Data Classes

Introduction to R for Public Health Researchers

Data Types:

- One dimensional types ('vectors'):
 - Character: strings or individual characters, quoted
 - Numeric: any real number(s)
 - Integer: any integer(s)/whole numbers
 - Factor: categorical/qualitative variables
 - Logical: variables composed of TRUE or FALSE
 - Date/POSIXct: represents calendar dates and times

Character and numeric

We have already covered character and numeric types.

```
class(c("Andrew", "Jaffe"))

## [1] "character"

class(c(1, 4, 7))

## [1] "numeric"
```

Integer

Integer is a special subset of numeric that contains only whole numbers

A sequence of numbers is an example of the integer type

```
x = seq(from = 1, to = 5) # seq() is a function
x

## [1] 1 2 3 4 5

class(x)

## [1] "integer"
```

Integer

The colon: is a shortcut for making sequences of numbers

It makes consecutive integer sequence from [num1] to [num2] by 1

1:5

```
## [1] 1 2 3 4 5
```

Logical

logical is a type that only has two possible elements: TRUE and FALSE

```
x = c(TRUE, FALSE, TRUE, TRUE, FALSE)
class(x)

## [1] "logical"

is.numeric(c("Andrew", "Jaffe"))

## [1] FALSE

is.character(c("Andrew", "Jaffe"))

## [1] TRUE
```

Logical

Note that logical elements are NOT in quotes.

```
z = c("TRUE", "FALSE", "TRUE", "FALSE")
class(z)

## [1] "character"

as.logical(z)

## [1] TRUE FALSE TRUE FALSE
```

Bonus: sum() and mean() work on logical vectors - they return the total and proportion of TRUE elements, respectively.

```
sum(as.logical(z))
## [1] 2
```

General Class Information

There are two useful functions associated with practically all R classes, which relate to logically checking the underlying class (is.CLASS_()) and coercing between classes (as.CLASS_()).

```
is.numeric(c("Andrew", "Jaffe"))

## [1] FALSE

is.character(c("Andrew", "Jaffe"))

## [1] TRUE
```

General Class Information

There are two useful functions associated with practically all R classes, which relate to logically checking the underlying class (is.CLASS_()) and coercing between classes (as.CLASS_()).

```
as.character(c(1, 4, 7))

## [1] "1" "4" "7"

as.numeric(c("Andrew", "Jaffe"))

## Warning: NAs introduced by coercion

## [1] NA NA
```

A factor is a special character vector where the elements have pre-defined groups or 'levels'. You can think of these as qualitative or categorical variables:

```
x = factor(c("boy", "girl", "girl", "boy", "girl"))
x

## [1] boy girl girl boy girl
## Levels: boy girl

class(x)

## [1] "factor"
```

Note that levels are, by default, in alphanumerical order.

Factors are used to represent categorical data, and can also be used for ordinal data (ie categories have an intrinsic ordering)

Note that R reads in character strings as factors by default in functions like read.csv() (but not read csv)

'The function factor is used to encode a vector as a factor (the terms 'category' and 'enumerated type' are also used for factors). If argument ordered is TRUE, the factor levels are assumed to be ordered.'

Necessary for the lab: %in%

```
x = c(0, 2, 2, 3, 4)

(x == 0 | x == 2)
```

[1] TRUE TRUE TRUE FALSE FALSE

Introduce the %in% operator:

x %in% c(0, 2) # NEVER has NA and returns logical

[1] TRUE TRUE TRUE FALSE FALSE

reads "return TRUE if x is in 0 or 2". (Like inlist in Stata).

Lab Part 1

Website

Suppose we have a vector of case-control status

We can reset the levels using the levels function, but this is **bad** and can cause problems. You should do this using the levels argument in the factor()

```
levels(cc) = c("control", "case")
cc

## [1] control control case case
## Levels: control case
```

Note that the levels are alphabetically ordered by default. We can also specify the levels within the factor call

Factors can be converted to numeric or character very easily

However, you need to be careful modifying the labels of existing factors, as its quite easy to alter the meaning of the underlying data.

```
xCopy = x
levels(xCopy) = c("case", "control") # wrong way
xCopy

## [1] control control case case case
## Levels: case control

as.character(xCopy) # labels switched

## [1] "control" "control" "case" "case"

as.numeric(xCopy)

## [1] 2 2 2 1 1 1
```

The rep () ["repeat"] function is useful for creating new variables

```
bg = rep(c("boy","girl"),each=50)
head(bg)

## [1] "boy" "boy" "boy" "boy" "boy"

bg2 = rep(c("boy","girl"),times=50)
head(bg2)

## [1] "boy" "girl" "boy" "girl" "boy" "girl"

length(bg) == length(bg2)

## [1] TRUE
```

One frequently-used tool is creating categorical variables out of continuous variables, like generating quantiles of a specific continuously measured variable.

A general function for creating new variables based on existing variables is the ifelse() function, which "returns a value with the same shape as test which is filled with elements selected from either yes or no depending on whether the element of test is TRUE or FALSE."

Charm City Circulator data

Please download the Charm City Circulator data:

http://johnmuschelli.com/intro_to_r/data/Charm_City_Circulator_Ridership.csv

For example, we can create a new variable that records whether daily ridership on the Circulator was above 10,000.

```
hi_rider = ifelse(circ$daily > 10000, "high", "low")
hi_rider = factor(hi_rider, levels = c("low", "high"))
head(hi_rider)

## [1] low low low low low
## Levels: low high

table(hi_rider)

## hi_rider
## low high
## 740 282
```

Using mutate

```
circ %>%
 mutate(hi rider = ifelse(daily > 10000,
                       "high", "low")) %>%
 select (day, date, daily, hi rider)
## # A tibble: 1,146 x 4
          day date daily hi rider
##
##
       <chr> <chr> <chr> <chr> <chr>
## 1 Monday 01/11/2010 952.0
                                 low
## 2 Tuesday 01/12/2010 796.0 low
## 3 Wednesday 01/13/2010 1211.5 low
## 4
      Thursday 01/14/2010 1213.5 low
## 5 Friday 01/15/2010 1644.0
                             low
## 6 Saturday 01/16/2010 1490.5 low
## 7 Sunday 01/17/2010 888.5 low
## 8 Monday 01/18/2010 999.5
                              low
## 9
      Tuesday 01/19/2010 1035.0
                              low
## 10 Wednesday 01/20/2010 1395.5
                              low
## # ... with 1,136 more rows
```

You can also nest ifelse() within itself to create 3 levels of a variable.

However, it's much easier to use cut () to create categorical variables from continuous variables.

'cut divides the range of x into intervals and codes the values in x according to which interval they fall. The leftmost interval corresponds to level one, the next leftmost to level two and so on.'

```
cut(x, breaks, labels = NULL, include.lowest = FALSE,
  right = TRUE, dig.lab = 3,
  ordered_result = FALSE, ...)
```

x: a numeric vector which is to be converted to a factor by cutting.

breaks: either a numeric vector of two or more unique cut points or a single number (greater than or equal to 2) giving the number of intervals into which x is to be cut.

labels: labels for the levels of the resulting category. By default, labels are constructed using "(a,b]" interval notation. If labels = FALSE, simple integer codes are returned instead of a factor.

```
riderLevels2 = cut(
 circ$daily,
 breaks = c(min(circ$daily, na.rm = TRUE),
           10000,
           20000.
           max(circ$daily, na.rm = TRUE)),
 labels = c("low", "med", "high"), # one less than breaks
 include.lowest = TRUE)
head(riderLevels2)
## [1] low low low low low
## Levels: low med high
table (riderLevels2, riderLevels)
##
            riderLevels
## riderLevels2 low med high
         low 740 0
##
## med 0 280 0
## high 0 0 2
```

Cut

Now that we know more about factors, cut () will make more sense:

```
x = 1:100
cx = cut(x, breaks = c(0,10,25,50,100))
head(cx)

## [1] (0,10] (0,10] (0,10] (0,10] (0,10] (0,10]
## Levels: (0,10] (10,25] (25,50] (50,100]

table(cx)

## cx
## (0,10] (10,25] (25,50] (50,100]
## 10 15 25 50
```

Cut

We can also leave off the labels

```
cx = cut(x, breaks = c(0,10,25,50,100), labels = FALSE)
head(cx)

## [1] 1 1 1 1 1 1

table(cx)

## cx
## 1 2 3 4
## 10 15 25 50
```

Cut

Note that you have to specify the endpoints of the data, otherwise some of the categories will not be created

```
cx = cut(x, breaks = c(10, 25, 50), labels = FALSE)
head(cx)
## [1] NA NA NA NA NA NA
table(cx)
## CX
## 15 25
table(cx, useNA = "ifany")
## CX
## 1 2 <NA>
## 15 25 60
```

Lab Part 2

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Dates

You can convert date-like strings in the Date class (http://www.statmethods.net/input/dates.html for more info) using the lubridate package!

```
head(sort(circ$date))
## [1] "01/01/2011" "01/01/2012" "01/01/2013" "01/02/2011" "01/02/2012"
## [6] "01/02/2013"
library(lubridate) # great for dates!
circ = mutate(circ, newDate2 = mdy(date))
head(circ$newDate2)
## [1] "2010-01-11" "2010-01-12" "2010-01-13" "2010-01-14" "2010-01-15"
## [6] "2010-01-16"
range (circ$newDate2) # gives you the range of the data
## [1] "2010-01-11" "2013-03-01"
```

Works great - but need to specy the correct format still

See ?ymd and ?ymd hms

```
x = c("2014-02-4 05:02:00", "2016/09/24 14:02:00")
ymd_hms(x)

## [1] "2014-02-04 05:02:00 UTC" "2016-09-24 14:02:00 UTC"

ymd_hm(x)

## Warning: All formats failed to parse. No formats found.
## [1] NA NA
```

POSIXct

The POSIXCt class is like a more general date format (with hours, minutes, seconds).

```
x = c("2014-02-4 05:02:00", "2016/09/24 14:02:00")
dates = ymd_hms(x)
class(dates)
## [1] "POSIXct" "POSIXt"
```

Adding Periods of time

The as.Period command is helpful for adding time to a date:

```
theTime = Sys.time()
theTime

## [1] "2017-07-12 02:07:53 EDT"

class(theTime)

## [1] "POSIXct" "POSIXt"

theTime + as.period(20, unit = "minutes") # the future

## [1] "2017-07-12 02:27:53 EDT"
```

Data Classes:

- · Two dimensional classes:
 - data.frame: traditional 'Excel' spreadsheets
 - Each column can have a different class, from above
 - Matrix: two-dimensional data, composed of rows and columns. Unlike data frames, the entire matrix is composed of one R class, e.g. all numeric or all characters.

Matrices

```
n = 1:9
n

## [1] 1 2 3 4 5 6 7 8 9

mat = matrix(n, nrow = 3)
mat

## [1,] [,2] [,3]
## [1,] 1 4 7
## [2,] 2 5 8
## [3,] 3 6 9
```

Data Selection

Matrices have two "slots" you can use to select data, which represent rows and columns, that are separated by a comma, so the syntax is matrix[row, column]. Note you cannot use dplyr functions on matrices.

```
mat[1, 1] # individual entry: row 1, column 1
## [1] 1
mat[1, ] # first row
## [1] 1 4 7
mat[, 1] # first columns
## [1] 1 2 3
```

Data Selection

Note that the class of the returned object is no longer a matrix

```
class(mat[1, ])

## [1] "integer"

class(mat[, 1])

## [1] "integer"
```

Data Frames

To review, the data.frame/tbl_df are the other two dimensional variable classes.

Again, data frames are like matrices, but each column is a vector that can have its own class. So some columns might be character and others might be numeric, while others maybe a factor.

Lists

- · One other data type that is the most generic are lists.
- Can be created using list()
- · Can hold vectors, strings, matrices, models, list of other list, lists upon lists!
- · Can reference data using \$ (if the elements are named), or using [], or [[]]

```
> mylist <- list(letters=c("A", "b", "c"),
+ numbers=1:3, matrix(1:25, ncol=5))</pre>
```

List Structure

> head(mylist) \$letters [1] "A" "b" "c" \$numbers [1] 1 2 3 [[3]] [,1] [,2] [,3] [,4] [,5] 11 16 21 [1,] [2,] 2 7 12 17 22 [3,] 3 8 13 18 23 [4,] 4 9 14 19 24 10 15 25 [5**,**] 20

```
> mylist[1] # returns a list

$letters
[1] "A" "b" "c"

> mylist["letters"] # returns a list

$letters
[1] "A" "b" "c"
```

```
> mylist[[1]] # returns the vector 'letters'

[1] "A" "b" "c"
> mylist$letters # returns vector

[1] "A" "b" "c"
> mylist[["letters"]] # returns the vector 'letters'

[1] "A" "b" "c"
```

You can also select multiple lists with the single brackets.

```
> mylist[1:2] # returns a list
$letters
[1] "A" "b" "c"
$numbers
[1] 1 2 3
```

You can also select down several levels of a list at once

Quick Aside: "slicing" data

In dplyr, there are first, last and nth operators.

If you first sort a data set using arrange, you can grab the first or last as so:

Quick Aside: "slicing" data

Many times, you need to group first

Differences in Times

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