



CAMBRIDGE

PRELIMINARY ENGLISH TEST

WITH ANSWERS

EXAMINATION PAPERS FROM
UNIVERSITY OF CAMBRIDGE
ESOL EXAMINATIONS

4

Cambridge Books for Cambridge Exams ...

Cambridge Preliminary English Test 4

WITH ANSWERS

*Examination papers from
University of Cambridge
ESOL Examinations:
English for Speakers of
Other Languages*

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Visual material for the Speaking test colour section at centre of book

To the student

This book is for candidates preparing for the University of Cambridge ESOL Examinations Preliminary English Test (PET), and gives practice in all the written and oral papers. It contains four complete tests based on recent PET papers. PET tests Reading, Writing, Listening and Speaking.

PAPER 1 (1 hour and 30 minutes)

Reading

There are 35 questions in five Parts. You have to choose the right answer out of three or four options, match questions to texts or show that you think a sentence about a text is correct or incorrect.

Writing

There are three Parts: sentence transformations, a short message of 35–45 words and a letter or story of about 100 words.

PAPER 2 (about 35 minutes, including 6 minutes to transfer answers)

Listening

There are four Parts, and you will hear each of them twice. As you listen, you write your answers on the question paper. At the end, you have 6 minutes to copy your answers onto the answer sheet.

PAPER 3 (10–12 minutes for each pair of candidates)

Speaking

You take the Speaking test with another candidate. There are two examiners in the room. One examiner talks to you. This examiner sometimes asks you questions and sometimes asks you to talk to the other candidate. The other examiner listens to you. Both examiners give you marks. During the test the examiner gives you and your partner photographs and other pictures to look at and to talk about.

Preparing for PET by yourself

Reading

Have a look at some English language magazines, and read some articles about things that interest you. Look through some stories written in simplified English in your library or bookshop. Choose the ones which are interesting and just a little difficult for you, and guess the words you may not know before you look them up in your dictionary.

Writing

It can be very helpful to keep a diary in English, so that you find and learn the words that really mean something to you. You may also want to find an English-speaking pen-friend or e-pal, or to exchange letters or emails in English with a friend who is learning with you. In those letters/emails you can describe something interesting you have done, what you are doing at present or talk about your plans. In that way everything you practise will be real for you and not just an exercise.

Listening

Watch any interesting English language films at your cinema, or on TV or video whenever you can. Watch or listen to any English language teaching programmes on TV or radio. (A free list of such programmes is available from the BBC, Programme Guides, Bush House, PO Box 76, London WC2B 4PH, United Kingdom.) Listen to learning materials on cassette, so that you can hear many different kinds of voices. You may also hear people speaking English in shops, restaurants or hotels, or a tourist guide telling English-speaking visitors about places of interest in your area.

Speaking

Practise talking English with a friend who is also learning, and arrange to spend time doing this regularly. Ask each other questions, tell each other what you have enjoyed doing, talk about your daily lives, your plans, your likes and dislikes – in English. It really does get easier, once you start practising!

Further information

For more information about PET or any other Cambridge ESOL examination write to:

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ESOL Examinations
1 Hills Road
Cambridge
CB1 2EU
England

Telephone: +44 1223 553355
Fax: +44 1223 460278
email: ESOLHelpdesk@ucles.org.uk
website: www.CambridgeESOL.org

In some areas this information can also be obtained from the British Council.

Test 1

PAPER 1 READING AND WRITING TEST (1 hour 30 minutes)

READING

PART 1

Questions 1–5

- Look at the text in each question.
- What does it say?
- Mark the letter next to the correct explanation – **A, B or C** – on your answer sheet.

Example:

0

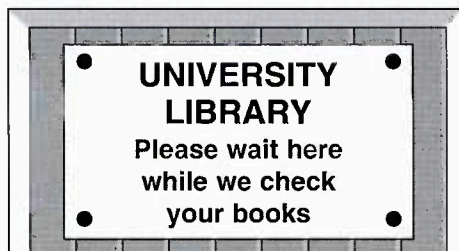


- A** Do not leave your bicycle touching the window.
- B** Broken glass may damage your bicycle tyres.
- C** Your bicycle may not be safe here.

Example answer:

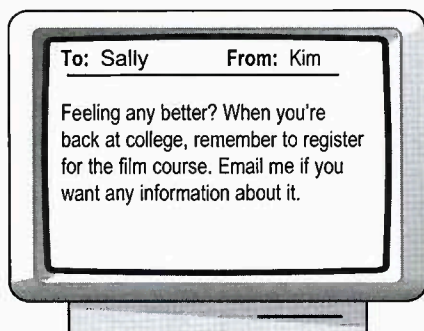
Part 1			
0	A	<input type="checkbox"/>	<input type="checkbox"/>

1



- A** Do not go away until we have checked your books.
- B** Check you have all your books before you leave the library.
- C** Do not leave books here for checking without telling us.

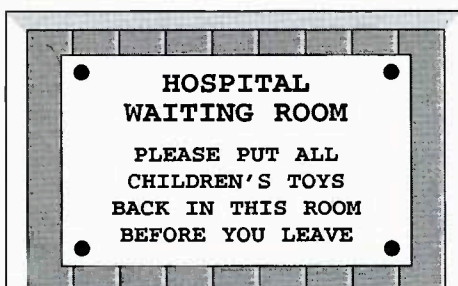
2



Why has Kim emailed Sally?

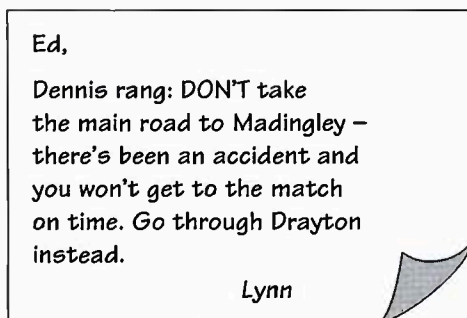
- A** to give her some details
- B** to let her know that he's ill
- C** to remind her to do something

3



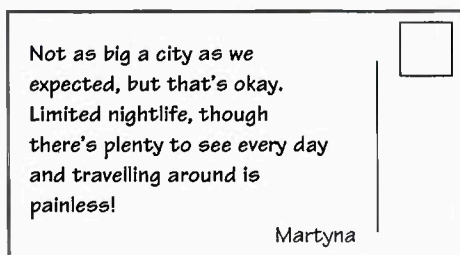
- A** We leave some toys at the back of this room for children.
- B** Please don't leave any toys outside this room when you go.
- C** Remember to take your children's toys with you when you leave.

4



- A** To arrive punctually, Ed should use a different route.
- B** Dennis suggests that it's quicker to go on the main road.
- C** If there's enough time, Lynn would like to see the match.

5



According to Martyna, the city's disadvantage is

- A** its actual size.
- B** its transport system.
- C** its evening entertainment.

PART 2

Questions 6–10

- The people below are all looking for a college course.
- On the opposite page there are descriptions of eight colleges and the courses they offer.
- Decide which college (**letters A–H**) would be the most suitable for each person (**numbers 6–10**).
- For each of these numbers mark the correct letter **on your answer sheet**.

6



Anna is 18 and she wants to do computer studies so that she can work in an office. She would like to study in London but is worried about finding accommodation.

7



Peter is 19 and wants to be a sports teacher. He is very good at sport, especially running. He wants to go to a college outside London.

8



Maria used to teach in a secondary school but now wants to teach at primary level. She wants to do a part-time course in London.

9



Stephen works in the computer industry and wants to go back to college for a year to do a diploma in advanced computer studies. He lives in London and wants to study there.

10



Ali wants to do computer studies in London. He would like to do a full-time course which includes some time working in industry. In his spare time he plays football.

COURSES TO CHOOSE FROM

- A Hillman College** is a London college with up-to-date facilities. We offer both primary and secondary full-time teacher training courses. This year there will be special two-year courses available on maths and computers in the primary classroom. All students are expected to spend two terms working in local schools.
- B Kirby College** has over fifty years' experience of teacher training. We offer both full-time and part-time courses for all levels of teaching. Large college in lovely countryside, with excellent sports facilities, especially for football and athletics. There is a new course this year called 'Computers in the Classroom'.
- C Kemp College** offers a wide range of both full-time and part-time diploma courses in arts and science subjects, lasting from one to three years. The college is about two hours away from London by train. It has a new library and good student accommodation. Grants are available for students wanting to return to studying.
- D MacKintosh College** offers a range of courses from modern languages to computer studies, in a quiet and pleasant part of London. All students are offered accommodation in college flats and we have excellent sports facilities. Full-time and part-time courses of either three or four years are available.
- E Pemberley College** in central London offers full-time courses in science and computer studies. Our four-year courses allow you to spend a term every year getting work experience in different firms. There are good social and sports facilities. No college accommodation is available at present.
- F Treeholme College.** If you want to be a teacher, join one of our courses. Places are available on our full-time courses in science and maths this October. Ours is a small teacher training department in a large London college, so we can offer good facilities such as a new computer centre.
- G Dene College** was built in 1990 in an attractive part of north London. Spaces are still available on our popular part-time course in primary teaching for teachers who want to retrain. Beginning in October we will also have new four-year courses in law, economics, mathematics and sports science.
- H Westgate College** in south London has a range of courses, from maths and physics to computer studies and sports science. We offer both lower and advanced diplomas. All our courses are from one to three years in length and are particularly suitable for people with some work experience.

PART 3

Questions 11–20

- Look at the sentences below about European travel.
- Read the text on the opposite page to decide if each sentence is correct or incorrect.
- If it is correct, mark **A on your answer sheet**.
- If it is not correct, mark **B on your answer sheet**.

- 11 The *Daily News* is offering free flights to a number of European cities.
- 12 These tickets allow passengers to fly directly from Heathrow to Nice.
- 13 To go to Copenhagen you must leave early in the morning.
- 14 Travelling on Saturday costs extra.
- 15 The Crown Inn Hotel is convenient for shopping.
- 16 You must write to the newspaper for a special application form.
- 17 You should ring the newspaper about your reservation seven days before you are due to leave.
- 18 Passengers must buy insurance for the trip.
- 19 You must pay extra for airport tax.
- 20 The airline company has the right to change a flight without telling passengers in advance.

TAKE THIS GREAT OPPORTUNITY TO DISCOVER SOME WONDERFUL EUROPEAN CITIES

Here is a wonderful flight offer from the *Daily News*, giving our readers the chance to get a return ticket to Europe for next to nothing.

European destinations

Our basic offer price of £10 allows you to take an Express Airlines flight to Brussels in Belgium from Heathrow Airport in London. At Brussels Airport there are connections to Nice, Milan, Madrid or Copenhagen for only an extra £25 return.

This offer is available from November to February, apart from the period December 18 – January 6. There are up to five flights during the day between Heathrow and Brussels. If you plan to travel further than Brussels, you will need to get the early morning flight from Heathrow. A charge of £10 is added to the ticket price for travel between Friday and Sunday.

So much to see and do

Why not treat yourself and your partner or friend to a few days in Belgium? Discover wonderful Brussels, which is much more than the centre of the European Union. The Belgian capital is a mix of old and new, with a historic central square, a number of galleries and museums to explore, and more restaurants per person than any other city in Europe. The *Daily News* is also organising tours of the beautiful Belgian towns of Bruges and Antwerp. There is also the opportunity for our readers to stay at the Crown Inn Hotel in Brussels and enjoy luxury accommodation and friendly service for an amazing price starting from £15 per person per night. The Crown Inn Hotel is in a perfect position for you to see the sights and look round the city shops. Or you can simply relax in this friendly hotel, which offers leisure facilities and family rooms, making it a great place for people with children.

How to get your tickets

We will only consider bookings made on the special application form printed in our newspaper, and sent to us with a cheque for the fare. One week before departure, please contact our office by phone to check your booking.

We recommend that you get travel insurance for your trip. Please note that the prices do not include airport tax. Once bookings are made, no changes are allowed, and your money cannot be returned if you cancel. Any flight may be changed or cancelled by the airline company without notice.

PART 4

Questions 21–25

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A, B, C or D** – **on your answer sheet.**

John Fisher, a builder, and his wife Elizabeth wanted more living space, so they left their small flat for an old 40-metre-high castle tower. They have spent five years turning it into a beautiful home with six floors, winning three architectural prizes.

‘I love the space, and being private,’ Elizabeth says. ‘You feel separated from the world. If I’m in the kitchen, which is 25 metres above the ground floor, and the doorbell rings, I don’t have to answer it because visitors can’t see I’m in!’

‘There are 142 steps to the top, so if I go up and down five or six times a day, it’s very good exercise! But having to carry heavy things to the top is terrible, so I never buy more than two bags of shopping from the supermarket at a time. Apart from that, it’s a brilliant place to live.’

‘When we first saw the place, I asked my father’s advice about buying it, because we couldn’t decide. After paying for it, we were a bit worried because it looked awful. But we really loved it, and knew how we wanted it to look.’

‘Living here can be difficult – yesterday I climbed a four-metre ladder to clean the windows. But when you stand on the roof you can see all the way out to sea on a clear day, and that’s a wonderful experience. I’m really glad we moved.’

- 21** What is the writer trying to do in the text?
- A** describe how to turn an old tower into a house
 - B** recommend a particular builder
 - C** describe what it is like to live in a tower
 - D** explain how to win prizes for building work
- 22** From this text, a reader can find out
- A** why visitors are not welcome at John and Elizabeth’s house.
 - B** why Elizabeth exercises every day.
 - C** why Elizabeth asked her father to buy the tower.
 - D** why John and Elizabeth left their flat.

23 Which of the following best describes Elizabeth's feelings about the tower?

- A She wanted it as soon as she saw it.
- B She likes most things about it.
- C She has been worried since they paid for it.
- D She finds it unsuitable to live in.

24 What problem does Elizabeth have with living in such a tall building?

- A Her visitors find it difficult to see if she is at home.
- B She feels separated from other people.
- C She cannot bring home lots of shopping at once.
- D It is impossible to clean any of the windows.

25 How will John and Elizabeth advertise their tower if they sell it?

A

FOR SALE
Tall building, formerly a
castle. High windows
give a good view.
Needs some
improvement.

B

FOR SALE
A house with a difference – a
castle tower, turned into a
lovely home.
Wonderful view.

C

FOR SALE
Prize-winning home, five years
old. Six rooms, all with sea
views.

D

FOR SALE
Castle tower, turned into six
small flats, close to
supermarket.

PART 5

Questions 26–35

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A, B, C or D** – on your answer sheet.

Example answer:

Part 5				
0	A	B	C	D
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CAMPING

Although **(0)** groups of people have always lived outdoors in tents, camping as we know it today only began to be **(26)** about 50 years ago. The increase in the use of cars and improvements in camping **(27)** have allowed more people to travel longer **(28)** into the countryside and to stay there in greater comfort.

Many campers like to be **(29)** themselves in quiet areas, so they **(30)** their tent and food and walk or cycle into the forests or the mountains. Others, preferring to be near people, drive to a public or privately-owned campsite **(31)** has up-to-date facilities, **(32)** hot showers and swimming pools.

Whether campers are **(33)** in the mountains or on a busy site, they should remember to **(34)** the area clean and tidy. In the forests, they must put out any fires and keep food hidden to avoid attracting **(35)** animals.

- | | | | | |
|-----------|-----------------|---------------------|--------------------|--------------------|
| 0 | A some | B every | C both | D each |
| 26 | A famous | B popular | C favourite | D current |
| 27 | A tools | B baggage | C equipment | D property |
| 28 | A ways | B directions | C voyages | D distances |
| 29 | A on | B by | C at | D of |
| 30 | A take | B make | C pick | D do |
| 31 | A where | B who | C which | D when |
| 32 | A such | B like | C as | D just |
| 33 | A lonely | B single | C separate | D alone |
| 34 | A remain | B stay | C leave | D let |
| 35 | A wild | B natural | C loose | D free |

WRITING

PART 1

Questions 1–5

- Here are some sentences about a student who is living in a flat.
- For each question, complete the second sentence so that it means the same as the first, **using no more than three words.**
- **Write only the missing words on your answer sheet.**

Example: The flat is near my college.

The flat is not *far from* my college.

- 1 My friend told me that I could stay in his flat.

My friend said: ‘You my flat.’

- 2 I started living here two months ago.

I have lived here **two months ago.**

- 3 This is the first time I’ve lived in a city.

I’ve **in a city before.**

- 4 The flat has two bedrooms.

There **in the flat.**

- 5 My bedroom is too small for all my books.

My bedroom is not **for all my books.**

PART 2

Question 6

You have just joined a club in your area and you think your English friend Max would enjoy going there with you.

Write an email to Max. In your email, you should

- **explain which club you have joined**
- **suggest Max should visit the club**
- **say what you could do there together.**

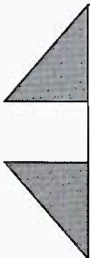
Write 35–45 words on your answer sheet.

PART 3

Answer **one** of the following questions (7 or 8).

Question 7

- This is part of a letter you receive from a friend in the U.S.A.



I guess there are many traditional festivals in your country. What's the most important one? Why do people celebrate this festival? Write and tell me all about it!

- Now write a letter, answering your friend's questions.
- Write your **letter** in about 100 words **on your answer sheet**.

Question 8

- Your English teacher has asked you to write a story.
- Your story must begin with this sentence:

Nobody knew what Adam had in his suitcase.

- Write your **story** in about 100 words **on your answer sheet**.

PAPER 2 LISTENING TEST

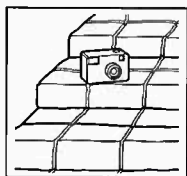
about 35 minutes
(including 6 minutes transfer time)

PART 1

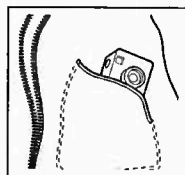
Questions 1–7

- There are seven questions in this part.
- For each question there are three pictures and a short recording.
- Choose the correct picture and put a tick (✓) in the box below it.

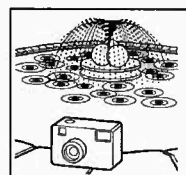
Example: Where did the man leave his camera?



A ☒

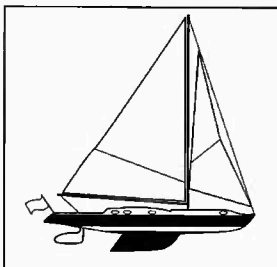


B ☐

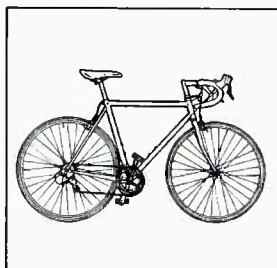


C ☐

1 Which activity will the family do this year?



A ☐

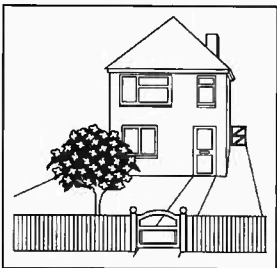


B ☐

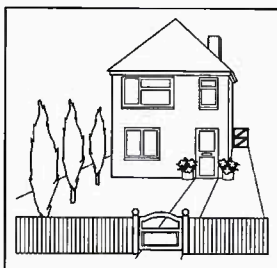


C ☐

2 Which is the woman's house?



A ☐

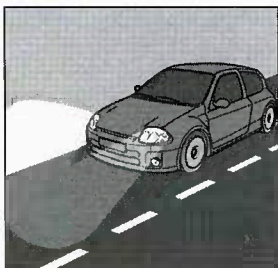


B ☐

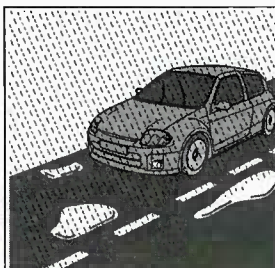


C ☐

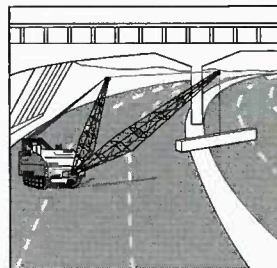
3 Why will drivers have problems this morning?



A ☐

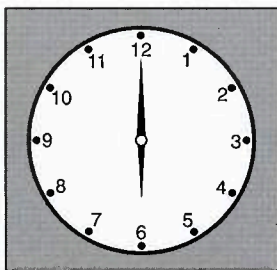


B ☐

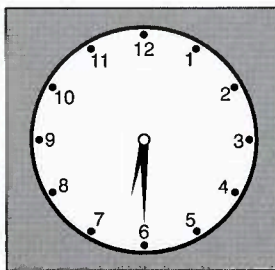


C ☐

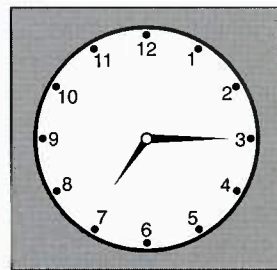
4 What time will Robin leave the house?



A ☐

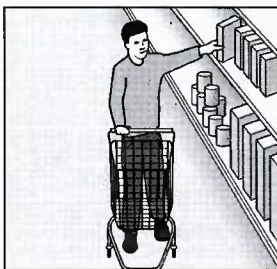


B ☐



C ☐

5 What did Simon do this morning?



A ☐

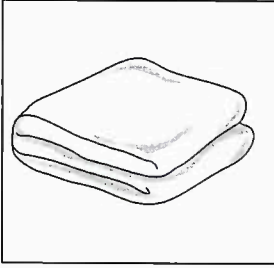


B ☐

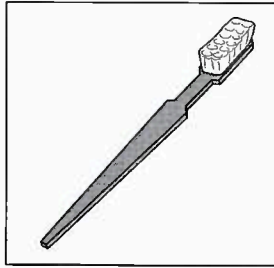


C ☐

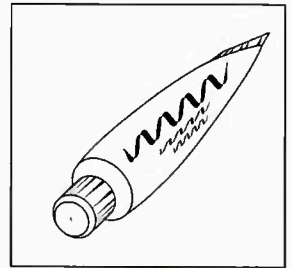
6 What hasn't the girl packed yet?



A ☐

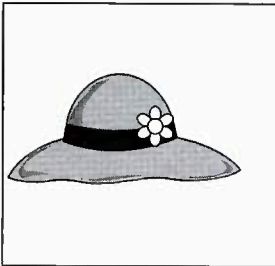


B ☐



C ☐

7 What has the woman just bought?



A ☐



B ☐



C ☐

PART 2**Questions 8–13**

- You will hear an interview with Angela Morgan, who has recently flown around the world in a helicopter.
- For each question, put a tick (✓) in the correct box.

- 8 The main reason for Angela's trip was to
- A ☐ make money for her business.
- B ☐ make money for other people.
- C ☐ have an exciting adventure.
- 9 What does Angela say about her life now?
- A ☐ She feels much older.
- B ☐ She likes to be active and busy.
- C ☐ She is lonely without her children.
- 10 When Angela had flying lessons
- A ☐ her course lasted five months.
- B ☐ her husband took lessons as well.
- C ☐ she got to know her teacher well.
- 11 During the trip, Angela and her teacher
- A ☐ did very little sightseeing.
- B ☐ carried all the water they needed.
- C ☐ had engine problems several times.

12 What did Angela enjoy most about the trip?

A ☐ flying at night

B ☐ walking in the desert

C ☐ watching the changes in
the scenery

13 What did Angela miss most while
she was away?

A ☐ modern bathrooms

B ☐ regular exercise

C ☐ interesting entertainment

PART 3

Questions 14–19

- You will hear a radio announcer talking about activities at a museum called Science World.
- For each question, fill in the missing information in the numbered space.

Science World	
Next week's Special Events	
EVENTS:	TIME OF DAY:
* Electricity workshop	(14)
* Experiments with water	<i>Wednesday morning</i>
* Talk about space travel by well-known scientist from	<i>Saturday evening</i>
(15)	
<p>Science World entrance fees are: £3.00 Adults £2.00 Children</p> <p>Tickets for Special Events cost extra: (16) £ Adults</p> <p style="text-align: right;">Reduced prices for children</p> <p>Get tickets direct from Science World on 284311,</p> <p style="text-align: right;">or from the (17)</p> <p>Newton Café is next to the (18) (snacks available all day).</p> <p>Phone Science World for free ticket to exhibition about</p> <p>(19)</p>	

PART 4

Questions 20–25

- Look at the six sentences for this part.
- You will hear a conversation between a boy, Tom, and his sister, Clare, about school.
- Decide if each sentence is correct or incorrect.
- If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

	A YES	B NO
20 Clare thinks their father will be pleased by Tom's news.	<input type="checkbox"/>	<input type="checkbox"/>
21 Tom believes he can manage both swimming and school work.	<input type="checkbox"/>	<input type="checkbox"/>
22 Tom's teacher thinks Tom is clever.	<input type="checkbox"/>	<input type="checkbox"/>
23 Tom dislikes doing maths.	<input type="checkbox"/>	<input type="checkbox"/>
24 Clare thinks it is a bad idea to take a friend's advice.	<input type="checkbox"/>	<input type="checkbox"/>
25 Tom finally realises he will need his father's agreement to his plans.	<input type="checkbox"/>	<input type="checkbox"/>

About the Speaking test

The Speaking test lasts about 10 to 12 minutes. You take the test with another candidate. There are two examiners in the room. One examiner talks to you and the other examiner listens to you. Both the examiners give you marks.

Part 1

The examiners introduce themselves and then one examiner asks you and your partner to say your names and spell them. This examiner then asks you questions about yourself, your daily life, interests, etc.

Part 2

The examiner asks you to talk about something together and gives you a drawing to help you.

Part 3

You each have a chance to talk by yourselves. The examiner gives you a colour photograph to look at and asks you to talk about it. When you have finished talking, the examiner gives your partner a different photograph to look at and to talk about.

Part 4

The examiner asks you and your partner to say more about the subject of the photographs in Part 3. You may be asked to give your opinion or to talk about something that has happened to you.

Test 2

PAPER 1 READING AND WRITING TEST (1 hour 30 minutes)

READING

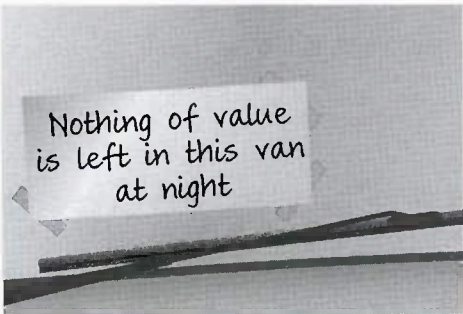
PART 1

Questions 1–5

- Look at the text in each question.
- What does it say?
- Mark the letter next to the correct explanation – **A**, **B** or **C** – on your answer sheet.

Example:

0



- A** Valuable objects are removed at night.
- B** Valuables should not be left in the van.
- C** This van is locked at night.

Example answer:

Part 1			
0	A <input checked="" type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

1



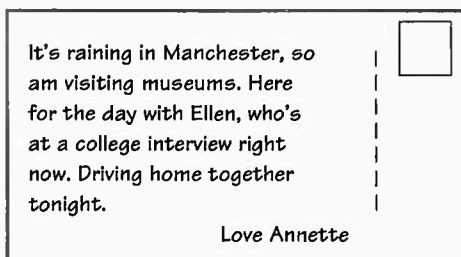
- A** Lock your cycle near this gate before entering.
- B** Cyclists should use a different entrance when this one is locked.
- C** If the side gate is locked, go through the cycle entrance.

2



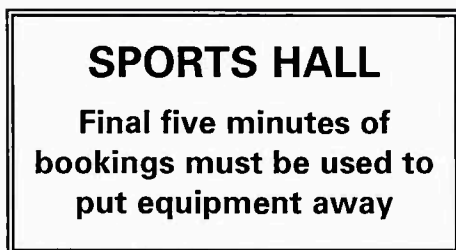
- A** We will keep any picture for you if you give us £25.
- B** Some of the pictures in the gallery are reserved.
- C** It costs £25 to show your picture in the gallery.

3



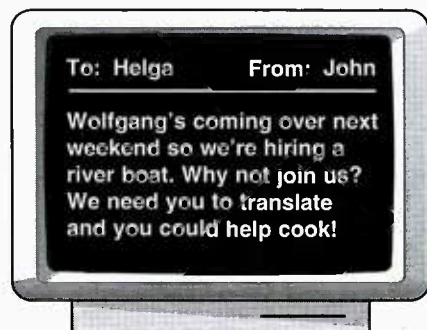
- A** Ellen and Annette are spending the day together sightseeing.
- B** Annette is writing this card while Ellen attends an interview.
- C** Ellen is staying overnight in Manchester, but Annette isn't.

4



- A** Bookings now include an extra five minutes for equipment to be put away.
- B** You have five minutes after bookings have finished to return any sports equipment used.
- C** The hall must be cleared of equipment in the five minutes before bookings end.

5



John wants Helga to

- A** find a boat for hire on the river.
- B** do all the cooking on the holiday.
- C** help those on board to communicate.

PART 2

Questions 6–10

- The people below all want to move to a new home.
- On the opposite page there are descriptions of eight different homes.
- Decide which home (**letters A–H**) would be the most suitable for each of the following people (**numbers 6–10**).
- For each of these numbers mark the correct letter **on your answer sheet**.

6



Chris and Sarah want to rent a flat as soon as possible. They would prefer a quiet part of town with views over gardens and water.

7



George would like to rent a small home near the centre of town with somewhere safe to keep his car. He has only a little time to do the gardening.

8



Graham and Suzie have four children. They want to buy a house in the countryside which is big enough for each child to have their own room. The children enjoy playing outdoors.

9



Mary is a lawyer who works mainly in London. She is hoping to buy a home in the country where she can work sometimes. She needs to be able to catch a train to London easily.

10



James and Miranda have always lived in town, but as their two teenage daughters love riding they now want to buy a house in the country. They need enough space to have two horses.

Looking for a new home?

A Tidmarsh

This six-bedroom, nineteenth-century house, just outside the village of Tidmarsh, is a very pleasant family home with two sitting rooms and a dining room. There is a garage and a garden with a swimming pool. Quick sale wanted.

B Brettisham

This elegant one-bedroom house near the river consists of an unusually large living room, bright kitchen and bathroom. It has gas central heating, a small garden which is easy to look after, and a garage. Reasonable monthly rent for a town centre property.

C Lower Farleigh

For sale: this newly-built one-bedroom town house has a large lounge, kitchen, bathroom, garage and a private garden at the back that needs some work. It is very close to the shopping centre and within five minutes' walk of the bus station with connections to London and Birmingham.

D Corbridge

A lovely, furnished apartment away from the noise of the city centre, with a balcony looking down on beautiful lawns, flowers and, beyond them, the River Thames. The accommodation includes two bedrooms, a living room and a kitchen/dining room. Cars may be parked in the road. Available to rent immediately.

E Dinton

A beautiful small cottage for sale in a pretty village with lovely views over farms and hills. The accommodation includes two bedrooms, kitchen, living room and study/office. Enjoy the quiet of the countryside and still benefit from good connections with all major cities as the railway station is very close.

F Winchcombe

For sale: an interesting old country farmhouse with two reception rooms, comfortable kitchen and three bedrooms. Next to the house there are some old buildings which could be used to store equipment or keep animals, and a field which could be turned into a garden with tennis court or swimming pool.

G Saxford

A spacious new two-bedroom apartment will become available for rent when the owner moves abroad in three months' time. It has views of the park and canal although it is only one street away from the main shopping area. No private parking facilities are included but there is usually space to park in the street outside.

H Beckington

For immediate rent: an attractive, large nineteenth-century town house with ten bedrooms. At the end of the garden, there is an old building, originally used for horses, which could be used as a garage or turned into office accommodation.

PART 3

Questions 11–20

- Look at the sentences below about the island of Petulia.
- Read the text on the opposite page to decide if each sentence is correct or incorrect.
- If it is correct, mark **A on your answer sheet**.
- If it is not correct, mark **B on your answer sheet**.

- 11 People have lived on the island for more than 400 years.
- 12 There is a big difference between day-time and night-time temperatures on the island.
- 13 The islanders have sold their salt to other countries since the 1970s.
- 14 It takes three hours to reach Petulia from the nearest port.
- 15 Some farmers have more pieces of land to look after than others.
- 16 The animals are moved onto different land every year.
- 17 Boys often play football on the school field.
- 18 Both adults and children help to make the islanders' clothes.
- 19 It is likely that there will be a tourist hotel on the island soon.
- 20 Tourists pay to stay with families.

THE ISLAND OF PETULIA

Geography

Petulia Island is only 5.5 kilometres long and 1.5 kilometres at its widest point. It lies in the middle of Lake Donika, and is 3,900 metres above sea level. Petulia has had a small number of inhabitants for over four centuries. It now has a population of 1,500 people. It has no roads, no cars or bicycles, and no electricity. The sun is extremely hot during the day but temperatures at night regularly fall well below freezing. The water of Lake Donika is 10 degrees Celsius all year round.

The past

Until recently, the island was separate from the outside world. Before the introduction of motorboats in the 1970s, travelling from Petulia to the nearest port could take over 20 hours. This journey was therefore made only once a year in order to buy salt. Motorboats have now cut the journey time to three hours, bringing new trade and tourists to Petulia.

Farming

Petulia is divided into six farming areas. Each farmer owns one piece of land in each of the six areas and grows vegetables, potatoes and cereal. Every year, farmers leave a different piece of land unplanted to allow the earth to rest. Cows and sheep are kept here during this time to improve the soil. The food grown by each farmer is shared by everyone: none is for sale. Petulia's farming year is divided into wet and dry seasons. The wet season is the busiest time. All land is dug by hand, using spades. In the dry season between July and August, the islanders have time to build new houses, repair stone walls and make clothes. Men knit traditional clothes from wool that is prepared by the women.

Education

Petulia has a well-equipped primary and secondary school. There is a good-sized sports field, but instead of playing football the boys usually choose to knit, like their fathers, while the girls make wool. Walking along the rough tracks of the island, tourists often see small children on their way to and from school.

Visitors

Petulia has a tourist industry but the people have kept their traditional customs. They recently voted against a hotel development plan, so there will be no hotels on the island. Instead, tourists are placed with a family as guests. The money earned by each family is, like all money on the island, equally divided. During the dry season, many islanders entertain tourists late into the cold nights with pipe music and dances.

PART 4

Questions 21–25

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A, B, C or D** – **on your answer sheet.**

The shoemaker

Bill Bird is a shoemaker who cannot make shoes fast enough for his growing number of customers – and he charges more than £300 for a pair! Customers travel hundreds of kilometres to his London shoe clinic or to his workshop in the countryside to have their feet measured. He makes shoes for people with feet of unusual sizes: very large, very small, very broad or very narrow. The shoes are at least as fashionable as those found in ordinary shops.

Mr Bird says: ‘My problem is that I cannot find skilled workers. Young people all seem to prefer to work with computers these days. We will lose the necessary skills soon because there are fewer and fewer shoemakers nowadays. I am 45, and now I want to teach young people everything I know about making shoes. It’s a good job, and a lot of people want to buy beautiful shoes specially made for them.’

He started in the business 19 years ago and now he employs three other people. His customers pay about £500 for their first pair of shoes. He says: ‘Our customers come because they want comfortable shoes which are exactly the right size.’ Extra pairs of shoes cost between £320 and £450, as it takes one employee a whole week to make just one shoe.

- 21 What is the writer trying to do in the text?
- A describe where Mr Bird finds his staff
 - B encourage people to wear comfortable shoes
 - C advertise a job selling expensive shoes
 - D show Mr Bird’s worries about his trade
- 22 What can readers find out from this text?
- A how many customers Mr Bird has
 - B how to make shoes like Mr Bird
 - C how to get to Mr Bird’s London shop
 - D how much Mr Bird’s shoes cost

23 What is Mr Bird's opinion of young people?

- A They want too much money.
- B They are difficult to train.
- C They prefer other jobs.
- D They don't work hard enough.

24 Customers choose Mr Bird because his shoes

- A are the most fashionable.
- B fit perfectly.
- C look very unusual.
- D are traditional in design.

25 Which advertisement would Mr Bird put in a newspaper?

A

Wanted – experienced shoemakers to work in large shoe company in London. Good rates of pay.

B

Wanted – young people to train as shoemakers. Must be able to use a computer.

C

Wanted – young people to train as shoemakers. Good job with small company.

D

Wanted – country workshop needs people for unskilled jobs working with shoes.

PART 5**Questions 26–35**

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A, B, C** or **D** – on your answer sheet.

Example answer:

Part 5				
0	A <input checked="" type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

THE ESCALATOR

An American, Charles D. Seeberger, invented moving stairs to transport people (0) the 1890s. He (26) this invention an 'escalator', (27) the name from the Latin word 'scala', (28) means 'ladder'. Escalators move people up and down short (29) Lifts do the same, but only move (30) small number of people. If an escalator breaks down, it can still be (31) as ordinary stairs. An escalator can move (32) 8,000 and 9,600 people an hour, and it (33) not need a person to operate it.

Towards the end of the nineteenth century, cities were (34) more crowded and the first escalators were built at railway stations and in big department (35) , so that people could move about more quickly. Today we see escalators everywhere.

- | | | | | |
|----|--------------------|---------------------|-----------------------|---------------------|
| 0 | A in | B at | C by | D on |
| 26 | A announced | B called | C translated | D explained |
| 27 | A fetching | B lending | C taking | D carrying |
| 28 | A what | B whose | C who | D which |
| 29 | A distances | B directions | C measurements | D lengths |
| 30 | A the | B a | C some | D any |
| 31 | A walked | B made | C used | D changed |
| 32 | A from | B between | C to | D above |
| 33 | A is | B has | C did | D does |
| 34 | A coming | B becoming | C continuing | D developing |
| 35 | A stores | B shops | C places | D houses |

WRITING

PART 1

Questions 1–5

- Here are some sentences about daily travel.
- For each question, complete the second sentence so that it means the same as the first, **using no more than three words.**
- **Write only the missing words on your answer sheet.**

Example: Going by bus is quicker than cycling.

Cycling *takes longer than* **going by bus.**

- 1 Maria lives a long way from her office.
Maria's office isn't **her home.**
- 2 It is a forty-minute bus journey to her office.
The bus journey to her office **forty minutes.**
- 3 Driving a car in the town centre is not allowed.
You are not allowed **cars in the town centre.**
- 4 Maria sometimes takes a taxi although it is expensive.
Maria doesn't often take a taxi **it is expensive.**
- 5 Yesterday she got up too late to catch the bus.
Yesterday she got up so late that she **the bus.**

PART 2

Question 6

You are planning a surprise party for your cousin and want to invite an English-speaking friend to the party.

Write a card to send to your friend. In your card, you should

- **invite your friend to the party**
- **say when it will take place**
- **explain why you want to surprise your cousin.**

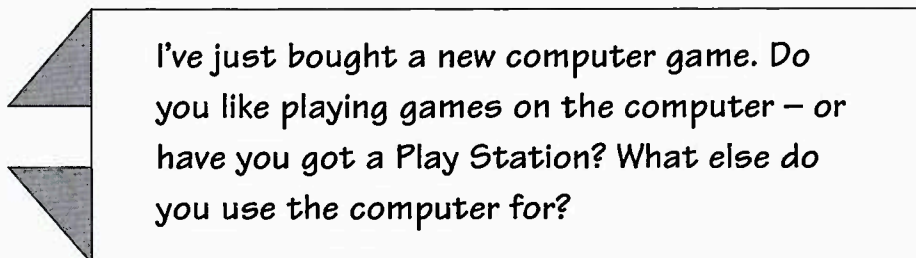
Write 35–45 words on your answer sheet.

PART 3

Answer **one** of the following questions (7 or 8).

Question 7

- This is part of a letter you receive from your pen-friend.



- Now write a letter, answering your pen-friend's questions.
- Write your **letter** in about 100 words **on your answer sheet**.

Question 8

- You have to write a story for your English teacher.
- Your story must have this title:

Winning the prize

- Write your **story** in about 100 words **on your answer sheet**.

PAPER 2 LISTENING TEST

about 35 minutes

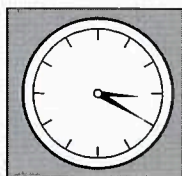
(including 6 minutes transfer time)

PART 1

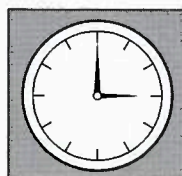
Questions 1–7

- There are seven questions in this part.
- For each question there are three pictures and a short recording.
- Choose the correct picture and put a tick (✓) in the box below it.

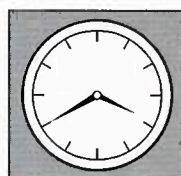
Example: What's the time?



A ☒



B ☐



C ☐

1 How much is the man's ticket?



A ☐

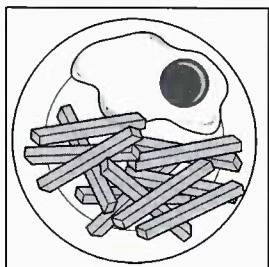


B ☐

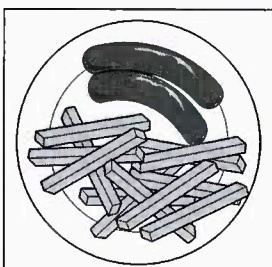


C ☐

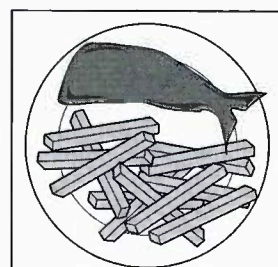
2 What will they have for lunch?



A ☐

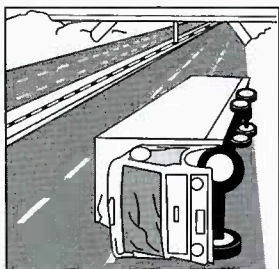


B ☐

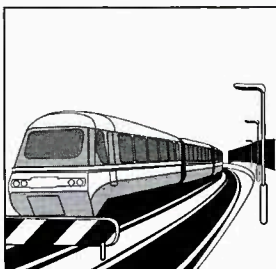


C ☐

3 Why was the man late home?



A ☐

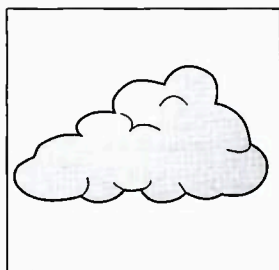


B ☐



C ☐

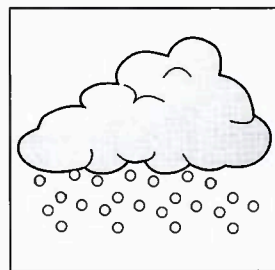
4 What was the weather like on John's holiday?



A ☐

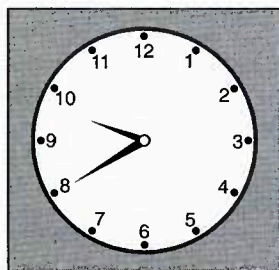


B ☐

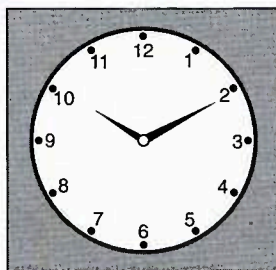


C ☐

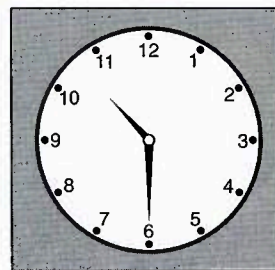
5 What time was the woman's appointment?



A ☐

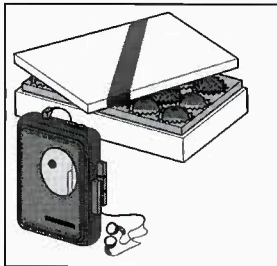


B ☐

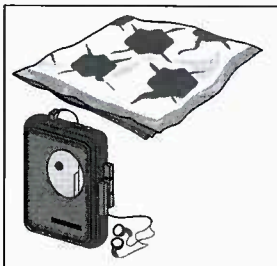


C ☐

6 What did the woman buy?



A ☐



B ☐

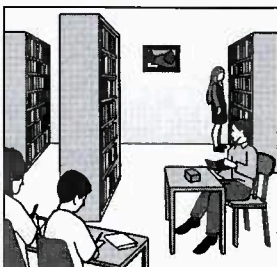


C ☐

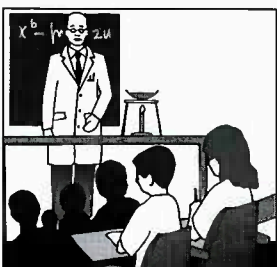
7 Where are the man and the woman talking?



A ☐



B ☐



C ☐

PART 2**Questions 8–13**

- You will hear a woman called Sarah talking to a group of people about her painting.
- For each question put a tick (✓) in the correct box.

- 8 How often does Sarah paint now?
- A ☐ three days a week
- B ☐ five days a week
- C ☐ every evening
-
- 9 Sarah earns enough money from her painting to
- A ☐ give up her computing job.
- B ☐ pay for her flat and car.
- C ☐ pay for her artist's materials.
-
- 10 When she was at primary school, Sarah
- A ☐ painted pictures of people.
- B ☐ learnt to use chalk.
- C ☐ drew scenes in pencil.
-
- 11 What pleased Sarah most about her painting holidays?
- A ☐ meeting other artists
- B ☐ seeing beautiful scenery
- C ☐ receiving individual teaching

12 Which of these has Sarah done?

- A** ☐ painted people in Greece
- B** ☐ painted sunrises in Scotland
- C** ☐ watched birds in Spain

13 After watching Sarah's video, the audience will

- A** ☐ fill in a questionnaire about the talk.
- B** ☐ look round an art exhibition.
- C** ☐ have a break and a drink.

PART 3**Questions 14–19**

- You will hear a radio programme giving you information about the city of Glasgow.
- For each question, fill in the missing information in the numbered space.

GLASGOW**Arrival by car**

- * City centre car parks are (14) Leave car at hotel.

'Discovering Glasgow' tour bus

- * Departs from George (15) every 30 minutes.
- * Buy tickets from (16)

Walking

- * Go to Welcome Centre for information – free (17) available.

Places to visit

- * Glasgow Cathedral – built in fifteenth century.
- * Merchant City area – shops selling (18) and clothes.
- * Byres Road – student area.
- * Botanic Gardens – glasshouses close at (19)

PART 4

Questions 20–25

- Look at the six sentences for this part.
- You will hear a conversation between a boy, Frank, and a girl, Linda, in a music shop.
- Decide if each sentence is correct or incorrect.
- If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

	A YES	B NO
20 Linda wants to change a cassette because she dislikes it.	<input type="checkbox"/>	<input type="checkbox"/>
21 Linda already knows what she wants to get.	<input type="checkbox"/>	<input type="checkbox"/>
22 Frank recommends a famous band.	<input type="checkbox"/>	<input type="checkbox"/>
23 Linda is happy with her cassette player.	<input type="checkbox"/>	<input type="checkbox"/>
24 Linda thinks the price of the cassette is reasonable.	<input type="checkbox"/>	<input type="checkbox"/>
25 Linda has already seen the Irish band.	<input type="checkbox"/>	<input type="checkbox"/>

About the Speaking test

The Speaking test lasts about 10 to 12 minutes. You take the test with another candidate. There are two examiners in the room. One examiner talks to you and the other examiner listens to you. Both the examiners give you marks.

Part 1

The examiners introduce themselves and then one examiner asks you and your partner to say your names and spell them. This examiner then asks you questions about yourself, your daily life, interests, etc.

Part 2

The examiner asks you to talk about something together and gives you a drawing to help you.

Part 3

You each have a chance to talk by yourselves. The examiner gives you a colour photograph to look at and asks you to talk about it. When you have finished talking, the examiner gives your partner a different photograph to look at and to talk about.

Part 4

The examiner asks you and your partner to say more about the subject of the photographs in Part 3. You may be asked to give your opinion or to talk about something that has happened to you.

Test 3

PAPER 1 READING AND WRITING TEST (1 hour 30 minutes)

READING

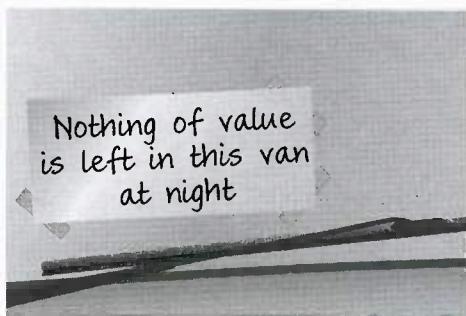
PART 1

Questions 1–5

- Look at the text in each question.
- What does it say?
- Mark the letter next to the correct explanation – **A**, **B** or **C** – on your answer sheet.

Example:

0

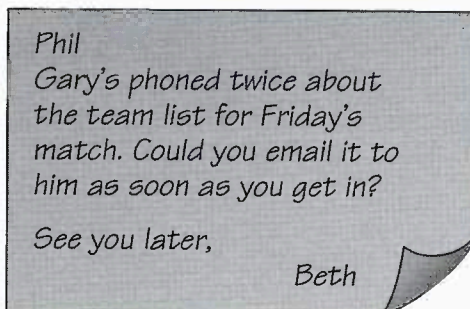


- A** Valuable objects are removed at night.
- B** Valuables should not be left in the van.
- C** This van is locked at night.

Example answer:

Part 1			
0	A <input checked="" type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

1



What must Phil do on his return?

- A** phone Gary about the team list for Friday's match
- B** get Gary to play in the football match on Friday
- C** let Gary know who's playing football on Friday

2

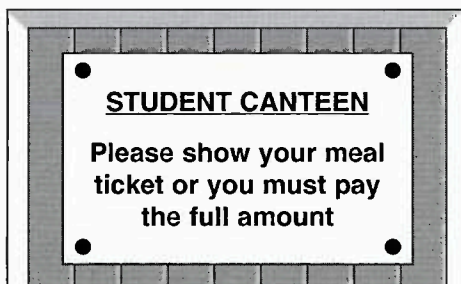
Keiko,
It was nice to see you yesterday.
I forgot to ask about your new
job. Well done! You must be
pleased. Let's meet for lunch
soon.

Jane

What is Jane doing in this card?

- A** thanking Keiko for lunch
- B** offering Keiko congratulations
- C** giving Keiko some information

3



- A** Students can buy meal tickets here at a discount.
- B** Students are charged the normal price if they forget their meal tickets.
- C** Students can buy food up to the amount shown on their meal tickets.

4



- A** Rick would accept £80 for his bike.
- B** Rick's bike only needs a few repairs.
- C** Rick bought his bike two years ago.

5



- A** Do not use this entrance to return vehicles to the factory.
- B** Factory vehicles are turning here all the time.
- C** Do not turn here as this entrance is used all the time.

PART 2

Questions 6–10

- The people below all want to visit an interesting city.
- On the opposite page there are descriptions of eight cities.
- Decide which city (**letters A–H**) would be the most suitable for each of the following people (**numbers 6–10**).
- For each of these numbers mark the correct letter **on your answer sheet**.

6



Ryana has just finished her business degree. She would like to relax in a clean, quiet city which has a long history.

7



Kevin has just finished his economics degree. He would like to visit a city that has a big business centre and also offers traditional goods for the tourist to buy.

8



Mandy and her seventy-year-old aunt share an interest in painting and buying valuable, old objects. They would like to go to a city where they can shop easily and look at art.

9



Dhillon is studying international business. He would like to go to a city where the inhabitants come from many different countries, which will give him the opportunity to try a variety of food.

10



Jenny and Mavis want to escape from modern life and go somewhere more traditional. They would like to go on some long trips outside the city as well.

Cities to Visit

A Kadia

This busy city has developed beside the main river which divides the central commercial district into two parts. Although you will find the main offices of many international companies, you can still ride on a water taxi and visit the side streets which sell colourful locally-made clothes and crafts.

B Drummore

This is one of the world's cleanest and most modern cities. There are lots of top-class hotels offering a range of international dishes. It is sunny all year round. Traffic is not a problem on the roads in and around the city, but travel is limited outside the main city area as it is mainly desert.

C Noien

This is a cultural centre with 33 museums and galleries, many attached to colleges and universities. It is not a historical city but it contains some interesting buildings, including the Post Office, which has a silver roof. It has noisy markets selling everything from antiques to plants.

D Polatika

The streets of this city are full both day and night. It is built on a river and the best way to see it is on a tourist boat which passes the beautiful old buildings. The city is starting to grow and has just opened its first department stores.

E Haristor

This famous city has been on the same site for over a thousand years. Old and new exist together and there isn't the fast pace of most cities. The streets are wide and well-kept with plenty of trees. Search carefully and you will find some outdoor markets and food stalls in this peaceful environment.

F Lotten

This is a regional centre for trade and tourism and is completely 'up-to-date'. People who live in this city come from many different parts of the world and so there is an excellent choice of restaurants. There is a wonderful transport system, and modern department stores.

G Foforon

There are plenty of tours to take from the city and visitors can go to mountains, farms and villages. This small city has changed little over time and its streets and markets are still crowded and noisy.

H Quinter

There is a lot of modern painting and sculpture in this relatively new city where many nationalities have come together. The galleries are well hidden though, and not easy to get to by public transport. This is mainly used for getting people in and out of the business centre, where there are many office blocks.

PART 3

Questions 11–20

- Look at the sentences below about Highfield House.
- Read the text on the opposite page to decide if each sentence is correct or incorrect.
- If it is correct, mark **A on your answer sheet**.
- If it is not correct, mark **B on your answer sheet**.

- 11 Highfield House is near the seaside.
- 12 The current inhabitants belong to the Highfield family.
- 13 Things which used to be used in the House are part of the exhibition.
- 14 It is sometimes possible to have a boat ride.
- 15 Highfield House has an exhibition of old farming equipment.
- 16 The shop sells paintings by artists who work in the area.
- 17 You can buy plants in what was formerly the walled garden.
- 18 The tea room can supply picnics.
- 19 The House is closed on Sundays in July.
- 20 If you have between 10 and 20 people in your group, cheaper tickets are available.

Highfield House

Come and enjoy three hundred years of history in a single day! Highfield House is one of Britain's finest old buildings, with attractive, well-kept gardens and good views of the beautiful North Norfolk coast.

Until recently, it was the home of members of the Highfield family. Now, however, this classic 18th-century hall is a living museum full of art and history, where many objects belonging to its past inhabitants can be seen and enjoyed by the public.

Highfield House really does have something for everyone. There are so many attractions, from the beautiful state rooms to the peaceful picnic places by the lake. You can even have a trip on the water if the weather is suitable.

Enjoy a guided tour of the House, starting with the grandeur of the entrance, and carry on through the various rooms. (Visitors should note that some rooms may be closed for repairs.) The tour of the House ends in the old kitchen.

Highfield also has a large collection of objects which were once used on the farm, such as early planting and harvesting machines and steam engines. These can be seen in a separate building near the House.

You will also find many wonderful examples of the work of local painters for sale in the shop. And don't miss the beautiful Garden Centre on the site of what used to be the old 18th-century walled garden. The Centre has a good range of trees, shrubs and plants for sale and is open the whole year. (See below for House opening times.)

Visit the gift shop for really useful presents for all the family, and have a look in the art gallery at the collection of beautiful pictures belonging to the owners of Highfield House. Follow your visit with a delicious afternoon tea in the comfort of the tea room. Or, if you don't wish to be inside, why not bring your own picnic with you to have in the park, before walking beside the lake to see the many different kinds of birds there? What is more, in the summer, the clean sandy beaches make a perfect place for children to play.

HOUSE OPENING TIMES:

Daily 2.00 p.m. to 5.00 p.m. from the beginning of June to the end of September (except Sundays and Mondays – 11.30 a.m. to 5.00 p.m.)

Last admission on any day 4.40 p.m.

ADMISSION:

Adults £5 Children £2.50

10% discount on tickets if over 20 people.

PARKING:

Plenty of free parking for cars. Good facilities for coaches.

PART 4

Questions 21–25

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A, B, C** or **D** – on your answer sheet.

If you want to take the whole family on holiday, and keep everybody happy, then I have found just the place for you. I recently went with a group of friends to stay at the Greenwood Holiday Village, which is open from May until October.

Built in the centre of a forest, Greenwood is a great place to stay whatever the weather. Its main attraction for families is the indoor World of Water, where young and old can have fun in the different pools. Some of these, however, are for serious swimmers only.

For sporty people, the Country Club offers tennis, squash and badminton. If your children are too young to join in these sports, there are activity clubs. Greenwood is a good place for families as it is traffic-free – you explore on foot or by bike. Some people complained that this was inconvenient, but I was pleased to be out in the fresh air. For evening entertainment, there are shows and cinemas.

Accommodation is in a variety of apartments of different sizes. These have up to four bedrooms, a kitchen and a bathroom, as well as a dining area. Before going, I thought the apartments might not be big enough for all of us, but I was pleasantly surprised – it was not too crowded at all.

I'll definitely go back to Greenwood next year. Why don't you give it a try? Visit their website for further information now!

- 21** What is the writer's main purpose in writing this text?
- A** to give her opinion of the holiday village
 - B** to describe what her family did at the holiday village
 - C** to give advice to a friend going to the holiday village
 - D** to complain about the holiday village
- 22** From the text, the reader can find out
- A** the best way to get to the holiday village.
 - B** the best time of year to visit the holiday village.
 - C** what activities are available at the holiday village.
 - D** how to reserve accommodation at the holiday village.

- 23 What does the writer think about the holiday village?
- A The apartments there are not big enough.
 - B It is not convenient because you cannot use your car.
 - C It can only be enjoyed in good weather.
 - D There is something there for all ages.
- 24 What does the writer say about the apartments?
- A There is not much space between them.
 - B Each one has its own bathroom.
 - C They all have four bedrooms.
 - D Not all of them have dining areas.
- 25 Which postcard would somebody send from the holiday village?

- | | | | |
|---|---|---|--|
| A | <i>Dear Jane,
The children love the beach and all the activities. We've got a lovely 4-bedroom apartment.

Love,
Ann</i> | B | <i>Dear Jane,
As it's April, the weather isn't good, but it doesn't matter as there's a lovely swimming pool.

Love,
Ann</i> |
| C | <i>Dear Jane,
My parents love the swimming pool, and the children love riding around the forest on their bicycles.

Love,
Ann</i> | D | <i>Dear Jane,
We're a bit disappointed that we have to drive everywhere, but there's lots to see and do.

Love,
Ann</i> |

PART 5

Questions 26–35

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A, B, C or D** – on your answer sheet.

Example answer:

Part 5				
0	A	B	C	D
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WILLIAM THE HERO!

Brave William Baldock, (0) is six years old, is a hero after helping his mother when she fell downstairs. William quickly rang (26) an ambulance when he discovered his mother had broken her leg. In spite of being frightened, he (27) the emergency services what had happened and answered all the questions they asked him. He also telephoned his father (28) work, and then his grandmother, to explain what he had (29) While waiting for (30) people to come, William looked after his 18-month-old sister.

When ambulance man Steve Lyn went to the house, he was amazed: 'It's (31) that a young boy of six knew the right number to (32) , and was able to give us the correct information. (33) of William's quick thinking, we were able to (34) there immediately.'

Mrs Baldock left hospital yesterday, very (35) to both William and the ambulance service.

- | | | | | |
|----|--------------------|------------------|-------------------|--------------------|
| 0 | A who | B that | C which | D whose |
| 26 | A to | B off | C for | D with |
| 27 | A said | B talked | C spoke | D told |
| 28 | A in | B at | C on | D by |
| 29 | A done | B made | C acted | D worked |
| 30 | A these | B every | C each | D this |
| 31 | A pleased | B fine | C clever | D great |
| 32 | A put | B set | C dial | D hit |
| 33 | A Since | B Because | C As | D Although |
| 34 | A manage | B find | C get | D reach |
| 35 | A agreeable | B happy | C grateful | D approving |

WRITING

PART 1

Questions 1–5

- Here are some sentences about driving.
- For each question, complete the second sentence so that it means the same as the first, **using no more than three words.**
- **Write only the missing words on your answer sheet.**

Example: A new car is expensive to buy.

It costs a lot of money to buy a new car.

- 1 Large cars use more petrol than small cars.
Small cars don't use as large cars.
- 2 Check your tyres before a long journey.
Before a long journey, remember your tyres.
- 3 When I was young, I drove a small car.
I used to a small car when I was young.
- 4 My car windscreen was broken by a stone.
A stone my car windscreen.
- 5 Who does this van belong to?
Whose this?

PART 2

Question 6

You are going to a concert this evening with a group of friends and want to ask your English friend Pat to come too.

Write a note to leave for Pat. In your note, you should

- ask Pat to join you at the concert this evening
- explain where the concert will take place
- tell Pat what sort of music will be performed.

Write 35–45 words on your answer sheet.

PART 3

Answer **one** of the following questions (7 or 8).

Question 7

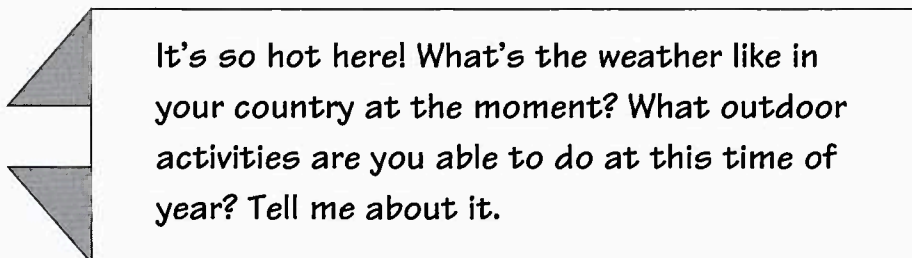
- You have to write a story for your English teacher.
- Your story must begin with this sentence:

I was standing beside someone famous!

- Write your **story** in about 100 words **on your answer sheet**.

Question 8

- This is part of a letter you receive from an Australian friend.



- Now write a letter, answering your friend's questions.
- Write your **letter** in about 100 words **on your answer sheet**.

PAPER 2 LISTENING TEST

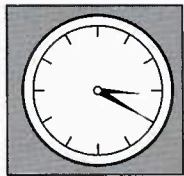
about 35 minutes
(including 6 minutes transfer time)

PART 1

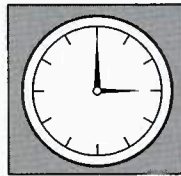
Questions 1–7

- There are seven questions in this part.
- For each question there are three pictures and a short recording.
- Choose the correct picture and put a tick (✓) in the box below it.

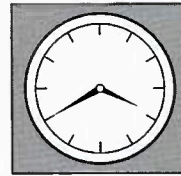
Example: What's the time?



A ☒

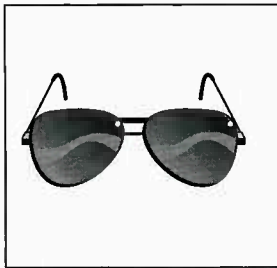


B ☐



C ☐

1 What is the man going to buy?



A ☐



B ☐



C ☐

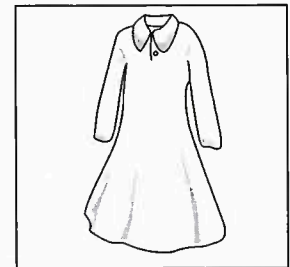
2 Which dress is Kate talking about?



A ☐

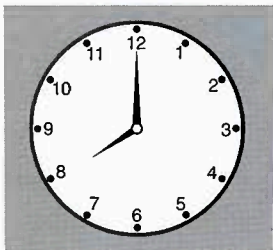


B ☐

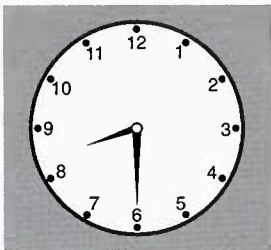


C ☐

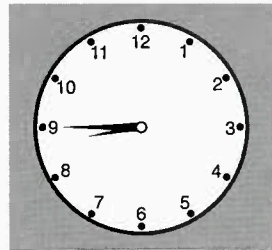
3 When will Jane meet them?



A ☐

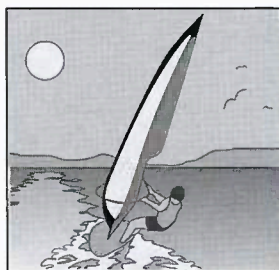


B ☐

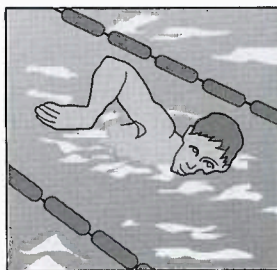


C ☐

4 Which morning activity is for beginners?



A ☐

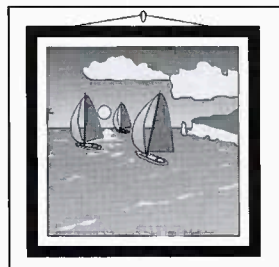


B ☐

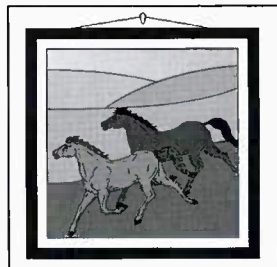


C ☐

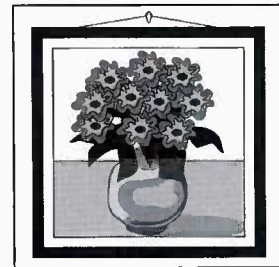
5 Which painting does the woman decide to buy?



A ☐

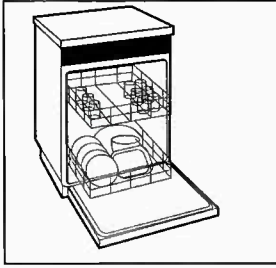


B ☐

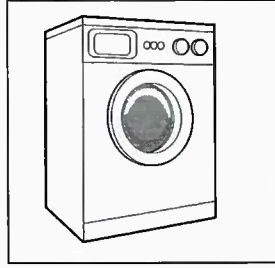


C ☐

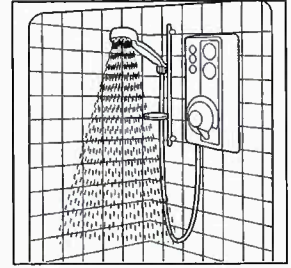
6 What is the man selling?



A ☐

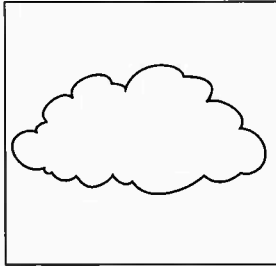


B ☐

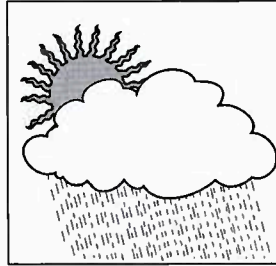


C ☐

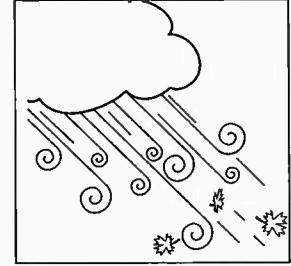
7 What is the weather forecast for tomorrow?



A ☐



B ☐



C ☐

PART 2**Questions 8–13**

- You will hear a radio presenter talking about new books.
- For each question put a tick (✓) in the correct box.

- 8 To really understand *My life* you need to
- A ☐ read it very slowly.
- B ☐ know about the writer's life.
- C ☐ read the writer's other books.
- 9 In *Goodbye to the fields*, John goes to London because
- A ☐ his parents do not like the country.
- B ☐ his father has to be close to his work.
- C ☐ his parents both come from the city.
- 10 The *A–Z of photography* will not interest experienced photographers because
- A ☐ the information is unsuitable.
- B ☐ the pictures are simple.
- C ☐ it says nothing about equipment.
- 11 The presenter likes *Cooking for one* because
- A ☐ it taught her to cook Italian food.
- B ☐ it contains only easy meals.
- C ☐ she now likes cooking.

12 What is wrong with *Holidays in Europe*?

- A ☐ It leaves out well-known places.
- B ☐ The maps are not very good.
- C ☐ It is too expensive.

13 Next week's programme will be useful if you

- A ☐ enjoy reading reports.
- B ☐ are trying to save money.
- C ☐ are planning to buy presents.

PART 3**Questions 14–19**

- You will hear a teacher talking about a camping trip.
- For each question, fill in the missing information in the numbered space.

Camping Trip

Coach leaves school at **(14)** on Monday morning.

Bring: * one bag or case

* a **(15)**

* warm clothes

* **(16)** things

* pocket money to spend on souvenirs and **(17)**

Catch a bus outside **(18)** to Southport.

Friday p.m.: Check notice board in **(19)**

PART 4

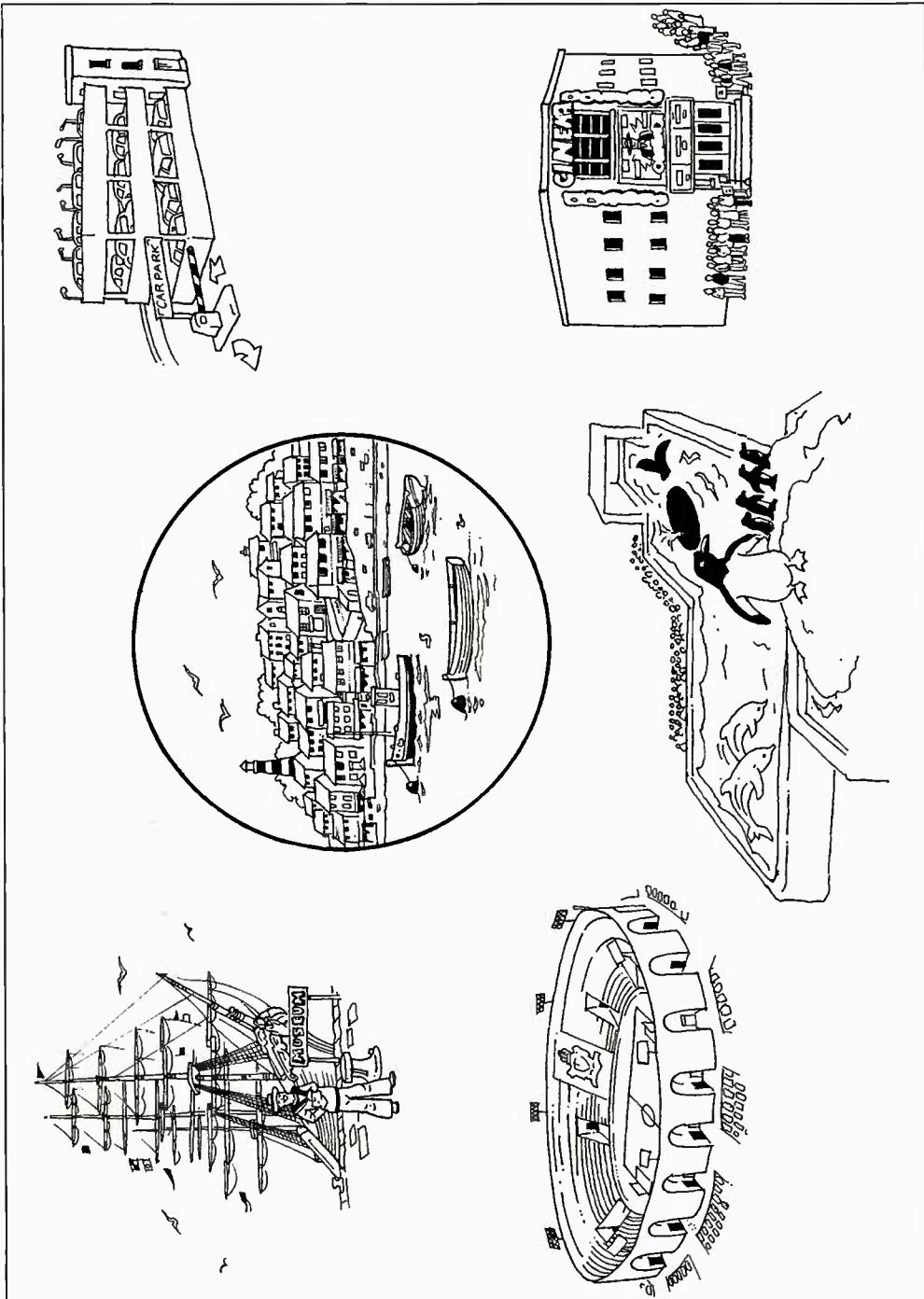
Questions 20–25

- Look at the six sentences for this part.
- You will hear a conversation between a girl, Lisa, and a boy, Ben, about holidays.
- Decide if each sentence is correct or incorrect.
- If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

	A YES	B NO
20 Lisa thinks you can enjoy a holiday without spending a lot.	<input type="checkbox"/>	<input type="checkbox"/>
21 Ben has arranged to go on a seaside holiday.	<input type="checkbox"/>	<input type="checkbox"/>
22 Lisa thinks a walking holiday is healthy.	<input type="checkbox"/>	<input type="checkbox"/>
23 Ben thinks the weather in Scotland will be fine.	<input type="checkbox"/>	<input type="checkbox"/>
24 Lisa enjoys walking in hot weather.	<input type="checkbox"/>	<input type="checkbox"/>
25 Lisa prefers staying in hotels.	<input type="checkbox"/>	<input type="checkbox"/>

Visual material for the Speaking test

1A



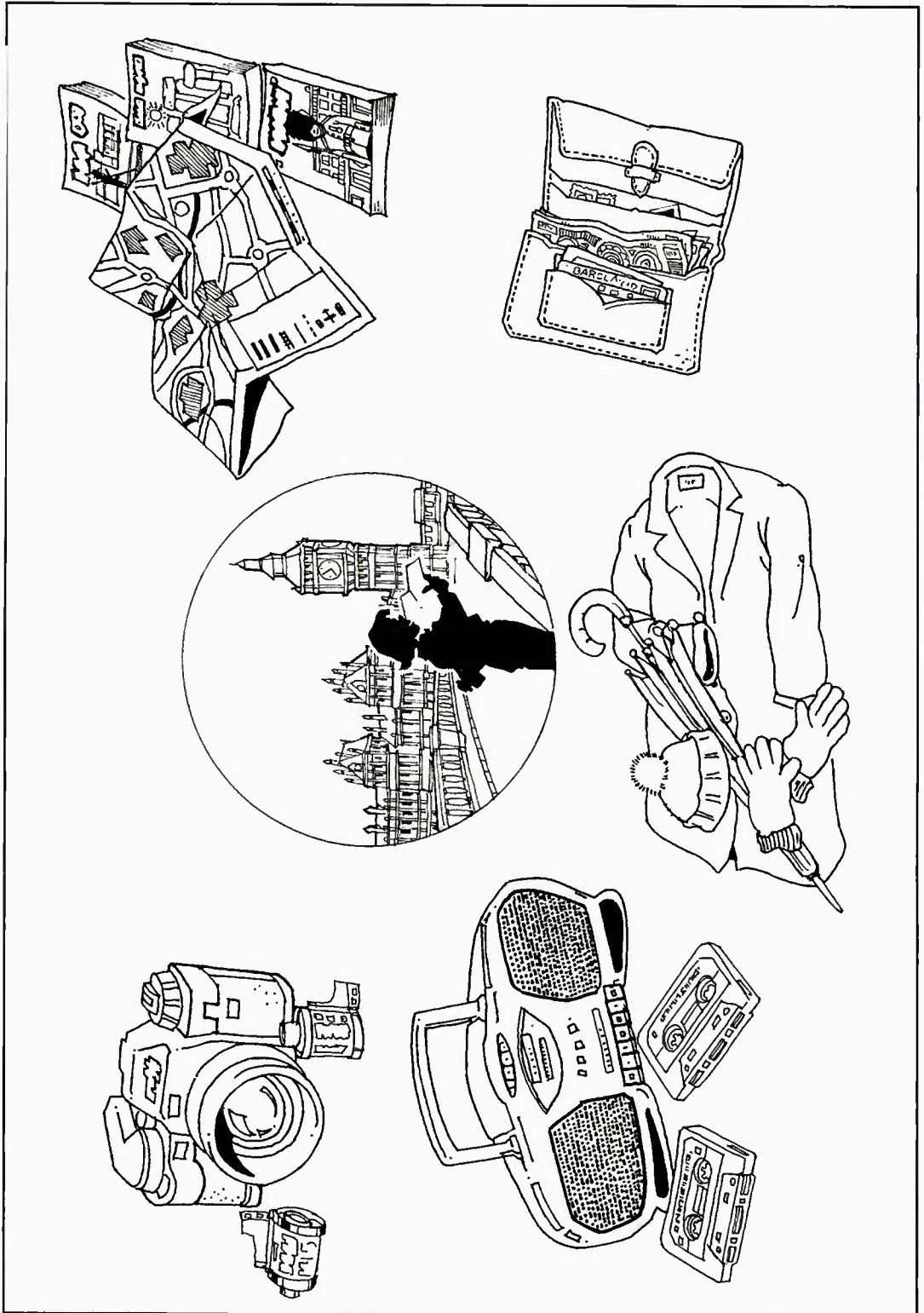
1B



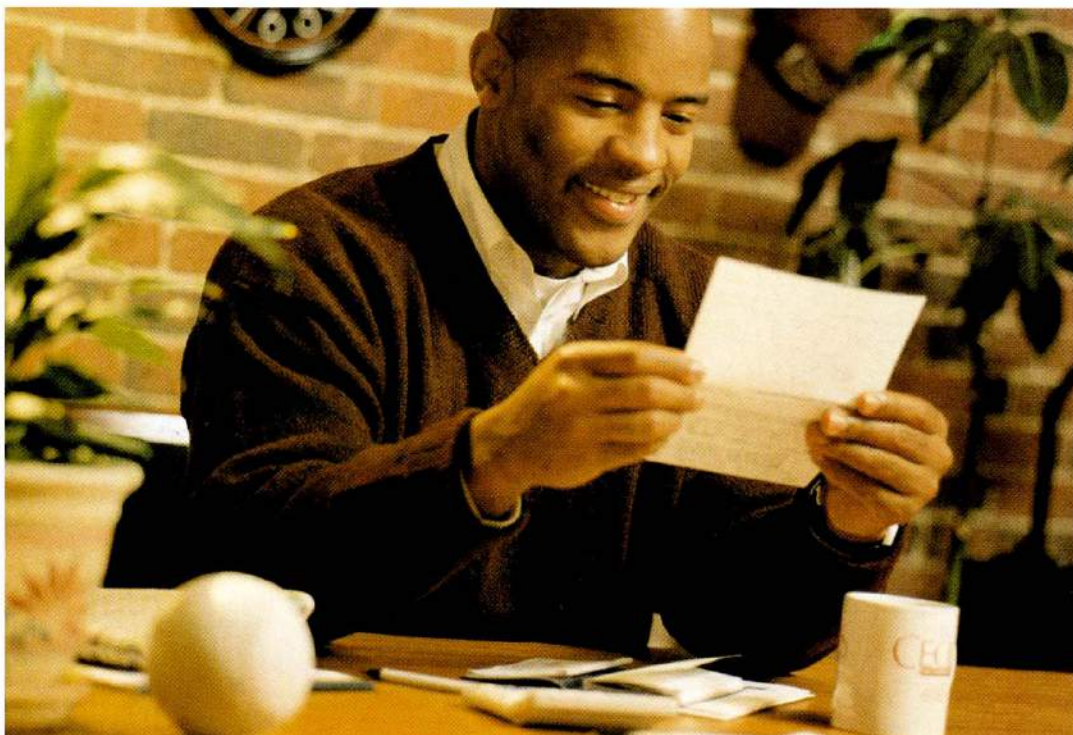
2C



2A



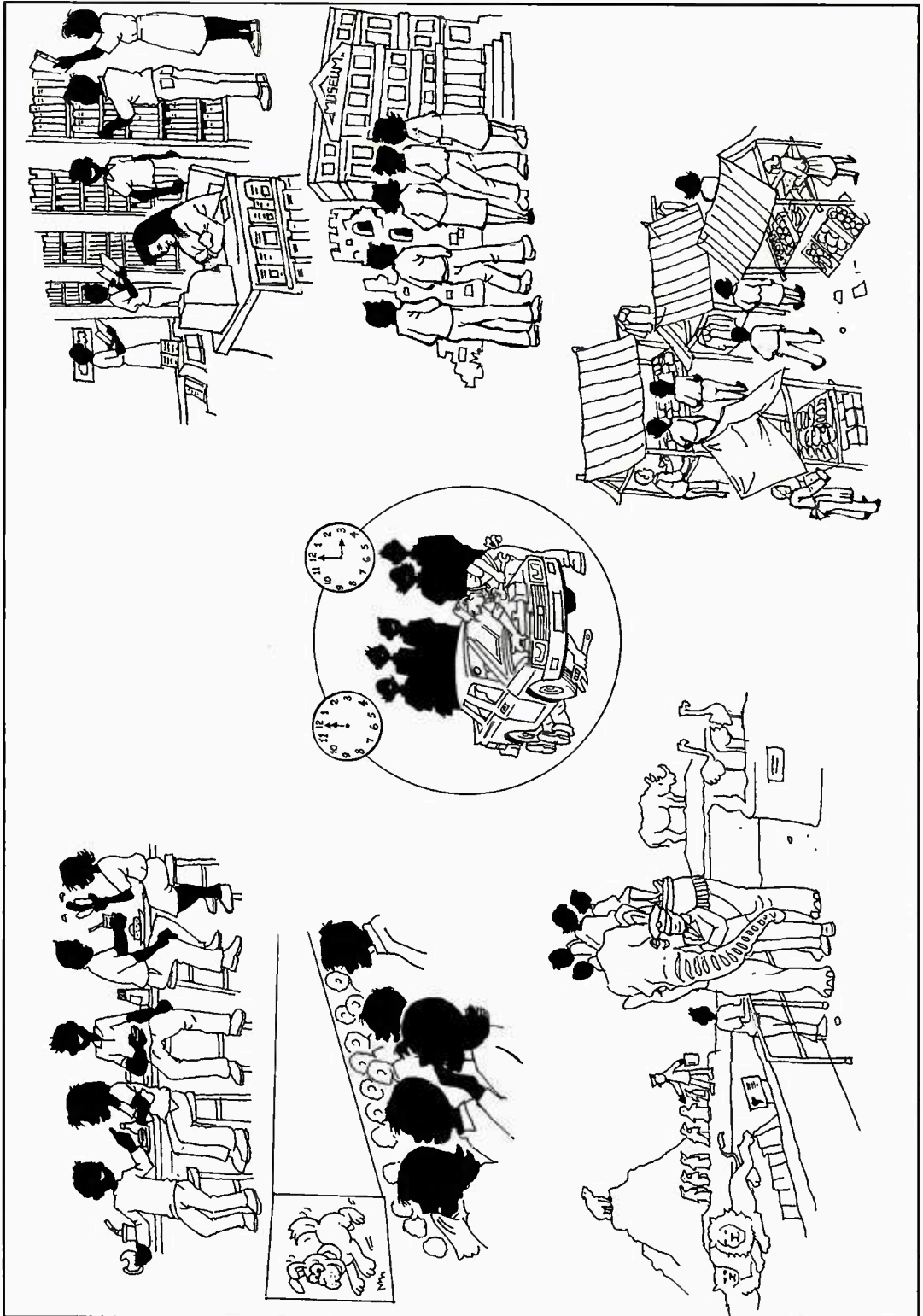
2B



1C



3A



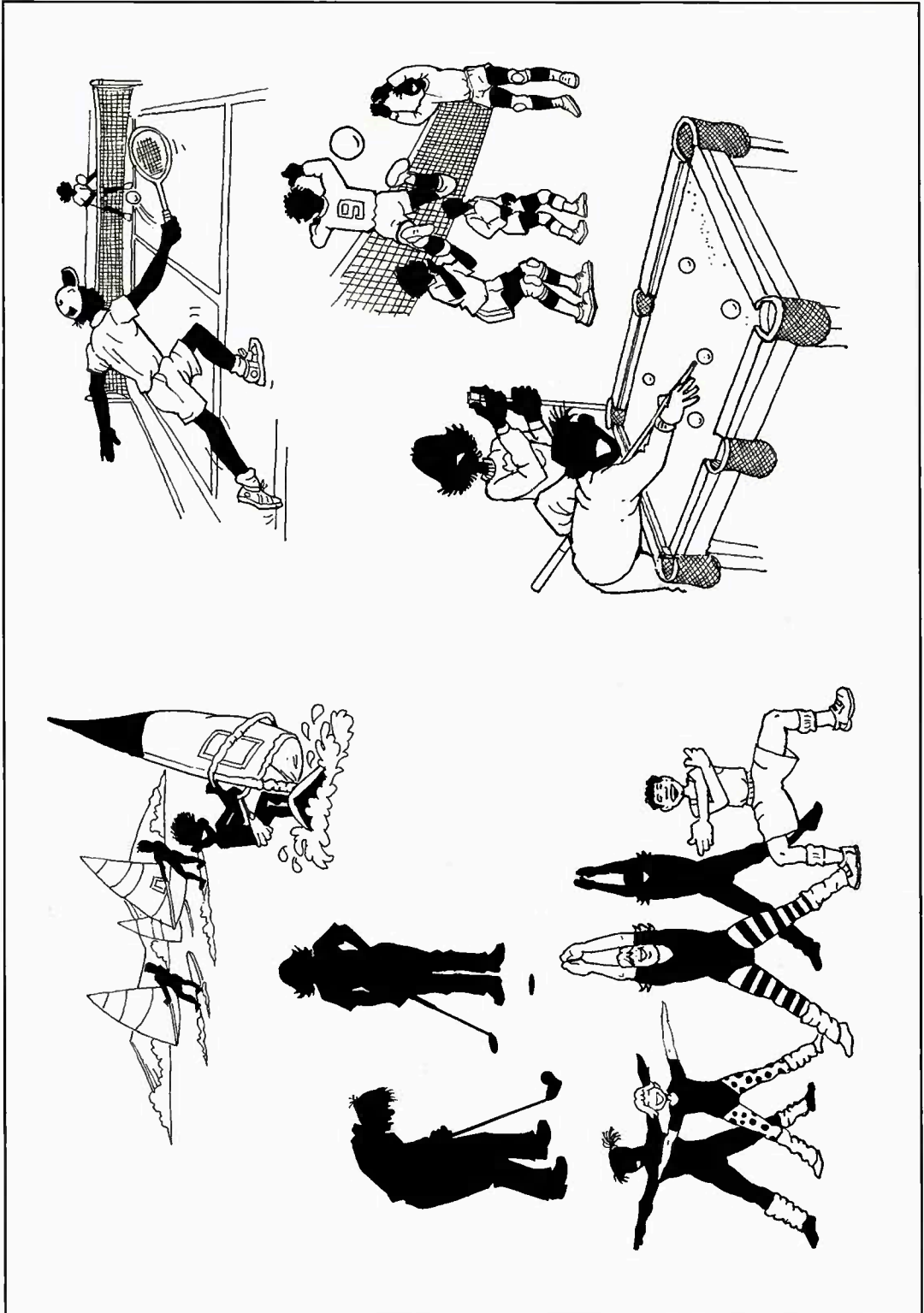
3B



4C



4A



3C



4B



4D



About the Speaking test

The Speaking test lasts about 10 to 12 minutes. You take the test with another candidate. There are two examiners in the room. One examiner talks to you and the other examiner listens to you. Both the examiners give you marks.

Part 1

The examiners introduce themselves and then one examiner asks you and your partner to say your names and spell them. This examiner then asks you questions about yourself, your daily life, interests, etc.

Part 2

The examiner asks you to talk about something together and gives you a drawing to help you.

Part 3

You each have a chance to talk by yourselves. The examiner gives you a colour photograph to look at and asks you to talk about it. When you have finished talking, the examiner gives your partner a different photograph to look at and to talk about.

Part 4

The examiner asks you and your partner to say more about the subject of the photographs in Part 3. You may be asked to give your opinion or to talk about something that has happened to you.

Test 4

PAPER 1 READING AND WRITING TEST (1 hour 30 minutes)

READING

PART 1

QUESTIONS 1–5

- Look at the text in each question.
- What does it say?
- Mark the letter next to the correct explanation – **A, B or C** – on your answer sheet.

Example:

0

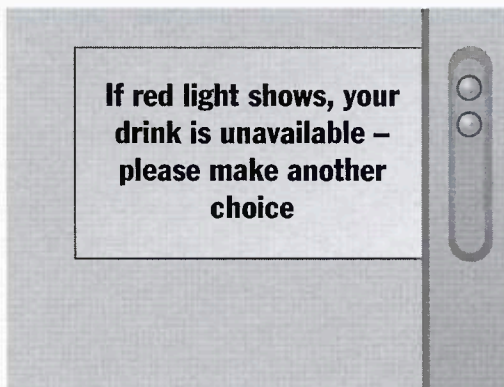


- A** Do not leave your bicycle touching the window.
- B** Broken glass may damage your bicycle tyres.
- C** Your bicycle may not be safe here.

Example answer:

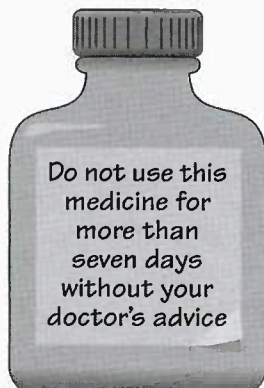
Part 1			
0	A	B	C
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1



- A** The red light goes on if the drinks machine is out of order.
- B** If the red light shows, you must wait before you decide on a drink.
- C** If the red light is on, you must choose a different drink.

2



- A Contact your doctor if you wish to continue using this medicine after one week.
- B Doctors can only supply enough medicine for one week at a time.
- C You cannot keep this medicine for more than seven days.

3



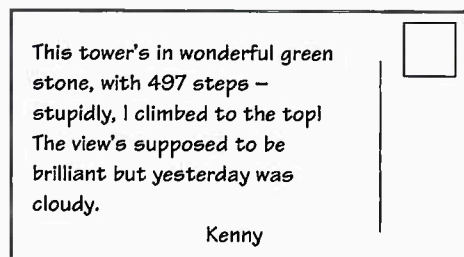
- A Sunflowers is selling exercise equipment to members at a special price.
- B You will qualify for a gift if you persuade a friend to join Sunflowers.
- C Your annual fee for Sunflowers Health Club must be paid now.

4



- A You should not park near here because it is an exit for vehicles.
- B This parking space is reserved for the vehicle's owner.
- C You are requested not to park any closer than 3 metres to this vehicle.

5



What did Kenny like about the tower?

- A the view it gave from the top
- B the material used to build it
- C the number of steps it has

PART 2

Questions 6–10

- The people below all want to go for a walk.
- On the opposite page there are descriptions of eight walks.
- Decide which walk (**letters A–H**) would be the most suitable for the following people (**numbers 6–10**).
- For each of these numbers mark the correct letter **on your answer sheet**.

6



David enjoys walking but he has injured his knee and cannot climb up hills. He would like to spend a couple of hours on a quiet walk with well-marked paths.

7



Luigi likes to get as much exercise as possible and particularly likes climbing steep hills to get a good view. He wants to do a walk that is difficult and offers a range of scenery.

8



Yannis has two sons of 8 and 10. He would like to take them to see some animals in the countryside. He wants to be able to buy some refreshments.

9



Amanda has had an operation and needs plenty of fresh air to help her recover. She wants to find a short, quiet walk with a beautiful place to visit on the route.

10



Claudia's grandparents are staying with her. They are very fit and enjoy walking. They would like to visit some of the local villages and need a clearly-marked route so they don't lose their way.

WALKS FOR EVERYONE

A MILL LANE

You'll see lots of animals on this walk, because there is nothing to disturb them. Walkers often say they meet no-one. There are places where you can join or finish the walk but these are not well signposted and it is easy to get lost.

B SEA PATH

This walk starts at the village of Nye Flats and the excellent signposts lead you through local streets, fields and pretty neighbouring villages. Although it will take you half a day, there are no hills at all. You can breathe the sea air and enjoy watching traditional life in busy villages.

C CUTTERS WAY

This walk can take anything from 30 minutes to two hours. It's not a good walk for hill-lovers as the ground is completely flat, but it has good signposts and simple facilities for the hungry or thirsty walker. A few places or things to see would improve this walk, which can be a little dull.

D PADDOCK WAY

This is really a short track across a working farm. There are plenty of chickens and sheep to see, and the farmer has turned some of the buildings into an educational centre with a café. Not a walk for those who like peace and quiet, but good fun.

E HURDLES

This is a route for the experienced walker. It crosses two rivers and includes hills of up to 500 metres, from which you can see the sea. There are several rocky paths that are unsuitable for children or older people and there are no shops so take plenty of water.

F NEVERLAND

This is a walk to take if you have a whole day to spare and want to escape from other people. It follows a narrow track which is clearly marked and has different routes for different types of walker. There are hills to climb but views are limited because of thick forest.

G OVERHILL

This sounds like a difficult walk but it's really easy, although it could be better signposted. If you're a local person, you're almost certain to meet someone you know on the walk. It's a couple of kilometres outside the village of Overhill, with fields full of rabbits!

H GOLD-DIGGERS END

You won't find any gold on this peaceful walk, but you will find plenty of other things to see including a lovely garden which is open to the public. It's a half-hour walk with a couple of small cafés on the way.

PART 3

Questions 11–20

- Look at the sentences below about a theatre.
- Read the text on the opposite page to decide if each sentence is correct or incorrect.
- If it is correct, mark **A on your answer sheet**.
- If it is not correct, mark **B on your answer sheet**.

- 11 If a performance begins at 8 p.m., the Goddington Theatre Ticket Office re-opens at 7.30 that evening.
- 12 Bookings by credit card cost more.
- 13 You must pay for tickets when you reserve them.
- 14 Wheelchairs are allowed in front of row A.
- 15 The public can use the university car park at certain times only.
- 16 The university is on the same side of the road as the library.
- 17 The car park is in front of the university building.
- 18 You need to drive away quickly after putting your money in the car park machine.
- 19 The railway station is nearer the university than the bus station.
- 20 Taxi drivers refuse to pick up customers inside the car park.

GODDINGTON THEATRE

The Goddington Theatre Ticket Office is open from 12 noon until 4 p.m. Monday to Friday, and for half an hour in the evening before the advertised start time of each performance.

Telephone bookings

- Your tickets are held at the Ticket Office for you to collect or, if you prefer, a charge of 35p is made to post them to you. No extra charge is made for bookings by credit card.
- Reservations are held for up to four days, allowing time to call in to pay for the tickets or to send payments in the post.

Postal bookings

- You can write to the Ticket Office requesting tickets, or to confirm a reservation.

Information for the disabled

- The theatre has space for up to five wheelchairs at a performance, as the seats in positions 12–16 of row A can be removed.
- If you have difficulty with stairs, please let us know when booking.

Where to find Goddington Theatre

Goddington Theatre can be found within the Goddington University site, next to the car park, which is available for public use after 5 p.m. on weekdays and all day at weekends.

If travelling by car

Coming from the south end of Princes Street, you will see the library on your right. The next building on your right is Goddington University – there is a pedestrian crossing outside the front entrance. Take the next turning on the right after the crossing (into Broad Street) which takes you along the side of Goddington University – then first right into the car park. Drive up to the car park gate straight ahead of you, stopping as close as possible to the orange machine. Put a £1 coin in the machine and the gate will rise. (Note: Do not try to put a coin in the machine by getting out of your car – it is likely that by the time you get back in your car the gate will already be closed again!)

Other car parks are shown on the map. There is an hourly charge. You may find a free parking place on one of the side streets.

If travelling by train

You will need to allow 30 minutes to walk from the station. Taxis are available from the front of the station.

If travelling by bus/coach

The University is a 5 to 10-minute walk from the main bus station.

Taxis

When ordering a taxi from the theatre, ask to be picked up at the bottom of North Street. Taxis will not come into the car park because of the entrance charge.

PART 4

Questions 21–25

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A, B, C or D** – **on your answer sheet.**

Orbis is an organisation which helps blind people everywhere. It has built an eye hospital inside an aeroplane and flown it all over the world with an international medical team. Samantha Graham, a fourteen-year-old schoolgirl from England, went with the plane to Mongolia. Samantha tells the story of Eukhtuul, a young Mongolian girl.

‘Last year, when Eukhtuul was walking home from school, she was attacked by boys with sticks and her eyes were badly damaged. Dr Duffey, an *Orbis* doctor, said that without an operation she would never see again. I thought about all the everyday things I do that she couldn’t, things like reading schoolbooks, watching television, seeing friends, and I realised how lucky I am.’

‘The *Orbis* team agreed to operate on Eukhtuul and I was allowed to watch, together with some Mongolian medical students. I prayed the operation would be successful. The next day I waited nervously with Eukhtuul while Dr Duffey removed her bandages. “In six months your sight will be back to normal,” he said. Eukhtuul smiled, her mother cried, and I had to wipe away some tears, too!’

‘Now Eukhtuul wants to study hard to become a doctor. Her whole future has changed, thanks to a simple operation. We should all think more about how much our sight means to us.’

21 What is the writer’s main purpose in writing this text?

- A** to describe a dangerous trip
- B** to report a patient’s cure
- C** to explain how sight can be lost
- D** to warn against playing with sticks

22 What can a reader learn about in this text?

- A** the life of schoolchildren in Mongolia
- B** the difficulties for blind travellers
- C** the international work of some eye doctors
- D** the best way of studying medicine

23 After meeting Eukhtuul, Samantha felt

- A grateful for her own sight.
- B proud of the doctor's skill.
- C surprised by Eukhtuul's courage.
- D angry about Eukhtuul's experience.

24 What is the result of Eukhtuul's operation?

- A She can already see perfectly again.
- B After some time she will see as well as before.
- C She can see better but will never have normal eyes.
- D Before she recovers, she will need another operation.

25 Which is the postcard Samantha wrote to an English friend?

A

I've visited a Mongolian hospital and watched local doctors do an operation.

B

You may have to fly a long way to have the operation you need, but the journey will be worth it.

C

I'm staying with my friend Eukhtuul, while I'm sightseeing in Mongolia.

D

Make sure you take care of your eyes because they're more valuable than you realise!

PART 5

Questions 26–35

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A, B, C or D** – on your answer sheet.

Example answer:

Part 5				
0	A	B	C	D
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The History of Film

The world's first film was shown in 1895 (0) two French brothers, Louis and Auguste Lumière. Although it only (26) of short, simple scenes, people loved it and films have (27) popular ever since. The first films were silent, with titles on the screen to (28) the story.

Soon the public had (29) favourite actors and actresses and, in this (30) , the first film stars appeared. In 1927, the first 'talkie', a film with sound, was shown and from then on, the public (31) only accept this kind of film.

Further improvements continued, particularly in America, (32) produced 95% of all films. With the arrival of television in the 1950s, (33) people went to see films, but in (34) years cinema audiences have grown again. More countries have started to produce films that influence film-making and there are currently (35) national film industries.

- | | | | | |
|----|-------------|-------------|------------|-----------|
| 0 | A by | B in | C from | D at |
| 26 | A consisted | B contained | C belonged | D held |
| 27 | A gone | B been | C made | D kept |
| 28 | A join | B read | C explain | D perform |
| 29 | A your | B his | C our | D their |
| 30 | A reason | B way | C method | D result |
| 31 | A should | B would | C might | D will |
| 32 | A who | B where | C when | D which |
| 33 | A other | B each | C fewer | D any |
| 34 | A recent | B now | C modern | D present |
| 35 | A many | B lots | C much | D plenty |

WRITING

PART 1

Questions 1–5

- Here are some sentences about visiting a zoo.
- For each question, complete the second sentence so that it means the same as the first, **using no more than three words.**
- **Write only the missing words on your answer sheet.**

Example: I was taken to the zoo by my friend Maria.

My friend Maria took me **to the zoo.**

- 1** We had a map but it was difficult to find the zoo.

Although we had a map, we **find the zoo easily.**

- 2** The car park was outside the main entrance.

There was somewhere **outside the main entrance.**

- 3** We wore sun hats because it was very hot.

It was **that we wore sun hats.**

- 4** Maria suggested going to see the monkeys.

Maria said, 'Why don't we **the monkeys?'**

- 5** The elephants were my favourite animals.

I liked the elephants **any other animal.**

PART 2

Question 6

Some English friends are going to visit your capital city and have asked you to recommend a hotel there.

Write an email to your friends. In your email, you should

- **say which hotel your friends should book**
- **explain why you are recommending the hotel**
- **suggest what they could do near the hotel.**

Write 35–45 words on your answer sheet.

PART 3

Answer **one** of the following questions (7 or 8).

Question 7


- You have to write a story for your English homework.
- Your story must have this title:

The empty house

- Write your **story** in about 100 words **on your answer sheet**.

Question 8

- This is part of a letter you receive from an English-speaking friend.



I want to earn some money at the weekends, so I'm looking for a part-time job in a café or a shop. Which do you think would be more fun? Write soon – I need your advice!

- Now write a letter giving your friend some advice.
- Write your **letter** in about 100 words **on your answer sheet**.

PAPER 2 LISTENING TEST

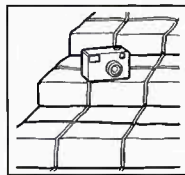
about 35 minutes
(including 6 minutes transfer time)

PART 1

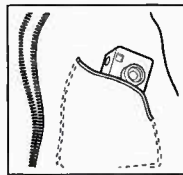
Questions 1–7

- There are seven questions in this part.
- For each question there are three pictures and a short recording.
- Choose the correct picture and put a tick (✓) in the box below it.

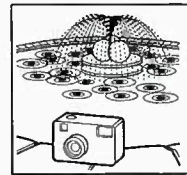
Example: Where did the man leave his camera?



A ☒

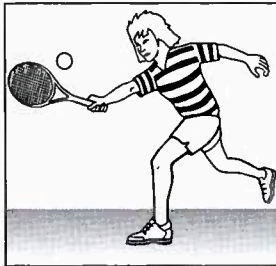


B ☐



C ☐

1 Where will the woman go first after work?



A ☐

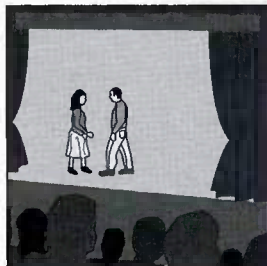


B ☐



C ☐

2 What can festival visitors see every day?



A ☐



B ☐

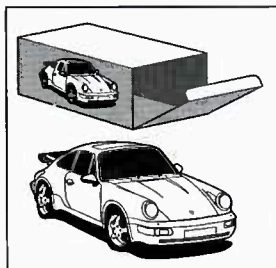


C ☐

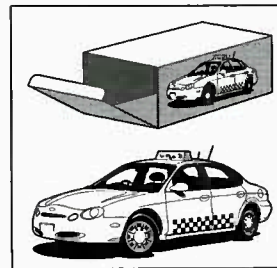
3 What souvenir will the boy's mother bring?



A ☐

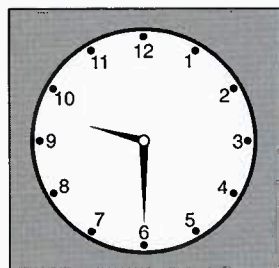


B ☐

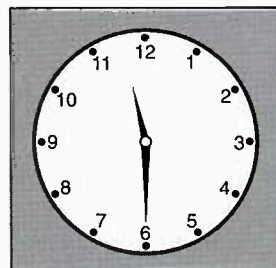


C ☐

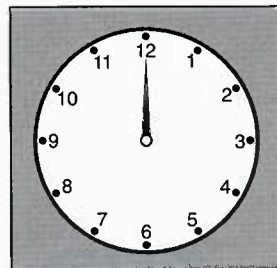
4 What time is the woman's hair appointment?



A ☐

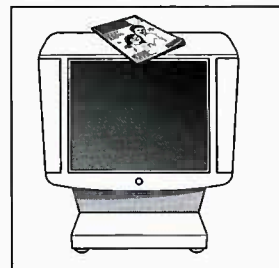


B ☐

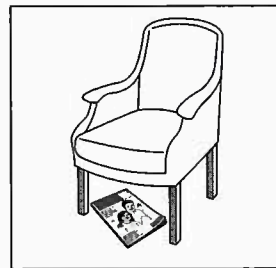


C ☐

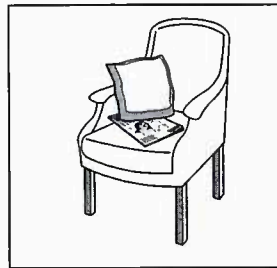
5 Where's the TV guide?



A ☐



B ☐

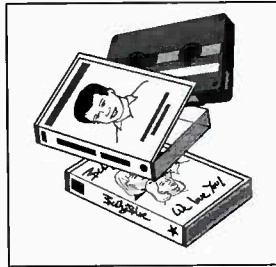


C ☐

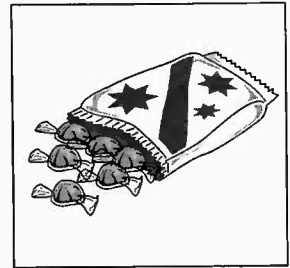
6 What does the man decide to take Tracy?



A ☐

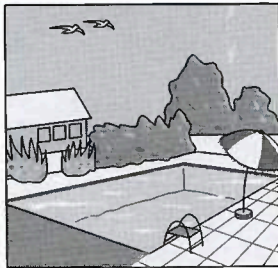


B ☐

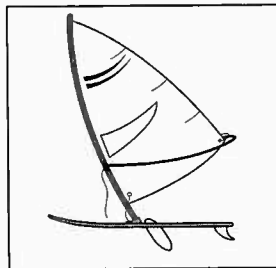


C ☐

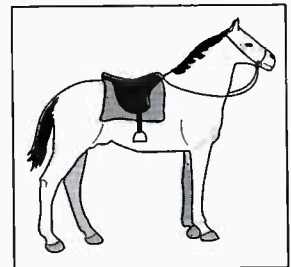
7 Which sport has the man just started?



A ☐



B ☐



C ☐

PART 2**Questions 8–13**

- You will hear a man called John Dalin talking about the travel programmes he makes for television.
- For each question, put a tick (✓) in the correct box.

8 For his most recent television programme, John

A ☐ drove from the North to the South Pole.

B ☐ filmed relaxing beach holidays.

C ☐ went to the Pacific Ocean for a year.

9 John is giving up very long trips because

A ☐ he's too old now.

B ☐ he's been everywhere.

C ☐ they're too tiring.

10 John says his next television series might be about

A ☐ farms in Scotland.

B ☐ old ruins in Wales.

C ☐ cycling tours in France.

11 John wants to encourage other people to

A ☐ be brave about travelling to new places.

B ☐ lose their fear of flying.

C ☐ make more trips alone.

12 Why does John want to spend more time near home?

- A** ☐ His family might need him.
- B** ☐ His wife misses him.
- C** ☐ He has very young children.

13 John has already written some

- A** ☐ newspaper articles.
- B** ☐ travel books.
- C** ☐ poems.

PART 3**Questions 14–19**

- You will hear a woman talking on the radio about an exhibition of food and cooking.
- For each question, fill in the missing information in the numbered space.

The Good Food Show
at the Capital Exhibition Centre

At the show, you can

- ◆ buy Jane Adams' new book about making (14)
- ◆ get advice about buying (15)
- ◆ watch how to cook a lunch just with (16)
- ◆ learn how to make a dessert in less than (17)
- ◆ taste food from many different countries – the food from (18) is specially recommended.

The show finishes on (19)

PART 4

Questions 20–25

- Look at the six sentences for this part.
- You will hear a conversation between a teenage girl called Anna and her father about a party.
- Decide if each sentence is correct or incorrect.
- If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

	A YES	B NO
20 Anna begins by asking her father to collect her from the party.	<input type="checkbox"/>	<input type="checkbox"/>
21 The party is to celebrate Tom's birthday.	<input type="checkbox"/>	<input type="checkbox"/>
22 Some of Tom's relations will be at the party.	<input type="checkbox"/>	<input type="checkbox"/>
23 Anna's father is worried about her attending the party.	<input type="checkbox"/>	<input type="checkbox"/>
24 Anna's father will take them to the party before the film starts.	<input type="checkbox"/>	<input type="checkbox"/>
25 Anna's father insists that she leaves the party at 12.00.	<input type="checkbox"/>	<input type="checkbox"/>

About the Speaking test

The Speaking test lasts about 10 to 12 minutes. You take the test with another candidate. There are two examiners in the room. One examiner talks to you and the other examiner listens to you. Both the examiners give you marks.

Part 1

The examiners introduce themselves and then one examiner asks you and your partner to say your names and spell them. This examiner then asks you questions about yourself, your daily life, interests, etc.

Part 2

The examiner asks you to talk about something together and gives you a drawing to help you.

Part 3

You each have a chance to talk by yourselves. The examiner gives you a colour photograph to look at and asks you to talk about it. When you have finished talking, the examiner gives your partner a different photograph to look at and to talk about.

Part 4

The examiner asks you and your partner to say more about the subject of the photographs in Part 3. You may be asked to give your opinion or to talk about something that has happened to you.