

SPECIALIZED ENGLISH PROGRAM 1
READER RESPONSE FORM

Name:**Andrie Detera**..... Section: **TX05..** Date: **Feb. 29, 2024**..... Score:/50

Title of Reading Selection:**Are We Too Dependent On Technology?**.....

Summary

Direction: Write a one-paragraph (approximately 10 sentences) summary of the reading selection. It should include the title of the reading selection, the author's name, author's thesis, and supporting points.

- According to Terry Brown in the article, "Are We Too Dependent On Technology?" technology is the great enabler of the modern age. From vehicles, devices, systems, and the internet— technology made us much more efficient. It's with us all the time— making things such as mathematical calculations, communications, and payments easier to do. But this reliance on technology also concerns Terry as what would happen to us if our gadgets and other devices were to disappear? Multiple studies reveal that technology is inducing a negative effect on both our bodies. A 2017 study by University College London (UCL) researchers claims that automated systems for easing navigation are affecting the growth of a person's hippocampus. A study by Kaspersky on the other hand claims that "digital amnesia" is upon us— making our memory weaker due to reliance on our devices. The implications of our reliance on technology is also creeping into our social structures and systems such as businesses and healthcare as weakened memories affect business relationships and sales, and robotics are used more and more for medical operations. According to Terry Brown, we cannot remove technology from our lives despite us being too dependent on it— it's with us now, and it's not going anywhere any time soon. Still, we can always aim for balance and recognize the dangers of technology without shunning it.

Response

Direction: Write a one-paragraph (approximately 10 sentences) response to the reading selection. It should include your reaction to the author's thesis, and assessment of author's achievement of the text's purpose, clarity, and objectivity.

- Technology is the mother of innovation and progress— the enabler of the modern age. It is with us all the time for the most minor to major of things that we do. But as someone whose life is intertwined with technology, I sometimes find myself asking if it is possible that what's supposed to help us is also actively harming us? I'm sure everyone can relate that every once in a while, we'd rather take out our phone or calculator to compute simple arithmetic rather than doing it mentally. This is something the author of the article, "Are We Too Dependent On Technology?," Terry Brown, also experienced. The article aimed to reveal the potential and existing dangers of being over dependent on technology to ourselves, and to society. The author provided very convincing science-based evidences in the article that supports the idea that being too dependent on technology can indeed harm us. From the studies conducted by University College London, and Kaspersky on the effects of technology on our mental capabilities— the article is not only informative, but also intriguing as it also makes the readers reflect on how technology might be harming them. Besides from the factual evidences in the article, the author also employed a simple and easy-to-understand writing style and convention by stating relatable experiences, structured thoughts, and avoiding jargon. Overall, the article successfully delivered that we really are too dependent on technology and this dependency can have great negative implications.

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Rubric

This reader response will be evaluated based on the criteria below:

Criteria	6-10 Points	1-5 Points	Score
Comprehension	Summary demonstrates understanding of main idea and supporting points in the source text	Summary contains inaccurate information.	
Critical Reading	Response demonstrates sound reasoning in reacting to author's thesis and in justifying analysis and assessment of the text's communicative value	Response contains one or more logical fallacies.	
Clarity	Ideas in sentences are clearly stated. <ul style="list-style-type: none">Provides pertinent details of the text (i.e., title, author's name, some publication details) in an introductory sentence.Uses transitional devices and accurate words	Ideas in sentences are not clearly stated.	
Completeness	Important ideas/information from the text are quoted to prove reader's reaction/rhetorical analysis.	Lacks ideas/information from text which is necessary to prove reader's reaction/rhetorical analysis.	
Conventions	Writing displays correct grammar, spelling, and mechanics.	Writing displays incorrect grammar, spelling, and mechanics.	