## National University of Singapore

## Department of Electrical & Computer Engineering

### EE-1102:Introduction to Circuits and Systems

# Tutorial - 6 (Power for AC Circuits)

#### Year 2013-14

Q.1 Consider the circuit as shown in Fig. 1. Find the phasor current, **I**. Find the corresponding active power, reactive power, apparent power delivered by the source. Find the power factor and indicate whether it is lagging or leading.

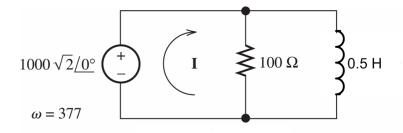


Figure 1: Q.1

(Ans.  $11.3\sqrt{2} \angle -27.92$ , 10 kW, 5.3 kVAR, 11.3 kVA, and 0.88 lag.)

Q.2 Determine the power for each element, including the sources as shown in Fig. 2. Also indicate whether each element is delivering or absorbing average power.

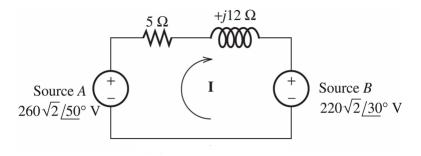


Figure 2: Q.2

(Ans.  $7.1\sqrt{2}\angle 37.3, P_A = 1.798kW, Q_A = 0.4053kVAR, P_B = 1.547kW, Q_B = -0.198kVAR, P_R = 0.251kW, and Q_L = 0.601kVAR$ )

- Q.3 Two loads, A and B, are connected in parallel across a 1-kV, rms 60 Hz line as shown in the Fig. 3. Load A consumes 10 kW with a 90% lagging power factor. Load B has an apparent power of 15 kVA with a 80% lagging power factor. Find the active power, reactive power, and apparent power delivered by the source. Also determine the power factor see by the source.
- Q.4 A 1000 V rms source delivers power to the load as shown in Fig. 4. The load consumes 100 kW with a power factor 25% lagging.

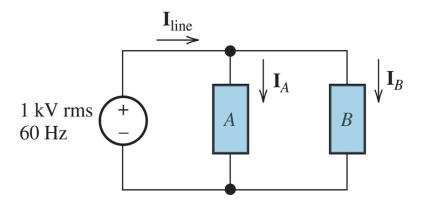


Figure 3: Q.3

- 1. Find the phasor I assuming that no capacitor is connected to the circuit.
- 2. Find the value of the capacitance that must be connected in parallel with the load as shown in the Fig. 4 to achieve a power factor of 100%.
- 3. Find the new value of the phasor I assuming that the capacitor is connected to the circuit.
- 4. Suppose that the source is connected to the load over long distance transmission lines, what are the potential advantages and disadvantages of connecting the capacitor across the load?

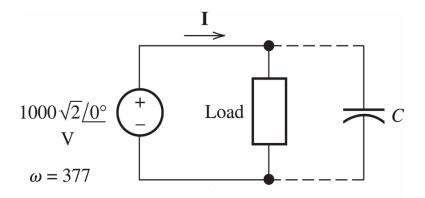


Figure 4: Q.4

(Ans. 
$$400\sqrt{2} \angle -75.5$$
,  $Q_C = -387.3kVAR$ ,  $C = 1.02mF$ , and  $100\angle 0$ ,)

- END -