LONGSCAN

DATA DICTIONARY

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LONGSCAN Coordinating Center
Injury Prevention Research Center
137 E. Franklin St., CB# 7505
Bank of America Plaza, Suite 500
Chapel Hill, NC 27599 -7505
LONGSCAN Principal Investigator: Desmond Runyan, MD, DrPH
LONGSCAN Project Coordinator: Lynn Martin

Collaborative Studies Coordinating Center
203 Bank of America Plaza, CB#8030
University of North Carolina
Chapel Hill, NC 27599-8030
LONGSCAN Co-Investigator: Shrikant Bangdwala, Ph.D.
Statistical Project Manager: Terri Lewis, Ph.D.

Introduction

This document is intended to serve as the official Data Dictionary for the Age 12 LONGSCAN data archived in 2009.

How to use this document

This document provides data users complete and detailed information about each of the item level and scored datasets that correspond to the measures in the 2009 archive. All of the variables in each dataset are labeled so that users can determine the variable names that correspond to the data points from each of the measures. The range of values is provided, as are the value labels for those variables that are polytomous in nature. Data users will find a table of contents indicating the page number for each of the datasets listed. When possible, the method by which the scores are calculated is described. The data set containing the item level data is referenced.

Maltreatment data tutorial (RNAB0807)

A tutorial to assist users with the RNAB0807 dataset has been developed and is included on page 405. This tutorial describes the maltreatment data, suggests some strategies for using the data, and describes limitations of the data.

Scope of this document

This document does NOT give any instructions on the appropriate use or interpretation of the measures, nor for producing derived variables. This document is an aid for using the variables contained in the LONGSCAN datasets, and should be used alongside the instruments as well as the LONGSCAN Measure's Manual, Measures for Assessment of Functioning and Outcomes in Longitudinal Research on Child Abuse.Volume 1: *Early Childhood*, Volume 2: *Middle Childhood,* and Volume 3 *Adolescence*.. These documents are available on the LONGSCANwebsite at http://www.sph.unc.edu/iprc/longscan/. Contact Liz Knight at LKNIGHT@MED.UNC.EDU for more details or questions regarding the Measure Manuals.

If you have any questions regarding this document or questions related to working with the datasets, please contact NDACAN at 607-255-7799 or by email at ndacan@cornell.edu. Special thanks are extended to Ashley Bizzell for creating and maintaining this document.

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I. Variable Descriptions and Formats for Item Level Datasets

Adolescent Delinquency Survey – ADSA

Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
In the past year…			
ADSA1	Num	did you ever take part in any gang activities?	
ADSA1A	Num	did you belong to a group that other people consider a gang?	0 = No 1 = Yes
ADSA2	Num	were you ever in a fight where a group of people fought another group?	
ADSA3	Num	did you steal or shoplift?	
ADSA4	Num	were you ever in a physical fight?	
ADSA4A	Num	How many times were you in a physical fight?	1 = 1 time 2 = 2 – 5 times 3 = 6 –12 times 4 = > 12 times

Adolescent Delinquency Survey – ADSA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Have you ever…			
ADSA5	Num	been arrested?	0 = No 1 = Yes
ADSA6	Num	had to stay in jail, training school, juvenile center, or detention center?	
ADSA7	Num	run away from home overnight?	
ADSA8	Num	felt that you needed a weapon for protection?	
ADSA9	Num	carried any kind of weapon (such as a gun, razor, or knife)?	
ADSA9A	Num	When was the last time you carried a weapon?	1 = More than a year ago 2 = In the PAST YEAR 3 = In the PAST MONTH 4 = In the PAST WEEK
ADSA10	Num	Have you ever threatened someone with a weapon?	0 = No 1 = Yes

Revised Neglectful Behavior Scale – AMPA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
AMPA1A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) do things with you just for fun?**	
AMPA1B	Num	IN THE LAST YEAR, **how often did your parent(s) do things with you just for fun?**	
AMPA2A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often were your parents(s) interested in your activities or hobbies?**	
AMPA2B	Num	IN THE LAST YEAR, **how often were your parents(s) interested in your activities or hobbies?**	0 = Never 1 = Almost never 2 = Sometimes 3 = A lot
AMPA3A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parents(s) help you with your homework?**	
AMPA3B	Num	IN THE LAST YEAR, **how often did your parents(s) help you with your homework?**	
AMPA4A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) want to know what you were doing if you were not at home?**	

		Revised Neglectful Behavior Scale – AMPA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
AMPA4B	Num	IN THE LAST YEAR, **how often did your parent(s) want to know what you were doing if you were not at home?**	
AMPA5A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) comfort you if you were upset?**	
AMPA5B	Num	IN THE LAST YEAR, **how often did your parent(s) comfort you if you were upset?**	0 = Never
AMPA6A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) make sure that you bathed regularly?**	1 = Almost never 2 = Sometimes 3 = A lot
AMPA6B	Num	IN THE LAST YEAR, **how often did your parent(s) make sure that you bathed regularly?**	
AMPA7A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) help you to do your best?**	
AMPA7B	Num	IN THE LAST YEAR, **how often did your parent(s) help you to do your best?**	
AMPA8A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) make sure you always went to school?**	
AMPA8B	Num	IN THE LAST YEAR, **how often did your parent(s) make sure you always went to school?**	
AMPA9A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) care if you got into trouble in school?**	
AMPA9B	Num	IN THE LAST YEAR, **how often did your parent(s) care if you got into trouble in school?**	

	Revised Neglectful Behavior Scale – AMPA		
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
AMPA10A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) make sure that you saw a doctor when you needed one?**	
AMPA10B	Num	IN THE LAST YEAR, **how often did your parent(s) make sure that you saw a doctor when you needed one?**	
AMPA11A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often were your parent(s) interested in the kind of friends that you had?**	0 = Never 1 = Almost never 2 = Sometimes 3 = A lot
AMPA11B	Num	IN THE LAST YEAR, **how often were your parent(s) interested in the kind of friends that you had?**	
AMPA12A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) give you enough to eat**?	
AMPA12B	Num	IN THE LAST YEAR, **how often did your parent(s) give you enough to eat?**	
AMPA13A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) help you when you had trouble understanding something?**	
AMPA13B	Num	IN THE LAST YEAR, **how often did your parent(s) help you when you had trouble understanding something?**	
AMPA14A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) read books to you?**	
AMPA14B	Num	IN THE LAST YEAR, **how often did your parent(s) read books to you?**	

Revised Neglectful Behavior Scale – AMPA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
AMPA15A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) help you when you had problems?**	
AMPA15B	Num	IN THE LAST YEAR, **how often did your parent(s) help you when you had problems?**	
AMPA16A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) praise you?**	
AMPA16B	Num	IN THE LAST YEAR, **how often did your parent(s) praise you?**	
AMPA17A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) care if you did bad things, like shoplifting?**	0 = Never 1 = Almost never 2 = Sometimes 3 = A lot
AMPA17B	Num	IN THE LAST YEAR, **how often did your parent(s) care if you did bad things, like shoplifting?**	
AMPA18A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) tell you they loved you?**	
AMPA18B	Num	IN THE LAST YEAR, **how often did your parent(s) tell you they loved you?**	
AMPA19A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) keep the house clean?**	
AMPA19B	Num	IN THE LAST YEAR, **how often did your parent(s) keep the house clean?**	
AMPA20A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) give you enough clothes to keep you warm?**	

Revised Neglectful Behavior Scale – AMPA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
AMPA20B	Num	IN THE LAST YEAR, **how often did your parent(s) give you enough clothes to keep you warm?**	
AMPA21A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) take care of you when you were sick?**	
AMPA21B	Num	IN THE LAST YEAR, **how often did your parent(s) take care of you when you were sick?**	0 = Never 1 = Almost never 2 = Sometimes 3 = A lot
AMPA22A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) have something for you to eat when you were hungry?**	
AMPA22B	Num	IN THE LAST YEAR, **how often did your parent(s) have something for you to eat when you were hungry?**	
AMPA23A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) make sure that you had somewhere safe to play?**	
AMPA23B	Num	IN THE LAST YEAR, **how often did your parent(s) make sure that you had somewhere safe to play?**	
AMPA24A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) leave you home alone after dark?**	
AMPA24B	Num	IN THE LAST YEAR, **how often did your parent(s) leave you home alone after dark?**	
AMPA25A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, **how often did your parent(s) leave you home alone during the day?**	
AMPA25B	Num	IN THE LAST YEAR, **how often did your parent(s) leave you home alone during the day?**	

**Adolescent Sexual Experience – ASEA**
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
ASEA1	Num	Have you ever had sex?	0 = No 1 = Yes 8 = Don't know
ASEA2	Num	How old were you the first time you had sex?	1 = UNDER 8 2 = 8 3 = 9 4 = 10 5 = 11 6 = 12 7 = OLDER THAN 12
ASEA3A	Num	**(GIRLS ONLY)** During your life, how many different boys or men have you had sex with?	1 = 1 2 = 2 3 = 3 4 = 4 – 5 5 = $\geq$
ASEA3B	Num	**(BOYS ONLY)** During your life, how many different girls or women have you had sex with?	

		Adolescent Sexual Experience – ASEA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
What methods of protection did you or your partner use THE LAST TIME you had sex? You may check more than one thing if that's what you used?			
ASEA4A	Num	Nothing.	0 = No 1 = Yes
ASEA4B	Num	Condom or rubber.	
ASEA4C	Num	Pill.	
ASEA4D	Num	Withdraw penis before coming.	
ASEA4E	Num	Something else.	
ASEA5A	Num	**(GIRLS ONLY)** Have you ever been pregnant?	0 = No 1 = Yes 8 = Don't know
ASEA5B	Num	**(BOYS ONLY)** Have you ever gotten someone pregnant?	
ASEA6	Num	Do you have any children?	
ASEA7	Num	How many children do you have?	1 = 1 child 2 = More than 1 child 8 = Don't know
ASEA8	Num	How likely is it that you will have sex during the next 6 months?	1 = Definitely won't 2 = Probably won't 3 = Probably will 4 = Definitely will
ASEA9	Num	If you did NOT WANT TO have sex, how sure are you that you could keep from having sex?	1 = Very sure I could keep from having sex 2 = Sort of sure I could keep from having sex 3 = Not too sure I could keep from having sex 4 = I probably couldn't keep from having sex

Adolescent Sexual Experience – ASEA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ASEA10	Num	What do most of your friends think about people your age having sex?	1 = Not OK to have sex 2 = OK, if you have a steady boyfriend or girlfriend 3 = OK, even if you don't have a steady boyfriend or girlfriend
ASEA11A	Num	**(GIRLS ONLY)** How happy would you be if you got pregnant now?	1 = Very unhappy 2 = Sort of unhappy 3 = Sort of happy 4 = Very happy
ASEA11B	Num	**(BOYS ONLY)** How happy would you be if you got someone pregnant now?	
ASEA12A	Num	**(GIRLS ONLY)** Would you like to get pregnant in the next year?	0 = No 1 = Yes
ASEA12B	Num	**(BOYS ONLY)** Would you like to get someone pregnant in the next year?	
ASEA13	Num	Do you think your friends believe it is important to use condoms?	1 = Definitely no 2 = Mostly no 3 = Mostly yes 4 = Definitely yes
ASEA14	Num	How many of your friends who are having sex use condoms?	0 = None of them 1 = Some of them 2 = Most of them 8 = Don't know 9 = None of my friends are having sex

		Adolescent Substance Involvement – ASIA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
ASIA1	Num	In the past year did you ever smoke cigarettes?	0 = No 1 = Yes
ASIA1A	Num	On how many days in the past year did you smoke cigarettes?	1 = 1 – 3 days 2 = 4 – 20 days 3 = > 20 days
ASIA2	Num	In the past year did you use chewing tobacco or snuff?	0 = No 1 = Yes
ASIA2A	Num	On how many days in the past year did you use chewing tobacco or snuff?	1 = 1 – 3 days 2 = 4 – 20 days 3 = > 20 days
ASIA3	Num	In the past year did you drink beer, wine coolers, malt liquor, or hard liquor?	0 = No 1 = Yes
ASIA3A	Num	On how many days in the past year did you drink beer, wine, wine coolers, malt liquor, or hard liquor?	1 = 1 – 3 day 2 = 4 – 20 days 3 = > 20 days
ASIA4	Num	In the past year did you ever use or try marijuana (weed, pot, or grass)?	0 = No 1 = Yes

		Adolescent Substance Involvement – ASIA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ASIA4A	Num	On how many days in the past year did you use marijuana?	1 = 1 – 3 days 2 = 4 – 20 days 3 = > 20 days
ASIA5	Num	In the past year did you use or try crack or cocaine?	0 = No 1 = Yes
ASIA5A	Num	On how many days in the past year did you use crack/cocaine?	1 = 1 – 3 days 2 = 4 – 20 days 3 = > 20 days
ASIA6	Num	In the past year did you ever use or try meth, speed, crystal, or uppers?	0 = No 1 = Yes
ASIA6A	Num	On how many days in the past year did you use meth, speed, crystal or uppers?	1 = 1 – 3 days 2 = 4 – 20 days 3 = > 20 days
ASIA7	Num	In the past year did you use or try any prescription drugs that weren't prescribed to you, like Ritalin, tranquilizers, or pain medication like Demerol?	0 = No 1 = Yes
ASIA7A	Num	On how many days in the past year did you use any prescription drugs that weren't prescribed to you, like Ritalin, tranquilizers, or pain medication like Demerol?	1 = 1 – 3 days 2 = 4 – 20 days 3 = > 20 days
ASIA8	Num	In the past year did you sniff anything to get high, like glue or from aerosol cans?	0 = No 1 = Yes
ASIA8A	Num	On how many days in the past year did you use did you sniff anything to get high, like glue or from aerosol cans?	1 = 1 – 3 days 2 = 4 – 20 days 3 = > 20 days
ASIA9	Num	In the past year did you use or try any other illegal drugs that we haven't already mentioned?	0 = No 1 = Yes
ASIA9A	Num	On how many days in the past year did you use any other illegal drugs that we have not mentioned?	1 = 1 – 3 days 2 = 4 – 20 days 3 = > 20 days

Adolescent Substance Involvement – ASIA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ASIA9B	Num	Was illegal drug(s) that you used in the past year LSD or hallucinogens?	0 = No 1 = Yes
ASIA9C	Num	Was the illegal drug(s) that you used in the past year heroin?	
ASIA9D	Num	Was the illegal drug(s) that you used in the past year something else?	
ASIA10	Num	Have you ever been asked to sell illegal drugs?	
ASIA11	Num	Have you ever sold illegal drugs?	
ASIA11A	Num	When was the last time that you sold illegal drugs?	1 = Over a year ago 2 = In the past year 3 = In the past month 4 = In the past week
ASIA12	Num	Have you ever been asked to deliver or carry illegal drugs?	0 = No 1 = Yes
ASIA13	Num	Have you ever delivered or carried illegal drugs?	
ASIA13A	Num	When was the last time you delivered or carried illegal drugs?	1 = Over a year ago 2 = In the past year 3 = In the past month 4 = In the past week

CBCL Item Level Data – CBCL			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 4, 6, 8, 10, & 12 MW = 4, 6, 8, 10, & 12 SO = 4, 6, 8, 10, & 12 SW = 4, 6, 8, 10, & 12 NW = 4, 6, 8, 10, & 12
Description of child or youth			
CBCL1	Num	Acts too young for his/ her age.	
CBCL2	Num	Allergy	
CBCL3	Num	Argues a lot.	
CBCL4	Num	Asthma.	
CBCL5	Num	Behaves like opposite sex.	0 = Not true (as far as you know)
CBCL6	Num	Bowel movements outside toilet.	1 = Somewhat or sometimes true
CBCL7	Num	Bragging, boasting.	2 = Very true or often true
CBCL8	Num	Can't concentrate, can't pay attention for long.	
CBCL9	Num	Can't get his/ her mind off certain thoughts.	
CBCL10	Num	Can't sit still, restless, or hyperactive.	
CBCL11	Num	Clings to adults or too dependent.	

CBCL Item Level Data – CBCL			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBCL12	Num	Complains of loneliness.	
CBCL13	Num	Confused or seems to be in a fog.	
CBCL14	Num	Cries a lot.	
CBCL15	Num	Cruel to animals.	
CBCL16	Num	Cruelty, bullying, or meanness to others.	
CBCL17	Num	Daydreams or gets lost in his/ her thoughts.	
CBCL18	Num	Deliberately harms self or attempts suicide.	0 = Not true (as far as you know)
CBCL19	Num	Demands a lot of attention.	1 = Somewhat or sometimes true
CBCL20	Num	Destroys his/ her own things.	2 = Very true or often true
CBCL21	Num	Destroys things belonging to his/ her family or others.	
CBCL22	Num	Disobedient at home.	
CBCL23	Num	Disobedient at school.	
CBCL24	Num	Doesn't eat well.	
CBCL25	Num	Doesn't get along with other kids.	
CBCL26	Num	Not seem to feel guilty after misbehaving.	
CBCL27	Num	Easily jealous.	
CBCL28	Num	Eats-drinks not food – don't include sweets.	
CBCL29	Num	Fears certain animal, situations, or places other than school.	
CBCL30	Num	Fears going to school.	

		CBCL Item Level Data – CBCL	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBCL31	Num	Fears he/ she might think or do something bad.	
CBCL32	Num	Feels he or she has to be perfect.	
CBCL33	Num	Feels or complains that no one loves him/ her.	
CBCL34	Num	Feels others out to get him/ her.	
CBCL35	Num	Feels worthless or inferior.	
CBCL36	Num	Gets hurt a lot, accident-prone.	
CBCL37	Num	Gets in many fights.	0 = Not true (as far as you know)
CBCL38	Num	Gets teased a lot.	1 = Somewhat or sometimes true
CBCL39	Num	Hangs around with others who get in trouble.	2 = Very true or often true
CBCL40	Num	Hears sounds or voices that aren't there.	
CBCL41	Num	Impulsive or acts without thinking.	
CBCL42	Num	Would rather be alone than with.	
CBCL43	Num	Lying or cheating.	
CBCL44	Num	Bites fingernails.	
CBCL45	Num	Nervous, high-strung, or tense.	
CBCL46	Num	Nervous movements or twitching.	
CBCL47	Num	Nightmares.	
CBCL48	Num	Not liked by other kids.	
CBCL49	Num	Constipated, doesn't move bowels.	

		CBCL Item Level Data – CBCL	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBCL50	Num	Too fearful or anxious.	
CBCL51	Num	Feels dizzy.	
CBCL52	Num	Feels too guilty.	
CBCL53	Num	Overeating.	
CBCL54	Num	Overtired.	
CBCL55	Num	Overweight.	
CBCL56A	Num	Physical problems without known medical cause - **Aches or pains. (not headaches)**	0 = Not true (as far as you know)
CBCL56B	Num	Physical problems without known medical cause - **Headaches.**	1 = Somewhat or sometimes true
CBCL56C	Num	Physical problems without known medical cause - **Nausea, feels sick.**	2 = Very true or often true
CBCL56D	Num	Physical problems without known medical cause - **Problems with eyes.**	
CBCL56E	Num	Rashes or skin problems.	
CBCL56F	Num	Stomachaches or cramps.	
CBCL56G	Num	Vomiting, throwing up.	
CBCL56H	Num	Other problem.	
CBCL57	Num	Physically attacks people.	
CBCL58	Num	Picks nose, skin, or other parts of body.	
CBCL59	Num	Plays with sex parts in public.	
CBCL60	Num	Plays with sex parts too much.	

		CBCL Item Level Data – CBCL	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBCL61	Num	Poor school work.	
CBCL62	Num	Poorly coordinated or clumsy.	
CBCL63	Num	Prefers older kids.	
CBCL64	Num	Prefers younger kids.	
CBCL65	Num	Refuses to talk.	
CBCL66	Num	Repeats certain acts over and over; compulsions.	
CBCL67	Num	Runs away from home.	0 = Not true (as far as you know)
CBCL68	Num	Screams a lot.	1 = Somewhat or sometimes true
CBCL69	Num	Secretive, keeps things to self.	2 = Very true or often true
CBCL70	Num	Sees things that aren't there.	
CBCL71	Num	Self-conscious or easily embarrassed.	
CBCL72	Num	Sets fires.	
CBCL73	Num	Sexual problems.	
CBCL74	Num	Showing off or clowning.	
CBCL75	Num	Shy or timid.	
CBCL76	Num	Sleeps less than most kids.	
CBCL77	Num	Sleeps more than most kids during day and/ or night.	
CBCL78	Num	Smears or plays with bowel movement.	
CBCL79	Num	Speech problem.	

CBCL Item Level Data – CBCL			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBCL80	Num	Stares blankly.	
CBCL81	Num	Steals at home.	
CBCL82	Num	Steals outside home.	
CBCL83	Num	Stores up things he/ she doesn't need.	
CBCL84	Num	Strange behavior.	
CBCL85	Num	Strange ideas	
CBCL86	Num	Stubborn, sullen, irritable.	0 = Not true (as far as you know)
CBCL87	Num	Sudden changes in mood or feelings.	1 = Somewhat or sometimes true
CBCL88	Num	Sulks a lot.	2 = Very true or often true
CBCL89	Num	Suspicious.	
CBCL90	Num	Swearing or obscene language.	
CBCL91	Num	Talks about killing self.	
CBCL92	Num	Talks or walks in sleep.	
CBCL93	Num	Talks too much.	
CBCL94	Num	Teases a lot.	
CBCL95	Num	Temper tantrums or hot temper.	
CBCL96	Num	Thinks about sex too much.	
CBCL97	Num	Threatens people.	
CBCL98	Num	Thumb-sucking.	

CBCL Item Level Data – CBCL			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBCL99	Num	Too concerned with neatness or cleanliness.	
CBCL100	Num	Trouble sleeping.	
CBCL101	Num	Truancy skips school.	
CBCL102	Num	Underactive, slow moving, or lacks energy.	
CBCL103	Num	Unhappy, sad, or depressed.	
CBCL104	Num	Unusually loud.	0 = Not true (as far as you know)
CBCL105	Num	Alcohol or drugs for nonmedical purposes.	1 = Somewhat or sometimes true
CBCL106	Num	Vandalism.	2 = Very true or often true
CBCL107	Num	Wets self during day.	
CBCL108	Num	Wets the bed.	
CBCL109	Num	Whining.	
CBCL110	Num	Wishes to be of opposite sex.	
CBCL111	Num	Withdrawn, doesn't get involved with others.	
CBCL112	Num	Worries.	
CBCL113	Num	Other problems.	
CBCL115	Date	Date of interview.	MM/DD/YY

Child Health and Development – CHDA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
CHDA1	Num	Is your health excellent or good, fair or poor?	1 = Excellent 2 = Good 3 = Fair 4 = Poor
CHDA2	Num	How would you describe your overall body build?	1 = Very skinny 2 = A little skinny 3 = Average 4 = A little overweight 5 = Very overweight
CHDA3A	Num	**Girl:** Would you say your growth spurt in height …	1 = Hasn't started yet 2 = Has started, but not finished 3 = Seems finished
CHDA3B	Num	**Boy:** Would you say your growth spurt in height …	
CHDA4A	Num	**Girl:** And about the growth of body hair, meaning underarm and pubic hair? Would you say that your body hair…	1 = Hasn't started growing yet 2 = Has started but not finished growing 3 = Seems finished growing
CHDA4B	Num	**Boy:** And about the growth of body hair, meaning underarm and pubic hair? Would you say that your body hair …	

		Child Health and Development – CHDA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CHDA5A	Num	**Girl:** Have your breasts begun to grow?	1 = Haven't started growing yet 2 = Have started, but not finished growing 3 = Seems completed
CHDA5B	Num	**Boy:** Has your voice begun to change?	1 = Hasn't started changing yet 2 = Has started, but not finished changing 3 = Seems finished changing
CHDA6AA	Num	**Girl:** Have you begin to have your period yet?	0 = No 1 = Yes
CHDA6AB	Num	**Girl:** At what age did you start having period?	1 = Before 10 2 = 10 3 = 11 4 = 12 5 = 13
CHDA6B	Num	**Boy:** Have you begun to grow hair on your face?	1 = Facial hair hasn't started to grow 2 = Facial hair has started, but not finished growing 3 = Seems finished growing
CHDA7A	Num	**Girl:** How is your physical development compared to other girls your age? Would you say you look …	1 = Younger than most 2 = Younger than some 3 = About average 4 = Older than some 5 = Older than most
CHDA7B	Num	**Boy:** How is your physical development compared to other boys your age? Would you say you look …	

Child Health Assessment – CHLB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
CHLB1	Num	In general would you say that [child]'s health is:	1 = Excellent 2 = Good 3 = Fair 4 = Poor
During the past three months ...			
CHLB2	Num	how much has [child] suffered with aches or pains?	1 = A great deal 2 = Some 3 = A little 4 = Not at all
CHLB3	Num	how much does [child]'s health limit the kind of activity he or she can do, such as running, playing or participating in sports?	
CHLB4	Num	how much of the time during the past three months did [child] seem to be anxious or depressed (downhearted or blue)?	
CHLB5	Num	how much does his/her emotional health limit [child] in any way from doing anything he or she wants to do?	
CHLB6	Num	how much have you been worried or concerned about [child]'s ability to get along with other children or family members?	

		Child Health Assessment – CHLB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CHLB7	Num	Is there a particular clinic, health center, doctor's office, or other place that [child] usually goes to if s/he's sick or needs advice about his/her health?	0 = No 1= Yes
CHLB8	Num	Is there a particular dental office or dental clinic that [child] usually goes to for dental care?	
In the past year has [child] had any long-term health problems or conditions that lasted more than three months?			
CHLB9A	Num	Allergies.	
CHLB9B	Num	Asthma.	
CHLB9C	Num	Eczema/skin conditions.	
CHLB9D	Num	Speech problems.	
CHLB9E	Num	Migraines.	
CHLB9F	Num	Cerebral palsy.	
CHLB9G	Num	Diabetes.	0 = No 1= Yes
CHLB9H	Num	Sickle cell disease.	
CHLB9I	Num	Epilepsy.	
CHLB9J	Num	Hearing problems.	
CHLB9K	Num	Vision problems.	
CHLB9L	Num	HIV/AIDS.	
CHLB9M	Num	Other health problem.	
CHLB9N	Num	No other health problems.	
CHLB10	Char	Interviewer initials.	
CHLB11	Date	Date of interview.	MM/DD/YY

Child Interview Cover Sheet – CICB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
CICB1	Char	Interviewer initials.	
CICB2	Date	Date of interview.	MM/DD/YY
CICB3	Num	Location of interview.	1 = Home 2 = Interviewer's office/clinic 3 = School 4 = Other
CICB4	Num	Is English …?	1 = 1st language, native tongue 2 = 2nd language
CICB5	Num	Child's gender.	1 = Male 2 = Female

CTS: Partner-to- Partner – CTPC			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
How often did this happen?			
CTPC1	Num	My partner showed care for me even though we disagreed.	
CTPC2	Num	My partner explained his side of a disagreement to me.	
CTPC3	Num	My partner swore at me.	0 = Never 1 = 1 time in the past year 2 = 2 – 5 times in the past year 3 = > 5 times in the past year 7 = Not in the past year, but it did happen before that
CTPC4	Num	My partner threw something at me that could hurt.	
CTPC5	Num	My partner twisted my arm or pulled my hair.	
CTPC6	Num	I had a sprain, bruise, or small cut because of a fight with my partner.	
CTPC7	Num	My partner showed respect for my feelings about an issue.	
CTPC8	Num	My partner made me have sex without a condom.	
CTPC9	Num	My partner pushed or shoved me.	

		CTS: Partner-to- Partner – CTPC	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CTPC10	Num	My partner used force (like hitting, holding down, or using a weapon) to make me have oral or anal sex.	
CTPC11	Num	My partner used a knife or gun on me.	
CTPC12	Num	I passed out from being hit on the head by my partner in a fight.	
CTPC13	Num	My partner called me fat or ugly.	
CTPC14	Num	My partner punched or hit me with something that could hurt.	0 = Never
CTPC15	Num	My partner destroyed something belonging to me.	1 = 1 time in the past year 2 = 2 – 5 times in the past year
CTPC16	Num	I went to see a doctor because of a fight with my partner.	3 = > 5 times in the past year
CTPC17	Num	My partner choked me.	7 = Not in the past year, but it did happen before that
CTPC18	Num	My partner shouted or yelled at me.	
CTPC19	Num	My partner slammed me against the wall.	
CTPC20	Num	My partner was sure we could work out a problem.	
CTPC21	Num	I needed to see a doctor because of a fight with my partner, but I didn't.	
CTPC22	Num	My partner beat me up.	
CTPC23	Num	My partner grabbed me.	
CTPC24	Num	My partner used force (like hitting, holding down, or using a weapon) to make me have sex.	

CTS: Partner-to- Partner – CTPC			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CTPC25	Num	My partner stomped out of the room or yard during a disagreement.	
CTPC26	Num	My partner insisted on sex when I did not want to (but did not use physical force).	
CTPC27	Num	My partner slapped me.	
CTPC28	Num	I had a broken bone from a fight with my partner.	
CTPC29	Num	My partner used threats to make me have oral or anal sex.	0 = Never 1 = 1 time in the past year 2 = 2 – 5 times in the past year 3 = > 5 times in the past year 7 = Not in the past year, but it did happen before that
CTPC30	Num	My partner suggested a compromise to a disagreement.	
CTPC31	Num	My partner burned or scalded me on purpose.	
CTPC32	Num	My partner insisted on having oral or anal sex (but did not use physical force).	
CTPC33	Num	My partner accused me of being a lousy lover.	
CTPC34	Num	My partner did something to spite me.	
CTPC35	Num	My partner threatened to hit me or throw something at me.	
CTPC36	Num	I felt physical pain that still hurt the next day because of a fight with my partner.	
CTPC37	Num	My partner kicked me.	
CTPC38	Num	My partner used threats to make me have sex.	
CTPC39	Num	My partner agreed to try a solution I suggested.	

Caregiver Demographics – DEMB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
DEMB1	Num	Does [child] live with you? …	0 = Rarely or never 1 = Some of the time 2 = Most of the time 3 = All the time
Information about Respondent.			
DEMB2	Num	What is your date of birth?	MM/DD/YY
DEMB3	Num	What is your racial or ethnic background?	1 = White (not Hispanic) 2 = Black/African-American (not Hispanic) 3 = Hispanic 4 = Native American/ American Indian 5 = Asian; Middle Eastern 6 = Mixed race or multi-ethnic 7 = Other (specify)
DEMB4	Num	What is your current legal marital status?	1 = Married 2 = Single; never married 3 = Separate 4 = Divorced 5 = Widowed

Caregiver Demographics – DEMB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
DEMB5	Num	What is the highest grade in school or college that you have passed or completed?	0 = No formal schooling 1 – 12 = Elementary – high school 13 – 16 = College 17 – 20+ = Graduate/ Professional
DEMB6	Num	Did you receive a high school diploma? (IF NO) … or pass a high school equivalency test like GED?	0 = No, did not receive diploma or GED 1 = Received diploma 2 = Passed Equivalency test or got GED
DEMB7	Num	What educational or training degrees or certificates have you received since high school? [Do not read list. Record highest level.]	0 = None (or part of college) 1 = Vocational certificate or Technical Certificate 2 = Associate (A.A. or Junior College degree) 3 = Bachelor's (B.A., A.B., B.S., etc.) 4 = Master's (M.A., M.S., M.B.A., M.P.H., etc.) 5 = Doctoral (Ph.D., M.D., J.D., D.D.S., etc.)
DEMB8	Num	Which of these best describes your current employment status? [Read answers out loud for respondent]	1 = Regularly work full-time, 35 or more hours/ week 2 = Regularly work part-time, less than 35 hours/ week 3 = Work sometimes, when work's available 4 =Unemployed, looking for work *5* = Doesn't work because: retired, ill disabled, don't want to, or family responsibilities 6 = Doesn't work because currently a student 7 = Other (Specify)

		Caregiver Demographics – DEMB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
DEMB9	Num	Have you been employed anytime in the last 6 months?	0 = No 1 = Yes
DEMB10	Char	What kind of work did you do? What were your main duties?	Text
DEMB11	Char	What kind of company or place did you work for?	
DEMB11A	Num	Last job: Hollingshead Index Code.	00 – 09
DEMB12	Num	Do you have more than one job?	0 = No 1 = Yes
DEMB13	Char	What kind of work do you do on your (main) job?	Text
DEMB14	Char	What kind of company or place do you work for?	
DEMB14A	Num	Main job: Hollingshead Index Code.	00 – 09
		Information about Respondent's Husband (or partner).	
DEMB15A	Num	Does respondent live with spouse or partner?	0 = No 1 = Yes
DEMB15	Num	What is the highest grade in school or college that your husband (or partner) <u>passed</u> or completed? (Do not count vocational certificates, only formal high school or post-high school degree programs)	0 = No formal schooling 1 – 12 = Elementary – high school 13 – 16 = College 17 – 20+ = Graduate/ Professional
DEMB16	Num	Did he get a high school diploma? (IF NO…) or pass a high school equivalency test, like a GED?	0 = No, did not receive diploma or GED 1 = Received diploma 2 = Passed Equivalency test or got GED

| **Caregiver Demographics – DEMB** |

Variable Name	Format	Variable Description	Coding if Categorical
DEMB17	Num	Since high school has he received any other educational or training degrees or certificates? If so what? [Do not read list. Record **highest** level.]	0 = None (or part of college) 1 = Vocational certificate or Technical Certificate 2 = Associate (A.A. or Junior College degree) 3 = Bachelor's (B.A., A.B., B.S., etc.) 4 = Master's (M.A., M.S., M.B.A., M.P.H., etc.) 5 = Doctoral (Ph.D., M.D., J.D., D.D.S., etc.)
DEMB18	Num	Partner's employment status	1 = Regularly work full-time, 35 or more hours/ week 2 = Regularly work part-time, less than 35 hours/ week 3 = Work sometimes, when work's available 4 = Unemployed, looking for work 5 = Doesn't work because: retired, ill disabled, don't want to, or family responsibilities 6 = Doesn't work because currently a student 7 = Other (Specify)
DEMB19	Num	Has he been employed anytime in the last six months?	0 = No 1 = Yes
DEMB20	Char	What kind of work did he do? What were his main duties? [type of work and position]	Text
DEMB21	Char	What kind of company or place did he work for?	
DEMB21A	Num	Type of work of husband or partner within the last six months: Hollingshead Index Code.	00 – 09
DEMB22	Num	Does he have more than one job?	0 = No 1 = Yes

		Caregiver Demographics – DEMB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
DEMB23	Char	What kind of work does he do on his (main) job? [type of work or position]	Text
DEMB24	Char	What kind of company does he work for?	
DEMB24A	Num	Main job of husband or partner: Hollingshead Index Code.	00 – 09
DEMB25	Num	About how much money does (child's) household take in each week, or month or year? Which one of the amounts on this card best describes the household's take-home pay?	1 = < $5,000 per year; or < $418 per month; or < $97 per week 2 = $5,000 – $9,999 per year; or $418 – $833 per month; or $97 – $192 per week 3 = $10,000 – $14,999 per year; or $834 – $1250 per month; or $193 – $288 per week 4 = $15,000 – $19,999 per year; or $1251 – $1666 per month; or $289 – $384 per week 5 = $20,000 – $24,999 per year; or $1667 – $2083 per month; or $385 – $480 per week 6 = $25,000 – $29,999 per year; or $2084 – $2500 per month; or $481 – $576 per week 7 = $30,000 – $34,999 per year; or $2501 – $2916 per month; or $577 – $673 per week 8 = $35,000 – $39,999 per year; or $2917 – $3333 per month; or $674 – $769 per week 9 = $40,000 – $44,999 per year; or $3334 – $3750 per month; or $770 – $865 per week 10 = $45,000 – $49,999 per year, or $3751 – $4166 per month; or $866 – $961 per week 11 = > $50,000 per year; or > $4166 per month; or > $961 per week 12 = DK/NA

Caregiver Demographics – DEMB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
DEMB26	Num	How many people, including yourself, are dependent on this income?	00 – 99
DEMB27	Num	How many rooms, including the kitchen and bathrooms, are there in your entire home?	
DEMB28	Char	Interviewer initials.	
DEMB29	Date	Date of interview.	MM/DD/YY

\[CES-D Scale – DEPB\]			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
DEPB1	Num	In the last week I was bothered by things that usually don't bother me.	
DEPB2	Num	In the last week I did not feel like eating; my appetite was poor.	
DEPB3	Num	In the last week I felt I could not shake off the blues even with help from my family and friends.	0 = Rarely or none of the time (or less than 1 day)
DEPB4	Num	In the last week I felt I was just as good as other people.	1 = Some or a little of the time (or 1 – 2 days)
DEPB5	Num	In the last week I had trouble keeping my mind on what I was doing.	2 = Occasionally or a moderate amount of time (or 3 – 4 days)
DEPB6	Num	In the last week I felt depressed.	
DEPB7	Num	In the last week I felt that everything I did was an effort.	3 = Most or all or the time (or 5 – 7 days)
DEPB8	Num	In the last week I felt hopeful about the future.	
DEPB9	Num	In the last week I thought my life had been a failure.	

		CES-D Scale – DEPB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
DEPB10	Num	In the last week I felt fearful.	0 = Rarely or none of the time (or less than 1 day) 1 = Some or a little of the time (or 1 – 2 days) 2 = Occasionally or a moderate amount of time (or 3 – 4 days) 3 = Most or all or the time (or 5 – 7 days)
DEPB11	Num	In the last week my sleep was restless.	
DEPB12	Num	In the last week I was happy.	
DEPB13	Num	In the last week I talked less than usual.	
DEPB14	Num	In the last week I felt lonely.	
DEPB15	Num	In the last week people were unfriendly.	
DEPB16	Num	In the last week I enjoyed life.	
DEPB17	Num	In the last week I had crying spells.	
DEPB18	Num	In the last week I felt sad.	
DEPB19	Num	In the last week I felt people disliked me.	
DEPB20	Num	In the last week I could not get going.	

		Father-Child Relationship – FCCA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
FCCA1	Num	Do you live with your father right now or someone who acts like a father to you?	0 = No, I don't live with anyone who is like a father 1 = Yes
FCCA1A	Num	What is the exact relationship of this man to you?	1 = Birth (or natural) father 2 = Step-father 3 = Adoptive father 4 = Foster father 5 = Mother's boyfriend 6 = Grandfather 7 = Other
FCCA2	Num	Is there someone acts like a father to you, who doesn't live with you, but you see a lot, like at least once a month?	0 = No, there is no one like a father 1 = Yes
FCCA2A	Num	What is the exact relationship of this man to you?	1 = Birth (or natural) father 2 = Step-father 3 = Adoptive father 4 = Foster father 5 = Mother's boyfriend 6 = Grandfather 7 = Other

| | | | | | | | | | | | | |			

<table>
<tr><td colspan="4" align="center">Father-Child Relationship – FCCA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td>FCCA3</td><td>Num</td><td>How close do you feel to him?</td><td rowspan="2">1 = Not at all
2 = Very little
3 = Somewhat
4 = Quite a bit
5 = Very much</td></tr>
<tr><td>FCCA4</td><td>Num</td><td>How much you think he cares about you?</td></tr>
<tr><td>FCCA5</td><td>Num</td><td>How often does he interfere with your activities?</td><td rowspan="6">1 = Never
2 = Seldom
3 = Sometimes
4 = Often
5 = Always</td></tr>
<tr><td>FCCA6</td><td>Num</td><td>How often does he trust you?</td></tr>
<tr><td>FCCA7</td><td>Num</td><td>How often does he understand you?</td></tr>
<tr><td>FCCA8</td><td>Num</td><td>How often do you and he get along well?</td></tr>
<tr><td>FCCA9</td><td>Num</td><td>How often do you and he make decisions together about things in your life?</td></tr>
<tr><td>FCCA10</td><td>Num</td><td>How often do you feel that you are interfering with his activities?</td></tr>
<tr><td colspan="4" align="center">In the past four weeks …</td></tr>
<tr><td>FCCA11</td><td>Num</td><td>have you gone shopping with him?</td><td rowspan="7">0 = No
1 = Yes</td></tr>
<tr><td>FCCA12</td><td>Num</td><td>have you played a sport with him?</td></tr>
<tr><td>FCCA13</td><td>Num</td><td>have you gone to a religious service or church – related event with him?</td></tr>
<tr><td>FCCA14</td><td>Num</td><td>have you talked with him about your friends or things you were doing with your friends?</td></tr>
<tr><td>FCCA15</td><td>Num</td><td>have you gone to a movie, play, museum, concert, or sports event with him?</td></tr>
<tr><td>FCCA16</td><td>Num</td><td>have you had a talk with him about a personal problem you were having?</td></tr>
<tr><td>FCCA17</td><td>Num</td><td>have you had a serious argument with him about your behavior?</td></tr>
</table>

		Father-Child Relationship – FCCA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
FCCA18	Num	have you talked about your schoolwork or grades with him?	0 = No 1 = Yes
FCCA19	Num	have you worked on a project for school with him?	
FCCA20	Num	have you talked with him about other things you're doing in school?	
FCCA21	Num	How disappointed would he be if you did not graduate from COLLEGE?	1 = Not disappointed at all 2 = Not very disappointed 3 = A little disappointed 4 = Somewhat disappointed 5 = Really disappointed
FCCA22	Num	How disappointed would he be if you did not graduate HIGH SCHOOL?	
FCCA23	Num	How often do you see your birth (or natural) father?	1 = At least once a month 2 = < Once a month
FCCA24	Num	How close do you feel to your father?	1 = Not at all 2 = Very little 3 = Somewhat 4 = Quite a bit 5 = Very much
FCCA25	Num	How much do you think he cares about you?	
FCCA26	Num	How often does he interfere with your activities?	1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always
FCCA27	Num	How often does he trust you?	
FCCA28	Num	How often does he understand you?	
FCCA29	Num	How often do you and he get along well?	
FCCA30	Num	How often do you and he make decisions about things in your life?	
FCCA31	Num	How often do you feel that you are interfering with his activities?	

Father-Child Relationship – FCCA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
In the past four weeks …			
FCCA32	Num	have you gone shopping with him?	0 = No 1 = Yes
FCCA33	Num	have you played a sport with him?	
FCCA34	Num	In the past four weeks, have you gone to a religious service or church – related event with him?	
FCCA35	Num	have you talked with him about your friends or things you were doing with your friends?	
FCCA36	Num	have you gone to a movie, play, museum, concert, or sports event with him?	
FCCA37	Num	have you had a talk with him about a personal problem you were having?	
FCCA38	Num	have you had a serious argument with him about your behavior?	
FCCA39	Num	have you talked about your schoolwork or grades with him?	
FCCA40	Num	have you worked on a project for school with him?	
FCCA41	Num	have you talked with him about other things you're doing in school?	
FCCA42	Num	How disappointed would your father be if you did not graduate COLLEGE?	1 = Not disappointed at all 2 = Not very disappointed 3 = A little disappointed 4 = Somewhat disappointed 5 = Really disappointed
FCCA43	Num	How disappointed would your father be if you did not graduate HIGH SCHOOL?	

Family Composition – FCHB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
FCHB1A	Char	Name of child.	Text
FCHB1B	Num	Age of child.	11 – 17
FCHB2A	Char	Name of respondent.	Text
FCHB2B	Num	Age of respondent.	18 – 90
FCHB2C	Char	Role of respondent.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child

Family Composition – FCHB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
FCHB2D	Char	Relationship of respondent to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB3A	Char	Name of person #3.	Text
FCHB3B	Num	Age of person #3.	00 – 99
FCHB3C	Char	Role of person #3.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB3D	Char	Relationship of person #3 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB4A	Char	Name of person #4.	Text
FCHB4B	Num	Age of person #4.	00 – 99
FCHB4C	Char	Role of person #4.	MOM = Mother

		Family Composition – FCHB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
			DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB4D	Char	Relationship of person #4 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB5A	Char	Name of person #5.	Text
FCHB5B	Num	Age of person #5.	00 – 99
FCHB5C	Char	Role of person #5.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child

FCHB5D	Char	Relationship of person #5 to child.	B = Biologic S = Step

Variable Name	Format	Variable Description	Coding if Categorical
			F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB6A	Char	Name of person #6.	Text
FCHB6B	Num	Age of person #6.	00 – 99
FCHB6C	Char	Role of person #6.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB6D	Char	Relationship of person #6 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB7A	Char	Name of person #7.	Text
FCHB7B	Num	Age of person #7.	00 – 99
FCHB7C	Char	Role of person #7.	MOM = Mother DAD = Father SIS = Sister

		Family Composition – FCHB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
			BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB7D	Char	Relationship of person #7 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB8A	Char	Name of person #8.	Text
FCHB8B	Num	Age of person #8.	00 – 99
FCHB8C	Char	Role of person #8.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child

FCHB8D	Char	Relationship of person #8 to child.	B = Biologic S = Step F = Foster A = Adoptive

		Family Composition – FCHB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
			U = Unrelated D = Don't know X = Parent's live-in
FCHB9A	Char	Name of person #9.	Text
FCHB9B	Num	Age of person #9.	00 – 99
FCHB9C	Char	Role of person #9.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB9D	Char	Relationship of person #9 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB10A	Char	Name of person #10.	Text
FCHB10B	Num	Age of person #10.	00 – 99
FCHB10C	Char	Role of person #10.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great

		Family Composition – FCHB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
			GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB10D	Char	Relationship of person #10 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB11A	Char	Name of person #11.	Text
FCHB11B	Num	Age of person #11.	00 – 99
FCHB11C	Char	Role of person #11.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB11D	Char	Relationship of person #11 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in

| Family Composition – FCHB |||| |

Family Composition – FCHB

Variable Name	Format	Variable Description	Coding if Categorical
FCHB12A	Char	Name of person #12.	Text
FCHB12B	Num	Age of person #12.	00 – 99
FCHB12C	Char	Role of person #12.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB12D	Char	Relationship of person #12 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB13A	Char	Name of person #13.	Text
FCHB13B	Num	Age of person #13.	00 – 99
FCHB13C	Char	Role of person #13.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great

		Family Composition – FCHB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
			UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB13D	Char	Relationship of person #13 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB14A	Char	Name of person #14.	Text
FCHB14B	Num	Age of person #14.	00 – 99
FCHB14C	Char	Role of person #14.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB14D	Char	Relationship of person #14 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in

Family Composition – FCHB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
FCHB15A	Char	Name of person #15.	Text
FCHB15B	Num	Age of person #15.	00 – 99
FCHB15C	Char	Role of person #15.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB15D	Char	Relationship of person #15 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB16	Char	Interviewer initials.	
FCHB17	Date	Date of interview.	MM/DD/YY

History of Witnessed Violence – HWVA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East

History of Witnessed Violence – HWVA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
			MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
Someone Being Arrested.			
HWVA1	Num	Have you ever seen someone arrested?	0 = No 1 = Yes
HWVA1A	Num	How many times have you EVER seen someone arrested?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
Who did you see being arrested?			
HWVA1B1	Num	Your father or someone like a father to you.	
HWVA1B2	Num	Your mother or someone like a mother to you.	
HWVA1B3	Num	Your sister or brother.	0 = No 1 = Yes
HWVA1B4	Num	Another family member of yours.	
HWVA1B5	Num	A friend or someone you knew.	
HWVA1B6	Num	A stranger.	
HWVA1C	Num	How often have you seen someone arrested IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
Who did you see being arrested in the last year?			

Variable Name	Format	Variable Description	Coding if Categorical
History of Witnessed Violence – HWVA			
HWVA1D1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA1D2	Num	Your mother or someone like a mother to you.	
HWVA1D3	Num	Your sister or brother.	
HWVA1D4	Num	Another family member of yours.	
HWVA1D5	Num	A friend or someone you knew.	
HWVA1D6	Num	A stranger.	
Someone being slapped, kicked, hit with something, or beaten up.			
HWVA2	Num	Have you ever seen someone being slapped, kicked, hit with something, or beaten up?	0 = No 1 = Yes
HWVA2A	Num	How many times have you EVER seen this happen?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
HWVA2B	Num	How often have you seen this happen IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
Of the following people, who have you ever seen being done to?			
HWVA2C1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA2C2	Num	Your mother or someone like a mother to you.	
HWVA2C3	Num	Your sister or brother.	
HWVA2C4	Num	Another family member of yours.	
HWVA2C5	Num	Someone not in your family.	
Who was doing this to your father or someone like a father to you? **(Administer if father is a victim: see Question 2C1.)**			

		History of Witnessed Violence – HWVA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
HWVA2D1	Num	His wife, ex-wife, partner, ex-partner, girlfriend or ex-girlfriend.	0 = No 1 = Yes
HWVA2D2	Num	Another family member of yours.	
HWVA2D3	Num	Someone else not in your family.	
		Who was doing this to your mother or someone like a mother to you? **(Administer if mother is a victim: see Question 2C2.)**	
HWVA2E1	Num	Her husband, ex-husband, partner, ex-partner, boyfriend or ex-boyfriend.	0 = No 1 = Yes
HWVA2E2	Num	Another family member of yours.	
HWVA2E3	Num	Someone else not in your family.	
		Who was doing this to your sister or brother? **(Administer if sister or brother is a victim: see Question 2C3.)**	
HWVA2F1	Num	Your father or someone like a father to you.	
HWVA2F2	Num	Your mother or someone like a mother to you.	
HWVA2F3	Num	Your sister or brother.	0 = No 1 = Yes
HWVA2F4	Num	Another family member of yours.	
HWVA2F5	Num	A friend or someone you knew.	
HWVA2F6	Num	A stranger.	

		Who was doing this to another family member of yours? **(Administer if another family member is a victim: see Question 2C4.)**	
HWVA2G1	Num	Your father or someone like a father to you.	

<table>
<tr><td colspan="4">History of Witnessed Violence – HWVA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td>HWVA2G2</td><td>Num</td><td>Your mother or someone like a mother to you.</td><td rowspan="5">0 = No
1 = Yes</td></tr>
<tr><td>HWVA2G3</td><td>Num</td><td>Your sister or brother.</td></tr>
<tr><td>HWVA2G4</td><td>Num</td><td>Another family member of yours.</td></tr>
<tr><td>HWVA2G5</td><td>Num</td><td>A friend or someone you knew.</td></tr>
<tr><td>HWVA2G6</td><td>Num</td><td>A stranger.</td></tr>
<tr><td colspan="4">Who was doing this to someone not in your family?
(Administer if someone not in child's family is a victim: see Question 2C5.)</td></tr>
<tr><td>HWVA2H1</td><td>Num</td><td>Your father or someone like a father to you.</td><td rowspan="6">0 = No
1 = Yes</td></tr>
<tr><td>HWVA2H2</td><td>Num</td><td>Your mother or someone like a mother to you.</td></tr>
<tr><td>HWVA2H3</td><td>Num</td><td>Your sister or brother.</td></tr>
<tr><td>HWVA2H4</td><td>Num</td><td>Another family member of yours.</td></tr>
<tr><td>HWVA2H5</td><td>Num</td><td>A friend or someone you knew.</td></tr>
<tr><td>HWVA2H6</td><td>Num</td><td>A stranger.</td></tr>
</table>

<table>
<tr><td colspan="4">Seen Someone Pull a Gun on Another Person.</td></tr>
<tr><td>HWVA3</td><td>Num</td><td>Have you ever seen someone pull a gun on another person?</td><td>0 = No
1 = Yes</td></tr>
</table>

<table>
<tr><td colspan="4" align="center">History of Witnessed Violence – HWVA</td></tr>
<tr>
<td>Variable Name</td>
<td>Format</td>
<td>Variable Description</td>
<td>Coding if Categorical</td>
</tr>
<tr>
<td>HWVA3A</td>
<td>Num</td>
<td>How often have you EVER seen this happen?</td>
<td>1 = 1 time
2 = 2 – 3 times
3 = ≥ 4 times</td>
</tr>
<tr>
<td>HWVA3B</td>
<td>Num</td>
<td>How often have you seen this IN THE PAST YEAR?</td>
<td>0 = Never
1 = 1 time
2 = 2 – 3 times
3 = ≥ 4 times</td>
</tr>
<tr>
<td colspan="4" align="center">Of the following people, who have you ever seen this being done to?</td>
</tr>
<tr>
<td>HWVA3C1</td>
<td>Num</td>
<td>Your father or someone like a father to you.</td>
<td rowspan="5">0 = No
1 = Yes</td>
</tr>
<tr>
<td>HWVA3C2</td>
<td>Num</td>
<td>Your mother or someone like a mother to you.</td>
</tr>
<tr>
<td>HWVA3C3</td>
<td>Num</td>
<td>Your sister or brother.</td>
</tr>
<tr>
<td>HWVA3C4</td>
<td>Num</td>
<td>Another family member of yours.</td>
</tr>
<tr>
<td>HWVA3C5</td>
<td>Num</td>
<td>Someone not in your family.</td>
</tr>
<tr>
<td colspan="4" align="center">Who was doing this to your father or someone like a father to you?
(Administer if father is a victim: see Question 3C1.)</td>
</tr>
<tr>
<td>HWVA3D1</td>
<td>Num</td>
<td>His wife, ex-wife, partner, ex-partner, girlfriend or ex-girlfriend.</td>
<td rowspan="3">0 = No
1 = Yes</td>
</tr>
<tr>
<td>HWVA3D2</td>
<td>Num</td>
<td>Another family member of yours.</td>
</tr>
<tr>
<td>HWVA3D3</td>
<td>Num</td>
<td>Someone else not in your family.</td>
</tr>
</table>

<table>
<tr><td colspan="4" align="center">Who was doing this to your mother or someone like a mother to you?
(Administer if mother is a victim: see Question 3C2.)</td></tr>
<tr>
<td>HWVA3E1</td>
<td>Num</td>
<td>Her husband, ex-husband, partner, ex-partner, boyfriend or ex-boyfriend.</td>
<td></td>
</tr>
</table>

Variable Name	Format	Variable Description	Coding if Categorical
History of Witnessed Violence – HWVA			
HWVA3E2	Num	Another family member of yours.	0 = No 1 = Yes
HWVA3E3	Num	Someone else not in your family.	
Who was doing this to your sister or brother? **(Administer if sister or brother is a victim: see Question 3C3.)**			
HWVA3F1	Num	Your father or someone like a father to you.	
HWVA3F2	Num	Your mother or someone like a mother to you.	
HWVA3F3	Num	Your sister or brother.	0 = No 1 = Yes
HWVA3F4	Num	Another family member of yours.	
HWVA3F5	Num	A friend or someone you knew.	
HWVA3F6	Num	A stranger.	
Who was doing this to another family member of yours? **Administer if another family member is a victim: see Question 3C4.)**			
HWVA3G1	Num	Your father or someone like a father to you.	
HWVA3G2	Num	Your mother or someone like a mother to you.	0 = No 1 = Yes
HWVA3G3	Num	Your sister or brother.	
HWVA3G4	Num	Another family member of yours.	
HWVA3G5	Num	A friend or someone you knew.	
HWVA3G6	Num	A stranger.	

Variable Name	Format	Variable Description	Coding if Categorical
Who was doing this to someone not in your family? **(Administer if someone not in child's family is a victim: see Question 3C5.)**			
HWVA3H1	Num	Your father or someone like a father to you.	
HWVA3H2	Num	Your mother or someone like a mother to you.	

		History of Witnessed Violence – HWVA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
HWVA3H3	Num	Your sister or brother.	0 = No 1 = Yes
HWVA3H4	Num	Another family member of yours.	
HWVA3H5	Num	A friend or someone you knew.	
HWVA3H6	Num	A stranger.	
Someone Pull a Knife (or Something Like a Knife) or Razor on Anyone.			
HWVA4	Num	Have you ever seen some one pull a knife (or something like a knife) or razor on anyone?	0 = No 1 = Yes
HWVA4A	Num	How many times have you EVER seen this happen?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
HWVA4B	Num	How often have you seen this happen IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
Of the following people, who have you ever seen this being done to?			
HWVA4C1	Num	Your father or someone like a father to you.	
HWVA4C2	Num	Your mother or someone like a mother to you.	
HWVA4C3	Num	Your sister or brother.	0 = No 1 = Yes
HWVA4C4	Num	Another family member of yours.	
HWVA4C5	Num	Someone not in your family.	
Who was doing this to your father or someone like a father to you? (Administer if father is a victim: see Question 4C1.)			
HWVA4D1	Num	His wife, ex-wife, partner, ex-partner, girlfriend or ex-girlfriend.	

		History of Witnessed Violence – HWVA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
HWVA4D2	Num	Another family member of yours.	0 = No 1 = Yes
HWVA4D3	Num	Someone else not in your family.	
		Who was doing this to your mother or someone like a mother to you? **(Administer if mother is a victim: see Question 4C2.)**	
HWVA4E1	Num	Her husband, ex-husband, partner, ex-partner, boyfriend or ex-boyfriend.	0 = No 1 = Yes
HWVA4E2	Num	Another family member of yours.	
HWVA4E3	Num	Someone else not in your family.	
		Who was doing this to your sister or brother? **(Administer if sister or brother is a victim: see Question 4C3.)**	
HWVA4F1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA4F2	Num	Your mother or someone like a mother to you.	
HWVA4F3	Num	Your sister or brother.	
HWVA4F4	Num	Another family member of yours.	
HWVA4F5	Num	A friend or someone you knew.	
HWVA4F6	Num	A stranger.	

		Who was doing this to another family member of yours? **(Administer if another family member is a victim: see Question 4C4.)**	
HWVA4G1	Num	Your father or someone like a father to you.	
HWVA4G2	Num	Your mother or someone like a mother to you.	

**History of Witnessed Violence – HWVA**
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
HWVA4G3	Num	Your sister or brother.	0 = No 1 = Yes
HWVA4G4	Num	Another family member of yours.	
HWVA4G5	Num	A friend or someone you knew.	
HWVA4G6	Num	A stranger.	
**Who was doing this to someone not in your family?** **(Administer if someone not in child's family is a victim: see Question 4C5.)**
HWVA4H1	Num	Your father or someone like a father to you.	
HWVA4H2	Num	Your mother or someone like a mother to you.	0 = No 1 = Yes
HWVA4H3	Num	Your sister or brother.	
HWVA4H4	Num	Another family member of yours.	
HWVA4H5	Num	A friend or someone you knew.	
HWVA4H6	Num	A stranger.	

**Seen Someone Get Stabbed or Cut With Some Type of Weapon.**
HWVA5	Num	Have you ever seen someone get stabbed or cut with some type of weapon?	0 = No 1 = Yes
HWVA5A	Num	How many times have you EVER seen this happen?	1 = 1 time

<table>
<tr><td colspan="4" align="center">History of Witnessed Violence – HWVA</td></tr>
<tr>
<td>Variable Name</td>
<td>Format</td>
<td>Variable Description</td>
<td>Coding if Categorical</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2 = 2 – 3 times
3 = ≥ 4 times</td>
</tr>
<tr>
<td>HWVA5B</td>
<td>Num</td>
<td>How often have you seen this happen IN THE LAST YEAR?</td>
<td>0 = Never
1 = 1 time
2 = 2 – 3 times
3 = ≥ 4 times</td>
</tr>
<tr>
<td colspan="4" align="center">Of the following people, who have you ever seen this being done to?</td>
</tr>
<tr>
<td>HWVA5C1</td>
<td>Num</td>
<td>Your father or someone like a father to you.</td>
<td rowspan="5">0 = No
1 = Yes</td>
</tr>
<tr>
<td>HWVA5C2</td>
<td>Num</td>
<td>Your mother or someone like a mother to you.</td>
</tr>
<tr>
<td>HWVA5C3</td>
<td>Num</td>
<td>Your sister or brother.</td>
</tr>
<tr>
<td>HWVA5C4</td>
<td>Num</td>
<td>Another family member of yours.</td>
</tr>
<tr>
<td>HWVA5C5</td>
<td>Num</td>
<td>Someone not in your family.</td>
</tr>
<tr>
<td colspan="4">Who was doing this to your father or someone like a father to you?
(Administer if father is a victim: see Question 5C1.)</td>
</tr>
<tr>
<td>HWVA5D1</td>
<td>Num</td>
<td>His wife, ex-wife, partner, ex-partner, girlfriend or ex-girlfriend.</td>
<td rowspan="3">0 = No
1 = Yes</td>
</tr>
<tr>
<td>HWVA5D2</td>
<td>Num</td>
<td>Another family member of yours.</td>
</tr>
<tr>
<td>HWVA5D3</td>
<td>Num</td>
<td>Someone else not in your family.</td>
</tr>
<tr>
<td colspan="4">Who was doing this to your mother or someone like a mother to you?
(Administer if mother is a victim: see Question 5C2.)</td>
</tr>
<tr>
<td>HWVA5E1</td>
<td>Num</td>
<td>Her husband, ex-husband, partner, ex-partner, boyfriend or ex-boyfriend.</td>
<td rowspan="2">0 = No
1 = Yes</td>
</tr>
<tr>
<td>HWVA5E2</td>
<td>Num</td>
<td>Another family member of yours.</td>
</tr>
</table>

		History of Witnessed Violence – HWVA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
HWVA5E3	Num	Someone else not in your family.	
		Who was doing this to your sister or brother? **(Administer if sister or brother is a victim: see Question 5C3.)**	
HWVA5F1	Num	Your father or someone like a father to you.	
HWVA5F2	Num	Your mother or someone like a mother to you.	
HWVA5F3	Num	Your sister or brother.	
HWVA5F4	Num	Another family member of yours.	0 = No 1 = Yes
HWVA5F5	Num	A friend or someone you knew.	
HWVA5F6	Num	A stranger.	
		Who was doing this to another family member of yours? **(Administer if another family member is a victim: see Question 5C4.)**	
HWVA5G1	Num	Your father or someone like a father to you.	
HWVA5G2	Num	Your mother or someone like a mother to you.	
HWVA5G3	Num	Your sister or brother.	0 = No 1 = Yes
HWVA5G4	Num	Another family member of yours.	
HWVA5G5	Num	A friend or someone you knew.	
HWVA5G6	Num	A stranger.	
		Who was doing this to someone not in your family? **(Administer if another family member is a victim: see Question 5C4.)**	
HWVA5H1	Num	Your father or someone like a father to you.	
HWVA5H2	Num	Your mother or someone like a mother to you.	
HWVA5H3	Num	Your sister or brother.	0 = No

		History of Witnessed Violence – HWVA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
HWVA5H4	Num	Another family member of yours.	1 = Yes
HWVA5H5	Num	A friend or someone you knew.	
HWVA5H6	Num	A stranger.	
		Someone Get Shot.	
HWVA6	Num	Have you ever seen someone get shot?	0 = No 1 = Yes
HWVA6A	Num	How many times have you EVER seen this happen?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
HWVA6B	Num	How many times have you seen this happen IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
		Of the following people, who have you ever seen this being done to?	
HWVA6C1	Num	Your father or someone like a father to you.	
HWVA6C2	Num	Your mother or someone like a mother to you.	
HWVA6C3	Num	Your sister or brother.	0 = No 1 = Yes
HWVA6C4	Num	Another family member of yours.	
HWVA6C5	Num	Someone not in your family.	
		Who was doing this to your father or someone like a father to you? **(Administer if father is a victim: see Question 6C1.)**	
HWVA6D1	Num	His wife, ex-wife, partner, ex-partner, girlfriend or ex-girlfriend.	
HWVA6D2	Num	Another family member of yours.	0 = No 1 = Yes
HWVA6D3	Num	Someone else not in your family.	

		History of Witnessed Violence – HWVA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Who was doing this to your mother or someone like a mother to you? **(Administer if mother is a victim: see Question 6C2.)**	
HWVA6E1	Num	Her husband, ex-husband, partner, ex-partner, boyfriend or ex-boyfriend.	0 = No 1 = Yes
HWVA6E2	Num	Another family member of yours.	
HWVA6E3	Num	Someone else not in your family.	
		Who was doing this to your sister or brother? **(Administer if sister or brother is a victim: see Question 6C3.)**	
HWVA6F1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA6F2	Num	Your mother or someone like a mother to you.	
HWVA6F3	Num	Your sister or brother.	
HWVA6F4	Num	Another family member of yours.	
HWVA6F5	Num	A friend or someone you knew.	
HWVA6F6	Num	A stranger.	

		Who was doing this to another family member of yours? **(Administer if another family member is a victim: see Question 6C4.)**	
HWVA6G1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA6G2	Num	Your mother or someone like a mother to you.	
HWVA6G3	Num	Your sister or brother.	
HWVA6G4	Num	Another family member of yours.	
HWVA6G5	Num	A friend or someone you knew.	

Variable Name	Format	Variable Description	Coding if Categorical
History of Witnessed Violence – HWVA			
HWVA6G6	Num	A stranger.	
Who was doing this to someone not in your family? **(Administer if someone not in child's family is a victim: see Question 6C5.)**			
HWVA6H1	Num	Your father or someone like a father to you.	
HWVA6H2	Num	Your mother or someone like a mother to you.	
HWVA6H3	Num	Your sister or brother.	0 = No 1 = Yes
HWVA6H4	Num	Another family member of yours.	
HWVA6H5	Num	A friend or someone you knew.	
HWVA6H6	Num	A stranger.	
Someone Killed by Another Person?			
HWVA7	Num	Have you ever seen someone killed by another person?	0 = No 1 = Yes
HWVA7A	Num	How many times have you EVER seen this happen?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
HWVA7B	Num	How often have you seen this happen IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
Of the following people, who have you ever seen this being done to?			
HWVA7C1	Num	Your father or someone like a father to you.	
HWVA7C2	Num	Your mother or someone like a mother to you.	
HWVA7C3	Num	Your sister or brother.	0 = No 1 = Yes
HWVA7C4	Num	Another family member of yours.	
HWVA7C5	Num	Someone not in your family.	

		History of Witnessed Violence – HWVA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Who was doing this to your father or someone like a father to you? **(Administer if father is a victim: see Question 7C1.)**	
HWVA7D1	Num	His wife, ex-wife, partner, ex-partner, girlfriend or ex-girlfriend.	0 = No 1 = Yes
HWVA7D2	Num	Another family member of yours.	
HWVA7D3	Num	Someone else not in your family.	
		Who was doing this to your mother or someone like a mother to you? **(Administer if mother is a victim: see Question 7C2.)**	
HWVA7E1	Num	Her husband, ex-husband, partner, ex-partner, boyfriend or ex-boyfriend.	0 = No 1 = Yes
HWVA7E2	Num	Another family member of yours.	
HWVA7E3	Num	Someone else not in your family.	

		Who was doing this to your sister or brother? **(Administer if sister or brother is a victim: see Question 7C3.)**	
HWVA7F1	Num	Your father or someone like a father to you.	
HWVA7F2	Num	Your mother or someone like a mother to you.	
HWVA7F3	Num	Your sister or brother.	0 = No 1 = Yes
HWVA7F4	Num	Another family member of yours.	
HWVA7F5	Num	A friend or someone you knew.	

		History of Witnessed Violence – HWVA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
HWVA7F6	Num	A stranger.	
		Who was doing this to another family member of yours? **(Administer if another family member is a victim: see Question 7C4.)**	
HWVA7G1	Num	Your father or someone like a father to you.	
HWVA7G2	Num	Your mother or someone like a mother to you.	
HWVA7G3	Num	Your sister or brother.	0 = No 1 = Yes
HWVA7G4	Num	Another family member of yours.	
HWVA7G5	Num	A friend or someone you knew.	
HWVA7G6	Num	A stranger.	

		Who was doing this to someone not in your family? **(Administer if someone not in child's family is a victim: see Question 7C5.)**	
HWVA7H1	Num	Your father or someone like a father to you.	
HWVA7H2	Num	Your mother or someone like a mother to you.	
HWVA7H3	Num	Your sister or brother.	0 = No 1 = Yes
HWVA7H4	Num	Another family member of yours.	
HWVA7H5	Num	A friend or someone you knew.	
HWVA7H6	Num	A stranger.	

		History of Witnessed Violence – HWVA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Someone Getting Sexually Assaulted, Molested or Raped.			
HWVA8	Num	Have you ever seen someone getting sexually assaulted, molested or raped?	0 = No 1 = Yes
HWVA8A	Num	How many times have you EVER seen this happen?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
HWVA8B	Num	How often have you seen this happen IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
Of the following people, who have you ever seen this being done to?			
HWVA8C1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA8C2	Num	Your mother or someone like a mother to you.	
HWVA8C3	Num	Your sister or brother.	
HWVA8C4	Num	Another family member of yours.	
HWVA8C5	Num	Someone not in your family.	
Who was doing this to your father or someone like a father to you? **(Administer if father is a victim: see Question 8C1.)**			
HWVA8D1	Num	His wife, ex-wife, partner, ex-partner, girlfriend or ex-girlfriend.	0 = No 1 = Yes
HWVA8D2	Num	Another family member of yours.	
HWVA8D3	Num	Someone else not in your family.	
Who was doing this to your mother or someone like a mother to you? **(Administer if mother is a victim: see Question 8C2.)**			

		History of Witnessed Violence – HWVA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
HWVA8E1	Num	Her husband, ex-husband, partner, ex-partner, boyfriend or ex-boyfriend.	0 = No 1 = Yes
HWVA8E2	Num	Another family member of yours.	
HWVA8E3	Num	Someone else not in your family.	
		Who was doing this to your sister or brother? **(Administer if sister or brother is a victim: see Question 8C3.)**	
HWVA8F1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA8F2	Num	Your mother or someone like a mother to you.	
HWVA8F3	Num	Your sister or brother.	
HWVA8F4	Num	Another family member of yours.	
HWVA8F5	Num	A friend or someone you knew.	
HWVA8F6	Num	A stranger.	

		Who was doing this to another family member of yours? **(Administer if another family member is a victim: see Question 8C4.)**	
HWVA8G1	Num	Your father or someone like a father to you.	
HWVA8G2	Num	Your mother or someone like a mother to you.	
HWVA8G3	Num	Your sister or brother.	0 = No 1 = Yes
HWVA8G4	Num	Another family member of yours.	
HWVA8G5	Num	A friend or someone you knew.	

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<tr><td colspan="4" align="center">History of Witnessed Violence – HWVA</td></tr>
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<th>Variable Name</th>
<th>Format</th>
<th>Variable Description</th>
<th>Coding if Categorical</th>
</tr>
<tr>
<td>HWVA8G6</td>
<td>Num</td>
<td>A stranger.</td>
<td></td>
</tr>
<tr>
<td colspan="4" align="center">Who was doing this to someone not in your family?
(Administer if someone not in child's family is a victim: see Question 8C5.)</td>
</tr>
<tr>
<td>HWVA8H1</td>
<td>Num</td>
<td>Your father or someone like a father to you.</td>
<td rowspan="6">0 = No
1 = Yes</td>
</tr>
<tr>
<td>HWVA8H2</td>
<td>Num</td>
<td>Your mother or someone like a mother to you.</td>
</tr>
<tr>
<td>HWVA8H3</td>
<td>Num</td>
<td>Your sister or brother.</td>
</tr>
<tr>
<td>HWVA8H4</td>
<td>Num</td>
<td>Another family member of yours.</td>
</tr>
<tr>
<td>HWVA8H5</td>
<td>Num</td>
<td>A friend or someone you knew.</td>
</tr>
<tr>
<td>HWVA8H6</td>
<td>Num</td>
<td>A stranger.</td>
</tr>
</table>

	LONGSCAN MASTER LIST OF VALID ID – IDS_XXXX *		
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
STATINIT	Char	MALTX STATUS AT INITIAL RECRUITMENT	0 = Unknown 1 = SO – High risk birth not reported by Age 4 interview 2 = SO – Not high risk birth not reported 3 = SO – High risk birth and reported 4 = SO – Not high risk but reported 5 = EA – FTT 6 = EA – Drug or HIV exposed in Utero 8 = EA – Clinic Controls 9 = MW – Child in Long-term Family Treatment 10 = MW – Reported and usual care 11 = MW – Neighborhood control 12 = NW – Reported, unsubstantiated 13 = NW – Reported, substantiated 14 = SW – Reported, foster care, still in Non-kin foster care at age 4 15 = SW – Reported, foster care, still in kin foster care at age 4 16 = SW – Reported foster care, adopted by non-kin at age 4 17 = SW – Reported care, adopted by kin at age 4 18 = SW – Reported, foster care, reunified with biological parent at age 4

		LONGSCAN MASTER LIST OF VALID ID – IDS_XXXX *	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SUBJDOB	Date	Subject Child's Date of Birth.	MMDDYY
SUBJGEND	Num	Subject Child's Gender.	1 = Male 2 = Female
DEAD	Num	Death of Subject	1 = Yes 0 = No
DATEDIED	Num	Date of Subject's Death	MMDDYY
LSRACE	Num	Child's Race as Reported at Baseline	1 = White 2 = Black 3 = Hispanic 4 = Native American 5 = Asian 6 = Mixed Race 7 = Other
CH_Age 4	Num	Child Interview at Age 4	
CH_Age 6	Num	Child Interview at Age 6	
CH_Age 8	Num	Child Interview at Age 8	
CH_Age12	Num	Child Interview at Age 12	
CH_Age14	Num	Child Interview at Age 14	1 = Yes 0 = No
CH_Age16	Num	Child Interview at Age 16	
CG_Age 4	Num	Caregiver Interview at Age 4	
CG_Age 6	Num	Caregiver Interview at Age 6	
CG_Age 8	Num	Caregiver Interview at Age 8	
CG_Age12	Num	Caregiver Interview at Age 12	
CG_Age14	Num	Caregiver Interview at Age 14	
CG_Age16	Num	Caregiver Interview at Age 16	

* XXXX reflects the date of the latest retrieval. For example, IDS_0210 refers to data retrieved through October, 2002

		Interviewer Ratings of Child – IRCB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
IRCB1	Num	How was the interview administered?	1 = Full A-CASI protocol 2 = Interviewer-administered protocol 3 = Combination of protocols
Please indicate whether administered by Interviewer, by A-CASI, or as a combination of both:			
IRCB1A	Num	PSMA.	
IRCB1B	Num	PHYA.	
IRCB1C	Num	SARA.	1 = Interviewer 2 = A-CASI
IRCB1D	Num	SASA.	
IRCB1E	Num	AMPA.	
IRCB1F	Num	HWWA.	

<table>
<tr><td colspan="4" align="center">Interviewer Ratings of Child – IRCB</td></tr>
</table>

Variable Name	Format	Variable Description	Coding if Categorical
IRCB2	Num	Why was full A-CASI protocol not administered?	1 = Equipment failure or malfunction 2 = No power source 3 = Power failure 4 = Child couldn't read well enough 5 = Child couldn't use computer equipment 6 = Other (describe)
		Please use the following rating scales to reflect your observations of the child during the interview period:	
IRCB3A	Num	Not attentive at all/ very attentive.	Likert Scale: 1 – 5 1 = Not attentive at all 5 = Very attentive
IRCB3B	Num	Anxious/relaxed	Likert Scale: 1 – 5 1 = Anxious 5 = Relaxed
IRCB3C	Num	Very tired/fresh and rested.	Likert Scale: 1 – 5 1 = Very tired 5 = Fresh and rested
IRCB3D	Num	Poorly groomed/well-groomed.	Likert Scale: 1 – 5 1 = Poorly groomed 5 = Well-groomed
IRCB3E	Num	Resistant/cooperative.	Likert Scale: 1 – 5 1 = Resistant 5 = Cooperative
IRCB3F	Num	Underweight/overweight.	Likert Scale: 1 – 5 1 = Underweight 5 = Overweight
IRCB3G	Num	Depressed/cheerful.	Likert Scale: 1 – 5 1 = Depressed 5 = Cheerful

		Interviewer Ratings of Child – IRCB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
IRCB4	Num	How comfortable did the child seem with the computer?	Likert Scale: 1 – 5 1 = Not able to use 5 = Extremely comfortable
IRCB5	Num	How well did the child seem to read?	Likert Scale: 1 – 5 1 = Poorly 5 = Very well
IRCB6	Num	Interview environment: The interview was conducted:	1 = Without external interruptions 2 = With a few interruptions 3 = With extensive interruptions/ in a chaotic environment
		Privacy of interview: People present for a significant amount of time during the interview.	
IRCB7A	Num	Interviewer.	
IRCB7B	Num	Teacher, or other school personnel.	0 = Absent 1 = Present
IRCB7C	Num	Parent or caretaker.	
IRCB7D	Num	Other. (List)	
IRCB8	Num	Do you have any general concerns about the validity of this interview?	0 = No 1 = Only minor concerns (describe) 2 = Major concerns (describe)
IRCB9	Num	Do you have any reason to be concerned about the validity of a specific instrument?	0 = No 1 = Yes

Interviewer Ratings of Child – IRCB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Do you have any reason to be concerned about the validity of …			
IRCB9A	Num	WRAA - Reading?	
IRCB9B	Num	WRAA - Math?	
IRCB9C	Num	YSCA?	
IRCB9D	Num	YBPA?	
IRCB9E	Num	MEIA?	
IRCB9F	Num	PMCA?	
IRCB9G	Num	MCCA?	
IRCB9H	Num	FCCA?	1 = Minor concerns (describe in space provided)
IRCB9I	Num	PSMA?	
IRCB9J	Num	PHYA?	2 = Major concerns (describe in space provided)
IRCB9K	Num	SARA?	
IRCB9L	Num	SASA?	If neither 1 nor 2, leave blank
IRCB9M	Num	AMPA?	
IRCB9N	Num	HWWA?	
IRCB9O	Num	PRLA?	
IRCB9P	Num	RBFA?	
IRCB9Q	Num	CHDA?	
IRCB9R	Num	ASEA?	
IRCB9S	Num	ASIA?	
IRCB9T	Num	ADSA?	
IRCB9U	Num	TSCB?	
IRCB9V	Num	LSCA?	
IRCB9W	Num	SCBA?	
IRCB9X	Num	RSFA?	

		Interviewer Ratings of Child – IRCB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
IRCB10	Num	Was the interview completed?	1 = Completed in one session 2 = Completed in two or more separate sessions 3 = No
IRCB10A	Num	Why was the interview not completed?	1 = Child was upset/distressed and chose to stop 2 = Child was upset/distressed and interviewer stopped 3 = Interview stopped by anyone because of time constraint 4 = Child chose to stop for some other reason (not distress or time) 5 = Caregiver stopped interview for reason other than time constraint. 6 = Equipment failure 7 = Other (describe)
IRCB11	Num	How long did the interview take? [Minutes]	020 – 180
IRCB12	Num	How many breaks were taken?	0 – 9 (9 = Nine or more)
IRCB13	Num	Do you have any additional comments? (Please record any other comments or thoughts you have about the interview or child.)	0 = No 1 = Yes
IRCB14	Char	Interviewer initials.	
IRCB15	Date	Date of interview.	MM/DD/YY

Interview Ratings of Caregiver – IRRB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
In the course of the interview, my impression of the respondent was that she was:			
IRRB1	Num	Cooperative/ uncooperative.	Likert Scale: 1 – 5 1 = Cooperative 5 = Uncooperative
IRRB2	Num	Truthful/ dishonest.	Likert Scale: 1 – 5 1 = Truthful 5 = Dishonest
IRRB3	Num	Open/ guarded.	Likert Scale: 1 – 5 1 = Open 5 = Guarded
IRRB4	Num	Comprehending/ not comprehending.	Likert Scale: 1 – 5 1 = Comprehending 5 = Not comprehending
Condition of Residence:			
IRRB5	Num	Clean/ dirty.	Likert Scale: 1 – 5 1 = Clean 5 = Dirty 9 = NA (no home visit)

**Interview Ratings of Caregiver – IRRB**
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
IRRB6	Num	Safe/ unsafe.	Likert Scale: 1 – 5 1 = Safe 5 = Unsafe 9 = NA (no home visit)
IRRB7	Num	Well maintained/ dilapidated.	Likert Scale: 1 – 5 1 = Poorly 5 = Very well 9 = NA (no home visit)
**Impression of neighborhood:**
IRRB8	Num	Safe/ unsafe.	Likert Scale: 1 – 5 1 = Safe 5 = Unsafe 9 = NA (no home visit)
**Privacy of interview:**
IRRB9	Num	The interview was conducted…	1 = Privately, without external interruptions 2 = Privately, with interruptions 3 = With partner or other adult observer present for a significant amount of time 4 = With subject child/ siblings present for a significant amount of time 5 = With extensive interruptions/ in a chaotic environment

Interview Ratings of Caregiver – IRRB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
IRRB10	Num	Response to A-CASI: What was respondent's response to A-CASI portion of the interview?	1 = Positive response 2 = Ambivalent response 3 = Negative response, but participated in A-CASI 4 = Respondent refused to try 9 = Not applicable (A-CASI not introduced)
IRRB11	Num	Response to A-CASI: How successful was respondent in learning and using A-CASI system?	1 = Very successful; no problems 2 = Moderately successful; some problems or questions were addressed successfully 3 = Not successful; respondent could not use system
IRRB12	Char	Interviewer initials.	
IRRB13	Date	Date of interview.	MM/DD/YY

Child Life Events Scale for Children – LECC			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
Changes or Important Event(s)			
LECC1	Num	Did s/he get new brother or sister in the past year?	
LECC2	Num	Are there any other new babies in home?	
LECC3	Num	Did anyone in her/his household get married in the past year?	
LECC3A	Num	Was the person who got married one of his/her parents, or parent-figure?	
LECC4	Num	Did anybody separate?	0 = No 1 = Yes
LECC4A	Num	Was the separation between his/her parents or parent-figures?	
LECC5	Num	Did anybody divorce?	
LECC5A	Num	Was the divorce between his/her parents or parent-figures?	
LECC6	Num	Did anybody (that s/he normally lives with) move out of the house for some other reason (not divorce or separation) in the past year?	

		Child Life Events Scale for Children – LECC	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LECC6A	Num	Was the person moving out a parent or parent-figure?	0 = No 1 = Yes
LECC7	Num	Did anybody (else) <u>move in</u>? [In addition to those mentioned above.]	
LECC7A	Num	Was this person a parent or parent-figure or boyfriend or girlfriend to parent?	
LECC8	Num	Did s/he move <u>with the family</u> to a new place?	
LECC9	Num	Did s/he <u>move away from the family</u> for any reason?	
		Where did s/he move?	
LECC9A	Num	Other parent.	0 = No 1 = Yes
LECC9B	Num	Other relative.	
LECC9C	Num	Foster care (including placement in group home or shelter).	
LECC9D	Num	Other.	
LECC10	Num	Was there ever a time in the past year when s/he didn't have a place to stay and spent some nights with friends or relatives?	
LECC10A	Num	For how many days did s/he stay with friends or relatives?	001 – 366
LECC11	Num	Was there ever a time in the past year when s/he didn't have a place to stay and spent some nights at a shelter?	0 = No 1 = Yes
LECC11A	Num	How many days did s/he stay at a shelter?	001 – 366
LECC12	Num	Was s/he (and family) ever evicted from their house or apartment this past year?	0 = No 1 = Yes
LECC13	Num	Did anyone close to [child] suffer a serious accident or illness in the past year?	

		Child Life Events Scale for Children – LECC	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Was the person who was sick or had an accident …			
LECC13A	Num	a mother /mother -figure?	0 = No 1 = Yes
LECC13B	Num	a father/father-figure?	
LECC13C	Num	a brother/sister?	
LECC14	Num	Was anyone who was close to [child] die during the past year?	
Was the person who died …			
LECC14A	Num	a mother/mother -figure?	0 = No 1 = Yes
LECC14B	Num	a father/father-figure?	
LECC14C	Num	a brother/sister?	
LECC15	Num	Did [child] have a serious illness in the past year?	
LECC15A	Num	Was s/he seen by a doctor for this (these) illness(es)?	
LECC15B	Num	Was s/he hospitalized overnight?	
LECC16	Num	Did [child] suffer any kind of injury in the past year?	
What type of injury?			
LECC16A	Num	Sprain/strain/pulled muscle.	0 = No 1 = Yes
LECC16B	Num	Bad cut that needed stitches.	
LECC16C	Num	Fracture/ broken bone.	
LECC16D	Num	Head injury (knocked out of concussion).	

		Child Life Events Scale for Children – LECC	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LECC16E	Num	Other injury to face or head (like teeth, nose, eyes, ears).	
LECC16F	Num	Other injury not mentioned above.	
LECC16G	Num	Was s/he seen by a doctor for this (these) accident(s)?	0 = No 1 = Yes
LECC16H	Num	Was s/he hospitalized overnight?	
LECC17	Num	Has your family (or [child's] family been the victim of any property crimes this past year? (Like house broken into, vandalism, car, car stolen, other property stolen)?	
LECC18	Num	Was [child] required to be in court for any reason in the past year?	
		Why was child in court in the past year?	
LECC18A	Num	Custody hearing.	
LECC18B	Num	Foster-care or child protection hearing.	
LECC18C	Num	[Child] was a victim of crime.	0 = No 1 = Yes
LECC18D	Num	Child] was witness to crime.	
LECC18E	Num	[Child] was charged with crime.	
LECC19	Num	Was anyone in [child's] family or household arrested in the past year?	

		Child Life Events Scale for Children – LECC	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Who was arrested in the past year?	
LECC19A	Num	[Child]'s father or father- figure.	
LECC19B	Num	[Child]'s mother or mother- figure.	
LECC19C	Num	Other family member.	0 = No
LECC19D	Num	[Child] was arrested.	1 = Yes
LECC20	Num	Was anyone in [child]'s family or household jailed, imprisoned, or kept in juvenile residential facility for breaking the law?	
		Who was jailed, imprisoned, or kept in juvenile residential facility for breaking the law?	
LECC20A	Num	Father or father figure.	
LECC20B	Num	Mother or mother figure.	
LECC20C	Num	Other family member.	0 = No
LECC20D	Num	[Child] himself or herself.	1 = Yes
LECC21	Num	In the last year, did [child] hear any loud, long arguments between family members?	
LECC21A	Num	About how many times s/he hear this happen in the last year?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
LECC22	Num	Did [child] see anyone physically threatened with a weapon?	0 = No 1 = Yes
LECC22A	Num	About how many times s/he see this happen in the last year?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
LECC22B	Num	Did this (or any of these) involve family members?	0 = No 1 = Yes

		Child Life Events Scale for Children – LECC	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
In what way did this (or any of these) involve family members?			
LECC22B1	Num	Family member threatening another family member.	0 = No 1 = Yes
LECC22B2	Num	Family member threatening someone not in family.	
LECC22B3	Num	Someone not in family threatening family members.	
LECC23	Num	Did s/he see anyone get shot or stabbed [other than on TV or movies]?	
LECC23A	Num	About how many times did s/he see this happen in the last year?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
LECC23B	Num	Did this or these involve any family members?	0 = No 1 = Yes
In what way (did this or these involve any family members)?			
LECC23B1	Num	Family member hurting another family member.	0 = No 1 = Yes
LECC23B2	Num	Family member hurting someone not in family,	
LECC23B3	Num	Someone not in family hurting family member.	
LECC24	Num	Has s/he seen someone killed or murdered in the last year?	
LECC24A	Num	About how many times did s/he see this happen in the last year?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
LECC24B	Num	Did this or these involve any family members?	0 = No 1 = Yes

Child Life Events Scale for Children – LECC			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
In what way (did this or these involve any family members)?			
LECC24B1	Num	Family member killed another family member.	0 = No 1 = Yes
LECC24B2	Num	Family member killed someone not in family,	
LECC24B3	Num	Someone not in family killed family member.	
LECC25	Num	Did s/he see anyone being killed sexually abused, assaulted or raped?	
LECC25A	Num	About how many times did s/he see this happen in the last year?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
LECC25B	Num	Did this or these involve any family members?	0 = No 1 = Yes
In what way (did this or these involve any family members)?			
LECC25B1	Num	Family member did this to another family member.	0 = No 1 = Yes
LECC25B2	Num	Family member did this to someone not in family,	
LECC25B3	Num	Someone not in family did this to family member.	
LECC26	Num	Did s/he see anyone getting hit, kicked or physically harmed in some way?	
LECC26A	Num	About how many times did s/he see this happen in the last year?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
LECC26B	Num	Did this or these involve any family members?	0 = No 1 = Yes

Child Life Events Scale for Children – LECC			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
In what way (did this or these involve any family members)?			
LECC26B1	Num	Family member did this to another family member.	0 = No 1 = Yes
LECC26B2	Num	Family member did this to someone not in family,	
LECC26B3	Num	Someone not in family did this to family member.	
LECC27	Num	Have you (or other parent to [child] been away from home more than in the previous year?	
LECC28	Num	Did [child] begin a new school or change schools during the past year (12 months)?	
LECC28A	Num	How many different schools has s/he attended in the last year?	1 = 1 2 = 2 3 = 3 4 = ≥ 4
LECC29	Num	Did anyone in house graduate from type of school in the past year?	0 = No 1 = Yes
LECC30	Num	How have household finances been in the past year? Have they …	1 = Stayed about the same? 2 = Gotten Worse? 3 = Gotten better?
LECC31	Num	Did anyone in your household achieve or accomplish something special during the past year?	0 = No 1 = Yes (describe)
LECC32	Num	Is there anything else that has happened, in the past year, that you feel had a very bad effect on [child]?	
LECC33	Num	Is there anything else that has happened, in the past ear, that you feel had a very good effect on [child]?	
LECC34	Char	Interviewer initials.	
LECC35	Date	Date of interview.	MM/DD/YY

**Social Concerns & Desirability – LSCA**
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
LSCA1	Num	How often do you **tell the truth?**	0 = Never 1 = Some of the time 2 = Most of the time 3 = All of the time
LSCA2	Num	How often you **say things you shouldn't?**	3 = Never 2 = Some of the time 1 = Most of the time 0 = All of the time
LSCA3	Num	How often do **you lie?**	3 = Never 2 = Some of the time 1 = Most of the time 0 = All of the time
LSCA4	Num	How often do you **have good manners?**	0 = Never 1 = Some of the time 2 = Most of the time 3 = All of the time
LSCA5	Num	How often do you **get angry?**	3 = Never 2 = Some of the time 1 = Most of the time 0 = All of the time
LSCA6	Num	How often are you **nice to people?**	0 = Never 1 = Some of the time 2 = Most of the time 3 = All of the time

Mother-Child Relationship – MCCA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
Mother/ Woman Who is Most Like a Mother.			
MCCA1	Num	Do you live with your mother right now, or someone who acts like mother to you?	0 = No 1 = Yes
MCCA1A	Num	Do you have a mother or someone who acts most like a mother who does not live with you?	
MCCA2	Num	What is the exact relationship of this woman to you? (If you live with more than one woman who acts like a mother to you, choose the one who is MOST like a mother to you.)	1 = Birth (or natural mother) 2 = Step-mother 3 = Adoptive mother 4 = Foster mother 5 = Father's girlfriend 6 = Grandmother 7 = Other
MCCA2A	Num	What is the exact relationship of this woman to you? (If you have more than one woman who acts like a mother to you. Choose the one who is MOST like a mother to you)	
MCCA3	Num	How close do you feel to your mother (or someone who acts like mother to you)?	1 = Not at all 2 = Very little 3 = Somewhat 4 = Quite a bit 5 = Very much
MCCA4	Num	How much you think she cares about you?	

**Mother-Child Relationship – MCCA**

Variable Name	Format	Variable Description	Coding if Categorical
*How often …*			
MCCA5	Num	does she interferes with your activities?	
MCCA6	Num	does she trust you?	1 = Never
MCCA7	Num	does she understand you?	2 = Seldom
			3 = Sometimes
MCCA8	Num	do you and she get along well?	4 = Often
			5 = Always
MCCA9	Num	do you make decisions together about things in your life?	
MCCA10	Num	do you feel that you are interfering interfere with her activities?	
*In the past 4 weeks …*			
MCCA11	Num	have you gone shopping with her?	
MCCA12	Num	have you played a sport with her?	
MCCA13	Num	gone to a religious service or church-related event with her?	
MCCA14	Num	have you talked about your friends or things you were doing with friends?	0 = No
			1 = Yes
MCCA15	Num	have you gone to a movie, play, museum, concert, or sports event with her?	
MCCA16	Num	have you talked wither about a personal problem you were having?	
MCCA17	Num	have you had a serious argument with her about your behavior?	
MCCA18	Num	have you talked about your schoolwork or grades with her?	
MCCA19	Num	have you worked on a project for school with her?	
MCCA20	Num	have you talked with her about other things you're doing in school?	

<table>
<tr><td colspan="4" align="center">Mother-Child Relationship – MCCA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td>MCCA21</td><td>Num</td><td>How disappointed would she be if you did not graduate from COLLEGE?</td><td>1 = Not disappointed at all

2 = Not very disappointed</td></tr>
<tr><td>MCCA22</td><td>Num</td><td>How disappointed would she be if you did not graduate from HIGH SCHOOL?</td><td>3 = A little disappointed
4 = Somewhat disappointed
5 = Really disappointed</td></tr>
</table>

		Multi-Group Ethnic Identity – MEIA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
MEIA1	Num	Which ethnic group do you MOST feel you belong to?	1 = Black; African; African-American (not Hispanic) 2 = White; Caucasian; Anglo (not Hispanic) 3 = Hispanic (Latino) 4 = American Indian or Native American 5 = Asian; Asian-American (from Korea, Philippines, Pacific Islands, Middle East, China, Japan, India, etc.,) 6 = Mixed (from more than one group)
MEIA2	Num	I have a clear sense of my ethnic group and what it means to me.	
MEIA3	Num	I like meeting and getting to know people from other ethnic groups.	1 = STRONGLY Disagree 2 = Disagree 3 = Agree 4 = STRONGLY Agree
MEIA4	Num	I am happy to be a member of the ethnic group I belong to.	
MEIA5	Num	I sometimes think it would be better if different ethnic groups didn't try to mix together.	

Multi-Group Ethnic Identity – MEIA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
MEIA6	Num	I have a strong sense of belonging to ethnic group.	
MEIA7	Num	I often spend time with people from other ethnic groups.	
MEIA8	Num	I understand pretty well what my ethnic group membership means to me.	
MEIA9	Num	I don't try to become friends with other people from other ethnic groups.	1 = STRONGLY Disagree 2 = Disagree 3 = Agree 4 = STRONGLY Agree
MEIA10	Num	I have a lot of pride in my ethnic group.	
MEIA11	Num	I am involved in activities with other ethnic groups.	
MEIA12	Num	I feel a strong attachment toward my ethnic group.	
MEIA13	Num	I enjoy being people from other ethnic groups.	
MEIA14	Num	I feel good about my cultural and ethnic background.	

Caregiver Health – MHL (Combined Data Set includes MHLB & MHLC)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
FORM	Char	Form the Data was collected in	MHLB & MHLC
ADMIN	Num	Method of Administration	1 = Interviewer 2 = A-CASI
MHL1	Num	Compared to others your age, would you say that your health is:	1 = Excellent 2 = Good 3 = Fair 4 = Poor
MHL2	Num	During the past year, was there a period of a week or more when you had to stop or cut down on your regular work, school or housekeeping because of an illness or injury?	0 = No 1 = Yes
MHL3	Num	Did this illness of injury affect your ability to care for your child(ren)?	
MHL4	Char	Interviewer initials.	
MHL5	Date	Date of interview.	MM/DD/YY

		Neighborhood & Organization Affiliation – NOAA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
NOAA1	Num	How long have you lived in this neighborhood? (If you have moved in and out, how long have you lived in this neighborhood since the last time you moved in?)	0 = < 1 year 1 = 1 – 2 years 2 = 3 – 5 years 3 = ≥ 5 years
NOAA1A	Num	How many times have you moved in last five years?	00 – 99
NOAA2	Num	How long child has [child] lived in this neighborhood? (If s/he has moved in and out, how long has s/he lived in this neighborhood since the last time s/he moved in?)	0 = < 1 year 1 = 1 – 2 years 2 = 3 – 5 years 3 = ≥ 5 years
NOAA2A	Num	How many times has [child] moved in the last five years?	00 – 99
NOAA3	Num	In this neighborhood, houses and yards are kept up.	
NOAA4	Num	People don't live in this neighborhood for very long.	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
NOAA5	Num	My neighbors could be counted on to intervene in various ways if children were skipping school.	

		Neighborhood & Organization Affiliation – NOAA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
NOAA6	Num	In this neighborhood, adults set good examples for children.	
NOAA7	Num	In this neighborhood, there is vandalism.	
NOAA8	Num	People around here are willing to help their neighbors.	
NOAA9	Num	In this neighborhood, there is graffiti on buildings and walls.	
NOAA10	Num	Most of the people in this neighborhood are renters.	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
NOAA11	Num	Neighbors could be counted on to intervene in various ways if children were spray-painting graffiti on a local building.	
NOAA12	Num	In this neighborhood, there are unemployed adults loitering on the streets.	
NOAA13	Num	In this neighborhood, there is open drug activity.	
NOAA14	Num	This is a close knit neighborhood.	
NOAA15	Num	Litter/ trash on sidewalks and streets.	
NOAA16	Num	People move in and out of this neighborhood a lot.	
NOAA17	Num	Neighbors could intervene in various ways if children were showing disrespect to an adult.	
NOAA18	Num	In this neighborhood, adults act in responsible ways.	
NOAA19	Num	In this neighborhood, homes or businesses get broken into.	
NOAA20	Num	People in this neighborhood can be trusted.	

		Neighborhood & Organization Affiliation – NOAA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
NOAA21	Num	In this neighborhood, there are abandoned or boarded up buildings.	
NOAA22	Num	Most families live in this neighborhood for a long time.	
NOAA23	Num	Neighbors could be counted on to intervene in various ways if a fight broke out in front of their house.	
NOAA24	Num	In this neighborhood, there are drunks hanging around.	
NOAA25	Num	In this neighborhood, I always feel safe.	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
NOAA26	Num	People in this neighborhood generally don't get along.	
NOAA27	Num	In this neighborhood, there are abandoned cars.	
NOAA28	Num	In this neighborhood, most people own the homes they live in.	
NOAA29	Num	Neighbors could be counted on to intervene in various ways if the fire station closest to their home was threatened with budget cuts.	
NOAA30	Num	In this neighborhood, men are good fathers to their children.	
NOAA31	Num	In this neighborhood, people are victims of muggings and beatings.	
NOAA32	Num	People in this neighborhood do not share the same values.	

		Neighborhood & Organization Affiliation – NOAA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Within the past two months, have you …	
NOAA33	Num	participated in an athletic team or league (as a participant, not as a fan or spectator)?	0 = No 1 = Yes
NOAA34	Num	have you participated in a PTA or other parents' group at school (or day care)?	
NOAA35	Num	have you participated as an adult leader for a youth program (Scouts, Boys or Girls Club, 4-H, etc.)?	
NOAA36	Num	have you participated as an adult leader or coach for sports team or recreation program?	
NOAA37	Num	have you participated in a music or dance group or other arts-related group?	
NOAA38	Num	participated in an apartment meeting, block club, neighborhood or other community meeting?	
NOAA39	Num	participated in a political or advocacy group meeting?	
NOAA40	Num	participated in a church group or activities (other than mass or worship service)?	
NOAA41	Num	Do you do regular volunteer work for some other group or agency not already listed?	
NOAA42	Num	How often do you vote in local, state or national elections?	0 = Not registered 1 = Almost never 2 = Occasionally 3 = Most of the time 4 = All of the time
NOAA43	Num	How important are religious or spiritual beliefs in the way you raise your child(ren)?	0 = Not important 1 = Somewhat important 2 = Very important
NOAA44	Num	Are you affiliated with a particular religious group or denomination? (If yes what?)	0 = No 1 = Catholic

Neighborhood & Organization Affiliation – NOAA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
			2 = Jewish 3 = Islamic (Moslem) 4 = Protestant/ other Christian denomination (like Baptist, Pentecostal, Holiness) 5 = Other
NOAA45	Num	In the last year, how often did you attend religious or spiritual services?	0 = Never 1 = 1 – 2 times 2 = 3 – 12 times 3 = 2 – 3 times 4 = At least once a week
NOAA46	Char	Interviewer initials.	
NOAA47	Date	Date of interview.	MM/DD/YY

CTS: Respondent to Child – PCCT			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
FORM	Char	Form the Data were collected in	CTSC & CTSD
In the past year how often have you:			
PCCT1	Num	Explained why something was wrong.	0 = This has never happened 1 = Once in the past year 2 = Twice in the past year 3 = 3 – 5 times in the past year 4 = 6 – 10 times in the past year 5 = 11 – 20 times in the past year 6 = > 20 times in the past year 7 = Not in the past year but it did happen before
PCCT2	Num	Put him/ her in 'time out'/sent to room.	
PCCT3	Num	Shook him/ her.	
PCCT4	Num	Hit him/ her on bottom with object.	
PCCT5	Num	Gave him/ her something else to do.	
PCCT6	Num	Shouted, yelled, or screamed at him/ her.	
PCCT7	Num	Hit him/ her with fist or kicked hard.	
PCCT8	Num	Spanked him/ her on the bottom with hand.	
PCCT9	Num	Grabbed and choked him/ her around neck.	
PCCT10	Num	Swore or cursed at him/ her.	

		CTS: Respondent to Child – PCCT	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
PCCT11	Num	Beat him/ her up.	0 = This has never happened 1 = Once in the past year 2 = Twice in the past year 3 = 3 – 5 times in the past year 4 = 6 – 10 times in the past year 5 = 11 – 20 times in the past year 6 = > 20 times in the past year 7 = Not in the past year but it did happen before
PCCT12	Num	Said you would send him/ her away.	
PCCT13	Num	Burned or scalded him/ her on purpose.	
PCCT14	Num	Threatened to spank or hit him/ her.	
PCCT15	Num	Hit him/ her not on bottom with object.	
PCCT16	Num	Slapped him/ her on the hand arm or leg.	
PCCT17	Num	Took away privileges or grounded him/ her.	
PCCT18	Num	Pinched him/ her.	
PCCT19	Num	Threatened him/ her with a knife or gun.	
PCCT20	Num	Threw or knocked him/ her down.	
PCCT21	Num	Called him/ her dumb/ lazy or other name.	
PCCT22	Num	Slapped him/ her on face head or ears.	
PCCT23	Char	Interviewer initials.	
PCCT24	Date	Date of interview.	MM/DD/YY

**Parent-Child Relationship – PCPA**
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
PCPA3	Num	How close do you feel to [child]?	1 = Not at all 2 = Very little 3 = Somewhat 4 = Quite a bit 5 = Very much
PCPA4	Num	How much do you care about [child]?	
PCPA5	Num	How often does [child] interfere with your activities?	1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always
PCPA6	Num	How often do you trust [child]?	
PCPA7	Num	How often do you feel you understand [child]?	
PCPA8	Num	How often do you and s/he get along well?	
PCPA9	Num	How often do you and [child] make decisions together about things in his/her life?	
PCPA10	Num	How often do you feel that you are interfering with [child]'s activities?	
**In the past 4 weeks …**
PCPA11	Num	have you gone shopping with him/her?	0 = No 1 = Yes
PCPA12	Num	have you played a sport with him/her?	
PCPA13	Num	have you gone to a religious service or church-related event with him/her?	

		Parent-Child Relationship – PCPA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
PCPA14	Num	have you talked about with [child] about things s/he was doing with his/her friends?	
PCPA15	Num	have you gone to a movie, play, museum, concert, or sports event with him/her?	
PCPA16	Num	have you had a talk with [child] about personal problem s/he was having?	0 = No
PCPA17	Num	have you had a serious argument with [child] about his/her behavior?	1 = Yes
PCPA18	Num	have you talked to [child] about his/her school grades?	
PCPA19	Num	have you worked on a project for school with him/her?	
PCPA20	Num	have you talked with [child] about other things s/he is doing in school?	
PCPA21	Num	How disappointed would you be if [child] did not graduate from college?	1 = Not disappointed at all 2 = Not very disappointed 3 = A little disappointed
PCPA22	Num	How disappointed would you be if [child] did not graduate from high school?	4 = Somewhat disappointed 5 = Really disappointed
PCPA23	Char	Interviewer initials.	
PCPA24	Date	Date of interview.	MM/DD/YY

		Future Expectations for Self – PFEA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
PFEA1	Num	How important is it for [child] to do well in school?	1 = Not important at all 2 = Not very important 3 = Somewhat important 4 = Extremely important
PFEA2	Num	What is the highest level you expect child] to go in school?	1 = Leave as soon as possible 2 = Not graduate from high school 3 = Get a GED 4 = High school graduation 5 = Community college or vocational school 6 = Four year-college 7 = Graduate or Professional school
PFEA3	Char	What's the best thing that's happened to you recently?	
PFEA4A	Char	What are your goals for yourself for the upcoming year? – **Goal #1**	Text
PFEA4B	Char	What are your goals for yourself for the upcoming year? – **Goal #2**	

		Future Expectations for Self – PFEA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
PFEA4C	Char	What are your goals for yourself for the upcoming year? – **Goal #3**	Text
PFEA5	Char	Interviewer initials.	
PFEA6	Date	Date of interview.	MM/DD/YY

		Physical Maltreatment Self-Report – PHYA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
		An Adult Hit You with Something Really Dangerous, Like a Baseball Bat or a Shovel.	
PHYA1	Num	Has any adult ever hit you with something really dangerous, like a baseball bat or a shovel?	0 = No 1 = Yes
PHYA2	Num	About how often did an adult do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
		Which of these adults did this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	
PHYA2A	Num	Mother.	
PHYA2B	Num	Stepmother.	
PHYA2C	Num	Foster mother.	
PHYA2D	Num	Grandmother.	
PHYA2E	Num	Father	0 = No 1 = Yes
PHYA2F	Num	Stepfather	
PHYA2G	Num	Foster-father.	
PHYA2H	Num	Grandfather.	
PHYA2I	Num	Parent's boyfriend.	
PHYA2J	Num	Parent's girlfriend.	
PHYA2K	Num	Other male.	
PHYA2L	Num	Other female.	

Physical Maltreatment Self-Report – PHYA

Variable Name	Format	Variable Description	Coding if Categorical
PHYA3	Num	About how often has an adult done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
PHYA3A	Num	Mother.	
PHYA3B	Num	Stepmother.	
PHYA3C	Num	Foster mother.	
PHYA3D	Num	Grandmother.	
PHYA3E	Num	Father	0 = No
PHYA3F	Num	Stepfather	1 = Yes
PHYA3G	Num	Foster-father.	
PHYA3H	Num	Grandfather.	
PHYA3I	Num	Parent's boyfriend.	
PHYA3J	Num	Parent's girlfriend.	
PHYA3K	Num	Other male.	
PHYA3L	Num	Other female.	
PHYA4	Num	About how often has an adult done this to you IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults have done this to you IN THE LAST YEAR?			
PHYA4A	Num	Mother.	
PHYA4B	Num	Stepmother.	
PHYA4C	Num	Foster mother.	
PHYA4D	Num	Grandmother.	0 = No
PHYA4E	Num	Father	1 = Yes
PHYA4F	Num	Stepfather	
PHYA4G	Num	Foster-father.	
PHYA4H	Num	Grandfather.	
PHYA4I	Num	Parent's boyfriend.	
PHYA4J	Num	Parent's girlfriend.	
PHYA4K	Num	Other male.	
PHYA4L	Num	Other female.	

		Physical Maltreatment Self-Report – PHYA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		An Adult Hit You with Something Less Dangerous, Like a Hairbrush or a Belt.	
PHYA5	Num	Has any adult ever hit you with something less dangerous, like a hairbrush or a belt?	0 = No 1 = Yes
PHYA6	Num	About how often did an adult do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
		Which of these adults did this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	
PHYA6A	Num	Mother.	
PHYA6B	Num	Stepmother.	
PHYA6C	Num	Foster mother.	
PHYA6D	Num	Grandmother.	
PHYA6E	Num	Father	0 = No 1 = Yes
PHYA6F	Num	Stepfather	
PHYA6G	Num	Foster-father.	
PHYA6H	Num	Grandfather.	
PHYA6I	Num	Parent's boyfriend.	
PHYA6J	Num	Parent's girlfriend.	
PHYA6K	Num	Other male.	
PHYA6L	Num	Other female.	
PHYA7	Num	About how often has an adult done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

<table>
<tr><td colspan="4" align="center">Physical Maltreatment Self-Report – PHYA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center">Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now</td></tr>
<tr><td>PHYA7A</td><td>Num</td><td>Mother.</td><td rowspan="12">0 = No
1 = Yes</td></tr>
<tr><td>PHYA7B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>PHYA7C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>PHYA7D</td><td>Num</td><td>Grandmother.</td></tr>
<tr><td>PHYA7E</td><td>Num</td><td>Father</td></tr>
<tr><td>PHYA7F</td><td>Num</td><td>Stepfather</td></tr>
<tr><td>PHYA7G</td><td>Num</td><td>Foster-father.</td></tr>
<tr><td>PHYA7H</td><td>Num</td><td>Grandfather.</td></tr>
<tr><td>PHYA7I</td><td>Num</td><td>Parent's boyfriend.</td></tr>
<tr><td>PHYA7J</td><td>Num</td><td>Parent's girlfriend.</td></tr>
<tr><td>PHYA7K</td><td>Num</td><td>Other male.</td></tr>
<tr><td>PHYA7L</td><td>Num</td><td>Other female.</td></tr>
<tr><td>PHYA8</td><td>Num</td><td>About how often has an adult done this to you IN THE LAST YEAR?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
<tr><td colspan="4" align="center">Which of these adults did this to you IN THE LAST YEAR?</td></tr>
<tr><td>PHYA8A</td><td>Num</td><td>Mother.</td><td rowspan="12">0 = No
1 = Yes</td></tr>
<tr><td>PHYA8B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>PHYA8C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>PHYA8D</td><td>Num</td><td>Grandmother.</td></tr>
<tr><td>PHYA8E</td><td>Num</td><td>Father</td></tr>
<tr><td>PHYA8F</td><td>Num</td><td>Stepfather</td></tr>
<tr><td>PHYA8G</td><td>Num</td><td>Foster-father.</td></tr>
<tr><td>PHYA8H</td><td>Num</td><td>Grandfather.</td></tr>
<tr><td>PHYA8I</td><td>Num</td><td>Parent's boyfriend.</td></tr>
<tr><td>PHYA8J</td><td>Num</td><td>Parent's girlfriend.</td></tr>
<tr><td>PHYA8K</td><td>Num</td><td>Other male.</td></tr>
<tr><td>PHYA8L</td><td>Num</td><td>Other female.</td></tr>
</table>

<table>
<tr>
<td colspan="4" align="center">Physical Maltreatment Self-Report – PHYA</td>
</tr>
<tr>
<td>Variable Name</td>
<td>Format</td>
<td>Variable Description</td>
<td>Coding if Categorical</td>
</tr>
<tr>
<td colspan="4" align="center">An Adult Kicked or Punched you?</td>
</tr>
<tr>
<td>PHYA9</td>
<td>Num</td>
<td>Has an adult ever kicked or punched you?</td>
<td>0 = No
1 = Yes</td>
</tr>
<tr>
<td>PHYA10</td>
<td>Num</td>
<td>About how often did an adult do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?</td>
<td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td>
</tr>
<tr>
<td colspan="4" align="center">Which of these adults did this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?</td>
</tr>
<tr>
<td>PHYA10A</td>
<td>Num</td>
<td>Mother.</td>
<td rowspan="12">0 = No
1 = Yes</td>
</tr>
<tr>
<td>PHYA10B</td>
<td>Num</td>
<td>Stepmother.</td>
</tr>
<tr>
<td>PHYA10C</td>
<td>Num</td>
<td>Foster mother.</td>
</tr>
<tr>
<td>PHYA10D</td>
<td>Num</td>
<td>Grandmother.</td>
</tr>
<tr>
<td>PHYA10E</td>
<td>Num</td>
<td>Father</td>
</tr>
<tr>
<td>PHYA10F</td>
<td>Num</td>
<td>Stepfather</td>
</tr>
<tr>
<td>PHYA10G</td>
<td>Num</td>
<td>Foster-father.</td>
</tr>
<tr>
<td>PHYA10H</td>
<td>Num</td>
<td>Grandfather.</td>
</tr>
<tr>
<td>PHYA10I</td>
<td>Num</td>
<td>Parent's boyfriend.</td>
</tr>
<tr>
<td>PHYA10J</td>
<td>Num</td>
<td>Parent's girlfriend.</td>
</tr>
<tr>
<td>PHYA10K</td>
<td>Num</td>
<td>Other male.</td>
</tr>
<tr>
<td>PHYA10L</td>
<td>Num</td>
<td>Other female.</td>
</tr>
<tr>
<td>PHYA11</td>
<td>Num</td>
<td>About how often has an adult done this SINCE YOU STARTED ELEMENTARY SCHOOL until now?</td>
<td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td>
</tr>
</table>

		Physical Maltreatment Self-Report – PHYA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	
PHYA11A	Num	Mother.	0 = No 1 = Yes
PHYA11B	Num	Stepmother.	
PHYA11C	Num	Foster mother.	
PHYA11D	Num	Grandmother.	
PHYA11E	Num	Father	
PHYA11F	Num	Stepfather	
PHYA11G	Num	Foster-father.	
PHYA11H	Num	Grandfather.	
PHYA11I	Num	Parent's boyfriend.	
PHYA11J	Num	Parent's girlfriend.	
PHYA11K	Num	Other male.	
PHYA11L	Num	Other female.	
PHYA12	Num	About how often has an adult done this you IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
		Which of these adults did this to you IN THE LAST YEAR?	
PHYA12A	Num	Mother.	0 = No 1 = Yes
PHYA12B	Num	Stepmother.	
PHYA12C	Num	Foster mother.	
PHYA12D	Num	Grandmother.	
PHYA12E	Num	Father	
PHYA12F	Num	Stepfather	
PHYA12G	Num	Foster-father.	
PHYA12H	Num	Grandfather.	
PHYA12I	Num	Parent's boyfriend.	
PHYA12J	Num	Parent's girlfriend.	
PHYA12K	Num	Other male.	
PHYA12L	Num	Other female.	

<table>
<tr><td colspan="4" align="center">Physical Maltreatment Self-Report – PHYA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center">An Adult Bitten You.</td></tr>
<tr><td>PHYA13</td><td>Num</td><td>Has any adult ever bitten you?</td><td>0 = No
1 = Yes</td></tr>
<tr><td>PHYA14</td><td>Num</td><td>About how often did an adult do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
<tr><td colspan="4" align="center"><i>Which of these adults did this to you BEFORE YOU STARTED ELEMENTRAY SCHOOL?</i></td></tr>
<tr><td>PHYA14A</td><td>Num</td><td>Mother.</td><td rowspan="12">0 = No
1 = Yes</td></tr>
<tr><td>PHYA14B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>PHYA14C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>PHYA14D</td><td>Num</td><td>Grandmother.</td></tr>
<tr><td>PHYA14E</td><td>Num</td><td>Father</td></tr>
<tr><td>PHYA14F</td><td>Num</td><td>Stepfather</td></tr>
<tr><td>PHYA14G</td><td>Num</td><td>Foster-father.</td></tr>
<tr><td>PHYA14H</td><td>Num</td><td>Grandfather.</td></tr>
<tr><td>PHYA14I</td><td>Num</td><td>Parent's boyfriend.</td></tr>
<tr><td>PHYA14J</td><td>Num</td><td>Parent's girlfriend.</td></tr>
<tr><td>PHYA14K</td><td>Num</td><td>Other male.</td></tr>
<tr><td>PHYA14L</td><td>Num</td><td>Other female.</td></tr>
<tr><td>PHYA15</td><td>Num</td><td>About how often has an adult done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
</table>

Physical Maltreatment Self-Report – PHYA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
PHYA15A	Num	Mother.	0 = No 1 = Yes
PHYA15B	Num	Stepmother.	
PHYA15C	Num	Foster mother.	
PHYA15D	Num	Grandmother.	
PHYA15E	Num	Father	
PHYA15F	Num	Stepfather	
PHYA15G	Num	Foster-father.	
PHYA15H	Num	Grandfather.	
PHYA15I	Num	Parent's boyfriend.	
PHYA15J	Num	Parent's girlfriend.	
PHYA15K	Num	Other male.	
PHYA15L	Num	Other female.	
PHYA16	Num	About how often has an adult done this to you IN THE PAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults have done this to you IN THE LAST YEAR?			
PHYA16A	Num	Mother.	0 = No 1 = Yes
PHYA16B	Num	Stepmother.	
PHYA16C	Num	Foster mother.	
PHYA16D	Num	Grandmother.	
PHYA16E	Num	Father	
PHYA16F	Num	Stepfather	
PHYA16G	Num	Foster-father.	
PHYA16H	Num	Grandfather.	
PHYA16I	Num	Parent's boyfriend.	
PHYA16J	Num	Parent's girlfriend.	
PHYA16K	Num	Other male.	
PHYA16L	Num	Other female.	

		Physical Maltreatment Self-Report – PHYA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		An Adult Pushed You Around, Like Against a Wall or Down Stairs.	
PHYA17	Num	Has any adult ever pushed you around, like against a wall or down stairs?	0 = No 1 = Yes
PHYA18	Num	About how often did an adult do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
		Which of these adults did this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	
PHYA18A	Num	Mother.	
PHYA18B	Num	Stepmother.	
PHYA18C	Num	Foster mother.	
PHYA18D	Num	Grandmother.	
PHYA18E	Num	Father	
PHYA18F	Num	Stepfather	0 = No 1 = Yes
PHYA18G	Num	Foster-father.	
PHYA18H	Num	Grandfather.	
PHYA18I	Num	Parent's boyfriend.	
PHYA18J	Num	Parent's girlfriend.	
PHYA18K	Num	Other male.	
PHYA18L	Num	Other female.	
PHYA19	Num	Which of these adults did this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

		Physical Maltreatment Self-Report – PHYA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
PHYA19A	Num	Mother.	0 = No 1 = Yes
PHYA19B	Num	Stepmother.	
PHYA19C	Num	Foster mother.	
PHYA19D	Num	Grandmother.	
PHYA19E	Num	Father	
PHYA19F	Num	Stepfather	
PHYA19G	Num	Foster-father.	
PHYA19H	Num	Grandfather.	
PHYA19I	Num	Parent's boyfriend.	
PHYA19J	Num	Parent's girlfriend.	
PHYA19K	Num	Other male.	
PHYA19L	Num	Other female.	
PHYA20	Num	About how often has an adult done this to you IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults have done this to you IN THE LAST YEAR?			
PHYA20A	Num	Mother.	0 = No 1 = Yes
PHYA20B	Num	Stepmother.	
PHYA20C	Num	Foster mother.	
PHYA20D	Num	Grandmother.	
PHYA20E	Num	Father	
PHYA20F	Num	Stepfather	
PHYA20G	Num	Foster-father.	
PHYA20H	Num	Grandfather.	
PHYA20I	Num	Parent's boyfriend.	
PHYA20J	Num	Parent's girlfriend.	
PHYA20K	Num	Other male.	
PHYA20L	Num	Other female.	

Physical Maltreatment Self-Report – PHYA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
An Adult Burned or Scalded You on Purpose.			
PHYA21	Num	Has any adult ever burned or scalded you on purpose?	0 = No 1 = Yes
PHYA22	Num	About how often did an adult do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults did this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?			
PHYA22A	Num	Mother.	
PHYA22B	Num	Stepmother.	
PHYA22C	Num	Foster mother.	
PHYA22D	Num	Grandmother.	0 = No
PHYA22E	Num	Father	1 = Yes
PHYA22F	Num	Stepfather	
PHYA22G	Num	Foster-father.	
PHYA22H	Num	Grandfather.	
PHYA22I	Num	Parent's boyfriend.	
PHYA22J	Num	Parent's girlfriend.	
PHYA22K	Num	Other male.	
PHYA22L	Num	Other female.	
PHYA23	Num	About how often did an adult do this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

Physical Maltreatment Self-Report – PHYA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
PHYA23A	Num	Mother.	0 = No 1 = Yes
PHYA23B	Num	Stepmother.	
PHYA23C	Num	Foster mother.	
PHYA23D	Num	Grandmother.	
PHYA23E	Num	Father	
PHYA23F	Num	Stepfather	
PHYA23G	Num	Foster-father.	
PHYA23H	Num	Grandfather.	
PHYA23I	Num	Parent's boyfriend.	
PHYA23J	Num	Parent's girlfriend.	
PHYA23K	Num	Other male.	
PHYA23L	Num	Other female.	
PHYA24	Num	About how often has an adult done this to you IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = $\geq$ 4 times
Which of these adults have done this to you IN THE LAST YEAR?			
PHYA24A	Num	Mother.	0 = No 1 = Yes
PHYA24B	Num	Stepmother.	
PHYA24C	Num	Foster mother.	
PHYA24D	Num	Grandmother.	
PHYA24E	Num	Father	
PHYA24F	Num	Stepfather	
PHYA24G	Num	Foster-father.	
PHYA24H	Num	Grandfather.	
PHYA24I	Num	Parent's boyfriend.	
PHYA24J	Num	Parent's girlfriend.	
PHYA24K	Num	Other male.	
PHYA24L	Num	Other female.	

Physical Maltreatment Self-Report – PHYA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
An Adult Tried to Choke, Drown or Smother You.			
PHYA25	Num	Has any adult ever tried to choke, drown or smother you?	0 = No 1 = Yes
PHYA26	Num	About how often did an adult do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults did this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?			
PHYA26A	Num	Mother.	0 = No 1 = Yes
PHYA26B	Num	Stepmother.	
PHYA26C	Num	Foster mother.	
PHYA26D	Num	Grandmother.	
PHYA26E	Num	Father	
PHYA26F	Num	Stepfather	
PHYA26G	Num	Foster-father.	
PHYA26H	Num	Grandfather.	
PHYA26I	Num	Parent's boyfriend.	
PHYA26J	Num	Parent's girlfriend.	
PHYA26K	Num	Other male.	
PHYA26L	Num	Other female.	
PHYA27	Num	About how often has an adult done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

		Physical Maltreatment Self-Report – PHYA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
PHYA27A	Num	Mother.	0 = No 1 = Yes
PHYA27B	Num	Stepmother.	
PHYA27C	Num	Foster mother.	
PHYA27D	Num	Grandmother.	
PHYA27E	Num	Father	
PHYA27F	Num	Stepfather	
PHYA27G	Num	Foster-father.	
PHYA27H	Num	Grandfather.	
PHYA27I	Num	Parent's boyfriend.	
PHYA27J	Num	Parent's girlfriend.	
PHYA27K	Num	Other male.	
PHYA27L	Num	Other female.	
PHYA28	Num	And about how often has an adult done this to you IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults have done this to you IN THE LAST YEAR?			
PHYA28A	Num	Mother.	0 = No 1 = Yes
PHYA28B	Num	Stepmother.	
PHYA28C	Num	Foster mother.	
PHYA28D	Num	Grandmother.	
PHYA28E	Num	Father	
PHYA28F	Num	Stepfather	
PHYA28G	Num	Foster-father.	
PHYA28H	Num	Grandfather.	
PHYA28I	Num	Parent's boyfriend.	
PHYA28J	Num	Parent's girlfriend.	
PHYA28K	Num	Other male.	
PHYA28L	Num	Other female.	

		Physical Maltreatment Self-Report – PHYA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		An Adult Made a Threat to Cut or Stab You With a Knife, Razor, Fork, or Something Sharp Like That.	
PHYA29	Num	Has any adult ever made a threat to cut or stab you with a knife, razor, fork, or something sharp like that?	0 = No 1 = Yes
PHYA30	Num	About how often did an adult threaten to do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
		Which of these adults did this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	
PHYA30A	Num	Mother.	
PHYA30B	Num	Stepmother.	
PHYA30C	Num	Foster mother.	
PHYA30D	Num	Grandmother.	
PHYA30E	Num	Father	0 = No 1 = Yes
PHYA30F	Num	Stepfather	
PHYA30G	Num	Foster-father.	
PHYA30H	Num	Grandfather.	
PHYA30I	Num	Parent's boyfriend.	
PHYA30J	Num	Parent's girlfriend.	
PHYA30K	Num	Other male.	
PHYA30L	Num	Other female.	
PHYA31	Num	About how often has an adult threatened to do this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

head			
Physical Maltreatment Self-Report – PHYA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
PHYA31A	Num	Mother.	0 = No 1 = Yes
PHYA31B	Num	Stepmother.	
PHYA31C	Num	Foster mother.	
PHYA31D	Num	Grandmother.	
PHYA31E	Num	Father	
PHYA31F	Num	Stepfather	
PHYA31G	Num	Foster-father.	
PHYA31H	Num	Grandfather.	
PHYA31I	Num	Parent's boyfriend.	
PHYA31J	Num	Parent's girlfriend.	
PHYA31K	Num	Other male.	
PHYA31L	Num	Other female.	
PHYA32	Num	About how often has an adult threatened to do this to you IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults have done this to you IN THE LAST YEAR?			
PHYA32A	Num	Mother.	0 = No 1 = Yes
PHYA32B	Num	Stepmother.	
PHYA32C	Num	Foster mother.	
PHYA32D	Num	Grandmother.	
PHYA32E	Num	Father	
PHYA32F	Num	Stepfather	
PHYA32G	Num	Foster-father.	
PHYA32H	Num	Grandfather.	
PHYA32I	Num	Parent's boyfriend.	
PHYA32J	Num	Parent's girlfriend.	
PHYA32K	Num	Other male.	
PHYA32L	Num	Other female.	

Physical Maltreatment Self-Report – PHYA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
An Adult Ever ACTUALLY Stabbed You With a Knife, Razor, Fork, or Something Sharp Like That.			
PHYA33	Num	Has an adult ever actually stabbed you with a knife, razor, fork, or something sharp like that?	0 = No 1 = Yes
PHYA34	Num	About how often did an adult do this to you BEFORE YOU STARTED elementary school?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults did this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?			
PHYA34A	Num	Mother.	
PHYA34B	Num	Stepmother.	
PHYA34C	Num	Foster mother.	
PHYA34D	Num	Grandmother.	
PHYA34E	Num	Father	
PHYA34F	Num	Stepfather	0 = No 1 = Yes
PHYA34G	Num	Foster-father.	
PHYA34H	Num	Grandfather.	
PHYA34I	Num	Parent's boyfriend.	
PHYA34J	Num	Parent's girlfriend.	
PHYA34K	Num	Other male.	
PHYA34L	Num	Other female.	
PHYA35	Num	About how often has an adult done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

<table>
<tr><td colspan="4" align="center">Physical Maltreatment Self-Report – PHYA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center"><i>Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?</i></td></tr>
<tr><td>PHYA35A</td><td>Num</td><td>Mother.</td><td rowspan="12">0 = No
1 = Yes</td></tr>
<tr><td>PHYA35B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>PHYA35C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>PHYA35D</td><td>Num</td><td>Grandmother.</td></tr>
<tr><td>PHYA35E</td><td>Num</td><td>Father</td></tr>
<tr><td>PHYA35F</td><td>Num</td><td>Stepfather</td></tr>
<tr><td>PHYA35G</td><td>Num</td><td>Foster-father.</td></tr>
<tr><td>PHYA35H</td><td>Num</td><td>Grandfather.</td></tr>
<tr><td>PHYA35I</td><td>Num</td><td>Parent's boyfriend.</td></tr>
<tr><td>PHYA35J</td><td>Num</td><td>Parent's girlfriend.</td></tr>
<tr><td>PHYA35K</td><td>Num</td><td>Other male.</td></tr>
<tr><td>PHYA35L</td><td>Num</td><td>Other female.</td></tr>
<tr><td>PHYA36</td><td>Num</td><td>About how often has an adult done this to you IN THE LAST YEAR?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = $\geq$ 4 times</td></tr>
<tr><td colspan="4" align="center"><i>Which of these adults have done this to you IN THE LAST YEAR?</i></td></tr>
<tr><td>PHYA36A</td><td>Num</td><td>Mother.</td><td rowspan="12">0 = No
1 = Yes</td></tr>
<tr><td>PHYA36B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>PHYA36C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>PHYA36D</td><td>Num</td><td>Grandmother.</td></tr>
<tr><td>PHYA36E</td><td>Num</td><td>Father</td></tr>
<tr><td>PHYA36F</td><td>Num</td><td>Stepfather</td></tr>
<tr><td>PHYA36G</td><td>Num</td><td>Foster-father.</td></tr>
<tr><td>PHYA36H</td><td>Num</td><td>Grandfather.</td></tr>
<tr><td>PHYA36I</td><td>Num</td><td>Parent's boyfriend.</td></tr>
<tr><td>PHYA36J</td><td>Num</td><td>Parent's girlfriend.</td></tr>
<tr><td>PHYA36K</td><td>Num</td><td>Other male.</td></tr>
<tr><td>PHYA36L</td><td>Num</td><td>Other female.</td></tr>
</table>

<table>
<tr><td colspan="4" align="center">Physical Maltreatment Self-Report – PHYA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center">An Adult Threatened to Shoot You with a Gun.</td></tr>
<tr><td>PHYA37</td><td>Num</td><td>Has any adult ever threatened to shoot you with a gun?</td><td>0 = No
1 = Yes</td></tr>
<tr><td>PHYA38</td><td>Num</td><td>About how often did an adult do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
<tr><td colspan="4" align="center">Which of these adults did this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?</td></tr>
<tr><td>PHYA38A</td><td>Num</td><td>Mother.</td><td rowspan="12">0 = No
1 = Yes</td></tr>
<tr><td>PHYA38B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>PHYA38C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>PHYA38D</td><td>Num</td><td>Grandmother.</td></tr>
<tr><td>PHYA38E</td><td>Num</td><td>Father</td></tr>
<tr><td>PHYA38F</td><td>Num</td><td>Stepfather</td></tr>
<tr><td>PHYA38G</td><td>Num</td><td>Foster-father.</td></tr>
<tr><td>PHYA38H</td><td>Num</td><td>Grandfather.</td></tr>
<tr><td>PHYA38I</td><td>Num</td><td>Parent's boyfriend.</td></tr>
<tr><td>PHYA38J</td><td>Num</td><td>Parent's girlfriend.</td></tr>
<tr><td>PHYA38K</td><td>Num</td><td>Other male.</td></tr>
<tr><td>PHYA38L</td><td>Num</td><td>Other female.</td></tr>
<tr><td>PHYA39</td><td>Num</td><td>How often has an adult threatened to do this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
</table>

Physical Maltreatment Self-Report – PHYA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
PHYA39A	Num	Mother.	0 = No 1 = Yes
PHYA39B	Num	Stepmother.	
PHYA39C	Num	Foster mother.	
PHYA39D	Num	Grandmother.	
PHYA39E	Num	Father	
PHYA39F	Num	Stepfather	
PHYA39G	Num	Foster-father.	
PHYA39H	Num	Grandfather.	
PHYA39I	Num	Parent's boyfriend.	
PHYA39J	Num	Parent's girlfriend.	
PHYA39K	Num	Other male.	
PHYA39L	Num	Other female.	
PHYA40	Num	About how often has an adult threatened to do this to you IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults have done this to you IN THE LAST YEAR?			
PHYA40A	Num	Mother.	0 = No 1 = Yes
PHYA40B	Num	Stepmother.	
PHYA40C	Num	Foster mother.	
PHYA40D	Num	Grandmother.	
PHYA40E	Num	Father	
PHYA40F	Num	Stepfather	
PHYA40G	Num	Foster-father.	
PHYA40H	Num	Grandfather.	
PHYA40I	Num	Parent's boyfriend.	
PHYA40J	Num	Parent's girlfriend.	
PHYA40K	Num	Other male.	
PHYA40L	Num	Other female.	

<table>
<tr><th colspan="4" align="center">Physical Maltreatment Self-Report – PHYA</th></tr>
<tr><th>Variable Name</th><th>Format</th><th>Variable Description</th><th>Coding if Categorical</th></tr>
<tr><td colspan="4" align="center">An Adult Shot at You With a Gun But Didn't Hit You.</td></tr>
<tr><td>PHYA41</td><td>Num</td><td>Has any adult ever shot at you with a gun, but didn't hit you?</td><td>0 = No
1 = Yes</td></tr>
<tr><td>PHYA42</td><td>Num</td><td>About how often did an adult do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
<tr><td colspan="4" align="center">Which of these adults did this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?</td></tr>
<tr><td>PHYA42A</td><td>Num</td><td>Mother.</td><td rowspan="12">0 = No
1 = Yes</td></tr>
<tr><td>PHYA42B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>PHYA42C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>PHYA42D</td><td>Num</td><td>Grandmother.</td></tr>
<tr><td>PHYA42E</td><td>Num</td><td>Father</td></tr>
<tr><td>PHYA42F</td><td>Num</td><td>Stepfather</td></tr>
<tr><td>PHYA42G</td><td>Num</td><td>Foster-father.</td></tr>
<tr><td>PHYA42H</td><td>Num</td><td>Grandfather.</td></tr>
<tr><td>PHYA42I</td><td>Num</td><td>Parent's boyfriend.</td></tr>
<tr><td>PHYA42J</td><td>Num</td><td>Parent's girlfriend.</td></tr>
<tr><td>PHYA42K</td><td>Num</td><td>Other male.</td></tr>
<tr><td>PHYA42L</td><td>Num</td><td>Other female.</td></tr>
<tr><td>PHYA43</td><td>Num</td><td>About how often did an adult do this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
</table>

Physical Maltreatment Self-Report – PHYA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
PHYA43A	Num	Mother.	0 = No 1 = Yes
PHYA43B	Num	Stepmother.	
PHYA43C	Num	Foster mother.	
PHYA43D	Num	Grandmother.	
PHYA43E	Num	Father	
PHYA43F	Num	Stepfather	
PHYA43G	Num	Foster-father.	
PHYA43H	Num	Grandfather.	
PHYA43I	Num	Parent's boyfriend.	
PHYA43J	Num	Parent's girlfriend.	
PHYA43K	Num	Other male.	
PHYA43L	Num	Other female.	
PHYA44	Num	About how often has an adult done this to you in the last year?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults have done this to you IN THE LAST YEAR?			
PHYA44A	Num	Mother.	0 = No 1 = Yes
PHYA44B	Num	Stepmother.	
PHYA44C	Num	Foster mother.	
PHYA44D	Num	Grandmother.	
PHYA44E	Num	Father	
PHYA44F	Num	Stepfather	
PHYA44G	Num	Foster-father.	
PHYA44H	Num	Grandfather.	
PHYA44I	Num	Parent's boyfriend.	
PHYA44J	Num	Parent's girlfriend.	
PHYA44K	Num	Other male.	
PHYA44L	Num	Other female.	

		Physical Maltreatment Self-Report – PHYA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**

		An Adult Done Something Else That Physically Hurt You or Put You in Danger of Being Hurt.	
PHYA45	Num	Has any adult ever done something else that physically hurt you or put you in danger of being hurt?	0 = No 1 = Yes
PHYA46	Num	About how often did an adult do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
		Which of these adults did this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	
PHYA46A	Num	Mother.	
PHYA46B	Num	Stepmother.	
PHYA46C	Num	Foster mother.	
PHYA46D	Num	Grandmother.	
PHYA46E	Num	Father	
PHYA46F	Num	Stepfather	0 = No 1 = Yes
PHYA46G	Num	Foster-father.	
PHYA46H	Num	Grandfather.	
PHYA46I	Num	Parent's boyfriend.	
PHYA46J	Num	Parent's girlfriend.	
PHYA46K	Num	Other male.	
PHYA46L	Num	Other female.	
PHYA47	Num	About how often has an adult done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

<table>
<tr><td colspan="4" align="center">Physical Maltreatment Self-Report – PHYA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center"><i>Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?</i></td></tr>
<tr><td>PHYA47A</td><td>Num</td><td>Mother.</td><td rowspan="12">0 = No
1 = Yes</td></tr>
<tr><td>PHYA47B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>PHYA47C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>PHYA47D</td><td>Num</td><td>Grandmother.</td></tr>
<tr><td>PHYA47E</td><td>Num</td><td>Father</td></tr>
<tr><td>PHYA47F</td><td>Num</td><td>Stepfather</td></tr>
<tr><td>PHYA47G</td><td>Num</td><td>Foster-father.</td></tr>
<tr><td>PHYA47H</td><td>Num</td><td>Grandfather.</td></tr>
<tr><td>PHYA47I</td><td>Num</td><td>Parent's boyfriend.</td></tr>
<tr><td>PHYA47J</td><td>Num</td><td>Parent's girlfriend.</td></tr>
<tr><td>PHYA47K</td><td>Num</td><td>Other male.</td></tr>
<tr><td>PHYA47L</td><td>Num</td><td>Other female.</td></tr>
<tr><td>PHYA48</td><td>Num</td><td>About how often has an adult done this to you IN THE LAST YEAR?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
<tr><td colspan="4" align="center"><i>Which of these adults have done this to you IN THE LAST YEAR?</i></td></tr>
<tr><td>PHYA48A</td><td>Num</td><td>Mother.</td><td rowspan="12">0 = No
1 = Yes</td></tr>
<tr><td>PHYA48B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>PHYA48C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>PHYA48D</td><td>Num</td><td>Grandmother.</td></tr>
<tr><td>PHYA48E</td><td>Num</td><td>Father</td></tr>
<tr><td>PHYA48F</td><td>Num</td><td>Stepfather</td></tr>
<tr><td>PHYA48G</td><td>Num</td><td>Foster-father.</td></tr>
<tr><td>PHYA48H</td><td>Num</td><td>Grandfather.</td></tr>
<tr><td>PHYA48I</td><td>Num</td><td>Parent's boyfriend.</td></tr>
<tr><td>PHYA48J</td><td>Num</td><td>Parent's girlfriend.</td></tr>
<tr><td>PHYA48K</td><td>Num</td><td>Other male.</td></tr>
<tr><td>PHYA48L</td><td>Num</td><td>Other female.</td></tr>
</table>

Physical Maltreatment Self-Report – PHYA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
An Adult Bruised You or Gave You a Black Eye.			
PHYA49	Num	Has any adult ever bruised you, or given you a black eye?	0 = No 1 = Yes
PHYA50	Num	About how often did an adult do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults did this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?			
PHYA50A	Num	Mother.	
PHYA50B	Num	Stepmother.	
PHYA50C	Num	Foster mother.	
PHYA50D	Num	Grandmother.	
PHYA50E	Num	Father	
PHYA50F	Num	Stepfather	0 = No 1 = Yes
PHYA50G	Num	Foster-father.	
PHYA50H	Num	Grandfather.	
PHYA50I	Num	Parent's boyfriend.	
PHYA50J	Num	Parent's girlfriend.	
PHYA50K	Num	Other male.	
PHYA50L	Num	Other female.	
PHYA51	Num	About how often has and adult done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

Physical Maltreatment Self-Report – PHYA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
PHYA51A	Num	Mother.	0 = No 1 = Yes
PHYA51B	Num	Stepmother.	
PHYA51C	Num	Foster mother.	
PHYA51D	Num	Grandmother.	
PHYA51E	Num	Father	
PHYA51F	Num	Stepfather	
PHYA51G	Num	Foster-father.	
PHYA51H	Num	Grandfather.	
PHYA51I	Num	Parent's boyfriend.	
PHYA51J	Num	Parent's girlfriend.	
PHYA51K	Num	Other male.	
PHYA51L	Num	Other female.	
PHYA52	Num	About how often has an adult done this to you IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults have done this to you IN THE LAST YEAR?			
PHYA52A	Num	Mother.	0 = No 1 = Yes
PHYA52B	Num	Stepmother.	
PHYA52C	Num	Foster mother.	
PHYA52D	Num	Grandmother.	
PHYA52E	Num	Father	
PHYA52F	Num	Stepfather	
PHYA52G	Num	Foster-father.	
PHYA52H	Num	Grandfather.	
PHYA52I	Num	Parent's boyfriend.	
PHYA52J	Num	Parent's girlfriend.	
PHYA52K	Num	Other male.	
PHYA52L	Num	Other female.	

Physical Maltreatment Self-Report – PHYA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
An Adult Broke One of Your Bones.			
PHYA53	Num	Has any adult ever broken one of your bones?	0 = No 1 = Yes
PHYA54	Num	About how often did an adult do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults did this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?			
PHYA54A	Num	Mother.	
PHYA54B	Num	Stepmother.	
PHYA54C	Num	Foster mother.	
PHYA54D	Num	Grandmother.	
PHYA54E	Num	Father	
PHYA54F	Num	Stepfather	0 = No 1 = Yes
PHYA54G	Num	Foster-father.	
PHYA54H	Num	Grandfather.	
PHYA54I	Num	Parent's boyfriend.	
PHYA54J	Num	Parent's girlfriend.	
PHYA54K	Num	Other male.	
PHYA54L	Num	Other female.	
PHYA55	Num	About how often has an adult done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

		Physical Maltreatment Self-Report – PHYA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
PHYA55A	Num	Mother.	0 = No 1 = Yes
PHYA55B	Num	Stepmother.	
PHYA55C	Num	Foster mother.	
PHYA55D	Num	Grandmother.	
PHYA55E	Num	Father	
PHYA55F	Num	Stepfather	
PHYA55G	Num	Foster-father.	
PHYA55H	Num	Grandfather.	
PHYA55I	Num	Parent's boyfriend.	
PHYA55J	Num	Parent's girlfriend.	
PHYA55K	Num	Other male.	
PHYA55L	Num	Other female.	
PHYA56	Num	About how often has an adult done this to you IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = $\geq$ 4 times
Which of these adults have done this to you IN THE LAST YEAR?			
PHYA56A	Num	Mother.	0 = No 1 = Yes
PHYA56B	Num	Stepmother.	
PHYA56C	Num	Foster mother.	
PHYA56D	Num	Grandmother.	
PHYA56E	Num	Father	
PHYA56F	Num	Stepfather	
PHYA56G	Num	Foster-father.	
PHYA56H	Num	Grandfather.	
PHYA56I	Num	Parent's boyfriend.	
PHYA56J	Num	Parent's girlfriend.	
PHYA56K	Num	Other male.	
PHYA56L	Num	Other female.	

Physical Maltreatment Self-Report – PHYA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
An Adult Cut You in a Way That Caused You to Bleed or Need Stitches.			
PHYA57	Num	Has any adult ever cut you in a way that caused you to bleed or need stitches?	0 = No 1 = Yes
PHYA58	Num	About how often did an adult do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults did this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?			
PHYA58A	Num	Mother.	
PHYA58B	Num	Stepmother.	
PHYA58C	Num	Foster mother.	
PHYA58D	Num	Grandmother.	
PHYA58E	Num	Father	
PHYA58F	Num	Stepfather	0 = No 1 = Yes
PHYA58G	Num	Foster-father.	
PHYA58H	Num	Grandfather.	
PHYA58I	Num	Parent's boyfriend.	
PHYA58J	Num	Parent's girlfriend.	
PHYA58K	Num	Other male.	
PHYA58L	Num	Other female.	
PHYA59	Num	About how often has an adult done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

**Physical Maltreatment Self-Report – PHYA**

Variable Name	Format	Variable Description	Coding if Categorical
*Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?*
PHYA59A	Num	Mother.	
PHYA59B	Num	Stepmother.	
PHYA59C	Num	Foster mother.	
PHYA59D	Num	Grandmother.	
PHYA59E	Num	Father	
PHYA59F	Num	Stepfather	0 = No
PHYA59G	Num	Foster-father.	1 = Yes
PHYA59H	Num	Grandfather.	
PHYA59I	Num	Parent's boyfriend.	
PHYA59J	Num	Parent's girlfriend.	
PHYA59K	Num	Other male.	
PHYA59L	Num	Other female.	
PHYA60	Num	About how often has an adult done this to you IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
*Which of these adults have done this to you IN THE LAST YEAR?*
PHYA60A	Num	Mother.	
PHYA60B	Num	Stepmother.	
PHYA60C	Num	Foster mother.	
PHYA60D	Num	Grandmother.	
PHYA60E	Num	Father	
PHYA60F	Num	Stepfather	0 = No
PHYA60G	Num	Foster-father.	1 = Yes
PHYA60H	Num	Grandfather.	
PHYA60I	Num	Parent's boyfriend.	
PHYA60J	Num	Parent's girlfriend.	
PHYA60K	Num	Other male.	
PHYA60L	Num	Other female.	

		Physical Maltreatment Self-Report – PHYA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		An Adult Knocked You Out, or Made You Unconscious.	
PHYA61	Num	Has any adult ever knocked you out, or made you unconscious?	0 = No 1 = Yes
PHYA62	Num	About how often did an adult do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
		Which of these adults did this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	
PHYA62A	Num	Mother.	
PHYA62B	Num	Stepmother.	
PHYA62C	Num	Foster mother.	
PHYA62D	Num	Grandmother.	
PHYA62E	Num	Father	
PHYA62F	Num	Stepfather	0 = No 1 = Yes
PHYA62G	Num	Foster-father.	
PHYA62H	Num	Grandfather.	
PHYA62I	Num	Parent's boyfriend.	
PHYA62J	Num	Parent's girlfriend.	
PHYA62K	Num	Other male.	
PHYA62L	Num	Other female.	
PHYA63	Num	About how often has an adult done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

Variable Name	Format	Variable Description	Coding if Categorical
Physical Maltreatment Self-Report – PHYA			
Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
PHYA63A	Num	Mother.	0 = No 1 = Yes
PHYA63B	Num	Stepmother.	
PHYA63C	Num	Foster mother.	
PHYA63D	Num	Grandmother.	
PHYA63E	Num	Father	
PHYA63F	Num	Stepfather	
PHYA63G	Num	Foster-father.	
PHYA63H	Num	Grandfather.	
PHYA63I	Num	Parent's boyfriend.	
PHYA63J	Num	Parent's girlfriend.	
PHYA63K	Num	Other male.	
PHYA63L	Num	Other female.	
PHYA64	Num	About how often has an adult done this to you IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults have done this to you IN THE LAST YEAR?			
PHYA64A	Num	Mother.	0 = No 1 = Yes
PHYA64B	Num	Stepmother.	
PHYA64C	Num	Foster mother.	
PHYA64D	Num	Grandmother.	
PHYA64E	Num	Father	
PHYA64F	Num	Stepfather	
PHYA64G	Num	Foster-father.	
PHYA64H	Num	Grandfather.	
PHYA64I	Num	Parent's boyfriend.	
PHYA64J	Num	Parent's girlfriend.	
PHYA64K	Num	Other male.	
PHYA64L	Num	Other female.	

Physical Maltreatment Self-Report – PHYA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
An Adult Caused an Injury to Your Eyes, Ears, Nose, or Teeth.			
PHYA65	Num	Has any adult ever caused an injury to your eyes, ears, nose, or teeth?	0 = No 1 = Yes
PHYA66	Num	About how often did an adult do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults did these to you BEFORE YOU STARTED ELEMENTARY SCHOOL?			
PHYA66A	Num	Mother.	
PHYA66B	Num	Stepmother.	
PHYA66C	Num	Foster mother.	
PHYA66D	Num	Grandmother.	
PHYA66E	Num	Father	
PHYA66F	Num	Stepfather	0 = No 1 = Yes
PHYA66G	Num	Foster-father.	
PHYA66H	Num	Grandfather.	
PHYA66I	Num	Parent's boyfriend.	
PHYA66J	Num	Parent's girlfriend.	
PHYA66K	Num	Other male.	
PHYA66L	Num	Other female.	
PHYA67	Num	About how often has an adult done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

		Physical Maltreatment Self-Report – PHYA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
PHYA67A	Num	Mother.	0 = No 1 = Yes
PHYA67B	Num	Stepmother.	
PHYA67C	Num	Foster mother.	
PHYA67D	Num	Grandmother.	
PHYA67E	Num	Father	
PHYA67F	Num	Stepfather	
PHYA67G	Num	Foster-father.	
PHYA67H	Num	Grandfather.	
PHYA67I	Num	Parent's boyfriend.	
PHYA67J	Num	Parent's girlfriend.	
PHYA67K	Num	Other male.	
PHYA67L	Num	Other female.	
PHYA68	Num	About how often has an adult done this to you IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults have done this to you IN THE LAST YEAR?			
PHYA68A	Num	Mother.	0 = No 1 = Yes
PHYA68B	Num	Stepmother.	
PHYA68C	Num	Foster mother.	
PHYA68D	Num	Grandmother.	
PHYA68E	Num	Father	
PHYA68F	Num	Stepfather	
PHYA68G	Num	Foster-father.	
PHYA68H	Num	Grandfather.	
PHYA68I	Num	Parent's boyfriend.	
PHYA68J	Num	Parent's girlfriend.	
PHYA68K	Num	Other male.	
PHYA68L	Num	Other female.	

Physical Maltreatment Self-Report – PHYA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
An Adult Wounded You by Shooting You With a Gun.			
PHYA69	Num	Has any adult ever wounded you by shooting you with a gun?	0 = No 1 = Yes
PHYA70	Num	About how often did an adult do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these adults did this to you BEFORE YOU STARTED ELEMENTARY SCHOOL?			
PHYA70A	Num	Mother.	0 = No 1 = Yes
PHYA70B	Num	Stepmother.	
PHYA70C	Num	Foster mother.	
PHYA70D	Num	Grandmother.	
PHYA70E	Num	Father	
PHYA70F	Num	Stepfather	
PHYA70G	Num	Foster-father.	
PHYA70H	Num	Grandfather.	
PHYA70I	Num	Parent's boyfriend.	
PHYA70J	Num	Parent's girlfriend.	
PHYA70K	Num	Other male.	
PHYA70L	Num	Other female.	
PHYA71	Num	About how often did an adult do this to you BEFORE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

		Physical Maltreatment Self-Report – PHYA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Which of these adults have done this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	
PHYA71A	Num	Mother.	
PHYA71B	Num	Stepmother.	
PHYA71C	Num	Foster mother.	
PHYA71D	Num	Grandmother.	
PHYA71E	Num	Father	
PHYA71F	Num	Stepfather	0 = No
PHYA71G	Num	Foster-father.	1 = Yes
PHYA71H	Num	Grandfather.	
PHYA71I	Num	Parent's boyfriend.	
PHYA71J	Num	Parent's girlfriend.	
PHYA71K	Num	Other male.	
PHYA71L	Num	Other female.	
PHYA72	Num	About how often did an adult do this to IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
		Which of these adults have done this to you IN THE LAST YEAR?	
PHYA72A	Num	Mother.	
PHYA72B	Num	Stepmother.	
PHYA72C	Num	Foster mother.	
PHYA72D	Num	Grandmother.	
PHYA72E	Num	Father	
PHYA72F	Num	Stepfather	
PHYA72G	Num	Foster-father.	0 = No
PHYA72H	Num	Grandfather.	1 = Yes
PHYA72I	Num	Parent's boyfriend.	
PHYA72J	Num	Parent's girlfriend.	
PHYA72K	Num	Other male.	
PHYA72L	Num	Other female.	
PHYA73	Num	Did you ever see a doctor as a result of any of these things?	

		Physical Maltreatment Self-Report – PHYA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
PHYA74	Num	Thinking of all the times that someone like a parent has hurt you, **how often were they high or drunk at the same time?** (If you are not sure just answer what you think.)	0 = They were never drunk or high *1 = They were drunk or high some of the times* 2 = They were drunk or high most of the times
PHYA75	Num	When you think of these things, **how much do you feel at fault for what's happened? Do you fell like it's been:**	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
		Another Kid in Your Family, or Who Has Lived with You in Your House, Ever Physically Hurt you Badly or Put You in Danger or Being Hurt	
PHYA76	Num	Has another kid in your family, or who has lived with you in your house, ever physically hurt you badly or put you in danger or being hurt?	0 = No 1 = Yes
PHYA77	Num	About how often did this happen to you BEFORE YOU STARTED ELEMENTARY SCHOOL?	
PHYA78	Num	About how often has this happened SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
PHYA79	Num	About how often has this happened IN THE LAST YEAR?	

Physical Maltreatment Self-Report – PHYA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Thinking of all the times you've been hurt by a kid in your family or who has lived with you, have they ever …			
PHYA80A	Num	bruised you?	0 = No 1 = Yes
PHYA80B	Num	cut or scraped you?	
PHYA80C	Num	knocked you out or made you unconscious?	
PHYA80D	Num	caused injury to your teeth, eyes, nose or ears?	
PHYA80E	Num	put something over your mouth <u>for a long time</u> so you couldn't breathe?	
PHYA80F	Num	tried to drown you?	
PHYA80G	Num	broken one of your bones?	
PHYA80H	Num	burned you?	
PHYA80I	Num	shot you?	
PHYA80J	Num	caused other injuries?	
PHYA80K	Num	Never really injured when I've been hurt by a kid in my family or house.	
PHYA81	Num	Have you ever been hurt badly enough by a kid in your family or house hold that you had to see a doctor?	
PHYA82	Num	Thinking of all the times a kid in your family or household has hurt you badly, **how often were they high or drunk at the time?** (if you are not sure, just answer what you think?)	0 = They were never drunk or high 1 = They were drunk or high some of the times 2 = They were drunk or high most of the times

		Physical Maltreatment Self-Report – PHYA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
PHYA83	Num	When you think about these things, **how much do you feel at fault for what's happened? Do you feel like it's been:**	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
		Someone NOT in Your Family, or Who Doesn't Live with You Ever Physically Hurt You Badly Or Put You in Danger of Being Hurt.	
PHYA84	Num	Has someone NOT in your family, or who doesn't live with you ever physically hurt you badly or put you in danger of being hurt?	0 = No 1 = Yes
PHYA85	Num	About how often has this happened BEFORE YOU STARTED ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
PHYA86	Num	About how often has this happened SINCE YOU STARTED ELEMENTARY SCHOOL until now?	
PHYA87	Num	About how often has this happened in the last year?	
		Thinking of all the times you've been hurt by someone NOT in your family, have they ever …	
PHYA88A	Num	bruised you?	
PHYA88B	Num	cut or scraped you?	
PHYA88C	Num	knocked you out or made you unconscious?	
PHYA88D	Num	caused injury to your teeth, eyes, nose or ears?	
PHYA88E	Num	put something over your mouth <u>for a long time</u> so you couldn't breathe?	0 = No 1 = Yes
PHYA88F	Num	tried to drown you?	
PHYA88G	Num	broken one of your bones?	
PHYA88H	Num	burned you?	
PHYA88I	Num	shot you?	
PHYA88J	Num	caused other injuries?	
PHYA88K	Num	Never really injured when I've been hurt by a kid in my family or house.	

		Physical Maltreatment Self-Report – PHYA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
PHYA89	Num	Thinking of all the times someone NOT in your family has hurt you seriously, **how often were they high or drunk at the time?** (If your are not sure, just answer what you think.)	0 = They were never drunk or high 1 = They were drunk or high some of the times 2 = They were drunk or high most of the times
PHYA90	Num	Did you…?	0 = Never know the person(s) who hurt you 1 = Sometimes know the person(s) who hurt you 2 = Usually know the person(s) who hurt you
PHYA91	Num	Have you ever been hurt badly enough by someone NOT in your family or household that you have had to see a doctor?	0 = No 1 = Yes
PHYA92	Num	When you think about these things, **how much do you feel at fault for what's happened? Do you feel like it's been:**	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault

Parenting Monitoring: Child Report – PMCA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
How much do your parent(s) REALLY know about …			
PMCA1	Num	know who your friends are?	0 = They don't really know 1 = They know A LITTLE about this 2 = They know A LOT about this
PMCA2	Num	where you are at night?	
PMCA3	Num	how you spend your money?	
PMCA4	Num	what you do with your free time?	
PMCA5	Num	where you are most afternoons after school?	

		Parental Monitoring: Caregiver Report – PMPA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
		How much do you REALLY know about …	
PMPA1	Num	who [child]'s friends are?	
PMPA2	Num	where [child] goes at night?	0 = Don't know 1 = Know a little 2 = Know a lot
PMPA3	Num	how [child] spends his/her money?	
PMPA4	Num	what [child] does with his or her free time?	
PMPA5	Num	where [child] is most afternoons after school?	
PMPA6	Char	Interviewer initials.	
PMPA7	Date	Date of interview.	MM/DD/YY

Poverty Measure – POM (Combined Data Set includes POMA & POMB)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
FORM	Char	Form the Data was collected in	POMA & POMB
ADMIN	Num	Method of Administration	1 = Interviewer 2 = A-CASI
Does anyone in this household receive …			
POM1	Num	TANF (Temporary Aid to Needy Families)?	
POM2	Num	Child support or additional financial support from other relatives?	
POM3	Num	Food stamps?	
POM4	Num	WIC (Women, Infants, and Children)?	0 = No 1 = Yes
POM5	Num	SSI (Supplemental Security Income)?	
POM6	Num	Subsidized housing, including public housing or Section 8 housing?	
POM7	Num	Medicaid?	
POM8	Num	Reduced or free lunch for children?	

Poverty Measure – POM			
(Combined Data Set includes POMA & POMB)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Think about the past 30 days …			
POM9	Num	did your household run out of money to buy food?	
POM10	Num	did you rely on a limited number of foods to feed your children because you were running out of money to buy food for a meal?	
POM11	Num	did you or adult members of your household eat less than you felt because there was not enough money for food?	0 = No 1 = Yes 8 = Don't know
POM12	Num	did you or adult members of your household cut the size of your meals or skip meals because there was not enough money for food?	
POM13	Num	did your children say they were hungry because there was not enough food in the house?	
POM14	Num	did your children eat less than you felt they should because there was not enough money to but food?	
POM15	Num	did you cut the size of your children's meals or did they skip meals because there was not enough money to buy food?	
POM16	Num	did any of your children go to bed hungry because there was not enough money to buy food?	

<table>
<tr>
<td colspan="4" align="center">Poverty Measure – POM
(Combined Data Set includes POMA & POMB)</td>
</tr>
<tr>
<td>Variable Name</td>
<td>Format</td>
<td>Variable Description</td>
<td>Coding if Categorical</td>
</tr>
<tr>
<td colspan="4" align="center">In the last twelve months …</td>
</tr>
<tr>
<td>POM17</td>
<td>Num</td>
<td>have you been late in making rent or mortgage payments because you didn't have enough money?</td>
<td rowspan="5">0 = No
1 = Yes
8 = Don't know</td>
</tr>
<tr>
<td>POM18</td>
<td>Num</td>
<td>have you had enough money to provide necessary clothing (like shoes or warm enough clothes) for your family?</td>
</tr>
<tr>
<td>POM19</td>
<td>Num</td>
<td>have you had enough money to get heat when the weather was cold?</td>
</tr>
<tr>
<td>POM20</td>
<td>Num</td>
<td>have your lights been cut off because you have not had enough money to pay the bill?</td>
</tr>
<tr>
<td>POM21</td>
<td>Num</td>
<td>has anyone in the household needed medical care that they couldn't get because there wasn't enough money?</td>
</tr>
<tr>
<td>POM22</td>
<td>Num</td>
<td>how much of the time has the household had phone service?</td>
<td>0 = None of the time
1 = Some of the time
2 = All of the time</td>
</tr>
<tr>
<td>POM23</td>
<td>Num</td>
<td>How much do you worry about not having enough money to make ends meet?</td>
<td>0 = Never
1 = Rarely
2 = Sometimes
3 = A lot
4 = Almost all the time</td>
</tr>
<tr>
<td>POM24</td>
<td>Num</td>
<td>In the NEXT twelve months, do you think your financial situation will …</td>
<td>1 = Get worse
2 = Stay about the same
3 = Improve</td>
</tr>
<tr>
<td>POM25</td>
<td>Char</td>
<td>Interviewer initials.</td>
<td></td>
</tr>
<tr>
<td>POM26</td>
<td>Date</td>
<td>Date of interview.</td>
<td>MM/DD/YY</td>
</tr>
</table>

		Caregiver Cover Sheet – PRCB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
PRCB1	Char	Interviewer initials.	
PRCB2	Date	Date of interview.	MM/DD/YY
PRCB3	Num	What is respondent's primary relationship to child?	1 = Biologic mother 2 = Adoptive mother 3 = Step-mother 4 = (non-kin) foster mother 5 = Kinship foster mother 6 = Grandmother 7 = Biologic father 8 = Adoptive father 9 = Step-father 10 = [Non-kin] foster father 11 = Kinship foster father 12 = Grandfather 13 = Other female 14 = Other male (indicate if mom's boyfriend) 15 = Legal guardian female 16 = Legal guardian male

		Caregiver Cover Sheet – PRCB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
PRCB3A	Num	If respondent is an adoptive mother, kinship foster mother, adoptive father, [Non-kin foster father other female, other male, legal guardian female or legal guardian male, what is the biological relationship of respondent to child?	1 = Grandmother 2 = aunt 3 = Sister 4 = Other female relative 5 = Grandfather 6 = Uncle 7 = Brother 8 = Other male relative 9 = No biological relationship
PRCB4	Num	What is the language of administration?	1 = English 2 = Spanish 3 = English as second language
PRCB4A	Char	Describe first language spoken.	Text
PRCB5	Num	What type of interview is this?	1 = Home FTF (face to face) 2 = Clinic FTF 3 = Telephone 4 = Other place FTF
PRCB5A	Char	Describe type of interview.	Text

Peer Relationships – PRLA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
PRLA1	Num	How many of the other kids at school are friendly toward you?	4 = Almost all 3 = Most 2 = About half 1 = Almost no one
PRLA2	Num	How many kids at school just ignore you?	
PRLA3	Num	How many of the other kids at school are unfriendly or mean to you?	
PRLA4	Num	Is there a group of kids you <u>usually</u> hang around with?	0 = No 1 = Yes
PRLA4A	Num	How satisfied are you with this group of friends?	1 = Not at all satisfied 2 = Somewhat satisfied 3 = Very satisfied
PRLA5	Num	Do you have a best friend?	0 = No 1 = Yes
PRLA5A	Num	How satisfied are you with this friendship?	1 = Not at all satisfied 2 = Somewhat satisfied 3 = Very satisfied

		Psychological Maltreatment - Self-Report – PSMA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
		A Parent Blamed You for His or Her Own Problems.	
PSMA1	Num	Have any of your parents ever blamed you for their own problems?	0 = No 1 = Yes
		About how often did this happen …	
PSMA1A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA1B	Num	SINCE YOU STARTED elementary school till now?	
PSMA1C	Num	IN THE LAST YEAR?	
		A Parent Blamed Called You Names or Teased You in a Way that Made You Feel Really Bad about Yourself.	
PSMA2	Num	Have any of your parents ever called you names or teased you in a way that made you really feel bad about yourself?	0 = No 1 = Yes
		About how often did this happen …	
PSMA2A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA2B	Num	SINCE YOU STARTED elementary school till now?	
PSMA2C	Num	IN THE LAST YEAR?	

		Psychological Maltreatment - Self-Report – PSMA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		A Parent Punished You by Not Allowing You to Sleep, or Eat, or Drink, Like for a Whole Day?	
PSMA3	Num	Have any of your parents ever punished you by not allowing you to sleep, or eat, or drink, like for a whole day?	0 = No 1 = Yes
		About how often did this happen …	
PSMA3A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA3B	Num	SINCE YOU STARTED elementary school till now?	
PSMA3C	Num	IN THE LAST YEAR?	
		A Parent Left You Most of a Day Without Telling You Where They Were, Or Who Was Going To Take Care of You.	
PSMA4	Num	Have any of your parents ever left you for most of a day or night without telling you where they were, or who was going to take care of you?	0 = No 1 = Yes
		About how often did this happen …	
PSMA4A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA4B	Num	SINCE YOU STARTED elementary school till now?	
PSMA4C	Num	IN THE LAST YEAR?	

		Psychological Maltreatment - Self-Report – PSMA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		A Parent Made You Feel That You Couldn't Do Anything Right, No Matter How Hard You Tried.	
PSMA5	Num	Have any of your parents ever made you feel that you couldn't do anything right, no matter how hard you tried?	0 = No 1 = Yes
		About how often did this happen …	
PSMA5A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA5B	Num	SINCE YOU STARTED elementary school till now?	
PSMA5C	Num	IN THE LAST YEAR?	
		A Parent Punished You in an Unusual Way - Like Tying You up, or Locking You in a Closet.	
PSMA6	Num	Have any of your parents ever punished you in an unusual way - like tying you up, or locking you in a closet?	0 = No 1 = Yes
		About how often did this happen …	
PSMA6A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA6B	Num	SINCE YOU STARTED elementary school till now?	
PSMA6C	Num	IN THE LAST YEAR?	

	Psychological Maltreatment - Self-Report – PSMA		
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
	A Parent Made You Feel Like They Didn't Care Whether You Were Safe or Healthy.		
PSMA7	Num	Have any of your parents ever made you feel like they didn't care whether you were safe or healthy?	0 = No 1 = Yes
	About how often did this happen …		
PSMA7A	Num	BEFORE you were in elementary school?	
PSMA7B	Num	SINCE YOU STARTED elementary school till now?	0 = Never 1 = Sometimes 2 = Often
PSMA7C	Num	IN THE LAST YEAR?	
	A Parent Ever Threatened to Hurt you Badly.		
PSMA8	Num	Have any of your parents ever threatened to hurt you badly?	0 = No 1 = Yes
	About how often did this happen …		
PSMA8A	Num	BEFORE you were in elementary school?	
PSMA8B	Num	SINCE YOU STARTED elementary school till now?	0 = Never 1 = Sometimes 2 = Often
PSMA8C	Num	IN THE LAST YEAR?	
	A Parent Ever Threatened to Kill You.		
PSMA9	Num	Have any of your parents ever threatened to kill you?	0 = No 1 = Yes
	About how often did this happen …		
PSMA9A	Num	BEFORE you were in elementary school?	
PSMA9B	Num	SINCE YOU STARTED elementary school till now?	0 = Never 1 = Sometimes 2 = Often
PSMA9C	Num	IN THE LAST YEAR?	

		Psychological Maltreatment - Self-Report – PSMA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		A Parent Threatened to Abandon or to Leave you Forever.	
PSMA10	Num	Have any of your parents ever threatened to abandon or to leave you forever?	0 = No 1 = Yes
		About how often did this happen …	
PSMA10A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA10B	Num	SINCE YOU STARTED elementary school till now?	
PSMA10C	Num	IN THE LAST YEAR?	
		A Parent Threatened to Kick You out of Your Home, or to Have You Taken Away.	
PSMA11	Num	Have any of your parents ever threatened to kick you out of your home, or to have you taken away?	0 = No 1 = Yes
		About how often did this happen …	
PSMA11A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA11B	Num	SINCE YOU STARTED elementary school till now?	
PSMA11C	Num	IN THE LAST YEAR?	

Psychological Maltreatment - Self-Report – PSMA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
A Parent Tried to Kill Him/Herself, or Another Person, in Front of You.			
PSMA12	Num	Have any of your parents ever tried to kill him/herself, or another person, in front of you?	0 = No 1 = Yes
About how often did this happen …			
PSMA12A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA12B	Num	SINCE YOU STARTED elementary school till now?	
PSMA12C	Num	IN THE LAST YEAR?	
A Parent Made You Feel Like They Really Didn't Love You.			
PSMA13	Num	Have any of your parents ever made you feel like they really didn't love you?	0 = No 1 = Yes
About how often did this happen …			
PSMA13A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA13B	Num	SINCE YOU STARTED elementary school till now?	
PSMA13C	Num	IN THE LAST YEAR?	

Psychological Maltreatment - Self-Report – PSMA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
A Parent Tried to Stop You from Having or Making Friends Outside the Family.			
PSMA14	Num	Have any of your parents ever tried to stop you from having or making friends outside the family?	0 = No 1 = Yes
About how often did this happen …			
PSMA14A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA14B	Num	SINCE YOU STARTED elementary school till now?	
PSMA14C	Num	IN THE LAST YEAR?	
A Parent Seemed Crazy, Like Heard Voices or Seen Things that Weren't There, in a Way that Really Scared You.			
PSMA15	Num	Have any of your parents seemed crazy, like heard voices or seen things that weren't there, in a way that really scared you?	0 = No 1 = Yes
About how often did this happen …			
PSMA15A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA15B	Num	SINCE YOU STARTED elementary school till now?	
PSMA15C	Num	IN THE LAST YEAR?	

		Psychological Maltreatment - Self-Report – PSMA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**

		A Parent Had You Take Care of Yourself or Other People in Ways that You Didn't Feel Old Enough to Do.	
PSMA16	Num	Have any of your parents ever had you take care of yourself or other people in ways that you didn't feel old enough to do?	0 = No 1 = Yes
		About how often did this happen …	
PSMA16A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA16B	Num	SINCE YOU STARTED elementary school till now?	
PSMA16C	Num	IN THE LAST YEAR?	

		A Parent Made You Do Something Like Steal, Have Sex for Money, or Carry Drugs.	
PSMA17	Num	Have any of your parents ever made you do something like steal, have sex for money, or carry drugs?	0 = No 1 = Yes
		About how often did this happen …	
PSMA17A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA17B	Num	SINCE YOU STARTED elementary school till now?	
PSMA17C	Num	IN THE LAST YEAR?	

<table>
<tr><td colspan="4" align="center">Psychological Maltreatment - Self-Report – PSMA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center">A Parent Was so Drunk or High that They Behaved in Ways that Really Scared You.</td></tr>
<tr><td>PSMA18</td><td>Num</td><td>Have any of your parents ever been so drunk or high that they behaved in ways that really scared you?</td><td>0 = No
1 = Yes</td></tr>
<tr><td colspan="4" align="center">About how often did this happen …</td></tr>
<tr><td>PSMA18A</td><td>Num</td><td>BEFORE you were in elementary school?</td><td rowspan="3">0 = Never
1 = Sometimes
2 = Often</td></tr>
<tr><td>PSMA18B</td><td>Num</td><td>SINCE YOU STARTED elementary school till now?</td></tr>
<tr><td>PSMA18C</td><td>Num</td><td>IN THE LAST YEAR?</td></tr>
<tr><td colspan="4" align="center">A Parent Threatened to Hurt Someone Very Important to You.</td></tr>
<tr><td>PSMA19</td><td>Num</td><td>Have any of your parents ever threatened to hurt someone very important to you?</td><td>0 = No
1 = Yes</td></tr>
<tr><td colspan="4" align="center">About how often did this happen …</td></tr>
<tr><td>PSMA19A</td><td>Num</td><td>BEFORE you were in elementary school?</td><td rowspan="3">0 = Never
1 = Sometimes
2 = Often</td></tr>
<tr><td>PSMA19B</td><td>Num</td><td>SINCE YOU STARTED elementary school till now?</td></tr>
<tr><td>PSMA19C</td><td>Num</td><td>IN THE LAST YEAR?</td></tr>
</table>

		Psychological Maltreatment - Self-Report – PSMA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		A Parent Threatened to Hurt or Destroy Something Important to You, like a Pet or a Favorite Thing of Yours.	
PSMA20	Num	Have any of your parents ever threatened to hurt or destroy something important to you, like a pet or a favorite thing of yours?	0 = No 1 = Yes
		About how often did this happen …	
PSMA20A	Num	BEFORE you were in elementary school?	
PSMA20B	Num	SINCE YOU STARTED elementary school till now?	0 = Never 1 = Sometimes 2 = Often
PSMA20C	Num	IN THE LAST YEAR?	
		A Parent Kept You Home from School When You Weren't Sick, so You Could Help Them Out.	
PSMA21	Num	Have any of your parents ever kept you home from school when you weren't sick, so you could help them out?	0 = No 1 = Yes
		About how often did this happen …	
PSMA21A	Num	BEFORE you were in elementary school?	
PSMA21B	Num	SINCE YOU STARTED elementary school till now?	0 = Never 1 = Sometimes 2 = Often
PSMA21C	Num	IN THE LAST YEAR?	

		Psychological Maltreatment - Self-Report – PSMA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		A Parent Refused to Allow You to Get the Help You Needed from a Doctor.	
PSMA22	Num	Have any of your parents ever refused to allow you to get the help you needed from a doctor?	0 = No 1 = Yes
		About how often did this happen …	
PSMA22A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA22B	Num	SINCE YOU STARTED elementary school till now?	
PSMA22C	Num	IN THE LAST YEAR?	
		A Parent Refused to Allow You to Get the Help you Needed From Someone Like a Counselor.	
PSMA23	Num	Have any of your parents ever refused to allow you to get the help you needed from someone like a counselor?	0 = No 1 = Yes
		About how often did this happen …	
PSMA23A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA23B	Num	SINCE YOU STARTED elementary school till now?	
PSMA23C	Num	IN THE LAST YEAR?	

		Psychological Maltreatment - Self-Report – PSMA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		A Parent Blamed You for Other People's Problems When They Were Not Your Fault.	
PSMA24	Num	Have any of your parents ever blamed you for other people's problems when they were not your fault?	0 = No 1 = Yes
		About how often did this happen …	
PSMA24A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA24B	Num	SINCE YOU STARTED elementary school till now?	
PSMA24C	Num	IN THE LAST YEAR?	
		A Parent Locked You out of the House on Purpose, without Arranging for a Place for You to Go.	
PSMA25	Num	Have any of your parents ever locked you out of the house on purpose, without arranging for a place for you to go?	0 = No 1 = Yes
		About how often did this happen …	
PSMA25A	Num	BEFORE you were in elementary school?	0 = Never 1 = Sometimes 2 = Often
PSMA25B	Num	SINCE YOU STARTED elementary school till now?	
PSMA25C	Num	IN THE LAST YEAR?	

Psychological Maltreatment - Self-Report – PSMA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
A Parent Humiliated You or Embarrassed You Very Badly by Putting You down a Lot in Front of Other People.			
PSMA26	Num	Have any of your parent's ever humiliated you or embarrassed you very badly by putting you down a lot in front of other people?	0 = No 1 = Yes
About how often did this happen …			
PSMA26A	Num	BEFORE you were in elementary school?	
PSMA26B	Num	SINCE YOU STARTED elementary school till now?	0 = Never 1 = Sometimes 2 = Often
PSMA26C	Num	IN THE LAST YEAR?	
PSMA27	Num	When you think about these things, how much do you feel at fault for what's happened? Do you feel like it's been:	1 = Not at all your fault 2 = Somewhat your fault 3 = Mostly your fault

<table>
<tr><td colspan="4" align="center">**Risk Behaviors of Family & Friends – RBFA**</td></tr>
<tr><td>**Variable Name**</td><td>**Format**</td><td>**Variable Description**</td><td>**Coding if Categorical**</td></tr>
<tr><td>ID</td><td>Char</td><td>LONGSCAN Subject ID</td><td></td></tr>
<tr><td>CENTER</td><td>Char</td><td>LONGSCAN Field Center</td><td>EA = East
MW = Midwest
SO = South
SW = Southwest
NW = Northwest</td></tr>
<tr><td>VISIT</td><td>Num</td><td>Visit Number</td><td>EA = 12
MW = 12
SO = 12
SW = 12
NW = 12</td></tr>
<tr><td colspan="4" align="center">*Does anyone that you live with …*</td></tr>
<tr><td>RBFA1</td><td>Num</td><td>smoke cigarettes?</td><td rowspan="9">0 = No
1 = Yes</td></tr>
<tr><td>RBFA2</td><td>Num</td><td>chew tobacco or snuff?</td></tr>
<tr><td>RBFA3</td><td>Num</td><td>drink beer, wine, liquor, malt liquor, or wine coolers?</td></tr>
<tr><td>RBFA4</td><td>Num</td><td>smoke marijuana (weed, pot or grass)?</td></tr>
<tr><td>RBFA5</td><td>Num</td><td>use cocaine or crack?</td></tr>
<tr><td>RBFA6</td><td>Num</td><td>use meth, speed, crystal or uppers?</td></tr>
<tr><td>RBFA7</td><td>Num</td><td>inject drugs?</td></tr>
<tr><td>RBFA8</td><td>Num</td><td>use other drugs?</td></tr>
<tr><td>RBFA9</td><td>Num</td><td>get drunk/high?</td></tr>
<tr><td>RBFA9A</td><td>Num</td><td>About how often is someone in your house drunk or high?</td><td>1 = < Once a month
2 = 1 – 3 times a month
3 = Once or twice a week
4 = Almost every day</td></tr>
</table>

**Risk Behaviors of Family & Friends – RBFA**

Variable Name	Format	Variable Description	Coding if Categorical
*How many of your close friends …*
RBFA10	Num	get good grades in school?	
RBFA11	Num	behave well in school?	
RBFA12	Num	attend church?	
RBFA13	Num	participate in school clubs?	
RBFA14	Num	participate in sports?	
RBFA15	Num	smoke cigarettes?	
RBFA16	Num	drink alcohol?	
RBFA17	Num	have had sexual intercourse?	0 = None of my friends
RBFA18	Num	carry guns, knives, or other weapons?	1 = Some of my friends 2 = Most of my friends
RBFA19	Num	smoke marijuana?	
RBFA20	Num	use cocaine or crack?	
RBFA21	Num	use heroin?	
RBFA22	Num	use other drugs?	
RBFA23	Num	sell or deliver drugs?	
RBFA24	Num	shoplift or steal?	
RBFA25	Num	set fires?	
RBFA26	Num	get into fights?	
RBFA27	Num	damage or destroy things, like cars, buildings or other people's property?	

Resilience Factors: Ages 12 RSFA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
RSFA1	Num	Is there an adult (or adults) you can turn to for help if you have a serious problem?	
RSFA2A	Num	Could go to a parent or someone who is like a parent, with a serious problem?	
RSFA2B	Num	Could go to another relative (not a parent), with a serious problem?	0 = No 1 = Yes
RSFA2C	Num	Could go to another adult (not a relative) with a serious problem?	
RSFA3	Num	Has there ever been an adult, OUTSIDE OF YOUR FAMILY, who has encouraged you and believed in you?	
RSFA4	Num	Would you say this has made a difference in your life?	
RSFA5	Num	How important is religion or spirituality to you?	1 = Not important AT ALL 2 = Only a little important *3 = Somewhat important* 4 = Very important

		Resilience Factors: Ages 12 RSFA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
RSFA6	Num	Over the past year, how many times did you attend religious or spiritual services or activities?	0 = Never 1 = 1 or 2 times 2 = 3 – 12 times 3 = 2 – 3 times PER MONTH *4 = At least once a week*
		Which of the following things have you ever done? Have you ever …	
RSFA7	Num	been part of a sports team?	
RSFA8	Num	been a captain or captain of a team?	
RSFA9	Num	won a sports medal, ribbon, trophy or other sports award?	
RSFA10	Num	been a member of a club at school?	
RSFA11	Num	been an officer or leader in a club or organization?	0 = No 1 = Yes
RSFA12	Num	received a school award or prize?	
RSFA13	Num	been on the honor roll?	
RSFA14	Num	been part of a drama, music, dance or other performing arts group?	
RSFA15	Num	been part of a scout group?	
RSFA16	Num	been a volunteer group, or participated in volunteer activities?	
RSFA17	Num	been part of a church group?	
RSFA18	Num	received volunteer or community service award?	

Note: Total *sum of activities* can be derived from 6 items (items 7, 10, 14, 15, 16, and 17).
Total *sum of awards* can be derived from 4 items (items 9, 12, 13, and 18).
Total *sum of leadership items* can be derived from 2 items (items 8 and 11).
(Please note: These sum scores should be set to missing if any of the items are missing from a particular score.)

<table>
<tr><td colspan="4" align="center">Sexual Abuse of Child: Caregiver Report – SAC
(Combined Data Set includes CSAA & CSAB)</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td>ID</td><td>Char</td><td>LONGSCAN Subject ID</td><td></td></tr>
<tr><td>CENTER</td><td>Char</td><td>LONGSCAN Field Center</td><td>EA = East
MW = Midwest
SO = South
SW = Southwest
NW = Northwest</td></tr>
<tr><td>VISIT</td><td>Num</td><td>Visit Number</td><td>EA = 12
MW = 12
SO = 12
SW = 12
NW = 12</td></tr>
<tr><td>FORM</td><td>Char</td><td>Form the Data was collected in</td><td>CSAA & CSAB</td></tr>
<tr><td>ADMIN</td><td>Num</td><td>Method of Administration</td><td>1 = Interviewer
2 = A-CASI</td></tr>
<tr><td colspan="4" align="center">To the best of your knowledge has this child ever been …</td></tr>
<tr><td>SAC1</td><td>Num</td><td>sexually abused or molested?</td><td rowspan="4">0 = No
1 = Yes</td></tr>
<tr><td>SAC2</td><td>Num</td><td>touched in a sexual way by an adult or older child?</td></tr>
<tr><td>SAC3</td><td>Num</td><td>evaluated by a doctor or professional for possible sexual abuse?</td></tr>
<tr><td>SAC4</td><td>Num</td><td>reported as possibly having been abused to Department of Social Services?</td></tr>
<tr><td>SAC5</td><td>Char</td><td>Interviewer initials.</td><td></td></tr>
<tr><td>SAC6</td><td>Date</td><td>Date of interview.</td><td>MM/DD/YY</td></tr>
</table>

Sexual Abuse Self Report – SARA

Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
		Someone Made You Look at Something Sexual, Like Pictures or a Movie	
SARA1	Num	Has any adult or older lid ever made you look at something sexual, like pictures or a movie?	0 = No 1 = Yes
SARA2	Num	About how many times did this happen BEFORE YOU WERE IN ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these persons did this to you BEFORE YOU WERE IN ELEMENTARY SCHOOL?			
SARA2A	Num	Mother.	
SARA2B	Num	Stepmother.	
SARA2C	Num	Foster mother.	
SARA2D	Num	Girlfriend of parent.	
SARA2E	Num	Older sister.	
SARA2F	Num	Other female relative. (grandma, aunt etc.)	0 = No 1 = Yes
SARA2G	Num	Other female adult who you knew before.	
SARA2H	Num	Female adult stranger.	
SARA2I	Num	An older girl.	
SARA2K	Num	Father.	
SARA2L	Num	Stepfather.	
SARA2M	Num	Foster father.	
SARA2N	Num	Boyfriend of parent.	
SARA2O	Num	Older brother.	
SARA2P	Num	Other male relative. (grandpa, uncle, etc.)	

		Sexual Abuse Self Report – SARA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SARA2Q	Num	Other male adult who you knew before.	
SARA2R	Num	Male adult stranger.	
SARA2S	Num	An older boy.	
SARA3	Num	About how many times has this happened SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times
Which of these persons did this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
SARA3A	Num	Mother.	
SARA3B	Num	Stepmother.	
SARA3C	Num	Foster mother.	
SARA3D	Num	Girlfriend of parent.	
SARA3E	Num	Older sister.	
SARA3F	Num	Other female relative. (grandma, aunt etc.)	
SARA3G	Num	Other female adult who you knew before.	0 = No
SARA3H	Num	Female adult stranger.	1 = Yes
SARA3I	Num	An older girl.	
SARA3K	Num	Father.	
SARA3L	Num	Stepfather.	
SARA3M	Num	Foster father.	
SARA3N	Num	Boyfriend of parent.	
SARA3O	Num	Older brother.	
SARA3P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA3Q	Num	Other male adult who you knew before.	
SARA3R	Num	Male adult stranger.	
SARA3S	Num	An older boy.	
SARA4	Num	About how many times has this happened IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

		Sexual Abuse Self Report – SARA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Which of these persons did this to you IN THE LAST YEAR?	
SARA4A	Num	Mother.	0 = No 1 = Yes
SARA4B	Num	Stepmother.	
SARA4C	Num	Foster mother.	
SARA4D	Num	Girlfriend of parent.	
SARA4E	Num	Older sister.	
SARA4F	Num	Other female relative. (grandma, aunt etc.)	
SARA4G	Num	Other female adult who you knew before.	
SARA4H	Num	Female adult stranger.	
SARA4I	Num	An older girl.	
SARA4K	Num	Father.	
SARA4L	Num	Stepfather.	
SARA4M	Num	Foster father.	
SARA4N	Num	Boyfriend of parent.	
SARA4O	Num	Older brother.	
SARA4P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA4Q	Num	Other male adult who you knew before.	
SARA4R	Num	Male adult stranger.	
SARA4S	Num	An older boy.	
		Someone Forced You to Look at Their Sexual Parts	
SARA5	Num	Has anyone ever forced you to look at their sexual parts?	0 = No 1 = Yes
SARA6	Num	About how many times did this happen to you BEFORE YOU WERE IN ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = $\geq$ 4 times

Sexual Abuse Self Report – SARA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these persons did this to you BEFORE YOU WERE IN ELEMENTARY SCHOOL?			
SARA6A	Num	Mother.	
SARA6B	Num	Stepmother.	
SARA6C	Num	Foster mother.	
SARA6D	Num	Girlfriend of parent.	
SARA6E	Num	Older sister.	
SARA6F	Num	Other female relative. (grandma, aunt etc.)	
SARA6G	Num	Other female adult who you knew before.	0 = No
SARA6H	Num	Female adult stranger.	1 = Yes
SARA6I	Num	An older girl.	
SARA6J	Num	A girl about your age	
SARA6K	Num	Father.	
SARA6L	Num	Stepfather.	
SARA6M	Num	Foster father.	
SARA6N	Num	Boyfriend of parent.	
SARA6O	Num	Older brother.	
SARA6P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA6Q	Num	Other male adult who you knew before.	
SARA6R	Num	Male adult stranger.	
SARA6S	Num	An older boy.	
SARA6T	Num	A boy about your age.	
SARA7	Num	About how many times has this happened SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

		Sexual Abuse Self Report – SARA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Which of these persons did this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	
SARA7A	Num	Mother.	0 = No 1 = Yes
SARA7B	Num	Stepmother.	
SARA7C	Num	Foster mother.	
SARA7D	Num	Girlfriend of parent.	
SARA7E	Num	Older sister.	
SARA7F	Num	Other female relative. (grandma, aunt etc.)	
SARA7G	Num	Other female adult who you knew before.	
SARA7H	Num	Female adult stranger.	
SARA7I	Num	An older girl.	
SARA7J	Num	A girl about your age	
SARA7K	Num	Father.	
SARA7L	Num	Stepfather.	
SARA7M	Num	Foster father.	
SARA7N	Num	Boyfriend of parent.	
SARA7O	Num	Older brother.	
SARA7P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA7Q	Num	Other male adult who you knew before.	
SARA7R	Num	Male adult stranger.	
SARA7S	Num	An older boy.	
SARA7T	Num	A boy about your age.	
SARA8	Num	About how many times has this happened IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

<table>
<tr><td colspan="4" align="center">Sexual Abuse Self Report – SARA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center">Which of these persons did this to you IN THE LAST YEAR?</td></tr>
<tr><td>SARA8A</td><td>Num</td><td>Mother.</td><td rowspan="20">0 = No
1 = Yes</td></tr>
<tr><td>SARA8B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>SARA8C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>SARA8D</td><td>Num</td><td>Girlfriend of parent.</td></tr>
<tr><td>SARA8E</td><td>Num</td><td>Older sister.</td></tr>
<tr><td>SARA8F</td><td>Num</td><td>Other female relative. (grandma, aunt etc.)</td></tr>
<tr><td>SARA8G</td><td>Num</td><td>Other female adult who you knew before.</td></tr>
<tr><td>SARA8H</td><td>Num</td><td>Female adult stranger.</td></tr>
<tr><td>SARA8I</td><td>Num</td><td>An older girl.</td></tr>
<tr><td>SARA8J</td><td>Num</td><td>A girl about your age</td></tr>
<tr><td>SARA8K</td><td>Num</td><td>Father.</td></tr>
<tr><td>SARA8L</td><td>Num</td><td>Stepfather.</td></tr>
<tr><td>SARA8M</td><td>Num</td><td>Foster father.</td></tr>
<tr><td>SARA8N</td><td>Num</td><td>Boyfriend of parent.</td></tr>
<tr><td>SARA8O</td><td>Num</td><td>Older brother.</td></tr>
<tr><td>SARA8P</td><td>Num</td><td>Other male relative. (grandpa, uncle, etc.)</td></tr>
<tr><td>SARA8Q</td><td>Num</td><td>Other male adult who you knew before.</td></tr>
<tr><td>SARA8R</td><td>Num</td><td>Male adult stranger.</td></tr>
<tr><td>SARA8S</td><td>Num</td><td>An older boy.</td></tr>
<tr><td>SARA8T</td><td>Num</td><td>A boy about your age.</td></tr>
<tr><td colspan="4" align="center">Someone Spied on You or Tried to Look at You Without Your Clothes on When You Didn't Want Them To?</td></tr>
<tr><td>SARA9</td><td>Num</td><td>Has anyone ever spied on you or TRIED to look at you without your clothes on when you didn't want them to?</td><td>0 = No
1 = Yes</td></tr>
<tr><td>SARA10</td><td>Num</td><td>About how many times did this happen BEFORE YOU WERE IN ELEMENTARY SCHOOL?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
</table>

		Sexual Abuse Self Report – SARA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these persons did this to you BEFORE YOU WERE IN ELEMENTARY SCHOOL?			
SARA10A	Num	Mother.	0 = No 1 = Yes
SARA10B	Num	Stepmother.	
SARA10C	Num	Foster mother.	
SARA10D	Num	Girlfriend of parent.	
SARA10E	Num	Older sister.	
SARA10F	Num	Other female relative. (grandma, aunt etc.)	
SARA10G	Num	Other female adult who you knew before.	
SARA10H	Num	Female adult stranger.	
SARA10I	Num	An older girl.	
SARA10J	Num	A girl about your age	
SARA10K	Num	Father.	
SARA10L	Num	Stepfather.	
SARA10M	Num	Foster father.	
SARA10N	Num	Boyfriend of parent.	
SARA10O	Num	Older brother.	
SARA10P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA10Q	Num	Other male adult who you knew before.	
SARA10R	Num	Male adult stranger.	
SARA10S	Num	An older boy.	
SARA10T	Num	A boy about your age.	
SARA11	Num	About how many times has this happened SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

**Sexual Abuse Self Report – SARA**

Variable Name	Format	Variable Description	Coding if Categorical
**Which of these persons did this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?**
SARA11A	Num	Mother.	
SARA11B	Num	Stepmother.	
SARA11C	Num	Foster mother.	
SARA11D	Num	Girlfriend of parent.	
SARA11E	Num	Older sister.	
SARA11F	Num	Other female relative. (grandma, aunt etc.)	
SARA11G	Num	Other female adult who you knew before.	0 = No
SARA11H	Num	Female adult stranger.	1 = Yes
SARA11I	Num	An older girl.	
SARA11J	Num	A girl about your age	
SARA11K	Num	Father.	
SARA11L	Num	Stepfather.	
SARA11M	Num	Foster father.	
SARA11N	Num	Boyfriend of parent.	
SARA11O	Num	Older brother.	
SARA11P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA11Q	Num	Other male adult who you knew before.	
SARA11R	Num	Male adult stranger.	
SARA11S	Num	An older boy.	
SARA11T	Num	A boy about your age.	
SARA12	Num	About how many times has this happened IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

<table>
<tr><td colspan="4" align="center">Sexual Abuse Self Report – SARA</td></tr>
<tr>
<td>Variable Name</td>
<td>Format</td>
<td>Variable Description</td>
<td>Coding if Categorical</td>
</tr>
<tr><td colspan="4" align="center">Which of these persons did this to you IN THE LAST YEAR?</td></tr>
<tr><td>SARA12A</td><td>Num</td><td>Mother.</td><td rowspan="20">0 = No
1 = Yes</td></tr>
<tr><td>SARA12B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>SARA12C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>SARA12D</td><td>Num</td><td>Girlfriend of parent.</td></tr>
<tr><td>SARA12E</td><td>Num</td><td>Older sister.</td></tr>
<tr><td>SARA12F</td><td>Num</td><td>Other female relative. (grandma, aunt etc.)</td></tr>
<tr><td>SARA12G</td><td>Num</td><td>Other female adult who you knew before.</td></tr>
<tr><td>SARA12H</td><td>Num</td><td>Female adult stranger.</td></tr>
<tr><td>SARA12I</td><td>Num</td><td>An older girl.</td></tr>
<tr><td>SARA12J</td><td>Num</td><td>A girl about your age</td></tr>
<tr><td>SARA12K</td><td>Num</td><td>Father.</td></tr>
<tr><td>SARA12L</td><td>Num</td><td>Stepfather.</td></tr>
<tr><td>SARA12M</td><td>Num</td><td>Foster father.</td></tr>
<tr><td>SARA12N</td><td>Num</td><td>Boyfriend of parent.</td></tr>
<tr><td>SARA12O</td><td>Num</td><td>Older brother.</td></tr>
<tr><td>SARA12P</td><td>Num</td><td>Other male relative. (grandpa, uncle, etc.)</td></tr>
<tr><td>SARA12Q</td><td>Num</td><td>Other male adult who you knew before.</td></tr>
<tr><td>SARA12R</td><td>Num</td><td>Male adult stranger.</td></tr>
<tr><td>SARA12S</td><td>Num</td><td>An older boy.</td></tr>
<tr><td>SARA12T</td><td>Num</td><td>A boy about your age.</td></tr>
<tr><td colspan="4" align="center">Someone Touched Your Private Parts or Bottom in Some Way?</td></tr>
<tr><td>SARA13</td><td>Num</td><td>Has anyone ever touched your private parts or bottom in some way?</td><td>0 = No
1 = Yes</td></tr>
<tr><td>SARA14</td><td>Num</td><td>About how many times did this happen BEFORE YOU WERE IN ELEMENTARY SCHOOL?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
</table>

Sexual Abuse Self Report – SARA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these persons did this to you BEFORE YOU WERE IN ELEMENTARY SCHOOL?			
SARA14A	Num	Mother.	0 = No 1 = Yes
SARA14B	Num	Stepmother.	
SARA14C	Num	Foster mother.	
SARA14D	Num	Girlfriend of parent.	
SARA14E	Num	Older sister.	
SARA14F	Num	Other female relative. (grandma, aunt etc.)	
SARA14G	Num	Other female adult who you knew before.	
SARA14H	Num	Female adult stranger.	
SARA14I	Num	An older girl.	
SARA14J	Num	A girl about your age	
SARA14K	Num	Father.	
SARA14L	Num	Stepfather.	
SARA14M	Num	Foster father.	
SARA14N	Num	Boyfriend of parent.	
SARA14O	Num	Older brother.	
SARA14P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA14Q	Num	Other male adult who you knew before.	
SARA14R	Num	Male adult stranger.	
SARA14S	Num	An older boy.	
SARA14T	Num	A boy about your age.	
SARA15	Num	About how many times has this happened SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = $\geq$ 4 times

| Sexual Abuse Self Report – SARA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these persons did this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
SARA15A	Num	Mother.	0 = No 1 = Yes
SARA15B	Num	Stepmother.	
SARA15C	Num	Foster mother.	
SARA15D	Num	Girlfriend of parent.	
SARA15E	Num	Older sister.	
SARA15F	Num	Other female relative. (grandma, aunt etc.)	
SARA15G	Num	Other female adult who you knew before.	
SARA15H	Num	Female adult stranger.	
SARA15I	Num	An older girl.	
SARA15J	Num	A girl about your age	
SARA15K	Num	Father.	
SARA15L	Num	Stepfather.	
SARA15M	Num	Foster father.	
SARA15N	Num	Boyfriend of parent.	
SARA15O	Num	Older brother.	
SARA15P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA15Q	Num	Other male adult who you knew before.	
SARA15R	Num	Male adult stranger.	
SARA15S	Num	An older boy.	
SARA15T	Num	A boy about your age.	
SARA16	Num	About how many times did this happen to you IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

		Sexual Abuse Self Report – SARA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**

Which of these persons did this to you IN THE LAST YEAR?			
SARA16A	Num	Mother.	
SARA16B	Num	Stepmother.	
SARA16C	Num	Foster mother.	
SARA16D	Num	Girlfriend of parent.	
SARA16E	Num	Older sister.	
SARA16F	Num	Other female relative. (grandma, aunt etc.)	
SARA16G	Num	Other female adult who you knew before.	
SARA16H	Num	Female adult stranger.	
SARA16I	Num	An older girl.	
SARA16J	Num	A girl about your age	
SARA16K	Num	Father.	0 = No
SARA16L	Num	Stepfather.	1 = Yes
SARA16M	Num	Foster father.	
SARA16N	Num	Boyfriend of parent.	
SARA16O	Num	Older brother.	
SARA16P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA16Q	Num	Other male adult who you knew before.	
SARA16R	Num	Male adult stranger.	
SARA16S	Num	An older boy.	
SARA16T	Num	A boy about your age.	

Someone TRIED to Touch Your Private Parts or Bottom in Some Way, but They Weren't Able To?			
SARA17	Num	Has anyone ever TRIED to touch your private parts or bottom in some way, but they weren't able to do it?	0 = No 1 = Yes
SARA18	Num	About how many times has this happened BEFORE YOU WERE IN ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

<table>
<tr><td colspan="4" align="center">Sexual Abuse Self Report – SARA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center">Which of these persons did this to you BEFORE YOU WERE IN ELEMENTARY SCHOOL?</td></tr>
<tr><td>SARA18A</td><td>Num</td><td>Mother.</td><td rowspan="20">0 = No
1 = Yes</td></tr>
<tr><td>SARA18B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>SARA18C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>SARA18D</td><td>Num</td><td>Girlfriend of parent.</td></tr>
<tr><td>SARA18E</td><td>Num</td><td>Older sister.</td></tr>
<tr><td>SARA18F</td><td>Num</td><td>Other female relative. (grandma, aunt etc.)</td></tr>
<tr><td>SARA18G</td><td>Num</td><td>Other female adult who you knew before.</td></tr>
<tr><td>SARA18H</td><td>Num</td><td>Female adult stranger.</td></tr>
<tr><td>SARA18I</td><td>Num</td><td>An older girl.</td></tr>
<tr><td>SARA18J</td><td>Num</td><td>A girl about your age</td></tr>
<tr><td>SARA18K</td><td>Num</td><td>Father.</td></tr>
<tr><td>SARA18L</td><td>Num</td><td>Stepfather.</td></tr>
<tr><td>SARA18M</td><td>Num</td><td>Foster father.</td></tr>
<tr><td>SARA18N</td><td>Num</td><td>Boyfriend of parent.</td></tr>
<tr><td>SARA18O</td><td>Num</td><td>Older brother.</td></tr>
<tr><td>SARA18P</td><td>Num</td><td>Other male relative. (grandpa, uncle, etc.)</td></tr>
<tr><td>SARA18Q</td><td>Num</td><td>Other male adult who you knew before.</td></tr>
<tr><td>SARA18R</td><td>Num</td><td>Male adult stranger.</td></tr>
<tr><td>SARA18S</td><td>Num</td><td>An older boy.</td></tr>
<tr><td>SARA18T</td><td>Num</td><td>A boy about your age.</td></tr>
<tr><td>SARA19</td><td>Num</td><td>About how many times has this happened SINCE YOU STARTED ELEMENTARY SCHOOL until now?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
</table>

		Sexual Abuse Self Report – SARA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Which of these persons did this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	
SARA19A	Num	Mother.	0 = No 1 = Yes
SARA19B	Num	Stepmother.	
SARA19C	Num	Foster mother.	
SARA19D	Num	Girlfriend of parent.	
SARA19E	Num	Older sister.	
SARA19F	Num	Other female relative. (grandma, aunt etc.)	
SARA19G	Num	Other female adult who you knew before.	
SARA19H	Num	Female adult stranger.	
SARA19I	Num	An older girl.	
SARA19J	Num	A girl about your age	
SARA19K	Num	Father.	
SARA19L	Num	Stepfather.	
SARA19M	Num	Foster father.	
SARA19N	Num	Boyfriend of parent.	
SARA19O	Num	Older brother.	
SARA19P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA19Q	Num	Other male adult who you knew before.	
SARA19R	Num	Male adult stranger.	
SARA19S	Num	An older boy.	
SARA19T	Num	A boy about your age.	
SARA20	Num	About how many times has this happened IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

Sexual Abuse Self Report – SARA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these persons did this to you IN THE LAST YEAR?			
SARA20A	Num	Mother.	0 = No 1 = Yes
SARA20B	Num	Stepmother.	
SARA20C	Num	Foster mother.	
SARA20D	Num	Girlfriend of parent.	
SARA20E	Num	Older sister.	
SARA20F	Num	Other female relative. (grandma, aunt etc.)	
SARA20G	Num	Other female adult who you knew before.	
SARA20H	Num	Female adult stranger.	
SARA20I	Num	An older girl.	
SARA20J	Num	A girl about your age	
SARA20K	Num	Father.	
SARA20L	Num	Stepfather.	
SARA20M	Num	Foster father.	
SARA20N	Num	Boyfriend of parent.	
SARA20O	Num	Older brother.	
SARA20P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA20Q	Num	Other male adult who you knew before.	
SARA20R	Num	Male adult stranger.	
SARA20S	Num	An older boy.	
SARA20T	Num	A boy about your age.	
Has Anyone Ever Gotten You to Touch Their Private Parts or Bottom in Some Way?			
SARA21	Num	Has anyone ever gotten you to touch their private parts or bottom in some way?	0 = No 1 = Yes
SARA22	Num	About how many times did this happen BEFORE YOU WERE IN ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

<table>
<tr><td colspan="4">Sexual Abuse Self Report – SARA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4">Which of these persons did this to you BEFORE YOU WERE IN ELEMENTARY SCHOOL?</td></tr>
<tr><td>SARA22A</td><td>Num</td><td>Mother.</td><td rowspan="20">0 = No
1 = Yes</td></tr>
<tr><td>SARA22B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>SARA22C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>SARA22D</td><td>Num</td><td>Girlfriend of parent.</td></tr>
<tr><td>SARA22E</td><td>Num</td><td>Older sister.</td></tr>
<tr><td>SARA22F</td><td>Num</td><td>Other female relative. (grandma, aunt etc.)</td></tr>
<tr><td>SARA22G</td><td>Num</td><td>Other female adult who you knew before.</td></tr>
<tr><td>SARA22H</td><td>Num</td><td>Female adult stranger.</td></tr>
<tr><td>SARA22I</td><td>Num</td><td>An older girl.</td></tr>
<tr><td>SARA22J</td><td>Num</td><td>A girl about your age</td></tr>
<tr><td>SARA22K</td><td>Num</td><td>Father.</td></tr>
<tr><td>SARA22L</td><td>Num</td><td>Stepfather.</td></tr>
<tr><td>SARA22M</td><td>Num</td><td>Foster father.</td></tr>
<tr><td>SARA22N</td><td>Num</td><td>Boyfriend of parent.</td></tr>
<tr><td>SARA22O</td><td>Num</td><td>Older brother.</td></tr>
<tr><td>SARA22P</td><td>Num</td><td>Other male relative. (grandpa, uncle, etc.)</td></tr>
<tr><td>SARA22Q</td><td>Num</td><td>Other male adult who you knew before.</td></tr>
<tr><td>SARA22R</td><td>Num</td><td>Male adult stranger.</td></tr>
<tr><td>SARA22S</td><td>Num</td><td>An older boy.</td></tr>
<tr><td>SARA22T</td><td>Num</td><td>A boy about your age.</td></tr>
<tr><td>SARA23</td><td>Num</td><td>About how many times has this happened SINCE YOU STARTED ELEMENTARY SCHOOL until now?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
</table>

		Sexual Abuse Self Report – SARA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Which of these persons did this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	
SARA23A	Num	Mother.	0 = No 1 = Yes
SARA23B	Num	Stepmother.	
SARA23C	Num	Foster mother.	
SARA23D	Num	Girlfriend of parent.	
SARA23E	Num	Older sister.	
SARA23F	Num	Other female relative. (grandma, aunt etc.)	
SARA23G	Num	Other female adult who you knew before.	
SARA23H	Num	Female adult stranger.	
SARA23I	Num	An older girl.	
SARA23J	Num	A girl about your age	
SARA23K	Num	Father.	
SARA23L	Num	Stepfather.	
SARA23M	Num	Foster father.	
SARA23N	Num	Boyfriend of parent.	
SARA23O	Num	Older brother.	
SARA23P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA23Q	Num	Other male adult who you knew before.	
SARA23R	Num	Male adult stranger.	
SARA23S	Num	An older boy.	
SARA23T	Num	A boy about your age.	
SARA24	Num	About how many times has this happened IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

		Sexual Abuse Self Report – SARA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Which of these persons did this to you IN THE LAST YEAR?	
SARA24A	Num	Mother.	0 = No 1 = Yes
SARA24B	Num	Stepmother.	
SARA24C	Num	Foster mother.	
SARA24D	Num	Girlfriend of parent.	
SARA24E	Num	Older sister.	
SARA24F	Num	Other female relative. (grandma, aunt etc.)	
SARA24G	Num	Other female adult who you knew before.	
SARA24H	Num	Female adult stranger.	
SARA24I	Num	An older girl.	
SARA24J	Num	A girl about your age	
SARA24K	Num	Father.	
SARA24L	Num	Stepfather.	
SARA24M	Num	Foster father.	
SARA24N	Num	Boyfriend of parent.	
SARA24O	Num	Older brother.	
SARA24P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA24Q	Num	Other male adult who you knew before.	
SARA24R	Num	Male adult stranger.	
SARA24S	Num	An older boy.	
SARA24T	Num	A boy about your age.	
		Someone Tried to Get You to Touch Their Private Parts or Bottom in Some Way, but They Weren't Able to Do It?	
SARA25	Num	Has anyone ever TRIED to get you touch their private parts or bottom in some way, but they weren't able to?	0 = No 1 = Yes
SARA26	Num	About how many times did this happen BEFORE YOU WERE IN ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

		Sexual Abuse Self Report – SARA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these persons did this to you BEFORE YOU WERE IN ELEMENTARY SCHOOL?			
SARA26A	Num	Mother.	0 = No 1 = Yes
SARA26B	Num	Stepmother.	
SARA26C	Num	Foster mother.	
SARA26D	Num	Girlfriend of parent.	
SARA26E	Num	Older sister.	
SARA26F	Num	Other female relative. (grandma, aunt etc.)	
SARA26G	Num	Other female adult who you knew before.	
SARA26H	Num	Female adult stranger.	
SARA26I	Num	An older girl.	
SARA26J	Num	A girl about your age	
SARA26K	Num	Father.	
SARA26L	Num	Stepfather.	
SARA26M	Num	Foster father.	
SARA26N	Num	Boyfriend of parent.	
SARA26O	Num	Older brother.	
SARA26P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA26Q	Num	Other male adult who you knew before.	
SARA26R	Num	Male adult stranger.	
SARA26S	Num	An older boy.	
SARA26T	Num	A boy about your age.	
SARA27	Num	About how many times has this happened SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

		Sexual Abuse Self Report – SARA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Which of these persons did this to you SINCE YOU STARTED ELEMENTARY SCHOOL UNTIL NOW?	
SARA27A	Num	Mother.	0 = No 1 = Yes
SARA27B	Num	Stepmother.	
SARA27C	Num	Foster mother.	
SARA27D	Num	Girlfriend of parent.	
SARA27E	Num	Older sister.	
SARA27F	Num	Other female relative. (grandma, aunt etc.)	
SARA27G	Num	Other female adult who you knew before.	
SARA27H	Num	Female adult stranger.	
SARA27I	Num	An older girl.	
SARA27J	Num	A girl about your age	
SARA27K	Num	Father.	
SARA27L	Num	Stepfather.	
SARA27M	Num	Foster father.	
SARA27N	Num	Boyfriend of parent.	
SARA27O	Num	Older brother.	
SARA27P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA27Q	Num	Other male adult who you knew before.	
SARA27R	Num	Male adult stranger.	
SARA27S	Num	An older boy.	
SARA27T	Num	A boy about your age.	
SARA28	Num	About how many times has this happened IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

<table>
<tr><th colspan="4">Sexual Abuse Self Report – SARA</th></tr>
<tr><th>Variable Name</th><th>Format</th><th>Variable Description</th><th>Coding if Categorical</th></tr>
<tr><td colspan="4" align="center">Which of these persons did this to you IN THE LAST YEAR?</td></tr>
<tr><td>SARA28A</td><td>Num</td><td>Mother.</td><td rowspan="20">0 = No
1 = Yes</td></tr>
<tr><td>SARA28B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>SARA28C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>SARA28D</td><td>Num</td><td>Girlfriend of parent.</td></tr>
<tr><td>SARA28E</td><td>Num</td><td>Older sister.</td></tr>
<tr><td>SARA28F</td><td>Num</td><td>Other female relative. (grandma, aunt etc.)</td></tr>
<tr><td>SARA28G</td><td>Num</td><td>Other female adult who you knew before.</td></tr>
<tr><td>SARA28H</td><td>Num</td><td>Female adult stranger.</td></tr>
<tr><td>SARA28I</td><td>Num</td><td>An older girl.</td></tr>
<tr><td>SARA28J</td><td>Num</td><td>A girl about your age</td></tr>
<tr><td>SARA28K</td><td>Num</td><td>Father.</td></tr>
<tr><td>SARA28L</td><td>Num</td><td>Stepfather.</td></tr>
<tr><td>SARA28M</td><td>Num</td><td>Foster father.</td></tr>
<tr><td>SARA28N</td><td>Num</td><td>Boyfriend of parent.</td></tr>
<tr><td>SARA28O</td><td>Num</td><td>Older brother.</td></tr>
<tr><td>SARA28P</td><td>Num</td><td>Other male relative. (grandpa, uncle, etc.)</td></tr>
<tr><td>SARA28Q</td><td>Num</td><td>Other male adult who you knew before.</td></tr>
<tr><td>SARA28R</td><td>Num</td><td>Male adult stranger.</td></tr>
<tr><td>SARA28S</td><td>Num</td><td>An older boy.</td></tr>
<tr><td>SARA28T</td><td>Num</td><td>A boy about your age.</td></tr>
<tr><td colspan="4" align="center">Has Anyone Ever Put Some Part of Their Body or Anything Else Inside Your Private Parts or Bottom?</td></tr>
<tr><td>SARA29</td><td>Num</td><td>Has anyone ever put some part of their body or anything else inside your private parts or bottom?</td><td>0 = No
1 = Yes</td></tr>
<tr><td>SARA30</td><td>Num</td><td>About how many times did this happen BEFORE YOU WERE IN ELEMENTARY SCHOOL?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
</table>

<table>
<tr><td colspan="4" align="center">Sexual Abuse Self Report – SARA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center">Which of these persons did this to you BEFORE YOU WERE IN ELEMENTARY SCHOOL?</td></tr>
<tr><td>SARA30A</td><td>Num</td><td>Mother.</td><td rowspan="20">0 = No
1 = Yes</td></tr>
<tr><td>SARA30B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>SARA30C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>SARA30D</td><td>Num</td><td>Girlfriend of parent.</td></tr>
<tr><td>SARA30E</td><td>Num</td><td>Older sister.</td></tr>
<tr><td>SARA30F</td><td>Num</td><td>Other female relative. (grandma, aunt etc.)</td></tr>
<tr><td>SARA30G</td><td>Num</td><td>Other female adult who you knew before.</td></tr>
<tr><td>SARA30H</td><td>Num</td><td>Female adult stranger.</td></tr>
<tr><td>SARA30I</td><td>Num</td><td>An older girl.</td></tr>
<tr><td>SARA30J</td><td>Num</td><td>A girl about your age</td></tr>
<tr><td>SARA30K</td><td>Num</td><td>Father.</td></tr>
<tr><td>SARA30L</td><td>Num</td><td>Stepfather.</td></tr>
<tr><td>SARA30M</td><td>Num</td><td>Foster father.</td></tr>
<tr><td>SARA30N</td><td>Num</td><td>Boyfriend of parent.</td></tr>
<tr><td>SARA30O</td><td>Num</td><td>Older brother.</td></tr>
<tr><td>SARA30P</td><td>Num</td><td>Other male relative. (grandpa, uncle, etc.)</td></tr>
<tr><td>SARA30Q</td><td>Num</td><td>Other male adult who you knew before.</td></tr>
<tr><td>SARA30R</td><td>Num</td><td>Male adult stranger.</td></tr>
<tr><td>SARA30S</td><td>Num</td><td>An older boy.</td></tr>
<tr><td>SARA30T</td><td>Num</td><td>A boy about your age.</td></tr>
<tr><td>SARA31</td><td>Num</td><td>About how many times has this happened SINCE YOU STARTED ELEMENTARY SCHOOL until now?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
</table>

Sexual Abuse Self Report – SARA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these persons did this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
SARA31A	Num	Mother.	0 = No 1 = Yes
SARA31B	Num	Stepmother.	
SARA31C	Num	Foster mother.	
SARA31D	Num	Girlfriend of parent.	
SARA31E	Num	Older sister.	
SARA31F	Num	Other female relative. (grandma, aunt etc.)	
SARA31G	Num	Other female adult who you knew before.	
SARA31H	Num	Female adult stranger.	
SARA31I	Num	An older girl.	
SARA31J	Num	A girl about your age	
SARA31K	Num	Father.	
SARA31L	Num	Stepfather.	
SARA31M	Num	Foster father.	
SARA31N	Num	Boyfriend of parent.	
SARA31O	Num	Older brother.	
SARA31P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA31Q	Num	Other male adult who you knew before.	
SARA31R	Num	Male adult stranger.	
SARA31S	Num	An older boy.	
SARA31T	Num	A boy about your age.	
SARA32	Num	About how many times has this happened IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

		Sexual Abuse Self Report – SARA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Which of these persons did this to you IN THE LAST YEAR?	
SARA32A	Num	Mother.	0 = No 1 = Yes
SARA32B	Num	Stepmother.	
SARA32C	Num	Foster mother.	
SARA32D	Num	Girlfriend of parent.	
SARA32E	Num	Older sister.	
SARA32F	Num	Other female relative. (grandma, aunt etc.)	
SARA32G	Num	Other female adult who you knew before.	
SARA32H	Num	Female adult stranger.	
SARA32I	Num	An older girl.	
SARA32J	Num	A girl about your age	
SARA32K	Num	Father.	
SARA32L	Num	Stepfather.	
SARA32M	Num	Foster father.	
SARA32N	Num	Boyfriend of parent.	
SARA32O	Num	Older brother.	
SARA32P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA32Q	Num	Other male adult who you knew before.	
SARA32R	Num	Male adult stranger.	
SARA32S	Num	An older boy.	
SARA32T	Num	A boy about your age.	
		Has Anyone Ever TRIED to Put Some Part of Their Body or Anything Else Inside Your Private Parts or Bottom, but They Weren't Able to?	
SARA33	Num	Has anyone ever TRIED to put some part of their body or anything else inside your private parts or bottom, but they weren't able to do it?	0 = No 1 = Yes
SARA34	Num	About how many times did this happen BEFORE YOU WERE IN ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

		Sexual Abuse Self Report – SARA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these persons did this to you BEFORE YOU WERE IN ELEMENTARY SCHOOL?			
SARA34A	Num	Mother.	0 = No 1 = Yes
SARA34B	Num	Stepmother.	
SARA34C	Num	Foster mother.	
SARA34D	Num	Girlfriend of parent.	
SARA34E	Num	Older sister.	
SARA34F	Num	Other female relative. (grandma, aunt etc.)	
SARA34G	Num	Other female adult who you knew before.	
SARA34H	Num	Female adult stranger.	
SARA34I	Num	An older girl.	
SARA34J	Num	A girl about your age	
SARA34K	Num	Father.	
SARA34L	Num	Stepfather.	
SARA34M	Num	Foster father.	
SARA34N	Num	Boyfriend of parent.	
SARA34O	Num	Older brother.	
SARA34P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA34Q	Num	Other male adult who you knew before.	
SARA34R	Num	Male adult stranger.	
SARA34S	Num	An older boy.	
SARA34T	Num	A boy about your age.	
SARA35	Num	About how many times has this happened SINCE YOU STARTED ELEMENTARY SCHOOL until now?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

Sexual Abuse Self Report – SARA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Which of these persons did this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?	
SARA35A	Num	Mother.	0 = No 1 = Yes
SARA35B	Num	Stepmother.	
SARA35C	Num	Foster mother.	
SARA35D	Num	Girlfriend of parent.	
SARA35E	Num	Older sister.	
SARA35F	Num	Other female relative. (grandma, aunt etc.)	
SARA35G	Num	Other female adult who you knew before.	
SARA35H	Num	Female adult stranger.	
SARA35I	Num	An older girl.	
SARA35J	Num	A girl about your age	
SARA35K	Num	Father.	
SARA35L	Num	Stepfather.	
SARA35M	Num	Foster father.	
SARA35N	Num	Boyfriend of parent.	
SARA35O	Num	Older brother.	
SARA35P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA35Q	Num	Other male adult who you knew before.	
SARA35R	Num	Male adult stranger.	
SARA35S	Num	An older boy.	
SARA35T	Num	A boy about your age.	
SARA36	Num	About how many times has this happened IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

Sexual Abuse Self Report – SARA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these persons did this to you IN THE LAST YEAR?			
SARA36A	Num	Mother.	0 = No 1 = Yes
SARA36B	Num	Stepmother.	
SARA36C	Num	Foster mother.	
SARA36D	Num	Girlfriend of parent.	
SARA36E	Num	Older sister.	
SARA36F	Num	Other female relative. (grandma, aunt etc.)	
SARA36G	Num	Other female adult who you knew before.	
SARA36H	Num	Female adult stranger.	
SARA36I	Num	An older girl.	
SARA36J	Num	A girl about your age	
SARA36K	Num	Father.	
SARA36L	Num	Stepfather.	
SARA36M	Num	Foster father.	
SARA36N	Num	Boyfriend of parent.	
SARA36O	Num	Older brother.	
SARA36P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA36Q	Num	Other male adult who you knew before.	
SARA36R	Num	Male adult stranger.	
SARA36S	Num	An older boy.	
SARA36T	Num	A boy about your age.	
Has Anyone Ever TRIED to Put Their Mouth on Your Private Parts?			
SARA37	Num	Has anyone ever put their mouth on your private parts or made you put your mouth on their private parts?	0 = No 1 = Yes
SARA38	Num	About how many times did this happen BEFORE YOU WERE IN ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

<table>
<tr><td colspan="4" align="center">Sexual Abuse Self Report – SARA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center">Which of these persons did this to you BEFORE YOU WERE IN ELEMENTARY SCHOOL?</td></tr>
<tr><td>SARA38A</td><td>Num</td><td>Mother.</td><td rowspan="20">0 = No
1 = Yes</td></tr>
<tr><td>SARA38B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>SARA38C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>SARA38D</td><td>Num</td><td>Girlfriend of parent.</td></tr>
<tr><td>SARA38E</td><td>Num</td><td>Older sister.</td></tr>
<tr><td>SARA38F</td><td>Num</td><td>Other female relative. (grandma, aunt etc.)</td></tr>
<tr><td>SARA38G</td><td>Num</td><td>Other female adult who you knew before.</td></tr>
<tr><td>SARA38H</td><td>Num</td><td>Female adult stranger.</td></tr>
<tr><td>SARA38I</td><td>Num</td><td>An older girl.</td></tr>
<tr><td>SARA38J</td><td>Num</td><td>A girl about your age</td></tr>
<tr><td>SARA38K</td><td>Num</td><td>Father.</td></tr>
<tr><td>SARA38L</td><td>Num</td><td>Stepfather.</td></tr>
<tr><td>SARA38M</td><td>Num</td><td>Foster father.</td></tr>
<tr><td>SARA38N</td><td>Num</td><td>Boyfriend of parent.</td></tr>
<tr><td>SARA38O</td><td>Num</td><td>Older brother.</td></tr>
<tr><td>SARA38P</td><td>Num</td><td>Other male relative. (grandpa, uncle, etc.)</td></tr>
<tr><td>SARA38Q</td><td>Num</td><td>Other male adult who you knew before.</td></tr>
<tr><td>SARA38R</td><td>Num</td><td>Male adult stranger.</td></tr>
<tr><td>SARA38S</td><td>Num</td><td>An older boy.</td></tr>
<tr><td>SARA38T</td><td>Num</td><td>A boy about your age.</td></tr>
<tr><td>SARA39</td><td>Num</td><td>About how many times has this happened SINCE YOU STARTED ELEMENTARY SCHOOL until now?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
</table>

Sexual Abuse Self Report – SARA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these persons did this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
SARA39A	Num	Mother.	0 = No 1 = Yes
SARA39B	Num	Stepmother.	
SARA39C	Num	Foster mother.	
SARA39D	Num	Girlfriend of parent.	
SARA39E	Num	Older sister.	
SARA39F	Num	Other female relative. (grandma, aunt etc.)	
SARA39G	Num	Other female adult who you knew before.	
SARA39H	Num	Female adult stranger.	
SARA39I	Num	An older girl.	
SARA39J	Num	A girl about your age	
SARA39K	Num	Father.	
SARA39L	Num	Stepfather.	
SARA39M	Num	Foster father.	
SARA39N	Num	Boyfriend of parent.	
SARA39O	Num	Older brother.	
SARA39P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA39Q	Num	Other male adult who you knew before.	
SARA39R	Num	Male adult stranger.	
SARA39S	Num	An older boy.	
SARA39T	Num	A boy about your age.	
SARA40	Num	About how many times has this happened IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

Sexual Abuse Self Report – SARA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these persons did this to you IN THE LAST YEAR?			
SARA40A	Num	Mother.	0 = No 1 = Yes
SARA40B	Num	Stepmother.	
SARA40C	Num	Foster mother.	
SARA40D	Num	Girlfriend of parent.	
SARA40E	Num	Older sister.	
SARA40F	Num	Other female relative. (grandma, aunt etc.)	
SARA40G	Num	Other female adult who you knew before.	
SARA40H	Num	Female adult stranger.	
SARA40I	Num	An older girl.	
SARA40J	Num	A girl about your age	
SARA40K	Num	Father.	
SARA40L	Num	Stepfather.	
SARA40M	Num	Foster father.	
SARA40N	Num	Boyfriend of parent.	
SARA40O	Num	Older brother.	
SARA40P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA40Q	Num	Other male adult who you knew before.	
SARA40R	Num	Male adult stranger.	
SARA40S	Num	An older boy.	
SARA40T	Num	A boy about your age.	
Has Anyone Ever TRIED to Put Their Mouth on Your Private Parts or Get You to Put Your Mouth on Their Private Parts, but They Weren't Able to do it?			
SARA41	Num	Has any one ever TRIED to put their mouth on your private parts or get you to put your mouth on their private parts, but they weren't able to do it?	0 = No 1 = Yes
SARA42	Num	About how many times did this happen BEFORE YOU WERE IN ELEMENTARY SCHOOL?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

<table>
<tr><td colspan="4" align="center">Sexual Abuse Self Report – SARA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center"><i>Which of these persons did this to you BEFORE YOU WERE IN ELEMENTARY SCHOOL?</i></td></tr>
<tr><td>SARA42A</td><td>Num</td><td>Mother.</td><td rowspan="20">0 = No
1 = Yes</td></tr>
<tr><td>SARA42B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>SARA42C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>SARA42D</td><td>Num</td><td>Girlfriend of parent.</td></tr>
<tr><td>SARA42E</td><td>Num</td><td>Older sister.</td></tr>
<tr><td>SARA42F</td><td>Num</td><td>Other female relative. (grandma, aunt etc.)</td></tr>
<tr><td>SARA42G</td><td>Num</td><td>Other female adult who you knew before.</td></tr>
<tr><td>SARA42H</td><td>Num</td><td>Female adult stranger.</td></tr>
<tr><td>SARA42I</td><td>Num</td><td>An older girl.</td></tr>
<tr><td>SARA42J</td><td>Num</td><td>A girl about your age</td></tr>
<tr><td>SARA42K</td><td>Num</td><td>Father.</td></tr>
<tr><td>SARA42L</td><td>Num</td><td>Stepfather.</td></tr>
<tr><td>SARA42M</td><td>Num</td><td>Foster father.</td></tr>
<tr><td>SARA42N</td><td>Num</td><td>Boyfriend of parent.</td></tr>
<tr><td>SARA42O</td><td>Num</td><td>Older brother.</td></tr>
<tr><td>SARA42P</td><td>Num</td><td>Other male relative. (grandpa, uncle, etc.)</td></tr>
<tr><td>SARA42Q</td><td>Num</td><td>Other male adult who you knew before.</td></tr>
<tr><td>SARA42R</td><td>Num</td><td>Male adult stranger.</td></tr>
<tr><td>SARA42S</td><td>Num</td><td>An older boy.</td></tr>
<tr><td>SARA42T</td><td>Num</td><td>A boy about your age.</td></tr>
<tr><td>SARA43</td><td>Num</td><td>About how many times has this happened SINCE YOU STARTED ELEMENTARY SCHOOL until now?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
</table>

Sexual Abuse Self Report – SARA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these persons did this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
SARA43A	Num	Mother.	0 = No 1 = Yes
SARA43B	Num	Stepmother.	
SARA43C	Num	Foster mother.	
SARA43D	Num	Girlfriend of parent.	
SARA43E	Num	Older sister.	
SARA43F	Num	Other female relative. (grandma, aunt etc.)	
SARA43G	Num	Other female adult who you knew before.	
SARA43H	Num	Female adult stranger.	
SARA43I	Num	An older girl.	
SARA43J	Num	A girl about your age	
SARA43K	Num	Father.	
SARA43L	Num	Stepfather.	
SARA43M	Num	Foster father.	
SARA43N	Num	Boyfriend of parent.	
SARA43O	Num	Older brother.	
SARA43P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA43Q	Num	Other male adult who you knew before.	
SARA43R	Num	Male adult stranger.	
SARA43S	Num	An older boy.	
SARA43T	Num	A boy about your age.	
SARA44	Num	About how many times has this happened IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = $\geq$ 4 times

<table>
<tr><td colspan="4" align="center">Sexual Abuse Self Report – SARA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center">Which of these persons did this to you IN THE LAST YEAR?</td></tr>
<tr><td>SARA44A</td><td>Num</td><td>Mother.</td><td rowspan="20">0 = No
1 = Yes</td></tr>
<tr><td>SARA44B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>SARA44C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>SARA44D</td><td>Num</td><td>Girlfriend of parent.</td></tr>
<tr><td>SARA44E</td><td>Num</td><td>Older sister.</td></tr>
<tr><td>SARA44F</td><td>Num</td><td>Other female relative. (grandma, aunt etc.)</td></tr>
<tr><td>SARA44G</td><td>Num</td><td>Other female adult who you knew before.</td></tr>
<tr><td>SARA44H</td><td>Num</td><td>Female adult stranger.</td></tr>
<tr><td>SARA44I</td><td>Num</td><td>An older girl.</td></tr>
<tr><td>SARA44J</td><td>Num</td><td>A girl about your age</td></tr>
<tr><td>SARA44K</td><td>Num</td><td>Father.</td></tr>
<tr><td>SARA44L</td><td>Num</td><td>Stepfather.</td></tr>
<tr><td>SARA44M</td><td>Num</td><td>Foster father.</td></tr>
<tr><td>SARA44N</td><td>Num</td><td>Boyfriend of parent.</td></tr>
<tr><td>SARA44O</td><td>Num</td><td>Older brother.</td></tr>
<tr><td>SARA44P</td><td>Num</td><td>Other male relative. (grandpa, uncle, etc.)</td></tr>
<tr><td>SARA44Q</td><td>Num</td><td>Other male adult who you knew before.</td></tr>
<tr><td>SARA44R</td><td>Num</td><td>Male adult stranger.</td></tr>
<tr><td>SARA44S</td><td>Num</td><td>An older boy.</td></tr>
<tr><td>SARA44T</td><td>Num</td><td>A boy about your age.</td></tr>
<tr><td colspan="4">Someone Made You do Something else Sexual with Them or with Another Person?</td></tr>
<tr><td>SARA45</td><td>Num</td><td>Has anyone ever made you do something else sexual with them or with another person, that we haven't already talked about?</td><td>0 = No
1 = Yes</td></tr>
<tr><td>SARA46</td><td>Num</td><td>About how many times did this happen BEFORE YOU WERE IN ELEMENTARY SCHOOL?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
</table>

<table>
<tr><td colspan="4" align="center">Sexual Abuse Self Report – SARA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center">Which of these persons did this to you BEFORE YOU WERE IN ELEMENTARY SCHOOL?</td></tr>
<tr><td>SARA46A</td><td>Num</td><td>Mother.</td><td rowspan="20">0 = No
1 = Yes</td></tr>
<tr><td>SARA46B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>SARA46C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>SARA46D</td><td>Num</td><td>Girlfriend of parent.</td></tr>
<tr><td>SARA46E</td><td>Num</td><td>Older sister.</td></tr>
<tr><td>SARA46F</td><td>Num</td><td>Other female relative. (grandma, aunt etc.)</td></tr>
<tr><td>SARA46G</td><td>Num</td><td>Other female adult who you knew before.</td></tr>
<tr><td>SARA46H</td><td>Num</td><td>Female adult stranger.</td></tr>
<tr><td>SARA46I</td><td>Num</td><td>An older girl.</td></tr>
<tr><td>SARA46J</td><td>Num</td><td>A girl about your age</td></tr>
<tr><td>SARA46K</td><td>Num</td><td>Father.</td></tr>
<tr><td>SARA46L</td><td>Num</td><td>Stepfather.</td></tr>
<tr><td>SARA46M</td><td>Num</td><td>Foster father.</td></tr>
<tr><td>SARA46N</td><td>Num</td><td>Boyfriend of parent.</td></tr>
<tr><td>SARA46O</td><td>Num</td><td>Older brother.</td></tr>
<tr><td>SARA46P</td><td>Num</td><td>Other male relative. (grandpa, uncle, etc.)</td></tr>
<tr><td>SARA46Q</td><td>Num</td><td>Other male adult who you knew before.</td></tr>
<tr><td>SARA46R</td><td>Num</td><td>Male adult stranger.</td></tr>
<tr><td>SARA46S</td><td>Num</td><td>An older boy.</td></tr>
<tr><td>SARA46T</td><td>Num</td><td>A boy about your age.</td></tr>
<tr><td>SARA47</td><td>Num</td><td>About how many times has this happened SINCE YOU STARTED ELEMENTARY SCHOOL until now?</td><td>0 = Never
1 = 1 time
2 = 2 or 3 times
3 = ≥ 4 times</td></tr>
</table>

Sexual Abuse Self Report – SARA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Which of these persons did this to you SINCE YOU STARTED ELEMENTARY SCHOOL until now?			
SARA47A	Num	Mother.	0 = No 1 = Yes
SARA47B	Num	Stepmother.	
SARA47C	Num	Foster mother.	
SARA47D	Num	Girlfriend of parent.	
SARA47E	Num	Older sister.	
SARA47F	Num	Other female relative. (grandma, aunt etc.)	
SARA47G	Num	Other female adult who you knew before.	
SARA47H	Num	Female adult stranger.	
SARA47I	Num	An older girl.	
SARA47J	Num	A girl about your age	
SARA47K	Num	Father.	
SARA47L	Num	Stepfather.	
SARA47M	Num	Foster father.	
SARA47N	Num	Boyfriend of parent.	
SARA47O	Num	Older brother.	
SARA47P	Num	Other male relative. (grandpa, uncle, etc.)	
SARA47Q	Num	Other male adult who you knew before.	
SARA47R	Num	Male adult stranger.	
SARA47S	Num	An older boy.	
SARA47T	Num	A boy about your age.	
SARA48	Num	About how many times has this happened IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 or 3 times 3 = ≥ 4 times

<table>
<tr><td colspan="4">Sexual Abuse Self Report – SARA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4">Which of these persons did this to you IN THE LAST YEAR?</td></tr>
<tr><td>SARA48A</td><td>Num</td><td>Mother.</td><td rowspan="20">0 = No
1 = Yes</td></tr>
<tr><td>SARA48B</td><td>Num</td><td>Stepmother.</td></tr>
<tr><td>SARA48C</td><td>Num</td><td>Foster mother.</td></tr>
<tr><td>SARA48D</td><td>Num</td><td>Girlfriend of parent.</td></tr>
<tr><td>SARA48E</td><td>Num</td><td>Older sister.</td></tr>
<tr><td>SARA48F</td><td>Num</td><td>Other female relative. (grandma, aunt etc.)</td></tr>
<tr><td>SARA48G</td><td>Num</td><td>Other female adult who you knew before.</td></tr>
<tr><td>SARA48H</td><td>Num</td><td>Female adult stranger.</td></tr>
<tr><td>SARA48I</td><td>Num</td><td>An older girl.</td></tr>
<tr><td>SARA48J</td><td>Num</td><td>A girl about your age</td></tr>
<tr><td>SARA48K</td><td>Num</td><td>Father.</td></tr>
<tr><td>SARA48L</td><td>Num</td><td>Stepfather.</td></tr>
<tr><td>SARA48M</td><td>Num</td><td>Foster father.</td></tr>
<tr><td>SARA48N</td><td>Num</td><td>Boyfriend of parent.</td></tr>
<tr><td>SARA48O</td><td>Num</td><td>Older brother.</td></tr>
<tr><td>SARA48P</td><td>Num</td><td>Other male relative. (grandpa, uncle, etc.)</td></tr>
<tr><td>SARA48Q</td><td>Num</td><td>Other male adult who you knew before.</td></tr>
<tr><td>SARA48R</td><td>Num</td><td>Male adult stranger.</td></tr>
<tr><td>SARA48S</td><td>Num</td><td>An older boy.</td></tr>
<tr><td>SARA48T</td><td>Num</td><td>A boy about your age.</td></tr>
</table>

		Sexual Abuse Supplement – SASA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
		Mother: Sexual Experiences with Mother.	
SASA1A	Num	When you think about the sexual things that happened with your mother, would you say you are:	0 = Not upset about them 1 = Still sort of upset about them 2 = Still very upset about them
SASA1B	Num	When you think about the sexual things that happened to you with her, how much do you feel at fault for what's happened? Do you feel it's been …	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
SASA1C	Num	Have you ever told anyone about the sexual experiences you've had with your mother?	0 = No 1 = Yes
		Who have you talked to about this/ these experiences with your mother?	
SASA1D	Num	Another parent.	
SASA1E	Num	Adult friend or relative. (Not a parent)	0 = No
SASA1F	Num	Adult at school.	1 = Yes
SASA1G	Num	Social worker, police officer, or someone else who works with sexually abused kids.	
SASA1H	Num	Another adult.	
SASA1I	Num	Another child.	
SASA1J	Num	When you told your parent about this/ these experiences, were they:	0 = Not at all supportive 1 = Somewhat supportive 2 = Very supportive
SASA1K	Num	Were you glad you told your parent about this/ these experiences?	0 = No 1 = Yes

Sexual Abuse Supplement – SASA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Stepmother: Sexual Experiences with Stepmother.			
SASA2A	Num	When you think about the sexual things that happened with your stepmother, would you say you are:	0 = Not upset about them 1 = Still sort of upset about them 2 = Still very upset about them
SASA2B	Num	When you think about the sexual things that happened to you with her, how much do you feel at fault for what's happened? Do you feel it's been…	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
SASA2C	Num	Have you ever told anyone about the sexual experiences you've had with your stepmother?	0 = No 1 = Yes
Who have you talked to about this/ these experiences with your stepmother?			
SASA2D	Num	Another parent.	0 = No 1 = Yes
SASA2E	Num	Adult friend or relative. (Not a parent)	
SASA2F	Num	Adult at school.	
SASA2G	Num	Social worker, police officer, or someone else who works with sexually abused kids.	
SASA2H	Num	Another adult.	
SASA2I	Num	Another child.	
SASA2J	Num	When you told your parent about this/ these experiences, were they:	0 = Not at all supportive 1 = Somewhat supportive 2 = Very supportive
SASA2K	Num	Were you glad you told your parent about this/ these experiences?	0 = No 1 = Yes

		Sexual Abuse Supplement – SASA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Foster Mother: Sexual Experiences with Foster mother.	
SASA3A	Num	When you think about the sexual things that happened with your foster mother, would you say you are:	0 = Not upset about them 1 = Still sort of upset about them 2 = Still very upset about them
SASA3B	Num	When you think about the sexual things that happened to you with her, how much do you feel at fault for what's happened? Do you feel it's been …	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
SASA3C	Num	Have you ever told anyone about the sexual experiences you've had with your foster mother?	0 = No 1 = Yes
		Who have you talked to about this/ these experiences with your foster mother?	
SASA3D	Num	Another parent.	
SASA3E	Num	Adult friend or relative. (Not a parent)	
SASA3F	Num	Adult at school.	
SASA3G	Num	Social worker, police officer, or someone else who works with sexually abused kids.	0 = No 1 = Yes
SASA3H	Num	Another adult.	
SASA3I	Num	Another child.	
SASA3J	Num	When you told your parent about this/ these experiences, were they:	0 = Not at all supportive 1 = Somewhat supportive 2 = Very supportive
SASA3K	Num	Were you glad you told your parent about this/ these experiences?	0 = No 1 = Yes

Sexual Abuse Supplement – SASA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Father's Girlfriend: Sexual Experiences with Father's Girlfriend.			
SASA4A	Num	When you think about the sexual things that happened with your father's girlfriend, would you say you are:	0 = Not upset about them 1 = Still sort of upset about them 2 = Still very upset about them
SASA4B	Num	When you think about the sexual things that happened to you with her, how much do you feel at fault for what's happened? Do you feel it's been …	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
SASA4C	Num	Have you ever told anyone about the sexual experiences you've had with your father's girlfriend?	0 = No 1 = Yes
Who have you talked to about this/ these experiences with your father's girlfriend.			
SASA4D	Num	Another parent.	0 = No 1 = Yes
SASA4E	Num	Adult friend or relative. (Not a parent)	
SASA4F	Num	Adult at school.	
SASA4G	Num	Social worker, police officer, or someone else who works with sexually abused kids.	
SASA4H	Num	Another adult.	
SASA4I	Num	Another child.	
SASA4J	Num	When you told your parent about this/ these experiences, were they:	0 = Not at all supportive 1 = Somewhat supportive 2 = Very supportive
SASA4K	Num	Were you glad you told your parent about this/ these experiences?	0 = No 1 = Yes

		Sexual Abuse Supplement – SASA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Sister: Sexual Experiences with Sister	
SASA5A	Num	When you think about the sexual things that happened with your sister, would you say you are:	0 = Not upset about them 1 = Still sort of upset about them 2 = Still very upset about them
SASA5B	Num	When you think about the sexual things that happened to you with her, how much do you feel at fault for what's happened? Do you feel it's been …	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
SASA5C	Num	Sister: Have you ever told anyone about the sexual experiences you've had with your sister?	0 = No 1 = Yes
Who have you talked to about this/ these experiences with your sister?			
SASA5D	Num	Another parent.	
SASA5E	Num	Adult friend or relative. (Not a parent)	0 = No
SASA5F	Num	Adult at school.	1 = Yes
SASA5G	Num	Social worker, police officer, or someone else who works with sexually abused kids.	
SASA5H	Num	Another adult.	
SASA5I	Num	Another child.	
SASA5J	Num	When you told your parent about this/ these experiences, were they:	0 = Not at all supportive 1 = Somewhat supportive 2 = Very supportive
SASA5K	Num	Were you glad you told your parent about this/ these experiences?	0 = No 1 = Yes

Sexual Abuse Supplement – SASA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Female Relative: Sexual Experiences with Female Relative.			
SASA6A	Num	When you think about the sexual things that happened with a female adult relative, would you say you are:	0 = Not upset about them 1 = Still sort of upset about them 2 = Still very upset about them
SASA6B	Num	When you think about the sexual things that happened to you with her, how much do you feel at fault for what's happened? Do you feel it's been …	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
SASA6C	Num	Have you ever told anyone about the sexual experiences you've had with a female adult relative?	0 = No 1 = Yes
Who have you talked to about this/ these experiences with your female relative?			
SASA6D	Num	Parent.	
SASA6E	Num	Adult friend or relative. (Not a parent)	
SASA6F	Num	Adult at school.	
SASA6G	Num	Social worker, police officer, or someone else who works with sexually abused kids.	0 = No 1 = Yes
SASA6H	Num	Another adult.	
SASA6I	Num	Another child.	
SASA6J	Num	When you told your parent about this/ these experiences, were they:	0 = Not at all supportive 1 = Somewhat supportive 2 = Very supportive
SASA6K	Num	Were you glad you told your parent about this/ these experiences?	0 = No 1 = Yes

		Sexual Abuse Supplement – SASA		
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**	

		Other Adult Female: Sexual Experiences with Other Adult Female.		
SASA7A	Num	When you think about the sexual things that happened with another female adult who you knew, would you say you are:	0 = Not upset about them 1 = Still sort of upset about them 2 = Still very upset about them	
SASA7B	Num	When you think about the sexual things that happened to you with her, how much do you feel at fault for what's happened? Do you feel it's been …	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault	
SASA7C	Num	Have you ever told anyone about the sexual experiences you've had with another female adult who you knew?	0 = No 1 = Yes	
		Who have you talked to about this/ these experiences with other adult female?		
SASA7D	Num	Parent.		
SASA7E	Num	Adult friend or relative. (Not a parent)		
SASA7F	Num	Adult at school.		
SASA7G	Num	Social worker, police officer, or someone else who works with sexually abused kids.	0 = No 1 = Yes	
SASA7H	Num	Another adult.		
SASA7I	Num	Another child.		
SASA7J	Num	When you told your parent about this/ these experiences, were they:	0 = Not at all supportive 1 = Somewhat supportive 2 = Very supportive	
SASA7K	Num	Were you glad you told your parent about this/ these experiences?	0 = No 1 = Yes	

**Sexual Abuse Supplement – SASA**			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
**Female Adult Stranger: Sexual Experiences with Female Adult Stranger.**			
SASA8A	Num	When you think about the sexual things that happened with a female adult stranger, would you say you are:	0 = Not upset about them 1 = Still sort of upset about them 2 = Still very upset about them
SASA8B	Num	When you think about the sexual things that happened to you with her, how much do you feel at fault for what's happened? Do you feel it's been …	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
SASA8C	Num	Have you ever told anyone about the sexual experiences you've had with a female adult stranger?	0 = No 1 = Yes
**Who have you talked to about this/ these experiences with a female adult stranger?**			
SASA8D	Num	Parent.	
SASA8E	Num	Adult friend or relative. (Not a parent)	
SASA8F	Num	Adult at school.	0 = No
SASA8G	Num	Social worker, police officer, or someone else who works with sexually abused kids.	1 = Yes
SASA8H	Num	Another adult.	
SASA8I	Num	Another child.	
SASA8J	Num	When you told your parent about this/ these experiences, were they:	0 = Not at all supportive 1 = Somewhat supportive 2 = Very supportive
SASA8K	Num	Were you glad you told your parent about this/ these experiences?	0 = No 1 = Yes

		Sexual Abuse Supplement – SASA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Older Girl: Sexual Experiences with an Older Girl.	
SASA9A	Num	When you think about the sexual things that happened with an older girl, would you say you are:	0 = Not upset about them 1 = Still sort of upset about them 2 = Still very upset about them
SASA9B	Num	When you think about the sexual things that happened to you with her, how much do you feel at fault for what's happened? Do you feel it's been …	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
SASA9C	Num	Have you ever told anyone about the sexual experiences you've had with an older girl?	0 = No 1 = Yes
		Who have you talked to about this/ these experiences with an Older Girl?	
SASA9D	Num	Parent.	0 = No 1 = Yes
SASA9E	Num	Adult friend or relative. (Not a parent)	
SASA9F	Num	Adult at school.	
SASA9G	Num	Social worker, police officer, or someone else who works with sexually abused kids.	
SASA9H	Num	Another adult.	
SASA9I	Num	Another child.	
SASA9J	Num	When you told your parent about this/ these experiences, were they:	0 = Not at all supportive 1 = Somewhat supportive 2 = Very supportive
SASA9K	Num	Were you glad you told your parent about this/ these experiences?	0 = No 1 = Yes

Sexual Abuse Supplement – SASA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Same Age Girl: Sexual Experiences with a Same Age Girl.			
SASA10A	Num	When you think about the sexual things that happened with a girl your same age, would you say you are:	0 = Not upset about them 1 = Still sort of upset about them 2 = Still very upset about them
SASA10B	Num	When you think about the sexual things that happened to you with her, how much do you feel at fault for what's happened? Do you feel it's been …	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
SASA10C	Num	Have you ever told anyone about the sexual experiences you've had with a girl your same age?	0 = No 1 = Yes
Who have you talked to about this/ these experiences with a same age girl?			
SASA10D	Num	Parent.	0 = No 1 = Yes
SASA10E	Num	Adult friend or relative. (Not a parent)	
SASA10F	Num	Adult at school.	
SASA10G	Num	Social worker, police officer, or someone else who works with sexually abused kids.	
SASA10H	Num	Another adult.	
SASA10I	Num	Another child.	
SASA10J	Num	When you told your parent about this/ these experiences, were they:	0 = Not at all supportive 1 = Somewhat supportive 2 = Very supportive
SASA10K	Num	Were you glad you told your parent about this/ these experiences?	0 = No 1 = Yes

<table>
<tr><td colspan="4">Sexual Abuse Supplement – SASA</td></tr>
<tr>
<td>Variable Name</td>
<td>Format</td>
<td>Variable Description</td>
<td>Coding if Categorical</td>
</tr>
<tr><td colspan="4" align="center">Father: Sexual Experiences with Father.</td></tr>
<tr>
<td>SASA11A</td>
<td>Num</td>
<td>When you think about the sexual things that happened with father mother, would you say you are:</td>
<td>0 = Not upset about them
1 = Still sort of upset about them
2 = Still very upset about them</td>
</tr>
<tr>
<td>SASA11B</td>
<td>Num</td>
<td>When you think about the sexual things that happened to you with him, how much do you feel at fault for what's happened? Do you feel it's been …</td>
<td>0 = Not at all your fault
1 = Somewhat your fault
2 = Mostly your fault</td>
</tr>
<tr>
<td>SASA11C</td>
<td>Num</td>
<td>Have you ever told anyone about the sexual experiences you've had with your father?</td>
<td>0 = No
1 = Yes</td>
</tr>
<tr><td colspan="4" align="center">Who have you talked to about this/ these experiences with your father?</td></tr>
<tr>
<td>SASA11D</td>
<td>Num</td>
<td>Another parent.</td>
<td rowspan="6">0 = No
1 = Yes</td>
</tr>
<tr>
<td>SASA11E</td>
<td>Num</td>
<td>Adult friend or relative. (Not a parent)</td>
</tr>
<tr>
<td>SASA11F</td>
<td>Num</td>
<td>Adult at school.</td>
</tr>
<tr>
<td>SASA11G</td>
<td>Num</td>
<td>Social worker, police officer, or someone else who works with sexually abused kids.</td>
</tr>
<tr>
<td>SASA11H</td>
<td>Num</td>
<td>Another adult.</td>
</tr>
<tr>
<td>SASA11I</td>
<td>Num</td>
<td>Another child.</td>
</tr>
<tr>
<td>SASA11J</td>
<td>Num</td>
<td>When you told your parent about this/ these experiences, were they:</td>
<td>0 = Not at all supportive
1 = Somewhat supportive
2 = Very supportive</td>
</tr>
<tr>
<td>SASA11K</td>
<td>Num</td>
<td>Were you glad you told your parent about this/ these experiences?</td>
<td>0 = No
1 = Yes</td>
</tr>
</table>

Sexual Abuse Supplement – SASA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Stepfather: Sexual Experiences with Stepfather.			
SASA12A	Num	When you think about the sexual things that happened with your stepfather, would you say you are:	0 = Not upset about them 1 = Still sort of upset about them 2 = Still very upset about them
SASA12B	Num	When you think about the sexual things that happened to you with him, how much do you feel at fault for what's happened? Do you feel it's been …	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
SASA12C	Num	Have you ever told anyone about the sexual experiences you've had with your stepfather?	0 = No 1 = Yes
Who have you talked to about this/ these experiences with your stepfather?			
SASA12D	Num	Another parent.	0 = No 1 = Yes
SASA12E	Num	Adult friend or relative. (Not a parent)	
SASA12F	Num	Adult at school.	
SASA12G	Num	Social worker, police officer, or someone else who works with sexually abused kids.	
SASA12H	Num	Another adult.	
SASA12I	Num	Another child.	
SASA12J	Num	When you told your parent about this/ these experiences, were they:	0 = Not at all supportive 1 = Somewhat supportive 2 = Very supportive
SASA12K	Num	Were you glad you told your parent about this/ these experiences?	0 = No 1 = Yes

		Sexual Abuse Supplement – SASA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Foster Father: Sexual Experiences with Foster Father.	
SASA13A	Num	When you think about the sexual things that happened with your foster father, would you say you are:	0 = Not upset about them 1 = Still sort of upset about them 2 = Still very upset about them
SASA13B	Num	When you think about him how much do you feel at fault for what's happened? Do you feel it's been …	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
SASA13C	Num	Have you ever told anyone about the sexual experiences you've had with your foster father?	0 = No 1 = Yes
		Who have you talked to about this/ these experiences with your foster father?	
SASA13D	Num	Another parent.	0 = No 1 = Yes
SASA13E	Num	Adult friend or relative. (Not a parent)	
SASA13F	Num	Adult at school.	
SASA13G	Num	Social worker, police officer, or someone else who works with sexually abused kids.	
SASA13H	Num	Another adult.	
SASA13I	Num	Another child.	
SASA13J	Num	When you told your parent about this/ these experiences, were they:	0 = Not at all supportive 1 = Somewhat supportive 2 = Very supportive
SASA13K	Num	Were you glad you told your parent about this/ these experiences?	0 = No 1 = Yes

Sexual Abuse Supplement – SASA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Mother's Boyfriend: Sexual Experiences with Mother's Boyfriend.			
SASA14A	Num	When you think about the sexual things that happened with your mother's boyfriend, would you say you are:	0 = Not upset about them 1 = Still sort of upset about them 2 = Still very upset about them
SASA14B	Num	When you think about him how much do you feel at fault for what's happened? Do you feel it's been …	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
SASA14C	Num	Have you ever told anyone about the sexual experiences you've had with your mother's boyfriend?	0 = No 1 = Yes
Who have you talked to about this/ these experiences with your mother's boyfriend?			
SASA14D	Num	Parent.	0 = No 1 = Yes
SASA14E	Num	Adult friend or relative. (Not a parent)	
SASA14F	Num	Adult at school.	
SASA14G	Num	Social worker, police officer, or someone else who works with sexually abused kids.	
SASA14H	Num	Another adult.	
SASA14I	Num	Another child.	
SASA14J	Num	When you told your parent about this/ these experiences, were they:	0 = Not at all supportive 1 = Somewhat supportive 2 = Very supportive
SASA14K	Num	Were you glad you told your parent about this/ these experiences?	0 = No 1 = Yes

Variable Name	Format	Variable Description	Coding if Categorical
Sexual Abuse Supplement – SASA			
Brother: Sexual Experiences with Brother.			
SASA15A	Num	When you think about the sexual things that happened with your brother, would you say you are:	0 = Not upset about them 1 = Still sort of upset about them 2 = Still very upset about them
SASA15B	Num	When you think about the sexual things that happened to you with him, how much do you feel at fault for what's happened? Do you feel it's been …	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
SASA15C	Num	Have you ever told anyone about the sexual experiences you've had with your brother?	0 = No 1 = Yes
Who have you talked to about this/ these experiences with your brother?			
SASA15D	Num	Parent.	
SASA15E	Num	Adult friend or relative. (Not a parent)	
SASA15F	Num	Adult at school.	0 = No 1 = Yes
SASA15G	Num	Social worker, police officer, or someone else who works with sexually abused kids.	
SASA15H	Num	Another adult.	
SASA15I	Num	Another child.	
SASA15J	Num	When you told your parent about this/ these experiences, were they:	0 = Not at all supportive 1 = Somewhat supportive 2 = Very supportive
SASA15K	Num	Were you glad you told your parent about this/ these experiences?	0 = No 1 = Yes

		Sexual Abuse Supplement – SASA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Male Adult Relative: Sexual Experiences with Male Adult Relative.	
SASA16A	Num	When you think about the sexual things that happened with your mother, would you say you are:	0 = Not upset about them 1 = Still sort of upset about them 2 = Still very upset about them
SASA16B	Num	When you think about the sexual things that happened to you with him, how much do you feel at fault for what's happened? Do you feel it's been …	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
SASA16C	Num	Male adult relative: Have you ever told anyone about the sexual experiences you've had with a male adult relative?	0 = No 1 = Yes
		Who have you talked to about this/ these experiences with your male adult relative?	
SASA16D	Num	Parent.	
SASA16E	Num	Adult friend or relative. (Not a parent)	
SASA16F	Num	Adult at school.	0 = No 1 = Yes
SASA16G	Num	Social worker, police officer, or someone else who works with sexually abused kids.	
SASA16H	Num	Another adult.	
SASA16I	Num	Another child.	
SASA16J	Num	When you told your parent about this/ these experiences, were they:	0 = Not at all supportive 1 = Somewhat supportive 2 = Very supportive
SASA16K	Num	Were you glad you told your parent about this/ these experiences?	0 = No 1 = Yes

<table>
<tr>
<td colspan="4" align="center">Sexual Abuse Supplement – SASA</td>
</tr>
<tr>
<td>Variable Name</td>
<td>Format</td>
<td>Variable Description</td>
<td>Coding if Categorical</td>
</tr>
<tr>
<td colspan="4" align="center">Other Adult Male: Sexual Experiences with Other Adult Male.</td>
</tr>
<tr>
<td>SASA17A</td>
<td>Num</td>
<td>When you think about the sexual things that happened with other male adult, would you say you are:</td>
<td>0 = Not upset about them
1 = Still sort of upset about them
2 = Still very upset about them</td>
</tr>
<tr>
<td>SASA17B</td>
<td>Num</td>
<td>When you think about the sexual things that happened to you with him, how much do you feel at fault for what's happened? Do you feel it's been …</td>
<td>0 = Not at all your fault
1 = Somewhat your fault
2 = Mostly your fault</td>
</tr>
<tr>
<td>SASA17C</td>
<td>Num</td>
<td>Have you ever told anyone about the sexual experiences you've had with other male adult?</td>
<td>0 = No
1 = Yes</td>
</tr>
<tr>
<td colspan="4" align="center">Who have you talked to about this/ these experiences with other adult male?</td>
</tr>
<tr>
<td>SASA17D</td>
<td>Num</td>
<td>Parent.</td>
<td rowspan="6">0 = No
1 = Yes</td>
</tr>
<tr>
<td>SASA17E</td>
<td>Num</td>
<td>Adult friend or relative. (Not a parent)</td>
</tr>
<tr>
<td>SASA17F</td>
<td>Num</td>
<td>Adult at school.</td>
</tr>
<tr>
<td>SASA17G</td>
<td>Num</td>
<td>Social worker, police officer, or someone else who works with sexually abused kids.</td>
</tr>
<tr>
<td>SASA17H</td>
<td>Num</td>
<td>Another adult.</td>
</tr>
<tr>
<td>SASA17I</td>
<td>Num</td>
<td>Another child.</td>
</tr>
<tr>
<td>SASA17J</td>
<td>Num</td>
<td>When you told your parent about this/ these experiences, were they:</td>
<td>0 = Not at all supportive
1 = Somewhat supportive
2 = Very supportive</td>
</tr>
<tr>
<td>SASA17K</td>
<td>Num</td>
<td>Were you glad you told your parent about this/ these experiences?</td>
<td>0 = No
1 = Yes</td>
</tr>
</table>

<table>
<tr><td colspan="4">Sexual Abuse Supplement – SASA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4">Male Stranger: Sexual Experiences with Male Stranger.</td></tr>
<tr><td>SASA18A</td><td>Num</td><td>When you think about the sexual things that happened with a male adult stranger, would you say you are:</td><td>0 = Not upset about them
1 = Still sort of upset about them
2 = Still very upset about them</td></tr>
<tr><td>SASA18B</td><td>Num</td><td>When you think about the sexual things that happened to you with him, how much do you feel at fault for what's happened? Do you feel it's been …</td><td>0 = Not at all your fault
1 = Somewhat your fault
2 = Mostly your fault</td></tr>
<tr><td>SASA18C</td><td>Num</td><td>Have you ever told anyone about the sexual experiences you've had with a male adult stranger?</td><td>0 = No
1 = Yes</td></tr>
<tr><td colspan="4">Who have you talked to about this/ these experiences with a male stranger?</td></tr>
<tr><td>SASA18D</td><td>Num</td><td>Parent.</td><td rowspan="6">0 = No
1 = Yes</td></tr>
<tr><td>SASA18E</td><td>Num</td><td>Adult friend or relative. (Not a parent)</td></tr>
<tr><td>SASA18F</td><td>Num</td><td>Adult at school.</td></tr>
<tr><td>SASA18G</td><td>Num</td><td>Social worker, police officer, or someone else who works with sexually abused kids.</td></tr>
<tr><td>SASA18H</td><td>Num</td><td>Another adult.</td></tr>
<tr><td>SASA18I</td><td>Num</td><td>Another child.</td></tr>
<tr><td>SASA18J</td><td>Num</td><td>When you told your parent about this/ these experiences, were they:</td><td>0 = Not at all supportive
1 = Somewhat supportive
2 = Very supportive</td></tr>
<tr><td>SASA18K</td><td>Num</td><td>Were you glad you told your parent about this/ these experiences?</td><td>0 = No
1 = Yes</td></tr>
</table>

Variable Name	Format	Variable Description	Coding if Categorical
Sexual Abuse Supplement – SASA			
Older Boy: Sexual Experiences with Older Boy			
SASA19A	Num	When you think about the sexual things that happened with an older boy, would you say you are:	0 = Not upset about them 1 = Still sort of upset about them 2 = Still very upset about them
SASA19B	Num	When you think about the sexual things that happened to you with him, how much do you feel at fault for what's happened? Do you feel it's been …	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
SASA19C	Num	Have you ever told anyone about the sexual experiences you've had with the older boy	0 = No 1 = Yes
Who have you talked to about this/ these experiences with an older boy?			
SASA19D	Num	Parent.	0 = No 1 = Yes
SASA19E	Num	Adult friend or relative. (Not a parent)	
SASA19F	Num	Adult at school.	
SASA19G	Num	Social worker, police officer, or someone else who works with sexually abused kids.	
SASA19H	Num	Another adult.	
SASA19I	Num	Another child.	
SASA19J	Num	When you told your parent about this/ these experiences, were they:	0 = Not at all supportive 1 = Somewhat supportive 2 = Very supportive
SASA19K	Num	Were you glad you told your parent about this/ these experiences?	0 = No 1 = Yes

		Sexual Abuse Supplement – SASA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Same Age Boy: Sexual Experiences with Same Age Boy.	
SASA20A	Num	When you think about the sexual things that happened with a boy your same age, would you say you are:	0 = Not upset about them 1 = Still sort of upset about them 2 = Still very upset about them
SASA20B	Num	When you think about the sexual things that happened to you with him, how much do you feel at fault for what's happened? Do you feel it's been …	0 = Not at all your fault 1 = Somewhat your fault 2 = Mostly your fault
SASA20C	Num	Have you ever told anyone about the sexual experiences you've had with a boy your same age?	0 = No 1 = Yes
		Who have you talked to about this/ these experiences with the same age boy?	
SASA20D	Num	Parent.	0 = No 1 = Yes
SASA20E	Num	Adult friend or relative. (Not a parent)	
SASA20F	Num	Adult at school.	
SASA20G	Num	Social worker, police officer, or someone else who works with sexually abused kids.	
SASA20H	Num	Another adult.	
SASA20I	Num	Another child.	
SASA20J	Num	When you told your parent about this/ these experiences, were they:	0 = Not at all supportive 1 = Somewhat supportive 2 = Very supportive
SASA20K	Num	Were you glad you told your parent about this/ these experiences?	0 = No 1 = Yes

	School Orientation & Behavior Problems – SCBA		
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
SCBA1	Num	When given homework, how often do you do it?	1 = Never 2 = Sometimes 3 = Almost always 4 = Always 9 = Never get homework
SCBA2	Num	How important is it for you to do well in school?	1 = Not important at all important 2 = Not very important 3 = Somewhat important 4 = Extremely important
SCBA3	Num	Have you ever cut school or classes?	0 = No 1 = Yes
SCBA3A	Num	About how many days in the last 12 months, have you cut school or part of school?	0 = Not at all in the past twelve months 1 = 1 or 2 times 2 = 3 – 9 times 3 = $\geq$ 10 times
SCBA4	Num	Have you ever been suspended?	0 = No 1 = Yes

		School Orientation & Behavior Problems – SCBA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SCBA4A	Num	How many times in your life have you been suspended?	1 = 1 or 2 times 2 = 3 – 9 times 3 = ≥ 10 times
SCBA4B	Num	How many times in the last 12 months have you been suspended?	0 = Not at all in the past twelve months 1 = 1 or 2 times 2 = 3 – 9 times 3 = ≥ 10 times
SCBA5	Num	Have you ever seriously thought about dropping out of school when you get old enough?	0 = No 1 = Yes
SCBA6	Num	What is the <u>highest</u> level in school that you expect to reach?	1 = Quit before high school graduation 2 = High school graduation 3 = Community college or vocational school 4 = Four year college 5 = Graduate or professional school

CBCL Social Competency Items – SCI

(Social Competency Items were taken from the CBB, CBC, & CBBD)

Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8, 10, & 12 MW = 8, 10, & 12 SO = 8, 10, & 12 SW = 8, 10, & 12 NW = 8, 10, & 12 *Note: not all sites collected social competency items at all visits.
CBS0	Char	Will Social Competence section be administered?	0 = No 1 = Yes
CBS1A	Char	What sports does your child like to take part in?	Text
CBS1A0	Num	Does your child play any sport?	1 = No 2 = Yes
CBS1A1	Num	Compared to others of the same age, how much time does he/she spend playing **sport #1?**	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS1A2	Num	Compared to others of the same age, how well does he/she do **sport #1?**	
CBS1B0	Num	Does your child play **second sport**?	1 = No 2 = Yes
CBS1B	Char	What other sport does your child like to take part in?	Text
CBS1B1	Num	Compared to others of the same age, how much time does he/she spend playing **sport #2?**	1 = Don't know 2 = Less than average 3 = Average 4 = More than average

		CBCL Social Competency Items – SCI	
		(Social Competency Items were taken from the CBB, CBC, & CBBD)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBS1B2	Num	Compared to others of the same age, how well does he/she do **sport #2**?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS1C0	Num	Does your child play **third sport**?	1 = No 2 = Yes
CBS1C	Char	What other sport does your child like to take part in?	Text
CBS1C1	Num	Compared to others of the same age, how much time does he/she spend playing **sport #3**?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS1C2	Num	Compared to others of the same age, how well does he/she do **sport #3**?	
CBS2A0	Num	Does child have any favorite hobby?	1 = No 2 = Yes
CBS2A	Char	What are your child's favorite hobbies, activities, and games, other than sports?	Text
CBS2A1	Num	Compared to others of the same age, how much time does he/she spend on **hobby #1**?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS2A2	Num	Compared to others of the same age, how well does he/she do **hobby #1**?	
CBS2B0	Num	Does your child have other hobbies, activities, and games, other than sports?	1 = No 2 = Yes
CBS2B	Char	What are your child's other hobbies, activities, and games, other than sports?	Text
CBS2B1	Num	Compared to others of the same age, how much time does he/she spend on **hobby #2**?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS2B2	Num	Compared to others of the same age, how well does he/she do **hobby #2**?	
CBS2C0	Num	Does your child have other hobbies, activities, and games, other than sports?	1 = No 2 = Yes
CBS2C	Char	What are your child's other hobbies, activities, and games, other than sports?	Text

		CBCL Social Competency Items – SCI (Social Competency Items were taken from the CBB, CBC, & CBBD)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBS2C1	Num	Compared to others of the same age, how much time does he/she spend on **hobby #3**?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS2C2	Num	Compared to others of the same age, how well does he/she do **hobby #3**?	
CBS3A0	Num	Does your child belong to **any organizations, clubs, teams or groups**?	1 = No 2 = Yes
CBS3A	Char	What organizations, clubs, teams or groups does your child belong to?	Text
CBS3A1	Num	Compared to others of the same age, how active is he/she in **group #1**?	1 = Don't know 2 = Less active 3 = Average 4 = More active
CBS3B0	Num	Does child belong to **second group/club**?	1 = No 2 = Yes
CBS3B	Char	What other organization, club, team or group does your child belong to?	Text
CBS3B1	Num	Compared to others of the same age, how active is he/she in **group/club #2**?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS3C0	Num	Does child belong to **third group/club**?	1 = No 2 = Yes
CBS3C	Char	What other organization, club, team or group does your child belong to?	Text
CBS3C1	Num	Compared to others of the same age, how active is he/she in **group/club #3**?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS4A0	Num	Does child have any **job/chore**?	1 = No 2 = Yes
CBS4A	Char	What jobs or chores does your child have? [i.e., paper route, babysitting, making bed, working in store, etc. Include BOTH paid and unpaid jobs/chores].	Text

CBCL Social Competency Items – SCI			
(Social Competency Items were taken from the CBB, CBC, & CBBD)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBS4A1	Num	Compared to others of the same age, how well does he/she carry out **job/chore #1**?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS4B0	Num	Does child have **second job/chore**?	1 = No 2 = Yes
CBS4B	Char	What **second job or chore** does your child have?	Text
CBS4B1	Num	Compared to others of the same age, how well does he/she carry out **job/chore #2**?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS4C0	Num	Does child have **third job/chore**?	1 = No 2 = Yes
CBS4C	Char	What **third chore** does child have?	Text
CBS4C1	Num	Compared to others of the same age, how well does he/she carry out **job/chore #3**?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS5	Num	About how many close friends does your child have? Do not include brothers and sisters.	0 = None 1 = One 2 = Two 3 = Three or more
CBS5A	Num	About how many times a week does your child do things with any friends outside of regular hours?	0 = Less than one 1 = One or two 2 = Three or more
CBS6A	Num	Compared to others of his/her age, how well does your child: **get along with his brothers and sisters?**	
CBS6B	Num	Compared to others of his/her age, how well does your child: **get along with other kids?**	1 = Worse 2 = About average 3 = Better 4 = Has no brother or sisters
CBS6C	Num	Compared to others of his/her age, how well does your child: **behave with his/her parents?**	

		CBCL Social Competency Items – SCI	
		(Social Competency Items were taken from the CBB, CBC, & CBBD)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBS6D	Num	Compared to others of his/her age, how well does your child: **play and work by himself/ herself?**	1 = Worse 2 = About average 3 = Better 4 = Has no brother or sisters
CBS70	Num	Is child being taught?	1 = No 2 = Yes
CBS7	Char	Why isn't [child] being taught?	Text
CBS7A	Num	If your child is in school, please tell me how s/he does in the following subjects: **Reading, English, or Language Arts?**	
CBS7B	Num	If your child is in school, please tell me how s/he does in the following subjects: **History or Social Studies?**	1 = Failing 2 = Below average 3 = Average 4 = Above average
CBS7C	Num	If your child is in school, please tell me how s/he does in the following subjects: **Arithmetic or Math?**	
CBS7D	Num	If your child is in school, please tell me how s/he does in the following subjects: **Science?**	
CBS7E	Char	If your child is in school, please tell me **what other academic subjects** he /she is doing? (e.g., computer courses, foreign languages, business. Do not include gym, shop, driver's ed., etc.) - **Course #1.**	Text
CBS7E1	Num	If your child is in school, please tell me how s/he does in **other academic subjects - Course #1?**	1 = Failing 2 = Below average 3 = Average 4 = Above average
CBS7F	Char	If your child is in school, please tell me **what other academic subjects** he /she is doing? - **Course #2.**	Text
CBS7F1	Num	If your child is in school, please tell me how s/he does in **other academic subjects - Course #2?**	1 = Failing 2 = Below average 3 = Average 4 = Above average

		CBCL Social Competency Items – SCI	
		(Social Competency Items were taken from the CBB, CBC, & CBBD)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBS7G	Char	If your child is in school, please tell me **what other academic subjects** he /she is doing? - **Course #3.**	Text
CBS7G1	Num	If your child is in school, please tell me how s/he does in **other academic subjects - Course #3?**	1 = Failing 2 = Below average 3 = Average 4 = Above average
CBS8	Num	Is your child in a child in a special school? (Remedial, Behavioral or LD classes ONLY)	1 = No 2 = Yes
CBS8A	Char	What kind of class or school?	Text
CBS9	Num	Has your child repeated a grade?	1 = No 2 = Yes
CBS9A	Char	Which grade did your child repeat?	Text
CBS9B	Char	Why did your child repeat grade?	
CBS10	Num	Has your child had any academic or other problems in school?	1 = No 2 = Yes
CBS10A	Char	What kind of academic problems?	Text
CBS10B	Char	When did these academic problem start?	
CBS10C	Num	Have these academic problems ended?	1 = No 2 = Yes
CBS10C1	Char	When did academic problem end?	Text
CBS11	Num	Does your child have any illness, physical disability, or mental handicap?	1 = No 2 = Yes
CBS11A	Char	Please describe illness/physical/mental handicap.	Text
CBS11B	Char	Code for illness/physical/mental handicap.	
CBS12	Char	What concerns you most about your child?	Text

CBCL Social Competency Items – SCI (Social Competency Items were taken from the CBB, CBC, & CBBD)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBS12A	Char	Code for greatest concern about child.	
CBS13	Char	Please describe the best things about your child.	Text
CBS13A	Char	Code for the best things about your child.	
DATE	Date	Date of CBCL Admin	MM/DD/YY

		Social Desirability – SDE (Combined Data Set includes SDEB & SDEC)	
Variable Name	**Format**	**Variable Description**	
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
FORM	Char	Form the Data was collected in	SDEB & SDEC
ADMIN	Num	Method of Administration	1 = Interviewer 2 = A-CASI
SDE1	Num	I am always courteous, even to people who are disagreeable.	
SDE2	Num	There have been occasions when I took advantage of someone.	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
SDE3	Num	I sometimes try to get even rather than forgive and forget.	
SDE4	Num	I sometimes feel resentful when I don't get my own way.	
SDE5	Num	Not matter who I'm talking to, I'm always a good listener.	
SDE6	Char	Interviewer initials.	
SDE7	Date	Date of interview.	MM/DD/YY

<table>
<tr>
<td colspan="4" align="center">Self-Report Family Inventory – SFI
(Combined Data Set includes SFIB & SFIC)</td>
</tr>
<tr>
<th>Variable Name</th>
<th>Format</th>
<th>Variable Description</th>
<th>Coding if Categorical</th>
</tr>
<tr>
<td>ID</td>
<td>Char</td>
<td>LONGSCAN Subject ID</td>
<td></td>
</tr>
<tr>
<td>CENTER</td>
<td>Char</td>
<td>LONGSCAN Field Center</td>
<td>EA = East
MW = Midwest
SO = South
SW = Southwest
NW = Northwest</td>
</tr>
<tr>
<td>VISIT</td>
<td>Num</td>
<td>Visit Number</td>
<td>EA = 12
MW = 12
SO = 12
SW = 12
NW = 12</td>
</tr>
<tr>
<td>FORM</td>
<td>Char</td>
<td>Form the Data was collected in</td>
<td>SFIB & SFIC</td>
</tr>
<tr>
<td>ADMIN</td>
<td>Num</td>
<td>Method of Administration</td>
<td>1 = Interviewer
2 = A-CASI</td>
</tr>
<tr>
<td>SFI1</td>
<td>Num</td>
<td>House members pay attention to each other's feelings.</td>
<td rowspan="7">1 = Very well
2 = Well
3 = Some
4 = A little
5 = Not at all</td>
</tr>
<tr>
<td>SFI2</td>
<td>Num</td>
<td>We would rather do things together than with other people.</td>
</tr>
<tr>
<td>SFI3</td>
<td>Num</td>
<td>We all have a say in household plans.</td>
</tr>
<tr>
<td>SFI4</td>
<td>Num</td>
<td>The grownups in this household understand and agree on household decisions.</td>
</tr>
<tr>
<td>SFI5</td>
<td>Num</td>
<td>Grownups in the household compete and fight with each other.</td>
</tr>
<tr>
<td>SFI6</td>
<td>Num</td>
<td>There's closeness in our household but each person is allowed to be special and different.</td>
</tr>
<tr>
<td>SFI7</td>
<td>Num</td>
<td>We accept each other's friends.</td>
</tr>
</table>

<table>
<tr>
<td colspan="4" align="center">Self-Report Family Inventory – SFI
(Combined Data Set includes SFIB & SFIC)</td>
</tr>
<tr>
<th>Variable Name</th>
<th>Format</th>
<th>Variable Description</th>
<th>Coding if Categorical</th>
</tr>
<tr>
<td>SFI8</td>
<td>Num</td>
<td>There is confusion in our household because there is no leader.</td>
<td rowspan="16">

1 = Very well
2 = Well
3 = Some
4 = A little
5 = Not at all</td>
</tr>
<tr>
<td>SFI9</td>
<td>Num</td>
<td>Members of our household touch and hold each other.</td>
</tr>
<tr>
<td>SFI10</td>
<td>Num</td>
<td>Household members put each other down.</td>
</tr>
<tr>
<td>SFI11</td>
<td>Num</td>
<td>We speak our minds no matter what.</td>
</tr>
<tr>
<td>SFI12</td>
<td>Num</td>
<td>In our home, we feel loved.</td>
</tr>
<tr>
<td>SFI13</td>
<td>Num</td>
<td>Even when we feel close, our household members are embarrassed to admit it.</td>
</tr>
<tr>
<td>SFI14</td>
<td>Num</td>
<td>We argue a lot and never solve problems.</td>
</tr>
<tr>
<td>SFI15</td>
<td>Num</td>
<td>Our happiest times are at home.</td>
</tr>
<tr>
<td>SFI16</td>
<td>Num</td>
<td>The grownups in household are strong leaders.</td>
</tr>
<tr>
<td>SFI17</td>
<td>Num</td>
<td>The future looks good in our household.</td>
</tr>
<tr>
<td>SFI18</td>
<td>Num</td>
<td>One person in our household usually gets the blame when things don't go right.</td>
</tr>
<tr>
<td>SFI19</td>
<td>Num</td>
<td>Household members go their own way most of the time.</td>
</tr>
<tr>
<td>SFI20</td>
<td>Num</td>
<td>Our household is proud of being close.</td>
</tr>
<tr>
<td>SFI21</td>
<td>Num</td>
<td>Our household is good at solving problems.</td>
</tr>
<tr>
<td>SFI22</td>
<td>Num</td>
<td>Household members easily express warmth and caring towards each other.</td>
</tr>
<tr>
<td>SFI23</td>
<td>Num</td>
<td>It's okay to fight and yell in our household.</td>
</tr>
</table>

		Self-Report Family Inventory – SFI (Combined Data Set includes SFIB & SFIC)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SFI24	Num	One of the adults in the household has favorite child.	
SFI25	Num	When things go wrong we blame each other.	
SFI26	Num	We say what we think and feel.	1 = Very well
SFI27	Num	Our household members would rather do things with other than together.	2 = Well 3 = Some
SFI28	Num	Household members pay attention to each other and listen to what is said.	4 = A little 5 = Not at all
SFI29	Num	We worry about hurting others' feelings.	
SFI30	Num	The mood in our household is usually sad and blue.	
SFI31	Num	We argue a lot.	
SFI32	Num	One person controls and leads our household.	
SFI33	Num	Our household is happy most of the time.	
SFI34	Num	Each person takes responsibility for his/ her own behavior.	
SFI35	Num	On a scale of 1 to 5, where 1 means your household functions VERY WELL together and 5 means it really DOES NOT function well AND NEEDS HELP, choose the number that describes your household. Choose either 1 or 5 or any of the numbers between 1 and 5 that comes closest to describing how your household functions:	Likert Scale: 1 – 5 1 = My house functions very well 5 = My household does not function very well together at all. We really need help

Self-Report Family Inventory – SFI			
(Combined Data Set includes SFIB & SFIC)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SFI36	Num	On a scale of 1 to 5, how would you rate the independence in your household?	Likert Scale: 1 – 5 1 = No one is independent. There are no open arguments. Household members rely on each other for satisfaction rather than on others 3 = Sometimes independent. There are some disagreements. Household members find satisfaction within and outside the household 5 = Household members usually go their own way. Disagreements are open. Household members look outside the home for satisfaction
SFI37	Char	Interviewer initials.	
SFI38	Date	Date of interview.	MM/DD/YY

		Family Routines – SFRA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
SFRA1	Num	There is a certain time each day when [child] and I have relaxed time to talk.	
SFRA2	Num	We have certain things we do each morning while getting ready to start the day.	
SFRA3	Num	[Child] has a regular routine to follow each day after school.	
SFRA4	Num	[Child] sleeps in same place every night.	
SFRA5	Num	[Child] does his/ her homework at the same time each day or night during the week.	0 = Never 1 = Occasionally 2 = Most of the time 3 = Always
SFRA6	Num	[Child] has special things s/he does or asks for each night at bedtime (e.g. brush teeth, a drink of water, kiss goodnight).	
SFRA7	Num	[Child] goes to bed same time almost every night.	
SFRA8	Num	Our family eats dinner at about the same time each night.	
SFRA9	Num	At least some of our family, including [child] eat together for at least one meal a day.	

Family Routines – SFRA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SFRA10	Num	My family members check in with each other when someone leaves or comes home.	0 = Never 1 = Occasionally 2 = Most of the time 3 = Always
SFRA11	Num	I do certain things to discipline my child(ren) each time they get out of line.	
SFRA12	Char	Interviewer initials.	
SFRA13	Date	Date of interview.	MM/DD/YY

School Information Questionnaire – SIFC			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
SIFC1	Num	How involved are this student's parents with your classroom and the school?	Likert Scale: 1 – 5 1 = No involvement with school/ classroom (far below average) 3 = Average 5 = Parents very involved with school/ classroom (far above average)
SIFC2	Num	To what extent do this child's parents reinforce the child's education at home?	Likert Scale: 1 – 5 1 = Minimal or no reinforcement 3 = Average reinforcement 5 = High level of reinforcement
SIFC3	Num	In the last two months, how many days has this student received out-of-school suspension?	1 = Never 2 = Once 3 = > Once
SIFC4	Num	In the last two months, how many times has this student received in school suspension?	
SIFC5	Char	Interviewer initials.	
SIFC6	Date	Date of interview.	MM/DD/YY

		Service Utilization – SRUB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
SRUB1A	Num	In the last year, did you ever need help finding a job?	0 = No 1 = Yes
SRUB1B	Num	Did you get help finding a job, like from an agency, in the last year?	
SRUB1C	Num	How helpful was it to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB2A	Num	In the last year, did you ever need legal aid?	0 = No 1 = Yes
SRUB2B	Num	Did you get legal aid, like from an agency, in the last year?	
SRUB2C	Num	How helpful was service to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB3A	Num	In the last year, did you ever need help with transportation?	0 = No 1 = Yes
SRUB3B	Num	Did you get help finding transportation, like from an agency, in the last year?	

		Service Utilization – SRUB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SRUB3C	Num	How helpful was the transportation service to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB4A	Num	In the last year, did you ever need help finding overnight respite or emergency care for a child (or children)?	0 = No 1 = Yes
SRUB4B	Num	Did you ever get help finding overnight respite or emergency care for a child (or children), like from an agency, in the last year?	
SRUB4C	Num	How helpful was the care?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB5A	Num	In the last year, did you ever need parenting classes?	0 = No 1 = Yes
SRUB5B	Num	Did you ever take parenting classes in the last year?	
SRUB5C	Num	How helpful were these classes (or this class) to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB6A	Num	In the last year, did you ever need to or want to participate in a self-help or support group like Weight Watchers, AA, or Parent's Anonymous.	0 = No 1 = Yes
SRUB6B	Num	Did you participate in any of these groups in the last year?	
SRUB6C	Num	How helpful was this group to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful

		Service Utilization – SRUB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SRUB7A	Num	In the last year did you ever need a battered women's shelter?	0 = No 1 = Yes
SRUB7B	Num	Did you get help from this kind of shelter, in the last year?	
SRUB7C	Num	How helpful was the shelter to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB8A	Num	In the last year, did you ever need a homeless shelter as a place to stay?	0 = No 1 = Yes
SRUB8B	Num	Did you stay at a homeless shelter, in the last year?	
SRUB8C	Num	How helpful was the shelter to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB9A	Num	In the last year, did you ever need alcohol or drug counseling?	0 = No 1 = Yes
SRUB9B	Num	Did you get professional alcohol or drug counseling, in the last year?	
SRUB9C	Num	How helpful was the counseling to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB10A	Num	In the last year, did you or [child] ever need assistance or services from the welfare department or Department of Social Services?	0 = No 1 = Yes
SRUB10B	Num	Did you or [child] get assistance or services from the welfare department or Department of Social Services, in the last year?	0 = No 1 = Yes
SRUB10B1	Num	Did you or [child] lose welfare assistance or services you had been getting the year before?	

Service Utilization – SRUB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SRUB10B2	Num	Were they lost because of time limits or other rules?	0 = No 1 = Yes 9 = Don't know
What kind of services did you or your [child] get?			
SRUB10C	Num	Regular ongoing financial assistance (like TANF).	0 = No 1 = Yes
SRUB10D	Num	Help with food, or money for food (like Food Stamps).	
SRUB10E	Num	Help with health care or health care insurance (like Medicaid).	
SRUB10F	Num	Help with rent, utilities, clothing.	
SRUB10G	Num	In-home services (like a homemaker, a parent aid, etc.).	
SRUB10H	Num	Help with care or activities for child(ren) (like day care, after-school care, Y programs, camps, etc.).	
SRUB10I	Num	Emergency care for children.	0 = No 1 = Yes
SRUB10J	Num	Job training.	
SRUB10K	Num	Other services.	
SRUB10M	Num	Overall how helpful were these services to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB10N1	Num	In order to receive (or continue to receive) these services or benefits, did you: **Go to school or training program?**	0 = No 1 = Yes
SRUB10N2	Num	In order to receive (or continue to receive) these services or benefits, did you: **Go to work?**	
SRUB10N3	Num	In order to receive (or continue to receive) these services or benefits, did you: **Do community service/volunteer work?**	
SRUB10O	Num	Did you [or child] lose welfare services or benefits at some time during this past year?	

		Service Utilization – SRUB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SRUB10O1	Char	Were they lost because of time limits or other rules?	0 = No 1 = Yes 9 = Don't know
SRUB11A	Num	In the last year, did [child] ever need out-of-home placement?	0 = No 1 = Yes
SRUB11B	Num	Was [child] placed out of home, by an agency, in the last year?	
SRUB11C	Num	How helpful was the placement?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB12A	Num	In the last year, did [another child] ever need out- of home placement?	0 = No 1 = Yes 8 = Not applicable
SRUB12B	Num	Did [another child] ever get placed out of the home by an agency, in the last year?	0 = No 1 = Yes
SRUB12C	Num	How helpful was the placement?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB13A	Num	In the last year, did [child] ever need a health care check-up or immunization?	0 = No 1 = Yes
SRUB13B	Num	Did [child] get a check-up or immunizations, in the last year?	0 = No 1 = Yes
SRUB13C	Num	How helpful were these services?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB14A	Num	In the last year, did [child] ever need dental care?	0 = No 1 = Yes
SRUB14B	Num	Did child get dental care, in the last year?	

		Service Utilization – SRUB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SRUB14C	Num	How helpful was it?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB15A	Num	In the last year, did [child] ever need special help for a learning or development problem?	0 = No 1 = Yes
SRUB15B	Num	Did [child] get this kind of help from a professional, in the last year?	
SRUB15C	Num	How helpful was this service to [child]?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB16A	Num	In the last year, did [child] ever need any type of counseling or therapy, outside of school, for psychological or behavioral problem?	0 = No 1 = Yes
SRUB16B	Num	Did [child] get this kind of professional Service, in the last year?	
SRUB16C	Num	How helpful was it?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB16D	Num	How many visits did [child] have in the past year?	01 – 99
SRUB17A	Num	In the last year, did you ever need any type of counseling or therapy for a psychological or emotional problem?	0 = No 1 = Yes
SRUB17B	Num	Did you get professional counseling or therapy, in the last year?	
SRUB17C	Num	How helpful was it?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful

		Service Utilization – SRUB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SRUB17D	Num	How many visits did you have in the past year?	01 – 99
SRUB18A	Num	In the last year, did other family members in your household ever need counseling or therapy?	0 = No 1 = Yes
SRUB18B	Num	Did other family members in your household ever need counseling or therapy?	
SRUB18C	Num	How helpful was it?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB19A	Num	In the last year did [child] ever need a mentor-type program like the Big Brother, Big Sister program?	0 = No 1 = Yes
SRUB19B	Num	Did [child] get help from one of these programs, in the last year?	
SRUB19C	Num	How helpful was the program?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB20A	Num	In the last year, did [child] ever need medical care for a serious or ongoing health program?	0 = No 1 = Yes
SRUB20B	Num	Did [child] get this kind of medical care in the last year?	
SRUB20C	Num	How helpful was it?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB21A	Num	In the lat year did [child] ever need medical care for an accident or injury?	0 = No 1 = Yes
SRUB21B	Num	Did [child] get this kind of medical care, in the last year?	

		Service Utilization – SRUB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SRUB21C	Num	How helpful was it?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB22A	Num	In the last year, did [child] ever need to stay overnight in a hospital for an emotional or psychological problem, or for any reason other than an accident or illness?	0 = No 1 = Yes
SRUB22B	Num	Did [child] stay overnight in a hospital for an emotional or psychological problem, in the last year?	
SRUB22C1	Num	How many times was s/he hospitalized?	01 – 99
SRUB22C2	Num	How many total days was s/he in the hospital?	001 – 366
SRUB22C3	Num	How helpful was the hospitalization?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB23	Char	Interviewer initials.	
SRUB24	Date	Date of interview.	MM/DD/YY

Caregiver Social Support – SSP			
(Combined Data Set includes SSPB & SSPC)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
FORM	Char	Form the Data was collected in	SSPB & SSPC
ADMIN	Num	Method of Administration	1 = Interviewer 2 = A-CASI
SSP1	Num	There are people I know will help me if I really need it.	
SSP2	Num	I do not have close relationships with other people.	
SSP3	Num	There is no one I can turn to in times of stress.	I = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree
SSP4	Num	There are people who call on me to help them.	
SSP5	Num	There are people who like the same social activities I do.	
SSP6	Num	Other people do not think I am good at what I do.	
SSP7	Num	I feel responsible for taking care of someone else.	
SSP8	Num	I am with a group of people who think the same way I do about things.	

<table>
<tr><td colspan="4" align="center">Caregiver Social Support – SSP
(Combined Data Set includes SSPB & SSPC)</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td>SSP9</td><td>Num</td><td>I do not think that other people respect what I do.</td><td rowspan="16">

I = Strongly Disagree
2 = Disagree
3 = Agree
4 = Strongly Agree</td></tr>
<tr><td>SSP10</td><td>Num</td><td>If something went wrong, none will help me.</td></tr>
<tr><td>SSP11</td><td>Num</td><td>I have close relationships that make me feel good.</td></tr>
<tr><td>SSP12</td><td>Num</td><td>I have someone to talk to about decisions in my life.</td></tr>
<tr><td>SSP13</td><td>Num</td><td>There are people who value my skills and abilities.</td></tr>
<tr><td>SSP14</td><td>Num</td><td>There is no one who has the same interests and concerns as me.</td></tr>
<tr><td>SSP15</td><td>Num</td><td>There is no one who needs me to take care of them.</td></tr>
<tr><td>SSP16</td><td>Num</td><td>I have a trustworthy person to turn to if I have problems.</td></tr>
<tr><td>SSP17</td><td>Num</td><td>I feel strong emotional tie with at least one other person.</td></tr>
<tr><td>SSP18</td><td>Num</td><td>There is no one I can count on for help if I really need it.</td></tr>
<tr><td>SSP19</td><td>Num</td><td>There is no one I feel comfortable talking about problems with.</td></tr>
<tr><td>SSP20</td><td>Num</td><td>There are people who admire my talents and abilities.</td></tr>
<tr><td>SSP21</td><td>Num</td><td>I do not have a feeling of closeness with anyone.</td></tr>
<tr><td>SSP22</td><td>Num</td><td>There is none who likes to do the things I do.</td></tr>
<tr><td>SSP23</td><td>Num</td><td>There are people I can count on in an emergency.</td></tr>
<tr><td>SSP24</td><td>Num</td><td>No one needs me to take care of them.</td></tr>
<tr><td>SSP25</td><td>Char</td><td>Interviewer initials.</td><td></td></tr>
<tr><td>SSP26</td><td>Date</td><td>Date of interview.</td><td>MM/DD/YY</td></tr>
</table>

Teacher Report Form – TRFM			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest **Note: Multiple reports per child for the following sites:** SO = East SW = Southwest NW = Northwest **Note: Visit 12 may contain multiple observations per child**
VISIT	Num	Visit Number	EA = 6, 8, 10, & 12 MW = 6, 8, 10, & 12 SO = 6, 8, 10, & 12 SW = 6, 8, 10, & 12 NW = 6, 8, 10, & 12
FORM	Char	Form the Data was collected in	TRFA & TRFB
FSEQNO	Num	Sequence number	0 – 3
GENDER	Num	Pupil's gender (from Masterfile)	1 = Male 2 = Female
AGEYRS	Num	Pupil's age in years (from Masterfile).	In years
MONTHS	Num	Pupil's age in months (from Masterfile)	In months
TRAC	Num	Pupil's ethnicity group or race.	1 = White 2 = Black 3 = Hispanic 4 = Native American 5 = Asian 6 = Mixed 7 = Other

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAD	Num	Date of administration.	MM/DD/YY
TRAE	Num	Pupil's date of birth.	
TRAF	Num	Grade in school.	1 – 12
TRAG	Char	Name of school.	Text
TRAH	Num	Form completed by:	1 = Teacher 2 = Counselor 3 = Other
TRAH1	Char	Description of other person completing form.	Text
TRA1	Num	How long have you known this pupil? (number of months)	In months
TRA2	Num	How well do you know him/ her?	1 = Not well 2 = Moderately well 3 = Other
TRA3	Num	How much time does he/ she spend in your class per week?	1 = All class time is spent with respondent 2 = Part time each day 3 = Some time 1 – 4 days a week 4 = Time spent with respondent only for selected purposes (evaluation, counseling, discipline) 5 = No class time
TRA4	Num	What kind of class is it? (Please be specific, e.g., regular 5th grade, 7th grade Math, etc.)	1 = Regular class 2 = Other within-school special program or service 3 = Day treatment program (including educational services received during psychological hospitalization) 4 = Other outside-of-school program (e.g., hospital school) 5 = Home school 6 = Respondent does not have child in class (respondent is counselor, principal, etc.) 7 = Other

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRA5A	Num	Has he/ she ever been referred for special class placement, services, or tutoring?	0 = No 1 = Yes 2 = Don't Know
TRA5B1	Num	**Description #1** of special class placement, services, or tutoring.	1 = General tutoring 2 = Speech/ language 3 = Chapter 1/ other reading program
TRA5B2	Num	**Description #2** of special class placement, services, or tutoring.	4 = Trainable/ educable mentally handicapped
TRA5B3	Num	**Description # 3** of special class placement, services, or tutoring.	5 = English as Second Language 6 = Behaviorally-emotionally handicapped 7 = Service for learning disability 8 = Academically gifted 9 = Other
TRA6	Num	Has he/ she ever repeated a grade?	0 = No 1 = Yes 2 = Don't Know
TRA6A1	Num	Give grade #1 repeated by pupil.	1 – 12
TRA6A1A	Char	Give reason for pupil repeating grade #1.	Text
TRA6A2 TRFB6A2	Num	Give grade #2 repeated by pupil.	1 – 12
TRA6A2A	Char	Give reason for pupil repeating grade #2.	Text
TRA6A3	Num	Give grade #3 repeated by pupil.	1 – 12
TRA6A3A	Char	Give reason for pupil repeating grade #3.	Text

Teacher Report Form – TRFM			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Current School Performance			
TRA7A1	Num	Code for subject #1.	1 = Language Arts (Spelling, Writing, English) 2 = Reading 3 = Math, Arithmetic 4 = Science, Health 5 = History / Social Studies/ Civics/ Economics, etc. 6 = Foreign Language
TRA7A2	Num	Code for subject #2.	
TRA7A3	Num	Code for subject #3.	
TRA7A4	Num	Code for subject #4.	
TRA7A5	Num	Code for subject #5.	
TRA7A6	Num	Code for subject #6.	
TRA7B1	Char	Text for subject #1.	Text
TRA7B2	Char	Text for subject #2.	
TRA7B3	Char	Text for subject #3.	
TRA7B4	Char	Text for subject #4.	
TRA7B5	Char	Text for subject #5.	
TRA7B6	Char	Text for subject #6.	
TRA7C1	Num	Pupil's performance level of subject #1.	1 = Far below grade 2 = Somewhat below grade 3 = At grade level 4 = Somewhat above grade 5 = Far above grade
TRA7C2	Num	Pupil's performance level of subject #2.	
TRA7C3	Num	Pupil's performance level of subject #3.	
TRA7C4	Num	Pupil's performance level of subject #4.	
TRA7C5	Num	Pupil's performance level of subject #5.	
TRA7C6	Num	Pupil's performance level of subject #6.	

Teacher Report Form – TRFM			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Compared to Typical Pupils of the Same Age…			
TRA8A	Num	how hard is he/ she working?	1 = Much less 2 = Somewhat less 3 = Slightly less 4 = About average 5 = Slightly more 6 = Somewhat more 7 = Much more
TRA8B	Num	how appropriately is he/ she behaving?	
TRA8C	Num	how much is he / she learning?	
TRA8D	Num	how happy is s/ he?	
Most Recent Achievement Test Scores (If Available)			
TRA9A1	Char	Name of Test A.	Text
TRA9A2	Char	Subject of Test A.	
TRA9A3	Char	Date of Test A.	MM/YYYY
TRA9A4	Num	Percentile obtained in Test A.	00 – 99
TRA9A5	Num	Grade level of Test A score.	00.00 – 16.9
TRA9B1	Char	Name of Test B.	Text
TRA9B2	Char	Subject of Test B.	
TRA9B3	Char	Date of Test B.	MM/YYYY
TRA9B4	Num	Percentile obtained in Test B.	00 – 99
TRA9B5	Num	Grade level of Test B score.	00.00 – 16.9

Teacher Report Form – TRFM			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRA9C1	Char	Name of Test C.	Text
TRA9C2	Char	Subject of Test C.	
TRA9C3	Char	Date of Test C.	MM/YYYY
TRA9C4	Num	Percentile obtained in Test C.	00 – 99
TRA9C5	Num	Grade level of Test C score.	00.00 – 16.9
TRA9D1	Char	Name of Test D.	Text
TRA9D2	Char	Subject of Test D.	
TRA9D3	Char	Date of Test D.	MM/YYYY
TRA9D4	Num	Percentile obtained in Test D.	00 – 99
TRA9D5	Num	Grade level of Test D score.	00.00 – 16.9
TRA9E1	Char	Name of Test E.	Text
TRA9E2	Char	Subject of Test E.	
TRA9E3	Char	Date of Test E.	MM/YYYY
TRA9E4	Num	Percentile obtained in Test E.	00 – 99
TRA9E5	Num	Grade level of Test E score.	00.0 – 16.9

Teacher Report Form – TRFM			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
IQ, Readiness, or Aptitude Tests (If Available)			
TRA10A1	Char	Name of Test A.	Text
TRA10A2	Char	Date of Test A.	MM/YYYY
TRA10A3	Num	IQ Score of Test A.	40 – 200
TRA10A4	Num	Equivalent score of Test A.	00 – 99
TRA10A5	Num	Grade equivalent of Test A score.	00.0 – 16.9
TRA10B1	Char	Name of Test B.	Text
TRA10B2	Char	Date of Test B.	MM/YYYY
TRA10B3	Num	IQ Score of Test B.	40 – 200
TRA10B4	Num	Equivalent score of Test B.	00 – 99
TRA10B5	Num	Grade equivalent of Test B score.	00.0 – 16.9
TRA10C1	Char	Name of Test C.	Text
TRA10C2	Char	Date of Test C.	MM/YYYY
TRA10C3	Num	IQ Score of Test C.	40 – 200
TRA10C4	Num	Equivalent score of Test C.	00 – 99
TRA10C5	Num	Grade equivalent of Test C score.	00.0 – 16.9

Teacher Report Form – TRFM			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Illness, Disability, Physical, or Mental Handicap			
TRA11A	Num	Does pupil have any illness, physical disability, or mental handicap?	0 = No 1 = Yes
TRA11A1	Num	Description **#1**.	1 = Chronic illness or physical disability
TRA11A2	Num	Description **#2**.	2 = Physical disability 3 = Mental handicap
TRA11A3	Num	Description #3.	4 = Psychological or emotional problem
			5 = Attention deficit disorder, ADHD, learning disability
Concerns about Pupil			
TRA12A TRFA12A TRFB12A	Num	What concerns you most about this pupil? - **Concern #1.**	1 = Concern is related to suspected child neglect, physical abuse, sexual abuse
TRA12B TRFA12B	Num	What concerns you most about this pupil? - **Concern #2.** Unlabeled	2 = Concern is related to aggression, delinquency, or violent behavior; discipline problem
			3 = Concern is related to sexual acting out
			4 = Excessive absenteeism
			5 = Short attention span; distractibility
			6 = Poor self esteem; lack of confidence
			7 = Apathetic; lack of motivation; disinterest in school or social interaction
			8 = Depressed; sad; withdrawn
			9 = Other

Teacher Report Form – TRFM			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Best Things about Pupil			
TRA13A TRFB13A	Num	Describe the best things about this pupil. – **Best things #1.** Unlabeled.	1 = Gets along well with others; is likable, popular with peers 2 = Works hard
TRA13B	Num	Describe the best things about this pupil. - **Best things #2.**	3 = Good sense of humor 4 = Is well behaved, no behavior problems 5 = Does well academically 6 = Attractive, well-dressed, well-groomed 7 = Excels at large motor activities, sports, games 8 = Good verbal skills, engaging in conversation, good storytelling ability 9 = Has a good sense of self-worth, strong sense of self 10 = Very creative, artistic, musical etc. 11 = Has well-developed value system, religious or spiritual beliefs 12 = Is intelligent, good problem solver 13 = Is optimistic; happy; thinks positively 14 = Is kind and considerate of others, shows empathy 15 = Is a good teacher, shows leadership potential 16 = Tries to please teacher; cooperative with teacher 17 = Other

Teacher Report Form – TRFM			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Pupil's Work, Behavior, or Potential			
TRA14 TRFA14A TRFB14 A	Num	Are there any comments about pupil's work, behavior, or potential? (Use extra pages if necessary).	0 = No 1 = Yes
TRA14A	Num	Comment #1	1 = Concern is related to suspected child neglect
TRA14B TRFA14B	Num	Comment #2	2 = Concern is related to suspected child physical abuse 3 = Concern is related to suspected sexual abuse 4 = Concern is related to aggression, delinquency, or violent behavior 5 = Concern is related to sexual acting out 6 = Other
Description of Pupil Now or Within the Past 2 Months			
TRAI1	Num	Acts too young for his/ her age.	
TRAI2	Num	Hums-makes other odd noises in class.	
TRAI3	Num	Argues a lot.	
TRAI4	Num	Fails to finish things he/she started.	0 = Not true (as far as you know) 1 = Somewhat or some-times true 2 = Very true or often true
TRAI5	Num	Behaves like opposite sex.	
TRAI6	Num	Defiant, talks back to staff.	
TRAI7	Num	Bragging, boasting.	
TRAI8	Num	Can't concentrate, can't pay attention for long.	
TRAI9	Num	Can't get his/ her mind off certain thoughts: obsessions.	

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI9A	Char	**Description #1** of pupil's **thoughts; obsessions.**	Text
TRAI9B	Char	**Description # 2** of pupil's **thoughts; obsessions.**	
TRAI10	Num	Can't sit still, restless or hyperactive.	
TRAI11	Num	Clings to adults or too dependent.	
TRAI12	Num	Complains of loneliness.	
TRAI13	Num	Confused or seems to be in a fog.	
TRAI14	Num	Cries a lot.	
TRAI15	Num	Fidgets.	
TRAI16	Num	Cruelty, bullying or meanness to others.	
TRAI17	Num	Daydreams or gets lost in his/ her thoughts.	0 = Not true (as far as you know)
TRAI18	Num	Deliberately harms self or attempts suicide.	1 = Somewhat or some-times true
TRAI19	Num	Demands a lot of attention.	2 = Very true or often true
TRAI20	Num	Destroys his or her own things.	
TRAI21	Num	Destroys others' property.	
TRAI22	Num	Difficulty following directions.	
TRAI23	Num	Disobedient at school.	
TRAI24	Num	Disturbs other pupils.	
TRAI25	Num	Doesn't get along with other pupils.	

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI26	Num	Doesn't seem to feel guilty after misbehaving.	0 = Not true (as far as you know) 1 = Somewhat or some-times true 2 = Very true or often true
TRAI27	Num	Easily jealous.	
TRAI28	Num	Eats or drinks things that are not food - don't include sweets.	
TRAI28A	Char	Describe **nonfood things #1** consumed by pupil.	Text
TRAI28B	Char	Describe **nonfood things #2** consumed by pupil.	
TRAI29	Num	Fears certain animals, situations, or places other than school.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI29A	Char	Describe pupil's **fear #1 of animals, situations, or places.**	Text
TRAI29B	Char	Describe pupil's **fear #2 of animals, situations, or places.**	
TRAI30	Num	Fears going to school.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI31	Num	Fears he/ she might do something bad.	
TRAI32	Num	Feels he/ she has to be perfect.	
TRAI33	Num	Feels or complains that no one loves him/ her.	
TRAI34	Num	Feels others are out to get him/ her.	
TRAI35	Num	Feels worthless or inferior.	

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI36	Num	Gets hurt a lot, accident- prone.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI37	Num	Gets in many fights.	
TRAI38	Num	Gets teased a lot.	
TRAI39	Num	Hangs around with others who get into trouble.	
TRAI40	Num	Hears sounds and voices that aren't there.	
TRAI40A	Char	**Description #1 of non-real sounds** heard by pupil.	Text
TRAI40B	Char	**Description #2 of non-real sounds** heard by pupil.	
TRAI41	Num	Impulsive, acts without thinking.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI42	Num	Would rather be alone than with others.	
TRAI43	Num	Lying or cheating.	
TRAI44	Num	Bites fingernails.	
TRAI45	Num	Nervous, high strung, or tense.	
TRAI46	Num	Nervous movements or twitching.	
TRA146A	Char	Description of pupil's nervous movements, or twitching.	Text

Teacher Report Form – TRFM			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI47	Num	Overconforms to rules.	
TRAI48	Num	Not liked by other pupils.	
TRAI49	Num	Has difficulty learning.	
TRAI50	Num	Too fearful or anxious.	
TRAI51	Num	Feels dizzy.	0 = Not true (as far as you know)
TRAI52	Num	Feels too guilty.	1 = Somewhat or sometimes true
TRAI53	Num	Talks out of turn.	2 = Very true or often true
TRAI54	Num	Overtired.	
TRAI55	Num	Overweight.	
TRAI56A	Num	Aches or pains (not headaches).	
TRAI56B	Num	Headaches.	
TRAI56C	Num	Nausea, feels sick.	
TRAI56D	Num	Problem with eyes.	
TRAI56D1	Char	Description of pupil 's problem with eyes.	Text
TRAI56E	Num	Rashes or other skin problems.	0 = Not true (as far as you know)
TRAI56F	Num	Stomachaches or cramps.	1 = Somewhat or sometimes true
TRAI56G	Num	Vomiting, throwing up.	2 = Very true or often true

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI56H	Num	Other physical problem.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI56H1	Char	Description of **other physical problem #1.**	Text
TRAI56H2	Char	Describe of **other physical problem #2.**	
TRAI57	Num	Physically attacks people.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI58	Num	Picks nose, skin, or other parts of body.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI58A	Char	Description of pupil's picking nose, skin, or other body parts.	Text
TRAI59	Num	Sleeps in class.	
TRAI60	Num	Apathetic or unmotivated.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI61	Num	Poor school work.	
TRAI62	Num	Poorly coordinated or clumsy.	
TRAI63	Num	Prefers being with older children or youth.	
TRAI64	Num	Prefers being with younger children.	

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI65	Num	Refuses to talk.	0 = Not true (as far as you know)
TRAI66	Num	Repeats certain acts over and over, compulsions. (describe)	1 = Somewhat or sometimes true 2 = Very true or often true
TRAI66A	Char	Description of pupil's **repeated acts, compulsions #1.**	Text
TRAI66B	Char	Description of pupil's **repeated acts, compulsions #2.**	
TRAI67	Num	Disrupts class discipline.	0 = Not true (as far as you know)
TRAI68	Num	Screams a lot.	1 = Somewhat or sometimes true
TRAI69	Num	Secretive, keeps things to self.	2 = Very true or often true
TRAI70	Num	Sees things that aren't there.	
TRAI70A	Char	Description of pupil **seeing things that aren't there #1.**	Text
TRAI70B	Char	Description of pupil **seeing things that aren't there #2.**	
TRAI71	Num	Self-conscious, easily embarrassed.	0 = Not true (as far as you know)
TRAI72	Num	Messy work.	1 = Somewhat or sometimes true
TRAI73	Num	Behaves irresponsibly.	2 = Very true or often true
TRAI73A	Char	Description of **pupil's irresponsible behavior #1.**	Text
TRAI73B	Char	Description of **pupil's irresponsible behavior #2.**	

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI74	Num	Showing off or clowning.	
TRAI75	Num	Shy or timid.	
TRAI76	Num	Explosive and unpredictable behavior.	0 = Not true (as far as you know)
TRAI77	Num	Demands must be met immediately, easily frustrated.	1 = Somewhat or sometimes true
TRAI78	Num	Inattentive, easily distracted.	2 = Very true or often true
TRAI79	Num	Speech problem.	
TRAI79A	Char	Description of pupil's **speech problem #1.**	Text
TRAI79B	Char	Description of pupil's **speech problem #2.**	
TRAI80	Num	Stares blankly.	0 = Not true (as far as you know)
TRAI81	Num	Feels hurt when criticized.	
TRAI82	Num	Steals.	1 = Somewhat or sometimes true
TRAI83	Num	Stores up things he/ she doesn't need.	2 = Very true or often true
TRAI83A	Char	Description of **unneeded things stored up by pupil.**	Text
TRAI84	Num	Strange behavior.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI84A	Char	Description of pupil's **strange behavior #1.**	Text
TRAI84B	Char	Description of pupil's **strange behavior #2.**	
TRAI85	Num	Strange ideas.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI85A	Char	Description of pupil's **strange ideas: #1.**	Text
TRAI85B	Char	Description of pupil's **strange ideas: #2.**	
TRAI86	Num	Stubborn, sullen, or irritable.	
TRAI87	Num	Sudden changes in mood or feelings.	
TRAI88	Num	Sulks a lot.	
TRAI89	Num	Suspicious.	
TRAI90	Num	Swearing or obscene language.	
TRAI91	Num	Talks about killing self.	
TRAI92	Num	Underachieving, not working to potential.	
TRAI93	Num	Talks too much.	0 = Not true (as far as you know)
TRAI94	Num	Teases a lot.	1 = Somewhat or sometimes true
TRAI95	Num	Temper tantrums or hot temper.	2 = Very true or often true
TRAI96	Num	Seems preoccupied with sex.	
TRAI97	Num	Threatens people.	
TRAI98	Num	Tardy to school or class.	
TRAI99	Num	Too concerned with neatness or cleanliness.	
TRAI100	Num	Fails to carry out assigned tasks.	
TRAI101	Num	Truancy or unexplained absences.	
TRAI102	Num	Underactive, lacks energy.	

		Teacher Report Form – TRFM	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI103	Num	Unhappy, sad, depressed.	0 = Not true (as far as you know)
TRAI104	Num	Unusually loud.	1 = Somewhat or sometimes true
TRAI105	Num	Uses alcohol or drugs for nonmedical purposes.	2 = Very true or often true
TRAI105A	Char	Description of pupil's **use of alcohol/ drugs #1.**	Text
TRAI105B	Char	Description of pupil's **use of alcohol/ drugs #2.**	
TRAI106	Num	Overly anxious to please.	0 = Not true (as far as you know)
TRAI107	Num	Dislikes school.	
TRAI108	Num	Is afraid of making mistakes.	1 = Somewhat or sometimes true
TRAI109	Num	Whining.	2 = Very true or often true
TRAI110	Num	Unclean personal appearance.	
TRAI111	Num	Withdrawn, doesn't get involved with others	
TRAI112	Num	Worries.	
		Pupil's Other Problems	
TRAI113	Num	Does pupil have any other any problems that were not listed above?	0 = No 1 = Yes
TRAJ	Char	Interviewer initials.	
TRAK	Date	Date of interview.	MM/DD/YY

Teacher Estim of Child Peer Status – TRPC			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
TRPC1	Num	Overall, how much is this child liked by classmates?	1 = Very well liked 2 = Above average liked 3 = Right in the middle 4 = Below average liked 5 = Liked very little
If the children in your classroom were asked to nominate a classmate for each of the following descriptions, how many nominations would you this child likely get?			
TRPC2	Num	Nominations for 'Would Like MOST for Play or Work Partner'.	1 = One of the kids with the most nominations 2 = More than average 3 = Average/ Right in the middle 4 = Less than average 5 = One of the kids with the fewest nominations
TRPC3	Num	Nominations for 'Would like LEAST for Play or Work Partner'.	
TRPC4	Num	Nominations for 'Starts Arguments or Fights'.	
TRPC5	Num	Nominations for 'Gets Angry Easily'.	
TRPC6	Num	Nominations for 'Good at Leading Others'.	
TRPC7	Num	Nominations for 'Gets Picked on or Teased'.	
TRPC8	Char	Interviewer initials.	
TRPC9	Date	Date of interview.	MM/DD/YY

		Trauma Symptom Checklist – TSCB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
TSCB1	Num	Having bad dreams or nightmares. This happens to me…	
TSCB2	Num	Feeling afraid something bad might happen. This happens to me…	
TSCB3	Num	Scary ideas or pictures just popping into my head. This happens to me…	
TSCB4	Num	Wanting to say dirty words.	
TSCB5	Num	Pretending I am someone else.	
TSCB6	Num	Arguing too much.	0 = Never 1 = Sometimes 2 = Lots of times 3 = Almost all of the time
TSCB7	Num	Feeling lonely.	
TSCB8	Num	Touching private parts too much.	
TSCB9	Num	Feeling sad or unhappy. This happens to me…	
TSCB10	Num	Remembering things that happened that I didn't like.	
TSCB11	Num	Going away in my mind, trying not to think.	

		Trauma Symptom Checklist – TSCB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TSCB12	Num	Remembering scary things. This happens to me…	
TSCB13	Num	Wanting to yell and break things.	
TSCB14	Num	Crying.	
TSCB15	Num	Get scared suddenly and don't know why. This happens to me…	
TSCB16	Num	Getting mad and can't calm down.	
TSCB17	Num	Thinking about having sex.	
TSCB18	Num	Feeling dizzy. This happens to me…	0 = Never
TSCB19	Num	Wanting to yell at people.	1 = Sometimes
			2 = Lots of times
TSCB20	Num	Wanting to hurt myself.	3 = Almost all of the time
TSCB21	Num	Wanting to hurt other people.	
TSCB22	Num	Thinking of touching other people's private parts.	
TSCB23	Num	Thinking about sex when I don't want to.	
TSCB24	Num	Feeling scared of men. This happens to me…	
TSCB25	Num	Feeling scared of women.	
TSCB26	Num	Washing myself because I feel dirty inside.	
TSCB27	Num	Feeling stupid or bad. This happens to me…	
TSCB28	Num	Feel like I did something wrong.	
TSCB29	Num	Feeling like things aren't real.	

		Trauma Symptom Checklist – TSCB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TSCB30	Num	Forget things or can't remember things. This happens to me…	
TSCB31	Num	Feeling like I'm not in my body.	
TSCB32	Num	Feeling nervous or jumpy inside.	
TSCB33	Num	Feeling afraid. This happens to me…	
TSCB34	Num	Not trusting people because they might want to have sex.	
TSCB35	Num	Can't stop thinking about something bad that happened to me.	0 = Never
TSCB36	Num	Getting into fights. This happens to me…	1 = Sometimes 2 = Lots of times 3 = Almost all of the time
TSCB37	Num	Feeling mean.	
TSCB38	Num	Pretending I'm somewhere else.	
TSCB39	Num	Being afraid of the dark. This happens to me…	
TSCB40	Num	Getting scared or upset when I think about sex.	
TSCB41	Num	Worrying about things.	
TSCB42	Num	Feeling like nobody likes me. This happens to me…	
TSCB43	Num	Remember things I don't want to remember.	
TSCB44	Num	Having sex feelings in my body.	
TSCB45	Num	My mind going empty or blank. This happens to me…	
TSCB46	Num	Feeling like I hate people.	

<table>
<tr><td colspan="4" align="center">Trauma Symptom Checklist – TSCB</td></tr>
<tr>
<td>Variable Name</td>
<td>Format</td>
<td>Variable Description</td>
<td>Coding if Categorical</td>
</tr>
<tr><td>TSCB47</td><td>Num</td><td>Can't stop thinking about sex.</td><td rowspan="8">0 = Never
1 = Sometimes
2 = Lots of times
3 = Almost all of the time</td></tr>
<tr><td>TSCB48</td><td>Num</td><td>Trying not to have any feelings. This happens to me…</td></tr>
<tr><td>TSCB49</td><td>Num</td><td>Feeling mad.</td></tr>
<tr><td>TSCB50</td><td>Num</td><td>Feeling afraid someone will kill me.</td></tr>
<tr><td>TSCB51</td><td>Num</td><td>Wish bad things had never happened. This happens to me…</td></tr>
<tr><td>TSCB52</td><td>Num</td><td>Wanting to kill myself.</td></tr>
<tr><td>TSCB53</td><td>Num</td><td>Daydreaming.</td></tr>
<tr><td>TSCB54</td><td>Num</td><td>Getting upset when people talk about sex. This happens to me…</td></tr>
</table>

Vineland Screener – VSCB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
VSCB01	Char	Interviewer initials.	
VSCB02	Date	Date of interview.	MM/DD/YY
SECTION A: DAILY LIVING SKILLS			
Daily Living Skills: Personal Self-help – Clothing			
VSCBA1	Num	How is s/he at dressing her/himself, including small buttons and zippers and things like that?	0 = Regularly requires assistance to fasten fasteners, including zippers and buttons, when dressing 2 = Usually dresses self correctly (clothes right side out, and not askew). Fastens all fasteners, including zippers, without assistance. Tying shoelaces not required to score 2
VSCBA2	Num	Who takes care of his/ her clothes, like washing, ironing, and putting them away?	0 = Only takes partial care of clothing, or only takes care of clothing some of the time. 2 = Takes complete care of own clothes without being reminded. This includes washing, drying, ironing, and putting away

<table>
<tr><td colspan="4" align="center">Vineland Screener – VSCB</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center">Daily Living Skills: Personal Self-help – Toileting</td></tr>
<tr><td>VSCBA3</td><td>Num</td><td>What about using the toilet properly and washing hands afterward?</td><td>0 = Not toilet trained, or cannot perform toileting activities without assistance

2 = Usually cares for all toileting needs, including flushing the toilet, washing hands, and rearranging clothing without being reminded and without assistance</td></tr>
<tr><td colspan="4" align="center">Daily Living Skills: Personal Self-help – Mealtime</td></tr>
<tr><td>VSCBA4</td><td>Num</td><td>How are [CHILD'S] table manners? How is s/he using silverware?</td><td>0 = Does not regularly use silverware (including knife, fork and spoon) competently

2 = Uses knife and spoon competently (rarely spilling). Knives are used for both spreading and cutting. If respondent indicates the child uses silverware competently, without further specifics, a 2 may be scored without additional probing

Do not score 1</td></tr>
<tr><td>VSCBA5</td><td>Char</td><td>When [CHILD] goes out to eat, who orders his/ her meal? How well does s/he read the menu? What kinds of things does [CHILD] generally order?</td><td>0 = Cannot read menu AND/OR someone usually orders for child

1 = Reads menu and orders appropriate meal some of the time, OR reads part of the menu and orders part of a meal

2 = Can read a menu and usually orders an appropriate meal independently. An appropriate meal includes a main dish, salad or vegetable, and beverage

N = Has never been to a restaurant</td></tr>
</table>

		Vineland Screener – VSCB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Daily Living Skills: Household Responsibilities – Using a Stove	
VSCBA6	Num	How much help does s/he need using the stove or microwave?	0 = Has never used a stove or microwave to cook 1 = Requires some supervision and input when using the stove or microwave 2 = Uses stove or microwave to cook independently, e.g., turning burners off and on, or setting microwave without assistance. If child cooks independently, but is only allowed to do so when an adult is in the kitchen (not supervising, but present), score 2. IF CHILD NEVER PREPARES ANY FOOD, GIVE A SCORE OF 0, THEN PROCEED TO A8
		Daily Living Skills: Household Responsibilities – Mixing and Cooking Food	
VSCBA7	Num	What kinds of foods does [CHILD] prepare by him/herself?	0 = Does not prepare any foods that require mixing and cooking without assistance 1 = Is beginning to prepare foods that require mixing and cooking, such as brownies, scrambled eggs, pancakes, or macaroni and cheese, independently. Food may come from packaged mixes. Child who assumes primary responsibility for preparing such foods, but typically receives some adult help also scores 1 2 = Regularly cooks foods that require mixing and cooking, independently. An adult may be present in the home but does not assist. The child must open container, mix the ingredients, and cook independently IF CHILD NEVER PREPARES ANY FOOD, GIVE A SCORE OF 0, THEN PROCEED TO A8

Vineland Screener – VSCB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Daily Living Skills: Household Responsibilities – Cleaning Other Rooms			
VSCBA8	Num	What rooms other than her/his own, does [CHILD] clean? [IF CHILD CLEANS SOME OTHER ROOM…] How much reminding does s/he need?	0 = Does not regularly clean any room other than his/ her own 1 = Regularly assumes responsibility for cleaning a room other than his/ her own (e.g., the kitchen, or bathroom) but often requires reminding 2 = Regularly assumes responsibility for cleaning a room other than his/ her own with minimal reminding
Daily Living Skills: Household Responsibilities – Household Repairs			
VSCBA9	Num	What sorts of simple household repairs or maintenance does s/he take care of on his/ her own, without being asked? (IF NECESSARY, CLARIFY WITH:) I mean like changing a light bulb or unclogging a drain.	0 = Has not taken care of simple households maintenance/ repairs, such as those listed above 1 = Has occasionally taken care of simple household maintenance/ repairs such as those listed above, or needs asking / or reminding to do so 2 = Typically performs routine household repairs and maintenance tasks without being asked or reminded
Daily Living Skills: Money			
VSCBA10	Num	How is s/he at counting change after buying something more than a dollar?	0 = Does not know the value of coins or paper currency, or typically cannot count change accurately 1 = Knows the value of some coins and paper currency, and is beginning to count change correctly, or can count change correctly for some of the time 2 = Can correctly count change from a purchase costing more than a dollar. (Note: When 2 is scored, also give a score of 2 to A11, WITHOUT ASKING THE QUESTION)

		Vineland Screener – VSCB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
VSCBA11	Num	How well does [CHILD] know the value of each of the coins?	0 = Does not know the value, in cents, of any of the coins 1 = Knows the value, in cents, of one, two, three of the coins 2 = Knows the value, in cents, of all four coins --quarter, dime, nickel and penny
VSCBA12	Num	What is the biggest thing s/he's saved for and bought for her/himself?	0 = Has never saved for anything or has saved only at the caregiver's insistence, or has only saved for less than one week 1 = Has voluntarily saved money for longer than one week, and purchased a minor item ($50 or less) 2 = Has voluntarily saved money for longer than a week, and purchased a large item (> $50), such as a leather jacket, a bicycle, stereo, electronic game, or trip of at least 2-days duration
VSCBA13	Num	What does [CHILD] do to earn money?	0 = Has never worked outside the home to earn money 1 = Has occasionally worked outside the home to earn money 2 = Earns spending money regularly by doing work outside the home
VSCBA14	Num	Does [CHILD] have a checking account? (IF YES): How well does s/he manage it?	0 = Does not have a checking account 1 = Has a checking account, but is not yet managing it responsibly 2 = Has a checking account, and manages it responsibly most of the time

Vineland Screener – VSCB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Daily Living Skills: Job Skills			
VSCBA15	Char	You mentioned that [CHILD] has a regular job. With his/ her job, how is s/he at being on time? (Ask only if child has regular job--part-time is OK, but summer jobs do not count. If child does not have regular job, do not ask A15-A17, but give each a score of 0.)	0 = Has no job; or if has a job, is often late 1 = Has a job, and is sometimes late 2 = Has a job and usually arrives on time D = Don't know
VSCBA16	Char	What about letting his/ her supervisor know if s/he can't be there? ((Ask only if child has regular job--part-time is OK, but summer jobs do not count. If child does not have regular job, do not ask A15-A17, but give each a score of 0.)	0 = Has no job; or if has a job, usually doesn't notify supervisor when absent. If has never yet needed to miss work, score 0 unless parent has had specific conversation about this situation with child 1 = Has job; but sometimes does not notify supervisor in advance about absence 2 = Notifies supervisor in advance when going to be absent D = Don't know
VSCBA17	Char	What about paying attention to the time limits for lunch or breaks? ((Ask only if child has regular job--part-time is OK, but summer jobs do not count. If child does not have regular job, do not ask A15-A17, but give each a score of 0.)	0 = Has no job; or if has a job, usually doesn't obey time limits for lunch or breaks 1 = Has a job, sometimes doesn't obey time limits for lunch or breaks 2 = Has a job, usually obeys time limits for lunch or breaks D = Don't know

Vineland Screener – VSCB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Daily Living Skills - Personal Safety			
VSCBA18	Num	What does s/he know about dealing with strangers? [PROBE IF NECESSARY] What if a stranger offered her/him a ride, or some food, or money?	0 = Has never verbalized or demonstrated understanding of the danger, or a safe response to the above situations 1 = Has some understanding of the danger, or safe response to the above situations 2 = Has verbalized or demonstrated and understanding that it is unsafe to accept rides, food or money from strangers. The child need not have had actual experiences with strangers to score 2
VSCBA19	Num	How is [CHILD] at going places without an adult or older friend? What kinds of places does she go on his/ her own? [IF NECESSARY, ASK:) How is s/he at crossing the street alone?	0 = Not permitted to leave home or to cross the street alone, or does not cross the street safely 1 = Can sometimes cross the street safely by her/ himself, and demonstrates a beginning understanding of how to cross safely 2 = Routinely and safely crosses the street alone. Can be counted on to look both ways before crossing
Daily Living Skills – Time			
VSCBA20	Num	If I were to ask [CHILD] <u>today's date,</u> including the day of the week, what would s/he say? **(Full date)** (IF A20 IS SCORED 2, THEN A21 IS ALSO SCORED 2.)	0 = Does not usually know full date, including day of the week, month, date, and year 1 = Sometimes knows full date, including day of the week, month, date and year; or knows most of the full date most of the time 2 = States current date when asked, including day of the week, month, date and year. (Give a score of 2 to A21 also.)

		Vineland Screener – VSCB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
VSCBA21	Num	If I were to ask [CHILD] <u>today's date,</u> including the day of the week, what would s/he say? **(Day of week only)** (IF A20 IS SCORED 2, THEN A21 IS ALSO SCORED 2.)	0 = Does not know the current day of the week, or has never been asked 1 = Can state the current day of the week only when school is in session, or only some of the time 2 = Can usually state what day of the week it is, even when school is not in session
VSCBA22	Num	How is [CHILD] at telling time on a regular (not digital) clock or watch? (Using watch/clock) (IF NECESSARY, ASK): For example, if it were 20 minutes after the hour, what time would s/he say?	0 = Recognizes fewer than half the 5-minute segments, or cannot tell the time on a regular (not digital) watch or clock at all 1 = Able to state the correct time about half the time, and knows at least of the 5-minute segments, using a regular watch or clock 2 = Can state the correct time for all 5-minute segments of the hour most of the time, using a regular watch or clock
		Daily Living Skills – Telephone Use - Emergency Use	
VSCBA23	Char	In what ways does [CHILD] use a telephone by him/herself? How would [CHILD] use the phone in an emergency? What would s/he do? Score N if child does not use a phone ONLY because none is available in the child's house. [Caution: Do not assume that because a telephone is not currently available in the child's home that the child can't use one.]	0 = Does not know to use 911 or the operator in an emergency 1 = Can occasionally or sometimes remember the use of 911 or the operator when asked what to do in an emergency. The child need not have been involved in an actual emergency to score 1 2 = Knows how to use 911 or the operator correctly in the event of an emergency. The child need not have been in an emergency to score 2 N = Does not use phone, only because none is available

Vineland Screener – VSCB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Daily Living Skills – Telephone Use - All Kinds of Calls without Assistance			
VSCBA24	Char	What about long distance calls? When was the last time s/he made one? What about directory assistance? Has s/he ever used directory assistance? Score N if child does not use a phone ONLY because none is available in the child's house. [Caution: Do not assume that because a telephone is not currently available in the child's home that the child can't use one.]	0 = Has not, is not permitted, to use the telephone 1 = Makes LOCAL CALLS independently, but is not permitted to make or has not made long distance calls because of cost or other reasons 2 = Uses the phone to cake LOCAL and LONG DISTANCE calls, and knows how to call the OPERATOR, DIRECTORY ASSISTANCE and emergency numbers when necessary. The child may ask for dialing instructions, but must dial and talk independently to score 2 N = Does not use the phone, only because none is available
SECTION B: Socialization			
Expressing Feelings			
VSCBB1	Num	How does [CHILD] let people know how s/he's feeling? [PROBE IF NECESSARY] Does s/he ever talk about her/his feelings? How does s/he let you know if she's feeling…sad…happy…mad…scared?	0 = Does not talk about any of these feelings 1 = Verbally expresses one, two or three of these feelings 2 = Verbally expresses happiness, sadness, fear, and anger

		Vineland Screener – VSCB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
VSCBB2	Num	How does she usually behave if s/he can't do something s/he really wants to do, like watch a TV show or have a special treat? What about if someone hurts [CHILD]'s feelings?	0 = Usually yells, cries or becomes excessively upset when denied something s/he wants, or when feelings are hurt 1 = Sometimes refrains from yelling, crying, or becoming excessively upset when denied something or when feelings are hurt. The child need not appear happy 2 = Refrains from yelling, crying, or becoming excessively upset when denied something or when feelings are hurt. The child need not appear happy
		Peers and Friends – Group of Friends	
VSCBB3	Num	Tell me about [CHILD]'s friends? Who are they? How often do they get together as a group (like 3 or more)? Whose idea is it, usually when they get together?	0 = Does not interact in a group, or only interacts in a group arranged by another person 1 = Is beginning to interact with a group of friends and sometimes takes the initiative to arrange get-togethers with a group of friends 2 = Meets/ plays with the same group of friends fairly regularly, and initiates getting together with his/ her group of friends/ herself
		Peers and Friends – Best Friend	
VSCBB4	Num	Does [CHILD] have a best friend? [IF CHILD HAS A BEST FRIEND] Tell me about his/ her friend. What do they do together? How does this friend feel about [CHILD]? [IF RESPONDENT ONLY MENTIONS BEST FIREND OF OPPOSITE SEX, ASK:] What about a best (male/ female) friend?	0 = Does not now and has never had a best friend (for any reason), OR only best friendship is one in which the child "worships" and seeks to spend time with another person who is not interested in the friendship 1 = Has (or has had) a best friend of the opposite sex. The relationship must be or have been reciprocal to score 1 2 = Has (or has had) a best friend of the same sex. The child may talk on the phone more, share more secrets and spend more time with this friend. Relationship must be reciprocal to score 2

		Vineland Screener – VSCB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Peers and Friends – **Sharing**			
VSCBB5	Num	How is s/he at sharing with friends? How often does [CHILD] need to be reminded to share?	0 = Does not share without being reminded or told to do so 1 = Is beginning to share, or sometimes shares, toys and possessions, without being told to do so 2 = Usually share toys or possessions without being told to do so
Peers and Friends - **Evening Activities**			
VSCBB6	Num	What sort of evening activities does [CHILD] do with friends, outside of school (or facility) events?	0 = Does not go to evening/non-school/facility events with friends without adult supervision 1 = Is beginning to go to evening non-school/ facility events with friends without adult supervision 2 = Regularly goes to evening non-school/facility events with friends, without adult supervision. This includes plays, concerts, sports events, movies
Peers and Friends – **Dating**			
VSCBB7	Num	Has s/he gone out with someone by themselves-like on a date? About how many times?	0 = Is not dating or has not gone on single dates 1 = Has gone on one or two single dates 2 = Has gone on at least three single dates

Vineland Screener – VSCB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Games – Following Rules in Simple Games			
VSCBB8	Num	What kinds of games does [CHILD] play? How is s/he at following the rules? (IF NECESSARY, ASK:) What about card games, board games, or video games? Which ones? How often does s/he play games like that?	0 = Does not play even simple games, or typically does not follow the rules when s/he does not play 1 = Plays simple games such as Hide-and-Go- Seek or card games, and is beginning to learn to follow the rules or sometimes follows the rules without prompting 2 = Usually follows the rules in simple games, like not peeking in Hide-and-Go- Seek or looking at other people's cards in card games
Games - Board/ Card Games Requiring Decision-making			
VSCBB9	Num	What kinds of games does [CHILD] play? How is s/he at following the rules? (IF NECESSARY, ASK:) What about card games, board games, or video games? Which ones? How often does s/he play games like that?	0 = Does not play any board or card game that requires skill and decision-making 1 = Plays one board, card, or electronic game, such as Monopoly, Rummy, Checkers, Chess, or video game that requires skill and decision-making 2 = Plays more than one board, card, or electronic game, requiring skill and decision-making as Monopoly, Rummy, Checkers, Chess, or video games
Using Radio or TV for Information - Area of Interest - Like Sports, Hero, Animal Species, History, Politics, Music			
VSCBB10	Char	What kinds of things does [CHILD] watch on TV or listen to on the radio? [PROBE IF NECESSARY] Anything else? Like news, weather, sports, documentaries? Does s/he make an effort to watch these programs, like remembering when they are on and turning on the TV him/ herself?	0 = Does not use radio or watch TV for information about a particular area of interest 1 = Is beginning to listen to radio or watch TV for information about a particular area of interest 2 = Regularly and independently listens or watches to find out more about particular area of interest N = Does not watch TV or listen to radio only because none is available

Vineland Screener – VSCB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Using Radio or TV for Information - Practical Information - Like Weather, Traffic, School Closings			
VSCBB11	Char	What kinds of things does [CHILD] watch on TV or listen to on the radio? [PROBE IF NECESSARY] Anything else? Like news, weather, sports, documentaries? Does s/he make an effort to watch these programs, like remembering when they are on and turning on the TV him/ herself?	0 = Does not independently watch TV or listen to the radio for practical, day-to-day information 1 = Is beginning to watch TV or listen to the radio for practical, day-to-day information 2 = Regularly and independently watches television or listens to the radio for practical day-to-day information N = Does not watch TV or listen to radio only because none is available
Using Radio or TV for Information: News			
VSCBB12	Char	What kinds of things does [CHILD] watch on TV or listen to on the radio? [PROBE IF NECESSARY] Anything else? Like news, weather, sports, documentaries? Does s/he make an effort to watch these programs, like remembering when they are on and turning on the TV him/ herself?	0 = Does not watch TV or listen to the radio for news 1 = Is beginning to listen to or watches news, or listens/ watches for sports scores or lottery information, only 2 = Regularly and independently turns on the TV or radio to listen to news N = Does not watch TV or listen to radio only because none is available
Sensitivity to Others			
VSCBB13	Num	How are his/ her table manners?	0 = Does not use appropriate table manners without being told 2 = Typically uses appropriate table manners without being told (Chews with mouth closed, says "please," does not reach in front of others, and does not talk with food in mouth) Do not score 1

Vineland Screener – VSCB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
VSCBB14	Num	What does s/he usually say or do when you introduce her/him to a friend of yours?	0 = Is too shy to respond appropriately, or does not respond appropriately for other reasons 1 = Sometimes responds appropriately with a remark like "Hi," or "Nice to meet you." 2 = Usually responds appropriately with a remark such as "Hi," or "Nice to meet you."
VSCBB15	Num	What would s/he do or say when s/he's finished talking to someone? Can you give me a typical example?	0 = Never ends conversations with an appropriate closing remark; usually abruptly ends a conversation or walks away. 1 = Sometimes ends a conversation appropriately, such as "See you later" 2 = Usually ends a conversation appropriately, such as "See you later"
VSCBB16	Num	What would s/he do if the person s/he were talking to gave hints that they wanted to stop the conversation (like looking at their watch or yawning)?	0 = Do not recognize or appropriately respond to such indirect cues or hints in conversation 1 = Sometimes recognizes and appropriately responds to such indirect cues or hints in conversation 2 = Usually recognizes and appropriately responds to such indirect cues or hints in conversations
VSCBB17	Num	How likely is [CHILD] to think about other people's feelings before making a remark? Like if s/he received a present s/he didn't like or already had? Or was served a food s/he doesn't like? Or if s/he saw an unusual person on the street?	0 = Makes statements or asks questions that might embarrass or hurt others 1 = Is sometimes able to refrain from making statements or asking questions that might embarrass or hurt others 2 = Usually refrains from making statements, asking questions, or doing things that might embarrass or hurt others (like saying "That's ugly" or staring.)

Vineland Screener – VSCB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
VSCBB18	Num	How is [CHILD] at apologizing without being told? Like what would s/he do if s/he bumped into you or stepped on your foot by mistake?	0 = Does not apologize without prompting for unintentional mistakes 1 = Sometimes apologizes without prompting for unintentional mistakes, such as stepping on someone's foot, or bumping into someone 2 = Usually apologizes without prompting for unintentional mistakes, such as stepping on someone's foot, or bumping into someone
VSCBB19	Num	What would [CHILD] do if s/he blamed someone for something and then later found out it wasn't their fault?	0 = Does not apologize without prompting for mistakes or errors in judgment 1 = Sometimes apologizes without prompting for mistakes or errors in judgment, such as saying "I'm sorry, I shouldn't have yelled" 2 = Usually apologizes without prompting for errors in judgment, e.g. saying, "I'm sorry I said you took my book when you didn't"
VSCBB20	Num	How is s/he at keeping secrets? How long can s/he keep a secret?	0 = Does not keep secrets for more than one day 1 = Has occasionally kept secrets for more than one day 2 = Usually keeps secrets for more than one day

		Vineland Screener – VSCB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
VSCBB21	Num	Whose birthday does [CHILD] remember?	0 = Does not remember or recognize other people's birthdays or anniversaries 1 = Sometimes remembers the birthdays or anniversaries or immediate family members, or special friends. Also if child remembers only family members, or only friends, score 1. (Must keep track of the occasion and greet the person appropriately on that day, but need not buy a gift) 2 = Usually remembers birthdays or anniversaries or immediate family members and special friends. (Must keep track of the occasion and greet the person appropriately on that day, but need not buy a gift)
VSCBB22	Num	What about repaying money s/he borrows from you?	0 = Does not repay borrowed money. (Also score 0 if caregiver does not lend money to the child, or if it has occurred to the child to borrow money) 1 = Sometimes repays money borrowed from the caregiver or repays after much prompting 2 = Usually repays borrowed money without more than minimal prompting

WRAT- 3 Test – WRAA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
WRAA1	Num	Type of form:	1 = Blue form (standard protocol 2 = Tan form 3 = Combined (both blue and tan)
WRAA1A	Char	If "tan" or "combined", please explain:	Text
WRAA2	Num	Grade in school --- (Enter numerical grade level. If a specific grade does not apply, enter "N" and explain in comment line.)	0 – 9
WRAA2A	Char	Comment:	Text
WRAA3	Num	Reading Raw Score: -- --	00 – 57
WRAA3A	Char	Comment:	Text
WRAA4	Num	Math Raw Score: -- --	00 – 55
WRAA4A	Char	Comment	Text

Youth Self-Report Form: Behavior – YBPA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
YBPA1	Num	I act too young for my age.	0 = Not true 1 = Somewhat or sometimes true 2 = Very true or often true
YBPA2	Num	I have an allergy. (describe)	
YBPA2A	Char	Description of allergy.	Text
YBPA3	Num	I argue a lot.	
YBPA4	Num	I have asthma.	
YBPA5	Num	I act like the opposite sex.	0 = Not true 1 = Somewhat or sometimes true 2 = Very true or often true
YBPA6	Num	I like animals.	
YBPA7	Num	I brag.	
YBPA8	Num	I have trouble concentrating or paying attention.	
YBPA9	Num	I can't get my mind of certain thoughts. (describe)	
YBPA9A	Char	Description of thoughts.	Text

		Youth Self-Report Form: Behavior – YBPA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
YBPA10	Num	I have trouble sitting still.	
YBPA11	Num	I'm too dependent on adults.	
YBPA12	Num	I feel lonely.	
YBPA13	Num	I feel confused or in a fog.	
YBPA14	Num	I cry a lot.	
YBPA15	Num	I am pretty honest.	
YBPA16	Num	I am mean to others.	
YBPA17	Num	I daydream a lot.	0 = Not true
YBPA18	Num	I deliberately try to hurt or kill myself.	1 = Somewhat or sometimes true
YBPA19	Num	I try to get a lot of attention.	2 = Very true or often true
YBPA20	Num	I destroy my own things.	
YBPA21	Num	I destroy things belonging to others.	
YBPA22	Num	I disobey my parents.	
YBPA23	Num	I disobey at school.	
YBPA24	Num	I don't eat as well as I should.	
YBPA25	Num	I don't get along with other kids.	
YBPA26	Num	I don't feel guilty after doing something I shouldn't do.	
YBPA27	Num	I am jealous of others.	
YBPA28	Num	I am willing to help others when they need me.	
YBPA29	Num	I am afraid of certain animals, situations, or places, other than school. (describe)	

Variable Name	Format	Variable Description	Coding if Categorical
Youth Self-Report Form: Behavior – YBPA			
YBPA29A	Char	Description of animals, or places, situations, or places other than school.	Text
YBPA30	Num	I am afraid of going to school.	0 = Not true 1 = Somewhat or sometimes true 2 = Very true or often true
YBPA31	Num	I am afraid I might think or do something bad.	
YBPA32	Num	I feel that I have to be perfect..	
YBPA33	Num	I feel that no one loves me.	
YBPA34	Num	I feel that others are out to get me.	
YBPA35	Num	I feel worthless or inferior.	
YBPA36	Num	I accidentally get hurt a lot.	
YBPA37	Num	I get in many fights.	
YBPA38	Num	I get teased a lot.	
YBPA39	Num	I hang around with kids who get in trouble.	
YBPA40	Num	I hear sounds or voices that other people think aren't there. (describe)	
YBPA40A	Char	Description of sounds or voices that other people think aren't there.	Text
YBPA41	Num	I act without stopping to think.	0 = Not true 1 = Somewhat or sometimes true 2 = Very true or often true
YBPA42	Num	I would rather be alone than with others.	
YBPA43	Num	I lie or cheat.	
YBPA44	Num	I bite my fingernails.	
YBPA45	Num	I am nervous or tense.	
YBPA46	Num	Parts of my body twitch or make nervous movements. (describe)	
YBPA46A	Char	Description of twitching or nervous movements.	Text

Variable Name	Format	Variable Description	Coding if Categorical
Youth Self-Report Form: Behavior – YBPA			
YBPA47	Num	I have nightmares.	0 = Not true 1 = Somewhat or sometimes true 2 = Very true or often true
YBPA48	Num	I am not liked by other kids.	
YBPA49	Num	I can do certain things better than most kids.	
YBPA50	Num	I am too fearful or anxious.	
YBPA51	Num	I feel dizzy.	
YBPA52	Num	I feel too guilty.	
YBPA53	Num	I eat too much.	
YBPA54	Num	I feel overtired.	
YBPA55	Num	I am overweight.	
Physical problems without known medical cause:			
YBPA56A	Num	Aches or pains (not stomach or headaches.)	0 = Not true 1 = Somewhat or sometimes true 2 = Very true or often true
YBPA56B	Num	Headaches.	
YBPA56C	Num	Nausea, feel sick.	
YBPA56D	Num	Problems with eyes. (not if corrected by glasses) (describe)	
YBPA56D1	Char	Description of eye problem.	Text
YBPA56E	Num	Rashes or other skin problems.	0 = Not true 1 = Somewhat or sometimes true 2 = Very true or often true
YBPA56F	Num	Stomachaches or cramps.	
YBPA56G	Num	Vomiting, throwing up.	
YBPA56H	Num	Other. (describe)	
YBPA56H1	Char	Description of physical problem.	Text

		Youth Self-Report Form: Behavior – YBPA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
YBPA57	Num	I physically attack people.	0 = Not true
YBPA58	Num	I pick my skin or other parts of my body. (describe)	1 = Somewhat or sometimes true 2 = Very true or often true
YBPA58A	Char	Description of picking of skin or other parts of body.	Text
YBPA59	Num	I can be pretty friendly.	
YBPA60	Num	I like to try new things.	
YBPA61	Num	My schoolwork is poor.	0 = Not true
YBPA62	Num	I am poorly coordinated or clumsy.	1 = Somewhat or sometimes true
YBPA63	Num	I would rather be with older kids than with kids my own age.	2 = Very true or often true
YBPA64	Num	I would rather be with younger kids than with kids my own age.	
YBPA65	Num	I refuse to talk.	
YBPA66	Num	I repeat certain acts over and over. (describe)	
YBPA66A	Char	Description of repeating certain acts over and over.	Text
YBPA67	Num	I run away from home.	
YBPA68	Num	I scream a lot.	0 = Not true
YBPA69	Num	I am secretive or keep things to myself.	1 = Somewhat or sometimes true
YBPA70	Num	I see things that other people think aren't there (describe):	2 = Very true or often true
YBPA70A	Char	Description of things seen that other people think aren't there.	Text

		Youth Self-Report Form: Behavior – YBPA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
YBPA71	Num	I am self conscious or easily embarrassed.	0 = Not true 1 = Somewhat or sometimes true 2 = Very true or often true
YBPA72	Num	I set fires.	
YBPA73	Num	I can work well with my hands.	
YBPA74	Num	I show off or clown.	
YBPA75	Num	I am shy.	
YBPA76	Num	I sleep less than most kids.	
YBPA77	Num	I sleep more than most kids during day and/or night (describe):	
YBPA77A	Char	Description of sleeping less than most kids during day and/or night.	Text
YBPA78	Num	I have a good imagination.	0 = Not true 1 = Somewhat or sometimes true 2 = Very true or often true
YBPA79	Num	I have a speech problem. (describe)	
YBPA79A	Char	Description of speech pattern.	Text
YBPA80	Num	I stand up for my rights.	0 = Not true 1 = Somewhat or sometimes true 2 = Very true or often true
YBPA81	Num	I steal at home.	
YBPA82	Num	I steal from places other than my home.	
YBPA83	Num	I store up things I don't need.	
YBPA83A	Char	Description of storing up unneeded things.	Text

	Youth Self-Report Form: Behavior – YBPA		
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
YBPA84	Num	I do things other people think are strange. (describe)	0 = Not true 1 = Somewhat or sometimes true 2 = Very true or often true
YBPA84A	Char	Description of things that other people think are strange.	Text
YBPA85	Num	I have thoughts that other people would think are strange. (describe)	0 = Not true 1 = Somewhat or sometimes true 2 = Very true or often true
YBPA85A	Char	Describe strange ideas.	Text
YBPA86	Num	I am stubborn.	
YBPA87	Num	My moods or feelings change suddenly.	
YBPA88	Num	I enjoy being with other people.	
YBPA89	Num	I am suspicious.	
YBPA90	Num	I swear or use dirty language.	0 = Not true
YBPA91	Num	I think about killing myself.	1 = Somewhat or sometimes true
YBPA92	Num	I like to make others laugh.	2 = Very true or often true
YBPA93	Num	I talk too much.	
YBPA94	Num	I tease others a lot.	
YBPA95	Num	I have a hot temper.	
YBPA96	Num	I think about sex too much.	

		Youth Self-Report Form: Behavior – YBPA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
YBPA97	Num	I threaten to hurt people.	0 = Not true 1 = Somewhat or sometimes true 2 = Very true or often true
YBPA98	Num	I like to help others.	
YBPA99	Num	I am concerned about being neat or clean.	
YBPA100	Num	I have trouble sleeping. (describe)	
YBPA100A	Char	Description of sleeping trouble.	Text
YBPA101	Num	I cut classes or skip school.	0 = Not true 1 = Somewhat or sometimes true 2 = Very true or often true
YBPA102	Num	I don't have much energy.	
YBPA103	Num	I am unhappy, sad, or depressed.	
YBPA104	Num	I am louder than most kids.	
YBPA105	Num	I use alcohol or drugs for nonmedical purposes. (describe)	
YBPA105A	Char	Description of use of alcohol or drugs for nonmedical purposes.	Text
YBPA106	Num	I try to be fair to others.	0 = Not true 1 = Somewhat or sometimes true 2 = Very true or often true
YBPA107	Num	I enjoy a good joke.	
YBPA108	Num	I like to take life easy.	
YBPA109	Num	I try to help other people when I can.	
YBPA110	Num	I wish I were of the opposite sex.	
YBPA111	Num	I keep from getting involved with others.	
YBPA112	Num	I worry a lot.	

		Youth Self-Report: Social Competence – YSCA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12
		First Sport	
YSCA1	Num	What <u>sports</u> do you like to take part in? (e.g. swimming, baseball, skating, skateboarding, bike riding, fishing, etc.) [Any sport?]	0 = No 1 = Yes
YSCA1A	Char	Description of first sport mentioned	Text
YSCA1A1	Num	Compared to others your age, **about how much time do you spend in this sport?**	0 = Less than average 1 = Average 2 = More than average
YSCA1A2	Num	Compared to others your age, **how well do you play this sport?**	0 = Below average 1 = Average 2 = Above average
		Second Sport	
YSCA1B0	Num	What is another sport that you take part in? [Another sport?]	0 = No 1 = Yes
YSCA1B	Char	Description of second sport mentioned.	Text
YSCA1B1	Num	Compared to others your age, **how much time do you spend in this sport?**	0 = Less than average 1 = Average 2 = More than average

Youth Self-Report: Social Competence – YSCA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
YSCA1B2	Num	Compared to others your age, **how well do you play this sport?**	0 = Below average 1 = Average 2 = Above average
Third Sport			
YSCA1C0	Num	What is another sport that you like to take part in? [Another sport?]	0 = No 1 = Yes
YSCA1C	Char	Description of third sport mentioned.	Text
YSCA1C1	Num	Compared to others your age, **about how much time do you spend in this sport?**	0 = Less than average 1 = Average 2 = More than average
YSCA1C2	Num	Compared to others your age, **how well do you play this sport?**	0 = Below average 1 = Average 2 = Above average
Favorite Hobbies, Activities, and/or Games (Other than Sports) **First Hobby**			
YSCA2	Num	Please tell me about your favorite hobbies, activities, and/or games (other than sports). For example: cards, books, piano, cars, crafts, etc. (do not include listening to radio or TV.0 **Any hobby?**	0 = No 1 = Yes
YSCA2A	Char	Description of first hobby, activity, or game mentioned.	Text
YSCA2A1	Num	Compared to others your age, **about how much time do you spend on this activity?**	0 = Less than average 1 = Average 2 = More than average
YSCA2A2	Num	Compared to others your age, **how well do you do this activity?**	0 = Below average 1 = Average 2 = Above average

		Youth Self-Report: Social Competence – YSCA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Second Activity	
YSCA2B0	Num	What is another activity that you do? [Another activity?]	0 = No 1 = Yes
YSCA2B	Char	Description of second activity mentioned.	Text
YSCA2B1	Num	Compared to others your age, **about how much time do you spend on this activity?**	0 = Less than average 1 = Average 2 = More than average
YSCA2B2	Num	Compared to others your age, **how well do you do this activity?**	0 = Below average 1 = Average 2 = Above average
		Third Activity	
YSCA2C0	Num	What is another activity that you take part in? [Another activity?]	0 = No 1 = Yes
YSCA2C	Char	Description of third activity mentioned.	Text
YSCA2C1	Num	Compared to others your age, **about how much time do you spend on this activity?**	0 = Less than average 1 = Average 2 = More than average
YSCA2C2	Num	Compared to others your age, **how well do you do this activity?**	0 = Below average 1 = Average 2 = Above average
		Membership of clubs, organizations, teams, or groups **First Group**	
YSCA3	Num	Do you belong to any clubs, organizations, teams, or groups?	0 = No 1 = Yes
YSCA3A	Char	What is the club, organization, team, or group that you belong to?	Text
YSCA3A1	Num	Compared to others your age, **how active are you in this group?**	0 = Less than average 1 = Average 2 = More than average

Youth Self-Report: Social Competence – YSCA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Second Group			
YSCA3B0	Num	What is another club, organization, team, or group that you belong to? [Another group?]	0 = No 1 = Yes
YSCA3B	Char	Description of second group mentioned.	Text
YSCA3B1	Num	Compared to others your age, **how active are you in this group?**	0 = Less than average 1 = Average 2 = More than average
Third Group			
YSCA3C0	Num	What is another club, organization, team, or group that you belong to [Another group?]	0 = No 1 = Yes
YSCA3C	Char	Description of third group mentioned.	Text
YSCA3C1	Num	Compared to others your age, **how active are you in this group?**	0 = Less than average 1 = Average 2 = More than average
Chores or Jobs			
YSCA4	Num	Do you have any <u>chores or jobs?</u>	0 = No 1 = Yes
YSCA4A	Char	What is a chore or job that you have?	Text
YSCA4A1	Num	Compared to others your age, **how well do you carry out this job?**	0 = Below average 1 = Average 2 = Above average
YSCA4B0	Num	What is another chore or job that you have? [Another job?]	0 = No 1 = Yes

<table>
<tr><td colspan="4" align="center">Youth Self-Report: Social Competence – YSCA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center">Second Chore or Job</td></tr>
<tr><td>YSCA4B</td><td>Char</td><td>Description of second job mentioned.</td><td>Text</td></tr>
<tr><td>YSCA4B1</td><td>Num</td><td>Compared to others your age, how well do you carry out this job?</td><td>0 = Below average
1 = Average
2 = Above average</td></tr>
<tr><td colspan="4" align="center">Third Group</td></tr>
<tr><td>YSCA4C0</td><td>Num</td><td>What is another chore or job that you have? [Another job?]</td><td>0 = No
1 = Yes</td></tr>
<tr><td>YSCA4C</td><td>Char</td><td>Description of third job mentioned.</td><td>Text</td></tr>
<tr><td>YSCA4C1</td><td>Num</td><td>Compared to others your age, how well do you carry out this job?</td><td>0 = Below average
1 = Average
2 = Above average</td></tr>
<tr><td colspan="4" align="center">Close Friends</td></tr>
<tr><td>YSCA5A</td><td>Num</td><td>Not including your brothers and sisters, about how many close friends do you have?</td><td>0 = None
1 = 1
2 = 2 or 3
3 = 4 or more</td></tr>
<tr><td>YSCA5B</td><td>Num</td><td>Not including your brothers and sisters, about how many times a week do you do things with friends outside of regular school hours?</td><td>0 = < 1
1 = 1 or 2
2 = 3 or more</td></tr>
</table>

		Youth Self-Report: Social Competence – YSCA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Compared to Others Your Age …	
YSCA6A	Num	how well do you get along with your brothers and sisters?	0 = Worse 1 = About the same 2 = Better = *I have no brothers and sisters*
YSCA6B	Num	how well do you get along with other kids?	0 = Worse 1 = About the same 2 = Better
YSCA6C	Num	how well do you get along with your parents?	
YSCA6D	Num	how well do you do things by your self?	
		Performance in Academic Subjects	
YSCA7A	Num	Do you attend school?	0 = No 1 = Yes
YSCA7B	Char	Why don't you attend school?	Text
		What is your grade in …	
YSCA8A	Num	English or Language Arts?	0 = Fail 1 = Below average 2 = Average 3 = Above average 9 = No course
YSCA8B	Num	History or Social Studies?	
YSCA8C	Num	Math?	
YSCA8D	Num	Science?	
YSCA8E	Num	other academic subject? [Like a computer class, foreign language, or business class. Do not include gym, chorus, shop, drover's ed. etc.]	
YSCA8E1	Char	Description of **other academic subject #1.**	Text

		Youth Self-Report: Social Competence – YSCA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
YSCA8F	Num	What is your grade in other academic subject? [Like a computer class, foreign language, or business class. Do not include gym, chorus, shop, drover's ed. etc.]	0 = Fail 1 = Below average 2 = Average 3 = Above average 9 = No course
YSCA8F1	Char	Description of **other academic subject #2**.	Text
YSCA8G	Num	What is your grade in other academic subject? [Like a computer class, foreign language, or business class. Do not include gym, chorus, shop, drover's ed. etc.]	0 = Fail 1 = Below average 2 = Average 3 = Above average 9 = No course
YSCA8G1	Char	Description of other **academic subject #3**.	Text
YSCA9	Char	Interviewer initials.	
YSCA10	Date	Date of interview.	MM/DD/YY

II. Scored Datasets

SAS Dataset   **Title**

SAS Dataset	Title
CBCS0807	CBCL Scores
CESS0807	CES-D Scores
CPSS0807	CTS: Partner to Partner Scores
HWVS0807	History of Witnessed Violence Scores
MEIS0807	Multi-group Ethnic Identity: Scores
PCCS0807	PCCT Parent to Child: Scores
PHYS0807	Physical Abuse Self Report: Scores
PSMS0807	Psychological Abuse Self-Report: Scores
SARS0807	Sexual Abuse Self-Report: Scores
SRFS0807	Self-Report Fam Inv.: Scores
SPSS0807	Social Provisions Scale: Scores
TRFS0807	Teacher Report Form: Scores
TSSS0807	Trauma Symptom Checklist: Scores
VSBS0807	Vineland Screener: Scores
WRAS0807	WRAT- 3 Scores
YSRS0807	YSR Behavior & Social Competency Scores

SAS Dataset	Measure
CBCS	**CBCL SCORES**

Scores were created from the raw data in the CBCL dataset. Note the CBCL data set is comprised of the following visit specific datasets: CBB (age 8), CBBA (age 4/6), CBC (age8), & CBBD (age 12). The CBCS contains scores for visits 4 – 14.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = Eastern MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 4, 6, 8, 10, & 12 MW= 4, 6, 8, 10, & 12 SO = 4, 6, 8, 10, & 12 SW = 4, 6, 8, 10, & 12 NW = 4, 6, 8, 10, & 12	
AGEYRS	AGE (years): 45 – 47 months-coded to 4 yrs		
GENDER	Gender (1 = M, 2 = F)		1 = Male 2 = Female
RAW SCORES			
CB4REXT	Raw Total Externalizing Score	Sum of Aggressive Behavior Scale + Delinquent Behavior Scale	0 – 66
CB4RINT	Raw Total: Internalizing Score	Sum of (Withdrawn Scale + Somatic Complaints Scale + Anxious/Depressed Scale) – 103	0 – 62
CB4RTOT	Raw Total Problem Score	Sum of (1 – 55 + 56A – 56H + 57 – 112 + 113A – 113C) – 2 – 4	0 – 236

Variable	Label	Items	Range
CB4RAGG	Raw Score: Aggressive Behavior	Sum (items 3, 7, 16,19, 20, 21, 22, 23, 27, 37, 57, 68, 74, 86, 87, 93, 94, 95, 97, 104)	0 – 40
CB4RATT	Raw Score: Attention Problems	Sum (items 1, 8, 10, 13, 17, 41, 45, 46, 61, 62, 80)	0 – 22
CB4RDEP	Raw Score: Anxious/Depressed	Sum (items 12, 14, 31, 32, 33, 34, 35, 45, 50, 52, 71, 89, 103, 112)	0 – 28
CB4RDEQ	Raw Score: Delinquent Behavior	Sum (items 26, 39, 43, 63, 67, 72, 81, 82, 90, 96, 101, 105, 106)	0 – 26
CB4RSEX	Raw Score: Sex Problems	Sum (items 96, 5, 59, 60, 73, 110)	0 – 12
CB4RSOC	Raw Score: Social Problems	Sum (items 1, 11, 25, 38, 48, 55, 62, 64)	0 – 16
CB4RSOM	Raw Score: Somatic Complaints	Sum (items 51, 54, 56A, 56B, 56C, 56D, 56E, 56F, 56G)	0 – 18
CB4RTHT	Raw Score: Thought Problems	Sum (items 9, 40, 66, 70, 80, 84, 85)	0 – 14
CB4RWIT	Raw Score: Withdrawn	Sum (items 42, 65, 69, 75, 80, 88, 102, 103, 111)	0 – 18
SCI_ACTR	SCI Activity Scale: Raw Score	Scores are based on number of sports, mean participation and skill in sports, mean participation in activities, number of jobs, and mean job quality. *Note: Higher scores indicate better competency*	0 – 10

Variable	Label	Items	Range
SCI_SOCR	SCI Social Scale: Raw Score	Scores are based on number of organizations, mean participation in organizations, contact with friends, behavior with others, and play/work independently. *Note: Higher scores indicate better competency*	0 – 12
SCI_SCHR	SCI School Scale: Raw Score	Scores are based on mean scores for academic subjects, participation in special/remedial classes, repeated grades, and school problems. *Note: Higher scores indicate better competency*	0 – 6
SCI_TOTR	SCI Total Competency: Raw Score	Sum (SCI_ACTR, SCI_SOCR, SCI_SCHR) *Note: Higher scores indicate better competency*	0 – 28
T SCORES			
CB4TEXT	T Score for Externalizing Score	*T Scores of 60 for Externalizing, Internalizing, and Total Problems are considered normal, 60-63 is considered borderline, and scores > 63 are in the clinical range.* *T Scores are based on child's age & gender T Scores less than 67 for the problem scales are considered in the normal range, scores above 70 are in the clinical range.*	30 – 100
CB4TINT	T Score for Internalizing Score		
CB4TTOT	T Score for Total Problem Score		23 – 100
CB4TAGG	T Score: Aggressive Behavior		50 – 100
CB4TATT	T Score: Attention Problems		
CB4TDEP	T Score: Anxious/Depressed		
CB4TDEQ	T Score: Delinquent Behavior		
CB4TSEX	T Score: Sex Problems		
CB4TSOC	T Score: Social Problems		
CB4TSOM	T Score: Somatic Complaints		
CB4TTHT	T Score: Thought Problems		
CB4TWIT	T Score: Withdrawn		

Variable	Label	Items	Range
SCI_ACTT	SCI Activity Scale: T-Score	*T Scores of 30 – 55 are considered borderline; scores below 30 are considered clinically significant.*	20 – 55
SCI_SOCT	SCI Social Scale: T-Score		
SCI_SCHT	SCI School Scale: T-Score		
SCI_TOTT	SCI Total Competency: T-Score		

Note: Higher scores on the subscales indicate greater endorsement of problem behaviors.

See Measures Manual for additional information

SAS Dataset	Measure
CESS	**CES-D SCORES**

Score was created from the raw data in the DEPB dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = Eastern MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 12 SO = 12 SW = 12 NW = 12	
DEPBTOT	DEPA: Total Score	Sum (items 1– 20) *Note that items 4, 8, 12, & 16 were reverse coded prior to being summed)	0 – 60
POSAFFEC	DEPB: Positive Affect	Sum (items 4, 8, 12, & 16)	0 – 12
REJECT	DEPB: Feelings of Rejection	Sum (items 15 & 19)	0 – 6

Note: Higher scores indicated greater number of depressive symptoms.

See Measures Manual for additional information

If any item in the summed scores were missing, the summed score was set to missing.

SAS Dataset	Measure
CPSS	**CTS: Partner to Partner: Scores**

Scores were created from the raw data in the CTPC dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12	
RAW SCORES			
CTPCNEG	CTPC: Negotiation Score (past yr)	Sum of (items CTPC1, CTPC2, CTPC7, CTPC20, CTPC30, CTPC39) where items ≠ 7	0 – 18
CTPCNEGE	CTPC: Emot Negotiation Score (past yr)	Sum of (items CTPC1, CTPC7, CTPC20) where items ≠ 7	0 – 9
CTPCNEGC	CTPC: Cog Negotiation Score (past yr)	Sum of (items CTPC2, CTPC30, CTPC39) where items ≠ 7	0 – 9
CTPCPSY	CTPC: Psy Agg Score (past yr)	Sum of (items CTPC3, CTPC13, CTPC15, CTPC18, CTPC25, CTPC33, CTPC34, CTPC35) where items ≠ 7	0 – 24

Variable	Label	Items	Range
CTPCPSYM	CTPC: Min Psy Agg Score (past yr)	Sum of (items CTPC3, CTPC18, CTPC25, CTPC34,) where items ≠ 7	0 – 12
CTPCPSYS	CTPC: Sev Psy Agg Score (past yr)	Sum of (items CTPC13, CTPC15,CTPC33, CTPC35) where items ≠ 7	0 – 12
CTPCPHY	CTPC: Phy Asslt Score (past yr)	Sum of (items CTPC4, CTPC5, CTPC9, CTPC23, CTPC27, CTPC11, CTPC14, CTPC17, CTPC19, CTPC22, CTPC31, CTPC37) where items ≠ 7	0 – 36
CTPCPHYM	CTPC: Min Phy Asslt Score (past yr)	Sum of (items CTPC4, CTPC5, CTPC9, CTPC23, CTPC27) where items ≠ 7	0 – 15
CTPCPHYS	CTPC: Sev Phy Asslt Score (past yr)	Sum of (items CTPC11, CTPC14, CTPC17, CTPC19, CTPC22, CTPC31, CTPC27) where items ≠ 7	0 – 21
CTPCSEX	CTPC: Sex Coer Score (past yr)	Sum of (items CTPC8, CTPC26, CTPC32, CTPC10, CTPC29, CTP24, CTPC38) where items ≠ 7	0 – 21
CTPCSEXM	CTPC: Min Sex Coer Score (past yr)	Sum of (items CTPC8, CTPC26, CTPC32,) where items ≠ 7	0 – 9
CTPCSEXS	CTPC: Sev Sex Coer Score (past yr)	Sum of (items CTPC10, CTPC29, CTP24, CTPC38) where items ≠ 7	0 – 12
CTPCINJ	CTPC: Injury Score (past yr)	Sum of (items CTPC6, CTPC36, CTPC12, CTPC16, CTPC21, CTP28) where items ≠ 7	0 – 18
CTPCINJM	CTPC: Min Injury Score (past yr)	Sum of (items CTPC6, CTPC36) where items ≠ 7	0 – 6
CTPCINJS	CTPC: Sev Injury Score (past yr)	Sum of (items CTPC12, CTPC16, CTPC21, CTP28) where items ≠ 7	0 – 12

Variable	Label	Items	Range
NEGMEAN	CTPC: Negotiation Mean Score (past yr)	Mean of (items CTPC1, CTPC2, CTPC7, CTPC20, CTPC30, CTPC39)	0 – 6
NEGMEANE	CTPC: Emot Negot Mean Score (past yr)	Mean of (items CTPC1, CTPC7, CTPC20)	0 – 3
NEGMEANC	CTPC: Cog Negot Mean Score (past yr)	Mean of (items CTPC2, CTPC30, CTPC39)	0 – 3
PSYMEAN	CTPC: Psy Agg Mean Score (past yr)	Mean of (items CTPC3, CTPC13, CTPC15, CTPC18, CTPC25, CTPC33, CTPC34, CTPC35)	0 – 3
PSYMEANM	CTPC: Min Psy Agg Mean Score (past yr)	Mean of (items CTPC3, CTPC18, CTPC25, CTPC34)	0 – 3
PSYMEANS	CTPC: Sev Psy Agg Mean Score (past yr)	Mean of (items CTPC13, CTPC15, CTPC33, CTPC35)	0 – 3
PHYMEAN	CTPC: Phy Asslt Mean Score (past yr)	Mean of (items CTPC4, CTPC5, CTPC9, CTPC23, CTPC27, CTPC11, CTPC14, CTPC17, CTPC19, CTPC22, CTPC31, CTPC37)	0 – 3
PHYMEANM	CTPC: Min Phy Asslt Mean Score (past yr)	Mean of (items CTPC4, CTPC5 CTPC9, CTPC23, CTPC27)	0 – 3
PHYMEANS	CTPC: Sev Phy Asslt Mean Score (past yr)	Mean of (items CTPC11, CTPC14, CTPC17, CTPC19, CTPC22, CTPC31, CTPC37)	0 – 3
SEXMEAN	CTPC: Sex Coer Mean Score (past yr)	Mean of (items CTPC8, CTPC26, CTPC32, CTPC10, CTPC29, CTPC24, CTPC32)	0 – 3
SEXMEANM	CTPC: Min Sex Coer Mean Score (past yr)	Mean of (items CTPC8, CTPC26, CTPC32)	0 – 3
SEXMEANS	CTPC: Sev Sex Coer Mean Score (past yr)	Mean of (CTPC10, CTPC29, CTPC24, CTPC38)	0 – 3
INJMEAN	CTPC: Injury Mean Score (past yr)	Mean of (items CTPC6, CTPC36 CTPC12, CTPC16, CTPC21, CTPC28)	0 – 3

Variable	Label	Items	Range
INJMEANM	CTPC: Min Injury Mean Score (past yr)	Mean of (items CTPC6, CTPC36)	0 – 3
INJMEANS	CTPC: Sev Injury Mean Score (past yr)	Mean of (CTPC12, CTPC16, CTPC21, CTPC28)	0 – 3
EVERINJ	CTPC: Injury Score (ever occurred)	If CTPINJ $\geq$ 1 If CTPCINJ = 0	1 0
EVERINJM	CTPC: Min Injury Score (ever occurred)	If CTPCINJM $\geq$ 1 If CTPCINJM = 0	1 0
EVERINJS	CTPC: Sev Injury Score (ever occurred)	If CTPCINJS $\geq$ 1 If CTPCINJS = 0	1 0
EVERNEG	CTPC: Negotiation (ever occurred)	If CTPCNEG $\geq$ 1 If CTPCNEG = 0	1 0
EVERNEGC	CTPC: Cog Negotiation (ever occurred)	If CTPCNEGC $\geq$ 1 If CTPCNEGC = 0	1 0
EVERNEGE	CTPC: Emot Negotiation (ever occurred)	If CTPCNEGE $\geq$ 1 If CTPCNEGE = 0	1 0
EVERPHY	CTPC: Phy Asslt (ever occurred)	If CTPCPHY $\geq$ 1 If CTPCPHY = 0	1 0
EVERPHYM	CTPC: Min Phy Asslt (ever occurred)	If CTPCPHYM $\geq$ 1 If CTPCPHYM = 0	1 0
EVERPHYS	CTPC: Sev Phy Asslt (ever occurred)	If CTPCPHYS $\geq$ 1 If CTPCPHYS = 0	1 0
EVERPSY	CTPC: Psy Agg (ever occurred)	If CTPCPSY $\geq$ 1 If CTPCPSY = 0	1 0
EVERPSYM	CTPC: Min Psy Agg (ever occurred)	If CTPCPSYM $\geq$ 1 If CTPCPSYM = 0	1 0
EVERPSYS	CTPC: Sev Psy Agg (ever occurred)	If CTPCPSYS $\geq$ 1 If CTPCPSYS = 0	1 0

Variable	Label	Items	Range
EVERSEX	CTPC: Sex Coer (ever occurred)	If CTPCSEX $\geq$ 1 If CTPCSEX = 0	1 0
EVERSEXm	CTPC: Min Sex Coer (ever occurred)	If CTPCSEXM $\geq$ 1 If CTPCSEXM = 0	1 0
EVERSEXs	CTPC: Sev Sex Coer (ever occurred)	If CTPCSEXS $\geq$ 1 If CTPCSEXS = 0	1 0

SAS Dataset	Measure
HWVS	**History of Witnessed Violence Scores**

The scores below were created using the item-level data in the HWVA.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	BA = Baltimore CH = Chicago NC = North Carolina SD = San Diego SE = Seattle	
VISIT	Visit Number	BA = 12 CH = 12 NC = 12 SD = 12 SE = 12	
FSEQNO	Num	Form Sequence Number	00
ARREST_E	# of times saw someone arrested (ever)	If HWVA1 is missing then ARREST_E is missing; Else If HWVA1 = 0 then ARREST_E = 0; Else If HWVA1 = 1 then ARREST_E = HWVA1A	0-3
ARREST_L	# of times saw someone arrested (last year)	If (HWVA1 = 0 AND HWVA1C is missing) then ARREST_L = 0; Else ARREST_L = HWVA1C	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
ARREST_IE	Ind 4 saw someone arrested (ever)	If ARREST_E is missing then ARRST_IE is missing; Else If ARREST_E = 0 then ARRST_IE = 0; Else If ARREST_E > 0 then ARRST_IE = 1	0 = Never 1 = 1 or more times

Variable	Label	Items	Range
ARREST_IL	Ind 4 saw someone arrested (last year)	If ARREST_L is missing then ARRST_IL is missing; Else If ARREST_L = 0 then ARRST_IL = 0; Else If ARREST_L > 0 then ARRST_IL = 1	0 = Never 1 = 1 or more times
CUT_E	# times saw someone stabbed (ever)	If HWVA5 is missing then CUT_E is missing; Else If HWVA5 = 0 then CUT_E = 0; Else If HWVA5 = 1 then CUT_E = HWVA5A	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
CUT_IE	Ind 4 saw someone stabbed (ever)	If CUT_E is missing then CUT_IE is missing; Else If CUT_E = 0 then CUT_IE = 0; Else If CUT_E > 0 then CUT_IE = 1	0 = Never 1 = 1 or more times
CUT_IL	Ind 4 saw someone stabbed (lst yr)	If CUT_L is missing then CUT_IL is missing; Else If CUT_L = 0 then CUT_IL = 0; Else If CUT_L > 0 then CUT_IL = 1	0 = Never 1 = 1 or more times
CUT_L	# times saw someone stabbed (last yr)	If (HWVA5 = 0 AND HWVA5B is missing) then CUT_L = 0; Else CUT_L = HWVA5B	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
FAMARS_E	# times saw family arrested (ever)	If HWVA1 is missing then FAMARS_E is missing; Else If HWVA1 = 0 then FAMARS_E = 0; Else If HWVA1 = 1 AND (any of HWVA1B1-B4 = 1) then FAMARS_E = HWVA1A; Else FAMARS_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
FAMARS_L	# times saw family arrested (last yr)	If HWVA1 is missing then FAMARS_L is missing; Else If HWVA1 = 0 then FAMARS_L = 0; Else If HWVA1 = 1 AND (any of HWVA1D1-D4 = 1) then FAMARS_L = HWVA1C; Else FAMARS_L = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
FAMAR_IE	Ind 4 saw family arrested (ever)	If FAMARS_E is missing then FAMAR_IE is missing; Else If FAMARS_E = 0 then FAMAR_IE = 0; Else If FAMARS_E > 0 then FAMAR_IE = 1	0 = Never 1 = 1 or more times

Variable	Label	Items	Range
FAMAR_IL	Ind 4 saw family arrested (last yr)	If FAMARS_L is missing then FAMAR_IL is missing; Else If FAMARS_L = 0 then FAMAR_IL = 0; Else If FAMARS_L > 0 then FAMAR_IL = 1	0 = Never 1 = 1 or more times
FAMCUT_E	# times saw family stabbed (ever)	If HWVA5 is missing then FAMCUT_E is missing; Else If HWVA5 = 0 then FAMCUT_E = 0; Else If HWVA5 = 1 AND (any of HWVA5C1-C4, D1-D2, E1-E2, F1-F4, G1-G4, H1-H4 = 1) then FAMCUT_E = HWVA5A; Else FAMCUT_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
FAMCUT_IE	Ind 4 saw family stabbed (ever)	If FAMCUT_E is missing then FAMCUT_IE is missing; Else If FAMCUT_E = 0 then FAMCUT_IE = 0; Else If FAMCUT_E > 0 then FAMCUT_IE = 1	0 = Never 1 = 1 or more times
FAMGUN_E	# times saw gun pulled on family (ever)	If HWVA3 is missing then FAMGUN_E is missing; Else If HWVA3 = 0 then FAMGUN_E = 0; Else If HWVA3 = 1 AND (any of HWVA3C1-C4, D1-D2, E1-E2, F1-F4, G1-G4, H1-H4 = 1) then FAMGUN_E = HWVA3A; Else FAMGUN_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
FAMGUN_IE	Ind 4 saw gun pulled on family (ever)	If FAMGUN_E is missing then FAMGUN_IE is missing; Else If FAMGUN_E = 0 then FAMGUN_IE = 0; Else If FAMGUN_E > 0 then FAMGUN_IE = 1	0 = Never 1 = 1 or more times
FAMKLL_E	# times saw family killed (ever)	If HWVA7 is missing then FAMKLL_E is missing; Else If HWVA7 = 0 then FAMKLL_E = 0; Else If HWVA7 = 1 AND (any of HWVA7C1-C4, D1-D2, E1-E2, F1-F4, G1-G4, H1-H4 = 1) then FAMKLL_E = HWVA7A; Else FAMKLL_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times

Variable	Label	Items	Range
FAMKLL_IE	Ind 4 saw family killed (ever)	If FAMKLL_E is missing then FAMKLL_IE is missing; Else If FAMKLL_E = 0 then FAMKLL_IE = 0; Else If FAMKLL_E > 0 then FAMKLL_IE = 1	0 = Never 1 = 1 or more times
FAMKNF_E	# times saw knife pulled on family (ever)	If HWVA4 is missing then FAMKNF_E is missing; Else If HWVA4 = 0 then FAMKNF_E = 0; Else If HWVA4 = 1 AND (any of HWVA4C1-C4, D1-D2, E1-E2, F1-F4, G1-G4, H1-H4 = 1) then FAMKNF_E = HWVA4A; Else FAMKNF_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
FAMKNF_IE	Ind 4 saw knife pulled on family (ever)	If FAMKNF_E is missing then FAMKNF_IE is missing; Else If FAMKNF_E = 0 then FAMKNF_IE = 0; Else If FAMKNF_E > 0 then FAMKNF_IE = 1	0 = Never 1 = 1 or more times
FAMSEX_E	# times saw family raped (ever)	If HWVA8 is missing then FAMSEX_E is missing; Else If HWVA8 = 0 then FAMSEX_E = 0; Else If HWVA8 = 1 AND (any of HWVA8C1- C4, D1-D2, E1-E2, F1-F4, G1-G4, H1-H4 = 1) then FAMSEX_E = HWVA8A; Else FAMSEX_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
FAMSEX_IE	Ind 4 saw family raped (ever)	If FAMSEX_E is missing then FAMSEX_IE is missing; Else If FAMSEX_E = 0 then FAMSEX_IE = 0; Else If FAMSEX_E > 0 then FAMSEX_IE = 1	0 = Never 1 = 1 or more times
FAMSHT_E	# times saw family shot (ever)	If HWVA6 is missing then FAMSHT_E is missing; Else If HWVA6 = 0 then FAMSHT_E = 0; Else If HWVA6 = 1 AND (any of HWVA6C1-C4, D1-D2, E1-E2, F1-F4, G1-G4, H1-H4 = 1) then FAMSHT_E = HWVA6A; Else FAMSHT_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times

Variable	Label	Items	Range
FAMSHT_IE	Ind 4 saw family shot (ever)	If FAMSHT_E is missing then FAMSHT_IE is missing; Else If FAMSHT_E = 0 then FAMSHT_IE = 0; Else If FAMSHT_E > 0 then FAMSHT_IE = 1	0 = Never 1 = 1 or more times
FAMSLP_E	# times saw family slap/hit (ever)	If HWVA2 is missing then FAMSLP_E is missing; Else If HWVA2 = 0 then FAMSLP_E = 0; Else If HWVA2 = 1 AND (any of HWVA2C1 - C4, D1-D2, E1-E2, F1-F4, G1-G4, H1-H4 = 1) then FAMSLP_E = HWVA2A; Else FAMSLP_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
FAMSLP_IE	Ind 4 saw family slap/hit	If FAMSLP_E is missing then FAMSLP_IE is missing; Else If FAMSLP_E = 0 then FAMSLP_IE = 0; Else If FAMSLP_E > 0 then FAMSLP_IE = 1	0 = Never 1 = 1 or more times
GUN_E	# times saw gun pulled (ever)	If HWVA3 is missing then GUN_E is missing; Else If HWVA3 = 0 then GUN_E = 0; Else If HWVA3 = 1 then GUN_E = HWVA3A	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
GUN_IE	Ind 4 saw gun pulled on someone (ever)	If GUN_E is missing then GUN_IE is missing; Else If GUN_E = 0 then GUN_IE = 0; Else If GUN_E > 0 then GUN_IE = 1	0 = Never 1 = 1 or more times
GUN_IL	Ind 4 saw gun pulled on someone (lst yr)	If GUN_L is missing then GUN_IL is missing; Else If GUN_L = 0 then GUN_IL = 0; Else If GUN_L > 0 then GUN_IL = 1	0 = Never 1 = 1 or more times
GUN_L	# times saw gun pulled (last yr)	If (HWVA3 = 0 AND HWVA3B is missing) then GUN_L = 0; Else GUN_L = HWVA3B;	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times

Variable	Label	Items	Range
KILL_E	# times saw someone killed (ever)	If HWVA7 is missing then KILL_E is missing; Else If HWVA7 = 0 then KILL_E = 0; Else If HWVA7 = 1 then KILL_E = HWVA7A	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
KILL_IE	Ind 4 saw someone killed (ever)	If KILL_E is missing then KILL_IE is missing; Else If KILL_E = 0 then KILL_IE = 0; Else If KILL_E > 0 then KILL_IE = 1	0 = Never 1 = 1 or more times
KILL_IL	Ind 4 saw someone killed (lst yr)	If KILL_L is missing then KILL_IL is missing; Else If KILL_L = 0 then KILL_IL = 0; Else If KILL_L > 0 then KILL_IL = 1	0 = Never 1 = 1 or more times
KILL_L	# times saw someone killed (last yr)	If (HWVA7 = 0 AND HWVA7B is missing) then KILL_L = 0; Else KILL_L = HWVA7B	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
KNF_IE	Ind 4 saw knife pulled on someone (ever)	If KNF_E is missing then KNF_IE is missing; Else If KNF_E = 0 then KNF_IE = 0; Else If KNF_E > 0 then KNF_IE = 1	0 = Never 1 = 1 or more times
KNF_IL	Ind 4 saw knife pulled on someone (lst yr)	If KNF_L is missing then KNF_IL is missing; Else If KNF_L = 0 then KNF_IL = 0; Else If KNF_L > 0 then KNF_IL = 1	0 = Never 1 = 1 or more times
KNIFE_E	# times saw knife pulled (ever)	If HWVA4 is missing then KNIFE_E is missing; Else If HWVA4 = 0 then KNIFE_E = 0; Else If HWVA4 = 1 then KNIFE_E = HWVA4A	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
KNIFE_L	# times saw knife pulled (last yr)	If (HWVA4 = 0 AND HWVA4B is missing) then KNIFE_L = 0; Else KNIFE_L = HWVA4B	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times

Variable	Label	Items	Range
NFARS_E	# times saw non-family arrested (ever)	If HWVA1 is missing then NFARS_E is missing; Else If HWVA1 = 0 then NFARS_E = 0; ELSE If HWVA1 = 1 AND (HWVA1B5 = 1 or HWVA1B6 = 1) then NFARS_E = HWVA1A; Else NFARS_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
NFARS_IE	Ind 4 saw non-family arrested (ever)	If NFARS_E is missing then NFARS_IE is missing; Else If NFARS_E = 0 then NFARS_IE = 0; Else If NFARS_E > 0 then NFARS_IE = 1	0 = Never 1 = 1 or more times
NFARS_IL	Ind 4 saw non-family arrested (last yr)	If NFARS_L is missing then NFARS_IL is missing; Else If NFARS_L = 0 then NFARS_IL = 0; Else If NFARS_L > 0 then NFARS_IL = 1	0 = Never 1 = 1 or more times
NFARS_L	# times saw non-family arrested (lst yr)	If HWVA1 is missing then NFARS_L is missing; Else If HWVA1 = 0 then NFARS_L = 0; Else If HWVA1 = 1 AND (HWVA1D5 = 1 or HWVA1D6 = 1) then NFARS_L = HWVA1C; Else NFARS_L = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
NFCUT_E	# times saw non-family stabbed (ever)	If HWVA5 is missing then NFCUT_E is missing; Else If HWVA5 = 0 then NFCUT_E = 0; Else If HWVA5 = 1 AND (HWVA5C5 = 1 or HWVA5D3 = 1 or HWVA5E3 = 1 or HWVA5F5 = 1 or HWVA5F6 = 1 or HWVA5G5 = 1 HWVA5G6 or HWVA5H5 = 1 or HWVA5H6 = 1) then NFCUT_E = HWVA5A; Else NFCUT_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
NFCUT_IE	Ind 4 saw non-family stabbed (ever)	If NFCUT_E is missing then NFCUT_IE is missing; Else If NFCUT_E = 0 then NFCUT_IE = 0; Else If NFCUT_E > 0 then NFCUT_IE = 1	0 = Never 1 = 1 or more times

Variable	Label	Items	Range
NFGUN_E	# times gun pulled on non-family (ever)	If HWVA3 is missing then NFGUN_E is missing; Else If HWVA3 = 0 then NFGUN_E = 0; Else If HWVA3 = 1 AND (HWVA3C5 = 1 or HWVA3D3 = 1 or HWVA3E3 = 1 or HWVA3F5 = 1 or HWVA3F6 = 1 or HWVA3G5 = 1 HWVA3G6 or HWVA3H5 = 1 or HWVA3H6 = 1) then NFGUN_E = HWVA3A; Else NFGUN_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
NFGUN_IE	Ind 4 saw gun pulled on non-family (ever)	If NFGUN_E is missing then NFGUN_IE is missing; Else If NFGUN_E = 0 then NFGUN_IE = 0; Else If NFGUN_E > 0 then NFGUN_IE = 1	0 = Never 1 = 1 or more times
NFKLL_E	# times saw non-family killed (ever)	If HWVA7 is missing then NFKLL_E is missing; Else If HWVA7 = 0 then NFKLL_E = 0; Else If HWVA7 = 1 AND (HWVA7C5 = 1 or HWVA7D3 = 1 or HWVA7E3 = 1 or HWVA7F5 = 1 or HWVA7F6 = 1 or HWVA7G5 = 1 HWVA7G6 or HWVA7H5 = 1 or HWVA7H6 = 1) then NFKLL_E = HWVA7A; Else NFKLL_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
NFKLL_IE	Ind 4 saw non-family killed (ever)	If NFKLL_E is missing then NFKLL_IE is missing; Else If NFKLL_E = 0 then NFKLL_IE = 0; Else If NFKLL_E > 0 then NFKLL_IE = 1	0 = Never 1 = 1 or more times
NFKNF_E	# times knife pulled on non-family (ever)	If HWVA4 is missing then NFKNF_E is missing; Else If HWVA4 = 0 then NFKNF_E = 0; Else If HWVA4 = 1 AND (HWVA4C5 = 1 or HWVA4D3 = 1 or HWVA4E3 = 1 or HWVA4F5 = 1 or HWVA4F6 = 1 or HWVA4G5 = 1 HWVA4G6 or HWVA4H5 = 1 or HWVA4H6 = 1) then NFKNF_E = HWVA4A; Else NFKNF_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times

Variable	Label	Items	Range
NFKNF_IE	Ind 4 saw knife pulled non-family (ever)	If NFKNF_E is missing then NFKNF_IE is missing; Else If NFKNF_E = 0 then NFKNF_IE = 0; Else If NFKNF_E > 0 then NFKNF_IE = 1	0 = Never 1 = 1 or more times
NFSEX_E	# times saw non-family raped (ever)	If HWVA8 is missing then NFSEX_E is missing; Else If HWVA8 = 0 then NFSEX_E = 0; Else If HWVA8 = 1 AND (HWVA8C5 = 1 or HWVA8D3 = 1 or HWVA8E3 = 1 or HWVA8F5 = 1 or HWVA8F6 = 1 or HWVA8G5 = 1 HWVA8G6 or HWVA8H5 = 1 or HWVA8H6 = 1) then NFSEX_E = HWVA8A; Else NFSEX_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
NFSEX_IE	Ind 4 saw non-family raped (ever)	If NFSEX_E is missing then NFSEX_IE is missing; Else If NFSEX_E = 0 then NFSEX_IE = 0; Else If NFSEX_E > 0 then NFSEX_IE = 1	0 = Never 1 = 1 or more times
NFSHT_E	# times saw non-family shot (ever)	If HWVA6 is missing then NFSHT_E is missing; Else If HWVA6 = 0 then NFSHT_E = 0; Else If HWVA6 = 1 AND (HWVA6C5 = 1 or HWVA6D3 = 1 or HWVA6E3 = 1 or HWVA6F5 = 1 or HWVA6F6 = 1 or HWVA6G5 = 1 HWVA6G6 or HWVA6H5 = 1 or HWVA6H6 = 1) then NFSHT_E = HWVA6A; Else NFSHT_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
NFSHT_IE	Ind 4 saw non-family shot (ever)	If NFSHT_E is missing then NFSHT_IE is missing; Else If NFSHT_E = 0 then NFSHT_IE = 0; Else If NFSHT_E > 0 then NFSHT_IE = 1	0 = Never 1 = 1 or more times
NFSLP_E	# times saw non-family slap/hit (ever)	If HWVA2 is missing then NFSLP_E is missing; Else If HWVA2 = 0 then NFSLP_E = 0; Else If HWVA2 = 1 AND (HWVA2C5 = 1 or HWVA2D3 = 1 or HWVA2E3 = 1 or HWVA2F5 = 1 or HWVA2F6 = 1 or HWVA2G5 = 1 HWVA2G6 or HWVA2H5 = 1 or HWVA2H6 = 1) then NFSLP_E = HWVA2A; Else NFSLP_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times

Variable	Label	Items	Range
NFSLP_IE	Ind 4 saw non-family slap/hit (ever)	If NFSLP_E is missing then NFSLP_IE is missing; Else If NFSLP_E = 0 then NFSLP_IE = 0; Else If NFSLP_E > 0 then NFSLP_IE = 1	0 = Never 1 = 1 or more times
SEX_E	# times saw someone raped (ever)	If HWVA8 is missing then SEX_E is missing; Else If HWVA8 = 0 then SEX_E = 0; Else If HWVA8 = 1 then SEX_E = HWVA8A	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
SEX_IE	Ind 4 saw someone raped (ever)	If SEX_E is missing then SEX_IE is missing; Else If SEX_E = 0 then SEX_IE = 0; Else If SEX_E > 0 then SEX_IE = 1	0 = Never 1 = 1 or more times
SEX_IL	Ind 4 saw someone raped (lst yr)	If SEX_L is missing then SEX_IL is missing; Else If SEX_L = 0 then SEX_IL = 0; Else If SEX_L > 0 then SEX_IL = 1	0 = Never 1 = 1 or more times
SEX_L	# times saw someone raped (last yr)	If (HWVA8 = 0 AND HWVA8B is missing) then SEX_L = 0; Else SEX_L = HWVA8B	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
SHOT_E	# times saw someone shot (ever)	If HWVA6 is missing then SHOT_E is missing; Else If HWVA6 = 0 then SHOT_E = 0; Else If HWVA6 = 1 then SHOT_E = HWVA6A	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
SHOT_IE	Ind 4 saw someone shot (ever)	If SHOT_E is missing then SHOT_IE is missing; Else If SHOT_E = 0 then SHOT_IE = 0; Else If SHOT_E > 0 then SHOT_IE = 1	0 = Never 1 = 1 or more times
SHOT_IL	Ind 4 saw someone shot (lst yr)	If SHOT_L is missing then SHOT_IL is missing; Else If SHOT_L = 0 then SHOT_IL = 0; Else If SHOT_L > 0 then SHOT_IL = 1	0 = Never 1 = 1 or more times

Variable	Label	Items	Range
SHOT_L	# times saw someone shot (last yr)	If (HWVA6 = 0 AND HWVA6B is missing) then SHOT_L = 0; Else SHOT_L = HWVA6B	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
SLAP_E	# times saw someone slap/hit (ever)	If HWVA2 is missing then SLAP_E is missing; Else If HWVA2 = 0 then SLAP_E = 0; Else If HWVA2 = 1 then SLAP_E = HWVA2A	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
SLAP_IE	Ind 4 saw someone slap/hit (ever)	If SLAP_E is missing then SLAP_IE is missing; Else If SLAP_E = 0 then SLAP_IE = 0; Else If SLAP_E > 0 then SLAP_IE = 1	0 = Never 1 = 1 or more times
SLAP_IL	Ind 4 saw someone slap/hit (last yr)	If SLAP_L is missing then SLAP_IL is missing; Else If SLAP_L = 0 then SLAP_IL = 0; Else If SLAP_L > 0 then SLAP_IL = 1	0 = Never 1 = 1 or more times
SLAP_L	# times saw someone slap/hit (last yr)	If (HWVA2 = 0 AND HWVA2B is missing) then SLAP_L = 0; Else SLAP_L = HWVA2B	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
WVIFM_IE	Ind 4 ANY violnt acts 2 family (last yr)	If WVIOFM_E is missing then WVIFM_IE is missing; ELSE If WVIOFM_E = 0 then WVIFM_IE = 0; Else If WVIOFM_E > 0 then WVIFM_IE = 1	0 = Never 1 = 1 or more times
WVINF_IE	Ind 4 ANY violnt acts 2 non-fam(last yr)	If WVIONF_E is missing then WVINF_IE is missing; ELSE If WVIONF_E = 0 then WVINF_IE = 0; Else If WVIONF_E > 0 then WVINF_IE = 1	0 = Never 1 = 1 or more times
WVIOFM_E	Total # of violent acts to family (ever)	WVIOFM_E = Sum (of FAMARS_E FAMSLP_E FAMGUN_E FAMKNF_E FAMCUT_E FAMSHT_E FAMKLL_E FAMSEX_E)	0-24

Variable	Label	Items	Range
WVIONF_E	Total # of violnt acts to non-fam (ever)	WVIONF_E = Sum (of NFARS_E NFSLP_E NFGUN_E NFKNF_E NFCUT_E NFSHOT_E NFKILL_E NFSEX_E)	0-24
WVIO_E	Total # of violent acts (ever)	WVIO_E = Sum (of ARREST_E SLAP_E GUN_E KNF_E CUT_E SHOT_E KILL_E SEX_E)	0-24
WVIO_IE	Ind 4 saw ANY violent acts (ever)	If WVIO_E is missing then WVIO_IE is missing; Else If WVIO_E = 0 then WVIO_IE = 0; Else If WVIO_E > 0 then WVIO_IE = 1	0 = Never 1 = 1 or more times
WVIO_IL	Ind 4 saw ANY violent acts (last yr)	If WVIO_L is missing then WVIO_IL is missing; Else If WVIO_L = 0 then WVIO_IL = 0; Else If WVIO_L > 0 then WVIO_IL = 1	0 = Never 1 = 1 or more times
WVIO_L	Total # of violent acts (last yr)	WVIO_L = Sum (of ARREST_L SLAP_L GUN_L KNF_L CUT_L SHOT_L KILL_L SEX_L)	0-24

SAS Dataset	Measure
MEIS	**Multi-group Ethnic Identity: SCORES**

Scores were created from the raw data in the MEIA dataset.

Variable	Label	Items		Range
ID	LONGSCAN ID			
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest		
VISIT	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12		
FSEQNO	Num	Form Sequence Number	00	
MEIA1	Ethnic group feel MOST belong to	1 = Black; African American (not Hispanic) 2 = White; Caucasian; Anglo (not Hispanic) 3 = Hispanic (Latino) 4 = American Indian or Native American 5 = Asian; Asian-American (from Korea, Philippines, Pacific Islands, Middle East, China, Japan, India, etc.) 6 = Mixed (from more than one group)		
AFFIRMAT	Affirmation and Belonging	Mean of non-missing items: MEIA4, MEIA6, MEIA10, MEIA12, MEIA14		1– 4
OTHORIEN	Other Group Orientation	Mean of non-missing items: MEIA3, *MEIA5, MEIA7, *MEIA9, MEIA11, MEIA13		1– 4

*Note that items MEIA5 and MEIA9 are reversed scored before summed.

Higher scores indicate more positive attitudes.
Missing data: If 2 or more items within a subscale were missing, then the subscale score was set to missing
See Measure's Manual for details.

SAS Dataset	Measure
PCCS	**PCCT Parent to Child Scores**

Scores were created from the raw data in the PCCT dataset. Note the PCCT dataset is comprised of the following visit specific datasets CTSC (12) & CTSD (12, 14, & 16). The PCCS contains scores for visits 12, 14, & 16.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12	

Scoring the frequency of acts occurring in the 'PAST YEAR'

Prior to scoring the 'past year' scores, midpoint values were reassigned using the codes from the original CTSC & CTSD items. Original items coded 'not in the past year' are assigned a score of '0'

Label	Original	Midpoint
This has never happened	0	0
Once in the past year	1	1
Twice in the past year	2	2
3 to 5 times in the past year	3	4
6 to 10 times in the past year	4	8
11 to 20 times in the past year	5	15
More than 20 times in the past year	6	25
Not in the past year, but it did happen before that	7	0

The following scores provide a frequency of the number of times that events in the last year from a particular scale occurred.

Variable	Label	Items	Range
PCCTRNDI	Non-Vio Discipline Score (past year)	Sum (of PCCT1, PCCT2, PCCT5, PCCT17)	0 – 100
PCCTRPAG	Psych Aggression Score (past year)	Sum (of PCCT6, PCCT10, PCCT12, PCCT14, PCCT21)	0 – 125
PCCTRPAS	Physical Assault Score (past year)	Sum (of PCCT3, PCCT4, PCCT7, PCCT8, PCCT9, PCCT11, PCCT13, PCCT15, PCCT16, PCCT18, PCCT19, PCCT20, PCCT22)	0 – 325
PCCTRMPA	Min Physical Assault Score (past year)	Sum (of PCCT3, PCCT4, PCCT8, PCCT16, PCCT18, PCCT22)	0 – 150
PCCTRSPA	Sev Physical Assault Score (past year)	Sum (of PCCT7, PCCT15, PCCT20)	0 – 75
PCCTREPA	Extm Physical Assault Score (past year)	Sum (of PCCT9, PCCT11, PCCT13, PCCT19)	0 – 100

Scoring the number of different acts within a subscale occurring in the 'PAST YEAR'

Prior to scoring the 'past year' scores, midpoint values were reassigned using the codes from the original CTSC & CTSD items. Original items coded 'not in the past year' are assigned a score of '0'

Label	Original	Midpoint
This has never happened	0	0
Once in the past year	1	1
Twice in the past year	2	1
3 to 5 times in the past year	3	1
6 to 10 times in the past year	4	1
11 to 20 times in the past year	5	1
More than 20 times in the past year	6	1
Not in the past year, but it did happen before that	7	0

The following scores provide a count of the number of different events that occurred in the past year.

Variable	Label	Items	Range
PCCTINDI	Non-Vio Disciplin Item Count (past year)	Sum (of PCCT1, PCCT2, PCCT5, PCCT17)	0 – 4
PCCTIPAG	Psych Aggression Item Count (past year)	Sum (of PCCT6, PCCT10, PCCT12, PCCT14, PCCT21)	0 – 5
PCCTIPAS	Physical Assault Item Count (past year)	Sum (of PCCT3, PCCT4, PCCT7, PCCT8, PCCT9, PCCT11, PCCT13, PCCT15, PCCT16, PCCT18, PCCT19, PCCT20, PCCT22)	0 – 13
PCCTIMPA	Min Physical Aslt Item Count (past year)	Sum (of PCCT3, PCCT4, PCCT8, PCCT16, PCCT18, PCCT22)	0 – 6
PCCTISPA	Sev Physical Aslt Item Count (past year)	Sum (of PCCT7, PCCT15, PCCT20)	0 – 3
PCCTIEPA	Extm Physical Aslt Item Count (past year)	Sum (of PCCT9, PCCT11, PCCT13, PCCT19)	0 – 4

Creating a dichotomous score to indicate whether any of the events within a subscale occurred in the 'PAST YEAR'

0 indicates that no event in the subscale occurred in the past year
1 indicates that one or more events in the subscale occurred at least once in the past year.

Variable	Label	Items	Range
PCCTDNDI	Non-Vio Disciplin Indicator (past year)	Sum (of PCCT1, PCCT2, PCCT5, PCCT17)	0/1
PCCTDPAG	Psych Aggression Indicator (past year)	Sum (of PCCT6, PCCT10, PCCT12, PCCT14, PCCT21)	

Variable	Label	Items	Range
PCCTDPAS	Physical Assault Indicator (past year)	Sum (of PCCT3, PCCT4, PCCT7, PCCT8, PCCT9, PCCT11, PCCT13, PCCT15, PCCT16, PCCT18, PCCT19, PCCT20, PCCT22)	
PCCTDMPA	Min Physical Aslt Indicator (past year)	Sum (of PCCT3, PCCT4, PCCT8, PCCT16, PCCT18, PCCT22)	0/1
PCCTDSPA	Sev Physical Aslt Indicator (past year)	Sum (of PCCT7, PCCT15, PCCT20)	
PCCTDEPA	Extm Physical Aslt Indicator (past year)	Sum (of PCCT9, PCCT11, PCCT13, PCCT19)	
Creating a dichotomous score to indicate whether any of the events within a subscale 'ever occurred' **For these scores, an item endorsed 'has happened but not in the past year' are given a score of '1'. Scores are based on original item level scores.**			
PCCTONDI	N-Vio Discipline Indicator (ever occur)	Sum (of PCCT1, PCCT2, PCCT5, PCCT17) If summed value $\geq$ 1 then score = 1	
PCCTOPAG	Psych Aggression Indicator (ever occur)	Sum (of PCCT6, PCCT10, PCCT12, PCCT14, PCCT21) If summed value $\geq$ 1 then score = 1	0/1

Variable	Label	Items	Range
PCCTOPAS	Physical Assault Indicator (ever occur)	Sum (of PCCT3, PCCT4, PCCT7, PCCT8, PCCT9, PCCT11, PCCT13, PCCT15, PCCT16, PCCT18, PCCT19, PCCT20, PCCT22) If summed value $\geq$ 1 then score = 1	
PCCTOMPA	Min Physical Aslt Indicator (ever occur)	Sum (of PCCT3, PCCT4, PCCT8, PCCT16, PCCT18, PCCT22) If summed value $\geq$ 1 then score = 1	0/1
PCCTOSPA	Sev Physical Aslt Indicator (ever occur)	Sum (of PCCT7, PCCT15, PCCT20) If summed value $\geq$ 1 then score = 1	
PCCTOEPA	Extm Physical Aslt Indicator (ever occur)	Sum (of PCCT9, PCCT11, PCCT13, PCCT19) If summed value $\geq$ 1 then score = 1	

Score indicates the number of acts within a subscale that have occurred, but did not occur in the past year

Prior to scoring the 'lifetime but not in the past year' scores values were recoded as follows

Label	Original	Midpoint
This has never happened	0	0
Once in the past year	1	0
Twice in the past year	2	0
3 to 5 times in the past year	3	0
6 to 10 times in the past year	4	0
11 to 20 times in the past year	5	0
More than 20 times in the past year	6	0
Not in the past year, but it did happen before that	7	1

The following scores provide a count of the number of different events that occurred sometime other than the past year.

Variable	Label	Items	Range
PCCTLNDI	N-Vio Discipline Score (lifetime)	Sum (of PCCT1, PCCT2, PCCT5, PCCT17)	0 – 4
PCCTLPAG	Psych Aggression Score (lifetime)	Sum (of PCCT6, PCCT10, PCCT12, PCCT14, PCCT21)	0 – 5
PCCTLPAS	Physical Assault Score (lifetime)	Sum (of PCCT3, PCCT4, PCCT7, PCCT8, PCCT9, PCCT11, PCCT13, PCCT15, PCCT16, PCCT18, PCCT19, PCCT20, PCCT22)	0 – 13
PCCTLMPA	Min Physical Aslt Score (lifetime)	Sum (of PCCT3, PCCT4, PCCT8, PCCT16, PCCT18, PCCT22)	0 – 6
PCCTLSPA	Sev Physical Aslt Score (lifetime)	Sum (of PCCT7, PCCT15, PCCT20)	0 – 3
PCCTLEPA	Extm Physical Aslt Score (lifetime)	Sum (of PCCT9, PCCT11, PCCT13, PCCT19)	0 – 4
Dichotomous indicators for Lifetime Scores **These scores indicate whether or not an event within a subscale occurred sometime other than in the past year.**			
PCCTENDI	N-Vio Discipline Indicator (lifetime)	Sum (of PCCT1, PCCT2, PCCT5, PCCT17) If summed value $\geq$ 1 then score = 1	0/1

Variable	Label	Items	Range
PCCTEPAG	Psych Aggression Indicator (lifetime)	Sum (of PCCT6, PCCT10, PCCT12, PCCT14, PCCT21) If summed value ≥ 1 then score = 1	0/1
PCCTEPAS	Physical Assault Indicator (lifetime)	Sum (of PCCT3, PCCT4, PCCT7, PCCT8, PCCT9, PCCT11, PCCT13, PCCT15, PCCT16, PCCT18, PCCT19, PCCT20, PCCT22) If summed value ≥ 1 then score = 1	
PCCTEMPA	Min Physical Assault Indicator (lifetime)	Sum (of PCCT3, PCCT4, PCCT8, PCCT16, PCCT18, PCCT22) If summed value ≥ 1 then score = 1	
PCCTESPA	Sev Physical Assault Indicator (lifetime)	Sum (of PCCT7, PCCT15, PCCT20) If summed value ≥ 1 then score = 1	
PCCTEEPA	Extm Physical Aslt Indicator (lifetime)	Sum (of PCCT9, PCCT11, PCCT13, PCCT19) If summed value ≥ 1 then score = 1	

Note: For all scores in the PCCS, if one or more items from a subscale are missing, then the subscale is set to missing.

SAS Dataset	Measure
PHYS	**Physical Abuse Self Report: Scores**

Please Note: The scores below were created using the item-level data in the PHYA. These scoring algorithms were set forth by the original authors of this measure and were approved by LSPI on 02/07/05. Depending on the research question and/or individual preferences, additional scores can be created using the item-level data. More specifically, if there is a lead organizer of a paper that wants the measure scored differently for a future specific MPF; then additional scores can be requested through the CSCC to meet the needs of the new analyses being proposed.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12	
MISS_ENE	# of Missing Endangerment Stem Items	# of missing stem items (1, 9, 13, 17, 25, 41)	0– 6
MISS_PIE	# of Missing Physical Injury Stem Items	# of missing stem items (21, 33, 45, 49, 53, 57, 61, 65, 69)	0– 9
MISS_PAE	# of Missing Physical Abuse Stem Items	# of missing stem items (1, 9, 13, 17, 21, 25, 33, 41, 45, 49, 53, 57, 61, 65, 69)	0– 5

Please Note: The "missing stem item count" variables derived above can be used to set a score below to missing (i.e., NONE of the derived scores below exclude cases due to missing data).

Variable	Label	Items	Range
ENDANG_B	Endangerment Phy Abuse Score (< elem)	See footnote [1] Sum (of recoded epoch items 2, 10, 14, 18, 26, 42)	0– 6
ENDANG_S	Endangerment Phy Abuse Score (> elem)	See footnote [1] Sum (of recoded epoch items 3, 11, 15, 19, 27, 43)	0–6
ENDANG_ L	Endangerment Phy Abuse Score (last yr)	See footnote [1] Sum (of recoded epoch items 4, 12, 16, 20, 28, 44)	0– 6
ENDANG_E	Endangerment Phy Abuse Score (ever)	Sum (of items 1, 9, 13, 17, 25, 41)	0– 6
PHYINJ_B	Physical Injury Phy Abuse Score (< elem)	See footnote [1] Sum (of recoded epoch items 22, 34, 46, 50, 54, 58, 62, 66, 70)	0– 9
PHYINJ_S	Physical Injury Phy Abuse Score (> elem)	See footnote [1] Sum (of recoded epoch items 23, 35, 47, 51, 55, 59, 63, 67, 71)	0– 9
PHYINJ_L	Physical Injury Phy Abus Score (last yr)	See footnote [1] Sum (of recoded epoch items 24, 36, 48, 52, 56, 60, 64, 68, 72)	0– 9
PHYINJ_E	Physical Injury Phy Abuse Score (ever)	Sum (of items 21, 33, 45, 49, 53, 57, 61, 65, 69)	0– 9

Variable	Label	Items	Range
PHYABU_B	Physical Abuse Score (< elem)	See footnote [1] Sum (of recoded epoch items 2, 10, 14, 18, 22, 26, 34, 42, 46, 50, 54, 58, 62, 66, 70)	0– 5
PHYABU_S	Physical Abuse Score (> elem)	See footnote [1] Sum (of recoded epoch items 3, 11, 15, 19, 23, 27, 35, 43, 47, 51, 55, 59, 63, 67, 71)	0– 5
PHYABU_L	Physical Abuse Score (last yr)	See footnote [1] Sum (of recoded epoch items 4, 12, 16, 20, 24, 28, 36, 44, 48, 52, 56, 60, 64, 68, 72)	0– 5
PHYABU_E	Physical Abuse Score (ever)	Sum (of items 1, 9, 13, 17, 21, 25, 33, 41, 45, 49, 53, 57, 61, 65, 69)	0– 5
ENDNG_IB	Ind 4 Endangerment Phy Abuse (< elem)	If ENDANG_B > 0 then ENDNG_IB = 1; Else If ENDANG_B = 0 ENDNG_IB = 0;	0 = No Abuse Reported 1 = Abuse Reported
ENDNG_IS	Ind 4 Endangerment Phy Abuse (> elem)	If ENDANG_S > 0 then ENDNG_IS = 1; Else If ENDANG_S = 0 ENDNG_IS = 0;	0 = No Abuse Reported 1 = Abuse Reported
ENDNG_IL	Ind 4 Endangerment Phy Abus (last yr)	If ENDANG_L > 0 then ENDNG_IL = 1; Else If ENDANG_L = 0 ENDNG_IL = 0;	0 = No Abuse Reported 1 = Abuse Reported

Variable	Label	Items	Range
ENDNG_IE	Ind 4 Endangerment Phy Abuse (ever)	If ENDANG_E > 0 then ENDNG_IE = 1; Else If ENDANG_E = 0 ENDNG_IE = 0;	0 = No Abuse Reported 1 = Abuse Reported
PHINJ_IB	Ind 4 Physical Injury Phy Abuse (< elem)	If PHYINJ_B > 0 then PHINJ_IB = 1; Else If PHYINJ_B = 0 PHINJ_IB = 0;	0 = No Abuse Reported 1 = Abuse Reported
PHINJ_IS	Ind 4 Physical Injury Phy Abuse (> elem)	If PHYINJ_S > 0 then PHINJ_IS = 1; Else If PHYINJ_S = 0 PHINJ_IS = 0;	0 = No Abuse Reported 1 = Abuse Reported
PHINJ_IL	Ind 4 Physical Injury Phy Abus (last yr)	If PHYINJ_L > 0 then PHINJ_IL = 1; Else If PHYINJ_L = 0 PHINJ_IL = 0;	0 = No Abuse Reported 1 = Abuse Reported
PHINJ_IE	Ind 4 Physical Injury Phy Abuse (ever)	If PHYINJ_E > 0 then PHINJ_IE = 1; Else If PHYINJ_E = 0 PHINJ_IE = 0;	0 = No Abuse Reported 1 = Abuse Reported
PHYAB_IB	Indicator 4 Physical Abuse (< elem)	If PHYABU_B > 0 then PHYAB_IB = 1; Else If PHYABU_B = 0 PHYAB_IB = 0;	0 = No Abuse Reported 1 = Abuse Reported
PHYAB_IS	Indicator 4 Physical Abuse (> elem)	If PHYABU_S > 0 then PHYAB_IS = 1; Else If PHYABU_S = 0 PHYAB_IS = 0;	0 = No Abuse Reported 1 = Abuse Reported

Variable	Label	Items	Range
PHYAB_IL	Indicator 4 Physical Abuse (last yr)	If PHYABU_L > 0 then PHYAB_IL = 1; Else If PHYABU_L = 0 PHYAB_IL = 0;	0 = No Abuse Reported 1 = Abuse Reported
PHYAB_IE	Indicator 4 Physical Abuse (ever)	If PHYABU_E > 0 then PHYAB_IE = 1; Else If PHYABU_E = 0 PHYAB_IE = 0;	0 = No Abuse Reported 1 = Abuse Reported

Notes: [1] *In order to create scores by epochs (i.e., less than elementary school, since elementary school, in the last year), epoch items were recoded so that they were dichotomous in nature and not categorical. Epoch scores were then created using a combination using the ever scores (i.e., if the ever score was "0/missing" then epoch score was set to "0/missing") and these recoded epoch items.*

SAS Dataset	Measure
PSMS	**Psychological Abuse Self-Report: Scores**

Scores were created from the raw data in the PSMA.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12	
MISS_PSY	# of Missing Psych Abuse Stem Items	# of missing stem items (1, 2, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 18, 19, 20, 24, 26)	0 – 18
Please Note: The "missing stem item count" variables derived above can be used to set a score below to missing (i.e., NONE of the derived scores below exclude cases due to missing data).			
PSMATOTE	Psychological Abuse Score (ever)	Sum (of 1*, 2, 5, 6, 7, 8, 9, 10, 11*, 12, 13, 14, 15, 18, 19, 20, 24*, 26)	0 – 18
PSMATOTB	Psychological Abuse Score (< elem)	See footnote [1] Sum (of recoded epoch items 1a*, 2a, 5a, 6a, 7a, 8a, 9a, 10a, 11a*, 12a, 13a, 14a, 15a, 18a, 19a, 20a, 24a*, 26a)	0 – 18

Variable	Label	Items	Range
PSMATOTS	Psychological Abuse Score (> elem)	See footnote [1] Sum (of recoded epoch items 1b*, 2b, 5b, 6b, 7b, 8b, 9b, 10b, 11b*, 12b, 13b, 14b, 15b, 18b, 19b, 20b, 24b*, 26b)	0 – 18
PSMATOTL	Psychological Abuse Score (last year)	See footnote [1] Sum (of recoded epoch items 1a*, 2c, 5c, 6c, 7c, 8c, 9c, 10c, 11c*, 12c, 13c, 14c, 15c, 18c, 19c, 20c, 24c*, 26c)	0 – 18
PSMA_IE	Indicator of Psych Abuse (ever)	If PSMATOTE > 0 then PSMA_IE = 1; Else If PSMATOTE = 0 PSMA_IE = 0;	0 = No Abuse Reported 1 = Abuse Reported
PSMA_IB	Indicator of Psych Abuse (< elem)	If PSMATOTB > 0 then PSMA_IB = 1; Else If PSMATOTB = 0 PSMA_IB = 0;	0 = No Abuse Reported 1 = Abuse Reported
PSMA_IS	Indicator of Psych Abuse (> elem)	If PSMATOTS > 0 then PSMA_IS = 1; Else If PSMATOTS = 0 PSMA_IS = 0;	0 = No Abuse Reported 1 = Abuse Reported
PSMA_IL	Indicator of Psych Abuse (last yr)	If PSMATOTL > 0 then PSMA_IL = 1; Else If PSMATOTL = 0 PSMA_IL = 0;	0 = No Abuse Reported 1 = Abuse Reported

Note: * In order to be included in the psychological abuse scores, this item had to be coded as "often" for at least one of the follow-up stems.

[1] In order to create scores by epochs (i.e., less than elementary school, since elementary school, in the last year), epoch items were recoded so that they were dichotomous in nature and not categorical. Epoch scores were then created using a combination using the ever scores (i.e., if the ever score was "0/missing" then epoch score was set to "0/missing") and these recoded epoch items.

SAS Dataset	Measure
SARS	**Sexual Abuse Self-Report: Scores**

Please Note: The scores below were created using the item-level data in the SARA. These scoring algorithms were set forth by the original authors of this measure and were approved by LSPI on 02/07/05. Depending on the research question and/or individual preferences, additional scores can be created using the item-level data. More specifically, if there is a lead organizer of a paper that wants the measure scored differently for a future specific MPF; then additional scores can be requested through the CSCC to meet the needs of the new analyses being proposed.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12	
MISS_NC	# of Missing Non-Contact Items (ever)	# of missing stem items (1, 5, 9)	0–3
MISS_FON	# of Missing Fondling Items (ever)	# of missing stem items (13, 17, 21, 25)	0–4
MISS_ORL	# of Missing Oral Genital Items (ever)	# of missing stem items (37, 41)	0– 2
MISS_PEN	# of Missing Penetration Items (ever)	# of missing stem items (29, 33)	0– 2
MISS_SA	# of Missing Sex Aslt/Abuse Items (ever)	# of missing stem items (1, 5, 9, 13, 17, 21, 25, 29, 33, 37, 41)	0– 11

Variable	Label	Items	Range
		Please Note: The "missing stem item count" variables derived above can be used to set an indicator below to missing (i.e., NONE of the derived indicators below exclude cases due to missing data).	
NONCON_E	Ind for Non-Contact Sex Asslt/Abuse (ever)	If (items 1, 5, or 9 = 1) then NONCON_E = 1; Else If (items 1, 5, and 9 = 0) then NONCON_E = 0;	0 = No Abuse Reported 1 = Abuse Reported
NONCON_B	Ind for Non-Contact Sex Asslt/Abuse (< elem)	If (items 1, 5, or 9 = 1 and the subsequent epoch item 2, 6, or 10 are > 0) then NONCON_B = 1; Else if (items 1, 5, and 9) are missing then NONCON_B is set to missing; Else NONCON_B = 0;	0 = No Abuse Reported 1 = Abuse Reported
NONCON_S	Ind for Non-Contact Sex Asslt/Abuse (> elem)	If (items 1, 5, or 9 = 1 and the subsequent epoch item 3, 7, or 11 are > 0) then NONCON_S = 1; Else if (items 1, 5, and 9) are missing then NONCON_S is set to missing; Else NONCON_S = 0;	0 = No Abuse Reported 1 = Abuse Reported
NONCON_L	Ind for Non-Contact Sex Asslt/Abuse (last yr)	If (items 1, 5, or 9 = 1 and the subsequent epoch item 4, 8, or 12 are > 0) then NONCON_L = 1; Else if (items 1, 5, and 9) are missing then NONCON_L is set to missing; Else NONCON_L = 0;	0 = No Abuse Reported 1 = Abuse Reported

Variable	Label	Items	Range
FONDLE_E	Ind for Fondling Sex Asslt/Abuse (ever)	If (items 13, 17, 21, or 25 = 1) then FONDLE_E = 1; Else If (items 13, 17, 21, and 25 = 0) then FONDLE_E = 0;	0 = No Abuse Reported 1 = Abuse Reported
FONDLE_B	Ind for Fondling Sex Asslt/Abuse (< elem)	If (items 13, 17, 21, or 25 = 1 and the subsequent epoch item 14, 18, 22, or 26 are > 0) then FONDLE_B = 1; Else if (items 13, 17, 21, and 25) are missing then FONDLE_B is set to missing; Else FONDLE_B = 0;	0 = No Abuse Reported 1 = Abuse Reported
FONDLE_S	Ind for Fondling Sex Asslt/Abuse (> elem)	If (items 13, 17, 21, or 25 = 1 and the subsequent epoch item 15, 19, 23, or 27 are > 0) then FONDLE_S = 1; Else if (items 13, 17, 21, and 25) are missing then FONDLE_S is set to missing; Else FONDLE_S = 0;	0 = No Abuse Reported 1 = Abuse Reported
FONDLE_L	Ind for Fondling Sex Asslt/Abuse (last yr)	If (items 13, 17, 21, or 25 = 1 and the subsequent epoch item 16, 20, 24, or 28 are > 0) then FONDLE_S = 1; Else if (items 13, 17, 21, and 25) are missing then FONDLE_S is set to missing; Else FONDLE_S = 0;	0 = No Abuse Reported 1 = Abuse Reported
ORLGEN_E	Ind for Oral Genital Sex Asslt/Abuse (ever)	If (items 37or 41 = 1) then ORLGEN_E = 1; Else If (items 37and 41 = 0) then ORLGEN_E = 0;	0 = No Abuse Reported 1 = Abuse Reported

Variable	Label	Items	Range
ORLGEN_B	Ind for Oral Genital Sex Asslt/Abuse (< elem)	If (items 37or 41 = 1 and the subsequent epoch item 38or 42 are > 0) then ORLGEN_B = 1; Else if (items 37and 41) are missing then ORLGEN_B is set to missing; Else ORLGEN_B = 0;	0 = No Abuse Reported 1 = Abuse Reported
ORLGEN_S	Ind for Oral Genital Sex Asslt/Abuse (> elem)	If (items 37or 41 = 1 and the subsequent epoch item 39or 43 are > 0) then ORLGEN_S = 1; Else if (items 37and 41) are missing then ORLGEN_S is set to missing; Else ORLGEN_S = 0;	0 = No Abuse Reported 1 = Abuse Reported
ORLGEN_L	Ind for Oral Genital Sex Asslt/Abuse (last yr)	If (items 37or 41 = 1 and the subsequent epoch item 40or 44 are > 0) then ORLGEN_L = 1; Else if (items 37and 41) are missing then ORLGEN_L is set to missing; Else ORLGEN_L = 0;	0 = No Abuse Reported 1 = Abuse Reported
PENETR_E	Ind for Penetration Sex Asslt/Abuse (ever)	If (items 29or 33 = 1) then PENETR_E = 1; Else If (items 29 and 33 = 0) then PENETR_E = 0;	0 = No Abuse Reported 1 = Abuse Reported
PENETR_B	Ind for Penetration Sex Asslt/Abuse (< elem)	If (items 29 or 33 = 1 and the subsequent epoch item 30 or 34 are > 0) then PENETR_B = 1; Else if (items 29 and 33) are missing then PENETR_B is set to missing; Else PENETR_B = 0;	0 = No Abuse Reported 1 = Abuse Reported

Variable	Label	Items	Range
PENETR_S	Ind for Penetration Sex Asslt/Abuse (> elem)	If (items 29 or 33 = 1 and the subsequent epoch item 31 or 35 are > 0) then PENETR_S = 1; Else if (items 29 and 33) are missing then PENETR_S is set to missing; Else PENETR_S = 0;	0 = No Abuse Reported 1 = Abuse Reported
PENETR_L	Ind for Penetration Sex Asslt/Abuse (last yr)	If (items 29 or 33 = 1 and the subsequent epoch item 32 or 36 are > 0) then PENETR_L = 1; Else if (items 29 and 33) are missing then PENETR_L is set to missing; Else PENETR_L = 0;	0 = No Abuse Reported 1 = Abuse Reported
SEXABU_E	Indicator for Sex Asslt/Abuse (ever)	If (items 1, 5, 9, 13, 17, 21, 25, 29, 33, 37, or 41 = 1) then SEXABU_E = 1; Else If (items 1, 5, 9, 13, 17, 21, 25, 29, 33, 37, and 41 = 0) then SEXABU_E = 0;	0 = No Abuse Reported 1 = Abuse Reported
SEXABU_B	Indicator for Sex Asslt/Abuse (<elem)	If (items 1, 5, 9, 13, 17, 21, 25, 29, 33, 37, or 41 = 1 and the subsequent epoch item 2, 6, 10, 14, 18, 22, 26, 30, 34, 38, or 42 > 0) then SEXABU_B = 1; Else if (items 1, 5, 9, 13, 17, 21, 25, 29, 33, 37, and 41) are missing then SEXABU_B is set to missing; Else SEXABU_B = 0;	0 = No Abuse Reported 1 = Abuse Reported

Variable	Label	Items	Range
SEXABU_S	Indicator for Sex Asslt/Abuse (> elem)	If (items 1, 5, 9, 13, 17, 21, 25, 29, 33, 37, or 41 = 1 and the subsequent epoch item 3, 7, 11, 15, 19, 23, 27, 31, 35, 39, or 43 > 0) then SEXABU_B = 1; Else if (items 1, 5, 9, 13, 17, 21, 25, 29, 33, 37, and 41) are missing then SEXABU_B is set to missing; Else SEXABU_B = 0;	0 = No Abuse Reported 1 = Abuse Reported
SEXABU_L	Indicator for Sex Asslt/Abuse (last yr)	If (items 1, 5, 9, 13, 17, 21, 25, 29, 33, 37, or 41 = 1 and the subsequent epoch item 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, or 44 > 0) then SEXABU_B = 1; Else if (items 1, 5, 9, 13, 17, 21, 25, 29, 33, 37, and 41) are missing then SEXABU_B is set to missing; Else SEXABU_B = 0;	0 = No Abuse Reported 1 = Abuse Reported
SEXSEV_E	Sex Asslt/Abuse Severity Scale (ever)	If PENETR_E = 1 then SEXSEV_E = 4; Else if ORLGEN_E = 1 then SEXSEV_E = 3; Else if FONDLE_E = 1 then SEXSEV_E = 2; Else if NONCON_E = 1 then SEXSEV_E = 1; Else if SEXABU_E = 0 then SEXSEV_E = 0;	See footnote [1]

Variable	Label	Items	Range
SEXSEV_B	Sex Asslt/Abuse Severity Scale (< elem)	If PENETR_B = 1 then SEXSEV_B = 4; Else if ORLGEN_B = 1 then SEXSEV_B = 3; Else if FONDLE_B = 1 then SEXSEV_B = 2; Else if NONCON_B = 1 then SEXSEV_B = 1; Else if SEXABU_B = 0 then SEXSEV_B = 0;	See footnote [1]
SEXSEV_S	Sex Asslt/Abuse Severity Scale (> elem)	If PENETR_S = 1 then SEXSEV_S = 4; Else if ORLGEN_S = 1 then SEXSEV_S = 3; Else if FONDLE_S = 1 then SEXSEV_S = 2; Else if NONCON_S = 1 then SEXSEV_S = 1; Else if SEXABU_S = 0 then SEXSEV_S = 0;	See footnote [1]
SEXSEV_L	Sex Asslt/Abuse Severity Scale (last yr)	If PENETR_L = 1 then SEXSEV_L = 4; Else if ORLGEN_L = 1 then SEXSEV_L = 3; Else if FONDLE_L = 1 then SEXSEV_L = 2; Else if NONCON_L = 1 then SEXSEV_L = 1; Else if SEXABU_L = 0 then SEXSEV_L = 0;	See footnote [1]

Notes. [1] This is a mutually exclusive scale that uses the dichotomous variables derived above. The scale

ranges from 0 (no sexual abuse reported) to 4 (Penetration/Attempted Penetration). For

example, a child who endorsed "Penetration/ Attempted Penetration" would be coded as a

4,

even if that child was coded as a "1" on a less severe form of sexual abuse. The scale is

coded

as follows:

0 = No Sexual Abuse reported
1 = Non-Contact
2 = Fondling/Attempted Fondling
3 = Oral-Genital Contact/Attempted Oral-Genital Contact
4 = Penetration/Attempted Penetration

SAS Dataset	Measure
SRFS	**Self-Report Fam Inventory**

Scores were created from the raw data in the SFI dataset (SFIB & SFIC).

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12	
SFICOH	SFI: Cohesion: Total Score	Sum (items 2, 15, 19, 27, 36) *Note that items 19 and 27 are reversed scored before summing	5 – 25
SFICOH2	SFI: Cohesion: Mean Score	Mean of (items 2, 15, 19, 27, 36) *Note that items 19 and 27 are reversed scored before averaged	1 – 5
SFICON	SFI: Conflict: Total Score	Sum of (items 5, 6, 7, 8, 10, 14, 18, 24, 25, 30, 31, 34) *Note that items 5, 8, 10, 14, 18, 24, 25, 30, & 31 are reversed scored before being summed	12 – 60
SFICON2	SFI: Conflict: Mean Score	Mean of (items 5, 6, 7, 8, 10, 14, 18, 24, 25, 30, 31, 34) *Note that items 5, 8, 10, 14, 18, 24, 25, 30, & 31 are reversed scored before being averaged	1 – 5

Variable	Label	Items	Range
SFIEXP	SFI: Expressiveness: Total Score	Sum of (items 1, 9, 13, 20, 22) *Note that item 13 is reversed scored before being summed	5 – 25
SFIEXP2	SFI: Expressiveness: Mean Score	Mean of (items 1, 9, 13, 20, 22) *Note that item 13 is reversed scored before being averaged	1 – 5
SFIHEA	SFI: Health/Competence: Total Score	Sum of (items 2, 3, 4, 6, 12, 15, 16, 17, 18, 19, 20, 21, 24, 25, 27, 28, 33, 35, 36) *Note that items 18, 19, 24, 25, & 27 are reversed scored before being summed	19 – 95
SFIHEA2	SFI: Health/Competence: Mean Score	Mean of (items 2, 3, 4, 6, 12, 15, 16, 17, 18, 19, 20, 21, 24, 25, 27, 28, 33, 35, 36) *Note that items 18, 19, 24, 25, & 27 are reversed scored before being averaged	1 – 5
SFILEA	SFI: Leadership: Total Score	Sum of (items 8, 16, 32) *Note that item 8 is reversed scored before being summed	3 – 15
SFILEA2	SFI: Leadership: Mean Score	Mean of (items 8, 16, 32) *Note that item 8 is reversed scored before being averaged	1 – 3

Note: Lower scores reflect better functioning on the areas being measured.

See Measures Manual for additional information

For summed scores, if any item in the summed score is missing, the summed score is set to *missing.*

SAS Dataset	Measure
SPSS	**Social Provisions: Scores**

Scores were created from the raw data in the SPA and SSP datasets.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 8 & 12 MW = 8 & 12 SO = 8 & 12 SW = 8 & 12 NW = 8 & 12	
SPS_ATT	SPS: Attachment Score	**Visit 8:** Sum (items SPA2, SPA11, SPA17 & SPA21) *Note that items SPA2 & SPA21 are reversed scored before being summed) **Visit 12:** Sum (items SSP2, SSP11, SSP17 & SSP21) *Note that items SSP2 & SSP21 are reversed scored before being summed.	4 – 16

Variable	Label	Items	Range
SPS_GUI	SPS: Guidance Score	**Visit 8:** Sum (items SPA3, SPA12, SPA16 & SPA19) *Note that items SPA3 & SPA19 are reversed scored before being summed) **Visit 12:** Sum (items SSP3, SSP12, SSP16 & SSP19) *Note that items SSP3 & SSP19 are reversed scored before being summed.	4 – 16
SPS_NUR	SPS: Opportunity for Nurturing	**Visit 8:** Sum (items SPA4, SPA7, SPA15 & SPA24) *Note that items SPA15 & SPA24 are reversed scored before being summed) **Visit 12:** Sum (items SSP4, SSP7, SSP15 & SSP24) *Note that items SSP15 & SSP24 are reversed scored before being summed.	4 – 16
SPS_REA	SPS: Reassurance of Worth	**Visit 8:** Sum (items SPA6, SPA9, SPA13 & SPA20) *Note that items SPA6 & SPA9 are reversed scored before being summed) **Visit 12:** Sum (items SSP6, SSP9, SSP13 & SSP20) *Note that items SSP6 & SSP9 are reversed scored before being summed.	4 – 16

Variable	Label	Items	Range
SPS_REL	*SPS: Reliable Alliance Score*	**Visit 8:** Sum (items SPA1, SPA10, SPA18 & SPA23) *Note that items SPA10 & SPA18 are reversed scored before being summed) **Visit 12:** Sum (items SSP1, SSP10, SSP18 & SSP23) *Note that items SSP10 & SSP18 are reversed scored before being summed.	4 – 16
SPS_SOC	*Social Integration Score*	**Visit 8:** Sum (items SPA5, SPA8, SPA14 & SPA22) *Note that items SPA14 & SPA22 are reversed scored before being summed **Visit 12:** Sum (items SSP5, SSP8, SSP14 & SSP22) *Note that items SSP14, SSP22 are reversed scored before being summed.	4 – 16
SPS25	Interviewer Initials	**Visit 8:** ItemSPA25 = ItemSSP25 **Visit 12:** ItemSSP25 = ItemSSP25	Character
SPS26	*Date of Interview*	**Visit 8:** ItemSPA25 **Visit 12:** ItemSSP25	Numeric

Higher scores indicate a greater sense of perceived support.
Note: if any item within a subscale is missing, the subscale score is set to missing.

SAS Dataset	Measure
TRFS	**Teacher Report Form: SCORES**

Scores were created from the raw data in the TRFM dataset. The TRFS currently contains scores for visits 6 – 10 (BA also has some data at T4 and 5). Also note that subjects may have more than one observation where Visit = 12.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 6, 8, 10, & 12 MW = 6, 8, 10, & 12 SO = 6, 8, 10, & 12 SW = 6, 8, 10, & 12 NW = 6, 8, 10, & 12	
AGEYRS	AGE (years)		
GENDER	Gender (1 = M, 2 = F)		1 = Male 2 = Female
FSEQNO	Num	Sequence number	0 – 3
RAW SCORES			
TRFREXT	Raw Total Externalizing Score	Sum (TRFRDEQ, TRFRAGG)	0 – 68
TRFRINT	Raw Total: Internalizing Score	Sum (TRFRWIT, TRFRSOM, TRFRDEP) – item 103	0 – 70

Variable	Label	Items	Range
TRFRTOT	Raw Total Problem Score	Sum of (TRA1–TRA113). If a problem was entered for 56h or 113 that is not covered by another item, include the score(s). If more than one problem was entered for 113, take the highest score	0 – 240
TRFRACA	Raw Score: Academic Performance	Mean of (TRFA7c1–TRFA7c6) * 100 (rounded to the nearest integer)	100 – 500
TRFRAGG	Raw Score: Aggressive Problems	Sum (items 3, 6, 7, 16, 19, 20, 21, 23, 24, 27, 37, 53, 57, 67, 68, 74, 76, 77, 86, 87, 93, 94, 95, 95, 97, 104)	0 – 50
TRFRAPP	Raw Score for Appropriate Behavior	Item TRA8B	1 – 7
TRFRATT	Raw Score: Attention Problems	Sum (items 1, 2, 4, 8, 10, 13, 15, 17, 22, 41, 45, 49, 60, 61, 62, 72, 78, 80, 92, 100)	0 – 40
TRFRDEP	Raw Score: Anxious/Depressed	Sum (items 12, 14, 31, 32, 33, 34, 35, 45, 47, 50, 52, 71, 81, 89, 103, 106, 108, 112)	0 – 36
TRFRDEQ	Raw Score: Delinquent Behavior	Sum (items 26, 39, 43, 63, 82, 90, 98, 101, 105)	0 – 18
TRFRHAP	Raw Score for Happy	Item TRA8D	1 – 7
TRFRLRN	Raw Score for Learning	Item TRA8C	
TRFRSOC	Raw Score: Social Problems	Sum (items 1, 11, 12, 14, 25, 33, 34, 35, 36, 38, 48, 62, 64)	0 – 26
TRFRSOM	Raw Score: Somatic Complaints	Sum (items 51, 54, 56a-56g)	0 – 18

Variable	Label	Items	Range
TRFRTAF	Raw Score: Total Adaptive Functioning	Sum (TRFRHAP, TRFRWRK, TRFRLRN, TRFRAPP)	4 – 28
TRFRTHT	Raw Score: Thought Problems	Sum (items 9, 18, 29, 40, 66, 70, 84, 85)	0 – 16
TRFRWIT	Raw Score: Withdrawn	Sum (items 42, 65, 69, 75, 80, 88, 102, 103, 111)	0 – 18
TRFRWRK	Raw Score for Working Hard	Item TRA8A	1 – 7
T SCORES			
TRFTEXT	T Score: Externalizing Score	*T Scores of 60 for Externalizing, Internalizing, and Total Problems are considered normal, 60 –63 is considered borderline, and scores > 63 are in the clinical range.* *T Scores are based on child's age & gender T Scores less than 67 for the problem scales are considered in the normal range, scores above 70 are in the clinical range.*	39 – 100
TRFTINT	T Score: Internalizing Score		36 – 100
TRFTTOT	T Score: Problem Score		31 – 100
TRFTACA	T Score for Academic Performance		35 – 65
TRFTAGG	T Score: Aggressive Problems		50 – 100
TRFTAPP	T Score for Appropriate Behavior		35 – 65
TRFTATT	T Score: Attention Problems		50 – 100
TRFTDEP	T Score: Anxious/Depressed		
TRFTDEQ	T Score: Delinquent Behavior		
TRFTHAP	T Score for Happy		35 – 65
TRFTLRN	T Score for Learning		50 – 100
TRFTSOC	T Score: Social Problems		
TRFTSOM	T Score: Somatic Complaints		50 – 100
TRFTTAF	T Score: Total Adaptive Functioning		35 – 65
TRFTTHT	T Score: Thought Problems		50 – 100
TRFTWIT	T Score: Withdrawn		
TRFTWRK	T Score for Working Hard		35 – 65

Borderline Range Cut-Points		
Variable	**Label**	**Range**
TRACA_BL	TRF Academic Fx: Borderline (37-40)	
TRAGG_BL	TRF Aggress Beh:Borderline Range (67-70)	
TRAPP_BL	TRF Approp Beh: Borderline (37-40)	
TRATT_BL	TRF Attent Prob:Borderline Range (67-70)	
TRDEP_BL	TRF Anx/Dep: Borderline Range (67-70)	
TRDEQ_BL	TRF Delinq Beh: Borderline Range (67-70)	
TREXT_BL	TRF External: Borderline Range (60-63)	
TRHAP_BL	TRF Happy: Borderline (37-40)	0 = Not in range
TRINT_BL	TRF Internal: Borderline Range (60-63)	1 = In range
TRLRN_BL	TRF Learning: Borderline (37-40)	
TRSOC_BL	TRF Social Prob: Borderline Range(67-70)	
TRSOM_BL	TRF Somatic: Borderline Range (67-70)	
TRTAF_BL	TRF TOT ADAPTIVE FX: Borderline (37-40)	
TRTHT_BL	TRF Thought Prob:Borderline Range(67-70)	
TRTOT_BL	TRF Total Score:Borderline Range (60-63)	
TRWIT_BL	TRF Withdrawn: Borderline Range (67-70)	

Clinical Range Cut-Points		
TRACA_CR	TRF Academic Fx: Clinical (< 37)	
TRAGG_CR	TRF Aggress Beh: Clinical Range (> 70)	
TRAPP_CR	TRF Approp Beh: Clinical (< 37)	
TRATT_CR	TRF Attent Prob: Clinical Range (> 70)	
TRDEP_CR	TRF Anx/Dep: Clinical Range (> 70)	
TRDEQ_CR	TRF Delinq Beh: Clinical Range (> 70)	
TREXT_CR	TRF External: Clinical Range (> 63)	
TRHAP_CR	TRF Happy: Clinical (< 37)	0 = Not in range
TRINT_CR	TRF Internal: Clinical Range (> 63)	1 = In range
TRLRN_CR	TRF Learning: Clinical (< 37)	
TRSOC_CR	TRF Social Prob: Clinical Range (> 70)	
TRSOM_CR	TRF Somatic: Clinical Range (> 70)	
TRTAF_CR	TRF TOT ADAPTIVE FX: Clinical (< 37)	
TRTHT_CR	TRF Thought Prob: Clinical Range (> 70)	
TRTOT_CR	TRF Total Score: Clinical Range (> 63)	
TRWIT_CR	TRF Withdrawn: Clinical Range (> 70)	

Note: Higher scores on the subscales indicate greater endorsement of problem behaviors or positive functioning (i.e., in the case of learning, happy, adaptive functioning, and working hard.

See Measures Manual for additional information

SAS Dataset	Measure
TSSS	**Trauma Symptom Checklist: Scores**

Scores were created from the raw data in the TSA and TSCB datasets.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 8 & 12 MW = 8 & 12 SO = 8 & 12 SW = 8 & 12 NW = 8 & 12	
AGE	Age in Months	Numeric	
AGEYRS	Age in Years		
RAW SCORES			
TSC_SEX	Child's Gender	1 = Male 2 = Female	
TSCRANGE	Anger Raw Score	Sum (6, 13, 16, 19, 21, 36, 37, 46, & 49)	0 – 27
TSCRANX	Anxiety Raw Score	Sum (2, 15, 24, 25, 32, 33, 39, 41, & 50)	
TSCRDEP	Depression Raw Score	Sum (7, 9, 14, 20, 26, 27, 28, 42, & 52)	
TSCRDIS	Dissociation Raw Score	Sum (5, 11, 18, 29, 30, 31, 38, 45, 45, & 53)	0 – 30
TSCRDISF	Fantasy Dissociation Raw Score	Sum (5, 38, & 53)	0 – 9

TSCRDISO	Overt Dissociation Raw Score	Sum (11, 18, 29, 30, 31, 45, & 48)	0 – 24
TSCRHYP	Hyper-response Raw Score	Sum (1, 18, 24, 25, 26, 27, 39, 45, 50, & 52)	0 – 30
TSCRPTS	Post-traumatic Stress Raw Score	Sum (1, 3, 10, 11, 12, 24, 25, 35, 43, & 51)	
TSCRUND	Under-response Raw Score	Sum (1, 2, 6, 9, 10, 19, 28, 41, 49, & 53) For age 8 scores: Sum the number of 0s for the following items: 1, 2, 5, 7, 8, 16, 23, 34, 40, 44	0 – 10
TSCRSC	Sexual Concerns Raw Score	Sum (4, 8, 17, 22, 23, 34, 40, 44, 47, 54)	0 – 30
TSCRSCD	Sexual Distress Raw Score	Sum (23,34,40,54)	0 – 12
TSCRSCP	Sexual Preoccupation Raw Score	Sum (4, 8, 17, 22, 23, 44, 47)	0 – 21

T-SCORES

TSCTANG	Anger T-Score	
TSCTANX	Anxiety T-Score	
TSCTDEP	Depression T-Score	
TSCTDIS	Dissociation T-Score	
TSCTDISF	Fantasy Dissociation T-Score	
TSCTDISO	Overt Dissociation T-Score	*Standardized T-Scores are based on child's sex and age. See Measures Manual for additional information regarding scoring.*
TSCTHYP	Hyper-response T-Score	
TSCTPTS	Post-traumatic Stress T-Score	
TSCTUND	Under-response T-Score	
TSCTSC	Sexual Concerns T-Score	
TSCTSCD	Sexual Distress T-Score	
TSCTSCP	Sexual Preoccupation T-Score	

Higher scores indicate greater distress.
See Measure's Manual for details.

SAS Dataset	Measure
VSBS	**Vineland Screener: Scores**

Scores were created from the raw data in the VSCB (AGE 12) dataset. The LS version of the Vineland Screener is a combination of both the age 6-12 and age 13-18 Vineland Screener versions. Scores were created for both the 6-12 version and the 13-18 version.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12	
AGE_YR	Child Age in Years	Child Age (in years) at Vineland Administration	
AGE_MO	Child Age in Months	Child Age (in months) at Vineland Administration	
DLRAW_6	Daily Living Raw Score V6-12	Sum of (VCSBA1, VCSBA3, VCSBA4, VCSBA5, VCSBA6, VCSBA7, VCSBA8, VCSBA11, VCSBA12, VCSBA18, VCSBA19, VCSBA20, VCSBA22, VCSBA24)	0 – 30
DLRAW_13	Daily Living Raw Score V13-18	Sum of (VCSBA2, VCSBA6, VCSBA7, VCSBA5, VCSBA6, VCSBA8, VCSBA9, VCSBA10, VCSBA12, VCSBA13, VCSBA14, VCSBA15, VCSBA16, VCSBA17, VCSBA20, VCSBA22, VCSBA24)	0 – 30
SORAW_6	Socialization Raw Score V6-12	Sum of (VCSBB1, VCSBB2, VCSBB3, VCSBB4, VCSBB5, VCSBB8, VCSBB9, VCSBB12, VCSBB14, VCSBB15, VCSBB16, VCSBB17, VSCBB18, VCSBB19, VSCBB21)	0 – 30

Variable	Label	Items	Range
SORAW_13	Socialization Raw Score V13-18	Sum of (VCSBB2, VCSBB6, VCSBB7, VCSBB10, VCSBB11, VCSBB12, VCSBB13, VCSBB14, VCSBB15, VCSBB16, VCSBB17, VSCBB19, VCSBB19, VSCBB20, VSCBB21, VSCBB22)	0 – 30
DLEQI_6	Daily Living Equated Score V6-12		See Vineland Manual (appendix B)
DLEQI_13	Daily Living Equated Score V13-18		See Vineland Manual (appendix B)
SOEQI_6	Socialization Equated Raw Score V6-12		See Vineland Manual (appendix B)
SOEQI_13	Socialization Equated Raw Score V13-18		See Vineland Manual (appendix B)
DLSTD_6	Daily Living Standard Score V6-12		
DLSTD_13	Daily Living Standard Score V13-18	Raw scores are matched with child's age in years, months, and days to produce standard scores See Vineland Manual	
SOSTD_6	Socialization Standard Score V6-12		
SOSTD_13	Socialization Standard Score V13-18		
VSCB02	Date of Interview	MMDDYY	

Note that values of 'D' or 'N' are replaced with a value of '1' for the following variables PRIOR to summing to obtain raw scores: VSCBA5, VSCBA15, VSCBA16, VSCBA17, VSCBA23, VSCBA24, VSCBB10, VSCBB11, VSCBB12 . Note: if 5 or more responses are 'DK' or missing for a single domain, that domain is not scored.

Higher scores indicate greater competence.

SAS Dataset	Measure
WRAS	**WRAT-3 Scores**

Scores were created from the raw data in the WRAA.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12	
WRAA1	Type of form		1 = Blue form (standard protocol) 2 = Tan form 3 = Combined (both blue and tan form
WRRA3	Reading Raw Score		00 – 57
WRAA4	Math Raw Score		00 – 55
AGE_MO	Age in months		132 – 191
READ_AS	WRAT absolute score for reading *absolute scores are NOT age dependent	Blue form Tan form Combined form	405 – 551 405 – 561 405 – 561

Variable	Label	Items	Range
MATH_AS	WRAT absolute score for arithmetic *absolute scores are NOT age dependent	Blue form Tan form Combined form	407 – 555 407 – 566 407 – 566
	The author's manual provides the following classification for standard scores: Very superior = 130 & up Superior = 120 – 129 High Average = 110 – 119 Average = 90 – 109 Low average = 80 – 89 Borderline = 70 – 79 Deficient = 69 & below		
READ_STD	WRAT standard score for reading	Standard scores are age dependent. See author's manual for details.	
MATH_SD	WRAT standard score for arithmetic		

SAS Dataset	Measure
YSRS	**YSR Behavior & Social Competency Scores**

Scores were created from the raw data in the YBPA and YSCA datasets.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 12 MW = 12 SO = 12 SW = 12 NW = 12	
AGE	AGE		
AGEMTHS	Age in months		
GENDER	Gender (1 = M, 2 = F)		1 = Male 2 = Female
RAW SCORES			
SOCIAL COMPETENCY SCORES			
YSC_ACTR	YSCA Activity Scale Raw Score	SEE ACHENBACH MANUAL	0 – 8
YSC_SCHR	YSCA School Raw Score		0 – 3
YSC_SOCR	YSCA Social Raw Score		0 – 12
YSC_TOTR	YSCA Total Competency Raw Score	Sum of activities, school, and social raw scores	0 – 23

Variable	Label	Items	Range
T-SCORES FOR SOCIAL COMPETENCY SCALES			
YSC_ACTT	YSCA Activity Scale T-Score	T-scores are based on age and gender	20 – 55
YSC_SOCT	YSCA Social Scale T-Score		20 – 55
YSC_TOTT	YSCA Total Competency T-Score		10 – 80
PROBLEM SCALES – RAW SCORES			
YSRAGG_R	YSR Aggression raw score	Sum of(3,7,16,19,20, 21,23,27,37, 57,68,74,86,87,93,94,95,97,104)	0 – 38
YSRANX_R	YSR Anxious/depressed raw score	Sum of (12,14,18,31,32,33,34,35, 45,50,52,71,89,91,103,112)	0 – 32
YSRATT_R	YSR Attention problems raw score	Sum of (1,8,10,13,17,41,45,61,62)	0 – 18
YSRDEL_R	YSR Delinquent raw score	Sum (items 26,39,43,63, 67,72,81, 82,,90,101,105)	0 – 22
*YSRSD_R	YSR Self-destructive/ Identity raw score	Sum (items 5, 12, 13, 18, 20, 27, 33, 35, 57, 79, 91, 110)	0 – 24
YSRSOC_R	YSR Social problems raw score	Sum (items1,11,25,38,48,62,64,111)	0 – 16
YSRSOM_R	YSR Somatic raw score	Sum (items 51, 54, 56A, 56B, 56C, 56D, 56E, 56F, 56G)	0 – 18
YSRTHT_R	YSR Thought problems raw score	Sum (items 9, 40, 66, 70, 80, 83, 84, 85)	0 – 14
YSRWIT_R	YSR Withdrawn raw score	Sum (items 42, 65, 69, 75, 102, 103, 111)	0 – 14
YSREXT_R	YSR Externalizing raw score	Sum of raw scores for delinquent and aggression scales	0 – -60
YSRINT_R	YSR Internalizing raw score	Sum of raw scores for withdrawn, somatic, and anxious/depressed scales – the value of item 103	0 – 64 (-value of item 103)
YSRTOT_R	YSR Total problems raw score	See Manual	0 – 202

Variable	Label	Items	Range
T-SCORES			
YSRAGG_T	YSR Aggression T score	*T-scores are based on child age and gender.* *T-score for subscales range from 50-100*	50 – 100
YSRANX_T	YSR Anxious/depressed T score		
YSRATT_T	YSR Attention problems T score		
YSRDEL_T	YSR Delinquent T score		
YSRSD_T	YSR Self-destructive/ Identity T score		
YSRSOC_T	YSR Social problems T score		
YSRSOM_T	YSR Somatic T score		
YSRTHT_T	YSR Thought problems T score		
YSRWIT_T	YSR Withdrawal T score		
YSREXT_T	YSR Externalizing T score		25 – 100
YSRINT_T	YSR Internalizing T score		26 – 100
YSRTOT_T	YSR Total problems T score		22 – 100

*The self-destructive/identity score is scores for boys only.

Borderline Range Cut-Points

Variable	Label	Range
YREXT_BL	YSR Externalizing: Borderline Range (60-63)	
YRINT_BL	YSR Internalizing: Borderline Range (60-63)	
YRTOT_BL	YSR Total Score: Borderline Range (60-63)	
YRAGG_BL	YSR Aggressive Beh: Borderline Range (67-70)	
YRATT_BL	YSR Attention Prob: Borderline Range (67-70)	
YRANX_BL	YSR Anx/Depressed: Borderline Range (67-70)	
YRDEL_BL	YSR Delinquent Beh: Borderline Range (67-70)	0 = Not in range
YRSOC_BL	YSR Social Prob: Borderline Range (67-70)	
YRSOM_BL	YRS Somatic: Borderline Range (67-70)	1 = In range
YRTHT_BL	YSR Thought Prob: Borderline Range(67-70)	
YRWIT_BL	YSR Withdrawn: Borderline Range (67-70)	
YRSD_BL	YSR Self-destr: Borderline Range (67-70)	
YCACT_BL	YSR Social_Activity: Borderline Range(30-33)	
YCSOC_BL	YSR Social_Social: Borderline Range(30-33)	
YCTOT_BL	YSR Social_Total: Borderline Range(30-33)	

Clinical Range Cut-Points

Variable	Label	Range
YREXT_CR	YSR Externalizing: Clinical Range (> 63)	
YRINT_CR	YSR Internalizing: Clinical Range (> 63)	
YRTOT_CR	YSR Total Score: Clinical Range (> 63)	
YRAGG_CR	YSR Aggressive Beh: Clinical Range (> 70)	
YRATT_CR	YSR Attention Prob: Clinical Range (> 70)	
YRANX_CR	YSR Anx/Depressed: Clinical Range (> 70)	
YRDEL_CR	YSR Delinquent Beh: Clinical Range (> 70)	0 = Not in range
YRSOC_CR	YSR Social Prob: Clinical Range (> 70)	
YRSOM_CR	YRS Somatic: Clinical Range (> 70)	1 = In range
YRTHT_CR	YRS Thought Prob: Clinical Range (> 70)	
YRWIT_CR	YSR Withdrawn: Clinical Range (> 70)	
YRSD_CR	YSR Self-destr: Clinical Range (> 70)	
YCACT_CR	YSR Social_Activity: Clinical Range (< 30)	
YCSOC_CR	YSR Social_Social: Clinical Range (< 30)	
YCTOT_CR	YSR Social_Total: Clinical Range (< 30)	

Note: Higher scores on the problem subscales indicate greater endorsement of problem behaviors.

See Measures Manual for additional information

III. MALTREATMENT DATA

RNAB0801 Dataset: CPS Maltreatment Data - RNAB

RNAB Tutorial

Variable Name	Variable Description	Coding
CPS Maltreatment Data (RNA, RNMB) – RNAB (See Appendix B)		
ID	Subject ID	
CENTER	Site	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
Visit	Visit Number	Visit Number + report number (e.g., a second report for a given visit (8) would be 802 Range = 6 – 175. Visit Number is based on the visit closest to the time when the record narratives were reviewed according to the following rules: **Note: Visit Number is not associated with age in this form.**
RNA1	Date form was completed.	MM/DD/YY
RNA2	Subject child's date of birth.	
RNA5	Referral Date: The actual date that this allegation was made to CPS.	MM/DD/YY
RNA6	Incident Date: The actual date, if mentioned that the alleged maltreatment occurred.	MM/DD/YY

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
RNA7	Referent: The person or agency reporting the incident to CPS.	1 = Social services 2 = Medical 3 = Legal/justice 4 = Education 5 = Child care providers 6 = Victim 7 = Parent(s) 8 = Other relative 9 = Friends/neighbors 10 = Perpetrator(s) 11 = Other 12 = Anonymous 13 = Self 14 = Don't know
RNA8	Response: Whether or not allegation was investigated.	1 = Investigated 2 = Not investigated 9 = Don't know
RNA9A1	Was child in placement at the time of referral?	1 = Yes 2 = No 7 = Not applicable 9 = Don't know
RNA9A2	If child was in placement, what type of placement was it?	1 = Receiving care/foster care 2 = Relative placement 3 = Hospital 4 = Residential treatment 5 = Other
RNMB9A2	Describe other type of placement	Character
RNA9A3	If child was in placement, was the allegation related to the placement?	1 = Yes 2 = No 9 = Don't know

<table>
<tr><td colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr><td></td><td>CPS Maltreatment Type</td><td></td></tr>
<tr><td>RNA10A</td><td>None Given</td><td>1 = Yes</td></tr>
<tr><td>RNA10B</td><td>Physical Abuse</td><td>2 = No</td></tr>
<tr><td>RNA10C</td><td>Sexual Abuse</td><td></td></tr>
<tr><td>RNA10D</td><td>Neglect</td><td></td></tr>
<tr><td>RNA10E</td><td>Dependency</td><td></td></tr>
<tr><td>RNA10F</td><td>Caretaker Absence/Incapacity</td><td></td></tr>
<tr><td>RNA10G</td><td>Emotional maltreatment</td><td></td></tr>
<tr><td>RNA10H</td><td>Moral/legal/educational neglect</td><td></td></tr>
<tr><td>RNA10I</td><td>Abuse</td><td></td></tr>
<tr><td>RNA10J</td><td>General neglect</td><td></td></tr>
<tr><td>RNA10K</td><td>Severe neglect</td><td></td></tr>
<tr><td>RNA10L</td><td>Don't know</td><td></td></tr>
<tr><td>RNA11</td><td>CPS Maltreatment
Is there any allegation key narrative?</td><td>1 = Yes
2 = No
9 = Don't know</td></tr>
</table>

<table>
<tr><td colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr>
<td>RNA12A1
RNA12B1
RNA12C1
RNA12D1
RNA12E1
RNA12F1</td>
<td>NIS-2 Alleged: Maltreatment Code

See Appendix B for NIS-2 coding system</td>
<td>
000 = No maltreatment

420 = Physical abuse
421 = Physical abuse w/injury
422 = Physical abuse injury status unknown
423 = Physical abuse – no injury

430 = Sexual abuse
431 = Intrusion
432 = Molestation with genital contact
433 = Other or unknown sexual abuse

440 = Emotional abuse
441 = Close confinement
442 = Verbal or emotional assault
443 = Other or unknown abuse

450 = Physical neglect
451 = Refusal of health care
452 = Delay in health care
453 = Abandonment
454 = Expulsion
455 = Other custody issues
456 = Inadequate supervision
457 = Other physical neglect

460 = Educational neglect
461 = Permitted chronic truancy
462 = Failure to enroll/other truancy
463 = Inattention of special educational needs

470 = Emotional neglect
471 = Inadequate nurturance/affection
472 = Chronic/extreme domestic abuse in child's home
473 = Permitted drug/alcohol abuse
474 = Permitted or other maladaptive behavior
475 = Refusal of psychological care
476 = Delay in psychological care
477 = Other emotional neglect

480 = Other maltreatment
481 = General or unspecified neglect
482 = Other or unspecified maltreatment
483 = General or unspecified abuse
484 = Dependency, protective issues
</td>
</tr>
</table>

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
NIS-2 Alleged: Severity Code		
RNA12A2 RNA12B2 RNA12C2 RNA12D2 RNA12E2 RNA12F2	See Appendix B for NIS-2 coding system	1 = Fatal 2 = Serious 3 = Moderate 4 = Threat of harm 5 = No harm or threat of harm 6 = Unknown
NIS-2 Allegations: Perpetrator(s) Type		
First NIS-2 Allegation **(Corresponds to RNA12A1)**		
RNA12A3A RNA12A4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA12A3B RNA12A4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA12A3C RNA12A4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

Relationship Codes
1 = Natural parent
2 = Adoptive parent
3 = Step-parent
4 = Foster parent
5 = Parent's partner (boyfriend/girlfriend)
6 = Grandparent
7 = Sibling
8 = Other household member
9 = Institutional employee (teacher, daycare worker)
10 = Child care provider (non-institutional)
11 = Other non-household member
12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles
1 = Female
2 = Male
9 = Unknown

Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

<table>
<tr><td colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr><td colspan="3">Second NIS-2 Allegation
(Corresponds to RNA12B1)</td></tr>
<tr><td>RNA12B3A
RNA12B4A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA12B3B
RNA12B4B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA12B3C
RNA12B4C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
<tr><td colspan="3">Third NIS-2 Allegation
(Corresponds to RNA12C1)</td></tr>
<tr><td>RNA12C3A
RNA12C4A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA12C3B
RNA12C4B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA12C3C
RNA12C4C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
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Gender Roles
1 = Female
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Age Codes
1 = Adult ($\geq$ 18)
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<table>
<tr><td colspan="3" align="center">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr><td colspan="3" align="center">Fourth NIS-2 Allegation
(Corresponds to RNA12D1)</td></tr>
<tr><td>RNA12D3A
RNA12D4A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA12D3B
RNA12D4B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA12D3C
RNA12D4C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
<tr><td colspan="3" align="center">Fifth NIS-2 Allegation
(Corresponds to RNA12E1)</td></tr>
<tr><td>RNA12E3A
RNA12E4A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA12E3B
RNA12E4B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA12E3C
RNA12E4C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
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CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
Sixth NIS-2 Allegation		
(Corresponds to RNA12F1)		
RNA12F3A RNA12F4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA12F3B RNA12F4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA12F3C RNA12F4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

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Age Codes

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<table>
<tr><td colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr>
<td>RNA13A1
RNA13B1
RNA13C1
RNA13D1
RNA13E1
RNA13F1</td>
<td>Barnett Alleged: Maltreatment Code

(See Appendix A for definitions: labeled MCS Coding Scheme for Abuse Allegations)</td>
<td>100 = Physical abuse
101 = Assault
102 = Hit/kick to torso
103 = Hit/kick to buttocks
104 = Hit/kick to limbs/extremities
105 = Violent handling of child
106 = Choking/smothering
107 = Burns/scalding
108 = Shaking
109 = Nondescript abuse

200 = Sexual abuse

300 = Physical neglect, failure to provide
301 = Food
302 = Clothing
303 = Shelter
304 = Medical
305 = Hygiene

400 = Physical neglect, lack of supervision
401 = Neglect, lack of supervision
402 = Neglect, lack of supervision – environmental
403 = Lack of supervision – substitute care

500 = Emotional maltreatment

600 = Moral-legal maltreatment

700 = Educational maltreatment

800 = Drugs/alcohol</td>
</tr>
</table>

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**

RNA13A2
RNA13B2
RNA13C2
RNA13D2
RNA13E2
RNA13F2
	Barnett Alleged: Severity Code
	
	(See Appendix B for definitions of severity ratings: labeled MCS Coding Scheme for Abuse Allegations)
	
	Severity codes range from
	1 – 6
	11 – 15
	21 – 25
	31 – 37
	41 – 45
	51 – 55
		Ranges for associated maltreatment codes
		
		Maltx Code Range
		101
		102
		103
		104
		105 1 – 6
		106
		107
		108
		109
		*Higher values reflect greater severity
		
		200 1 – 5
		*Higher values reflect greater severity
		
		301
		302
		303 1 – 5
		304
		305
		*Higher values reflect greater severity
		
		401
		402 1 – 5
		403
		*Higher values reflect greater severity
		
		500 11 – 15
		                               21 – 25
		                               31 – 37
		                               41 – 45
		                               51 – 55
		*Higher values DO NOT imply a hierarchy of severity
		
		600 1 – 5
		700
		*Higher values reflect greater severity
		
		800 6
		*All drug/alcohol maltreatment codes are associated with a severity code of 6, however, **this code does not reflect severity,** rather, it is a blanket severity code

<table>
<tr><td colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr><td colspan="3">Barnett Allegations: Perpetrator(s) Type</td></tr>
<tr><td colspan="3">First Barnett Allegation
(Corresponds to RNA13A1)</td></tr>
<tr><td>RNA13A3A
RNA13A4A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA13A3B
RNA13A4B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA13A3C
RNA13A4C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
<tr><td colspan="3">Second Barnett Allegation
(Corresponds to RNA13B1)</td></tr>
<tr><td>RNA13B3A
RNA13B4A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA13B3B
RNA13B4B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA13B3C
RNA13B4C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
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Gender Roles
1 = Female
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Age Codes
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<table>
<tr><td colspan="3" align="center">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr><td colspan="3" align="center">Third Barnett Allegation
(Corresponds to RNA13C1)</td></tr>
<tr><td>RNA13C3A
RNA13C4A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA13C3B
RNA13C4B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA13C3C
RNA13C4C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
<tr><td colspan="3" align="center">Fourth Barnett Allegation
(Corresponds to RNA13D1)</td></tr>
<tr><td>RNA13D3A
RNA13D4A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA13D3B
RNA13D4B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA13D3C
RNA13D4C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
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CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
Fifth Barnett Allegation		
(Corresponds to RNA13E1)		
RNA13E3A RNA13E4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA13E3B RNA13E4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA13E3C RNA13E4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
Sixth Barnett Allegation		
(Corresponds to RNA13F1)		
RNA13F3A RNA13F4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA13F3B RNA13F4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA13F3C RNA13F4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

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9 = Unknown

Age Codes
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9 = Unknown

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
RNA14A RNA14B RNA14C RNA14D RNA14E	**Barnett Alleged: Risk Factors Included in the Allegation** Substance abuse Domestic violence Mental illness of caretaker Child behavior problems Child fear of caretaker	1 = Yes 9 = Don't know (If the risk factor was not mentioned, the reviewer should indicate a '9')
RNA15A RNA15B RNA15C	**Barnett Alleged: Other Issues in the Allegation** Custodial issues Unstable living situation Other	
RMNB15C2 RMNB15C3	Code for Other allegation	To be coded
RNA16A	**CPS Substantiated Findings** Investigation close date	MM/DD/YY
RNA16B	**CPS Substantiated Findings** Is the investigation still active?	1 = Yes 2 = No 9 = Don't know
RNA16B2	**CPS Substantiated Findings** Is this an ongoing case?	

<table>
<tr><td colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr>
<td>RNA17A
RNA17B
RNA17C
RNA17D
RNA17E
RNA17F
RNA17G
RNA17H
RNA17I
RNA17J
RNA17K
RNA17L</td>
<td>CPS Substantiated Findings: Conclusion Codes

None given
Physical abuse
Sexual abuse
Neglect
Dependency
Caretaker absence/incapacity
Emotional Maltreatment
Moral/Legal/Educational
Abuse
General Neglect
Severe Neglect
Don't know</td>
<td>1 = Found/substantiated
2 = Not found/unsubstantiated
3 = Indicated/suspected
4 = Inconclusive
5 = Other unclassified maltreatment
6 = Don't know
7 = Not applicable</td>
</tr>
<tr>
<td>RNA17AA</td>
<td>CPS Substantiated Findings: Conclusion Codes

Is there a summary key narrative?</td>
<td>1 = Yes
2 = No
9 = Don't know</td>
</tr>
<tr>
<td>RNA18A1
RNA18B1
RNA18C1
RNA18D1
RNA18E1
RNA18F1</td>
<td>NIS-2 Substantiated: Conclusion Codes</td>
<td>1 = Founded/substantiated
2 = Not found/unsubstantiated
3 = Indicated/suspected
4 = Inconclusive
5 = Other unclassified maltreatment
6 = Don't' know
7 = Not applicable</td>
</tr>
</table>

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
RNA18A2 RNA18B2 RNA18C2 RNA18D2 RNA18E2 RNA18F2	**NIS-2 Substantiated: Maltreatment Code** *Note that these are NOT substantiated unless the conclusion code from RNA18A1-F1 = 1	000 = **No maltreatment** 420 = **Physical abuse** 421 = Physical abuse w/injury 422 = Physical abuse injury status unknown 423 = Physical abuse – no injury 430 = **Sexual abuse** 431 = Intrusion 432 = Molestation with genital contact 433 = Other or unknown sexual abuse 440 = **Emotional abuse** 441 = Close confinement 442 = Verbal or emotional assault 443 = Other or unknown abuse 450 = **Physical neglect** 451 = Refusal of health care 452 = Delay in health care 453 = Abandonment 454 = Expulsion 455 = Other custody issues 456 = Inadequate supervision 457 = Other physical neglect 460 = **Educational neglect** 461 = Permitted chronic truancy 462 = Failure to enroll/other truancy 463 = Inattention of special educational needs 470 = **Emotional neglect** 471 = Inadequate nurturance/affection 472 = Chronic/extreme domestic abuse in child's home 473 = Permitted drug/alcohol abuse 474 = Permitted or other maladaptive behavior 475 = Refusal of psychological care 476 = Delay in psychological care 477 = Other emotional neglect 480 = **Other maltreatment** 481 = General or unspecified neglect 482 = Other or unspecified maltreatment 483 = General or unspecified abuse 484 = Dependency, protective issues

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
RNA18A3 RNA18B3 RNA18C4 RNA18D4 RNA18E4 RNA18F4	**NIS-2 Substantiated: Severity Code** **(Corresponds to the severity of the maltreatment indicated above)**	1 = Fatal 2 = Serious 3 = Moderate 4 = Threat of harm 5 = No harm or threat of harm 6 = Unknown
	NIS-2 Substantiated: Perpetrator Type	
	First NIS-2 Substantiation **(Corresponds to RNA18A1)**	
RNA18A4A RNA18A5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA18A4B RNA18A5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA18A4C RNA18A5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

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CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
Second NIS-2 Substantiation **(Corresponds to RNA18B1)**		
RNA18B4A RNA18B5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA18B4B RNA18B5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA18B4C RNA18B5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
Third NIS-2 Substantiation **(Corresponds to RNA18C1)**		
RNA18C4A RNA18C5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA18C4B RNA18C5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA18C4C RNA18C5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

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CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
Fourth NIS-2 Substantiation		
(Corresponds to RNA18D1)		
RNA18D4A RNA18D5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA18D4B RNA18D5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA18D4C RNA18D5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
Fifth NIS-2 Substantiation		
(Corresponds to RNA18E1)		
RNA18E4A RNA18E5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA18E4B RNA18E5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA18E4C RNA18E5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

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<tr>
<td colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td>
</tr>
<tr>
<td>Variable Name</td>
<td>Variable Description</td>
<td>Coding</td>
</tr>
<tr>
<td colspan="3">Sixth NIS-2 Substantiation
(Corresponds to RNA18F1)</td>
</tr>
<tr>
<td>RNA18F4A
RNA18F5A</td>
<td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td>
<td>See relationship code below</td>
</tr>
<tr>
<td>RNA18F4B
RNA18F5B</td>
<td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td>
<td>See gender codes below</td>
</tr>
<tr>
<td>RNA18F4C
RNA18F5C</td>
<td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td>
<td>See age codes below</td>
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<table>
<tr>
<td></td>
<td>Barnett Found or Substantiated Conclusion Code</td>
<td></td>
</tr>
<tr>
<td>RNA19A1
RNA19B1
RNA19C1
RNA19D1
RNA19E1
RNA19F1</td>
<td></td>
<td>1 = Founded/substantiated
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</table>

<table>
<tr><td colspan="3" align="center">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr>
<td>RNA19A2
RNA19B2
RNA19C2
RNA19D2
RNA19E2
RNA19F2</td>
<td>Barnett Found or Substantiated: Maltreatment Code</td>
<td>

100 = Physical abuse
101 = Assault
102 = Hit/kick to torso
103 = Hit/kick to buttocks
104 = Hit/kick to limbs/extremities
105 = Violent handling of child
106 = Choking/smothering
107 = Burns/scalding
108 = Shaking
109 = Nondescript abuse

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401 = Neglect, lack of supervision
402 = Neglect, lack of supervision – environmental
403 = Lack of supervision – substitute care

500 = Emotional maltreatment

600 = Moral-legal maltreatment

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</table>

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**

RNA19A3
RNA19B3
RNA19C3
RNA19D3
RNA19E3
RNA19F3
	Barnett Found or Substantiated: Severity Code	**Ranges for associated maltreatment codes**
		
		Maltx Code Range
		101
		102
		103
		104
		105 1 – 6
		106
		107
		108
		109
		*Higher values reflect greater severity
		
		200 1 – 5
		*Higher values reflect greater severity
		
		301
		302
		303 1 – 5
		304
		305
		*Higher values reflect greater severity
		
		401
		402 1 – 5
		403
		*Higher values reflect greater severity
		
		500 11 – 15
		                 21 – 25
		                 31 – 37
		                 41 – 45
		                 51 – 55
		*Higher values DO NOT imply a hierarchy of severity
		
		600 1 – 5
		700
		*Higher values reflect greater severity
		
		800 6
		*All drug/alcohol maltreatment codes are associated with a severity code of 6, however, **this code does not reflect severity,** rather, it is a blanket severity code

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix B)		
Variable Name	**Variable Description**	**Coding**
Barnett Found or Substantiated: Perpetrator Type		
First Barnett Substantiation **(Corresponds to RNA19A1)**		
RNA19A4A RNA19A5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA19A4B RNA19A5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA19A4C RNA19A5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
Second Barnett Substantiation **(Corresponds to RNA19B1)**		
RNA19B4A RNA19B5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA19B4B RNA19B5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA19B4C RNA19B5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

Relationship Codes
1 = Natural parent
2 = Adoptive parent
3 = Step-parent
4 = Foster parent
5 = Parent's partner (boyfriend/girlfriend)
6 = Grandparent
7 = Sibling
8 = Other household member
9 = Institutional employee (teacher, daycare worker)
10 = Child care provider (non-institutional)
11 = Other non-household member
12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles
1 = Female
2 = Male
9 = Unknown

Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

<table>
<tr><td colspan="3" align="center">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr><td colspan="3" align="center">Third Barnett Substantiation
(Corresponds to RNA19C1)</td></tr>
<tr><td>RNA19C4A
RNA19C5A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA19C4B
RNA19C5B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA19C4C
RNA19C5C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
<tr><td colspan="3" align="center">Fourth Barnett Substantiation
(Corresponds to RNA19D1)</td></tr>
<tr><td>RNA19D4A
RNA19D5A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA19D4B
RNA19D5B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA19D4C
RNA19D5C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
</table>

Relationship Codes
1 = Natural parent
2 = Adoptive parent
3 = Step-parent
4 = Foster parent
5 = Parent's partner (boyfriend/girlfriend)
6 = Grandparent
7 = Sibling
8 = Other household member
9 = Institutional employee (teacher, daycare worker)
10 = Child care provider (non-institutional)
11 = Other non-household member
12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles
1 = Female
2 = Male
9 = Unknown

Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

<table>
<tr><td colspan="3" align="center">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</td></tr>
</table>

Variable Name	Variable Description	Coding
center: **Fifth Barnett Substantiation** **(Corresponds to RNA19E1)**		
RNA19E4A RNA19E5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA19E4B RNA19E5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA19E4C RNA19E5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
center: **Sixth Barnett Substantiation** **(Corresponds to RNA19F1)**		
RNA19F4A RNA19F5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA19F4B RNA19F5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA19F4C RNA19F5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

Relationship Codes
1 = Natural parent
2 = Adoptive parent
3 = Step-parent
4 = Foster parent
5 = Parent's partner (boyfriend/girlfriend)
6 = Grandparent
7 = Sibling
8 = Other household member
9 = Institutional employee (teacher, daycare worker)
10 = Child care provider (non-institutional)
11 = Other non-household member
12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles
1 = Female
2 = Male
9 = Unknown

Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

<table>
<tr><th colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix B)</th></tr>
<tr><th>Variable Name</th><th>Variable Description</th><th>Coding</th></tr>
<tr>
<td>RNA20A
RNA20B
RNA20C
RNA20D
RNA20E</td>
<td>Barnett Found or Substantiated:
Risk Factors Included in Narrative

Substance abuse
Domestic violence
Mental illness of Caretaker
Child behavior Problems
Child fear of caretaker</td>
<td>1 = Yes
9 = Don't know</td>
</tr>
<tr>
<td>RNA21A
RNA21B
RNA21C</td>
<td>Barnett Found or Substantiated:
Other Issues in Narrative

Custodial Issues
Unstable environment
Other</td>
<td>1 = Yes
9 = Don't know</td>
</tr>
<tr>
<td>RNA21C1</td>
<td>Describe other miscellaneous issues in summary</td>
<td>Character</td>
</tr>
<tr>
<td>RMNB21C2
RMNB21C3</td>
<td>Code for other issues</td>
<td>To be coded</td>
</tr>
</table>

RNAB Tutorial

The purpose of this tutorial is to provide potential data users some information about the data collected, including methods and site differences, the structure of the data, the type of data included in the RNAB0807 dataset, and some possible strategies for using the data from the RNAB0807 dataset. Limitations of the data are described at the end of this document. In order to make definitions and references to variables in this tutorial as clear as possible, we have attempted to use a standard way to reference the types of variables. See list below:

CPS referral – refers to the call or referral that CPS received about the subject child.

Observation – refers to the line of data by subject ID in the RNAB0807 dataset

Allegation – refers to the type of maltreatment alleged by the referent

Findings – refers to the results or findings of the CPS investigation.

Type of Maltreatment – refers to the broad classification of abuse (e.g., physical, sexual, etc.)

Subtype of Maltreatment – refers to the more specific and detailed description of the broader type of maltreatment (e.g., physical abuse – hit/kick to buttocks)

Classification System – refers to the MMCS or NIS-2 coding systems (detailed in later sections of this tutorial)

Note that *allegation, type of maltreatment, and subtype of maltreatment,* may be used interchangeably depending on the variable or type of data being described.

Background & Overview of Abstracted Data

The review and coding of CPS maltreatment narratives includes data abstracted from county level Child Protective Services (CPS) files. Abstractors code relevant information onto the RNAB data collection form. Each form contains data from a single referral to CPS and the related set of findings. The core RNAB0801 data include CPS-assigned labels for allegations and findings, and allegation and findings coded from narratives using two definitional schemas.

The first classification system was originally developed for use in the Second National Incidence Study (NIS-2). The second classification system is a modified version of the definitions developed by Barnett et al. (1991) known as the Modified Maltreatment Coding System (MMCS). The modifications included in the MMCS allow for further specification of sub-types of maltreatment and expanded severity ratings. This specification of sub-types includes an additional nine sub-types of physical abuse, an

additional two sub-types of neglect, further sub-type specification within the category of neglect, and expanded emotional maltreatment subtypes. The RNAB0807 contains data related specifically to the LONGSCAN subject child. Situations where the family or sibling is the subject of a report, without specific mention or referral to the LONGSCAN child, are not coded.

Procedures and Site Schedules for Abstracting CPS Maltreatment Data

Procedures

Trained abstractors located at each of the five data collection sites review CPS files of LONGSCAN participants. The maltreatment data abstracted to our data collection form is taken from two specific sections of the CPS File. The abstractor uses the allegation narrative of the report that was accepted for investigation by CPS (the description of what was reported by the referent/reporter/caller); and the abstractor uses the summary narrative of the investigation of the allegation (the description of the conclusions drawn from the investigation). Because this is a multi-site study, and CPS procedures may vary significantly between jurisdictions, abstracting maltreatment information from these two sections of the CPS file is an attempt to standardize the data across sites. To be abstracted as LONGSCAN data, allegations and substantiations must clearly indicate that the LONGSCAN child is part of the report.

Abstractors are instructed to complete a lifetime review each time the CPS files are searched on a particular subject child to ensure that any previous referrals were not missed. The schedule of reviews differs by site. The Northwestern and Southwestern site do reviews on a continuous basis. The remaining three sites review every two years as proximate to a LONGSCAN face-to-face interview as possible. Site differences in the maltreatment data collection schedules result from site-specific procedures related to how they gain access to CPS files.

Training and Establishing Inter-rater Reliability of Abstractors

In the initial training phase, coders were instructed where to find the necessary pieces of information in the CPS file, and then how to code the relevant information and classify maltreatment type and severity according to both the MMCS and NIS-2 classification systems. Then, raters independently coded a set of at least 10 vignettes that were excerpts from actual CPS files. Reliability was assessed by comparing percent agreement of the trainee's ratings with the designated 'gold standard'. Raters must have achieved 90% agreement with the designated expert for the MMCS codes, the NIS-2 codes, and the severity ratings. If this level was not achieved, raters continued training and independently coding vignettes until the criteria were met.

In winter of 2004-2005 a formal assessment of CPS narrative coding reliability (post-training) was conducted among all active coders at each of the five sites plus the original data. Approximately five percent of CPS records (N = 129) currently in the LONGSCAN cross-site database, as of 9/20/04, were selected for review. Analyses were conducted to measure agreement on (a) the number of allegations and substantiations, (b) the type of maltreatment at referral and the investigation by CPS, (c) conclusions about maltreatment based on CPS investigation, and (d) the severity of maltreatment based on

the referral information. These categories are consistent with the way the CPS data is commonly used for analyses within LONGSCAN and for classifying the maltreatment experiences of the study child participants. Reliability analyses focused on coding using the MMCS and NIS2 classification systems. Results indicated reliability ranged from moderate to almost perfect for nearly every category of analysis except coding of substantiated maltreatment based on the CPS findings narratives. Given the complexity of coding CPS records across agencies and states, the span of the ages at the time of referral, and the change in coders inherent in a longitudinal study, these figures are encouraging and represent the quality and consistency of training.

Understanding the Structure of the RNAB0403 Dataset

The RNAB0807 dataset is a stacked dataset, meaning there are multiple observations per ID. Each of these observations represents a referral to CPS for suspected maltreatment between birth and through age 12. The number of observations can vary across participants. Similarly, up to six allegations (or coded subtypes of maltreatment) can be coded <u>within</u> a particular observation. Some observations may have only one type of allegation coded, others may have all six coded. Thus, the RNAB0807 dataset contains multiple observations per ID, and multiple allegations (i.e., types of maltreatment) within an observation.

Currently, there are 4002 in the RNAB0807 dataset. These observations represent maltreatment referrals for 914 (needs updating once dataset is complete) of the LONGSCAN children, indicating that 67% of the sample was the subject of one more referrals to CPS for suspected maltreatment between birth and through age 12. The frequency of records for these children ranges from 1 to 20. See Table 1 below. *It is important to keep in mind that if a LONGSCAN child was not the subject of a referral between birth and age 12, there will NOT be an observation in the RNAB for that child.* In other words, if no record exists for an ID, it is assumed that the subject child was not the subject of a CPS report.

Table 1. Distribution of the Number of Observations in the RNAB0807 dataset by ID

Number of Records per Subject	Count of Subjects	Count of Observations in Dataset
1	214	214
2	154	522
3	133	921
4	95	1301
5	69	1646
6	53	1964
7	37	2223
8	35	2503
9	30	2773
10	19	2963
11	14	3117
12	14	3285
13	12	3441
14	8	3553
15	9	3688
16	6	3784
17	3	3835
18	6	3943
19	1	3962
20	2	4002
Total	**914**	**4002**

Type of Data in the RNAB Dataset

A wealth of information is abstracted from CPS files. This section briefly describes the type of data that can be found in particular sections of the data collection form and subsequently, the RNAB0807 dataset. A detailed description of the data collection and coding procedures are described above. The following is not an exhaustive list or description of the variables. The variable, variable descriptions, codes and definitions can be found in the data dictionary in conjunction with Appendix E of the data dictionary.

Identifying and Contextual Information. This section contains information that helps identify the observation and gives some contextual information about the CPS referent, child's placement situation at the time of the investigation, whether the allegation(s) were investigated, date of the suspected incident(s) of maltreatment and date of the referral to CPS.

Allegation Section

It is important to note that two types of data are recorded in this section. The first are CPS labels of the maltreatment described by the referrant. These labels are likely to vary from site to site as definitions of maltreatment vary across states. The NIS-2 and MMCS classifications of maltreatment are coded from the allegation narrative. Often this narrative provides more explicit information about the child's actual experiences and may or may not be consistent with the CPS label. Thus, data in the following three sections are a function of the detail of the information available in the record and the section of the record that the data are abstracted from.

CPS Labels for Maltreatment Allegations. This section includes the legal descriptive maltreatment labels that CPS assigns (variables RNA10A – 10L).

NIS-2 Classification Codes. The abstractor reviews the allegation narrative and codes the information using the NIS-2 Classification System (variables RNA12a1-RNA12f1). Up to six different types of maltreatment may be coded. For each allegation coded in this section, a severity code is also assigned (RNA12a2-RNA12f2). Severity levels range from 1 – 5 (in descending order of severity 1 = fatal; 5 = no harm or threat of harm. A severity rating of '6' = unknown. Also in this section, information about the perpetrator is coded including gender, age, and relationship to child. Up to two perpetrators can be coded for each allegation.

MMCS Classification Codes. The abstractor also codes the type of maltreatment alleged from the narrative using the MMCS codes (variables RNA13a1-RNA13f1). Again, up to six different types of maltreatment can be coded. The severity ratings (variables RNA13a2-RNA13f2) range from 1 – 6 and differ by definition of the maltreatment type (e.g., physical abuse, sexual abuse). In contrast to the NIS-2 severity codes, levels are typically coded in increasing severity (e.g., a rating of '5' is more severe than a rating of '4'). However, it is important to note that the meaning of the severity ratings differ as a function of the type (e.g., physical abuse) and subtype (e.g., hit/kick to face/head/neck) of maltreatment. For emotional maltreatment, the ratings in the severity section help classify the type of emotional abuse and do not represent a hierarchy of severity. Finally, for maltreatment involving caregiver use of drugs and/or alcohol, all severity ratings are assigned a value of '6'. Information about the perpetrator including age, relationship to child, and gender is coded as well.

Other Risk Factors. Using the information provided in the allegation narrative, the abstractors codes whether other risk factors (e.g., domestic violence) were mentioned by the referent or caseworker (RNA14a-RNA14e) or if other issues (e.g., unstable living situation) were mentioned (RNA15a-RNA15c).

Findings Section

These variables are coded based on the case <u>summary narrative</u> from the CPS file.

Status of the investigation. Information about the status of the investigation is coded here as well as the findings from the investigation. Using the CPS labels,

abstractors assign a conclusion code for each allegation or type of maltreatment investigated (RNA17a-RNA17k)

   NIS-2 Codes. Mirroring the protocol in the allegations section, the abstractor codes the type of maltreatment specified in the case summary narrative (RNA18a2-RNA18f2) and assigns a conclusion code representing the findings of the CPS investigation (RNA18a1-RNA18f1). Again severity and information about the perpetrator are coded in this section.

   MMCS Codes. The summary information is coded again applying the MMCS classification system for types of maltreatment (RNA19a2-RNA19f2), severity ratings (RNA19a3-RNA19f3), conclusion codes (RNA19a1-RNA10f1), and perpetrator information.

   Other Risk Factors. Also using the information provided in the summary narrative, the abstractor codes whether the narrative referred to any other possible risk factors (RNA20a-RNA10e) or other issues (RNA21a-RNA21c).

Strategies for Using RNAB0807 Data

   The RNAB dataset is structured in such a way that data users can use or produce a number of variables and examine a variety of hypotheses. Due to this flexibility, we have not dictated a list of variables for use. However, we have provided some examples of strategies that we have found particularly useful. Example data has been provided on pages 10-11. Note that a flat dataset (one observation per ID) has been derived using many of the algorithms below (see M_SD087).

Assessing Referrals Within Specific Time Frames
   Often data users are interested in whether the child was the subject of a report within a certain time frame (e.g., birth to age 4). In order to determine when the referral(s) occurred, use the RNA5 date (date of referral) or RNA6 date (date of incident). Specify the parameters of the dates you are interested in (e.g., subject date of birth - subject date of birth + 4 years) and drop all observations that do not fall in this range. Looking at the sample data, there are 6 maltreatment referrals for this particular subject ID. The first four observations are referrals that fell after the subject child's date of birth (12/05/85) and before the date of the child's 4th birthday (12/05/89). The remaining 2 observations fell after the date of the child's 4th birthday.

Creating Variables for types of abuse
   For both the NIS-2 and MMCS classification systems, the code applied for type of abuse uses the most specific data about the allegation. Thus type of abuse is coded in as much detail as possible. As such, there are a number of subtypes (e.g., failure to provide clothing) coded for the broader types (e.g., neglect). See the data dictionary for the complete list of maltreatment codes. If users are interested in the broader types of abuse, rather than specific subtypes, then one would consider a type of abuse as having occurred

if the code falls within a particular range appropriate for that broader type of abuse. For example, in the MMCS classification system, codes for physical abuse range from 101 (assault) to 109 (non-descript physical abuse). Any code within that range would be considered 'physical abuse'.

Deriving Count Variables for CPS/MMCS Referrals and Allegations by types of Abuse
<u>*for allegation data*</u>

If a user is interested in the number of CPS referrals based on CPS labels of physical abuse (for example), we would look at variable *RNA10b* (CPS physical abuse allegation) and count the record as a CPS referral with an allegation of physical abuse only if a "1" (i.e., yes) was coded. By doing so, we can see that this subject child has 4 CPS referrals with an allegation of physical abuse. Similar strategies can be used if the user is also interested in physical abuse allegations (for example) within a particular time frame (see section above).

If the user were interested in maltreatment types coded with the MMCS classification system, one would need to look across 6 variables *RNA13a1-RNA13f1* and only count the record as having an MMCS referral of physical abuse if ANY of the 6 variables had a code of physical abuse (i.e., 100-109--see data dictionary for descriptions of codes). By doing so, we can see that this child has 4 observations with at least one allegation of physical abuse using the MMCS coding system. Similar strategies can be used to assess number of referrals with allegations of a particular type, subtype, or combination of types/subtypes using the NIS-2 system (variables *RNA12a1-RNA12f1).*

Because a single referral can have up to 6 maltreatment types/subtypes coded in the MMCS and NIS-2 coding schemes, it is possible to create a count (by ID) for the total number of occasions (within and across records) where a child was referred for a particular type or subtype of abuse. For example, if interested in physical abuse allegations for the MMCS system, users would look across 6 variables *RNA13a1-RNA13f1* and count the number of times a value of 100-109 occurred for each observation and then sum the total number across all observations (summing within and across observations for a particular ID). Referring again to our sample data in Appendix A, we can see that there were 5 codes of physical abuse within and across the 6 observations for this particular ID.

Deriving Indicator Variables for Types/Subtypes of Maltreatment

Dichotomous indicators (abuse/no abuse) can also be created using the count variables described above by simply using the "if equal to or greater than 1" formula. In the previous example, we determined that the child had a total of 5 MMCS allegations of physical abuse (within and across observations), therefore the new derived dichotomous indicator variable would be coded as a "1".

Because CPS labeled allegations are only allotted one variable per observation, counts using these variables (e.g., *RNA10b)* would be across, but not within, observations by ID.

Deriving Count Variables for CPS/MMCS Referrals and Allegations by types of Abuse
<u>*for findings data*</u>

For outcomes, or conclusions based on the CPS investigation of the referral, for CPS labeled maltreatment types (*RNA17a-RNA17k)*, the conclusion code is specifically associated with the type of maltreatment. For example, if a user is interested in the outcome of CPS labeled physical abuse allegations, one would look at variable *RNA17b* (CPS physical abuse finding). This variable contains the conclusion code associated with the findings from the investigation (see data dictionary and appendix x of the data dictionary for a complete description of the conclusion codes).

However, if the interest is in MMCS or NIS-2 classification systems, it is necessary to look at the maltreatment codes for 'findings' data **AS WELL AS** the conclusion code assigned for that particular type/subtype of maltreatment when using the MMCS or NIS-2 classification systems. For example, if the interest is in the outcome of physical abuse allegations, the user must first identify the variables containing physical abuse maltreatment codes (*RNA18a2-RNA18f2 for NIS-2 or RNA19a2-RNA19f2 for MMCS)* and then match those variables with the conclusion code variables (*RNA18a1-RNA18f1 or RNA19a1-RNA19f1)*. Using the example data, for the first observation, *RNA19a2* contains a maltreatment code for physical abuse (specifically, hit/kick to torso), the associated conclusion code (*RNA19a1)* = 1 indicating that the investigation substantiated the allegation of this type of physical abuse.

It is also possible to create a count of allegations (i.e., maltreatment types/subtypes) for a particular conclusion code of interest. Again one would need to identify the type/subtype of interest AND THE ASSOCIATED CONCLUSION CODE OF INTEREST and count within and across observations. It may also be of interest to combine or include CPS labels as well as MMCS and/or NIS-2 types of maltreatment to get the most inclusive criteria for determining if a type of maltreatment occurred and how often.

Deriving Indicator Variables for Types/Subtypes of Maltreatment

Dichotomous indicators for abuse types or subtypes for a particular conclusion code can also be derived by determining if an observation meets criteria for the specifications of interest (e.g., substantiated physical abuse), then sum across observations. If that value is greater than 1 then the indicator variable = 1, otherwise the variable = 0. For these and all other indicator or count variables, keep in mind that if the subject child was not the subject of a report, there will be NO observation and you may need to create an observation (e.g., by merging with the IDS_0807 file) to account for those situations.

Missing Data

The LONGSCAN abstractors are highly trained and qualified individuals but are restricted by the data provided by CPS and/or data in the CPS files. As such, missing data do occur across the RNAB0807 variables. In some cases, the missing data are due to the complete absence or reference to the information necessary to collect or code the data (e.g., date of the referral or incident). Also, missing data may be due to allegation or summary narrative information that is too vague or incomplete to apply one or both of the classification systems. Finally, missing data may be a function of the variable itself. For example, the RNAB data collection form can accommodate up to six different types of

maltreatment. If the CPS file being reviewed only contained information about two types of abuse then the remaining four variables would be missing. In this case, missing means not applicable. See the data dictionary for a comprehensive description of the codes for each variable.

Limitations of the RNAB0807 data

Although the RNAB dataset provides a wealth of information about child maltreatment, the abstractors were limited by the information found in CPS files during the course of the record reviews. Information found in these files can vary from state-to-state, county-to-county, and even social worker-to-social worker within the same agency. Data users should not overlook possible differences or patterns among the five sites for particular variables or outcomes in general.

Similarly, during record reviews, if the abstractor did not find a file (or referral) for a particular LONGSCAN child, no data were entered in the dataset. One is limited to infer that the child was not the subject of a CPS referral. However, it is possible that the subject child/family moved away from the area, out of state, or some other circumstance(s) may have occurred. Further, given the number of potential biases in reporting caregivers to CPS, one should only assume that no observation means that no referral was found during the review by the LONGSCAN abstractor(s), and not necessarily that the child was not maltreated.

Barnett, D., Manly, J.T., and Cicchetti, D. (1991). Continuing toward an operational definition of psychological maltreatment. *Development & Psychopathology*, *3*, 19-29.

USDHHS, Administration for Children, Youth and Families (1998). Study of National Incidence and Prevalence of Child Abuse and Neglect, 1998. Washington, DC: US Government Printing Office.

Appendix A
Sample Data

A sample of subject data is provided here to refer to as you go through the tutorial. In the interest of space and brevity, only select variables have been included for illustration. Also, many types of variables can number up to 6. Due to space limitations, we have included SOME but not all of these. Please carefully read the tutorial pieces for details about the ranges and variable names of key types of data.

Sample Data for Select Allegation Variables

Obs	ID	SUBJDOB	RNA5	RNA6	RNA10b	RNA10c	RNA10d	RNA13a1	RNA13b1	RNA13c1	RNA13d1	RNA13e1	RNA13f1
1	EA00001	12/05/85	10/03/87	--	1	2	2	102	--	--	--	--	--
2	EA00001	12/05/85	03/03/88	--	1	2	1	106	402	--	--	--	--
3	EA00001	12/05/85	--	07/03/89	2	1	1	200	304	--	--	--	--
4	EA00001	12/05/85	--	06/28/89	1	2	1	103	105	403	--	--	--
5	EA00001	12/05/85	09/22/92	--	2	1	2	200	--	--	--	--	--
6	EA00001	12/05/85	04/10/93	04/01/93	1	2	1	103	401	402	--	--	--

Notes. "--" refers to missing data.

Variable Descriptions (only describes variables used in Table X):
Obs = this is not a variable, provides readers with the number of observations (i.e., referrals) subject child (6 total) has in the RNAB dataset.
ID = Subject ID #
SUBJDOB = Subject's date of birth (can be located in IDS_0807 file)
RNA5 = Referral date of CPS report (date allegation referral was made to CPS)
RNA6 = Incident date of CPS report (date alleged maltreatment occurred)
RNA10b = CPS maltreatment allegation for physical abuse (1=yes, 2=no)
RNA10c = CPS maltreatment allegation for sexual abuse (1=yes, 2=no)
RNA10d = CPS maltreatment allegation for neglect (1=yes, 2=no)
RNA13a1-RNA13f1 = MMCS allegation maltreatment codes (see data dictionary for description of MMCS maltreatment codes)

Sample Data for Select Findings Variables

Obs	ID	SUBJDOB	RNA5	RNA6	RNA17b	RNA17c	RNA17d	RNA19a1	RNA19a2	RNA19b1	RNA19b2	RNA19c1	RNA19c2
1	EA00001	12/05/85	10/03/87	--	1	2	2	1	102	--	--	--	--
2	EA00001	12/05/85	03/03/88	--	1	2	1	1	106	1	108	--	--
3	EA00001	12/05/85	--	07/03/89	2	1	2	1	200	1	304	--	--
4	EA00001	12/05/85	--	06/28/89	4	2	1	2	103	2	105	1	403
5	EA00001	12/05/85	09/22/92	--	2	1	2	1	200	--	--	--	--
6	EA00001	12/05/85	04/10/93	04/01/93	2	2	1	2	103	1	401	2	402

Notes. "--" refers to missing data. Due to the table's size only RNA19a1-c1 and RNA19a2-c2 are shown (i.e., "19d1-f1" and "19d2-f2" variables are not included).

Variable Descriptions (only describes variables used in Table XX):
RNA17b = CPS maltreatment finding for physical abuse (see data dictionary for description of finding codes)
RNA17c = CPS maltreatment finding for sexual abuse (see data dictionary for description of finding codes)
RNA17d = CPS maltreatment finding for neglect (see data dictionary for description of finding codes)
RNA19a1-RNA19c1 = MMCS finding codes (see data dictionary for description finding codes)
RNA19a2-RNA19c2 = MMCS finding maltreatment codes (see data dictionary for description of MMCS maltreatment codes)

IV. APPENDIX

Appendix A: RNAB Codebook

Appendix B

RNAB CODEBOOK

CPS DECISION MAKING MALTREATMENT CODEBOOK

IMPORTANT NOTE**** Sections from the RNA Codebook have been reprinted here for the purpose of describing the coding, in brief, and values for the variables in the RNA dataset. Variable names are indicated in brackets. This document should **NOT** be used as guidelines for coding CPS records. Instead users should refer to the full CODEBOOKS for any questions regarding scoring or decisions about scoring.

VARIABLE LIST / OPERATIONAL DEFINITIONS

This section will be the entry of factual information, such as correct dates, identification numbers and assigned values.

REVIEWER'S NAME: The name of the individual completing this form.

LSN ID#: The unique identifying number assigned to the LONGSCAN participant

1. **TODAY'S DATE:** The date the file is being reviewed for data collection **[RNA1]**

2. **CHILD'S D.O.B:** The actual date of the LONGSCAN participant child's date of birth **[RNA2]**

3. **CASE/FILE #:** The CPS unique identifying number assigned to the family/child. The information relating to CPS reports is contained within this record. **[RNA3]**

4. **SOURCE/LOCATION:** Agency address and agency housing file. **[RNA4A RNA4B]**

CPS REPORT

This section refers to the specifics of the maltreatment when reported to CPS.

5. **REFERRAL DATE:** The actual date that this specific allegation was made to CPS. **[RNA5]**

6. **INCIDENT DATE:** The actual date, if mentioned, that the alleged maltreatment occurred. **[RNA6]**

7. **REFERANT:** The person or agency reporting the incident to CPS **[RNA7]**

1 = Social Services	8 = Other Relatives
2 = Medical	9 = Friends/Neighbors
3 = Legal/Justice	10 = Perpetrators
4 = Education	11 = Others
5 = Child Care Providers	12 = Anonymous
6 = Victims	13 = Self
7 = Parents	14 = Don't know

8. RESPONSE: This variable indicates whether or not the allegation was INVESTIGATED or NOT INVESTIGATED by CPS. **[RNA8]**

9. CHILD IN PLACEMENT AT TIME OF REFERAL: If the child is in a legal placement situation at the time of the allegation circle YES. DO NOT circle YES if the child is placed as a result of the referral. **[RNA9A1]**

9A2. If **YES**, what type of placement was it: **[RNA9A2]**
a. Receiving care/foster care
b. Relative placement
c. Hospital
d. Residential treatment
e. Other

9A3. WAS THE ALLEGATION RELATED TO THE PLACEMENT? Did the alleged incident take place in the placement? **[RNA9A3]**

10. CPS MALTREAMENT TYPE: This variable is only for the agency's official determination. This is what the agency, CPS puts in its official record as to the type of maltreatment. Each site uses different type names, so mark ONLY the ones that have been determined for your site, i.e., if your State does not have the Moral/Legal/Educational CPS type, do not mark it.

[RNA10A]	No CPS Maltreatment Type Given	(yes/no)
[RNA10B]	Physical Abuse	(yes/no)
[RNA10C]	Sexual Abuse	(yes/no)
[RNA10D]	Neglect	(yes/no)
[RNA10E]	Dependency	(yes/no)
[RNA10F]	Caretaker Absence/Incapacity	(yes/no)
[RNA10G]	Emotional Maltreatment	(yes/no)
[RNA10H]	Moral/legal/educational neglect	(yes/no)
[RNA10I]	Abuse	(yes/no)
[RNA10J]	General Neglect	(yes/no)
[RNA10K]	Severe Neglect	(yes/no)
[RNA10L]	Don't Know	(yes/no)

ALLEGATION

This section refers to the specific allegation reported to the CPS agency. Only the reported incident information should be coded

11. ALLEGATION KEY NARRATIVE: This is a word for word copy from the allegation. A description of what the treatment consisted of. **[RNA11]**

12. NIS2 ALLEGED: All allegations per incident are to be coded, up to six. See codes & descriptions that follow: **[RNA12A1-RNA12F1]**

13. BARNETT ALLEGED: All allegations per incident are to be coded, up to six. See codes and descriptions below. **[RNA13A1-RNA13F1 and RNA13A2-RNA13F2].** Severity for allegations are also detailed below. **[RNA13A2-RNA13F2]**

MMCS Barnett Codes:
Physical Abuse 100

Physical Abuse is coded when a caregiver or responsible adult inflicts physical injury upon a child by other than accidental means. Injury does not include culturally sanctioned physical alterations such as circumcision and ear piercing.

There are some situations in which the distinction between Physical Abuse and other subtypes becomes ambiguous. The following criteria are provided as guidelines to assist coders in making these distinctions. Physical restraint is typically scored under Emotional Maltreatment. However, in cases in which a child incurs physical injuries when the parent is attempting to restrain the child (e.g., rope burns), then the injury would be scored as Physical Abuse, and the restraint would also be scored under emotional maltreatment. If the caregiver threatens the child but there is no physical contact with the child, Emotional Maltreatment would be scored rather than Physical Abuse. Please see the Emotional Maltreatment scale for further elaboration of these points.

Physical injuries that occur as a direct result of sexual interaction (e.g., vaginal or rectal tears) are coded solely under Sexual Abuse. Other injuries that may accompany sexual acts in an effort to force a child to engage in sexual relations (e.g., beatings, burning) are scored under both Physical Abuse and Sexual Abuse.

Physical Abuse—Assault – (Hit/ Kick) to face/ head/ neck = 101

Severity
1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or nonminor marks
4	Medical/ Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Physical Abuse--Hit/ kick to torso (neck to legs except for buttocks) = 102

Severity
1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or nonminor marks
4	Medical/Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours

6	Permanent disability/ disfigurement/ fatality

Physical Abuse--Hit/ kick to buttocks = 103

<u>Severity</u>

1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or nonminor marks
4	Medical/ Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Physical Abuse--Hit/ kick to limbs/ extremities = 104

<u>Severity</u>

1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or nonminor marks
4	Medical/ Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Physical Abuse--Violent handling of Child (Pushing, shoving, throwing, pulling, dragging) = 105

<u>Severity</u>

1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or nonminor marks
4	Medical/ Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours

6	Permanent disability/ disfigurement/ fatality

Physical Abuse--Choking/ Smothering (with pillow, putting hand over mouth & nose, cutting off child's ability to breathe) = 106

Severity

1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or non-minor marks
4	Medical/ Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Physical Abuse—Burns/ Scalding = 107

Severity

1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or non-minor marks
4	Medical/ Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Physical Abuse—Shaking = 108

Severity

1	A child over the age of two is shaken by his caregiver, and no marks result.
2	A child over the age of two is shaken by a caregiver and bruises are left.
3	A child under the age of two is shaken by a caregiver (with no indication of resulting harm).
4	A doctor noticed or suspected as a result of examination that a caregiver was shaking or had shaken a baby.
5	A child is hospitalized with Shaken Baby Syndrome.

| 6 | A child dies, is brain damaged, or has a broken neck due to having been shaken. |

Physical Abuse--Nondescript abuse-- (can not be used if the allegation states where or how the child was hurt or if injury occurs on more than three body parts which must be indicated separately). **= 109**

Severity

1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or nonminor marks
4	Medical/Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Sexual Abuse = 200

Sexual Abuse is coded when any sexual contact or attempt at sexual contact occurs between a caregiver or other responsible adult and a child, for purposes of the caregiver's sexual gratification or financial benefit. In cases of sexual abuse, caregiver or responsible adult refers to any family member or friend who has a relationship with the child, or is in a position of authority over the child (e.g., baby-sitter). Because this system assesses Child Protective records only, there are instances of sexual abuse that are not available in the Child Protective records. For example, sexual abuse that occurs outside of the home perpetrated by nonfamily members typically is investigated solely by criminal courts, and consequently, may not be accessible. Any relevant information in the records related to sexual abuse should be scored. Researchers should be aware of this issue, and we encourage investigators to use additional methods for exploring extrafamilial maltreatment that may not be available through Child Protective records.

Please note that caregivers may use physical or psychological coercion in their attempts to engage a child in sexual relations. In cases where the caregiver verbally threatens a child in an effort to have sexual relations, then Emotional Maltreatment and Sexual Abuse would both be scored. If a nonoffending caregiver tells a child not to tell about the abuse, this would be scored under Emotional Maltreatment as well. As noted under Physical Abuse, physical injuries that occur as a direct result of sexual interaction (e.g., vaginal or rectal tears) are coded solely under Sexual Abuse. Other injuries that may accompany sexual acts in an effort to force a child to engage in sexual relations (e.g., beatings, burning) are scored under both Physical Abuse and Sexual Abuse.

Severity

1	The caregiver *exposes the child to explicit sexual stimuli* or activities, although the child is not directly involved.
2	The caregiver makes direct *requests for sexual contact* with the child. The caregiver *exposes his or her genitals* to the child for the purposes of adult sexual gratification or in an attempt to sexually stimulate the child.
3	The caregiver engages the child in mutual *sexual touching*, or has the child touch the

| 4 | The caregiver *physically attempts to penetrate the child* or actually penetrates the child sexually. This includes coitus, oral sex, anal sex, or any other form of sodomy. |

| 5 | The caregiver has *forced intercourse* or other forms of sexual penetration. Force includes the use of manual or mechanical restraint, for the purpose of engaging the child in sexual relations. Force also includes use of weapons, physical brutality, and physically overpowering the child, specifically for engaging in sexual relations. Note that Physical Abuse may be scored in addition to Sexual Abuse in cases in which the child is injured as a result of physical force, and the injury is not a direct result of the sexual penetration.
 The caregiver *prostitutes the child*. This includes using the child for pornography, allowing, encouraging or forcing the child to have sex with other adults. |

Physical Neglect, Failure to Provide (FTP) 300

Physical Neglect, Failure to Provide, is coded when a caregiver or responsible adult fails to exercise a minimum degree of care in meeting the child's physical needs. When families are below the poverty level, physical neglect is scored in children's physical needs are not met because the parents fail to access available community resources for the well-being of their children. For example, parents are unable to provide food for their children; however, they have not taken the necessary steps to apply for food stamps or to seek alternate sources of emergency sustenance.

Failure to provide includes not meeting children's physical needs in any of the following domains:

a. Supplying the child with adequate *food*.
b. Ensuring that the child has *clothing* that is sanitary, appropriate for the weather and permits the child freedom of movement.
c. Providing adequate *shelter*
d. Ensuring adequate *medical, dental, and mental health care*
e. Ensuring the child's adequate *hygiene.*

As with each of the severity scales, the 5-point range for Failure to Provide is meant to be a helpful guideline in making judgments about the seriousness of the impact of the incident on the child's development. However, as with each subtype of maltreatment, there will be occurrences in which the specific nature of the incident dictates to the coder that an event requires a higher rating than indicated by the guidelines of the system. For example, parental failure to follow through with treatment for a low to moderate elevation in the child's blood lead level would typically be given a code of 3 under FTP-Medical. However, if the child has extremely high lead levels that remain untreated through parental negligence, a 4 or 5 could be scored, depending on the severity of the impairment to the child.

FTP-Food = 301

Severity

| 1 | The caregiver does not ensure that food is available for *regular meals*. The child (less than age 10) often has had to fix his or her own supper and/ or occasionally misses meals because of parental negligence. |

2	The caregiver does not ensure that any *food is available*. The house is without food often, and two or more consecutive meals are missed 2-3 times per week. The caregiver does not feed the child for 24 hours.
3	The caregiver does not provide meals on a regular basis, thereby perpetuating a pattern *of frequently missed meals*; as many as four or more periods of at least two consecutive meals per week are unavailable to the child.
4	The caregiver has provided such poor nourishment that the *child fails to gain weight or grow at the rate expected* for their development. The failure to grow as expected is not due to any identifiable organic factors.
5	The caregiver has provided such *poor nourishment or care* to the child that physical consequences have ensued such as weight loss in an infant, severe malnutrition, or severe nonorganic failure-to-thrive.

Failure to Provide—Clothing = 302

Severity

1	The caregiver fails to provide *clothing* for the child that is adequately clean and *allows freedom of movement* (e.g., the clothing is so small that it restricts movement or so large the child often trips or has difficulty keeping the clothing on.
2	The caregiver does not dress the child in *clothing* that is *appropriate for the weather* (e.g., lightweight clothing during the winter).
3 - 5	No Examples given for severity.

Failure to Provide—Shelter (Note that the initial levels of shelter have to do with cleanliness and mess. Levels 3-5 are about actual physical problems with having shelter. Severe cleanliness levels are scored under Failure to Provide—Hygiene.) **= 303**

Severity

1	The caregiver does not attempt to *clean the house*. Garbage has not been removed, dirty dishes are encrusted with food, and floors & other surfaces are very dirty. An unpleasant odor from garbage and other debris permeates living quarters. INCLUDE, NON SPECIFIC POTENTIALLY HAZARDOUS LIVING SITUATIONS, EXAMPLE: AN INFANT SLEEPING IN A ROOM SO CLUTTERED THEY WOULD BE UNABLE TO GET IT OUT IN A CASE OF FIRE.
2	The caregiver is aware that the *house is infested* with roaches or other vermin and has not attempted to improve the conditions. The caregiver does not ensure adequate *sleeping arrangements* for the child(e.g., there are no beds or mattresses, or the mattresses are filthy and sodden with urine or other substances likely to promote the growth of mold or mildew).
3	The caregiver fails to make *adequate provisions for shelter* for the family. For example, the caregiver does not acquire or maintain public assistance, resulting in a loss of residence or loss or financial assistance for seven days or more.
4	The caregiver has made *no arrangements for adequate shelter* (e.g., the caregiver has not

sought heat during the winter; the family is living in a car because alternative housing was not sought). The condition continues for prolonged periods.

5	No Examples given

Failure to Provide—Medical = 304

Severity

1	The caregiver has missed several of the child's *medical or dental appointments*, and often fails to take the child to the doctor or dentist for "checkups" or "well-baby appointments". The caregiver does not ensure that the child is taken to the doctor or health clinic for adequate immunizations, and medical personnel have expressed concern. The caregiver does not attend to a *mild behavior problem* about which professionals or paraprofessionals have commented (e.g., the child exhibits some symptomatology, but displays relatively mild impairment in school or social functioning).
2	The caregiver seeks medical attention but does not follow through consistently with *medical recommendations* for a minor illness or infection (e.g., prescribed medicine is not administered for mild infection, chronic head lice is not treated).
3	The caregiver does not seek or follow through *with medical treatment for moderately severe medical problems* (e.g., the caregiver does not follow preventive measures for a chronic heart condition, or moderately elevated blood lead levels are left untreated), or the caregiver administers medical treatment that is inappropriate without consulting a doctor (e.g., caregiver gives child mild sedatives to control child, without doctor's consultation). The expectant mother jeopardizes the health of her unborn child by using *alcohol or drugs during pregnancy, but no fetal alcohol or drug symptoms are evident.*
4	The caregiver does not seek or comply *with medical treatment for potentially life-threatening illness or injury* (e.g., the child is not taken to the Emergency Room for severe bleeding, third degree burn, fractured skull).
5	The caregiver has abused alcohol or drugs during pregnancy to the extent that the infant is born with Fetal Alcohol Syndrome or a *congenital drug addiction.* The caregiver provided such *gross inattention to the child's medical needs* that the child died or was permanently disabled as a result of lack of medical treatment. The caregiver does not seek professional help for the child's *life-threatening emotional problems* (e.g., suicidal or homicidal attempts).

Failure to Provide—Hygiene = 305

Severity

1	The caregiver does not attempt to keep the child clean. The caretaker *bathes* the child and/ or washes the child's hair very infrequently. The child brushes teeth only infrequently or not at all, and signs of tooth decay or discoloration are evident.
2	The caregiver does not change the infant's diaper frequently, often leaving *soiled diapers unchanged* for several hours, resulting in diaper rash.
3	The caregiver maintains a *somewhat unsanitary living situation*, where spoiled food or garage are frequently present and/ or where rat or vermin infestation is extreme and

	untreated.
4	The caregiver maintains the home environment such that *living conditions are extremely unhealthy* (e.g., feces and urine are present in living areas).
5	No Examples given.

Physical Neglect, Lack of Supervision 400

Presently, Lack of Supervision is one of the most frequently reported subtypes of maltreatment; however, it is a particularly ambiguous subtype, in part because no clear criteria or standards exist regarding what constitutes age-appropriate supervision. Within this system, Lack of Supervision is coded when a caregiver or responsible adult does not take adequate precautions to ensure a child's safety in and out of the home, given the child's particular emotional and developmental needs. The parent's failure to insure the child's safety may include both permitting the child to be exposed to dangerous situations (e.g., allowing the child to play in an unsafe area, permitting the child to accompany someone with a known history of violent acts) as well as failing to take adequate precautions to evaluate the conditions pertaining to the child's safety (e.g., neglecting to screen the background or competency of alternate caregivers, failing to ascertain the child's whereabouts).
There are four broad elements that caregivers may violate to jeopardize children's physical safety:

1   401 *Supervision*--failing to take steps to ensure that the child is engaging in safe activities. According to this dimension, as the number of hours that the child is unsupervised increases, so does the potential for harm. Therefore, severity scores for Lack of Supervision are augmented with more prolonged periods of inadequate supervision. To assist coders in making distinctions about the relative seriousness of particular instances of Lack of Supervision, we have provided approximate duration's of inadequate supervision that are intended to serve as guidelines rather than as firm criteria. We recognize that these cutoff points are somewhat arbitrary and that exact times are frequently unavailable in the records; however, we felt that establishing ranges of time was necessary to clarify coding decisions and, thus, to increase reliability among coders.

2   402 *Environment*--Failing to ensure that the child is playing in a safe area. This dimension is distinguished from lack of hygiene or medically unhealthy conditions of the living environment covered under Failure to Provide. In the case of Lack of Supervision, environment refers to immediate physical dangers inside or outside the home such as broken glass, unguarded electrical fixtures, toxic chemicals, and firearms.

3   403 *Substitute Care*--Failing to provide for adequate substitute care in the caregiver's absence, or mental or physical incapacity. In this respect, lack of substitute care includes situations when auxiliary supervision is not obtained, when parents do not ensure that substitute caregivers are able to adequately supervise the child, when caregivers are unable to adequately monitor the child's safety because the caregivers are intoxicated with alcohol or drugs, or when caregivers have a severe psychiatric condition that makes appropriate supervision of children highly unlikely (e.g., caregiver has delusions or hallucinations).
        Additionally, children who have a history of dangerous, impulsive, or immature behavior require more intensive supervision, and may be given a higher severity rating if they are unsupervised. For example, an adolescent who is known to exhibit poor judgment and to engage in impulsive and destructive behavior would require more supervision than most children of the same age. Failing to recognize the developmental needs of the child in providing adequate supervision to ensure the child's safety must also be accounted for. Because, in general, the consequences of failing to supervise younger children are potentially more serious, the influence of the child's developmental level should be considered when making decisions about the severity of parental failure to provide adequate supervision. It is difficult to quantify the amount of supervision that is required at each developmental level. The examples provided give some

guidelines of relative severity, but the information available for each case must be considered with regard to the age and particular developmental needs of each child.

Neglect, Lack of Supervision = 401

Severity

1	The caregiver fails to provide adequate supervision or arrange for alternate adequate supervision for *short periods of time* (i.e. less than 3 hours) with *no immediate source of danger* in the environment.
2	The caregiver fails to provide supervision or arrange for alternate adequate supervision *for several hours* (approximately 3-8 hours) with *no immediate source of danger in the environment*. Children receive *inadequate supervision despite a history of problematic behavior* (e.g., impulsive behavior, hyperactivity).
3	The caregiver fails to provide adequate supervision for *extended periods of time* (e.g., approximately 8 – 10 hours).
4	The caregiver does not provide supervision for *extensive periods* of time (e.g., overnight, or approximately 10-12 hours). A child with a known *history of destructive or dangerous acts* (e.g., fire-setting, suicidal ideation) is left unsupervised.
5	The caregiver fails to provide adequate supervision for *more than 12 hours*.

Neglect, Lack of Supervision—Environment = 402

Severity

1	Preschoolers play outside unsupervised.
2	The caregiver fails to provide supervision for *short periods of time* (less than 3 hours) when the children are in an *unsafe* play area.
3	The caregiver allows the child to play in an *unsafe play area for several hours* (approximately 3-8 hours).
4	The caregiver allows the child to play in an area that is *very dangerous* (i.e. high probability that the child will be hit by a car or fall out of a window, get burned, or drown).
5	The caregiver places the child in a *life-threatening situation*, or does not take steps to prevent the child from being in a life-threatening situation. INCLUDE HERE DRIVING DRUNK WITH CHILDREN IN CAR.

Lack of Supervision--Substitute Care = 403

Severity

1	Children are left in the care of *questionably suitable baby-sitters* (e.g., preadolescent,

	mildly impaired elderly person) for short periods of time (i.e. less than 3 hours).
2	The caregiver provides poor supervisors for *several hours* (3-8 hours).
3	The child is left in the care of an unreliable caregiver (e.g., one who is known to drink, or is extremely inattentive, or the parent makes no attempt to ensure that the caregiver was reliable) for several hours.
4	The child is *allowed to go with a caregiver* who has a known history of violence and/ or sexual acts against children or who has a restraining order prohibiting contact with the child. INCLUDE HERE IF THE PRESENCE OF A SEXUAL OFFENDER IS IN THE HOME OR IS ALLOWED TO HAVE ANY CONTACT WITH THE CHILD.
5	No Examples given.

Emotional Maltreatment 500

There is a growing consensus that virtually all acts of abuse and neglect carry negative emotional/psychological messages to their victims. Consequently, it may be argued that every act of maltreatment constitutes Emotional Maltreatment. We have differentiated acts of Emotional Maltreatment from other forms of maltreatment for the purposes of maintaining the individual conceptual integrity of each of the subtypes defined within our system. The majority of incidents falling into Emotional Maltreatment involve persistent or extreme thwarting of children's basic emotional needs. This category also includes parental acts that are harmful because they are insensitive to the child's developmental level. These needs include, but are not limited to, the following:

1   *Psychological safety & security*: the need for a family environment free of excessive hostility and violence, and the need for an available and stable attachment figure. Note that this category refers to the interpersonal climate of the home, whereas Lack of Supervision (LOS) refers to cases in which the physical environment is unsafe. (See below for additional distinctions between subtypes).

2   *Acceptance & self-esteem*: the need for positive regard and the absence of excessively negative or unrealistic evaluation, given the child's particular developmental level.

3   *Age-appropriate autonomy*: the need to explore the environment and extra-familial relationships, to individuate within the bounds of parental acceptance, structure, and limit setting, without developmentally inappropriate responsibility or constraints placed on the child.

These are acts of maltreatment that may be scored solely as Emotional maltreatment or that may be scored in conjunction with other subtypes of maltreatment. To clarify potentially confusing areas, we specify the following inclusion/ exclusion criteria:

1   One area of interface between Emotional Maltreatment and incidents of Physical Abuse concerns physical restraint or confinement of a child. Because restraint or confinement jeopardizes the child's need for autonomy, we consider these acts to be Emotional Maltreatment. However, if the acts result in physical injuries, (e.g. rope burns), these acts would be scored as both Emotional Maltreatment and Physical Abuse.
        A second area of overlap surrounds incidents of homicidal threats. In situations in which parents attempt to terrorize children by threatening them or making gestures of harm, Emotional Maltreatment is scored. However, if during the act, the parents actually inflict injury to the children, the act is considered Physical Abuse.

2   In instances in which there is evidence that threatens or psychological coercion is employed in an effort to engage the child in sexual relations, then both Sexual Abuse and Emotional Maltreatment would be scored (Please see Sexual Abuse for elaboration of this point).

3   An important distinction between Emotional Maltreatment and Physical Neglect is necessary in instances of abandonment. In cases in which a parent abandons a child but ensures that the child is adequately supervised and that the child's physical needs are met (e.g., leaves the child with relatives with no information about the parent's whereabouts), we consider this to be Emotional Maltreatment. If the child is left completely alone with no provisions for supervision or physical needs, then Lack of Supervision, Failure to Provide, and Emotional Maltreatment may each be scored.

4   In situations in which a young child is forced to accept primary responsibility for the care of another individual and in which criteria for Lack of Supervision are met (as a result of either child's need for more intensive supervision), then both Emotional Maltreatment (for the supervising child) and Lack of Supervision (for one or both children) would be scored.

Emotional Maltreatment = 500

Severity

11	The caregiver regularly expects or requires the child to assume an *inappropriate level of responsibility* (e.g., school-aged children assuming primary responsibility for caretaking younger children; the report must include an explicit statement that the child is responsible for the caretaking role).
12	The caregiver *undermines the child's relationships* with other people significant to the child (e.g., makes frequent derogatory comments about other parents.
13	The caregiver often *belittles or ridicules the child* (e.g., calls the child "stupid", "loser", wimp").
14	The caregiver *ignores or refuses to acknowledge* the child's bids for attention (e.g., the caregiver generally does not respond to infant cries or older child's attempts to initiate interaction)
15	The caregiver *uses fear or intimidation* as a method of disciplining. INCLUDE HERE PRESSURING A CHILD TO KEEP A SECRET ABOUT A FAMILY SITUATION.
21	The caregiver does not permit *age-appropriate socialization* (e.g., school age child not permitted to play with friends).
22	The caregiver places the child in a *role-reversal* (e.g., child is expected to take care of the caregiver).
23	The caregiver consistently thwarts the child's developing sense of maturity and responsibility (e.g., *infantalizes* the child).
24	The caregiver *rejects or is inattentive to* or unaware of the child's needs for affection and positive regard (e.g., the caregiver does not engage in positive or affectionate interactions with the child; this lack of attention is a chronic pattern).
25	The caregiver allows the child to be exposed to the caregiver's extreme but *nonviolent marital conflict*.

31	The caregiver *blames the children for marital or family problems* (e.g., tells the children that they are the reason for the spouses divorce).
32	The caregiver sets up the child to fail or to feel inadequate by *having inappropriate or excessive expectations* for the child.
33	The caregiver makes a serious and convincing *threat to injure* the child.
34	The caregiver calls the child *derogatory names* (e.g., "slut", "whore", "worthless").
35	The caregiver *binds* the child's hands and feet for moderate periods of time (e.g., approximately 2 to 5 hours), the child is not attended
36	The caregiver exposes the child to *extreme, unpredictable, and/ or inappropriate behavior* (e.g. violence toward other family members, psychotic or paranoid ideation that results in violent outbursts that terrorize the child).
37	The caregiver demonstrates a pattern of *negativity or hostility* toward the child (e.g., the caregiver screams at the children that they can never do anything right.
41	The caregiver threatens *suicide or abandonment* in front of the child.
42	The caregiver allows the child to be exposed to *extreme marital violence* in which serious injuries occur to the caregiver.
43	The caregiver *blames* the child for the *suicide or death* of another family member.
44	The caregiver *confines and isolates the child* (e.g., locks the child in his or her room), and the confinement is between five and eight hours.
45	The caregiver uses *restrictive methods to bind* a child or places the child in close confinement for less than two hours. (Close confinement is scored in situations in which the child's movement is extremely restricted, or the temperature, ventilation, or lighting is severely limited or is maintained in a detrimental range).
51	The caregiver makes a *suicidal attempt* in the presence of the child.
52	The caregiver makes a *homicidal attempt* or *realistic homicidal threat* against the child without actual physical harm to the child.
53	The primary caregiver *abandons the child* for 24 hours or longer without any indication of when or if he or she will return and where he or she can be located (Note: Lack of Supervision and Failure to Provide may also be scored unless provisions are made for the child's physical well-being and need for supervision to be addressed. See earlier description for an elaboration of the interface among Emotional Maltreatment, Lack of Supervision, and Failure to Provide in instances of abandonment.
54	The caregiver uses *extremely restrictive methods to bind* a child or places the child in close confinement for two or more hours (e.g., the child is tightly tied to a chair, or locked in a trunk).
55	The caregiver *confines the child to an enclosed space* (e.g. locks the child in a closet or small space) for extended periods (e.g., more than 8 hours).

Moral-Legal/Educational Maltreatment 600/700

Moral-Legal/Educational Maltreatment is coded when any behaviors on the part of the caregiver or responsible adult occur that fail to demonstrate a minimum degree of care in assisting the child to integrate with the expectations of society, which includes insuring the child's adequate education. The caregiver either exposes or involves the child in illegal activity or other activities that may foster delinquency or antisocial behavior in the child. Alternately, the caregiver does not ensure that the child is properly socialized by regularly attending school.

MORAL/LEGAL = 600   EDUCATIONAL = 700

Severity

1	ML: The caregiver permits the child to be present for adult activities for which the child is under age. ED: The caregiver often lets the child stay home from school, and the absences are not the result of illness or family emergency (e.g., a death in the family). The absences occur for less than 15% of the reported period.
2	ML: The caregiver participates in illegal behavior with the child's knowledge (e.g., shoplifting, selling stolen merchandise). ED: The caregiver allows the child to miss school as much as 15%-25% of the reported period, not due to illness.
3	ML: The caregiver knows that the child is involved in illegal activities but does not attempt to intervene (e.g., permits vandalism, shoplifting, drinking). ED: The caregiver keeps the child out of school or knows that the child is truant for extended periods (26%-50% of year, or as many as 16 school days in a row) without caregiver's intervention.
4	ML: The caregiver involves the child in misdemeanors (e.g. child is encouraged to shoplift, child is given drugs). Adults encourage or force participation in illegal activities. INCLUDE HERE GIVING DRUGS OR ALCOHOL TO A CHILD. ED: The caregiver frequently keeps the child out of school for significant amounts of time (more than 50%) of the reported period, or 16+ days in a row), but the child maintains school enrollment.
5	ML: The caregiver involves the child in felonies (e.g., the child participates in armed robbery, kidnapping). ED: The caregiver encourages a child (less than 16 years old) to drop out of school or does not send the child to school at all.

Drugs/Alcohol - 800

The use of drugs and/ or alcohol have a negative effect on the well-being, caretaking or safety of the child. The severity for all 800 cases is 6. This is not to indicate an actual severity but rather an arbitrary number assigned as a blanket severity.

Examples:
- Drug use in the home.
- Caregiver overdoses.
- Mom stays out drinking.
- Dad picked child up at daycare and was clear he had been drinking.

- Mom is a crack addict, she and her friends stay up all night doing drugs. Child comes to school late and is often tired.

14. RISK FACTORS INCLUDED IN THE ALLEGATION: Code for all caregivers in a caretaking role, within the allegation.

[RNA14A]   **S*ubstance Abuse:*** A history of substance abuse or any current substance abuse/addiction that limits capacity or causes incapacity of the caretaker's ability to effectively parent the child. Circle YES even if the substance does not have a direct impact on the specific referral. Example: caretaker has a history of substance abuse, or, lots of drugs going on in the home. Therefore, you will <u>not</u> always code Barnett 800 when you circle Substance Abuse, but you will always circle Substance Abuse when you code Barnett 800.

[RNA14B]   ***Domestic Violence:*** Assaultive behavior/family violence as an isolated incident or a pattern of behavior that results in or could result in injury. Intimate partners only.

[RNA14C]   ***Mental illness of Caretaker:*** A mental illness or instability of the caretaker that interferes with their ability to adequately parent the child.
Note: Chemical dependency is not included here as an impairment, but is coded as substance abuse.

[RNA14D]   ***Child Behavior Problems:*** Child has mild behavior problems or is behaviorally disturbed. This category also includes behavior problems and difficulty of care related to child's disability (i.e., autism, ADHD, severe physical disability or illness).

[RNA14E]   ***Child Fear of Caretaker:*** Child experiences doubt, concern, anxiety or fear of caretaker.

15. OTHER ISSUES: The allegation must specifically state these issues in order to code them.

[RNA15A]   ***Custodial issues*:** The allegation notes custody battle present and possibly related to allegation. The allegation reads, for example: Mom and Dad involved in a nasty custody battle – or – This is the second allegation against Dad, there is a custody dispute ongoing

[RNA15B]   ***Unstable living situation:*** Parent moves frequently within a limited time frame, caretaker and child live with friends/relatives but have no official residence. Family is going to be or is in the process of being evicted. The allegation reads, for example: Mom and child have been staying with different friends for the past month or so – or Family is in the process of being evicted.

[RNA15C]   ***Other:*** Any specific mentioned issues that pertain to the allegation, not included in Barnett or NIS2. Examples include: Caretaker is in Jail or has been arrested. Child is exhibiting signs of having been sexually abused, or having been exposed to sexually explicit stimuli but no abuse has been alleged.

CPS SUBSTANTED FINDINGS

This section is to be coded using only case summary information, not field notes. This is agency based information.

16. INVESTIGATION CLOSE DATE: Refers to the date the investigation part of **CPS'** involvement ended. A case can remain open and still have an investigation close date. **[RNA16A]**

 ONGOING CASE: Refers to the status of the case after the investigation has been completed, if the case has been transferred to an ongoing case worker, or if the referral came in while the case was already open, but there is no summary narrative available to collect a date of investigation closure. This will be determined only on the allegation or summary narrative. No further investigation will be done to determine if the case is ongoing. If it is not fairly apparent, put DK. **[RNA16B2]**

STILL ACTIVE: Really only applies to situations where the referral is so recent that the investigation for that specific referral allegations has not been completed. In this case the Investigation Close Date will be ONGOING and the Ongoing Case will be YES and the Investigation Still Active will be YES. **[RNA16B]**

17. Is there a summary Key Narrative? [RNA17AA]

18.   CPS MALTREATMENT TYPE: Code for each subtype and apply the appropriate code from the following conclusion codes. Use only the finding types and CPS Maltreatment Types that are applicable to your site. **[RNA18A1-RNA18F1]**

CONCLUSION CODES:

> **1 = FOUNDED/SUBSTANTIATED:** Based on the CPS investigation, here is reasonable cause for the social worker to believe that either the allegations on the referral are true or that sufficient evidence exists to reasonably support the conclusion that the child has been at risk of being abused or neglected by a parent or caretaker.

> **2 = NOT FOUNDED/UNSUBSTANTIATED:** Based on the CPS investigation there is reasonable cause for the social worker to believe that the allegations on the CPS referral are untrue or that sufficient evidence exists to reasonably conclude that the child has not been abused or neglected nor is at risk of abuse or neglect.

> **3 = INDICATED/SUSPECTED**

> **4 = INCONCLUSIVE:** There is not sufficient evidence for the social worker to reasonably conclude that a child has or has not been abused or neglected or is at risk of abuse or neglect.

> **5 = OTHER UNCLASSIFIED MALTREATMENT:** Clearly stated maltreatment found in the summary conclusion that doesn't fit into one of the above categories

> **6 = DON'T KNOW**

> **7 = NOT APPLICABLE**

FINDINGS FROM NARRATIVE SUMMARY

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19. SUMMARY KEY NARRATIVE: This is a word for word copy from the allegation narrative. A description of what the maltreatment consisted of. If your site is capable of this, it is ideal to print the allegation narrative and keep it with the form.

20.   NIS2 SUBSTANTIATION: Uses the same coding system found on pages 286 - 288. [**RNA18A2-RNA18F2]**

21.   BARNETT SUBSTANTIATION: Use the same coding system found on pages 289-304. Code for all types determined in the CPS Maltreatment Type section. **[RNA19A2-RNA19F2]** and severity **[RNA19A3-RNA19F4]**

22.   RISK FACTORS INCLUDED IN NARRATIVE/SUMMARY: Code for all caregivers in a caretaking role, within the summary.

[RNA20A]   *Substance Abuse:* A history of substance abuse or any current abuse/ addiction that limits capacity or causes incapacity of the caretaker's ability to effectively parent the child. Circle YES even if the substance abuse does not have a direct impact on the specific referral. Example: caretaker has a history of substance abuse, or, lots of drugs going on in the home. Therefore you will
not always circle Substance Abuse when you code Barnett 800.

[RNA20B]   *Domestic Violence:* Assaultive behavior/family violence as an isolated incident or a pattern of behavior that results in or could result in injury. Intimate partners only.

[RNA20C]   *Mental illness of Caretaker:* A mental illness or instability of the caretaker that interferes with their ability to adequately parent the child. Note: Chemical dependency is not included here as an impairment, but is coded as substance abuse.

[RNA20D]   *Child Behavior Problems:* Child has mild behavior problems or is behaviorally disturbed. This category also includes behavior problems and difficulty of care related to child's behavior (i.e., autism, ADHD, severe physical disability or illness).

[RNA20E]   *Child Fear of Caretaker:* Child experiences doubt, concern, anxiety or fear of caretaker.

23. OTHER ISSUES: The allegation must specifically state these issues in order to code them. Don't infer that these issues are the case only if they are specifically mentioned can you circle YES. If these issues are not mentioned, then code DK.

[RNA21A]   *Custodial issues*: The allegation notes custody battle present and possibly related to allegation. The allegation reads, for example: Mom and Dad involved in a nasty custody battle – or – This is the second allegation against Dad, there is a custody dispute ongoing.

[RNA21B]   *Unstable living situation:* Parent moves frequently within a limited time frame, caretaker and child live with friends/relatives but have no official residence. Family is going to be or is in the process of being evicted. The allegation reads, for example: Mom and child have been staying with different friends for the past month or so – or – Family is in the process of being evicted.

[RNA21C]   ***Other:*** Any specifically mentioned issues that pertain to the allegation, not included in Barnett or NIS2. Examples include: Caretaker is in Jail or has been arrested. Child is exhibiting signs of having been sexually abused, or having been exposed to sexually explicit stimuli but no abuse has been alleged.