COMP8110 (2016) - Assignment 1 Peer review and feedback							
	Student Rubric						
Topic	Topic						
Review conducted by Team (group name and member u-numbers and names)			Grade				
Review Criteria	Exemplary	Very Good	Acceptable	Needs Work	Inadequate		
	Highly original and very interesting	Interesting with some originality	Interesting but lacking originality	Not very interesting or original	Boring and uninteresting		
Overall, holistic evaluation of the report	Excellent, detailed and relevant discussion that develops and enhances the reader's understanding of the topic	Relevant discussion of sufficient detail to allow the reader to develop a clear understanding of the topic	Although relevant, discussion sometimes lacks sufficient detail to allow the reader to develop a consistent	Discussion is not always relevant nor sufficiently detailed to enable the reader to develop an understanding of the topic	Discussion lacks detail, is mostly irrelevant and doesn't help the reader to develop an understanding of the topic		
30%	Very clear key message and associated conclusion	Identifiable key message and related conclusion	understanding of the topic  Apparent key message and associated conclusion	Difficult to be certain what the key message is and how the conclusion relates to it	No discernible key message or conclusion		

	Excellent, with clear	Very good links to	Good, providing a	Incomplete but useful	Incomplete and
Coherence and completenes	connection to the topic and provides excellent support for the argument	the topic and mostly supporting the argument	reasonably complete presentation of the topic	references to the topic and reasonably connected to the argument	without connection to the topic or argument
s of the context 20%	Comprehensive and extensive use of appropriate reference materials	Reference material used is always appropriate and is used well.	Adequate use of mostly appropriate reference materials	Limited used of appropriate materials. Use of some inappropriate reference material	Almost no use of any reference materials, appropriate or otherwise
	Highly relevant and focused.	Relevant and focused	Appropriate and reasonably focused	Somewhat relevant, but not focused	Lacking relevancy and focus
Relevance and logic of the supporting	Very clear and logical development of the argument	Develops a logical argument	Can discern the thread of the argument which is mostly logical	Attempts to develop an argument but its development is not logical	No evidence of an argument
argument 30%	Argument is well supported by appropriate evidence drawn from the reference material	Argument usually supported by appropriate evidence drawn from the reference material	Argument supported by used of some evidence drawn from the reference material	Limited evidence used to support discussion and argument	Little, if any, evidentiary support

	Exemplary use of language enhancing the quality of the submission	Very good use of language	Reasonable but needs some revision	Poor, needs significant revision	Very difficult to understand
Language, expression and structure	Very well ordered with logical and clear structure supported by appropriate headings and sub heading	Well orders and logical. Headings and sub-headings help to clarify text	Mostly well-ordered and logical, most supported by headings and sub- headings	Order is not always logical and is sometimes confusing. Headings are largely those suggested by the assignment specification and the questions posed	Order is confusing and not always logical. Headings and sub-headings do little to help clarify the text
20%	All use of others' ideas and materials acknowledged. References are all included and are formatted consistently and appropriately	All use of others' ideas and material is acknowledged. All references are included those some minor inconsistency of in-text citation or formatting	All use of others' ideas and material is acknowledged. Some references are missing and occasional inconsistencies of intext citation and formatting	All use of other's ideas and material is acknowledged, though sometimes inconsistently.  Missing references and inconsistent intext citation and formatting.	Missing in-text citations, i.e. plagiarism. References in the bibliography not used in the text. Poorly and inconsistently formatted

Report meets all assignment requirements according to the	Yes	No
specification and all questions have been answered		

Please provide detailed comments on each of the review criteria, where appropriate.

If any of the scores above are less than Exemplary, you need to provide a clear explanation and examples of your concerns. In particular, please give pointers for improvement. Don't forget to include page references where this would be helpful to identify the issue.