

Student Evaluation of Teaching, Fall 2024
Andrew Paul, MATH 232-616 CAL FUNC ONE VAR II
Mode: IP (In Person)

Raters	Students
Responded	16
Invited	28
Response Ratio	57.1%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	3.31	4.00	1.20	16	6.3%	25.0%	12.5%	43.8%	12.5%
2. The instructor treated all students with respect.	4.38	4.00	0.50	16	0.0%	0.0%	0.0%	62.5%	37.5%
3. The instructor encouraged students to participate in this class.	3.81	4.00	0.91	16	0.0%	6.3%	31.3%	37.5%	25.0%
4. The instructor saw cultural and personal differences as assets.	3.53	3.00	0.74	15	0.0%	0.0%	60.0%	26.7%	13.3%
5. I could really be myself in this course.	3.56	3.00	0.73	16	0.0%	0.0%	56.3%	31.3%	12.5%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.00	4.00	0.73	16	0.0%	0.0%	25.0%	50.0%	25.0%
7. The course challenged me to think deeply about the subject matter.	4.19	4.00	0.98	16	6.3%	0.0%	0.0%	56.3%	37.5%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	3.13	3.00	1.36	16	12.5%	25.0%	18.8%	25.0%	18.8%
9. Overall, this course was excellent.	2.94	3.00	1.24	16	12.5%	25.0%	31.3%	18.8%	12.5%

11. The instructor held class meetings consistent with the official schedule published for this course.		
N	Yes	No
16	100.0%	0.0%

Open-Ended Responses

1. In what ways did your instructor make learning possible for you during the Fall 2024 semester?

Comments
Guided us through some problems but gave plenty of time to work on it first
By walking through questions with the class when we needed help instead of just giving us the worksheet and letting us struggle.
He would often help us with problems that we were stuck on but I was often still confused after his explanations. Also we skipped over some stuff we were supposed to review together and that left me confused on the homework.
he explained some questions
went over questions on the board
Andrew Paul always encouraged questions and would re-explain things if he realized the students were not understanding the concept.
Chill guy
He went over problems when we asked him to, but honestly his explanations left me and my peers more confused.
I always was very confused at the beginning of recitations, but by the end, when Andrew would work out the problem sets, I'd feel like I'd learned a new way to approach the problem.
He really helped a lot when going over the difficult problems that were chosen for the recitation worksheets.
He did explain some of the problems. Some of the other problems he made me more confused.
Having dedicated time to practice the concepts and have questions answered was helpful. It seemed like there was a general miscommunication between the professors and the TAs, where the professors would leave topics to be taught in recitation, but then in recitation, our TA thought that we had already learned how to solve the problems and would just expect us to be able to do the problem sets on our own. He would go over one or two of the problems but would often never really explain the topic in a broader sense. This resulted in us being unable to complete some of the recitation problems and get a worse grade on our recitation completion grade.
Provided great assistance and explanations

2. Which aspects of this course should be kept for future times this course is taught?

Comments
All of it, it was a great recitation.
I am unsure what should be kept. The format is fine but I was often confused by the problems we were given.
the more practical questions on the recitation and not the weird conceptual stuff that isn't mentioned again in class
The worksheets– although I think they should be graded differently
N/A
The worksheets should be kept, however I wish the instructor would lead the class more because there are several concepts that we are expected to learn in recitation that often times are dismissed or not covered. Additionally, it would be helpful if the instructor could use the same reasoning, logic, and methods as the ones taught in lecture because it makes learning new concepts extremely confusing when the recitation instructor is working with foreign concepts or methods when trying to teach something.
The recap sessions at the end should definitely continue in future recitations.
Class size and grading method.
The worksheets were helpful. With math, it is always helpful to do practice problems.
I think having problems to practice topics learned in lectures is a great idea, but it doesn't work if the practice is on topics we haven't yet learned. Our TA wasn't always the best at explaining topics, so I often left recitation more confused than before.
Worksheets we did in class



Department Specific

If you would recommend this Instructor for a teaching award, please briefly explain why.

Comments
hes cool and relatable
N/A
He always explained the problems the class had difficulty grasping.