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My Autobiography

- EARLY YEARS
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- MY EDUCATION JOURNEY
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EARLY YEARS

Born on March 9, 2003, in Nyeri County, Kenya.

I am the youngest of 5 siblings and had a peaceful upbringing, enriched by strong family bonds and community ties.

Started nursery school at Maganjo School, where i developed a love for learning

Continued my education at St Lwanga School after relocating to Nakuru after my mom's death.



CHILDHOOD MEMORIES

- Adventures and Joy: Childhood in Maganjo was filled with adventures like swimming in the river, climbing trees, and plucking mangoes with cousins.
- Passion for creativity: Developed a passion for writing and drawing, encouraged by my siblings to become an author.
- Fears & challenges: Struggled with the relocation to Nakuru at ten, facing the challenge of adapting to a new environment and making new friends.
- Faith and Talent discovery: Discovered a passion for dancing through the Pontifical Missionary Children (PMC) group, performing dances at church.

MY EDUCATION JOURNEY



- Primary education: Relocated to Nakuru, transferring to St.
 Lwanga Primary School, and later to Nyathuna Primary
 School due to academic challenges.
- Secondary Education: Joined Bavuni Secondary School, transitioning to boarding school life.
- Excelled academically, particularly in Mathematics, participating in contests and school trips.
- Social Life: Made lasting friendships, participated in sports like triple jump and netball.

TRANSITIONING TO CAMPUS LIFE

- Pre-Campus Preparations: Equipped myself with essential computer skills before university; chose to pursue BBIT despite initial anxieties.
- Choosing the University: Applied to multiple universities; allocated to Dedan Kimathi University in Nyeri for BBIT; encouraged by my aunt about the growing demand for IT professionals.
- Excitement and Support: Eager for newfound freedom and opportunities; motivated by proximity to my elder sister and support from family.
- Academic Journey: Faced challenges and growth through first-year programming courses; improved grades and focus in second year; matured and took leadership roles in third year; determined to excel in fourth year.
- Extracurricular Activities: Engaged in dance clubs, leadership roles in Christian Union, and content creation on TikTok; gained valuable work experience through online jobs, balancing academics with hobbies..

FUTURE ASPIRATIONS



- Becoming an Influencer: Aspire to build a personal brand on social media, sharing dance tutorials, motivational content, and insights into my BBIT career to inspire and connect with a global audience.
- Career in BBIT: Aim for a dynamic role in business and IT, such as a business analyst or project manager, with plans to gain practical experience and eventually take on leadership positions.
- Continuing with Dancing: Intend to keep dancing as a core passion, whether through teaching, competitions, or creating content, while fostering a supportive dance community.
- Traveling for Studies and Work: Plan to pursue further studies abroad and gain international job experience to enhance academic credentials, understand global business dynamics, and build a professional network.

Conclusion

- Gratitude and Growth: Reflecting on my journey from childhood to university, I am thankful for the experiences, people, and lessons that have shaped my development.
- Lessons Learned: Each chapter of my life has contributed to my personal and academic growth, equipping me with resilience and insight.
- Future Aspirations: With a hopeful heart and determined spirit, I am ready to embrace future opportunities, carrying forward the lessons learned and dreams for tomorrow.