



## Rock,Paper and Scissors game

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**Branch:** BCA

**Semester:**1

**Subject Name:** Computer Programing

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**1. Aim/Overview of the practical:** To develop **Rock,Paper and Scissors Game** in the C programming language.

**2. Task to be done:**

- Set Up the Development Environment
- Write the Program
- Add Input Validation (Optional)
- Test the Program
- Document the Code
- Reflect and Improve

**3. Algorithm/Flowchart :**

**Algorithm:**

1. Start
2. Initialize random number generator.
3. Do the following until the user chooses not to play again:
  1. Prompt the user to enter their choice (0 for Rock, 1 for Paper, 2 for Scissors).
  2. If the input is invalid, display an error message and repeat from step 3.
  3. Generate a random choice for the computer (0, 1, or 2).
  4. Display the computer's choice.
  5. Compare user choice and computer choice:
    - If they are the same, print "It's a tie."
    - If user wins (Rock beats Scissors, Paper beats Rock, Scissors beat Paper), print "You win."
    - Otherwise, print "Computer wins."
6. End

Flowchart:



#### 4. Code for experiment/practical:

```
#include <stdio.h>
```

```
#include <stdlib.h>
```

```
#include <time.h>
```

```
void show(int choice) {  
    switch (choice) {  
        case 0: printf("Rock\n"); break;  
        case 1: printf("Paper\n"); break;  
        case 2: printf("Scissors\n"); break;  
        default: printf("Invalid choice\n");  
    }  
}  
  
int main() {  
    int user, computer;  
  
    srand(time(0)); // Seed the random number generator  
  
    // User input for their choice  
    printf("Enter your choice (0: Rock, 1: Paper, 2: Scissors): ");  
    scanf("%d", &user);  
  
    // Validate user input  
    if (user < 0 || user > 2) {  
        printf("Invalid choice! Please try again.\n");  
        return 1; // Exit the program if input is invalid  
    }  
}
```

```
// Computer makes a random choice
```

```
computer = rand() % 3;
```

```
printf("Computer chose: ");
```

```
show(computer);
```

```
// Determine the winner
```

```
if (user == computer) {
```

```
    printf("It's a tie!\n");
```

```
} else if ((user == 0 && computer == 2) ||
```

```
           (user == 1 && computer == 0) ||
```

```
           (user == 2 && computer == 1)) {
```

```
    printf("You win!\n");
```

```
} else {
```

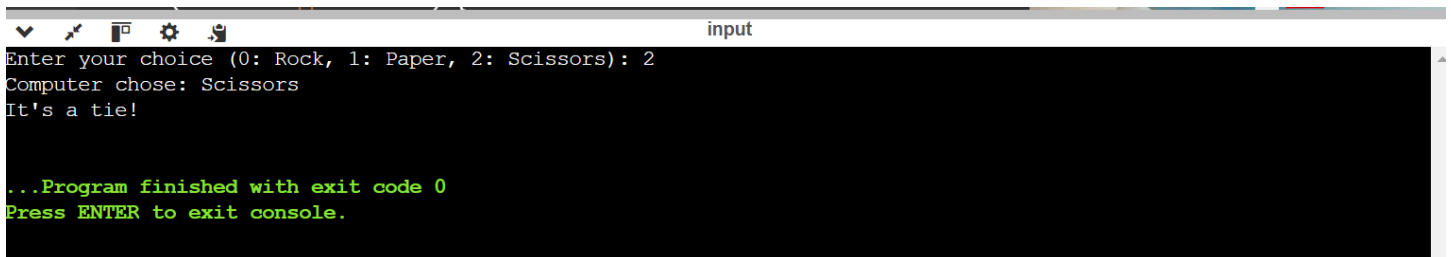
```
    printf("Computer wins!\n");
```

```
}
```

```
return 0;
```

```
}
```

## 5. Result/Output/Writing Summary:



```
input
Enter your choice (0: Rock, 1: Paper, 2: Scissors): 2
Computer chose: Scissors
It's a tie!

...Program finished with exit code 0
Press ENTER to exit console.
```

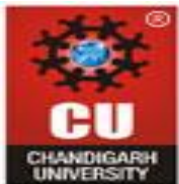


## Writing Summary:

This C program implements a basic Rock, Paper, Scissors game where the user competes against the computer. The user selects Rock (0), Paper (1), or Scissors (2), while the computer makes a random choice. The program compares the two inputs to determine the winner, displaying either a win, loss, or tie. After each round, the user can choose to play again or exit, allowing multiple rounds of gameplay. The program combines randomization, user input, and game logic for a simple yet engaging experience.

## Learning outcomes (What I have learnt):

- 1. User Input Handling:** Gained experience in collecting and validating user input in C.
- 2. Random Number Generation:** Learned how to use `rand()` for generating random choices.
- 3. Conditional Logic:** Developed skills in using conditional statements to determine game outcomes.
- 4. Loop Control:** Implemented loops for allowing repeated gameplay, improving user interaction.
- 5. Modular Code Design:** Improved code organization by separating functionality into functions.
- 6. Basic Game Design:** Learned how to design simple interactive applications with clear prompts and feedback.
- 7. Debugging:** Enhanced troubleshooting skills to manage errors and refine the program.
- 8. C Programming Fundamentals:** Reinforced key C concepts like data types, control structures, and I/O operations.



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**Evaluation Grid:**

Sr. No.	Parameters	Marks Obtained	Maximum Marks
1.	Demonstration and Performance (Pre Lab Quiz)		5
2.	Worksheet		10
3.	Post Lab Quiz		5