

Eric & Wendy Schmidt  
**Data Science For Social Good**  
Summer Fellowship



# Agile, User Stories, and Wireframes

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# Learning objectives

1. Understand why usability and User Interface are important in Data Science for Social Good
2. Learn how to wireframe

# Non- Profits :

Limited Resources

Empathy

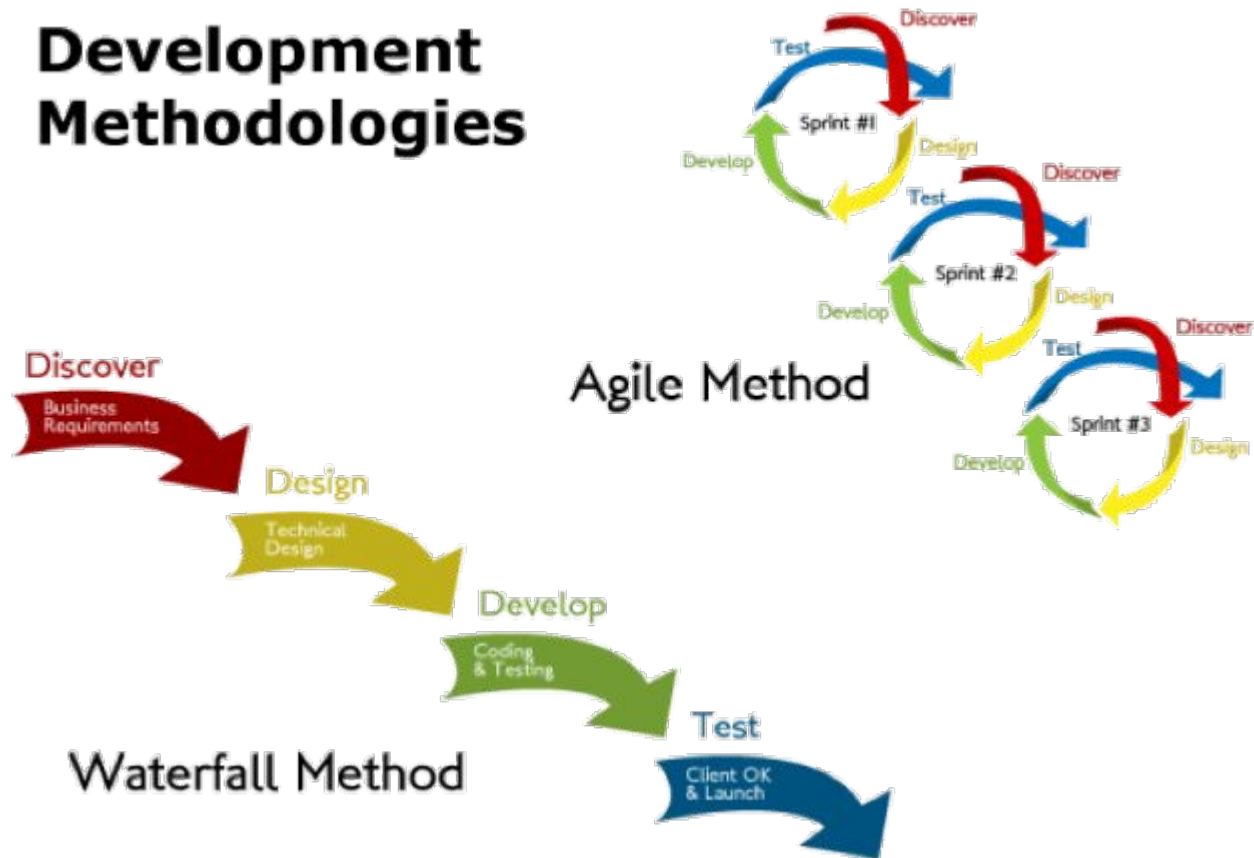
High Touch/Relationships

Social Issues

Limited Tech Skills

In non profits we are often solving problems for people  
who are not ourselves, or not like us

# Development Methodologies



# Agile Manifesto

We are uncovering better ways of developing software by doing it and helping others do it.

Through this work we have come to value:

**Individuals and interactions** over processes and tools

**Working software** over comprehensive documentation

**Customer collaboration** over contract negotiation

**Responding to change** over following a plan

That is, while there is value in the items on the right, we value the items on the left more.

# Waterfall Requirements

Requirement	Function	Priority	Stakeholder
The system must run on Windows 8	System	Top	IT
The system must use Oauth to log in	Login	Top	IT
The system must require the user to change their password every 3 months	Security	High	IT
The system must be cost effective	Business	Top	CEO
The system must require passwords to have Capitals, numbers, special characters, wingdings, and roman numerals	Security	Critical	Some jerk in IT who read about best practices for banks even though you're at an NPO with no sensitive data
The system must be useable	Usability	Low	The Sad End User

**"If I had asked  
people what  
they wanted, they  
would have  
said faster horses."**

**Henry  
Ford**

**discover**

STAR  
TREK

Data are people



BRENT SPINER  
LIEUTENANT COMMANDER DATA



# interview guidelines

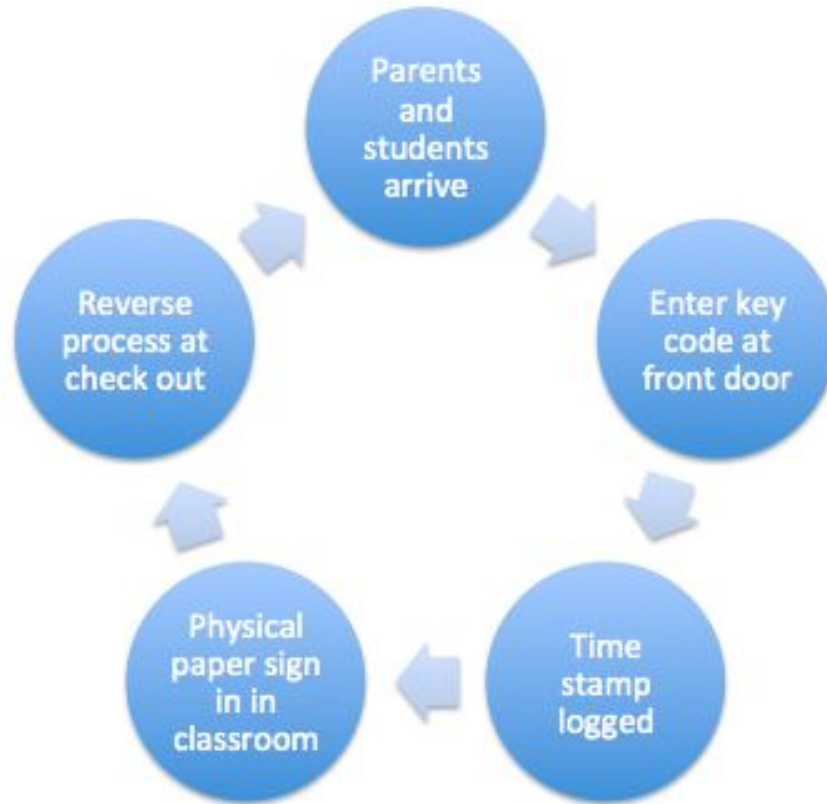


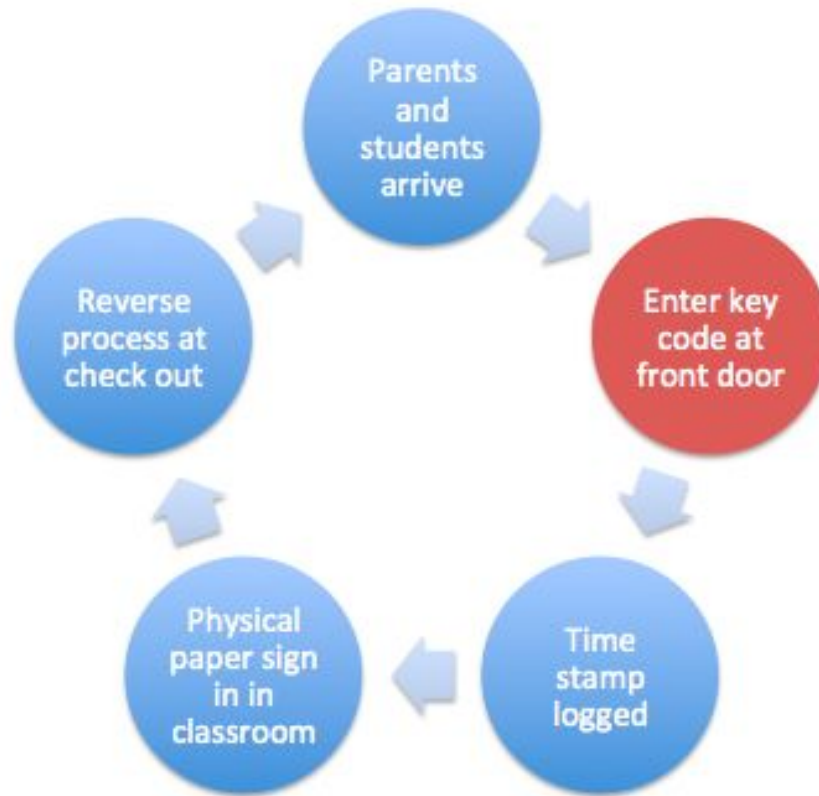
**break ice**  
**explore**  
**facilitate**  
**probe**  
**listen**  
**listen**  
**listen**

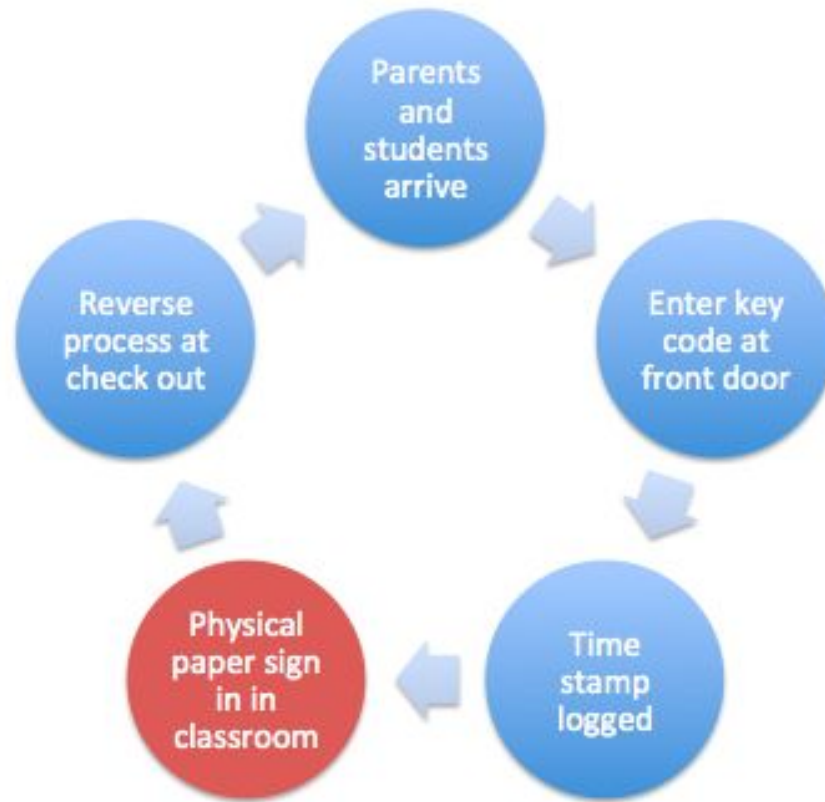
# Data Collection & Usability

- Research at the Ounce - Dosage is important
- User Interface Design changes the data you have available
- People are involved at every step


# Check In Process









# Staff Attendance Form : Student Not in Classroom

Was the child in attendance on DATE? 

No

Reason for Absence?  

# Staff Attendance Form: Student in Classroom

Was the child in attendance on DATE?



Yes

What time did the Child Arrive/Leave?

Time In



Time Out



Date for a Week: 06/20/2013

Classroom : Room 106 (12-13) ▼

Select

Save

Cancel

Edit: ☒

Edit: ☒

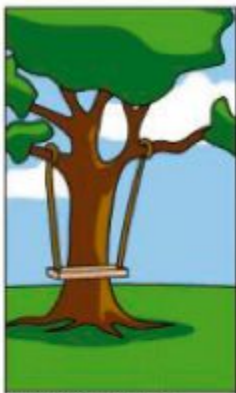
Edit: ☒

06/17/2013	06/19/2013	06/20/2013
<b>Child Present</b>	<b>Child Present</b>	<b>Child Present</b>
<div>Present: <input type="text" value="Yes"/></div> <div>Excused:</div> <div>Risad</div> <div>Allen</div> <div>06/17 IN: <input type="text"/></div> <div>OUT: <input type="text"/></div>	<div>Present: <input type="text" value="Yes"/></div> <div>Excused:</div> <div>Risad</div> <div>Allen</div> <div>06/19 IN: <input type="text"/></div> <div>OUT: <input type="text" value="4:37PM"/></div>	<div>Present: <input type="text" value="Yes"/></div> <div>Excused:</div> <div>Risad</div> <div>Allen</div> <div>06/20 IN: <input type="text" value="10:59AM"/></div> <div>OUT: <input type="text"/></div>
<div>Present: <input type="text" value="No"/></div> <div>Excused:</div> <div>Mishea</div> <div>Almond</div> <div>06/17 IN: <input type="text"/></div> <div>OUT: <input type="text"/></div>	<div>Present: <input type="text" value="No"/></div> <div>Excused:</div> <div>Mishea</div> <div>Almond</div> <div>06/19 IN: <input type="text"/></div> <div>OUT: <input type="text"/></div>	<div>Present: <input type="text" value="No"/></div> <div>Excused:</div> <div>Mishea</div> <div>Almond</div> <div>06/20 IN: <input type="text"/></div> <div>OUT: <input type="text"/></div>
<div>Present: <input type="text" value="Yes"/></div> <div>Excused:</div> <div>Marquis</div> <div>Buchanan</div> <div>06/17 IN: <input type="text"/></div> <div>OUT: <input type="text"/></div>	<div>Present: <input type="text" value="Yes"/></div> <div>Excused:</div> <div>Marquis</div> <div>Buchanan</div> <div>06/19 IN: <input type="text"/></div> <div>OUT: <input type="text"/></div>	<div>Present: <input type="text" value="No"/></div> <div>Excused:</div> <div>Marquis</div> <div>Buchanan</div> <div>06/20 IN: <input type="text"/></div> <div>OUT: <input type="text"/></div>
<div>Present: <input type="text" value="No"/></div> <div>Excused:</div> <div>Ariana</div> <div>Geiger</div> <div>06/17 IN: <input type="text"/></div> <div>OUT: <input type="text"/></div>	<div>Present: <input type="text" value="Yes"/></div> <div>Excused:</div> <div>Ariana</div> <div>Geiger</div> <div>06/19 IN: <input type="text" value="10:33AM"/></div> <div>OUT: <input type="text"/></div>	<div>Present: <input type="text" value="No"/></div> <div>Excused:</div> <div>Ariana</div> <div>Geiger</div> <div>06/20 IN: <input type="text"/></div> <div>OUT: <input type="text"/></div>





How the customer explained it



How the Project Leader understood it



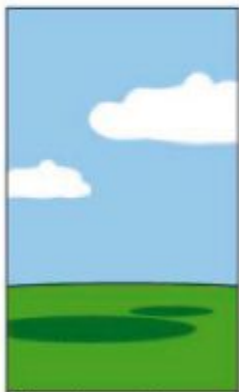
How the Analyst designed it



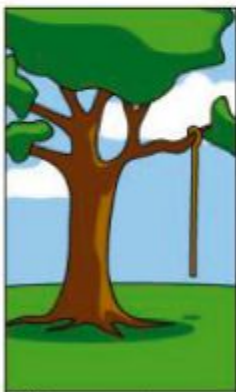
How the Programmer wrote it



How the Business Consultant described it



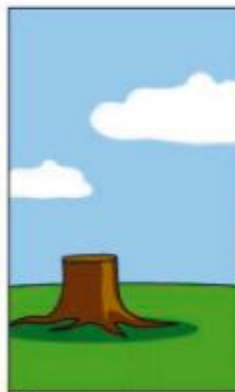
How the project was documented



What operations installed



How the customer was billed



How it was supported



What the customer really needed

# Who are the stakeholders for the Ounce?

- Children
- Parents
- Teachers
- Gov't
- Tax payers
- Researchers
- Staff collecting data
- IT
- School administration
- 



# User Stories

- As a <type of user> I want to <describe action> so that <reason>
- Ideally each stakeholder writes stories and prioritizes their own stories

## Useful For:

- Product Development
- Project Management
- Project Scoping

# Ounce User Stories

- As a parent, I want to get my child in the classroom quickly so that I can get on to my day
- As a teacher, I want the system to involve minimal monitoring so that I can focus on the children
- As a security professional, I want the attendance process to keep people moving through the entry way so that I can keep the children safe
- As an EHS program, we require that the adult sign a paper attendance sign in form in the classroom so that we meet the EHS requirements

# Ounce Solution

- Install off the shelf system (ChildPlus)
- Install Barcode readers for attendance
- Lead Developer spec'd cheap computers
- Several months of configuration and unreliable uptime
- What user stories were missing?

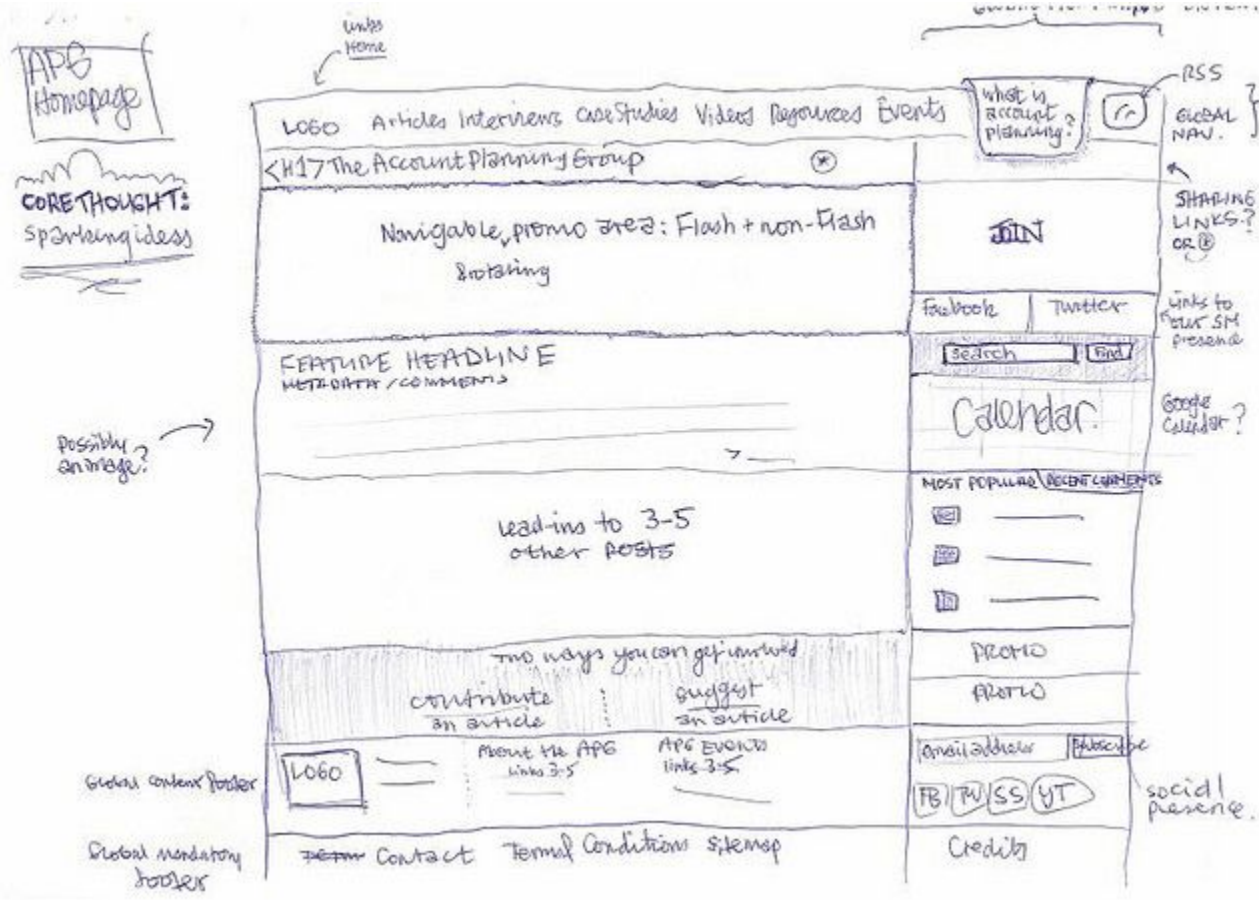
# Example Stakeholders : Police

# Example User Stories: Police

# Wireframes

- “Messier” is better - people will give you more honest feedback if it feels like a WIP
- Tools :
  - White Boards
  - Pencil & Paper
  - Powerpoint
  - Balsamiq
  - InVision





# HOW TO BUILD A MINIMUM VIABLE PRODUCT

## NOT LIKE THIS



1

2

3

4

## LIKE THIS



1

2

3

4

5

# Recommended Reading

