# Solid-state physics



## Assignment 6: Waves in three-dimensional solids and applications

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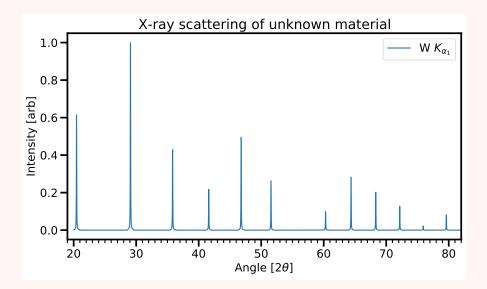
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**Due**: 1700, October 22, 2021

#### Exercise 1 Structure determination (15 points)

A diffraction experiment with an unknown crystalline powder sample was performed using an X-ray tube with a tungsten anode. Tungsten has  $K_{\alpha}$  emission lines  $K_{\alpha_1} = 59318.8 \,\mathrm{eV}$  and  $K_{\alpha_2} = 57981.9 \,\mathrm{eV}$ , and the ratio of intensities of the emissions lines is  $\alpha_2/\alpha_1 \approx 0.115$ .

- (i) Explain how X-rays are produced from X-rays tubes, and describe how one would go about performing a powder diffraction experiment.
- (ii) Shown below is a plot of the diffraction data measured from the experiment using the  $K_{\alpha_1}$  emission line:



- (a) Following the recipe discussed in class, produce a table with columns: diffraction angle, plane separation, ratio of the square of first plane separation to plane separation  $(d_a^2/d^2)$ ,  $N = h^2 + k^2 + l^2$ , hkl, and a (assuming some kind of cubic lattice).
- (b) Use the table above to determine the lattice structure of the crystal
- (iii) The basis of the lattice is given by X = [0,0,0] and  $Y = [1/2,1/2,\beta], [1/2,1/2,(1-\beta)], [1/2,\beta,1/2], [1/2,(1-\beta),1/2], [1/2,1/2], and [(1-\beta),1/2,1/2] where <math>X$  and Y are different atomic species, and  $\beta \approx 0.2$ .
  - (a) Draw the unit cell for the crystal using your lattice and the basis specified above.
  - (b) Explain how the intensity of the peaks could be used to determine  $\beta$ , and obtain an expression for the ratio of the first two diffraction peaks. Note: You do not need to solve this equation for  $\beta$ , just arrive at something that could be used to calculate  $\beta$ .
- (iv) Imagine the experiment was altered such that both  $K_{\alpha_1}$  and  $K_{\alpha_2}$  emission lines were present. How would this alter the data as recorded above? Would you expect that one could still uniquely determine the crystal structure of the sample?

- (v) Now imagine that the experiment were altered such that only  $K_{\alpha_1}$  radiation were used, but a monocrystalline sample were used. What would be the difference in the recorded diffraction pattern?
- (vi) Unfortunately, the beautiful single crystal was dropped before it could be used, resulting in a sample that is neither amorphous nor monocrystalline, rather something between the two. How would this alter the appearance of the diffraction pattern?

Note that for this question, the code as used in a *content unpacking* session can be found on the MyLO assignment page, and a file containing the data used to produce the above plot is available with the filename xrayscatter.x\_y (or it can be accessed directly here).

#### Exercise 2 The nearly-free electron model (12 points)

Consider an electron in a weak periodic potential in one dimension V(X) = V(x + a). It is natural to write the potential as

$$V(x) = \sum_{G} e^{iGx} V_{G}$$

where the sum is over the reciprocal lattice  $G = 2\pi n/a$  and  $V_G * = V_{-G}$  assures the potential V(x) is real.

(i) Explain why for k near to a Brillouin zone boundary (such as k near  $\pi/a$ ) the electron wavefunction should be taken to be

$$\psi = Ae^{ikx} + Be^{i(k+G)x}$$

where G is a reciprocal lattice vector such that |k| is close to |k+G|.

(ii) We have seen that with the above wavefunction, the energy (that is, the eigenvalues) at this wavevector are given by

$$E = \frac{\hbar^2 k^2}{2m} + V_0 \pm |V_G|$$

where G is chosen such that |k| = |k + G|.

- (a) Give a qualitative explanation of why these two states are separated in energy by  $2|V_G|$
- (b) Provide a sketch or plot of the energy as a function of k in both the extended and reduced zone schemes. Note that one need not compute E for all k, emphasis should be on the general features of the energy spectrum.
- (iii) Let us look at the case where k is not at the Brillouin zone boundary, but rather close to the boundary. Following the same method as used to achieve the above result, show that at the point  $k = n\pi/a + \delta k$  the energy to second order in  $\delta k$  is given by

$$E_{\pm} = \frac{\hbar^2 (n\pi/a)^2}{2m} + V_0 \pm \left| V_{2n\pi/a} \right| + \frac{\hbar^2 (\delta k)^2}{2m} \left( 1 \pm \frac{\hbar^2 (n\pi/a)^2}{m \left| V_{2n\pi/a} \right|} \right)$$

(iv) Calculate the effective mass of an electron at this wavevector

#### Exercise 3 Fermi surfaces (8 points)

Consider a tight binding model of atoms on a (two-dimensional) square lattice where each atom has a single atomic orbital.

- (i) If these atoms are monovalent, describe the shape of the Fermi surface.
- (ii) Now suppose the lattice is not square, but is instead rectangular with primitive lattice vectors of length  $a_x$  and  $a_y$  in the x and y directions respectively, where  $a_x > a_y$ . Imagine that the hopping have a value  $-t_x$  in the x-direction and a value  $-t_y$  in the y-direction, with  $t_y > t_x$ .
  - (a) Given that  $a_x > a_y$ , why would one expect  $t_y > t_x$ ?
  - (b) Write an expression for the dispersion of the electronic states  $\epsilon(\mathbf{k})$
  - (c) Suppose once again that the atoms are monovalent. What is the shape of the Fermi surface?

The plot\_surface and contour functionalities of matplotlib may prove to be useful resources.

### Exercise 4 Semiconductors: holes (14 points)

- (i) In the context of semiconductor physics, what is meant by a hole and why is it useful?
- (ii) An electron near the top of the valence band in a semiconductor has energy

$$E = -10^{-37} |k|^2$$

where E is in Joules, and k is in  $\mathrm{m}^{-1}$ . An electron is removed from a state  $k = 2 \times 10^8 \,\mathrm{m}^{-1} \hat{x}$ , where  $\hat{x}$  is the unit vector in the x-direction. For a hole, calculate (including the sign)

- (a) the effective mass
- (b) the energy
- (c) the velocity
- (d) the momentum
- (iii) If there is a density  $p=10^5\,\mathrm{m}^{-3}$  of such holes all having almost exactly this same momentum, calculate the current density and its sign.

#### Exercise 5 Semiconductor devices (10 points)

Choose a semiconductor device of interest (a few examples are provided below, but choose anything), research it, and explain what the device is and how it functions, with an emphasis on the material covered in this course.

- Zener diode
- Laser diode
- Solar cell
- Hall effect sensor