

Delaware State University
Department of Computer and Information Sciences
Group Presentation Rubric

Presenters' names: _____

| | 1 Incomplete | 2 Developing | 3 Accomplished | 4 Exemplary | Comments |
|----------------------------|--|--|---|--|-----------------|
| Organization | Audience cannot understand presentation because <i>there is no sequence of information</i> . | Audience has difficulty following the presentation because the <i>sequence of information is haphazard</i> . | The group presents information in a <i>logical sequence</i> , which audience can follow. | The group presents information in a <i>logical and interesting sequence</i> , which the audience can follow | |
| Content Knowledge | Members of the group <i>do not have an understanding</i> of the topic. They <i>cannot answer any questions</i> . | <i>Some members</i> of the group are <i>uncomfortable</i> with the topic and are <i>only able to answer rudimentary questions</i> . | <i>Most members</i> of the group are <i>at ease with content</i> , but <i>do not always elaborate on questions</i> . | <i>All students</i> in the group <i>demonstrate full knowledge with explanations and elaboration</i> . | |
| Supporting Material | Students used <i>no graphs, figures, statistics, or data</i> . | Students <i>occasionally used graphs, figures, statistics, or data</i> , but <i>not effectively</i> . | Students <i>used graphs, figures, statistics, or data effectively</i> . | Students <i>used graphs, figures, statistics, or data in a compelling and informative way</i> . | |
| Mechanics | The material was <i>illegible, contained many errors</i> and/or was <i>presented too quickly to see</i> . | The material was <i>legible</i> , but <i>contained some errors or too much information to read</i> at the pace of the presentation. | The material was <i>easy to read</i> , had <i>few errors</i> and was presented at a pace that was <i>easy to follow</i> . | The material was <i>easy to read</i> , and <i>organized well</i> , with <i>no errors</i> . Presented at pace that <i>maintained interest</i> in the subject. | |
| Delivery | Presenters <i>mumble</i> and/or <i>speak too quietly</i> . <i>Lack of enthusiasm</i> and/or <i>interest</i> . <i>No eye contact</i> , read directly from notes. <i>Members of the group do not interact at all</i> . | Presenters <i>occasionally speak too quietly</i> . <i>Lack energy</i> . <i>Infrequent eye contact</i> , heavily rely on notes. <i>Members of the group interact ineffectively</i> . <i>Some members dominate</i> . | Presenters <i>speak clearly</i> and <i>show interest</i> . <i>Make eye contact with some of the audience</i> . <i>Members of the group interact well and share the delivery equally</i> . | Presenters <i>speak clearly</i> and <i>show enthusiasm</i> . <i>Hold attention by direct eye contact with all parts of the audience</i> . <i>Members of the group interact dynamically as a group in a way that enhances understanding and clarity</i> . | |