

Variance and StDev

By M.Aek Progs AD



<https://www.facebook.com/M.Aek.Progs.Angedevil.AD/>



<https://www.youtube.com/channel/UC6AhJIORlsp56XDwqfNSTsg>



<https://github.com/Angedevil-AD>



Variance:

In probability **theory** and **statistics**, variance is the expectation of the **squared deviation** of a random variable from its population mean or sample mean. Variance is a **measure of dispersion**, meaning it is a measure of how far a set of numbers is spread out from their average value

the equation of variance is given by :

$$\text{Var}(X) = \frac{1}{n} \sum_{i=1}^n (x_i - \mu)^2$$

where:

x: observation

u: mean

n: size of observation

exemple:

set of observation A:

(5,3,7,8,2,4)

set of observation B:

(3,18,10,45,100,80)

mean of A:

u=4.8

Variance of A:

$\text{Var}(X) = ((5-4.8)^2 + (3-4.8)^2 + (7-4.8)^2 + (8-4.8)^2 + (2-4.8)^2 + (4-4.8)^2) / 6$

$\text{Var}(X) = (0,04 + 3,24 + 4,84 + 10,24 + 7,84 + 0,64) / 6$

$\text{Var}(X) = 4.47$

mean of B:

$$\bar{u}=42.66$$

Variance of B:

$$\text{Var}(X) = ((3-42.66)^2 + (18-42.66)^2 + (10-42.66)^2 + (45-42.66)^2 + (100-42.66)^2 + (80-42.66)^2) / 6$$

$$\text{Var}(X) = (1572,91 + 608,11 + 1066,67 + 5,47 + 3287,875 + 1394,27) / 6$$

$$\text{Var}(X) = 1322,55$$

the variance of B > variance of A

that means the set of observation B is dispersed unlike A.

if you see (B):

(3,18,10,45,100,80)

from 3 to 100 ...and 18 <--> 80 ...also 45<-->80

there is a large spacing in the set ...therefore the variance gives a big number unlike A:

(5,3,7,8,2,4)

from 5 to 3 ..or 3 to 7 ..or 2 to 8.....is not too much difference ...

so, when the variance is large, the data is widely scattered

Standard deviation (StDev):

In statistics, the standard deviation is a **measure of the amount of variation or dispersion of a set of values**. A **low standard deviation** indicates that the values tend to be **close to the mean of the set**, while a **high standard deviation** indicates that the values are **spread out over a wider range**.

Standard deviation may be abbreviated SD, and is most commonly represented in mathematical texts and equations by the lower case Greek letter sigma σ , for the population standard deviation, or the Latin letter **s**, for the sample standard deviation.

The standard deviation = square root of the variation

$$\sigma = \sqrt{\frac{1}{N} \sum_{i=1}^N (x_i - \mu)^2}$$

lets assume ; you are a teacher, and you want to evaluate the level of your students: number of students 7

score of every student: 10,8,12,14,15,18,16

lets calc the mean:

$$u = (10+8+12+14+15+18+16) / 7 = 13.28$$

calc variance:

$$\text{Var}(X) = ((10-13.28)^2 + (8-13.28)^2 + (12-13.28)^2 + (14-13.28)^2 + (15-13.28)^2 + (18-13.28)^2 + (16-13.28)^2) / 6$$

$$\text{Var}(X) = 10,7584 + (27,8784 + 1,6384 + 0,5184 + 2,9584 + 7,3984) / 6$$

$$\text{Var}(X) = 5.76$$

$$\text{Stdev} = \text{square root } (5.76)$$

$$\text{Stdev} = 2.4$$

we have :

$$u (\text{mean}) = 13.28$$

$$u + \text{Sigma} = 13.28 + 2.4 = 15.68$$

$$u - \text{Sigma} = 13.28 - 2.4 = 10.88$$

we deduce that all students with medium level their scores are between the range :
10.88 and 15.68

all student with score above 15.68.. they are excellent..

and all student with scores under 10,88 they are weak

if you ask me ! what if the mean = 5 and stdev is 2 ..it will be

$$\text{range} = 3 <-- \text{ to } --> 7$$

so we cant say that scores above 7 ..excellent

or scores inside the range are medium because8 or 9 = bad score!!!!

its wrong!

the method doesnt work like that! its show you the level of student.. and compare them
to the rest ..

another ex:

lets suppose that A is group of prices of food or cloths or anything

low prices means bad quality where hight price means good quality

and medium price is reasonable..

lets suppose that the mean of group A $u = 80$ and the Stdev = 20

we conclude that all price above $(u + \text{stdev}) = 100$ are good quality

and all price under $(u - \text{stdev}) = 60$ are bad quality

where all price between 60 and 100 are resonable quality

if you have 90\$, you avoid the bad quality because $90 > 60$..

but you cant buy somthing $> (u + \text{stdev}) > 100$

only what you can to buy is everything between 60 and 100 ... (resonable quality)

the previous equation is about the entire population.

another equation to calculate variation for a sample is given by

$$s^2 = \frac{\sum (X - \bar{X})^2}{N - 1}$$

such like the population eq but this time you divide the sum by (N-1).

X: observation

X bar : mean

lets suppose that the mean of the student = 11,125 and the StDev 3.95

scores = 9 , 17 , 7, 14 , 5 , 10 , 13 , 12 , 16 , 14 , 16 , 8 , 10 , 3 , 10 , 14

question 1:

what is the probability of student with score < 9.0

question 2:

if we select 7 student randomly , what is the probability of score greater than 14.0

in this case central limit theorem CLT & cumulative distribution

Central limit theorem:

$$Z = \lim_{n \rightarrow \infty} \sqrt{n} \left(\frac{\bar{X}_n - \mu}{\sigma} \right)$$

answer 1:

$$Z = \text{sqrt}(1) \cdot (9 - 11.125) / 3.95 = -0.53$$

$$P(Z) = P(\text{mean} + (\text{Sigma} * Z)) = P(11.125 + (3.95 * -0.53)) = 9,0315$$

$$P(Z) = 0.29 \text{ (29\%)}$$

answer 2:

$$Z = \text{sqrt}(7) \cdot ((14 - 11.125) / 3.95) = 0.727 * 2.64 = 1.92$$

$$P(Z) = P(\text{mean} + (\text{Sigma} * Z)) = P(11.125 + (3.95 * 1.53)) = 17.16$$

$$P(Z) = 0.06 \text{ (6\%)}$$

question3:

if we select 10 student randomly , what is the propability of score greather than 12.0

answer 3:

$$Z = \text{sqrt}(10) \cdot ((12 - 11.125) / 3.95) = 3.162 \cdot 0.22 = 0.700$$

$$P(Z) = P(\text{mean} + (\text{Sigma} \cdot Z)) = P(11.125 + (3.95 \cdot 0.700)) = 13.89$$

$$P(Z) = 0.24 \text{ (24\%)}$$

suppose, that you want to evaluate 2 class ,

you make foe exemple 3 defferent score, (less than 10) between (10-15) ..and greather than 15

you take 8 samples

class1 :

7,10,14,18,3,13,16,3,14,9

14,8,13,13,5,17,10,5,12,10

class2:

12,14,3,5,9,17,20,13,14,3

4,12,15,8,10,7,10,15,16,12

lets begin with class1:

$$u=10.7$$

$$\text{stdev}=4.36$$

less than 10.00: -----

$$Z = \text{sqrt}(8) \cdot (10-10.7)/4.36 = -0.454$$

$$p(<10) = (10.7 + (4.36 \cdot -0.454)) = 12.67$$

$$p(<10) = 0.3248 \text{ (32.48\%)}$$

between 10.00 & 15.00 : -----

$$p(>10) = 1 - 0.3248 = 0.6752$$

$$Z = \text{sqrt}(8) \cdot (15-10.7)/4.36 = 2.77$$

$$p(<15) = (10.7 + (4.36 \cdot 2.77)) = 22.77$$

$$p(<15) = 0.9972 \text{ (99.72\%)}$$

$$P(10 < x < 15) = 0.99 - 0.32 = 0.3222 \text{ (32.22\%)}$$

greater than 15.00: -----

$$Z = \text{sqrt}(8) \cdot (15-10.7)/4.36 = 2.77$$

$$p(>15) = (10.7 + (4.36 \cdot 2.77)) = 22.77$$

$$p(>15) = 0.0028 \text{ (0.2 \%)}$$

class2:

$$u=10.95$$

$$\text{stdev}=4.70$$

less than 10.00: -----

$$Z = \text{sqrt}(8) \cdot (10-10.95)/4.70 = -0.57$$

$$p(<10) = 0.2840 \text{ (28.40\%)}$$

between 10.00 & 15.00 : -----

$$p(>10) = 1 - 0.2840 = 0.715$$

$$Z = \text{sqrt}(8) \cdot (15-10.95)/4.70 = 2.43$$

$$p(<15) = (10.95 + (4.70 \cdot 2.43)) = 22.37$$

$$p(<15) = 0.9924 = (99.24\%)$$

$$P(10 < x < 15) = 0.9924 - 0.715 = 0.2765 \text{ (27.65\%)}$$

greater than 15.00: -----

$$Z = \text{sqrt}(8) \cdot (15-10.95)/4.70 = 2.43$$

$$p(>15) = (10.95 + (4.70 \cdot 2.43)) = 22.37$$

$$p(>15) = 0.0076 \text{ (0.7\%)}$$

result class1:

$p(<10) = 0.32(32.48\%)$

$P(10 < x < 15) = 0.3222 (32.22\%)$

$p(>15) = 0.0028 (0.2 \%)$

result class2:

$p(<10) = 0.28 (28.40\%)$

$P(10 < x < 15) = 0.27 (27.65\%)$

$p(>15) = 0.007 = (0.7\%)$