**Unit 2: CLOTHING**

**Lesson 1: GETTING STARTED – LISTEN AND READ**

**Objectives:** By the end of the lesson, students will be able to:

- Know some information about traditional dress in some countries

- Know more about “ao dai” which is traditional dress of Vietnamese women.

**Procedures:**

**I. Warmer: “Chatting”**

- Stick the poster with “Traditional dress of some countries” on the board and ask.

- Have SS answer.

Ex:

T: Where does she come from?

SS: She comes from Japan.

T: Why do you know?

SS: Because she is wearing a kimono.

- Get feedback.

**II. Activity 1:**

- Elicit new words.

- Model.

- Get SS listen and repeat chorusly

- Get SS to practice pronouncing the word

- Write the word on the board.

- Check word stress, part of speech, meaning.

- Check vocabulary: Matching.

**III**. **Activity 2:** Gap-fill

Have SS do exercise a) P.14

- Run through and check understanding.

- Give and check instruction.

- Get SS do in 7 minutes.

- Get feedback.

**Key:**

1. For a long time the *ao dai* has been the subject of ***poem, novels, and songs***.

2. The *ao dai* is described as a ***long silk tunic with slits up the sides worn loose pants.***

3. The majority of Vietnamese women prefer ***to wear modern clothing at work.***

4. Some designers have modernized the ao dai by printing ***lines of poetry on it.***

5. Another alternative is to add ***symbols such as suns, stars, crosses, and stripes***.

**IV. Activity 3:** Question - Answer

Have SS do exercise b) P.14

- Run through and check understanding.

- Give and check instruction.

- Get SS do in 5 minutes.

- Get feedback.

**Key:**

1. Traditionally, men and women used to wear the ao dai.

2. Because it is more convenient.

3. They have printed lines of poetry on it or have added symbols such as suns, stars, crosses, and stripes to the ao dai.

**V. Activity 4:**

- Ask SS to listen to the tape.

- Individual repeat.

- Practice pronunciation, intonation.

- Check pronunciation.

- Ask SS to practice more at home.

**VI. Home work:**

- Look up vocabulary for Speak – Unit 2.

- Revise information Getting started, Listen and read – Unit 2.