

Assignment No :- 2

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Class :- BE IT

Sem :- VII

Sub :- IS Lab

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Q.1 Solve the following with forward chaining or backward chaining or resolution (any one) use predicate logic as language of knowledge representation clearly specify the facts and inference rule used.

Q.1 Example 9

- 1) Every child sees some with no witch has both a black cat & a pointed hat.
- 2) Every witch is good or bad
- 3) Every child who sees any good witch gets candy.
- 4) Every witch that is bad has a black cat.
- 5) Every witch that is seen by any child has a pointed hat.
- 6) Prove: Every child gets candy.

→

A) Facts into FOL

- 1) $\exists x \forall y (\text{child}(x), \text{witch}(y) \rightarrow \text{sees}(x, y))$
 $\neg \exists y (\text{witch}(y) \rightarrow \text{has}(y, \text{black cat}) \wedge \neg \text{has}(y, \text{pointed hat}))$
- 2) $\exists y (\text{witch}(y) \rightarrow \text{good}(y) \vee \text{bad}(y))$
- 3) $\exists x (\text{see}(x, y) \rightarrow (\text{witch}(y) \rightarrow \text{good}(y)))$
- 4) $\exists y ((\text{witch}(y) \rightarrow \text{bad}(y)) \rightarrow \text{has}(y, \text{black hat}))$
- 5) $\exists y (\text{sees}(x, y) \rightarrow \text{has}(y, \text{pointed hat}))$

B) FOL into CNF

- 1) $\exists x \forall y (\text{child}(x), \text{witch}(y) \rightarrow \text{sees}(x, y))$
 $\rightarrow \neg \exists y (\text{witch}(y) \rightarrow \text{has}(y, \text{black hat}))$
 $\rightarrow \neg \exists y (\text{witch}(y) \rightarrow \text{has}(y, \text{pointed hat}))$

2) $\forall y \ [\text{witch}(y) \rightarrow \text{good}(y)]$

$\forall y \ [\text{witch}(y) \rightarrow \text{bad}(y)]$

3) $\exists x \ [\text{sees}(x, y) \rightarrow \text{witch}(y) \rightarrow \text{good}(y) \rightarrow \text{gets}(x, \text{candy})]$

$\Rightarrow \exists x \ [\text{sees}(x, \text{good}(y)) \rightarrow \text{gets}(x, \text{candy})]$

4) $\exists y \ [\text{bad}(y) \rightarrow \text{has}(y, \text{black hat})]$

5) $\exists y \ [\text{seen}(x, y) \rightarrow \text{hay}(y, \text{pointed hat})]$

$\Rightarrow \sim \forall y \ [\text{seen}(x, y) \rightarrow \text{has}(y, \text{black hat})]$

c)

$\text{sees}(x, y)$

$\text{witch}(y) \vee \text{sees}(x, y)$

{ good \vee bad }

$\sim \text{seen}(x, \text{good}) \wedge \text{seen}(x, \text{bad})$ hay(y, z)

{ y good \vee bad }

{ black cat \vee

$\text{seen}(x, \text{good}) \vee \text{seen}(x, \text{bad})$ pointed hat }

{ good, pointed

hats \vee gets(x, candy)

$\text{seen}(x, \text{good}) \vee \text{hay}(y, \text{good},$

Pointed hat) \vee gets(x, candy)

(x, candy)

$\text{seen}(x, \text{good}) \vee$

gets(x, candy)

gets(x, candy)

gets(x, candy)

2) Example 2:

1) Every boy or girl is a child

2) Every child gets a doll or a train
or lamp at a coal

- 3) No boy gets any doll
- 4) Every child who is bad gets any lump or coal.
- 5) No child gets a train
- 6) Ram gets lump of coal
- 7) Prove Ram is bad.

→ 1) $\forall x (\text{boy}(x) \text{ or } \text{girl}(x)) \rightarrow \text{child}(x)$

2) $\forall y (\text{child}(y) \rightarrow \text{gets}(y, \text{doll}) \text{ or } \text{gets}(y, \text{train})) \text{ or } \text{gets}(y, \text{coal})$

3) $\forall w (\text{boy}(w) \rightarrow !\text{gets}(w, \text{doll}))$

4) For all $z \in \{\text{child}(z) \text{ and } \text{bad}(z)\} \Rightarrow$
 $\text{gets}(z, \text{coal}) \wedge \forall y \text{ child}(y) \rightarrow !\text{gets}$

5) Child (ram) $\rightarrow \text{gets}(\text{ram}, \text{coal})$

To Prove child (ram) $\rightarrow \text{bad}(\text{ram})$

CNF clauses

- 1) $!\text{boy}(x) \text{ or } \text{child}(x)$
 $!\text{girl}(x) \text{ or } \text{child}(x)$
- 2) $!\text{child}(y) \text{ or } \text{gets}(y, \text{doll}) \text{ or }$
 $\text{gets}(y, \text{train}) \text{ or } \text{gets}(y, \text{coal})$
- 3) $!\text{boy}(w) \text{ or } !\text{gets}(w, \text{doll})$
- 4) $!\text{child}(z) \text{ or } !\text{bad}(z) \text{ or } \text{gets}(z, \text{coal})$
- 5) $!\text{child}(\text{ram}) \rightarrow \text{gets}(\text{ram}, \text{coal})$
- 6) $\text{bad}(\text{ram})$

resolution

- 4) ! child (2) or ! bad (2) or get (2, coal)
- 5) bad (ram)

- 7) ! child or gets (ram, coal)

Substituting 2 by ram

- 2) (a) ! boy (n) or child (2)
- boy (ram)

- 8) child ram

- 7) ! child (ram)

- 8) child (ram)

- 9) gets (ram, coal)

- 2) ! child (y) or gets (y, doll)

- 8) child (ram)

- 10) gets (ram, doll)

- 9) gets (ram, coal)

- 10) gets (ram, doll)

- 11) gets (ram, doll) or gets (ram, coal)

- 3) ! boy (w)

- 5) boy (ram)

- 12) ! get (ram, doll)

- 11) get (ram, doll) or gets (ram, ram)

- 12) ! gets (ram, doll)

- 11) gets (ram, coal)

- 6) (a) get (ram, coal)

gets (ram, coal)

Hence, bad (ram) is ~~Proved~~

Q. 2

Differentiate between STRIPS and ADL

STRIPS language

ADL

1) only allow Positive literals in the states

for eg: A valid sentence
is STRIPS is expressed
 $\alpha \Rightarrow$ Intelligent &
Beautiful

1) can support both positive & negative literals.

For eg: same sentence
is expressed as \Rightarrow
stupid & ugly

2) STRIPS stand for
Standard Research
Institute Problem Solver.

Stand for Action
Description Language.

3) makes use of closed world assumption unmentioned literals
are false.

makes use of open world Assumption
unmentioned literals
are unknown.

4) we only can find
ground literals in
goals

for eg: Intelligent &
Beautiful

we can find qualified
variables in goal

for eg: $J \vee A(P_1)$
 $\wedge A(P_2, x)$ is the
goal of having P_1
& P_2 in the same
place in e.g. of
blocks.

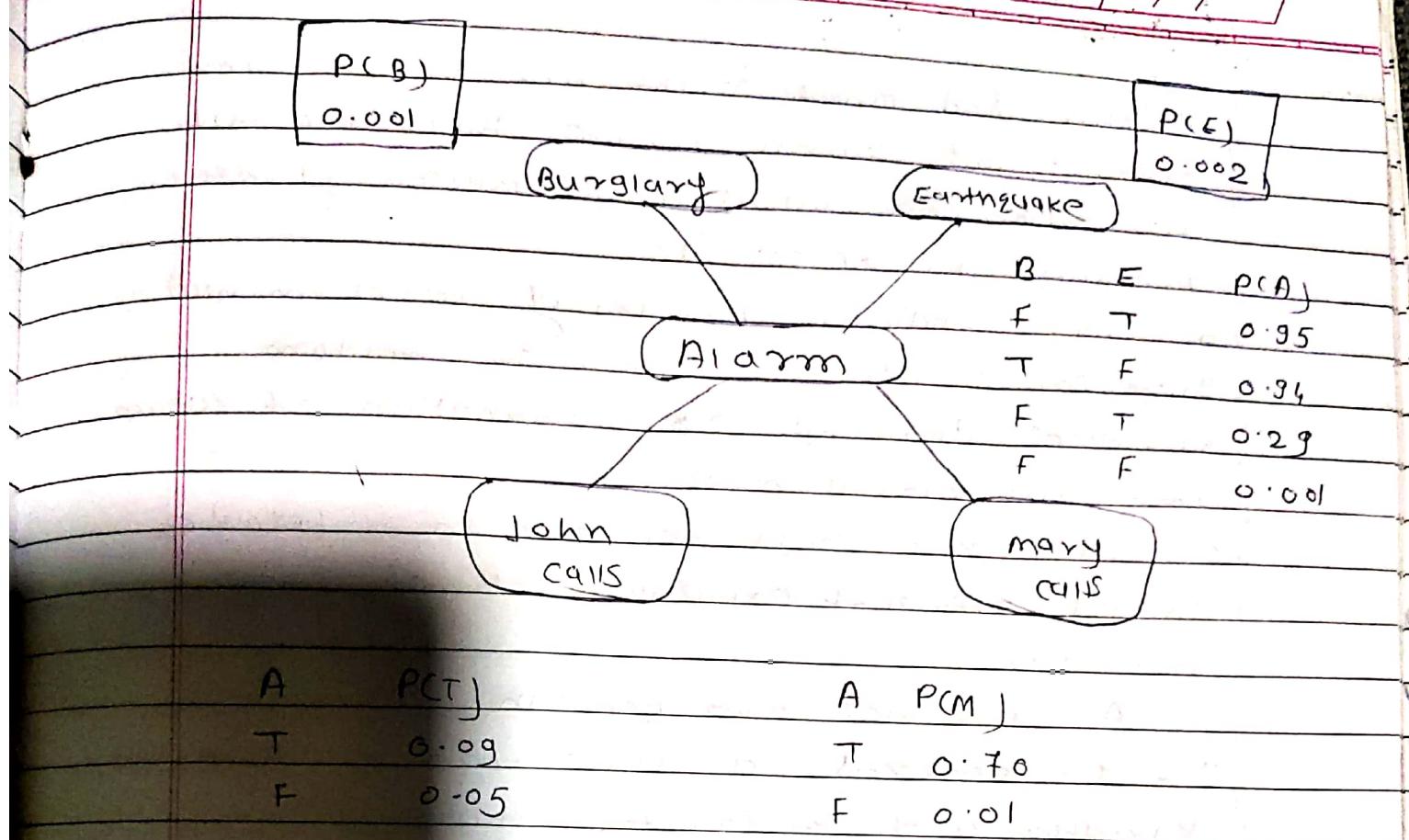
5 Goals are conjunctions goals may involve
for e.g. (Intelligent ^
A beautiful) conjunctions & disjunctions for e.g.
(Intelligent ^
(Beautiful ^ Rich))

6 Effects are conjunctions

conditional effects are
allowed i.e. when P is
means E is an effect
only if P is satisfied

Q.4 you have two neighbors J and M, who
have promised to call you at work when
they hear the alarm. J always calls
when he hears the alarm but sometimes
confuses telephone ringing with alarms & calls
then too. M likes loud music / loud music
and sometimes misses the alarm together
Given the evidence of who has or has
not called we would like to
estimate the probability of burglary. Draw
a Bayesian network for this domain
with suitable probability table.

1) The topology of the Network indicates
that Burglary and earthquake affect
the probability of the alarms going
off.



* whether John and Mary call depends only on alarm

- * They do not perceive any burglaries directly, they do not notice minor earth quakes and they do not confer before calling.
- * Mary listening to loud music & John consulting phone ringing to sound of alarm can be read from network only implicitly as uncertainty associated to calling at work.
- * The probability actually summarize potentially infinite set of circumstances.
- * The alarm might fail to go off due to high humidity, power failure, dead battery, cut wires, a dead mouse stuck inside the bell etc.

• John and Mary might fail to call and report an alarm because they are out to dinner on vacation, temporarily deaf, passing helicopter etc.

4. The condition probability tables in (a) give probability for values of random variables depending on combination of values for the parent nodes.

5. Each row must be sum to 1 because entire represent exhaustive set of cases for Variable.

6. All variables are Boolean

7. In general, a table for a Boolean variable with k parents contains 2^k independently specific probabilities

8. A variable with no parents has only one row, representing prior probabilities of each possible value of the variable.

9. Every entry in full joint probability distribution can be calculated from information in Bayesian Network.

10. A generic entry in joint distribution is probability of a conjunction of particular assignments to each variable

$$P(x_1 = x_1 \wedge \dots \wedge x_n = x_n) \text{ abbreviated as } P(x_1, \dots, x_n)$$

11. The value of this entry is $PC_{n_1} \dots$
 $x_{n_1} = \pi_{i=1}, np(1), \text{parents } (\pi_i)$.

• $P(j \text{ in manor house})$

$$= PC_{j1a} PC_{m1a} P(\text{garden} \sim p) P(\text{pub} \sim e)$$

$$= 0.09 \times 0.07 \times 0.01 + 0.999 \times 0.998$$

$$= 0.000628$$

12. Bayesian Network

