

Course Code	21CSC205P	Course Name	Database Management Systems				Course Category	C	Engineering Sciences										L	T	P	C				
																				3	1	0	4			
Pre-requisite Courses	Nil				Co-requisite Courses	Nil				Progressive Courses	Nil															
Course Offering Department		Computer Science and Engineering				Data Book / Codes/Standards				Nil																
Course Learning Rationale (CLR):		The purpose of learning this course is to:										Program Learning Outcomes (PLO)														
CLR-1 :	Understand the fundamentals and need of Database systems, Architecture, Languages										Engineering Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2 :	Conceive database design through Relational model, Relational Algebra											Problem Analysis	2	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3
CLR-3 :	Design Logical schema with constraints, Familiarize SQL Queries																									
CLR-4 :	Standardization of Database through Normalization																									
CLR-5 :	Understand Storage Management, the practical problems of Concurrency control, Failures and recovery, NoSQL database																									
Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:																								
CLO-1 :	Acquire knowledge on DBMS architecture and languages																									
CLO-2 :	Acquire knowledge on Relational languages and design a database										1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	
CLO-3 :	Implement the Database structure with SQL										1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
CLO-4 :	Removal of anomalies using Normalization concepts										1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
CLO-5 :	Visualizing storage structure, handling concurrency , Failure and recovery principles, NoSQL concept										1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	

Unit-1 Issues in File Processing System, Need for DBMS, Basic terminologies of Database, Database system Architecture, Various Data models, ER diagram basics and extensions, Case study : Construction of Database design using Entity Relationship diagram for an application such as University Database, Banking System, Information System
Unit-2 Conversion of ER model to Relational Table, Case study : Apply conversion concept. Discussion of various design issues. Pitfalls in Relational Database systems, Understanding various Relational languages such as Tuple Relational calculus, Domain relational calculus, Calculus Vs Algebra, Computational capabilities . Case Study : Applying Relational Algebra for all the queries of application Designed.
Unit-3 SQL commands, Constraints, Joins, Set operations, Sub queries, Views, PL – SQL, Triggers, Cursors. Case Study : Implement all the queries using SQL, PL-SQL, Cursor and Triggers
Unit-4 Normalization, Need for Normalization, NF1,NF2,NF3, NF4, NF5. Case study : Apply Conversion rules and normalize the Database
Unit-5 Storage Structure, Transaction control , Concurrency control algorithms, Issues in Concurrent execution, Failures and Recovery algorithms Case study : Demonstration of Entire project by applying all the concepts learnt with minimum Front end requirements, NoSQL Databases-Documents Oriented, Key value pairs, Column Oriented and Graph

Learning Resources	<ol style="list-style-type: none"> 1. Abraham Silberschatz, Henry F. Korth, S. Sudharshan, Database System ConceptsII, Seventh Edition, Tata McGraw Hill, 2019. 2. Ramez Elmasri, Shamkant B. Navathe, Fundamentals of Database SystemsII, Sixth Edition, Pearson Education, 2011. 3. CJ Date, A Kannan, S Swamynathan, An Introduction to Database Systems, Eight Edition, Pearson Education, 2006. 	<ol style="list-style-type: none"> 4. Raghurama Krishnan, Johannes Gehrke, Database Management Systems, 3rd Edition, McGrawHill Education, 2003. 5. Principles of Database Systems, J.D. Ullman, Galgoti, 1982 6. NoSQL Distilled, A brief guide to the emerging world of Polygot persistence, First Edition, Promod J, Sadalage Martin Fowler, 2012
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	Bloom's Level of Thinking	Continuous Learning Assessment (CLA) - By the Course Faculty						By The CoE	
		CLA-1 Average of unit test (20%)		CLA-2 Project Based Learning (60%)		Report and Viva Voce (20% Weightage)		Final Examination (0% weightage)	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	20%	-	-	%	-	%	-	-
Level 2	Understand	40%	-	-	%	-	%	-	-
Level 3	Apply	40%	-	-	30%	-	%	-	-
Level 4	Analyze	%	-	-	30%	-	%	-	-
Level 5	Evaluate	%	-	-	%	-	50%	-	-
Level 6	Create	%	-	-	40%	-	50%	-	-
	Total	100 %		100 %		100%			

Assessment Procedure

CLA-1 (20)

Written Test For UNIT 1 for a weightage of **15 marks**

Project Selection (**5 marks**)

CLA – 2 (60)

Internal Reviews

First Review - Database design using Entity Relationship diagram (**15 marks**)

Second Review – Applying Relational Algebra (**10 marks**)

Third Review - Implementation of SQL Queries (**20 Marks**)

Fourth Review - Standardization of Database using Normalization , Application on NoSQL concept to some portion of the application (**15 marks**)

Report and Viva - Report Documentation and Viva (**20 marks**)

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts

1. Ms.Sangeetha Jayaprakash, Database Architect, BOSCH India	1. Dr.J.Sheeba Rani, Indian Institute of Space Science and Technology, Trivandrum	1. Dr.M.Thenmozhi,NWC
2. Dr.Manipoonchelvi, Senior Technical Manager, HCL Technologies	2. Dr.K.Nandhini, Central University of Thiruvavur	2. Ms.K.Srividya, DSBS