

Comps 264f

Online

Examination

22. January 2021 (Fri)

14:00 ~ 16:00

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Question 1 (10 marks)

$$(a) \neg((p \rightarrow q) \vee q)$$

$$= \neg((\neg p \vee q) \vee q) \quad (a \rightarrow b \equiv \neg a \vee b)$$

$$= \neg(\neg p \vee q) \quad (a \vee a = a)$$

$$= p \wedge \neg q \quad (\text{De Morgan's law})$$

$$(b) \neg \exists x(((\forall y P(x, y)) \rightarrow Q(x)) \vee Q(x))$$

$$= \forall x(\neg((\forall y P(x, y)) \rightarrow Q(x)) \wedge \neg Q(x)) \quad (\text{De Morgan's law})$$

$$= \forall x(\neg((\exists y \neg P(x, y)) \vee Q(x)) \wedge \neg Q(x)) \quad (a \rightarrow b \equiv \neg a \vee b)$$

$$= \forall x((\forall y P(x, y)) \wedge \neg Q(x) \wedge \neg Q(x)) \quad (a \wedge a = a)$$

$$= \forall x((\forall y P(x, y)) \wedge \neg Q(x))$$

(1)

Question 2 (10 marks)

Proof:

Base case:

Suppose when $n=1$, $4^{n+1} + 5^{2n-1} = 4^2 + 5 = 21$ is divisible by 21 .

Induction hypothesis:

Assume for some positive integer k , $4^{k+1} + 5^{2k-1}$ is divisible by 21 .
 $\Rightarrow 4^{k+1} + 5^{2k-1} = 21A$; $A \in \mathbb{N}$

Inductive step:

When $n=k+1$.

$$\begin{aligned} 4^{n+1} + 5^{2n-1} &= 4^{k+2} + 5^{2k+1} = 4 \cdot 4^{k+1} + 25 \cdot 5^{2k-1} \\ &= 4 \cdot 4^{k+1} + (21+4) \cdot 5^{2k-1} \\ &= 4(4^{k+1} + 5^{2k-1}) + 21 \cdot 5^{2k-1} \\ &= 4 \cdot 21A + 21 \cdot 5^{2k-1} \\ &= 21(4A + 5^{2k-1}) \text{ which is divisible by } 21. \end{aligned}$$

So, $S(k+1)$ is true whenever $S(k)$ is true.

Therefore, $4^{n+1} + 5^{2n-1}$ is divisible by 21 (when n is a positive integer).

Question 3 (10 marks)

(a) $\overline{(A-B)} \cap (A \cup C)$

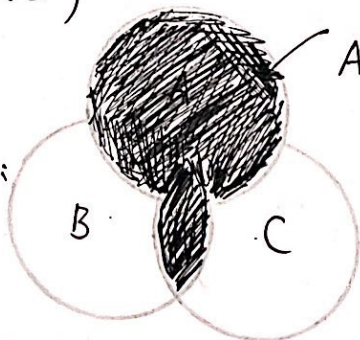
$= \overline{(A \cap \bar{B})} \cap (A \cup C)$ ($A-B = A \cap \bar{B}$)

$= (A \cup B) \cap (A \cup C)$ (De Morgan's law)

$= A \cup (B \cap C)$ (Distribution law)

(b)

The Venn diagram:



(2)

Question 4 (10 marks)

(a) Yes, f is one to one.

Let $x, y \in \mathbb{R}$ that $f(x) = f(y)$

$$\Rightarrow 4x+3 = 4y+3 \Rightarrow x = y \Rightarrow f \text{ is one to one}$$

(b) Yes, f is onto.

For any $b \in \mathbb{R}$ that $b = f(a)$ ($a \in \mathbb{R}$)

$$\Rightarrow b = 4a+3 \Rightarrow a = \frac{b-3}{4} \in \mathbb{R}$$

since for every b , there exist a different $a = \frac{b-3}{4}$

$\Rightarrow f$ is onto

(c) Yes, they have the same cardinality.

since f is both one to one and onto. $\Rightarrow f$ is a bijection

\Rightarrow for any element in \mathbb{R} , there exist an only corresponding element number in $\{4x+3 \mid x \in \mathbb{R}\}$. so they have the same cardinality.

Question 5 (10 marks)

Consider the following two ways to form a k -member committee from n boys and m girls.
with at least one girl and one boy.

Method 1:

Step 1: select k person as member from $n+m$ students. which has $C(n+m, k)$ ways.

Step 2: delete the ways that only contain boys and girls

Thus, a number of ways form a committee is:

$$C(n+m, k) - C(n, k) - C(m, k)$$

(3)

Question 5 (cont'd)

Method 2:

Since for both boys and girls, the number of them to join the committee

is from 1 to $k-1$.

Let i from 1 to $k-1$.

Step 1: We select i boys from n boys, which has $C(n, i)$ ways.

Step 2: We select $k-i$ girls from m girls, which has $C(m, k-i)$ ways.

For a particular $1 \leq i \leq k-1$, the number of ways to form a committee

is $C(n, i) \cdot C(m, k-i)$

Therefore, the total number of ways is $\sum_{i=1}^{k-1} C(n, i) \cdot C(m, k-i)$

Any committee can be formed by both methods, so

$$C(n+m, k) - C(n, k) - C(m, k) = \sum_{i=1}^{k-1} C(n, i) \cdot C(m, k-i).$$

Question 6 (15 marks)

Let q to be number are multiples of 2 or 3 or 11.

$\therefore \bar{q}$ to be number are not multiples of 2, 3 nor 11.

$$q = 1000 - \bar{q}$$

There are 500 even integers (divisible by 2) from 1 to 1000. $[1000 \div 2 = 500]$

There are $[1000 \div 3] = 333$ integers is divisible by 3.

There are $[1000 \div 11] = 90$ integers is divisible by 11

There are $[1000 \div 6] = 166$ integers is both divisible by 2 and 3.

There are $[1000 \div 22] = 45$ integers is both divisible by 2 and 11

There are $[1000 \div 33] = 30$ integers is both divisible by 3 and 11.

There are $[1000 \div 66] = 15$ integers is divisible by 2, 3, 11.

So there are $q = 1000 - 333 - 500 - 90 + 166 + 45 + 30 + 15 = 333$ (numbers)

(4)

Question 7 (10 marks)

(a). this problem can be treat as
assigning 15 balls to 3 bucket X, Y, Z .

\therefore the total ways is $C(15+2, 2) = 136$

(b) step 1: we assign 3 balls in X , 4 balls in Y and 5 balls in Z .

step 2: we can assign the remaining $15 - 3 - 4 - 5 = 3$ balls as we want.

\therefore the total ways is $C(3+2, 2) = 3$.

Question 8 (15 marks)

(a). The experiment is randomly select 3 numbers from 1 to 20.

the lottery commission has fixed its 7 numbers or 13 numbers in advance.

(b). the sample space is contain all the experiment.
which is $C(20, 7)$.

$$(c). P(\text{win}) = \frac{C(20, 3) \cdot C(20, 4) + C(20, 3) \cdot C(20, 13)}{C(20, 7)}$$

Way 1: select 3 numbers from 20 numbers, which has $C(20, 3)$ ways.
then select 4 numbers not like these three numbers.

Way 2: select 3 numbers from 20.

the select 13 number do not like these numbers

Question 9 (10 marks)

(a) Because flip a coin only can get two outcomes: head and tail.

$$\text{since } P(H) \text{ is } \frac{1}{4}, P(T) = 1 - P(H) = \frac{3}{4}$$

(b) Because H and T are independent events. $P(H \cap T) = P(H) \cdot P(T)$.

So $P(\text{getting two tails})$

$$= {}^3C_3 \cdot P(H) \cdot P(T) \cdot P(T) = 3 \times \frac{1}{4} \times \frac{3}{4} \times \frac{3}{4} = \frac{27}{64}$$

$$(c) P(1) = {}^3C_1 \cdot P(T) \cdot P(H) \cdot P(H) = 3 \times \frac{3}{4} \times \frac{1}{4} \times \frac{1}{4} = \frac{9}{64}$$

$$\text{from (b). } P(2) = \frac{27}{64}$$

$$P(3) = P(T) \cdot P(T) \cdot P(T) = \frac{27}{64}$$

$$P(0) = P(H) \cdot P(H) \cdot P(H) = \frac{1}{64}$$

$$E(T) = P(1) \cdot 1 + P(2) \cdot 2 + P(3) \cdot 3 + P(0) \cdot 0$$

$$= \frac{9}{64} + \frac{27 \times 2}{64} + \frac{27 \times 3}{64} = \frac{144}{64} = 2.25$$

————— End of ASM —————

(6)