Practical No. 7 and 8: Develop programs for implementation of implicit type casting in Java, Part –I and Part – II.

I. Practical Significance:

Assigning a value of one type to a variable of different type is known as Type Casting. When you assign value of one data type to another, the two types might/ might not be compatible with each other. Students will be able to understand implicit type conversion between data types.

II. Relevant Program Outcomes (POs)

- Basic knowledge: Apply knowledge of basic mathematics, sciences and basic engineering to solve the computer group related problems.
- Discipline knowledge: Apply Computer Programming knowledge to solve the computer group related problems.
- Experiments and practice: Plan to perform experiments and practices to use the results to solve the computer group related problems.
- Engineering tools: Apply relevant Computer programming technologies and tools with an understanding of the limitations.
- Individual and Team work: Function effectively as a leader and team member in diverse/multidisciplinary teams.
- Communication: Communicate effectively in oral and written form.

III. Competency and Practical skills Develop Applications using Java.

IV. Relevant Course Outcome(s)

"Develop Applications using Java".

The practical is expected to develop the following skills:

- Develop a program to show automatic conversion between various compatible data types.
- V. Practical Outcome (PrOs)

Develop programs for implementation of implicit type casting in Java.

VI. Relevant Affective domain related Outcome(s)

- 1. Follow safety practices.
- 2. Practice good housekeeping
- 3. Demonstrate working as a leader/ a team member.
- 4. Follow ethical practices.

VII. Minimum Theoretical Background

- Widening or automatic type conversion: Possible when two types are compatible and target type is greater than source type.
- 2. Narrowing may result in loss of information.

Following table shows the casts that result in a loss of information.

| Sr. No. | From | To destrict |
|------------|-----------|---------------------------------------|
| 1 | byte | short, char, int, long, float, double |
| - | A Comment | int, long, float, double |
| 2 | short | Int, mag, man, a |
| 3. | char | int, long, float, double |
| 4. | long | float, double |
| 5 | float | double |

Resources required (Additional)

NII

IX. Resources used (Additional)

| Sr. No. | Name of Resource | Broad Specification | Quantity | Remarks (If any) |
|------------|---------------------|---------------------|----------|---------------------|
| 1 | Computer Sylham | | | |
| 2 | | | | |

Program Code: Teacher must assign a separate program statement to group of 3-4 students.

Develop a program to show the use of implicit typecasting.

class Type costing & public static void main (string[] args) &

byte p: 10; system.out.privaln ("byte value:"+ p);

system-out-println ("Shortvalue:"+9);

systemicut printly "integer value" + =);

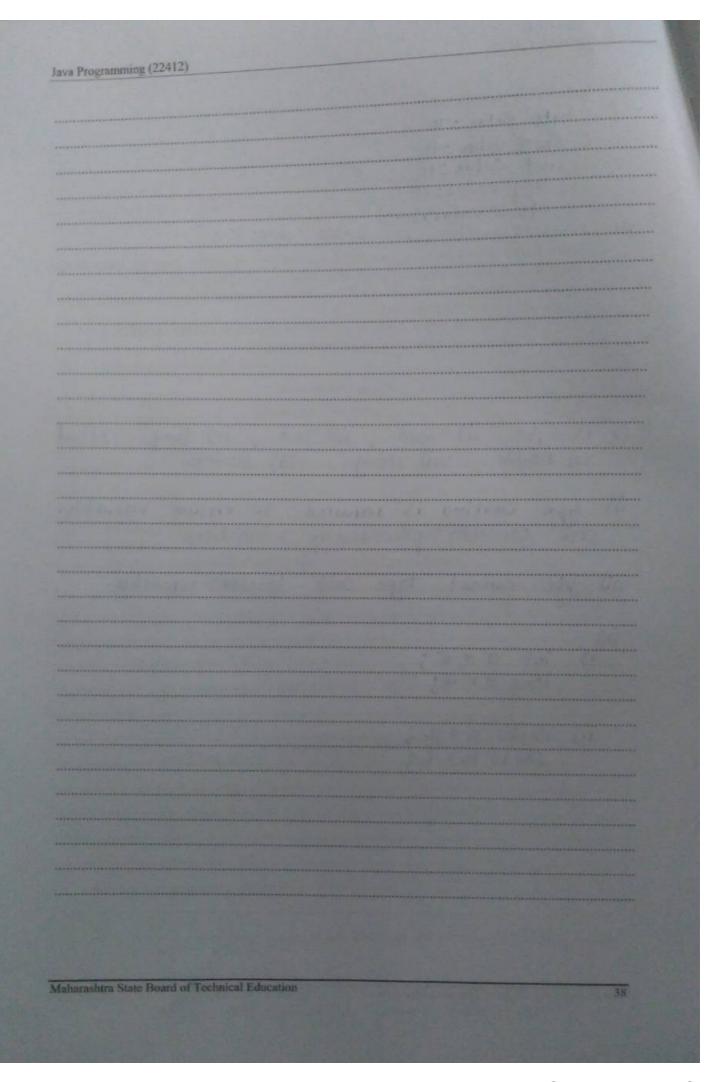
system out println ("long" values"+ 5);

Sylamout println (" Float value" + +);

double was

sylan air printly ("double value" +4);

| ava Programming (22412) |
|--|
| (I. Result (Output of Code): byte Value: 10 short Value: 10 ind Value: 10 long value: 10 fload value: 10 All Practical Related Questions Note: Below given are few sample questions for reference. Teacher must design more such questions so as to ensure the achievement of identified CO. 1. List different data types according to storage capacity. |
| State need of typecasting. State the data types to which boolean datatype is implicitly casted. |
| 4. Write two examples of implicit type casting. |
| (Space for answer) |
| 1) i) Byte ii) Short, iii) 2nt, iv) long v)fload vi) Double vii) String viii) Boolegn. |
| ii) Type casting is required to ensure variables are correctly processed by a function. |
| iii) He cannot type cart boolean variable. |
| 11 |
| i) int 9 = 5; |
| long b = a; |
| ** 1 1 |
| ii) byte c = 2; float K = C; |
| |
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XIII. Exercise:

1. Write Error/output of code in the given space.

| Sr. No. | Program Code | Error/Output |
|------------|--|--|
| 1. | <pre>class Test{ public static void main(String[] args) { int i = 100; long l = i; float f = l; System.out.println("Int value "+i); System.out.println("Long value "+l); System.out.println("Float value "+f); }</pre> | Ent value 100 Long value 100 Float value 100.0 |
| 2. | <pre>public class Test{ public static void main(String[] argv) { char ch = 'c'; int num = 88; ch = num; } }</pre> | en compatible types possible loosy conversion |

 Write a program to implicitly typecast lower range data type to larger storage size datatype.

```
class Test {

public Static void main (string[] args) {

int a = 200

long 1 = 1;

float F = 1;

System.out: pointln ("integeor value" + a);

System.out. pointln ("long value" + 1);

System.out. pointln ("float value" +);

3

3
```

XIII. References/ Suggestions for Further Reading

- 1. http://www.javainterviewpoint.com/type-casting-java-implicit-explicit-casting/
- https://www.dyclassroom.com/java/java-type-casting
 https://www.studytonight.com/java/type-casting-in-java

XIV. Assessment Scheme

| | Performance Indicators | Weightage | |
|--|----------------------------|-----------|--|
| Process related(35 Marks) Logic formation | | 70% | |
| | | 30% | |
| 2 | Debugging ability | 30% | |
| 3 | Follow ethical practices | 10% | |
| Product related (15 Marks) | | 30% | |
| 4 | Expected output | 10% | |
| 5 | Timely Submission | 10% | |
| 6 | Answer to sample questions | 10% | |
| | Total (50 Marks) | 100% | |

| List | of | Students | /1 | eam | Membe | ers |
|----------|-----|----------|----|-----|-------|-----|
| ALCOHOL: | 300 | Dinneran | | - | | |

| 1. | |
|----|--|
| 2. | |
| 3. | |
| 4 | |

| Marks Obtained | | | | Dated signature of Teacher |
|----------------------|-----------|------------|-----------|-------------------------------|
| Process Rela (35) | ted Produ | ct Related | Total(50) | |
| | | | | |