



Andrew M. Rebhan



4818 Berrywick Terrace · Saint Louis, MO 63128
andrewrebhan@gmail.com · (314) 607-4120

Education

University of Missouri

Graduated December 2014

- Bachelor of Science in Middle School Language Arts Education
- GPA: 3.0
- Certified in Middle School Language Arts (5-9) and Middle School Social Studies (5-9)

Professional Experience

Mehlville School District (Teaching), St. Louis, MO

August 2014 – Present

- Instructed 7th grade students in English Language Arts at Margaret Buerkle Middle School
- Made use of technology to facilitate project-based learning in various forms such as podcasts, videos, shared documents, screenplays, and more
- Created a website for generating stories and poetry for use in the English department

Mehlville School District (Leadership), St. Louis, MO

August 2014 – Present

- Presented teaching methods and use of technology during professional development through the Gateway Writing Program for three consecutive years
- Collaborated with STAGES St. Louis/Jumpstart Theater Program to direct and manage technical aspects of stage production and advised over 30 students in the Drama Club
- Incorporated technology and design in collaboration with students and Herff Jones to produce our school's yearbook for three years
- Created building-wide electronic behavior tracking system within the PBIS (Positive Behavior Intervention Support) Committee that is still in place at the school today

Mehlville School District (Substitute Teaching), St. Louis, MO

August 2012 - May 2014

- Instructed students age 5-18 through substitute teaching
- Built relationships with students from various schools and classroom climates
- Frequently requested by teachers to return to their classrooms

Hazelwood East Middle School, St. Louis, MO

August 2011 – December 2011

- Motivated and educated over 50 sixth grade students while developing personal relationships and maintaining a positive atmosphere
- Collaborated with teachers and administrators
- Created and executed differentiated lesson plans in reading and writing

Skills

- Interpersonal skills to meet and reach students and staff
- Writing: technical and creative
- Design Thinking (user first) processes
- Configuring and troubleshooting technical issues
- Advanced knowledge of Google apps in an educational setting (docs, sheets, forms, classroom, meet)
- Coding for website creation and design
- Proficient in use of video editing software such as Adobe Premiere, After Effects, and Sony Vegas Pro
- Proficient in audio editing software such as Audacity and Soundtrap