

Database Implementation Summary for Student Result Management System



Teacher's Requirements & My Implementation Solutions

My teacher emphasized three key requirements for the Student Result Management System database. **First**, the system should support multiple faculties beyond just BCA, requiring scalability across different academic programs. **Second**, it must demonstrate proper many-to-many relationships between teachers, students, and subjects to reflect real-world academic structures. **Third**, the database needs to maintain historical records when teachers leave mid-semester, ensuring data integrity and continuity.

To address these requirements, I implemented the following solutions:

- **Multiple Faculty Support:** Created a dedicated `faculty` table with BCA, BBM, and BIM programs, and modified all related tables to include `faculty_id` foreign keys. This allows seamless addition of new faculties without structural changes. The implementation SQL included:

`sql`

```
CREATE TABLE faculty (faculty_id INT PRIMARY KEY, faculty_code VARCHAR(10), faculty_name VARCHAR(100));
INSERT INTO faculty VALUES (1, 'BCA', 'Bachelor of Computer Applications'), (2, 'BBM', 'Bachelor of Business Management'), (3, 'BIM', 'Bachelor of Information Management');
ALTER TABLE subject ADD COLUMN faculty_id INT NOT NULL REFERENCES faculty(faculty_id);
```



- **Many-to-Many Relationships:** Implemented two bridge tables to handle complex relationships. The `teacher_subject_assignment` table manages teacher-course allocations, while `student_subject_enrollment` tracks student registrations. This structure allows:

- One teacher to teach multiple subjects:

```
INSERT INTO teacher_subject_assignment VALUES (1,16,42,2025),
(1,17,42,2025)
```

- Multiple teachers for one subject:

```
INSERT INTO teacher_subject_assignment VALUES (1,16,42,2025) ,  
(2,16,42,2025)
```

- Students in multiple courses:

```
INSERT INTO student_subject_enrollment VALUES ('BCA001',16,42,2025) ,  
( 'BCA001',17,42,2025)
```

- **Historical Teacher Tracking:** Designed the `teacher_subject_assignment` table with `start_date`, `end_date`, and `status` columns to preserve records when teachers depart. When a teacher leaves, their record updates with `end_date` and `status='completed'` rather than deletion:

sql

```
UPDATE teacher_subject_assignment  
SET end_date=CURDATE(), status='completed'  
WHERE teacher_id=3 AND subject_id=16 AND class_id=42;
```



New teachers can be assigned to the same subject while maintaining the original teacher's historical contribution.

- **Data Integrity & Normalization:** Removed redundant columns like `assigned_class_id` from the teacher table and `semester_id` from student table, establishing clean foreign key relationships. Created proper indexes and constraints to ensure referential integrity while eliminating backup tables that duplicated functionality.
- **Academic Year Consistency:** Standardized all academic records to 2025 for demonstration clarity, implemented through default constraints in assignment and enrollment tables, ensuring consistent reporting and filtering across the system.

This implementation provides a robust, scalable foundation that meets all specified requirements while maintaining data integrity, supporting future expansion, and enabling comprehensive academic management across multiple faculties.

