

## 5.2 Sampling theory

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### Introduction:

- ❖ Entire group of individuals under study is called **population**. Quantity associated with population like mean( $\mu$ ), SD( $\sigma$ ) is called **parameter**.
- ❖ A small part of the population is called **sample**. Quantity associated with sample like mean( $\bar{x}$ ), SD( $s$ ) is called **statistic**.
- ❖ The number of units in the sample is called sample size. It is denoted by  $n$ . If  $n < 30$ , the sample is called **small sample**. If  $n \geq 30$  the sample is called **large sample**.
- ❖ The distribution of values of the statistic for different samples is called **sampling distribution** of the statistic. The SD of sampling distribution of a statistic is called **standard error** of a statistic.

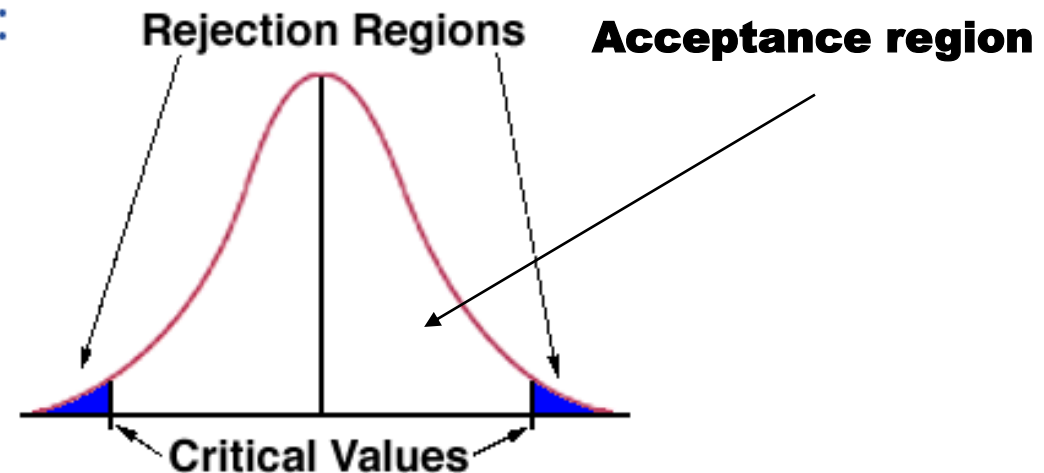
## Test of significance

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- ❖ Some assumption about the population is called **statistical hypothesis**.
- ❖ A statistical hypothesis which we formulate to check whether it can be rejected is called **null hypothesis** ( $H_0$ ). A hypothesis which differs from the null hypothesis is called **alternative hypothesis** ( $H_1$ ).
- ❖ Procedure which enables to decide whether to accept or reject the null hypothesis is called **test of hypothesis** or **test of significance**.

### Acceptance region and critical region:

- ❖ The limits of the critical region are called **critical values**.
- ❖ Critical value splits the region in to **acceptance region** and **critical region**.



# Critical value of z

If  $H_1: \bar{x} \neq \mu_0$  then the test is two tailed. Use  $z_{\alpha/2}$ .

If  $H_1: \bar{x} < (>) \mu_0$  then the test is singled tailed. Use  $z_{\alpha}$ .

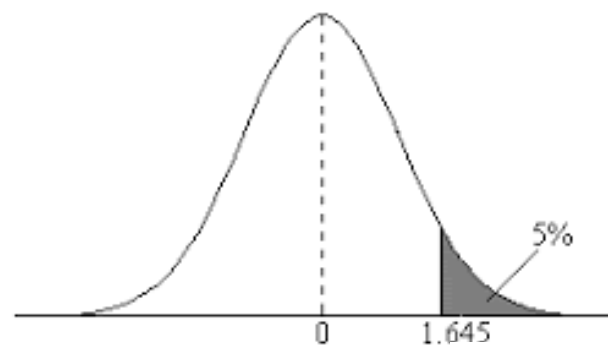
At 1% level of significance

$z_{\alpha} = z_{0.01}$	$z_{\alpha/2} = z_{0.05}$
$R(x) = 0.01$	$R(x) = 0.005$
$x = 2.33$	$x = 2.58$

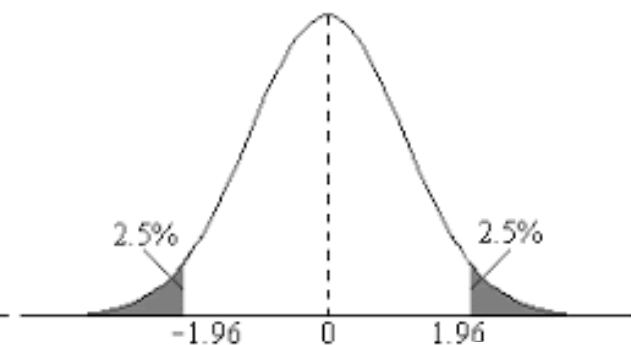
At 5% level of significance

$z_{\alpha} = z_{0.05}$	$z_{\alpha/2} = z_{0.025}$
$R(x) = 0.05$	$R(x) = 0.025$
$x = 1.65$	$x = 1.96$

	$z_{\alpha/2}$	$z_{\alpha}$
$\alpha = 0.05$	1.96	1.65
$\alpha = 0.01$	2.58	2.33



(a) One-tailed test  $z_{\alpha}$



(b) Two-tailed test  $z_{\alpha/2}$

# Calculated value of z

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$$|Z| = \left| \frac{x - \mu}{\sigma} \right| \text{ (or) } \left| \frac{\bar{x} - \mu}{S.E(\bar{x})} \right| \text{ (or) } \left| \frac{\bar{x}_1 - \bar{x}_2}{SE(\bar{x}_1 - \bar{x}_2)} \right|$$

Use the 1<sup>st</sup> result if  $x, \mu$  are known.

Use the 2<sup>nd</sup> result if  $\bar{x}, \mu$  are known.

Use the 3<sup>rd</sup> result if  $\bar{x}_1, \bar{x}_2$  are known.

$$\text{where } S.E(\bar{x}) = \sqrt{\frac{s^2}{n}}, \quad S.E(\bar{x}_1 - \bar{x}_2) = \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$$

	Mean	S.D
Sample	$\bar{x}$	$s$
Population	$\mu$	$\sigma$

# Type 1 error and Type 2 error

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- ❖ Rejecting  $H_0$  when it is true is called **Type I error**. P (Type I error) is called **level of significance**. It is denoted by  $\alpha$ .
- ❖ Accepting  $H_0$  when it is false is called **Type II error**. P (Type II error) is called **power of the test**. It is denoted by  $\beta$ .

	True	False
Accept $H_0$	Correct decision	Type II error
Reject $H_0$	Type I error	Correct decision

## 5.1 Test of significance - z test

### Working rule:

❖ Write the null hypothesis  $H_0$ .

❖ Find the calculated value using

$$|Z| = \left| \frac{\bar{x} - \mu}{\sigma} \right| \text{ (or) } \left| \frac{\bar{x} - \mu}{S.E.(\bar{x})} \right| \text{ (or) } \left| \frac{\bar{x}_1 - \bar{x}_2}{S.E.(\bar{x}_1 - \bar{x}_2)} \right|$$

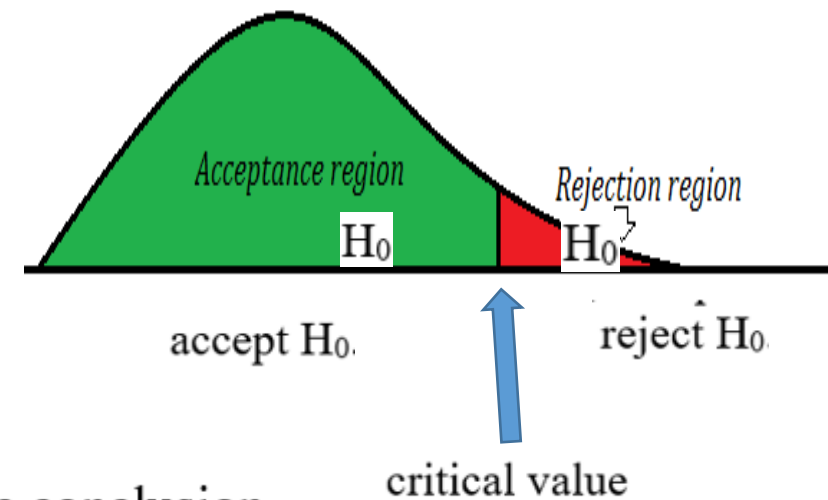
$$\text{where } S.E.(\bar{x}) = \sqrt{\frac{s^2}{n}}, \quad S.E.(\bar{x}_1 - \bar{x}_2) = \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$$

❖ Find the critical value using the table:

	Two tailed	Single tailed
$\alpha = 0.05$	1.96	1.65
$\alpha = 0.01$	2.58	2.33

❖ If calculated value  $<$  critical value, accept  $H_0$ .  $H_0$  is the conclusion.

❖ If calculated value  $>$  critical value reject  $H_0$ .  $H_1$  is the conclusion.



1. A coin was tossed 400 times and the head turned up 216 times. Test the hypothesis that the coin is unbiased at 5% level of significance.  $[z_{\frac{\alpha}{2}} = 1.96]$
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Since  $n = 400$ , apply z test.

By data,  $x = 216, p = \frac{1}{2}, \mu = np = 200$

$H_0: \mu = 200$ , The coin is unbiased.

$$\begin{aligned}|z| &= \left| \frac{x - \mu}{\sigma} \right| \\&= \left| \frac{x - \mu}{\sqrt{npq}} \right| \\&= \left| \frac{216 - 200}{10} \right| \\&= 1.6\end{aligned}$$

Therefore, calculated value of  $z = 1.6$

At  $\alpha = 0.05$ , critical value of  $z = 1.96$

Since calculated value < critical value,

Accept  $H_0$ .

Therefore, the coin is unbiased  
at 5% level of significance.

2. A die was thrown 9000 times and a throw of 5 or 6 was obtained 3240 times. On the assumption of random throwing, do the data indicate an unbiased die? ( $\alpha = 0.01$ )

$$[z_{\frac{\alpha}{2}} = 2.58]$$

Since  $n = 9000$ , apply z test.

By data,  $x = 3240$ ,  $p = \frac{1}{3}$ ,  $\mu = np = 3000$

$H_0: \mu = 3000$ , The die is unbiased.

$$\begin{aligned} |Z| &= \left| \frac{x - \mu}{\sigma} \right| \\ &= \left| \frac{x - \mu}{\sqrt{npq}} \right| \\ &= \left| \frac{3240 - 3000}{\sqrt{2000}} \right| \\ &= 5.4 \end{aligned}$$

Therefore, calculated value of  $z = 5.4$

At  $\alpha = 0.01$ , critical value of  $z = 2.58$

Since calculated value > critical value,  
Reject  $H_0$ .

Therefore, the die is biased  
at 1% level of significance.



3. In 324 throws of a die, an odd number turned up 181 times. Is it reasonable to think that at a 1% level of significance the die is an unbiased one? [ $z_{\frac{\alpha}{2}} = 2.58$ ]

Since  $n = 324$ , apply z test.

By data,  $x = 181$ ,  $p = \frac{1}{6} + \frac{1}{6} + \frac{1}{6} = \frac{1}{2}$ ,

$$\mu = np = 162$$

$H_0: \mu = 162$ , The die is unbiased.

$$\begin{aligned} |z| &= \left| \frac{x - \mu}{\sigma} \right| \\ &= \left| \frac{x - \mu}{\sqrt{npq}} \right| \\ &= \left| \frac{181 - 162}{\sqrt{162 \times \frac{1}{2}}} \right| = 2.11 \end{aligned}$$

Therefore, calculated value of  $z = 2.11$

At  $\alpha = 0.01$ , critical value of  $z = 2.58$

Since calculated value < critical value,  
accept  $H_0$ .

Therefore, the die is unbiased  
at 1% level of significance.

4. A sample of 900 members is found to have a mean of 3.4 cm. Can it be reasonably regarded as a truly random sample from a large population with mean 3.25 cm and SD 1.61 cm.

By data,  $\bar{x} = 3.4, n = 900, \mu = 3.25, \sigma = 1.61$

This is a large sample. Apply z test.

$$S.E(\bar{x}) = \sqrt{\frac{1.61^2}{900}} = 0.0537$$

$$H_0: \mu = 3.25,$$

Sample is taken from the population with mean 3.25

$$\begin{aligned} |z| &= \left| \frac{\bar{x} - \mu}{S.E(\bar{x})} \right| \\ &= \left| \frac{3.4 - 3.25}{0.0537} \right| = 2.8 \end{aligned}$$

Therefore, calculated value of  $z = 2.8$

At  $\alpha = 0.05$ , critical value of  $z = 1.96$

Since calculated value  $>$  critical value,

Reject  $H_0$ .

Therefore, sample is not taken from the population with mean 3.25

5. If a mean breaking strength of copper wire is 575 lbs with a standard deviation 8.3 lbs. How large a sample must be used in order that there be one chance in 100 that the mean breaking strength of the sample is less than 572 lbs. ( $Z_\alpha = 2.33$ )

By data,  $\bar{x} = 572$ ,  $\mu = 575$ ,  $\sigma = 8.3$ .

This is a large sample. Apply z test.

$$S.E(\bar{x}) = \sqrt{\frac{8.3^2}{n}}$$

$$H_0: \mu = 575,$$

mean breaking strength of copper wire is 575 lbs.

$$\begin{aligned} |Z| &= \left| \frac{\bar{x} - \mu}{S.E(\bar{x})} \right| \\ &= \left| \frac{572 - 575}{\sqrt{\frac{8.3^2}{n}}} \right| \end{aligned}$$

**To find:**  $n$  such that  $\mu > 575$ .

Suppose  $\mu > 575$

Calculated value > Critical value.

$$\left| \frac{572 - 575}{\sqrt{\frac{8.3^2}{n}}} \right| > 2.33$$
$$n > 41.56$$

Therefore,  $n = 42$ .

6. The means of samples of sizes 1000 and 2000 are 67.5 and 68.0 cm respectively. Can the samples be regarded as drawn from the same population of SD 2.5 cm? [ $z_{\frac{\alpha}{2}}(0.05) = 1.96$ ]

Since  $n_1 = 1000$ ,  $n_2 = 2000$ , apply z test.

By data,  $\bar{x}_1 = 67.5$ ,  $\bar{x}_2 = 68.0$

$\sigma_1 = \sigma_2 = 2.5$ ,  $\alpha = 0.05$

$H_0: \mu_1 = \mu_2$  Both the samples are drawn  
from the same population.

$$|z| = \left| \frac{\bar{x}_1 - \bar{x}_2}{SE(\bar{x}_1 - \bar{x}_2)} \right|$$
$$= \left| \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\sigma_1^2/n_1 + \sigma_2^2/n_2}} \right|$$

$$= \left| \frac{67.5 - 68}{\sqrt{2.5^2/1000 + 2.5^2/2000}} \right|$$
$$= 5.1$$

Therefore, calculated value of  $z = 5.15$

At  $\alpha = 0.05$ , critical value of  $z = 1.96$

Since calculated value  $>$  critical value,

Reject  $H_0$ .

Therefore, Both the samples are not drawn  
from the same population.

7. A sample of height of 6400 soldiers has a mean of 67.85 inches and a standard deviation of 2.56 inches while a sample of height of 1600 sailors has a mean of 68.55 inches and a SD of 2.52 inches. Does the data indicate that the sailors are on an average taller than soldiers? Use 0.05 level of significance. [ $z_{\alpha} = 1.65$ ]

Since  $n_1 = 6400, n_2 = 1600$ , apply z test.

By data,  $\bar{x}_1 = 67.85, \bar{x}_2 = 68.55$ ,

$s_1 = 2.56, s_2 = 2.52, \alpha = 0.05$

$H_0: \mu_1 = \mu_2$ , The sailors are not taller than soldiers.

$$\begin{aligned} |z| &= \left| \frac{\bar{x}_1 - \bar{x}_2}{SE(\bar{x}_1 - \bar{x}_2)} \right| = \left| \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{s_1^2/n_1 + s_2^2/n_2}} \right| \\ &= \left| \frac{67.85 - 68.55}{\sqrt{2.56^2/6400 + 2.52^2/1600}} \right| = \frac{0.7}{0.005} = 140 \end{aligned}$$

Therefore, calculated value = 140

At  $\alpha = 0.05$ , critical value = 1.65

Since calculated value > critical value,  
Reject  $H_0$ .

Therefore, the sailors are taller than soldiers  
at 0.05 level of significance.