

# Key

## Test 1

### PAPER 1 READING AND WRITING

#### READING

##### Part 1

1 B    2 B    3 A    4 C    5 C

##### Part 2

6 G    7 C    8 A    9 B    10 F

##### Part 3

11 B    12 A    13 B    14 A    15 B    16 A    17 A  
18 B    19 B    20 B

##### Part 4

21 B    22 C    23 A    24 D    25 B

##### Part 5

26 A    27 B    28 B    29 D    30 A    31 B    32 D  
33 B    34 A    35 C

#### WRITING

##### Part 1

1 Theatre tickets are more expensive than last year.

<b>Last year, theatre tickets</b>	were cheaper / less expensive	<b>than they are now.</b>
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2 The booking office telephone is often engaged.

<b>It is often</b>	difficult to / impossible to / hard to / a problem to	<b>phone the booking office.</b>
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3 Peter said, 'Why don't you go to the booking office yourself?'

<b>Peter said, 'How</b>	about going	<b>to the booking office yourself?'</b>
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4 Many theatres accept credit cards.

<b>At many theatres you</b>	can use a / can pay by	<b>credit card.</b>
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5 You can't smoke in the theatre.

<b>Smoking</b>	is not allowed / permitted / is forbidden	<b>in the theatre.</b>
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## Part 2

### Task-specific Mark scheme

The content elements that need to be covered are:

- i an arrangement to meet Douglas next Saturday
- ii a suggestion for what to do together
- iii an indication of how long you can stay with Douglas

The following sample answers can be used as a guide when marking.

### SAMPLE A (Test 1, Question 6: Email to Douglas)

Hi Douglas  
How are you?  
I'm writing you from in London, i'm here for 2 weeks  
vacation and i'd like to meet you on next Saturday, if  
it's possible for you. There's a nice art exhibition that  
we could see at the National gallery. We can stay  
together just until the evening. Write me back as soon  
as you can.

### Examiner Comments

All three content elements are covered appropriately and the message reads clearly. Language errors are minor. Note that candidates are not expected to include email format to get a 5.

**Band: 5**

**SAMPLE B (Test 1, Question 6: Email to Douglas)**

Dear Douglas

Hello Douglas. How are you these days. I'm good. By the way what are you going to next Saturday? If you have time shall we meet on next Saturday? If you ok. Please tell me how long will you be able to spend with me? I'd like to buy new jazz CD. But I don't know which one is the best. So please recommend me! I hope you return your mail soon. Please say hello to your family.

Sincerely

Sumiya

**Examiner Comments**

In this script, all three content elements are attempted but the third one has been misunderstood, as Douglas is asked how long he will be able to spend with the writer. A few language errors are present, causing some effort to be required in reading the message.

**Band: 3**

**SAMPLE C (Test 1, Question 6: Email to Douglas)**

Dear Douglas:

Hi! It's me, How are you?

I'll go to Scotland next month with my friend. So I'm going to meet you on Friday at 6pm. I'll waitig you in the starbox there just in Oxford street. Could you take some information catalog or guid book of Scotland. You should tell me about travel rote and other many thing.

Buy the way I tell you I only spend with you for 2 hours becaus I have to go to my part time work. But I'll pay for you nice diner.

See you bye.

Love

Jin Xue Hua

**Examiner Comments**

This is an inadequate attempt, as the meeting is being arranged for Friday not Saturday. The answer is much too long and fails to demonstrate the ability to write a clear message. Language errors also require effort in processing the message.

**Band: 2**

## Part 3

The following sample answers can be used as a guide when marking.

**SAMPLE D (Test 1, Question 7: I wanted to leave the city as soon as possible.)**

*I wanted to leave the city as soon as possible. Because when I came here I felt very bad. The weather was terrible. Actually I don't like rain and windy. But the city it rained everyday and windy was very strong. Most of all I had terrible homesick. Everyday I was gloomy. But two month later I started enjoying my life and it didn't matter about weather no more. And now I changed my mind about this city. Here is very exciting and interesting. I can meet another country people and make friends and also I can travel somewhere. With someone After that I'll have various experiences. It will be good fot me. Because I will understand some situation or someone's very special opinion. For I don't regret. I will enjoy this time.*

**Examiner Comments**

This is a very good attempt at the task, with an appropriate continuation from the first-person prompt sentence. There is a wide range of structures and vocabulary and the piece is well organised, requiring no effort by the reader. Errors are minor and non-impeding.

**Band: 5**

**SAMPLE E (Test 1, Question 7: I wanted to leave the city as soon as possible.)**

*I wanted to leave the city as soon as possible. I've spend all my money. To leave in London is very expansive. The accomodation costs near 100 pounds a week, a travel card 19 pounds. The prices on food in the restaurants are to high, it needs to take 30 pounds to make a supper. What about the sight seeings its expansive too, for example to visit a Dali collection it costs 8 pounds. The pubs are very expansive too.*

*The traffic on the streets is terrible, crazy motor cycles didn't give me to sleep. Sometimes the buses didn't stop for my request, and the streets were very dirty. That's why I wanted to leave the city as soon as possible.*

**Examiner Comments**

This is an inadequate attempt, due to the tenses used: most of the answer is written in the present tense, which doesn't follow on from the past tense of the prompt sentence and is not a narrative. Errors are numerous, although mainly non-impeding.

**Band: 2**

**SAMPLE F (Test 1, Question 7: I wanted to leave the city as soon as possible.)**

I wanted to leave the city as soon as possible I spent quite a long time in here but I never like it. Everywhere is so dirty that I can't sit even in a train. People is very unfriendly, I could say they are nasty. The food is bad the weather is horrible. The shops just open five hours a day. Could you imagine more worse place than here? But I'd stay here for one reason. It's my brother. I've a evidence he is still in this city. I must catch him and take him home. I haven't a good relationship with my brother. But my mother is going to die. She hopes to see him again. I'm not sure if I can catch him before her death. But I must do. I must .....

**Examiner Comments**

This is an ambitious attempt at telling a story, which requires a little effort by the reader in places. There is evidence of organisation and some linking of sentences. Language range is more than adequate, with some higher-level vocabulary accurately produced. However, there are some non-impeding errors, particularly in tenses and in the use of articles.

**Band: 4**

**SAMPLE G (Test 1, Question 8: Letter to a friend)**

At the moment I don't have enaf time for cooking. I don't have breakfast in the morning, I only drink a wp of cofee and go to school. Evrey day I and Maria make some sandwiches or buy them from the market which is near the school and go to any park were have our lunch. After long working all day. I'm geting realy tired in the evening so I can't cook or do nothing except sleeping. So I drink a wp of, milk and go to bed.

**Examiner Comments**

This letter is a poor attempt at task, failing to address either of the friend's questions in any detail. There are no letter formulae. The language used is fairly limited and numerous errors occur within this narrow range.

**Band: 1**

**SAMPLE H (Test 1, Question 8: Letter to a friend)**

I am in diet and I want to have fitness and powerful body. I prefer to eat in my flat to eat in restaurant because in my flat I cook in my kitchen and I know what is my meal. Usually I go to Marks and Spenser near my house and I buy meat then I go to my flat and I cook rice and fry meat with a teaspoon oil. I like this meal because it's good for my diet. Before I came to London I didn't like cook but now I like and I'm very happy because I enjoy from cook and I think Marks and Spenser shops have fresh, various and delicious foods and fruits. In night I have salad and fruit. I buy ready to eat salad from shops. But I am preparing it in next week.

**Examiner Comments**

This is an adequate attempt, although there are no opening and closing letter formulae. The language range is adequate for the task, and there is a lot of relevant vocabulary used. The sentence structure is generally sound, and there is some linking of sentences.

**Band: 3**

**SAMPLE I (Test 1, Question 8: Letter to a friend)**

Hello. How are you? I'm pretty good. Well today I'm going to tell you about my cook. You know that my faivarite food is pasta. It's not difficut and very tastefal. You like cheese don't you? I know the good cheese shop. It's on 7 dials near a theater that holds "Le miserable". You can try eat all cheese in the shop. Yesterday I went the shop and I found nice cheese but I forgot the name.. So I'll check the name and tell you next time. Anyway if you want to find nice cheese you should go to the shop. And almost everytime I use basil. But I don't buy it in a shop because I bring it up in my small garden. So if you like I'll give you it. And I use aubergine, garlic, bacon, tomatoes and sometimes chilli. These ingredients you can buy at supermarket but I recommend to buy at organic vegitable shop and meat shop. Don't forget to fly some garlic before a pan will be too hot.

**Examiner Comments**

This is a good attempt, giving a lot of relevant information and showing some range of relevant vocabulary. The letter flows well and appropriate language is used. However, there are quite a few errors, and the letter has no ending, which would keep the script at the lower end of Band 4.

**Band: 4**



## PAPER 2 LISTENING

## Part 1

1 B      2 B      3 C      4 B      5 A      6 C      7 C

## Part 2

8 B      9 C      10 B      11 C      12 A      13 B

## Part 3

14 £3.70

15 hour/hourly

16 video(s)

17 information desk

18 tunnel

19 snack(s)

## Part 4

20 A      21 A      22 B      23 A      24 B      25 B

**Test 1 transcript**

*This is the Cambridge Preliminary English Test number 1. There are four parts to the test. You will hear each part twice.*

*For each part of the test, there will be time for you to look through the questions and time for you to check your answers.*

*Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers onto the answer sheet.*

*The recording will now be stopped. Please ask any questions now because you must not speak during the test.*

[pause]

*Now open your question paper and look at Part 1.*

**PART 1** *There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.*

*Before we start, here is an example.*

*What's the time?*

Woman: Have you got the time?

Man: Yes, it's twenty past three.

[pause]

*The first picture is correct so there is a tick in box A.*

*Look at the three pictures for Question 1 now.*

[pause]

*Now we are ready to start. Listen carefully. You will hear each recording twice.*

*One. What was in the woman's bag?*

Man: Was there anything valuable in the bag that was stolen, Madam?

Woman: Yes. It had my purse in it and my keys.

Man: Anything else?

Woman: Well, luckily I was wearing my glasses, so no, nothing else.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Two. Which film is the man talking about?*

Man: I'm sure I've seen this film before. That bit where she's standing on the bridge watching the sunset reminded me.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Three. What should the woman do first?*

Woman 1: Well, you put the washing powder in the machine.

Woman 2: Is that before or after you put the clothes in?

Woman 1: Oh, it's after you put them in, and then remember to switch it on at the wall when you're ready.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Four. What is David going to do this weekend?*

Man: Could you help me paint my flat this weekend, David?

David: Oh, sorry, I'm going sailing. I decided to enjoy myself for a change. I spent last weekend helping my mum do her garden and I need to repair the car next weekend.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Five. How did the man get to work today?*

Man: Sorry I'm late. I never know whether to take the underground or drive. I was held up in a traffic jam for half an hour, and then when I got to work the car park was full! I think I'll have to move nearer so I can walk or use my bike.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Six. Which tie does the man choose?*

Man: Which tie shall I wear for the interview? D'you think my blue silk one would look all right?

Woman: A bit boring! I'd wear something with a small pattern – squares or spots, something like that.

Man: Oh, I don't know. I think I'll wear the plain one.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Seven. What time is the appointment?*

Woman: Dr Brown's Clinic. Can I help you?

Man: Yes. Can I have an appointment to see the doctor, please?

Woman: Well, he's free at quarter past eleven today or tomorrow at quarter past ten or five to two.

Man: I'll come tomorrow afternoon. Thank you.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*That is the end of Part 1.*

[pause]

## PART 2 *Now turn to Part 2, questions 8–13.*

*You will hear an announcement about what's on television tomorrow. For each question, put a tick in the correct box. You now have 45 seconds to look at the questions for Part 2.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Man: And that's the weather forecast. And now we know what the weather's going to be like, let's have a look at what we've got for you tomorrow on TV31.

Most of the morning is taken up with children's television. As it's Saturday, we've got programmes for children from the under fives to teenagers. We start the day at 7.00 with cartoons and programmes for the very young. These go on until 9.00 when we have a film specially made for television called *The Railway Princess*. It was first shown about six months ago and we've had lots of requests to show it again. The film is based on Jenny Johnson's best-selling children's book. Then from 10.30 until 12.00, we continue with a magazine programme for 5- to 12-year-olds. There's something for everyone – animals, art, sport, the countryside. At lunchtime, from 12.00 till 2.00, we have something for teenagers – *Here and Now* – our music programme with all the latest groups and singers, and the results of last week's competition.

After lunch there's half an hour of news and that's followed at 2.30 by sport. This afternoon you can watch the match between Brazil and Ireland. The winner

of that match will go on to play Italy or Spain in the final next week.

Football is followed at 4 o'clock by tennis. We'll be watching part of the Macmillan Tennis Tournament. If the tennis is cancelled because of rain we'll be going over early to Japan to see some of the skiing. Let's hope Angus Burns has recovered from yesterday's fall. At 5 o'clock we'll be bringing you the end of the Round Britain Cycle Race.

At 6 o'clock it's time for our new quiz programme *Your guess is as good as mine* with Nigel Parsons. Each team is shown pictures of people who were in the news in one particular year, or important things that happened in that year. The teams guess when that was.

That's followed by more news and at 7.00 it's time for our Saturday evening film *I Could Live Forever*, a sad story with a happy ending. You'll recognise the songs, now well known, made famous by the film and sung by Julia Jones. And of course there's some wonderful dancing.

Our evening carries on with plenty of entertainment for all the family. At nine o'clock there's a chance to see ...

[pause]

*Now listen again.*

[The recording is repeated.]

*That is the end of Part 2.*

[pause]

### PART 3 *Now turn to Part 3, questions 14–19.*

*You will hear a radio announcer talking about Plymouth Sea Life Centre.*

*For each question, fill in the missing information in the numbered space. You now have 20 seconds to look at Part 3.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Man: ... and finally Mary James has been visiting the new Sea Life Centre at Plymouth. What can you tell us about it, Mary?

Woman: Well, it's an extremely exciting place. There are so many things to see and everything is enjoyable as well as educational. It costs £3.70 for adults, £2 for children and less for over sixties and school groups. It's open every day of the year except the 25th and 26th of December.

Special attractions for children include a quiz and hourly feeding times for all the different animals and fish, starting at 9.30. You can see everything here from the most enormous of sea creatures to the smallest.

Every morning from 10.00 there are slide and video shows for children in the sea life theatre, and someone is always there to answer questions about what you've seen. If you are in a group of six or more people, they can give you a special guided tour of the centre. But you need to arrange this at the information desk when you arrive.

The latest attraction at the centre is a big glass tunnel you can walk through; all around you, you will see enormous fish swimming – sometimes even over your head. You certainly have the clearest possible view of the world beneath the waves. Children love it and it's really amazing for adults too!

When you get hungry, there is a relaxed family dining area serving snacks, cold drinks and ice creams. Near the main entrance there is an excellent bookshop and there's also a souvenir shop selling all kinds of things connected with the sea.

I warmly recommend this visit; for more information phone 01743 564219.

[pause]

*Now listen again.*

[The recording is repeated.]

*That is the end of Part 3.*

[pause]

**PART 4** *Now turn to Part 4, questions 20–25.*

*Look at the six sentences for this part. You will hear a conversation between a girl, Jane, and her brother, Michael, about a Spanish family who are coming to visit them in England. Decide if each sentence is correct or incorrect. If it is correct, put a tick in the box under A for YES. If it is not correct, put a tick in the box under B for NO. You now have 20 seconds to look at the questions for Part 4.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Jane: Michael, you know that Spanish family Mum and Dad met in Spain last year?

Michael: Yeah, the Sanchez family.

Jane: That's right. Anyway, they're coming to stay next month. They haven't been to England before, so Mum wants us to help plan a really good week for them. Can we give her some suggestions?

Michael: Well, they must spend a day in London seeing the famous places like Buckingham Palace and the Tower of London. Perhaps they could go on one of those open top buses and see everything from there.

Jane: That's a great idea. Do you think the children will like that?

Michael: How old are they?

Jane: One's 12 and the other's nine.

Michael: That should be okay then. What about a trip to the car museum at Beaulieu on another day?

Jane: Oh no, I found that car museum so boring. I don't think any of them would like that.

Michael: Well, I think most people find museums boring, but it's what people do when they visit another country, isn't it?

Jane: Not necessarily. They might want to do more outdoor activities or perhaps go to some shows or plays or something.

Michael: I know, there's a big open air pop and jazz festival in Southampton. Do you think they'd like that?

Jane: That sounds better. What about taking the kids windsurfing as well? I think they might enjoy that, don't you?

Michael: Fine. And what about tennis? Do you think we could still get tickets for the Open Tennis competition in Bournemouth? There are some famous players there this year.

Jane: I'm sure we could, but I wonder if the family like tennis.

Michael: I don't know ... so let's just write a list of all the things they could do, then get Mum to phone Mrs Sanchez tonight. The family can talk it over and then phone back if we need to book anything.

Jane: Brilliant! Let's start the list.

[pause]

*Now listen again.*

[The recording is repeated.]

*That is the end of Part 4.*

[pause]

*You now have six minutes to check and copy your answers onto the answer sheet.*

Note: Teacher, stop the recording here and time six minutes. Remind students when there is **one** minute remaining.

*That is the end of the test.*

## Test 2

### PAPER 1 READING AND WRITING

#### READING

##### Part 1

1 C    2 A    3 B    4 A    5 C

##### Part 2

6 D    7 H    8 E    9 F    10 B

##### Part 3

11 B    12 B    13 A    14 B    15 A    16 A    17 A  
18 B    19 A    20 B

##### Part 4

21 B    22 B    23 D    24 C    25 B

##### Part 5

26 D    27 A    28 C    29 D    30 A    31 C    32 B  
33 D    34 B    35 C

#### WRITING

##### Part 1

1 My sister has borrowed the novel from me.

I	have lent	my sister the novel.
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2 She hasn't read a novel by Joan Brady before.

This is	the first	novel by Joan Brady that she has read.
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3 The novel is longer than Joan Brady's other books.

Joan Brady's other books are not as	long as	this one.
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4 How much does the novel cost?

What is	the price of	the novel?
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5 I hope my sister returns the novel to me soon.

I hope my sister	gives / sends / hands me	back the novel soon.
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## Part 2

**Task-specific Mark scheme**

The content elements that need to be covered are:

- i when the holiday started
- ii information on where staying
- iii most enjoyable feature of holiday

The following sample answers can be used as a guide when marking.

**SAMPLE A (Test 2, Question 6: Postcard to Alex)**

Hello Alex

I am writing you for to tell you about of my holidays, I have been here since last week. I arrived here by train because is the only way for to do. I'am in the mountains in a small town called 'Mountain' is a small village and has houses very comfortable besides is nearest to the highest mountain. Here the whether is very cold and always in the evening. I saw the snow down in a day I practicing ski and after the best is to go home and enjoying a big cup of hot chocolate. OK I hope you are right/ take care  
Andres

**Examiner Comments**

All three content elements are adequately dealt with and the message is communicated successfully on the whole, although it is a little long and some errors require effort, e.g. *I arrived here by train because is the only way for to do.*

**Band: 4**



**SAMPLE B (Test 2, Question 6: Postcard to Alex)**

Dear Alex.

I'm in Alpes M.T. What beautiful it is form the before yesterday to next weeks is my holiday. So, I arrive at Swiss yesterday. I was staying in Youth Hostel where Alpes M.T. near is located. When you get it. I'll be enjoying sky.

**Examiner Comments**

Although the candidate has attempted the content points, the language errors present require excessive effort and contribute to an inadequate attempt.

**Band: 2**

**SAMPLE C (Test 2, Question 6: Postcard to Alex)**

*Hello, Alex. How are you doing?*

*In my case, I'm enjoying my holiday in Switzerland. I've been staying here since Monday. There are a lot of beautiful mountains behind the hotel.*

*I'm really enjoying to see nice view.*

*See you.*

**Examiner Comments**

This is a very good attempt, covering all content elements appropriately and within the word limit. Although language errors are present, they are minor and do not impair the clarity of the message.

**Band: 5**

## Part 3

The following sample answers can be used as a guide when marking.

**SAMPLE D (Test 2, Question 7: Letter to a friend)**

*Dear Julie,*

*I'm very happy to hear that you are going to Brazil.*

*First of all, be careful with your bag and camera because it's common to have our thing stolen. Don't forget to use sunblock because the sun is very hot in Brazil and don't buy food on the street because it's really very dangerous.*

*I think the most beautiful city in Brazil is Rio de Janeiro. There you can visit the Corcovado where you can take wonderful pictures of the city, beaches and even of the slums. After that, you should go to Sao Paulo where you find the best nightlife in Brazil. There you can stay with my family and go out with my sister. And finally, you should go to Fernando de Noronha, the most beautiful place I've ever been in my life.*

*Take care, love*

*Cris*

**Examiner Comments**

This is a very good attempt, showing confident and natural use of language. The letter is well organised and requires no effort by the reader. There is a wide range of structures and vocabulary, occasionally above PET level. Errors are minor, due to ambition and all non-impeding, for example *have our thing stolen*.

**Band: 5**

**SAMPLE E (Test 2, Question 7: Letter to a friend)**

*Hi, I'm Jay.*

*How are you? Recently I heard that you're confused to prepare for your travel, so I introduce travel in europe to you. I've been there for a month last year. Whenever I saw a lot of extraordinary scenes, I was surprised and impresive. We are accustomed to the oriental culture, so it's too hard to face the western culture. If you want to travel a month, I suggest four or five nations to you.*

*Especially, if you went to England. You could see the grand palace, fantastic musicals and a romantic cityscape in London at night. As you make up your mind to go to the europe. I can advise a travel plan and show my pictures about europe.*

*Anyway, I hope you to have a unforgettable travel. See you later.*

**Examiner Comments**

This letter does not address the writer's own country but focuses on 'Europe', making it a less than adequate attempt at the task. There is some attempt at organisation and some linking of sentences. The language is ambitious but flawed by many errors, although these are non-impeding.

**Band: 2**

## SAMPLE F (Test 2, Question 7: Letter to a friend)

Hi Jane,  
How are you? I'm happy that you're going to Slovakia. It's nice place. If you would like to come here in winter, you should go in our mountains called High Tatras. If you want, you can sky or walk there. There is fresh air so it's good for relax. But at night you can go in some pubs or Night Clubs. But don't forget. It's cold there so you have to take some sweaters with you. If you would like to come here in summer or spring you should go to our capital city called Bratislava exactly in old town. There is a lot of sight seeings and historic monuments. Near Bratislava are amazing spa Piestany. In Slovakia is a lot of castles. The most interesting is in Bojnice. I hope that you'll enjoy yourself and you will come to my town Bardejov, and we should go in some pub. Have a nice trip.

**Examiner Comments**

This is a good attempt, giving detailed advice to the friend about the writer's country. There is fairly ambitious use of language and a more than adequate range of relevant vocabulary. The letter flows well and has an appropriately friendly tone. There are, however, some non-impeding errors, especially in spelling and subject-verb agreement.

**Band: 4**

**SAMPLE G (Test 2, Question 8: A difficult day.)**

When I was fourth class at the university. There was a few week to graduate the university. I had to finish my project and to pass five exams in same weeks. My project was about solar energy and heating a house. There were a lot of problems about my project. And some time I had to study other lessons. Beacuse I have had two exams in same day. I remember, I woke up on Saturday morning in May, and I haven't slept for 2 days. I drank about twenty cup of coffee. This were two days. But I didn't sleep and this was like a one day. This was the hardest day of my life.

**Examiner Comments**

This is an adequate attempt, although not all of the answer focuses on the difficult day itself. The first-person account is acceptable as a 'story'. There is some range and an attempt at organisation, but the linking of sentences is not always maintained. A number of errors are present, but these are non-impeding.

**Band: 3**

**SAMPLE H (Test 2, Question 8: A difficult day.)**

*This is only my opinion.  
Sometimes. I couldn't apprehend teachers word.  
Because teacher spoke English very quickly. So I  
beame disappointed. I really want teacher to speak  
English slowly. However this occasion happeded very  
often and it is difficult to understand Idioms. I know  
many grammer but when I speak English, I can't say  
because I don't know many idioms. So Teacher have  
to teach me for many idioms. Of course me too I  
have to memorize many idioms. Lastly teacher have  
to have patient for pupils.*

**Examiner Comments**

This is a poor attempt, which fails to address the title given and is not really a story. There is poor control, making the answer difficult to understand in places. Some vocabulary range is shown, but this language is not relevant to the task set.

**Band: 1**

**SAMPLE I (Test 2, Question 8: A difficult day.)**

*Last Monday was a very difficult day for me. I was sleeping in my room in parents house when I heard my mobile ringing. I pick-up the telephone, was my friend and he said: "Please I'm on the road and my car break down, Please I need your help!!" I got up and I changed my clothes very quickly. After that I got on into my car and drove to the place.*

*Half hour late I found my friend, he had been waiting for me near to your car. When I get out to my car I could see the problem, his car was very dirty because the engine was exploded.*

*I saw the situation and I said to him: 'I'm calling to my mechanic and he can help you. We waited more two hours then the mechanic arrived. This day it was a very difficult day!*

**Examiner Comments**

This is a good attempt at telling a story and the answer is well organised. There is ambitious use of language, with evidence of a range of structures and vocabulary. Some errors occur due to this ambition. These errors are generally non-impeding, although the inaccurate tenses require a little effort by the reader.

**Band: 4**

## PAPER 2 LISTENING

*Part 1*

1 B      2 C      3 A      4 C      5 C      6 A      7 B

*Part 2*

8 A      9 B      10 C      11 B      12 C      13 A

*Part 3*

- 14 glasses
- 15 luggage/cases/bags
- 16 (a) lunch
- 17 America/American (friends)
- 18 9.30 (am)
- 19 (new) office(s)

*Part 4*

20 B      21 A      22 B      23 B      24 A      25 A

**Test 2 transcript**

*This is the Cambridge Preliminary English Test number 2. There are four parts to the test. You will hear each part twice.*

*For each part of the test, there will be time for you to look through the questions and time for you to check your answers.*

*Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers onto the answer sheet.*

*The recording will now be stopped. Please ask any questions now because you must not speak during the test.*

[pause]

*Now open your question paper and look at Part 1.*

**PART 1** *There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.*

*Before we start, here is an example.*

*What's the time?*

Woman: Have you got the time?

Man: Yes, it's twenty past three.

[pause]

*The first picture is correct so there is a tick in box A.*

*Look at the three pictures for Question 1 now.*

[pause]

*Now we are ready to start. Listen carefully. You will hear each recording twice.*



*One. How did the film end?*

Man: ... and in this film a young man and his girlfriend try to rob a bank so they can afford to get married and go round the world together. But he gets caught outside the bank, and their dream never comes true.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Two. What time does the train to Rome leave?*

Man: Excuse me – what time does this train leave?

Woman: This train leaves for Paris at five to three.

Man: Paris? Isn't it the Rome train?

Woman: No – that goes at twenty five past three from platform four.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Three. What is broken?*

Man: I'm terribly sorry, Mum – I've just broken something.

Woman: Oh dear – what was it?

Man: Well, I got up too quickly from the table to answer the phone and knocked one of your plates on to the floor – at least it wasn't your new lamp!

Woman: Ah – I thought I heard a crash.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Four. Where are the man's shoes?*

Man: Have you seen my old shoes? I thought they were under the chair by the television.

Woman: Not any more! They're by the door with the other rubbish. I've been tidying the flat.

Man: Well, the living room looks very nice ... but you're not throwing my old shoes away, all the same.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Five. What will Paul get at the shop?*

Woman: ... Right, now what do we need for this sauce so Paul can get it for me ... let me see ... onions, tomatoes, one red pepper, mushrooms and two carrots ... so what have I got ... onions ... I've always got those ... tomatoes ... yes ... red pepper ... no, I'll need one of those ... I've got mushrooms ... oh dear ... no carrots ... Paul, could you go to the shop for me please?

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Six. How were they told to do their homework?*

Boy: Wow, your homework looks great!

Girl: Thanks ... I typed it on my Dad's computer.

Boy: But didn't Mrs Smith tell us we had to write it in our books?

Girl: Oh no, you're right! ... Oh, what am I going to do now?

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Seven. What did Helen buy?*

Woman: Look, Roger – I've been shopping. They've got some great things in StyleRight.

Man: Hey! That's brilliant. Lovely colours and it'll keep you warm in the winter.

Woman: Yes – but are the sleeves too short for me?

Man: No – they look fine.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*That is the end of Part 1.*

[pause]

## PART 2 *Now turn to Part 2, questions 8–13.*

*You will hear part of a local radio programme in which someone is talking about a shopping centre. For each question, put a tick in the correct box. You now have 45 seconds to look at the questions for Part 2.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Presenter: In today's programme, David Green has come along to tell us all about Waterside Shopping Centre near Northport. Good morning, David.

David: Good morning. Well, I visited Waterside last week and I think it has something for everyone and I would recommend it for a day out. It's taken three years to build and finally opened three weeks ago, two months later than planned.

Firstly, getting there; there are organised coach trips from most towns in the area but they leave early and come home very late, so I drove. There are 12,000 free parking spaces, so parking is no problem. You can also get there by train, but the station is 15 minutes from Waterside by bus, and the buses are really crowded so you sometimes have a long wait.

Presenter: And what about opening times?

- David: Well, one thing to remember is that the shops don't open till 10.00 in the morning except on Saturday when they open at 9.00. So don't get there too early on a weekday. They close at 8 o'clock every day except Friday when they're open until 9 pm.
- Presenter: Can you tell us some more about the facilities at the shopping centre?
- David: Yes, it's arranged on three levels. You'll find all your favourites here. In fact if you want to buy a pair of shoes there are 15 different shops to choose from on levels one and two. When you run out of money there are seven different banks, but collect your money before you get to the third level as there aren't any banks up there. On that level, however, there are several restaurants as well as a cinema with seven screens. And don't get lost like I did, go to the information desk on the first level and get a map.
- Presenter: What else can you do at Waterside?
- David: Before you go back to your car or the bus – and in fact it might be better to do this before you go shopping and have too much to carry – go and see the lake. Take a walk or have a go at fishing, sailing or wind surfing if you have time. Or you can rest your tired feet and watch the birds and ducks, but you are asked not to feed them.
- Presenter: Was there anything you didn't like about the shopping centre?
- David: Oh. Well, although I had a good day I would complain about one thing, but not the usual thing – the service in the shops was good and I had an excellent lunch in a café. No, the silly thing was that everywhere was quite clean but people were dropping their sweet papers and empty drink cans on the ground because there wasn't anywhere else to throw them. Apart from that I would recommend it.
- Presenter: And so that's all for today's programme ...
- [pause]
- Now listen again.*
- [The recording is repeated.]
- That is the end of Part 2.*

**PART 3** *Now turn to Part 3, questions 14–19.*

*You will hear five messages left on an answerphone.*

*For each question, fill in the missing information in the numbered space. You now have 20 seconds to look at Part 3.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

- Woman: ... Hello Ann ... it's Sarah Smith. I think I left my glasses in your house yesterday. I had my bag with me but they're not in there. Can you have a look and see if you can find them? I'll be in all day if you want to call back.
- Man: ... Hi Mum, it's Alex. I should be arriving about 6 o'clock tomorrow evening. Could you come and get me from the station? I've got lots of luggage, it'll fill the car! I'll give you a call when the train gets in. Thanks ... see you tomorrow.
- Woman: ... Morning Ann, it's Helen here. I was wondering if you could come to lunch this Saturday? About 12 o'clock. If you can't manage Saturday, Sunday would be fine. I'd like you to meet some American friends who are visiting. Look forward to hearing from you.

Man: ... Mrs Jackson, this is Premier Travel. I'm just calling to tell you that your holiday tickets have arrived and you can come and get them any time. There's one small change in flight time, but it simply means that your flight out to Spain leaves at 9.30 am rather than 7.30. I thought you'd probably be pleased! It means checking in at 7.30 instead of 5.30, so you won't be quite so exhausted when you arrive. Call if you have any queries. Bye.

Woman: ... Hello Ann, sorry to trouble you on your day off, but it's Mary at the office. There's a real problem at the new Australian office and the manager needs to speak to you urgently. Can you ring me whenever you get in – call me at home if it's after 7.00. Thanks a lot.

[pause]

*Now listen again.*

[The recording is repeated.]

*That is the end of Part 3.*

[pause]

**PART 4** *Now turn to Part 4, questions 20–25.*

*Look at the six sentences for this part. You will hear a conversation between Matthew and his mother.*

*Decide if each sentence is correct or incorrect. If it is correct, put a tick in the box under A for YES. If it is not correct, put a tick in the box under B for NO. You now have 20 seconds to look at the questions for Part 4.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Matthew: ... Bye, Mum, see you later.

Mother: How are you getting to college? It's already five to nine. You've missed the bus. Are you going to walk?

Matthew: No, I'm borrowing your car, remember?

Mother: Oh Matthew, I need it today. If you want to borrow the car you need to ask me several days before. Sorry, you're going to have to walk. It just isn't convenient today.

Matthew: But I did ask you. We talked about it last week. Don't you remember? I've promised to help Alan move all his books and things after my lecture today. He's moving to a new flat and his car's broken down. I've got to help him move his things – he can't stay in the old flat after today. I promised him.

Mother: All right, all right. Of course, you must keep your promise. I remember now, you did tell me, but I thought you said next Wednesday. You said the 9th and that's next week when I'm in Birmingham for a meeting so I shan't need the car.

Matthew: I didn't ask for it next Wednesday! I've got an exam next Wednesday! I can't help Alan when I'm doing an exam, can I?

Mother: No, I suppose not. Well, I expect you're right. I didn't write it down so it's my fault. Next time we must both write it down, and make sure we write down the same date!

Matthew: OK. So can I have it today? I need to go or I'll miss my lecture.

Mother: Well, what am I supposed to do? I need to be at work in half an hour.

Matthew: I'll give you a lift there on my way to college. How about that?

Mother: I suppose I haven't got much choice. Come on, then.

[pause]

*Now listen again.*

[The recording is repeated.]

*That is the end of Part 4.*

[pause]

*You now have six minutes to check and copy your answers onto the answer sheet.*

Note: Teacher, stop the recording here and time six minutes. Remind students when there is **one** minute remaining.

*That is the end of the test.*

## Test 3

### PAPER 1 READING AND WRITING

#### READING

##### Part 1

1 C    2 A    3 B    4 B    5 C

##### Part 2

6 G    7 B    8 F    9 C    10 D

##### Part 3

11 A    12 A    13 A    14 B    15 A    16 B    17 A  
18 B    19 B    20 B

##### Part 4

21 C    22 C    23 B    24 C    25 A

##### Part 5

26 B    27 A    28 D    29 D    30 B    31 A    32 C  
33 B    34 D    35 B

#### WRITING

##### Part 1

1 Last year wasn't as cold as this year.

<b>This year is</b>	colder than	<b>last year was.</b>
---------------------	-------------	-----------------------

2 How much is it to go skiing?

<b>What</b>	does it cost	<b>to go skiing?</b>
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3 Do you know who these skis belong to?

<b>Do you know</b>	whose	<b>these skis are?</b>
--------------------	-------	------------------------

4 James can ski well.

<b>James is</b>	good at (accept other adjectives, e.g. <i>brilliant</i> , <i>fantastic</i> , etc.)	<b>skiing.</b>
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5 Driving in heavy snow isn't easy.

Heavy snow makes it	difficult / hard / less easy to	drive.
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### Part 2

#### Task-specific Mark scheme

The content elements that need to be covered are:

- i invite Maria out
- ii state where planning to spend the evening
- iii suggest what time she should be ready

The following sample answers can be used as a guide when marking.

#### SAMPLE A (Test 3, Question 6: Note to Maria)

Hello Maria!  
 Now I'm in my office.  
 I'm planning to go out tonight with you and my friends.  
 We will eat something out and we will go to the  
 cinema. Should you be ready at seven o'clock?  
 See you  
 Kisses!!  
 Luigi

#### Examiner Comments

Although all three content elements have been attempted, the note doesn't clearly invite Maria, assuming that she will be going out with them tonight. Candidates do need to pick up on the different functions required – in this case, *inviting*, *saying* and *suggesting*.

**Band: 3**

**SAMPLE B (Test 3, Question 6: Note to Maria)**

Are you free tonight? My friends and I will go to pub and watch cinema all tonight, shall we go together?

We are going to go pub at 10:00 pm, and go to watch cinema at 2.00 am. If you wanted to go, come to my house at 9:00 pm

**Examiner Comments**

All content elements are adequately dealt with and the message is communicated successfully, on the whole (some language errors present require a little effort).

**Band: 4**

**SAMPLE C (Test 3, Question 6: Note to Maria)**

*Hi Maria,*

*I came home just now with my friend. But I have to go to school. Because I fogot my bag! So I am going to go to school and look for my bag to.*

*Then, we are going to eat for dinner at home with you. I will be back at 7 o'clock. Please your waiting here for me.*

*I call you later again.*

*Thanks*

*Naomi*

**Examiner Comments**

This is an inadequate attempt, as the candidate has misunderstood what is required, leading to only partial completion of the task. The initial digression about the school bag affects the overall effect of the message.

**Band: 2**



## Part 3

The following sample answers can be used as a guide when marking.

**SAMPLE D (Test 3, Question 7: The ship left the harbour at sunset.)**

*The ship left the harbour at sunset. It was around 7 o'clock and the people were all standed outside on the ship. All were very excited about this ship journey. The ship was not very big, maybe there were only 50 or 60 people on. The moods were very romantic about the sunset. It was very warm outside. Sorry, I've forgotten to told you where are this ship would began his journey! It was in Egypt on the nil. And there was a pair on the honeymoon. She was very lucky and would enjoyed this journey. But after the dinner the husband would went to the cabin and would took the present for his new wife. But he don't went back to the dinnerroom. The wife were very nervous about after a hour. So she went to the cabin. But he weren't here. Days later the found the husband in another room with another woman! Now they were not married. The lady have found a new man and now she is really lucky. So, don't marry a macho! He gave this woman the present.*

**Examiner Comments**

Although the answer is overlength, everything in it is relevant to the story told and so the answer is not penalised. There is ambitious use of language, but this is flawed by a number of mainly non-impeding errors. There is some linking of sentences, though the use of *But* is slightly repetitive. The story has a strong ending.

**Band: 3**

**SAMPLE E (Test 3, Question 7: The ship left the harbour at sunset.)**

*The ship left the harbour at sunset in samday. My father and my brother are going to the island near to England; they are in vacation and they are trying to meet more places in this trip, but the sea is very angry today. After, in the morning Monday, they arrived in island and drank a could drink, and the sun was very hot, they are very tired because the island is big for walk.*

*After many hours they was going to fishing, when the weather is change again and started to stronger raining.*

*Whenever when the storm finished they thought to go home, because the weather isn't very good in this week.*

**Examiner Comments**

This is an inadequate attempt, due to language weaknesses rather than the story told. Errors are numerous, especially in tenses, and sometimes impede communication. Punctuation is erratic at times, making the answer difficult to follow and requiring considerable effort by the reader.

**Band: 2**

**SAMPLE F (Test 3, Question 7: The ship left the harbour at sunset.)**

The ship left the harbour at sunset but before I had stayed near the ship to see the sky and the sea. The weather had been warm all the day and I sit on the beach and spent almost two hours to saw the blue sky and the green sea.

I thing I will never forgot this three week because I'm very happenning to find you.

Under the black sky I will thing about our best moments and I will remember each one when the star will be shinning.

You have made me an promise and I'm going to wait for you in the next summer.

I think we will be together until the last day of ours life.

**Examiner Comments**

The strength of this story and the clear organisation of the writing bring this answer into Band 4, despite the lack of control at times. There is ambitious use of language, leading to errors, for example *Under the black sky I will thing about our best moments* (the repeated mis-spelling of *think* is accurately produced in the final sentence.) The language range is more than adequate for the task.

**Band: 4**

**SAMPLE G (Test 3, Question 8: Letter to a friend)**

Dear Pablo:

How are you?? Find, I hope; your Girlfriend, the university, all OK??  
 I recived your letter, was very nice to read. Yes!!! I have changed  
 somethings in my room. Remember the computer, I sold it because  
 wasn't cheap have Internet. Ohh!!! Yes I have bought a new  
 furniture, now I can put the t.v. near the radio and all my clothes  
 too. And my bed is in the same place, but now the room is smaller  
 than the last mounth because the furniture is very big.... You need to  
 see it!!!

Ok friend i hope all your things go right!! Good luck with your  
 football team!! Write me... keep in touch!!!

Marian.

**Examiner Comments**

This is an adequate attempt at the task. The letter has a good, friendly tone and opens and closes well. However, there are a number of non-impeding errors, particularly in spelling and use of pronouns.

**Band: 3**

## SAMPLE H (Test 3, Question 8: Letter to a friend)

*Dear my friend.*

*How's going?*

*Thank you for a letter.*

*Last week I made some changes to my room. It was a big event for me, because I bought big red shelves and a red coach. As I like red coaches, I have been looking for a red shelf and coach, and last Wednesday I found a good one. Last Saturday they were delivered to my house. It was too heavy to carry up up stairs. It took these hours to fix the furniture. It is hard work for me to carry such heavy furniture. Although I was exhausted so much the furniture looks good in my room. Would you like to come to my home to see these furniture? Let's have English teas on that red sofa.*

*Sincerely yours*

*Yumiko*

**Examiner Comments**

This is a very good attempt, showing confident use of language. Although the letter doesn't always read naturally, it is well organised and linked. There is a wide range of structures, including appropriate use of present perfect continuous and the passive, and some relevant vocabulary. Errors are mainly due to ambition and non-impeding.

**Band: 5**

**SAMPLE I (Test 3, Question 8: Letter to a friend)**

*Thank you for your letter.*

*How are you? I fine. I had made some changes to my room.*

*I bougt the several furniture. I wanted to change the room look like asian taste. I had a lot of old furnitures. I sould it. And got money.*

*Last Sunday, I went to free market with my sister. I talk to her about my room plans.*

*I got to good idea for her. The first I bougt the bed with cartain. It is very big and beautiful. She wanted to sleep on the big bed. The second, I bougt the flooring mat.*

*It is very beautiful too. Green, red, white and gold. We got home and made some changes to my room.*

*I have a good time in the room*

*I'm looking forward to you.*

*See you again*

**Examiner Comments**

This is an inadequate attempt, due to the numerous errors, which sometimes impede communication. Although the candidate shows some range, this is marred by the inaccuracies. The answer requires considerable effort by the reader.

**Band: 2**

## PAPER 2 LISTENING

## Part 1

1 B      2 C      3 A      4 C      5 A      6 C      7 C

## Part 2

8 B      9 B      10 C      11 A      12 B      13 C

## Part 3

14 walking/(to) walk/walks

15 picnic/lunch / picnic lunch

16 dinner(s)

17 (the) lake(side)

18 (English) cooking/food

19 (£)185

## Part 4

20 B      21 A      22 A      23 B      24 A      25 B

**Test 3 transcript**

*This is the Cambridge Preliminary English Test number 3. There are four parts to the test. You will hear each part twice.*

*For each part of the test, there will be time for you to look through the questions and time for you to check your answers.*

*Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers onto the answer sheet.*

*The recording will now be stopped. Please ask any questions now because you must not speak during the test.*

[pause]

*Now open your question paper and look at Part 1.*

**PART 1** *There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.*

*Before we start, here is an example.*

*What's the time?*

Woman: Have you got the time?

Man: Yes, it's twenty past three.

[pause]

*The first picture is correct so there is a tick in box A.*

*Look at the three pictures for Question 1 now.*

[pause]

*Now we are ready to start. Listen carefully. You will hear each recording twice.*

*One. How did the woman get to work today?*

Woman: Oh, I'm so sorry I'm late – I missed the bus. I was trying to decide whether to walk or go back and get my bike when I saw my neighbour. Luckily he offered me a lift, because he works near here.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Two. Where does the pollution come from?*

Woman: The stream is really dirty by the time it reaches the valley but we've discovered where the pollution comes from. We already knew that the water was pure in the mountains at the top so we realised the pollution must come from somewhere in the forest. There is a village above the forest but we tested the water there and it was fine.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Three. When must the boys get on the coach?*

Man: The football match starts at 2.30 but we should get there at half past one. The coach will pick us up at ten to one as it'll take us about 40 minutes to drive there. So we'll meet in the school car park. Don't be late, boys, will you!

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Four. What fruit do they take?*

Boy: Mum, have we got any fruit to take on the picnic? There were some oranges and bananas.

Mother: Here are the bananas. Let's take those. Oh ... the oranges have all gone. What about taking some grapes or apples as well?

Boy: OK, let's take the grapes. That'll be enough.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Five. Which present has the man bought?*

Girl: Is the book in this bag for Mum, then? I didn't think she was particularly interested in flowers.

Father: I thought she'd like it – to give her some good ideas for the garden. And even if she never reads it – it's got some lovely photos.

Girl: I thought you were going to get those gloves I showed you in that shop last Saturday. They match the scarf I've bought her.



[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Six. Where are the photographs?*

Woman: Have you seen my new passport photographs? I put them on the bookshelf. Oh here they are, with your coffee cups. I hope they aren't dirty.

Man: Oh sorry, I was showing them to Pat. He says they make you look like that newsreader on the television!

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Seven. What did Ben break?*

Mother: Ben, what's this broken cup doing here?

Boy: Sorry, Mum, I had an accident when I was washing up. You know those big dinner plates?

Mother: You haven't broken them as well!

Boy: Just a couple. They slipped out of my hands into the sink and the cup got broken as well.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*That is the end of Part 1.*

[pause]

**PART 2** *Now turn to Part 2, questions 8–13.*

*You will hear a radio presenter talking about weekend events in the Carlisle area. For each question, put a tick in the correct box. You now have 45 seconds to look at the questions for Part 2.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Presenter: And that was a lovely song especially for Sandra. I hope you were listening Sandra. Now, it's time for our 'What's on around Carlisle', this weekend. There are lots of things happening. First of all, Lambly school has contacted us to tell us all about the concert they are giving on Saturday evening, that's the 8th. The music starts at 7.30 not at 7 o'clock as advertised, and will finish about 8.30 after which coffee will be available. They say it's an evening of songs and dances for everyone. There'll be light refreshments afterwards in the library. That will be included in the cost of the ticket. Do go along to this concert as the school will use all the money to buy some new sports equipment for the

children. Last year's concert was a great success and the school was able to buy a new computer for the children to use and also pay for a trip to London.

Next, I have some details of a regular weekend activity. The Walking Club are going for a long distance walk around the lake this Sunday. Everyone should meet at 10 am in the car park by the lake. Don't forget you can get a bus from the market square if you don't have any transport. Take a packed lunch and some warm clothes with you. If the weather's nice you'll be able to have a picnic by the side of the lake. Have fun!

On Saturday evening, there's a talk for the International Club by a well-known local writer, Sarah Jones, who teaches at the university. You may have read her latest novel, it's in all the bookshops at the moment. Well, she's giving a talk at 8 pm on Saturday evening in the library. That's the building next to the theatre, in the centre of town. I'm sure you'll find it very interesting. Sarah has just returned from Africa and will talk about all her experiences there. She travelled through three different countries and met lots of interesting people, including a famous actor. Now, the International Club would like to remind you that the talk is for everyone, not just members. They say it's a family evening and under 16s get in free. They also say it's best to make sure you book a ticket first. I'm sure the evening will be very popular, so take their advice and have a great time.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*That is the end of Part 2.*

[pause]

### PART 3 *Now turn to Part 3, questions 14–19.*

*You will hear a recorded message about hotels in the National Park.*

*For each question, fill in the missing information in the numbered space. You now have 20 seconds to look at Part 3.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Woman: Thank you for calling the National Park Hotel Information Line. We're going to tell you about accommodation in Upton, Lakeside and Lowton. First, in Upton, is the three-star country house hotel, the Marston Hotel, which is in a wonderful position and is especially suitable if you enjoy walking. A double room will cost from £158, including meals. You can request a picnic lunch if you're going out on the hills all day. The phone number to ring is 019655 469.

Our second choice in Upton is the Bristol Hotel, a one-star hotel with just seven rooms and set in its own pleasant gardens. A double room here is between £70 and £90, with dinner included. The phone number is 019655 592. It's good value, but please note they are closed in January.

In Lakeside is the two-star Ferndale Hotel. There are 15 rooms here and the hotel is on a hill with a wonderful view of the lake. A double room here will cost from £130 to £220, although that does include use of the tennis courts. The

phone number for the Ferndale at Lakeside is 019662 2635.

The last of our National Park selection is at Lowton, just seven miles south of Lakeside. Here we recommend the three-star Firtrees Hotel, which has already won two prizes for its English cooking. It has 20 rooms in all and is in a good position for touring in the National Park. A double room will cost £185 a night. The phone number is 01786 481601.

Thank you for calling the National Park Hotel Information Line.

[pause]

*Now listen again.*

[The recording is repeated.]

*That is the end of Part 3.*

[pause]

PART 4 *Now turn to Part 4, questions 20–25.*

*Look at the six sentences for this part. You will hear a conversation between a boy, John, and a girl, Louise.*

*Decide if each sentence is correct or incorrect. If it is correct, put a tick in the box under A for YES. If it is not correct, put a tick in the box under B for NO. You now have 20 seconds to look at the questions for Part 4.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Louise: John.

John: Oh Louise. Hi.

Louise: I've just arrived for my singing lesson with Mrs Thompson. What are you doing here?

John: I've come for a singing lesson too.

Louise: Well, if it's a secret I won't tell anyone.

John: It's OK, Louise, I'm going to be in a musical show, so everyone will know soon.

Louise: Really! But can you actually sing then?

John: Well, I was taught to sing at school you know, but now I'm in the show I thought I'd better have a few more lessons.

Louise: Good idea. What do you think of Mrs Thompson? She's really strict, isn't she?

John: She is, but I think if you want to sing properly, then she's the best teacher. You don't have to like her to see that she's really brilliant.

Louise: Oh, I suppose so, it's just that she makes me feel so nervous. How did you get chosen for the show?

John: Well, I went to see a few musical shows before Christmas. I don't know why, because I'd never really liked them before, and I thought I'd like to do that so I tried for a part in the show at The Regent Theatre and got it.

Louise: Well done ... so have you actually done a show yet?

John: Yes, we've done a practice show just for family and friends.

Louise: So, how did you feel?

John: Well, when we'd finished I wanted to cry because I was so delighted that I'd actually got through it without making any big mistakes.

Louise: But did people like it?

John: Yes they did, and it was great to have an audience.

Louise: I would love to be able to sing and have everybody listen and clap.

John: It's quite hard to do a musical show, actually. You have to dance as well as sing.  
It's hard work to get it right.

Louise: Oh, I wouldn't be keen on that. I'm only a singer really. When does the show open?

John: On the 9th of October. Would you like a couple of free tickets?

Louise: Oh yes! Thanks!

[pause]

*Now listen again.*

[The recording is repeated.]

*That is the end of Part 4.*

[pause]

*You now have six minutes to check and copy your answers onto the answer sheet.*

Note: Teacher, stop the recording here and time six minutes. Remind students when there is **one** minute remaining.

*That is the end of the test.*

## Test 4

### PAPER 1 READING AND WRITING

#### READING

##### Part 1

1 B    2 C    3 A    4 C    5 B

##### Part 2

6 D    7 F    8 H    9 A    10 E

##### Part 3

11 A    12 B    13 B    14 B    15 A    16 B    17 A  
18 B    19 B    20 A

##### Part 4

21 C    22 B    23 C    24 A    25 B

##### Part 5

26 A    27 C    28 D    29 B    30 C    31 B    32 C  
33 A    34 B    35 A

#### WRITING

##### Part 1

1 A family ticket costs £10.

<b>The cost of a family ticket</b>	is	<b>£10.</b>
------------------------------------	----	-------------

2 Entrance at weekends is more expensive than on weekdays.

<b>Entrance on weekdays is</b>	cheaper / less expensive	<b>than at weekends.</b>
--------------------------------	--------------------------	--------------------------

3 You don't have to pay to visit the zoo on Thursdays.

<b>You can visit the zoo</b>	without	<b>paying on Thursdays.</b>
------------------------------	---------	-----------------------------

4 There aren't any elephants at the zoo now.

<b>The zoo doesn't</b>	have / keep / own (any) elephants	<b>any more.</b>
------------------------	-----------------------------------	------------------

5 The new zoo restaurant has been open for a week.

The new zoo restaurant	(was) opened	last week.
------------------------	--------------	------------

### Part 2

#### Task-specific Mark scheme

The content elements that need to be covered are:

- i expression of thanks for the present
- ii why you like it
- iii what you are going to send in return

The following sample answers can be used as a guide when marking.

#### SAMPLE A (Test 4, Question 6: Card to friends)

Thanks for your present, and I will come and go at there. It's very great idea and I like it, I need to have a new situation and I will travelling at U.S.A.

#### Examiner Comments

Apart from the initial thanks, the answer has little relevance to the task set and would cause the reader confusion. It is possible that the candidate has misinterpreted the word *present*.

**Band: 1**

**SAMPLE B (Test 4, Question 6: Card to friends)**

Dear Jonah,

Thank you for the guitar that you sent I to me. It must be very expensive, I think you've sacrificed a lot just for my birthday, but thank's anyway. The guitar is very cool and it has a good sound. I'm very appreciate it. Next month is your birthday. I'm going to send something special for you.

Regards, Muhammad

**Examiner Comments**

In this script, the first two content elements are covered appropriately, but the third element has been inadequately dealt with (the writer doesn't specify what he will send them in return, only saying that it will be *something special*). The script can only receive 3, therefore. Language errors are minor and do not affect the clarity of the message.

**Band: 3**

**SAMPLE C (Test 4, Question 6: Card to friends)**

Dear John

Thanks for your present. I'm really like this suit. It's suitable to me. The winter is coming. This pair of gloves is for you. Thank you very much indeed.

Your friend Bonnie

**Examiner Comments**

All three content elements are covered appropriately within the word limit. In spite of a few language errors, the answer reads well and requires no effort by the reader.

**Band: 5**

## Part 3

The following sample answers can be used as a guide when marking.

## SAMPLE D (Test 4, Question 7: Letter to a friend)

Dear Mark,

How are you? Me I'm fine.

I happy, I have received your letter.

You know, me too I spend too much time watching television. Everyday I watch television, I like it when my mother go home she is angry to see me in front of television. For her television is no good for me, I become more stupid than before. But I like it. In week I watch television maybe 30 hours. To relax me, I go shopping or windows shopping once a week, I think that it's good for my health!!!

Sometimes I go jogging with my friends.

But the best relaxing is "watching television".

Kiss

See you soon

Frederique

## Examiner Comments

This is a good attempt, showing fairly ambitious use of language. There is evidence of a range of structures and some relevant vocabulary is used. Errors are non-impeding, but hold the answer at the lower end of the Band.

**Band: 4**



**SAMPLE E (Test 4, Question 7: Letter to a friend)**

Mark: How are you!

I'm in London. I study English in EF school. Every day. I get home about 6pm. First I have dinner. Then I go back my room. Sometimes I study English. Sometimes I watch TV. If I watch TV about two hours. If I study English about 7.30pm for 10:00pm 'Do you go to school everyday? Do you like your life now? Sometimes I remember home. I study many new words

**Examiner Comments**

This is an inadequate answer, which is slightly short at 73 words and does not address the friend's second question (*What else do you do to relax?*) The language used is limited and repetitive, with errors occurring within this narrow range.

**Band: 2**

**SAMPLE F (Test 4, Question 7: Letter to a friend)**

*Dear Mark*

*Hi! Long time no see. How are you? I'm fine. But I'm to busy every day. I'm too tired. So to speak your letter, you spend too much time watching television. It looks so nice! But I always get home too late. I have no time. So I hardly ever watching television. Sometimes, I enjoy watching television in weekend. And I'll answer your question, Hot springs is the best things to my relax! I'm going to hot springs in this weekend. Have a nice holiday!*

*Thank you very much. And best regard to your kind sister.*

*Sincerely*

*From Emiko*

**Examiner Comments**

This is a good attempt at writing a letter to a friend which, with fewer errors, would be in Band 4. There is fairly ambitious use of language, with some range shown, for example *I hardly ever*. Errors are mostly non-impeding, although the spelling of the closing formula is unfortunate.

**Band: 3**

## SAMPLE G (Test 4, Question 8: A wonderful experience.)

*A wonderful experience. I'm Bety. A Chinese girl. Now I want to tell you a story about me. May be you don't like this story because it isn't funny. But I only want to tell you what happened about me and what's my wonderful experience for me.*

*I never had troubles in civil because I have parents who loved me very much they prepared everything for me until I decided went to England*

*You know I'm a flower grew at warm room but now I must do everything by myself so I always makes some mistake, such as I took a wrong luggage I was so hurry. Then a kind old lady smiled at me and she helped me with her help. I did everything well. From her I learned how to deal troubles and how to help others and I would remember this words: if I helped people and people would helped you too. I'll remember this words forever.*

*This is my story. Very short and not funny. But it really my wonderful experience. And i belive I can do it well as what I said.*

**Examiner Comments**

This is a good attempt at a story. It is well organised and shows ambitious use of language. Errors often occur as a result of this ambition, but these are generally non-impeping. A wide range of structures is attempted.

**Band: 4**

**SAMPLE H (Test 4, Question 8: A wonderful experience.)**

*A wonderful experience!*

*For long time ago there was a girl she name was Camilla. She live with her parents and her to youngere sisters. But because Camilla wa the oldest girl did her parents said to her that she schuld be n the house every day she schuld clean the house and make breakfast, lunch and dinner. Always wenn there came people in to the house talk everybody abut a wonderful garden and in this garden was there a wonderful flower one night Camilla go out of the house. She was very craed and she so the flower and never had she seen something wonderfull like that. And from this day could Camilla tollk with the people about this flower but only if her perents not was there.*

**Examiner Comments**

Although the candidate has tried hard to produce a story, the numerous errors make it difficult to follow and require considerable effort by the reader. The absence of punctuation leads to some incoherence.

**Band: 2**

## SAMPLE 1 (Test 4, Question 8: A wonderful experience.)

*A wonderful experience!*

*Six years ago, I went to Canada for first time, I stayed in the University of Ottawa, I don't believe this, all was wonderful I know a lot of people, and did 2 friends, the people in Canada it's very friendly.*

*In the week I taked classes with foreing students in the morning. In the affternoon I play volley-ball, bingo, depend of the day. In the weekend I visited a lot of places how: Niagara Falls, Woonderland, Montreal it's really really nice, museums, galleries....*

*I had the oportunity of know diferent people, diferent costumers.*

*Canada it's very nice have a lot of parks, a lot of flowers, it's very clean and the people it's very polite.*

*I like to return to Canada.*

**Examiner Comments**

Although the candidate has written a detailed account that fits the title given, the lack of control keeps the answer in Band 3. Errors are mostly non-impeding but fairly basic at times. The sentence structure is sound, on the whole, and there is some attempt at organisation.

**Band: 3**

## PAPER 2 LISTENING

## Part 1

1 C      2 B      3 C      4 C      5 C      6 A      7 B

## Part 2

8 C      9 B      10 A      11 C      12 B      13 C

## Part 3

14 (the) changing (room)

15 shorts

16 shoe(s)

17 1.45

18 biscuit(s)

19 speed(s)

## Part 4

20 A      21 B      22 B      23 A      24 A      25 B

**Test 4 transcript**

*This is the Cambridge Preliminary English Test number 4. There are four parts to the test. You will hear each part twice.*

*For each part of the test, there will be time for you to look through the questions and time for you to check your answers.*

*Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers onto the answer sheet.*

*The recording will now be stopped. Please ask any questions now because you must not speak during the test.*

[pause]

*Now open your question paper and look at Part 1.*

**PART 1** *There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.*

*Before we start, here is an example.*

*What's the time?*

Woman: Have you got the time?

Man: Yes, it's twenty past three.

[pause]

*The first picture is correct so there is a tick in box A.*

*Look at the three pictures for Question 1 now.*

[pause]

*Now we are ready to start. Listen carefully. You will hear each recording twice.*

*One. What time will the flight leave?*

Woman: This is an announcement for all passengers on the 10.35 flight to Rome, flight number BA 934. We regret that due to engine problems there will be a one hour delay; the new departure time will be 11.35. Please wait in the departure lounge until you are called.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Two. Which is the photo of the girl's father?*

Woman: Have I shown you this amazing old photo of my father I found the other day?

Man: Let's see. Wow! Is that really him?

Woman: Yes it is! He had a lot of hair in those days, didn't he, and he didn't wear glasses like he does now.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Three. What must the woman wear at work?*

Woman: I have to wear a uniform at work. It's an ordinary white dress, with short sleeves and an open neck. It's also got a blue belt. It's quite nice.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Four. Where will they sit in the theatre?*

Man: Hello. I'd like to book a couple of tickets for tonight's show. We don't want to sit too near the stage. We were at the front last time we went and it was too near the actors. We'd like to be about half way back – oh – and to one side – not in the centre.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Five. How did the woman cook the onions?*

Man: These onions are lovely. How did you cook them? They're not fried surely? They must be grilled or baked.

Woman: I've never heard of grilling onions!

Man: Or maybe you boiled them?

Woman: I just put them in the oven. It's the best way, actually.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Six. What will the man buy?*

Man: I'm just going out for a newspaper. Can I get you anything?

Woman: It's Sarah's birthday today. I've got her a card, but can you buy her some flowers or some chocolate?

Man: She'd prefer a nice plant. I'll get that.

Woman: OK then.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*Seven. How will they travel to Edinburgh?*

Man: Are you going to take the train up to Edinburgh?

Woman: We've booked tickets on the coach, actually. We wanted to drive up there, but we've been having problems with the car and we can't afford to fly.

[pause]

*Now listen again.*

[The recording is repeated.]

[pause]

*That is the end of Part 1.*

[pause]

PART 2 *Now turn to Part 2, questions 8–13.*

*You will hear someone talking to a group of students about a visit to an Arts Centre. For each question, put a tick in the correct box. You now have 45 seconds to look at the questions for Part 2.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Woman: Right, everyone – about the trip to the Jubilee Arts Centre next Wednesday.

As you know, we have tickets for the Centre's two theatres and the concert hall. Those of you with concert tickets will hear piano music by Chopin and Schumann. Those with tickets for the main theatre will see Shakespeare's *Twelfth Night*, while people going to the smaller theatre will see *The Wild Duck* by Ibsen. Although all the theatre and concert tickets have gone, if anyone else would like to join us on the trip I can get tickets for the Arts Centre cinema to see the Australian comedy film, *Spider and Rose*.

The shows begin at half past seven, but we'll leave early so you can spend time looking round the Arts Centre. The coach will leave here at 3.30 and arrive at the Arts Centre at about a quarter to five. Let me tell you what you can do there.

The Centre has a lot for art-lovers. In the Art Gallery there's an exhibition of the history of Russian ballet. It has dresses and shoes worn by famous dancers and photos of past performances. With your student card, you can get in very cheaply. There are also some interesting free exhibitions. On the ground floor you can see prize-winning paintings from a children's competition, and gold

jewellery made by Scottish artists. On the first floor there's an exhibition of South American photographs, and there's no charge for that either.

I know some of you hope to do some shopping. The Centre has a bookshop on the first floor and there's a souvenir shop by the ticket office. If you're more interested in clothes and shoes there's a large shopping centre five minutes' walk from the Arts Centre.

You'll probably want to eat before the show. The Balcony Restaurant has a menu with a wide range of meals and waiter service, but it is rather expensive. Or there's the Fountain Restaurant whose special three-course dinner is good value for money. There's also Charlie's coffee bar which serves coffee, sandwiches and cakes. You can get fruit juices and ice cream from the cinema kiosk.

After the shows the coach will pick us up at the Bridge Street exit. Everyone should be there by twenty past ten. The two plays will finish at around 10.10 or 10.15. I'm afraid concert-goers will have to wait, as the concert finishes earlier, at ten to ten.

[pause]

*Now listen again.*

[The recording is repeated.]

*That is the end of Part 2.*

[pause]

**PART 3** *Now turn to Part 3, questions 14–19.*

*You will hear someone talking about a sports camp for children. For each question, fill in the missing information in the numbered space. You now have 20 seconds to look at Part 3.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

**Man:** Welcome to the Sunnington Sports Camp. Before you divide into groups, I'd like to give you some information about the plans for this week. During your time here you will play at least 12 different sports. In the mornings there is a planned programme, but we offer you a choice of afternoon activity. You need to sign a list before midday today, saying which sport you'd like to do. The list is on the wall outside the changing room.

Now, clothes. You can wear your track suit for most sports, although you should also remember to bring shorts and a T-shirt each day as well, in case it's hot. We do both outdoor sports and indoor activities, so please make sure you have two pairs of sports shoes with you, too.

Lunch is served in the canteen at half hour intervals between 12.15 and a quarter to two. Your group leader will tell you what time to start queuing outside the canteen. We also have a snack bar, where you can buy drinks, chocolate and biscuits, but a word of warning: don't eat too much at a time, or you won't be able to run as fast!

At the end of the course, you will get a certificate, at one of six levels. We give you marks each day for a number of things. First, we look at your attitude: this includes things like effort, working as part of a team, and so on. Then we give you marks for your performance, your strength and speed, as well as your actual



skill in each sport. All these marks go towards your final score, which is out of 200. The Level six certificate goes to anyone who gets 180 marks or more.

Now, any questions?

[pause]

*Now listen again.*

[The recording is repeated.]

*That is the end of Part 3.*

[pause]

**PART 4** *Now turn to Part 4, questions 20–25.*

*Look at the six sentences for this part. You will hear a conversation between a young man, Mike, and his sister, Ann. They are talking about buying a wedding present for some friends of theirs.*

*Decide if each sentence is correct or incorrect. If it is correct, put a tick in the box under A for YES. If it is not correct, put a tick in the box under B for NO. You now have 20 seconds to look at the questions for Part 4.*

[pause]

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

Mike: Look Ann, it's Wednesday already and we still haven't decided what to buy Jill and Tony for their wedding.

Ann: Oh relax Mike, there's plenty of time. They're not getting married until the weekend.

Mike: Typical. You leave everything to the last minute. We're both working tomorrow and Friday. We don't have much time at all. Let's at least talk about what we should buy them.

Ann: OK. Well, I think it should be something amusing, something that'll make them smile.

Mike: Well, maybe. No. I think it should be sensible. Something that will last forever. It's an important day after all. And we should buy them something that will remind them of us.

Ann: Well what for example?

Mike: I don't know. Why don't you get them something? You know them better than I do.

Ann: No I don't. I play tennis with Jill once a month but I only met them last year. You went to university with Tony. And didn't you go out with Jill for a while?

Mike: No I didn't. It was her sister. But that was ages ago. I wonder if she'll be at the wedding.

Ann: What do you think it'll be like?

Mike: The wedding – oh, there are going to be over a hundred guests. There should be quite a lot of people we haven't seen for a while. I'm looking forward to it.

Ann: Yes, so am I. I wish that it wasn't such a big event though. I think it's better with just a few guests. Big weddings can be a bit unfriendly.

Mike: They make a nice couple though, don't they? I'm sure they'll be very happy.

Ann: Oh yes, I like them both and they seem to get on very well.

Mike: So what are we going to buy them?

[pause]

*Now listen again.*

[The recording is repeated.]

*That is the end of Part 4.*

[pause]

*You now have six minutes to check and copy your answers onto the answer sheet.*

Note: Teacher, stop the recording here and time six minutes. Remind students when there is **one** minute remaining.

*That is the end of the test.*

# CAMBRIDGE

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