## Model Question Paper-1 with effect from 2019-20 (CBCS Scheme)

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#### Fifth Semester B.E. Degree Examination

#### **Data Base Management System**

TIME: 03 Hours Max. Marks: 100

Note: 01. Answer any **FIVE** full questions, choosing at least **ONE** question from each **MODULE**.

		Module – 1	
	(a)	Compare DBMS and early file systems bringing out the major advantages of the database approach.	6M
Q.1	(b)	With a neat block diagram, explain the architecture of a typical DBMS.	10M
	(c)	Explain different types of user friendly interfaces and types of user who typically use each.	4M
		OR	
Q2	(a)	Define the following with an example:  (i) Weak entity type (ii) participation constraint  (iii)cardinality ratio (iv) recursive relationship (v) specialization	10M
	<b>(b)</b>	Develop an ER diagram for keeping track of information about a company database taking into account atleast five entities.	10M
	(a)	Module - 2  Define the fellowing terms in Very iii Surger have iii) Condidate have	5M
	(a)	Define the following terms i) Key ii) Super key iii) Candidate key iv) Primary key v) Foreign key	SIVI
Q.3	(b)	Consider the following COMPANY database  EMP(Name,SSN,Salary,SuperSSN,Gender,Dno)  DEPT(DNum,Dname,MgrSSN,Dno)  DEPT_LOC(Dnum,Dlocation)  DEPENDENT(ESSN,Dep_name,Sex)  WORKS_ON(ESSN,Pno,Hours)  PROJECT(Pname,Pnumber,Plocation,Dnum)  Write the relational algebra queries for the following  (i)Retrieve the name, address, salary of employees who work for the Research department.  (ii) find the names of employees who work on all projects controlled by department number4.  iii) Retrieve the SSN of all employees who either in department no :4 or directly supervise an employee who work in department number :4  (iv) Retrieve the names of employees who have no dependents  (v) Retrieve each department number, the number of employees in the department and	10M
	(c)	their average salary.  Summarize the steps involved in converting the ER constructs to corresponding relational tables.	5M
	ı	OR	
	(a)	Explain with example basic constraints that can be specified when a database table is created.	4M

	( <b>b</b> )	Write SQL syntax for the following with example:	6
	<b>(b)</b>	(i) SELECT	Ü
Q.4		(ii) ALTER	
Ų.Ŧ		(iii) UPDATE	
	( )	Consider the following relation schema	10M
	(c)	Works(Pname,Cname,salary)	
		Lives(Pname,Street,City)	
		located_in (Cname, city)	
		Manager(Pname,Mgrname)	
		Write the SQL queries for the following	
		i) Find the names of all persons who live in the city Bangalore.	
		ii) Retrieve the names of all person of "Infosys" whose salary is between Rs .50000	
		iii)Find the names of all persons who lives and work in the same city	
		iv)List the names of the people who work for "Tech M" along with the cities they live	
		in.	
		v)Find the average salary of "Infosys" persons	
	1	Module – 3	
<b>Q.5</b>	(a)	Explain the following constructs used in SQL with example:	5M
		(i)Nested queries ii)Aggregate functions iii) Triggers iv)Views and their updability v)	
		schema change statements	103.5
	<b>(b)</b>	What is Dynamic SQL? How it is different from Embedded SQL	10M
	(c)	Consider the following COMPANY database( 10 marks)	5M
		EMP(Name,SSN,Salary,SuperSSN,Dno)	
		DEPT(DNum,Dname,MgrSSN,Dno)	
		DEPT_LOC(Dnum, Dlocation)	
		DEPENDENT(ESSN,Dep_name,Sex)	
		WORKS_ON(ESSN,Pno,Hours)	
		WORKS_ON(ESSN,Pno,Hours) PROJECT(Pname,Pnumber,Plocation,Dnum)	
		Write the <b>SQL</b> queries for the following	
		i) Retrieve the name of the employee who works with same department as ravi	
		ii)Retrieve the number of dependents for an employee "Ravi"	
		iii)Retrieve the name of the managers working in location "DELHI"who has no female	
		dependents	
		iv)List female employees from Dno=20 earning more than 50000 v)List "CSE" department details	
		1	
	(.)	OR	43.4
	(a)	What is SQLJ? How it is different from JDBC.	4M
Q.6	<b>(b)</b>	Draw and explain 3-tier Architecture and technology relevant to each tier. Write the	6M
Q.U		advantages of 3- tier architecture.	101/
	(c)	Write a short note on	10M
		a)html forms b)Java scripts	
		c)CGI d)Application servers e)Servlets	
		Module – 4	43.5
	(a)	Explain insertion, deletion and modification anomalies. Why are they considered bad?	4M
		Illustrate with example.	<i>C</i> M
<b>Q.7</b>	<b>(b)</b>	Explain 1NF,2NF,3NF with example.	6M
٧٠,		Consider the relation schema R(A,B,C,D,E,F) and the functional dependencies	10M
	(c)	A->B,C->DF,AC->E, D->F. What is the primary key of this relation R? What is its	
		highest normal form?Preserving the dependency,decompose R into third normal	
		form.	
		OR	

	(a)	Define non-additive join property of a decomposition and write an algorithm for testing of non additive join property.	5M
Q.8	(b)	Write the algorithm to find the minimal cover for a sets of FD's Consider R={A,B,C,D,E,F} .FD's {A->C,AC->D,E->AD,E->H} Find the irreducible cover for this set of FD's(minimal cover)	10M
	(c)	Given below are two sets of FD's for a relation R(A,B,C,D,E).Are they equivalent? F={A->C,AC->D,E->AD,E->H} and G={A->CD,E->AH}	5M
		Module – 5	
	(a)	Briefly discuss on the two phase locking protocol used in concurrency control. How does it gurantees serializability.	10M
Q.9	(b)	Check whether given schedule is serializable or not using precedence graph. Explain with algorithm.  S1:R1(X) R2(Z) R1(Z) R3(X) R3(Y) W1(X) W3(Y) R2(Y) W2(Z) W2(Y)	6M
	(c)	Explain Basic time stamping algorithm.	4M
		OR	
	(a)	Explain multi version concurrency control protocols.	10M
Q.10	(b)	Write short notes on the following  I. transaction rollback and cascading rollback.  II. transaction support in SQL  III. shadow paging	10M
		IV. NO-UNDO/REDO Recovery Based on Deferred Update V. Recovery Techniques Based on Immediate Update	

Ta	ble sh	owing the Bloom's T		come	come and Frogramme			
Question		Bloom's Taxonomy attached	Level	Course Outcome	Programme Outcome			
Q.1	(a)	L2		CO1	PO1			
<b>Q.1</b>	(b)	L2		CO1	PO1			
	(c)	L2		CO1	PO1			
Q.2	(a)	L1		CO1	PO1			
	(b)	L3		CO1	PO1			
Q.3	(a)	L1		CO1	PO1			
	(b)	L3		CO1	PO1			
	(c)	L2		CO1	PO1			
Q.4	(a)	L2		CO2	PO2,PO3			
	(b)	L2		CO2	PO2,PO3			
	(c)	L3		CO2	PO2,PO3			
Q.5	(a)	L2		CO2	PO2,PO3			
	(b)	L2		CO2	PO2,PO3			
	(c)	L3		CO2	PO2,PO3			
Q.6	(a)	L2		CO4	PO1,PO3			
	(b)	L2		CO4	PO1,PO3			
	(c)	L2		CO4	PO1,PO3			
Q.7	(a)	L2		CO3	PO2,PO3			
	(b)	L2		CO3	PO2,PO3			
	(c)	L3		CO3	PO2,PO3			
Q.8	(a)	L2		CO3	PO2,PO3			
	(b)	L3		CO3	PO2,PO3			
	(c)	L3		CO3	PO2,PO3			
Q.9	(a)	L2		CO3	PO1			
<b>C</b>	(b)	L3		CO3	PO1			
	(c)	L2		CO3	PO1			
Q.10	(a)	L2		CO3	PO1			
	(b)	L2		CO3	PO1			
	1 (-)	<u> </u>		I	l			
Di '	L	D 1 1 1		r order thinking skill				
Bloom's		Remembering(	Unders	tanding ehension): $L_2$	Applying (Application)			
Taxono Levels	y	knowledge): $L_1$			L <sub>3</sub>			
20,010		Analyzing (Analysis): La	Higher order thinking skills  Analyzing (Analysis): L <sub>4</sub> Valuating (Evaluation): L <sub>5</sub>					



### Model Question Paper-1 with effect from 2018-19 (CBCS Scheme)

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### Fifth Semester B.E. Degree Examination

**Database Management System** 

TIME: 03 Hours Max. Marks: 100

Note: 01. Answer any **FIVE** full questions, choosing at least **ONE** question from each **MODULE**.

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		Module – 1	Marks
Q.1	(a)	List and briefly explain the characteristics of Database Approach	8
	(b)	Briefly explain the Following i.Database ii. DBMS	2
	(c)	List and briefly explain the advantages of using DBMS Approach	10
		OR	
Q.2	(a)	Briefly explain the following i. Database Schema ii. Weak Entity Type	2
	(b)	With a neat diagram, explain the Three Schema Architecture	8
	(c)	Draw an ER Diagram for University Database by considering at least 5 entities	10
	I	Module – 2	Marks
Q.3	(a)	List & briefly explain the characteristics of Relations	8
	(b)	Briefly explain the following i. Domain Constraints ii. Referential Integrity Constraints	2
	(c)	By refereeing the following Database schema.  Employee(Fname, Minit, Lname, SSN, Bdate, Address, Sex, Salary, Sup_SSN,Dno)  Department(Dname, Dnumber, Mgr_SSN, Mgr_Start_date)  Dept_Locations( Dnumber, Dlocation)  Project( Pname, Pnumber, Plocation, Dnum)  Works_On( Essn, Pno, Hours)  Dependent (Essn, Dependent_Name, Sex, Bdate, Relationship)  Write the relational algebra expressions for the following queries  (i) Retrieve all the employee names who are working for department number 5.  (ii) Retrieve the names of employees who have no dependents.  (iv) Retrieve all the Employee Name who is working on all the projects in which John Smith works on.  (v) Retrieve all the project numbers along with number of employee working on each project	10
		OR	
Q.4	(a)	With an example explain the steps of ER to Relational Mapping Algorithm	10
	(b)	List and briefly explain the various attribute Data Types and Domains in SQL	7

	(c)	With an explain, UPDATE Statement in SQL	3
	·	Module – 3	Marks
Q.5	(a)	By refereeing the following Database schema.  Employee(Fname, Minit, Lname, SSN, Bdate, Address, Sex, Salary, Sup_SSN,Dno)  Department(Dname, Dnumber, Mgr_SSN, Mgr_Start_date)  Dept_Locations( Dnumber, Dlocation)  Project( Pname, Pnumber, Plocation, Dnum)  Works_On( Essn, Pno, Hours)  Dependent (Essn, Dependent Name, Sex, Bdate, Relationship)  Write the SQL Queries for the following  (i). Retrieve the name and address of all employees who work for the 'Research' department.  (ii). Make a list of all project numbers for projects that involve an employee whose last name is 'Smith', either as a worker or as a manager of the department that controls the project.  (iii). List the names of managers who have at least one dependent.  (iv). Find the sum of the salaries of all employees, the maximum salary, the minimum salary, and the average salary.  (v). For each project, retrieve the project number, the project name, and the number of employees who work on that project.	10
	(b)	With an example, explain Specifying Constraints as Assertions in SQL	5
	(c)	With an example, explain the concept of View in SQL	5
		OR	
Q.6	(a)	With an example, explain Cursors in Embedded SQL.	5
<b>Q.</b> •	(b)	List & briefly explain different types of JDBC Drivers	5
	(c)	With a neat diagram, Explain Three Tier Architecture Database Applications and briefly explain the advantages of Three tier Architecture	10
		Module – 4	Marks
0.7	(a)	With an suitable explain Informal Design Guidelines for Relation Schemas	10
Q.7	<b>(b)</b>	With an suitable explain, First Normal Form, Second Normal Form, & Third Normal	10
		Form	
	(-)	OR	10
Q.8	(a)	With an suitable example, explain Properties of Relational Decompositions	10
	(b)	Consider the relation REFRIG(Model#, Year, Price, Manuf_plant, Color), which is abbreviated as REFRIG(M, Y, P, MP, C), and the following set <i>F</i> of functional dependencies:  F = {M→MP, {M, Y}→P, MP→C}  (i) Evaluate each of the following as a candidate key for REFRIG, giving reasons why it can or cannot be a key: {M}, {M, Y}, {M, C}.  (ii) Based on the above key determination, state whether the relation REFRIG is in 3NF and in BCNF, giving proper reasons.  (iii)Consider the decomposition of REFRIG into D = {R1(M, Y, P), R2(M, MP,C)}. Is this decomposition lossless?  Module − 5	10
0.0	(a)	List and explain ACID Properties	5
Q.9	(b)	Briefly explain two phase locking protocol	5
	(c)	Consider the three transactions $T1$ , $T2$ , and $T3$ , and the schedules $S1$ and $S2$ given below. Draw the serializability (precedence) graphs for $S1$ and $S2$ , and state whether	

		each schedule is serializable or not. If a schedule is serializable, write down the	
		equivalent serial schedule(s).	
		T1: r1(X); r1(Z); w1(X);	
		T2: r2(Z); r2(Y); w2(Z); w2(Y);	
		T3: r3 (X); r3 (Y); w3 (Y);	
		S1: r1(X); r2(Z); r1(Z); r3(X); r3(Y); w1(X); w3(Y); r2(Y); w2(Z); w2(Y);	
		S2: r1 (X); r2 (Z); r3 (X); r1 (Z); r2 (Y); r3 (Y); w1 (X); w2 (Z); w3 (Y); w2 (Y);	
		OR	
Q.10	(a)	With an example, explain basic Timestamp Ordering algorithm for Concurrency	6
		Control	
	<b>(b)</b>	Briefly explain Transaction Support in SQL	4
	(b)	With an example, explain ARIES Recovery Algorithm	10
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Quest	ion	Bloom's Taxonomy L	evel	Course Outcome	Programme Outcome		
Q.1	(a)	L2		CO1	PO1		
	(b)	L1		CO1	PO1		
	(c)	L1		CO1	PO1		
Q.2	(a)	L1		CO1	PO1		
Q.2	(b)	L2		CO1	PO1		
	(c)	L6		CO1	PO3		
Q.3	(a)	L2		CO2	PO1		
	(b)	L1		CO2	PO1		
	(c)	L3		CO2	PO3		
Q.4	(a)	L2		CO2	PO4		
	(b)	L1		CO2	PO1		
	(c)	L3		CO2	PO3		
Q.5	(a)	L3		CO3	PO3		
Q.S	(b)	L2		CO3	PO4		
	(c)	L2		CO3	PO3		
Q.6	(a)	L2		CO3	PO1		
	(b)	L1		CO3	PO1		
	(c)	L1		CO3	PO1		
Q.7	(a)	L1		CO4	PO1		
	(b)	L2		CO4	PO2		
Q.8	(a)	L2		CO4	PO2		
<b>\</b>	(b)	L5		CO4	PO4		
Q.9	(a)	L1	1	CO5	PO1		
	(b)	L2		CO5	PO1		
	(c)	L4		CO5	PO2		
Q.10	(a)	L2		CO5	PO1		
	(b)	L1		CO5	PO1		
	(c)	L3		CO5	PO4		
			Lower	order thinking skill	s		
Bloom'	s	Remembering(	Underst		Applying (Application)		
Taxono		knowledge): $L_1$	Compre	hension): $L_2$	$L_3$		
Levels				r order thinking skills			
		Analyzing (Analysis): L <sub>4</sub>	Valuatir	ng (Evaluation): $L_5$	Creating (Synthesis): <i>L</i> <sub>0</sub>		

