

<b>Course Code</b>	21MAB301T	<b>Course Name</b>	Probability and Statistics	<b>Course Category</b>	B	Basic Sciences	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
							3	1	0	4

<b>Pre-requisite Courses</b>	21MAB102T	<b>Co-requisite Courses</b>	Nil	<b>Progressive Courses</b>	Nil
<b>Course Offering Department</b>	Mathematics	<b>Data Book / Codes/Standards</b>	Nil		

<b>Course Learning Rationale (CLR)</b>	<i>The purpose of learning this course is to:</i>	<b>Learning</b>	<b>Program Outcomes (PO)</b>											
			1	2	3	4	5	6	7	8	9	10	11	12
<b>CLR-1:</b>	Apply the basic rules and theorems of probability theory and evaluate the expectation and variance using random variables.	<b>Blooms Level (1-6)</b>	<b>Engineering Knowledge</b>	<b>Problem Analysis</b>	<b>Design &amp; Development</b>	<b>Analysis, Design, Research</b>	<b>Modern Tool Usage</b>	<b>Society &amp; Culture</b>	<b>Environment &amp; Sustainability</b>	<b>Ethics</b>	<b>Individual &amp; Team Work</b>	<b>Communication</b>	<b>Project Mgt. &amp; Finance</b>	<b>Life Long Learning</b>
<b>CLR-2:</b>	Gain knowledge of theoretical distributions.													
<b>CLR-3:</b>	Understand how to develop Null and Alternate hypothesis and draw conclusions using hypothesis tests.													
<b>CLR-4:</b>	Apply the knowledge of regression lines and analysis of variance.													
<b>CLR-5:</b>	Acquire knowledge to solve the problems of process control.													
<b>CLR-6:</b>	Interpret random variables and statistics in engineering problems.													

<b>Course Outcomes (CO):</b>	<i>At the end of this course, learners will be able to:</i>	<b>Blooms Level (1-6)</b>	<b>Engineering Knowledge</b>	<b>Problem Analysis</b>	<b>Design &amp; Development</b>	<b>Analysis, Design, Research</b>	<b>Modern Tool Usage</b>	<b>Society &amp; Culture</b>	<b>Environment &amp; Sustainability</b>	<b>Ethics</b>	<b>Individual &amp; Team Work</b>	<b>Communication</b>	<b>Project Mgt. &amp; Finance</b>	<b>Life Long Learning</b>
<b>CO-1:</b>	Implement the concepts of probability and random variables.	4	3	3	-	-	-	-	-	-	-	-	-	-
<b>CO-2:</b>	Identify the random variables and model them using various distributions.	4	3	3	-	-	-	-	-	-	-	-	-	-
<b>CO-3:</b>	Infer results by using hypothesis testing on large and small samples.	4	3	3	-	-	-	-	-	-	-	-	-	-
<b>CO-4:</b>	Examine the regression lines and interpret the results in the analysis of variance.	4	3	3	-	-	-	-	-	-	-	-	-	-
<b>CO-5:</b>	Utilize quality control techniques to solve real-world problems.	4	3	3	-	-	-	-	-	-	-	-	-	-
<b>CO-6:</b>	Apply the probability techniques and statistics in science and engineering.	4	3	3	-	-	-	-	-	-	-	-	-	-

**Unit-1: Probability and One-dimensional random variable**  
Probability concepts, Types of Events, Axioms and theorems - Conditional probability, Baye's theorem – without proof- Applications of Baye's Theorem. Random variables – Discrete case and continuous case- Mathematical expectation, Variance –discrete case and continuous case - Raw Moments - Central Moments - Moment generating function - MGF- discrete and continuous random variable.

**Unit-2: Theoretical Distributions**  
Discrete distributions – Introduction- Mean and Variance of Binomial Distribution- Fitting a Binomial distribution- M.G.F of Binomial Distribution- Poisson Distribution- Mean and Variance of Poisson Distribution- Fitting a Poisson distribution- MGF of Poisson distribution- Geometric distribution- mean and variance, Memoryless property- Continuous distributions – Introduction- Uniform distribution – MGF, Mean and Variance- Exponential distribution - MGF, Mean and Variance, Memoryless property- Normal distribution.

**Unit-3: Testing of Hypothesis**  
Sampling Distributions – Type I and Type II errors- large sample test-Test of significance for single proportion- Test of significance for difference of proportions- Test of significance for single mean- Test of significance for difference of means- Small sample tests- Student's t- test for single mean- t- test for the difference of means- Fisher's F-test- Test of significance for two sample variances- Chi - square test- for the goodness of fit- Chi-square test- for the independence of attributes.

**Unit-4: Correlation, Regression and ANOVA**  
Correlation and its Properties- Karl Pearson's coefficient of correlation- Spearman's rank correlation coefficient for repeated and non-repeated ranks- Linear Regression lines and Properties- Relation between correlation and regression coefficient- Introduction to Analysis of Variance (ANOVA) - One-way Classification – two-way classification.

**Unit-5: Statistical Quality Control**

Introduction – Process control – control charts for variables -  $\bar{X}$  and R,  $\bar{X}$  and S charts control charts for attributes: p-chart, np-chart, c-chart and their applications in process control.

<b>Learning Resources</b>	1. S. Ross, A First Course in Probability, 8 <sup>th</sup> Ed., Pearson Education India, 2010. 2. Johnson. R.A., Miller & Freund's, Probability and Statistics for Engineers, 8 <sup>th</sup> Edition, Prentice Hall India, 2011. 3. Veerarajan T., Probability and Statistics, Tata McGraw-Hill, New Delhi, 2010. 4. Devore (JL), Probability and Statistics for Engineering and the Sciences, 8 <sup>th</sup> Edition, Cengage Learning, 2012. 5. S.C. Gupta, V.K. Kapoor, Fundamentals of Mathematical Statistics, Sultan Chand & Sons, 11 <sup>th</sup> Edition, 2015. 6. Vijay K. Rohatgi., A.K. Md. Ehsanes Saleh, An Introduction to Probability and Statistics, 2 <sup>nd</sup> Edition, Wiley, 2008
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Student learning shall be assessed with a weightage of 60% for internal assessment and 40% for end semester examination

	Bloom's Level of Thinking	Continuous Learning Assessment (CLA) - By the Course Faculty				By The CoE	
		Formative CLA-1 Average of unit test (50%)		Life Long Learning CLA-2 (10%)		Summative Final Examination (40% weightage)	
		Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	20%	-	20%	-	20%	-
Level 2	Understand	20%	-	20%	-	20%	-
Level 3	Apply	30%	-	30%	-	30%	-
Level 4	Analyze	30%	-	30%	-	30%	-
Level 5	Evaluate	-	-	-	-	-	-
Level 6	Create	-	-	-	-	-	-
	Total	100 %		100 %		100 %	

Course Designers		
<b>a) Experts from Industry</b>	<b>b) Experts from Higher Technical Institutions</b>	<b>c) Internal Experts</b>
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 13/01/2023

(Course Co-ordinator)

Dr. R. VARADHARAJAN

 13/01/2023