

# **Numerical Mathematics**

## **Computer Arithmetic & Algebraic Equations**

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## Organisation

- Introduction
- Course
- Regulations
- Homeworks
- Computers
- Online

## Mathematical Preliminaries

## Computer Arithmetic

## Errors in Scientific Computing

## Reducing Errors in Scientific Computing

## Solutions of Equations of One Variable

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## Introduction

Numerical mathematics deals with methods for the solution of problems in continuous mathematics which can be implemented on a digital computer.

Typically, use floating-point arithmetic to perform approximate calculations on real numbers.

Based on ideas and techniques from calculus and linear algebra, but yields numerical values for the solution of specific problems, rather than general formulae.

Important part of data science:

- estimate models from data,
- generate data as predictions from models, and
- compute properties of data directly.

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# Course

## Topics

1. Computer Arithmetic & Algebraic Equations
2. Numerical Solution of Differential Equations
3. Polynomial (and Spline) Interpolation
4. Numerical Integration and Differentiation
5. Least-Squares Approximation
6. Numerical Linear Algebra

**Classes** Per topic: 2-3h lectures; 3-4h tutorials.  
Plus: 2h revision tutorial.

## Grading

80% Written exam (with calculator),  
20% Homework programming assignments ( $4 \times 5\%$ ).  
10% Homework questions (preparation for tutorial).

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## Regulations

**Assignments** The graded assignments are *individual* assignments, and follow standard DKE regulations as such.

### ***Guidelines:***

- You may not receive help solving a graded assignment from anybody else, including working together or sharing code.
- Any sources (other than the textbook, slides, the Student Portal, and other material presented in-class) must be referenced.
- You may work with other students to understand the material and on non-graded assignments (and are encouraged to do so).
- If you have written previously written code for a related problem together with other students, you should re-write the code yourself for the graded assignment.
- If you are unsure whether any work you have done together is allowed, you should declare this on your homework.

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## Homeworks

**Homeworks** *The homeworks are a vital part of the course!!! There is a very strong correlation between doing the homeworks and passing the course!!!!*

**Preparation** You should attempt a significant proportion of the homeworks before the tutorials. Part of the grade (for DKE students) is based on preparation. This way, we can spend time going over questions which you find difficult.

**Learning** This course has a lot of formulae, which may seem hard at first, but don't panic! With practise, most of the questions should become routine. But you do *really* need to put the work in!

# Computer use

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**Tutorials** Bring your computer to the tutorial classes!

**Matlab** You are expected to have access to a computer with Matlab. Alternatively, you may use a Matlab clone, such as GNU Octave or Scilab.

# Online Learning

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Instead of giving lectures in class time, I will pre-record lecture snippets.

You should read the slides and watch the snippets *before* the first class on a topic.

All class-time will be run as tutorial sessions. This will give you the maximum time to ask questions and receive feedback.

In general, during tutorials, I will answer common questions in a “plenary” session, while the teaching assistants provide individual help.

*Online teaching is new to me (and new-ish to you), so this approach may change if it seems not to be working!*



Organisation

Mathematical  
Preliminaries

- Calculus
- Rate of convergence

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Scientific Computing

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# Mathematical Preliminaries

# Calculus

- Definition of limit, derivative and integral.
- Differentiation including product and chain rules.
- Integrals of polynomials.
  - *No need to be able to perform complex integration :)*
- Intermediate value theorem and mean value theorem.
- We will cover Taylor series later!

# Rate of convergence

## Positive limits

Write  $a_n \searrow 0$  or  $a_n \rightarrow 0^+$  if all  $a_n \geq 0$  and  $\lim_{n \rightarrow \infty} a_n = 0$ .

## Big-O Notation

If  $a_n, b_n \searrow 0$  as  $n \rightarrow \infty$ , say  $a_n = O(b_n)$  if there is a constant  $C > 0$  such that  $a_n \leq Cb_n$  for all  $n$ .

If  $f, g \searrow 0$  as  $h \rightarrow 0$ , say  $f = O(g)$  if there is a constant  $C > 0$  such that  $f(h) \leq Cg(h)$  whenever  $|h| < 1$ .

## Little-o Notation

Say  $a_n = o(b_n)$  if  $\lim_{n \rightarrow \infty} a_n/b_n = 0$ .

Say  $f = o(g)$  if  $\lim_{h \rightarrow 0} f(h)/g(h) = 0$ .

**Example** The sequence  $a_n = \frac{2n}{n+3}$  satisfies  $|a_n - 2| = \frac{6}{n+1} \leq 6 \times \frac{1}{n}$ .  
Hence  $a_n - 2 = O(1/n)$ . Say  $a_n$  converges to 2 at *rate*  $O(1/n)$ .

**Example** If  $f'(x) = 0$ , then  $f(x+h) - f(x) = o(h)$ .

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Preliminaries

Computer Arithmetic

- Matlab arithmetic
- Numbers
- Decimal expansion
- Approximations
- Significant figures
- Scientific notation
- Representations
- Binary
- Floating-point
- Machine epsilon
- Matlab floats
- Philosophy

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# Computer Arithmetic

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ans = -1.1102e-16
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Subtract 1 from the answer:

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>> (0.6+0.3+0.1)-1
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ans = -1.1102e-16
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The answer is not exactly 0! But why does this occur??

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ans = 1.0000000000000000
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ans = -1.11022302462516e-16
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Try using Python:

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Now we see that  $0.6 + 0.3 + 0.1$  is computed to a value different from 1!

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We shall see that the computed value of  $0.6 + 0.3 + 0.1$  is *exactly*  $1 - 2^{-53}$ .



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Real numbers are *uncountable*, would need an *infinite* amount of data for a representation capable of describing *all* of them!

## Decimal expansions of real numbers

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e.g.  $\frac{1}{4} = 0.25$ ,  $\frac{1}{6} = 0.1\dot{6}$ ,  $\frac{1}{7} = 0.\dot{1}4285\dot{7} = 0.142857142857 \dots$

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- Requires “Computing with Infinite Data”. [Now, *that's* BIG Data!!]

## Decimal approximations to real numbers

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Digits far after the point have a small impact on the value.



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Uncountable types like the reals can be represented by infinite *streams* of data.

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**Example**  $(\frac{1}{7} + \frac{4}{7}) + \frac{2}{7} \approx (0.0010010010_2 + 0.10010010_2) + 0.010010010_2$   
 $= 0.1011011010_2 + 0.010010010_2 = 0.111111110_2 = 0.11111111_2$



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The use of `format long` is vital for displaying intermediates and results of highly accurate calculations!!

## Philosophical question

*Philosophical question* Do Klingons use floating-point?

Organisation

Mathematical  
Preliminaries

Computer Arithmetic

Errors in Scientific  
Computing

- Sources of error
- Absolute/relative error
- Error estimates
- Rounded arithmetic
- Fixed/floating point
- Accuracy/precision
- Working guidelines

Reducing Errors in  
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# Errors in Scientific Computing



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- Although we as knowledge engineers cannot do anything about these errors, we can try and estimate their impact on the final result, and maybe even choose a method which reduces this.

# Absolute and relative errors



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e.g. For the difference in surface area of two balls whose diameter is measured using a ruler with 1mm markings, might aim find the answer to within  $10\text{mm}^2$ .

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$$\pi \times e^2 \overset{2\text{sf}}{\approx} 3.1 \times 2.7^2 = 3.1 \times 7.29 \overset{2\text{sf}}{\approx} 3.1 \times 7.3 = 22.63 \overset{2\text{sf}}{\approx} 23..$$

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Relative error 19%, even though each step has a relative error of 0.1%!

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Again, the accumulated error  $5.3 \times 10^{-6}$  is much higher than the machine epsilon for single-precision  $\epsilon = 2^{-23} \approx 1.2 \times 10^{-7}$ .

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A certain amount of extra precision is useful in *intermediate* values to prevent unnecessary loss of accuracy when rounding.

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Organisation

Mathematical  
Preliminaries

Computer Arithmetic

Errors in Scientific  
Computing

Reducing Errors in  
Scientific Computing

- Subtraction
- Quadratic formula
- Nested form

Solutions of Equations  
of One Variable

# Reducing Errors in Scientific Computing

## Subtraction

**Loss of significance** When subtracting two almost-equal quantities in rounded or floating-point arithmetic, many significant figures of accuracy can be lost!

**Example** Compute  $x^3 - y^3$  using three-digit arithmetic for  $x = 427$ ,  $y = 426$ .

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**Example** Compute  $x^3 - y^3$  using three-digit arithmetic for  $x = 427$ ,  $y = 426$ .

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**Safe subtraction** Subtraction of *exact* values *at the first step* is safe! This is because errors have not had a chance to accumulate.



## Subtraction

**Example** Now compute  $x^3 - y^3$  using single-precision arithmetic for the values  $x = 427$ ,  $y = 426$ .

$$\begin{aligned}x^3 - y^3 &= 427^3 - 426^3 = 77854483 - 77308776 \\ &\stackrel{\text{sp}}{\approx} 77854480 - 77308776 = 545704 \stackrel{\text{sp}}{=} 545704.\end{aligned}$$

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Answer is exact!

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Relative error  $|0.00484567|/|0.02484567| = 0.195031 \dots = 0.20$  (2 sf)  $\approx 20\%!!$

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Rearrange the formula by completing the square:

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$$\begin{aligned}x &= \frac{\sqrt{b^2 - 4ac} - b}{2a} = \frac{\sqrt{b^2 - 4ac} - b}{2a} \times \frac{\sqrt{b^2 - 4ac} + b}{\sqrt{b^2 - 4ac} + b} \\&= \frac{(b^2 - 4ac) - b^2}{2a(\sqrt{b^2 - 4ac} + b)} = \frac{-4ac}{2a(\sqrt{b^2 - 4ac} + b)} \\&= \frac{-2c}{\sqrt{b^2 - 4ac} + b}\end{aligned}$$

*Example* Compute the positive root of  $0.5x^2 + 2x - 0.05$  using 3-digit arithmetic.

$$\begin{aligned}x &= \frac{-2c}{\sqrt{b^2 - 4ac} + b} = \frac{-2 \times (-0.05)}{\sqrt{4.1} + 2} = \frac{0.1}{2.02498\dots + 2} \\&\stackrel{3\text{sf}}{\approx} \frac{0.1}{2.02 + 2}\end{aligned}$$

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Exact answer  $x = 0.02484567\dots = 0.0248$  (3 sf).

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Absolute error  $|0.0249 - 0.02484567| = 0.00054326\dots = 0.00054$  (2 sf).

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Absolute error  $|0.0249 - 0.02484567| = 0.00054326\dots = 0.00054$  (2 sf).

Relative error  $|0.00054326|/|0.02484567| = 0.002187\dots = 0.0021$  (2 sf)  $\approx 0.2\%$



## Polynomials in Horner nested form

**Problem** Evaluate  $f(x) = x^3 - 5.34x^2 + 1.52x + 4.61$  at  $x = 4.89$  using 3-digit arithmetic.

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We previously found  $f(x) \approx 1.04$  by direct evaluation; relative error 19%.

## Polynomials in Horner nested form

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$$x^3 - 5.34x^2 + 1.52x + 4.61 = (x^2 - 5.34x + 1.52) \cdot x + 4.61$$

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$$\begin{aligned}x^3 - 5.34x^2 + 1.52x + 4.61 &= (x^2 - 5.34x + 1.52) \cdot x + 4.61 \\&= ((x - 5.34) \cdot x + 1.52) \cdot x + 4.61\end{aligned}$$

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Exact answer  $f(4.89) = 1.282355 = 1.28$  (3 sf).

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Correct to given precision!

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```
c=[1.0,-5.34,1.52,4.61]
```

```
fdirect = @(x) c(1)*x^3 + c(2)*x^2 + c(3)*x + c(4)
```

```
fnested = @(x) ((c(1)*x+c(2))*x+c(3))*x+c(4)
```

```
fdirectrounded = @(x) r(r(r(r(r(x*x)*x)-r(5.34*r(x*x))))  
                    +r(1.52*x))+4.61)
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```
fnestedrounded = @(x) r(r(r(r(r(x-5.34)*x)+1.52)*x)+4.61)
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Alternatively, use the Rounded class from the Student Portal.

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fnestedrounded = @(x) r(r(r(r(r(x-5.34)*x)+1.52)*x)+4.61)
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Alternatively, use the Rounded class from the Student Portal.

```
xr=Rounded(x,3)
ydr=fdirect(xr); ydr.value
ynr=fnested(xr); ynr.value
```

## Nested form

The nested form of

$$\sum_{k=0}^n a_k x^k = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_2 x^2 + a_1 x + a_0$$

is

$$\left( \left( \left( \cdots (a_n x + a_{n-1}) \cdot x + \cdots \right) \cdot x + a_2 \right) \cdot x + a_1 \right) \cdot x + a_0 \right)$$

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Here, the formula is simply evaluated from left to right.

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Here, the formula is simply evaluated from left to right.

Alternatively, starting with the lowest power first:

$$\sum_{k=0}^n = a_0 + x \cdot \left( a_1 + x \cdot \left( a_2 + x \cdot \left( \cdots + x \cdot (a_{n-1} + x \cdot a_n) \cdots \right) \right) \right)$$

But here, we evaluate from right to left.

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But here, we evaluate from right to left.

e.g. For  $n = 5$ ,

$$\begin{aligned} & a_5 x^5 + a_4 x^4 + a_3 x^3 + a_2 x^2 + a_1 x + a_0 \\ &= \left( \left( \left( (a_5 \cdot x + a_4) \cdot x + a_3 \right) \cdot x + a_2 \right) \cdot x + a_1 \right) \cdot x + a_0 \\ &= a_0 + x \cdot \left( a_1 + x \cdot \left( a_2 + x \cdot \left( a_3 + x \cdot \left( a_4 + x \cdot a_5 \right) \right) \right) \right) \end{aligned}$$

## Quality of methods

A *good* method for a problem will *always* give an accurate answer, regardless of the input.



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e.g. Horner's method does not *always* give a more accurate result than direct evaluation, does not have as bad a worst-case.

Organisation

Mathematical  
Preliminaries

Computer Arithmetic

Errors in Scientific  
Computing

Reducing Errors in  
Scientific Computing

Solutions of Equations  
of One Variable

- Algebraic equations
- Existence of solutions
- The bisection method
- The secant method
- Stopping criteria
- Newton method
- Rounding effects
- Comparison
- Parametrised equations
- Systems of equations
- Brent's method

# Solutions of Equations of One Variable

# Algebraic equations

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**Approach** Solve the equation  $f(x) = x^2 - a = 0$  for  $x$  in terms of  $a$ .



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**Example problem** Suppose we know variables  $x$  and  $y$  are related by

$$\cos(x) - x + e^x y + y^3 = 0.$$

How can we determine  $y$  for various values of  $x$ ? Or  $x$  for a given value of  $y$ ?

# Algebraic equations

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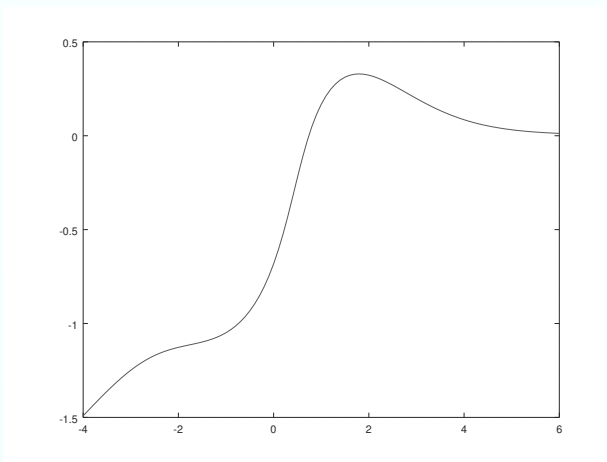
**Approach** Solve the equation  $f(x) = x^2 - a = 0$  for  $x$  in terms of  $a$ .

**Example problem** Suppose we know variables  $x$  and  $y$  are related by

$$\cos(x) - x + e^x y + y^3 = 0.$$

How can we determine  $y$  for various values of  $x$ ? Or  $x$  for a given value of  $y$ ?

**Approach** Fix  $x$ -values  $(x_0, x_1, \dots, x_n)$ , and try to find  $y$ -values  $(y_0, y_1, \dots, y_n)$ . i.e. Solve equation of the form  $f(x_i, y) = 0$  to find  $y_i$ .



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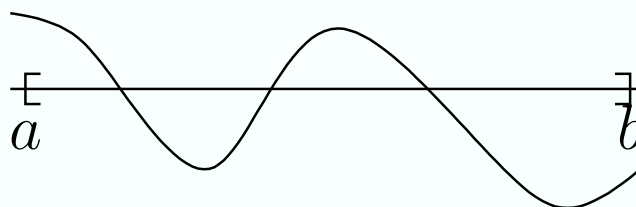
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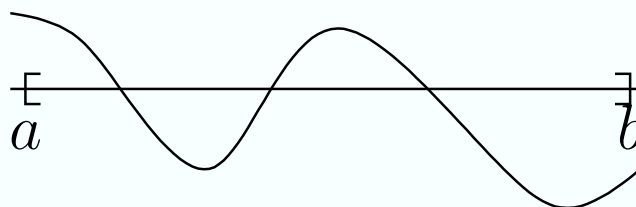


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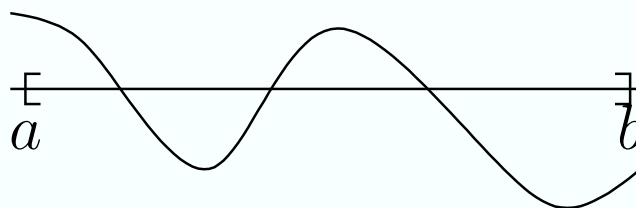
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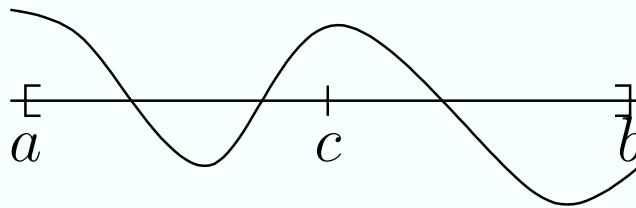
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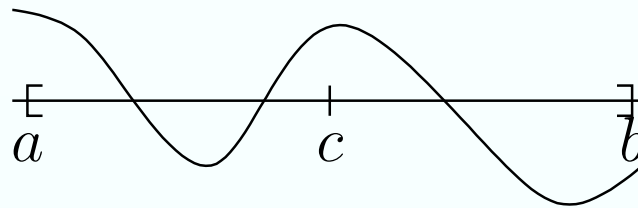
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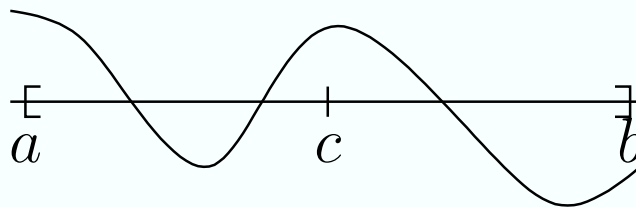
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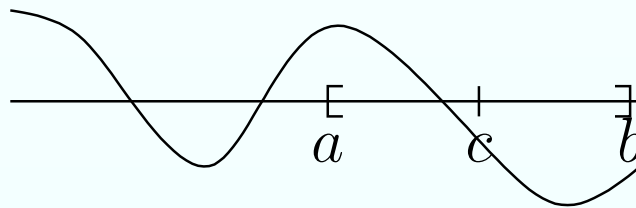
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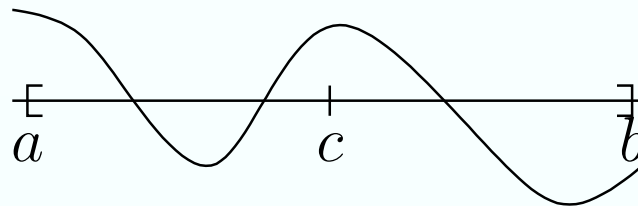
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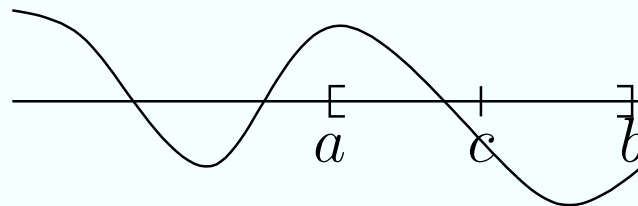
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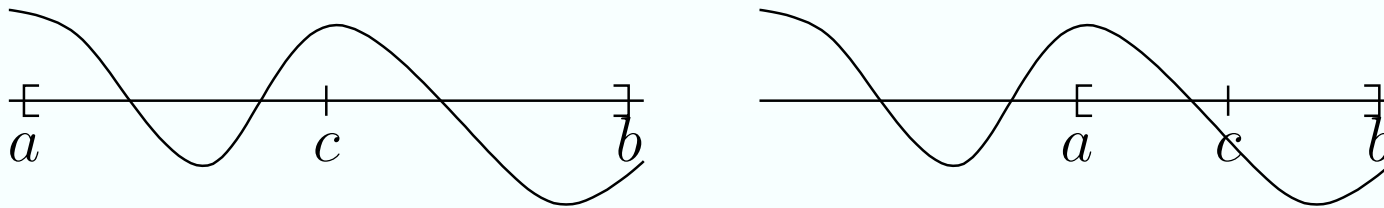
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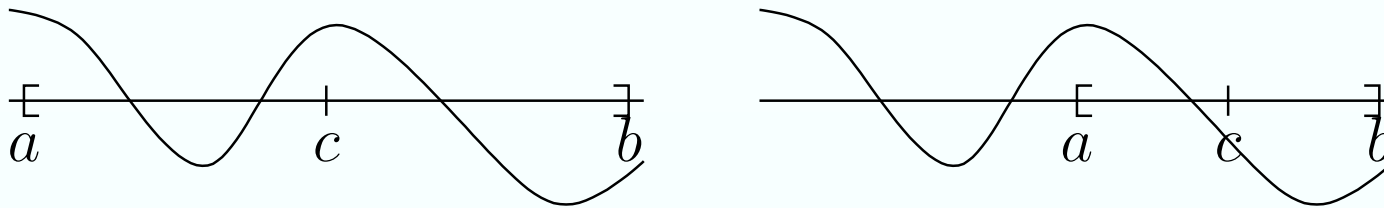
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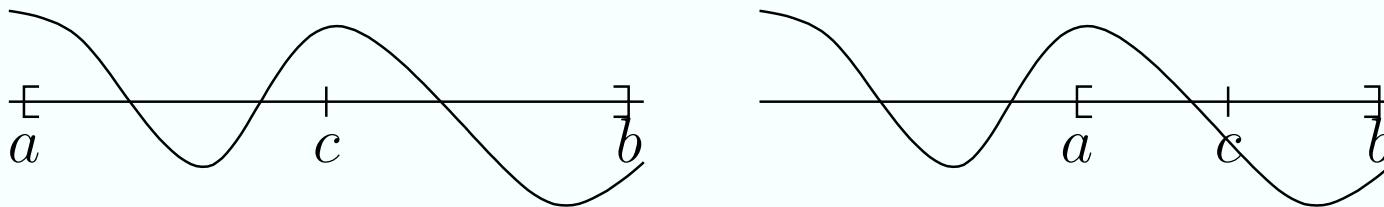
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Taking  $p^* = (a + b)/2$  then yields  $|p^* - p| < \epsilon$ .

## Iterative methods

**Iterative methods** The bisection method is an *iterative* method: we apply the same steps over and over again.

Iterative methods are typically implemented as a loop:

```
input  $f, a, b, \epsilon$  such that  $\text{sgn}(f(a)) \neq \text{sgn}(f(b)) < 0$  and  $\epsilon > 0$ .      while  
   $(b - a)/2 > \epsilon$ ,  
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Here, we *overwrite* variables as they are no longer needed.



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**Indexed values** In mathematical work, or if a record of previous values is needed, we often *index* the variables by the loop-count:

```
input  $f, a_0, b_0, \epsilon$  such that  $\text{sgn}(f(a_0)) \neq \text{sgn}(f(b_0))$  and  $\epsilon > 0$ .      n:=0;
  while  $(b_n - a_n)/2 > \epsilon$ ,
     $c_n := (a_n + b_n)/2$ ;
    if  $\text{sgn}(f(c_n)) = \text{sgn}(f(a_n))$ 
      then  $a_{n+1} := c_n, b_{n+1} := b_n$ 
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    end if
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The midpoint of the interval  $[1, 2]$  is  $\frac{1+2}{2} = 1.5$ , so set  $c = 1.5$ .

Compute  $f(c) = f(1.5) = 1.5^2 - 2 = 2.25 - 2 = 0.25$ .

Since  $f(c) > 0$  has the opposite sign to  $f(a)$ , keep  $a = 1.0$  and set  $b := c = 1.5$ .



## The bisection method

**Example** Estimate  $\sqrt{2}$  to within 0.1.

Continue by finding a root of  $f(x) = x^2 - 2$  in the interval  $[a, b] = [1.0, 1.5]$ .

## The bisection method

**Example** Estimate  $\sqrt{2}$  to within 0.1.

Continue by finding a root of  $f(x) = x^2 - 2$  in the interval  $[a, b] = [1.0, 1.5]$ .

Set  $c = \frac{a+b}{2} = \frac{1.0+1.5}{2} = 1.25$ .

Compute  $f(c) = 1.25^2 - 2 = 1.5625 - 2 = -0.4375$ .

## The bisection method

**Example** Estimate  $\sqrt{2}$  to within 0.1.

Continue by finding a root of  $f(x) = x^2 - 2$  in the interval  $[a, b] = [1.0, 1.5]$ .

Set  $c = \frac{a+b}{2} = \frac{1.0+1.5}{2} = 1.25$ .

Compute  $f(c) = 1.25^2 - 2 = 1.5625 - 2 = -0.4375$ .

Since  $f(c) < 0$  has the opposite sign to  $f(b)$ ,

set  $a := c = 1.25$  and keep  $b = 1.5$ .

Set  $c = \frac{a+b}{2} = \frac{1.25+1.5}{2} = 1.375$ .

Compute  $f(c) = 1.375^2 - 2 = -0.109375$ .

## The bisection method

**Example** Estimate  $\sqrt{2}$  to within 0.1.

Continue by finding a root of  $f(x) = x^2 - 2$  in the interval  $[a, b] = [1.0, 1.5]$ .

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Set  $c = \frac{a+b}{2} = \frac{1.25+1.5}{2} = 1.375$ .

Compute  $f(c) = 1.375^2 - 2 = -0.109375$ .

Since  $f(c) < 0$  has the opposite sign to  $f(b)$ ,

set  $a := c = 1.375$  and keep  $b = 1.5$ .

## The bisection method

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Since  $f(c) < 0$  has the opposite sign to  $f(b)$ ,

set  $a := c = 1.375$  and keep  $b = 1.5$ .

Since  $(b - a)/2 = (1.5 - 1.375)/2 = 0.0625 < 0.1$ , taking  $p^* = 1.4375$ , the midpoint of  $[a, b]$ , means  $|p^* - \sqrt{2}| < 0.0625 < 0.1$ .

## The bisection method

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In fact,  $|p^* - \sqrt{2}| = 0.023$  (2sf)

## The bisection method-Example (Complete)

**Example** Estimate  $\sqrt{2}$  to within 0.1.

Start with  $a_0 = 1$  and  $b_0 = 2$ .

Set  $c_0 = 1.5$  with  $f(c_0) = 0.25 > 0$ ,  
so  $f$  has a root in  $[a_0, c_0] = [1, 1.5]$ .

Update  $a_1 = a_0 = 1.0$ ,  $b_1 = c_0 = 1.5$ .

Set  $c_1 = \frac{a_1+b_1}{2} = \frac{1.0+1.5}{2} = 1.25$

Compute  $f(c_1) = -0.4375 < 0$ ,  
so  $f$  has a root in  $[c_1, b_1] = [1.25, 1.5]$ .

Update  $a_2 = c_1 = 1.25$ ,  $b_2 = b_1 = 1.5$ .

Set  $c_2 = \frac{a_2+b_2}{2} = \frac{1.25+1.5}{2} = 1.375$ .

Since  $f(c_2) = f(1.375) = -0.109375 < 0$ ,  
 $f$  has a root in  $[c_2, b_2] = [1.375, 1.5]$ .

Update  $a_3 = c_2 = 1.375$ ,  $b_3 = b_2 = 1.5$ .

Since  $(b_3 - a_3)/2 = (1.5 - 1.375)/2 = 0.0625 < 0.1$ , taking  $p^* = 1.4375$ ,  
the midpoint of  $[a_3, b_3] = [1.375, 1.5]$ , means  $|p^* - \sqrt{2}| < 0.0625 < 0.1$ .

$$f(1) = 1^2 - 2 = -1$$

$$f(2) = 2^2 - 2 = 2$$

$$\begin{aligned} f(1.5) &= 1.5^2 - 2 \\ &= 2.25 - 2 = 0.25 \end{aligned}$$

$$\begin{aligned} f(1.25) &= 1.25^2 - 2 \\ &= 1.5625 - 2 \\ &= -0.4375 \end{aligned}$$

$$\begin{aligned} f(1.375) &= 1.375^2 - 2 \\ &= 1.890625 - 2 \\ &= -0.109375 \end{aligned}$$

## The bisection method

**Implementation** In file `bisection_root.m`

```
function r=bisection_root(f,a,b,e)
% Solve f(x)=0 for x in [a,b] up to a tolerance of e.
    assert a<b; assert e>0;
    assert sign(f(a))==sign(f(b));
    while (b-a)/2 > e,
        c=(a+b)/2;
        if sign(f(c))==sign(f(a)),
            then a=c;
            else b=c;
        endif
    endwhile
    r=(a+b)/2;
endfunction
```

**Usage** In a separate script file e.g. `sqrt_two.m`

```
f=@(x)x^2-2; a=1; b=2; tol=0.1;
r=bisection_root(f, a, b, tol)
```



## The bisection method

**Convergence** Since the error halves at each step, the method obtains an approximation to within tolerance  $\epsilon$  in  $n$  steps, where  $\frac{1}{2}(b - a)/2^n < \epsilon$ , or

$$n > \log_2((b - a)/2\epsilon) = O(\log_2(1/\epsilon)).$$

Note  $\log_2(x) = \ln(x)/\ln(2)$  where  $\ln$  is the natural logarithm.

**Example** To find a root of  $f$  in  $[1, 2]$  to tolerance  $\epsilon = 0.1$ , need

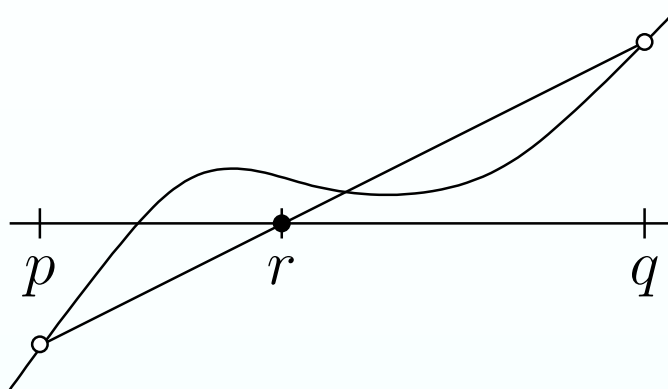
$$n > \log_2((2 - 1)/(2 \times 0.1)) = \log_2(5) \approx 2.3,$$

so take  $n = 3$  steps.

## The secant method

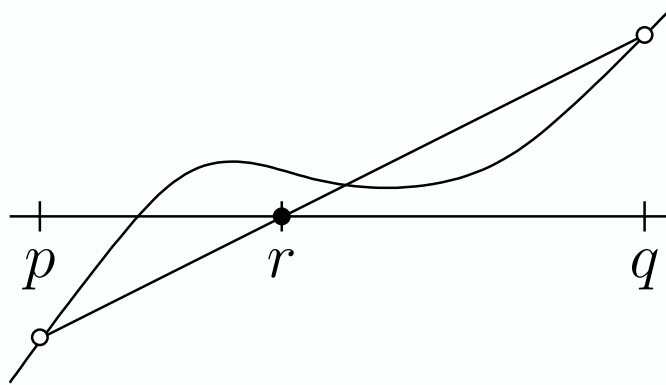
## The secant method

**Idea** Given approximations  $p, q$  to a root of  $f$ , approximate  $f$  by the line joining  $(p, f(p))$  and  $(q, f(q))$ .



## The secant method

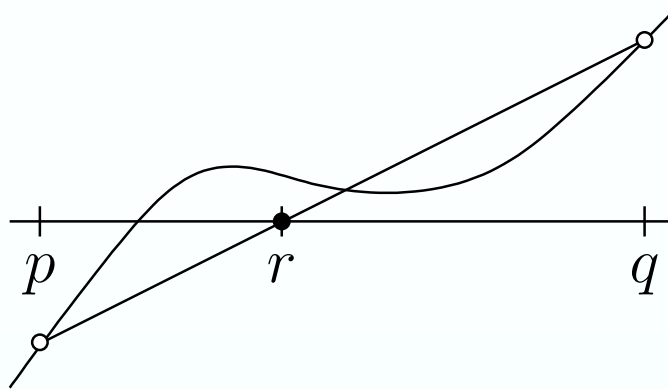
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Obtain a better approximation  $r = S(f, p, q)$  to the root by finding where this line crosses the  $x$ -axis.

## The secant method

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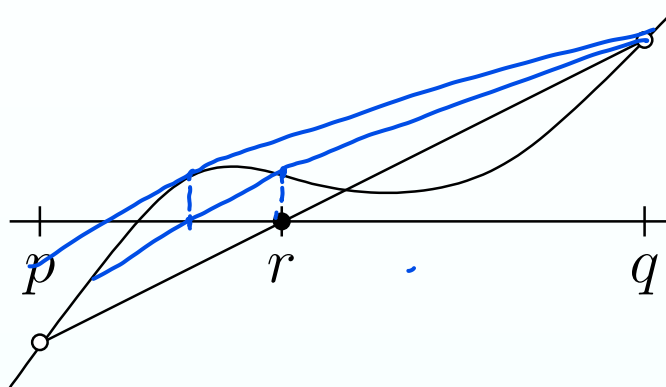


Obtain a better approximation  $r = S(f, p, q)$  to the root by finding where this line crosses the  $x$ -axis.

Starting from initial points  $p_0, p_1$ , iteratively compute  $p_2 = S(f, p_0, p_1)$ ,  
 $p_3 = S(f, p_1, p_2), \dots$

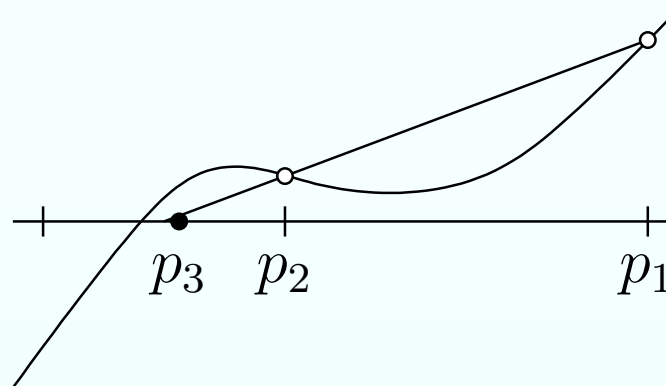
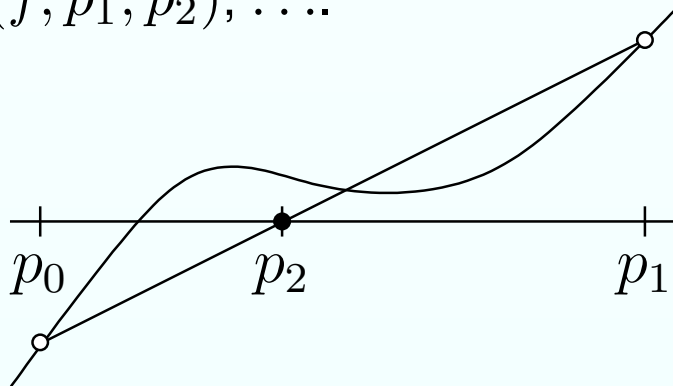
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Starting from initial points  $p_0, p_1$ , iteratively compute  $p_2 = S(f, p_0, p_1)$ ,  $p_3 = S(f, p_1, p_2), \dots$



# The secant method

## Derivation

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Line joining  $(p, f(p))$  to  $(q, f(q))$  has slope  $m = (f(q) - f(p)) / (q - p)$



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Setting  $y = 0$  and solving for  $x = r$  gives

$$f(q) + m(r - q) = 0 \iff r = q - \frac{1}{m}f(q).$$

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$$f(q) + m(r - q) = 0 \iff r = q - \frac{1}{m}f(q).$$

Obtain intercept

$$r = q - \frac{q - p}{f(q) - f(p)} f(q)$$

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**Algorithm** Apply as an iterative algorithm.

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$$p_{n+1} = p_n - \frac{p_n - p_{n-1}}{f(p_n) - f(p_{n-1})} f(p_n).$$

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$$p_{n+1} = p_n - \frac{p_n - p_{n-1}}{f(p_n) - f(p_{n-1})} f(p_n).$$

**Bracketing** The points  $p_n, p_{n+1}$  do *not* need to bracket a root!

## The secant method

**Example** Solve  $f(x) = x^2 - 2 = 0$ . Start with  $p_0 = 1, p_1 = 2$ .



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Secant method iterative formula:

$$p_{n+1} = p_n - \frac{p_n - p_{n-1}}{f(p_n) - f(p_{n-1})} f(p_n)$$

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$$\begin{aligned} p_5 &= 1.41463 - \frac{1.41463 - 1.40000}{0.00119 - (-0.0400)} \times (0.00119) \\ &= 1.41463 - 0.00042 = 1.41421 \text{ (5 dp)} \end{aligned}$$

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**Error bound** If also  $f(p_n)$  and  $f(p_{n-1})$  have different signs, then  $|p_n - p| < \epsilon$ .

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**Example** Solve  $x^2 - 2 = 0$  to an accuracy of 0.01.

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Solution  $\sqrt{2} \approx p_5 = 1.4142$  (4 dp) = 1.41 (2 dp).

Note: Actual error  $|p_5 - \sqrt{2}| = |1.4142 - \sqrt{2}| \approx 2.1 \times 10^{-4} \ll 0.01$ .

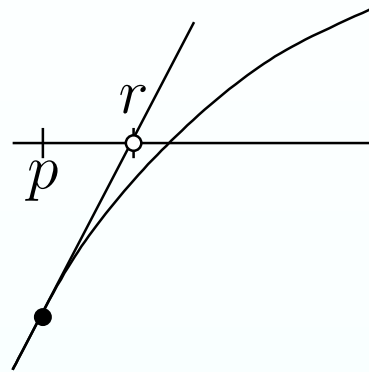
## The secant method

### Implementation

```
function r=secant(f,p,q,e)
    while abs(q-p) > e,
        r = ... ;
        p = q; q=r;
    endwhile
endfunction
```

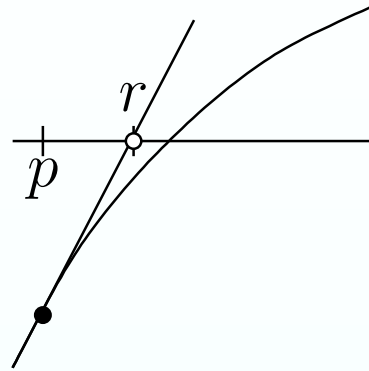
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**Idea** Instead of using the secant line joining  $(p, f(p))$  and  $(q, f(q))$ , use the tangent line at  $(p, f(p))$



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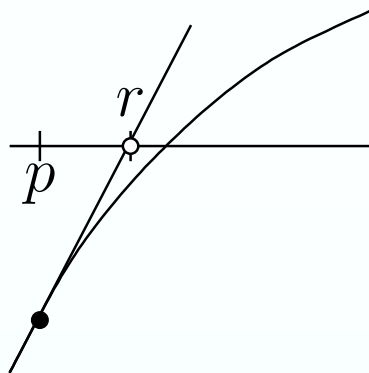
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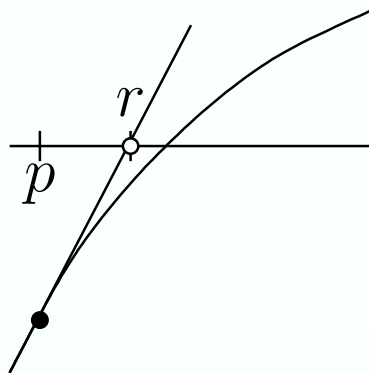


Tangent line at  $(p, f(p))$  has equation  $y = f(p) + f'(p)(x - p)$ .

Setting  $y = 0$  and solving for  $r = x$  gives intercept at  $r = p - f(p)/f'(p)$ .

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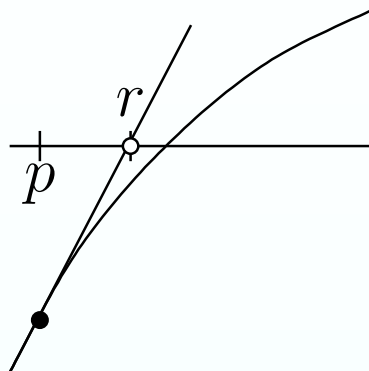
Tangent line at  $(p, f(p))$  has equation  $y = f(p) + f'(p)(x - p)$ .

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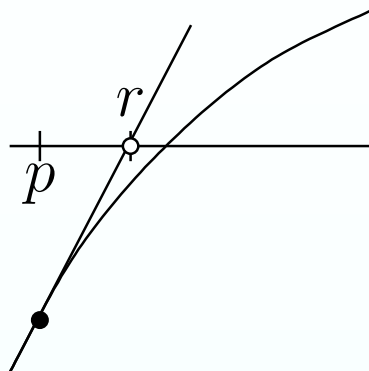
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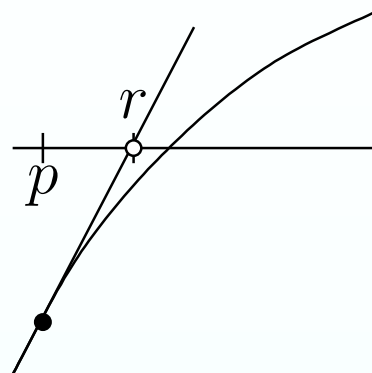
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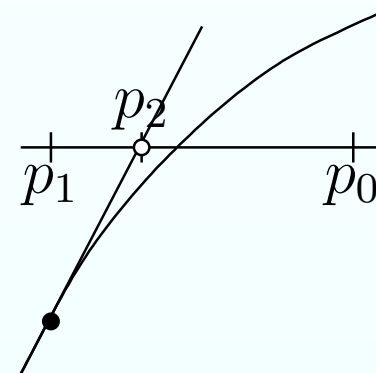
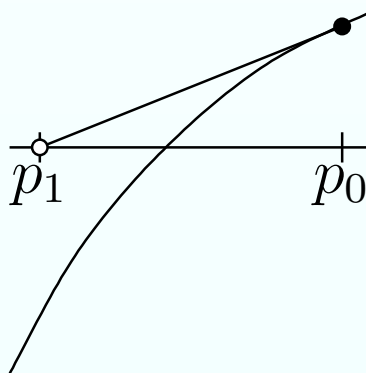


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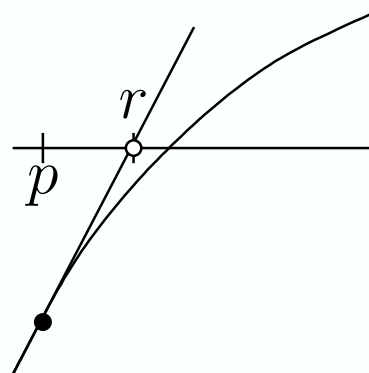
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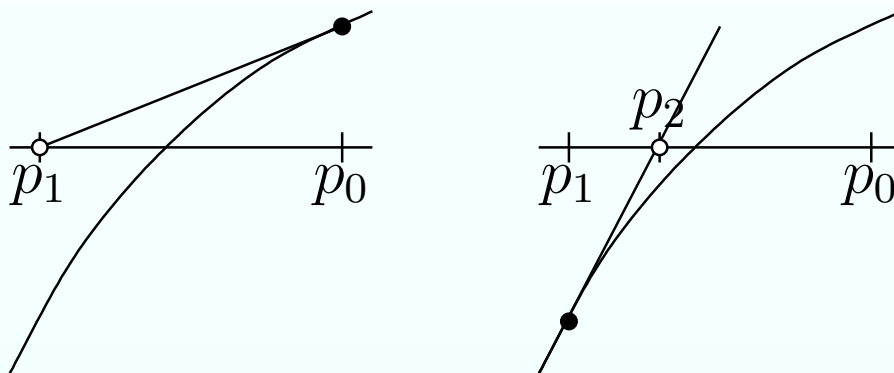


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**Stopping heuristic** As for the secant method, stop when  $|p_n - p_{n-1}| < \epsilon$ .

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Error estimate

$$e_2 := |p_2 - p| \lesssim |p_2 - p_1| = 0.083 > 0.01$$

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Error estimate  $e_3 \lesssim |p_3 - p_2| = 0.0025 < 0.01$

Solution  $\sqrt{2} \approx p_3 = 1.4142$  (4 dp)  $= 1.41$  (2 dp).

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## Rounding effects

**Rounding effects** There is usually a small difference between rounded and exact computation.

For  $p_1 = 1.5$ , the *exact* value of  $p_2 = \frac{17}{12} = 1\frac{5}{12} = 1.41\dot{6} = 1.4167$  (4 dp)

Using exact arithmetic, find  $p_3 = \frac{577}{408} = 1\frac{169}{408} = 1.41421568\dots$

Taking  $p_2 = 1.4167$ , using rounded arithmetic to 4 decimal places:

$$f(p_2) = f(1.4167) = 1.4167^2 - 2 \stackrel{4\text{dp}}{=} 2.0070 - 2 = 0.0070.$$

$$f'(p_2) = f'(1.4167) = 2 \times 1.4167 - 2.8334.$$

$$p_3 = p_2 - \frac{f(p_2)}{f'(p_2)} = 1.4167 - \frac{0.0070}{2.8334} \stackrel{4\text{dp}}{=} 1.4167 - 0.0025 = 1.4142.$$

In this case, rounding the exact value of  $p_3$  gives the value computed using rounded arithmetic!

This is fairly common in iterative methods:

*In iterative methods, rounding errors in early steps can be compensated for by using higher precision in later steps!*

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**Convergence analysis** Let  $p_*$  be the root.

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Setting error  $\epsilon_n = p_n - p_*$  gives

$$\epsilon_{n+1} = \frac{f''(\xi)}{2f'(p_n)}\epsilon_n^2 \approx \frac{f''(p_*)}{2f'(p_*)}\epsilon_n^2 = C\epsilon_n^2.$$

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Error decays quadratically; *very* fast.



# Comparison of methods

## Reliability

- + The bisection method always works.
- The Newton-Raphson method and the secant method may cycle or diverge.

## Requirements

- + The bisection and secant methods only require function values.
- The Newton-Raphson method requires the derivative of the function.

## Efficiency

- The bisection method converges only linearly,  $\epsilon_{n+1} \sim \frac{1}{2}\epsilon_n$
- + The Newton-Raphson method converges superlinearly at rate  $\epsilon_{n+1} \sim C\epsilon_n^2$ , the secant method  $\epsilon_{n+1} \sim C\epsilon_n^{1.6}$ .
- Per evaluation of  $f$  or  $f'$ , the Newton-Raphson method is only  $O(\epsilon^{1.4})$ , slower than the secant method  $O(\epsilon^{1.6})$ .

## Parametrised equations (Non-examinable)

**Problem** Solve  $f(x, y) = 0$  for  $y$  in terms of  $x$  at points  $(x_0, \dots, x_n)$ .

Equivalently, solve  $f_a(x) = 0$  for  $x$  in terms of the parameter  $a$ .

### **Solution**

1. Solve  $f(x_0, y) = 0$  using the Newton-Raphson method (or the secant method) with arbitrary starting  $y$  to find  $y_0$ .
2. Successively solve  $f(x_i, y) = 0$  to find  $y_i$ , using the solution  $y_{i-1}$  for  $x_{i-1}$  to *hot-start* the method.

## Parametrised equations (Non-examinable)

Solve  $f(x, y) = \cos(x) - x + e^x y + y^3 = 0$  for  $y$  in terms of  $x$ .

### Implementation

```
f=@(x,y)cos(x)-x+exp(x)*y+y*y*y,  
dyf=@(x,y)exp(x)+3*y*y;  
xmin=-4; xmax=+6;  
h=0.1; tol=1e-8;  
N=round((xmax-xmin)/h);  
xs= linspace(xmin,xmax,N+1); ys=xs*NaN;  
y=0;  
for i=0:N,  
    x=xs(i+1); yp=-inf;  
    while abs(y-yp)>tol,  
        yn=y-f(x,y)/dyf(x,y);  
        yp=y; y=yn;  
    end;  
    ys(i+1)=y;  
end;  
plot(xs,ys)
```

## Systems of equations (Non-examinable)

**Systems of nonlinear equations** Find a root of  $\mathbf{f} : \mathbb{R}^n \rightarrow \mathbb{R}^n$ .

**Newton-Raphson method** Generalises directly:

$$\mathbf{p}_{n+1} = \mathbf{p}_n - D\mathbf{f}(\mathbf{p}_n)^{-1}\mathbf{f}(\mathbf{p}_n).$$

**Secant method** Generalises to the *simplex method*.

## Brent's method (Non-examinable)

**Problem** The secant method and the Newton-Raphson method do not always converge!

**Description** Aim to keep *bracketing* properties of the bisection method with the fast convergence of the secant method.

**Idea** If a secant step does not sufficiently reduce the size of the bracketing interval, use bisection.

**Efficiency** Don't allow successive bisections.