$\begin{array}{c} {\rm Homework}\ 1\\ {\rm Justify\ all\ your\ answers} \\ {\rm due\ on\ Fr}\ 9/6/24\ at\ 11:30AM\ in\ A236WH \end{array}$

Exercise 1. Given the matrices

and the tuples

$$u = \frac{w \quad x \quad y \quad z}{1 \quad 1 \quad 0 \quad 1} \qquad and \qquad v = \frac{w \quad x \quad y \quad z}{1 \quad 0 \quad 1 \quad 0}$$

Compute AB, Au, vB and vu.

Exercise 2. The code c_k from Example 1.5.1 (or page 9 in the book) – shifting each letter by k-places– is used to encode a message. If the encoded messages is

$QY \sqcup QBOOX \sqcup QY \sqcup GRSDO$

what value for 'k' was used and what was the original message?

Exercise 3. The following message is a coded version of a meaningful English sentence. Explain the coding rules used and find the original message. (You do not need to justify your answer.)

$00111\ 01111\ 01111\ 00100\ 11011\ 01100\ 10101\ 00011\ 01011$

Exercise 4. Suppose the code $c: S \to T^*$ is such that every codeword has the same length. Is the code uniquely decodable?

Exercise 5. Consider the code $c: \mathbb{B} \to \mathbb{B}^*$ with

$$0 \mapsto 01, \quad 1 \mapsto 0$$

Is c uniquely decodable?

Exercise 6. Consider the modified Morse code obtained by removing the pause at the end of every codeword. Is it uniquely decodable?