

10/08/23

PERMUTATIONS

PERMUTATIONS

An ordered arrangement of r elements of a set containing n distinct elements is called an r -permutation of n elements.

It is denoted by nP_r (or) $P(n, r)$

$$P(n, r) = \frac{n!}{(n-r)!}$$

Ex:

Out of 3 elements

2 elements can be permuted in $\frac{3!}{(3-2)!} = \frac{6}{1} = 6$

COMBINATIONS

An unordered arrangements of r -elements of a set containing n distinct elements is called r -combination of n elements. It is denoted by $C(n, r)$ or nC_r

$$C(n, r) = \frac{n!}{r!(n-r)!}$$

Out of 3 elements
2 can be combined in $\frac{3!}{2!1!} = \frac{6}{2} = 3$

THEOREM.

If there are n different elements, no. of permutations of n elements is $n!$

$$(P(n, n) = n!)$$

THEOREM

There no. of different permutations of

n objects which include n_1 identical objects of Type 1, n_2 identical objects of Type 2, ..., n_k identical objects of Type k is

$$\frac{n!}{n_1! \times n_2! \times \dots \times n_k!}$$

PROBLEM

How many permutations of letters A, B, C, D, E are there?

Sol. NO. of Permutations = $5!$

PROBLEM

How many Permutations of letters A, B, C, A, F, C are there

Sol. NO. of Permutations = $\frac{6!}{2!1!2!1!} = 180$

PROBLEM

How many permutation of the letters, A, B, C, D, E, F, G containing the string BCD.

Sol. Treat BCD as a single letter
We have 5 elements.

BCD, A, E, F, G

No. of permutations = $5!$

PROBLEM

How many positive integer n can be termed using the digits 3, 4, 4, 5, 5, 6, 7. if n has to exceed 5,00,000.

PROBLEM

Assuming that repetitions are not.

- (a) Permitted how many four digit numbers can be formed from six digits 1, 2, 3, 5, 7, 8?
- (b) How many of these numbers are less than 4000?
- (c) How many of these numbers are even?
- (d) How many of these numbers are odd?

Sol: (a) Forming 4 digit number using ~~six~~ six given digits. is nothing but 4-Permutation of 6 objects.

$$\text{No. of numbers} = P(6, 4) = \frac{6!}{2!} = 360.$$

$$P(n, r) = \frac{n!}{(n-r)!}$$

(b) The number should start with 3 or 2 or 1.
The remaining 3 places can be filled using 1, 2, 5, 7, 8.

This can be done in $P(5, 3)$

$$\begin{aligned}\text{No. of numbers} &= 3 \times P(5, 3) \\ &= 3 \times 60 \\ &= 180.\end{aligned}$$

(c) The number should end with 2 or 8.
The remaining 3 places can be filled with 5 digits.

$$\begin{aligned}\text{No. of numbers} &= 2 \times P(5, 3) = 2 \times 60 \\ &= 120.\end{aligned}$$

(d) The number should end with 1, 3, 5, 7.
The remaining 3 places can be filled with 5 digits.

$$\begin{aligned}\text{No. of numbers} &= 4 \times P(5, 3) = 4 \times 60 \\ &= 240.\end{aligned}$$

PROBLEM

How many bit strings of length 10 contain

(a) exactly four 1's

(b) at most four 1's

(c) at least four 1's

(d) an equal number of 0's and 1's?

Sol:

A bit string of length 10

(a) can be considered to have 10 positions.

$$\text{No. of strings} = {}^{10}C_4 = \frac{10!}{4!6!} = 210.$$

(b) 10 positions should be filled with no. 1 or one 1 and 9 zeros.

(or) two 1's and eight 0's or 3 one's and 7 zeros or 4 one's and 6 zeros.

$$\begin{aligned}\text{No. of ways} &= {}^{10}C_0 + {}^{10}C_1 + {}^{10}C_2 + {}^{10}C_3 + {}^{10}C_4 \\ &= 1 + 10 + 45 + 120 + 210 \\ &= 386\end{aligned}$$

$$\begin{aligned}\text{(c) No. of ways} &= {}^{10}C_4 + {}^{10}C_5 + {}^{10}C_6 + {}^{10}C_7 + {}^{10}C_8 \\ &\quad + {}^{10}C_9 + {}^{10}C_{10} \\ &= 848.\end{aligned}$$

$$\text{(d) No. of ways} = {}^{10}C_5 = 252$$

NOTE:

Let $x_1 + x_2 + \dots + x_n = r$

Then the no. of non-negative solutions is ${}^{n+r-1}C_{r-1}$ $x_i \geq 0$.

PROBLEM

Determine the number of non negative solution of the equation.

$$x_1 + x_2 + x_3 + x_4 = 32$$

$$r = 32 \quad n = 4$$

$$C(4 + 32 - 1, 32) = C(35, 32) = \frac{35!}{32! 3!}$$

$$= \frac{35 \times 34 \times 33}{3 \times 2 \times 1}$$

$$= 6545$$

PROBLEM.

Solve $x_1 + x_2 + x_3 + x_4 = 32$ Subject to the condition that $x_1, x_2 \geq 5$ and $x_3, x_4 \geq 7$

$$x_1 \geq 5 \quad x_2 \geq 5 \quad x_3 \geq 7 \quad x_4 \geq 7$$

$$x_1 - 5 \geq 0 \quad x_2 - 5 \geq 0 \quad x_3 - 7 \geq 0 \quad x_4 - 7 \geq 0$$

$$\text{Let } u_1 = x_1 - 5 \quad u_2 = x_2 - 5 \quad u_3 = x_3 - 7 \quad u_4 = x_4 - 7$$

$$x_1 - 5 + x_2 - 5 + x_3 - 7 + x_4 - 7 = 32 - 5 - 5 - 7 - 7$$

$$x_1 + x_2 + x_3 + x_4 = 32 - 5 - 5 - 7 - 7$$

$$u_1 + u_2 + u_3 + u_4 = 8$$

$$\text{No. of required solutions} = (4 + 8 - 1, 8) = (11, 8)$$

$$= 165$$

PROBLEM

Find the number of non-negative solution for $x_1 + x_2 + x_3 + x_5 + x_6 < 10$.

We convert the inequality into equality by adding some variable $x_7 \geq 0$
(or)

$$x_7 \geq 1 \quad x_7 - 1 \geq 0$$

$$x_1 + x_2 + x_3 + x_4 + x_5 + x_6 + x_7 = 10 \quad x_i \geq 0 \quad \forall i = 1 \text{ to } 6$$

$$x_1 + x_2 + x_3 + x_4 + x_5 + x_6 + x_7 - 1 = 9$$

$$\text{Let } x_i = u_i \quad \forall i = 1 \text{ to } 6$$

$$x_7 - 1 = u_7$$

$$\therefore u_1 + u_2 + u_3 + u_4 + u_5 + u_6 + u_7 = 9$$

$$\text{Here } u_i \geq 0 \quad \forall i = 1 \text{ to } 7$$

$$\text{No. of solutions} = C(7+9-1, 9)$$

$$= C(15, 9)$$

$$= 5005$$

PROBLEM

How many positive integers less than 1000000 have the sum of their digits equal to 19

(or)

Solve for integer solution.

$$x_1 + x_2 + x_3 + x_4 + x_5 + x_6 = 19$$

$$n = 6 \quad r = 19$$

$$C(6+19-1, 19) = C(24, 19) = \frac{24!}{19!5!}$$

$$= \frac{24 \times 23 \times 22 \times 21 \times 20}{5 \times 4 \times 3 \times 2 \times 1}$$

$$= 42,504$$

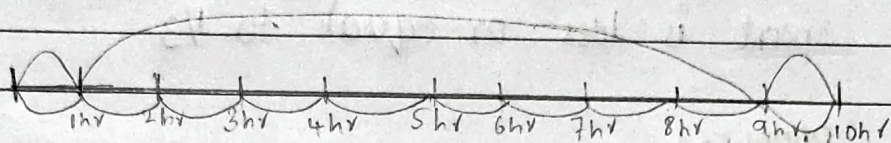
PIGEON PRINCIPLE

If n Pigeons are accommodated in m Pigeonholes and $n > m$ then one of the pigeonholes must contain atleast $\left\lceil \frac{n-1}{m} \right\rceil + 1$ pigeons.

PROBLEM

A man covered a total distance of 45 km

for 10 hrs. It is known that he covered 6km in the first hour and only 3 km in the last hour show that he must have covered atleast 9km within a certain period of 2 consecutive hours.



He covered $6+3=9$ km in the first and last hour.

He must have covered the remaining 36km during the period from 2nd to ninth hour.

The possible consecutive 2 hours are 2 and 3, 4 and 5, 6 and 7 and 8 and 9.

No. of pigeons = 36km = n

No. of Pigeons holes = 4 = m.

PROBLEM

If we select 10 points in the interior of an equilateral triangle of side 1 (unit) show that there must be atleast two points whose distance apart is less than or equal to $1/3$.

Let $\triangle ADG$ be the given equilateral \triangle

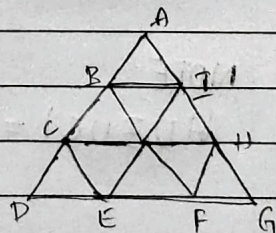
The pair of points (B, c), (E, F) and (I, H) are the

points of trisection AD, DG and AG respectively

Then we have 9 equilateral \triangle s with side $1/3$ unit.

No. of pigeons = no. of points = 10 = n

No. of Pigeonhole = no. of subtriangles = 9 = m



$$n > m$$

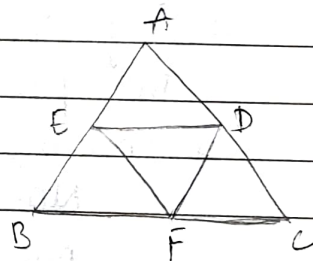
$$\left\lfloor \frac{n-1}{m} \right\rfloor + 1 = \left\lfloor \frac{10-1}{9} \right\rfloor + 1$$

$$= 1 + 1 = 2$$

There must be atleast two points whose apart is less or equal to $1/3$.

PROBLEM

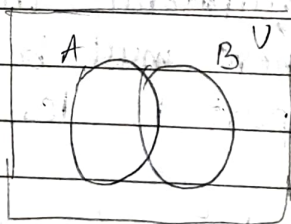
Of any 5 points chosen within an equilateral Δ^e whose sides are of region, unit. Prove that atleast two points are within a distance of $1/2$ and of each other.



PRINCIPLE OF INCLUSION AND EXCLUSION

If A and B are finite subsets of a finite universal set U then

$$|A \cup B| = |A| + |B| - |A \cap B|$$



NOTE:

$$|A \cup B \cup C| = |A| + |B| + |C| - |A \cap B| - |A \cap C| - |B \cap C| + |A \cap B \cap C|$$

PROBLEM

There are 250 students in an Engineering collage of these 188 have taken a course in Fortran, 100 have taken a course in C and 35 have taken a course in Java. Further

//_

88 have taken courses in both in ~~a~~ and Java.
Fortran and C. 23 have taken courses in
both in C and Java. 29 have taken courses
in both Fortran and Java. If 19 of those
students have taken all 3 courses. How many
of these 250 students have not taken a course
in any of these 3 courses.

Let A be the set of students who have
taken Fortran.

Let B be the set of students who have
taken C.

Let C be the set of students who have
taken Java.

$$\begin{array}{lll} |A| = 188 & |A \cap B| = 88 & |A \cap B \cap C| = 19 \\ |B| = 100 & |A \cap C| = 23 & \\ |C| = 35 & |A \cap C| = 29 & \end{array}$$

Now

$$\begin{aligned} |A \cup B \cup C| &= |A| + |B| + |C| - |A \cap B| - |A \cap C| - |B \cap C| \\ &\quad + |A \cap B \cap C| \\ &= 188 + 100 + 35 - 88 - 23 - 29 + 19 \\ &= 202 \end{aligned}$$

No. of students who have not taken any
course = $250 - 202 = 48$.