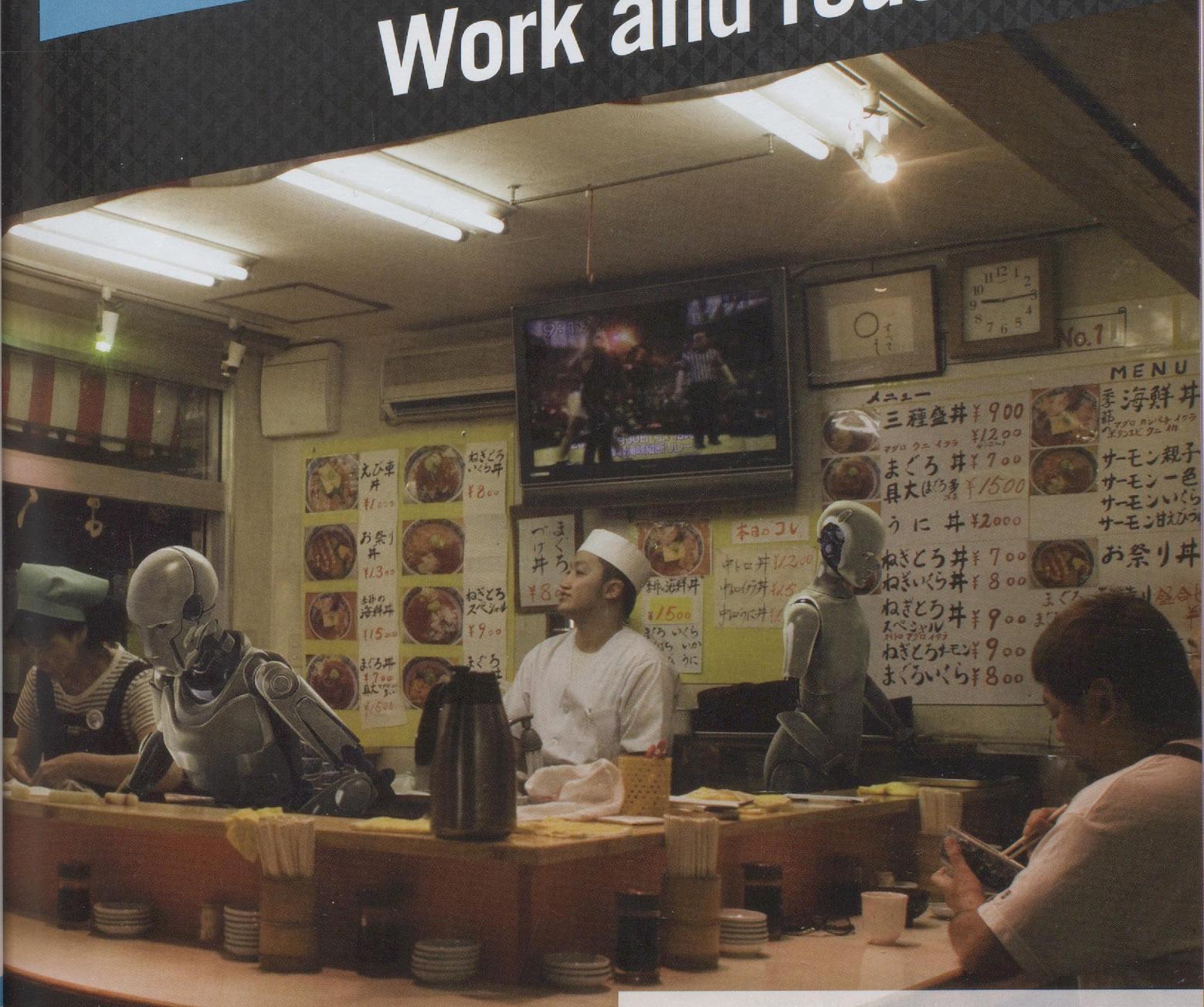


CAN DO OBJECTIVES

- Talk about people's jobs
- Talk about daily routines and habits
- Make and accept offers

UNIT 6

Work and routines



GETTING STARTED

▶ 2.66

a Look at the picture and answer the questions.

- 1 What jobs do the people and the robots do?
- 2 How many hours do the people work every day?
- 3 How many hours do the robots work every day?

b Think of two questions to ask the robots.

6A I don't work at night

Learn to talk about people's jobs

G Present simple: he / she / it negative

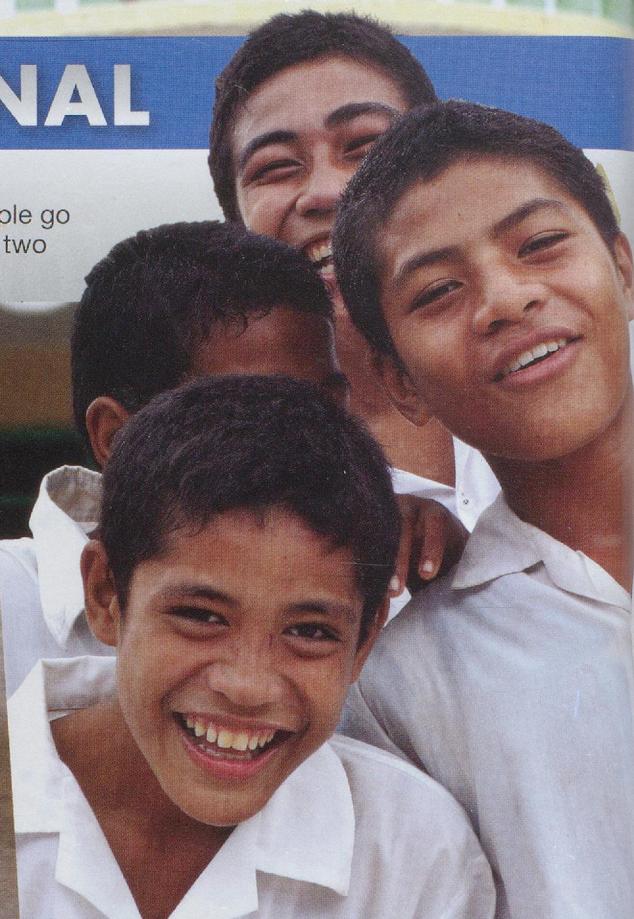
V Jobs

Home News About

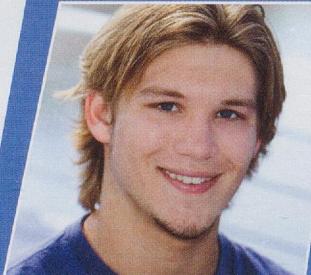
JOB INTERNATIONAL

HELP AROUND THE WORLD ...

Welcome to *Jobs international*. Our people go around the world and help others. Meet two of them.



LUIZA I'm a doctor from Brazil and I work in a small hospital in Ghana. I love the work here because it's very interesting. I do different things every day. And the people are so friendly. Life isn't always easy here, but it's great to help people.



FRED I'm a teacher at a school in Samoa, but I'm from Australia. I teach English here and after school I play sports with the children. They love rugby and volleyball. The children are really happy – a lot of fun. This is a really good job.

1 READING

- a Look at the pictures. What places are in the pictures? What jobs do people do there?
- b Read about Luiza and Fred on the *Jobs international* website. Are your ideas in 1a correct?
- c Read the website again. Are the sentences true or false?
 - 1 *Jobs international* people don't work in their home countries.
 - 2 Luiza works in a big hospital.
 - 3 Her work is sometimes boring.
 - 4 She likes the people in Ghana.
 - 5 Fred goes home after classes.
 - 6 His students like playing sport.

- d Write questions for Luiza and Fred.

What ... do? → What do you do?

- 1 Where ... work?
- 2 ... like the people?
- 3 ... like the job?

- e You are Luiza or Fred. Ask and answer the questions in 1d.

What do you do?

I'm a teacher.

Language Plus work / job

She **works** in a hospital.

work = verb

I like my **work**.

work = noun

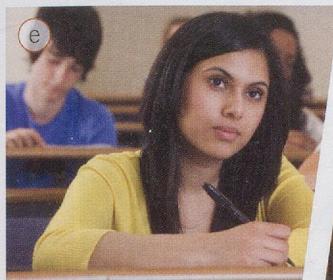
It's a good **job**.

job = noun (*doctor, teacher*)

2 LISTENING AND VOCABULARY Jobs

a Match the words in the box with pictures a–h.

football player student receptionist waiter taxi driver factory worker office worker shop assistant



b **2.67 Pronunciation** Listen to the two-word jobs in 2a. Which word is stressed?

- 1 the first word
- 2 the second word

c **2.68 Practise saying the words.**

d **2.68 Listen again. Complete the sentences with the words in the box.**

study play (x2) sit meet (x2)

- 1 **DIANA** I _____ all day, but I _____ some interesting people and go to lots of different places. I don't work at night.
- 2 **FELIPE** I _____ in a team and the weekend is the most important time of the week in my job. I don't _____ games in the week – well, sometimes on Wednesdays.
- 3 **FATIMA** I _____ business at university. It's really interesting.
- 4 **SHONA** I work in a shop and _____ a lot of different people.

e **Which job do you like in 2c? Which job don't you like? Say why.**

f **Now go to Vocabulary Focus 6A on p.151**

3 GRAMMAR Present simple: he / she / it negative

a **2.70 Complete the sentences with *does* or *doesn't*. Listen and check.**

DIANA I don't work at night.

1 She _____ work at night.

FELIPE I don't play games in the week.

2 He _____ play games in the week.

b **Now go to Grammar Focus 6A on p.120**

c **Complete the sentences with the correct form of the verbs in brackets.**

- 1 Alex is a taxi driver. He _____ in the morning. (not work)
- 2 Sam is a bank worker. He _____ his job. (not like)
- 3 Lucy is a shop assistant. She _____ much each day. (not sit)
- 4 Matteo is a waiter. He _____ on Monday. (not work)

d Sound and spelling /ɜ:/

1 **2.72 Listen to the words. Do the marked letters sound the same?**

work university

2 **2.73 Listen to the words in the box. Which words have the sound /ɜ:/?**

first verb near girl receptionist world

3 Which letter often comes after the vowel to spell the sound /ɜ:/?

4 **Practise saying the words with /ɜ:/.**

4 SPEAKING

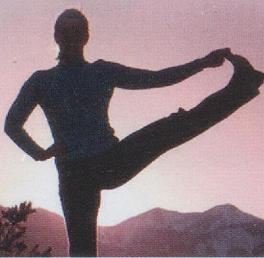
**Communication 6A Student A go to p.105.
Student B go to p.110.**

6B I wake up at 4:00

A Good Night's Sleep

People say it's good to sleep for eight hours every night ... but is it true? Some people sleep for only five or six hours and they feel fine in the morning. And some people sleep twice every night ...

a

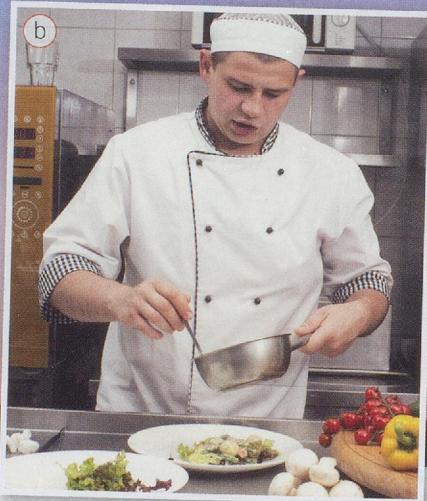


Beatriz Romero, 32, USA

I finish work at 6:00 in the evening and I arrive home at 6:30. I read a book or phone a friend. Then I go to bed for three hours. My husband works in a restaurant and he gets home at about 12:00 at night. So I get up, and we have dinner and then we watch TV until about 3:00. Then I sleep until 7:00.

Anneli Hanka, 24, Finland

I always **wake up** at about 4:00 in the morning. I don't want to sleep, so I **get up** and I do yoga. Then I **go to bed** again. Then I get up at 8:00 in the morning and I go to work. I feel fine – I never feel tired.



1 READING AND VOCABULARY Daily routine

- a Talk about when you do these things. Use the phrases in the box.

in the morning in the afternoon in the evening at night

- | | |
|-----------------------|---------------|
| 1 have dinner | 4 have coffee |
| 2 go to English class | 5 read a book |
| 3 work | 6 sleep |

- b Read about Beatriz and Anneli. Match what they say with pictures a and b.

- c Match the **marked** words in the text with pictures 1–3.



- d Complete the verb phrases with the words in the box. Then read the text again to check your answers.

have watch go arrive / get finish

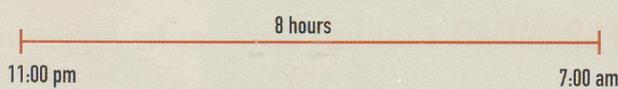
- | | |
|-----------------|--------------|
| 1 _____ to work | 4 _____ TV |
| 2 _____ home | 5 _____ work |
| 3 _____ dinner | |

- e Now go to Vocabulary Focus 6B on p.137

- f Ask and answer the questions with a partner.

- 1 Do you sleep ... ?
• for eight hours • for five or six hours
• twice every night
- 2 When do you usually ... ?
• wake up • get up • go to bed
- 3 When do you usually ... ?
• go to work or school • finish work or school
• get home in the evening

Language Plus for, from ... to ... , until



I sleep **for** eight hours.

I sleep **from** 11:00 **to** 7:00.

I sleep **until** 7:00.

g Sound and spelling Consonant groups

- 1 2.76 These words start with two consonant sounds together. Listen and practise saying them.
sleep **breakfast** **twelve**
- 2 2.77 Listen to the words in the box. **Underline** the two consonant sounds that are together.

play small bread fruit flat study speak

- 3 Practise saying the words.

2 LISTENING

a Listen to an interview with Paul. What are his answers to the questions?

- 1 Do you go to bed early?
- 2 When do you wake up?
- 3 What do you do then?
- 4 What about your wife? Does she wake up?



b Talk about the questions with a partner.

- 1 What do you think about Paul's daily routine?
- 2 What do you think about his photos? Think of adjectives to talk about them.

3 GRAMMAR Present simple: he / she / it questions

a Complete the questions in the table with *do* or *does*.

you	he / she / it
<u>Do</u> you go to bed early?	<u> </u> she wake up?
When <u> </u> you wake up?	When <u> </u> he get up?

b Now go to Grammar Focus 6B on p.122

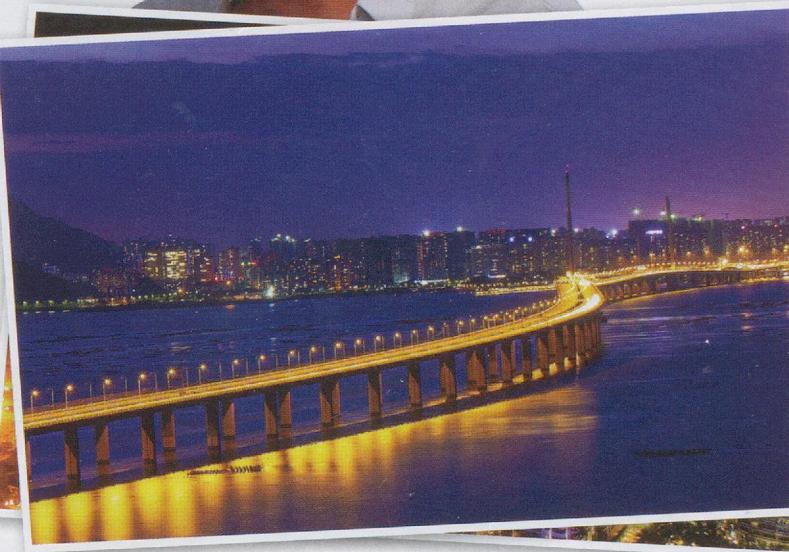
c **Pronunciation** Listen to the questions with *when* in 3a and notice the stressed words. Tick (✓) the words we stress.

- 1 question word (*when*)
- 2 *do*
- 3 *up*

d Write questions about Beatriz and Anneli on page 50.

- 1 What time / Beatriz / finish work?
- 2 Where / her husband / work?
- 3 What time / he / get home?
- 4 When / Anneli / wake up?
- 5 What / she / do then?
- 6 How / she / feel in the morning?

e Ask and answer the questions in 3d with a partner.



f Ask about your partner's routine.

- the morning
- meals
- work / school / university
- the evening
- sleep

When do you get up?

I get up at 7:30.

g Work with a new partner. Ask questions about their first partner's routine.

When does Liza get up?

Liza gets up at 7:30.

4 SPEAKING

Communication 6B Student A go to p.105.
Student B go to p.113.



6C Everyday English

I'll come with you

Learn to make and accept offers

P Emphasising what you say 2

W An email about your day

1 LISTENING

- a It's your first week in a new flat. Tick (✓) four things you need.

- | | |
|------------------------------------|------------------------------------|
| 1 <input type="checkbox"/> a bowl | 4 <input type="checkbox"/> a spoon |
| 2 <input type="checkbox"/> a glass | 5 <input type="checkbox"/> a knife |
| 3 <input type="checkbox"/> a cup | 6 <input type="checkbox"/> a plate |

- b Tell a partner your ideas in 1a. Do you need the same things?

- c 2.82 Watch or listen to Part 1. Answer the questions.

- 1 Who do Megan and Sophia meet?
- 2 Where do they all go?

- d 2.82 Watch or listen to Part 1 again. Underline the correct word.

- 1 The flowers are for *Megan* / *Sophia*.
- 2 Megan and James want *tea* / *coffee*.
- 3 Sophia needs another *cup* / *spoon*.
- 4 Sophia wants to go shopping *today* / *tomorrow*.



2 USEFUL LANGUAGE Making and accepting offers 1

- a 2.83 Complete the conversations with the words in the box. Listen and check.

thanks please like (x2)

- 1 **SOPHIA** Would you a cup of coffee?
JAMES Yes, .
- 2 **SOPHIA** ... I have biscuits! Would you one, Megan?
MEGAN No, it's OK, .

- b 2.83 Pronunciation Listen to the mini-conversations in 2a again. Do you hear a /l/ or a /d/ sound in *would*? Listen again and repeat.

- c 2.84 Put A's questions in the correct order in the conversation. Listen and check.

- A like a / would you / cup of tea ?
- B Yes, please.
- A piece of cake / you like a / and would ?
- B No, it's OK, thanks.

- d Practise the conversation in 2c with a partner. Ask about different food and drinks.

Would you like a glass
of orange juice?

Yes, please.

Would you like a
sandwich?

No, thanks.

3 LISTENING AND USEFUL LANGUAGE

Making and accepting offers 2

- a **2.85** Watch or listen to Part 2. Answer the questions.

- 1 What does James want to do?
- 2 Do Sophia and Megan want him to help?

- b **2.86** Complete the sentences with words in the box. Listen and check.

can help I'll

- 1 I _____ go with you.
- 2 I'll _____ you buy things.
- 3 _____ come with you.

- c **2.87** Do these replies answer yes or no? Listen and check.

That's great, thanks. Don't worry, it's OK.
Thanks, but I'm fine. Thank you, that's very kind.

- d **2.88** Complete the conversation with the words in the box. Listen and check.

great can help right supermarket

- A I need to go to the ¹ _____.
B I ² _____ come with you.
A That's ³ _____. And I need to make dinner.
B I'll ⁴ _____ you.
A All ⁵ _____, thank you very much.

- e **2.89** Practise the conversation in 3d with a partner.

- f **2.90** Use different words and expressions to make a new conversation.

I need to go to the shops.

I'll go with you.

4 PRONUNCIATION

Emphasising what you say 2

- a **2.89** Listen to the sentences and notice the strong stress. Then listen again and repeat.

- 1 I can go with you.
- 2 I'll come with you.

- b **2.90** Listen to the mini-conversations. Underline the strong stress.

Conversation 1

- A I can't do this exercise.
B Joe can help you.

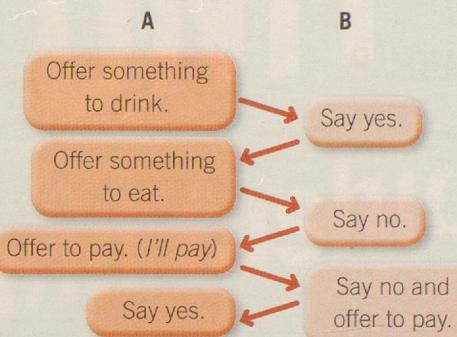
Conversation 2

- C I need to get to the station this afternoon.
D I'll drive you.

- c **2.91** Practise the mini-conversations in 4b with a partner.

5 SPEAKING

- a **2.92** You're in a café with your partner. Use the ideas below to make a conversation.



6 WRITING

- a Read part of an email from Sophia to her sister. She writes about a day in her life in London. Where do Sophia and Megan have coffee? Why?

I walk to work every day because my flat is near the office. I start work at 8:30 and I finish at 5:30. I work with Megan. We go out to a café for coffee every day because the coffee machine in the office isn't very good. We also have lunch there. They have nice sandwiches and chocolate cake – my favourite! Megan always says, 'I'll pay.' She's very nice.

- b Now go to Writing Plus 6C on p.156 for *because* and *also*.

- c Write about a day in your life. Use *because* and *also*.

- d Read about your partner's day. Do you do the same?

Unit Progress Test

CHECK YOUR PROGRESS

You can now do the Unit Progress Test.

UNIT 6

Review

1 GRAMMAR

a Tick (✓) the sentences that are correct. Correct the mistakes.

- > My sister doesn't lives at home.
My sister doesn't live at home.
- > I don't study Russian.
- 1 She don't like cake.
- 2 Marcus doesn't meets many people.
- 3 This town doesn't have a university.
- 4 I work not on Fridays.
- 5 We don't talk much at work.
- 6 Isabella speaks not French.

b Complete the sentences with *do*, *don't*, *does* or *doesn't*.

1 _____ your sister work in a bank?

No, she ² _____.

3 _____ you meet people at work?

Yes, I ⁴ _____.

5 _____ you and your friends play football?

No, we ⁶ _____.

c Write present simple questions with the words and phrases.

- > what time / you / get up
What time do you get up?
- 1 what / you / eat in the morning
- 2 where / your brother / work
- 3 you / speak / English
- 4 your teacher / speak / French
- 5 what time / the lesson / start
- 6 when / it / finish

d Ask and answer the questions in 1c.

2 VOCABULARY

a Complete the job words.



1 w_____s 2 t_____id_____r 3 d_____r



4 r_____t 5 t_____r 6 c_____f

b Complete the table with the words and phrases in the box.

arrive get start to bed lunch shower to school

go	to school / to work ¹ _____
wake ² _____	up
³ _____ finish	work
have	breakfast / ⁴ _____ / dinner a ⁵ _____ a coffee
⁶ _____ / get	home

c What do you do every day? Tell a partner.

3 SOUND AND SPELLING

a 2.91 Look at the information in the table.

/ʌ/	/ɔ:/
up, lunch, cup, rugby come, lovely, worry	sport, boring four small, always

b 2.92 Are the marked sounds the same (S) or different (D)? Practise saying the words.

- | | |
|-------------------|-----------------|
| 1 always – boring | 4 four – cups |
| 2 small – lunch | 5 sport – worry |
| 3 lovely – rugby | 6 come – up |

c 2.93 Match the words that start with the same consonant group. Practise saying the words.

bread class flowers player sport start twenty

- | | |
|------------------------------------|---------------------------------------|
| > flat – <u>flowers</u> | 4 clock – <u> </u> |
| 1 twelve – <u> </u> | 5 breakfast – <u> </u> |
| 2 study – <u> </u> | 6 spoon – <u> </u> |

REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2, or 1 for each objective.

3 = very well 2 = well 1 = not so well

I CAN ...

talk about people's jobs

talk about daily routines and habits

make and accept offers