

# **Intro to Machine Learning**

**Federal Research Division - Feb 1, 2024**

“A breakthrough in machine learning would be worth ten Microsofts”

— Bill Gates, Microsoft Co-Founder

“Machine learning is the field of study that gives computers the ability to learn without being explicitly programmed”

— Arthur L. Samuel, AI pioneer, 1959

(This is likely not an original quote but a paraphrased version of Samuel's sentence "Programming computers to learn from experience should eventually eliminate the need for much of this detailed programming effort.")

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Arthur L Samuel. “Some studies in machine learning using the game of checkers”. In: *IBM Journal of research and development* 3.3 (1959), pp. 210–229.

“A computer program is said to **learn** from experience  $E$  with respect to some class of tasks  $T$  and performance measure  $P$ , if its performance at tasks in  $T$ , as measured by  $P$ , improves with experience  $E$ .”

— Tom Mitchell, Professor at Carnegie Mellon University

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Tom M Mitchell et al. “Machine learning. 1997”. In: *Burr Ridge, IL: McGraw Hill 45.37* (1997), pp. 870–877.

“A computer program is said to **learn** from experience  $E$  with respect to some class of tasks  $T$  and performance measure  $P$ , if its performance at tasks in  $T$ , as measured by  $P$ , improves with experience  $E$ .”

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### Handwriting Recognition Example:



- Task  $T$ : ?
- Performance measure  $P$  : ?
- Training experience  $E$ : ?



**What the heck is  
Machine Learning?**

Q machine learning is just

Search Google

Google Suggestions



**Machine learning is just picking an appropriate model and  
then minimizing a loss function**

Q machine learning is just statistics

Q machine learning is just if statements

Q machine learning is just a bunch of if statements

Q machine learning is just curve fitting

## Google Suggestions

Q machine learning is just

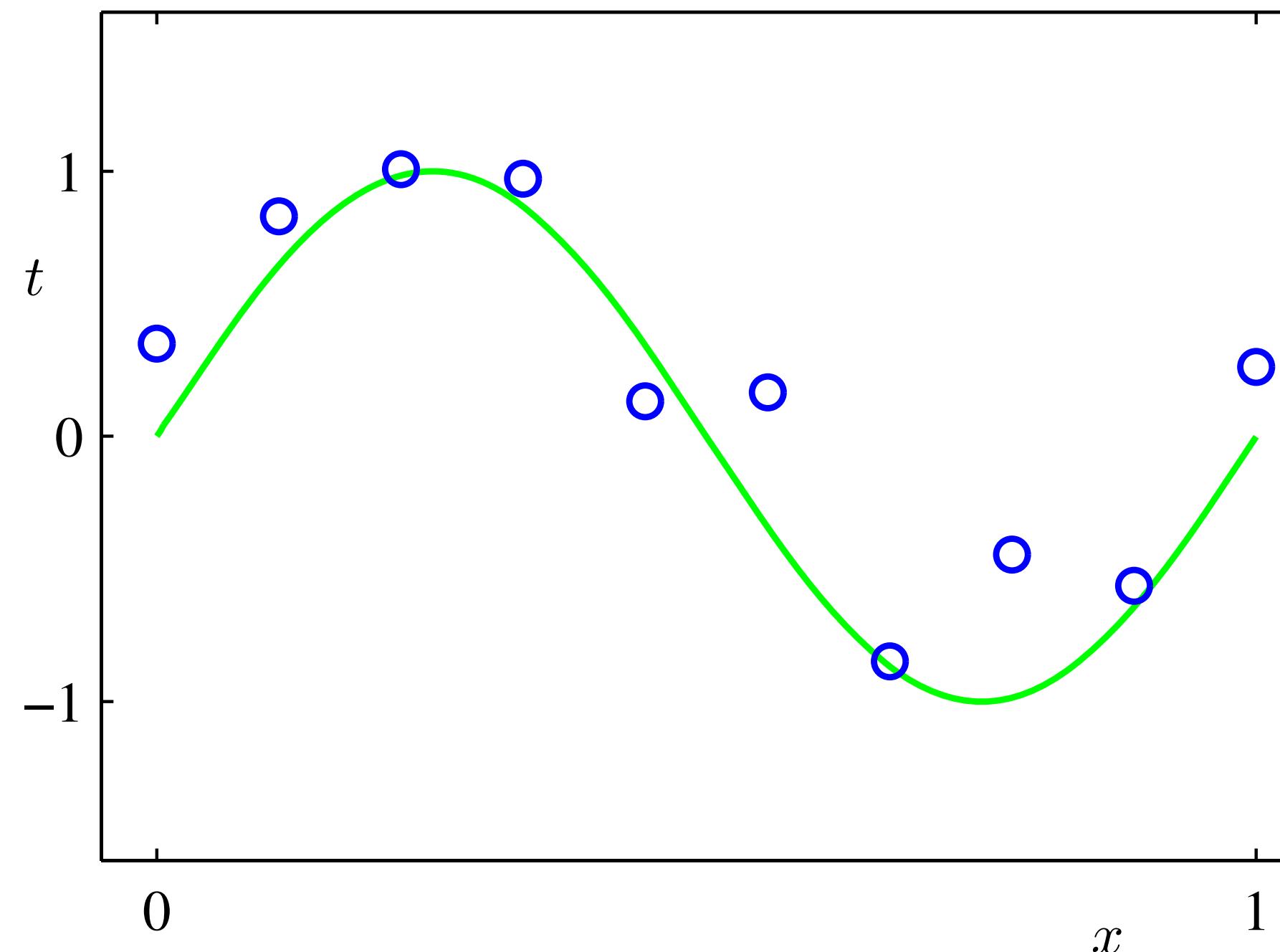
Q machine learning is just regression

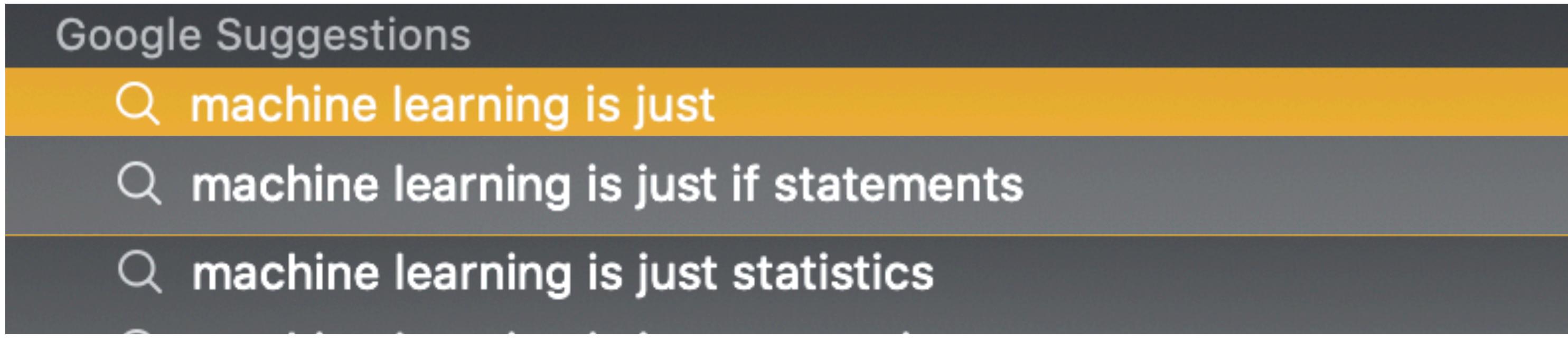
Q machine learning is just curve fitting

$$y(x, \mathbf{w}) = \mathbf{w} \cdot \mathbf{x} + b$$

$$y(x, \mathbf{w}) = w_0 + w_1 x + w_2 x^2 + \dots + w_M x^M = \sum_{j=0}^M w_j x^j$$

Plot of a training data set of  $N = 10$  points, shown as blue circles, each comprising an observation of the input variable  $x$  along with the corresponding target variable  $t$ . The green curve shows the function  $\sin(2\pi x)$  used to generate the data. Our goal is to predict the value of  $t$  for some new value of  $x$ , without knowledge of the green curve.





```
if (%george < 0.6) & (%you > 1.5)    then spam  
else email.
```

**TABLE 1.1.** *Average percentage of words or characters in an email message equal to the indicated word or character. We have chosen the words and characters showing the largest difference between spam and email.*

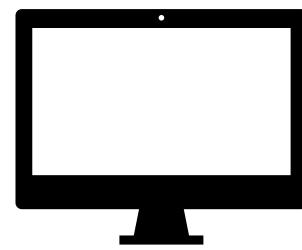
	george	you	your	hp	free	hpl	!	our	re	edu	remove
spam	0.00	2.26	1.38	0.02	0.52	0.01	0.51	0.51	0.13	0.01	0.28
email	1.27	1.27	0.44	0.90	0.07	0.43	0.11	0.18	0.42	0.29	0.01



# **ML “Fields”**

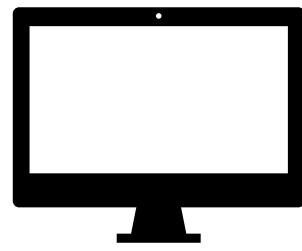
**(Place Chart Here)**

## Supervised



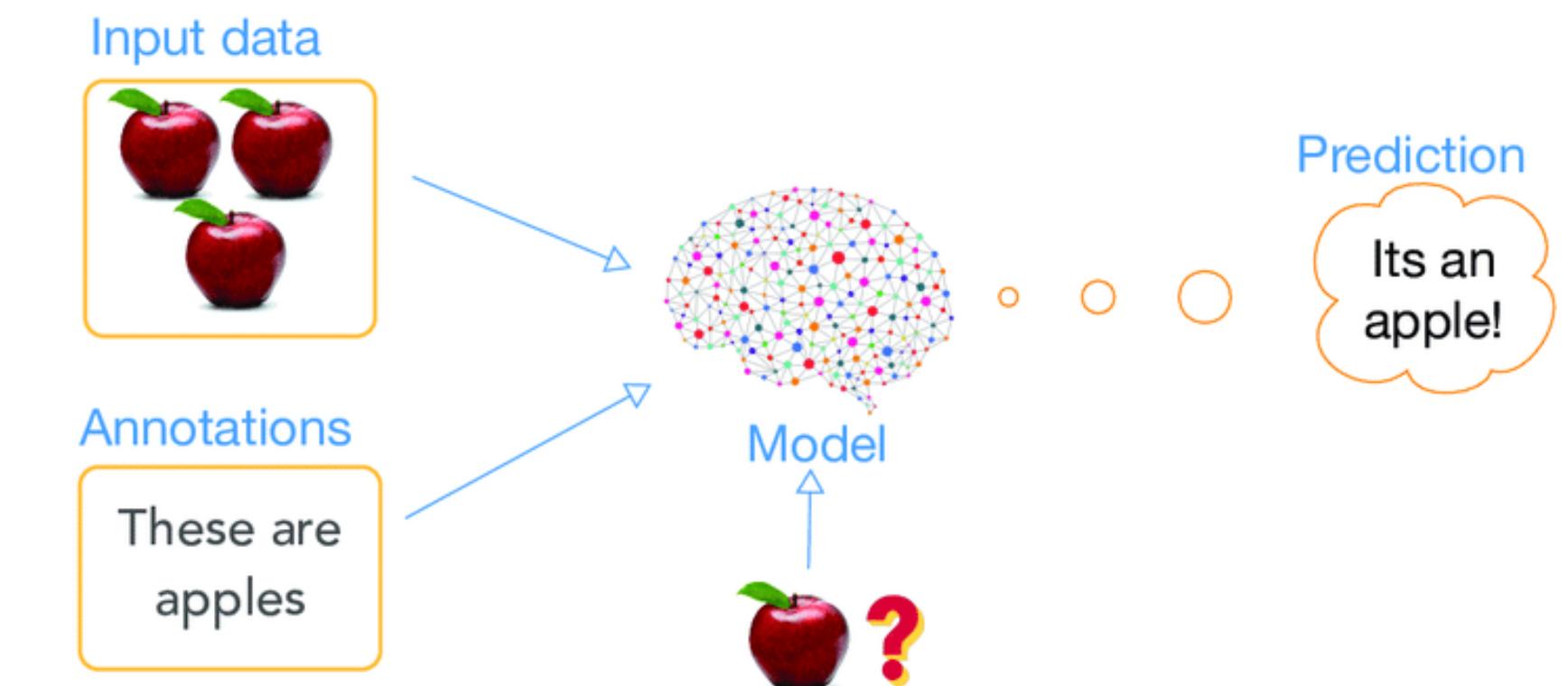
- Labelled data
- Direct feedback
- Predict, classify, or fit a model

## Unsupervised

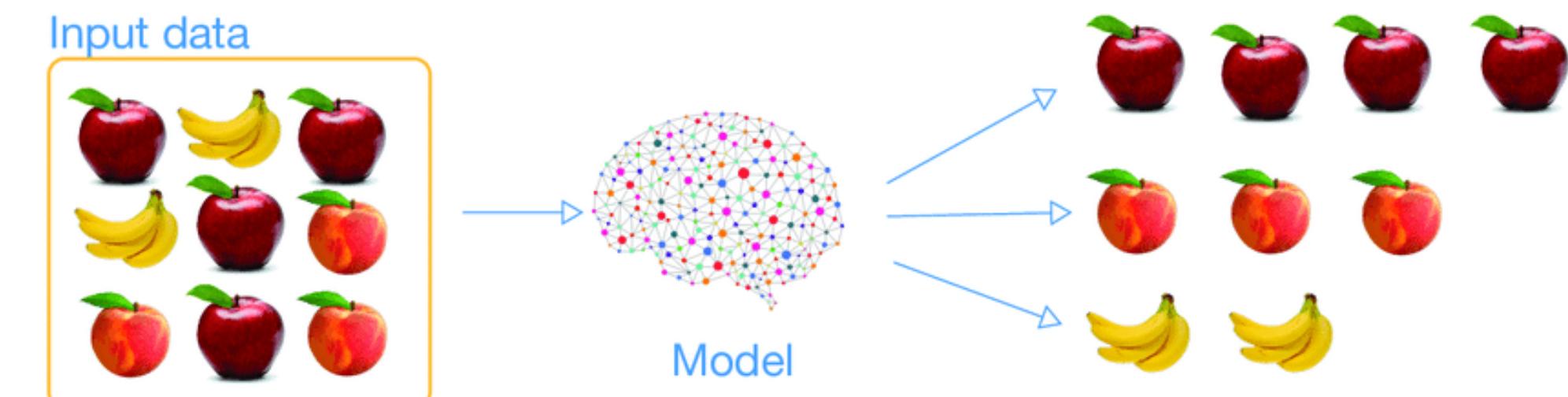


- No labels
- No feedback
- Find hidden structure using a model

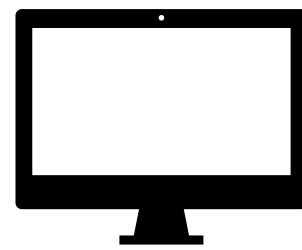
supervised learning



unsupervised learning

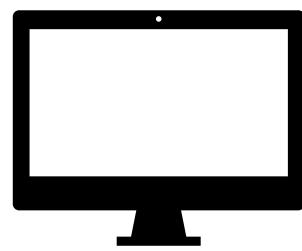


## Supervised



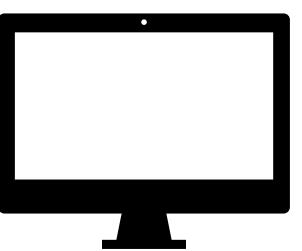
- Labelled data
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- Predict, classify, or fit a model

## Unsupervised



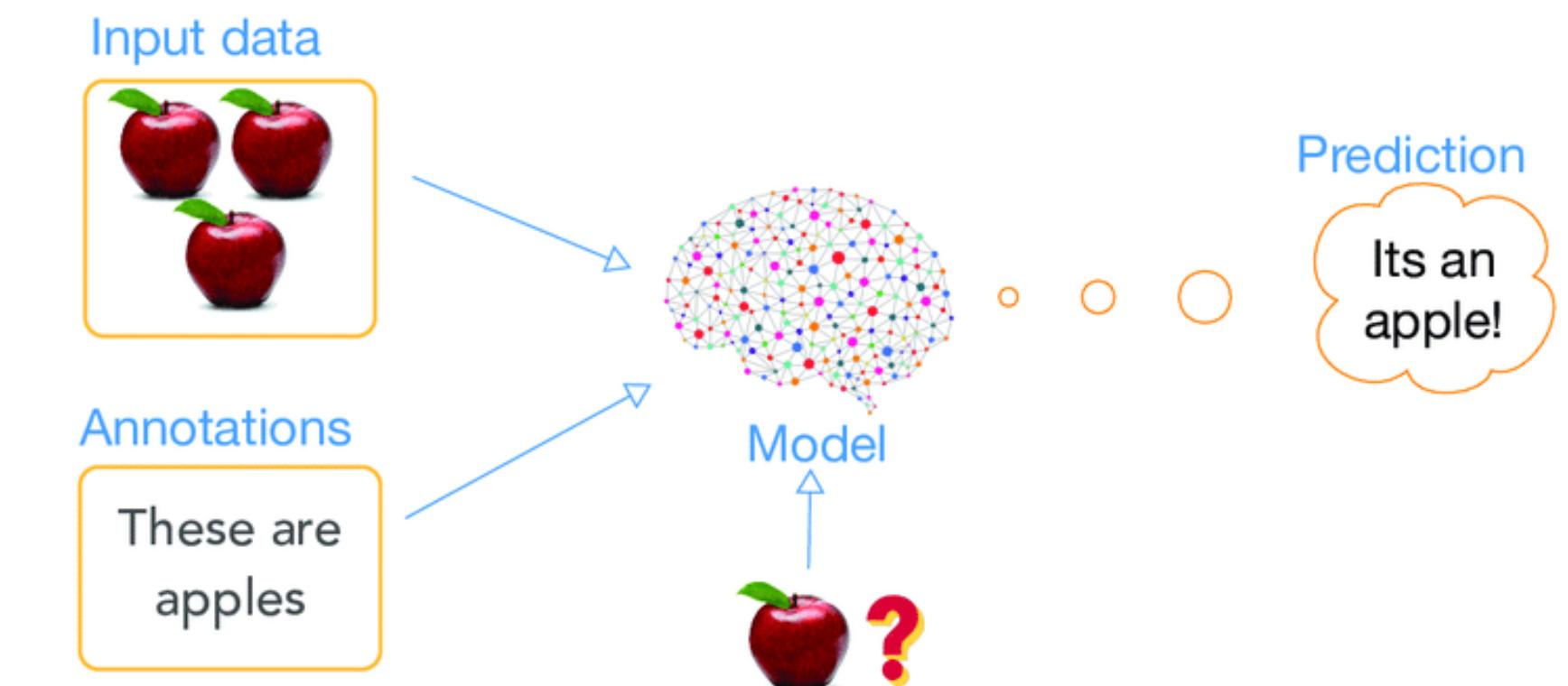
- No labels
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## Reinforcement learning

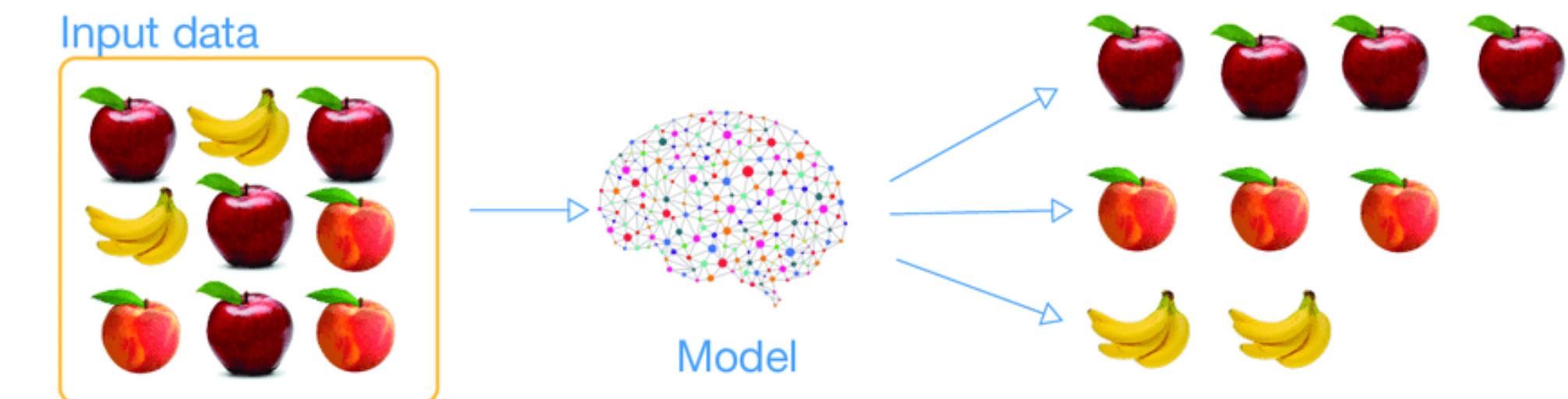


- Feedback via reward (only label)
- Learns the series of actions that lead to reward

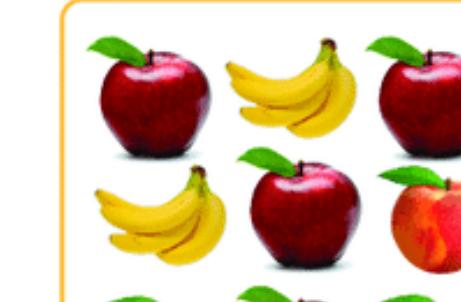
supervised learning



unsupervised learning

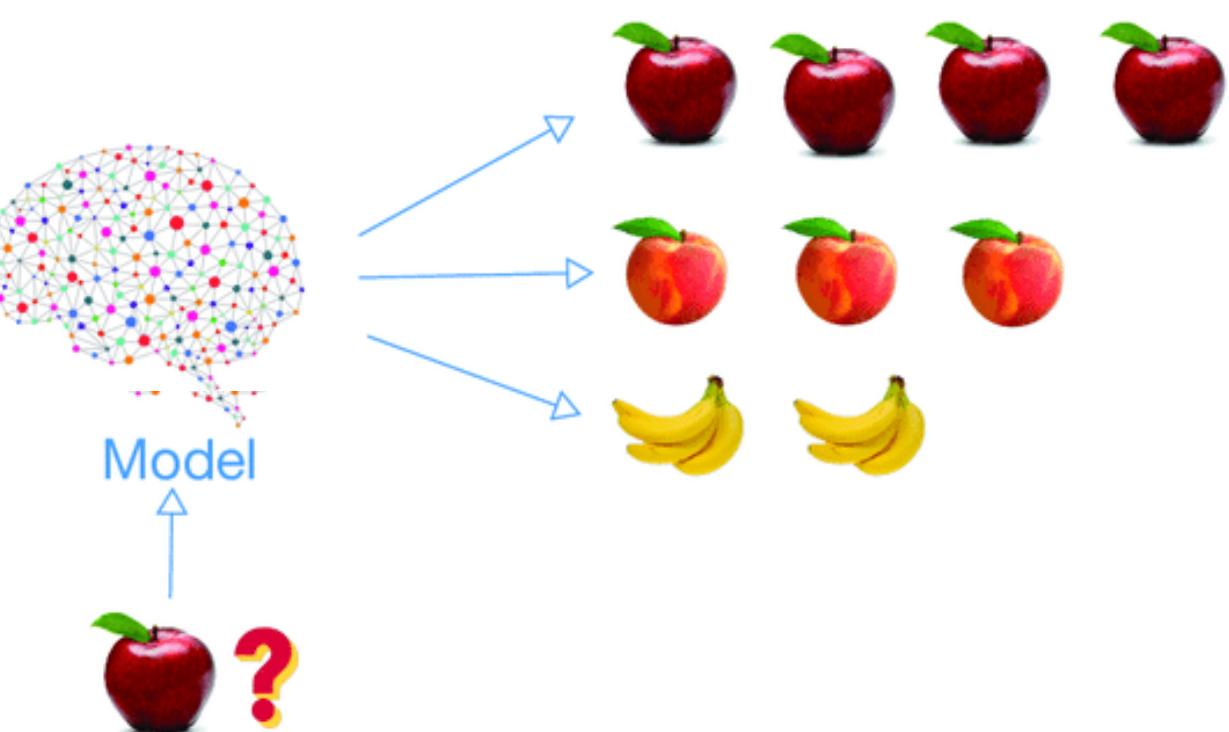


Input data

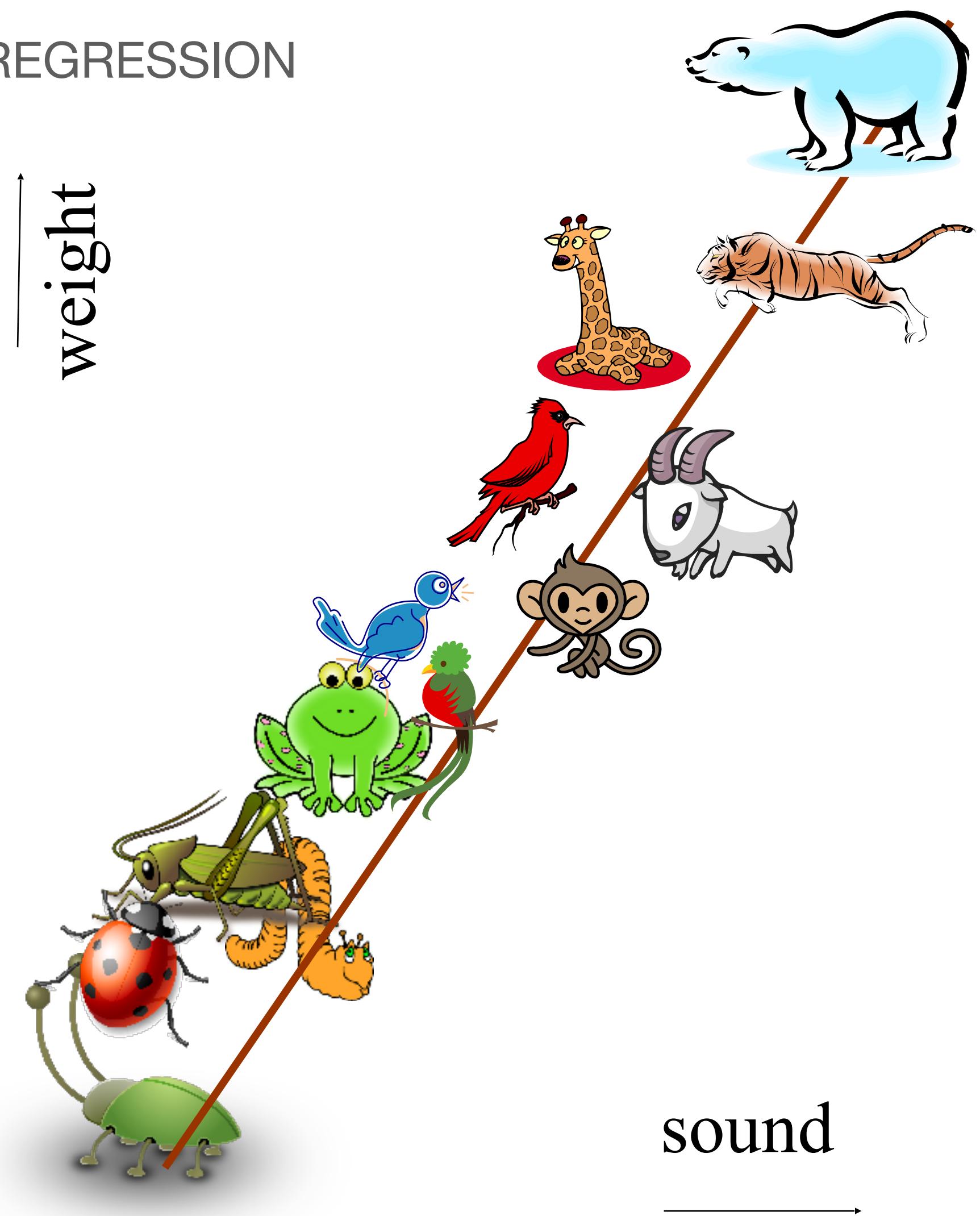


Annotations  
These are apples

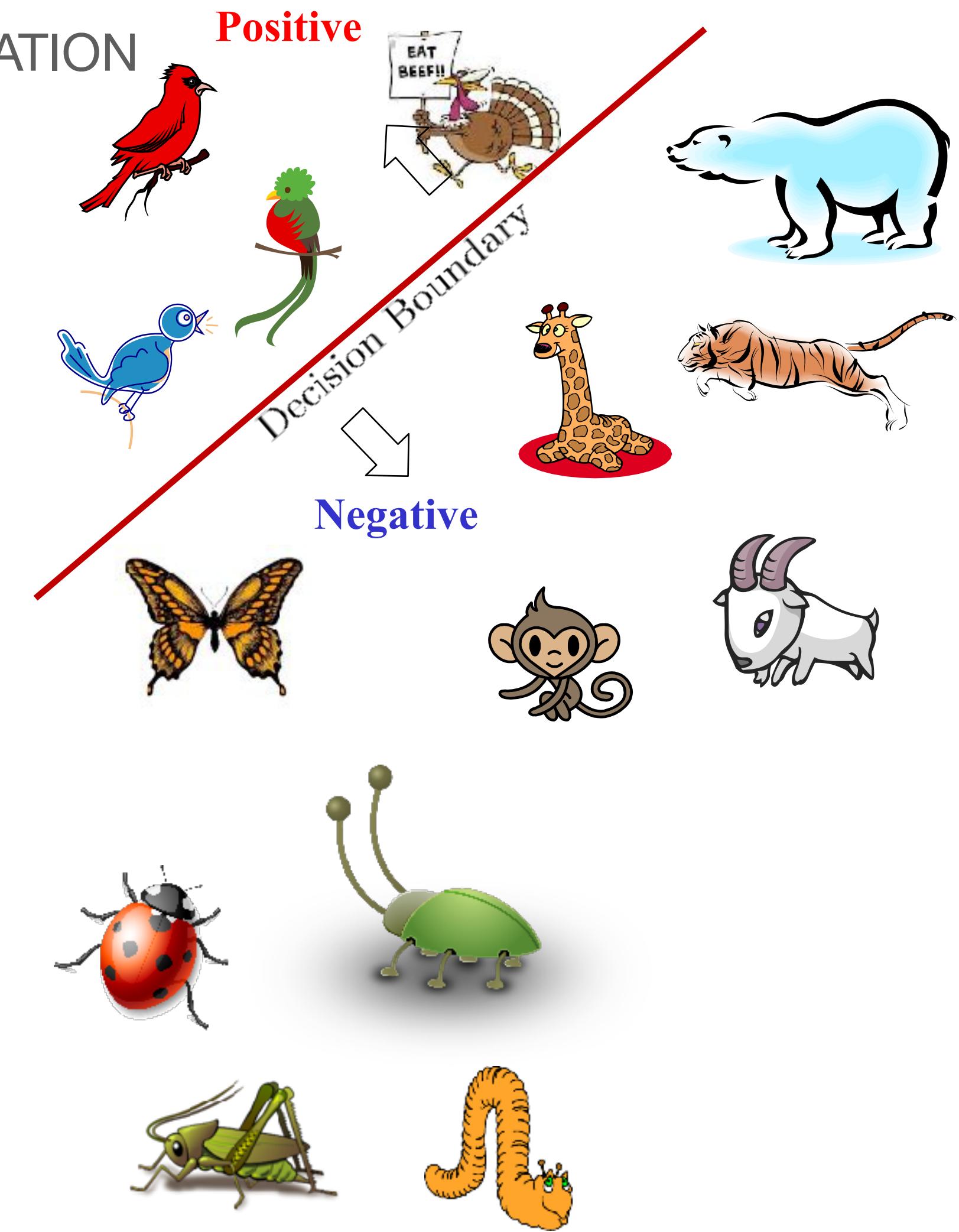
Model



## REGRESSION

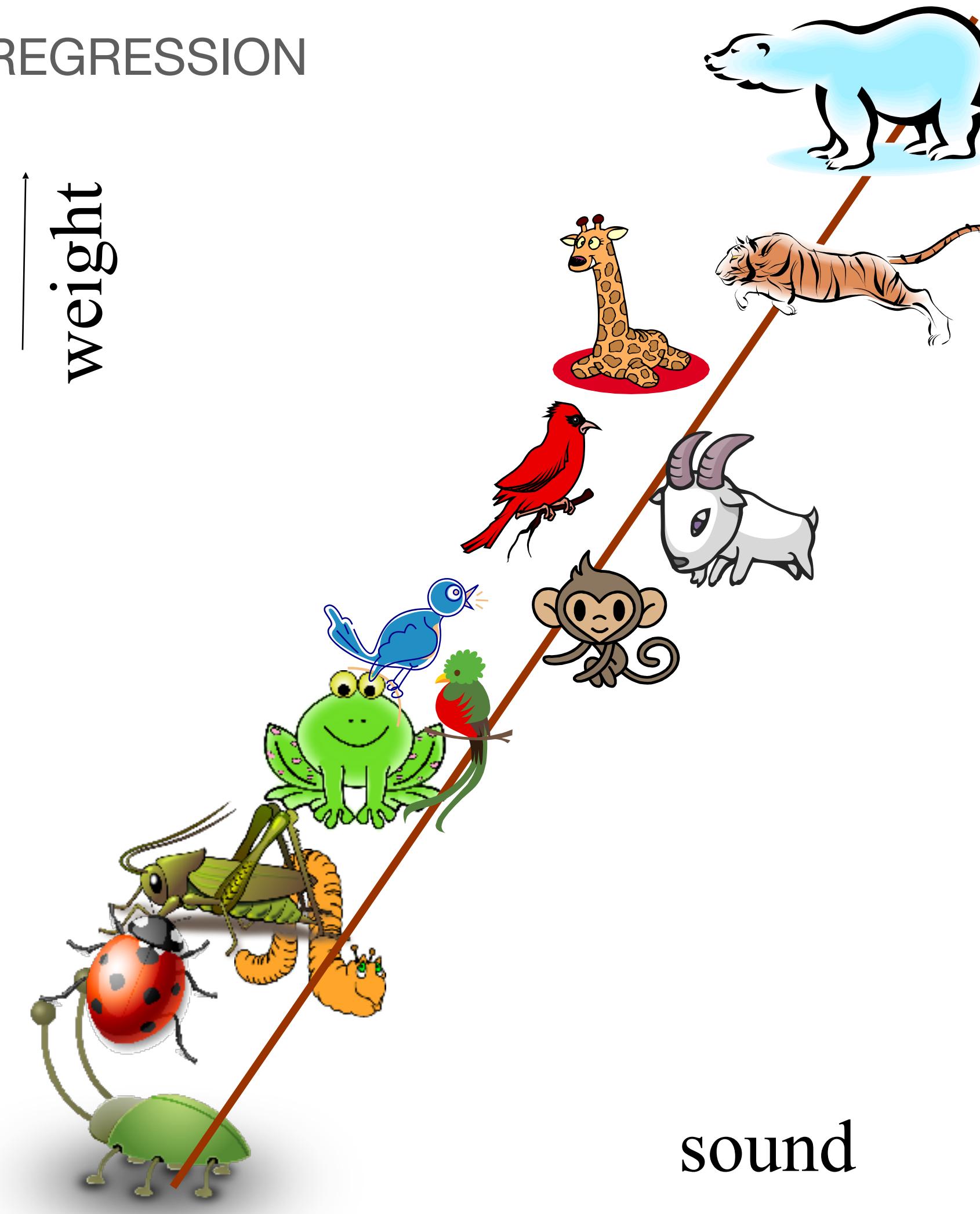


## CLASSIFICATION



# Regression

REGRESSION

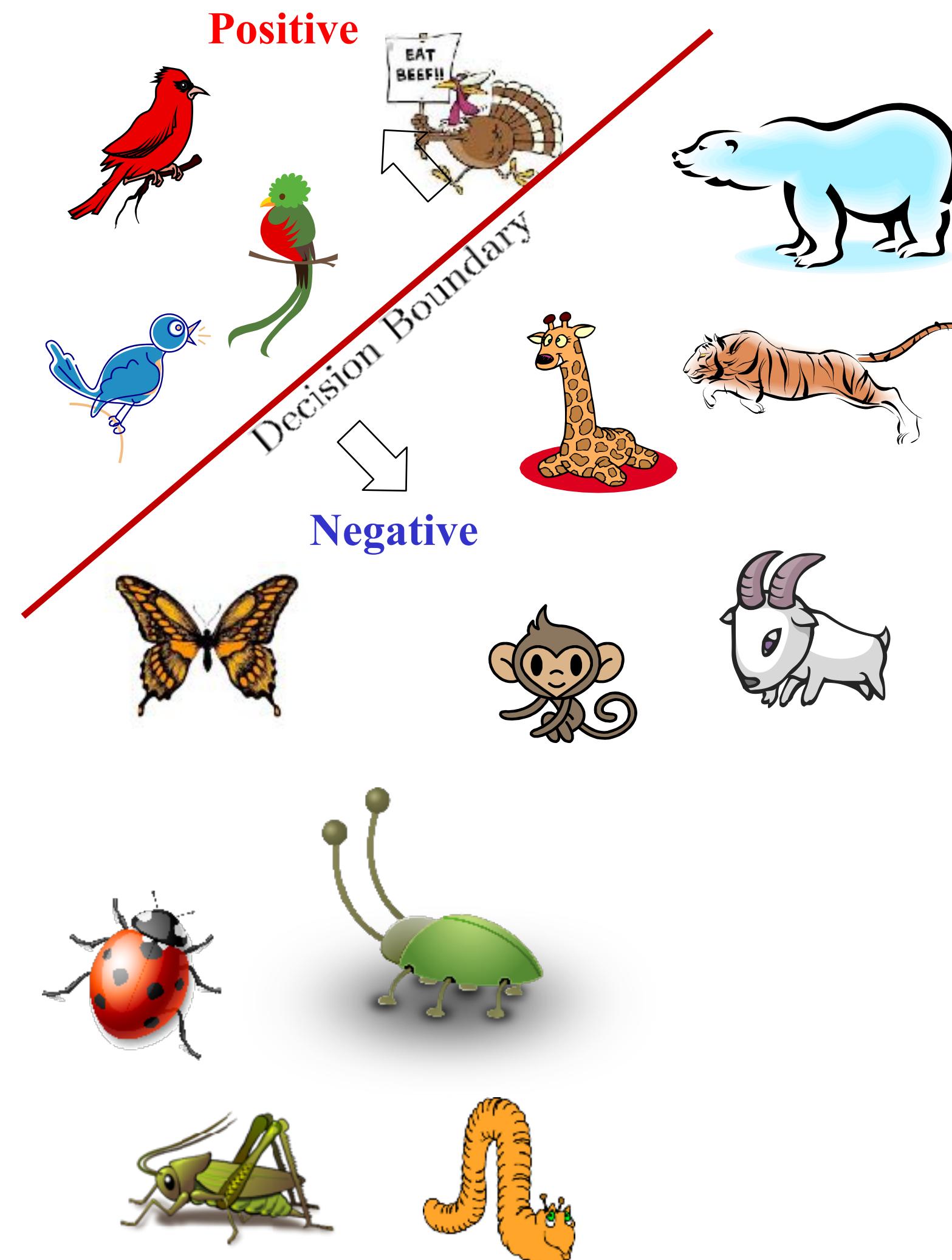


In regression, the “ground-truth” labels are continuous values that are **ORDINAL**

That is, you can compare  $y_1 = -1$  and  $y_2 = 1$  to state for example  $y_1 < y_2$  ( $-1 < 1$ ).

$$y \in \mathbb{R}$$

# Classification



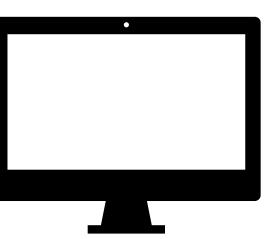
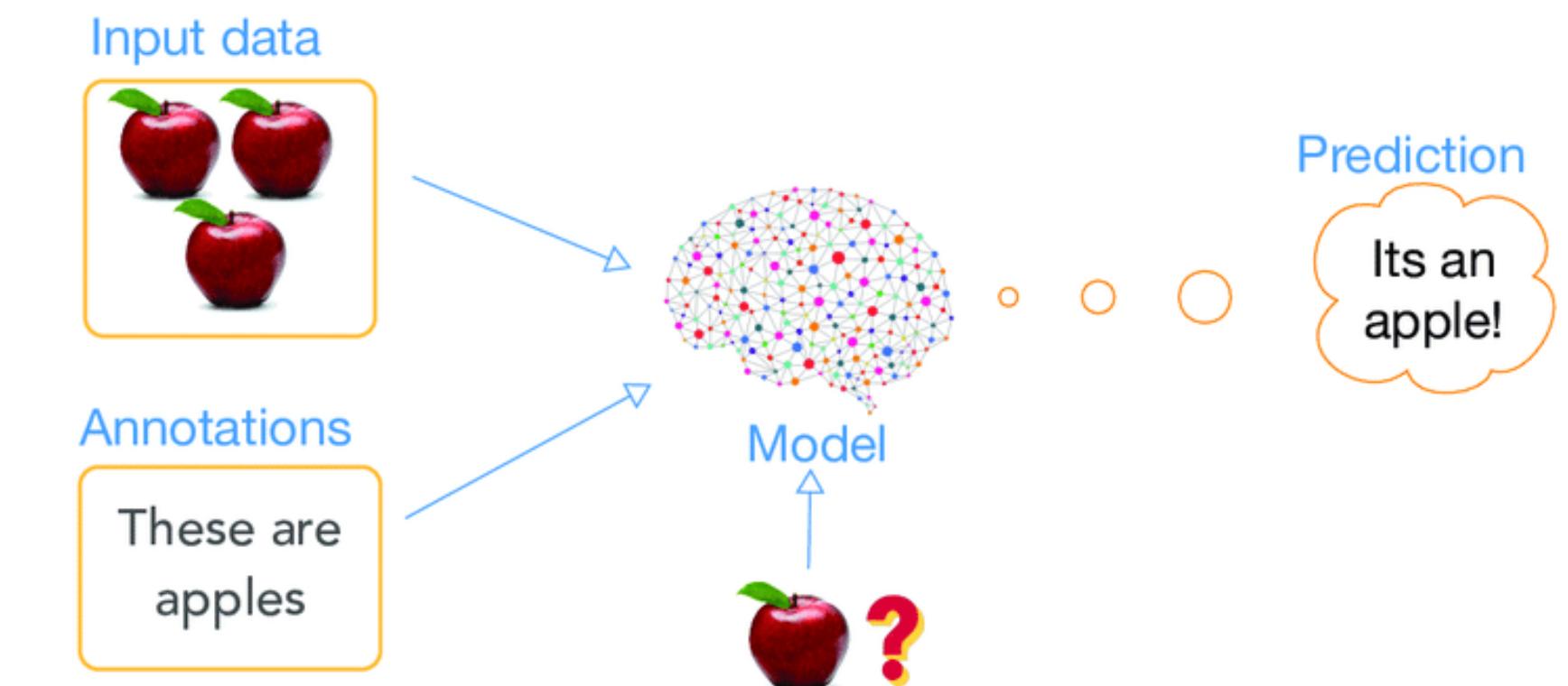
In classification, the “ground-truth” labels are categorical labels that are **NOT** **ORDINAL**

That is, you can not compare  $y_1 = \text{“bird”}$  and  $y_2 = \text{“non - bird”}$ ) to state for example:

“bird” < “non-bird” (even we use +1 and -1 to denote their labels respectively).

$$y \in \{-1, +1\}$$

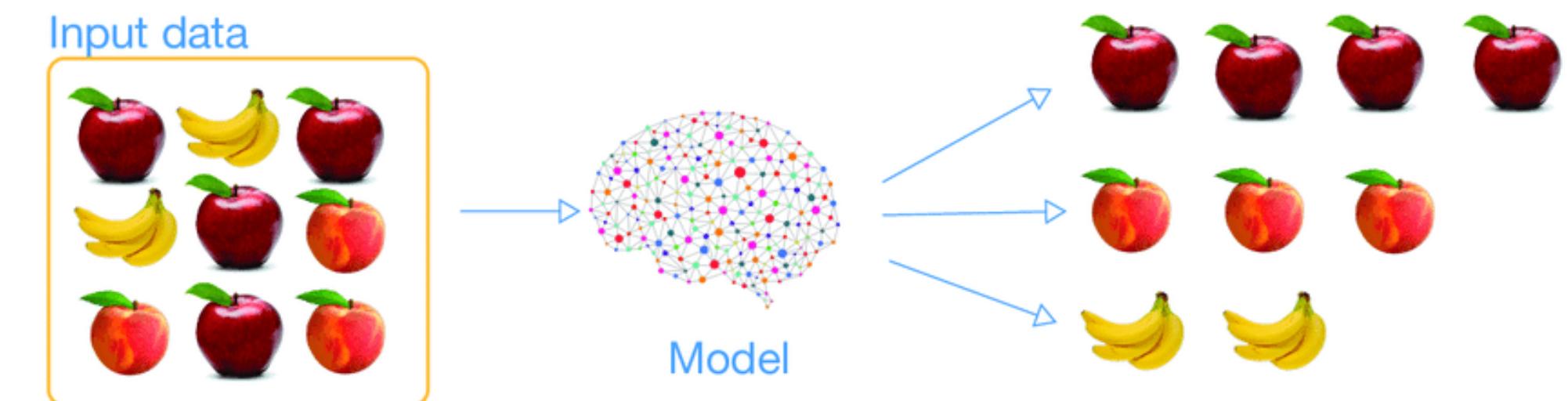
supervised learning



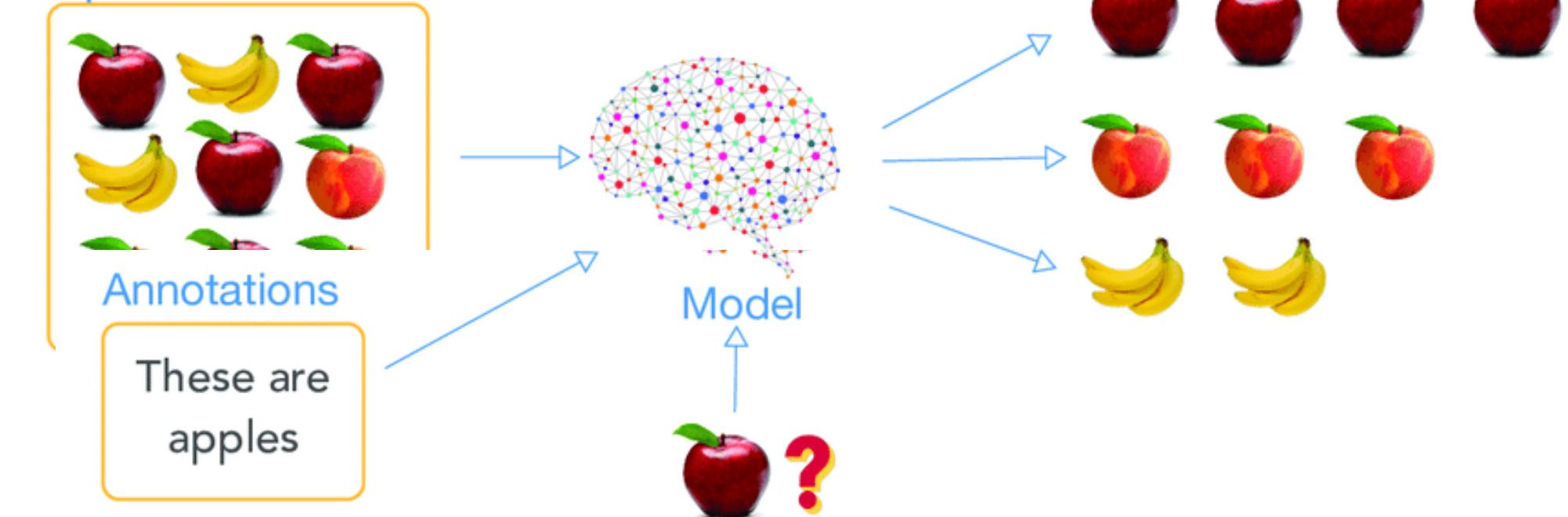
## Neural Networks

- Mostly supervised and self-supervised. Some unsupervised
- Learn to predict/classify

unsupervised learning

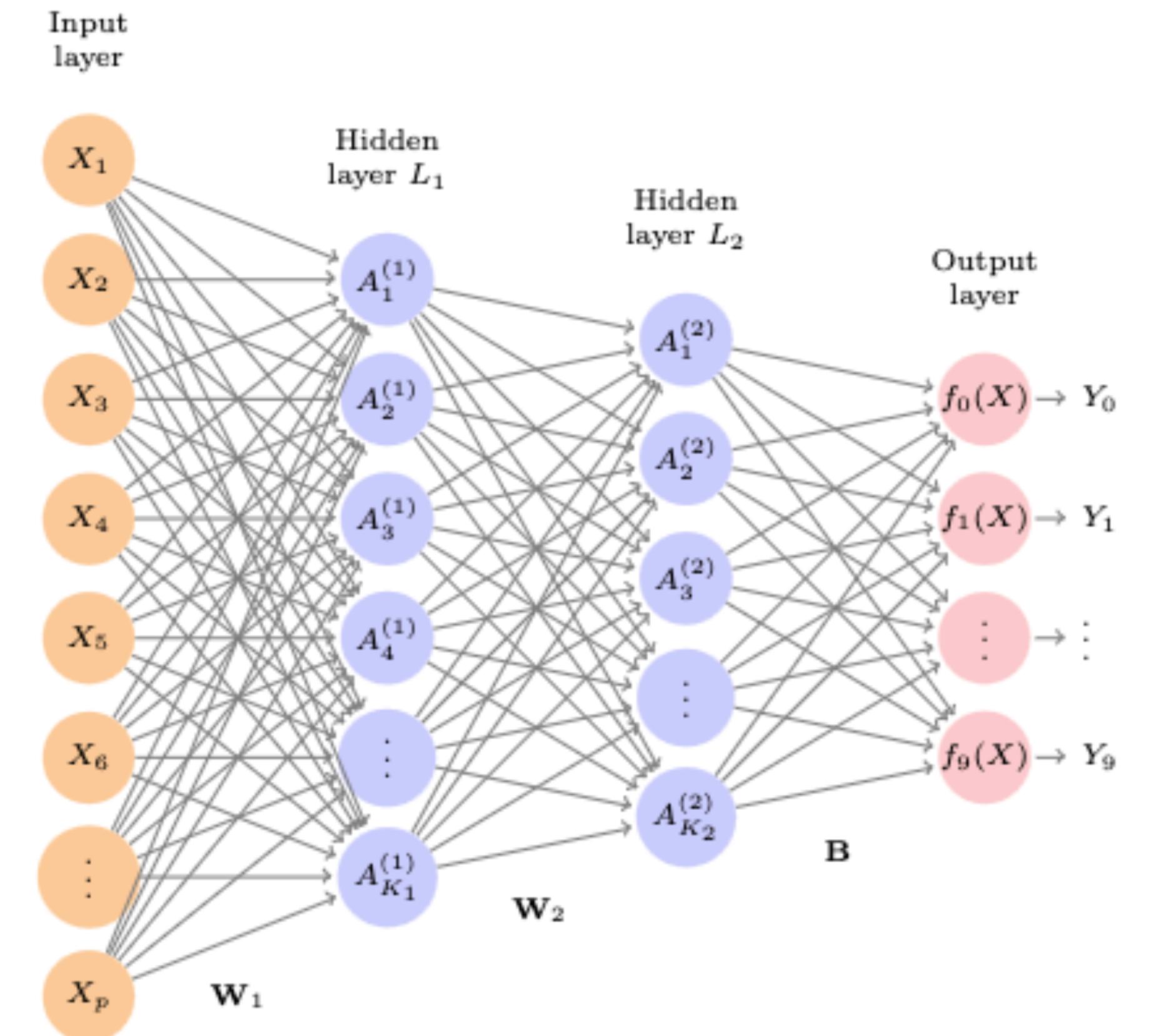


Input data

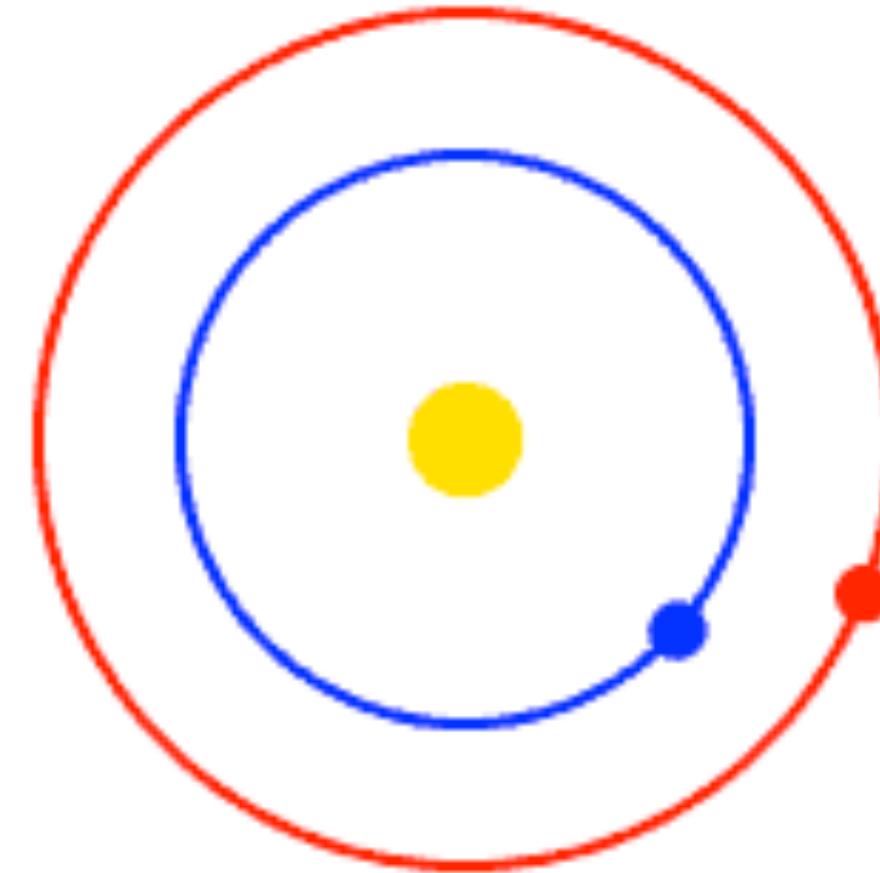


# Neural Networks

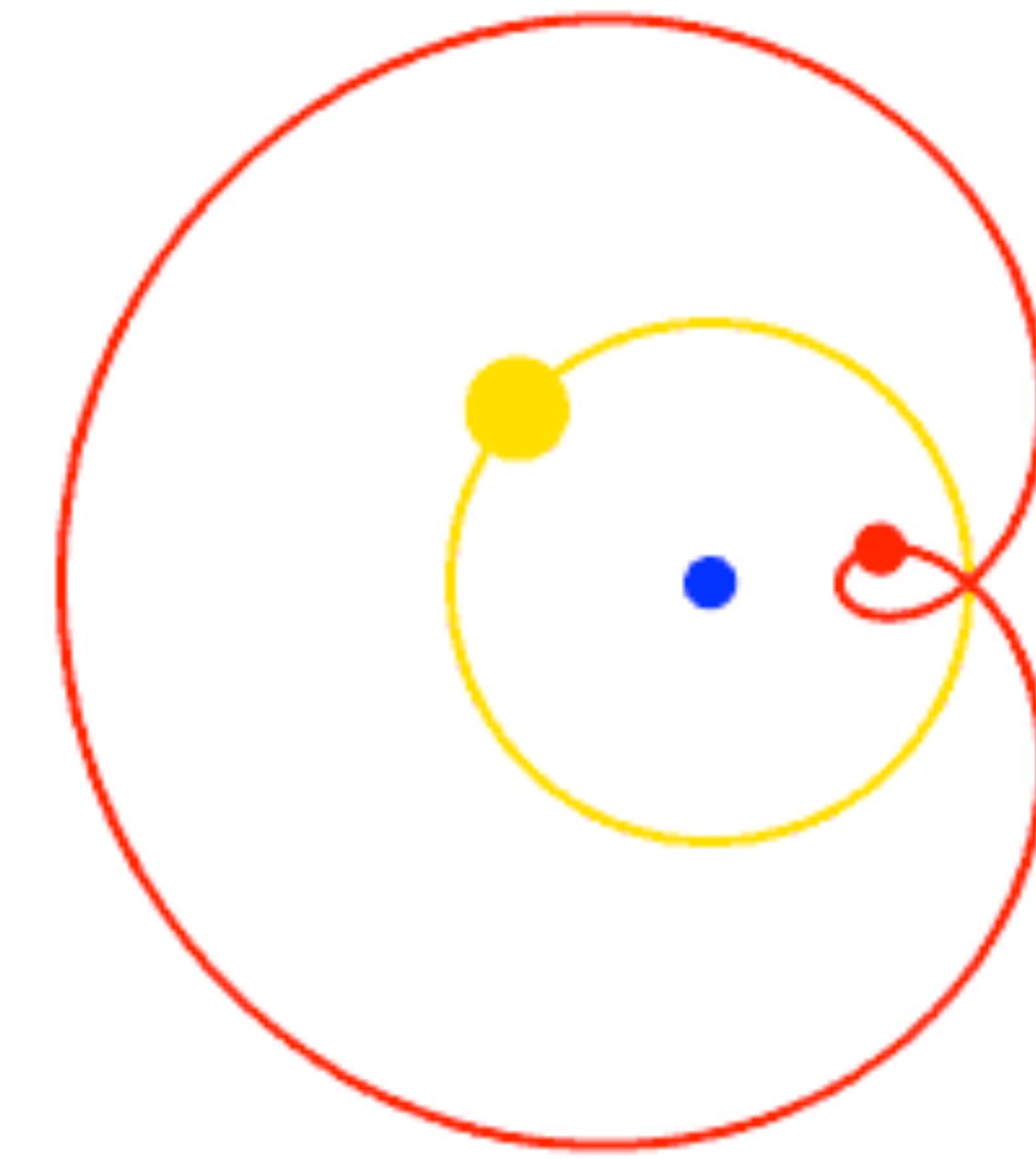
- Mostly supervised and self-supervised. Some unsupervised
- Learn to predict/classify



**Predict / classify or model?**



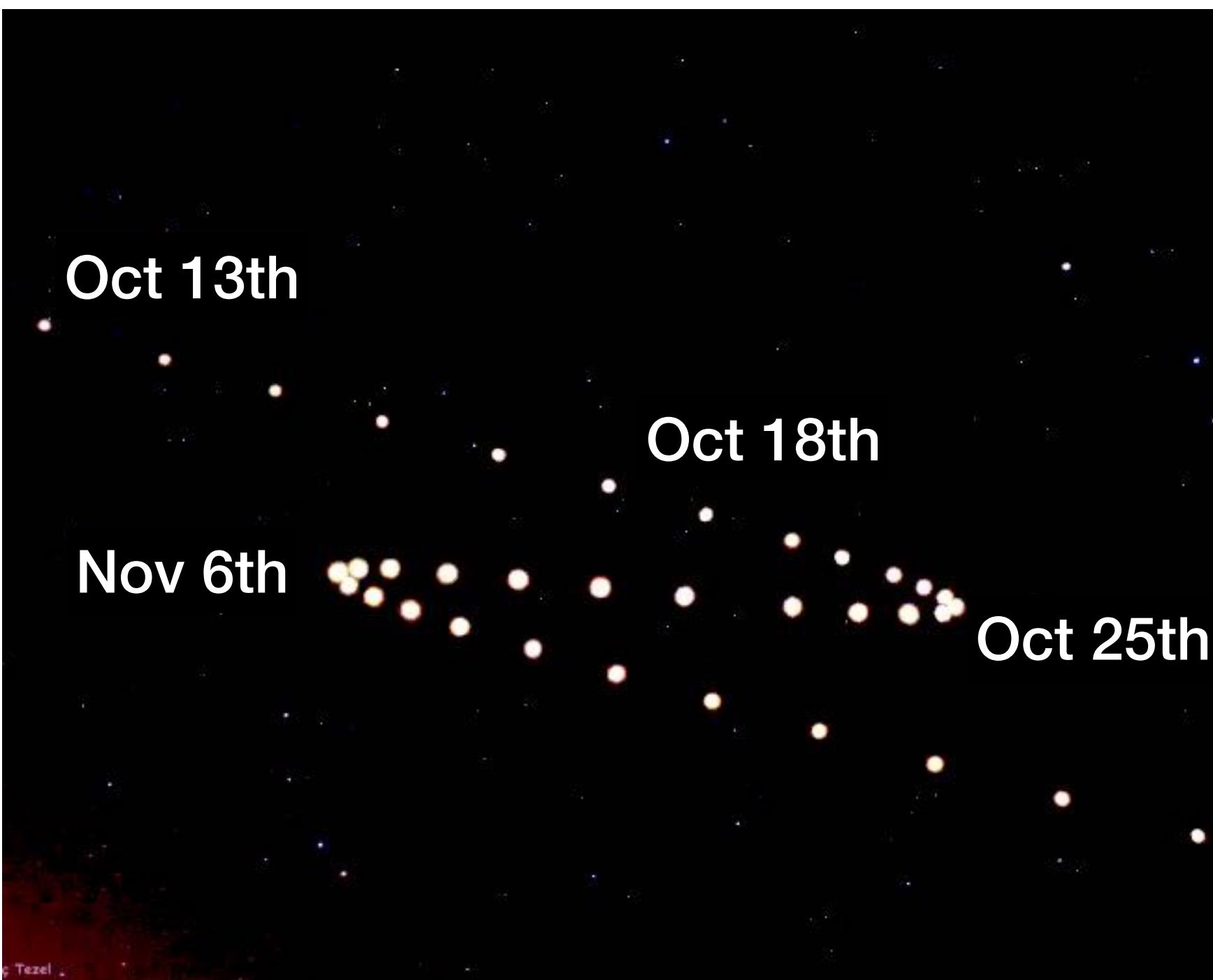
**Heliocentric**



**Geocentric**

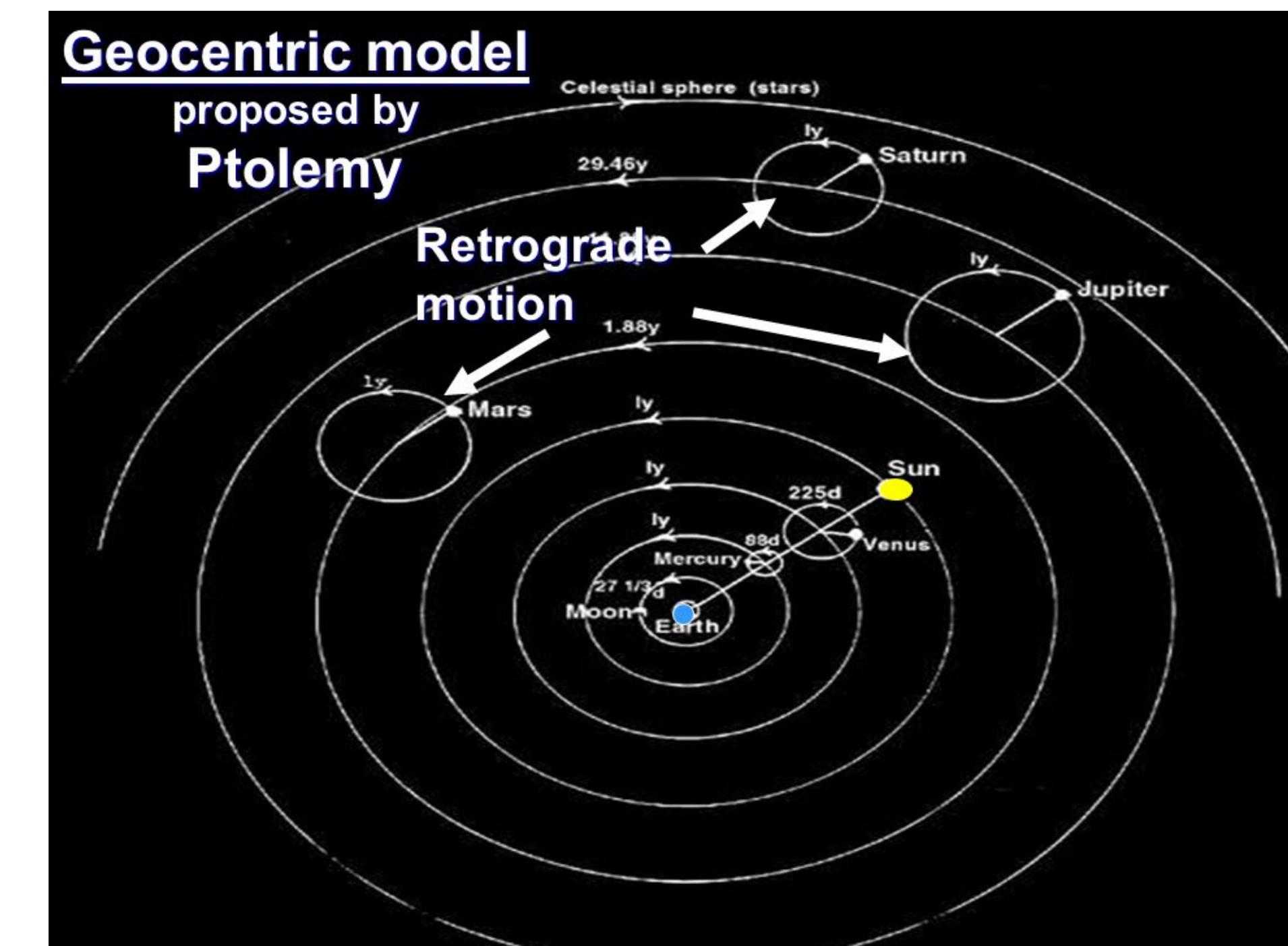
# What is the goal?

Prediction



Only care that prediction  
y has low error

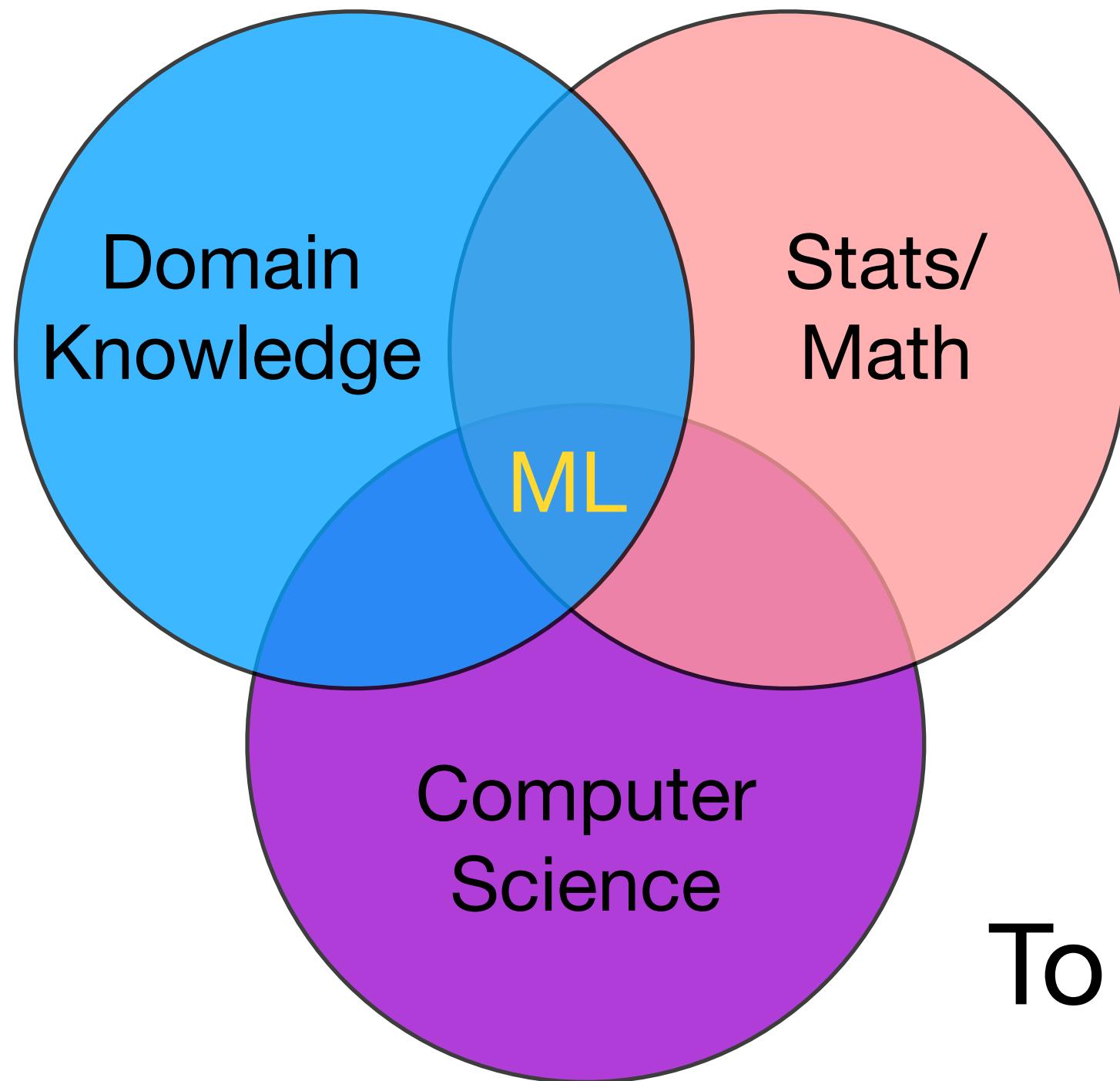
Modeling



We care that model w is an accurate  
representation of the real thing



**What are you  
getting in to?**



To do ML right, you need:

- Math/Stats
- Computer Science
- Intuition



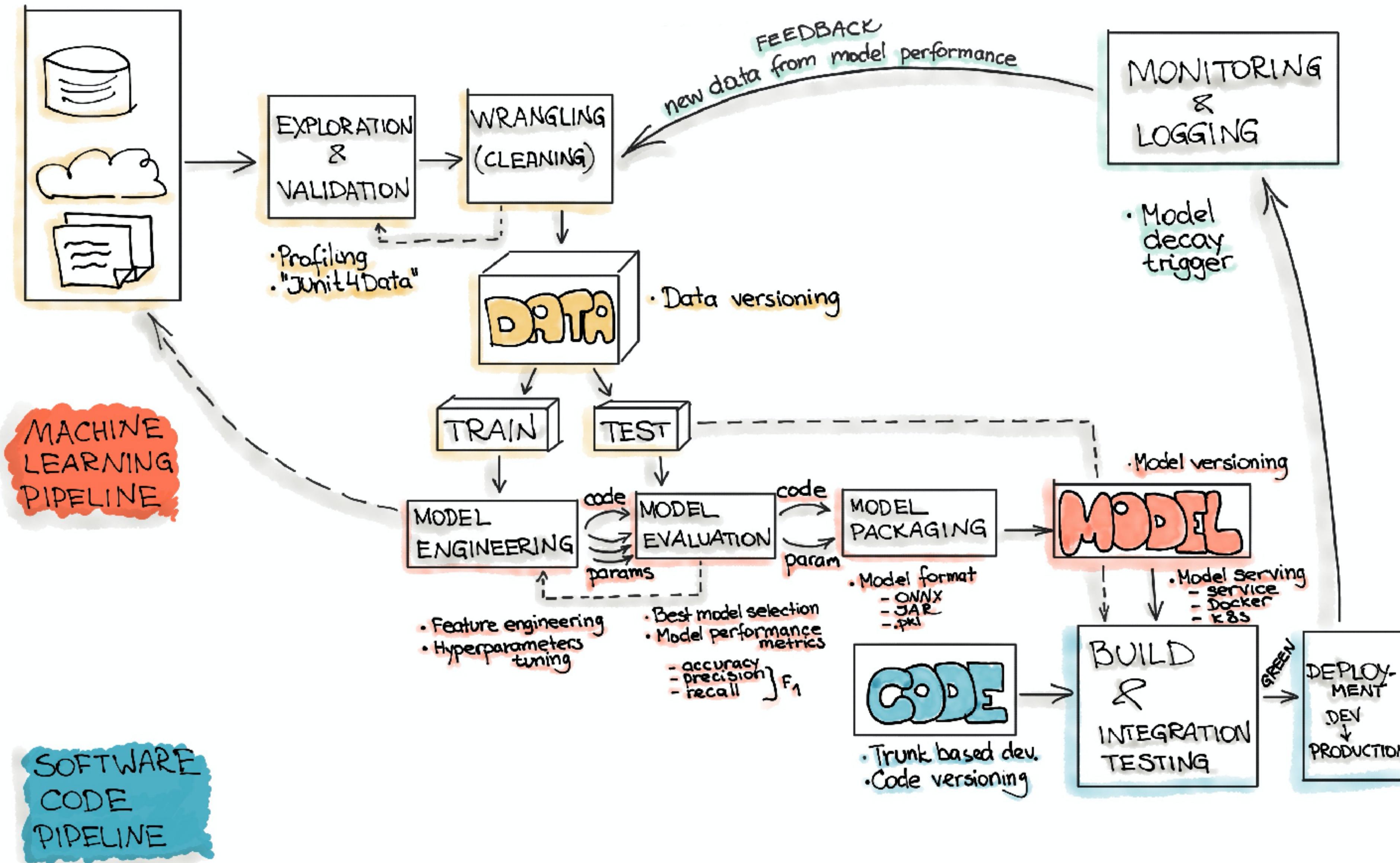
# The process and art of machine learning

## (At a small scale)

- Acquire data and knowledge about the subject
- Curate & clean the data
- Explore the data
- Make useful transformations of the data
- Split the data in different ways according to what you need to do
  - e.g., Train/test set split, Cross-validation, Nested cross-validation
  - More complexity of model-building, Less data —> more elaborate data splitting
- “DO ML”
- Evaluate and interpret your results

## DATA PIPELINE

# MACHINE LEARNING ENGINEERING



# Challenges of ML

- Data
  - Insufficient
  - non-representative
  - poor quality
- Testing how good your model is
  - ML is too powerful - overfit!
  - Generalization error: the errors on new data not used in training
- Selecting a good enough/better/best ML
  - “Hyperparameter tuning”
  - “Model selection”
- How do you even measure performance? What’s the metric?



**That math  
part?**

# Basic notation

## INPUT DATA

We use  $x$  (lower case) to denote a feature value (scalar).

The  $i$ th input data sample is represented as a vector using bold  $\mathbf{x}$ :

$\mathbf{x}_i = (x_{i1}, \dots, x_{im}) \in \mathbb{R}^m$ : A row vector of  $m$  elements.

$$\mathbf{x}_i = (22, 1, 0, 160, 180)$$

The entire dataset is represented by a set (the sequence in which each data input  $\mathbf{x}_i$  usually doesn't matter).

$S = \{\mathbf{x}_i, i = 1..n\}$ : A set  $S$  with  $n$  samples.  $i$  goes from 1 to  $n$ .

Or we can write it as a matrix, when we need to do some linear algebra :)

# Basic notation

## PREDICTION

We use  $y$  (lower case) to denote a binary classification.

$y = -1$  (or sometimes we use  $y = 0$ ) is referred to as the **negative** class.

$y = +1$  is referred to as the **positive** class.

Given a data sample  $\mathbf{x}_i = (x_{i1}, \dots, x_{im})$ ,

we want to predict  $y_i = -1$  or  $+1$  ?

OR...  $y$  is just a real number we want to predict

Given a data sample  $\mathbf{x}_i = (x_{i1}, \dots, x_{im})$ ,

we want to predict  $y_i \in \mathbb{R}$  ?

# Basic notation

## MODEL PARAMETERS

**Model:**  $\mathbf{w} = (w_1, \dots, w_m) \in \mathbb{R}^m$  (in the same dimension of input  $\mathbf{x}$ )

**bias:**  $b \in \mathbb{R}$  (scalar)

Data sample  $\mathbf{x} = (x_1, \dots, x_m) \in \mathbb{R}^m$ ,

$$\mathbf{w} \cdot \mathbf{x} + b \quad (w_1, w_2, \dots, w_m) \begin{pmatrix} x_1 \\ x_2 \\ \vdots \\ x_m \end{pmatrix} + b$$

“.” refers to as the dot product between two vectors

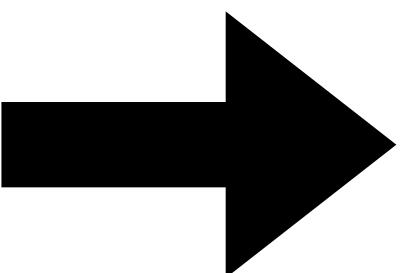
Alternative notation 1:  $\langle \mathbf{w}, \mathbf{x} \rangle + b$

Alternative notation 2:  $\mathbf{w}\mathbf{x}^T + b$  ( $\mathbf{w}$  and  $\mathbf{x}$  are row vectors).

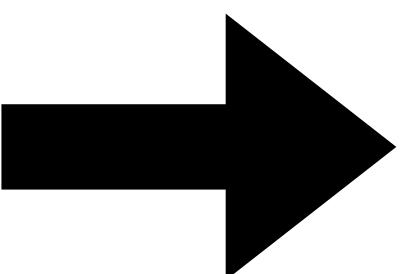
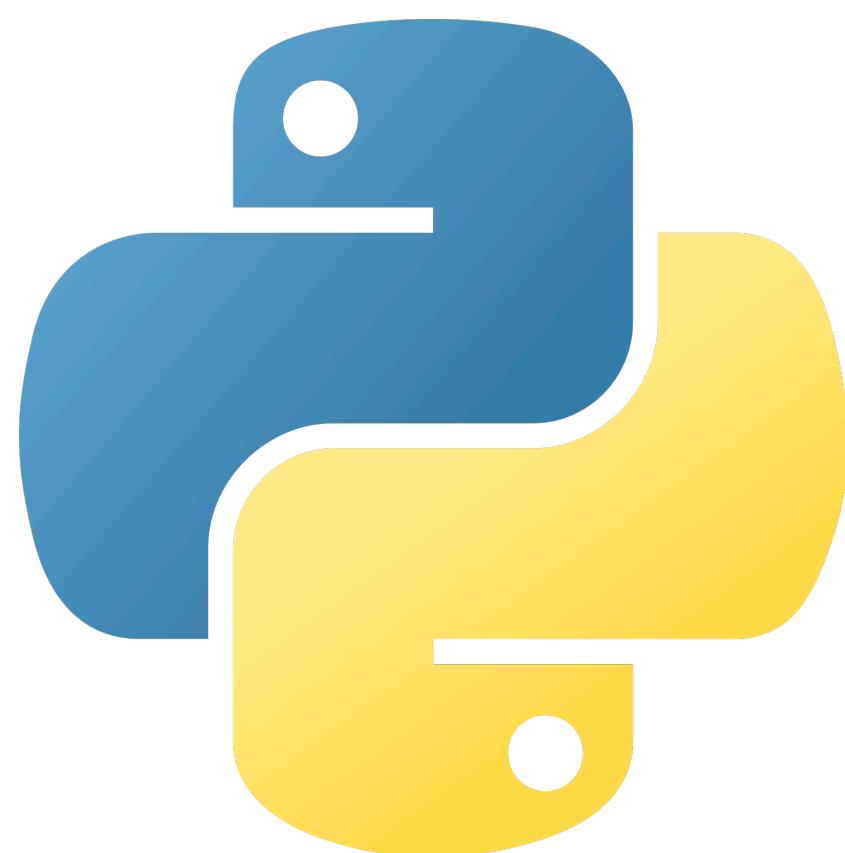
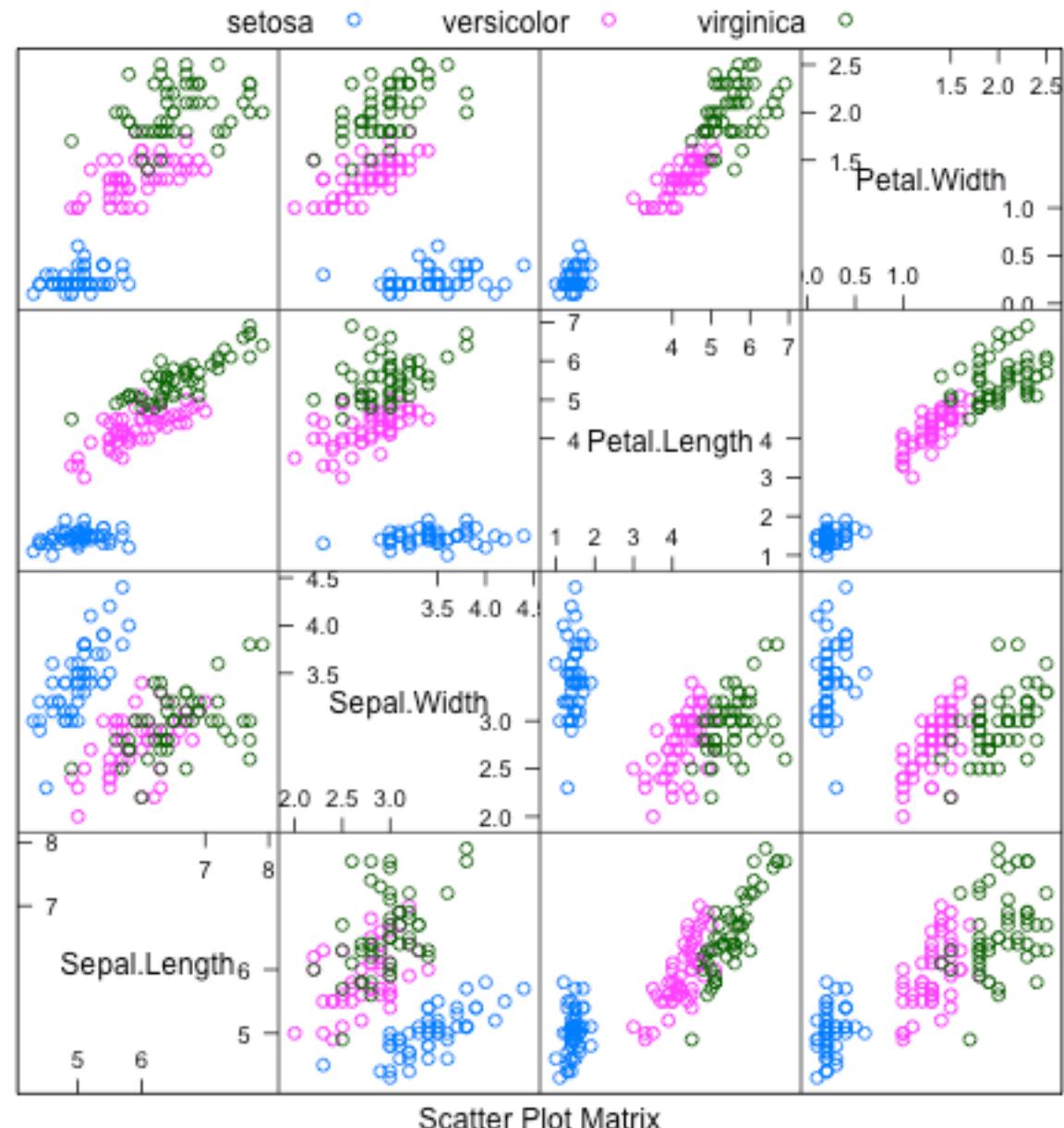
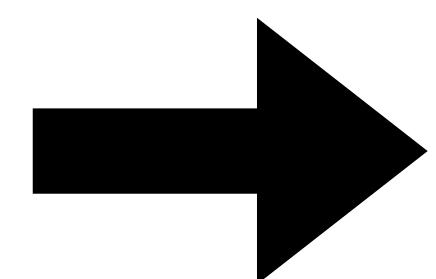
$\mathbf{w}^T\mathbf{x} + b$  ( $\mathbf{w}$  and  $\mathbf{x}$  are column vectors).



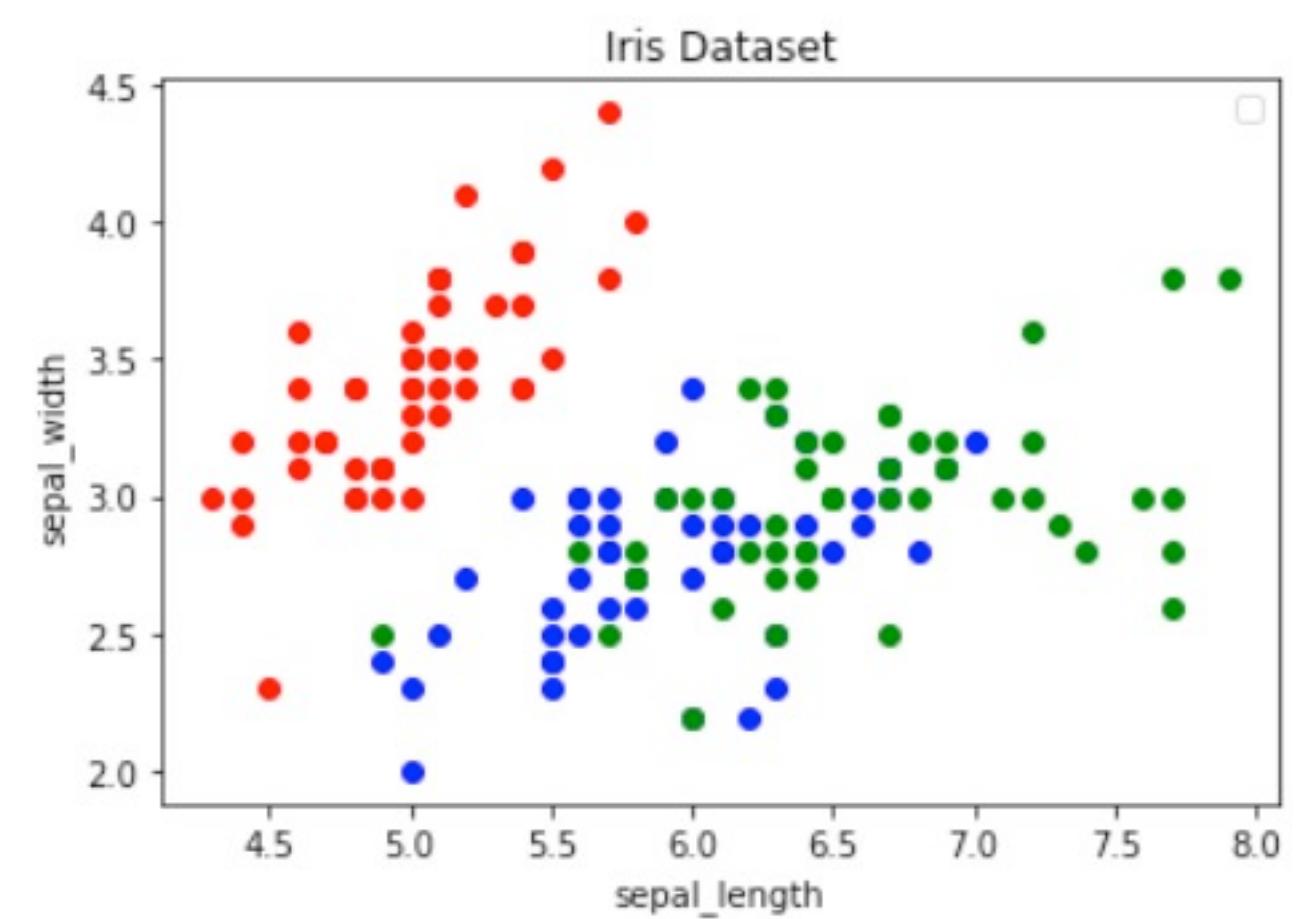
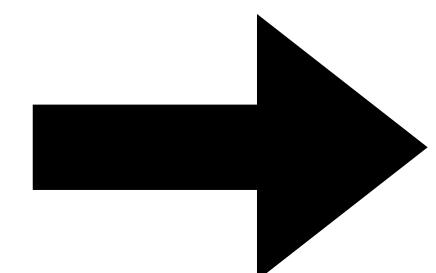
**That coding  
part?**



```
10 #This is the function with the new shorthand  
11 x <- 3  
12 y <- 4  
13 adding <- \|(x,y){  
14   z<-x+y  
15   print(z)  
16 }  
17 adding(x,y)
```



```
1 # This is single line comment |  
2 a = 5  
3 """  
4 -- This is multiple line comment --  
5 Asking user to enter a number that  
6 will be stored in variable b """  
7 b = int(input("Enter a number b/w 0-10 : " ))  
8  
9 # Comparing two numbers to see which is bigger  
10 if (a > b):  
11   print(" a is greater than b")  
12 elif (a < b):  
13   print("b is greater than a")  
14 else:  
15   print("a and b are same numbers")  
16  
17 #printing variable a and b  
18 print("a:", a, "b:", b)
```



Sourced from:

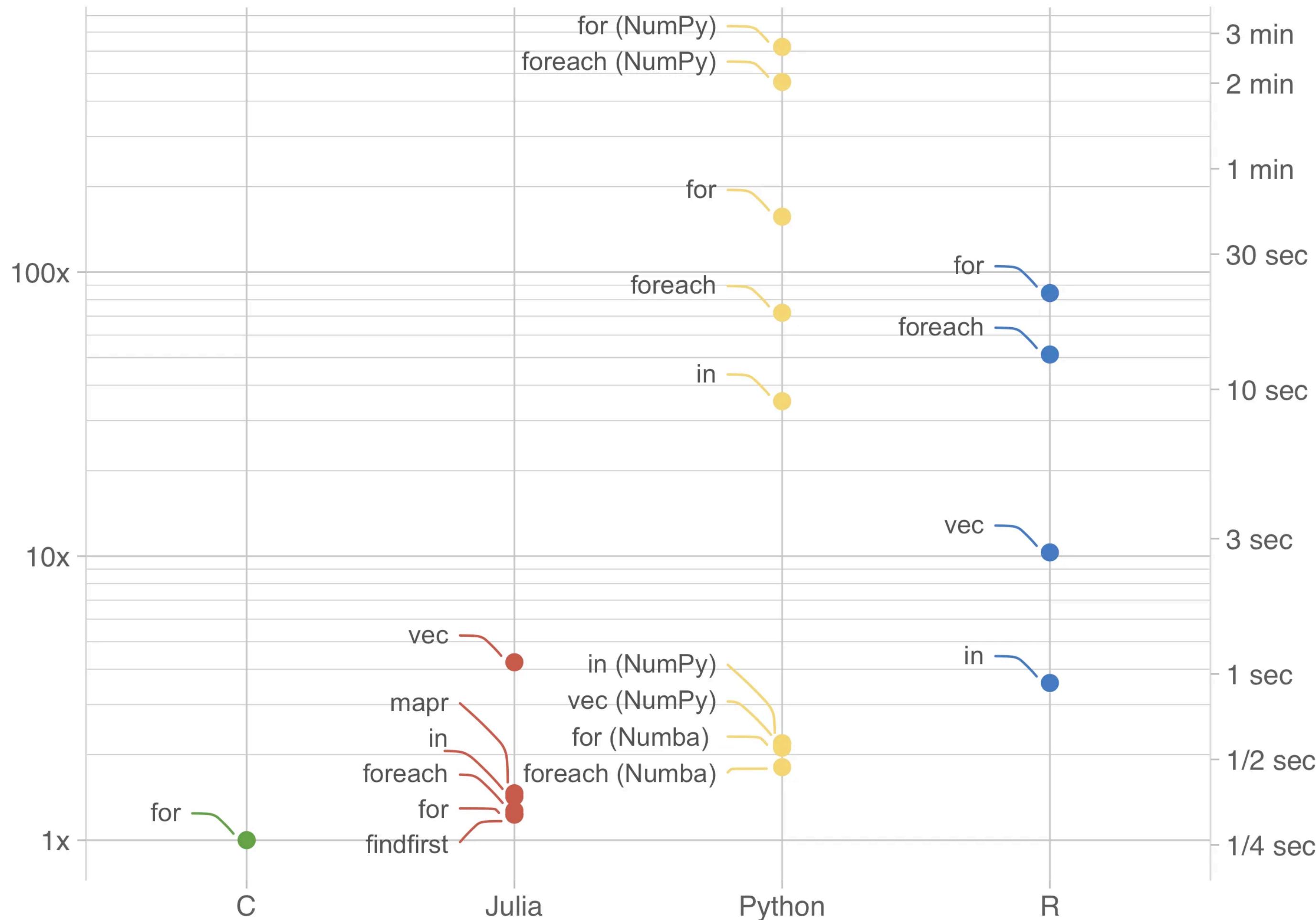
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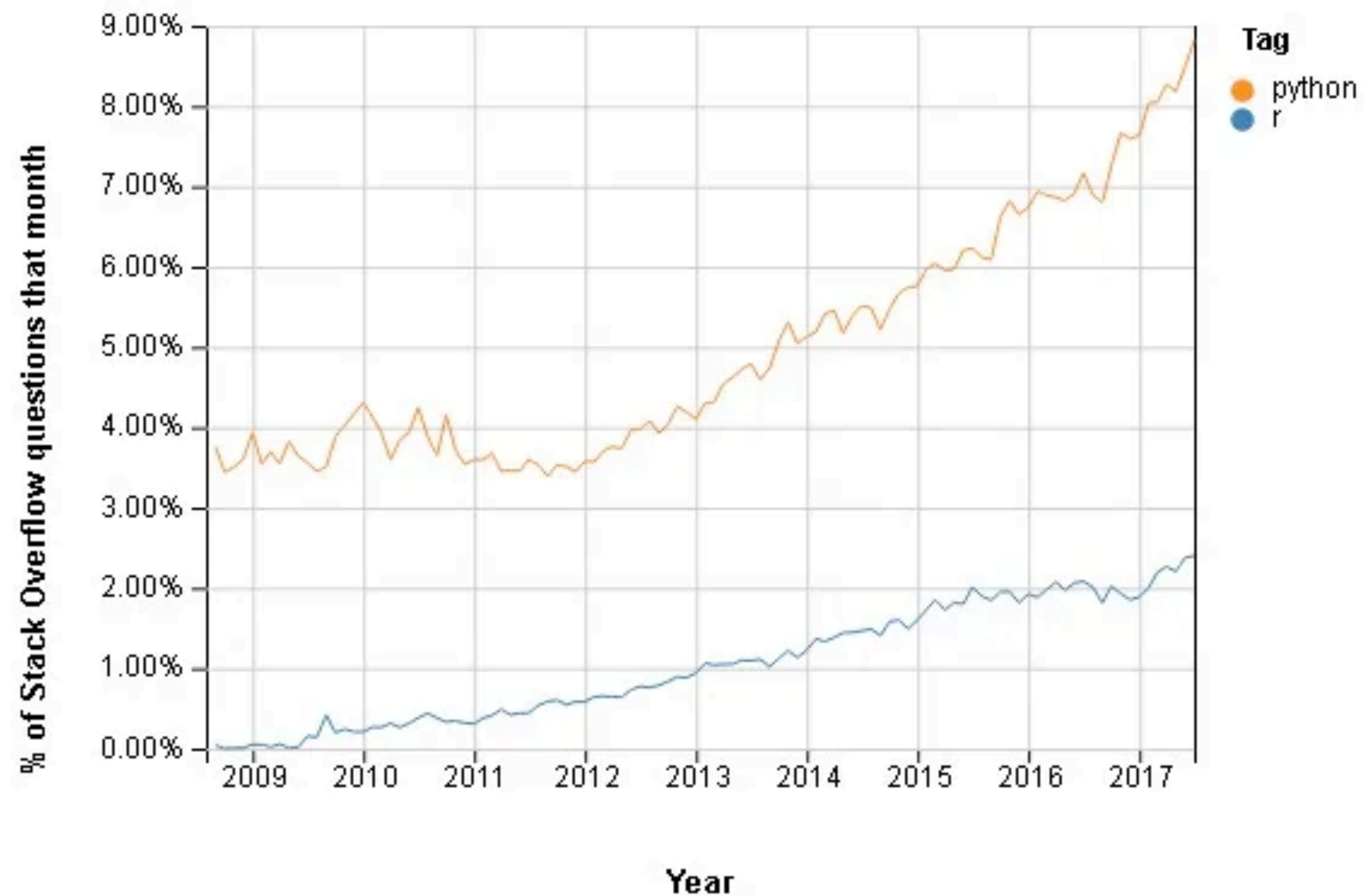
<https://www.analyticsvidhya.com/blog/2021/06/guide-to-data-visualization-with-python-part-1/>

<https://medium.com/tech-lounge/getting-started-with-python-21b6c3a324fd>

<https://medium.com/analytics-vidhya/how-to-use-the-new-function-symbol-in-r-programming-4-1-r-4-1-c7cd2ac27b98>

## CPU time (relative to C and absolute)

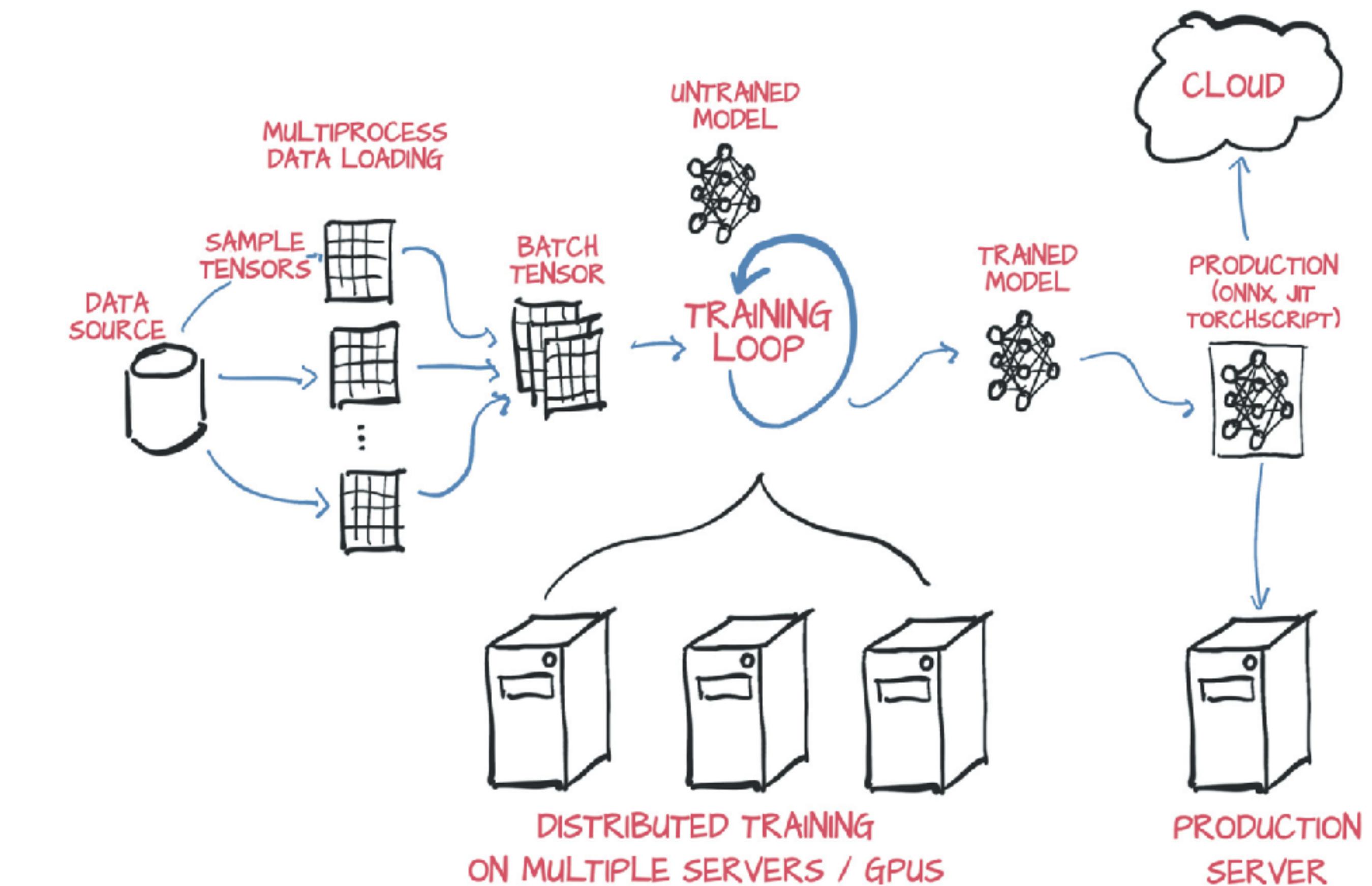




# DL popularity: from toolkits that allow people to quickly and easily train huge models

Google Cloud

PyTorch



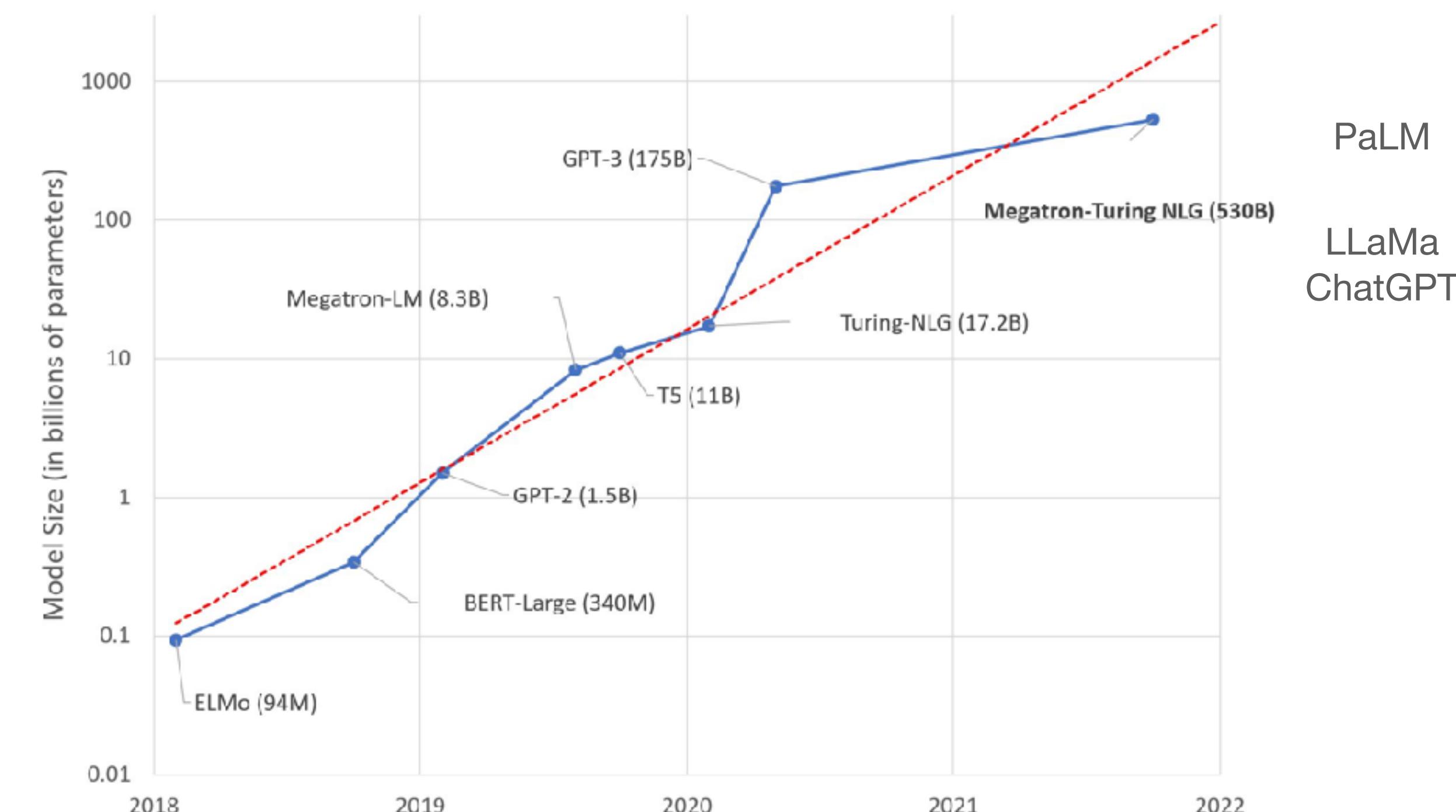


# **Deep-Learning U-Turn**

# DL isn't like other ML

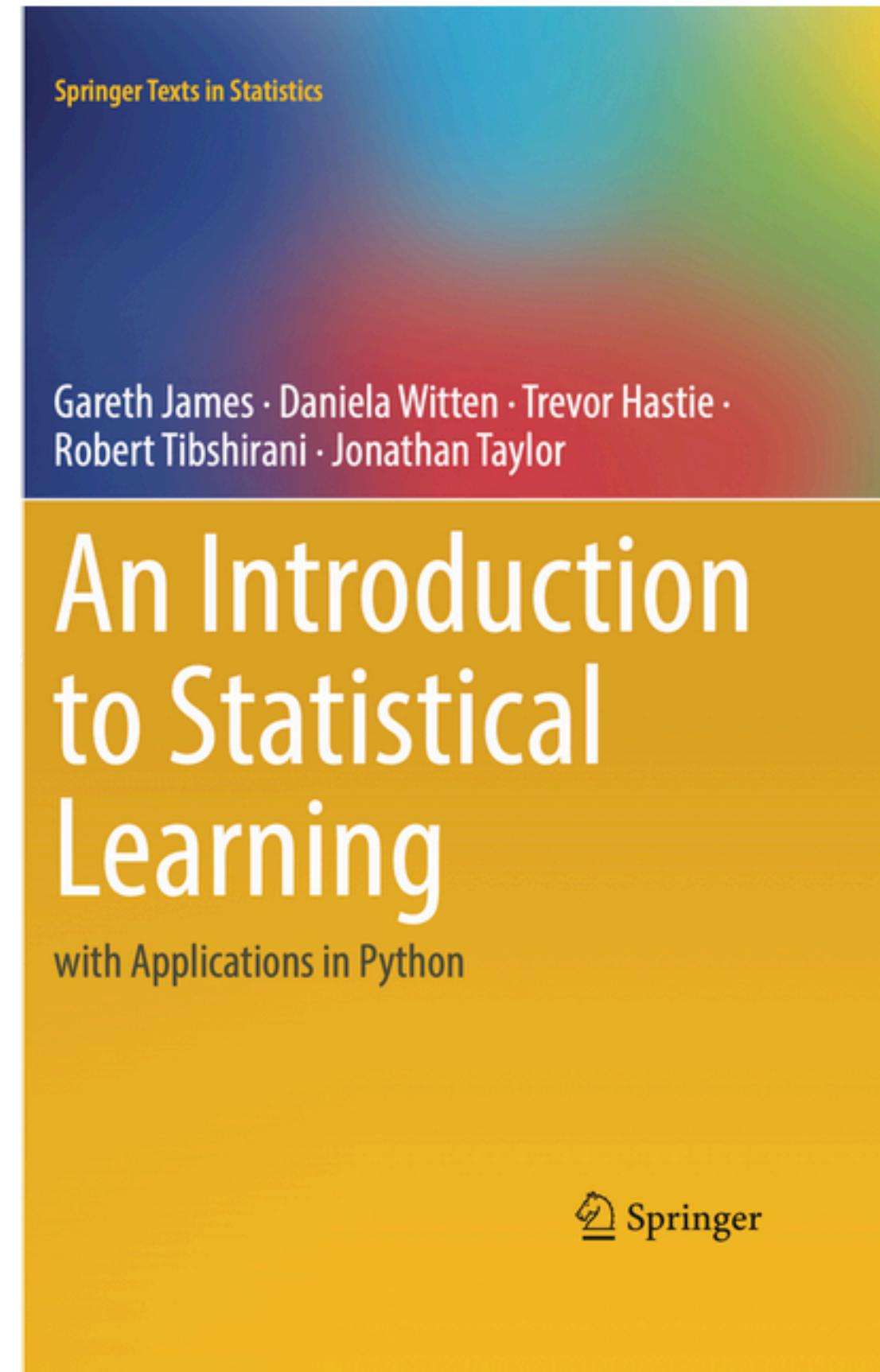
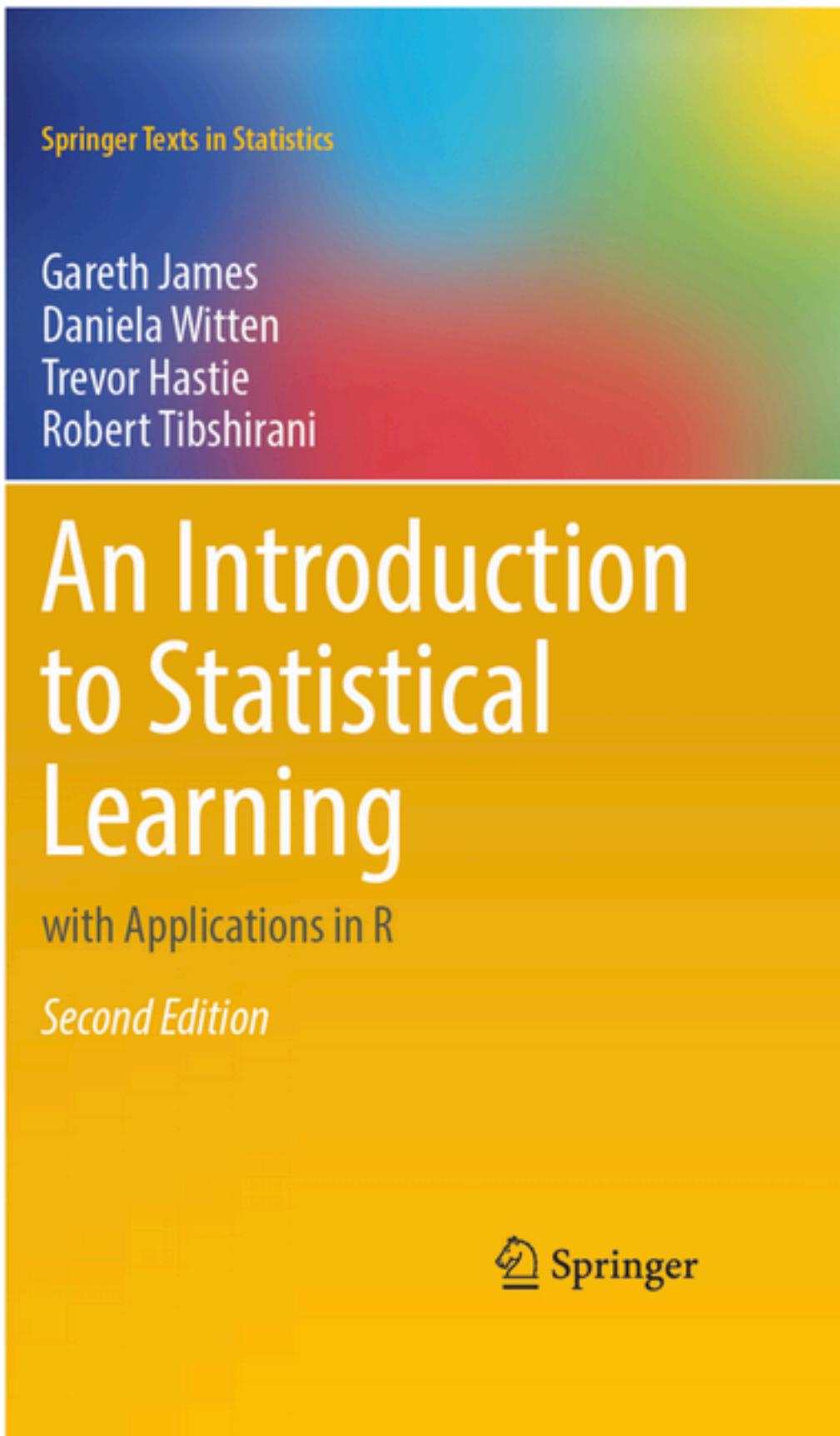
- What is “deep”, why is it different?
  - Huge datasets + networks take days or weeks to train on  $\sim 10^2 - 10^3$  GPUs
- Leads to new mindsets
  - “The unreasonable effectiveness of DL”
  - “The data is the model”... better data > model tweaking
  - Dataset -> Population. Don’t need fancy stats or resampling
  - Manipulating training procedure to prevent overfitting

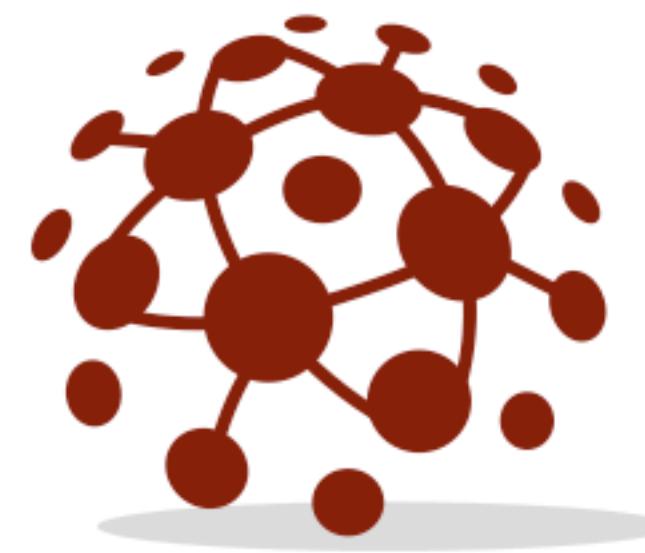
	GPT-2	GPT-3	ChatGPT
Training set size in GB	40	570	“13 million active daily users” implies >100GB per day at 5 pages/user



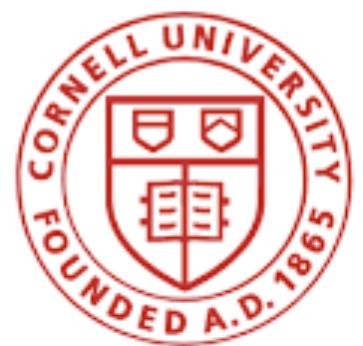


**Where do I start?**





University of Chicago  
Machine Learning



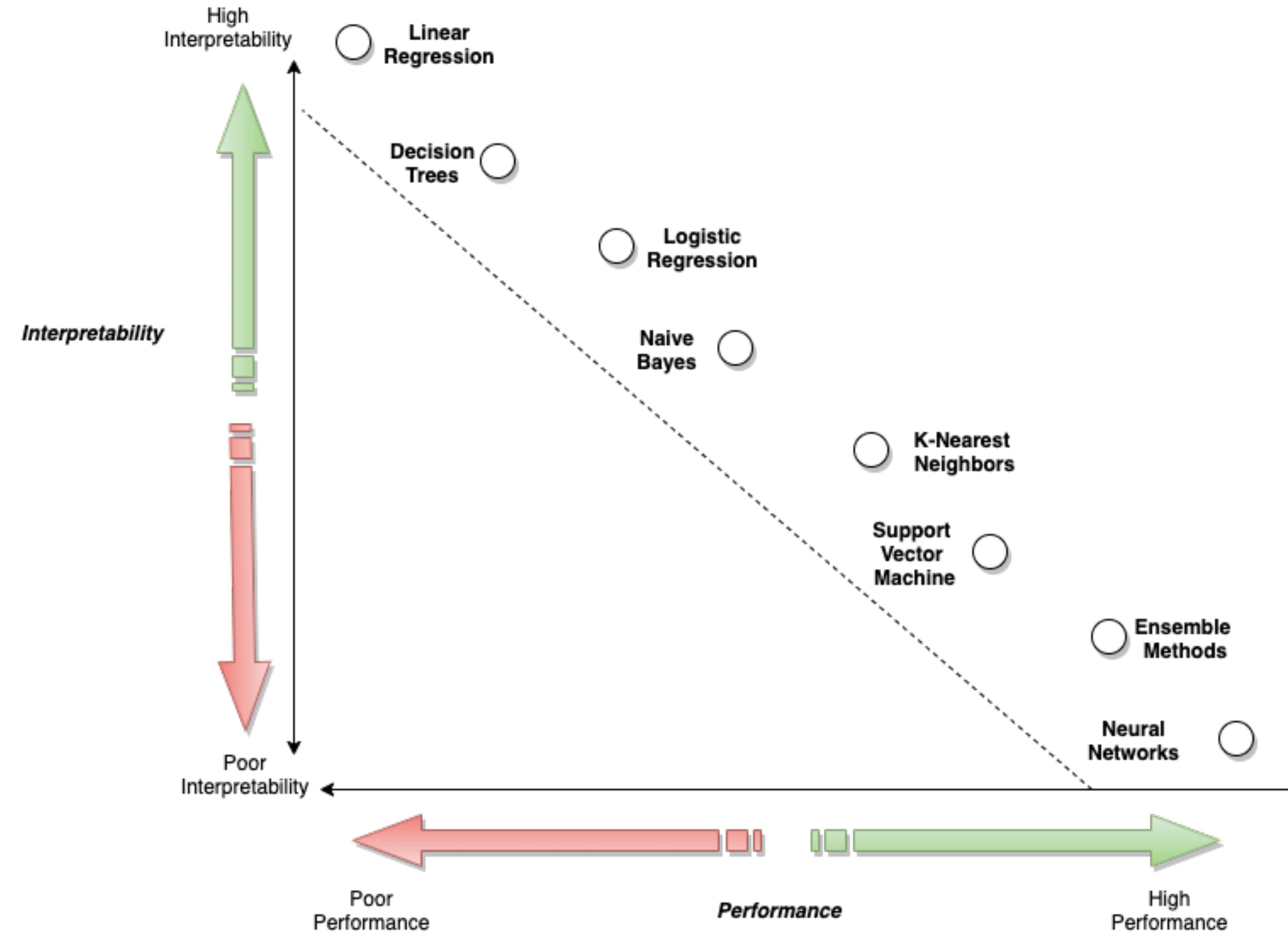
Cornell University

arXiv.org

ML  
MACHINE LEARNING  
DEPARTMENT



HDSI  
UC SAN DIEGO





**Thank you!  
+ Questions**