LONGSCAN

DATA DICTIONARY

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LONGSCAN Coordinating Center
Injury Prevention Research Center
137 E. Franklin St., CB# 7505
Bank of America Plaza, Suite 500
Chapel Hill, NC 27599 -7505
LONGSCAN Principal Investigator: Desmond Runyan, MD, DrPH
LONGSCAN Project Coordinator: Lynn Martin

Collaborative Studies Coordinating Center
203 Bank of America Plaza, CB#8030
University of North Carolina
Chapel Hill, NC 27599-8030
LONGSCAN Co-Investigator: Shrikant Bangdwala, Ph.D.
Statistical Project Manager: Terri Lewis, Ph.D.

Introduction

This document is intended to serve as the official Data Dictionary for the LONGSCAN data archived in 2008.

How to use this document

This document provides data users complete and detailed information about each of the item level and scored datasets that correspond to the measures in the 2008 archive. All of the variables in each dataset are labeled so that users can determine the variable names that correspond to the data points from each of the measures. The range of values is provided, as are the value labels for those variables that are polytomous in nature. Data users will find a table of contents indicating the page number for each of the datasets listed. When possible, the method by which the scores are calculated is described. The data set containing the item level data is referenced.

Maltreatment data tutorial (RNAB0801)

A tutorial to assist users with the RNAB0801dataset has been developed and is included on page 107. This tutorial describes the maltreatment data, suggests some strategies for using the data, and describes limitations of the data.

Scope of this document

This document does NOT give any instructions on the appropriate use or interpretation of the measures, nor for producing derived variables. This document is an aid for using the variables contained in the LONGSCAN datasets, and should be used alongside the instruments as well as the LONGSCAN Measure's Manual, Measures for Assessment of Functioning and Outcomes in Longitudinal Research on Child Abuse.Volume 1: *Early Childhood*, and Volume 2: *Middle Childhood.* These documents are available on the LONGSCANwebsite at http://www.sph.unc.edu/iprc/longscan/. Contact Liz Knight at LKNIGHT@MED.UNC.EDU for more details or questions regarding this document.

If you have any questions regarding this document or questions related to working with the datasets, please contact NDACAN at 607-255-7799 or by email at ndacan@cornell.edu. Special thanks are extended to Laureen Pierre and Ashley Bizzell for creating and maintaining this document.

Table of Contents

I. Variable Descriptions and Formats for Item Level Datasets

After-Schl Activity & Supervision: 10 –11 – AAA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 10,11 MW = 10,11 SO = 10,11 SW = 10 NW = 10,11
AAA1	Num	What does [child] do most days after school?	1 = Home with parent, other adult or relative 2 = Supervised at neighbor or relative's home 3 = Supervised at friend's home 4 = Supervised activities at school or other organization (includes after-school programs, team sports, Boys Club, YMCA, etc.) 5 = Unsupervised at home 6 = Unsupervised at friend's (or friend's) home (s) 7 = Unsupervised "hanging out" (alone or with friends, but not at an identified home; around the neighbor-hood, malls, etc., --not exactly sure of whereabouts)
AAA2	Char	Interviewer initials.	
AAA3	Date	Date of interview.	MM/DD/YY

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Child Aggressive Behavior – ABA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 9,11 MW = 9,11 SO = 9,11 SW = 9,11 NW = 9,11
ABA1A	Num	Has (child) had any behavior problems in the last six months that you have been especially concerned about?	0 = No 1 = Yes
ABA1B1	Char	Description of behavior problems: Line 1.	
ABA1B2	Char	Description of behavior problems: Line 2.	
ABA1B3	Char	Description of behavior problems: Line 3.	
ABA1C	Num	Age at which behavior started.	00 – 12
ABA1D	Char	How often has (child) shown this behavior in the last 6 months?	1 = < Once per month 2 = 1 – 3 times per month 3 = At least once per week 4 = Everyday/ about everyday
ABA2	Num	Stubborn, sullen, or irritable.	
ABA3	Num	Disobedient at home.	
ABA4	Num	Disobedient at school or day care.	0 = Never true 1 = Somewhat or sometimes true 2 = Very true or often true
ABA5	Num	Temper tantrums or hot temper.	
ABA6	Num	Talks back, sasses, or mouths off to adults.	
ABA7	Num	Destroys his or her own things.	
ABA8	Num	Destroys things belonging to family or others.	
ABA9	Num	Cruel to animals.	
ABA10	Num	Cruelty, bullying, or meanness to others.	
ABA11	Num	Touches, or tries to touch the private parts of other children.	0 = Never true 1 = Somewhat or sometimes true 2 = Very true or often true
ABA12	Num	Touches, or tries to touch the private parts of adults.	
ABA13	Num	Physically attacks or hurts children.	

		Child Aggressive Behavior – ABA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ABA14	Num	Physically attacks or hurts adults.	0 = Never true 1 = Somewhat or sometimes true 2 = Very true or often true
ABA15	Char	Interviewer initials.	
ABA16	Date	Date of interview.	MM/DD/YY

Annual Contact Cover Sheet: ACI 10 & 11 – ACB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 10,11 MW = 10,11 SO = 10,11 SW = 10,11 NW = 10,11
ACB1	Char	Interviewer initials.	
ACB2	Date	Date of interview.	MM/DD/YY
ACB3	Num	Respondent: Primary relationship to child.	1 = Biologic mother 2 = Adoptive mother 3 = Stepmother 4 = (Non-kin) Foster mother 5 = Kinship foster mother 6 = Grandmother 7 = Biologic father 8 = Adoptive father 9 = Stepfather 10 = (Non-kin) Foster father 11 = Kinship foster father 12 = Grandfather 13 = Other female (describe) 14 = Other male (describe) 15 = Legal guardian female 16 = Legal guardian male

		Annual Contact Cover Sheet: ACI 10 & 11 – ACB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ACB3A	Num	If adoptive mother, kinship foster mother, adoptive father, kinship foster father, other female, other male, legal guardian female or legal female male: What is the biologic relationship of respondent?	1 = Grandmother 2 = Aunt 3 = Sister 4 = Other female relative 5 = Grandfather 6 = Uncle 7 = Brother 8 = Other male relative 9 = No biologic relationship
ACB3B	Char	Describe other female respondent.	
ACB3C	Char	Describe other male respondent.	
ACB4	Num	Language of administration.	1 = English 2 = Spanish 3 = English as second language
ACB4A	Char	Describe first language spoken.	
ACB5	Num	Type of interview.	1 = Home visit 2 = Telephone 3 = Other
ACB5A	Char	Description of other type of interview.	

CBCL Item Level Data – CBCL			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 4,6,8,10 MW = 4,6,8,10 SO = 4,6,8,10 SW = 4,6,8,10 NW = 4,6,8,10
FORM	Char	Form the Data was collected in	CBB, CBC
Description of child or youth			
CBCL1	Num	Acts too young for his/ her age.	
CBCL2	Num	Allergy	
CBCL3	Num	Argues a lot.	
CBCL4	Num	Asthma.	
CBCL5	Num	Behaves like opposite sex.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
CBCL6	Num	Bowel movements outside toilet.	
CBCL9	Num	Can't get his/ her mind off certain thoughts.	
CBCL10	Num	Can't sit still, restless, or hyperactive.	
CBCL11	Num	Clings to adults or too dependent.	
CBCL12	Num	Complains of loneliness.	

		CBCL Item Level Data – CBCL	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBCL13	Num	Confused or seems to be in a fog.	
CBCL14	Num	Cries a lot.	
CBCL15	Num	Cruel to animals.	
CBCL16	Num	Cruelty, bullying, or meanness to others.	
CBCL17	Num	Daydreams or gets lost in his/ her thoughts.	
CBCL18	Num	Deliberately harms self or attempts suicide.	
CBCL19	Num	Demands a lot of attention.	
CBCL20	Num	Destroys his/ her own things.	0 = Not true (as far as you know)
CBCL21	Num	Destroys things belonging to his/ her family or others.	1 = Somewhat or sometimes true
CBCL22	Num	Disobedient at home.	2 = Very true or often true
CBCL23	Num	Disobedient at school.	
CBCL24	Num	Doesn't eat well.	
CBCL25	Num	Doesn't get along with other kids.	
CBCL26	Num	Not seem to feel guilty after misbehaving.	
CBCL27	Num	Easily jealous.	
CBCL28	Num	Eats-drinks not food – don't include sweets.	
CBCL29	Num	Fears certain animal, situations, or places other than school.	
CBCL30	Num	Fears going to school.	

		CBCL Item Level Data – CBCL	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBCL31	Num	Fears he/ she might think or do something bad.	
CBCL32	Num	Feels he or she has to be perfect.	
CBCL33	Num	Feels or complains that no one loves him/ her.	
CBCL34	Num	Feels others out to get him/ her.	
CBCL35	Num	Feels worthless or inferior.	
CBCL36	Num	Gets hurt a lot, accident-prone.	
CBCL37	Num	Gets in many fights.	
CBCL38	Num	Gets teased a lot.	
CBCL39	Num	Hangs around with others who get in trouble.	0 = Not true (as far as you know)
CBCL40	Num	Hears sounds or voices that aren't there.	1 = Somewhat or sometimes true
CBCL41	Num	Impulsive or acts without thinking.	2 = Very true or often true
CBCL42	Num	Would rather be alone than with.	
CBCL43	Num	Lying or cheating.	
CBCL44	Num	Bites fingernails.	
CBCL45	Num	Nervous, high-strung, or tense.	
CBCL46	Num	Nervous movements or twitching.	
CBCL47	Num	Nightmares.	
CBCL48	Num	Not liked by other kids.	

		CBCL Item Level Data – CBCL	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBCL49	Num	Constipated, doesn't move bowels.	
CBCL50	Num	Too fearful or anxious.	
CBCL51	Num	Feels dizzy.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
CBCL52	Num	Feels too guilty.	
CBCL53	Num	Overeating.	
CBCL54	Num	Overtired.	
CBCL55	Num	Overweight.	
CBCL56A	Num	Physical problems without known medical cause - **Aches or pains. (not headaches)**	
CBCL56B	Num	Physical problems without known medical cause - **Headaches.**	
CBCL56C	Num	Physical problems without known medical cause - **Nausea, feels sick.**	
CBCL56D	Num	Physical problems without known medical cause - **Problems with eyes.**	
CBCL56E	Num	Rashes or skin problems.	
CBCL56F	Num	Stomachaches or cramps.	
CBCL56G	Num	Vomiting, throwing up.	
CBCL56H	Num	Other problem.	
CBCL57	Num	Physically attacks people.	
CBCL58	Num	Picks nose, skin, or other parts of body.	
CBCL59	Num	Plays with sex parts in public.	

Variable Name	Format	Variable Description	Coding if Categorical
CBCL60	Num	Plays with sex parts too much.	
CBCL61	Num	Poor school work.	
CBCL62	Num	Poorly coordinated or clumsy.	
CBCL63	Num	Prefers older kids.	
CBCL64	Num	Prefers younger kids.	
CBCL65	Num	Refuses to talk.	
CBCL66	Num	Repeats certain acts over and over; compulsions.	
CBCL67	Num	Runs away from home.	
CBCL68	Num	Screams a lot.	0 = Not true (as far as you know)
CBCL69	Num	Secretive, keeps things to self.	1 = Somewhat or sometimes true
CBCL70	Num	Sees things that aren't there.	2 = Very true or often true
CBCL71	Num	Self-conscious or easily embarrassed.	
CBCL72	Num	Sets fires.	
CBCL73	Num	Sexual problems.	
CBCL74	Num	Showing off or clowning.	
CBCL75	Num	Shy or timid.	
CBCL76	Num	Sleeps less than most kids.	
CBCL77	Num	Sleeps more than most kids during day and/ or night.	
CBCL78	Num	Smears or plays with bowel movement.	

CBCL Item Level Data – CBCL

		CBCL Item Level Data – CBCL	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBCL79	Num	Speech problem.	
CBCL80	Num	Stares blankly.	
CBCL81	Num	Steals at home.	
CBCL82	Num	Steals outside home.	
CBCL83	Num	Stores up things he/ she doesn't need.	
CBCL84	Num	Strange behavior.	
CBCL85	Num	Strange ideas.	
CBCL86	Num	Stubborn, sullen, irritable.	
CBCL87	Num	Sudden changes in mood or feelings.	0 = Not true (as far as you know)
CBCL88	Num	Sulks a lot.	1 = Somewhat or sometimes true
CBCL89	Num	Suspicious.	2 = Very true or often true
CBCL90	Num	Swearing or obscene language.	
CBCL91	Num	Talks about killing self.	
CBCL92	Num	Talks or walks in sleep.	
CBCL93	Num	Talks too much.	
CBCL94	Num	Teases a lot.	
CBCL95	Num	Temper tantrums or hot temper.	
CBCL96	Num	Thinks about sex too much.	
CBCL97	Num	Threatens people.	

		CBCL Item Level Data – CBCL	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBCL98	Num	Thumb-sucking.	
CBCL99	Num	Too concerned with neatness or cleanliness.	
CBCL100	Num	Trouble sleeping.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
CBCL101	Num	Truancy skips school.	
CBCL102	Num	Underactive, slow moving, or lacks energy.	
CBCL103	Num	Unhappy, sad, or depressed.	
CBCL104	Num	Unusually loud.	
CBCL105	Num	Alcohol or drugs for nonmedical purposes.	
CBCL106	Num	Vandalism.	
CBCL107	Num	Wets self during day.	
CBCL108	Num	Wets the bed.	
CBCL109	Num	Whining.	
CBCL110	Num	Wishes to be of opposite sex.	
CBCL111	Num	Withdrawn, doesn't get involved with others.	
CBCL112	Num	Worries.	
CBCL113	Num	Other problems.	
DATE	date	Date of interview.	MM/DD/YY

		Parent Global Report: Ages 10 & 11 – GBA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 10,11 MW = 10,11 SO = 10,11 SD = 10,11 NW = 10,11
GBA6E	Num	Does child have a best friend?	0 = No 1 = Yes
GBA6E1	Num	How old is child's best friend?	01 – 98
GBA6F	Num	Compared to other children of the same age, how physically attractive would you say [child] is?	1 = Extremely attractive 2 = Very attractive 3 = Somewhat attractive 4 = Not very attractive
GBA6G	Num	Compared to other children of the same age, how happy do you think s/he's been this year?	1 = Much above average 2 = A little above average 3 = Average 4 = A little below average 5 = Much below average
GBA6H	Char	Interviewer initials.	
GBA6I	Date	Date of interview.	MM/DD/YY

		LONGSCAN MASTER LIST OF VALID ID – IDS_XXXX *	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = Eastern MW = Midwest SO = South SW = Southwest NW = Northwest
STATINIT	Char	MALTX STATUS AT INITIAL RECRUITMENT	0 = Unknown 1 = SO – High risk birth not reported by Age 4 interview 2 = SO – High risk birth not reported 3 = SO – High risk birth and reported 4 = SO – Not high risk but reported 5 = EA – FTT 6 = EA – Drug or HIV exposed in Utero 8 = EA – Clinic Controls 9 = MW – Child in Long-term Family Treatment 10 = MW – Reported and usual care 11 = MW – Neighborhood control 12 = NW – Reported, unsubstantiated 13 = NW – Reported, substantiated 14 = SW – Reported, foster care, still in Non-kin foster care at age 4 15 = SW – Reported, foster care, still in kin foster care at age 4 16 = SW – Reported foster care, adopted by non-kin at age 4 17 = SW – Reported care, adopted by kin at age 4 18 = SW – Reported, foster care, reunified with biological parent at age 4

LONGSCAN MASTER LIST OF VALID ID – IDS_XXXX *			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SUBJDOB	Date	Subject Child's Date of Birth.	MMDDYY
SUBJGEND	Num	Subject Child's Gender.	1 = Male 2 = Female
LSRACE	Num	Child's Race as Reported at Baseline	1 = White 2 = Black 3 = Hispanic 4 = Native American 5 = Asian 6 = Mixed Race 7 = Other
CH_Age 4	Num	Child Interview at Age 4	
CH_Age 6	Num	Child Interview at Age 6	
CH_Age 8	Num	Child Interview at Age 8	
CG_Age 4	Num	Caregiver Interview at Age 4	
CG_Age 6	Num	Caregiver Interview at Age 6	1 = Yes 0 = No
CG_Age 8	Num	Caregiver Interview at Age 8	

* XXXX reflects the date of the latest retrieval. For example, IDS_0711 means November of 2007

Life Events Scale for Children – LEB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8,9,10,11 MW = 8,9,10,11 SO = 8,9,10,11 SW = 8,9,10,11 NW = 8,9,10,11
Changes or important event			
LEB1	Num	Did child get a <u>new brother or sister</u> or sister in the past year?	0 = No 1 = Yes
LEB1A	Char	A new baby? (describe situation and relationship to child, i.e., born to or adopted by parent-figure, baby or older, foster child, etc.)	
LEB1B	Char	New sibling's name?	
LEB2	Num	Are there any (<u>other) new babies</u> in child's home?	0 = No 1 = Yes
LEB2A	Char	Who is the new baby? (get relationship and name)	
LEB3	Num	Did anyone in child's household <u>get married</u> in the past year?	0 = No 1 = Yes
LEB3A	Num	Did child's parent/ caregiver get married?	
LEB3B	Num	Did anyone else in the household get married?	
LEB3B1	Char	Who else in the household got married?	
LEB4	Num	Did anybody <u>separate</u>?	0 = No 1 = Yes
LEB4A	Num	Did child's parent/ caregiver separate?	
LEB4B	Num	Did any other person in the household separate?	
LEB4B1	Char	Who else in the household separated?	
LEB5	Num	Did anybody <u>divorce</u>?	0 = No 1 = Yes
LEB5A	Num	Did child's parent/ caregiver divorce?	
LEB5B	Num	Did any other person in the household divorce?	
LEB5B1	Char	Who else in the household divorced?	

Variable Name	Format	Variable Description	Coding if Categorical
		Life Events Scale for Children – LEB	
LEB6	Num	Did anyone <u>move out for some other reason</u> in the past year?	0 = No 1 = Yes
LEB6A	Num	Did child's parent/ caregiver move out for some other reason?	
LEB6B	Num	Did any other person move out for some other reason?	
LEB6B1	Char	Who else moved out for some other reason?	
LEB7	Num	Did anyone (else) move in? (in addition to those mentioned above)	0 = No 1 = Yes
LEB7A	Num	Did child's parent or caregiver's boy/ girlfriend move in?	
LEB7B	Num	Did any other person move in?	
LEB7B1	Char	Who else moved in?	
LEB8	Num	Did child move <u>with family</u> to new place?	0 = No 1 = Yes
LEB8A	Num	How many times?	1 – 24
LEB9	Num	Did child move <u>away from family</u> for any reason?	0 = No 1 = Yes
LEB9A1	Num	Number of times child moved to other parent.	1 – 24
LEB9A2	Num	Number of times child moved to other relative.	
LEB9A2A	Char	Describe other relative.	
LEB9A3	Num	Number of times child moved to foster care.	0 – 99
LEB9A4	Num	Number of times child moved to other place.	
LEB9A4A	Char	Describe other place.	
LEB10	Num	Was child ever homeless (or did s/he live in a homeless shelter)?	0 = No 1 = Yes
LEB10A	Num	For how long was child homeless? (total number of weeks)	1 – 52
LEB11	Num	Were you (or child's family ever evicted this past year?	0 = No 1 = Yes
LEB12	Num	Did anyone close to child suffer a serious accident or illness in the past year?	
LEB12A1	Num	Who suffered serious accident or illness in the past year? - **Mother/ mother-figure.**	
LEB12A2	Num	Who suffered serious accident or illness in the past year? - **Father/ father-figure.**	
LEB12A3	Num	Who suffered serious accident or illness in the past year? - **Brother/ sister.**	
LEB12A4	Num	Who suffered serious accident or illness in the past year? - **Someone else.**	

		Life Events Scale for Children – LEB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LEB12A4A	Char	Who suffered serious accident or illness in the past year? - **Describe who else.**	
LEB13	Num	Did anyone who was close to child die during the past year?	0 = No 1 = Yes
LEB13A1	Num	Did anyone who was close to child die during the past year? - **Mother/ mother figure.**	
LEB13A2	Num	Did anyone who was close to child die during the past year? - **Father/ father-figure.**	
LEB13A3	Num	Did anyone who was close to child die during the past year? - **Brother/ sister.**	
LEB13A4	Num	Did anyone who was close to child die during the past year? - **Someone else.**	
LEB13A4A	Char	Did anyone who was close to child die during the past year? - **Describe who else.**	
LEB13B	Char	Did anyone who was close to child die during the past year? - **When did this happen?**	
LEB14	Num	Did child have a serious illness in the past year?	0 = No 1 = Yes
LEB14A	Char	Describe serious illness.	
LEB14B	Num	Was s/he seen by a doctor for this (these) illness (es)?	0 = No 1 = Yes
LEB14C	Num	Was s/he hospitalized overnight?	
LEB15	Num	Did child suffer any kind of accident (in the past year)?	
LEB15A	Char	Describe accident.	
LEB15A1	Num	The number of times each type of accident occurred. - **Poisoning.**	0 – 99
LEB15A2	Num	The number of times each type of accident occurred. - **Burn.**	
LEB15A3	Num	The number of times each type of accident occurred. - **Suffocated.**	
LEB15A4	Num	The number of times each type of accident occurred. - **Knocked out due to head injury.**	
LEB15A5	Num	The number of times each type of accident occurred. - **Other injury.**	
LEB15A5A	Char	Describe other injury	
LEB15B	Num	Was s/he seen by a doctor for this (these) accident (s)?	0 = No 1 = Yes
LEB15C	Num	Was s/he hospitalized overnight for this accident?	

		Life Events Scale for Children – LEB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LEB16	Num	Has your family (or child's family) been the victim of any property crimes this past year? (like house broken into, vandalism, car stolen, other property stolen)	0 = No 1 = Yes
LEB17A	Num	Was child required to be in court for any reason in the past year?	
LEB17B	Num	Code reason #1 why child went to court.	1 = Defendant (child accused of a crime)
LEB17C	Num	Code reason #2 why child went to court.	
LEB17D	Num	Code reason #3 why child went to court.	2 = Custody hearing
LEB17E	Num	Describe why child went to court.	3 = Witness 4 = Victim
LEB18A	Num	Was anyone in child's family or household arrested?	0 = No 1 = Yes
LEB18B	Num	Code person #1 who was arrested.	1 = Mother/ mother figure
LEB18C	Num	Code person #2 who was arrested.	
LEB18D	Num	Code person # 3 who was arrested.	2 = Father/ father figure 3 = Sibling 4 = Subject child 5 = Other
LEB18E	Char	Who was arrested?	
LEB19A	Num	Was anyone in child's family or household jailed or imprisoned?	0 = No 1 = Yes
LEB19B	Num	Code person #1 in family who was jailed.	1 = Mother/ mother figure
LEB19C	Num	Code person #2 in family who was jailed.	
LEB19D	Num	Code person #3 in family who was jailed.	2 = Father/ father figure 3 = Sibling 4 = Subject child 5 = Other
LEB19E	Char	Who was the other person who was jailed?	
		Violence witnessed by child	
LEB20	Num	In the last year has child heard any loud, long arguments?	0 = No 1 = Yes
LEB20A	Num	How many times has s/he heard this happen in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times
LEB20B	Num	Did this (or any of these) involve family members? (by family members I mean the people who usually live with child)	0 = No 1= Yes

Life Events Scale for Children – LEB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LEB21	Num	Has child seen anyone physically threatened with a weapon?	0 = No 1 = Yes
LEB21A	Num	How many times has s/he seen someone physically threatened with a weapon in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times
LEB21B	Num	Did physical threat with a weapon involve family members?	
LEB21B1	Num	Was family member involved in weapon threat as a victim?	0 = No 1 = Yes
LEB21B2	Num	Was family member involved in weapon threat as an aggressor?	
LEB21B3	Num	Was family member involved in weapon threat in any other way? (specify)	
LEB21B3A	Char	Describe family member's other involvement in weapon threat.	
LEB22	Num	Did s/he see anyone get shot or stabbed? (other than on TV or movies)	0 = No 1 = Yes
LEB22A	Num	How many times has s/he seen shooting or stabbing happen in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times
LEB22B	Num	Did shooting or stabbing or (or any of these) involve family members?	
LEB22B1	Num	Was family member involved in shooting or stabbing as a victim?	0 = No 1 = Yes
LEB22B2	Num	Was family member involved in shooting or stabbing as an aggressor?	
LEB22B3	Num	Was family member involved in shooting or stabbing in any other way? (specify)	
LEB22B3A	Char	Describe family member's other involvement in shooting or stabbing?	
LEB23	Num	Has s/he seen someone killed or murdered?	0 = No 1 = Yes
LEB23A	Num	How many times has s/he seen someone killed or murdered in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times
LEB23B	Num	Was family member involved in killing or murder (or any of these) in the last year?	0 = No 1 = Yes
LEB23B1	Num	Was family member involved in killing or murder as a victim?	

		Life Events Scale for Children – LEB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LEB23B2	Num	Was family member involved in killing or murder as an aggressor?	0 = No 1 = Yes
LEB23B3	Num	Was family member involved in killing or murder in any other way?	
LEB23B3A	Char	Describe family member's other involvement in killing or murder.	
LEB24	Num	Did s/he witness anyone being sexually abused, assaulted or raped?	0 = No 1 = Yes 2 = Don't Know
LEB24A	Num	How many times has s/he seen this happen in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times
LEB24B	Num	Did sexual abuse, assault or rape (or any of these) involve family members?	
LEB24B1	Num	Was family member involved in sexual abuse, assault or rape as a victim?	0 = No 1 = Yes
LEB24B2	Num	Was family member involved in sexual abuse, assault or rape as an aggressor?	
LEB24B3	Num	Was family member involved in sexual abuse, assault or rape in any other way? (specify)	
LEB24B3A	Char	Describe family member's other involvement in sexual abuse, assault or rape.	
LEB25	Num	Has s/he seen anyone getting hit, kicked or physically harmed in some other way?	0 = No 1 = Yes 2 = Don't Know
LEB25A	Num	How many times has s/he seen hitting, kicking or physical harm happen in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times
LEB25B	Num	Did hitting, kicking or physical harm (or any of these) involve family members?	
LEB25B1	Num	Was family member involved in hitting, kicking or physical harm as a victim?	0 = No 1 = Yes
LEB25B2	Num	Was family member involved in hitting, kicking or physical harm as an aggressor?	
LEB25B3	Num	Was family member involved in hitting, kicking or physical harm in any other way? (specify)	
LEB25B3A	Char	Describe family member's other involvement in hitting, kicking or physical harm.	

		Life Events Scale for Children – LEB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Changes in school or job schedule	
LEB26	Num	Has child been in any school or day care during this past year?	0 = No 1 = Yes
LEB26A	Num	Is s/he currently enrolled in a school? (or day care)	
LEB26B	Num	Did s/he begin a <u>new</u> school or <u>change</u> schools during past year?	0 = No 1 = Began new school at start of school year 2 = Changed schools mid-year
LEB26C	Num	How many times did child change schools?	1 – 19
LEB27	Num	Changes in school or job schedule: Have you (or other parent to child) been away from home more than in the previous year? (like because of a new job or educational program)	0 = No 1 = Yes
LEB28A1	Num	Did anyone in house graduate from some type of school in the past year?	
LEB28A2	Num	Who was 1st person to graduate from school?	1 = Mother/ mother figure 2 = Father/ father figure 3 = Sibling 4 = Subject child 5 = Other
LEB28A3	Num	Who was 2nd person to graduated from school?	
LEB28A4	Num	Who was 3rd person to graduated from school?	
LEB28A5	Char	Describe who graduated from school.	
LEB28B2	Num	Graduate #1 - **What type of program or degree was obtained?**	1 = High school 2 = GED 3 = Vocational Program 4 = Associate (A.A., Jr. College) 5 = Bachelor's (B.A., A.B., B.S.) 6 = Master's (M.A., M.S., M.B.A., M.P.H., etc.) 7 = Doctoral (Ph.D., MD, J.D., etc.)
LEB28B3	Num	Graduate #2 - **What type of program or degree was obtained?**	
LEB28B4	Num	Graduate #3 - **What type of program or degree was obtained?**	
LEB28B5	Char	What kind of program or degree?	

		Life Events Scale for Children – LEB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LEB29	Num	How have household finances been in the past year? Have they…	0 = Stayed about the same 1 = Gotten worse 2 = Gotten better
LEB30A1	Num	Did anyone in your household achieve or accomplish something special during the past year? (other than what might have been mentioned in Question 28)	0 = No 1 = Yes
LEB30A2	Num	Did anyone in your household achieve or accomplish something special during the past year? - **Who was person #1?**	1 = Mother/ mother figure 2 = Father/ father figure 3 = Sibling 4 = Subject child 5 = Other
LEB30A3	Num	Did anyone in your household achieve or accomplish something special during the past year? - **Who was person #2?**	
LEB30A4	Num	Did anyone in your household achieve or accomplish something special during the past year? - **Who was person# 3?**	
LEB30A5	Char	Did anyone in you household achieve or accomplish something special during the past year? - **Who was other person #1 who achieved or something special?**	
LEB30A6	Char	Did anyone in you household achieve or accomplish something special during the past year? - **Who was the other person #2 who achieved or accomplished something special?**	
LEB30A7	Char	Did anyone in you household achieve or accomplish something special during the past year? - **Who was person #3 who achieved or accomplished something special?**	
LEB30B1	Num	Code what person #1 in household achieved or accomplished.	1 = New job promotion 2 = Academic/ school completion or award 3 = Athletic/ extracurricular achievement 4 = Significant purchase (i.e., new car, home) 5 = Family took a special vacation 6 = Community service/ church/ civic award or recognition 7 = Other
LEB30B2	Num	Code what person #2 in household achieved or accomplished.	
LEB30B3	Num	Code what person #3 in household achieved or accomplished.	

		Life Events Scale for Children – LEB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LEB30B4	Char	Changes in school or job schedule: Code what other person in household achieved or accomplish?	
LEB30B5	Char	Changes in school or job schedule: Code what other in household achieved or accomplished?	
LEB30B6	Char	Changes in school or job schedule: Code what other person in household achieved or accomplished.	
LEB31A1	Num	Is there anything else that has happened, in the past year, that you feel had a very strong effect on child?	0 = No 1 = Yes
LEB31A2	Num	Code event #1 that you feel had a very strong effect on child.	1 = Negative Community Event (riot, fire, etc.)
LEB31A3	Num	Code event #2 that you feel had a very strong effect on child.	2 = Positive family/ child involvement with church or community group
LEB31A4	Num	Code event # 3 that you feel had a strong effect on child.	3 = Death of non-household member
			4 = Family/ parental relationship improved
			5 = Family/ parental relationship deteriorated
			6 = Unobserved violent event
			7 = Subject child reunited with respondent's household/ family
			8 = Subject child's supportive relationship with teacher, counselor, friend
			9 = Other
			10 = Child sexually victimized
			11 = Child physically victimized
			12 = Child perpetrator of sexual victimization
			13 = Child perpetrator of physical victimization
			14 = Child involved in/perpetrated property crime

Life Events Scale for Children – LEB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LEB31A5	Char	Describe anything else that has happened, in the past year, that you feel had a very strong effect on child.	
LEB32	Char	Interviewer initials.	
LEB33	Date	Date of interview.	MM/DD/YY

Screening Questions – SCA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 9,10,11 MW = 9,10,11 SO = 9,10,11 SW = 9,10,11 NW = 9,10,11
SCA1A	Num	Has [child] lived with you all of the last year?	0 = No 1 = Yes
SCA1B	Num	For how many months has child lived with you during the last year	00 – 11
SCA1C	Num	Do you feel you know [child] well enough to answer some questions about him/her and things that may have happened to him/ her in the last year?	0 = No 1 = Yes 2 = Don't know
SCA1D	Char	Since we last talked about [child] **how have things gone for him/ her?** -Line #1.	
SCA1E	Char	Since we last talked about [child] **how have things gone for him/ her?** - Line #2.	
SCA1F	Char	Since we last talked about [child] **how have things gone for him/ her?** - Line #3.	
SCA2A	Char	Since we last talked about [child] **how have things gone for you?** - Line #1.	
SCA2B	Char	Since we last talked about [child] **how have things gone for you?** - Line #2.	
SCA2C	Char	Since we last talked about [child] **how have things gone for you?** - Line #3.	
SCA2D	Char	Since we last talked about [child**] how have things gone for you?** - Line #4.	
SCA2E	Char	Since we last talked about [child] **how have things gone for you?** - Line #5.	
SCA2F	Char	Since we last talked about [child] **how have things gone for you?** - Line #6.	
SCA3	Char	Interviewer initials.	
SCA4	Date	Date of interview.	MM/DD/YY

		CBCL Social Competency Items – SCI	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8,10, MW = 8,10 SO = 8,10 SW = 8, 10 NW = 8,10
CBS0	Char	Will Social Competence section be administered?	0 = No 1 = Yes
CBS1A	Char	What sports does your child like to take part in?	Text
CBS1A0	Num	Does your child play any sport?	1 = No 2 = Yes
CBS1A1	Num	Compared to others of the same age, how much time does he/she spend playing **sport #1?**	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS1A2	Num	Compared to others of the same age, how well does he/she do **sport #1?**	
CBS1B0	Num	Does your child play **second sport**?	1 = No 2 = Yes
CBS1B	Char	What other sport does your child like to take part in?	Text
CBS1B1	Num	Compared to others of the same age, how much time does he/she spend playing **sport #2?**	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS1B2	Num	Compared to others of the same age, how well does he/she do **sport #2**?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average

		CBCL Social Competency Items – SCI	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBS1C0	Num	Does your child play **third sport**?	1 = No 2 = Yes
CBS1C	Char	What other sport does your child like to take part in?	Text
CBS1C1	Num	Compared to others of the same age, how much time does he/she spend playing **sport #3**?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS1C2	Num	Compared to others of the same age, how well does he/she do **sport #3**?	
CBS2A0	Num	Does child have any favorite hobby?	1 = No 2 = Yes
CBS2A	Char	What are your child's favorite hobbies, activities, and games, other than sports?	Text
CBS2A1	Num	Compared to others of the same age, how much time does he/she spend on **hobby #1**?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS2A2	Num	Compared to others of the same age, how well does he/she do **hobby #1**?	
CBS2B0	Num	Does your child have other hobbies, activities, and games, other than sports?	1 = No 2 = Yes
CBS2B	Char	What are your child's other hobbies, activities, and games, other than sports?	Text
CBS2B1	Num	Compared to others of the same age, how much time does he/she spend on **hobby #2**?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS2B2	Num	Compared to others of the same age, how well does he/she do **hobby #2**?	
CBS2C0	Num	Does your child have other hobbies, activities, and games, other than sports?	1 = No 2 = Yes
CBS2C	Char	What are your child's other hobbies, activities, and games, other than sports?	Text
CBS2C1	Num	Compared to others of the same age, how much time does he/she spend on **hobby #3**?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS2C2	Num	Compared to others of the same age, how well does he/she do **hobby #3**?	

		CBCL Social Competency Items – SCI	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBS3A0	Num	Does your child belong to **any organizations, clubs, teams or groups**?	1 = No 2 = Yes
CBS3A	Char	What organizations, clubs, teams or groups does your child belong to?	Text
CBS3A1	Num	Compared to others of the same age, how active is he/she in **group #1**?	1 = Don't know 2 = Less active 3 = Average 4 = More active
CBS3B0	Num	Does child belong to **second group/club**?	1 = No 2 = Yes
CBS3B	Char	What other organization, club, team or group does your child belong to?	Text
CBS3B1	Num	Compared to others of the same age, how active is he/she in **group/club #2**?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS3C0	Num	Does child belong to **third group/club**?	1 = No 2 = Yes
CBS3C	Char	What other organization, club, team or group does your child belong to?	Text
CBS3C1	Num	Compared to others of the same age, how active is he/she in **group/club #3**?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS4A0	Num	Does child have any **job/chore**?	1 = No 2 = Yes
CBS4A	Char	What jobs or chores does your child have? [i.e., paper route, babysitting, making bed, working in store, etc. Include BOTH paid and unpaid jobs/chores].	Text
CBS4A1	Num	Compared to others of the same age, how well does he/she carry out **job/chore #1**?	1 = Don't know 2 = Below average 3 = Average 4 = Above average

		CBCL Social Competency Items – SCI	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBS4B0	Num	Does child have **second job/chore**?	1 = No 2 = Yes
CBS4B	Char	What **second job or chore** does your child have?	Text
CBS4B1	Num	Compared to others of the same age, how well does he/she carry out **job/chore #2**?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS4C0	Num	Does child have **third job/chore**?	1 = No 2 = Yes
CBS4C	Char	What **third chore** does child have?	Text
CBS4C1	Num	Compared to others of the same age, how well does he/she carry out **job/chore #3**?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS5	Num	About how many close friends does your child have? Do not include brothers and sisters.	0 = None 1 = One 2 = Two 3 = Three or more
CBS5A	Num	About how many times a week does your child do things with any friends outside of regular hours?	0 = Less than one 1 = One or two 2 = Three or more
CBS6A	Num	Compared to others of his/her age, how well does your child: **get along with his brothers and sisters?**	
CBS6B	Num	Compared to others of his/her age, how well does your child: **get along with other kids?**	1 = Worse 2 = About average 3 = Better 4 = Has no brother or sisters
CBS6C	Num	Compared to others of his/her age, how well does your child: **behave with his/her parents?**	
CBS6D	Num	Compared to others of his/her age, how well does your child: **play and work by himself/ herself?**	1 = Worse 2 = About average 3 = Better 4 = Has no brother or sisters

		CBCL Social Competency Items – SCI	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBS70	Num	Is child being taught?	1 = No 2 = Yes
CBS7	Char	Why isn't [child] being taught?	Text
CBS7A	Num	If your child is in school, please tell me how s/he does in the following subjects: **Reading, English, or Language Arts?**	1 = Failing 2 = Below average 3 = Average 4 = Above average
CBS7B	Num	If your child is in school, please tell me how s/he does in the following subjects: **History or Social Studies?**	
CBS7C	Num	If your child is in school, please tell me how s/he does in the following subjects: **Arithmetic or Math?**	
CBS7D	Num	If your child is in school, please tell me how s/he does in the following subjects: **Science?**	
CBS7E	Char	If your child is in school, please tell me **what other academic subjects** he /she is doing? (e.g., computer courses, foreign languages, business. Do not include gym, shop, driver's ed., etc.) - **Course #1.**	Text
CBS7E1	Num	If your child is in school, please tell me how s/he does in **other academic subjects - Course #1?**	1 = Failing 2 = Below average 3 = Average 4 = Above average
CBS7F	Char	If your child is in school, please tell me **what other academic subjects** he /she is doing? - **Course #2.**	Text
CBS7F1	Num	If your child is in school, please tell me how s/he does in **other academic subjects - Course #2?**	1 = Failing 2 = Below average 3 = Average 4 = Above average
CBS7G	Char	If your child is in school, please tell me **what other academic subjects** he /she is doing? - **Course #3.**	Text
CBS7G1	Num	If your child is in school, please tell me how	1 = Failing

		CBCL Social Competency Items – SCI	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		s/he does in **other academic subjects - Course #3?**	2 = Below average 3 = Average 4 = Above average
CBS8	Num	Is your child in a child in a special school? (Remedial, Behavioral or LD classes ONLY)	1 = No 2 = Yes
CBS8A	Char	What kind of class or school?	Text
CBS9	Num	Has your child repeated a grade?	1 = No 2 = Yes
CBS9A	Char	Which grade did your child repeat?	Text
CBS9B	Char	Why did your child repeat grade?	
CBS10	Num	Has your child had any academic or other problems in school?	1 = No 2 = Yes
CBS10A	Char	What kind of academic problems?	Text
CBS10B	Char	When did these academic problem start?	
CBS10C	Num	Have these academic problems ended?	1 = No 2 = Yes
CBS10C1	Char	When did academic problem end?	Text
CBS11	Num	Does your child have any illness, physical disability, or mental handicap?	1 = No 2 = Yes
CBS11A	Char	Please describe illness/physical/mental handicap.	Text
CBS11B	Char	Code for illness/physical/mental handicap.	
CBS12	Char	What concerns you most about your child?	Text
CBS12A	Char	Code for greatest concern about child.	
CBS13	Char	Please describe the best things about your child.	Text

CBCL Social Competency Items – SCI			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBS13A	Char	Code for the best things about your child.	
DATE	Date	Date of CBCL Admin	MM/DD/YY

School Information Questionnaire: Ages 8 – 11 – SIB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = Eastern MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8, 10 MW = 8, 10 SO = 8 SW = 8, 10 NW = 8
SIB1	Num	How involved are this student's parents with your classroom and the school?	Likert Scale: 1 = No involvement with school/classroom (Far below average) 3 = Average 5 = Parents very involved with school/classroom (Far above average)
SIB2	Num	To what extent do this child's parent's reinforce the child's education at home?	kert Scale: 1 = Minimal or no reinforcement 3 = Average 5 = High level of reinforcement
SIB3A	Num	How many days has this student been assigned to your class?	
SIB3B	Num	How many days has this student been absent from your class?	00 – 365
SIB3C	Num	How many days has this student been tardy?	
SIB3D	Num	How many days has this student been suspended from school?	
SIB4	Char	Interviewer initials.	
SIB5	Date	Date of interview.	MM/DD/YY

x

School Safety Questionnaire – SSA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8,10 MW = 8,10 SO = 8 SW = 8,10 NW = 8
SSA1	Num	Students are safe from violence on the school's playground.	1 = Very much like my school 2 = Like my school 3 = Somewhat like my school 4 = Not very much like my school 5 = Not at all like my school
SSA2	Num	This school is a safe place for teachers and students.	
SSA3	Num	This school is in a safe neighborhood.	
SSA4	Num	There is open drug activity in the neighborhood around this school.	
SSA5	Num	There is no drug activity in this school.	
SSA6	Num	There are students in this school who carry weapons, such as knives and guns.	
SSA7	Num	Maintaining discipline is continuing problem at this school.	
SSA8	Num	There are students involved in gangs in this school.	
SSA9	Num	Are you aware of any student's being victims of a crime while at school this year.	0 = No 1 = Yes
SSA9A	Num	**Student:** Please estimate the number of occurrences of each type of crime - **Theft (beyond minor items or minimal amounts of money)?**	00 – 99
SSA9B	Num	**Student:** Please estimate the number of occurrences of each type of crime - **Mugging.**	
SSA9C	Num	**Student:** Please estimate the number of occurrences of each type of crime - **Assault.**	
SSA9D	Num	**Student:** Please estimate the number of occurrences of each type of crime - **Other crime.**	
SSA9E	Char	Describe other crime against student.	
SSA10	Num	Are you aware of any teachers being victims of a crime while at school this year?	0 = No 1 = Yes

Variable Name	Format	Variable Description	Coding if Categorical
		School Safety Questionnaire – SSA	
SSA10A	Num	**Teacher:** Please estimate the number of occurrences of each type of crime - **Theft (beyond minor items or minimal amounts of money).**	00 – 99
SSA10B	Num	**Teacher:** Please estimate the number of occurrences of each type of crime - **Mugging.**	
SSA10C	Num	**Teacher:** Please estimate the number of occurrences of each type of crime - **Assault.**	
SSA10D	Num	**Teacher:** Please estimate the number of occurrences of each type of crime - **Other crime.**	
SSA10E	Char	Describe other crime against teacher.	
SSA11	Char	Interviewer initials	
SSA12	Num	Date of interview	MM/DD/YY

<table>
<tr>
<td colspan="4" align="center">Service Utilization – SUA
(See Appendix A)</td>
</tr>
<tr>
<td>Variable Name</td>
<td>Format</td>
<td>Variable Description</td>
<td>Coding if Categorical</td>
</tr>
<tr>
<td>ID</td>
<td>Char</td>
<td>LONGSCAN Subject ID</td>
<td></td>
</tr>
<tr>
<td>CENTER</td>
<td>Char</td>
<td>LONGSCAN Field Center</td>
<td>EA = East
MW = Midwest
SO = South
SW = Southwest
NW = Northwest</td>
</tr>
<tr>
<td>VISIT</td>
<td>Num</td>
<td>Visit Number</td>
<td>EA = 8,9,10,11
MW = 8,9,10,11
SO = 8,9,10,11
SW = 8,9,10,11
NW =8,9,10,11</td>
</tr>
<tr>
<td colspan="4" align="center">In the past year…</td>
</tr>
<tr>
<td>SUA1A</td>
<td>Num</td>
<td>have you or [child] used or received a service like this: Employment (job finding) Assistance?</td>
<td rowspan="2">0 = No
1 = Yes</td>
</tr>
<tr>
<td>SUA1B</td>
<td>Num</td>
<td>did you ever need help finding a job?</td>
</tr>
<tr>
<td>SUA1C</td>
<td>Num</td>
<td>how helpful was employment assistance to you?</td>
<td>1 = Very unhelpful
2 = Somewhat unhelpful
3 = Somewhat helpful
4 = Very helpful</td>
</tr>
<tr>
<td>SUA2A</td>
<td>Num</td>
<td>have you or [child] used or received a service like this: Legal aid?</td>
<td rowspan="2">0 = No
1 = Yes</td>
</tr>
<tr>
<td>SUA2B</td>
<td>Num</td>
<td>did you ever feel you needed legal aid in the last year?</td>
</tr>
<tr>
<td>SUA2C</td>
<td>Num</td>
<td>how helpful was legal aid to you?</td>
<td>1 = Very unhelpful
2 = Somewhat unhelpful
3 = Somewhat helpful
4 = Very helpful</td>
</tr>
<tr>
<td>SUA3A</td>
<td>Num</td>
<td>have you or [child] used or received a service like this: Agency-based help with transportation?</td>
<td rowspan="2">0 = No
1 = Yes</td>
</tr>
<tr>
<td>SUA3B</td>
<td>Num</td>
<td>did you ever need agency-based help with transportation in the last year?</td>
</tr>
<tr>
<td>SUA3C</td>
<td>Num</td>
<td>how helpful was the transportation service to you?</td>
<td>1 = Very unhelpful
2 = Somewhat unhelpful
3 = Somewhat helpful
4 = Very helpful</td>
</tr>
</table>

<table>
<tr><th colspan="4">Service Utilization – SUA
(See Appendix A)</th></tr>
<tr><th>Variable Name</th><th>Format</th><th>Variable Description</th><th>Coding if Categorical</th></tr>
<tr><td>SUA4A</td><td>Num</td><td>have you or [child] used or received a service like this: Overnight respite or emergency care for a child (or children)?</td><td rowspan="2">0 = No
1 = Yes</td></tr>
<tr><td>SUA4B</td><td>Num</td><td>did you feel you needed such a service in the last year?</td></tr>
<tr><td>SUA4C</td><td>Num</td><td>how helpful was the emergency child care?</td><td>1 = Very unhelpful
2 = Somewhat unhelpful
3 = Somewhat helpful
4 = Very helpful</td></tr>
<tr><td>SUA5A</td><td>Num</td><td>have you or [child] used or received a service like this: Parenting classes?</td><td rowspan="2">0 = No
1 = Yes</td></tr>
<tr><td>SUA5B</td><td>Num</td><td>would you have liked to have taken this kind of class?</td></tr>
<tr><td>SUA5C</td><td>Num</td><td>how helpful were the parenting classes to you?</td><td>1 = Very unhelpful
2 = Somewhat unhelpful
3 = Somewhat helpful
4 = Very helpful</td></tr>
<tr><td>SUA6A</td><td>Num</td><td>have you or [child] used or received a service like this: Self-help or support group like weight watchers, AA, Parents Anonymous?</td><td rowspan="2">0 = No
1 = Yes</td></tr>
<tr><td>SUA6B</td><td>Num</td><td>did you feel you needed or wanted to participate in such a group?</td></tr>
<tr><td>SUA6C</td><td>Num</td><td>how helpful was this self-help or support group to you?</td><td>1 = Very unhelpful
2 = Somewhat unhelpful
3 = Somewhat helpful
4 = Very helpful</td></tr>
<tr><td>SUA7A</td><td>Num</td><td>have you or [child] used or received a service like this: Battered women's shelter?</td><td rowspan="2">0 = No
1 = Yes</td></tr>
<tr><td>SUA7B</td><td>Num</td><td>did you need the battered women's shelter in the last year?</td></tr>
<tr><td>SUA7C</td><td>Num</td><td>how helpful was the battered women's shelter</td><td>1 = Very unhelpful
2 = Somewhat unhelpful
3 = Somewhat helpful
4 = Very helpful</td></tr>
<tr><td>SUA8A</td><td>Num</td><td>have you or [child] used or received a service like this: A homeless shelter?</td><td rowspan="2">0 = No
1 = Yes</td></tr>
<tr><td>SUA8B</td><td>Num</td><td>did you ever need a homeless shelter in the last year?</td></tr>
</table>

		Service Utilization – SUA	
		(See Appendix A)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SUA8C	Num	how helpful was the homeless shelter to you?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA9A	Num	have you or [child] used or received a service like this: **Alcohol or drug counseling (for yourself)?**	0 = No 1 = Yes
SUA9B	Num	did you ever feel you needed such counseling?	
SUA9C	Num	how helpful was alcohol or drug counseling?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA10A	Num	have you or [child] used or received a service like this: **Help from the Department of Social Services (DSS)?**	0 = No 1 = Yes
SUA10B	Num	did you ever feel you needed such services in the last year?	
SUA10C	Num	how helpful were DSS services to you?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA10D	Char	Describe the kind of DSS services you received.	
SUA11A	Num	have you or [child] used or received a service like this: **Out-of-home placement for [child's name].**	0 = No 1 = Yes
SUA11B	Num	Did you feel your child needed such a service?	
SUA11C	Num	How helpful was the out-of-home placement?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA12A	Num	have you or [child] used or received a service like this: **Out-of-home placement: another child?**	0 = No 1 = Yes
SUA12B	Num	Did you ever feel your child needed this kind of placement?	
SUA12C	Num	How helpful was the out-of-home placement for another child?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful

<table>
<tr><td colspan="4">Service Utilization – SUA
(See Appendix A)</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td>SUA13A</td><td>Num</td><td>have you or [child] used or received a service like this: Health care check-up or immunization for [child's name]?</td><td rowspan="2">0 = No
1 = Yes</td></tr>
<tr><td>SUA13B</td><td>Num</td><td>In the last year, did you feel you needed such services?</td></tr>
<tr><td>SUA13C</td><td>Num</td><td>how helpful were the Health care check-up or immunization services?</td><td>1 = Very unhelpful
2 = Somewhat unhelpful
3 = Somewhat helpful
4 = Very helpful</td></tr>
<tr><td>SUA14A</td><td>Num</td><td>have you or [child] used or received a service like this: Dental care for [child].</td><td rowspan="2">0 = No
1 = Yes</td></tr>
<tr><td>SUA14B</td><td>Num</td><td>did you feel s/he needed dental care?</td></tr>
<tr><td>SUA14C</td><td>Num</td><td>how helpful was dental care for child?</td><td>1 = Very unhelpful
2 = Somewhat unhelpful
3 = Somewhat helpful
4 = Very helpful</td></tr>
<tr><td>SUA15A</td><td>Num</td><td>have you or [child] used or received a service like this: Special help for a learning or developmental problem that [child] was having?</td><td rowspan="2">0 = No
1 = Yes</td></tr>
<tr><td>SUA15B</td><td>Num</td><td>did you feel you needed this kind of help?</td></tr>
<tr><td>SUA15B0</td><td>Char</td><td>Describe untreated learning or developmental problem.</td><td></td></tr>
<tr><td>SUA15B1</td><td>Num</td><td>Code the learning or development problem.</td><td>See Appendix A</td></tr>
<tr><td>SUA15C</td><td>Num</td><td>how helpful was the learning or developmental problem service to you?</td><td>1 = Very unhelpful
2 = Somewhat unhelpful
3 = Somewhat helpful
4 = Very helpful</td></tr>
<tr><td>SUA15C0</td><td>Char</td><td>Describe treated learning or developmental problem.</td><td></td></tr>
<tr><td>SUA15C1</td><td>Num</td><td>Code treated learning or developmental problem.</td><td>See Appendix A</td></tr>
<tr><td>SUA16A</td><td>Num</td><td>have you or [child] used or received a service like this: Any type of counseling or therapy for [child], outside of school, for a psychological or behavioral problem?</td><td rowspan="2">0 = No
1 = Yes</td></tr>
<tr><td>SUA16B</td><td>Num</td><td>Would you have liked to have received this kind of service?</td></tr>
<tr><td>SUA16B0</td><td>Char</td><td>Describe child's untreated problem for which counseling or therapy was needed.</td><td></td></tr>
<tr><td>SUA16B1</td><td>Num</td><td>Code child's untreated problem for which counseling or therapy was needed.</td><td>See Appendix A</td></tr>
</table>

<table>
<tr><td colspan="4" align="center">Service Utilization – SUA
(See Appendix A)</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td>SUA16C</td><td>Num</td><td>How helpful was child's counseling or therapy service?</td><td>1 = Very unhelpful
2 = Somewhat unhelpful
3 = Somewhat helpful
4 = Very helpful</td></tr>
<tr><td>SUA16C0</td><td>Char</td><td>Describe child's treated problem for which counseling or therapy was needed.</td><td></td></tr>
<tr><td>SUA16C1</td><td>Num</td><td>Code child's problem for which counseling or therapy was needed.</td><td>See Appendix A</td></tr>
<tr><td>SUA16D</td><td>Num</td><td>How many visits did [child] have in the past year?</td><td>0 – 99</td></tr>
<tr><td>SUA17A</td><td>Num</td><td>have you or [child] used or received a service like this: Any type of counseling or therapy <u>for you</u> for a psychological or emotional problem?</td><td rowspan="2">0 = No
1 = Yes</td></tr>
<tr><td>SUA17B</td><td>Num</td><td>Did you feel you needed counseling or therapy for any reason in the past year?</td></tr>
<tr><td>SUA17B0</td><td>Char</td><td>Describe the kind of untreated problem for which of respondent needed therapy.</td><td></td></tr>
<tr><td>SUA17B1</td><td>Num</td><td>Code respondent's untreated problem which needed therapy.</td><td>See Appendix B</td></tr>
<tr><td>SUA17C</td><td>Num</td><td>How helpful was counseling or therapy service for respondent?</td><td>1 = Very unhelpful
2 = Somewhat unhelpful
3 = Somewhat helpful
4 = Very helpful</td></tr>
<tr><td>SUA17C0</td><td>Char</td><td>Describe respondent's treated problem for which therapy was needed.</td><td></td></tr>
<tr><td>SUA17C1</td><td>Num</td><td>Code respondent's treated problem for which therapy was needed.</td><td>See Appendix A</td></tr>
<tr><td>SUA17D</td><td>Num</td><td>How many visits did you have to make in the past year?</td><td>0 – 99</td></tr>
<tr><td>SUA18A</td><td>Num</td><td>have you or [child] used or received a service like this: Counseling or therapy for other family members for a psychological or behavioral problem?</td><td rowspan="2">0 = No
1 = Yes</td></tr>
<tr><td>SUA18B</td><td>Num</td><td>Would you have liked to receive this kind of service?</td></tr>
<tr><td>SUA18B0</td><td>Char</td><td>Describe the kind of untreated problem for which other family needed counseling/therapy.</td><td></td></tr>
<tr><td>SUA18B1</td><td>Num</td><td>Code untreated problem for which other family member needed counseling or therapy.</td><td>See Appendix A</td></tr>
<tr><td>SUA18C</td><td>Num</td><td>How helpful was counseling or therapy service for other family member?</td><td>1 = Very unhelpful
2 = Somewhat unhelpful
3 = Somewhat helpful
4 = Very helpful</td></tr>
</table>

		Service Utilization – SUA (See Appendix A)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SUA18C0	Char	Describe treated problem for which other family needed counseling or therapy.	
SUA18C1	Num	Code other treated problem for family member needed counseling or therapy.	See Appendix A
SUA19A	Num	have you or [child] used or received a service like this: **A mentor-type program for [child] like the big brother, big sister program?**	0 = No 1 = Yes
SUA19B	Num	did you feel you needed such services.	
SUA19C	Num	How helpful were the mentor-type program services?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA20A	Num	have you or [child] used or received a service like this: **Medical care (or home health care0 for [child] for a serious or ongoing health problem?**	0 = No 1 = Yes
SUA20B	Num	Would you have liked to have received this kind of care?	
SUA20B0	Char	Describe child's untreated serious health problem which needed medical care (or home health care).	
SUA20B1	Num	Code child's untreated serious health problem which needed medical care (or home health care).	See Appendix A
SUA20C	Num	How helpful was child's medical care (or home health care)?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA20C0	Char	Describe child's treated serious problem which needed medical care (or home health care).	
SUA20C1	Num	Code child's treated serious health problem which needed medical care (or home health care).	See Appendix A
SUA21A	Num	have you or [child] used or received a service like this: Medical care for [child] for an accident or injury .	0 = No 1 = Yes
SUA21B	Num	Was there a time when you needed this kind of care?	
SUA21B0	Char	Describe child's untreated accident or injury which needed medical care.	
SUA21B1	Num	Code child's untreated accident or injury which needed medical care.	See Appendix A

Service Utilization – SUA (See Appendix A)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SUA21C	Num	How helpful was medical care service for child's accident or injury?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA21C0	Char	Describe child's treated accident or injury for which medical care was needed.	
SUA21C1	Num	Code child's treated accident or injury for which medical care was needed.	See Appendix A
SUA22	Num	Right now, how would you describe [child's] health compared to other children his/her age? Would you say that his/ her health is:	1 = Excellent 2 = Good 3 = Fair 4 = Poor
SUA23A	Num	During the past year, has [child] had to stay overnight in a hospital for an emotional or psychological problem, or any reason other than an accident or illness?	0 = No 1 = Yes
SUA23B	Num	Was there a time when you felt s/he needed this kind of care?	
SUA23B0	Char	Describe child 's emotional or psychological problem for which she was not hospitalized overnight.	
SUA23B1	Num	Code child's emotional or psychological problem for which she was not hospitalized overnight.	See Appendix A
SUA23C	Num	How many times was s/he hospitalized?	0 – 99
SUA23D0	Char	Hospitalization #1: **Why was child in hospital?**	
SUA23D1	Num	Hospitalization #1: **Code why child was hospitalized.**	See Appendix A
SUA23D2	Num	Hospitalization #1: **How many days was child hospitalized?**	0 – 999
SUA23D3	Num	Hospitalization #1: **How helpful was child's hospitalization?**	1 = Excellent 2 = Good 3 = Fair 4 = Poor
SUA23D4	Num	Did child have a second hospitalization for emotional or psychological problem?	0 = No 1 = Yes
SUA23E0	Char	Hospitalization #2: **Why was child in hospital?**	
SUA23E1	Num	Hospitalization #2: **Code why child was hospitalized.**	See Appendix A
SUA23E2	Num	Hospitalization #2: **How many days was child hospitalized?**	0 – 999

<table>
<tr><th colspan="4">Service Utilization – SUA
(See Appendix A)</th></tr>
<tr><th>Variable Name</th><th>Format</th><th>Variable Description</th><th>Coding if Categorical</th></tr>
<tr><td>SUA23E3</td><td>Num</td><td>Hospitalization #2: How helpful was child's hospitalization?</td><td>1 = Excellent
2 = Good
3 = Fair
4 = Poor</td></tr>
<tr><td>SUA23E4</td><td>Num</td><td>Did child have a third hospitalization for emotional or psychological problem?</td><td>0 = No
1= Yes</td></tr>
<tr><td>SUA23F0</td><td>Char</td><td>Hospitalization #3: Why was child in hospital?</td><td></td></tr>
<tr><td>SUA23F1</td><td>Num</td><td>Hospitalization #3: Code why child was hospitalized.</td><td>See Appendix A</td></tr>
<tr><td>SUA23F2</td><td>Num</td><td>Hospitalization #3: How many days was child hospitalized?</td><td>0 – 999</td></tr>
<tr><td>SUA23F3</td><td>Num</td><td>Hospitalization #3: How helpful was child's hospitalization?</td><td>1 = Excellent
2 = Good</td></tr>
<tr><td>SUA24</td><td>Num</td><td>How would you describe your own health in the last year? - Would you say that your health has been:</td><td>3 = Fair
4 = Poor</td></tr>
<tr><td>SUA25A</td><td>Num</td><td>Have you received medical care (including home care) for a serious or ongoing health problem?</td><td rowspan="2">0 = No
1 = Yes</td></tr>
<tr><td>SUA25B</td><td>Num</td><td>Would you have liked to have received this kind of medical care?</td></tr>
<tr><td>SUA25B0</td><td>Char</td><td>Describe respondent's untreated serious or ongoing health problem.</td><td></td></tr>
<tr><td>SUA25B1</td><td>Num</td><td>Code respondent's untreated serious or ongoing health problem.</td><td>See Appendix A</td></tr>
<tr><td>SUA25C</td><td>Num</td><td>How helpful was the medical care (including home health care) service to respondent.</td><td>1 = Excellent
2 = Good
3 = Fair
4 = Poor</td></tr>
<tr><td>SUA25C0</td><td>Char</td><td>Describe respondent's treated serious or ongoing health problem.</td><td></td></tr>
<tr><td>SUA25C1</td><td>Num</td><td>Code respondent's treated serious or ongoing health problem.</td><td>See Appendix A</td></tr>
<tr><td>SUA26</td><td>Char</td><td>Looking ahead to the next year, what are your hopes for you and your family?</td><td></td></tr>
<tr><td>SUA27</td><td>Char</td><td>Interviewer initials.</td><td></td></tr>
<tr><td>SUA28</td><td>Date</td><td>Date of interview.</td><td>MM/DD/YY</td></tr>
</table>

**Teacher Estim. Child Peer Status – TPB**			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8, 10 MW = 8,10 SO = 8 SW = 8, 10 NW = 8
TPB1	Num	Overall, how much is this child liked by classmates?	1 = Very much liked 2 = Above average liked 3 = Right in the middle 4 = Below average liked 5 = Liked very little
TPB2	Num	Nominations for **'would like <u>most</u> for play or work partner'.**	1 = One of the kids with the most nominations
TPB3	Num	Nominations for **'would like <u>least</u> for play or work partner'.**	2 = More than average
TPB4	Num	Nominations for **'starts arguments and fights'.**	3 = Average/ Right in the middle
TPB5	Num	Nominations for **'gets angry easily'.**	4 = Less than average
TPB6	Num	Nominations for **'good at leading others'.**	5 = One of the kids with the fewest nominations
TPB7	Num	Nominations for **'gets picked on or teased'.**	
TPB8	Char	Interviewer initials.	
TPB9	Date	Date of interview.	MM/DD/YY

**Teacher Report Form – TRFM**
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 6, 8, 10 MW = 6, 8, 10 SO = 6, 8 SW = 6, 8, 10 NW = 6, 8
FORM	Char	Form the Data was collected in	TRA
GENDER	Num	Pupil's gender (from Masterfile)	1 = Male 2 = Female
AGEYRS	Num	Pupil's age in years (from Masterfile).	In years
MONTHS	Num	Pupil's age in months (from Masterfile)	In months
TRAC	Num	Pupil's ethnicity group or race.	1 = White 2 = Black 3 = Hispanic 4 = Native American 5 = Asian 6 = Mixed 7 = Other
TRAD	Num	Date of administration.	MM/DD/YY
TRAE	Num	Pupil's date of birth.	
TRAF	Num	Grade in school.	1 – 12
TRAG	Char	Name of school.	Text
TRAH	Num	Form completed by:	1 = Teacher 2 = Counselor

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
			3 = Other
TRAH1	Char	Description of other person completing form.	Text
TRA1	Num	How long have you known this pupil? (number of months)	In months
TRA2	Num	How well do you know him/ her?	1 = Not well 2 = Moderately well 3 = Other
TRA3	Num	How much time does he/ she spend in your class per week?	1 = All class time is spent with respondent 2 = Part time each day 3 = Some time 1 – 4 days a week 4 = Time spent with respondent only for selected purposes (evaluation, counseling, discipline) 5 = No class time
TRA4	Num	What kind of class is it? (Please be specific, e.g., regular 5th grade, 7th grade Math, etc.)	1 = Regular class 2 = Other within-school special program or service 3 = Day treatment program (including educational services received during psychological hospitalization 4 = Other outside-of-school program (e.g., hospital school) 5 = Home school 6 = Respondent does not have child in class (respondent is counselor, principal, etc.) 7 = Other
TRA5A	Num	Has he/ she ever been referred for special class placement, services, or tutoring?	0 = No 1 = Yes 2 = Don't Know

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRA5B1	Num	**Description #1** of special class placement, services, or tutoring.	1 = General tutoring 2 = Speech/ language 3 = Chapter 1/ other reading program
TRA5B2	Num	**Description #2** of special class placement, services, or tutoring.	4 = Trainable/ educable mentally handicapped
TRA5B3	Num	**Description # 3** of special class placement, services, or tutoring.	5 = English as Second Language 6 = Behaviorally-emotionally handicapped 7 = Service for learning disability 8 = Academically gifted 9 = Other
TRA6	Num	Has he/ she ever repeated a grade?	0 = No 1 = Yes 2 = Don't Know
TRA6A1	Num	Give grade #1 repeated by pupil.	1 – 12
TRA6A1A	Char	Give reason for pupil repeating grade #1.	Text
TRA6A2 TRFB6A2	Num	Give grade #2 repeated by pupil.	1 – 12
TRA6A2A	Char	Give reason for pupil repeating grade #2.	Text
TRA6A3	Num	Give grade #3 repeated by pupil.	1 – 12
TRA6A3A	Char	Give reason for pupil repeating grade #3.	Text

Teacher Report Form – TRFM			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Current School Performance			
TRA7A1	Num	Code for subject #1.	1 = Language Arts (Spelling, Writing, English) 2 = Reading 3 = Math, Arithmetic 4 = Science, Health 5 = History / Social Studies/ Civics/ Economics, etc. 6 = Foreign Language
TRA7A2	Num	Code for subject #2.	
TRA7A3	Num	Code for subject #3.	
TRA7A4	Num	Code for subject #4.	
TRA7A5	Num	Code for subject #5.	
TRA7A6	Num	Code for subject #6.	
TRA7B1	Char	Text for subject #1.	Text
TRA7B2	Char	Text for subject #2.	
TRA7B3	Char	Text for subject #3.	
TRA7B4	Char	Text for subject #4.	
TRA7B5	Char	Text for subject #5.	
TRA7B6	Char	Text for subject #6.	
TRA7C1	Num	Pupil's performance level of subject #1.	1 = Far below grade 2 = Somewhat below grade 3 = At grade level 4 = Somewhat above grade 5 = Far above grade
TRA7C2	Num	Pupil's performance level of subject #2.	
TRA7C3	Num	Pupil's performance level of subject #3.	
TRA7C4	Num	Pupil's performance level of subject #4.	
TRA7C5	Num	Pupil's performance level of subject #5.	
TRA7C6	Num	Pupil's performance level of subject #6.	

Teacher Report Form – TRFM			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Compared to Typical Pupils of the Same Age…			
TRA8A	Num	how hard is he/ she working?	1 = Much less 2 = Somewhat less 3 = Slightly less 4 = About average 5 = Slightly more 6 = Somewhat more 7 = Much more
TRA8B	Num	how appropriately is he/ she behaving?	
TRA8C	Num	how much is he / she learning?	
TRA8D	Num	how happy is s/ he?	
Most Recent Achievement Test Scores (If Available)			
TRA9A1	Char	Name of Test A.	Text
TRA9A2	Char	Subject of Test A.	
TRA9A3	Char	Date of Test A.	MM/YYYY
TRA9A4	Num	Percentile obtained in Test A.	00 – 99
TRA9A5	Num	Grade level of Test A score.	00.00 – 16.9
TRA9B1	Char	Name of Test B.	Text
TRA9B2	Char	Subject of Test B.	
TRA9B3	Char	Date of Test B.	MM/YYYY
TRA9B4	Num	Percentile obtained in Test B.	00 – 99
TRA9B5	Num	Grade level of Test B score.	00.00 – 16.9

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRA9C1	Char	Name of Test C.	Text
TRA9C2	Char	Subject of Test C.	
TRA9C3	Char	Date of Test C.	MM/YYYY
TRA9C4	Num	Percentile obtained in Test C.	00 – 99
TRA9C5	Num	Grade level of Test C score.	00.00 – 16.9
TRA9D1	Char	Name of Test D.	Text
TRA9D2	Char	Subject of Test D.	
TRA9D3	Char	Date of Test D.	MM/YYYY
TRA9D4	Num	Percentile obtained in Test D.	00 – 99
TRA9D5	Num	Grade level of Test D score.	00.00 – 16.9
TRA9E1	Char	Name of Test E.	Text
TRA9E2	Char	Subject of Test E.	
TRA9E3	Char	Date of Test E.	MM/YYYY
TRA9E4	Num	Percentile obtained in Test E.	00 – 99
TRA9E5	Num	Grade level of Test E score.	00.0 – 16.9

Variable Name	Format	Variable Description	Coding if Categorical
Teacher Report Form – TRFM			
IQ, Readiness, or Aptitude Tests (If Available)			
TRA10A1	Char	Name of Test A.	Text
TRA10A2	Char	Date of Test A.	MM/YYYY
TRA10A3	Num	IQ Score of Test A.	40 – 200
TRA10A4	Num	Equivalent score of Test A.	00 – 99
TRA10A5	Num	Grade equivalent of Test A score.	00.0 – 16.9
TRA10B1	Char	Name of Test B.	Text
TRA10B2	Char	Date of Test B.	MM/YYYY
TRA10B3	Num	IQ Score of Test B.	40 – 200
TRA10B4	Num	Equivalent score of Test B.	00 – 99
TRA10B5	Num	Grade equivalent of Test B score.	00.0 – 16.9
TRA10C1	Char	Name of Test C.	Text
TRA10C2	Char	Date of Test C.	MM/YYYY
TRA10C3	Num	IQ Score of Test C.	40 – 200
TRA10C4	Num	Equivalent score of Test C.	00 – 99
TRA10C5	Num	Grade equivalent of Test C score.	00.0 – 16.9

Teacher Report Form – TRFM			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Illness, Disability, Physical, or Mental Handicap			
TRA11A	Num	Does pupil have any illness, physical disability, or mental handicap?	0 = No 1 = Yes
TRA11A1	Num	Description **#1**.	1 = Chronic illness or physical disability
TRA11A2	Num	Description **#2**.	2 = Physical disability 3 = Mental handicap
TRA11A3	Num	Description #3.	4 = Psychological or emotional problem 5 = Attention deficit disorder, ADHD, learning disability
Concerns about Pupil			
TRA12A TRFA12A TRFB12A	Num	What concerns you most about this pupil? - **Concern #1.**	1 = Concern is related to suspected child neglect, physical abuse, sexual abuse
TRA12B TRFA12B	Num	What concerns you most about this pupil? - **Concern #2.** Unlabeled	2 = Concern is related to aggression, delinquency, or violent behavior; discipline problem
			3 = Concern is related to sexual acting out
			4 = Excessive absenteeism
			5 = Short attention span; distractibility
			6 = Poor self esteem; lack of confidence
			7 = Apathetic; lack of motivation; disinterest in school or social interaction
			8 = Depressed; sad; withdrawn
			9 = Other

Teacher Report Form – TRFM			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Best Things about Pupil			
TRA13A TRFB13A	Num	Describe the best things about this pupil. – **Best things #1.** Unlabeled.	1 = Gets along well with others; is likable, popular with peers 2 = Works hard
TRA13B	Num	Describe the best things about this pupil. - **Best things #2.**	3 = Good sense of humor 4 = Is well behaved, no behavior problems 5 = Does well academically 6 = Attractive, well-dressed, well-groomed 7 = Excels at large motor activities, sports, games 8 = Good verbal skills, engaging in conversation, good storytelling ability 9 = Has a good sense of self-worth, strong sense of self 10 = Very creative, artistic, musical etc. 11 = Has well-developed value system, religious or spiritual beliefs 12 = Is intelligent, good problem solver 13 = Is optimistic; happy; thinks positively 14 = Is kind and considerate of others, shows empathy 15 = Is a good teacher, shows leadership potential 16 = Tries to please teacher; cooperative with teacher 17 = Other

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Pupil's Work, Behavior, or Potential	
TRA14 TRFA14A TRFB14A	Num	Are there any comments about pupil's work, behavior, or potential? (Use extra pages if necessary).	0 = No 1 = Yes
TRA14A	Num	Comment #1	1 = Concern is related to suspected child neglect
TRA14B TRFA14B	Num	Comment #2	2 = Concern is related to suspected child physical abuse
			3 = Concern is related to suspected sexual abuse
			4 = Concern is related to aggression, delinquency, or violent behavior
			5 = Concern is related to sexual acting out
			6 = Other
		Description of Pupil Now or Within the Past 2 Months	
TRAI1	Num	Acts too young for his/ her age.	
TRAI2	Num	Hums-makes other odd noises in class.	
TRAI3	Num	Argues a lot.	
TRAI4	Num	Fails to finish things he/she started.	0 = Not true (as far as you know)
TRAI5	Num	Behaves like opposite sex.	1 = Somewhat or some-times true
TRAI6	Num	Defiant, talks back to staff.	2 = Very true or often true
TRAI7	Num	Bragging, boasting.	
TRAI8	Num	Can't concentrate, can't pay attention for long.	
TRAI9	Num	Can't get his/ her mind off certain thoughts: obsessions.	

Teacher Report Form – TRFM			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI9A	Char	**Description #1** of pupil's **thoughts; obsessions.**	Text
TRAI9B	Char	**Description # 2** of pupil's **thoughts; obsessions.**	
TRAI10	Num	Can't sit still, restless or hyperactive.	
TRAI11	Num	Clings to adults or too dependent.	
TRAI12	Num	Complains of loneliness.	
TRAI13	Num	Confused or seems to be in a fog.	
TRAI14	Num	Cries a lot.	
TRAI15	Num	Fidgets.	
TRAI16	Num	Cruelty, bullying or meanness to others.	
TRAI17	Num	Daydreams or gets lost in his/ her thoughts.	0 = Not true (as far as you know)
TRAI18	Num	Deliberately harms self or attempts suicide.	1 = Somewhat or some-times true
TRAI19	Num	Demands a lot of attention.	2 = Very true or often true
TRAI20	Num	Destroys his or her own things.	
TRAI21	Num	Destroys others' property.	
TRAI22	Num	Difficulty following directions.	
TRAI23	Num	Disobedient at school.	
TRAI24	Num	Disturbs other pupils.	
TRAI25	Num	Doesn't get along with other pupils.	

Teacher Report Form – TRFM			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI26	Num	Doesn't seem to feel guilty after misbehaving.	0 = Not true (as far as you know) 1 = Somewhat or some-times true 2 = Very true or often true
TRAI27	Num	Easily jealous.	
TRAI28	Num	Eats or drinks things that are not food - don't include sweets.	
TRAI28A	Char	Describe **nonfood things #1** consumed by pupil.	Text
TRAI28B	Char	Describe **nonfood things #2** consumed by pupil.	
TRAI29	Num	Fears certain animals, situations, or places other than school.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI29A	Char	Describe pupil's **fear #1 of animals, situations, or places.**	Text
TRAI29B	Char	Describe pupil's **fear #2 of animals, situations, or places.**	
TRAI30	Num	Fears going to school.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI31	Num	Fears he/ she might do something bad.	
TRAI32	Num	Feels he/ she has to be perfect.	
TRAI33	Num	Feels or complains that no one loves him/ her.	
TRAI34	Num	Feels others are out to get him/ her.	
TRAI35	Num	Feels worthless or inferior.	

Teacher Report Form – TRFM			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI36	Num	Gets hurt a lot, accident- prone.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI37	Num	Gets in many fights.	
TRAI38	Num	Gets teased a lot.	
TRAI39	Num	Hangs around with others who get into trouble.	
TRAI40	Num	Hears sounds and voices that aren't there.	
TRAI40A	Char	**Description #1 of non-real sounds** heard by pupil.	Text
TRAI40B	Char	**Description #2 of non-real sounds** heard by pupil.	
TRAI41	Num	Impulsive, acts without thinking.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI42	Num	Would rather be alone than with others.	
TRAI43	Num	Lying or cheating.	
TRAI44	Num	Bites fingernails.	
TRAI45	Num	Nervous, high strung, or tense.	
TRAI46	Num	Nervous movements or twitching.	
TRA146A	Char	Description of pupil's nervous movements, or twitching.	Text

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI47	Num	Overconforms to rules.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI48	Num	Not liked by other pupils.	
TRAI49	Num	Has difficulty learning.	
TRAI50	Num	Too fearful or anxious.	
TRAI51	Num	Feels dizzy.	
TRAI52	Num	Feels too guilty.	
TRAI53	Num	Talks out of turn.	
TRAI54	Num	Overtired.	
TRAI55	Num	Overweight.	
TRAI56A	Num	Aches or pains (not headaches).	
TRAI56B	Num	Headaches.	
TRAI56C	Num	Nausea, feels sick.	
TRAI56D	Num	Problem with eyes.	
TRAI56D1	Char	Description of pupil 's problem with eyes.	Text
TRAI56E	Num	Rashes or other skin problems.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI56F	Num	Stomachaches or cramps.	
TRAI56G	Num	Vomiting, throwing up.	

Teacher Report Form – TRFM			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI56H	Num	Other physical problem.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI56H1	Char	Description of **other physical problem #1.**	Text
TRAI56H2	Char	Describe of **other physical problem #2.**	
TRAI57	Num	Physically attacks people.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI58	Num	Picks nose, skin, or other parts of body.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI58A	Char	Description of pupil's picking nose, skin, or other body parts.	Text
TRAI59	Num	Sleeps in class.	
TRAI60	Num	Apathetic or unmotivated.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI61	Num	Poor school work.	
TRAI62	Num	Poorly coordinated or clumsy.	
TRAI63	Num	Prefers being with older children or youth.	
TRAI64	Num	Prefers being with younger children.	

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI65	Num	Refuses to talk.	0 = Not true (as far as you know)
TRAI66	Num	Repeats certain acts over and over, compulsions. (describe)	1 = Somewhat or sometimes true 2 = Very true or often true
TRAI66A	Char	Description of pupil's **repeated acts, compulsions #1.**	Text
TRAI66B	Char	Description of pupil's **repeated acts, compulsions #2.**	
TRAI67	Num	Disrupts class discipline.	0 = Not true (as far as you know)
TRAI68	Num	Screams a lot.	1 = Somewhat or sometimes true
TRAI69	Num	Secretive, keeps things to self.	2 = Very true or often true
TRAI70	Num	Sees things that aren't there.	
TRAI70A	Char	Description of pupil **seeing things that aren't there #1.**	Text
TRAI70B	Char	Description of pupil **seeing things that aren't there #2.**	
TRAI71	Num	Self-conscious, easily embarrassed.	0 = Not true (as far as you know)
TRAI72	Num	Messy work.	1 = Somewhat or sometimes true
TRAI73	Num	Behaves irresponsibly.	2 = Very true or often true
TRAI73A	Char	Description of **pupil's irresponsible behavior #1.**	Text
TRAI73B	Char	Description of **pupil's irresponsible behavior #2.**	

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI74	Num	Showing off or clowning.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI75	Num	Shy or timid.	
TRAI76	Num	Explosive and unpredictable behavior.	
TRAI77	Num	Demands must be met immediately, easily frustrated.	
TRAI78	Num	Inattentive, easily distracted.	
TRAI79	Num	Speech problem.	
TRAI79A	Char	Description of pupil's **speech problem #1.**	Text
TRAI79B	Char	Description of pupil's **speech problem #2.**	
TRAI80	Num	Stares blankly.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI81	Num	Feels hurt when criticized.	
TRAI82	Num	Steals.	
TRAI83	Num	Stores up things he/ she doesn't need.	
TRAI83A	Char	Description of **unneeded things stored up by pupil.**	Text
TRAI84	Num	Strange behavior.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI84A	Char	Description of pupil's **strange behavior #1.**	Text
TRAI84B	Char	Description of pupil's **strange behavior #2.**	
TRAI85	Num	Strange ideas.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI85A	Char	Description of pupil's **strange ideas: #1.**	Text
TRAI85B	Char	Description of pupil's **strange ideas: #2.**	
TRAI86	Num	Stubborn, sullen, or irritable.	
TRAI87	Num	Sudden changes in mood or feelings.	
TRAI88	Num	Sulks a lot.	
TRAI89	Num	Suspicious.	
TRAI90	Num	Swearing or obscene language.	
TRAI91	Num	Talks about killing self.	
TRAI92	Num	Underachieving, not working to potential.	
TRAI93	Num	Talks too much.	0 = Not true (as far as you know)
TRAI94	Num	Teases a lot.	1 = Somewhat or sometimes true
TRAI95	Num	Temper tantrums or hot temper.	2 = Very true or often true
TRAI96	Num	Seems preoccupied with sex.	
TRAI97	Num	Threatens people.	
TRAI98	Num	Tardy to school or class.	
TRAI99	Num	Too concerned with neatness or cleanliness.	
TRAI100	Num	Fails to carry out assigned tasks.	
TRAI101	Num	Truancy or unexplained absences.	
TRAI102	Num	Underactive, lacks energy.	

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI103	Num	Unhappy, sad, depressed.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI104	Num	Unusually loud.	
TRAI105	Num	Uses alcohol or drugs for nonmedical purposes.	
TRAI105A	Char	Description of pupil's **use of alcohol/ drugs #1.**	Text
TRAI105B	Char	Description of pupil's **use of alcohol/ drugs #2.**	
TRAI106	Num	Overly anxious to please.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI107	Num	Dislikes school.	
TRAI108	Num	Is afraid of making mistakes.	
TRAI109	Num	Whining.	
TRAI110	Num	Unclean personal appearance.	
TRAI111	Num	Withdrawn, doesn't get involved with others	
TRAI112	Num	Worries.	
Pupil's Other Problems			
TRAI113	Num	Does pupil have any other any problems that were not listed above?	0 = No 1 = Yes
TRAJ	Char	Interviewer initials.	
TRAK	Date	Date of interview.	MM/DD/YY

		Welfare Reform Items – WFA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8,9,10,11 MW = 8,9,10,11 SO = 8,9,10,11 SW = 8,9,10,11 NW = 8,9,10,11
WFA1A	Num	In the last year, did you or [child] ever need assistance or services from the welfare department or Department of Social Services.	0 = No 1 =Yes
WFA1B	Num	Did you or [child] get assistance or services from the welfare department or Department of Social Services, in the last year?	
WFA1B1	Num	Did you or [child] lose welfare assistance or services you <u>had</u> been getting the year before?	
WFA1B2	Num	Were they lost because of time limits or other rules?	0 = No 1 = Yes 9 = DK
		What kind of services did you or [child] get?	
WFA1C	Num	Regular, on-going financial assistance. (like TANF)	
WFA1D	Num	Help with food, or money for food. (like Food Stamps)	
WFA1E	Num	Help with health care or health care insurance. (like Medicaid)	
WFA1F	Num	Help with rent, utilities, clothing.	
WFA1G	Num	In-home services. (like a homemaker, a parent aid, etc.)	0 = No 1 = Yes
WFA1H	Num	Help with care activities for child(ren). (like day care, after-school care, Y programs, camps, etc.)	
WFA1I	Num	Emergency care for children.	
WFA1J	Num	Job training.	
WFA1K	Num	Other services. (describe in notelog)	

\[table title\]			
Welfare Reform Items – WFA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
WFA1M	Num	Over all, how helpful were these services to you?	1 = Very helpful 2= Somewhat helpful 3 = Somewhat unhelpful 4 = Very helpful
WFA1N1	Num	In order to receive (or continue to receive) these benefits, did you: **Go to school or a training program?**	0 = No 1 = Yes
WFA1N2	Num	In order to receive (or continue to receive) these benefits, did you: **Work in order to get services?**	
WFA1N3	Num	In order to receive (or continue to receive) these benefits, did you: **Got to work?**	
WFA1O	Num	Did you [or child] lose welfare services or benefits at some time during this past year?	
WFA1O1	Num	Were they lost because of time limits or other rules?	0 = No 1 = Yes 9 = Don't know
WFA1Y	Char	Interviewer initials.	
WFA1Z	Date	Date of interview.	MM/DD/YY

II. Scored Datasets

SAS Dataset   **Title**

   CBCS   CBCL: SCORES
   SSS   School Safety Questionnnaire: SCORES
   TRFS   Teacher Report Form: SCORES

SAS Dataset	Measure
CBCS	**CBCL SCORES**

Scores were created from the raw data in the CBCL dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = Eastern MW = Midwest SO = South SW = Southwest SE = Northwest	
VISIT	Visit Number	EA = 4, 6, 8, 9, 10 MW= 4, 6, 8, 9, 10 SO = 4, 6, 8, 9, 10 SW = 4, 6, 8, 9, 10 SE = 4, 6, 8, 9, 10	
AGEYRS	AGE (years): 45 – 47 months-coded to 4 yrs		
GENDER	Gender (1 = M, 2 = F)		1 = Male 2 = Female
RAW SCORES			
CB4REXT	Raw Total Externalizing Score	Sum of Aggressive Behavior Scale + Delinquent Behavior Scale	0 – 66
CB4RINT	Raw Total: Internalizing Score	Sum of (Withdrawn Scale + Somatic Complaints Scale + Anxious/Depressed Scale) – 103	0 – 62
CB4RTOT	Raw Total Problem Score	Sum of (1 – 55 + 56A – 56H + 57 – 112 + 113A – 113C) – 2 – 4	0 – 236

Variable	Label	Items	Range
CB4RAGG	Raw Score: Aggressive Behavior	Sum (items 3, 7,16,19, 20, 21, 22, 23, 27, 37, 57, 68, 74, 86, 87, 93, 94, 95, 97, 104)	0 – 40
CB4RATT	Raw Score: Attention Problems	Sum (items 1, 8, 10, 13, 17, 41, 45, 46, 61, 62, 80)	0 – 22
CB4RDEP	Raw Score: Anxious/Depressed	Sum (items 12, 14, 31, 32, 33, 34, 35, 45, 50, 52, 71, 89, 103, 112)	0 – 28
CB4RDEQ	Raw Score: Delinquent Behavior	Sum (items 26, 39, 43, 63, 67, 72, 81, 82, 90, 96, 101, 105, 106)	0 – 26
CB4RSEX	Raw Score: Sex Problems	Sum (items 96, 5, 59, 60, 73, 110)	0 – 12
CB4RSOC	Raw Score: Social Problems	Sum (items 1, 11, 25, 38, 48, 55, 62, 64)	0 – 16
CB4RSOM	Raw Score: Somatic Complaints	Sum (items 51, 54, 56A, 56B, 56C, 56D, 56E, 56F, 56G)	0 – 18
CB4RTHT	Raw Score: Thought Problems	Sum (items 9, 40, 66, 70, 80, 84, 85)	0 – 14
CB4RWIT	Raw Score: Withdrawn	Sum (items 42, 65, 69, 75, 80, 88, 102, 103, 111)	0 – 18
SCI_ACTR	SCI Activity Scale: Raw Score	Scores are based on number of sports, mean participation and skill in sports, mean participation in activities, number of jobs, and mean job quality. *Note: Higher scores indicate better competency*	0 – 10

Variable	Label	Items	Range
SCI_SOCR	SCI Social Scale: Raw Score	Scores are based on number of organizations, mean participation in organizations, contact with friends, behavior with others, and play/work independently. *Note: Higher scores indicate better competency*	0 – 12
SCI_SCHR	SCI School Scale: Raw Score	Scores are based on mean scores for academic subjects, participation in special/remedial classes, repeated grades, and school problems. *Note: Higher scores indicate better competency*	0 – 6
SCI_TOTR	SCI Total Competency: Raw Score	Sum (SCI_ACTR, SCI_SOCR, SCI_SCHR) *Note: Higher scores indicate better competency*	0 – 28

T SCORES

Variable	Label	Items	Range
CB4TEXT	T Score for Externalizing Score	*T Scores of 60 for Externalizing, Internalizing, and Total Problems are considered normal, 60-63 is considered borderline, and scores > 63 are in the clinical range.* *T Scores are based on child's age & gender T Scores less than 67 for the problem scales are considered in the normal range, scores above 70 are in the clinical range.*	30 – 100
CB4TINT	T Score for Internalizing Score		30 – 100
CB4TTOT	T Score for Total Problem Score		23 – 100
CB4TAGG	T Score: Aggressive Behavior		50 – 100
CB4TATT	T Score: Attention Problems		
CB4TDEP	T Score: Anxious/Depressed		
CB4TDEQ	T Score: Delinquent Behavior		
CB4TSEX	T Score: Sex Problems		
CB4TSOC	T Score: Social Problems		
CB4TSOM	T Score: Somatic Complaints		
CB4TTHT	T Score: Thought Problems		
CB4TWIT	T Score: Withdrawn		

SCI_ACTT	SCI Activity Scale: T-Score	*T Scores of 30 – 55 are considered borderline; scores below 30 are considered clinically significant.*	20 – 55
SCI_SOCT	SCI Social Scale: T-Score		
SCI_SCHT	SCI School Scale: T-Score		
SCI_TOTT	SCI Total Competency: T-Score		

Borderline Range Cut-Points		
Variable	**Label**	**Range**
EXT_BL	Externalizing: Borderline Range (60 - 63)	
INT_BL	Internalizing: Borderline Range (60 - 63)	
TOT_BL	Total Score: Borderline Range (60 - 63)	
AGG_BL	Aggressive Beh: Borderline Range (67–70)	
ATT_BL	Attention Prob: Borderline Range(67–70)	
DEP_BL	Anx/Depressed: Borderline Range (67–70)	
DEQ_BL	Delinquent Beh: Borderline Range (67–70)	0 = Not in range
SEX_BL	Sex Prob: Borderline Range (67–70)	1 = In range
SOM_BL	Somatic: Borderline Range (67–70)	
THT_BL	Thought Prob: Borderline Range (67–70)	
WIT_BL	Withdrawn: Borderline Range (67–70)	
SCACT_BL	Social_Activity: Borderline Range (30 – 33)	
SCSOC_BL	Social_Social: Borderline Range (30 – 33)	
SCSCH_BL	Social_School: Borderline Range (30 – 33)	
SCTOT_BL	Social_Total: Borderline Range (30 – 33)	
Clinical Range Cut-Points		
EXT_CR	Externalizing: Clinical Range (> 63)	0 = Not in range
INT_CR	Internalizing: Clinical Range (> 63)	1 = In range
TOT_CR	Total Score: Clinical Range (> 63)	
AGG_CR	Aggressive Beh: Clinical Range (> 70)	
ATT_CR	Attention Prob: Clinical Range (> 70)	
DEP_CR	Anx/Depressed: Clinical Range (> 70)	
DEQ_CR	Delinquent Beh: Clinical Range (> 70)	
SEX_CR	Sex Prob: Clinical Range	
SOM_CR	Somatic: Clinical Range (> 70)	
THT_CR	Thought Prob: Clinical Range (> 70)	
WIT_CR	Withdrawn: Clinical Range (> 70)	

SCACT_CR	Social_Activity: Clinical Range (< 30)	
SCSOC_CR	Social_Social: Clinical Range (< 30)	
SCSCH_CR	Social_School: Clinical Range (< 30)	
SCTOT_CR	Social_Total: Clinical Range (< 30)	

Note: Higher scores on the subscales indicate greater endorsement of problem behaviors.

See Measures Manual for additional information

SAS Dataset	Measure
SSS	**School Safety Questionnaire: SCORES**

Scores were created from the raw data in the SSA dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA: East MW: Midwest SO: South SW: Southwest NW: Northwest	
VISIT	Visit Number	EA = 8,10 MW = 8,10 SO = 8 SW = 8,10 NW = 8	
SASTOT	SSA: Total of items 1 – 8 (4 – 8 reversed)	Sum (items SSA1 – SSA8) *Note that items SSA4 – SSA8 are reverse scored before being summed	8 – 40

Note: Higher scores reflect greater exposure to violence.
See Measures Manual for additional information

SAS Dataset	Measure
TRFS	**Teacher Report Form: SCORES**

Scores were created from the raw data in the TRFM dataset. The TRFS currently contains scores for visits 6 – 10 (BA also has some data at T4 and 5). Also note that subjects may have more than one observation where Visit = 12.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = Eastern MW = Midwest SO = South SW = Southwest SE = Northwest	
VISIT	Visit Number	EA = 6, 8, 10 MW = 6, 8,10 SO = 6, 8 SW = 6, 8, 10 SE = 6, 8	
AGEYRS	AGE (years)		
GENDER	Gender (1 = M, 2 = F)		1 = Male 2 = Female
FSEQNO	Num	Sequence number	0 – 3
RAW SCORES			
TRFREXT	Raw Total Externalizing Score	Sum (TRFRDEQ, TRFRAGG)	0 – 68
TRFRINT	Raw Total: Internalizing Score	Sum (TRFRWIT, TRFRSOM, TRFRDEP) – item 103	0 – 70

Variable	Label	Items	Range
TRFRTOT	Raw Total Problem Score	Sum of (TRA1–TRA113). If a problem was entered for 56h or 113 that is not covered by another item, include the score(s). If more than one problem was entered for 113, take the highest score	0 – 240
TRFRACA	Raw Score: Academic Performance	Mean of (TRFA7c1–TRFA7c6) * 100 (rounded to the nearest integer)	100 – 500
TRFRAGG	Raw Score: Aggressive Problems	Sum (items 3, 6, 7, 16, 19, 20, 21, 23, 24, 27, 37, 53, 57, 67, 68, 74, 76, 77, 86, 87, 93, 94, 95, 95, 97, 104)	0 – 50
TRFRAPP	Raw Score for Appropriate Behavior	Item TRA8B	1 – 7
TRFRATT	Raw Score: Attention Problems	Sum (items 1, 2, 4, 8, 10, 13, 15, 17, 22, 41, 45, 49, 60, 61, 62, 72, 78, 80, 92, 100)	0 – 40
TRFRDEP	Raw Score: Anxious/Depressed	Sum (items 12, 14, 31, 32, 33, 34, 35, 45, 47, 50, 52, 71, 81, 89, 103, 106, 108, 112)	0 – 36
TRFRDEQ	Raw Score: Delinquent Behavior	Sum (items 26, 39, 43, 63, 82, 90, 98, 101, 105)	0 – 18
TRFRHAP	Raw Score for Happy	Item TRA8D	1 – 7
TRFRLRN	Raw Score for Learning	Item TRA8C	
TRFRSOC	Raw Score: Social Problems	Sum (items 1, 11, 12, 14, 25, 33, 34, 35, 36, 38, 48, 62, 64)	0 – 26
TRFRSOM	Raw Score: Somatic Complaints	Sum (items 51, 54, 56a-56g)	0 – 18

Variable	Label	Items	Range
TRFRTAF	Raw Score: Total Adaptive Functioning	Sum (TRFRHAP, TRFRWRK, TRFRLRN, TRFRAPP)	4 – 28
TRFRTHT	Raw Score: Thought Problems	Sum (items 9, 18, 29, 40, 66, 70, 84, 85)	0 – 16
TRFRWIT	Raw Score: Withdrawn	Sum (items 42, 65, 69, 75, 80, 88, 102, 103, 111)	0 – 18
TRFRWRK	Raw Score for Working Hard	Item TRA8A	1 – 7
T SCORES			
TRFTEXT	T Score: Externalizing Score	*T Scores of 60 for Externalizing, Internalizing, and Total Problems are considered normal, 60 –63 is considered borderline, and scores > 63 are in the clinical range.* *T Scores are based on child's age & gender T Scores less than 67 for the problem scales are considered in the normal range, scores above 70 are in the clinical range.*	39 – 100
TRFTINT	T Score: Internalizing Score		36 – 100
TRFTTOT	T Score: Problem Score		31 – 100
TRFTACA	T Score for Academic Performance		35 – 65
TRFTAGG	T Score: Aggressive Problems		50 – 100
TRFTAPP	T Score for Appropriate Behavior		35 – 65
TRFTATT	T Score: Attention Problems		50 – 100
TRFTDEP	T Score: Anxious/Depressed		
TRFTDEQ	T Score: Delinquent Behavior		
TRFTHAP	T Score for Happy		35 – 65
TRFTLRN	T Score for Learning		50 – 100
TRFTSOC	T Score: Social Problems		
TRFTSOM	T Score: Somatic Complaints		50 – 100
TRFTTAF	T Score: Total Adaptive Functioning		35 – 65
TRFTTHT	T Score: Thought Problems		50 – 100
TRFTWIT	T Score: Withdrawn		
TRFTWRK	T Score for Working Hard		35 – 65

	Borderline Range Cut-Points	
Variable	**Label**	**Range**
TRACA_BL	TRF Academic Fx: Borderline (37-40)	
TRAGG_BL	TRF Aggress Beh:Borderline Range (67-70)	
TRAPP_BL	TRF Approp Beh: Borderline (37-40)	
TRATT_BL	TRF Attent Prob:Borderline Range (67-70)	
TRDEP_BL	TRF Anx/Dep: Borderline Range (67-70)	
TRDEQ_BL	TRF Delinq Beh: Borderline Range (67-70)	
TREXT_BL	TRF External: Borderline Range (60-63)	
TRHAP_BL	TRF Happy: Borderline (37-40)	0 = Not in range
TRINT_BL	TRF Internal: Borderline Range (60-63)	1 = In range
TRLRN_BL	TRF Learning: Borderline (37-40)	
TRSOC_BL	TRF Social Prob: Borderline Range(67-70)	
TRSOM_BL	TRF Somatic: Borderline Range (67-70)	
TRTAF_BL	TRF TOT ADAPTIVE FX: Borderline (37-40)	
TRTHT_BL	TRF Thought Prob:Borderline Range(67-70)	
TRTOT_BL	TRF Total Score:Borderline Range (60-63)	
TRWIT_BL	TRF Withdrawn: Borderline Range (67-70)	

	Clinical Range Cut-Points	
TRACA_CR	TRF Academic Fx: Clinical (< 37)	
TRAGG_CR	TRF Aggress Beh: Clinical Range (> 70)	
TRAPP_CR	TRF Approp Beh: Clinical (< 37)	
TRATT_CR	TRF Attent Prob: Clinical Range (> 70)	
TRDEP_CR	TRF Anx/Dep: Clinical Range (> 70)	
TRDEQ_CR	TRF Delinq Beh: Clinical Range (> 70)	
TREXT_CR	TRF External: Clinical Range (> 63)	
TRHAP_CR	TRF Happy: Clinical (< 37)	0 = Not in range
TRINT_CR	TRF Internal: Clinical Range (> 63)	1 = In range
TRLRN_CR	TRF Learning: Clinical (< 37)	
TRSOC_CR	TRF Social Prob: Clinical Range (> 70)	
TRSOM_CR	TRF Somatic: Clinical Range (> 70)	
TRTAF_CR	TRF TOT ADAPTIVE FX: Clinical (< 37)	
TRTHT_CR	TRF Thought Prob: Clinical Range (> 70)	
TRTOT_CR	TRF Total Score: Clinical Range (> 63)	
TRWIT_CR	TRF Withdrawn: Clinical Range (> 70)	

Note: Higher scores on the subscales indicate greater endorsement of problem behaviors or positive functioning (i.e., in the case of learning, happy, adaptive functioning, and working hard.

See Measures Manual for additional information

III. MALTREATMENT DATA

RNAB0801 Dataset: CPS Maltreatment Data - RNAB

RNAB Tutorial

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
ID	Subject ID	
CENTER	Site	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
Visit	Visit Number	Visit Number + report number (e.g., a second report for a given visit (8) would be 802 Range = 6 – 175 Visit Number is based on the visit closest to the time when the record narratives were reviewed according to the following rules: For children who have not received a Four Year-old, follow -up sequentially labeled starting with 01, not to exceed 39; *For children who have received the Age Four Battery as either a Baseline or a Follow-up, but have not received an Age 6 follow-up, sequentially labeled starting with 41;* Should a child miss a major follow-up, these forms are labeled as if that follow-up had occurred. **Note: Visit Number is not associated with age in this form.**
RNA1	Date form was completed.	MM/DD/YY
RNA2	Subject child's date of birth.	
RNA5	Referral Date: The actual date that this allegation was made to CPS.	MM/DD/YY
RNA6	Incident Date: The actual date, if mentioned that the alleged maltreatment occurred.	MM/DD/YY

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
RNA7	Referent: The person or agency reporting the incident to CPS.	1 = Social services 2 = Medical 3 = Legal/justice 4 = Education 5 = Child care providers 6 = Victim 7 = Parent(s) 8 = Other relative 9 = Friends/neighbors 10 = Perpetrator(s) 11 = Other 12 = Anonymous 13 = Self 14 = Don't know
RNA8	Response: Whether or not allegation was investigated.	1 = Investigated 2 = Not investigated 9 = Don't know
RNA9A1	Was child in placement at the time of referral?	1 = Yes 2 = No 7 = Not applicable 9 = Don't know
RNA9A2	If child was in placement, what type of placement was it?	1 = Receiving care/foster care 2 = Relative placement 3 = Hospital 4 = Residential treatment 5 = Other
RNMB9A2	Describe other type of placement	Character
RNA9A3	If child was in placement, was the allegation related to the placement?	1 = Yes 2 = No 9 = Don't know

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
	CPS Maltreatment Type	
RNA10A	None Given	1 = Yes
RNA10B	Physical Abuse	2 = No
RNA10C	Sexual Abuse	
RNA10D	Neglect	
RNA10E	Dependency	
RNA10F	Caretaker Absence/Incapacity	
RNA10G	Emotional maltreatment	
RNA10H	Moral/legal/educational neglect	
RNA10I	Abuse	
RNA10J	General neglect	
RNA10K	Severe neglect	
RNA10L	Don't know	
	CPS Maltreatment	
RNA11	Is there any allegation key narrative?	1 = Yes
		2 = No
		9 = Don't know

<table>
<tr><td colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr>
<td>RNA12A1
RNA12B1
RNA12C1
RNA12D1
RNA12E1
RNA12F1</td>
<td>NIS-2 Alleged: Maltreatment Code

See Appendix B for NIS-2 coding system</td>
<td>

000 = **No maltreatment**

420 = **Physical abuse**
421 = Physical abuse w/injury
422 = Physical abuse injury status unknown
423 = Physical abuse – no injury

430 = **Sexual abuse**
431 = Intrusion
432 = Molestation with genital contact
433 = Other or unknown sexual abuse

440 = **Emotional abuse**
441 = Close confinement
442 = Verbal or emotional assault
443 = Other or unknown abuse

450 = **Physical neglect**
451 = Refusal of health care
452 = Delay in health care
453 = Abandonment
454 = Expulsion
455 = Other custody issues
456 = Inadequate supervision
457 = Other physical neglect

460 = **Educational neglect**
461 = Permitted chronic truancy
462 = Failure to enroll/other truancy
463 = Inattention of special educational needs

470 = **Emotional neglect**
471 = Inadequate nurturance/affection
472 = Chronic/extreme domestic abuse in child's home
473 = Permitted drug/alcohol abuse
474 = Permitted or other maladaptive behavior
475 = Refusal of psychological care
476 = Delay in psychological care
477 = Other emotional neglect

480 = **Other maltreatment**
481 = General or unspecified neglect
482 = Other or unspecified maltreatment
483 = General or unspecified abuse
484 = Dependency, protective issues

</td>
</tr>
</table>

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
	NIS-2 Alleged: Severity Code	
RNA12A2 RNA12B2 RNA12C2 RNA12D2 RNA12E2 RNA12F2	See Appendix B for NIS-2 coding system	1 = Fatal 2 = Serious 3 = Moderate 4 = Threat of harm 5 = No harm or threat of harm 6 = Unknown
	NIS-2 Allegations: Perpetrator(s) Type	
	First NIS-2 Allegation **(Corresponds to RNA12A1)**	
RNA12A3A RNA12A4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA12A3B RNA12A4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA12A3C RNA12A4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

Relationship Codes
1 = Natural parent
2 = Adoptive parent
3 = Step-parent
4 = Foster parent
5 = Parent's partner (boyfriend/girlfriend)
6 = Grandparent
7 = Sibling
8 = Other household member
9 = Institutional employee (teacher, daycare worker)
10 = Child care provider (non-institutional)
11 = Other non-household member
12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles
1 = Female
2 = Male
9 = Unknown

Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
Second NIS-2 Allegation **(Corresponds to RNA12B1)**		
RNA12B3A RNA12B4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA12B3B RNA12B4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA12B3C RNA12B4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
Third NIS-2 Allegation **(Corresponds to RNA12C1)**		
RNA12C3A RNA12C4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA12C3B RNA12C4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA12C3C RNA12C4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

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11 = Other non-household member
12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles
1 = Female
2 = Male
9 = Unknown

Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
Fourth NIS-2 Allegation **(Corresponds to RNA12D1)**		
RNA12D3A RNA12D4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA12D3B RNA12D4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA12D3C RNA12D4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
Fifth NIS-2 Allegation **(Corresponds to RNA12E1)**		
RNA12E3A RNA12E4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA12E3B RNA12E4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA12E3C RNA12E4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

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12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles
1 = Female
2 = Male
9 = Unknown

Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
Sixth NIS-2 Allegation		
(Corresponds to RNA12F1)		
RNA12F3A RNA12F4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA12F3B RNA12F4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA12F3C RNA12F4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

Relationship Codes
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10 = Child care provider (non-institutional)
11 = Other non-household member
12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles
1 = Female
2 = Male
9 = Unknown

Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

<table>
<tr><th colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</th></tr>
<tr><th>Variable Name</th><th>Variable Description</th><th>Coding</th></tr>
<tr>
<td>RNA13A1
RNA13B1
RNA13C1
RNA13D1
RNA13E1
RNA13F1</td>
<td>**Barnett Alleged: Maltreatment Code**

(See Appendix A for definitions: labeled MCS Coding Scheme for Abuse Allegations)</td>
<td>

100 = **Physical abuse**
101 = Assault
102 = Hit/kick to torso
103 = Hit/kick to buttocks
104 = Hit/kick to limbs/extremities
105 = Violent handling of child
106 = Choking/smothering
107 = Burns/scalding
108 = Shaking
109 = Nondescript abuse

200 = **Sexual abuse**

300 = **Physical neglect, failure to provide**
301 = Food
302 = Clothing
303 = Shelter
304 = Medical
305 = Hygiene

400 = **Physical neglect, lack of supervision**
401 = Neglect, lack of supervision
402 = Neglect, lack of supervision – environmental
403 = Lack of supervision – substitute care

500 = **Emotional maltreatment**

600 = **Moral-legal maltreatment**

700 = **Educational maltreatment**

800 = **Drugs/alcohol**

</td>
</tr>
</table>

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**

RNA13A2
RNA13B2
RNA13C2
RNA13D2
RNA13E2
RNA13F2
	Barnett Alleged: Severity Code
	
	(See Appendix B for definitions of severity ratings: labeled MCS Coding Scheme for Abuse Allegations)
	
	Severity codes range from
	1 – 6
	11 – 15
	21 – 25
	31 – 37
	41 – 45
	51 – 55
		Ranges for associated maltreatment codes
		
		Maltx Code Range
		101
		102
		103
		104
		105 1 – 6
		106
		107
		108
		109
		*Higher values reflect greater severity
		
		200 1 – 5
		*Higher values reflect greater severity
		
		301
		302
		303 1 – 5
		304
		305
		*Higher values reflect greater severity
		
		401
		402 1 – 5
		403
		*Higher values reflect greater severity
		
		500 11 – 15
		                        21 – 25
		                        31 – 37
		                        41 – 45
		                        51 – 55
		*Higher values DO NOT imply a hierarchy of severity
		
		600 1 – 5
		700
		*Higher values reflect greater severity
		
		800 6
		*All drug/alcohol maltreatment codes are associated with a severity code of 6, however, **this code does not reflect severity,** rather, it is a blanket severity code

<table>
<tr><td colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr><td colspan="3">Barnett Allegations: Perpetrator(s) Type</td></tr>
<tr><td colspan="3">First Barnett Allegation
(Corresponds to RNA13A1)</td></tr>
<tr><td>RNA13A3A
RNA13A4A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA13A3B
RNA13A4B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA13A3C
RNA13A4C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
<tr><td colspan="3">Second Barnett Allegation
(Corresponds to RNA13B1)</td></tr>
<tr><td>RNA13B3A
RNA13B4A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA13B3B
RNA13B4B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA13B3C
RNA13B4C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
</table>

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Gender Roles
1 = Female
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9 = Unknown

Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

Variable Name	Variable Description	Coding
CPS Maltreatment Data (RNA, RNMB) – RNAB (See Appendix B)		
Third Barnett Allegation **(Corresponds to RNA13C1)**		
RNA13C3A RNA13C4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA13C3B RNA13C4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA13C3C RNA13C4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
Fourth Barnett Allegation **(Corresponds to RNA13D1)**		
RNA13D3A RNA13D4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA13D3B RNA13D4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA13D3C RNA13D4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

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Age Codes
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<table>
<tr><td colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr><td colspan="3">Fifth Barnett Allegation
(Corresponds to RNA13E1)</td></tr>
<tr><td>RNA13E3A
RNA13E4A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA13E3B
RNA13E4B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA13E3C
RNA13E4C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
<tr><td colspan="3">Sixth Barnett Allegation
(Corresponds to RNA13F1)</td></tr>
<tr><td>RNA13F3A
RNA13F4A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA13F3B
RNA13F4B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA13F3C
RNA13F4C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
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12 = Others; miscellaneous
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Gender Roles

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Age Codes

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<table>
<tr><td colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr>
<td>

RNA14A
RNA14B
RNA14C
RNA14D
RNA14E</td>
<td>Barnett Alleged: Risk Factors Included in the Allegation

Substance abuse
Domestic violence
Mental illness of caretaker
Child behavior problems
Child fear of caretaker</td>
<td rowspan="2">1 = Yes
9 = Don't know

(If the risk factor was not mentioned, the reviewer should indicate a '9')</td>
</tr>
<tr>
<td>

RNA15A
RNA15B
RNA15C</td>
<td>Barnett Alleged: Other Issues in the Allegation

Custodial issues
Unstable living situation
Other</td>
</tr>
<tr>
<td>RMNB15C2
RMNB15C3</td>
<td>Code for Other allegation</td>
<td>To be coded</td>
</tr>
<tr>
<td>RNA16A</td>
<td>CPS Substantiated Findings
Investigation close date</td>
<td>MM/DD/YY</td>
</tr>
<tr>
<td>RNA16B</td>
<td>CPS Substantiated Findings
Is the investigation still active?</td>
<td rowspan="2">1 = Yes
2 = No
9 = Don't know</td>
</tr>
<tr>
<td>RNA16B2</td>
<td>CPS Substantiated Findings
Is this an ongoing case?</td>
</tr>
</table>

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
RNA17A RNA17B RNA17C RNA17D RNA17E RNA17F RNA17G RNA17H RNA17I RNA17J RNA17K RNA17L	**CPS Substantiated Findings: Conclusion Codes** None given Physical abuse Sexual abuse Neglect Dependency Caretaker absence/incapacity Emotional Maltreatment Moral/Legal/Educational Abuse General Neglect Severe Neglect Don't know	1 = Found/substantiated 2 = Not found/unsubstantiated 3 = Indicated/suspected 4 = Inconclusive 5 = Other unclassified maltreatment 6 = Don't know 7 = Not applicable
RNA17AA	**CPS Substantiated Findings: Conclusion Codes** **Is there a summary key narrative?**	1 = Yes 2 = No 9 = Don't know
RNA18A1 RNA18B1 RNA18C1 RNA18D1 RNA18E1 RNA18F1	**NIS-2 Substantiated: Conclusion Codes**	1 = Founded/substantiated 2 = Not found/unsubstantiated 3 = Indicated/suspected 4 = Inconclusive 5 = Other unclassified maltreatment 6 = Don't' know 7 = Not applicable

<table>
<tr><td colspan="3" align="center">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
<tr><th>Variable Name</th><th>Variable Description</th><th>Coding</th></tr>
<tr>
<td>RNA18A2
RNA18B2
RNA18C2
RNA18D2
RNA18E2
RNA18F2</td>
<td>NIS-2 Substantiated: Maltreatment Code

*Note that these are NOT substantiated unless the conclusion code from RNA18A1-F1 = 1</td>
<td>

000 = No maltreatment

420 = Physical abuse
421 = Physical abuse w/injury
422 = Physical abuse injury status unknown
423 = Physical abuse – no injury

430 = Sexual abuse
431 = Intrusion
432 = Molestation with genital contact
433 = Other or unknown sexual abuse

440 = Emotional abuse
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480 = Other maltreatment
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484 = Dependency, protective issues

</td>
</tr>
</table>

	CPS Maltreatment Data (RNA, RNMB) – RNAB	
	(See Appendix B)	
Variable Name	**Variable Description**	**Coding**
RNA18A3 RNA18B3 RNA18C4 RNA18D4 RNA18E4 RNA18F4	**NIS-2 Substantiated: Severity Code** **(Corresponds to the severity of the maltreatment indicated above)**	1 = Fatal 2 = Serious 3 = Moderate 4 = Threat of harm 5 = No harm or threat of harm 6 = Unknown
	NIS-2 Substantiated: Perpetrator Type	
	First NIS-2 Substantiation **(Corresponds to RNA18A1)**	
RNA18A4A RNA18A5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA18A4B RNA18A5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA18A4C RNA18A5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

Relationship Codes
1 = Natural parent
2 = Adoptive parent
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6 = Grandparent
7 = Sibling
8 = Other household member
9 = Institutional employee (teacher, daycare worker)
10 = Child care provider (non-institutional)
11 = Other non-household member
12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles
1 = Female
2 = Male
9 = Unknown

Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
Second NIS-2 Substantiation **(Corresponds to RNA18B1)**		
RNA18B4A RNA18B5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA18B4B RNA18B5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA18B4C RNA18B5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
Third NIS-2 Substantiation **(Corresponds to RNA18C1)**		
RNA18C4A RNA18C5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA18C4B RNA18C5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA18C4C RNA18C5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

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Gender Roles
1 = Female
2 = Male
9 = Unknown

Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
Fourth NIS-2 Substantiation **(Corresponds to RNA18D1)**		
RNA18D4A RNA18D5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA18D4B RNA18D5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA18D4C RNA18D5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
Fifth NIS-2 Substantiation **(Corresponds to RNA18E1)**		
RNA18E4A RNA18E5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA18E4B RNA18E5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA18E4C RNA18E5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

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1 = Female
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Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
Sixth NIS-2 Substantiation		
(Corresponds to RNA18F1)		
RNA18F4A RNA18F5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA18F4B RNA18F5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA18F4C RNA18F5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

Relationship Codes

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13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles

1 = Female
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9 = Unknown

Age Codes

1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

	Barnett Found or Substantiated Conclusion Code	
RNA19A1 RNA19B1 RNA19C1 RNA19D1 RNA19E1 RNA19F1		1 = Founded/substantiated 2 = Not found/unsubstantiated 3 = Indicated/suspected 4 = Inconclusive 5 = Other unclassified maltreatment 6 = Don't know 7 = Not applicable

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
RNA19A2 RNA19B2 RNA19C2 RNA19D2 RNA19E2 RNA19F2	**Barnett Found or Substantiated: Maltreatment Code**	**100 = Physical abuse** 101 = Assault 102 = Hit/kick to torso 103 = Hit/kick to buttocks 104 = Hit/kick to limbs/extremities 105 = Violent handling of child 106 = Choking/smothering 107 = Burns/scalding 108 = Shaking 109 = Nondescript abuse **200 = Sexual abuse** **300 = Physical neglect, failure to provide** 301 = Food 302 = Clothing 303 = Shelter 304 = Medical 305 = Hygiene **400 = Physical neglect, lack of supervision** 401 = Neglect, lack of supervision 402 = Neglect, lack of supervision – environmental 403 = Lack of supervision – substitute care **500 = Emotional maltreatment** **600 = Moral-legal maltreatment** **700 = Educational maltreatment** **800 = Drugs/alcohol**

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**

RNA19A3
RNA19B3
RNA19C3
RNA19D3
RNA19E3
RNA19F3
	Barnett Found or Substantiated: Severity Code	**Ranges for associated maltreatment codes**
		
		Maltx Code Range
		101
		102
		103
		104
		105 1 – 6
		106
		107
		108
		109
		*Higher values reflect greater severity
		
		200 1 – 5
		*Higher values reflect greater severity
		
		301
		302
		303 1 – 5
		304
		305
		*Higher values reflect greater severity
		
		401
		402 1 – 5
		403
		*Higher values reflect greater severity
		
		500 11 – 15
		                  21 – 25
		                  31 – 37
		                  41 – 45
		                  51 – 55
		*Higher values DO NOT imply a hierarchy of severity
		
		600 1 – 5
		700
		*Higher values reflect greater severity
		
		800 6
		*All drug/alcohol maltreatment codes are associated with a severity code of 6, however, **this code does not reflect severity,** rather, it is a blanket severity code

CPS Maltreatment Data (RNA, RNMB) – RNAB (See Appendix B)		
Variable Name	**Variable Description**	**Coding**
Barnett Found or Substantiated: Perpetrator Type		
First Barnett Substantiation **(Corresponds to RNA19A1)**		
RNA19A4A RNA19A5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA19A4B RNA19A5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA19A4C RNA19A5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
Second Barnett Substantiation **(Corresponds to RNA19B1)**		
RNA19B4A RNA19B5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA19B4B RNA19B5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA19B4C RNA19B5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

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Gender Roles

1 = Female
2 = Male
9 = Unknown

Age Codes

1 = Adult ($\geq$ 18)
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<table>
<tr><td colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr><td colspan="3">Third Barnett Substantiation
(Corresponds to RNA19C1)</td></tr>
<tr><td>RNA19C4A
RNA19C5A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA19C4B
RNA19C5B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA19C4C
RNA19C5C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
<tr><td colspan="3">Fourth Barnett Substantiation
(Corresponds to RNA19D1)</td></tr>
<tr><td>RNA19D4A
RNA19D5A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA19D4B
RNA19D5B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA19D4C
RNA19D5C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
</table>

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12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles

1 = Female
2 = Male
9 = Unknown

Age Codes

1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
Fifth Barnett Substantiation		
(Corresponds to RNA19E1)		
RNA19E4A RNA19E5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA19E4B RNA19E5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA19E4C RNA19E5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
Sixth Barnett Substantiation		
(Corresponds to RNA19F1)		
RNA19F4A RNA19F5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA19F4B RNA19F5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA19F4C RNA19F5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

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1 = Female
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9 = Unknown

Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

<table>
<tr><td colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr>
<td>

RNA20A
RNA20B
RNA20C
RNA20D
RNA20E</td>
<td>Barnett Found or Substantiated:
Risk Factors Included in Narrative

Substance abuse
Domestic violence
Mental illness of Caretaker
Child behavior Problems
Child fear of caretaker</td>
<td>

1 = Yes
9 = Don't know</td>
</tr>
<tr>
<td>

RNA21A
RNA21B
RNA21C</td>
<td>Barnett Found or Substantiated:
Other Issues in Narrative

Custodial Issues
Unstable environment
Other</td>
<td>1 = Yes
9 = Don't know</td>
</tr>
<tr>
<td>RNA21C1</td>
<td>Describe other miscellaneous issues in summary</td>
<td>Character</td>
</tr>
<tr>
<td>RMNB21C2
RMNB21C3</td>
<td>Code for other issues</td>
<td>To be coded</td>
</tr>
</table>

RNAB Tutorial

The purpose of this tutorial is to provide potential data users some information about the data collected, including methods and site differences, the structure of the data, the type of data included in the RNAB0801 dataset, and some possible strategies for using the data from the RNAB0801 dataset. Limitations of the data are described at the end of this document. In order to make definitions and references to variables in this tutorial as clear as possible, we have attempted to use a standard way to reference the types of variables. See list below:

CPS referral – refers to the call or referral that CPS received about the subject child.

Observation – refers to the line of data by subject ID in the RNAB0801 dataset

Allegation – refers to the type of maltreatment alleged by the referent

Findings – refers to the results or findings of the CPS investigation.

Type of Maltreatment – refers to the broad classification of abuse (e.g., physical, sexual, etc.)

Subtype of Maltreatment – refers to the more specific and detailed description of the broader type of maltreatment (e.g., physical abuse – hit/kick to buttocks)

Classification System – refers to the MMCS or NIS-2 coding systems (detailed in later sections of this tutorial)

Note that *allegation, type of maltreatment, and subtype of maltreatment,* may be used interchangeably depending on the variable or type of data being described.

Background & Overview of Abstracted Data

The review and coding of CPS maltreatment narratives includes data abstracted from county level Child Protective Services (CPS) files. Abstractors code relevant information onto the RNAB data collection form. Each form contains data from a single referral to CPS and the related set of findings. The core RNAB0801 data include CPS-assigned labels for allegations and findings, and allegation and findings coded from narratives using two definitional schemas.

The first classification system was originally developed for use in the Second National Incidence Study (NIS-2). The second classification system is a modified version of the definitions developed by Barnett et al. (1991) known as the Modified Maltreatment Coding System (MMCS). The modifications included in the MMCS allow for further specification of sub-types of maltreatment and expanded severity ratings. This specification of sub-types includes an additional nine sub-types of physical abuse, an

additional two sub-types of neglect, further sub-type specification within the category of neglect, and expanded emotional maltreatment subtypes. The RNAB0801 contains data related specifically to the LONGSCAN subject child. Situations where the family or sibling is the subject of a report, without specific mention or referral to the LONGSCAN child, are not coded.

Procedures and Site Schedules for Abstracting CPS Maltreatment Data

Procedures

Trained abstractors located at each of the five data collection sites review CPS files of LONGSCAN participants. The maltreatment data abstracted to our data collection form is taken from two specific sections of the CPS File. The abstractor uses the allegation narrative of the report that was accepted for investigation by CPS (the description of what was reported by the referent/reporter/caller); and the abstractor uses the summary narrative of the investigation of the allegation (the description of the conclusions drawn from the investigation). Because this is a multi-site study, and CPS procedures may vary significantly between jurisdictions, abstracting maltreatment information from these two sections of the CPS file is an attempt to standardize the data across sites. To be abstracted as LONGSCAN data, allegations and substantiations must clearly indicate that the LONGSCAN child is part of the report.

Abstractors are instructed to complete a lifetime review each time the CPS files are searched on a particular subject child to ensure that any previous referrals were not missed. The schedule of reviews differs by site. The Northwestern and Southwestern site do reviews on a continuous basis. The remaining three sites review every two years as proximate to a LONGSCAN face-to-face interview as possible. Site differences in the maltreatment data collection schedules result from site-specific procedures related to how they gain access to CPS files.

Training and Establishing Inter-rater Reliability of Abstractors

In the initial training phase, coders were instructed where to find the necessary pieces of information in the CPS file, and then how to code the relevant information and classify maltreatment type and severity according to both the MMCS and NIS-2 classification systems. Then, raters independently coded a set of at least 10 vignettes that were excerpts from actual CPS files. Reliability was assessed by comparing percent agreement of the trainee's ratings with the designated 'gold standard'. Raters must have achieved 90% agreement with the designated expert for the MMCS codes, the NIS-2 codes, and the severity ratings. If this level was not achieved, raters continued training and independently coding vignettes until the criteria were met.

In winter of 2004-2005 a formal assessment of CPS narrative coding reliability (post-training) was conducted among all active coders at each of the five sites plus the original data. Approximately five percent of CPS records (N = 129) currently in the LONGSCAN cross-site database, as of 9/20/04, were selected for review. Analyses were conducted to measure agreement on (a) the number of allegations and substantiations, (b) the type of maltreatment at referral and the investigation by CPS, (c) conclusions about maltreatment based on CPS investigation, and (d) the severity of maltreatment based on

the referral information. These categories are consistent with the way the CPS data is commonly used for analyses within LONGSCAN and for classifying the maltreatment experiences of the study child participants. Reliability analyses focused on coding using the MMCS and NIS2 classification systems. Results indicated reliability ranged from moderate to almost perfect for nearly every category of analysis except coding of substantiated maltreatment based on the CPS findings narratives. Given the complexity of coding CPS records across agencies and states, the span of the ages at the time of referral, and the change in coders inherent in a longitudinal study, these figures are encouraging and represent the quality and consistency of training.

Understanding the Structure of the RNAB0403 Dataset

The RNAB0801 dataset is a stacked dataset, meaning there are multiple observations per ID. Each of these observations represents a referral to CPS for suspected maltreatment between birth through age 11. The number of observations can vary across participants. Similarly, up to six allegations (or coded subtypes of maltreatment) can be coded <u>within</u> a particular observation. Some observations may have only one type of allegation coded, others may have all six coded. Thus, the RNAB0801 dataset contains multiple observations per ID, and multiple allegations (i.e., types of maltreatment) within an observation.

Currently, there are 3,850 observations in the RNAB0801 dataset. These observations represent maltreatment referrals for 910 of the LONGSCAN children, indicating that 67% of the sample was the subject of one more referrals to CPS for suspected maltreatment between birth through age 11. The frequency of records for these children ranges from 1 (n = 213) to 20 (= 1). See Table 1 below. *It is important to keep in mind that if a LONGSCAN child was not the subject of a referral between birth and age 12, there will NOT be an observation in the RNAB for that child*. In other words, if no record exists for an ID, it is assumed that the subject child was not the subject of a CPS report.

Table 1. Distribution of the Number of Observations in the RNAB0801 dataset by ID

Number of Records per Subject	Count of Subjects	Count of Observations in Dataset
1	213	213
2	168	549
3	130	939
4	99	1335
5	67	1670
6	49	1964
7	38	2230
8	35	2510
9	22	2708
10	21	2918
11	14	3072
12	13	3228
13	11	3371
14	7	3469
15	7	3574
16	5	3654
17	5	3739
18	4	3811
19	1	3830
20	1	3850
TOTAL	**910**	**3850**

Type of Data in the RNAB Dataset

A wealth of information is abstracted from CPS files. This section briefly describes the type of data that can be found in particular sections of the data collection form and subsequently, the RNAB0801 dataset. A detailed description of the data collection and coding procedures are described above. The following is not an exhaustive list or description of the variables. The variable, variable descriptions, codes and definitions can be found in the data dictionary in conjunction with Appendix E of the data dictionary.

Identifying and Contextual Information. This section contains information that helps identify the observation and gives some contextual information about the CPS referent, child's placement situation at the time of the investigation, whether the allegation(s) were investigated, date of the suspected incident(s) of maltreatment and date of the referral to CPS.

Allegation Section

It is important to note that two types of data are recorded in this section. The first are CPS labels of the maltreatment described by the referrant. These labels are likely to vary from site to site as definitions of maltreatment vary across states. The NIS-2 and MMCS classifications of maltreatment are coded from the allegation narrative. Often this narrative provides more explicit information about the child's actual experiences and may or may not be consistent with the CPS label. Thus, data in the following three sections are a function of the detail of the information available in the record and the section of the record that the data are abstracted from.

CPS Labels for Maltreatment Allegations. This section includes the legal descriptive maltreatment labels that CPS assigns (variables RNA10A – 10L).

NIS-2 Classification Codes. The abstractor reviews the allegation narrative and codes the information using the NIS-2 Classification System (variables RNA12a1-RNA12f1). Up to six different types of maltreatment may be coded. For each allegation coded in this section, a severity code is also assigned (RNA12a2-RNA12f2). Severity levels range from 1 – 5 (in descending order of severity 1 = fatal; 5 = no harm or threat of harm. A severity rating of '6' = unknown. Also in this section, information about the perpetrator is coded including gender, age, and relationship to child. Up to two perpetrators can be coded for each allegation.

MMCS Classification Codes. The abstractor also codes the type of maltreatment alleged from the narrative using the MMCS codes (variables RNA13a1-RNA13f1). Again, up to six different types of maltreatment can be coded. The severity ratings (variables RNA13a2-RNA13f2) range from 1 – 6 and differ by definition of the maltreatment type (e.g., physical abuse, sexual abuse). In contrast to the NIS-2 severity codes, levels are typically coded in increasing severity (e.g., a rating of '5' is more severe than a rating of '4'). However, it is important to note that the meaning of the severity ratings differ as a function of the type (e.g., physical abuse) and subtype (e.g., hit/kick to face/head/neck) of maltreatment. For emotional maltreatment, the ratings in the severity section help classify the type of emotional abuse and do not represent a hierarchy of severity. Finally, for maltreatment involving caregiver use of drugs and/or alcohol, all severity ratings are assigned a value of '6'. Information about the perpetrator including age, relationship to child, and gender is coded as well.

Other Risk Factors. Using the information provided in the allegation narrative, the abstractors codes whether other risk factors (e.g., domestic violence) were mentioned by the referent or caseworker (RNA14a-RNA14e) or if other issues (e.g., unstable living situation) were mentioned (RNA15a-RNA15c).

Findings Section

These variables are coded based on the case <u>summary narrative</u> from the CPS file.

Status of the investigation. Information about the status of the investigation is coded here as well as the findings from the investigation. Using the CPS labels,

abstractors assign a conclusion code for each allegation or type of maltreatment investigated (RNA17a-RNA17k)

NIS-2 Codes. Mirroring the protocol in the allegations section, the abstractor codes the type of maltreatment specified in the case summary narrative (RNA18a2-RNA18f2) and assigns a conclusion code representing the findings of the CPS investigation (RNA18a1-RNA18f1). Again severity and information about the perpetrator are coded in this section.

MMCS Codes. The summary information is coded again applying the MMCS classification system for types of maltreatment (RNA19a2-RNA19f2), severity ratings (RNA19a3-RNA19f3), conclusion codes (RNA19a1-RNA10f1), and perpetrator information.

Other Risk Factors. Also using the information provided in the summary narrative, the abstractor codes whether the narrative referred to any other possible risk factors (RNA20a-RNA10e) or other issues (RNA21a-RNA21c).

Strategies for Using RNAB0403 Data

The RNAB dataset is structured in such a way that data users can use or produce a number of variables and examine a variety of hypotheses. Due to this flexibility, we have not dictated a list of variables for use. However, we have provided some examples of strategies that we have found particularly useful. Example data has been provided on pages 10-11. Note that a flat dataset (one observation per ID) has been derived using many of the algorithms below. Information about these variables and this dataset (MLTX0711) can be found in the LONGSCAN Data Dictionary dated April 2008.

Assessing Referrals Within Specific Time Frames

Often data users are interested in whether the child was the subject of a report within a certain time frame (e.g., birth to age 4). In order to determine when the referral(s) occurred, use the RNA5 date (date of referral) or RNA6 date (date of incident). Specify the parameters of the dates you are interested in (e.g., subject date of birth - subject date of birth + 4 years) and drop all observations that do not fall in this range. Looking at the sample data, there are 6 maltreatment referrals for this particular subject ID. The first four observations are referrals that fell after the subject child's date of birth (12/05/85) and before the date of the child's 4th birthday (12/05/89). The remaining 2 observations fell after the date of the child's 4th birthday.

Creating Variables for types of abuse

For both the NIS-2 and MMCS classification systems, the code applied for type of abuse uses the most specific data about the allegation. Thus type of abuse is coded in as much detail as possible. As such, there are a number of subtypes (e.g., failure to provide clothing) coded for the broader types (e.g., neglect). See the data dictionary for the complete list of maltreatment codes. If users are interested in the broader types of abuse,

rather than specific subtypes, then one would consider a type of abuse as having occurred if the code falls within a particular range appropriate for that broader type of abuse. For example, in the MMCS classification system, codes for physical abuse range from 101 (assault) to 109 (non-descript physical abuse). Any code within that range would be considered 'physical abuse'.

Deriving Count Variables for CPS/MMCS Referrals and Allegations by types of Abuse for allegation data

If a user is interested in the number of CPS referrals based on CPS labels of physical abuse (for example), we would look at variable *RNA10b* (CPS physical abuse allegation) and count the record as a CPS referral with an allegation of physical abuse only if a "1" (i.e., yes) was coded. By doing so, we can see that this subject child has 4 CPS referrals with an allegation of physical abuse. Similar strategies can be used if the user is also interested in physical abuse allegations (for example) within a particular time frame (see section above).

If the user were interested in maltreatment types coded with the MMCS classification system, one would need to look across 6 variables *RNA13a1-RNA13f1* and only count the record as having an MMCS referral of physical abuse if ANY of the 6 variables had a code of physical abuse (i.e., 100-109--see data dictionary for descriptions of codes). By doing so, we can see that this child has 4 observations with at least one allegation of physical abuse using the MMCS coding system. Similar strategies can be used to assess number of referrals with allegations of a particular type, subtype, or combination of types/subtypes using the NIS-2 system (variables *RNA12a1-RNA12f1*).

Because a single referral can have up to 6 maltreatment types/subtypes coded in the MMCS and NIS-2 coding schemes, it is possible to create a count (by ID) for the total number of occasions (within and across records) where a child was referred for a particular type or subtype of abuse. For example, if interested in physical abuse allegations for the MMCS system, users would look across 6 variables *RNA13a1-RNA13f1* and count the number of times a value of 100-109 occurred for each observation and then sum the total number across all observations (summing within and across observations for a particular ID). Referring again to our sample data in Appendix A, we can see that there were 5 codes of physical abuse within and across the 6 observations for this particular ID.

Deriving Indicator Variables for Types/Subtypes of Maltreatment

Dichotomous indicators (abuse/no abuse) can also be created using the count variables described above by simply using the "if equal to or greater than 1" formula. In the previous example, we determined that the child had a total of 5 MMCS allegations of physical abuse (within and across observations), therefore the new derived dichotomous indicator variable would be coded as a "1".

Because CPS labeled allegations are only allotted one variable per observation, counts using these variables (e.g., *RNA10b)* would be across, but not within, observations by ID.

Deriving Count Variables for CPS/MMCS Referrals and Allegations by types of Abuse
<u>*for findings data*</u>

        For outcomes, or conclusions based on the CPS investigation of the referral, for CPS labeled maltreatment types (*RNA17a-RNA17k*), the conclusion code is specifically associated with the type of maltreatment. For example, if a user is interested in the outcome of CPS labeled physical abuse allegations, one would look at variable *RNA17b* (CPS physical abuse finding). This variable contains the conclusion code associated with the findings from the investigation (see data dictionary and appendix x of the data dictionary for a complete description of the conclusion codes).

        However, if the interest is in MMCS or NIS-2 classification systems, it is necessary to look at the maltreatment codes for 'findings' data **AS WELL AS** the conclusion code assigned for that particular type/subtype of maltreatment when using the MMCS or NIS-2 classification systems. For example, if the interest is in the outcome of physical abuse allegations, the user must first identify the variables containing physical abuse maltreatment codes (*RNA18a2-RNA18f2 for NIS-2 or RNA19a2-RNA19f2 for MMCS)* and then match those variables with the conclusion code variables (*RNA18a1-RNA18f1 or RNA19a1-RNA19f1).* Using the example data, for the first observation, *RNA19a2* contains a maltreatment code for physical abuse (specifically, hit/kick to torso), the associated conclusion code (*RNA19a1)* = 1 indicating that the investigation substantiated the allegation of this type of physical abuse.

        It is also possible to create a count of allegations (i.e., maltreatment types/subtypes) for a particular conclusion code of interest. Again one would need to identify the type/subtype of interest AND THE ASSOCIATED CONCLUSION CODE OF INTEREST and count within <u>and</u> across observations. It may also be of interest to combine or include CPS labels as well as MMCS and/or NIS-2 types of maltreatment to get the most inclusive criteria for determining if a type of maltreatment occurred and how often.

Deriving Indicator Variables for Types/Subtypes of Maltreatment

        Dichotomous indicators for abuse types or subtypes for a particular conclusion code can also be derived by determining if an observation meets criteria for the specifications of interest (e.g., substantiated physical abuse), then sum across observations. If that value is greater than 1 then the indicator variable = 1, otherwise the variable = 0. For these and all other indicator or count variables, keep in mind that if the subject child was not the subject of a report, there will be NO observation and you may need to create an observation (e.g., by merging with the IDS_0403 file) to account for those situations.

Missing Data

        The LONGSCAN abstractors are highly trained and qualified individuals but are restricted by the data provided by CPS and/or data in the CPS files. As such, missing data do occur across the RNAB0801 variables. In some cases, the missing data are due to the complete absence or reference to the information necessary to collect or code the data (e.g., date of the referral or incident). Also, missing data may be due to allegation or

summary narrative information that is too vague or incomplete to apply one or both of the classification systems. Finally, missing data may be a function of the variable itself. For example, the RNAB data collection form can accommodate up to six different types of maltreatment. If the CPS file being reviewed only contained information about two types of abuse then the remaining four variables would be missing. In this case, missing means not applicable. See the data dictionary for a comprehensive description of the codes for each variable.

Limitations of the RNAB0801 data

Although the RNAB dataset provides a wealth of information about child maltreatment, the abstractors were limited by the information found in CPS files during the course of the record reviews. Information found in these files can vary from state-to-state, county-to-county, and even social worker-to-social worker within the same agency. Data users should not overlook possible differences or patterns among the five sites for particular variables or outcomes in general.

Similarly, during record reviews, if the abstractor did not find a file (or referral) for a particular LONGSCAN child, no data were entered in the dataset. One is limited to infer that the child was not the subject of a CPS referral. However, it is possible that the subject child/family moved away from the area, out of state, or some other circumstance(s) may have occurred. Further, given the number of potential biases in reporting caregivers to CPS, one should only assume that no observation means that no referral was found during the review by the LONGSCAN abstractor(s), and not necessarily that the child was not maltreated.

Barnett, D., Manly, J.T., and Cicchetti, D. (1991). Continuing toward an operational definition of psychological maltreatment. *Development & Psychopathology*, *3*, 19-29.

USDHHS, Administration for Children, Youth and Families (1998). Study of National Incidence and Prevalence of Child Abuse and Neglect, 1998. Washington, DC: US Government Printing Office.

Appendix A
Sample Data

A sample of subject data is provided here to refer to as you go through the tutorial. In the interest of space and brevity, only select variables have been included for illustration. Also, many types of variables can number up to 6. Due to space limitations, we have included SOME but not all of these. Please carefully read the tutorial pieces for details about the ranges and variable names of key types of data.

Sample Data for Select Allegation Variables

Obs	ID	SUBJDOB	RNA5	RNA6	RNA10b	RNA10c	RNA10d	RNA13a1	RNA13b1	RNA13c1	RNA13d1	RNA13e1	RNA13f1
1	EA00001	12/05/85	10/03/87	--	1	2	2	102	--	--	--	--	--
2	EA00001	12/05/85	03/03/88	--	1	2	1	106	402	--	--	--	--
3	EA00001	12/05/85	--	07/03/89	2	1	1	200	304	--	--	--	--
4	EA00001	12/05/85	--	06/28/89	1	2	1	103	105	403	--	--	--
5	EA00001	12/05/85	09/22/92	--	2	1	2	200	--	--	--	--	--
6	EA00001	12/05/85	04/10/93	04/01/93	1	2	1	103	401	402	--	--	--

Notes. "--" refers to missing data.

Variable Descriptions (only describes variables used in Table X):
Obs = this is not a variable, provides readers with the number of observations (i.e., referrals) subject child (6 total) has in the RNAB dataset.
ID = Subject ID #
SUBJDOB = Subject's date of birth (can be located in IDS_0711 file)
RNA5 = Referral date of CPS report (date allegation referral was made to CPS)
RNA6 = Incident date of CPS report (date alleged maltreatment occurred)
RNA10b = CPS maltreatment allegation for physical abuse (1=yes, 2=no)
RNA10c = CPS maltreatment allegation for sexual abuse (1=yes, 2=no)
RNA10d = CPS maltreatment allegation for neglect (1=yes, 2=no)
RNA13a1-RNA13f1 = MMCS allegation maltreatment codes (see data dictionary for description of MMCS maltreatment codes)

Sample Data for Select Findings Variables

Obs	ID	SUBJDOB	RNA5	RNA6	RNA17b	RNA17c	RNA17d	RNA19a1	RNA19a2	RNA19b1	RNA19b2	RNA19c1	RNA19c2
1	EA00001	12/05/85	10/03/87	--	1	2	2	1	102	--	--	--	--
2	EA00001	12/05/85	03/03/88	--	1	2	1	1	106	1	108	--	--
3	EA00001	12/05/85	--	07/03/89	2	1	2	1	200	1	304	--	--
4	EA00001	12/05/85	--	06/28/89	4	2	1	2	103	2	105	1	403
5	EA00001	12/05/85	09/22/92	--	2	1	2	1	200	--	--	--	--
6	EA00001	12/05/85	04/10/93	04/01/93	2	2	1	2	103	1	401	2	402

Notes. "--" refers to missing data. Due to the table's size only RNA19a1-c1 and RNA19a2-c2 are shown (i.e., "19d1-f1" and "19d2-f2" variables are not included).

Variable Descriptions (only describes variables used in Table XX):
RNA17b = CPS maltreatment finding for physical abuse (see data dictionary for description of finding codes)
RNA17c = CPS maltreatment finding for sexual abuse (see data dictionary for description of finding codes)
RNA17d = CPS maltreatment finding for neglect (see data dictionary for description of finding codes)
RNA19a1-RNA19c1 = MMCS finding codes (see data dictionary for description finding codes)
RNA19a2-RNA19c2 = MMCS finding maltreatment codes (see data dictionary for description of MMCS maltreatment codes)

IV. APPENDICES

Appendix A: Supplementary SUA Codebook

Appendix B: RNAB Codebook

APPENDIX A

SUPPLEMENTARY SUA: SERVICE UTILIZATION CODEBOOK

Items 15 and 16, b1 and c1: REASONS NEEDING/SEEKING HELP for child's developmental, learning, emotional or psychological problem

Code
SOMATIC: PHYSICAL
01   Minor Eating problem (eats too much, can't keep food down; differentiate between 01 and 07)
02   Eating non-nutritive substances
03   Toileting problem (enuresis, encopresis)
04   Sleeping problem (sleeps too much, wakes and can't go back to sleep, sleepwalking)
05   Nightmares, sleep terrors
06   Vocal or body tics; stereotyped movement disorder (uncontrolled twitching or nervous movements)
07   Severe eating disorder (anorexia, bulimia.etc.)
08   Seizure disorder
09   Other somatic/physical problem

DEVELOPMENTAL: INTELLECTUAL: LEARNING
11   Delayed or abnormal development; mental retardation
12   Academic or learning problem
13   Delayed speech, poor articulation or speech problem
18   Unspecified school or learning problem
19   Other developmental or learning problem

DEPRESSION: LOW ESTEEM: LEARNING
21   Depression or excessive sadness
22   Excessive withdrawal or apathy (socially unresponsive, refuses to talk,
       diminished capacity to form attachments)
23   Low self-esteem; feelings of worthlessness
24   Attempts to harm or mutilate self (do not include suicide attempts)
25   Suicidal thoughts, threats, or attempts
29   Unspecified emotional problem

ANXIETY & FEARFULNESS
31   Anxiety (separation anxiety, worries too much, excessive clinging)
32   Excessive fears or phobias
33   School phobia
39   Other anxiety problem or disorder

INTERPERSONAL PROBLEMS/ANTICOCIAL BEHAVIOR
41   Sibling conflict
42   Problem with making or keeping friends
43   Physical aggression against other children, adults, or animals
44   Disobedient, oppositional, hard to control, frequent tantrums
45   Stealing, lying, or cheating behavior
46   Destroys own or other's property
47   Sets fires
55   Runs away
56   Skips school;truancy
48   Unspecified behavior problem
49   Other anti-social behavior or other behavior problem (i.e., carrying weapons)

ACTIVITY OR ATTENTION PROBLEM: IMPULSIVENESS
51 Too active; problem settling down or paying attention
52 Impulsive; does things without thinking
59 Other activity-level or attention problem

DELUSIONAl: THOUGHT DISORDER
61 Excessive fantasy; felt out of touch with reality
62 Visual or auditory hallucinations
63 Paranoid; feelings of being persecuted
69 Other thought disorder

SEXUAL: Use Codes 72 and 79 only when no more explicit category applies
71 Sexual aggression or sexually exploitive behavior with other children, adults,
    or animals
72 Sexual acting out (i.e., excessive masturbation)
73 Problems with sexual identity (e.g., expresses a desire to be the opposite sex)
74 Promiscuity
79 Other sexual problem

PROBLEMS IN ADJUSTMENT TO LIFE CHANGES
81 Problem with parents' divorce/separation
82 Problem with parental visitation or custody arrangement
83 Loss of family member or significant other person
84 Problem of adjusting to new family/household member
85 Problem adjusting to new school or neighborhood
89 Problem with some other life change

PSYCHOLOGICAL TRAUMA: SUSPECTED MALTREATMENT
91 (Suspected) physical abuse
92 (Suspected) sexual abuse
93 (Suspected) emotional abuse
94 (Suspected) physical or emotional neglect
99 Other psychological trauma

OTHER
10 Obsessive
20 Pulling out hair or eyelashes
30 Mandated by authority
40 Plays with or smears feces
50 Illicit drug or alcohol ingestion
90 Other problem which does not fit in above categories (describe in problem section)

SOMATIC: PHYSICAL
01   Physical or somatic symptoms (e.g., dizziness, insomnia, poor appetite),
      headaches, upset stomach, chest pains, numbness or tingling, hot/cold spells. Trouble
      breathing, etc.)
02   Eating disorder (bingeing, purging, pica, etc.)

FAMILY/ PERSONAL ISSUES
11   Marital/relationship concern
12   Parenting concern
13   Other family concern
14   Bereavement, suffering a significant loss
15   Therapy for childhood maltreatment (physical, sexual, emotional, neglect)
16   Psychosexual disorder
17   Other personal issue

FAMILY/ PERSONAL ISSUES
21   Depression, sadness, or hopelessness
22   Excessive withdrawal or apathy
23   Low self-esteem; feelings of worthlessness
24   Desire or attempts to harm or mutilate
25   Suicidal thoughts or fears

ANXIETY; FEARS
31   Anxiety; nervousness; tense; stressed out
32   Phobia or excessive fearfulness

ANTISOCIAL
41   Hostility, anger, urges to harm people or things
42   Other antisocial problem (e.g., lying, stealing, cheating, forging, etc.)

ADDICTION; DEPENDENCE
51   Alcohol abuse or dependence
52   Drug use or dependence
53   Alcohol and other drug abuse
54   Tobacco dependence
55   Pathological gambling
56   Other addiction

DELUSIONAL; THOUGHT DISORDER
61   Excessive fantasy; felt out of touch with reality
62   Visual or auditory hallucinations
63   Paranoid; feelings of being persecuted
64   Other thought disorder

OTHER
71   For personal growth
72   Mandated by some authority
73   Other (describe in "problem section" of form)

Items 18,b1 and c1: REASONS FOR NEEDING/RECEIVING COUNSELING \ or THERAPY FOR OTHER FAMILY MEMBER

Items 20b1 and 20c1 REASONS FOR CHILD NEEDING/RECEIVING MEDICAL CARE FOR
ONGOING/SERIOUS HEALTH PROBLEM   and
Items 25b1,c1: REASONS FOR RESPONDENT NEEDING/RECEIVING MEDICAL CARE FOR
ONGOING/SERIOUS HEALTH PROBLEM

**Note: The following codes are basically organized by system. When 2 or
more codes apply to the reason given, code the more specific symptom
or diagnosis. "Chronic" refers to a condition or illness that has lasted
for more than 3 months or that has occurred repeatedly for more than a
3-month period (e.g., chronic ear infections).**

GENERAL/PSYCHOSOCIAL PROBLEMS

Alcohol ingestion or use	01
Anxiety (e.g. nervous fears, phobias)	02
Attention deficit disorder/hyperactive	03
Behavior problem, unspecified	04
Brief episodic illness, non life-threatening, non-infectious, non-respiratory	05
(Suspected) Child neglect	06
(Suspected) Sexual abuse	07
Dental problem	08
Depression	09
Developmental problem or disorder (e.g. mental retardation, autism)	10
Eating problem (e.g. anorexia, bulimia) (Specify in note log)	11
Failure to thrive	12
Feeding problem (infants or severely disabled children)	13
Illicit drug use or ingestion	14
Lead poisoning	15
Learning Problem (Specify in note log) *specify in notelog*	16
Obesity	17
Psychosis/Schizophrenic disorder	18
Self-harm or mutilation (no suicidal intent)	19
Sensory impairment (auditory or visual problem)	20
Sexual behavior or identity problem	21
Sleep problem	22
Suicidal gesture/ideation/attempt *specify in notelog*	23
Toileting problem (enuresis, encopresis)	24
Other psychosocial problem) *specify in notelog*	25

BLOOD/ONCOLOGIC CANCER

Anemia	26
Hemophilia	27
Sickle cell anemia	28
Malignancy	29
Leukemia	30

CARDIAC
Malformation   31
Acute infection   32
Chronic problem   33

**ENDOCRINE or METABOLIC DISORDERS (e.g., diabetes, thyroid,
adrenal parathyroid, growth disorder, rickets, etc.)**
Acute   34
Chronic   35

**GASTROINTESTINAL (disorders of esophagus, stomach, intestines,
 liver, pancreas)**
Acute (constipation, diarrhea, vomiting, nausea, dehydration, appendicitis, etc.)   36
Chronic (ulcer, bowel disease, liver disease, etc.)   37

GENITOURINARY
Sexually transmitted disease   38
Urinary tract infection   39
Vaginitis (inflammation, yeast infection, vaginal discharge or bleeding   40
Other acute problem   41
Chronic problem *specify in notelog*   42

IMMUNOLOGIC, ALLERGIC, & RHEUMATIC PROBLEMS
Adverse drug reaction   43
AIDS/HIV Positive   44
Allergies (include respiratory, gastrointestinal, skin reactions like   45
          eczema, poison ivy etc.)
Arthritis   46
Other acute problem   47
Other chronic problem   48

INFECTIOUS DISEASE
Fever, unknown origin   49
Life-threatening infection (meningitis, tuberculosis, encephalitis,   50
     bacteremia, sepsis)
Non-life-threatening acute infection (including ear and other   51
     respiratory infections, also skin infections)
Non-life-threatening chronic infection (repeated ear infections,   52
     tubes in ears, etc.)

NEUROLOGICAL
Chronic seizure disorder (epilepsy)   53
Malformation/congenital problem (e.g., spina Bifida, cerebral palsy)   54
Chronic neurological problem (e.g., migraine, other headaches)   55

RESPIRATORY
Asthma/Bronchitis   56
Acute problem, non-infectious   57
Other chronic respiratory problems (e.g. cystic fibrosis)   58

OTHER (specify)   73

***Items 21b 1 and 21 c1:* TYPE OF ACCIDENT OR INJURY SUSTAINED BY SUBJECT CHILD**
ACCCIDENT/INJURY

Bite, animal or human	59
Burn	60
Choking or foreign body injury	61
Drowning	62
Fracture (broken bones, etc.) *specify in notelog*	63
Gun shot wound *specify in notelog*	64
Head trauma	65
Heat exhaustion or stroke	66
Knife (or any weapon) wound, unintentional *specify in notelog*	67
Laceration (cuts, scratches, unintentional wounds)	68
Muscle sprain or strain	69
Poisoning or ingestion of harmful substance	70
Suspected physical child abuse	71
Other *specify in notelog*	72
Suspected sexual child abuse	73

***Item 23:* REASONS FOR CHILD'S PSYCHIATRIC HOSPITALIZATION**
Code
   SOMATIC; PHYSICAL
01   Minor eating problem
02   Eating non-nutritive substances
03   Toileting problem (enuresis, encopresis)
04   Sleeping problem (sleeps too much, wakes and can't go back to sleep, sleep walking)
05   Nightmares, sleep terrors
06   Vocal or body tics; stereotyped movement disorder (uncontrolled twitching or nervous movements)
07   Severe eating disorder (anorexia, bulimia, etc.)
08   Seizure disorder
09   Other somatic/ physical problem.

   DEVELOPENTAL; INTELLECTUAL; LEARNING
11   Delayed or abnormal development; mental retardation
12   Academic or learning problem
13   Delayed speech, poor articulation or speech problem
18   Unspecified school or learning problem
19   Other developmental or learning problem

   DEPRESSION; LOW ESTEEM; LEARNING
21   Depression or excessive sadness
22   Excessive withdrawal or apathy (socially unresponsive, refuses to talk, diminished)
23   Low self-esteem; feelings of worthlessness
24   Non suicidal thoughts, threats, or attempts.
25   Suicidal thoughts, threats, or attempts
29   Unspecified emotional problem

Item 23: REASONS FOR PSYCHIATRIC HOSPITALIZATION (continued)

ANXIETY & FEARFULNESS
31   Anxiety (separation anxiety, worries too much, excessive clinging)
32   Excessive fears or phobias; panic attacks
33   School phobia
39   Other anxiety problem or disorder

DEPRESSION; LOW ESTEEM; LEARNING
41   Sibling conflict
42   Problem with making or keeping friends
43   Physical aggression against other children, adults, or animals
44   Disobedient, oppositional, hard to control, frequent tantrums;
45   Stealing, lying, or cheating behavior
46   Destroys own or other's property
47   Sets fires
55   Runs away
56   Skips school; truancy
48   Unspecified behavior problem
49   Other anti-social behavior or other behavior problem (i.e., carrying weapons)

ACTIVITY OR ATTENTION PROBLEM; IMPULSIVENESS
51   Too active; problem settling down or paying attention
52   Impulsive; does things without thinking
59   Other activity-level or attention problem

DELUSIONAL; THOUGHT DISORDER
61   Excessive fantasy; feeling out of touch with reality
62   Visual or auditory hallucinations
63   Paranoid; feelings of being persecuted
69   Other thought disorder

SEXUAL: Use codes 72 and 79only when no more explicit category applies
71   Sexual aggression or sexually exploitive behavior with other children, adults, or animals
72   Other sexual acting out (i.e., excessive masturbation)
73   Problems with sexual identity (e.g., expresses a desire to be the opposite sex)
74   Promiscuity
79   Other sexual problem

PROBLEMS IN ADJUSTMENT TO LIFE CHANGES
81   Problem with parents' divorce or sexually exploitive behavior with other children, adults, or animals
82   Problem with parental visitation or custody arrangements
83   Loss of family member or significant other person
84   Problem adjusting to new family/household member
85   Problem adjusting to new school or neighborhood
89   Problem with some other life change

Item 23: REASONS FOR PSYCHIATRIC HOSPITALIZATION (continued)

<u>**OTHER**</u>
10 Obsessive
20 Pulling out hair or eyelashes
30 Mandated by authority
40 Plays with or smears feces
50 Illicit drug or alcohol ingestion
90 Other problem which does not fit in above categories (describe in problem section)

Appendix B

RNAB CODEBOOK

CPS DECISION MAKING MALTREATMENT CODEBOOK

IMPORTANT NOTE**** Sections from the RNA Codebook have been reprinted here for the purpose of describing the coding, in brief, and values for the variables in the RNA dataset. Variable names are indicated in brackets. This document should **NOT** be used as guidelines for coding CPS records. Instead users should refer to the full CODEBOOKS for any questions regarding scoring or decisions about scoring.

VARIABLE LIST / OPERATIONAL DEFINITIONS

This section will be the entry of factual information, such as correct dates, identification numbers and assigned values.

REVIEWER'S NAME: The name of the individual completing this form.

LSN ID#: The unique identifying number assigned to the LONGSCAN participant

1. **TODAY'S DATE:** The date the file is being reviewed for data collection **[RNA1]**

2. **CHILD'S D.O.B:** The actual date of the LONGSCAN participant child's date of birth **[RNA2]**

3. **CASE/FILE #:** The CPS unique identifying number assigned to the family/child. The information relating to CPS reports is contained within this record. **[RNA3]**

4. **SOURCE/LOCATION:** Agency address and agency housing file. **[RNA4A RNA4B]**

CPS REPORT

This section refers to the specifics of the maltreatment when reported to CPS.

5. **REFERRAL DATE:** The actual date that this specific allegation was made to CPS. **[RNA5]**

6. **INCIDENT DATE:** The actual date, if mentioned, that the alleged maltreatment occurred. **[RNA6]**

7. **REFERANT:** The person or agency reporting the incident to CPS **[RNA7]**

1 = Social Services	8 = Other Relatives
2 = Medical	9 = Friends/Neighbors
3 = Legal/Justice	10 = Perpetrators
4 = Education	11 = Others
5 = Child Care Providers	12 = Anonymous
6 = Victims	13 = Self
7 = Parents	14 = Don't know

8. RESPONSE: This variable indicates whether or not the allegation was INVESTIGATED or NOT INVESTIGATED by CPS. **[RNA8]**

9. CHILD IN PLACEMENT AT TIME OF REFERAL: If the child is in a legal placement situation at the time of the allegation circle YES. DO NOT circle YES if the child is placed as a result of the referral. **[RNA9A1]**

9A2. If **YES**, what type of placement was it: **[RNA9A2]**
- a. Receiving care/foster care
- b. Relative placement
- c. Hospital
- d. Residential treatment
- e. Other

9A3. WAS THE ALLEGATION RELATED TO THE PLACEMENT? Did the alleged incident take place in the placement? **[RNA9A3]**

10. CPS MALTREAMENT TYPE: This variable is only for the agency's official determination. This is what the agency, CPS puts in its official record as to the type of maltreatment. Each site uses different type names, so mark ONLY the ones that have been determined for your site, i.e., if your State does not have the Moral/Legal/Educational CPS type, do not mark it.

[RNA10A]	No CPS Maltreatment Type Given	(yes/no)
[RNA10B]	Physical Abuse	(yes/no)
[RNA10C]	Sexual Abuse	(yes/no)
[RNA10D]	Neglect	(yes/no)
[RNA10E]	Dependency	(yes/no)
[RNA10F]	Caretaker Absence/Incapacity	(yes/no)
[RNA10G]	Emotional Maltreatment	(yes/no)
[RNA10H]	Moral/legal/educational neglect	(yes/no)
[RNA10I]	Abuse	(yes/no)
[RNA10J]	General Neglect	(yes/no)
[RNA10K]	Severe Neglect	(yes/no)
[RNA10L]	Don't Know	(yes/no)

ALLEGATION

This section refers to the specific allegation reported to the CPS agency. Only the reported incident information should be coded

11.   ALLEGATION KEY NARRATIVE: This is a word for word copy from the allegation. A description of what the treatment consisted of. **[RNA11]**

12.   NIS2 ALLEGED: All allegations per incident are to be coded, up to six. See codes & descriptions that follow: **[RNA12A1-RNA12F1]**

13. BARNETT ALLEGED: All allegations per incident are to be coded, up to six. See codes and descriptions below. **[RNA13A1-RNA13F1 and RNA13A2-RNA13F2].** Severity for allegations are also detailed below. **[RNA13A2-RNA13F2]**

MMCS Barnett Codes:
Physical Abuse 100

Physical Abuse is coded when a caregiver or responsible adult inflicts physical injury upon a child by other than accidental means. Injury does not include culturally sanctioned physical alterations such as circumcision and ear piercing.

There are some situations in which the distinction between Physical Abuse and other subtypes becomes ambiguous. The following criteria are provided as guidelines to assist coders in making these distinctions. Physical restraint is typically scored under Emotional Maltreatment. However, in cases in which a child incurs physical injuries when the parent is attempting to restrain the child (e.g., rope burns), then the injury would be scored as Physical Abuse, and the restraint would also be scored under emotional maltreatment. If the caregiver threatens the child but there is no physical contact with the child, Emotional Maltreatment would be scored rather than Physical Abuse. Please see the Emotional Maltreatment scale for further elaboration of these points.

Physical injuries that occur as a direct result of sexual interaction (e.g., vaginal or rectal tears) are coded solely under Sexual Abuse. Other injuries that may accompany sexual acts in an effort to force a child to engage in sexual relations (e.g., beatings, burning) are scored under both Physical Abuse and Sexual Abuse.

Physical Abuse—Assault − (Hit/ Kick) to face/ head/ neck = 101

Severity
1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or nonminor marks
4	Medical/ Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Physical Abuse--Hit/ kick to torso (neck to legs except for buttocks) = 102

Severity
1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or nonminor marks
4	Medical/Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours

| 6 | Permanent disability/ disfigurement/ fatality |

Physical Abuse--Hit/ kick to buttocks = 103

Severity
| 1 | Dangerous acts, but no marks indicated |

| 2 | Minor marks (small scratches, cuts or bruises) |

| 3 | Numerous or nonminor marks |

| 4 | Medical/ Emergency Treatment; hospitalized less than 24 hours |

| 5 | Hospitalized more than 24 hours |

| 6 | Permanent disability/ disfigurement/ fatality |

Physical Abuse--Hit/ kick to limbs/ extremities = 104

Severity
| 1 | Dangerous acts, but no marks indicated |

| 2 | Minor marks (small scratches, cuts or bruises) |

| 3 | Numerous or nonminor marks |

| 4 | Medical/ Emergency Treatment; hospitalized less than 24 hours |

| 5 | Hospitalized more than 24 hours |

| 6 | Permanent disability/ disfigurement/ fatality |

Physical Abuse--Violent handling of Child (Pushing, shoving, throwing, pulling, dragging) = 105

Severity
| 1 | Dangerous acts, but no marks indicated |

| 2 | Minor marks (small scratches, cuts or bruises) |

| 3 | Numerous or nonminor marks |

| 4 | Medical/ Emergency Treatment; hospitalized less than 24 hours |

| 5 | Hospitalized more than 24 hours |

| 6 | Permanent disability/ disfigurement/ fatality |

Physical Abuse--Choking/ Smothering (with pillow, putting hand over mouth & nose, cutting off child's ability to breathe) = 106

Severity

1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or non-minor marks
4	Medical/ Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Physical Abuse—Burns/ Scalding = 107

Severity

1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or non-minor marks
4	Medical/ Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Physical Abuse—Shaking = 108

Severity

1	A child over the age of two is shaken by his caregiver, and no marks result.
2	A child over the age of two is shaken by a caregiver and bruises are left.
3	A child under the age of two is shaken by a caregiver (with no indication of resulting harm).
4	A doctor noticed or suspected as a result of examination that a caregiver was shaking or had shaken a baby.
5	A child is hospitalized with Shaken Baby Syndrome.

6	A child dies, is brain damaged, or has a broken neck due to having been shaken.

Physical Abuse--Nondescript abuse-- (can not be used if the allegation states where or how the child was hurt or if injury occurs on more than three body parts which must be indicated separately). **= 109**

Severity

1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or nonminor marks
4	Medical/Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Sexual Abuse = 200

Sexual Abuse is coded when any sexual contact or attempt at sexual contact occurs between a caregiver or other responsible adult and a child, for purposes of the caregiver's sexual gratification or financial benefit. In cases of sexual abuse, caregiver or responsible adult refers to any family member or friend who has a relationship with the child, or is in a position of authority over the child (e.g., baby-sitter). Because this system assesses Child Protective records only, there are instances of sexual abuse that are not available in the Child Protective records. For example, sexual abuse that occurs outside of the home perpetrated by nonfamily members typically is investigated solely by criminal courts, and consequently, may not be accessible. Any relevant information in the records related to sexual abuse should be scored. Researchers should be aware of this issue, and we encourage investigators to use additional methods for exploring extrafamilial maltreatment that may not be available through Child Protective records.

Please note that caregivers may use physical or psychological coercion in their attempts to engage a child in sexual relations. In cases where the caregiver verbally threatens a child in an effort to have sexual relations, then Emotional Maltreatment and Sexual Abuse would both be scored. If a nonoffending caregiver tells a child not to tell about the abuse, this would be scored under Emotional Maltreatment as well. As noted under Physical Abuse, physical injuries that occur as a direct result of sexual interaction (e.g., vaginal or rectal tears) are coded solely under Sexual Abuse. Other injuries that may accompany sexual acts in an effort to force a child to engage in sexual relations (e.g., beatings, burning) are scored under both Physical Abuse and Sexual Abuse.

Severity

1	The caregiver *exposes the child to explicit sexual stimuli* or activities, although the child is not directly involved.
2	The caregiver makes direct *requests for sexual contact* with the child. The caregiver *exposes his or her genitals* to the child for the purposes of adult sexual gratification or in an attempt to sexually stimulate the child.
3	The caregiver engages the child in mutual *sexual touching*, or has the child touch the

	caregiver for sexual gratification. The caregiver touches the child for sexual gratification.
4	The caregiver *physically attempts to penetrate the child* or actually penetrates the child sexually. This includes coitus, oral sex, anal sex, or any other form of sodomy.
5	The caregiver has *forced intercourse* or other forms of sexual penetration. Force includes the use of manual or mechanical restraint, for the purpose of engaging the child in sexual relations. Force also includes use of weapons, physical brutality, and physically overpowering the child, specifically for engaging in sexual relations. Note that Physical Abuse may be scored in addition to Sexual Abuse in cases in which the child is injured as a result of physical force, and the injury is not a direct result of the sexual penetration. The caregiver *prostitutes the child.* This includes using the child for pornography, allowing, encouraging or forcing the child to have sex with other adults.

Physical Neglect, Failure to Provide (FTP) 300

Physical Neglect, Failure to Provide, is coded when a caregiver or responsible adult fails to exercise a minimum degree of care in meeting the child's physical needs. When families are below the poverty level, physical neglect is scored in children's physical needs are not met because the parents fail to access available community resources for the well-being of their children. For example, parents are unable to provide food for their children; however, they have not taken the necessary steps to apply for food stamps or to seek alternate sources of emergency sustenance.

Failure to provide includes not meeting children's physical needs in any of the following domains:

    a.   Supplying the child with adequate *food.*
    b.   Ensuring that the child has *clothing* that is sanitary, appropriate for the weather and permits the child freedom of movement.
    c.   Providing adequate *shelter*
    d.   Ensuring adequate *medical, dental, and mental health care*
    e.   Ensuring the child's adequate *hygiene.*

As with each of the severity scales, the 5-point range for Failure to Provide is meant to be a helpful guideline in making judgments about the seriousness of the impact of the incident on the child's development. However, as with each subtype of maltreatment, there will be occurrences in which the specific nature of the incident dictates to the coder that an event requires a higher rating than indicated by the guidelines of the system. For example, parental failure to follow through with treatment for a low to moderate elevation in the child's blood lead level would typically be given a code of 3 under FTP-Medical. However, if the child has extremely high lead levels that remain untreated through parental negligence, a 4 or 5 could be scored, depending on the severity of the impairment to the child.

FTP-Food = 301

Severity

1	The caregiver does not ensure that food is available for *regular meals.* The child (less than age 10) often has had to fix his or her own supper and/ or occasionally misses meals because of parental negligence.

2	The caregiver does not ensure that any *food is available*. The house is without food often, and two or more consecutive meals are missed 2-3 times per week. The caregiver does not feed the child for 24 hours.
3	The caregiver does not provide meals on a regular basis, thereby perpetuating a pattern *of frequently missed meals*; as many as four or more periods of at least two consecutive meals per week are unavailable to the child.
4	The caregiver has provided such poor nourishment that the *child fails to gain weight or grow at the rate expected* for their development. The failure to grow as expected is not due to any identifiable organic factors.
5	The caregiver has provided such *poor nourishment or care* to the child that physical consequences have ensued such as weight loss in an infant, severe malnutrition, or severe nonorganic failure-to-thrive.

Failure to Provide—Clothing = 302

Severity

1	The caregiver fails to provide *clothing* for the child that is adequately clean and *allows freedom of movement* (e.g., the clothing is so small that it restricts movement or so large the child often trips or has difficulty keeping the clothing on.
2	The caregiver does not dress the child in *clothing* that is *appropriate for the weather* (e.g., lightweight clothing during the winter).
3 - 5	No Examples given for severity.

Failure to Provide—Shelter (Note that the initial levels of shelter have to do with cleanliness and mess. Levels 3-5 are about actual physical problems with having shelter. Severe cleanliness levels are scored under Failure to Provide—Hygiene.) **= 303**

Severity

1	The caregiver does not attempt to *clean the house*. Garbage has not been removed, dirty dishes are encrusted with food, and floors & other surfaces are very dirty. An unpleasant odor from garbage and other debris permeates living quarters. INCLUDE, NON SPECIFIC POTENTIALLY HAZARDOUS LIVING SITUATIONS, EXAMPLE: AN INFANT SLEEPING IN A ROOM SO CLUTTERED THEY WOULD BE UNABLE TO GET IT OUT IN A CASE OF FIRE.
2	The caregiver is aware that the *house is infested* with roaches or other vermin and has not attempted to improve the conditions. The caregiver does not ensure adequate *sleeping arrangements* for the child(e.g., there are no beds or mattresses, or the mattresses are filthy and sodden with urine or other substances likely to promote the growth of mold or mildew).
3	The caregiver fails to make *adequate provisions for shelter* for the family. For example, the caregiver does not acquire or maintain public assistance, resulting in a loss of residence or loss or financial assistance for seven days or more.
4	The caregiver has made *no arrangements for adequate shelter* (e.g., the caregiver has not

sought heat during the winter; the family is living in a car because alternative housing was not sought). The condition continues for prolonged periods.

| 5 | No Examples given |

Failure to Provide—Medical = 304

Severity

1	The caregiver has missed several of the child's *medical or dental appointments*, and often fails to take the child to the doctor or dentist for "checkups" or "well-baby appointments". The caregiver does not ensure that the child is taken to the doctor or health clinic for adequate immunizations, and medical personnel have expressed concern. The caregiver does not attend to a *mild behavior problem* about which professionals or paraprofessionals have commented (e.g., the child exhibits some symptomatology, but displays relatively mild impairment in school or social functioning).
2	The caregiver seeks medical attention but does not follow through consistently with *medical recommendations* for a minor illness or infection (e.g., prescribed medicine is not administered for mild infection, chronic head lice is not treated).
3	The caregiver does not seek or follow through *with medical treatment for moderately severe medical problems* (e.g., the caregiver does not follow preventive measures for a chronic heart condition, or moderately elevated blood lead levels are left untreated), or the caregiver administers medical treatment that is inappropriate without consulting a doctor (e.g., caregiver gives child mild sedatives to control child, without doctor's consultation). The expectant mother jeopardizes the health of her unborn child by using *alcohol or drugs during pregnancy, but no fetal alcohol or drug symptoms are evident.*
4	The caregiver does not seek or comply *with medical treatment for potentially life-threatening illness or injury* (e.g., the child is not taken to the Emergency Room for severe bleeding, third degree burn, fractured skull).
5	The caregiver has abused alcohol or drugs during pregnancy to the extent that the infant is born with Fetal Alcohol Syndrome or a *congenital drug addiction.* The caregiver provided such *gross inattention to the child's medical needs* that the child died or was permanently disabled as a result of lack of medical treatment. The caregiver does not seek professional help for the child's *life-threatening emotional problems* (e.g., suicidal or homicidal attempts).

Failure to Provide—Hygiene = 305

Severity

1	The caregiver does not attempt to keep the child clean. The caretaker *bathes* the child and/ or washes the child's hair very infrequently. The child brushes teeth only infrequently or not at all, and signs of tooth decay or discoloration are evident.
2	The caregiver does not change the infant's diaper frequently, often leaving *soiled diapers unchanged* for several hours, resulting in diaper rash.
3	The caregiver maintains a *somewhat unsanitary living situation*, where spoiled food or garage are frequently present and/ or where rat or vermin infestation is extreme and

	untreated.
4	The caregiver maintains the home environment such that *living conditions are extremely unhealthy* (e.g., feces and urine are present in living areas).
5	No Examples given.

Physical Neglect, Lack of Supervision 400

Presently, Lack of Supervision is one of the most frequently reported subtypes of maltreatment; however, it is a particularly ambiguous subtype, in part because no clear criteria or standards exist regarding what constitutes age-appropriate supervision. Within this system, Lack of Supervision is coded when a caregiver or responsible adult does not take adequate precautions to ensure a child's safety in and out of the home, given the child's particular emotional and developmental needs. The parent's failure to insure the child's safety may include both permitting the child to be exposed to dangerous situations (e.g., allowing the child to play in an unsafe area, permitting the child to accompany someone with a known history of violent acts) as well as failing to take adequate precautions to evaluate the conditions pertaining to the child's safety (e.g., neglecting to screen the background or competency of alternate caregivers, failing to ascertain the child's whereabouts).
There are four broad elements that caregivers may violate to jeopardize children's physical safety:

1   401 *Supervision*--failing to take steps to ensure that the child is engaging in safe activities. According to this dimension, as the number of hours that the child is unsupervised increases, so does the potential for harm. Therefore, severity scores for Lack of Supervision are augmented with more prolonged periods of inadequate supervision. To assist coders in making distinctions about the relative seriousness of particular instances of Lack of Supervision, we have provided approximate duration's of inadequate supervision that are intended to serve as guidelines rather than as firm criteria. We recognize that these cutoff points are somewhat arbitrary and that exact times are frequently unavailable in the records; however, we felt that establishing ranges of time was necessary to clarify coding decisions and, thus, to increase reliability among coders.

2   402 *Environment*--Failing to ensure that the child is playing in a safe area. This dimension is distinguished from lack of hygiene or medically unhealthy conditions of the living environment covered under Failure to Provide. In the case of Lack of Supervision, environment refers to immediate physical dangers inside or outside the home such as broken glass, unguarded electrical fixtures, toxic chemicals, and firearms.

3   403 *Substitute Care*--Failing to provide for adequate substitute care in the caregiver's absence, or mental or physical incapacity. In this respect, lack of substitute care includes situations when auxiliary supervision is not obtained, when parents do not ensure that substitute caregivers are able to adequately supervise the child, when caregivers are unable to adequately monitor the child's safety because the caregivers are intoxicated with alcohol or drugs, or when caregivers have a severe psychiatric condition that makes appropriate supervision of children highly unlikely (e.g., caregiver has delusions or hallucinations).
          Additionally, children who have a history of dangerous, impulsive, or immature behavior require more intensive supervision, and may be given a higher severity rating if they are unsupervised. For example, an adolescent who is known to exhibit poor judgment and to engage in impulsive and destructive behavior would require more supervision than most children of the same age. Failing to recognize the developmental needs of the child in providing adequate supervision to ensure the child's safety must also be accounted for. Because, in general, the consequences of failing to supervise younger children are potentially more serious, the influence of the child's developmental level should be considered when making decisions about the severity of parental failure to provide adequate supervision. It is difficult to quantify the amount of supervision that is required at each developmental level. The examples provided give some

guidelines of relative severity, but the information available for each case must be considered with regard to the age and particular developmental needs of each child.

Neglect, Lack of Supervision = 401

Severity

1   The caregiver fails to provide adequate supervision or arrange for alternate adequate supervision for *short periods of time* (i.e. less than 3 hours) with *no immediate source of danger* in the environment.

2   The caregiver fails to provide supervision or arrange for alternate adequate supervision *for several hours* (approximately 3-8 hours) with *no immediate source of danger in the environment*.
           Children receive *inadequate supervision despite a history of problematic behavior* (e.g., impulsive behavior, hyperactivity).

3   The caregiver fails to provide adequate supervision for *extended periods of time* (e.g., approximately 8 – 10 hours).

4   The caregiver does not provide supervision for *extensive periods* of time (e.g., overnight, or approximately 10-12 hours).
           A child with a known *history of destructive or dangerous acts* (e.g., fire-setting, suicidal ideation) is left unsupervised.

5   The caregiver fails to provide adequate supervision for *more than 12 hours*.

Neglect, Lack of Supervision—Environment = 402

Severity

1   Preschoolers play outside unsupervised.

2   The caregiver fails to provide supervision for *short periods of time* (less than 3 hours) when the children are in an *unsafe* play area.

3   The caregiver allows the child to play in an *unsafe play area for several hours* (approximately 3-8 hours).

4   The caregiver allows the child to play in an area that is *very dangerous* (i.e. high probability that the child will be hit by a car or fall out of a window, get burned, or drown).

5   The caregiver places the child in a *life-threatening situation*, or does not take steps to prevent the child from being in a life-threatening situation. INCLUDE HERE DRIVING DRUNK WITH CHILDREN IN CAR.

Lack of Supervision--Substitute Care = 403

Severity

1   Children are left in the care of *questionably suitable baby-sitters* (e.g., preadolescent,

		mildly impaired elderly person) for short periods of time (i.e. less than 3 hours).
2		The caregiver provides poor supervisors for *several hours* (3-8 hours).
3		The child is left in the care of an unreliable caregiver (e.g., one who is known to drink, or is extremely inattentive, or the parent makes no attempt to ensure that the caregiver was reliable) for several hours.
4		The child is *allowed to go with a caregiver* who has a known history of violence and/ or sexual acts against children or who has a restraining order prohibiting contact with the child. INCLUDE HERE IF THE PRESENCE OF A SEXUAL OFFENDER IS IN THE HOME OR IS ALLOWED TO HAVE ANY CONTACT WITH THE CHILD.
5		No Examples given.

Emotional Maltreatment 500

There is a growing consensus that virtually all acts of abuse and neglect carry negative emotional/psychological messages to their victims. Consequently, it may be argued that every act of maltreatment constitutes Emotional Maltreatment. We have differentiated acts of Emotional Maltreatment from other forms of maltreatment for the purposes of maintaining the individual conceptual integrity of each of the subtypes defined within our system. The majority of incidents falling into Emotional Maltreatment involve persistent or extreme thwarting of children's basic emotional needs. This category also includes parental acts that are harmful because they are insensitive to the child's developmental level. These needs include, but are not limited to, the following:

1   *Psychological safety & security*: the need for a family environment free of excessive hostility and violence, and the need for an available and stable attachment figure. Note that this category refers to the interpersonal climate of the home, whereas Lack of Supervision (LOS) refers to cases in which the physical environment is unsafe. (See below for additional distinctions between subtypes).

2   *Acceptance & self-esteem*: the need for positive regard and the absence of excessively negative or unrealistic evaluation, given the child's particular developmental level.

3   *Age-appropriate autonomy*: the need to explore the environment and extra-familial relationships, to individuate within the bounds of parental acceptance, structure, and limit setting, without developmentally inappropriate responsibility or constraints placed on the child.

These are acts of maltreatment that may be scored solely as Emotional maltreatment or that may be scored in conjunction with other subtypes of maltreatment. To clarify potentially confusing areas, we specify the following inclusion/ exclusion criteria:

1   One area of interface between Emotional Maltreatment and incidents of Physical Abuse concerns physical restraint or confinement of a child. Because restraint or confinement jeopardizes the child's need for autonomy, we consider these acts to be Emotional Maltreatment. However, if the acts result in physical injuries, (e.g. rope burns), these acts would be scored as both Emotional Maltreatment and Physical Abuse.
        A second area of overlap surrounds incidents of homicidal threats. In situations in which parents attempt to terrorize children by threatening them or making gestures of harm, Emotional Maltreatment is scored. However, if during the act, the parents actually inflict injury to the children, the act is considered Physical Abuse.

2   In instances in which there is evidence that threatens or psychological coercion is employed in an effort to engage the child in sexual relations, then both Sexual Abuse and Emotional Maltreatment would be scored (Please see Sexual Abuse for elaboration of this point).

3   An important distinction between Emotional Maltreatment and Physical Neglect is necessary in instances of abandonment. In cases in which a parent abandons a child but ensures that the child is adequately supervised and that the child's physical needs are met (e.g., leaves the child with relatives with no information about the parent's whereabouts), we consider this to be Emotional Maltreatment. If the child is left completely alone with no provisions for supervision or physical needs, then Lack of Supervision, Failure to Provide, and Emotional Maltreatment may each be scored.

4   In situations in which a young child is forced to accept primary responsibility for the care of another individual and in which criteria for Lack of Supervision are met (as a result of either child's need for more intensive supervision), then both Emotional Maltreatment (for the supervising child) and Lack of Supervision (for one or both children) would be scored.

Emotional Maltreatment = 500

Severity

11   The caregiver regularly expects or requires the child to assume an *inappropriate level of responsibility* (e.g., school-aged children assuming primary responsibility for caretaking younger children; the report must include an explicit statement that the child is responsible for the caretaking role).

12   The caregiver *undermines the child's relationships* with other people significant to the child (e.g., makes frequent derogatory comments about other parents.

13   The caregiver often *belittles or ridicules the child* (e.g., calls the child "stupid", "loser", wimp").

14   The caregiver *ignores or refuses to acknowledge* the child's bids for attention (e.g., the caregiver generally does not respond to infant cries or older child's attempts to initiate interaction)

15   The caregiver *uses fear or intimidation* as a method of disciplining. INCLUDE HERE PRESSURING A CHILD TO KEEP A SECRET ABOUT A FAMILY SITUATION.

21   The caregiver does not permit *age-appropriate socialization* (e.g., school age child not permitted to play with friends).

22   The caregiver places the child in a *role-reversal* (e.g., child is expected to take care of the caregiver).

23   The caregiver consistently thwarts the child's developing sense of maturity and responsibility (e.g., *infantalizes* the child).

24   The caregiver *rejects or is inattentive to* or unaware of the child's needs for affection and positive regard (e.g., the caregiver does not engage in positive or affectionate interactions with the child; this lack of attention is a chronic pattern).

25   The caregiver allows the child to be exposed to the caregiver's extreme but *nonviolent marital conflict*.

31	The caregiver *blames the children for marital or family problems* (e.g., tells the children that they are the reason for the spouses divorce).
32	The caregiver sets up the child to fail or to feel inadequate by *having inappropriate or excessive expectations* for the child.
33	The caregiver makes a serious and convincing *threat to injure* the child.
34	The caregiver calls the child *derogatory names* (e.g., "slut", "whore", "worthless").
35	The caregiver *binds* the child's hands and feet for moderate periods of time (e.g., approximately 2 to 5 hours), the child is not attended
36	The caregiver exposes the child to *extreme, unpredictable, and/ or inappropriate behavior* (e.g. violence toward other family members, psychotic or paranoid ideation that results in violent outbursts that terrorize the child).
37	The caregiver demonstrates a pattern of *negativity or hostility* toward the child (e.g., the caregiver screams at the children that they can never do anything right.
41	The caregiver threatens *suicide or abandonment* in front of the child.
42	The caregiver allows the child to be exposed to *extreme marital violence* in which serious injuries occur to the caregiver.
43	The caregiver *blames* the child for the *suicide or death* of another family member.
44	The caregiver *confines and isolates the child* (e.g., locks the child in his or her room), and the confinement is between five and eight hours.
45	The caregiver uses *restrictive methods to bind* a child or places the child in close confinement for less than two hours. (Close confinement is scored in situations in which the child's movement is extremely restricted, or the temperature, ventilation, or lighting is severely limited or is maintained in a detrimental range).
51	The caregiver makes a *suicidal attempt* in the presence of the child.
52	The caregiver makes a *homicidal attempt* or *realistic homicidal threat* against the child without actual physical harm to the child.
53	The primary caregiver *abandons the child* for 24 hours or longer without any indication of when or if he or she will return and where he or she can be located (Note: Lack of Supervision and Failure to Provide may also be scored unless provisions are made for the child's physical well-being and need for supervision to be addressed. See earlier description for an elaboration of the interface among Emotional Maltreatment, Lack of Supervision, and Failure to Provide in instances of abandonment.
54	The caregiver uses *extremely restrictive methods to bind* a child or places the child in close confinement for two or more hours (e.g., the child is tightly tied to a chair, or locked in a trunk).
55	The caregiver *confines the child to an enclosed space* (e.g. locks the child in a closet or small space) for extended periods (e.g., more than 8 hours).

Moral-Legal/Educational Maltreatment 600/700

Moral-Legal/Educational Maltreatment is coded when any behaviors on the part of the caregiver or responsible adult occur that fail to demonstrate a minimum degree of care in assisting the child to integrate with the expectations of society, which includes insuring the child's adequate education. The caregiver either exposes or involves the child in illegal activity or other activities that may foster delinquency or antisocial behavior in the child. Alternately, the caregiver does not ensure that the child is properly socialized by regularly attending school.

MORAL/LEGAL = 600   EDUCATIONAL = 700

Severity

1	ML: The caregiver permits the child to be present for adult activities for which the child is under age. ED: The caregiver often lets the child stay home from school, and the absences are not the result of illness or family emergency (e.g., a death in the family). The absences occur for less than 15% of the reported period.
2	ML: The caregiver participates in illegal behavior with the child's knowledge (e.g., shoplifting, selling stolen merchandise). ED: The caregiver allows the child to miss school as much as 15%-25% of the reported period, not due to illness.
3	ML: The caregiver knows that the child is involved in illegal activities but does not attempt to intervene (e.g., permits vandalism, shoplifting, drinking). ED: The caregiver keeps the child out of school or knows that the child is truant for extended periods (26%-50% of year, or as many as 16 school days in a row) without caregiver's intervention.
4	ML: The caregiver involves the child in misdemeanors (e.g. child is encouraged to shoplift, child is given drugs). Adults encourage or force participation in illegal activities. INCLUDE HERE GIVING DRUGS OR ALCOHOL TO A CHILD. ED: The caregiver frequently keeps the child out of school for significant amounts of time (more than 50%) of the reported period, or 16+ days in a row), but the child maintains school enrollment.
5	ML: The caregiver involves the child in felonies (e.g., the child participates in armed robbery, kidnapping). ED: The caregiver encourages a child (less than 16 years old) to drop out of school or does not send the child to school at all.

Drugs/Alcohol - 800

The use of drugs and/ or alcohol have a negative effect on the well-being, caretaking or safety of the child. The severity for all 800 cases is 6. This is not to indicate an actual severity but rather an arbitrary number assigned as a blanket severity.

Examples:
- Drug use in the home.
- Caregiver overdoses.
- Mom stays out drinking.
- Dad picked child up at daycare and was clear he had been drinking.

- Mom is a crack addict, she and her friends stay up all night doing drugs. Child comes to school late and is often tired.

14. RISK FACTORS INCLUDED IN THE ALLEGATION: Code for all caregivers in a caretaking role, within the allegation.

[RNA14A] *Substance Abuse:* A history of substance abuse or any current substance abuse/addiction that limits capacity or causes incapacity of the caretaker's ability to effectively parent the child. Circle YES even if the substance does not have a direct impact on the specific referral. Example: caretaker has a history of substance abuse, or, lots of drugs going on in the home. Therefore, you will <u>not</u> always code Barnett 800 when you circle Substance Abuse, but you will always circle Substance Abuse when you code Barnett 800.

[RNA14B] *Domestic Violence:* Assaultive behavior/family violence as an isolated incident or a pattern of behavior that results in or could result in injury. Intimate partners only.

[RNA14C] *Mental illness of Caretaker:* A mental illness or instability of the caretaker that interferes with their ability to adequately parent the child.
Note: Chemical dependency is not included here as an impairment, but is coded as substance abuse.

[RNA14D] *Child Behavior Problems:* Child has mild behavior problems or is behaviorally disturbed. This category also includes behavior problems and difficulty of care related to child's disability (i.e., autism, ADHD, severe physical disability or illness).

[RNA14E] *Child Fear of Caretaker:* Child experiences doubt, concern, anxiety or fear of caretaker.

15. OTHER ISSUES: The allegation must specifically state these issues in order to code them.

[RNA15A] *Custodial issues*: The allegation notes custody battle present and possibly related to allegation. The allegation reads, for example: Mom and Dad involved in a nasty custody battle – or – This is the second allegation against Dad, there is a custody dispute ongoing

[RNA15B] *Unstable living situation:* Parent moves frequently within a limited time frame, caretaker and child live with friends/relatives but have no official residence. Family is going to be or is in the process of being evicted. The allegation reads, for example: Mom and child have been staying with different friends for the past month or so – or Family is in the process of being evicted.

[RNA15C] *Other:* Any specific mentioned issues that pertain to the allegation, not included in Barnett or NIS2. Examples include: Caretaker is in Jail or has been arrested. Child is exhibiting signs of having been sexually abused, or having been exposed to sexually explicit stimuli but no abuse has been alleged.

CPS SUBSTANTED FINDINGS

This section is to be coded using only case summary information, not field notes. This is agency based information.

16. INVESTIGATION CLOSE DATE: Refers to the date the investigation part of **CPS'** involvement ended. A case can remain open and still have an investigation close date. **[RNA16A]**

ONGOING CASE: Refers to the status of the case after the investigation has been completed, if the case has been transferred to an ongoing case worker, or if the referral came in while the case was already open, but there is no summary narrative available to collect a date of investigation closure. This will be determined only on the allegation or summary narrative. No further investigation will be done to determine if the case is ongoing. If it is not fairly apparent, put DK. **[RNA16B2]**

STILL ACTIVE: Really only applies to situations where the referral is so recent that the investigation for that specific referral allegations has not been completed. In this case the Investigation Close Date will be ONGOING and the Ongoing Case will be YES and the Investigation Still Active will be YES. **[RNA16B]**

17. Is there a summary Key Narrative? [RNA17AA]

18. CPS MALTREATMENT TYPE: Code for each subtype and apply the appropriate code from the following conclusion codes. Use only the finding types and CPS Maltreatment Types that are applicable to your site. **[RNA18A1-RNA18F1]**

CONCLUSION CODES:

> **1 = FOUNDED/SUBSTANTIATED:** Based on the CPS investigation, here is reasonable cause for the social worker to believe that either the allegations on the referral are true or that sufficient evidence exists to reasonably support the conclusion that the child has been at risk of being abused or neglected by a parent or caretaker.

> **2 = NOT FOUNDED/UNSUBSTANTIATED:** Based on the CPS investigation there is reasonable cause for the social worker to believe that the allegations on the CPS referral are untrue or that sufficient evidence exists to reasonably conclude that the child has not been abused or neglected nor is at risk of abuse or neglect.

> **3 = INDICATED/SUSPECTED**

> **4 = INCONCLUSIVE:** There is not sufficient evidence for the social worker to reasonably conclude that a child has or has not been abused or neglected or is at risk of abuse or neglect.

> **5 = OTHER UNCLASSIFIED MALTREATMENT:** Clearly stated maltreatment found in the summary conclusion that doesn't fit into one of the above categories

> **6 = DON'T KNOW**

> **7 = NOT APPLICABLE**

FINDINGS FROM NARRATIVE SUMMARY

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19. SUMMARY KEY NARRATIVE: This is a word for word copy from the allegation narrative. A description of what the maltreatment consisted of. If your site is capable of this, it is ideal to print the allegation narrative and keep it with the form.

20.   NIS2 SUBSTANTIATION: Uses the same coding system found on pages 286 - 288. [**RNA18A2-RNA18F2]**

21.   BARNETT SUBSTANTIATION: Use the same coding system found on pages 289-304. Code for all types determined in the CPS Maltreatment Type section. **[RNA19A2-RNA19F2]** and severity **[RNA19A3-RNA19F4]**

22.   RISK FACTORS INCLUDED IN NARRATIVE/SUMMARY: Code for all caregivers in a caretaking role, within the summary.

[RNA20A]   *Substance Abuse:* A history of substance abuse or any current abuse/ addiction
that limits capacity or causes incapacity of the caretaker's ability to effectively parent
the child. Circle YES even if the substance abuse does not have a direct impact on the
specific referral. Example: caretaker has a history of substance abuse, or, lots of drugs
going on in the home. Therefore you will
not always circle Substance Abuse when you code Barnett 800.

[RNA20B]   *Domestic Violence:* Assaultive behavior/family violence as an isolated
incident or a pattern of behavior that results in or could result in injury. Intimate
partners only.

[RNA20C]   *Mental illness of Caretaker:* A mental illness or instability of the
caretaker that interferes with their ability to adequately parent the child.
Note: Chemical dependency is not included here as an impairment,
but is coded as substance abuse.

[RNA20D]   *Child Behavior Problems:* Child has mild behavior problems or is behaviorally
disturbed. This category also includes behavior problems and difficulty of care related
to child's behavior (i.e., autism, ADHD, severe physical disability or illness).

[RNA20E]   *Child Fear of Caretaker:* Child experiences doubt, concern, anxiety
or fear of caretaker.

23. OTHER ISSUES: The allegation must specifically state these issues in order to code them. Don't infer that these issues are the case only if they are specifically mentioned can you circle YES. If these issues are not mentioned, then code DK.

[RNA21A]   *Custodial issues*: The allegation notes custody battle present and possibly
related to allegation. The allegation reads, for example: Mom and Dad involved
in a nasty custody battle – or – This is the second allegation against Dad, there
is a custody dispute ongoing.

[RNA21B]   *Unstable living situation:* Parent moves frequently within a limited time
frame, caretaker and child live with friends/relatives but have no official
residence. Family is going to be or is in the process of being evicted. The
allegation reads, for example: Mom and child have been staying with different
friends for the past month or so – or – Family is in the process of being evicted.

[RNA21C]   ***Other:*** Any specifically mentioned issues that pertain to the allegation, not included in Barnett or NIS2. Examples include: Caretaker is in Jail or has been arrested. Child is exhibiting signs of having been sexually abused, or having been exposed to sexually explicit stimuli but no abuse has been alleged.