

# Exploring Demographics and Relationships in Engagement, Ohio (VAST 2022)

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## I. INTRODUCTION

The town of Ohio is preparing for substantial growth, prompting an urban planning initiative to understand its current state and potential areas for expansion. About 1000 representative residents voluntarily contributed data through the city's urban planning app, detailing their visited places, social interactions, spending habits, and more. Our main project goal is to gain crucial insights into the town's demographics, social connections, and business landscape.

To achieve this, visual analytics tools were developed which aimed at comprehending the city's neighborhoods and business scenario. This involves uncovering correlations among various factors like age, interests, and social interactions. Additionally, to identify popular recreational spots and assess the prevalence of businesses in different areas of the city this project could be used.

## II. SOLUTION

This project, uses six visualizations techniques to explore the demographics and relationships of the town of Ohio.

### a. Line Chart:

This chart aims to display the average joviality and age across ten interest groups. Users can interact by clicking on specific interest group lines to explore them further through the Parallel Coordinates Plot. Using this visualization, the end-user can understand the happiness index (joviality) in the population and its relationship with age for an interest group.

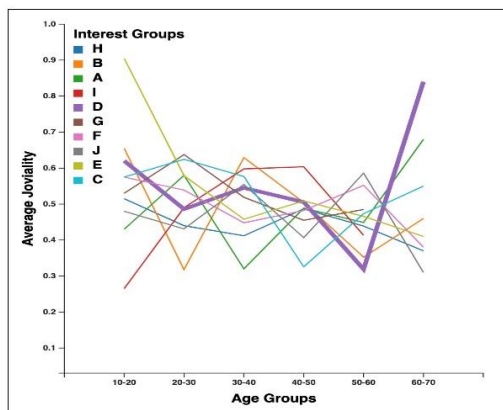


Figure 1: Line Chart

### b. Parallel Coordinates Plot:

This graph showcases distinct trends within a chosen interest group, presenting useful information about attributes like Joviality, Age, Number of kids, Education Level, and Household size across various axes. The interaction scope was further enhanced by implementing hover effects that highlight a specific line while blurring the others. Furthermore, this graph includes axis brushing to select multiple lines throughout the chart. Overall, this chart aids in comprehending the town's demographics more effectively.

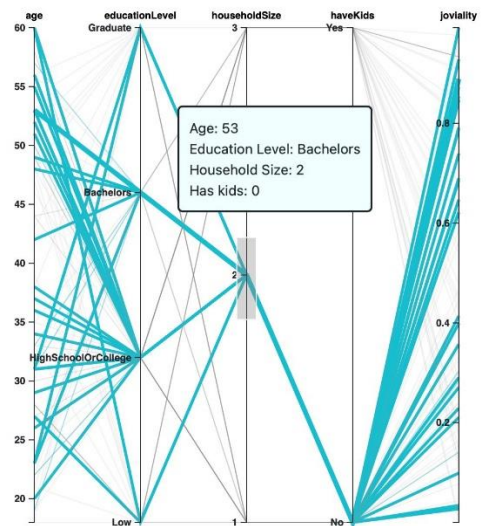


Figure 2: Parallel Coordinates Chart

### c. Network Graph:

This visualization is being used to find social interactions between participants from various interest groups through this graph [1] [2]. It specifically displays interactions between two individuals from different interest groups. Our interface includes a control panel enabling the selection of these two groups, along with a calendar to choose specific date ranges. This setup allows us to track trends, observing how connections between these groups evolve over time and pinpoint periods of heightened interaction, such as during festivals. This chart serves as a tool to analyze the shifting trends in social interactions within the town.

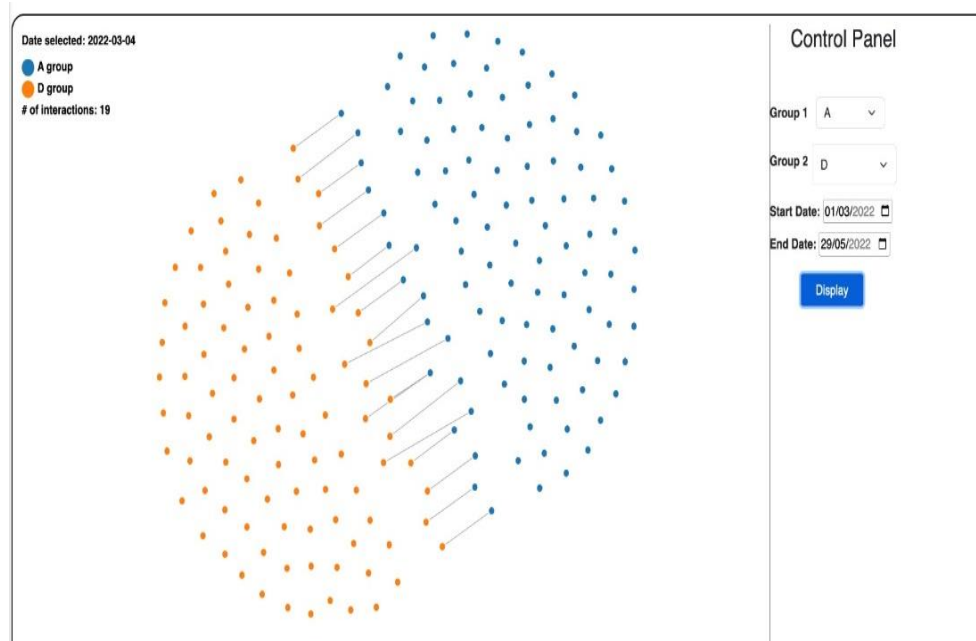


Figure 3: Node-link Graph

d. *Scatter Map:*

This visualization maps popular recreational spots like Restaurants and Pubs across Ohio, utilizing dataset information. Varied circle sizes represent the popularity of each place, while color luminance indicates their average cost. Clicking on any bubble allows viewing a separate heat map or flowmap, illustrating the visitor's starting locations for that particular Restaurant or Pub. This map serves as a valuable tool to identify the predominant business base within the town.

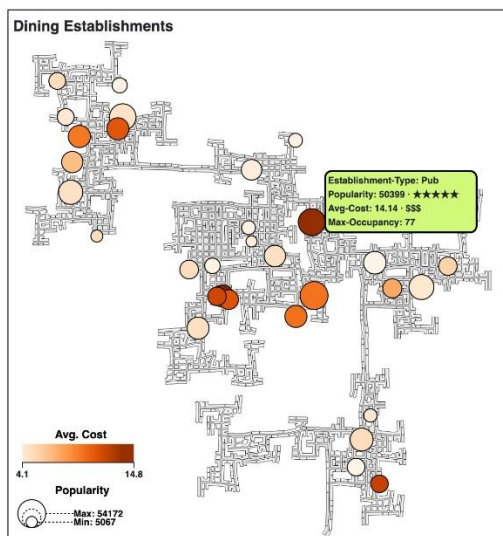


Figure 4: Scatter Map

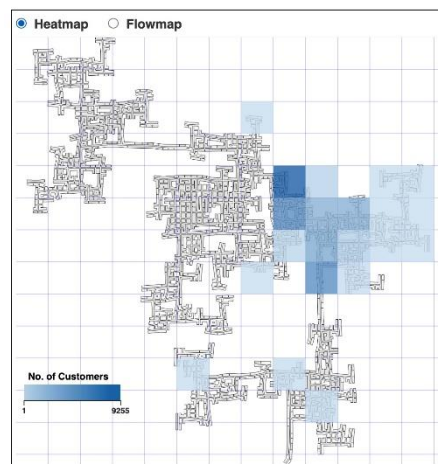


Figure 5: Heat map

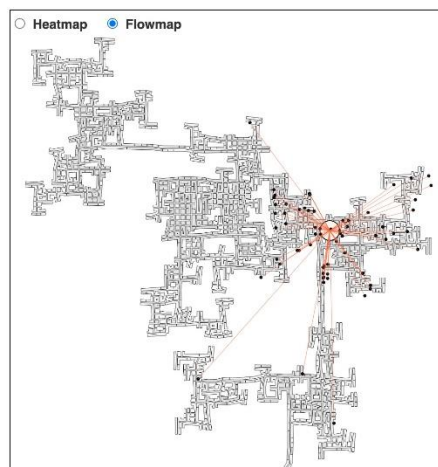


Figure 5: Flow map

The visualization is a complex circular network graph. It features several concentric rings. The outermost ring contains labels for various entities, likely employers or institutions, such as "Graduate", "University of California", "University of Texas at Austin", "University of Michigan", "University of Wisconsin-Madison", "University of Illinois Urbana-Champaign", "University of Minnesota", "University of Washington", "University of Oregon", "University of Colorado Boulder", "University of Arizona", "University of New Mexico", "University of Nevada-Reno", "University of Idaho", "University of Montana", "University of Wyoming", "University of North Dakota", "University of South Dakota", "University of Nebraska-Lincoln", "University of Kansas", "University of Oklahoma", "University of Missouri-Columbia", "University of Arkansas", "University of Louisiana-Monroe", "University of Mississippi", "University of Alabama", "University of Georgia", "University of Florida", "University of Tennessee", "University of Kentucky", "University of West Virginia", "University of Maryland", "University of Delaware", "University of Pennsylvania", "University of Maryland System", "University of Virginia", "University of North Carolina", "University of South Carolina", "University of Texas at Dallas", "University of Texas at San Antonio", "University of Texas at El Paso", "University of Texas at Permian Basin", "University of Texas at Brownsville", "University of Texas at Rio Grande Valley", "University of Houston", "University of Houston Clear Lake", "University of Houston-Downtown", "University of Houston System", "University of Texas Health Science Center at Houston", "University of Texas Medical Branch", "University of Texas System", "University of Texas at Arlington", "University of Texas at El Paso", "University of Texas at San Antonio", "University of Texas at Dallas", "University of Texas at Austin", "University of Texas at Brownsville", "University of Texas at Permian Basin", "University of Texas at Rio Grande Valley", "University of Texas at El Paso", "University of Texas at San Antonio", "University of Texas at Dallas", "University of Texas at Austin".

A legend in the top right corner provides context for the node colors:

- Highlight employers in current timeframe
- Highlight the same employer across the timeline

This graph showcases our innovative approach to visualizing employees and their educational qualifications across a range of months. The bubble size corresponds to the number of employees at each employer. Users have the option to view either the current employer for a specific timeframe or visualize all employers within the current timeframe.

The final product is a tool that allows the end-user to analyse the demographics and relationships of the city of Ohio. It also enables them to use our project to explore and study interactive visualizations [3].

I have been involved in the project right from the brainstorming step to the final day poster presentation activity.

- Researched different project topics and comprehend the dataset provided and conduct feasibility study on them
- Explore different visualization techniques and implementation methodology to solve the chosen problem statement
- Collaborated in preparing the project proposal, presentation, bi-weekly reports, and poster write-up
- Pre-processed the Participants.csv and SocialNetworks.csv files to remove redundant or missing values and store the processed records in MySQL database
- Implemented Node-link diagram to reveal inter-interest group trends. Designed and developed a control panel to switch

- Helped teammates in resolving their bugs

Moreover, I ventured into implementing the Network Graph using D3.js force simulation. I explored a new methodology of separating two groups of points based on centroids, which added a fresh dimension to my learning experience.

- [1] U. Brandis, P. Kenis and J. Raab, "Through Network Visualization," vol. 2, no. 1, 2006.
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- [3] J. Hullman and N. Diakopoulos, "Visualization Rhetoric: Framing Effects in Narrative Visualization," *IEEE*, vol. 17, no. 12, pp. 2231-2240, 2011.
- [4] F. Levesque and T. Hurtut, "MuzLink: Connected beeswarm timelines for visual analysis of musical adaptations and artist relationships," *Information Visualization*, vol. 20, no. 2-3, pp. 170-191, 2021.
- [5] E. Hehman and S. Y. Xie, "Doing Better Data Visualization. Advances in Methods and Practices in Psychological Science," *Sage Journals*, 2021.
- [6] M. Waldner, A. Diehl, D. Gračanin, R. Splechtna, C. Delrieux and K. Matković, "A comparison of radial and linear charts for visualizing daily patterns," *IEEE transactions on visualization and computer*, vol. 26, no. 1, pp. 1033-1042, 2019.
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