# 《数据库》教学大纲

#### 一、课程基本信息

课程名称:	数据库	英文名称:	Database
课程类型:	本科	学分/学时:	4/64
主要面向专业:	计算机科学	授课语言:	中英文
先修课程:	算法与数据结构,	操作系统 I	
开课单位:	信息科学与技术 学院	课程代码:	CS150A

#### 二、课程简介

本课程涵盖数据库设计和数据库在应用程序中的使用,并介绍关系数据库引擎的内部以及基本的数据挖掘方法。本课程的主要内容包括以下主题:

- 关系数据模型,关系代数和 SQL。
- 查询优化和事务处理简介。
- 基于依赖关系和规范形式的数据库设计和关系设计原则。
- 数据库服务,包括保护,完整性控制和备用数据视图。
- 数据挖掘,机器学习和数据库技术之间的集成。
- 现代数据库系统,包括用于大规模数据处理的并行数据库,NoSQL,Hadoop和Spark。

#### 三、课程教学目标

- 知识认知能力:能掌握数据库相关的基本知识,包括关系数据模型、SQL和关系代数的数学模型及概念,关系型数据库的层次结构和功能,查询优化和事务处理的基本概念、逻辑及并行化和分布式处理方法、数据库设计的基本方法和原则,数据挖掘和数据库技术之间的联系和集成,以及现代数据库系统(NoSQL, Hadoop和 Spark)的原理和构架。
- 综合素质能力:能理解数据库管理系统方面的工程职业道德和规范,具备科学精神和工程师的基本素养,具备科技报国的家国情怀和使命担当;能进行团队协作,具备合作精神和人际沟通能力。使学生全面深入了解和掌握数据库和数据库管理系统的基本概念和

分析方法,为以后学习数据库和数据科学等相关专业课以及从事与之有关的工程项目和科学研究打下坚实的理论基础。

### 四、课程教学方法

- 课堂讲授与讨论:数据库课程知识点基本以课堂讲授为主,在讲解基本知识点的基础上, 关注课程重点难点内容的讲授,采用启发式教学方法,引导学生对问题展开思考和讨论, 使学生从数学概念、物理概念及工程概念出发分析和解决数据库领域的相关问题。
- 线下及线上的讨论和答疑:课程答疑会在线下和线上(piazza)同时进行,为课程讲授和讨论提供补充,并及时解答学生们个性化的问题。
- 课程实践:数据库课程的实践教学环节以课程 project 的方式完成。通过数据库和数据 挖掘相关的工程实际案例的分析和解决,使学生在掌握课程基本理论和方法的同时,理 解课程知识在工程中的实际应用,激发学生的研究兴趣,启迪学生创新思维。

#### 五、课程教学内容与安排

### 以教学周方式安排教学内容

*** *** 压	产业权税	主要教学内容		
教学周	章节名称	(主要知识点)	学时安排	(仅列名称)
	数据库介绍	• 课程介绍		线下: 授课+阅读
		• 关系型数据库管		RDBMS+讨论课+
1	SQL I	理系统	4	小测试
		• 数据定义语言	4	线上: piazza +
		• 数据操作语言		blackboard +
				gradescope
	SQL II	• SQL 语法		线下: 授课+阅读
2		● DBMS 构架	,	RDBMS+讨论课+
	便盘,缓冲区 和立件 I	• 磁盘与闪存	4	小测试
	和文件 I			

	Γ		T	
				线上: piazza +
				blackboard +
				gradescope
	硬盘,缓冲区			线下: 授课+阅读
	和文件 II	• 数据库文件结构		RDBMS+讨论课+
3		• 页面布局与记录	4	小测试
J	<b>立</b> 伊加加	布局	4	线上: piazza +
	文件组织	• 成本模型和分析		blackboard +
				gradescope
	国庆节	• 索引格式		线下: 授课+阅读
	4 索引和 B+树	• 静态高扇出搜索		RDBMS+讨论课+
		树—ISAM	4	小测试
4		• 动态高扇出搜索		线上: piazza +
		树—B+树		blackboard +
		● B+树中的插入、		gradescope
		删除与批量载入		
	缓冲区管理			线下: 授课+阅读
		● 脏页处理		RDBMS+讨论课+
F		● 页面替换准则一	4	小测试
5	关系代数	LRU 和 MRU		线上: piazza +
		• 关系代数运算子		blackboard +
				gradescope
	排序和哈希	• 双缓冲与分而治		线下: 授课+阅读
		之		RDBMS+讨论课+
6		• 外部排序与哈希	4	小测试
	迭代和联接 I	• 并行化排序与哈	4	线上: piazza +
		希		blackboard +
		• 联接运算		gradescope

		■ 块嵌套循		
		环联接		
		■ 索引嵌套		
		循环联接		
		■ 排序-合		
		并联接		
	迭代和联接 II	• 联接运算		线下: 授课+阅读
		■ Grace 哈		RDBMS+讨论课+
7		希联接	4	小测试
1	查询优化 I	• 计划空间	4	线上: piazza +
		• 关系代数等价		blackboard +
		• Materializing		gradescope
	查询优化 II			线下: 授课+阅读
	期中考试	- 比太和地声		RDBMS+讨论课+
8		● 成本和搜索	4	小测试
0		<ul><li>System R 优化器</li><li>动态规划</li></ul>	4	线上: piazza +
				blackboard +
				gradescope
	事务和并发 I	• 事务与事务管理		线下: 授课+阅读
		理		RDBMS+讨论课+
9		• 事务的属性:	4	小测试
9	事务和并发 II	ACID	4	线上: piazza +
		● 事务调度一串行		blackboard +
		化与冲突串行化		gradescope
	恢复 I	• 两阶段锁定		线下: 授课+阅读
10		(2PL)与严格两	4	RDBMS+讨论课+
10	恢复 II	阶段锁定	4	小测试
		● 锁管理器 (LM)		

	I			1							
		■ 死锁与死		线上: piazza +							
		锁检测		blackboard +							
		■ 多重锁定		gradescope							
		粒度									
		• Steal/No-Force									
		准则									
		• 预写日志记录协									
		议(WAL)									
		<ul><li>崩溃恢复一分</li></ul>									
		析、重做与撤销									
	数据库设计 I	• 数据独立		线下: 授课+阅读							
		• 实体关系模型		RDBMS+讨论课+							
	数据库设计 II	■ 实体与关		小测试							
		数据库设计 II	数据库设计 II	数据库设计 II	系		线上: piazza +				
11					数据库设计 II	■ 关键约束	4	blackboard +			
						数据库设计 Ⅱ	数据库设计 Ⅱ	数据库设计 Ⅱ	与参与约		gradescope
							東				
		● 函数依赖 (FD)									
		和归一化									
	并行查询处理	• 并行化数据库操		线下: 授课+阅读							
	I	作		RDBMS+讨论课+							
		■ 操作间并		小测试							
10		行化	4	线上: piazza +							
12	并行查询处理	■ 操作内并	4	blackboard +							
	II	行化		gradescope							
		■ 查询内并									
		行化									
13	分布式事务 I	• 分布与并行	4								

		八大十半担亡		<b>外工 预用 均生</b>
		● 分布式数据库		线下: 授课+阅读
		● 分布式锁定		RDBMS+讨论课+
	│ │ 分布式事务 II	• 分布式死锁检测		小测试
	73 142 (17)	• 两阶段提交		线上: piazza +
		(2PC)		blackboard +
				gradescope
	数据挖掘和机	• 在线事务处理		线下: 授课+阅读
	器学习 I	(OLTP) 与在线		RDBMS+讨论课+
		分析处理(OLAP)		小测试
		● 数据仓库、数据		线上: piazza +
		湖与数据沼泽		blackboard +
	数据挖掘和机器学习 II	■ 多维数据		gradescope
14		模型	4	
		• 有监督学习		
		<ul><li>线性回归</li></ul>		
		   与分类		
		维		
	NoSQL I	■ 复制数据		线下: 授课+阅读
		■ 放松事务约束		RDBMS+讨论课+
		■松散一致性与		   小测试
15		NoSQL		线上: piazza +
	NoSQL II	     - 无线性化与无串	4	blackboard +
		行化		gradescope
		■ 弱隔离性		0
		<ul><li>◆ 快照隔离</li></ul>		
		N CHAILL 4		

	MapReduce 和	• MapReduce		线下: 授课+阅读
	Spark	■ 用户定义		RDBMS+讨论课+
		map 和		小测试
		reduce		线上: piazza +
16		函数	4	blackboard +
	课程复习	• Spark		gradescope
		■ 预定义的		
		关系运算		
		符		

## 六、考核方式和成绩评定方法

- 作业 (20%) + 小测试 (10%)
- 课程project (25%)
- 期中考试 (20%)
- 期末考试 (25%)

### 七、教材和参考书目

#### (一) 推荐教材

- 数据库系统概念(第 6 版), Abraham Silberschatz, Henry Korth 和 S. Sudarshan (S/K/S), 机械工业出版社, ISBN: 9787111375296
- Database Management Systems (3rd edition) by Raghu Ramakrishnan and Johannes Gehrke (R/G), ISBN: 9780072465631

#### (二)参考书目

- Database Systems: The Complete Book (2nd edition) by Garcia-Molina, Jeffrey Ullman and Jennifer Widom (G/U/W), ISBN: 9780131873254
- Fundamentals of Database Systems (7th edition) by Ramez Elmasri and Shamkant Navathe (E/N), ISBN: 9780133970777

### 八、学术诚信教育

本课程高度重视学术诚信,严禁抄袭、作弊等行为。

"在学习、科研、实习实践等活动中,学生应恪守学术道德,坚守学术诚信,保护知识产权,坚持勇于创新、求真务实的科学精神,努力培养自己严谨求实、诚实自律、真诚协作的科学态度,成为良好学术风气的维护者、严谨治学的力行者、优良学术道德的传承者。"

### 九、其他说明(可选)

评分注意事项:

- 由于考试是我们掌握成绩的主要指标,因此我们保留根据考试成绩调整最终字母等级的权利。特别是,那些未在考试中达到及格分数的学生将不会获得课程的及格分数。
- 提交的作业必须是自己的(或者对于两个人的项目,是团队的)。 我们将使用标准的 软件对提交的编程作业进行查重。
- 我们将遵循SIST关于学术诚信的政策,因此请确保熟悉它。

# **Database** Syllabus

### 1. Basic Course Information

Course Name:	Database		
Course Level:	Undergraduate	Credit/Contact Hour:	4 / 64
Major:	CS	Teaching Language:	Chinese / English
Prerequisite:	Algorithms and Data Structures, Operating Systems I		
School/Institute:	SIST	Course Code:	CS150A

#### 2. Course Introduction

This course covers database design and the use of databases in applications, with an introduction to the internals of relational database engines as well as basic data mining methods. The main content of this course includes the following topics:

- Relational data model, relational algebra, and SQL.
- Query optimization and introduction to transaction processing.
- Database design and relational design principles based on dependencies and normal forms.
- Database services including protection, integrity control, and alternative views of data.
- The integration between data mining, machine learning and database technology.
- Modern database systems, including Parallel Databases, NoSQL, Hadoop and Spark for largescale data processing.

#### 3. Learning Goal

Cognitive competence: Ability to master basic knowledge related to databases, including
relational data models, SQL and relational algebra, hierarchy of RDBMS, basic concepts of
query optimization and transaction processing, the principles of database design, the integration
between data mining and database technology, and the principles and architecture of modern
database systems (NoSQL, Hadoop and Spark).

• Comprehensive qualities: have the scientific spirit and basic qualities as an engineer for DBMS, have the national sentiment and mission of serving the country with science and technology; be able to work in a team, have a spirit of cooperation and communication skills. It enables students to fully understand and master the basic concepts and analysis methods of databases and DBMS, and lay a theoretical foundation for the future study of related professional courses related to database and data science, as well as engineering projects and scientific research.

#### 4. Instructional Pedagogy

- Teaching and discussion: The knowledge points of this courses are basically introduced via onsite teaching. We pay attention to the teaching of key and difficult points of the course, and use heuristic teaching methods to guide students to think and discuss the problems, and encourage students to analyze and solve related problems in the field of database in terms of mathematics, physics and engineering.
- Offline/online discussion and Q&A: Course Q&A will be conducted both offline and online (piazza) to provide supplements for course teaching and discussion, and to answer students' personalized questions in a timely manner.
- Curriculum practice: The practical teaching of this course is conducted based on the course
  project. Through analyzing and solving the practical project on database and data mining,
  students can understand the course knowledge from the viewpoint of engineering. It stimulates
  the research interest and innovative thinking of students.

#### 5. Course Content and Schedule

#### **Course Structure by Week**

Week	Chapter Teaching Contents		Contact	<b>Teaching Modes</b>
WCCK	Спарист	reaching Contents	Hours	
	Introduction to	Course Introduction		Offline:
1	DBMS	D 1 1 1 1 D D 16	4	teaching,
	SQL I	Relational DBMS		

		<ul> <li>Data definition language</li> <li>Data manipulation language</li> </ul>		discussion, quiz  Online: piazza, Blackboard, Gradescope
2	SQL II  Disk, Buffers, Files I	<ul> <li>SQL syntax</li> <li>DBMS architecture</li> <li>Disk and flash memory</li> <li>Disk Space Manager</li> </ul>	4	<ul> <li>Offline:         teaching,         discussion,         quiz</li> <li>Online:         piazza,         Blackboard,         Gradescope</li> </ul>
3	Disk, Buffers, Files II  File Organization	<ul> <li>Database file structure</li> <li>Page layout and record layout</li> <li>Cost model and analysis</li> </ul>	4	<ul> <li>Offline:     teaching,     discussion,     quiz</li> <li>Online:     piazza,     Blackboard,     Gradescope</li> </ul>
4	Indexes and B+ Trees  Buffer  Management	<ul> <li>Index format</li> <li>Static high fan-out search tree—ISAM</li> <li>Dynamic high fan-out search tree—B+ tree</li> </ul>	4	<ul> <li>Offline:     teaching,     discussion,     quiz</li> <li>Online:     piazza,</li> </ul>

		• Insert, delete and			Blackboard,	
		batch load in B+ tree			Gradescope	
	National Day			•	Offline:	
		<ul><li>Dirty page</li></ul>			teaching,	
		<ul><li>Page Replacement</li></ul>			discussion,	
		Guidelines—LRU			quiz	
5	Relational	and MRU	4		Online:	
	Algebra			•		
		Relational algebra			piazza,	
		operators			Blackboard,	
					Gradescope	
	Sorting and	Double buffering and		•	Offline:	
	Hashing	divide and conquer			teaching,	
	Iterations and Joins I	• External sorting and			discussion,	
		hashing			quiz	
			• Parallel sorting and		•	Online:
		hashing			piazza,	
6		• Join operation	4		Blackboard,	
		• Block nested			Gradescope	
		loop join				
		• Index nested				
		loop join				
		• Sort-merge				
		join				
	Iterations and	Join operation		•	Offline:	
	Joins II	• Grace hash			teaching,	
7	Query	join	4		discussion,	
	Optimization I	<ul> <li>Planning space</li> </ul>			quiz	

		Relational algebra	•	Online:
		equivalence		piazza,
		Materializing		Blackboard,
				Gradescope
	Query		•	Offline:
	Optimization			teaching,
	II	Cost and search		discussion,
		System R optimizer		quiz
8		• Dynamic 4	•	Online:
	Midterm	programming		piazza,
				Blackboard,
				Gradescope
	Transactions		•	Offline:
	and	• Transaction and		teaching,
	Concurrency I	Transaction Manager		discussion,
		• ACID		quiz
9	Transactions	• Transaction 4	•	Online:
	and	scheduling-		piazza,
	Concurrency	serialization and		Blackboard,
	II	conflict serialization		Gradescope
	Recovery I	2PL and strict 2PL	•	Offline:
		Lock Manager		teaching,
		Deadlock and		discussion,
1.0		deadlock		quiz
10	Recovery II	detection 4	•	Online:
		• Multiple		piazza,
		locking		Blackboard,
		granularity		Gradescope

	Database Design I	<ul> <li>Steal/No-Force criterion</li> <li>Write Ahead Logging Protocol (WAL)</li> <li>Crash recoveryanalysis, redo and undo</li> <li>Data independence</li> <li>Entity relationship model         <ul> <li>Entity and relationship</li> <li>Key</li> </ul> </li> </ul>		<ul> <li>Offline:     teaching,     discussion,     quiz</li> <li>Online:     piazza,</li> </ul>
11	Database Design II	constraints and participation constraints  • Functional dependence (FD) and normalization	4	Blackboard, Gradescope
12	Parallel Query Processing I  Parallel Query Processing II	<ul> <li>Parallelize database operations</li> <li>Parallelization between operations</li> <li>In-operation parallelization</li> </ul>	4	<ul> <li>Offline:     teaching,     discussion,     quiz</li> <li>Online:     piazza,     Blackboard,     Gradescope</li> </ul>

		• In-query	
		parallelization	
	Distributed	Distribution and	Offline:
13	Transactions I		
	Transactions I	parallelism	teaching,
		Distributed database	discussion,
		• Distributed locking 4	quiz
	Distributed	Distributed deadlock	Online:
	Transactions II	detection	piazza,
		• Two-phase commit	Blackboard,
		(2PC)	Gradescope
	Data Mining	OLTP and OLAP	Offline:
	& Machine	Data warehouse, data	teaching,
	Learning I	lake and data swamp	discussion,
		Multidimensional	quiz
		data model	Online:
		Supervised learning	piazza,
1.4		• Linear	Blackboard,
14	Data Mining	regression and 4	Gradescope
	& Machine	classification	
	Learning II	Unsupervised	
		learning	
		• Clustering and	
		dimensionality	
		reduction	
15	NoSQL I		Offline:
	NoSQL II	Copy data	teaching,
		• Relax transaction 4	discussion,
		constraints	quiz
			quiz

		Loose consistency and	•	Online:
		NoSQL		piazza,
		• Wireless and no		Blackboard,
		serialization		Gradescope
		Weak isolation		
		• Snapshot		
		isolation		
	MapReduce	MapReduce	•	Offline:
16	and Spark	• User-defined		teaching,
	Course Review	map and		discussion,
		reduce		quiz
		functions 4	•	Online:
		• Spark		piazza,
		• Predefined		Blackboard,
		relational		Gradescope
		operators		

# **6.Grading Policy**

- Problem Sets (20%) + Quizzes (10%)
- Course project (25%)
- Midterm (20%)
- Final exam (25%)

# 7. Textbook & Recommended Reading

# (1) Textbook

Database Management Systems (3rd edition) by Raghu Ramakrishnan and Johannes Gehrke
 (R/G), ISBN: 9780072465631

数据库系统概念(第6版), Abraham Silberschatz, Henry Korth 和 S. Sudarshan (S/K/S),
 机械工业出版社, ISBN: 9787111375296

#### (2) Recommended Reading

- Database Systems: The Complete Book (2nd edition) by Garcia-Molina, Jeffrey Ullman and Jennifer Widom (G/U/W), ISBN: 9780131873254
- Fundamentals of Database Systems (7th edition) by Ramez Elmasri and Shamkant Navathe (E/N), ISBN: 9780133970777

#### 8. Academic Integrity

This course highly values academic integrity. Behaviors such as plagiarism and cheating are strictly prohibited. Please list more if you have more specific requirements.

### 9. Other Information (Optional)

Notes on grading:

- Since exams are the main indicators we have of individual grasp of the material, we reserve the right to adjust final letter grades based on exam performance. In particular, students who do not achieve a passing average on the exams will not receive a passing grade in the class.
- Work that you submit must be your own (or for two-person projects, the teams). We will run the standard software duplication checkers on submitted assignments.
- We will be following the SIST policy on Academic Honesty, so be sure you are familiar with it.