

Student Evaluation of Teaching, Spring 2024  
Andrew Paul, MATH 231-610 CALC FUNC ONE VAR I  
Mode: IP (In Person)

Raters	Students
Responded	12
Invited	29
Response Ratio	41.4%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	3.92	4.00	1.16	12	0.0%	16.7%	16.7%	25.0%	41.7%
2. The instructor treated all students with respect.	4.33	4.00	0.65	12	0.0%	0.0%	8.3%	50.0%	41.7%
3. The instructor encouraged students to participate in this class.	4.25	4.00	0.75	12	0.0%	0.0%	16.7%	41.7%	41.7%
4. The instructor saw cultural and personal differences as assets.	4.08	4.00	0.90	12	0.0%	0.0%	33.3%	25.0%	41.7%
5. I could really be myself in this course.	4.00	4.00	0.89	11	0.0%	0.0%	36.4%	27.3%	36.4%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.08	4.00	0.90	12	0.0%	0.0%	33.3%	25.0%	41.7%
7. The course challenged me to think deeply about the subject matter.	4.08	4.00	1.16	12	8.3%	0.0%	8.3%	41.7%	41.7%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	3.92	4.00	1.16	12	0.0%	16.7%	16.7%	25.0%	41.7%
9. Overall, this course was excellent.	3.67	4.00	1.23	12	0.0%	25.0%	16.7%	25.0%	33.3%

11. The instructor held class meetings consistent with the official schedule published for this course.		
N	Yes	No
12	91.7%	8.3%

## Open-Ended Responses

### 1. In what ways did your instructor make learning possible for you during the Spring 2024 semester?

Comments
Quizzes, worksheets
Professor Paul was not only very funny but a great teacher. He was always willing to spend extra time with us or stay after class when there were questions.
Explained questions kids wanted answered
Great explanations.
He covered the recitation material in detail, as he not only worked through the answer, but described concepts important to understanding why the answer was correct.
he helped me understand different lecture concepts, the recitation should be longer because we couldnt cover all of the topics

### 2. Which aspects of this course should be kept for future times this course is taught?

Comments
Don't have any in mind.
Recitation worksheets but not the graded recitation quizzes.
You should do the worksheet together as a class in the future, rather than have us work on it on our own and then ask questions.
The recitation worksheets. They were great for test prep and the type of questions student should prepare for.
Help students more and take out the pressure of graded recitation
Worksheets
I think the current structure is effective.
the weekly worksheets

## Department Specific

### If you would recommend this Instructor for a teaching award, please briefly explain why.

Comments
Telling us what we did wrong on recitation quizzes to get points off
Professor Paul was very funny with a strong ability to both interpret and teach math to students.
N/A
He explains the material in an easy-to-understand manner while also making sure that we understand the fundamentals that support the correct answer; very good instructor.