



CS 61A Lab 1!

slides: <https://go.cs61a.org/slides>

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Announcements/assignments

- Lab 1 due ^{today!}~~tomorrow~~, Lab 0 due Thursday
- HW 1 due Thursday
- Fill out the [study group matching form](#) if you're interested in being put together with a study group for this class!
- Pls fill out the [lab 0](#) setup survey (also linked in the lab)
- Upcoming staff panels
 - Thursday 5-6 (targeted at students from backgrounds underrepresented in CS)
 - Monday 1-2 (for everyone who wants tips on how to succeed in the class)
 - See Piazza for more details

Lab plan + policies

- I'll start each lab with a quick presentation on the topics on the lab (which will hopefully help you out a bit)
- Then the rest of the time is yours—feel free to work by yourself or in groups and I'll be available for questions office-hours style
- I'll take attendance in lab the same way I do in discussion—I'll project a link and QR code when I'm done presenting and then you fill out a quick google form to get the point; there will also be a password given out in lab that you should not share with anyone who isn't in the room
- If you finish the lab early, you're welcome to leave early!
- If you finish the lab assignment before lab section, please still show up to get your attendance point—you're welcome to use this space as a study hall, or dip out once you get your point
- I am totally fine with you asking questions in lab that are not about the lab (homeworks, projects, etc.), but if there are a lot of questions I may prioritize the folks who are actively working on the lab



Expressions and Evaluation Rules

Expressions vs Values

Expressions

- Some piece of code that can be *evaluated* to a value
- E.g. `sum(1 + x, 3)`

$11.3 + 1$
↓
 12.3

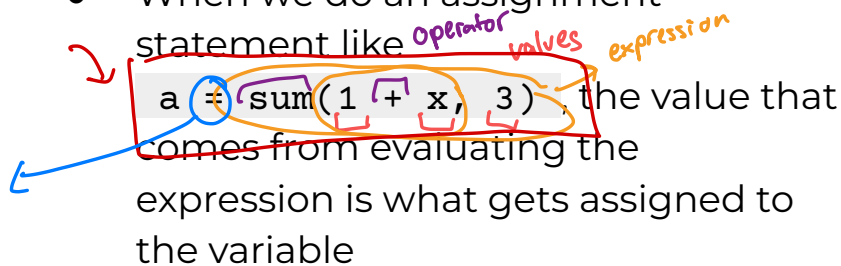
Assignment
statement

Assignment
operator

Values

- Some piece of data that probably came from an expression
- E.g. 12.3, True

- When we do an assignment statement like `a = sum(1 + x, 3)` the value that comes from evaluating the expression is what gets assigned to the variable



Function evaluation

1. Evaluate operator → *thing that does the work*
2. Evaluate operands → *things that the operator operates on*
3. Apply operator to operands

sum(1, 1/0)

sum(1,3)
~~*gap(1,3)*~~

- Any one of these steps may itself involve a function call
- Looking up the binding of a name is a kind of a evaluation

<code>sum(</code>	<code>1 + 4</code>	<code>3)</code>
operator	operand 1	operand 2
⇒ func sum(...) [p=G]	⇒ 5	⇒ 3

So what's up with this?

pure

```
>>>x=print(4)
```

```
4
```

```
>>>y=4
```

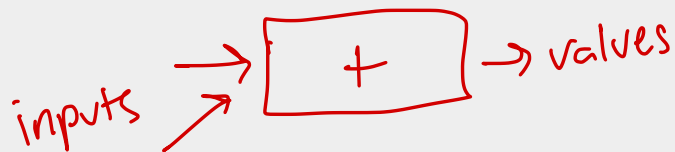
```
4
```

```
>>> x
```

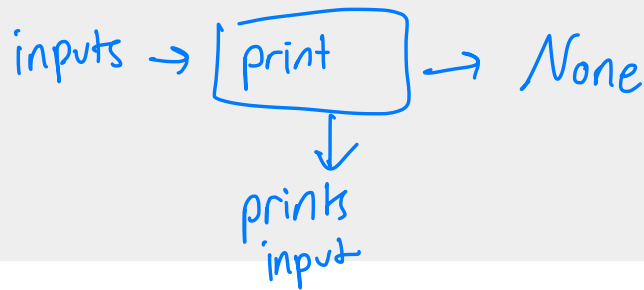
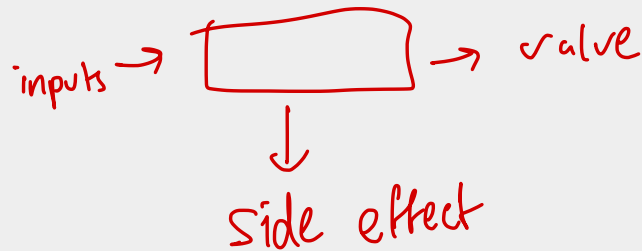
```
None
```

```
>>> y
```

```
4
```



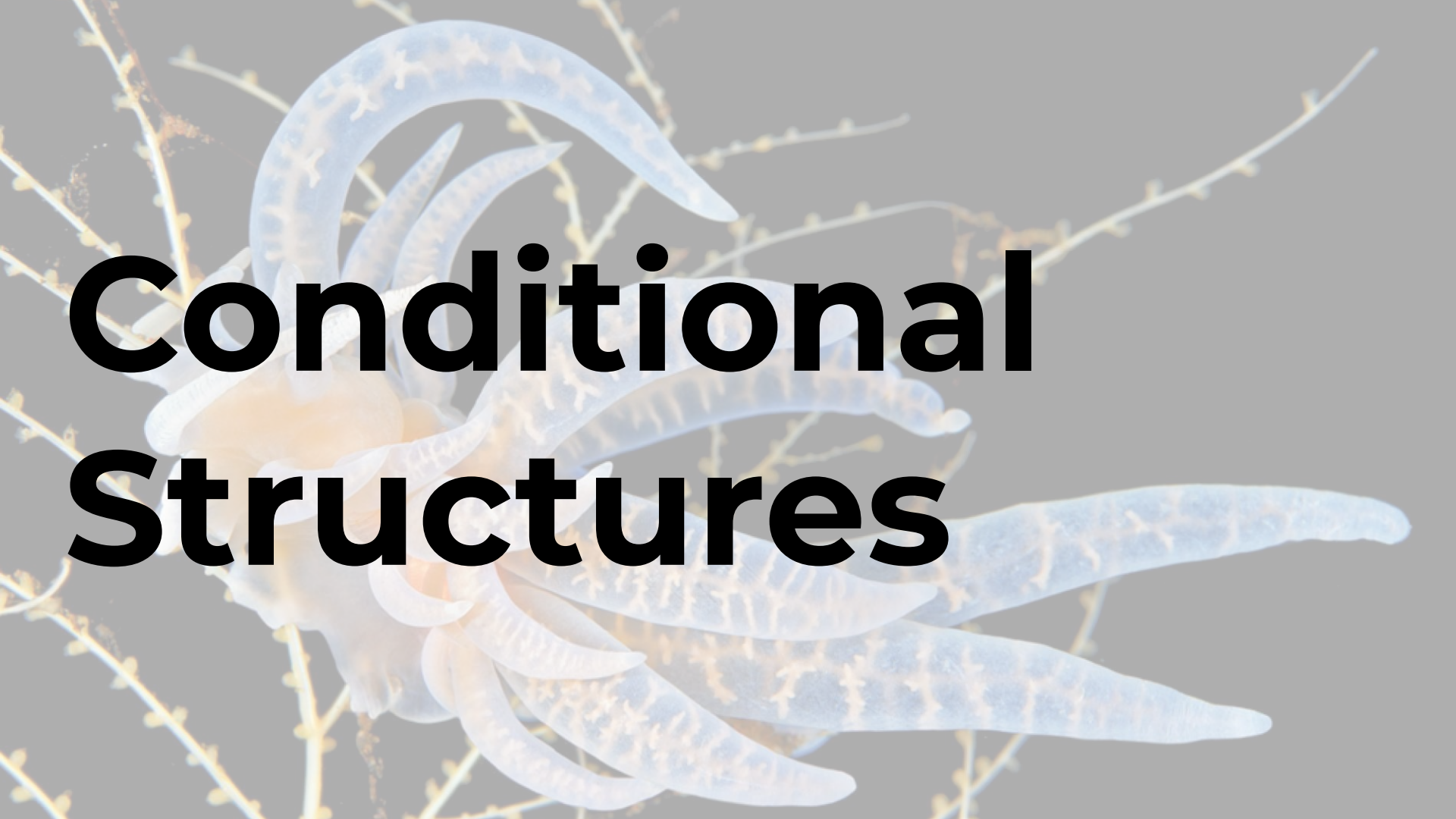
non-pure



So what's up with this? (cont'd)

```
def foo(x):  
    print(x)  
    return x + 4  
  
def bar(x):  
    x  
    return x + 4
```

```
>>> foo(3)  
3  
7  
>>> bar(3)  
7
```

Conditional Structures

If and while

```
if <predicate>:  
    <a bunch of statements>
```

if 3==3:
 print("hello")] → hello

if True:
 print("hi")] → hi

if 3:
 print("hey")] →

```
while <predicate>:  
    <a bunch of statements>
```

Bunch of ifs vs using elif

```
if 2 < 3:
    print(3)
elif 2 < 4:
    print(4)
# output
3
```

```
if 2 < 3:
    print(3)
if 2 < 4:
    print(4)
# output
3
4
```

While loop that executes k times

```
count = 1
while count <= k:
    <whatever you need to happen>
    count += 1 # equivalent to count = count + 1

# this is a very useful template!
```

Truthiness and Falsiness

Truthy values

*"hello" → T
"" → F*

- Will be treated as practically “True” in boolean contexts (if statements, and statements, or statements, etc.)
- Nonzero numbers, non-empty strings, non-empty lists, etc. are all truthy

*3 → "True"
4 → "True"*

Falsy values

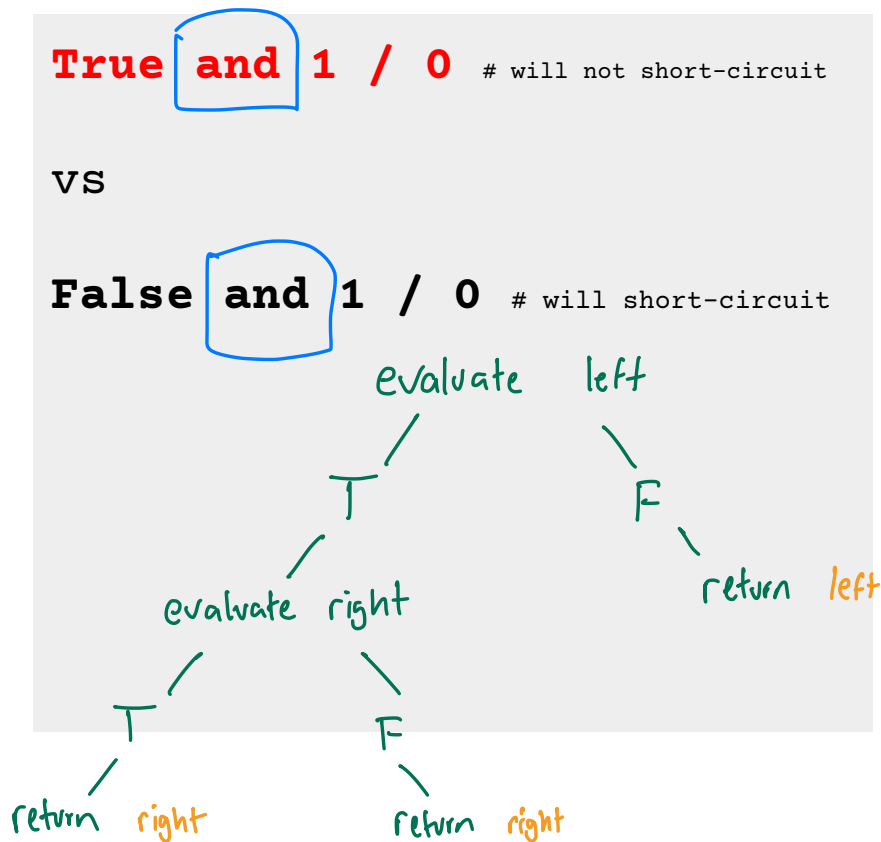
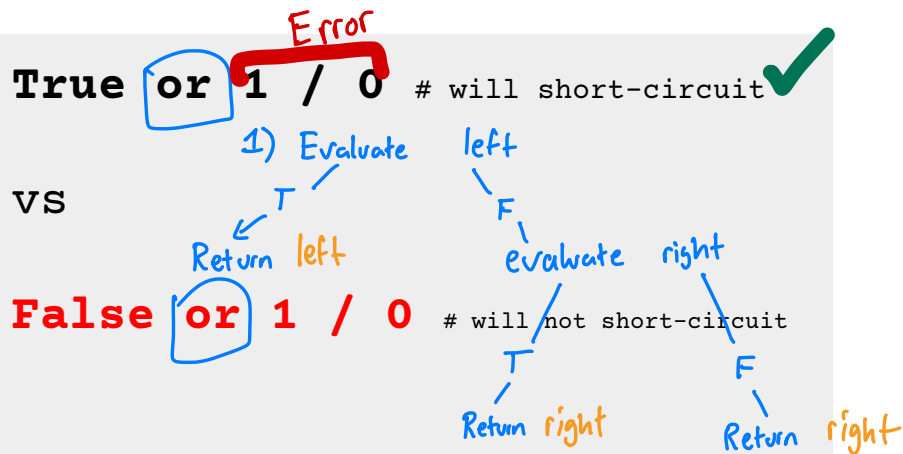
- Will be treated as practically “False” in boolean contexts
- 0, "" (empty string), [] (empty list), None, etc. are all falsy

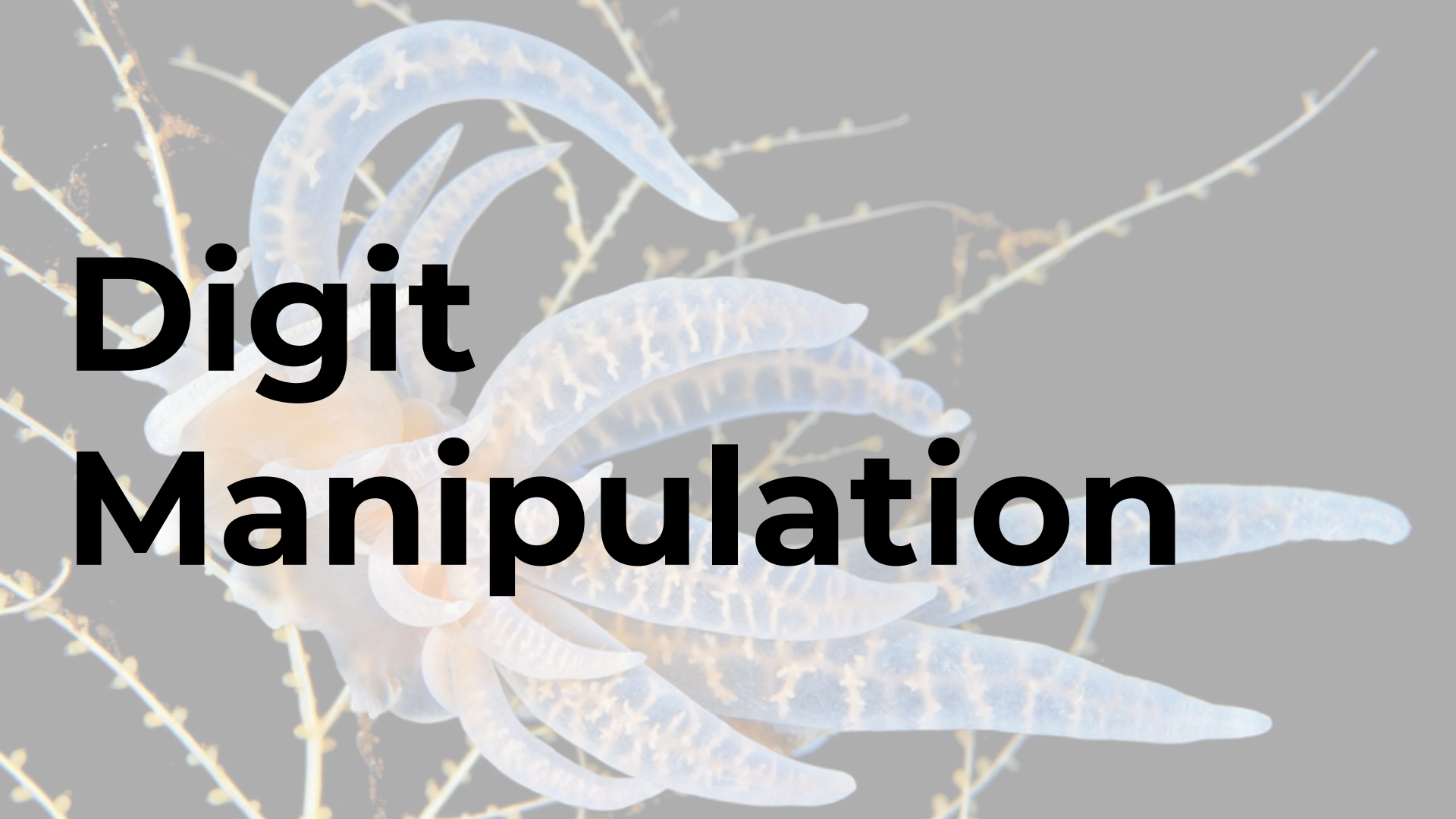
*3 == True
↓
false*

While loop that executes k times, using this

```
while k:  
    <whatever you need to happen>  
    k = k - 1  
  
# this is a very useful template!
```

Short-circuiting





Digit Manipulation

// vs % ????

```
>>> 1024 // 10  
102
```

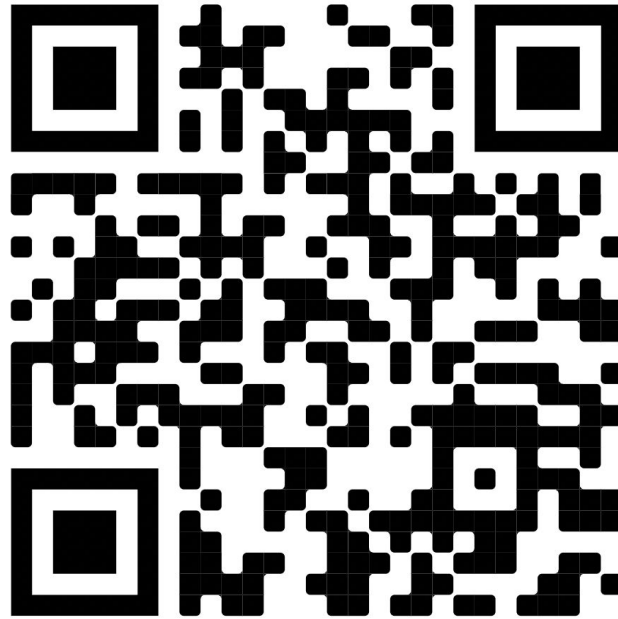
```
>>> 1024 % 10  
4
```

Iteratively prints the digits of a number

```
temp = n
while n:
    print(n % 10) # isolates the last digit
    n //= 10 # reduces the number
    # equivalent to n = n // 10
    # n = n + 1  $\Rightarrow$  n += 1
n = temp

# this is good stuff! use this template as much as you can!
```

Attendance! <https://go.cs61a.org/animesh>



11 rooms

↳ join your room for problem

Ex: Q4 → room 4

1 and 3 and 5 $\rightarrow 5$
 \hookrightarrow True

if 3 and 5:

Eval L
/ \
"Truthy" "Falsy"

(1 and 3) + (3 and 5)
3 + 5
8
Eval R
/ \
"Truthy" "Falsy"

True + True
Error
/ \
return R return R

$n \% 10$

923 % 10

↓

3

$n // 10$

923 // 10

↓

92

92 // 10

↓

9