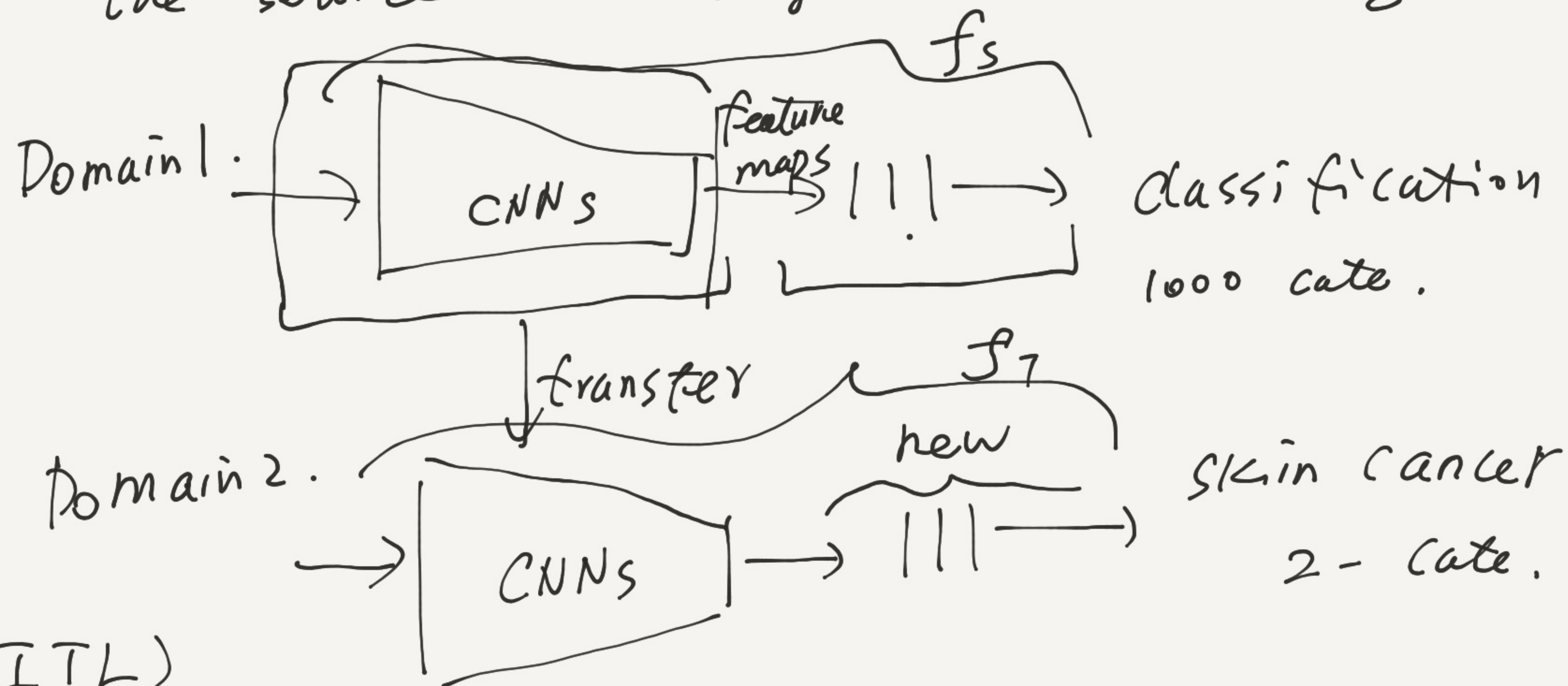
4 categorization of TL.



5 Inductive TL. (ITL)

aims to improve the target ML. $f_T(\cdot)$ in D_T using the knowledge in D_S and T_S , where $T_S \neq T_T$.

(1) Parameter transfer: Discover shared \forall (ITL) parameters between the source and target models. ($f_S(\cdot)$ and $f_T(\cdot)$)



→ (ITL)
(2) Relational-Knowledge transfer: build mapping of relational knowledge between the source domain D_S and target domain D_T .

(3) feature-representation transfer.

(4) Instance transfer.

} can be used for both
Transductive and Inductive.
TL.