



## Module 26

Partha Pratim  
Das

Objectives &  
Outline

Class  
Diagrams

Class  
Property  
Operations  
Examples

Summary

# Module 26: Object Oriented Analysis & Design

## Class Diagrams: Part 1 (Class, Property & Operation)

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*This presentation uses diagrams, examples and selected texts from **Object-Oriented Analysis and Design – With Applications** by Grady Booch et. al. (3rd Ed, 2007) with kind permission of the author*



# Module Objectives

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Summary

- Understanding Class Diagrams



# Module Outline

## Module 26

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### Objectives & Outline

Class  
Diagrams

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Examples

Summary

- What are Class Diagrams?
  - Class
  - Property (Attributes)
  - Operation (Methods)
  - Examples



# What is a Class?

## RECAP (Module 13)

### Module 26

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Objectives & Outline

Class Diagrams

Class Property Operations Examples

Summary

Whereas an object is a concrete entity that exists in time and space, a class represents only an abstraction, the "essence" of an object, as it were

- For a class **Faculty**, objects may be:
  - {Partha Pratim Das, Professor, CSE}
  - {Prabir Kumar Biswas, Professor, ECE}
  - {Shyamal Das Mondal, Assistant Professor, CET}
- Class **Faculty** abstracts – *Name, Designation, and Department*

**A class is a set of objects share a common structure, common behavior, and common semantics**

A single object is simply an instance of a class



# The Canonical Form of a Complex System: RECAP (Module 04)

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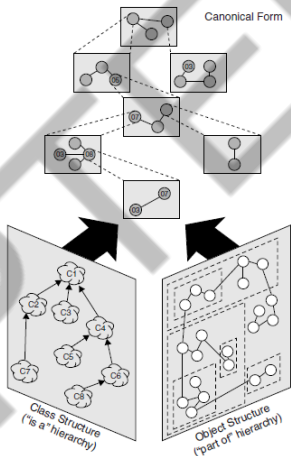
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## *The Canonical Form of a Complex System*

**Source:** *Object-Oriented Analysis and Design – With Applications* by Grady Booch et. al. (3rd Ed, 2007)



# Class Diagrams in SDLC phases: RECAP (Module 22)

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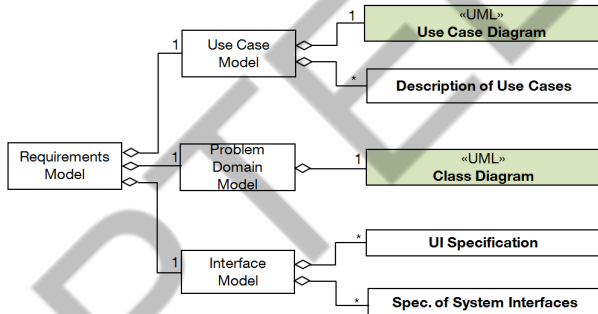
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Summary



- In the **Requirements Phase**, the class diagram is used to identify the major abstractions
- At this stage the attributes and operation of each abstraction may not be known
- Classes are identified as **domain models**



# Class Diagrams in SDLC phases: RECAP (Module 22)

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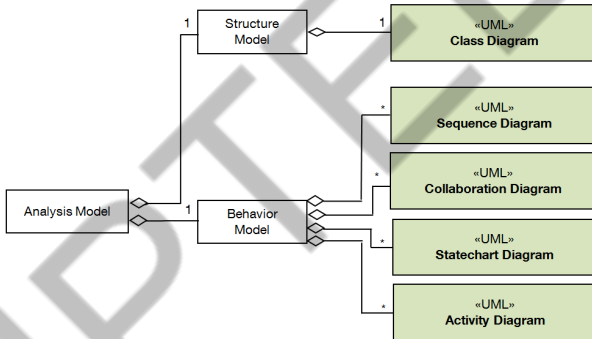
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Examples

Summary



- After analysis of each abstraction, attributes and operation of each abstraction is known
- Hence the class diagram in the **Analysis Phase** is more detailed
- Classes are refined as **domain models**



# Class Diagrams in SDLC phases: RECAP (Module 22)

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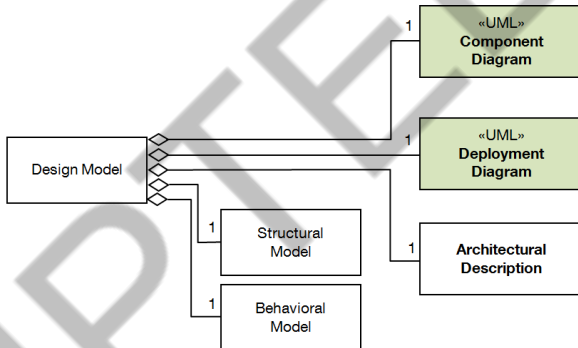
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Examples

Summary



- Class diagram is included in the Structural Model
- In the **Design Phase** is further detailed
- As we engage in HLD to LLD, **implementation classes** are added





# Class Diagram

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Summary

- Class diagram is UML structure diagram which shows structure of the designed system at the level of classes and interfaces, shows their features, constraints and relationships – associations, generalizations, dependencies, etc.
- Some common types of class diagrams are:
  - Domain model diagram
  - Diagram of implementation classes

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)



# Features of a class

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Summary

- **Non Static Features:** characterizes individual instances of class
- **Static Features:** represents some characteristic of the class itself
- **Structural Features (attributes):** is a typed feature of a class that specifies the structure of instances of the class
- **Behavioral Features (Methods):** is a feature of a class that specifies an aspect of the behavior of its instances

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)



# Notation for Class

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Summary

- Class name should be centered and in bold face inside a solid-outline rectangle, with the first letter of class name capitalized

**Student**

Class Student - details suppressed

- Abstract Classes (which cannot be instantiated) have the keyword **abstract** mentioned within { }

**Teacher {Abstract}**

Abstract Class Teacher - details suppressed

- A class has optional compartments separated by horizontal lines containing attributes and methods in order



# Notation for Property (Attributes)

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Summary

### ● Property (Attributes) specification format:

*Visibility* PropertyName : *Type* [*Multiplicity*] = *DefaultValue*  
{*Property string*}

- The visibility of the properties are denoted by +(public), #(protected) and -(private)
- PropertyName is underlined if the Property is static
- A property may be *Read Only*, *Static*, *Ordered*, *Unique* or *Optional* (to indicate allowable null value)
- Property could have multiplicity. The multiplicity bounds constrain the size of the collection of property values. By default the maximum bound is 1
- The default-value option is an expression for the default value or values of the property
- A derived Property, designated by a preceding /, is one that can be computed from other properties, but doesn't actually exist

Student
+ name: String
+ date_of_birth: Date
+ roll_no: String {unique}
+ /age: Integer
+ subject: Subject[1..*]



# Notation for Operations (Methods)

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Examples

Summary

- **Operation (Methods) specification format:**

*Visibility* OperationName (*ParameterName* : *Type*) :  
*ReturnType* { *Property string* }

- The visibility of the operations are denoted by **+**(public), **#**(protected) and **-**(private)
- OperationName is underlined if it is Static, and is italic if it is Abstract
- Return type is optional
- An operation may be **Read Only**, **Static**, **Ordered**, **Unique**, **Abstract**, **Sequential**, **Guarded** or **Concurrent**

Student
+name: String +date_of_birth: Date +roll_no: String unique +/age: Integer +subject: Subject[1..*]
#recordAttendance(): bool +getCertificates(): Certificates[*] {unique, ordered} -changeSubject(Subject s): bool +calculateAge(): Integer +bookMusicClassSlots(): bool {concurrent}



# Abstract Classes of LMS

- We represent below the two abstract classes of LMS

<b>Employee {Abstract}</b>
+name: String +eid: String +gender: {Male, Female} +onDuty: Bool +salary: Double +doj: Date +reportsTo: String
+recordAttendance(): Bool +requestLeave(): Void +cancelLeave(): Void +availLeave(): Void +exportLeave(): Leave

<b>Leave {Abstract}</b>
+startDate: Date +endDate: Date +status: {New, Approved} +/isValid: Bool +type: {} +approveCond: Bool +eid: String
+type(): String +approveLeave(Employee e): Bool +isValid(): Bool



# Library Domain Model

## Module 26

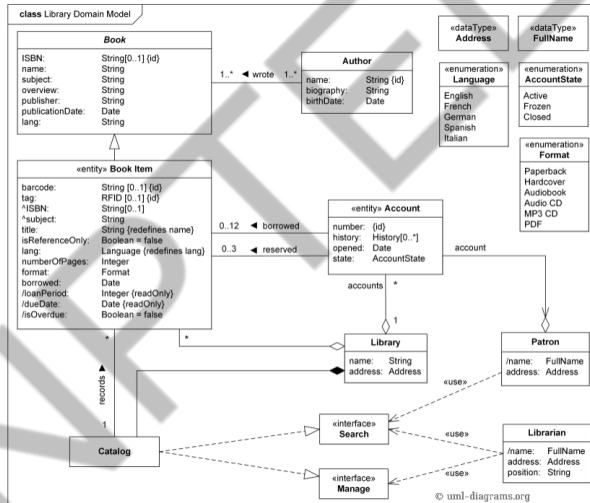
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Objectives & Outline

Class Diagrams

Class  
Property  
Operations  
Examples

Summary



Source: UML 2.5 Diagrams Overview: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)



# Library Domain Model: Annotated

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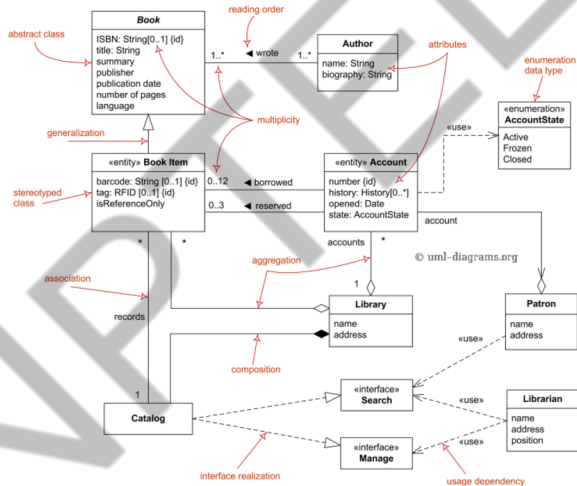
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Objectives & Outline

Class Diagrams

Class  
Property  
Operations  
Examples

Summary



Source: UML 2.5 Diagrams Overview: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)





# Module Summary

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Outline

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Class  
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Summary

- Class diagrams are introduced
- Representations for properties and operations are discussed
- An example is used for detailed illustration



# Instructor and TAs

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Summary

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## Module 27

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Objectives &  
Outline

Relationships

Association

Weak

Aggregation

Strong

Aggregation

Examples

Summary

# Module 27: Object Oriented Analysis & Design

## Class Diagrams: Part 2 (Association, Weak & Strong Aggregation)

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# Module Objectives

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Summary

- Understanding relationships in Class Diagrams



# Module Outline

## Module 27

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Relationships

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Summary

- Relationships among classes
  - Association
  - Weak Aggregation
  - Strong Aggregation
  - Generalization
  - Dependency
  - Constraints



# Relationships of Classes: RECAP (Module 14)

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Summary

### Class

- A daisy is a kind of flower
- A rose is a (different) kind of flower
- Red roses and yellow roses are both kinds of roses
- A petal is a part of both kinds of flowers
- Ladybugs eat certain pests such as aphids, which may be infesting certain kinds of flowers

### Relationship

**Sharing connection** – daisies and roses are both kinds of flowers – bright colored petals, fragrance, etc.

**Daisy IS\_A Flower**

**Sharing connection** – daisies and roses are both kinds of flowers ...

**Rose IS\_A Flower**

**Semantic connection** – red roses and yellow roses are more alike than are daisies & roses

**Red Rose IS\_A Rose, Yellow Rose IS\_A Rose**

**Semantic connection** – daisies and roses are more closely related than are petals & flowers

**Flower HAS\_A Petal**

**Symbiotic connection** – Ladybugs protect flowers from certain pests

**Semantic Dependency**

**Are Roses and Candles related? – Both decorate dinner tables**

**Source:** *Object-Oriented Analysis and Design – With Applications* by Grady Booch et. al. (3rd Ed, 2007)



# Association: RECAP (Module 14)

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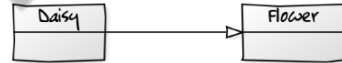
Summary

### • Semantic Dependencies

- Most general and most semantically weak
- Bidirectional by default
- Often refined over the analysis process



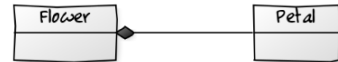
Early relationship



Refined to IS\_A



Early relationship



Refined to HAS\_A



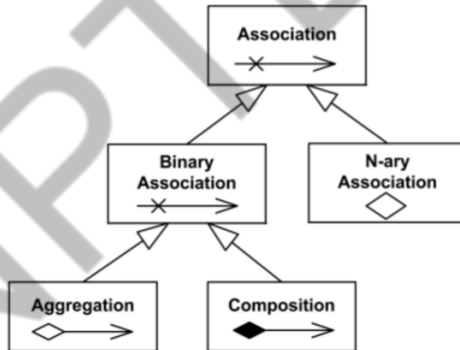
Early relationship

Refined to ?



# Association: Notation

- An association icon (a line connector with label – association name) connects multiple classes and denotes a logical connection
- Associations can be binary or N-ary
- A class may have association to itself (Reflexive)







# Association: Notation

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Weak

Aggregation

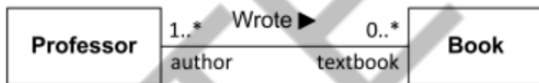
Strong

Aggregation

Examples

Summary

We show an association below between a Professor and a Book



An association has three main concepts

- Association End
- Navigability
- Association Arity

Source: *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)



# Association End

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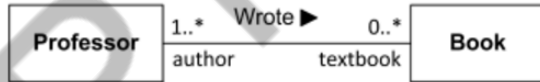
Strong

Aggregation

Examples

Summary

- Association end is a connection between the line depicting an association and the icon depicting the connected classifier
- The association end name is commonly referred to as role name
- The role name is optional and suppressible



Professor "playing the role" of author is associated with textbook end typed as Book.

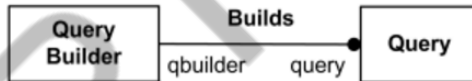
- Professor can have multiple roles, like author of some Books or an editor.

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)



# Association End

- Association end could be owned either by **end class** or **association itself**
- Ownership of association ends by an associated classifier may be indicated graphically by a small filled circle (aka dot)



Association end query is owned by classifier QueryBuilder and  
association end qbuilder is owned by association Builds itself

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)



# Navigability

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Examples

Summary

- End property of association is navigable from the opposite end(s) of association if instances of the classes at this end of the link can be accessed efficiently at run-time from instances at the other ends of the link
- Navigable end is indicated by an open arrowhead on the end of an association
- Not navigable end is indicated with a small x on the end of an association

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)



# Navigability

## Module 27

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## Objectives & Outline

## Relationships

### Association

#### Weak

#### Aggregation

#### Strong

#### Aggregation

#### Examples

## Summary



*Both ends of association have unspecified navigability.*



*A2 has unspecified navigability while B2 is navigable from A2.*



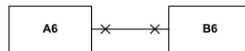
*A3 is not navigable from B3 while B3 has unspecified navigability.*



*A4 is not navigable from B4 while B4 is navigable from A4.*



*A5 is navigable from B5 and B5 is navigable from A5.*



*A6 is not navigable from B6 and B6 is not navigable from A6.*

Source: UML 2.5 Diagrams Overview: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)



# Arity – Binary Association

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Strong

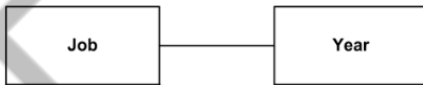
Aggregation

Examples

Summary

Each association has specific arity as it could relate two or more classes

- **Binary association** relates two typed instances
- It is normally rendered as a solid line connecting two classifiers, or a solid line connecting a single classifier to itself (the two ends are distinct)
- The line may consist of one or more connected segments



Job and Year classes are associated

Source: *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)



# Arity – Binary Association

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Examples

Summary

- A small solid triangle could be placed next to or in place of the name of binary association (drawn as a solid line) to show the order of the ends of the association
- The arrow points along the line in the direction of the last end in the order of the association ends



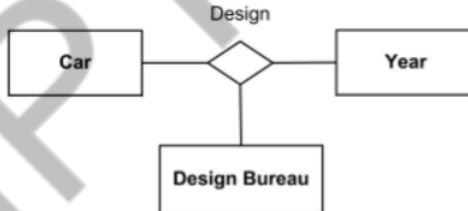
Order of the ends and reading: Car - was designed in - Year

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)



# Arity – N-ary Association

- **N-ary association** may be drawn as a diamond (larger than a terminator on a line) with a solid line for each association end connecting the diamond to the classifier that is the end's type
- N-ary association with more than two ends can only be drawn the following way



Ternary association Design relates three classes

Source: *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)







# Associations in LMS

## Module 27

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Objectives & Outline

Relationships

Association

Weak

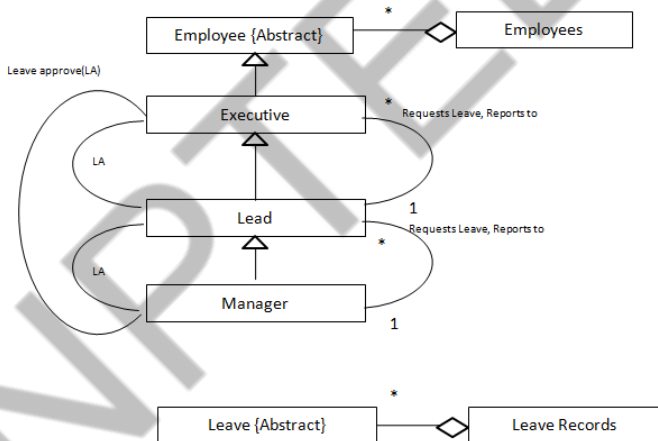
Aggregation

Strong

Aggregation

Examples

Summary



Associations in LMS



# Aggregation (HAS\_A): RECAP (Module 14)

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Aggregation  
Examples

Summary

- Whole / Part relationships
  - Say, we model Flower HAS\_A Petal
  - Flower contains many Petals
  - Flower is the Whole, Petal is the Part
  - Depicted as:



- Physical Containment – Composition / Strong Aggregation
- Member relationship
  - Say, we model Library HAS Users
  - Library enrolls many Users
  - Library does not contain the Users
  - Depicted as:



- Conceptual Containment – Weak Aggregation



# Weak Aggregation

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Association

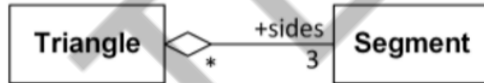
Weak Aggregation

Strong Aggregation

Examples

Summary

- Weak aggregation is depicted as an association decorated with a hollow diamond at the aggregate end of the association line



Triangle has 'sides' collection of three line Segments

Each line Segment could be part of none, one, or several triangles

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)



# Weak Aggregation

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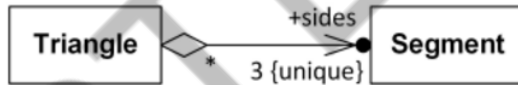
Weak Aggregation

Strong Aggregation

Examples

Summary

- Weak aggregation could be depicted together with navigability and association end ownership



Triangle has 'sides' collection of three unique line Segments.  
Line segments are navigable from Triangle.

Association end 'sides' is owned by Triangle, not by association itself

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)



# Strong Aggregation (Composition)

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Strong Aggregation

Examples

Summary

- Strong aggregation (Composition) is depicted as a binary association decorated with a filled black diamond at the aggregate (whole) end



Folder could contain many files, while each File has exactly one Folder parent

If Folder is deleted, all contained Files are deleted as well

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)



# Library Domain Model

## Module 27

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Association

Weak

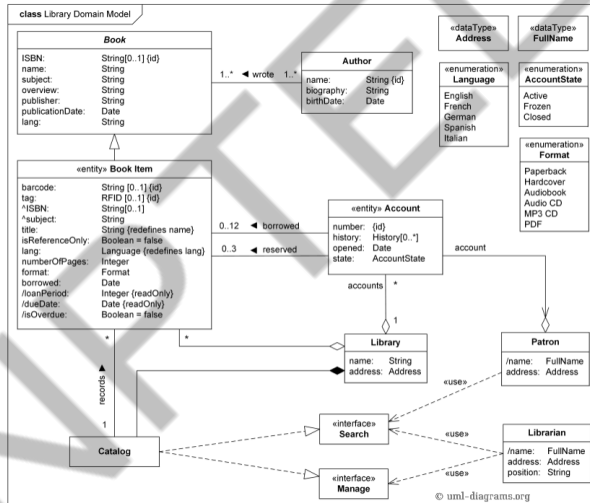
Aggregation

Strong

Aggregation

Examples

Summary



Source: UML 2.5 Diagrams Overview: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)



# Library Domain Model: Annotated

## Module 27

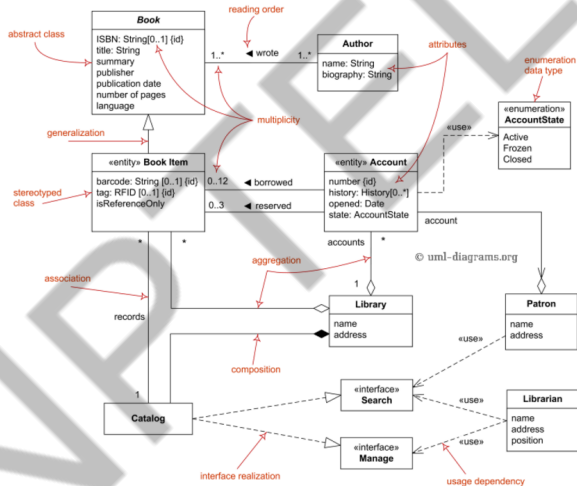
Partha Pratim Das

## Objectives & Outline

## Relationships

Association  
Weak  
Aggregation  
Strong  
Aggregation  
Examples

## Summary



Domain diagram overview - classes, interfaces, associations, usage, realization, multiplicity.

Source: UML 2.5 Diagrams Overview: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)





# Module Summary

## Module 27

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Summary

- Association Relationships among classes are discussed
- Weak Aggregation and Strong Aggregation are important binary associations



# Instructor and TAs

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Examples

Summary

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## Module 28

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Objectives &  
Outline

Relationships  
Generalization  
Dependency  
Constraints  
Examples

LMS Class  
Diagram

Summary

# Module 28: Object Oriented Analysis & Design

## Class Diagrams: Part 3

### (Generalization, Dependency & Constraints)

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This presentation uses diagrams, examples and selected texts from *Object-Oriented Analysis and Design – With Applications* by Grady Booch et. al. (3rd Ed, 2007) with kind permission of the author



# Module Objectives

## Module 28

Partha Pratim  
Das

### Objectives & Outline

#### Relationships

Generalization

Dependency

Constraints

Examples

LMS Class

Diagram

Summary

- Understanding relationships in Class Diagrams



# Module Outline

## Module 28

Partha Pratim  
Das

### Objectives & Outline

Relationships  
Generalization  
Dependency  
Constraints  
Examples

LMS Class  
Diagram

Summary

- Relationships among classes
  - Association
  - Weak Aggregation
  - Strong Aggregation
  - Generalization
  - Dependency
  - Constraints
- Class Diagram for LMS



# Inheritance (IS\_A): RECAP (Module 14)

## Module 28

Partha Pratim  
Das

Objectives &  
Outline

Relationships

Generalization

Dependency

Constraints

Examples

LMS Class  
Diagram

Summary

- Generalization / Specialization relationships
  - Say, we model **Daisy IS\_A Flower**
  - **Daisy** will **inherit** the properties of **Flower**, and have some more of its own
  - **Flower** is the **Generalization**
  - **Daisy** is the **Specialization**
  - Depicted as:



- Semantically most interesting
- Can *delegate* behavior to related objects
- Comes in a number of flavors
  - Single / Multilevel / Hierarchical Inheritance
  - Multiple Inheritance
  - Hybrid Inheritance



# Generalization

## Module 28

Partha Pratim Das

Objectives & Outline

Relationships

Generalization

Dependency

Constraints

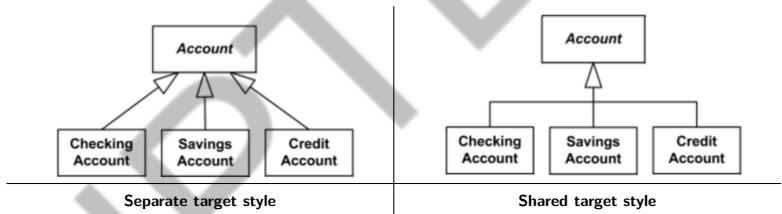
Examples

LMS Class

Diagram

Summary

- A generalization is shown as a line with a hollow triangle as an arrowhead



**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (10-Aug-16)



# Multiple Inheritance: RECAP (Module 14)

## Module 28

Partha Pratim Das

Objectives & Outline

Relationships

Generalization

Dependency

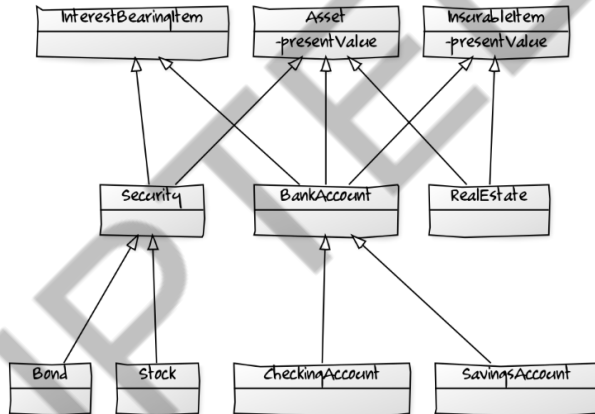
Constraints

Examples

LMS Class

Diagram

Summary



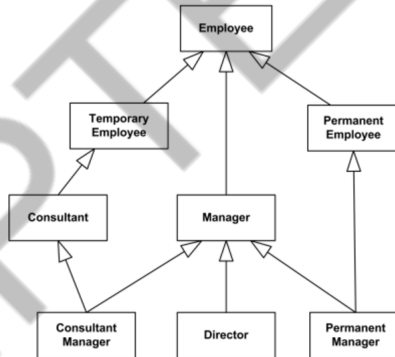
- More than one **superclass** for a **subclass**
- **RealEstate** IS\_A **Asset**, **InsurableItem**





# Multiple Inheritance

- Multiple inheritance is implicitly allowed by UML standard, while the standard provides no definition of what it is



Multiple inheritance for Consultant Manager and Permanent Manager – both inherit from two classes

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (10-Aug-16)



# Dependency

## Module 28

Partha Pratim Das

Objectives & Outline

Relationships

Generalization

**Dependency**

Constraints

Examples

LMS Class

Diagram

Summary

- Dependency is a directed relationship which is used to show that some UML element or a set of elements requires, needs or depends on other model elements for specification or implementation



Class SearchController depends on (requires) SiteSearch interface

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)



# Constraints

## Module 28

Partha Pratim Das

Objectives & Outline

Relationships

Generalization

Dependency

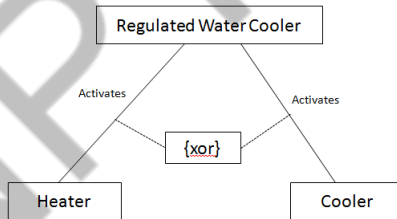
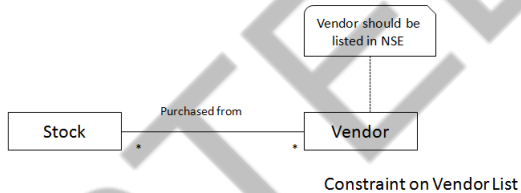
Constraints

Examples

LMS Class

Diagram

Summary





# Library Domain Model

## Module 28

Partha Pratim Das

Objectives & Outline

Relationships

Generalization

Dependency

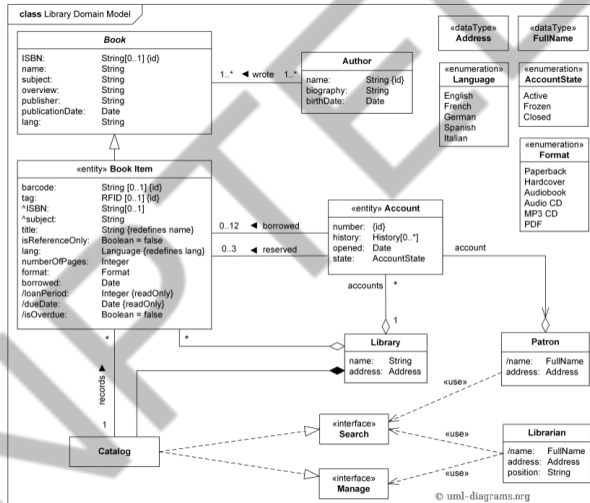
Constraints

Examples

LMS Class

Diagram

Summary



Source: UML 2.5 Diagrams Overview: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)



# Library Domain Model: Annotated

## Module 28

Partha Pratim Das

Objectives & Outline

Relationships

Generalization

Dependency

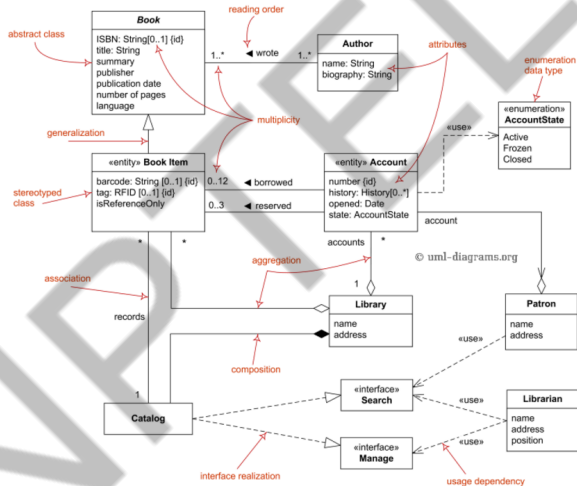
Constraints

Examples

LMS Class

Diagram

Summary



Domain diagram overview - classes, interfaces, associations, usage, realization, multiplicity.

Source: UML 2.5 Diagrams Overview: <http://www.uml-diagrams.org/uml-25-diagrams.html> (17-Aug-16)



# Use-Case Diagram for LMS RECAP (Module 25)

Module 28

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Das

Objectives &  
Outline

Relationships

Generalization

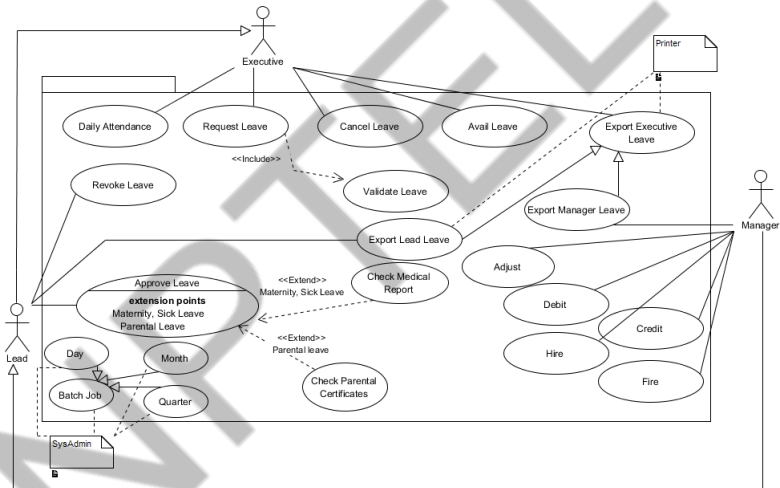
Dependency

Constraints

Examples

LMS Class  
Diagram

Summary



Not all use cases are shown in details



# Class Diagram for LMS

Module 28

Partha Pratim  
Das

Objectives &  
Outline

Relationships  
Generalization  
Dependency  
Constraints  
Examples

LMS Class  
Diagram

Summary

We now derive the Class Diagram for LMS. The steps involved are:

- Identify Classes {Abstract Classes}
- Identify Properties and Operations
- Identify the Relationships among Classes
- Class Diagram



# Identification of Classes {Abstract Classes}

## Module 28

Partha Pratim Das

Objectives & Outline

Relationships

Generalization

Dependency

Constraints

Examples

LMS Class Diagram

Summary

- Reading through the specification of the Leave Management System, we identify the various instances, that is, objects
- We categorize them into two abstract classes: Employee and Leave

**Employee {Abstract}**

**Leave {Abstract}**





# Identification of Properties

## Module 28

Partha Pratim Das

Objectives & Outline

Relationships

Generalization

Dependency

Constraints

Examples

LMS Class Diagram

Summary

## Properties of the two abstract class of LMS

Employee {Abstract}
+name: String +eid: String +gender: {Male, Female} +onDuty: Bool +salary: Double +doj: Date +reportsTo: String

Leave {Abstract}
+startDate: Date +endDate: Date +status: {New, Approved} +isValid: Bool +type: {} +approveCond: Bool +eid: String



# Identification of Operations

## Module 28

Partha Pratim  
Das

Objectives &  
Outline

Relationships

Generalization

Dependency

Constraints

Examples

LMS Class  
Diagram

Summary

Employee {Abstract}
+name: String +eid: String +gender: {Male, Female} +onDuty: Bool +salary: Double +doj: Date +reportsTo: String
+recordAttendance():Bool +requestLeave(): Void +cancelLeave(): Void +availLeave(): Void +exportLeave(): Leave

Leave {Abstract}
+startDate: Date +endDate: Date +status: {New, Approved} +isValid: Bool +type: {} +approveCond: Bool +eid: String
+type(): String +approveLeave(Employee e): Bool +isValid(): Bool



# Identification of Associations

## Module 28

Partha Pratim Das

Objectives & Outline

Relationships

Generalization

Dependency

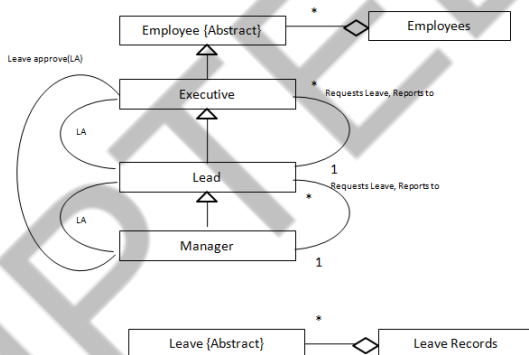
Constraints

Examples

LMS Class

Diagram

Summary





# Identification of Generalizations

Module 28

Partha Pratim Das

Objectives & Outline

Relationships

Generalization

Dependency

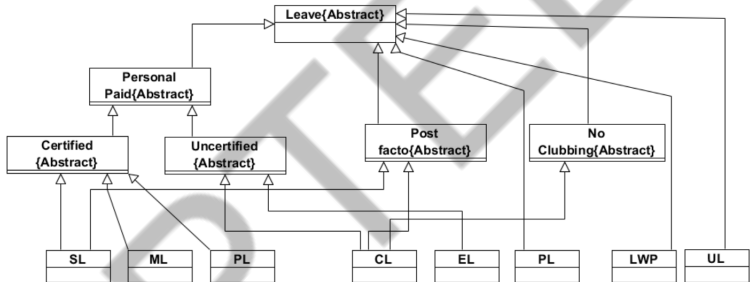
Constraints

Examples

LMS Class

Diagram

Summary





# LMS Class Diagram (Partial)

Module 28

Partha Pratim Das

Objectives & Outline

Relationships

Generalization

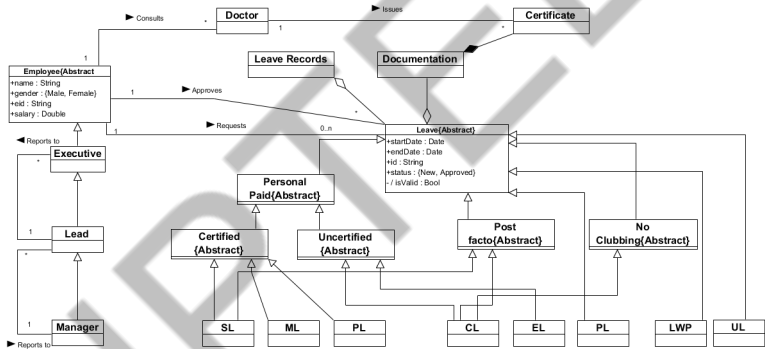
Dependency

Constraints

Examples

LMS Class Diagram

Summary





# Module Summary

## Module 28

Partha Pratim  
Das

Objectives &  
Outline

Relationships

Generalization

Dependency

Constraints

Examples

LMS Class  
Diagram

Summary

- Discussed Generalization, Dependency and Constraint relationships
- A partial Class Diagram for the Leave Management System (LMS)



# Instructor and TAs

## Module 28

Partha Pratim  
Das

Objectives &  
Outline

Relationships  
Generalization  
Dependency  
Constraints  
Examples

LMS Class  
Diagram

Summary

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## Module 29

Partha Pratim  
Das

Objectives &  
Outline

Sequence  
Diagrams

Lifeline  
Messages  
Examples

Summary

# Module 29: Object Oriented Analysis & Design

## Sequence Diagrams: Part 1

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*This presentation uses diagrams, examples and selected texts from **Object-Oriented Analysis and Design – With Applications** by Grady Booch et. al. (3rd Ed, 2007) with kind permission of the author*





# Module Objectives

- Understanding Sequence Diagrams

Module 29

Partha Pratim  
Das

Objectives &  
Outline

Sequence  
Diagrams

Lifeline  
Messages  
Examples

Summary



# Module Outline

## Module 29

Partha Pratim  
Das

Objectives &  
Outline

Sequence  
Diagrams

Lifeline  
Messages  
Examples

Summary

- What are Sequence Diagrams?
  - Lifeline
  - Messages
  - Interaction Fragments
  - Examples



# Client-Server Computing Model: RECAP (Modules 05, 11)

## Module 29

Partha Pratim  
Das

Objectives &  
Outline

Sequence  
Diagrams

Lifeline  
Messages  
Examples

Summary

- No object exists in isolation
- Objects are acted on and themselves act on other objects
- Leads to the **Client-Server Model** of computing where
  - Behavior is
    - Services provided by an object
  - Services are requested by
    - Sending Messages, Invoking Operations
  - In Client-Server View
    - Clients request for Services
    - Servers provide Services
    - Contract between client and server ensures correctness



# Sequence Diagrams in SDLC phases: RECAP (Module 22)

## Module 29

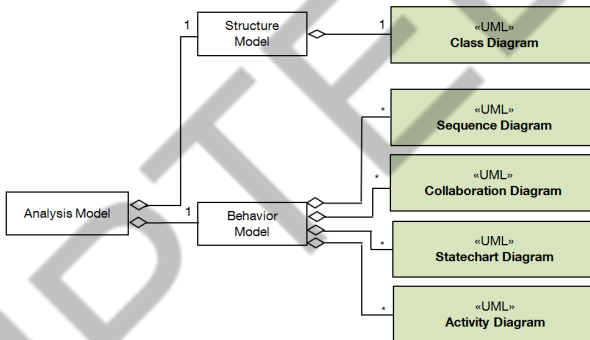
Partha Pratim  
Das

Objectives &  
Outline

Sequence  
Diagrams

Lifeline  
Messages  
Examples

Summary



- In the **Analysis Phase** the problem domain is analyzed and refined from the **Requirements Phase**
- The behavior model of the system is hence understood in this phase
- Sequence diagram is a major result of the Analysis Phase



# Sequence Diagrams in SDLC phases: RECAP (Module 22)

Module 29

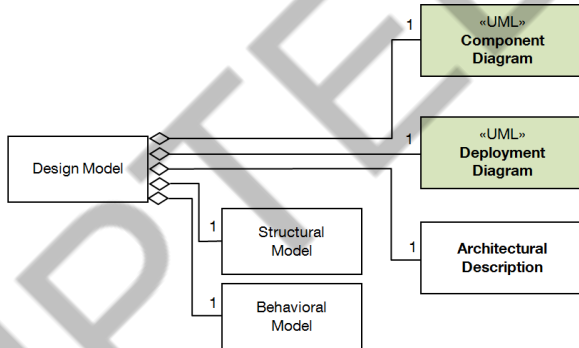
Partha Pratim  
Das

Objectives &  
Outline

Sequence  
Diagrams

Lifeline  
Messages  
Examples

Summary



- Sequence diagram is included in the Behavioral Model
- It is further refined in the **Design Phase**



# What are Sequence Diagrams?

## Module 29

Partha Pratim Das

Objectives & Outline

Sequence Diagrams

Lifeline  
Messages  
Examples

Summary

- Sequence diagram is the most common kind of Interaction diagram, which focuses on the message interchange between a number of lifelines
- Sequence diagram is a UML behavior diagram
- Sequence diagram depicts the inter-object behavior of a system, ordered by time
- The major components of a Sequence Diagram are:
  - Lifeline
  - Messages
  - Interaction Fragments



# Lifeline

## Module 29

Partha Pratim  
Das

Objectives &  
Outline

Sequence  
Diagrams

Lifeline  
Messages  
Examples

Summary

- **Lifeline** is an element which represents an individual participant in the interaction
- Lifelines represent only one interacting entity
- If the referenced connectable element is multi-valued (that is, has a multiplicity  $> 1$ ), then the lifeline may have an expression (selector) that specifies which particular part is represented by this lifeline
- A lifeline is shown using a symbol that consists of a rectangle forming its "head" followed by a vertical line (which may be dashed) that represents the lifetime of the participant
- The information identifying a lifeline is depicted as  
`ObjectName[selector]:ClassName`

Source: *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (18-Aug-16)



# Lifeline

## Module 29

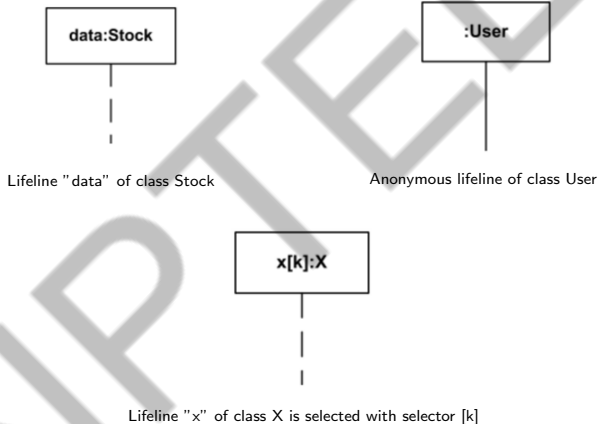
Partha Pratim Das

Objectives & Outline

Sequence Diagrams

Lifeline  
Messages  
Examples

Summary



**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (18-Aug-16)





# Named Elements of LMS

## Module 29

Partha Pratim Das

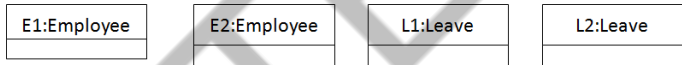
Objectives & Outline

Sequence Diagrams

Lifeline  
Messages  
Examples

Summary

- The major named elements of LMS are Employee and Leave. Few instances of them shown below.



- The major interaction activity of LMS is **Request Leave, Approve Leave** which requires interaction between the two major classes, Employee and Leave



# Types of Messages

## Module 29

Partha Pratim  
Das

Objectives &  
Outline

Sequence  
Diagrams

Lifeline  
Messages  
Examples

Summary

- Message is an element that defines one specific kind of communication between lifelines of an interaction
- There are 2 major types of message in Sequence Diagram
  - Messages by Action Type
  - Messages by Presence of Events

**Message by Action Type:** A message reflects either an operation call and start of execution or a sending and reception of a signal

**Message by Presence of Events:** A message depends on whether message send event and receive events are present

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (18-Aug-16)



# Messages by Action Type

## Module 29

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Objectives &  
Outline

Sequence  
Diagrams

Lifeline  
Messages

Examples

Summary

The various types of Messages by Action type are:

- synchronous call
- asynchronous call / signal
- create
- delete
- reply



# Messages by Action Type

## Module 29

Partha Pratim  
Das

Objectives &  
Outline

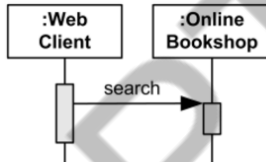
Sequence  
Diagrams

Lifeline  
Messages  
Examples

Summary

**Synchronous call** typically represents operation call - send message and suspend execution while waiting for response

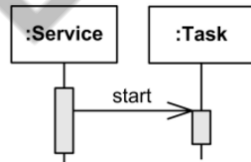
*Notation:* filled arrow head.



Web Client searches Online Bookshop and waits  
for results

**Asynchronous call** - send message and proceed immediately without waiting for return value

*Notation:* Open arrow head



Service starts Task and proceeds in parallel  
without waiting

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (18-Aug-16)



# Messages by Action Type

## Module 29

Partha Pratim Das

Objectives & Outline

Sequence Diagrams

Lifeline Messages

Examples

Summary

**Create message** is sent to a lifeline to create itself

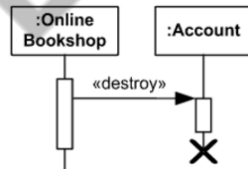
*Notation:* Dashed line with open arrowhead



Online Bookshop creates Account

**Delete message** is sent to terminate another lifeline

*Notation:* lifeline usually ends with a cross (X) at the bottom



Online Bookshop terminates Account

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (18-Aug-16)



# Messages by Action Type

## Module 29

Partha Pratim  
Das

Objectives &  
Outline

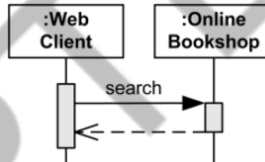
Sequence  
Diagrams

Lifeline  
Messages  
Examples

Summary

**Reply message** to an operation call

*Notation:* Dashed line with open arrow head



Web Client searches Online Bookshop and waits for results to be returned

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (18-Aug-16)



# Messages by Presence of Events

## Module 29

Partha Pratim  
Das

Objectives &  
Outline

Sequence  
Diagrams

Lifeline  
Messages  
Examples

Summary

The various types of Messages by Presence of Events are:

- complete message
  - The semantics of a complete message is the trace `<sendEvent, receiveEvent>`
  - Both `sendEvent` and `receiveEvent` are present
- lost message
- found message
- unknown message (default) – both `sendEvent` and `receiveEvent` are absent (should not appear)



# Messages by Presence of Events

## Module 29

Partha Pratim  
Das

Objectives &  
Outline

Sequence  
Diagrams

Lifeline  
Messages  
Examples

Summary

**Lost Message** is a message where the sending event is known, but there is no receiving event

**Found Message** is a message where the receiving event is known, but there is no (known) sending event



Web Client sent search message which was lost



Online Bookshop gets search message of unknown  
origin

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (18-Aug-16)





# An Annotated Sequence Diagram

Module 29

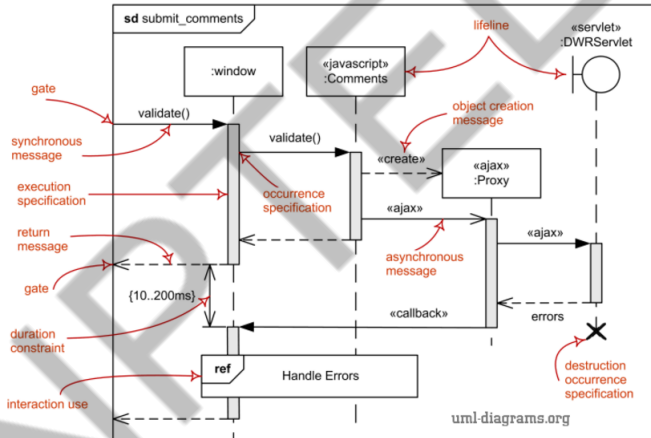
Partha Pratim Das

Objectives & Outline

Sequence Diagrams

Lifeline  
Messages  
Examples

Summary



Source: UML 2.5 Diagrams Overview: <http://www.uml-diagrams.org/uml-25-diagrams.html> (18-Aug-16)



# Example: Login

## Module 29

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Objectives & Outline

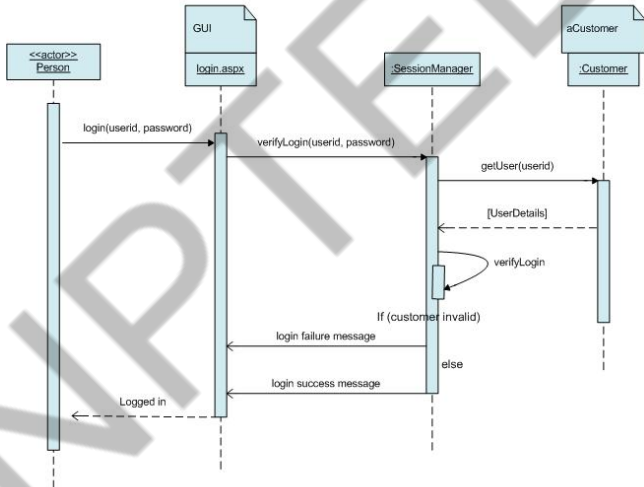
Sequence Diagrams

Lifeline

Messages

Examples

Summary



Source: [http://people.cs.ksu.edu/~reshma/798\\_SequenceDiagram.htm](http://people.cs.ksu.edu/~reshma/798_SequenceDiagram.htm) (18-Aug-16)



# Example: Place Order

## Module 29

Partha Pratim Das

Objectives & Outline

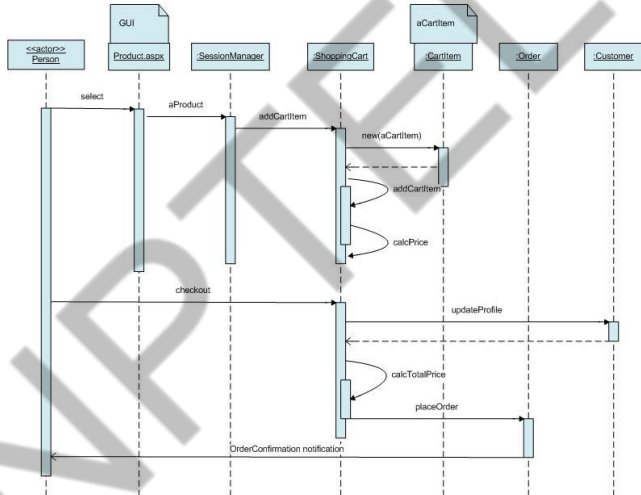
Sequence Diagrams

Lifeline

Messages

Examples

Summary



Source: <http://people.cs.ksu.edu/~reshma/798.SequenceDiagram.htm> (18-Aug-16)



# Example: Facebook Authentication

## Module 29

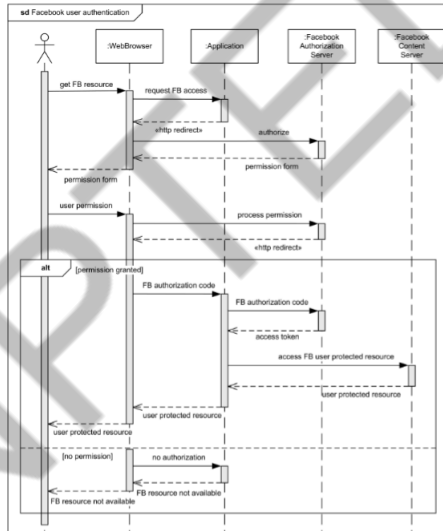
Partha Pratim Das

Objectives & Outline

Sequence Diagrams

Lifeline  
Messages  
Examples

Summary



Source: UML 2.5 Diagrams Overview: <http://www.uml-diagrams.org/uml-25-diagrams.html> (18-Aug-16)



# Messages of LMS

## Module 29

Partha Pratim  
Das

Objectives &  
Outline

Sequence  
Diagrams

Lifeline  
Messages  
Examples

Summary

The messages for the major activities of LMS are given below:

- **Request Leave**

- Request Leave() from Employee
- new() Leave
- isValid() Leave
- return(ifvalid == true)

- **Approve Leave**

- Approve Leave() from Employee
- Approver()
- Reportingto()
- return(Reportingto)



# Module Summary

## Module 29

Partha Pratim  
Das

Objectives &  
Outline

Sequence  
Diagrams

Lifeline  
Messages  
Examples

Summary

- Introduced sequence diagram to capture the detailed execution flows of objects, their interactions and lifeline with a temporal ordering among events
- Discussed lifeline and messages in depth with examples



# Instructor and TAs

## Module 29

Partha Pratim  
Das

Objectives &  
Outline

Sequence  
Diagrams

Lifeline  
Messages  
Examples

Summary

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## Module 30

Partha Pratim  
Das

Objectives &  
Outline

Sequence  
Diagram

Interaction  
Fragments  
Occurrence  
Execution  
State Invariant  
Interaction Use

LMS Sequence  
Diagram

Summary

# Module 30: Object Oriented Analysis & Design

## Sequence Diagrams: Part 2

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*This presentation uses diagrams, examples and selected texts from **Object-Oriented Analysis and Design – With Applications** by Grady Booch et. al. (3rd Ed, 2007) with kind permission of the author*





# Module Objectives

## Module 30

Partha Pratim  
Das

### Objectives & Outline

Sequence  
Diagram

Interaction  
Fragments  
Occurrence  
Execution  
State Invariant  
Interaction Use

LMS Sequence  
Diagram

Summary

- Understanding Sequence Diagrams
- Sequence diagram for Leave Management System (LMS)



# Module Outline

## Module 30

Partha Pratim  
Das

### Objectives & Outline

Sequence  
Diagram

Interaction  
Fragments  
Occurrence  
Execution  
State Invariant  
Interaction Use

LMS Sequence  
Diagram

Summary

- What are Sequence Diagrams?
  - Lifeline
  - Messages
  - Interaction Fragments
  - Examples
- Sequence Diagram for LMS



# Sequence Diagrams: RECAP (Module 29)

## Module 30

Partha Pratim  
Das

Objectives &  
Outline

Sequence  
Diagram

Interaction  
Fragments  
Occurrence  
Execution  
State Invariant  
Interaction Use

LMS Sequence  
Diagram

Summary

- The various objects of the system interact with each other, through exchange of messages to invoke the various operations of the object.
- Sequence diagram is a major diagram to depict the inter object behaviour of a system, ordered by time.
- Sequence diagram is the most common kind of interaction diagram, which focuses on the message interchange between a number of lifelines.
- The major components of a Sequence Diagram are
  - Lifeline
  - Messages
  - Interaction Fragments



# Example: Login: RECAP (Module 29)

## Module 30

Partha Pratim Das

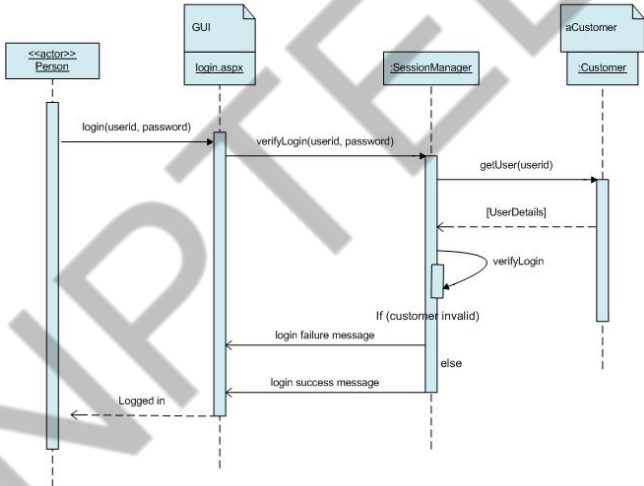
Objectives &  
Outline

Sequence  
Diagram

Interaction  
Fragments  
Occurrence  
Execution  
State Invariant  
Interaction Use

LMS Sequence  
Diagram

Summary



Source: [http://people.cs.ksu.edu/~reshma/798\\_SequenceDiagram.htm](http://people.cs.ksu.edu/~reshma/798_SequenceDiagram.htm) (18-Aug-16)



# Example: Place Order: RECAP (Module 29)

## Module 30

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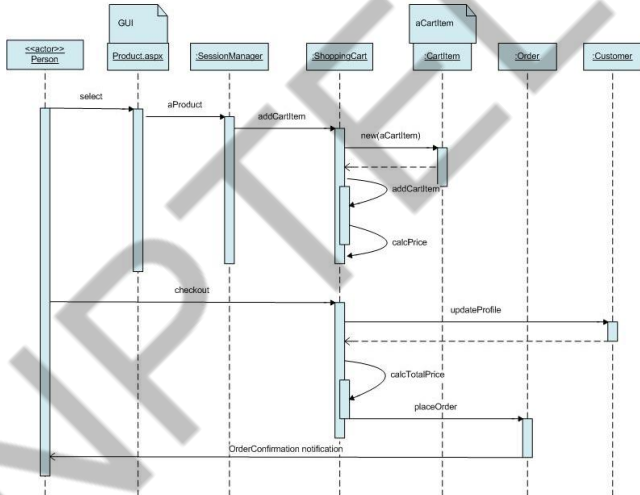
Objectives &  
Outline

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Summary



Source: <http://people.cs.ksu.edu/~reshma/798.SequenceDiagram.htm> (18-Aug-16)



# Interaction Fragments

## Module 30

Partha Pratim Das

Objectives & Outline

Sequence Diagram

Interaction Fragments

Occurrence

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LMS Sequence Diagram

Summary

- Interaction fragment is a named element representing the most general interaction unit
- Each interaction fragment is conceptually like an interaction by itself
- There is no general notation for an interaction fragment. Its sub-classes define their own notation
- Examples of Interaction Fragments include:
  - Occurrence
  - Execution
  - State invariant
  - Combined fragment
  - Interaction use

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (18-Aug-16)



# Interaction Fragment: Occurrence

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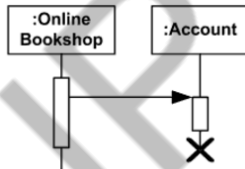
Summary

**Occurrence** is interaction fragment which represents a moment in time (event) at the beginning or end of a message or at the beginning or end of an execution

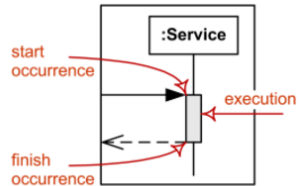
**Message occurrence** represents events as sending and receiving of signals

**Destruction occurrence** destruction of the instance described by the life-line

**Execution occurrence** represents moments in time at which actions or behaviors start or finish.



Account lifeline is terminated



Duration of an execution is represented by two execution occurrences - start and finish

**Source:** UML 2.5 Diagrams Overview: <http://www.uml-diagrams.org/uml-25-diagrams.html> (18-Aug-16)



# Interaction Fragment: Execution

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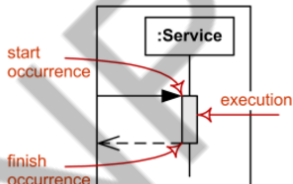
Summary

**Execution (Activation)** is an interaction fragment which represents a period in the participant's lifetime when it is

- executing a unit of behavior or action within the lifeline, or
- sending a signal to another participant, or
- waiting for a reply message from another participant

Execution is represented as a thin grey or white rectangle on the lifeline

Execution can be represented by a wider labeled rectangle, where the label identifies the action



Source: *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (18-Aug-16)





# Interaction Fragment: Execution

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Execution

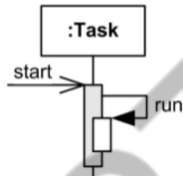
State Invariant

Interaction Use

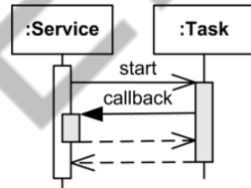
LMS Sequence Diagram

Summary

Overlapping execution specifications on the same lifeline are represented by overlapping rectangles



Overlapping execution specifications on the same lifeline - message to self



Overlapping execution specifications on the same lifeline - callback message.

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (18-Aug-16)



# Interaction Fragment: State Invariant

Module 30

Partha Pratim  
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Objectives &  
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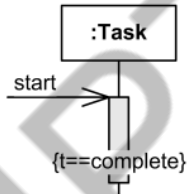
State Invariant  
Interaction Use

LMS Sequence  
Diagram

Summary

**State Invariant** is an interaction fragment which represents a run-time constraint on the participants of the interaction. It may be used to specify different kinds of constraints, such as values of attributes or variables, internal / external states, etc.

State invariant is usually shown as a constraint in curly braces on the lifeline



Attribute t of Task should be equal to complete

State invariant may be shown as a state symbol



Task should be in Finished state

**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (18-Aug-16)



# Interaction Fragment: Interaction Use

Module 30

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Interaction Fragments

Occurrence

Execution

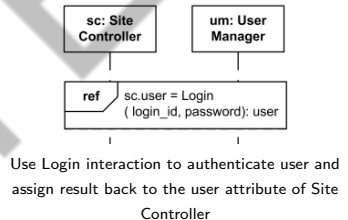
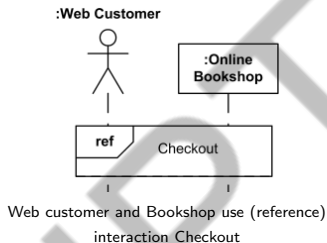
State Invariant

Interaction Use

LMS Sequence Diagram

Summary

**Interaction Use** is an interaction fragment which allows to use (or call) another interaction. Large and complex sequence diagrams could be simplified with interaction uses. It is also common to reuse some interaction between several other interactions



**Source:** *UML 2.5 Diagrams Overview*: <http://www.uml-diagrams.org/uml-25-diagrams.html> (18-Aug-16)



# An Annotated Sequence Diagram

## Module 30

Partha Pratim Das

Objectives & Outline

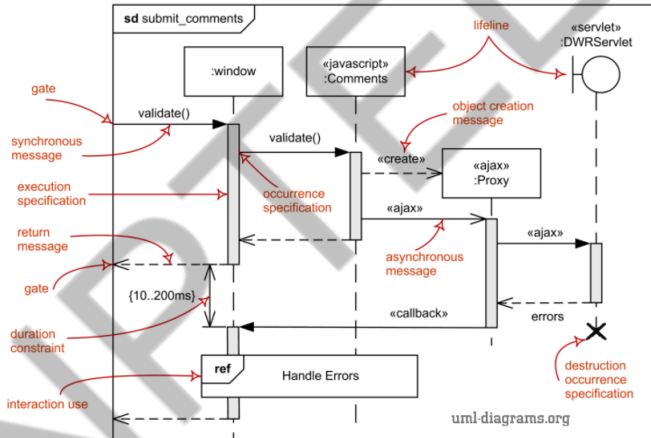
Sequence Diagram

Interaction Fragments

Occurrence  
Execution  
State Invariant  
Interaction Use

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Summary



Source: UML 2.5 Diagrams Overview: <http://www.uml-diagrams.org/uml-25-diagrams.html> (18-Aug-16)



# Example: Facebook Authentication

Module 30

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Objectives & Outline

Sequence Diagram

Interaction Fragments

Occurrence

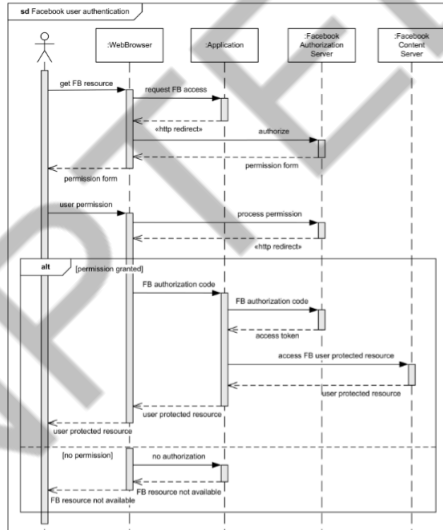
Execution

State Invariant

Interaction Use

LMS Sequence Diagram

Summary





# Identifying the Major Elements and their Lifelines of the Sequence Diagram

## Module 30

Partha Pratim Das

### Objectives & Outline

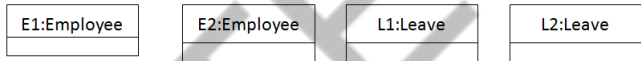
#### Sequence Diagram

Interaction  
Fragments  
Occurrence  
Execution  
State Invariant  
Interaction Use

#### LMS Sequence Diagram

#### Summary

- Reading through the specification of the Leave Management System, we identify the major identifying elements for LMS : Employee and Leave.



- In addition, we have an LR class (Leave Record / Repository) to maintain all leave data



# Sequence Diagram for LMS: Request Leave

Module 30

Partha Pratim Das

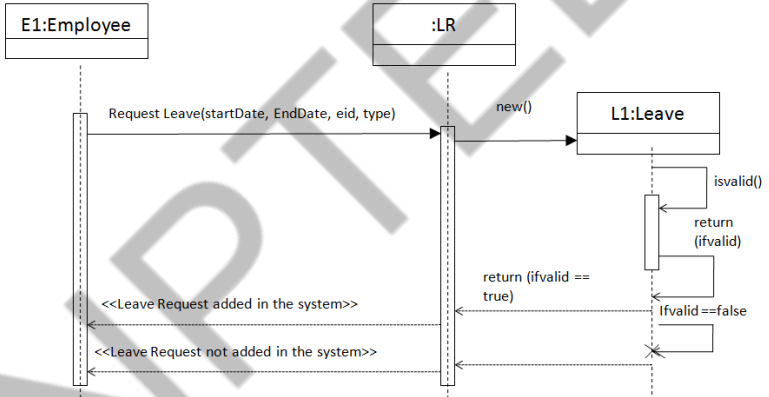
Objectives & Outline

Sequence Diagram

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LMS Sequence Diagram

Summary





# Sequence Diagram for LMS: Approve Leave

## Module 30

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Objectives & Outline

Sequence Diagram

Interaction Fragments

Occurrence

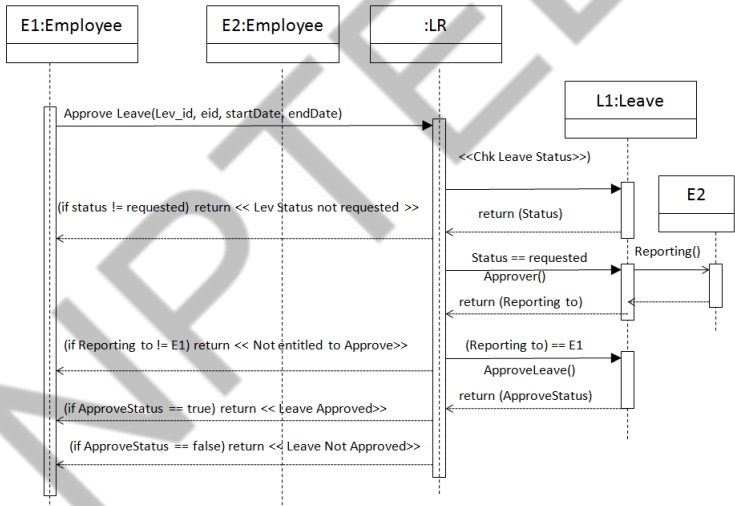
Execution

State Invariant

Interaction Use

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Summary







# Module Summary

## Module 30

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Das

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Summary

- Discussed about interaction fragments in Sequence Diagrams
- Worked out the sequence diagram for two sample use-cases of LMS



# Instructor and TAs

## Module 30

Partha Pratim  
Das

Objectives &  
Outline

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Diagram

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