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Statistics ! -
      I is the oscience of collecting, ougenizing and analyzing
     data. { Better Decision Making}
. Data: facts of preces of information that can be measured
    ex: Ages of student of a class
Type - (30,25,24,22,20,24)
# Descriptive state: It consist of organizing and summarizing data.
# Inferential State? Technique we use the data that we have
         measured to four conclusions!
a: a. what is the overage age of student of a close : wescupture
 of Aue the ages of the student of this clossroom similar to the Maths clossroom in the College? Inferential
* Population And Comples:
        for ex. up, you Population
             we have to pudget Exit poil
                                        These are samples (n)
# Sompling Techniques
               I Every member has equal chonce of being get
            Is where the population is split into non-overlopping groups
      Age group: (10-20) (20-30) (-30-40)
    · Systematic Sompling
             (N) ~ (nm) individual
         cg Mall -> survey (covid)

13 Erony 8th Porson
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only those who enterested
 · Conventience Sompling
          V survey t fou ex: Dota seince ond those knowledge of
* Variables: A raviable is a property that can take on any value
           eq. Height = { 182, 142, 168, 150, 160}
               Wught = { 60, 55, 45, 82}
   Two hinds of Variables! -
   Quantitative Variable! of Measured Numerically of Add, Sub + multiply)
    Qualitative / categorical variable: - Gender & Mole
                       ex: Blood guoup
    four types of Musured Varuebles:
  · Mominal data of categorical data of -> classes
    Oudinal - Order of the data materis, value don not for a
    totaval of order materia, value also motions but
                 Tit does not include zero value
                 ex: Temperoruse f Februarhite }.
   · Ratio
# Frequency Wiskupwion?
  Somple data: { Rose, Lily, Sunflower, Rose, Lily, Rose, Liky}
                     fuguency | Cammulotte fue
 # & Ber queph Vs Histoguem
        Discrecti
                 used for
                           (N)
    X= {1,1,2;2,3,3,4,5}
                        focus on Notation
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10 Men @ Medion & Mode Repos to the measure used to determine the centure of the dishuburon of data. ex {1,1,2,2,3,3,4,5,5,6,100} Meon = 32+100 => 91 = 3-2 } These are called (outlies) =) 132 =) H= 12 . Median: first step sout the data. { Medica works with outlier well } As we adjouther that it will only show slight change rotered thon meon (AT) x 7 · Mode: we can use this with categorical variable we can steplace our data which is missing to make treewing data ( DI DAMAR ! I how will your dota # Measure of Dispersion , means ofpund · Varionce: Due ? Somple Varionce Popularon Varionce X-H (X-H)2 -1.83 2.03 2.03 +0.03 0.6089 0003 50.0 £1.0 2-03 2.83 2.83 2-17 H = 2.83 Smed More

```
Percentile And Quarties (find outliers)
    Is a value below which a covain porcentage of
 ex: Davaset: 2,2,3,4,5,5,5,6,7,0,8,8,8,9,9,10,11,11,12
    Percentile Ronk of x = No. of values below x x 100
   what is the purcentle of 107.
                       -> 16 ×100 = 80%
 Q. what value exists at percentile runking of asi.?
            Value - Percentile x (n+1)
                  =) 25 x (21) = 5.25, This is ender value not
# Five Number Summary of for Removing Outlier }
 · Minimum
 · first Quertle (Q1)
 Median that work of pringle more to from property
 · Third Quartle (03)
  · Maximum
 Removing the Outliers
   {1,2,2,2,3,3,4,5,5,5,6,6,6,6,7,0,9,2+}
                     [ Lower fence > Higher fence]
   Lower fina = 91 - 1.5 (IQR)
                                 IQR = Interqualthe Ronge
   Oppor force: 03 + 1.5 ( EQR)
                                         (75%) (25%)
        Low foru = 3-1.5(4)
        Higher Fine = 7+ 1.5(4) Remove orace
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