RNS Institute of Technology Department of CSE

III Semester - II Test - October 2020 Data Structures and Applications (18CS32)

Duration: 90 mins Max. Marks: 50 Time:8:30-10:00am

Date:02-12-2020

NOTE: Answer FIVE full questions.

Don't write anything on question paper other than USN.

Don't write anything on question paper other than USIN.										
Qn. No.		Question	Marks	BCL	CO					
1	a	Write a function that accepts as input a string and determines the frequency of occurrence of each of the distinct characters in the string.	6	L3	CO2					
	b	Define the following: a. Stack b. Queue	4	L1	CO2					
OR										
2	a	Consider struct student data, consisting of name, usn and array of marks (to store 3 subject marks). Write C statements for the following: a. To initialize a variable of student type. b. To assign a value for student type. c. To declare a pointer of type student, acquire dynamic memory and accept values for student members. d. To initialize an array of student type (array size is 2). e. To accept and swap the contents of 2 student type data.	10	L1, L5	CO2					
3		Write a C program to simulate the circular queue operation, which stores data related to employee such as e_name, e_number and salary.	10	L3	CO2					
OR										
4	a	Write a recursive function, to print the elements in stack from top to 0th location. Assume the following definition: int st[] = $\{1,2,3,4,5\}$, top=4;	6	L1	CO2					
	b	Define De-queue. Compare its advantages and disadvantages with a normal queue.	4	L2	CO2					
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5		Convert the following infix expression to postfix using stack. i. $a*(b+c)*d$ ii. $((a+b)*d+e)/((f+a*d)+c))$	10	L1	CO2					

		Show the contents of stack in each step.							
OR									
6		Convert the following infix expression to postfix using stack. i. p/b*c/d ii. a+b*d+e/f+a*d+c Show the contents of stack in each step.	10	L3	CO2				
7		Write a program to simulate a circular queue using dynamic arrays.	10	L3	CO2				
OR									
8	a	Explain with a suitable example how multiple stacks can be implemented using an array.	6	L1	CO2				
	b	Explain precedence and associativity with respect to operators with suitable examples.	4	L1	CO2				
9		Explain the analysis used to solve the maze problem.	10	L3	CO2				
OR									
10		Write a program in C to find the path in a maze.	10	L3	CO2				

Course Outcome (CO):
CO1: Use different types of data structures, operations and algorithms.
CO2: Apply searching and sorting operations on files