

Purpose and Scope:

1. Simplifying administrative work:

- **Enrolment and registration:** Automate the handling of student and teacher registration.
- **Organize classes,** designate teachers, oversee registration, provide notes and add events.
- **Organize quiz,** on different subject on time, add question and set marks.
- **Grading and reporting:** Keep tabs on pupil progress, assign grades, and provide progress report to students.
- **Collaboration and communication:** Encourage dialogue amongst educators, administrators, and students.

2. Improving decision-making and data analysis:

- **Gather and examine student information:** Learn about student performance, provide them report on where they stand in class and provide them where they lack.
- **Promote the use of evidence in decision-making:** Utilize data to guide student support services, resource allocation, and educational initiatives.
- **Boost cooperation and communication (Can be a future scope):** Help students with their queries, giving them proper answer on their doubts

3. Offering a centralized student information platform:

- **Maintain and preserve student records,** including academic records, and personal information.
- **Make information easily accessible:** Teachers and students may get information from anywhere, at any time.
- **Boost data security and accuracy:** Manage and preserve student and teachers data securely in one place.

4. Boosting production and efficiency:

- **Automate recurring duties:** Give employees more time to dedicate to more strategic tasks.

- **Minimize the amount of paperwork and administrative work:** Save time and money by streamlining procedures.

5. **Enhancing the educational process:**

- **Give students tailored educational experiences:** Monitor each student's development and adjust the curriculum to suit their needs.
- **Give students the freedom** to be responsible for their own education: Give students self-service resources so they can keep track of their grades, timetables, and other data.