

Finolex Academy of Management & Technology, Ratnagiri
Department of MCA
Course:-MCAL13 Advanced Database Management System

Lab

Roll No: 40

Name: Anish Ramakant Karlekar

Practical – 06

Title: - Introduction to R Graphics and Data Importing

Aim: - To understand R Graphics and how to import data.

Lab Objectives: -

Students will understand following R programming concepts:

- I. R Plotting
- II. R Line
- III. R – Scatterplots
- IV. R – Pie Charts
- V. Data Importing

Description: -

I. R Plotting

▷ **Plot**

- The plot() function is used to draw points (markers) in a diagram.
- The function takes parameters for specifying points in the diagram.
 - Parameter 1 specifies points on the x-axis. ■
 - Parameter 2 specifies points on the y-axis.
- At its simplest, you can use the plot() function to plot two numbers against each other:
- Example - Draw one point in the diagram, at position (1) and position (3):


```
plot(1, 3)
```
- To draw more points, use vectors:
- Example - Draw two points in the diagram, one at position (1, 3) and one in position (8,10):

Finolex Academy of Management & Technology, Ratnagiri
Department of MCA
Course:-MCAL13 Advanced Database Management System

Lab

```
plot(c(1, 8), c(3, 10))
```

▷ Multiple Points

- You can plot as many points as you like, just make sure you have the same number of points in both axis:
- Example

```
plot(c(1, 2, 3, 4, 5), c(3, 7, 8, 9, 12))
```

- For better organization, when you have many values, it is better to use variables: ○ Example

```
x <- c(1, 2, 3, 4, 5)  
y <- c(3, 7, 8, 9, 12) plot(x, y)
```

▷ Sequences of Points

- If you want to draw dots in a sequence, on both the x-axis and the y-axis, use the : operator:
- Example

```
plot(1:10)
```

II. R Line

▷ Line Graphs

- A line chart is a graph that connects a series of points by drawing line segments between them.
- These points are ordered in one of their coordinate (usually the x-coordinate) value.
- Line charts are usually used in identifying the trends in data.
- The plot() function in R is used to create the line graph. ○

Syntax - The basic syntax to create a line chart in R is –

```
plot(v,type,col,xlab,ylab)
```

- Following is the description of the parameters used –

- v is a vector containing the numeric values.

Finolex Academy of Management & Technology, Ratnagiri
Department of MCA
Course:-MCAL13 Advanced Database Management System

Lab

- type takes the value "p" to draw only the points, "l" to draw only the lines and "o" to draw both points and lines.
- xlab is the label for x axis.
- ylab is the label for y axis.
- main is the Title of the chart.
- col is used to give colors to both the points and lines.

▷ **Line Graphs**

- A line graph has a line that connects all the points in a diagram.
- To create a line, use the plot() function and add the type parameter with a value of "l":
- Example

```
plot(1:10, type="l")
```

▷ **Line Color**

- The line color is black by default. To change the color, use the col parameter:
- Example

```
plot(1:10, type="l", col="blue")
```

▷ **Line Width**

- To change the width of the line, use the lwd parameter (1 is default, while 0.5 means 50% smaller, and 2 means 100% larger):
- Example

```
plot(1:10, type="l", lwd=2)
```

▷ **Line Styles**

- The line is solid by default. Use the lty parameter with a value from 0 to 6 to specify the line format.
- For example, lty=3 will display a dotted line instead of a solid line:
- Example

```
plot(1:10, type="l", lwd=5, lty=3)
```

- Available parameter values for lty:

Finolex Academy of Management & Technology, Ratnagiri
Department of MCA
Course:-MCAL13 Advanced Database Management System

Lab

- 0 removes the line
- 1 displays a solid line
- 2 displays a dashed line
- 3 displays a dotted line
- 4 displays a "dot dashed" line
- 5 displays a "long dashed" line
- 6 displays a "two dashed" line

► Multiple Lines

- More than one line can be drawn on the same chart by using the lines() function.
- After the first line is plotted, the lines() function can use an additional vector as input to draw the second line in the chart,
- To display more than one line in a graph, use the plot() function together with the lines() function:
- Example

```
line1 <- c(1,2,3,4,5,10) line2 <-  
c(2,5,7,8,9,10) plot(line1, type =  
"l", col = "blue") lines(line2,  
type="l", col = "red")
```

III. R - Scatterplots

► R - Scatterplots

- Scatterplots show many points plotted in the Cartesian plane.
- Each point represents the values of two variables.
- One variable is chosen in the horizontal axis and another in the vertical axis.
- The simple scatterplot is created using the plot() function. ○ Syntax - The basic syntax for creating scatterplot in R is – plot(x, y, main, xlab, ylab, xlim, ylim, axes)

► Example

```
x <- c(5,7,8,7,2,2,9,4,11,12,9,6)  
y <- c(99,86,87,88,111,103,87,94,78,77,85,86)  
plot(x, y, main="Observation of Cars", xlab="Car age", ylab="Car speed")
```

- The observation in the example above should show the result of 12 cars passing by.

Finolex Academy of Management & Technology, Ratnagiri
Department of MCA
Course:-MCAL13 Advanced Database Management System

Lab

- The x-axis shows how old the car is.
- The y-axis shows the speed of the car when it passes.

▷ Compare Plots

- To compare the plot with another plot, use the `points()` function:
- Example - Draw two plots on the same figure:
day one, the age and speed of 12 cars:
`x1 <- c(5,7,8,7,2,2,9,4,11,12,9,6)` `y1 <- c(99,86,87,88,111,103,87,94,78,77,85,86)` #
day two, the age and speed of 15 cars:
`x2 <- c(2,2,8,1,15,8,12,9,7,3,11,4,7,14,12)`
`y2 <- c(100,105,84,105,90,99,90,95,94,100,79,112,91,80,85)`
`plot(x1, y1, main="Observation of Cars", xlab="Car age", ylab="Car speed", col="red", cex=2)` `points(x2, y2, col="blue", cex=2)`

IV. R - Pie Charts

▷ Pie Charts

- A pie chart is a circular graphical view of data. In R the pie chart is created using the `pie()` function which takes positive numbers as a vector input. The additional parameters are used to control labels, color, title etc.
- Syntax - The basic syntax for creating a pie-chart using the R is – `pie(x, labels, radius, main, col, clockwise)`
- Following is the description of the parameters used –
 - `x` is a vector containing the numeric values used in the pie chart.
 - `labels` is used to give description to the slices.
 - `radius` indicates the radius of the circle of the pie chart.(value between –1 and +1).
 - `main` indicates the title of the chart.
 - `col` indicates the color palette.
 - `clockwise` is a logical value indicating if the slices are drawn clockwise or anti clockwise.
- Example

`# Create a vector of`
`pies x <- c(10,20,30,40)`
`# Display the pie chart`
`pie(x)`

Finolex Academy of Management & Technology, Ratnagiri
Department of MCA
Course:-MCAL13 Advanced Database Management System

Lab

- As you can see the pie chart draws one pie for each value in the vector (in this case 10, 20, 30, 40).
- By default, the plotting of the first pie starts from the x-axis and move counterclockwise.
- Note: The size of each pie is determined by comparing the value with all the other values, by using this formula:
- The value divided by the sum of all values: $x/\text{sum}(x)$

▷ Labels and Header

- Use the label parameter to add a label to the pie chart, and use the main parameter to add a header: ○ Example

```
# Create a vector of pies x
<- c(10,20,30,40) #
Create a vector of labels
mylabel <- c("Apples", "Bananas", "Cherries", "Dates")
# Display the pie chart with labels
pie(x, label = mylabel, main = "Fruits")
```

▷ Colors

- You can add a color to each pie with the col parameter:
- Example

```
# Create a vector of colors
colors <- c("blue", "yellow", "green", "black")
# Display the pie chart with colors
pie(x, label = mylabel, main = "Fruits", col = colors)
```

▷ Legend

- To add a list of explanation for each pie, use the legend() function:
- The legend can be positioned as either: bottomright, bottom, bottomleft, left, topleft, top, topright, right, center
- Example

```
# Create a vector of pies x
<- c(10,20,30,40) #
Create a vector of labels
mylabel <- c("Apples", "Bananas", "Cherries", "Dates")
# Create a vector of colors
colors <- c("blue", "yellow", "green", "black")
# Display the pie chart with colors
pie(x, label = mylabel, main = "Pie Chart", col = colors)
```

Finolex Academy of Management & Technology, Ratnagiri
Department of MCA
Course:-MCAL13 Advanced Database Management System

Lab

```
# Display the explanation box  
legend("bottomright", mylabel, fill = colors)
```

V. Importing Data

- ▷ In R, we can read data from files stored outside the R environment.
- ▷ We can also write data into files which will be stored and accessed by the operating system.
- ▷ R can read and write into various file formats like csv, excel, xml etc.
- ▷ The file should be present in current working directory so that R can read it.
- ▷ Of course we can also set our own directory and read files from there.

Importing data from CSV files

- ▷ The csv file is a text file in which the values in the columns are separated by a comma.

▷ Reading a CSV File

- Following is a simple example of read.csv() function to read a CSV file available in your current working directory –

```
data <- read.csv("input.csv")  
print(data)
```

▶ Get Information

- Use the dim() function to find the dimensions of the data set, and the names() function to view the names of the variables:

```
dim(data)  
names(data)  
rownames(data)
```

- By default, the read.csv() function gives the output as a data frame.

▶ Access the data frame by using the \$ sign, and the name of the variable.

```
data$name
```

Finolex Academy of Management & Technology, Ratnagiri
Department of MCA
Course:-MCAL13 Advanced Database Management System

Lab

- Once we read data in a data frame, we can apply all the functions applicable to data frames
- Example - Get the maximum salary

```
# Get the max salary from data frame.  
sal <- max(data$salary)  
print(sal)
```

▶ **Sort data**

- To sort the values, use the sort() function:

```
sort(data$salary)
```

▶ **Analyzing the Data**

- Now that we have some information about the data set, we can start to analyze it with some statistical numbers.
- For example, we can use the summary() function to get a statistical summary of the data:
- Example

```
Data_Cars <- mtcars  
summary(Data_Cars)
```

- The summary() function returns six statistical numbers for each variable:
 - Min
 - First quantile (percentile)
 - Median
 - Mean
 - Third quantile (percentile)
 - Max

Finolex Academy of Management & Technology, Ratnagiri
Department of MCA
Course:-MCAL13 Advanced Database Management System

Lab

► Some Examples of accessing data

- Get the details of the person with max salary
- We can fetch rows meeting specific filter criteria similar to a SQL where clause.

```
# Create a data frame.  
data <- read.csv("input.csv")  
# Get the max salary from data frame.  
sal <- max(data$salary)  
# Get the person detail having max salary.  
retval <- subset(data, salary == max(salary))  
print(retval)
```

► Get all the people working in IT department

```
# Create a data frame.  
data <- read.csv("input.csv")  
details <- subset( data, dept == "IT")  
print(details)
```

► Get the persons in IT department whose salary is greater than 600

```
# Create a data frame.  
data <- read.csv("input.csv")  
info <- subset(data, salary > 600 & dept == "IT")  
print(info)
```

► Get the people who joined on or after 2014

```
# Create a data frame.  
data <- read.csv("input.csv")  
info <- subset(data, as.Date(start_date) > as.Date("2014-01-01"))  
print(info)
```

► Writing into a CSV File

- R can create csv file from existing data frame.
- The write.csv() function is used to create the csv file. This file gets created in the working directory.

```
# Create a data frame.  
data <- read.csv("input.csv") retval <- subset(data,  
as.Date(start_date) > as.Date("2014-01-01")) # Write filtered data
```

Finolex Academy of Management & Technology, Ratnagiri
Department of MCA
Course:-MCAL13 Advanced Database Management System

Lab

```
into a new file. write.csv(retval,"output.csv") newdata <-  
read.csv("output.csv") print(newdata)
```

Importing Data - Excel File

- ▷ Microsoft Excel is the most widely used spreadsheet program which stores data in the .xls or .xlsx format.
- ▷ R can read directly from these files using some excel specific packages.
- ▷ Few such packages are - XLConnect, xlsx, gdata etc.
- ▷ We will be using xlsx package. R can also write into excel file using this package.
- ▷ Install xlsx Package
 - You can use the following command in the R console to install the "xlsx" package.
 - It may ask to install some additional packages on which this package is dependent.
 - Follow the same command with required package name to install the additional packages.

```
install.packages("xlsx")
```

- ▷ Verify and Load the "xlsx" Package
 - Use the following command to verify and load the "xlsx" package.
 - # Verify the package is installed.
 - any(grepl("xlsx",installed.packages()))
 - Load the library into R workspace.
 - library("xlsx")
 - print(library("xlsx"))

▷ Input as xlsx File

- You should save it in the current working directory of the R workspace.

▷ Reading the Excel File

- The input.xlsx is read by using the read.xlsx() function as shown below. The result is stored as a data frame in the R environment.

```
# Read the first worksheet in the file input.xlsx.  
data <- read.xlsx("input.xlsx", sheetIndex = 1)  
print(data)
```

▷ Writing data into Excel File

- In R, we can also write the data into our .xlsx file.
- R provides a write.xlsx() function to write data into the excel file.
- There is the following syntax of write.xlsx() function:

```
write.xlsx(data_frame,file_name,col.names,row.names,sheetnames,append)
```

Finolex Academy of Management & Technology, Ratnagiri
Department of MCA
Course:-MCAL13 Advanced Database Management System

Lab

- The data_frame is our data, which we want to insert into our excel file.
- The file_names is the name of that file in which we want to insert our data.
- The col.names and row.names are the logical values that are specifying whether the column names/row names of the data frame are to be written to the file.
- The append is a logical value, which indicates our data should be appended or not into an existing file.

■ Example

```
# Create a data frame.  
data <- read.xlsx("input.xlsx", sheetIndex = 1) empdata <-  
subset(data, as.Date(start_date) > as.Date("2014-01-01")) # Write  
filtered data into a new file.  
write.xlsx(empdata, "emp.xlsx", col.names=TRUE,  
row.names=TRUE, sheetName="Sheet2", append = TRUE) newdata <-  
read.xlsx("emp.xlsx", sheetIndex = 1) print(newdata)
```

Finolex Academy of Management & Technology, Ratnagiri
Department of MCA
Course:-MCAL13 Advanced Database Management System

Lab

Exercises

1. Import employee.csv file and perform following -

Display the content.

```
R Console
> setwd("D:/MCA/ADBMS/prac_06")
> getwd()
[1] "D:/MCA/ADBMS/prac_06"
> data <- read.csv("employee.csv")
> print(data);
```

	id	Name	Age	Designation	Salary	isLocal
1	1	Michelle	44	Manager	72000	NA
2	2	Ryan	27	Clerk	48000	NA
3	3	Gary	30	Clerk	54000	NA
4	4	Guru	38	Engineer	61000	NA
5	5	Harsh	40	Clerk	NA	NA
6	6	Brad	35	Engineer	58000	NA
7	7	James	NA	Clerk	52000	NA
8	8	Tina	48	Senior_manager	79000	NA
9	9	Mina	50	CEO	83000	NA
10	10	Tara	37	Engineer	67000	NA

2. Find the dimensions of the data in the above imported dataset.

```
>
> dim(data)
[1] 10 6
>
> |
```

3. Get all the people with designation "clerk".

```
>
> Clerk <- subset( data, Designation == "Clerk")
> print(Clerk)
```

	id	Name	Age	Designation	Salary	isLocal
2	2	Ryan	27	Clerk	48000	NA
3	3	Gary	30	Clerk	54000	NA
5	5	Harsh	40	Clerk	NA	NA
7	7	James	NA	Clerk	52000	NA

```
>
> |
```

4. Get the people whose salary is greater than 55,000 and write the output in new excel file.

Finolex Academy of Management & Technology, Ratnagiri
Department of MCA
Course:-MCAL13 Advanced Database Management System

Lab

```
>
> amount <- subset(data, Salary >= 55000)
> print(amount)
  id   Name Age Designation Salary isLocal
1  1 Michelle 44      Manager  72000      NA
4  4      Guru 38      Engineer  61000      NA
6  6      Brad 35      Engineer  58000      NA
8  8      Tina 48 Senior_manager  79000      NA
9  9      Mina 50          CEO   83000      NA
10 10      Tara 37      Engineer  67000      NA
> write.csv(amount,"output.csv")
> newdata <- read.csv("output.csv")
> print(newdata)
  X id   Name Age Designation Salary isLocal
1  1  1 Michelle 44      Manager  72000      NA
2  4  4      Guru 38      Engineer  61000      NA
3  6  6      Brad 35      Engineer  58000      NA
4  8  8      Tina 48 Senior_manager  79000      NA
5  9  9      Mina 50          CEO   83000      NA
6 10 10      Tara 37      Engineer  67000      NA
>
> |
```

5. Summarize the above dataset

```
>
> summary(newdata)
      X           id           Name           Age
Min.   : 1.000   Min.   : 1.000   Length:6   Min.   :35.00
1st Qu.: 4.500   1st Qu.: 4.500   Class :character 1st Qu.:37.25
Median : 7.000   Median : 7.000   Mode  :character Median :41.00
Mean   : 6.333   Mean   : 6.333                Mean   :42.00
3rd Qu.: 8.750   3rd Qu.: 8.750                3rd Qu.:47.00
Max.   :10.000   Max.   :10.000                Max.   :50.00
Designation      Salary      isLocal
Length:6         Min.   :58000   Mode:logical
Class :character 1st Qu.:62500   NA's:6
Mode  :character Median :69500
                Mean   :70000
                3rd Qu.:77250
                Max.   :83000
>
> |
```

Finolex Academy of Management & Technology, Ratnagiri
Department of MCA
Course:-MCAL13 Advanced Database Management System

Lab

2. The age and speed of 12 cars observed on day 1 are age1 (5,7,8,7,2,2,9,4,11,12,9,6), speed1 (99,86,87,88,111,103,87,94,78,77,85,86) and on day 2 following values are observed age2(2,2,8,1,15,8,12,9,7,3,11,4,7,14,12), speed2(100,105,84,105,90,99,90,95,94,100,79,112,91,80,85). Write a R program to draw a scatterplot that compares observations of the two days.

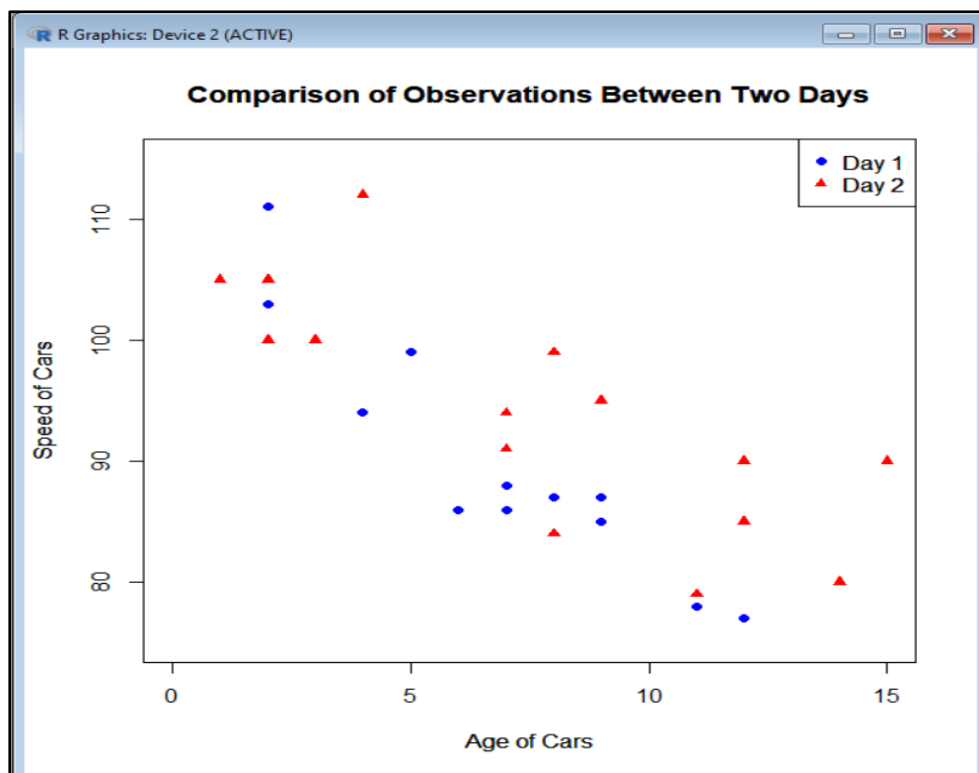
CODE :

```
age1 <- c(5, 7, 8, 7, 2, 2, 9, 4, 11, 12, 9, 6)
speed1 <- c(99, 86, 87, 88, 111, 103, 87, 94, 78, 77, 85, 86)
age2 <- c(2, 2, 8, 1, 15, 8, 12, 9, 7, 3, 11, 4, 7, 14, 12)
speed2 <- c(100, 105, 84, 105, 90, 99, 90, 95, 94, 100, 79, 112, 91, 80, 85)

plot(age1, speed1, col = "blue", pch = 16, xlab = "Age of Cars", ylab = "Speed of Cars",
     main = "Comparison of Observations Between Two Days", xlim = c(0, 15), ylim = c(75,
115))points(age2, speed2, col = "red", pch = 17)

legend("topright", legend = c("Day 1", "Day 2"), col = c("blue", "red"), pch = c(16, 17))
```

OUTPUT :

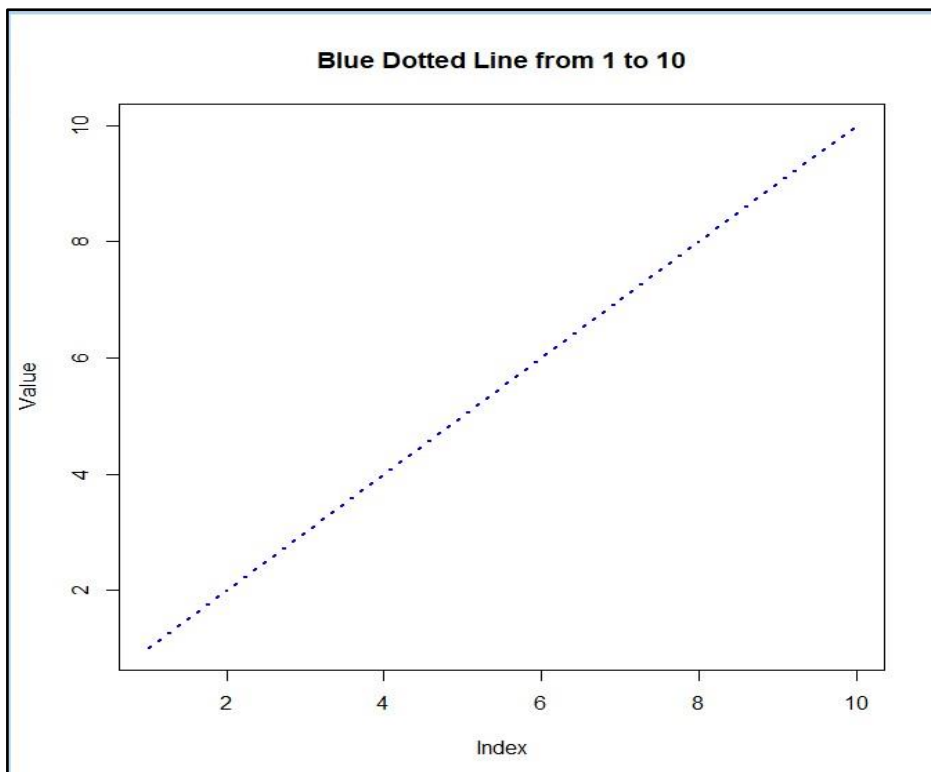


Finolex Academy of Management & Technology, Ratnagiri
Department of MCA
Course:-MCAL13 Advanced Database Management System

Lab

3. Write a R program to create a vector with numerical values in a sequence from 1 to 10 and draw a blue colored dotted line of width 2 for the above vector.

```
> v <- 1:10  
> plot(v, type="l", col="blue", lty=3, lwd=2, xlab="Index", ylab="Value",  
+ , main="Blue Dotted Line from 1 to 10")
```



4. Write a R program to read the excel file "input.xlsx" and perform following

1. Display the content.

```
> data <- read.xlsx("input.xlsx", sheetIndex=1)  
> print(data)
```

	id	name	salary	start_date	dept
1	1	Rick	623.30	2012-01-01	IT
2	2	Dan	515.20	2013-09-23	Operations
3	3	Michelle	611.00	2014-11-15	IT
4	4	Ryan	729.00	2014-05-11	HR
5	5	Gary	843.25	2015-03-27	Finance
6	6	Nina	578.00	2013-05-21	IT
7	7	Simon	632.80	2013-07-30	Operations
8	8	Guru	722.50	2014-06-17	Finance

2. Find the dimensions of the data in the above imported dataset.

```
> dim(data)  
[1] 8 5
```

Finolex Academy of Management & Technology, Ratnagiri
Department of MCA
Course:-MCAL13 Advanced Database Management System

Lab

3. Get all the people working in IT department

```
> it_data <- subset(data, dept == "IT")
> print(it_data)
  id   name salary start_date dept
1  1   Rick  623.3 2012-01-01   IT
3  3 Michelle 611.0 2014-11-15   IT
6  6    Nina  578.0 2013-05-21   IT
```

4. Get the people who joined on or after 2014 and write the output in new excel file.

```
> joined_after_2014 <- subset(data, as.Date(start_date) >= as.Date("2014-01-01"))
> write.xlsx(joined_after_2014, "joined_after_2014.xlsx")
```

Joined_after_2014.xlsx

	A	B	C	D	E	F
1		id	name	salary	start_date	dept
2	3		3 Michelle	611	11/15/2014	IT
3	4		4 Ryan	729	5/11/2014	HR
4	5		5 Gary	843.25	3/27/2015	Finance
5	8		8 Guru	722.5	6/17/2014	Finance

5. Summarize the above dataset

```
> summary(data)
      id      name      salary      start_date      dept
Min.   :1.00   Length:8   Min.   :515.2   Min.   :2012-01-01   Length:8
1st Qu.:2.75   Class :character 1st Qu.:602.8   1st Qu.:2013-07-12   Class :character
Median :4.50   Mode  :character  Median :628.0   Median :2014-01-16   Mode  :character
Mean    :4.50                Mean  :656.9   Mean  :2013-12-13
3rd Qu.:6.25                3rd Qu.:724.1   3rd Qu.:2014-07-24
Max.    :8.00                Max.   :843.2   Max.   :2015-03-27
```


Finolex Academy of Management & Technology, Ratnagiri
Department of MCA
Course:-MCAL13 Advanced Database Management System

Lab

5.Create a pie chart for favourite movie categories (comedy,action,drama,romance,sci-fi). Consider appropriate percentages for creating pies. Add a list of explanation for each pie

```
> categories <- c("Comedy", "Action", "Drama", "Romance", "Sci-Fi")  
> percentages <- c(20, 30, 25, 15, 10) # Appropriate percentages  
>  
>  
> pie(percentages, labels=categories, main="Favorite Movie Categories",  
+ col=c("blue", "red", "green", "yellow", "purple"))  
> legend("topright", categories, fill=c("blue", "red", "green", "yellow", "purple"))  
> |
```

