STAT 29000 Project 10

Topics: Introduction to tidyverse, part 2

Motivation: Although the base R functions and the tidyverse functions are both very popular, there are still further alternatives for wrangling data using R. (Remember that there are approximately 15,000 packages in R at present.) We are going to learn about a package called data.table and we will continue to hone our ggplot2 skills.

Context: Data.table inherits properties from data.frames, but offers more functions. Many of these functions are optimzied to be extremely fast. It is worthwhile to have several ways to attack problems, so that our data analysis is versatible and well informed.

Scope: Data.table is especially helpful when working with huge data sets. (The documentation especially recommends it for data bigger than 100 GB.) Additionally, data.table is natural to use with ggplot2.

The full, official documentation about data.table is available online here:

https://cran.r-project.org/web/packages/data.table/data.table.pdf.

Question 1: Reading in data, and using data.table

1a. Read over the official documentation linked above. Name the three parts of the general form of data.table, and explain briefly what they do. Like the readr package in tidyverse (https://readr.tidyverse.org/), the data.table package comes with its own function to read in data. Read the documentation; what is the name of this function?

1b. Use the microbenchmark package to compare and contrast the performace of the function from (1a) and the read_csv function in readr. Which package is more faster, and how much faster, looking at its mean time performance? (You are welcome to use the function's default values; however, we recommend changing the number of times the functions are tested from its default of 100 times to (instead) 10 times.)

Test the function from (1a) versus the read_csv function on the following file:

/class/datamine/data/8451/The_Complete_Journey_2_Master/5000_transactions.csv

Warning: This benchmark will take a few minutes; please consider brewing some coffee while you wait.

Hint: It may be useful to run options (readr.num_columns = 0) to suppress readr warnings.

1c. Use the function from (1a) to read in the data found at

https://raw.githubusercontent.com/fastforwardlabs/couples-lime/master/couples.csv

into a variable named couples. What classes does our new object inherit from? What are the first five rows of couples?

Question 2: Working with a data.table

For the following problems, limit yourself to the data.table package and the stringr package from tidyverse.

2a. Characterize the number of times that partners visit relatives, according to education level. What education level visits home most often, on average?

2b. What combination of political party and ethnicity visits home most often, on average?

2c. There are many situations when we want to get many summaries of our data at once. Show the summary statistics (min, 1st quartile, median, mean, 3rd quartile and max) for number of children, according to political party.

Question 3: Lots of plots

3a. Use ggplot to create a density plot for age by housing. Use fill to color the inside of the densities. Filter out all housing (i.e., remove all housing values) except the value a one-family house detached from any other house and the value a building with 2 or more apartments. Use the adjust option in the density function to smooth the distribution. (adjust = 1.5)

Hint: The alpha value in ggplot controls the transparency. It is useful when comparing densities plotted over the same region. If you want to get fancy with your ggplot, consider using the function dollar_format from the package scales inside the function scale_x_continuous from ggplot2.

3b. Plots are a useful tool for not only getting a sense of the relationships in the data, but also to do some sanity checks and verify the data. Similarly to **3a**, plot age densities by work. Set the **adjust** option to 1.5.

Hint: Remember the transparency value alpha in ggplot to control the transparency. It is useful when comparing densities plotted over the same region.

Project Submission:

Submit your solutions for the project at this URL: https://classroom.github.com/a/CRYQzdCp using the instructions found in the GitHub Classroom instructions folder on Blackboard.