

Student Evaluation of Teaching, Spring 2024**Andrew Paul, MATH 233-604 MULTI VARI CALC I****Mode: IP (In Person)**

Raters	Students
Responded	8
Invited	30
Response Ratio	26.7%

	Mean	Median	SD	N	Strongly Disagree				Strongly Agree	
					Disagree	Neutral	Agree	Agree	Agree	Agree
1. Overall, I learned a great deal from this course.	4.00	4.00	1.07	8	0.0%	12.5%	12.5%	37.5%	37.5%	
2. The instructor treated all students with respect.	4.63	5.00	0.52	8	0.0%	0.0%	0.0%	37.5%	62.5%	
3. The instructor encouraged students to participate in this class.	4.38	4.50	0.74	8	0.0%	0.0%	12.5%	37.5%	50.0%	
4. The instructor saw cultural and personal differences as assets.	4.25	4.50	0.89	8	0.0%	0.0%	25.0%	25.0%	50.0%	
5. I could really be myself in this course.	3.75	3.50	0.89	8	0.0%	0.0%	50.0%	25.0%	25.0%	
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.13	4.50	0.99	8	0.0%	0.0%	37.5%	12.5%	50.0%	
7. The course challenged me to think deeply about the subject matter.	4.25	4.50	0.89	8	0.0%	0.0%	25.0%	25.0%	50.0%	
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	3.75	4.00	1.49	8	12.5%	12.5%	0.0%	37.5%	37.5%	
9. Overall, this course was excellent.	4.00	4.00	1.07	8	0.0%	12.5%	12.5%	37.5%	37.5%	

11. The instructor held class meetings consistent with the official schedule published for this course.

N	Yes	No
8	100.0%	0.0%

Open-Ended Responses

1. In what ways did your instructor make learning possible for you during the Spring 2024 semester?

Comments

He explained topics well. His office hours were helpful.

Available after class, through office hours, answered students' questions during class, and helped students with the quiz questions.

He was very willing to go over whatever topics we had doubts on.

He tried his best to explain anything we were working on in class, but I felt like he wasn't familiar with the course as a whole and what we were learning/how we were learning it. He had no problem teaching us the material, but it would often conflict with what Professor Belkale taught in class and it made me more confused.

His explanations were very clear. He also asked us what we wanted to review so that we would get the most out of class time. He also answered questions and helped us during the recitation quizzes when we were stuck or confused.

Flexible office hours and made calculus way more understandable conceptually.

2. Which aspects of this course should be kept for future times this course is taught?

Comments

The review during the beginning of the recitation was very helpful.

Allowing the instructor to help students with their quiz questions

The lecture before the quiz was helpful.

n/a

The recitation quizzes were generally short and were great practice as well as a good measure of how comfortable I was with a topic.

Hes great

Department Specific

If you would recommend this Instructor for a teaching award, please briefly explain why.

Comments

He did a great job explaining topics and fully answering questions. I was never hesitant to ask him questions.

Absolutely! This TA exemplifies the essence of effective teaching through their keen ability to identify and address areas of struggle within the class. Their dedication to clarifying complex concepts not only demonstrates their mastery of the subject matter but also their commitment to ensuring every student grasps the material. Moreover, their creation of an inclusive and collaborative learning environment fosters a sense of community where students feel empowered to engage with the material and each other. This TA's exceptional teaching skills undoubtedly warrant recognition through a teaching award, as they consistently go above and beyond to facilitate meaningful learning experiences for their students.