#### Notes 3.0: A partial overview of C

#### COMP9021 Principles of Programming

School of Computer Science and Engineering The University of New South Wales

2014 session 1

#### An example program

The programs puzzle\_1.c and puzzle\_2.c find all sets of positive integers  $\{x,y,z\}$  such that

- x, y and z have no occurrence of 0,
- every nonzero digit occurs exactly once in one of x, y or z, and
- x, y and z are perfect squares.

We use them to provide an overview of the C language.

The first variant is simpler but the second one makes a better use of memory. It is worth comparing them and appreciate their respective merits.

### Preprocessor commands (1)

Before it is compiled, the source code of a program is modified by the preprocessor, that in particular, processes preprocessor commands, such as #define and #include.

A line of the form #define MACRO\_NAME expression defines MACRO\_NAME to be a user-defined macro for expression, and requests the preprocessor to replace all occurrences of MACRO\_NAME in the source code by expression.

So the only occurrence of MAX in both variants of the program will be replaced by 9876532, and the only occurrence of TEN\_ONES in the second variant will be replaced by 1023.

A common convention is that all letters in the name of user-defined macro be written in upper-case.

### Preprocessor commands (2)

A line of the form #include <file\_name.h> requests the preprocessor to replace that line with the contents of file\_name.h, a header file (whose extension ends in .h by convention) of the standard library (as indicated by the angle brackets). We request to include

- the stdio.h—where stdio stands for standard input/output—and math.h header files, because they contain information needed by the compiler about the two library functions we use, namely, printf()—where f stands for formatted, and sqrt()—which stands for square root.
- the stdlib.h—where stdlib stands for standard library—and stdbool.h—where stdbool stands for standard boolean— header files, because we use the macros EXIT\_SUCCESS and EXIT\_FAILURE (defined in stdlib.h), true, false and bool (defined in stdbool.h) all of whose occurrences in the source code will be replaced by the preprocessor by 0, 1, 1, 0 and Bool, respectively.

### Functions (1)

A function possibly has parameters and possibly returns a value, all of a particular type. Both programs define two functions:

- main() that has no parameter, and returns a value of type int;
- test() that has two parameters, a first parameter of type int and a second parameter of type pointer to int, qualified with the const keyword, and returns a value of type \_Bool.

A pointer is an address, that of a memory location where a value is stored; so a pointer parameter gives access to an address *and* a value, whereas a nonpointer parameter gives access to a value only.

bool test(int, int \*const); is a function prototype. A function prototype gives the compiler information about how that function is meant to be used and what it is meant to do, and that information is needed by the compiler to do its job.

## Functions (2)

More generally, a function prototype indicates

- whether the function has parameters, and if it does, how many and of which types;
- whether the function returns a value—using a return statement—, and if it does, the type of the latter, which is also the type of the function, whereas the type of the function is void if no value is to be returned.

The stdio.h and math.h header files contain the prototypes of the functions printf() and sqrt(), respectively.

- printf() is of type int and has a variable number of parameters: a
  format string as a first parameter, followed by as many parameters as
  format specifiers, that all start with %, in the format string; here we
  use format specifiers that all end in d, to print decimal numbers.
- sqrt() is of type double and has a single parameter of type double.

### Functions (3)

Every program contains the definition of a main() function, of type int, that either has no parameter or has parameters of some kind.

A program starts by executing main(), which should eventually return a value that can indicate to the operating system how it seemed to have run: 0 if seemingly successfully, and a nonero value if seemingly unsuccessfully, for reasons that can be indicated by the actual value being returned.

Here main() can call or summon other functions (test(), sqrt() and printf()), thanks to statements where the called function is invoked with specific arguments providing specific values to the function parameters.

- When sqrt() is called, it is passed an argument of type int that is automatically converted to a double in accordance with its prototype.
- When printf() is called, the value it returns is ignored.
- Function test() returns 0 or 1 and as a side effect, possibly modifies the value stored at the address passed as second argument by main().

#### Declarations and assignments

A number of variables are declared (nb\_of\_solutions, max, i, j, k, i\_square, j\_square, k\_square, i\_digits, i\_and\_j\_digits and i\_and\_j\_and\_k\_digits in main(), dig in test() and in main() of the first version) with a mention of their type, and most of them are initialised at declaration.

The variables differ by their scope: they are visible and can be used from where they are declared, only in the enclosing block.

Variable names, like function names, must be sequences of (lower case or upper case) letters, underscores and digits, and not start with a digit.

Assignments allow one to modify the value of a variable. Function test() contains 3 assignment statements.

The value of a variable can also be modified with an increment or decrement operator: for instance, the statements ++j in main() increments the value of j (by 1).

#### **Tests**

main() can perform a number of tests thanks to a number of if statements and one if-else statement, and test() can also perform tests thanks to one if statement.

The result of a test is either true or false. If true, the statement or statements that make up the body of the if statement or if clause (in the case of an if-else statement) are executed, otherwise they are skipped and in the case of an if-else statement, the statement or statements that make up the body of the else clause are executed.

A value of 0 is interpreted as *false* and causes a test to fail; any other value is interpreted as *true* and causes a test to pass.

The unary boolean operator! changes a value of 0 to 1 and a nonzero value to 0. For instance, in main(), if test(..., ...) returns true (that is, 1) then !test(..., ...) evaluates to 0 and the test if (!test(..., ...)) fails.

Notes 3.0: A partial overview of C

#### Repetitions (1)

main() and test() can execute a sequence of statements repeatedly thanks to some for statements or for loops, and thanks to some while statement or while loop.

A for loop has an initialisation, a test, an update, and a body.

- The first iteration of a for loop starts by executing the initialisation part and then passing the test, while every other iteration starts by executing the update part and then passing the test.
- Never failing the test of an executing for statement causes the program to loop, in which case it might be necessary to send this running process a signal (often, Control C) to kill it.

For instance, for (int i = 1;  $i \le max$ ; ++i) is the beginning of a for statement whose body is expected to be executed max times, that is, 3,142 times, because it contains no statement that can modify the value of i or cause the program to break out of the loop.

#### Repetitions (2)

A while loop only has a test and a body.

In test() the test of the while loop is passed as long as i evaluates to a nonzero value. For the program not to loop, it is necessary that the value of i be changed in the body of the loop, which is the case thanks to the last statement: the number of times the loop is expected to be executed is at most equal to the number of digits in the decimal representation of i (that is, the integral part of the log of base 10 of i plus 1).

Being caught in an infinite while loop is as undesirable as being caught in an infinite for loop and is prone to the same effects, with the same potential remedies.

The flow of control of a repetition structure can be altered with break
statements to exit out the loop, and with continue
statements to jump back to the top of the loop without executing the remaining statements.

#### Arrays

The first version of the program makes use of 3 arrays of 10 ints. The first of this array is initialised at declaration time with the statement int i\_digits[10] = {1}; that sets its first element to 1 and all others to 0. The second and third arrays have all their elements initialised with a for loop after they have been declared.

The elements that make up an array have to be all of the same type, and they are stored contiguously in memory.

When i\_digits, i\_and\_j\_digits or i\_and\_j\_and\_k\_digits is passed as second argument to the function test(), the function actually receives as second argument the address where the first element of the array is stored, which is why its second parameter is declared to be of type pointer to int.

### Operators (1)

#### The programs make use of:

- four of the five binary arithmetic operators: \* for multiplication, + for addition, / for division, and % for remainder (- denotes subtraction);
- two of the four bitwise operators: | for binary (inclusive) or and & for binary and (^ denotes binary exclusive or and ~, unary not);
- one of the two binary shift operators: << for left shift (>> denotes right shift);
- two of the four binary relational operators, which are <, <=, >= and >
   to denote the properties of being smaller than, smaller than or equal
   to, greater than or equal to or greater than, respectively;
- one of the two binary equality operators, which are == and != to denote the properties of being equal or different, respectively;
- one of the boolean operators, namely, the unary ! (negation), the others being the binary && (conjunction) and || (disjunction).

# Operators (2)

All those binary operators, as well as the assignment operator, namely =, are characterized by associativity rules, and precedence rules give some operators priority over others. For instance, % and \* have the same priority, which is higher than the priority of +, which is higher than the priority of <<, which is higher than the priority of =.

Parentheses are used to write expressions that have to be parsed differently to the (unique) way imposed by those rules. For instance,

- x = 1 + 2 \* 3 would add 1 to the result of the multiplication of 2 by 3, and assign the resulting value, namely 7, to x, whereas
   x = (1 + 2) \* 3 would multiply the result of the addition of 1 and 2 by 3, and assign the resulting value, namely 9, to x;
- as % associates to the left, x = 12 % 5 % 3 would assign 2 to x, whereas x = 12 % (5 % 3) would assign 0 to x.

## Operators (3)

The expression  $dig = 1 \ll i \% 10$  causes 1 to be "shifted to the left" i % 10 times, with 0s filling the gaps, and the resulting sequence of bits to become the new binary value of dig. For instance, if i was equal to 314 then  $dig = 1 \ll i \% 10$  would assign 16 to dig (because the binary representation of 16 is 10000).

There are assignment shortcuts for all binary arithmetical, bitwise and shift operators. Two of them are used in the programs:

- $i \neq 10$  as a shortcut for  $i = i \neq 10$ ;
- \*pt\_to\_digits |= dig as a shortcut for\*pt\_to\_digits = \*pt\_to\_digits | dig.

The expression  $i \neq 10$  causes i to be divided by 10 and the integral part of the result to become the new value of i. For instance, if i was equal to 654 then  $i \neq 10$  would change the value of i to 65.

#### Operators (4)

The expression \*pt\_to\_digits |= dig uses the dereference operator \* to get the value v stored at address pt\_to\_digits, and causes the sequence of bits that makes up the binary representation of v to be "or"ed with the sequence of bits that makes up the binary representation of dig and v to be changed to the value whose binary representation is the resulting sequence of bits. For instance, if v was equal to 52 and dig to 17 then \*pt\_to\_digits |= dig would change v to 53 at location pt\_to\_digits (because the binary representations of 52, 17 and 53 are 110100, 10001 and 110101, respectively).

The address operator & is the dual of the dereference operator \*: applied to a variable, it returns the address where that variable stores its value. In both programs, main() passes as second argument to test() the address where i\_digits, i\_and\_j\_digits or i\_and\_j\_and\_k\_digits store its value (10 ints for the first version, a single int for the second version).

## The const keyword (1)

The intuitive interpretation of const is read-only. It is intended to give a function least privilege and not allow it to modify a value that is not meant to be modified.

The type of the second parameter of test() reads as constant pointer to int. This means that the compiler would not accept that in the definition of test(), some statement would try and change  $pt_to_digits$ 's value, with for instance an assignment such as  $pt_to_digits = \&dig$  whose purpose would be to change the value of  $pt_to_digits$  to the address where variable dig stores its value.

# The const keyword (2)

If the second parameter of test() was of type const int \* or int const \*, which reads as pointer to a constant int, then the compiler would not allow any statement in the definition of test() to change the value stored at the location passed as second argument. Hence the compiler would fail to produce an executable since the statement \*pt\_to\_digits |= dig; is precisely meant to change that value.

A type of const int \*const or int const \*const would read as constant pointer to a constant int and would not allow address and value to be modified.

### Whitespace (1)

Whitespace is used to separate tokens. The source code is parsed by "eating up" as many characters as possible to form a valid token, stopping when a space character is encountered, if ever.

For instance, the expression  $i \le max$  could be written  $i \le max$  as no valid token starts with  $i \le max$  nor with  $i \le max$ .

There is a postfix decrement operator. By the previous principle, the compiler interprets the expression a--b as a--b, not as the equally syntactically valid (though semantically different) expression a--b. Also by the same principle, the syntactically valid expression a---b could not be written a----b because the compiler would parse the latter as a----b, which is not a valid expression (the decrement operator cannot be applied twice), despite the fact that a-----b can be unambiguously decoded into a single valid expression.

## Whitespace (2)

The amount of whitespace that separates tokens is irrelevant, and can consist of simple spaces, tabs or newline characters.

From a stylistic point of view, it is essential that whitespace be used *wisely* and *consistently* to maximise readability, in particular so that the code be properly indented.

Spaces are interpreted literally when they occur in string literals, that is, sequences of characters enclosed between double quotes, as illustrated in end\_of\_line\_and\_literal\_strings.c, which also illustrates how a newline character can be escaped in the source file so that it be ignored.

#### Comments

Wise use of comments is essential, following common sense principles. A block of code should be commented if and only if a comment can simplify the task of understanding that block of code; if that is the case, the comment should be as concise and precise as possible.

Good choice of identifiers (variable names, macro names, function names) can make the code more readable and reduce the need for comments.

There are two kinds of comments, which together with the rules that govern their use, is illustrated in comments.c

#### Types

Both programs make use of a number of (sometimes qualified) types:

- int
- Bool
- array of 10 ints
- pointer to int
- function returning an int
- function returning a \_Bool

not to mention the implicit types of functions from the standard library and the implicit types of their arguments, such a *function returning* a double as type of sqrt(), whose argument is of type double.

A fundamental topic in the study of C is the study of its type system, with types.pdf providing the big picture.