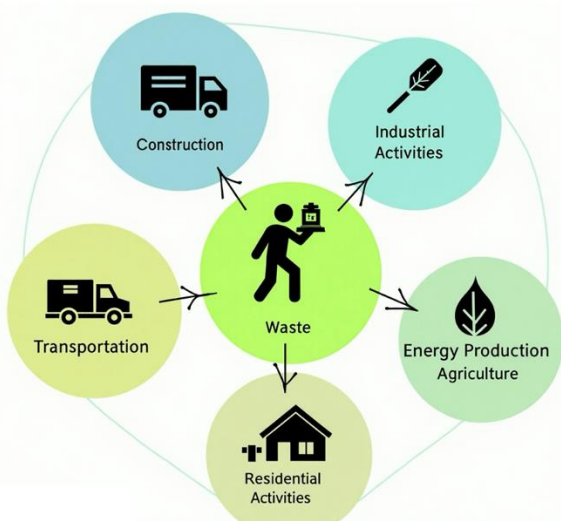


Graduate Study Program (GSP) “Transition to Green for Sustainable Society.”

Dear colleagues and stakeholders, we are pleased to share the latest updates from the ANGIE project: The development of the Graduate Study Program



Curriculum Development



19 disciplines were selected through a collaborative process involving all partner institutions, ensuring relevance to regional and global sustainability challenges. These disciplines cover interdisciplinary topics across the seven domains critical for sustainability, namely:

Construction, Industrial Activities, Transportation, Waste, Energy Production, Residential Activities, and Agriculture.

Transversal themes such as European Environmental Law, Digitalization, and Soft Skills for “Green Transition” were also highlighted.

Competencies and Learning Outcomes

Competencies and Learning Outcomes were defined for each discipline.

Competences and skills were divided into:

- ☐ **Technical skills** such as Life Cycle Assessment (LCA), circular economy strategies, and renewable energy integration.
- ☐ **Soft skills** such as Ethical decision-making, stakeholder communication, and interdisciplinary collaboration.

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UC name	ECTS:		
	Please give details below		
	Discipline type Compulsory /optional Optional	Discipline Pre-requisite No pre-requisites	Assessment summary Minimum Mark:
Characteristics' of the discipline			
Full details of assessment and respective weight			
Learning Method(s) and Delivery Mode(s)			
Main Aim			
Objectives			
Learning Outcomes			
Knowledge			
Skills			
Transverse / soft competencies			
Contents			

Main Structure of the New GSP

Main Structure of the New study program



120 ECTS over 2 years, with 11 compulsory and 8 optional courses.



Dissertation (30 ECTS): Applied research on real-world sustainability challenges.



Flexibility: Students can tailor their path with optional courses like Greening Warehouses or Digitalization in Green Transition.



Year 1: Sustainable Supply Chain Management, Waste Technologies, Energy Systems.



Year 2: Green Buildings, Sustainable Agriculture, Climate Change Mitigation.

Main points:

- **Innovative Pedagogy:** Emphasis on active learning (PBL, EBL) and interdisciplinary approaches.
- **Practical Focus:** Real-world applications through projects, case studies, and industry collaboration.
- **Tailored Communication:** Methods adapted for trainers (teaching tools), specialists (technical depth), and authorities (policy frameworks).
- **Holistic Curriculum:** Combines technical knowledge, soft skills, and sustainability practices.

Together, we're shaping the future of sustainable education



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