



About ANGIE project!

The project introduces a new Graduate Study Program (GSP) titled "Transition to Green for a Sustainable Society," designed to enhance the knowledge and skills of specialists, educators, and stakeholders in the WATERIC sectors (Transportation, Energy Production, Agriculture, Waste Management, Construction, Industrial, and Residential Activities).

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Greetings from Cluj-Napoca!

Partners gathered in Cluj-Napoca, Romania, for their second Transnational Project Meeting (TPM 2) from July 22 to 24, 2024. Hosted by Babeş-Bolyai University and the University of Craiova, the meeting focused on establishing the ANGIE Network, reviewing quality and dissemination plans, and developing the curriculum for the "Transition to Green for a Sustainable Society" program.

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Program “Transition to Green for a Sustainable Society”

The GSP titled “Transition to Green for a Sustainable Society” aims to shift behaviors toward climate change, promote green and digital technologies to reduce carbon footprints, and pave the way for a low-carbon circular economy in the EU. Supported by an international academic network, ANGIE connects higher education institutions, policymakers, and industry partners to foster collaboration, innovation, and climate action in key societal sectors.



About the courses



The development of the GSP is part of the WP2 of the project. Deliverables include a report on required topics for the curriculum, a curated list of relevant subjects, and a list of harmonized competence units with related learning outcomes. These efforts are shaping the program to equip students with the skills necessary for the green transition.

Currently, the curriculum structure, including theoretical and practical components, contact hours, and credits, is under development.

About the courses

The courses are being designed following these steps:

STEP 1: We collected different master programs from all partners' countries related to the WATERIC sectors (Transportation, Energy Production, Agriculture, Waste Management, Construction, Industrial, and Residential Activities).

STEP 2: We broke down and thoroughly analysed the curriculum of each master's program, dividing it into contact theoretical hours, contact practical hours, individual work hours, and ECTS for each course (both mandatory and elective) offered in the program.

STEP 3: Based on this detailed analysis, we proposed subjects and began the development of the curriculum for the GSP, based on the WATERIC main domains selected.

Main Domains:

We have defined the main domains with the number of subjects to be offered for each domain. This selection is as follows:

- **Construction-Industrial activities:** 3 subjects.
- **Transportation and Logistics:** 3 subjects
- **Energy production:** 2 subjects
- **Waste management:** 2 subjects
- **Residential activities:** 1 subject
- **Agriculture:** 1 subject
- **Soft skills for green transition:** 1 subject





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