

Practicum Log for School and Community Site hours (20 Pts.)

| Date/Hours | Record the activity and your role, with reflections for improvement in your abilities to deliver services to this population. OK to use more than one sheet. |
|---------------|--|
| 1 HR 09/15 | First day, I was to assist a student that had a hard time Participating/Staying Focus |
| 4 HR 09/22 | Special Olympics : GOLF tournament, once again I was with the same student playing golf. |
| 1 HR 09/29 | We played 7 holes for golf at the high school, and kept track of their play cards |
| 1 HR 10/2 | I assisted a student during warmup and when we lifted weights |
| 1 HR 10/6 | We played Frisbee on the field |
| 1 HR 10/9 | I assisted in warming up and we then went to the weight room |
| 4 HR 10/13 | I assisted at 4th St Primary Center, having activities set up for Patrick and the students at the school |
| 1 HR 10/16 | I assisted in the weight room, helping two students |
| 1 HR 10/20 | I assisted on the field, we throw Frisbee into a net |

Add and Record TOTAL HOURS COMPLETED a minimum of 20 hours with Supervisor's signature at end

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|---------------|---|
| 1 HR 10/23 | I again helped the students warm up and helped two students in the weight room |
| 4 HR 10/27 | I assisted Portner at Wilson High School, there were multiple soccer matches for 3 schools. |
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20

Add and Record TOTAL HOURS COMPLETED a minimum of 20 hours with Supervisor's signature at end

4250 Practicum Experience EVALUATION (10 Pts)

CSULA student: Mike Sandoval Date: 10/20/23

- Cooperating Supervisor: Edwin Zepeda
- Site Name: Mendez High School

COOPERATING SUPERVISORS:

Please put a check in the appropriate category for each item. Feel free to make additional comments to assist this student's progress and sign below.

RATINGS: 4 = Exemplary 3 = Good 2 = Acceptable 1 = Needs Improvement

| 4 | 3 | 2 | 1 | TEACHING PERFORMANCE |
|---|---|---|---|---|
| 4 | | | | 1. Professional appearance/well groomed. |
| 4 | | | | 2. Punctual and dependable. |
| 4 | | | | 3. Able to follow instructions. |
| 4 | | | | 4. Self-starter; sees things and does them. |
| 4 | | | | 5. Able to adapt activities for maximum participation. |
| 4 | | | | 6. Able to handle discipline or motivation concerns. |
| 4 | | | | 7. Relates well with individuals who have disabilities. |
| 4 | | | | 8. Enthusiastic/motivating attitude. |
| 4 | | | | 9. Creative/innovative ideas. |
| 4 | | | | 10. Able to accept and utilize feedback. |
| 4 | | | | 11. Able to successfully work with exceptional learners. |
| 4 | | | | 12. Works well with cooperating supervisor and other helpers. |

Additional Comments:

Cooperating Supervisor's Signature

Edwin Zepeda