31ST INTERNATIONAL OLYMPIAD IN INFORMATICS
4-11 AUGUST 2019
BAKU · AZERBAIJAN

rect
Day 1 Tasks
English (CAN)

Rectangles

In the middle of 18th century, in the city of Shusha, the ruler Panah-Ali Khan orders to build a fortress on the Shusha plateau. The plateau is modeled as an $n \times m$ grid of square cells. The rows of the grid are numbered 0 through $n-1$, and the columns are numbered 0 through $m-1$. We refer to the cell in row i and column j ($0 \le i \le n-1, 0 \le j \le m-1$) as cell (i,j). Each cell (i,j) has a specific height, denoted by $a[i][j]$.

Panah-Ali Khan asked his architects to choose a **rectangular area** to build the fortress. The area should not contain any cell from the grid boundaries (row 0, row $n-1$, column 0, and column $m-1$). Hence, the architects should choose four integers r_1, r_2, c_1, and c_2 ($1 \le r_1 \le r_2 \le n-2$ and $1 \le c_1 \le c_2 \le m-2$), which define an area consisting of all cells (i,j) such that $r_1 \le i \le r_2$ and $c_1 \le j \le c_2$.

In addition, an area is considered **valid**, if and only if for every cell (i,j) in the area, the following condition holds:

- Consider two cells adjacent to the area in row i (cells $(i, c_1 - 1)$ and $(i, c_2 + 1)$) and two cells adjacent to the area in column j (cells $(r_1 - 1, j)$ and $(r_2 + 1, j)$). The height of cell (i,j) should be strictly smaller than the heights of all these four cells.

Your task is to help the architects find the number of valid areas for the fortress (i.e., the number of choices of r_1, r_2, c_1 and c_2 that define a valid area).

Implementation details

You should implement the following procedure:

```
int64 count_rectangles(int[][] a)
```

- a: a two-dimensional n by m array of integers representing the heights of the cells.
- This procedure should return the number of valid areas for the fortress.

Examples

Example 1

Consider the following call.

```
count_rectangles([[4,  8,  7,  5,  6],
                  [7,  4,  10, 3,  5],
                  [9,  7,  20, 14, 2],
                  [9,  14, 7,  5,  6],
                  [5,  7,  5,  2,  7],
                  [4,  5,  13, 5,  6]])
```

4	8	7	5	6
7	4	10	3	5
9	7	20	14	2
9	14	7	5	6
5	7	5	2	7
4	5	13	5	6

There are 5 valid areas, listed below:

- $r_1 = r_2 = c_1 = c_2 = 1$
- $r_1 = 1, r_2 = 2, c_1 = c_2 = 1$
- $r_1 = r_2 = 1, c_1 = c_2 = 3$
- $r_1 = r_2 = 4, c_1 = 2, c_2 = 3$
- $r_1 = r_2 = 4, c_1 = c_2 = 3$

For example $r_1 = 1, r_2 = 2, c_1 = c_2 = 1$ is a valid area because both following conditions hold:

- $a[1][1] = 4$ is strictly smaller than $a[0][1] = 8$, $a[3][1] = 14$, $a[1][0] = 7$, and $a[1][2] = 10$.
- $a[2][1] = 7$ is strictly smaller than $a[0][1] = 8$, $a[3][1] = 14$, $a[2][0] = 9$, and $a[2][2] = 20$.

Constraints

- $1 \leq n, m \leq 2500$
- $0 \leq a[i][j] \leq 7\,000\,000$ (for all $0 \leq i \leq n - 1, 0 \leq j \leq m - 1$)

Subtasks

1. (8 points) $n, m \leq 30$

2. (7 points) $n, m \le 80$
3. (12 points) $n, m \le 200$
4. (22 points) $n, m \le 700$
5. (10 points) $n \le 3$
6. (13 points) $0 \le a[i][j] \le 1$ (for all $0 \le i \le n - 1, 0 \le j \le m - 1$)
7. (28 points) No additional constraints.

Sample grader

The sample grader reads the input in the following format:

- line 1: $n \; m$
- line $2 + i$ (for $0 \le i \le n - 1$): $a[i][0] \; a[i][1] \; \ldots \; a[i][m - 1]$

The sample grader prints a single line containing the return value of `count_rectangles`.