LONGSCAN

DATA DICTIONARY

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Introduction

This document is intended to serve as the official Data Dictionary for the LONGSCAN data archived in 2006.

How to use this document

This document provides data users complete and detailed information about each of the item level and scored datasets that correspond to the measures administered in the 2006 archive. All of the variables in each dataset are labeled so that users can determine the variable names that correspond to the data points from each of the measures. The range of values is provided, as are the value labels for those variables that are polytomous in nature. Data users will find a table of contents indicating the page number for each of the datasets listed. When possible, the method by which the scores are calculated is described. The data set containing the item level data is referenced.

Dataset naming conventions

Datasets including data collected from birth to age 7 will consist of a four letter mnemonic followed by '0404'. The last 4 characters of the datasets are numeric and correspond to the year and the month of the data retrieval (e.g., 0603 stands for March of 2006). Datasets with a 3-lettter mnemonic followed by 0603 will include age 8 face-to-face interview data and/or age 9 annual contact interviews last updated March of 2006. Some datasets, such as the CBCL include data from ages 4, 6, and 8 and will have a 0603 date. Datasets containing scored data end with the letter 'S'. For example, the CBCS contains scored data from the CBCL. The exception to this convention is the My Friends & Family Measure (MFFM) which contains raw and scored data.

Maltreatment data tutorial (RNAB0603)

A tutorial to assist users with the RNAB0603 dataset has been developed and is included on page 297. This tutorial describes the maltreatment data, suggests some strategies for using the data, and describes limitations of the data.

Scope of this document

This document does NOT give any instructions on the appropriate use or interpretation of the measures, nor for producing derived variables. This document is an aid for using the variables contained in the LONGSCAN datasets, and should be used alongside the instruments as well as the LONGSCAN Measure's Manual, Measures for Assessment of Functioning and Outcomes in Longitudinal Research on Child Abuse.Volume 1: *Early Childhood*, and Volume 2: *Middle Childhood.* These documents are available on the LONGSCANwebsite at http://www.sph.unc.edu/iprc/longscan/. Contact Liz Knight at LKNIGHT@MED.UNC.EDU for more details or questions regarding this document.

If you have any questions regarding this document or questions related to working with the datasets, please contact NDACAN at 607-255-7799 or by email at ndacan@cornell.edu. Special thanks are extended to Laureen Pierre for creating and maintaining this document.

Table of Contents

I. Variable Descriptions and Formats for Item Level Datasets

The following is a complete list of all data for the 2006 archive and includes data for the Age 7 & 9 Annual Contact Inerviews and the Age 8 face-to-face interview.

Table of Contents (continued)

Table of Contents (continued)

I. Variable Descriptions and Formats for Item Level Datasets

Child Aggressive Behavior – ABA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 9 MW = 9 SO = 9 SW = 9 NW = 9
ABA1A	Num	Has (child) had any behavior problems in the last six months that you have been especially concerned about?	0 = No 1 = Yes
ABA1B1	Char	Description of behavior problems: Line 1.	
ABA1B2	Char	Description of behavior problems: Line 2.	
ABA1B3	Char	Description of behavior problems: Line 3.	
ABA1C	Num	Age at which behavior started.	00 – 12
ABA1D	Char	How often has (child) shown this behavior in the last 6 months?	1 = < Once per month 2 = 1 – 3 times per month 3 = At least once per week 4 = Everyday/ about everyday
ABA2	Num	Stubborn, sullen, or irritable.	0 = Never true 1 = Somewhat or sometimes true 2 = Very true or often true
ABA3	Num	Disobedient at home.	
ABA4	Num	Disobedient at school or day care.	
ABA5	Num	Temper tantrums or hot temper.	
ABA6	Num	Talks back, sasses, or mouths off to adults.	
ABA7	Num	Destroys his or her own things.	
ABA8	Num	Destroys things belonging to family or others.	
ABA9	Num	Cruel to animals.	
ABA10	Num	Cruelty, bullying, or meanness to others.	

		Child Aggressive Behavior – ABA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ABA11	Num	Touches, or tries to touch the private parts of other children.	0 = Never true
ABA12	Num	Touches, or tries to touch the private parts of adults.	1 = Somewhat or sometimes true
ABA13	Num	Physically attacks or hurts children.	2 = Very true or often true
ABA14	Num	Physically attacks or hurts adults.	0 = Never true 1 = Somewhat or sometimes true 2 = Very true or often true
ABA15	Char	Interviewer initials.	
ABA16	Date	Date of interview.	MM/DD/YY

		Annual Contact Cover Sheet: ACI 9 – ACA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 9 MW = 9 SO = 9 SW = 9 SE = 9
ACA1	Char	Interviewer initials.	
ACA2	Date	Date of interview.	MM/DD/YY
ACA3	Num	Primary relationship of respondent to child.	1 = Biologic mother
ACA3A	Num	Secondary relationship of respondent to child.	2 = Adoptive mother 3 = Stepmother 4 = Foster mother 5 = Grandmother 6 = Biologic father 7 = Adoptive father 8 = Stepfather 9 = Foster father 10 = Grandfather 11 = Other female (describe) 12 = Other male (describe)
ACA3B	Char	Describe other female respondent.	
ACA3C	Char	Describe other male respondent.	
ACA4	Num	Type of interview.	1 = Telephone 2 = In-person
ACA5	Num	Language of administration.	1 = English 2 = Spanish 3 = English as a second language
ACA5A	Char	Describe first language spoken.	

Annual Contact Cover Sheet: ACI 9 – ACA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ACA6	Num	Respondent's level of privacy in interview.	1 = Interview conducted privately 2 = Interview conducted privately, but with interruptions 3 = Interview not conducted privately 4 = Don't know

Annual Contact Cover Sheet – ACIA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 7 MW = 2,3,5,7 SO = 5,7 SW = 3,5,7 NW = 1,2,3,5,7
ACIA1	Char	Interviewer initials.	
ACIA2	Date	Date of interview.	
ACIA3	Num	Respondent's relationship to child.	1 = Biological mother 2 = Adoptive mother 3 = Stepmother 4 = Foster mother 5 = Grandmother 6 = Biological father 7 = Adoptive father 8 = Step-father 9 = Foster father 10 = Grandfather 11 = Other female (describe) 12 = Other male (describe)
ACIA3A	Char	Describe respondent's other relationship to child.	
ACIA4	Num	Type of interview.	1 = Telephone 2 = In person
ACIA5	Num	Language of administration.	1 = English 2 = Spanish 3 = English as second language
ACIA5A	Char	State respondent's first language.	

Annual Contact Cover Sheet – ACIA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ACIA6	Num	Respondent's level of privacy during interview.	1 = Interview conducted privately 2 = Interview conducted privately, but with interruptions 3 = Interview not conducted privately 4 = Don't Know

Social Concerns & Social Desirability – ALA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
ALA1	Num	Others seem to do things easier than I can.	
ALA2	Num	I like everyone I know.	
ALA3	Num	I am always kind.	
ALA4	Num	I feel that others do not like the way I do things.	
ALA5	Num	I always have good manners.	
ALA6	Num	I feel alone even when there are people with me.	
ALA7	Num	I am always good.	0 = No 1 = Yes
ALA8	Num	I am always nice to everyone.	
ALA9	Num	Other children are happier that I.	
ALA10	Num	I tell the truth every single time.	
ALA11	Num	I feel someone will tell me I do things the wrong way.	
ALA12	Num	I never get angry.	
ALA13	Num	It is hard for me to keep my mind on my schoolwork.	
ALA14	Num	I never say things I shouldn't.	
ALA15	Num	A lot of people are against me.	
ALA16	Num	I never lie.	
ALA17	Char	Interviewer initials.	
ALA18	Date	Date of interview.	MM/DD/YY

		Behavioral Intent Scale – BIA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
	Tomorrow there will be tryouts for the basketball team. You go out to the basketball court to practice, but you don't have a ball. You see a kid sitting on the court, twirling a basketball. When you ask the kid if you can use the ball for a while, the kid says "no".		
BIA1A	Char	What would you do? [Record child's response verbatim; probe for sufficient information to enable you to assign one of the codes listed below.] - Response #1 line #1	
BIA1A1	Char	What would you do? [Record child's response verbatim; probe for sufficient information to enable you to assign one of the codes listed below.] - Response #1 line #2	
BIA1A2	Char	What would you do? [Record child's response verbatim; probe for sufficient information to enable you to assign one of the codes listed below.] - Response #1 line #3	
BIA1B	Num	What else might you do? -Code Response #1	1 = Verbal assertion 2 = Physical aggression 3 = Verbal aggression 4 = Help-seeking behavior 5 = Avoidance/ non confrontation 6 = Bargaining or compromise 7 = Physical assertion 22 = Insufficient information to code
BIA1C	Char	What else might you do? - Response #2 line #1	
BIA1C1	Char	What else might you do? - Response #2 line #2	

Behavioral Intent Scale – BIA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
BIA1D	Num	What else might you do? - Code Response #2	1 = Verbal assertion 2 = Physical aggression 3 = Verbal aggression 4 = Help-seeking behavior 5 = Avoidance/ non confrontation 6 = Bargaining or compromise 7 = Physical assertion 22 = Insufficient information to code
You're walking down the sidewalk. Some kid walks up to you, looking mad. You think the kid might hit you.			
BIA2A	Char	What would you do? - Response #1 line #1	
BIA2A1	Char	What would you do? - Response #1 line #2	
BIA2B	Num	What would you do? - Code Response #1	1 = Verbal assertion 2 = Physical aggression 3 = Verbal aggression 4 = Help-seeking behavior 5 = Avoidance/ non confrontation 6 = Bargaining or compromise 7 = Physical assertion 22 = Insufficient information to code
BIA2C	Char	What else might you do? - Response #2 line #1	
BIA2C1	Char	What else might you do? - Response #2 line #2	
BIA2D	Num	What else might you do? - Code Response #2	1 = Verbal assertion 2 = Physical aggression 3 = Verbal aggression 4 = Help-seeking behavior 5 = Avoidance/ non confrontation 6 = Bargaining or compromise 7 = Physical assertion 22 = Insufficient information to code

		Behavioral Intent Scale – BIA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		You're playing a game at the park. When the game is over, you're very thirsty. You remember that you have just enough money in your pocket for a soda, so you go to a nearby soda machine. While you're waiting in the line another kid comes up to you and says, "give me your money."	
BIA3A	Char	What would you do? - Response #1 line #1	
BIA3A1	Char	What would you do? - Response #1 line #2	
BIA3B	Num	What else might you do? - Code Response #1	1 = Verbal assertion 2 = Physical aggression 3 = Verbal aggression 4 = Help-seeking behavior 5 = Avoidance/ non confrontation 6 = Bargaining or compromise 7 = Physical assertion 22 = Insufficient information to code
BIA3C	Char	What else might you do? - Response #2 line #1	
BIA3C1	Char	What else might you do? - Response #2 line #2	
BIA3D	Num	What else might you do? - Code Response #2	1 = Verbal assertion 2 = Physical aggression 3 = Verbal aggression 4 = Help-seeking behavior 5 = Avoidance/ non confrontation 6 = Bargaining or compromise 7 = Physical assertion 22 = Insufficient information to code
		You've just heard that another kid has been making up nasty stories about you behind your back.	
BIA4A	Char	What would you do? - Response #1 line #1	
BIA4A1	Char	What would you do? - Response #1 line #2	

**Behavioral Intent Scale – BIA**			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
BIA4B	Num	What would you do? - Code Response #1	1 = Verbal assertion 2 = Physical aggression 3 = Verbal aggression 4 = Help-seeking behavior 5 = Avoidance/ non confrontation 6 = Bargaining or compromise 7 = Physical assertion 22 = Insufficient information to code
BIA4C	Char	What else might you do? - Response #2 line #1	
BIA4C1	Char	What would you do? - Response #2 line #2	
BIA4D	Num	What would you do? - Code Response #2	1 = Verbal assertion 2 = Physical aggression 3 = Verbal aggression 4 = Help-seeking behavior 5 = Avoidance/ non confrontation 6 = Bargaining or compromise 7 = Physical assertion 22 = Insufficient information to code
**You're standing in line for a drink of water. A kid comes along and just pushes you out of line.**			
BIA5A	Char	What would you do? - Response #1 line #1	
BIA5A1	Char	What would you do? - Response #1 line #2	
BIA5B	Num	What would you do? - Code Response #1	1 = Verbal assertion 2 = Physical aggression 3 = Verbal aggression 4 = Help-seeking behavior 5 = Avoidance/ non confrontation 6 = Bargaining or compromise 7 = Physical assertion 22 = Insufficient information to code
BIA5C	Char	What else might you do? - Response #2 line #1	

		Behavioral Intent Scale – BIA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
BIA5C1	Char	What else might you do? - Response #2 line #2	
BIA5D	Num	What else might you do? - Code Response #2	1 = Verbal assertion 2 = Physical aggression 3 = Verbal aggression 4 = Help-seeking behavior 5 = Avoidance/ non confrontation 6 = Bargaining or compromise 7 = Physical assertion 22 = Insufficient information to code
		You're at the park and you see two other kids start fighting by pushing and hitting each other.	
BIA6A	Char	What would you do? - Response #1 line #1	
BIA6A1	Char	What would you do? - Response #1 line #2	
BIA6B	Num	What would you do? - Code Response #1	1 = Verbal assertion 2 = Physical aggression 3 = Verbal aggression 4 = Help-seeking behavior 5 = Avoidance/ non confrontation 6 = Bargaining or compromise 7 = Physical assertion 22 = Insufficient information to code
BIA6C	Char	What would you do? - Response #2 line #1	
BIA6C1	Char	What would you do? - Response #2 line #2	
BIA6D	Num	What would you do? - Code Response #2.	1 = Verbal assertion 2 = Physical aggression 3 = Verbal aggression 4 = Help-seeking behavior 5 = Avoidance/ non confrontation 6 = Bargaining or compromise 7 = Physical assertion 22 = Insufficient information to code

		Behavioral Intent Scale – BIA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		You're walking to the park when you see your friend fighting with another kid.	
BIA7A	Char	What would you do? - Response #1 line #1.	
BIA7A1	Char	What would you do? - Response #1 line #2.	
BIA7B	Num	What would you do? - Response #1.	1 = Verbal assertion 2 = Physical aggression 3 = Verbal aggression 4 = Help-seeking behavior 5 = Avoidance/ non confrontation 6 = Bargaining or compromise 7 = Physical assertion 22 = Insufficient information to code
BIA7C	Char	What else might you do? - Response #2 line #1.	
BIA7C1	Char	What else might you do? - Response #2 line #2.	
BIA7D	Num	What else might you do? - Code Response #2.	1 = Verbal assertion 2 = Physical aggression 3 = Verbal aggression 4 = Help-seeking behavior 5 = Avoidance/ non confrontation 6 = Bargaining or compromise 7 = Physical assertion 22 = Insufficient information to code
BIA8	Char	Interviewer initials.	
BIA9	Date	Date of interview.	MM/DD/YY

Brief Symptom Inventory – BSA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
DURING THE PAST 7 DAYS, how much were you distressed by:			
BSA1	Num	Nervousness or shakiness inside?	
BSA2	Num	Faintness or dizziness?	
BSA3	Num	The idea that someone else ca control your thoughts?	
BSA4	Num	Feelings others are to blame for most of your troubles?	
BSA5	Num	Trouble remembering things?	
BSA6	Num	Feeling easily annoyed or irritated?	
BSA7	Num	Pains in the heart or chest?	0 = Not at all
BSA8	Num	Feeling afraid in open spaces?	1 = A little bit
BSA9	Num	Thoughts of ending your life?	2 = Moderately
BSA10	Num	Feeling that most people cannot be trusted?	3 = Quite a lot
BSA11	Num	Poor appetite?	4 = Extremely
BSA12	Num	Suddenly scared for no reason?	
BSA13	Num	Temper outburst that you could not control?	
BSA14	Num	Feeling lonely even when you are with people?	
BSA15	Num	Feels blocked in getting things done?	
BSA16	Num	Feeling lonely?	
BSA17	Num	Feeling blue?	
BSA18	Num	Feeling no interest in things?	
BSA19	Num	Feeling fearful?	
BSA20	Num	Your feelings being easily hurt?	
BSA21	Num	Feeling that people are unfriendly or dislike you?	
BSA22	Num	Feeling inferior to others?	
BSA23	Num	Nausea or upset stomach?	

		Brief Symptom Inventory – BSA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
BSA24	Num	Feeling that you are watched or talked about by others?	
BSA25	Num	Trouble falling asleep?	
BSA26	Num	Having to check and double check what you do?	
BSA27	Num	Difficulty making decisions?	
BSA28	Num	Feeling afraid to travel on buses, subways, or trains?	
BSA29	Num	Trouble getting your breath?	
BSA30	Num	Hot or cold spells?	
BSA31	Num	Having to avoid certain things, places or activities because the frighten you?	0 = Not at all
BSA32	Num	Your mind going blank?	1 = A little bit
BSA33	Num	Numbness or tingling in parts of your body?	2 = Moderately
BSA34	Num	The idea that you should be punished for your sins?	3 = Quite a lot
BSA35	Num	Feeling hopeless about the future?	4 = Extremely
BSA36	Num	Trouble concentrating?	
BSA37	Num	Feeling weak in parts of your body?	
BSA38	Num	Feeling tense or keyed up?	
BSA39	Num	Thoughts of death or dying?	
BSA40	Num	Having urges to beat, injure, or harm someone.	
BSA41	Num	Having urges to break or smash things?	
BSA42	Num	Feeling very self-conscious with others?	
BSA43	Num	Feeling uneasy in crowds?	
BSA44	Num	Never feeling close to another person?	
BSA45	Num	Spells of terror or panic?	
BSA46	Num	Getting into frequent arguments?	
BSA47	Num	Feel nervous when you are left alone?	
BSA48	Num	Others not giving you proper credit for your achievement?	
BSA49	Num	Feeling so restless you couldn't sit still?	
BSA50	Num	Feelings of worthlessness?	
BSA51	Num	Feeling that people will take advantage of you if you let them?	
BSA52	Num	Feelings of guilt?	
BSA53	Num	The idea that something is wrong with your mind?	
BSA54	Char	Interviewer initials.	
BSA55	Date	Date of interview.	MM/DD/YY

		Child Aggressive Behavior – CABA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 7 MW = 2,3,5,7 SO = 5,7 SW = 3,5,7 NW = 1,2,3,5,7
CABA1A	Num	Has child had any behavior problems in the last 6 months that you have been especially concerned about?	0 = No 1 = Yes
CABA1B	Char	Description of behavior problems.	
CABA1C	Num	At what age did this behavior start?	0 – 8
CABA1D	Num	How often has child shown this behavior in last 6 months?	1 = < Once per month 2 = 1 – 3 times per month 3 = At least once per week 4 = Everyday/ about everyday
CABA2	Num	Description of child's behavior: Stubborn, sullen, or irritable.	
CABA3	Num	Description of child's behavior: Disobedient at home.	
CABA4	Num	Description of child's behavior: Disobedient at school or day care.	0 = Never true 1 = Somewhat or sometimes true 2 = Very true or often true
CABA5	Num	Description of child's behavior: Temper tantrums or hot temper.	
CABA6	Num	Description of child's behavior: Talks back, sasses, or mouths off to adults.	
CABA7	Num	Description of child's behavior: Destroys his/ her own.	
CABA8	Num	Description of child's behavior: Destroys things belonging to family or other things.	
CABA9	Num	Description of child's behavior: Cruel to animals.	
CABA10	Num	Description of child's behavior: Cruelty, bullying, or meanness to others.	

		Child Aggressive Behavior – CABA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CABA11	Num	Description of child's behavior: Touches, or tries to touch the private parts of other children.	0 = Never true 1 = Somewhat or sometimes true 2 = Very true or often true
CABA12	Num	Description of child's behavior: Touches-tries to touch adults' private parts.	
CABA13	Num	Description of child's behavior: Physically attacks or hurts children.	
CABA14	Num	Description of child's behavior: Physically attacks or hurts adults.	
CABA15	Char	Interviewer initials.	
CABA16	Date	Date of interview.	

CBCL Item Level Data – CBCL			
(Combined Data Set includes CBB, CBC, CBBA, CBB and CBBD)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 4,6,8 MW = 4,6,8 SO = 4,6,8 SW = 4,6,8 NW = 4,6,8
FORM	Char	Form the Data was collected in	CBB, CBC
Description of child or youth			
CBCL1	Num	Acts too young for his/ her age.	
CBCL2	Num	Allergy	
CBCL3	Num	Argues a lot.	
CBCL4	Num	Asthma.	
CBCL5	Num	Behaves like opposite sex.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
CBCL6	Num	Bowel movements outside toilet.	
CBCL9	Num	Can't get his/ her mind off certain thoughts.	
CBCL10	Num	Can't sit still, restless, or hyperactive.	
CBCL11	Num	Clings to adults or too dependent.	
CBCL12	Num	Complains of loneliness.	
CBCL13	Num	Confused or seems to be in a fog.	

CBCL Item Level Data – CBCL (Combined Data Set includes CBB, CBC, CBBA, CBB and CBBD)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBCL14	Num	Cries a lot.	
CBCL15	Num	Cruel to animals.	
CBCL16	Num	Cruelty, bullying, or meanness to others.	
CBCL17	Num	Daydreams or gets lost in his/ her thoughts.	
CBCL18	Num	Deliberately harms self or attempts suicide.	
CBCL19	Num	Demands a lot of attention.	
CBCL20	Num	Destroys his/ her own things.	0 = Not true (as far as you know)
CBCL21	Num	Destroys things belonging to his/ her family or others.	1 = Somewhat or sometimes true 2 = Very true or often true
CBCL22	Num	Disobedient at home.	
CBCL23	Num	Disobedient at school.	
CBCL24	Num	Doesn't eat well.	
CBCL25	Num	Doesn't get along with other kids.	
CBCL26	Num	Not seem to feel guilty after misbehaving.	
CBCL27	Num	Easily jealous.	
CBCL28	Num	Eats-drinks not food – don't include sweets.	
CBCL29	Num	Fears certain animal, situations, or places other than school.	
CBCL30	Num	Fears going to school.	
CBCL31	Num	Fears he/ she might think or do something bad.	

		CBCL Item Level Data – CBCL (Combined Data Set includes CBB, CBC, CBBA, CBB and CBBD)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBCL32	Num	Feels he or she has to be perfect.	
CBCL33	Num	Feels or complains that no one loves him/ her.	
CBCL34	Num	Feels others out to get him/ her.	
CBCL35	Num	Feels worthless or inferior.	
CBCL36	Num	Gets hurt a lot, accident-prone.	
CBCL37	Num	Gets in many fights.	
CBCL38	Num	Gets teased a lot.	
CBCL39	Num	Hangs around with others who get in trouble.	0 = Not true (as far as you know)
CBCL40	Num	Hears sounds or voices that aren't there.	1 = Somewhat or sometimes true
CBCL41	Num	Impulsive or acts without thinking.	2 = Very true or often true
CBCL42	Num	Would rather be alone than with.	
CBCL43	Num	Lying or cheating.	
CBCL44	Num	Bites fingernails.	
CBCL45	Num	Nervous, high-strung, or tense.	
CBCL46	Num	Nervous movements or twitching.	
CBCL47	Num	Nightmares.	
CBCL48	Num	Not liked by other kids.	
CBCL49	Num	Constipated, doesn't move bowels.	
CBCL50	Num	Too fearful or anxious.	

CBCL Item Level Data – CBCL (Combined Data Set includes CBB, CBC, CBBA, CBB and CBBD)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBCL51	Num	Feels dizzy.	
CBCL52	Num	Feels too guilty.	
CBCL53	Num	Overeating.	
CBCL54	Num	Overtired.	
CBCL55	Num	Overweight.	
CBCL56A	Num	Physical problems without known medical cause - **Aches or pains. (not headaches)**	0 = Not true (as far as you know)
CBCL56B	Num	Physical problems without known medical cause - **Headaches.**	1 = Somewhat or sometimes true
CBCL56C	Num	Physical problems without known medical cause - **Nausea, feels sick.**	2 = Very true or often true
CBCL56D	Num	Physical problems without known medical cause - **Problems with eyes.**	
CBCL56E	Num	Rashes or skin problems.	
CBCL56F	Num	Stomachaches or cramps.	
CBCL56G	Num	Vomiting, throwing up.	
CBCL56H	Num	Other problem.	
CBCL57	Num	Physically attacks people.	
CBCL58	Num	Picks nose, skin, or other parts of body.	
CBCL59	Num	Plays with sex parts in public.	
CBCL60	Num	Plays with sex parts too much.	
CBCL61	Num	Poor school work.	

CBCL Item Level Data – CBCL (Combined Data Set includes CBB, CBC, CBBA, CBB and CBBD)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBCL62	Num	Poorly coordinated or clumsy.	
CBCL63	Num	Prefers older kids.	
CBCL64	Num	Prefers younger kids.	
CBCL65	Num	Refuses to talk.	
CBCL66	Num	Repeats certain acts over and over; compulsions.	
CBCL67	Num	Runs away from home.	
CBCL68	Num	Screams a lot.	0 = Not true (as far as you know)
CBCL69	Num	Secretive, keeps things to self.	1 = Somewhat or sometimes true
CBCL70	Num	Sees things that aren't there.	2 = Very true or often true
CBCL71	Num	Self-conscious or easily embarrassed.	
CBCL72	Num	Sets fires.	
CBCL73	Num	Sexual problems.	
CBCL74	Num	Showing off or clowning.	
CBCL75	Num	Shy or timid.	
CBCL76	Num	Sleeps less than most kids.	
CBCL77	Num	Sleeps more than most kids during day and/ or night.	
CBCL78	Num	Smears or plays with bowel movement.	
CBCL79	Num	Speech problem.	
CBCL80	Num	Stares blankly.	

		CBCL Item Level Data – CBCL	
		(Combined Data Set includes CBB, CBC, CBBA, CBB and CBBD)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBCL81	Num	Steals at home.	
CBCL82	Num	Steals outside home.	
CBCL83	Num	Stores up things he/ she doesn't need.	
CBCL84	Num	Strange behavior.	
CBCL85	Num	Strange ideas.	
CBCL86	Num	Stubborn, sullen, irritable.	
CBCL87	Num	Sudden changes in mood or feelings.	0 = Not true (as far as you know)
CBCL88	Num	Sulks a lot.	1 = Somewhat or sometimes true
CBCL89	Num	Suspicious.	2 = Very true or often true
CBCL90	Num	Swearing or obscene language.	
CBCL91	Num	Talks about killing self.	
CBCL92	Num	Talks or walks in sleep.	
CBCL93	Num	Talks too much.	
CBCL94	Num	Teases a lot.	
CBCL95	Num	Temper tantrums or hot temper.	
CBCL96	Num	Thinks about sex too much.	
CBCL97	Num	Threatens people.	
CBCL98	Num	Thumb-sucking.	
CBCL99	Num	Too concerned with neatness or cleanliness.	

		CBCL Item Level Data – CBCL **(Combined Data Set includes CBB, CBC, CBBA, CBB and CBBD)**	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBCL100	Num	Trouble sleeping.	
CBCL101	Num	Truancy skips school.	
CBCL102	Num	Underactive, slow moving, or lacks energy.	
CBCL103	Num	Unhappy, sad, or depressed.	
CBCL104	Num	Unusually loud.	
CBCL105	Num	Alcohol or drugs for nonmedical purposes.	0 = Not true (as far as you know)
CBCL106	Num	Vandalism.	1 = Somewhat or sometimes true
CBCL107	Num	Wets self during day.	2 = Very true or often true
CBCL108	Num	Wets the bed.	
CBCL109	Num	Whining.	
CBCL110	Num	Wishes to be of opposite sex.	
CBCL111	Num	Withdrawn, doesn't get involved with others.	
CBCL112	Num	Worries.	
CBCL113	Num	Other problems.	
CBCL115	Date	Date of interview.	MM/DD/YY

		Child Behavior & Development – CBDA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CENTER	Char	LONGSCAN Field Center	EA = East MW = Mid West SO = South SW = South West NW = North West
VISIT	Num	Visit Number	EA = - MW = 2,3,5 SO = - SW = 3,5 NW = 1,2,3,5
CBDA1	Num	Child's development: How would you describe child's health? Would you say, compared to other kids, that his/ her health is…?	1 = Excellent 2 = Good 3 = Fair 4 = Poor
CBDA2	Num	Child's development: How well does s/he play with other children?	1 = Much above average 2 = A little above average 3 = Average 4 = A little below average 5 = Much below average
CBDA3	Num	Child's development: How quickly does s/he learn to catch on to new things?	
CBDA4	Num	Child's development: How well is s/he talking or expressing her/ himself with words?	
CBDA5	Num	Child's development: How happy do you think s/he's been this year?	
CBDA6	Char	Interviewer initials.	
CBDA7	Date	Date of interview.	

		Child Behavior & Development – CDA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 9 MW = 9 SO = 9 SW = 9 NW = 9
CDA1	Num	Compared to other children the same age: How would you describe (child's) health?: **Would you say, compared to other kids, that his or her health is:**	1 = Excellent 2 = Good 3 = Fair 4 = Poor
CDA2	Num	Compared to other children the same age: **How well does she or he play with other children?**	1 = Much above average
CDA3	Num	Compared to other children the same age: **How quickly child learns new things?**	2 = A little above average
CDA4	Num	Compared to other children the same age: **How well child expresses with words?**	3 = Average 4 = A little below average
CDA5	Num	Compared to other children the same age: **Happiness of child this year?**	5 = Much below average
CDA6	Char	Interviewer initials.	
CDA7	Date	Date of interview.	MM/DD/YY

Child Interview Cover: Age 8 – CIA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
CIA1	Char	Interviewer initials.	
CIA2	Date	Date of interview.	MM/DD/YY
CIA3	Num	Location of interview.	1 = Home 2 = Interviewer's Office 3 = School 4 = Other
CIA4	Char	Mode of administration of interview:	C = Computer P = Paper

		Caregiver Substance Use – CSA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
CSA1A	Num	Do you smoke cigarettes?	0 = No 1 = Yes
CSA1B	Num	How old were you when you started smoking?	00 – 99
CSA1C	Num	How often do you smoke?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA1D	Num	Have you ever smoked cigarettes?	0 = No 1 = Yes
CSA1E	Num	How old were you when you started smoking	00 – 99
CSA1F	Num	How old were you when you stopped smoking?	
CSA1G	Num	What was the most you ever smoked?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA2A	Num	Do you drink alcoholic beverages at all (like beer, wine, wine coolers, liquor)?	0 = No 1 = Yes
CSA2B	Num	How old were you when you started drinking?	00 – 99
CSA2C	Num	How often do you drink alcohol?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily

Caregiver Substance Use – CSA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CSA2D	Num	Have you ever drunk alcoholic beverages?	0 = No 1 = Yes
CSA2E	Num	How old were you when you started drinking?	00 – 99
CSA2F	Num	How old were you when you stopped drinking?	
CSA2G	Num	What was the most often you ever drank alcoholic beverages?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA3A	Num	Do you currently smoke marijuana (grass, weed, pot, hash)?	0 = No 1 = Yes
CSA3B	Num	How old when you started smoking marijuana?	00 – 99
CSA3C	Num	How often do you smoke marijuana?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA3D	Num	Have you ever smoked marijuana?	0 = No 1 = Yes
CSA3E	Num	How old were you when you started smoking marijuana?	00 – 99
CSA3F	Num	How old were when you stopped smoking marijuana?	
CSA3G	Num	What was the most often you ever smoked marijuana?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA4A	Num	Do you use regular cocaine (powder)?	0 = No 1 = Yes
CSA4B	Num	How old were you when you started using cocaine (powder)?	00 – 99
CSA4C	Num	How often do you use cocaine (powder)?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily

Caregiver Substance Use – CSA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CSA4D	Num	Have you ever used regular cocaine?	0 = No 1 = Yes
CSA4E	Num	How old were you when you started using regular cocaine?	00 – 99
CSA4F	Num	How old when you stopped using regular cocaine?	
CSA4G	Num	What was the most often you ever used regular cocaine?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA5A	Num	Do you use crack or freebase cocaine?	0 = No 1 = Yes
CSA5B	Num	How old were you when you started using crack or freebase cocaine?	00 – 99
CSA5C	Num	How often do you use crack or freebase cocaine?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA5D	Num	Have you ever used crack or freebase cocaine?	0 = No 1 = Yes
CSA5E	Num	How old were you when you started using crack or freebase cocaine?	00 – 99
CSA5F	Num	How old were you when you stopped using crack or freebase cocaine?	
CSA5G	Num	What was the most often you ever used crack or freebase cocaine?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA6A	Num	Do you use PCP or LSW (acid, mushrooms, dust)?	0 = No 1 = Yes
CSA6B	Num	How old were you when you started using PCP or LSW (acid, mushrooms, dust)?	00 – 99

		Caregiver Substance Use – CSA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CSA6C	Num	How often do you use PCP or LSW (acid, mushrooms, dust)?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA6D	Num	Have you ever used PCP or LSW?	0 = No 1 = Yes
CSA6E	Num	How old were you when you started using PCP or LSW (acid, mushrooms, dust)?	00 – 99
CSA6F	Num	How old when you stopped using LSW/PCP?	
CSA6G	Num	What was most often ever used LSW/PCP?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA7A	Num	Do you use methadone, either on your own or through a program?	0 = No 1 = Yes
CSA7B	Num	How old when you started using methadone?	00 – 99
CSA7C	Num	How often do you use methadone?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA7D	Num	Have you ever used methadone?	0 = No 1 = Yes
CSA7E	Num	How old were you when you started using methadone?	00 – 99
CSA7F	Num	How old were you when you stopped using methadone?	
CSA7G	Num	What was the most often you ever used methadone?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA8A	Num	Do you use heroin?	0 = No 1 = Yes
CSA8B	Num	How old were you when you started using heroin?	00 – 99

Caregiver Substance Use – CSA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CSA8C	Num	How often do you use heroin?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA8D	Num	Have you ever used heroin?	0 = No 1 = Yes
CSA8E	Num	How old were you when you started using heroin?	00 – 99
CSA8F	Num	How old were you when you stopped using heroin?	
CSA8G	Num	What was the most often you ever used heroin?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA9A	Num	Do you use speed or uppers (amphetamines, bennies, whites, black beauties)?	0 = No 1 = Yes
CSA9B	Num	How old were you when you started using speed or uppers (amphetamines, bennies, whites, black beauties)?	00 – 99
CSA9C	Num	How often do you use speed or uppers (amphetamines, bennies, whites, black beauties)?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA9D	Num	Have you ever used speed or uppers?	0 = No 1 = Yes
CSA9E	Num	How old were you when you started using speed or uppers?	00 – 99
CSA9F	Num	How old were you when you stopped speed or uppers?	
CSA9G	Num	What was the most often you ever used speed or uppers?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA10A	Num	Do you use tranquilizers or downers (ludes, yellows, reds, rainbows, sopers)	0 = No 1 = Yes

		Caregiver Substance Use – CSA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CSA10B	Num	How old were you when you started?	00 – 99
CSA10C	Num	How often do you use them?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA10D	Num	Have you ever used tranquilizers or downers?	0 = No 1 = Yes
CSA10E	Num	How old were you when you started?	00 – 99
CSA10F	Num	How old were you when you stopped?	
CSA10G	Num	What was the most often you ever used them?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA11A	Num	Do you use some other kind of drug that I haven't asked about?	0 = No 1 = Yes
CSA11A1	Char	What drug? [If drug mentioned falls into one of the categories, go back and code the information for the correct item. Change the response to this item to "No."]	
CSA11B	Num	How old were you when you started?	00 – 99
CSA11C	Num	How often do you use it?	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA11D	Num	Have you ever used another kind of drug that I haven't asked about?	0 = No 1 = Yes
CSA11D1	Char	What other kind of drug/s did you use?	
CSA11E	Num	How old were you when you started using this other kind of drug?	00 – 99
CSA11F	Num	How old were you when you stopped using this other kind of drug?	

Caregiver Substance Use – CSA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CSA11G	Num	What was the most often you ever used this other kind of drug? [Name of drug/s]	1 = 1 – 2 times per month (or less) 2 = 3 – 5 times per month 3 = > 5 times per month 4 = Daily
CSA12	Char	Interviewer initials.	
CSA13	Date	Date of interview.	MM/DD/YY

		Child Services Utilization – CSUA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 6,7 MW = 2,3,5,6,7 SO = 6,7 SW = 3,5,6,7 NW = 1,2,3,5,7
CSUA1	Num	During the past year, have you consulted with any one about a behavioral, emotional, or school problem related to child?	0 = No 1 = Yes
CSUA1B	Num	Problem code #1.	01 – 06, 09 – 10;
CSUA1C	Num	Problem code #2.	11 – 13; 18 – 25;
CSUA1D	Num	Problem code #3.	28; 30 – 32; 40 – 52; 59; 61 – 63, 69, 71– 73; 79; 81– 85; 89 – 94; 99 See Appendix A
CSUA2	Num	In the past year, have you felt you needed help with any behavioral, emotional, or school problems that child was having?	0 = No 1 = Yes
CSUA2B	Num	Problem code #1.	01 – 06, 09 – 10;
CSUA2C	Num	Problem code #2.	11 – 13; 18 – 25;
CSUA2D	Num	Problem code #3.	28; 30 – 32; 40 – 52; 59; 61 – 63, 69, 71– 73; 79; 81– 85; 89 – 94; 99 See Appendix A
CSUA3A	Num	Who did you talk to for help? – Respondent saw mental health professional.	
CSUA3B	Num	Who did you talk to for help? – Respondent saw health care professional.	0 = No 1 = Yes
CSUA3C	Num	Who did you talk to for help? – Respondent saw social services worker.	
CSUA3D	Num	Who did you talk to for help? – Respondent saw school counselor.	

		Child Services Utilization – CSUA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CSUA3E	Num	Who did you talk to for help? – Respondent saw school or day care provider.	0 = No 1 = Yes
CSUA3F	Num	Who did you talk to for help? – Respondent saw speech-language specialist.	
CSUA3G	Num	Who did you talk to for help? – Respondent saw developmental evaluation specialist.	
CSUA3H	Num	Who did you talk to for help? – Respondent saw substance abuse counselor.	
CSUA3I	Num	Who did you talk to for help? – Respondent saw lawyer.	
CSUA3J	Num	Who did you talk to for help? – Respondent saw religious person.	
CSUA3K	Num	Who did you talk to for help? – Respondent saw natural healer.	
CSUA3L	Num	Who did you talk to for help? – Respondent saw other provider.	
CSUA3L1	Char	Describe other emotional behavior help.	
CSUA4	Num	Interviewer: Number of providers mentioned re: emotional, behavioral help.	1 = One provider 2 = > One provider
CSUA5	Num	During the past year, approximately how many total visits did child, you or other family members have with anyone (i.e. all providers named) about (child's problem)?	0 – 99

Child Services Utilization – CSUA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CSUA6	Char	During the past year, who (of all care providers named) was seen most often?	A = Mental health professional B = Health care professional C = Social services worker D = School counselor E = Principal, teacher, day care provider F = Speech & language specialist G = Development evaluation specialist H = Substance abuse counselor I = Lawyer J = Preacher, minister, or religious counselor K = Natural healer or advisor L = Other (specify)
CSUA7	Num	During the past year, approximately how many times was (provider seen most often) seen by you, child, or other family members (for child's problem)?	0 – 99
CSUA8	Num	How satisfied were you with the services received from this person?	1 = Very satisfied 2 = Somewhat satisfied 3 = Somewhat dissatisfied 4 = Very dissatisfied
CSUA9	Num	Do you have a regular place where you take child for medical care?	0 = No 1 = Yes
CSUA10	Num	During the past year, have you taken child for a well-child visit? (like a visit for a check-up or immunizations)	
CSUA11	Num	During the past, year have you taken your child for help with a medical problem?	0 = No 1 = Yes
CSUA11B	Num	Problem code #1.	01 – 73
CSUA11C	Num	Problem code #2.	
CSUA11D	Num	Problem code #3.	See Appendix A

Child Services Utilization – CSUA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CSUA12A	Num	Where did you take your child and who did you see (for every problem mentioned)? – Child saw physician in private office, clinic, HMO?	0 = No 1 = Yes
CSUA12B	Num	Where did you take your child and who did you see (for every problem mentioned)? – Child saw physician in public clinic?	
CSUA12C	Num	Where did you take your child and who did you see (for every problem mentioned)? – Child saw hospital-based physician?	
CSUA12D	Num	Where did you take your child and who did you see (for every problem mentioned)? – Child saw physician in hospital emergency room?	
CSUA12E	Num	Where did you take your child and who did you see (for every problem mentioned)? – Child saw chiropractor.	
CSUA12F	Num	Where did you take your child and who did you see (for every problem mentioned)? – Child saw natural healer, faith-healer, or reader.	
CSUA12G	Num	Where did you take your child and who did you see (for every problem mentioned)? – Child saw other provider.	
CSUA12G1	Char	Where did you take your child and who did you see (for every problem mentioned)? – Describe other provider.	
CSUA12H	Num	Where did you take your child and who did you see (for every problem mentioned)? – Child saw private nurse or physician's assistant in private office, clinic, HMO?	0 = No 1 = Yes
CSUA12I	Num	Where did you take your child and who did you see (for every problem mentioned)? – Child saw nurse or physician's assistant in public clinic.	
CSUA12J	Num	Where did you take your child and who did you see (for every problem mentioned)? – Child saw hospital-based nurse or physician's assistant.	
CSUA12K	Num	Where did you take your child and who did you see (for every problem mentioned)? – Child saw nurse or physician's assistant in hospital emergency room.	
CSUA13	Num	Interviewer: How many providers were mentioned?	0 = One provider 1 = > One provider
CSUA14	Num	Approximately how many visits overall did your child have with these healthcare providers?	0 – 99

Variable Name	Format	Variable Description	Coding if Categorical
		Child Services Utilization – CSUA	
CSUA15	Char	Which type of care provider did you take your child to see most often?	A = Physician in private office, clinic, HMO B = Physician in public clinic C = Hospital-based physician D = Physician in hospital emergency room E = Chiropractor F = Natural Healer, faith healer, or reader G = Other provider H = Nurse or physician's assistant in private office, clinic, HMO I = Hospital-based nurse or physician's assistant in public clinic J = Nurse or physician's in public clinic K = Nurse or physician's assistant in hospital emergency room
CSUA16A	Num	Approximately how many times did your child see this person?	0 – 99
CSUA16B	Num	How many times within the last six months did child see this person?	
CSUA17	Num	How satisfied were you with services received from this person?	1 = Very satisfied 2 = Somewhat satisfied 3 = Somewhat dissatisfied 4 = Very dissatisfied
CSUA18	Num	Is child currently taking any medication on a regular basis?	0 = No 1 = Yes

Child Services Utilization – CSUA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CSUA18A1	Num	Child medication code #1.	001 – 178 See Appendix A
CSUA18A2	Num	Reason for medication code #1.	01 – 73 See Appendix A
CSUA18B1	Num	Child medication code #2.	001 – 178 See Appendix A
CSUA18B2	Num	Reason for medication code #2.	01 – 73 See Appendix A
CSUA18C1	Num	Child medication code #3.	001 – 178 See Appendix A
CSUA18C2	Num	Reason for medication code #3.	01 – 73 See Appendix A
CSUA19	Num	During the past year, has child been hospitalized (stayed overnight in a hospital) for medical, or emotional/ psychological problems?	0 = No 1 = Yes
CSUA19A1	Num	Reason for hospitalization #1 in past year.	1 = Surgery 2 = Administration of medication or other therapy 3 = Diagnostic/ Evaluation/Observation
CSUA19A2	Num	Event leading to hospitalization in past year.	1 = Injury/Accident 2 = Regular, ongoing treatment of chronic problem (problem duration of > 3 months) 3 = Acute treatment of chronic problem (problem duration of > 3 months) 4 = Acute problem
CSUA19A3	Num	Number of days of hospitalization in past year.	0 – 365

Child Services Utilization – CSUA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CSUA19B1	Num	Reason for hospitalization #2 in past year.	1 = Surgery 2 = Administration of medication or other therapy 3 = Diagnostic/ Evaluation/Observation
CSUA19B2	Num	Events leading to hospitalization in past year.	1 = Injury/Accident 2 = Regular, ongoing treatment of chronic problem (problem duration of > 3 months) 3 = Acute treatment of chronic problem (problem duration of > 3 months) 4 = Acute problem
CSUA19B3	Num	Number of days of hospitalization in past year.	0 – 365
CSUA19C1	Num	Reason for hospitalization #3 in past year.	1 = Surgery 2 = Administration of medication or other therapy 3 = Diagnostic/ Evaluation/Observation
CSUA19C2	Num	Events leading to hospitalization in past year.	1 = Injury/Accident 2 = Regular, ongoing treatment of chronic problem (problem duration of > 3 months) 3 = Acute treatment of chronic problem (problem duration of > 3 months) 4 = Acute problem
CSUA19C3	Num	Number of days of hospitalization in past year.	0 – 365
CSUA19D1	Num	Reason for hospitalization #4 in past year.	1 = Surgery 2 = Administration of medication or other therapy 3 = Diagnostic/ Evaluation/Observation

Child Services Utilization – CSUA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CSUA19D2	Num	Events leading to hospitalization in past year.	1 = Injury/Accident 2 = Regular, ongoing treatment of chronic problem (problem duration of > 3 months) 3 = Acute treatment of chronic problem (problem duration of > 3 months) 4 = Acute problem
CSUA19D3	Num	Number of days of hospitalization in past year.	0 – 365
CSUA20	Char	Interviewer initials.	
CSUA21	Date	Date of interview.	MM/DD/YY

		CTS: Partner to Respondent: Age 8 – CTB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
CTB0A	Num	Do you have a spouse, partner, or boyfriend with whom you have an ongoing relationship?	0 = No 1 = Yes
CTB0B	Num	How long have you been in this relationship?	00 – 99
CTB0C	Num	How many months have you been with your partner?	00 – 11
		During the last 3 months when you had a dispute, how many times did he:	
CTB1	Num	Discuss the issue calmly?	
CTB2	Num	Get information to back up his side of things?	
CTB3	Num	Bring in or try to bring in someone to help settle things?	
CTB4	Num	Insult or swear at you?	
CTB5	Num	Sulk or refuse to talk about it?	
CTB6	Num	Stomp out of the room or house or yard?	
CTB7	Num	Cry?	0 = Never 1 = Once 2 = Twice 3 = 3 – 5 times 4 = > 5 times
CTB8	Num	Do or say something to spite you?	
CTB9	Num	Threaten to hit or throw something at you?	
CTB10	Num	Throw, smash, hit or kick something other than you?	
CTB11	Num	Throw something at you?	
CTB12	Num	Push, grab, or shove you?	
CTB13	Num	Slap you?	
CTB14	Num	Kick, bite, or hit you with his fist?	
CTB15	Num	Hit or try to hit you with something?	
CTB16	Num	Beat you up?	
CTB17	Num	Choke you?	

		CTS: Partner to Respondent: Age 8 – CTB		

Variable Name	Format	Variable Description	Coding if Categorical
CTB18	Num	Threaten you with a knife or gun?	0 = Never
CTB19	Num	Use a knife or gun?	1 = Once
			2 = Twice
			3 = 3 – 5 times
			4 = > 5 times
CTB20	Char	Interviewer initials.	
CTB21	Date	Date of interview.	MM/DD/YY

		Father Involvement with Child: Age 8 – DAB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
DAB1A	Num	Who would you consider to be the primary father-figure in [child's] life?	0 = Child has no father-figure 1 = Child has father-figure
DAB1B	Char	Father figure's first name and last initial.	
DAB2	Num	What is his exact relationship to child?	1 = Biological father 2 = Stepfather 3 = Boyfriend/ significant other of mother 4 = Foster father 5 = Relative (uncle, grandfather, etc.) 6 = Other
DAB3	Num	How much time does he spend with [child]?	
DAB4	Num	How much does he show that he cares about [child]? (e.g. talks to, comforts, reassures, encourages, etc.)	1 = None 2 = A little 3 = Some 4 = A lot
DAB5	Num	How much does he contribute to [child]'s everyday care, like feeding, dressing, and supervising his/her activities?	
DAB6	Num	How much does he take care of [child]'s financial needs? (like for food, clothing, school supplies, playthings, medical care, etc.)	
DAB7	Char	Interviewer initials.	
DAB8	Date	Date of interview.	MM/DD/YY

Caregiver Demographics: Age 8 – DEA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
Information about Respondent			
DEA2	Num	Does child live with you all the time?	0 = No 1 = Yes
DEA2A	Num	How much of time does s/he live with you?	1 = More than half the time 2 = About half the time 3 = Less than half the time
DEA2BA	Num	When not living with you, where else does (child) live? - **With biologic parent.**	
DEA2BB	Num	When not living with you, where else does (child) live? - **With grandparent.**	
DEA2BC	Num	When not living with you, where else does (child) live? - **With aunt.**	0 = No 1 = Yes
DEA2BD	Num	When not living with you, where else does (child) live? - **With other relative.**	
DEA2BE	Num	When not living with you, where else does (child) live? - **With friend of respondent.**	
DEA2BF	Num	When not living with you, where else does (child) live? - **In nonkinship foster care.**	
DEA2BG	Num	When not living with you, where else does (child) live? - **In group, home or other institution.**	
DEA2BH	Num	When not living with you, where else does (child) live? - **Other.**	
DEA3	Num	What is your legal marital status right now?	1 = Married 2 = Single; never married 3 = Separated 4 = Divorced 5 = Widowed

		Caregiver Demographics: Age 8 – DEA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
DEA4	Num	What is the highest grade in school or year that you have completed?	0 = None 1 – 12 = Elementary School 13 – 16+ = College 17 – 20+ = Graduate/ Professional
DEA5	Num	Did you get a high school diploma or pass a high school equivalency test?	0 = No 1 = Yes, received Diploma 2 = Yes, passed Equivalency Test or got GED
DEA6	Num	Since high school have you received any other educational or training degrees or certificates?	0 = None (or part College) 1 = Vocational Certificate 2 = Associate (A.A., Jr. College) 3 = Bachelor's (B.A., A.B., or B.S.) 4 = Master's (M.A., M.S., M.B.A., M.P.H., etc.) 5 = Doctoral (Ph.D., M.D., J.D., D.D.S., etc.)
DEA7	Num	Are you currently a student?	0 = No 1 = Yes
DEA7A	Num	Are you a full time or part time student?	1 = Full-time 2 = Part-time
DEA8	Num	Which one of these best describes your current employment status?	1 = Regularly work full-time, <u>35 or more hours</u> per week 2 = Regularly work part-time, <u>less than 35 hours</u> per week 3 = Work <u>sometimes</u>, when work's available 4 = Unemployed, <u>looking for work</u> 5 = Don't work because of <u>family responsibilities</u> 6 = Don't work because <u>retired</u> 7 = Don't work because of <u>illness or disability</u> 8 = Don't work because <u>don't want to work</u> 9 = Don't work because currently <u>a student</u> 10 = Other (specify)
DEA8A	Char	Describe other employment status. - Line #1	
DEA8A1	Char	Describe other employment status. - Line #2	

Caregiver Demographics: Age 8 – DEA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
DEA8B	Num	[If unemployed] Have you been employed any time in the last 6 months?	0 = No 1 = Yes
DEA8C	Char	What kind of work did you do in the last six months? - Line #1.	
DEA8C1	Char	What kind of work did you do in the last six months? - Line #2.	
DEA8D	Num	Hollingshead Employment Code for last job. (mom)	See Appendix B
DEA9	Num	Do you have more than one job?	0 = No 1 = Yes
DEA10A	Char	What kind of work do you do on your (main) job? - What are your main duties? [Get type of work, position and responsibilities.]	
DEA10A1	Char	Describe main job. - Line #2.	
DEA10B	Char	What kind of company do you work for?	
DEA10C	Num	Hollingshead Employment Code: for main job. (mom)	See Appendix B
DEA10D	Num	Does the respondent live with a spouse/ partner? [If you don't know for sure ask respondent.]	0 = No 1 = Yes
Spouse/ Partner's Educational and Employment Status			
DEA11	Num	What is the highest grade in school or year of college that spouse/ partner has completed?	0 = None 1 – 12 = Elementary School 13 – 16+ = College 17 – 20+ = Graduate/ Professional
DEA12	Num	Did spouse/ partner get a high school diploma or pass a high school equivalency test?	0 = No 1 = Yes, received Diploma 2 = Yes, passed Equivalency Test or got GED
DEA13	Num	Since high school has spouse/ partner received any other educational or training degrees or certificates? If so what?	0 = None (or part College) 1 = Vocational Certificate 2 = Associate (A.A., Jr. College) 3 = Bachelor's (B.A., A.B., or B.S.) 4 = Master's (M.A., M.S., M.B.A., M.P.H., etc.) 5 = Doctoral (Ph.D., M.D., J.D., D.D.S., etc.)

		Caregiver Demographics: Age 8 – DEA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
DEA14	Num	Is spouse/ partner currently a student?	0 = No 1 = Yes
DEA14A	Num	Is spouse/ partner a full time or part time student?	1 = Full-time 2 = Part-time
DEA15	Num	Which one of these best describes spouse/ partner current employment status?	1 = Regularly work full-time, <u>35 or more hours</u> per week 2 = Regularly work part-time, <u>less than 35 hours</u> per week 3 = Work <u>sometimes</u>, when work's available 4 = Unemployed, <u>looking for work</u> 5 = Don't work because of <u>family responsibilities</u> 6 = Don't work because <u>retired</u> 7 = Don't work because of <u>illness or disability</u> 8 = Don't work because <u>don't want to work</u> 9 = Don't work because currently <u>a student</u> 10 = Other (specify)
DEA15A	Char	Describe spouse/ partner/ other employment status.	
DEA15B	Num	[If unemployed] Has spouse/ partner been employed any time in the in last six months?	0 = No 1 = Yes
DEA15C	Char	What kind of work did spouse/ partner do in the last six months? - Line#1.	
DEA15C1	Char	What kind of work did spouse/ partner do in the last six months? - Line#2.	
DEA15D	Num	Hollingshead Employment Code for spouse/ partner's last job.	See Appendix B
DEA16	Num	Does spouse/ partner have more than one job?	0 = No 1 = Yes
DEA17A	Char	What kind of work does spouse/ partner do on his/her (main) job? [Get type of work, position and responsibility.] - Line #1.	
DEA17A1	Char	What kind of work does spouse/ partner do on his/her (main) job? - Line #2.	
DEA17B	Char	What kind of company or place does spouse/ partner work for?	
DEA17C	Num	Hollingshead Employment Code for spouse/ partner's main job.	See Appendix B

Caregiver Demographics: Age 8 – DEA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Family Income			
DEA18	Num	What is the <u>total estimate from all sources</u> after all taxes and deductions are taken out? Estimate how much it is per year, per month, per week.	1 = < $5,000 per year; or < $418 per month; or < $97 per week 2 = $5,000 – $9,999 per year; or $418 – $833 per month; or $97 – $192 per week 3 = $10,000 – $14,999 per year; or $834 – $1250 per month; or $193 – $288 per week 4 = $15,000 – $19,999 per year; or $1251 – $1666 per month; or $289 – $384 per week 5 = $20,000 – $24,999 per year; or $1667 – $2083 per month; or $385 – $480 per week 6 = $25,000 – $29,999 per year; or $2084 – $2500 per month; or $481 – $576 per week 7 = $30,000 – $34,999 per year; or $2501 – $2916 per month; or $577 – $673 per week 8 = $35,000 - $39,999 per year; or $2917 – $3333 per month; or $674 – $769 per week 9 = $40,000 – $44,999 per year; or $3334 – $3750 per month; or $770 – $865 per week 10 = $45,000 – $49,999 per year, or $3751 – $4166 per month; or $866 – $961 per week 11 = > $50,000 per year; or > $4166 per month; or > $961 per week
DEA19	Num	How many people, including yourself are dependent on this income?	0 – 99

		Caregiver Demographics: Age 8 – DEA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
DEA20A	Num	Source of household income: **Work done by respondent?**	
DEA20B	Num	Source of household income: **Work done other adults in home.**	
DEA20C	Num	Source of household income: **Work done by adults <u>not</u> in home? (not child support)**	
DEA20D	Num	Source of household income: **Work done by children? (under 18)**	
DEA20E	Num	Source of household income: **Child support for any child?**	
DEA20F	Num	Source of household income: **AFDC?**	0 = No
DEA20G	Num	Source of household income: **Disability check?**	1 = Yes
DEA20H	Num	Source of household income: **Unemployment?**	
DEA20I	Num	Source of household income: **Workman's compensation?**	
DEA20J	Num	Source of household income: **Social Security/ Retirement?**	
DEA20K	Num	Source of household income: **Other source of income?**	
DEA20K1	Char	Source of household income: **Description of other source of income.**	
DEA21A	Num	Besides the income we just talked about, does anyone in your household receive: **Medicaid?**	
DEA21B	Num	Besides the income we just talked about, does anyone in your household receive: **WIC?**	
DEA21C	Num	Besides the income we just talked about, does anyone in your household receive: **Food stamps?**	
DEA21D	Num	Besides the income we just talked about, does anyone in your household receive: **Free school lunch or breakfast?**	
DEA21E	Num	Besides the income we just talked about, does anyone in your household receive: **Help with utility payments?**	
DEA21F	Num	Besides the income we just talked about, does anyone in your household receive: **Housing support?**	

		Caregiver Demographics: Age 8 – DEA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Religion	
DEA22	Num	What religion are you?	0 = No religion 1 = Catholic 2 = Jewish 3 = Islamic (Muslim) 4 = Protestant: Denomination (specify) 5 = Christian- Non denominational 6 = Other (specify)
DEA22A	Char	Specify Protestant denomination.	
DEA22B	Char	Specify other religion.	
DEA23	Num	In the last year how often did you attend religious or spiritual services?	0 = Never 1 = 1 – 2 times 2 = 3 – 12 times 3 = 2 – 3 times a month 4 = Once a week 5 = > Once a week
DEA24	Num	How important are your religious or spiritual beliefs in the way you raise your child(ren)?	1 = Not important 2 = Somewhat important 3 = Very important
DEA25	Char	Interviewer initials.	
DEA26	Date	Date of interview.	MM/DD/YY

Discipline Methods: Age 8 – DMA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO= 8 SW = 8 NW = 8
DMA1	Num	How easy or difficult would you say it is to manage her / his behavior? - Would you say she is:	1 = Easy 2 = Average 3 = Difficult
DMA2A	Char	What is the biggest problem you have had with his / her behavior in the last six months? - Line #1.	
DMA2A1	Num	Code biggest behavior problem.	See Appendix C
DMA2A2	Char	What is the biggest problem you have had with his / her behavior in the last six months? - Line #2.	
DMA3A	Char	How did you handle this problem? - Line #1.	
DMA3A1	Num	Code how you handled this problem.	See Appendix C
DMA3A2	Char	How did you handle this problem? - Line #2.	
		What do you <u>usually</u> do when [child] doesn't do what you tell him / her to do or disobeys you?	
DMA4A0	Num	Did this occur?	0 = No 1 = Yes
DMA4A	Char	Method 1 line 1.	
DMA4A1	Num	Code method 1.	See Appendix C
DMA4A2	Char	Method 1 line 2.	
DMA4B	Char	If that (method 1) doesn't work, what do you do? - **Method 2 line 1.**	
DMA4B1	Num	If that method doesn't work what do you do? - **Code method 2.**	See Appendix C
DMA4B2	Char	If that (method 1) doesn't work, what do you do? - **Method 2 line 2.**	
DMA4C	Char	Well, what WOULD you do if s/he disobeyed you?	
DMA4C1	Num	Well, what WOULD you do if s/he disobeyed you? - **Code method 1.**	See Appendix C

		Discipline Methods: Age 8 – DMA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
DMA4C2	Char	Well, what WOULD you do if s/he disobeyed you? - **Method 1 line 2.**	
DMA4D	Char	And if that didn't work? - **Method 2 line1.**	
DMA4D1	Num	And if that didn't work? - **Code method 2.**	See Appendix C
DMA4D2	Char	And if that didn't work? - **Method 2 line 2.**	
DMA4E	Num	Method 1 always works?	0 = No 1 = Yes
		What do you <u>usually</u> do when [child] hits or fights with <u>a younger or smaller</u> child?	
DMA5A0	Num	Did this occur?	0 = No 1 = Yes
DMA5A	Char	Method 1 line 1.	
DMA5A1	Num	Code method 1.	See Appendix C
DMA5A2	Char	Method 1, line 2.	
DMA5B	Char	If that method doesn't work, what do you do? - **Method 2 line 1.**	
DMA5B1	Num	If that method doesn't work, what do you do? - **Code method 2.**	See Appendix C
DMA5B2	Char	If that method doesn't work what do you do? - **Method 2 line 2.**	
DMA5C	Char	Well, what WOULD you do if s/he hit or fought with a younger child? - **Method 1 line 1.**	
DMA5C1	Num	Well, what WOULD you do if s/he hit or fought with a younger child? - **Code method 1.**	See Appendix C
DMA5C2	Char	Well, what WOULD you do if s/he hit or fought with a younger child? - **Method 1 line 2.**	
DMA5D	Char	And if that didn't work? - **Method 2 line 1.**	
DMA5D1	Num	And if that didn't work? - **Code method 2.**	See Appendix C
DMA5D2	Char	And if that didn't work? - **Method 2 line 2.**	
DMA5E	Num	Method 1 always works?	0 = No 1 = Yes
		What do you <u>usually</u> do when [child] TALKS BACK AND IS DISRESPECTFUL?	
DMA6A0	Num	Did this occur?	0 = No 1 = Yes
DMA6A	Char	Method 1 line 1.	
DMA6A1	Num	Code Method.	See Appendix C
DMA6A2	Char	Method 1 line 2.	
DMA6B	Char	Method 2 line 1	

		Discipline Methods: Age 8 – DMA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
DMA6B1	Num	If that method doesn't work, what do you do? - **Code method 2.**	See Appendix C
DMA6B2	Char	If that method doesn't work what do you do? - **Method 2 line 2.**	
DMA6C	Char	Well, what WOULD you do if s/he hit or fought with a younger child? - **Method 1 line 1.**	
DMA6C1	Num	Well, what WOULD you do if s/he hit or fought with a younger child? - **Code method 1.**	See Appendix C
DMA6C2	Char	Well, what WOULD you do if s/he hit or fought with a younger child? - **Method 1 line 2.**	
DMA6D	Char	And if that didn't work? - **Method 2 line 1.**	
DMA6D1	Num	And if that didn't work? - **Code method 2.**	See Appendix C
DMA6D2	Char	And if that didn't work? - **Method 2 line 2.**	
DMA6E	Num	Method 1 always works?	0 = No 1 = Yes
		What do you <u>usually</u> do when [child] lies to you?	
DMA7A0	Num	Did this occur?	0 = No 1 = Yes
DMA7A	Char	Method 1 line 1.	
DMA7A1	Num	Code method 1.	See Appendix C
DMA7A2	Char	Method 1 line 2.	
DMA7B	Char	If that method doesn't work, what do you do? - **Method 2 line 1.**	
DMA7B1	Num	If that method doesn't work, what do you do? - **Code method 2.**	See Appendix C
DMA7B2	Char	If that method doesn't work, what do you do? - **Method 2 line 2.**	
DMA7C	Char	Well, what WOULD you do if s/he lied to you? - **Method 1 line 1.**	
DMA7C1	Num	Well, what WOULD you do if s/he lied to you? - **Code method 1.**	See Appendix C
DMA7D	Char	And if that didn't work? - **Method 2 line 1.**	
DMA7D1	Num	And if that didn't work? - **Code method 2.**	See Appendix C
DMA7D2	Char	And If that didn't work? - **Method 2 line 2.**	
DMA7E	Num	Method 1 always works?	0 = No 1 = Yes
		What do you <u>usually</u> do when [child] steals something?	
DMA8A0	Num	Did this occur?	0 = No 1 = Yes
DMA8A	Char	Method 1 line 1.	

Discipline Methods: Age 8 – DMA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
DMA8A1	Num	Code method 1.	See Appendix C
DMA8A2	Char	Method 1 line 2.	
DMA8B	Char	If that doesn't work, what do you do? - **Method 2 line 1.**	
DMA8B1	Num	If that doesn't work, what do you do? - **Code method 2.**	See Appendix C
DMA8B2	Char	If that doesn't work, what do you do? - **Method 2 line 2.**	
DMA8C	Char	Well, what would you do if s/he stole something? - **Method 1 line 1.**	
DMA8C1	Num	Well, what would you do if s/he stole something? - **Code method 1.**	See Appendix C
DMA8C2	Char	Well, what would you do if s/he stole something? - **Method 1 line 2.**	
DMA8D	Char	And if that didn't work? - **Method 2 line 1.**	
DMA8D1	Num	And if that didn't work? - **Code method 2.**	See Appendix C
DMA8D2	Char	And if that didn't work? - **Method 2 line 2.**	
DMA8E	Num	Child steals. - **Method 1 always works.**	0 = No
DMA9	Num	Besides you, does anybody else correct [child]'s behavior?	1 = Yes
DMA9A	Char	Who else disciplines child? - Line 1. (relationship to child)	
DMA9A2	Char	Who else disciplines child? - Line 2. (relationship to child)	
Over the last six months have you or anyone else had to do any of the following things to [child] because of his / her behavior?			
DMA10	Num	Yell or scream at him/ her.	
DMA11	Num	Insult or swear at him/ her.	
DMA12	Num	Sulk or refuse to talk.	
DMA13	Num	Stomp out of the room or yard.	
DMA14	Num	Do or say something to spite him / her.	
DMA15	Num	Threaten to hit or throw something at him / her.	0 = Did not occur
DMA16	Num	Throw, smash, hit, or kick something?	1 = Respondent ONLY
DMA17	Num	Push, grab or shove him/ her.	2 = Other(s) than respondent
DMA18	Num	Spank him / her.	3 = Respondent with others
DMA19	Num	Slap him/ her	
DMA20	Num	Kick, or bite or hit him/ her with a fist.	
DMA21	Num	Hit or try to hit him/ her with some THING. (like a switch or a belt or a hairbrush)	
DMA22	Num	Beat him / her up.	

<table>
<tr><th colspan="4" align="center">Discipline Methods: Age 8 – DMA</th></tr>
<tr><th>Variable Name</th><th>Format</th><th>Variable Description</th><th>Coding if Categorical</th></tr>
<tr><td>DMA23</td><td>Num</td><td>Burn him or her, or scald him/ her with hot water.</td><td>0 = Did not occur</td></tr>
<tr><td>DMA24</td><td>Num</td><td>Threaten him/ her with a knife or gun?</td><td>1 = Respondent ONLY</td></tr>
<tr><td>DMA25</td><td>Num</td><td>Use a knife or a gun on him / her.</td><td>2 = Other(s) than respondent
3 = Respondent with others</td></tr>
<tr><td>DMA26A</td><td>Char</td><td>What discipline method seems to work best with [child] most of the time? - **Method #1.**</td><td></td></tr>
<tr><td>DMA26A1</td><td>Num</td><td>What discipline method seems to work best with [child] most of the time? - **Code most effective discipline method.**</td><td>See Appendix C</td></tr>
<tr><td>DMA26A2</td><td>Char</td><td>What discipline method seems to work best with [child] most of the time? - **Method #2.**</td><td></td></tr>
<tr><td>DMA26A3</td><td>Char</td><td>What discipline method seems to work best with [child] most of the time? - **Method #3.**</td><td></td></tr>
<tr><td>DMA27</td><td>Char</td><td>Interviewer initials.</td><td></td></tr>
<tr><td>DMA28</td><td>Date</td><td>Date of interview.</td><td>MM/DD/YY</td></tr>
</table>

		Family Chart/Demographics – FCA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
FCA1A	Char	Name of child.	
FCA1B	Num	Age of child.	7 – 10
FCA2A	Char	Name of respondent. (Note: 2nd person is always informant response)	
FCA2B	Num	Age of respondent.	18 – 90
FCA2C	Char	Role of respondent.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/ great GPA = Grandfather/ great AUN = Aunt/ great UNC = Uncle/ great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCA2D	Char	Relationship of respondent to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in

		Family Chart/Demographics – FCA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
FCA3A	Char	Name of person #3.	
FCA3B	Num	Age of person #3.	00 – 99
FCA3C	Char	Role of person #3.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/ great GPA = Grandfather/ great AUN = Aunt/ great UNC = Uncle/ great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCA3D	Char	Relationship of person #3 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCA4A	Char	Name of person #4.	
FCA4B	Num	Age of person #4.	00 – 99
FCA4C	Char	Role of person #4.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/ great GPA = Grandfather/ great AUN = Aunt/ great UNC = Uncle/ great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child

		Family Chart/Demographics – FCA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
FCA4D	Char	Relationship of person #4 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCA5A	Char	Name of person #5.	
FCA5B	Num	Age of person #5.	00 – 99
FCA5C	Char	Role of person #5.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/ great GPA = Grandfather/ great AUN = Aunt/ great UNC = Uncle/ great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCA5D	Char	Relationship of person #5 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCA6A	Char	Name of person #6.	
FCA6B	Num	Age of person #6.	00 – 99

Family Chart/Demographics – FCA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
FCA6C	Char	Role of person #6	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/ great GPA = Grandfather/ great AUN = Aunt/ great UNC = Uncle/ great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCA6D	Char	Relationship of person #6 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCA7A	Char	Name of person #7.	
FCA7B	Num	Age of person #7.	00 – 99
FCA7C	Char	Role of person #7.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/ great GPA = Grandfather/ great AUN = Aunt/ great UNC = Uncle/ great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCA7D	Char	Relationship of person #7 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in

		Family Chart/Demographics – FCA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
FCA8A	Char	Name of person #8.	
FCA8B	Num	Age of person #8.	00 – 99
FCA8C	Char	Role of person #8.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/ great GPA = Grandfather/ great AUN = Aunt/ great UNC = Uncle/ great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCA8D	Char	Relationship of person #8 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCA9A	Char	Name of person #9.	
FCA9B	Num	Age of person #9.	00 – 99
FCA9C	Char	Role of person #9.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/ great GPA = Grandfather/ great AUN = Aunt/ great UNC = Uncle/ great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child

		Family Chart/Demographics – FCA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
FCA9D	Char	Relationship of person #9 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCA10A	Char	Name of person #10.	
FCA10B	Num	Age of person #10.	00 – 99
FCA10C	Char	Role of person #10.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/ great GPA = Grandfather/ great AUN = Aunt/ great UNC = Uncle/ great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCA10D	Char	Relationship of person #10 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCA11A	Char	Name of person #11.	
FCA11B	Num	Age of person #11.	00 – 99

		Family Chart/Demographics – FCA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
FCA11C	Char	Role of person #11.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/ great GPA = Grandfather/ great AUN = Aunt/ great UNC = Uncle/ great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCA11D	Char	Relationship of person #11 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCA12A	Char	Name of person #12.	
FCA12B	Num	Age of person #12.	00 – 99
FCA12C	Char	Role of person #12.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/ great GPA = Grandfather/ great AUN = Aunt/ great UNC = Uncle/ great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCA12D	Char	Relationship of person #12 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in

		Family Chart/Demographics – FCA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
FCA13A	Char	Name of person #13.	
FCA13B	Num	Age of person #13.	00 – 99
FCA13C	Char	Role of person #13.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/ great GPA = Grandfather/ great AUN = Aunt/ great UNC = Uncle/ great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCA13D	Char	Relationship of person #13 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCA14A	Char	Name of person #14.	
FCA14B	Num	Age of person #14.	00 – 99
FCA14C	Char	Role of person #14.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/ great GPA = Grandfather/ great AUN = Aunt/ great UNC = Uncle/ great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child

Family Chart/Demographics – FCA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
FCA14D	Char	Relationship of person #14 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCA15	Char	Interviewer initials.	
FCA16	Date	Date of interview.	MM/DD/YY

LONGSCAN MASTER FILE – IDS_XXXX *			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
STATINIT	Char	MALTX STATUS AT INITIAL RECRUITMENT	0 = Unknown 1 = SO – High risk birth not reported by Age 4 interview 2 = SO – High risk birth not reported 3 = SO – High risk birth and reported 4 = SO – Not high risk but reported 5 = EA – FTT 6 = EA – Drug or HIV exposed in Utero 8 = EA – Clinic Controls 9 = MW – Child in Long-term Family Treatment 10 = MW – Reported and usual care 11 = MW – Neighborhood control 12 = NW – Reported, unsubstantiated 13 = NW – Reported, substantiated 14 = SW – Reported, foster care, still in Non-kin foster care at age 4 15 = SW – Reported, foster care, still in kin foster care at age 4 16 = SW – Reported foster care, adopted by non-kin at age 4 17 = SW – Reported care, adopted by kin at age 4 18 = SW – Reported, foster care, reunified with biological parent at age 4

		LONGSCAN MASTER FILE – IDS_XXXX *	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SUBJDOB	Date	Subject Child's Date of Birth.	MM/DD/YY
SUBJGEND	Num	Subject Child's Gender.	1 = Male 2 = Female
DEAD	Num	Death of Subject	1 = Yes 0 = No
DATEDIED	Num	Date of Subject's Death	MM/DD/YY
LSRACE	Num	Child's Race as Reported at Baseline	1 = White 2 = Black 3 = Hispanic 4 = Native American 5 = Asian 6 = Mixed Race 7 = Other
CH_Age 4	Num	Child Interview at Age 4	
H_Age 6	Num	Child Interview at Age 6	
CH_Age 8	Num	Child Interview at Age 8	
CG_Age 4	Num	Caregiver Interview at Age 4	1 = Yes 0 = No
CG_Age 6	Num	Caregiver Interview at Age 6	
CG_Age 8	Num	Caregiver Interview at Age 8	

* XXXX reflects the date of the latest retrieval. For example, IDS_0210 refers to data
 retrieved through October, 2002

		Kinder Gentler – KGA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	SO = South NW = Northwest
VISIT	Num	Visit Number	SO = 8 SW = 8
KGA0	Num	Was form KGA administered?	0 = No 1 = Yes
KGA1	Char	What does your child like to do when she's not in school?	
KGA2	Num	Does s/he play pretend game or make-believe?	0 = Never 1 = Sometimes 2 = Always
KGA2A	Char	Describe pretend or make-believe games.	
KGA3	Num	Does s/he have an imaginary friend?	0 = Never 1 = Sometimes 2 = Always
KGA3A	Char	Describe the imaginary friend.	
KGA4	Num	Does s/he think his/ her imaginary friend is real?	0 = Never 1 = Sometimes 2 = Always
KGA4A	Char	How is imaginary friend real to child?	
KGA5	Char	What are you most proud of about your child?	
KGA6	Char	What do you like most about your child?	
KGA7	Char	What is your child best at?	
KGA8	Char	Interviewer initials.	
KGA9	Date	Date of interview.	MM/DD/YY

Life Events Scale for Children – LEB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8,9 MW = 8,9 SO = 8,9 SW = 8,9 NW = 8,9
Changes or important event			
LEB1	Num	Did child get a <u>new brother or sister</u> or sister in the past year?	0 = No 1 = Yes
LEB1A	Char	A new baby? (describe situation and relationship to child, i.e., born to or adopted by parent-figure, baby or older, foster child, etc.)	
LEB1B	Char	New sibling's name?	
LEB2	Num	Are there any (<u>other) new babies</u> in child's home?	0 = No 1 = Yes
LEB2A	Char	Who is the new baby? (get relationship and name)	
LEB3	Num	Did anyone in child's household <u>get married</u> in the past year?	0 = No 1 = Yes
LEB3A	Num	Did child's parent/ caregiver get married?	
LEB3B	Num	Did anyone else in the household get married?	
LEB3B1	Char	Who else in the household got married?	
LEB4	Num	Did anybody <u>separate</u>?	0 = No 1 = Yes
LEB4A	Num	Did child's parent/ caregiver separate?	
LEB4B	Num	Did any other person in the household separate?	
LEB4B1	Char	Who else in the household separated?	
LEB5	Num	Did anybody <u>divorce?</u>	0 = No 1 = Yes
LEB5A	Num	Did child's parent/ caregiver divorce?	
LEB5B	Num	Did any other person in the household divorce?	
LEB5B1	Char	Who else in the household divorced?	

		Life Events Scale for Children – LEB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LEB6	Num	Did anyone <u>move out for some other reason</u> in the past year?	0 = No 1 = Yes
LEB6A	Num	Did child's parent/ caregiver move out for some other reason?	
LEB6B	Num	Did any other person move out for some other reason?	
LEB6B1	Char	Who else moved out for some other reason?	
LEB7	Num	Did anyone (else) move in? (in addition to those mentioned above)	0 = No 1 = Yes
LEB7A	Num	Did child's parent or caregiver's boy/ girlfriend move in?	
LEB7B	Num	Did any other person move in?	
LEB7B1	Char	Who else moved in?	
LEB8	Num	Did child move <u>with family</u> to new place?	0 = No 1 = Yes
LEB8A	Num	How many times?	1 – 24
LEB9	Num	Did child move <u>away from family</u> for any reason?	0 = No 1 = Yes
LEB9A1	Num	Number of times child moved to other parent.	1 – 24
LEB9A2	Num	Number of times child moved to other relative.	
LEB9A2A	Char	Describe other relative.	
LEB9A3	Num	Number of times child moved to foster care.	0 – 99
LEB9A4	Num	Number of times child moved to other place.	
LEB9A4A	Char	Describe other place.	
LEB10	Num	Was child ever homeless (or did s/he live in a homeless shelter)?	0 = No 1 = Yes
LEB10A	Num	For how long was child homeless? (total number of weeks)	1 – 52
LEB11	Num	Were you (or child's family ever evicted this past year?	
LEB12	Num	Did anyone close to child suffer a serious accident or illness in the past year?	
LEB12A1	Num	Who suffered serious accident or illness in the past year? - **Mother/ mother-figure.**	0 = No 1 = Yes
LEB12A2	Num	Who suffered serious accident or illness in the past year? - **Father/ father-figure.**	
LEB12A3	Num	Who suffered serious accident or illness in the past year? - **Brother/ sister.**	
LEB12A4	Num	Who suffered serious accident or illness in the past year? - **Someone else.**	

		Life Events Scale for Children – LEB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LEB12A4A	Char	Who suffered serious accident or illness in the past year? - **Describe who else.**	
LEB13	Num	Did anyone who was close to child die during the past year?	0 = No 1 = Yes
LEB13A1	Num	Did anyone who was close to child die during the past year? - **Mother/ mother figure.**	
LEB13A2	Num	Did anyone who was close to child die during the past year? - **Father/ father-figure.**	
LEB13A3	Num	Did anyone who was close to child die during the past year? - **Brother/ sister.**	
LEB13A4	Num	Did anyone who was close to child die during the past year? - **Someone else.**	
LEB13A4A	Char	Did anyone who was close to child die during the past year? - **Describe who else.**	
LEB13B	Char	Did anyone who was close to child die during the past year? - **When did this happen?**	
LEB14	Num	Did child have a serious illness in the past year?	0 = No 1 = Yes
LEB14A	Char	Describe serious illness.	
LEB14B	Num	Was s/he seen by a doctor for this (these) illness (es)?	0 = No 1 = Yes
LEB14C	Num	Was s/he hospitalized overnight?	
LEB15	Num	Did child suffer any kind of accident (in the past year)?	
LEB15A	Char	Describe accident.	
LEB15A1	Num	The number of times each type of accident occurred. - **Poisoning.**	0 – 99
LEB15A2	Num	The number of times each type of accident occurred. - **Burn.**	
LEB15A3	Num	The number of times each type of accident occurred. - **Suffocated.**	
LEB15A4	Num	The number of times each type of accident occurred. - **Knocked out due to head injury.**	
LEB15A5	Num	The number of times each type of accident occurred. - **Other injury.**	
LEB15A5A	Char	Describe other injury	
LEB15B	Num	Was s/he seen by a doctor for this (these) accident (s)?	0 = No 1 = Yes
LEB15C	Num	Was s/he hospitalized overnight for this accident?	

		Life Events Scale for Children – LEB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LEB16	Num	Has your family (or child's family) been the victim of any property crimes this past year? (like house broken into, vandalism, car stolen, other property stolen)	0 = No 1 = Yes
LEB17A	Num	Was child required to be in court for any reason in the past year?	
LEB17B	Num	Code reason #1 why child went to court.	1 = Defendant (child accused of a crime)
LEB17C	Num	Code reason #2 why child went to court.	2 = Custody hearing
LEB17D	Num	Code reason #3 why child went to court.	3 = Witness
LEB17E	Num	Describe why child went to court.	4 = Victim
LEB18A	Num	Was anyone in child's family or household arrested?	0 = No 1 = Yes
LEB18B	Num	Code person #1 who was arrested.	1 = Mother/ mother figure
LEB18C	Num	Code person #2 who was arrested.	2 = Father/ father figure
LEB18D	Num	Code person # 3 who was arrested.	3 = Sibling 4 = Subject child 5 = Other
LEB18E	Char	Who was arrested?	
LEB19A	Num	Was anyone in child's family or household jailed or imprisoned?	0 = No 1 = Yes
LEB19B	Num	Code person #1 in family who was jailed.	1 = Mother/ mother figure
LEB19C	Num	Code person #2 in family who was jailed.	2 = Father/ father figure
LEB19D	Num	Code person #3 in family who was jailed.	3 = Sibling 4 = Subject child 5 = Other
LEB19E	Char	Who was the other person who was jailed?	
		Violence witnessed by child	
LEB20	Num	In the last year has child heard any loud, long arguments?	0 = No 1 = Yes
LEB20A	Num	How many times has s/he heard this happen in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times
LEB20B	Num	Did this (or any of these) involve family members? (by family members I mean the people who usually live with child)	0 = No 1= Yes

Life Events Scale for Children – LEB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LEB21	Num	Has child seen anyone physically threatened with a weapon?	0 = No 1 = Yes
LEB21A	Num	How many times has s/he seen someone physically threatened with a weapon in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times
LEB21B	Num	Did physical threat with a weapon involve family members?	
LEB21B1	Num	Was family member involved in weapon threat as a victim?	0 = No 1 = Yes
LEB21B2	Num	Was family member involved in weapon threat as an aggressor?	
LEB21B3	Num	Was family member involved in weapon threat in any other way? (specify)	
LEB21B3A	Char	Describe family member's other involvement in weapon threat.	
LEB22	Num	Did s/he see anyone get shot or stabbed? (other than on TV or movies)	0 = No 1 = Yes
LEB22A	Num	How many times has s/he seen shooting or stabbing happen in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times
LEB22B	Num	Did shooting or stabbing or (or any of these) involve family members?	
LEB22B1	Num	Was family member involved in shooting or stabbing as a victim?	0 = No 1 = Yes
LEB22B2	Num	Was family member involved in shooting or stabbing as an aggressor?	
LEB22B3	Num	Was family member involved in shooting or stabbing in any other way? (specify)	
LEB22B3A	Char	Describe family member's other involvement in shooting or stabbing?	
LEB23	Num	Has s/he seen someone killed or murdered?	0 = No 1 = Yes
LEB23A	Num	How many times has s/he seen someone killed or murdered in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times
LEB23B	Num	Was family member involved in killing or murder (or any of these) in the last year?	0 = No 1 = Yes
LEB23B1	Num	Was family member involved in killing or murder as a victim?	

		Life Events Scale for Children – LEB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LEB23B2	Num	Was family member involved in killing or murder as an aggressor?	0 = No 1 = Yes
LEB23B3	Num	Was family member involved in killing or murder in any other way?	
LEB23B3A	Char	Describe family member's other involvement in killing or murder.	
LEB24	Num	Did s/he witness anyone being sexually abused, assaulted or raped?	0 = No 1 = Yes 2 = Don't Know
LEB24A	Num	How many times has s/he seen this happen in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times
LEB24B	Num	Did sexual abuse, assault or rape (or any of these) involve family members?	
LEB24B1	Num	Was family member involved in sexual abuse, assault or rape as a victim?	0 = No 1 = Yes
LEB24B2	Num	Was family member involved in sexual abuse, assault or rape as an aggressor.	
LEB24B3	Num	Was family member involved in sexual abuse, assault or rape in any other way? (specify)	
LEB24B3A	Char	Describe family member's other involvement in sexual abuse, assault or rape.	
LEB25	Num	Has s/he seen anyone getting hit, kicked or physically harmed in some other way?	0 = No 1 = Yes 2 = Don't Know
LEB25A	Num	How many times has s/he seen hitting, kicking or physical harm happen in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times
LEB25B	Num	Did hitting, kicking or physical harm (or any of these) involve family members?	
LEB25B1	Num	Was family member involved in hitting, kicking or physical harm as a victim?	0 = No 1 = Yes
LEB25B2	Num	Was family member involved in hitting, kicking or physical harm as an aggressor?	
LEB25B3	Num	Was family member involved in hitting, kicking or physical harm in any other way? (specify)	
LEB25B3A	Char	Describe family member's other involvement in hitting, kicking or physical harm.	

Life Events Scale for Children – LEB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Changes in school or job schedule			
LEB26	Num	Has child been in any school or day care during this past year?	0 = No 1 = Yes
LEB26A	Num	Is s/he currently enrolled in a school? (or day care)	
LEB26B	Num	Did s/he begin a <u>new</u> school or <u>change</u> schools during past year?	0 = No 1 = Began new school at start of school year 2 = Changed schools mid-year
LEB26C	Num	How many times did child change schools?	1 – 19
LEB27	Num	Changes in school or job schedule: Have you (or other parent to child) been away from home more than in the previous year? (like because of a new job or educational program)	0 = No 1 = Yes
LEB28A1	Num	Did anyone in house graduate from some type of school in the past year?	
LEB28A2	Num	Who was 1st person to graduate from school?	
LEB28A3	Num	Who was 2nd person to graduated from school?	1 = Mother/ mother figure
LEB28A4	Num	Who was 3rd person to graduated from school?	2 = Father/ father figure 3 = Sibling 4 = Subject child 5 = Other
LEB28A5	Char	Describe who graduated from school.	
LEB28B2	Num	Graduate #1 - **What type of program or degree was obtained?**	1 = High school 2 = GED
LEB28B3	Num	Graduate #2 - **What type of program or degree was obtained?**	3 = Vocational Program 4 = Associate (A.A., Jr. College)
LEB28B4	Num	Graduate #3 - **What type of program or degree was obtained?**	5 = Bachelor's (B.A., A.B., B.S.) 6 = Master's (M.A., M.S., M.B.A., M.P.H., etc.) 7 = Doctoral (Ph.D., MD, J.D., etc.)
LEB28B5	Char	What kind of program or degree?	

Life Events Scale for Children – LEB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LEB29	Num	How have household finances been in the past year? Have they…	0 = Stayed about the same 1 = Gotten worse 2 = Gotten better
LEB30A1	Num	Did anyone in your household achieve or accomplish something special during the past year? (other than what might have been mentioned in Question 28)	0 = No 1 = Yes
LEB30A2	Num	Did anyone in your household achieve or accomplish something special during the past year? - **Who was person #1?**	1 = Mother/ mother figure
LEB30A3	Num	Did anyone in your household achieve or accomplish something special during the past year? - **Who was person #2?**	2 = Father/ father figure 3 = Sibling
LEB30A4	Num	Did anyone in your household achieve or accomplish something special during the past year? - **Who was person# 3?**	4 = Subject child 5 = Other
LEB30A5	Char	Did anyone in you household achieve or accomplish something special during the past year? - **Who was other person #1 who achieved or something special?**	
LEB30A6	Char	Did anyone in you household achieve or accomplish something special during the past year? - **Who was the other person #2 who achieved or accomplished something special?**	
LEB30A7	Char	Did anyone in you household achieve or accomplish something special during the past year? - **Who was person #3 who achieved or accomplished something special?**	
LEB30B1	Num	Code what person #1 in household achieved or accomplished.	1 = New job promotion 2 = Academic/ school completion or award
LEB30B2	Num	Code what person #2 in household achieved or accomplished.	
LEB30B3	Num	Code what person #3 in household achieved or accomplished.	3 = Athletic/ extracurricular achievement 4 = Significant purchase (i.e., new car, home) 5 = Family took a special vacation 6 = Community service/ church/ civic award or recognition 7 = Other

		Life Events Scale for Children – LEB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LEB30B4	Char	Changes in school or job schedule: Code what other person in household achieved or accomplish?	
LEB30B5	Char	Changes in school or job schedule: Code what other in household achieved or accomplished?	
LEB30B6	Char	Changes in school or job schedule: Code what other person in household achieved or accomplished.	
LEB31A1	Num	Is there anything else that has happened, in the past year, that you feel had a very strong effect on child?	0 = No 1 = Yes
LEB31A2	Num	Code event #1 that you feel had a very strong effect on child.	1 = Negative Community Event (riot, fire, etc.)
LEB31A3	Num	Code event #2 that you feel had a very strong effect on child.	2 = Positive family/ child involvement with church or community group
LEB31A4	Num	Code event # 3 that you feel had a strong effect on child.	3 = Death of non-household member 4 = Family/ parental relationship improved 5 = Family/ parental relationship deteriorated 6 = Unobserved violent event 7 = Subject child reunited with respondent's household/ family 8 = Subject child's supportive relationship with teacher, counselor, friend 9 = Other 10 = Child sexually victimized 11 = Child physically victimized 12 = Child perpetrator of sexual victimization 13 = Child perpetrator of physical victimization 14 = Child involved in/perpetrated property crime

		Life Events Scale for Children – LEB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LEB31A5	Char	Describe anything else that has happened, in the past year, that you feel had a very strong effect on child.	
LEB32	Char	Interviewer initials.	
LEB33	Date	Date of interview.	MM/DD/YY

		Life Events Scale for Children: Ages 1 - 7 – LECA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 6,7 MW = 2,3,5,7 SO = 5,6,7 SW = 3,5,6,7 NW = 1,2,3,5,6,7
LECA1	Num	Changes or important events: Did child get <u>a new brother or sister</u> in the past year?	0 = No 1 = Yes 2 = Don't Know
LECA1A	Char	Changes or important events: A new baby? (describe situation and relationship to child, i.e., born to or adopted by parent-figure, baby or older child, foster child, etc.)	
LECA1B	Char	Changes or important events: New sibling's name?	
LECA2	Num	Changes or important events: Are there <u>any (other) new babies</u> in child's home?	0 = No 1 = Yes 2 = Don't Know
LECA2A	Char	Changes or important events: Who is the new baby? (get relationship and name)	
LECA3	Num	Changes or important events: Did anybody in child's household <u>get married</u> in the past year?	0 = No 1 = Yes 2 = Don't Know
LECA3A	Num	Changes or important events: Did child's parent/caregiver get married?	0 = No 1 = Yes
LECA3B	Num	Changes or important events: Did anyone else get married?	
LECA3B1	Char	Changes or important events: Who else in the household got married?	
LECA4	Num	Changes or important events: Did anybody <u>separate</u>?	0 = No 1 = Yes 2 = Don't Know

		Life Events Scale for Children: Ages 1 - 7 – LECA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LECA4A	Num	Changes or important events: Did child's parent/ caregiver separate?	0 = No
LECA4B	Num	Changes or important events: Did any other person in the household separate?	1 = Yes
LECA4B1	Char	Changes or important events: Who else in the household separated?	
LECA5	Num	Changes or important events: Did anybody <u>divorce</u>?	0 = No 1 = Yes 2 = Don't Know
LECA5A	Num	Changes or important events: Did child parent/ caregiver divorce?	0 = No
LECA5B	Num	Changes or important events: Did any other person in the household divorce?	1 = Yes
LECA5B1	Char	Changes or important events: Who else in the household divorced?	
LECA6	Num	Changes or important events: Did anybody <u>move out for some other reason</u> in the past year?	0 = No 1 = Yes 2 = Don't Know
LECA6A	Num	Changes or important events: Did child's parent/ caregiver move out for some reason?	0 = No 1 = Yes
LECA6B	Num	Changes or important events: Did any other person move out for some other reason?	0 = No 1 = Child's Parent/ Caregiver 2 = Other
LECA6B1	Char	Changes or important events: Who else move out for some other reason?	
LECA7	Num	Changes or important events: Did anybody (else) <u>move in?</u> (aside from new sibs or marriages mentioned above)	0 = No 1 = Yes 2 = Don't Know
LECA7A	Num	Changes or important events: Did child's parent or caregiver's boy/ girlfriend move in?	0 = No 1 = Yes
LECA7B	Num	Changes or important events: Who moved in? – Did any other person move in?	0 = No 1 = Parent/ Caregiver's boy or girlfriend 2 = Other
LECB7B1	Char	Changes or important events: Who else moved in?	
LECA8	Num	Changes or important events: Did child <u>move with family</u> to new place?	0 = No 1 = Yes 2 = Don't Know
LECA8A	Num	Changes or important events: How many times?	0 – 99

		Life Events Scale for Children: Ages 1 - 7 – LECA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LECA9	Num	Changes or important events: Did child move <u>away from family</u> for any reason?	0 = No 1 = Yes 2 = Don't Know
LECA9A1	Num	Changes or important events: Where did child move? - Number of times child moved to other parent.	0 – 99
LECA9A2	Num	Changes or important events: Where did child move? – Number of times child moved to other relative.	
LECA9A2A	Char	Changes or important events: Who? – Describe other relative.	
LECA9A3	Num	Changes or important events: Where did child move? – Number of times child moved to foster care. (including placement in group home or shelter)	0 – 99
LECA9A4	Num	Changes or important events: Where did child move? – Number of times child moved to other place.	
LECA94A	Char	Changes or important events: Where did child move? – Describe other place.	
LECA10	Num	Changes or important events: Was child ever homeless? (or did s/he live at a homeless shelter)	0 = No 1 = Yes 2 = Don't Know
LECA10A	Num	Changes or important events: For how many weeks was child ever homeless?	0 – 104
LECA11	Num	Changes or important events: Were you (or child's family) ever evicted this past year?	0 = No 1 = Yes 2 = Don't Know
LECA12	Num	Changes or important events: Did anyone close to child suffer a serious accident or illness in the past year?	
LECA12A1	Num	Changes or important events: Who suffered a serious accident or illness in the past year? – Mother.	0 = No 1 = Yes
LECA12A2	Num	Changes or important events: Who suffered a serious accident or illness in the past year? – Father.	
LECA12A3	Num	Changes or important events: Who suffered a serious accident or illness in the past year? – Brother/ sister.	0 = No 1 = Yes
LECA12A4	Num	Changes or important events: Who suffered a serious accident or illness in the past year? – Someone else.	

Life Events Scale for Children: Ages 1 - 7 – LECA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LECA12A4A	Char	Changes or important events: Identify who was someone else who suffered a serious accident or illness in the past year?	
LECA13	Num	Changes or important events: Did anyone who was close to child die during the past year?	0 = No 1 = Yes 2 = Don't Know
LECA13A1	Num	Changes or important events: Did anyone who was close to child die during the past year? – Mother	
LECA13A2	Num	Changes or important events: Did anyone who was close to child die during the past year? – Father/ father-figure.	0 = No 1 = Yes
LECA13A3	Num	Changes or important events: Did anyone who was close to child die during the past year? – Brother/ sister.	
LECA13A4	Num	Changes or important events Did anyone who was close to child die during the past year? – Someone else.	
LECA13A4A	Char	Changes or important events: Describe who else.	
LECA13B	Char	Changes or important events: Did anyone who was close to child die during the past year? – When did this happen.	MM/YY
LECA14	Num	Changes or important events: Did child have a serious illness in this past year?	0 = No 1 = Yes 2 = Don't Know
LECA14A	Char	Changes or important events: Describe child's illness.	
LECA14B	Num	Changes or important events: Was s/he seen by doctor for this (these) illness(es) ?	0 = No 1 = Yes
LECA14C	Num	Changes or important events: Was s/he hospitalized overnight?	
LECA15	Num	Changes or important events: Did child suffer any kind of accident in this past year?	0 = No 1 = Yes 2 = Don't Know
LECA15A	Char	Changes or important events: Describe the accident.	
LECA15A1	Num	Changes or important events: The number of times each type of accident occurred. – Poisoning.	0 – 99

Life Events Scale for Children: Ages 1 - 7 – LECA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LECA 15A2	Num	Changes or important events: The number of times each type of accident occurred. – Burn.	0 – 99
LECA15A3	Num	Changes or important events: The number of times each type of accident occurred. – Choking, strangling, suffocating, drowning occurred.	
LECA15A4	Num	Changes or important events: The number of times each type of accident occurred. – Knocked out due to head injury occurred.	
LECA15A5	Num	Changes or important events: The number of times each type of accident occurred. – Other injury.	
LECA15A5A	Char	Changes or important events: Describe the other injury.	
LECA15B	Num	Changes or important events: Was s/he seen by a doctor for this (these) accident(s)?	0 = No 1 = Yes 2 = Don't Know
LECA15C	Num	Changes or important events: Was s/he hospitalized overnight for this (these) accident(s) in the past year?	
LECA16	Num	Changes or important events: Has your family (or child's family) been the victim of any property crimes this past year? (like house broken into, vandalism, car stolen, other property stolen)	
LECA17A	Num	Changes or important events: Was child required to be in court for any reason this past year?	
LECA17B	Num	Changes or important events: Code reason #1 why child went to court.	1 = Defendant (child accused of a crime) 2 = Custody hearing 3 = Witness 4 = Victim
LECA17C	Num	Changes or important events: Code reason #2 why child went to court.	
LECA17D	Num	Changes or important events: Code reason #3 why child went to court.	
LECA18A	Num	Changes or important events: Was anyone in child's family or household arrested in this past year?	0 = No 1 = Yes 2 = Don't Know
LECA18B	Num	Changes or important events: Code person #1 who was arrested.	1 = Mother/ mother figure 2 = Father/ father figure 3 = Sibling 4 = Subject child 5 = Other
LECA18C	Num	Changes or important events: Code person #2 who was arrested.	
LECA18D	Num	Changes or important events: Code person #3 who was arrested.	

**Life Events Scale for Children: Ages 1 - 7 – LECA**

Variable Name	Format	Variable Description	Coding if Categorical
LECA19A	Num	Changes or important events: Was anyone in child's family or household jailed or imprisoned?	0 = No 1 = Yes 2 = Don't Know
LECA19B	Num	Changes or important events: Who was jailed or imprisoned in the past year? – Person #1.	1 = Mother/ mother figure
LECA19C	Num	Changes or important events: Who was jailed or imprisoned in the past year? – Person #2.	2 = Father/ father figure
LECA19D	Num	Changes or important events: Who was jailed or imprisoned in the past year? – Person #3.	3 = Sibling 4 = Subject child 5 = Other
LECA20	Num	Violence witnessed by child: In the last year, has child heard any loud, long arguments?	0 = No 1 = Yes 2 = Don't Know
LECA20A	Num	Violence witnessed by child: How many times has s/he seen this happen in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times
LECA20B	Num	Violence witnessed by child: Did this (or any of these) involve family members?	0 = No 1 = Yes
LECA21	Num	Violence witnessed by child: Has child seen anyone physically threatened with a weapon?	0 = No 1 = Yes 2 = Don't Know
LECA21A	Num	Violence witnessed by child: How many times has s/he seen anyone physically threatened with a weapon in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times
LECA21B	Num	Violence witnessed by child: Did physical threat with a weapon (or any of these) involve family members?	
LECA21B1	Num	Violence witnessed by child: Was family member involved in weapon threat as a victim?	0 = No 1 = Yes
LECA21B2	Num	Violence witnessed by child: Was family member involved in weapon threat as an aggressor?	
LECA21B3	Num	Violence witnessed by child: Was family member involved in weapon threat in any other way? (specify)	0 = No 1 = Yes
LECA21B3A	Char	Violence witnessed by child: Describe family member's other involvement in weapon threat. (specify)	
LECA22	Num	Violence witnessed by child: Did s/he see anyone get shot or stabbed? (other than on TV or movies)	0 = No 1 = Yes 2 = Don't Know

Life Events Scale for Children: Ages 1 - 7 – LECA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LECA22A	Num	Violence witnessed by child: How many times did s/he see shooting or stabbing happen in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times
LECA22B	Num	Violence witnessed by child: Did shooting or stabbing (or any of these) involve family members?	
LECA22B1	Num	Violence witnessed by child: Was family member involved in shooting or stabbing as a victim?	0 = No 1 = Yes
LECA22B2	Num	Violence witnessed by child: Was family member involved in shooting or stabbing as an aggressor?	
LECA22B3	Num	Violence witnessed by child: Was family member involved in shooting or stabbing in any other way? (specify)	
LECA22B3A	Char	Violence witnessed by child: Describe family member's other involvement in shooting or stabbing.	
LECA23	Num	Violence witnessed by child: Has s/he seen someone killed or murdered?	0 = No 1 = Yes 2 = Don't Know
LECA23A	Num	Violence witnessed by child: How many times has s/he seen someone killed or murdered in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times
LECA23B	Num	Violence witnessed by child: Did killing or murder (or any of these) involve family members?	
LECA23B1	Num	Violence witnessed by child: Was family member involved in killing or murder as a victim?	0 = No 1 = Yes
LECA23B2	Num	Violence witnessed by child: Was family member involved in killing or murder as an aggressor.	
LECA23B3	Num	Violence witnessed by child: Was family member involved in killing or murder in any other way? (specify)	0 = No 1 = Yes
LCA23B3A	Char	Violence witnessed by child: Describe family member's other involvement in killing or murder.	
LECA24	Num	Violence witnessed by child: Did s/he witness anyone being sexually abused, assaulted or raped?	0 = No 1 = Yes 2 = Don't Know
LECA24A	Num	Violence witnessed by child: How many times has s/he seen this happen in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times

Life Events Scale for Children: Ages 1 - 7 – LECA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LECA24B	Num	Violence witnessed by child: Did sexual abuse, assault or rape (or any of these) involve family members?	0 = No 1 = Yes
LECA24B1	Num	Violence witnessed by child: Was family member involved in sexual abuse, assault or rape (or any of these) as a victim?	
LECA24B2	Num	Violence witnessed by child: Was family member involved in sexual abuse, assault or rape as an aggressor.	0 = No 1 = Yes
LECA24B3	Num	Violence witnessed by child: Was family member involved in sexual abuse, assault or rape in any other way? (specify)	
LECA24B3A	Char	Violence witnessed by child: Describe family member's other involvement in sexual abuse, assault or rape.	
LECA25	Num	Violence witnessed by child: Has s/he seen anyone getting hit, kicked or physically harmed in some other way?	0 = No 1 = Yes 2 = Don't Know
LECA25A	Num	Violence witnessed by child: How many times has s/he seen hitting, kicking or physical harm happen in the last year?	1 = One time 2 = 2 – 3 times 3 = ≥ 4 times
LECA25B	Num	Violence witnessed by child: Did hitting, kicking or physical harm (or any of these) involve family members?	0 = No 1 = Yes
LECA25B1	Num	Violence witnessed by child: Was family member involved in hitting, kicking or physical harm as a victim?	
LECA25B2	Num	Violence witnessed by child: Was family member involved in hitting, kicking or physical harm as an aggressor.	0 = No 1 = Yes
LECA25B3	Num	Violence witnessed by child: Was family member involved in hitting, kicking or physical harm in any other way? (specify)	
LECA25B3A	Char	Violence witnessed by child: Describe family member's other involvement in hitting, kicking or physical harm.	
LECA26	Num	Changes in school or job schedule: Has child been in any school or day care during this past year?	0 = No 1 = Yes
LECA26A	Num	Changes in school or job schedule: Is s/he currently enrolled in a school (or day care?)	

Life Events Scale for Children: Ages 1 - 7 – LECA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LECA26B	Num	Changes in school or job schedule: Did s/he begin a <u>new</u> school or <u>change</u> schools during past year?	0 = No 1 = Began new school at start of school year 2 = Changed schools
LECA26C	Num	Changes in school or job schedule: How many times did child change schools?	0 – 99
LECA27	Num	Changes in school or job schedule: Have you (or other parent to child) been away from home more than in the previous year? (like because of a new job or educational program)	0 = No 1 = Yes 2 = Don't Know
LECA28A1	Num	Changes in school or job schedule: Did anyone in your household graduate from some type of school in the past year?	
LECA28A2	Num	Changes in school or job schedule: Who was 1st person to graduate from school?	1 = Mother/ mother figure 2 = Father/ father figure 3 = Sibling 4 = Subject child 5 = Other
LECA28A3	Num	Changes in school or job schedule: Who was 2nd person to graduate from school?	
LECA28A4	Num	Changes in school or job schedule: Who was 3rd person to graduate from school?	
LECA28B1	Num	Changes in school or job schedule: Graduate #1 – What type of program or degree was obtained?	1 = High school 2 = GED 3 = Vocational Program 4 = Associate (A.A., Jr. College) 5 = Bachelor's (B.A., A.B., B.S.) 6 = Master's (M.A., M.S., M.B.A., M.P.H., etc.) 7 = Doctoral (Ph. D., MD, J.D., etc.)
LECA28B2	Num	Changes in school or job schedule: Graduate #2 – What type of program or degree was obtained?	
LECA28B3	Num	Changes in school or job schedule: Graduate #3 – What type of program or degree was obtained?	
LECA29	Num	Changes in school or job schedule: How have household finances been in the past year?	0 = Stayed about the same 1 = Gotten worse 2 = Gotten better
LECA30A1	Num	Changes in school or job schedule: Did anyone in your household achieve or accomplish something special during the past year? (other than what might have been mentioned in Question 28)	0 = No 1 = Yes

		Life Events Scale for Children: Ages 1 - 7 – LECA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LECA30A2	Num	Changes in school or job schedule: Who was 1st person to achieve or accomplish something?	1 = Mother/ mother figure
LECA30A3	Num	Changes in school or job schedule: Who was 2nd person to achieve or accomplish something?	2 = Father/ father figure
LECA30A4	Num	Changes in school or job schedule: Who was 3rd person to achieve or accomplish something?	3 = Sibling 4 = Subject child 5 = Other
LECA30B1	Num	What was achieved? : - What was achieved or accomplished by 1st person?	1 = New job promotion 2 = Academic/ school completion or award
LECA30B2	Num	What was achieved? : - What was achieved or accomplished by 2nd person?	
LECA30B3	Num	What was achieved? : - What was achieved or accomplished by 3rd person?	3 = Athletic/ extracurricular achievement 4 = Significant purchase (i.e., car, home) 5 = Family took a special vacation 6 = Community service/ church/ civic award or recognition 7 = Other
LECA31A1	Num	Is there anything else that has happened, in the past year, that you feel had a very strong effect on child?	0 = No 1 = Yes

Life Events Scale for Children: Ages 1 - 7 – LECA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
LECA31A2	Num	Describe 1st event affecting child.	1 = Negative Community Events (riot, fire, etc.)
LECA31A3	Num	Describe 2nd event affecting child.	2 = Positive family/ child involvement with church or community group
LECA31A4	Num	Describe 3rd event affecting child.	3 = Death of non-household member
			4 = Family/ parental relationship improved
			5 = Family/ parental relationship deteriorated
			6 = Unobserved violent events
			7 = Subject child reunited with respondent's household/ family
			8 = Subject child's supportive relationship with teacher, counselor, friend
			9 = Other
			10 = Child sexually victimized
			11 = Child physically victimized
			12 = Child perpetrator of sexual victimization
			13 = Child perpetrator of physical victimization
			14 = Child involved in/ perpetrated property crime
LECA32	Char	Interviewer initials.	
LECA33	Date	Date of interview.	MM/DD/YY

<table>
<tr><td colspan="3" align="center">My Friends & Family – MFF *
(Combined Data Set includes FFA & FFB)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr><td>ID</td><td>Subject ID</td><td></td></tr>
<tr><td>CENTER</td><td>Site</td><td>EA = East
MW = Midwest
SO = South
SW = Southwest
NW = Northwest</td></tr>
<tr><td>VISIT</td><td>Visit Number</td><td>BA = 8
CH = 8
NC = 8
SW = 8
SE = 8</td></tr>
<tr><td colspan="3" align="center">EMOTIONAL SUPPORT
STEM 1 FOR FFA
STEM 2 FOR FFB (OPTIONAL)</td></tr>
<tr><td>DATAFORM</td><td>The form the data originated from…</td><td>FFA
FFB</td></tr>
<tr><td>MFF1AA</td><td>Who do you talk to about your feelings? (like happy, sad, or mad): Was [Stem] regarding someone to talk to about feelings administered?</td><td>0 = No
1 = Yes</td></tr>
<tr><td></td><td>Who do you talk to about your feelings? - Give the name of the person you talk to most often.</td><td>(Character)</td></tr>
<tr><td>MFF0A1
MFF0B1
MFF1A3
MFF1A4
MFF1A5
MFF1A6
MFF1A7
MFF1A8
MFF1A9
MFF1A10
MFF1A11
MFF1A12</td><td>First person ranked
Second person ranked
Third person ranked
Fourth person ranked
Fifth person ranked
Sixth person ranked
Seventh person ranked
Eighth person ranked
Ninth person ranked
Tenth person ranked
Eleventh person ranked
Twelfth person ranked</td><td>These names originate from the SNA form (Child's Social Network))</td></tr>
</table>

<table>
<tr><td colspan="3" align="center">My Friends & Family – MFF *
(Combined Data Set includes FFA & FFB)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr>
<td>MFF1A12D</td>
<td>Who do you talk to about your feelings? (like happy, sad, or mad): Is there someone the child has not ranked?</td>
<td>0 = No
1 = Yes</td>
</tr>
<tr>
<td>

MFF1A1N
MFF1A2N
MFF1A3N
MFF1A4N
MFF1A5N
MFF1A6N</td>
<td>Who do you talk to about your feelings? - Give the name of the person you talk to most often.

Unranked person
Unranked person
Unranked person
Unranked person
Unranked person
Unranked person</td>
<td>(Character)

These names originate from the SNA form (Child's Social Network)</td>
</tr>
<tr>
<td>

MFF1B1
MFF1B2
MFF1B3
MFF1B4
MFF1B5
MFF1B6
MFF1B7
MFF1B8
MFF1B9
MFF1B10
MFF1B11
MFF1B12</td>
<td>Who do you talk to about your feelings? - Role code for each individual by ranking.

First person ranked
Second person ranked
Third person ranked
Fourth person ranked
Fifth person ranked
Sixth person ranked
Seventh person ranked
Eighth person ranked
Ninth person ranked
Tenth person ranked
Eleventh person ranked
Twelfth person ranked</td>
<td>(Character)

MOM = Mother
DAD = Father
SIS = Sister
BRO = Brother
GMA = Grandmother/great
GPA = Grandfather/great
AUN = Aunt/great
UNC = Uncle/great
CSM = Male cousin
CSF = Female cousin
OMA = Other male adult
OFA = Other female adult
OMC = Other male child
OFC = Other female child
TEA = Teacher</td>
</tr>
</table>

<table>
<tr><td colspan="3">My Friends & Family – MFF *
(Combined Data Set includes FFA & FFB)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr>
<td>

MFF1B1A
MFF1B2A
MFF1B3A
MFF1B4A
MFF1B5A
MFF1B6A
MFF1B7A
MFF1B8A
MFF1B9A
MFF1B10A
MFF1B11A
MFF1B12A</td>
<td>Who do you talk to about your feelings? - Relationship code for each individual by ranking.

First person ranked
Second person ranked
Third person ranked
Fourth person ranked
Fifth person ranked
Sixth person ranked
Seventh person ranked
Eighth person ranked
Ninth person ranked
Tenth person ranked
Eleventh person ranked
Twelfth person ranked</td>
<td>(Character)

B = Biological
S = Step
F = Foster
A = Adoptive
U = Unrelated
D = Don't know
X = Parent's live-in</td>
</tr>
<tr>
<td>

MFF1B1B
MFF1B2B
MFF1B3B
MFF1B4B
MFF1B5B
MFF1B6B
MFF1B7B
MFF1B8B
MFF1B9B
MFF1B10B
MFF1B11B
MFF1B12B</td>
<td>Who do you talk to about your feelings? - Order within role.</td>
<td>

1 – 9</td>
</tr>
</table>

My Friends & Family – MFF *		
(Combined Data Set includes FFA & FFB)		
Variable Name	**Variable Description**	**Coding**
	When you talk to person x about your feelings, how much better does s/he make you feel? - Barometer ratings.	
MFF1C1	First person ranked	Ratings range from 0 – 50
MFF1C2	Second person ranked	
MFF1C3	Third person ranked	(Anchors)
MFF1C4	Fourth person ranked	0 = The same or not much better
MFF1C5	Fifth person ranked	10 = Very little bit better
MFF1C6	Sixth person ranked	20 = Little better
MFF1C7	Seventh person ranked	30 = Somewhat better
MFF1C8	Eighth person ranked	40 = A lot better
MFF1C9	Ninth person ranked	50 = A whole lot better
MFF1C10	Tenth person ranked	
MFF1C11	Eleventh person ranked	
MFF1C12	Twelfth person ranked	
CONFLICT		
STEM 2 FOR FFA		
STEM 3 FOR FFB		
	Who do you get upset or angry with most often even if you don't show it?	(Character)
MFF0A2	First person ranked	
MFF0B2	Second person ranked	
MFF2A3	Third person ranked	These names originate from the SNA form (Child's Social Network)
MFF2A4	Fourth person ranked	
MFF2A5	Fifth person ranked	
MFF2A6	Sixth person ranked	
MFF2A7	Seventh person ranked	
MFF2A8	Eighth person ranked	
MFF2A9	Ninth person ranked	
MFF2A10	Tenth person ranked	
MFF2A11	Eleventh person ranked	
MFF2A12	Twelfth person ranked	
MFF2A12D	Who do you get upset or angry with most often even if you don't show it? **Anyone not ranked by child?**	0 = No 1 = Yes

<table>
<tr><td colspan="3" align="center">My Friends & Family – MFF *
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<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr>
<td>

MFF2A1N
MFF2A2N
MFF2A3N
MFF2A4N
MFF2A5N
MFF2A6N</td>
<td>Who do you get upset or angry with most often even if you don't show it

Unranked person
Unranked person
Unranked person
Unranked person
Unranked person
Unranked person</td>
<td>(Character)

These names originate from the SNA form (Child's Social Network)</td>
</tr>
<tr>
<td>

MFF2B1
MFF2B3
MFF2B3
MFF2B4
MFF2B5
MFF2B6
MFF2B7
MFF2B8
MFF2B9
MFF2B10
MFF2B11
MFF2B12</td>
<td>Who do you get upset or angry with most often even if you don't show it? - Role code for each individual by ranking.

First person ranked
Second person ranked
Third person ranked
Fourth person ranked
Fifth person ranked
Sixth person ranked
Seventh person ranked
Eighth person ranked
Ninth person ranked
Tenth person ranked
Eleventh person ranked
Twelfth person ranked</td>
<td>(Character)

MOM = Mother
DAD = Father
SIS = Sister
BRO = Brother
GMA = Grandmother/great
GPA = Grandfather/great
AUN = Aunt/great
UNC = Uncle/great
CSM = Male cousin
CSF = Female cousin
OMA = Other male adult
OFA = Other female adult
OMC = Other male child
OFC = Other female child
TEA = Teacher</td>
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<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr>
<td>

MFF2B1A
MFF2B2A
MFF2B3A
MFF2B4A
MFF2B5A
MFF2B6A
MFF2B7A
MFF2B8A
MFF2B9A
MFF2B10A
MFF2B11A
MFF2B12A</td>
<td>Who do you get upset or angry with most often even if you don't show it? - Relationship code for each individual by ranking.

First person ranked
Second person ranked
Third person ranked
Fourth person ranked
Fifth person ranked
Sixth person ranked
Seventh person ranked
Eighth person ranked
Ninth person ranked
Tenth person ranked
Eleventh person ranked
Twelfth person ranked</td>
<td>(Character)

B = Biological
S = Step
F = Foster
A = Adoptive
U = Unrelated
D = Don't know
X = Parent's live-in</td>
</tr>
<tr>
<td>

MFF2B1B
MFF2B2B
MFF2B3B
MFF2B4B
MFF2B5B
MFF2B6B
MFF2B7B
MFF2B8B
MFF2B9B
MFF2B10B
MFF2B11B
MFF2B12B</td>
<td>Who do you get upset or angry with most often even if you don't show it? - Order within role.</td>
<td>1 – 9</td>
</tr>
</table>

My Friends & Family – MFF * (Combined Data Set includes FFA & FFB)		
Variable Name	**Variable Description**	**Coding**
	How angry or upset you get with X even if you don't show it? - Barometer ratings.	Ratings range from 0 – 50
MFF2C1	First person ranked	(Anchors)
MFF2C2	Second person ranked	0 = Not very angry
MFF2C3	Third person ranked	10 = A tiny bit angry
MFF2C4	Fourth person ranked	20 = A little angry
MFF2C5	Fifth person ranked	30 = Somewhat angry
MFF2C6	Sixth person ranked	40 = Very angry
MFF2C7	Seventh person ranked	50 = Very, very angry
MFF2C8	Eighth person ranked	
MFF2C9	Ninth person ranked	
MFF2C10	Tenth person ranked	
MFF2C11	Eleventh person ranked	
MFF2C12	Twelfth person ranked	
EMOTIONAL SUPPORT STEM 3 FOR FFA STEM 1 FOR FFB		
	When you do something good that really makes you happy, like getting 100 on a test or getting an award, who do you go to tell most often?	(Character)
MFF0A3	First person ranked	
MFF0B3	Second person ranked	These names originate from the SNA form (Child's Social Network)
MFF3A3	Third person ranked	
MFF3A4	Fourth person ranked	
MFF3A5	Fifth person ranked	
MFF3A6	Sixth person ranked	
MFF3A7	Seventh person ranked	
MFF3A8	Eighth person ranked	
MFF3A9	Ninth person ranked	
MFF3A10	Tenth person ranked	
MFF3A11	Eleventh person ranked	
MFF3A12	Twelfth person ranked	

<table>
<tr><td colspan="3" align="center">My Friends & Family – MFF *
(Combined Data Set includes FFA & FFB)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr>
<td>

MFF3A1N
MFF3A2N
MFF3A3N
MFF3A4N
MFF3A5N
MFF3A6N</td>
<td>When you do something good that really makes you happy, like getting 100 on a test or getting an award, who do you go to tell most often?

Unranked person
Unranked person
Unranked person
Unranked person
Unranked person
Unranked person</td>
<td>(Character)

These names originate from the SNA form (Child's Social Network)</td>
</tr>
<tr>
<td>MFF3A12D</td>
<td>When you do something good that really makes you happy, like getting 100 on a test or getting an award, who do you go to tell most often? - Anyone not ranked by child?</td>
<td>0 = No
1 = Yes</td>
</tr>
<tr>
<td>

MFF3B1
MFF3B3
MFF3B3
MFF3B4
MFF3B5
MFF3B6
MFF3B7
MFF3B8
MFF3B9
MFF3B10
MFF3B11
MFF3B12</td>
<td>When you do something good that really makes you happy, like getting 100 on a test or getting an award, who do you go to tell most often? - Role code for each individual by ranking

First person ranked
Second person ranked
Third person ranked
Fourth person ranked
Fifth person ranked
Sixth person ranked
Seventh person ranked
Eighth person ranked
Ninth person ranked
Tenth person ranked
Eleventh person ranked
Twelfth person ranked</td>
<td>(Character)

MOM = Mother
DAD = Father
SIS = Sister
BRO = Brother
GMA = Grandmother/great
GPA = Grandfather/great
AUN = Aunt/great
UNC = Uncle/great
CSM = Male cousin
CSF = Female cousin
OMA = Other male adult
OFA = Other female adult
OMC = Other male child
OFC = Other female child
TEA = Teacher</td>
</tr>
</table>

<table>
<tr>
<td colspan="3" align="center">My Friends & Family – MFF *
(Combined Data Set includes FFA & FFB)</td>
</tr>
<tr>
<td>Variable Name</td>
<td>Variable Description</td>
<td>Coding</td>
</tr>
<tr>
<td>

MFF3B1A
MFF3B2A
MFF3B3A
MFF3B4A
MFF3B5A
MFF3B6A
MFF3B7A
MFF3B8A
MFF3B9A
MFF3B10A
MFF3B11A
MFF3B12A</td>
<td>When you do something good that really makes you happy, like getting 100 on a test or getting an award, who do you go to tell most often? - Relationship code for each individual by ranking

First person ranked
Second person ranked
Third person ranked
Fourth person ranked
Fifth person ranked
Sixth person ranked
Seventh person ranked
Eighth person ranked
Ninth person ranked
Tenth person ranked
Eleventh person ranked
Twelfth person ranked</td>
<td>(Character)

B = Biological
S = Step
F = Foster
A = Adoptive
U = Unrelated
D = Don't know
X = Parent's live-in</td>
</tr>
<tr>
<td>

MFF3B1B
MFF3B2B
MFF3B3B
MFF3B4B
MFF3B5B
MFF3B6B
MFF3B7B
MFF3B8B
MFF3B9B
MFF3B10B
MFF3B11B
MFF3B12B</td>
<td>When you do something good that really makes you happy, like getting 100 on a test or getting an award, who do you go to tell most often? - Order within role.</td>
<td>1 – 9</td>
</tr>
</table>

My Friends & Family – MFF * (Combined Data Set includes FFA & FFB)		
Variable Name	**Variable Description**	**Coding**
	When you tell X about the good thing that happened, how happy does it make you feel? - Barometer ratings.	Ratings range from 0 – 50
MFF3C1	First person ranked	
MFF3C3	Second person ranked	(Anchors)
MFF3C3	Third person ranked	0 = Not very happy
MFF3C4	Fourth person ranked	10 = Only a tiny bit happy
MFF3C5	Fifth person ranked	20 = A little happy
MFF3C6	Sixth person ranked	30 = Somewhat happy
MFF3C7	Seventh person ranked	40 = Very happy
MFF3C8	Eighth person ranked	50 = Very, very happy
MFF3C9	Ninth person ranked	
MFF3C10	Tenth person ranked	
MFF3C11	Eleventh person ranked	
MFF3C12	Twelfth person ranked	
EMOTIONAL SUPPORT STEM 4 FOR FFA STEM 4 FOR FFB		
	If you did something you felt really bad about, like something no one knew about or something you were not supposed to do, how often would you go to each of these people?	(Character)
MFF0A4	First person ranked	
MFF0B4	Second person ranked	These names originate from the
MFF4A3	Third person ranked	SNA form (Child's Social Network)
MFF4A4	Fourth person ranked	
MFF4A5	Fifth person ranked	
MFF4A6	Sixth person ranked	
MFF4A7	Seventh person ranked	
MFF4A8	Eighth person ranked	
MFF4A9	Ninth person ranked	
MFF4A10	Tenth person ranked	
MFF4A11	Eleventh person ranked	
MFF4A12	Twelfth person ranked	

<table>
<tr><td colspan="3">My Friends & Family – MFF *
(Combined Data Set includes FFA & FFB)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr><td>MFF4A12D</td><td>If you did something you felt really bad about, like something no one knew about or something you were not supposed to do, how often would you go to each of these people? - Anyone not ranked by child?</td><td>0 = No
1 = Yes</td></tr>
<tr><td>

MFF4A1N
MFF4A2N
MFF4A3N
MFF4A4N
MFF4A5N
MFF4A6N</td><td>If you did something you felt really bad about, like something no one knew about or something you were not supposed to do, how often would you go to each of these people?

Unranked person
Unranked person
Unranked person
Unranked person
Unranked person
Unranked person</td><td>(Character)

These names originate from the SNA form (Child's Social Network)</td></tr>
<tr><td>

MFF4B1
MFF4B3
MFF4B3
MFF4B4
MFF4B5
MFF4B6
MFF4B7
MFF4B8
MFF4B9
MFF4B10
MFF4B11
MFF4B12</td><td>If you did something you felt really bad about, like something no one knew about or something you were not supposed to do, how often would you go to each of these people? - Role code for each individual by ranking.

First person ranked
Second person ranked
Third person ranked
Fourth person ranked
Fifth person ranked
Sixth person ranked
Seventh person ranked
Eighth person ranked
Ninth person ranked
Tenth person ranked
Eleventh person ranked
Twelfth person ranked</td><td>(Character)

MOM = Mother
DAD = Father
SIS = Sister
BRO = Brother
GMA = Grandmother/great
GPA = Grandfather/great
AUN = Aunt/great
UNC = Uncle/great
CSM = Male cousin
CSF = Female cousin
OMA = Other male adult
OFA = Other female adult
OMC = Other male child
OFC = Other female child
TEA = Teacher</td></tr>
</table>

<table>
<tr><td colspan="3" align="center">My Friends & Family – MFF *
(Combined Data Set includes FFA & FFB)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr>
<td></td>
<td>If you did something you felt really bad about, like something no one knew about or something you were not supposed to do, how often would you go to each of these people? - Relationship code for each individual by ranking.</td>
<td>(Character)</td>
</tr>
<tr>
<td>MFF4B1A
MFF4B2A
MFF4B3A
MFF4B4A
MFF4B5A
MFF4B6A
MFF4B7A
MFF4B8A
MFF4B9A
MFF4B10A
MFF4B11A
MFF4B12A</td>
<td>First person ranked
Second person ranked
Third person ranked
Fourth person ranked
Fifth person ranked
Sixth person ranked
Seventh person ranked
Eighth person ranked
Ninth person ranked
Tenth person ranked
Eleventh person ranked
Twelfth person ranked</td>
<td>B = Biological
S = Step
F = Foster
A = Adoptive
U = Unrelated
D = Don't know
X = Parent's live-in</td>
</tr>
<tr>
<td></td>
<td>If you did something you felt really bad about, like something no one knew about or something you were not supposed to do, how often would you go to each of these people? - Order within role</td>
<td></td>
</tr>
<tr>
<td>MFF4B1B
MFF4B2B
MFF4B3B
MFF4B4B
MFF4B5B
MFF4B6B
MFF4B7B
MFF4B8B
MFF4B9B
MFF4B10B
MFF4B11B
MFF4B12B</td>
<td></td>
<td>1 – 9</td>
</tr>
</table>

<table>
<tr><td colspan="3" align="center">My Friends & Family – MFF *
(Combined Data Set includes FFA & FFB)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
</table>

Variable Name	Variable Description	Coding
	When you talk to x when you feel bad, how much better does s/he make you feel? - Barometer ratings.	
MFF4C1	First person ranked	Ratings range from 0 – 50
MFF4C3	Second person ranked	
MFF4C3	Third person ranked	(Anchors)
MFF4C4	Fourth person ranked	0 = The same or not much better
MFF4C5	Fifth person ranked	10 = Only a tiny bit better
MFF4C6	Sixth person ranked	20 = A little better
MFF4C7	Seventh person ranked	30 = Somewhat better
MFF4C8	Eighth person ranked	40 = A lot better
MFF4C9	Ninth person ranked	50 = A whole lot better
MFF4C10	Tenth person ranked	
MFF4C11	Eleventh person ranked	
MFF4C12	Twelfth person ranked	
	EMOTIONAL SUPPORT STEM 5 FOR FFA STEM 5 FOR FFB	
	Who understands or knows you best? - Give the name of the person that knows you best.	(Character)
MFF0A5	First person ranked	These names originate from the
MFF0B5	Second person ranked	SNA form (Child's Social Network)
MFF5A3	Third person ranked	
MFF5A4	Fourth person ranked	
MFF5A5	Fifth person ranked	
MFF5A6	Sixth person ranked	
MFF5A7	Seventh person ranked	
MFF5A8	Eighth person ranked	
MFF5A9	Ninth person ranked	
MFF5A10	Tenth person ranked	
MFF5A11	Eleventh person ranked	
MFF5A12	Twelfth person ranked	
MFF5A12D	Who understands or knows you best? - **Anyone not ranked by child?**	0 = No 1 = Yes

<table>
<tr><td colspan="3">My Friends & Family – MFF *
(Combined Data Set includes FFA & FFB)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr>
<td>MFF5A1N
MFF5A2N
MFF5A3N
MFF5A4N
MFF5A5N
MFF5A6N</td>
<td>Who understands or knows you best? - Give the name of the person that knows you best.

Unranked person
Unranked person
Unranked person
Unranked person
Unranked person
Unranked person</td>
<td>(Character)

These names originate from the SNA form (Child's Social Network)</td>
</tr>
<tr>
<td>MFF5B1
MFF5B3
MFF5B3
MFF5B4
MFF5B5
MFF5B6
MFF5B7
MFF5B8
MFF5B9
MFF5B10
MFF5B11
MFF5B12</td>
<td>Who understands or knows you best? - Role code for each individual by ranking.

First person ranked
Second person ranked
Third person ranked
Fourth person ranked
Fifth person ranked
Sixth person ranked
Seventh person ranked
Eighth person ranked
Ninth person ranked
Tenth person ranked
Eleventh person ranked
Twelfth person ranked</td>
<td>(Character)

MOM = Mother
DAD = Father
SIS = Sister
BRO = Brother
GMA = Grandmother/great
GPA = Grandfather/great
AUN = Aunt/great
UNC = Uncle/great
CSM = Male cousin
CSF = Female cousin
OMA = Other male adult
OFA = Other female adult
OMC = Other male child
OFC = Other female child
TEA = Teacher</td>
</tr>
</table>

My Friends & Family – MFF *		
(Combined Data Set includes FFA & FFB)		
Variable Name	**Variable Description**	**Coding**
	Who understands or knows you best? - Relationship code for each individual by ranking	(Character)
MFF5B1A	First person ranked	B = Biological
MFF5B2A	Second person ranked	S = Step
MFF5B3A	Third person ranked	F = Foster
MFF5B4A	Fourth person ranked	A = Adoptive
MFF5B5A	Fifth person ranked	U = Unrelated
MFF5B6A	Sixth person ranked	D = Don't know
MFF5B7A	Seventh person ranked	X = Parent's live-in
MFF5B8A	Eighth person ranked	
MFF5B9A	Ninth person ranked	
MFF5B10A	Tenth person ranked	
MFF5B11A	Eleventh person ranked	
MFF5B12A	Twelfth person ranked	
	Who understands or knows you best? - Order within role	
MFF5B1B		
MFF5B2B		
MFF5B3B		
MFF5B4B		
MFF5B5B		1 – 9
MFF5B6B		
MFF5B7B		
MFF5B8B		
MFF5B9B		
MFF5B10B		
MFF5B11B		
MFF5B12B		

<table>
<tr><td colspan="3">My Friends & Family – MFF *
(Combined Data Set includes FFA & FFB)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr>
<td>

MFF5C1
MFF5C3
MFF5C3
MFF5C4
MFF5C5
MFF5C6
MFF5C7
MFF5C8
MFF5C9
MFF5C10
MFF5C11
MFF5C12
</td>
<td>

How well or how much does s/he understand you? - Barometer ratings.

First person ranked
Second person ranked
Third person ranked
Fourth person ranked
Fifth person ranked
Sixth person ranked
Seventh person ranked
Eighth person ranked
Ninth person ranked
Tenth person ranked
Eleventh person ranked
Twelfth person ranked
</td>
<td>

Ratings range from 0 – 50

(Anchors)
 0 = Not very much
10 = Only a tiny bit
20 = A little bit
30 = Somewhat
40 = A lot
50 = A whole lot
</td>
</tr>
<tr><td colspan="3">EMOTIONAL SUPPORT
STEM 6 FOR FFA
STEM 6 FOR FFB (optional)</td></tr>
<tr>
<td>MMF6AA</td>
<td>How often do each of these people do or say things that help make you feel good about yourself? : Was {Stem} regarding who makes you feel good about yourself administered?</td>
<td>0 = No
1 = Yes</td>
</tr>
</table>

<table>
<tr>
<td colspan="3">My Friends & Family – MFF *
(Combined Data Set includes FFA & FFB)</td>
</tr>
<tr>
<td>Variable Name</td>
<td>Variable Description</td>
<td>Coding</td>
</tr>
<tr>
<td>

MFF0A6
MFF0B6
MFF6A3
MFF6A4
MFF6A5
MFF6A6
MFF6A7
MFF6A8
MFF6A9
MFF6A10
MFF6A11
MFF6A12</td>
<td>How often do each of these people do or say things that help make you feel good about yourself?

First person ranked
Second person ranked
Third person ranked
Fourth person ranked
Fifth person ranked
Sixth person ranked
Seventh person ranked
Eighth person ranked
Ninth person ranked
Tenth person ranked
Eleventh person ranked
Twelfth person ranked</td>
<td>(Character)

These names originate from the SNA form (Child's Social Network)</td>
</tr>
<tr>
<td>

MFF6A1N
MFF6A2N
MFF6A3N
MFF6A4N
MFF6A5N
MFF6A6N</td>
<td>How often do each of these people do or say things that help make you feel good about yourself?

Unranked person
Unranked person
Unranked person
Unranked person
Unranked person
Unranked person</td>
<td>(Character)

These names originate from the SNA form (Child's Social Network)</td>
</tr>
<tr>
<td>MFF6A12D</td>
<td>How often do each of these people do or say things that help make you feel good about yourself? - Anyone not ranked by child?</td>
<td>0 = No
1 = Yes</td>
</tr>
</table>

My Friends & Family – MFF *		
(Combined Data Set includes FFA & FFB)		
Variable Name	**Variable Description**	**Coding**
	How often do each of these people do or say things that help make you feel good about yourself? - Role code for each individual by ranking.	(Character)
MFF6B1	First person ranked	MOM = Mother
MFF6B3	Second person ranked	DAD = Father
MFF6B3	Third person ranked	SIS = Sister
MFF6B4	Fourth person ranked	BRO = Brother
MFF6B5	Fifth person ranked	GMA = Grandmother/great
MFF6B6	Sixth person ranked	GPA = Grandfather/great
MFF6B7	Seventh person ranked	AUN = Aunt/great
MFF6B8	Eighth person ranked	UNC = Uncle/great
MFF6B9	Ninth person ranked	CSM = Male cousin
MFF6B10	Tenth person ranked	CSF = Female cousin
MFF6B11	Eleventh person ranked	OMA = Other male adult
MFF6B12	Twelfth person ranked	OFA = Other female adult
		OMC = Other male child
		OFC = Other female child
		TEA = Teacher
	How often do each of these people do or say things that help make you feel good about yourself? -Relationship code for each individual by ranking.	(Character)
MFF6B1A	First person ranked	B = Biological
MFF6B2A	Second person ranked	S = Step
MFF6B3A	Third person ranked	F = Foster
MFF6B4A	Fourth person ranked	A = Adoptive
MFF6B5A	Fifth person ranked	U = Unrelated
MFF6B6A	Sixth person ranked	D = Don't know
MFF6B7A	Seventh person ranked	X = Parent's live-in
MFF6B8A	Eighth person ranked	
MFF6B9A	Ninth person ranked	
MFF6B10A	Tenth person ranked	
MFF6B11A	Eleventh person ranked	
MFF6B12A	Twelfth person ranked	

My Friends & Family – MFF *		
(Combined Data Set includes FFA & FFB)		
Variable Name	**Variable Description**	**Coding**
MFF6B1B MFF6B2B MFF6B3B MFF6B4B MFF6B5B MFF6B6B MFF6B7B MFF6B8B MFF6B9B MFF6B10B MFF6B11B MFF6B12B	**How often do each of these people do or say things that help make you feel good about yourself? - Order within role.**	1 – 9
MFF6C1 MFF6C3 MFF6C3 MFF6C4 MFF6C5 MFF6C6 MFF6C7 MFF6C8 MFF6C9 MFF6C10 MFF6C11 MFF6C12	**How good does person x make you feel about yourself or about being you?** First person ranked Second person ranked Third person ranked Fourth person ranked Fifth person ranked Sixth person ranked Seventh person ranked Eighth person ranked Ninth person ranked Tenth person ranked Eleventh person ranked Twelfth person ranked	Ratings range from 0 – 50 (Anchors) 0 = Not very good 10 = Only a tiny bit good 20 = A little bit good 30 = Somewhat good 40 = Very good 50 = Very, very good
MFF7	Interviewer initials	Character
MFF8	Date of interview	MM/DD/YY

* Refer to p. 224 for section on scored data for MFFM

		Caregiver Social Support Inventory – MSA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	SO = 8 SW = 8 NW = 8
MSA0	Num	Was MSA administered?	0 = No 1 = Yes
MSA1	Num	Who fixes meals?	
MSA2	Num	Who does the grocery shopping?	
MSA3	Num	Who lets your children know what is right and wrong?	
MSA4	Num	Who fixes things around the house or apartment?	0 = No one does it / I generally do 1 = Generally someone else does it / Someone else and I do it
MSA5	Num	Who does the inside cleaning?	
MSA6	Num	Who works outside around the house or apartment?	
MSA7	Num	Who pays the bills?	
MSA8	Num	Who takes [child] to the doctor if they are sick?	
MSA9	Num	Who sees to it that your children go to bed?	
MSA10	Num	Who takes care of car problems on short notice?	
MSA10A	Num	Does respondent have car?	0 = No 1 = Yes
MSA11	Num	(If no car) Can you get one in a few hours if needed?	
MSA12	Num	How many relatives do you see once a week or more often?	0 = None 1 = One or more
MSA12A	Num	Would you like to see relatives:	1 = (Mixed) 2 = More often / Less often 4 = It's about right
MSA13	Num	How many people can you count on in times of need?	0 – 6 (6 = 6 or more)
MSA14	Num	How many people would be able to take care of your children for several hours if needed?	0,1,2 (2 = 2 or more)
MSA15	Num	Do you have a boyfriend or husband?	0 = No 1 = Yes

		Caregiver Social Support Inventory – MSA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
MSA15A	Num	How satisfied are you with the talks you have with him?	1 = Very dissatisfied 2 = Dissatisfied 3 = Satisfied 4 = Very satisfied
MSA16	Num	Are there other adults, not including your boyfriend or husband, with whom you have regular talks?	0 = No 1 = Yes
MSA16A	Num	How satisfied are you with the talks you have with this person?	1 = Very dissatisfied 2 = Dissatisfied 3 = Satisfied 4 = Very satisfied
MSA17A	Num	How often do you attend meetings of the following groups: Religious (e.g. church)	0 = Don't belong 1 = < Once a month 2 = About once a month 3 = > Once a month
MSA17B	Num	How often do you attend meetings of the following groups: Educational (e.g. school, parent groups).	
MSA17C	Num	How often do you attend meetings of the following groups: Social (e.g. bowling groups, scouting groups).	
MSA17D	Num	How often do you attend meetings of the following groups: Political (e.g. work for local candidate).	
MSA17E	Num	How often do you attend meetings of the following groups: Other.	
MSA17F	Char	Describe other meeting.	
MSA18	Num	Are you a member of any committee or do you have any other duties in any of your groups?	0 = No 2 = Yes
MSA19	Char	Interviewer initials.	
MSA20	Date	Date of interview.	MM/DD/YY

| **Neighborhood Short Form: Age 8 – NEA** |
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
NEA1	Num	People in this neighborhood help each other out.	
NEA2	Num	Most of the people in this neighborhood are on welfare.	
NEA3	Num	There's a lot of drug abuse in neighborhood.	1 = VERY MUCH LIKE your neighborhood/ community
NEA4	Num	We watch out for each other's children in this neighborhood.	2 = SOMEWHAT LIKE your neighborhood/ community
NEA5	Num	I'm proud to live in this neighborhood.	
NEA6	Num	It's dangerous in this neighborhood.	3 = VERY LITTLE LIKE your neighborhood/ community
NEA7	Num	There are people I can count on in this neighborhood.	
NEA8	Num	The buildings and yards in this neighborhood are really run down.	4 = NOT AT ALL LIKE your neighborhood/ community
NEA9	Num	There are people in this neighborhood who might be a bad influence on my child(ren).	
NEA10	Char	Interviewer initials.	
NEA11	Date	Date of interview.	MM/DD/YY

	Caregiver Interview Cover: Age 8 – PIA		
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
PIA1	Char	Interviewer initials.	
PIA2	Date	Date of interview.	MM/DD/YY
PIA3	Num	Respondent's primary relationship to child.	1 = Biological mother 2 = Adoptive mother 3 = Stepmother 4 = (Non-kin) Foster mother 5 = Kinship Foster mother 6 = Grandmother 7 = Biological father 8 = Adoptive father 9 = Stepfather 10 = (Non-kin) Foster father 11 = Kinship Foster father 12 = Grandfather 13 = Other female 14 = Other male
PIA3A	Num	[If Kinship Foster Parent] What is the biologic relationship of respondent?	1 = Grandmother 2 = Aunt 3 = Sister 4 = Other female relative 5 = Grandfather 6 = Uncle 7 = Brother 8 = Other male relative
PIA3B	Char	Describe other female/ other male.	

Caregiver Interview Cover: Age 8 – PIA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
PIA4	Num	Language of administration.	1 = English 2 = Spanish 3 = English as Second Language
PIA4A	Char	Describe first language spoken.	
PIA5	Num	Location of interview.	1 = Home 2 = Project Office/ Clinic 3 = Other
PIA5A	Char	Describe other location.	
PIA6	Char	Computer or paper/ pencil.	

		Interviewer Ratings of Child: Age 8 – RCA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
RCA1	Num	Appearance of child: **Rate neatness of child.**	Likert Scale: 1 – 5 1 = Neat 5 = Sloppy
RCA2	Num	Appearance of child: **Rate restedness of child.**	Likert Scale: 1 – 5 1 = Rested 5 = Tired
RCA3	Num	Appearance of child: **Rate attractiveness of child.**	Likert Scale: 1 – 5 1 = Very attractive 5 = Not attractive
RCA4	Num	Did child understand directions?	1 = Not at all 2 = A little 3 = Somewhat 4 = Pretty much 5 = Completely
RCA5	Num	Did child attend to tasks/ questions?	
RCA6	Num	Rate privacy of interview.	1 = Privately, without external interruptions 2 = Privately, with interruptions 3 = With parent or other observer present 4 = With extensive interruptions / in a chaotic environment
RCA7A1	Num	Validity of administration of instruments: Social Network Chart (SNA).	1 = Valid 2 = Questionable 3 = Not valid 4 = Not administered

Interviewer Ratings of Child: Age 8 – RCA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
RCA7A2	Char	Describe why Social Network Chart (SNA) is not valid. - Line #1.	
RCA7A3	Char	Describe why Social Network Chart (SNA) is not valid: - Line #2.	
RCA7B1	Num	Validity of administration of instruments: My Family and Friends (FFA).	1 = Valid 2 = Questionable 3 = Not valid 4 = Not administered
RCA7B2	Char	Describe why My Family and Friends (FFA) is not valid. - Line #1.	
RCA7B3	Char	Describe why My Family and Friends (FFA) is not valid. - Line #2.	
RCA7C1	Num	Validity of administration of instruments: Social Concerns and Social Desirability (ALA).	1 = Valid 2 = Questionable 3 = Not valid 4 = Not administered
RCA7C2	Char	Describe why Social Concerns and Social Desirability (ALA) is not valid. - Line #1.	
RCA7C2	Char	Describe why Social Concerns and Social Desirability (ALA) is not valid. - Line #2.	
RCA7D1	Num	Validity of administration o instruments: Exposure to Violence (WVA).	1 = Valid 2 = Questionable 3 = Not valid 4 = Not administered
RCA7D2	Char	Describe why Exposure to Violence (WVA) is not valid. - Line #1.	
RCA7D3	Char	Describe why Exposure to Violence (WVA) is not valid. - Line #2.	
RCA7E1	Num	Validity of administration of instruments: Substances Exposure (SXA).	1 = Valid 2 = Questionable 3 = Not valid 4 = Not administered
RCA7E2	Char	Describe why Substances Exposure (SXA) is not valid. - Line #1.	
RCA7E3	Char	Describe why Substances Exposure (SXA) is not valid. - Line #2.	
RCA7F1	Num	Validity of administration of instruments: Trauma Symptom Checklist (TSC).	1 = Valid 2 = Questionable 3 = Not valid 4 = Not administered

		Interviewer Ratings of Child: Age 8 – RCA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
RCA7F2	Char	Describe why Trauma Symptom Checklist (TSC) is not valid: - Line #1.	
RCA7F3	Char	Describe why Trauma Symptom Checklist (TSC) is not valid. - Line #2.	
RCA7G1	Num	Validity of administration of instruments: Behavioral Intent Scale (BIA).	1 = Valid 2 = Questionable 3 = Not valid 4 = Not administered
RCA7G2	Char	Describe why Behavioral Intent Scale (BIA not valid. - Line #1.	
RCA7G3	Char	Describe why Behavioral Intent Scale (BIA not valid. - Line #2.	
RCA7H1	Num	Validity of administration of instruments: Television Watching (TVA).	1 = Valid 2 = Questionable 3 = Not valid 4 = Not administered
RCA7H2	Char	Describe why Television Watching (TVA) is not valid.	
RCA8A	Num	Is there anything notable that your coordinator should know about this interview that has not been recorded elsewhere?	0 = No 1 = Yes
RCA8A1	Char	Notable information regarding interview. - Line 1.	
RCA8A2	Char	Notable information regarding interview. - Line 2.	
RCA8A3	Char	Notable information regarding interview. - Line 3.	
RCA8A4	Char	Notable information regarding interview. - Line 4.	
RCA9	Char	Interviewer initials.	
RCA10	Date	Date of interview.	MM/DD/YY

Interviewer Ratings of Caregiver: Age 8 – RRA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
Interviewer Ratings			
RRA1	Num	Respondent's cooperation.	Likert Scale: 1 – 5 1 = Cooperative 5 = Uncooperative
RRA2	Num	Respondent's truthfulness.	Likert Scale: 1 – 5 1 = Truthful 5 = Dishonest
RRA3	Num	Respondent's openness.	Likert Scale: 1 – 5 1 = Open 5 = Guarded
RRA4	Num	Respondent's comprehension.	Likert Scale: 1 – 5 1 = Comprehending 5 = Not comprehending
RRA5	Num	Cleanliness of respondent's residence.	Likert Scale: 1 – 5 1 = Clean 5 = Dirty
RRA6	Num	Safety of respondent's residence.	Likert Scale: 1 – 5 1 = Safe 5 = Unsafe
RRA7	Num	Maintenance of respondent's residence.	Likert Scale: 1 – 5 1 = Well maintained 5 = Dilapidated
RRA8	Num	Safety of respondent's neighborhood.	Likert Scale: 1 – 5 1 = Safe 5 = Unsafe

Interviewer Ratings of Caregiver: Age 8 – RRA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
RRA9	Num	Privacy of interview.	1 = Privately, without external interruptions 2 = Privately, with interruptions 3 = With parent or other observer present 4 = With extensive interruptions / in a chaotic environment
RRA10	Char	Interviewer initials.	
RRA11	Date	Date of interview.	MM/DD/YY

		Child Sexual Behavior – SBA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
SBA1	Num	First of all would you say that [child] knows more about sex than other children his/ her age?	0 = No, knows less or about the same 1 = Knows a little bit more 2 = Knows a fair amount more 3 = Knows a lot more
		Recently in the last six months …	
SBA2	Num	how often has [child] shown an interest in the opposite sex?	
SBA3	Num	how often has [child] talked in a flirty way?	
SBA4	Num	how often has [child] masturbated with hand?	
SBA5	Num	how often has [child] drawn sex parts when drawing pictures of people.	
SBA6	Num	how often has [child] made sexual sounds (sighs, moans, heavy breathing, etc.)	
SBA7	Num	how often has [child] asked others to engage in sexual acts with him or her?	0 = Never
SBA8	Num	how often has [child] touched other people's private parts?	1 = < Once a month 2 = 1 – 3 times a month 3 = At least once a week
SBA9	Num	how often has [child] used sexual words?	
SBA10	Num	how often has [child] pretended that dolls or stuffed animals are having sex?	
SBA11	Num	how often has [child] shown private parts to adults?	
SBA12	Num	how often has [child] touched or tried to touch mother's or other women's breasts?	
SBA13	Num	how often has [child] talked about sexual acts?	

		Child Sexual Behavior – SBA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SBA14	Num	how often has [child] rubbed body against people or furniture?	0 = Never 1 = < Once a month 2 = 1 – 3 times a month 3 = At least once a week
SBA15	Num	how often has [child] gotten upset when adults are kissing or hugging?	
SBA16	Num	how often has [child] put mouth on anther person's breasts or private parts?	
SBA17	Num	how often has [child] been overly friendly with men s/he doesn't know well?	
SBA18	Num	how often has [child] touched animals' sexual parts?	
SBA19	Num	how often has [child] tried to undress others against their will (opening pants, shirt, etc.)	
SBA20	Num	how often has [child] wanted to watch TV or movies that show nudity or sex?	
SBA21	Num	how often has [child] when kissing, tried to put his/her tongue in other person's mouth?	
SBA22	Num	how often has [child] hugged adults s/he does not know well?	
SBA23	Num	how often has [child] shown private parts to children?	
SBA24	Num	how often has [child] imitated the act of sexual intercourse?	
SBA25	Num	how often has [child] talked about wanting to be the opposite sex?	
SBA26	Num	how often has [child] shown any other sexual behavior?	
SBA26A	Char	Describe other sexual behavior.	
SBA26B	Num	Did respondent answer "never" or (0) to <u>every</u> preceding item?	0 = No 1 = Yes
SBA27	Num	I have never seen my child touch his/ her private parts, even in the privacy of home.	0 = False 1 = True
SBA28	Num	My child has never shown sexual behavior.	
SBA29	Num	It is normal for children to have sexual feelings and curiosity.	
SBA30	Num	Has s/he showered or bathed with an adult or teenager in the last six months?	0 = No 1 = Yes
SBA31	Num	Has s/he seen people having sex on TV or in a movie?	
SBA32	Num	Has s/he ever seen people having sex in real life?	
SBA33	Num	Has s/he seen adult magazines like Playboy, Penthouse or hustler?	

		Child Sexual Behavior – SBA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SBA34	Num	To the best of your knowledge, has [child] ever been sexually abused or molested?	0 = No 1 = Yes
SBA35	Num	Has [child] ever been touched in a sexual way by an adult or older child?	
SBA36	Num	Has s/he ever been evaluated by a doctor or mental health professional for possible sexual abuse?	
SBA37	Num	Has s/he ever been reported as possibly having sexually abused to the Department of Social Services?	
SBA38	Char	Interviewer initials.	
SBA39	Date	Date of interview.	MM/DD/YY

		Screening Questions – SCA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 9 MW = 9 SO = 9 SW = 9 NW = 9
SCA1A	Num	Has [child] lived with you all of the last year?	0 = No 1 = Yes
SCA1B	Num	For how many months has child lived with you during the last year	00 – 11
SCA1C	Num	Do you feel you know [child] well enough to answer some questions about him/her and things that may have happened to him/ her in the last year?	0 = No 1 = Yes 2 = Don't know
SCA1D	Char	Since we last talked about [child] **how have things gone for him/ her?** -Line #1.	
SCA1E	Char	Since we last talked about [child] **how have things gone for him/ her?** - Line #2.	
SCA1F	Char	Since we last talked about [child] **how have things gone for him/ her?** - Line #3.	
SCA2A	Char	Since we last talked about [child] **how have things gone for you?** - Line #1.	
SCA2B	Char	Since we last talked about [child] **how have things gone for you?** - Line #2.	
SCA2C	Char	Since we last talked about [child] **how have things gone for you?** - Line #3.	
SCA2D	Char	Since we last talked about [child**] how have things gone for you?** - Line #4.	
SCA2E	Char	Since we last talked about [child] **how have things gone for you?** - Line #5.	
SCA2F	Char	Since we last talked about [child] **how have things gone for you?** - Line #6.	
SCA3	Char	Interviewer initials.	
SCA4	Date	Date of interview.	MM/DD/YY

CBCL Social Competency Items – SCI			
(Social Competency Items were taken from the CBB, CBC, & CBBD)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN ID	
CENTER	Char	LONGSCAN Field Center	BA: Baltimore CH: Chicago NC: North Carolina SD: San Diego SE: Seattle
VISIT	Num	Visit Number	BA: 8 CH: 8 SD: 6 SE: 8 *Note: not all sites collected social competency items at all visits.
CBS0	Char	Will Social Competence section be administered?	0 = No 1 = Yes
CBS1A	Char	What sports does your child like to take part in?	Text
CBS1A0	Num	Does your child play any sport?	1 = No 2 = Yes
CBS1A1	Num	Compared to others of the same age, how much time does he/she spend playing **sport #1?**	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS1A2	Num	Compared to others of the same age, how well does he/she do **sport #1?**	
CBS1B0	Num	Does your child play **second sport**?	1 = No 2 = Yes
CBS1B	Char	What other sport does your child like to take part in?	Text
CBS1B1	Num	Compared to others of the same age, how much time does he/she spend playing **sport #2?**	1 = Don't know 2 = Less than average 3 = Average 4 = More than average

CBCL Social Competency Items – SCI			
(Social Competency Items were taken from the CBB, CBC, & CBBD)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBS1B2	Num	Compared to others of the same age, how well does he/she do **sport #2**?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS1C0	Num	Does your child play **third sport**?	1 = No 2 = Yes
CBS1C	Char	What other sport does your child like to take part in?	Text
CBS1C1	Num	Compared to others of the same age, how much time does he/she spend playing **sport #3**?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS1C2	Num	Compared to others of the same age, how well does he/she do **sport #3**?	
CBS2A0	Num	Does child have any favorite hobby?	1 = No 2 = Yes
CBS2A	Char	What are your child's favorite hobbies, activities, and games, other than sports?	Text
CBS2A1	Num	Compared to others of the same age, how much time does he/she spend on **hobby #1**?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS2A2	Num	Compared to others of the same age, how well does he/she do **hobby #1**?	
CBS2B0	Num	Does your child have other hobbies, activities, and games, other than sports?	1 = No 2 = Yes
CBS2B	Char	What are your child's other hobbies, activities, and games, other than sports?	Text
CBS2B1	Num	Compared to others of the same age, how much time does he/she spend on **hobby #2**?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS2B2	Num	Compared to others of the same age, how well does he/she do **hobby #2**?	
CBS2C0	Num	Does your child have other hobbies, activities, and games, other than sports?	1 = No 2 = Yes
CBS2C	Char	What are your child's other hobbies, activities, and games, other than sports?	Text

CBCL Social Competency Items – SCI			
(Social Competency Items were taken from the CBB, CBC, & CBBD)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBS2C1	Num	Compared to others of the same age, how much time does he/she spend on **hobby #3**?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS2C2	Num	Compared to others of the same age, how well does he/she do **hobby #3**?	
CBS3A0	Num	Does your child belong to **any organizations, clubs, teams or groups**?	1 = No 2 = Yes
CBS3A	Char	What organizations, clubs, teams or groups does your child belong to?	Text
CBS3A1	Num	Compared to others of the same age, how active is he/she in **group #1**?	1 = Don't know 2 = Less active 3 = Average 4 = More active
CBS3B0	Num	Does child belong to **second group/club**?	1 = No 2 = Yes
CBS3B	Char	What other organization, club, team or group does your child belong to?	Text
CBS3B1	Num	Compared to others of the same age, how active is he/she in **group/club #2**?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS3C0	Num	Does child belong to **third group/club**?	1 = No 2 = Yes
CBS3C	Char	What other organization, club, team or group does your child belong to?	Text
CBS3C1	Num	Compared to others of the same age, how active is he/she in **group/club #3**?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS4A0	Num	Does child have any **job/chore**?	1 = No 2 = Yes
CBS4A	Char	What jobs or chores does your child have? [i.e., paper route, babysitting, making bed, working in store, etc. Include BOTH paid and unpaid jobs/chores].	Text

CBCL Social Competency Items – SCI			
(Social Competency Items were taken from the CBB, CBC, & CBBD)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBS4A1	Num	Compared to others of the same age, how well does he/she carry out **job/chore #1**?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS4B0	Num	Does child have **second job/chore**?	1 = No 2 = Yes
CBS4B	Char	What **second job or chore** does your child have?	Text
CBS4B1	Num	Compared to others of the same age, how well does he/she carry out **job/chore #2**?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS4C0	Num	Does child have **third job/chore**?	1 = No 2 = Yes
CBS4C	Char	What **third chore** does child have?	Text
CBS4C1	Num	Compared to others of the same age, how well does he/she carry out **job/chore #3**?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS5	Num	About how many close friends does your child have? Do not include brothers and sisters.	0 = None 1 = One 2 = Two 3 = Three or more
CBS5A	Num	About how many times a week does your child do things with any friends outside of regular hours?	0 = Less than one 1 = One or two 2 = Three or more
CBS6A	Num	Compared to others of his/her age, how well does your child: **get along with his brothers and sisters?**	
CBS6B	Num	Compared to others of his/her age, how well does your child: **get along with other kids?**	1 = Worse 2 = About average 3 = Better 4 = Has no brother or sisters
CBS6C	Num	Compared to others of his/her age, how well does your child: **behave with his/her parents?**	

CBCL Social Competency Items – SCI			
(Social Competency Items were taken from the CBB, CBC, & CBBD)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBS6D	Num	Compared to others of his/her age, how well does your child: **play and work by himself/ herself?**	1 = Worse 2 = About average 3 = Better 4 = Has no brother or sisters
CBS70	Num	Is child being taught?	1 = No 2 = Yes
CBS7	Char	Why isn't [child] being taught?	Text
CBS7A	Num	If your child is in school, please tell me how s/he does in the following subjects: **Reading, English, or Language Arts?**	
CBS7B	Num	If your child is in school, please tell me how s/he does in the following subjects: **History or Social Studies?**	1 = Failing 2 = Below average 3 = Average 4 = Above average
CBS7C	Num	If your child is in school, please tell me how s/he does in the following subjects: **Arithmetic or Math?**	
CBS7D	Num	If your child is in school, please tell me how s/he does in the following subjects: **Science?**	
CBS7E	Char	If your child is in school, please tell me **what other academic subjects** he /she is doing? (e.g., computer courses, foreign languages, business. Do not include gym, shop, driver's ed., etc.) - **Course #1.**	Text
CBS7E1	Num	If your child is in school, please tell me how s/he does in **other academic subjects - Course #1?**	1 = Failing 2 = Below average 3 = Average 4 = Above average
CBS7F	Char	If your child is in school, please tell me **what other academic subjects** he /she is doing? - **Course #2.**	Text
CBS7F1	Num	If your child is in school, please tell me how s/he does in **other academic subjects - Course #2?**	1 = Failing 2 = Below average 3 = Average 4 = Above average

		CBCL Social Competency Items – SCI (Social Competency Items were taken from the CBB, CBC, & CBBD)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBS7G	Char	If your child is in school, please tell me **what other academic subjects** he /she is doing? - **Course #3.**	Text
CBS7G1	Num	If your child is in school, please tell me how s/he does in **other academic subjects - Course #3?**	1 = Failing 2 = Below average 3 = Average 4 = Above average
CBS8	Num	Is your child in a child in a special school? (Remedial, Behavioral or LD classes ONLY)	1 = No 2 = Yes
CBS8A	Char	What kind of class or school?	Text
CBS9	Num	Has your child repeated a grade?	1 = No 2 = Yes
CBS9A	Char	Which grade did your child repeat?	Text
CBS9B	Char	Why did your child repeat grade?	
CBS10	Num	Has your child had any academic or other problems in school?	1 = No 2 = Yes
CBS10A	Char	What kind of academic problems?	Text
CBS10B	Char	When did these academic problem start?	
CBS10C	Num	Have these academic problems ended?	1 = No 2 = Yes
CBS10C1	Char	When did academic problem end?	Text
CBS11	Num	Does your child have any illness, physical disability, or mental handicap?	1 = No 2 = Yes
CBS11A	Char	Please describe illness/physical/mental handicap.	Text
CBS11B	Char	Code for illness/physical/mental handicap.	
CBS12	Char	What concerns you most about your child?	Text

CBCL Social Competency Items – SCI			
(Social Competency Items were taken from the CBB, CBC, & CBBD)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
CBS12A	Char	Code for greatest concern about child.	
CBS13	Char	Please describe the best things about your child.	Text
CBS13A	Char	Code for the best things about your child.	
DATE	Date	Date of CBCL Admin	MM/DD/YY

Screening Questions – SCRA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	MW = 7 MW = 2,3,5,7 SO = 5,7 SW = 3,5,7 NW = 1,2,3,5,7
SCRA1A	Num	Has child lived with you all of the last year?	0 = No 1 = Yes
SCRA1B	Num	For how many months during the last year has child lived with you?	0 – 12
SCRA1C	Num	Do you feel you know child well enough to answer some questions about him/ her and things that may have happened to him/ her in last year?	0 = No 1 = Yes 2 = Don't Know
SCRA2	Char	Interviewer initials.	
SCRA3	Date	Date of interview.	MM/DD/YY

Social Desirability: Age 8 – SDA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
SDA1	Num	I have always been courteous, even to people who are disagreeable.	1 = Definitely true 2 = Mostly true 3 = Don't know 4 = Mostly false 5 = Definitely false
SDA2	Num	There have been occasions when I took advantage of someone.	
SDA3	Num	I sometimes try to get even rather than forgive and forget.	
SDA4	Num	I sometimes feel resentful when I don't get my own way.	
SDA5	Num	No matter who I'm talking to, I'm always a good listener	
SDA6	Char	Interviewer initials.	
SDA7	Date	Date of interview.	MM/DD/YY

		Other Services Utilization – SERA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 6,7 MW = 2,3,5,6,7 SO = 6,7 SW = 3,5,6,7 NW = 1,2,3,5,6,7
SERA1A	Num	Respondent used caretaker-respite care. (more than 24 hours at a time, in or out of home)	0 = No 1 = Yes
SERA1B	Num	Respondent used daycare.	
SERA1C	Num	Respondent used educational service.	
SERA1D	Num	Respondent used employment service. (job finding)	
SERA1E	Num	Respondent used financial help (welfare, food stamps, housing etc.)	
SERA1F	Num	Respondent used homemaker services.	
SERA1G	Num	Respondent used legal aid.	
SERA1H	Num	Respondent used transportation service.	
SERA1I	Num	Respondent used WIC.	
SERA1J	Num	Respondent used parenting classes.	
SERA0K	Num	Did mother use other service? – Service #1.	
SERA1K	Num	Was other service received? – Service #1.	
SERA1K1	Char	Description of other service #1.	
SERA0L	Num	Did mother use other service? – Service #2.	0 = No 1 = Yes
SERA1L	Num	Was other service received? – Service #2.	
SERA1L1	Char	Description of other service #2	
SERA2A	Num	Recipient of caretaker-respite care. (more than 24 hours at a time, in or out of home)	1 = Parent 2 = Child 3 = Both
SERA2B	Num	Recipient of daycare.	
SERA2C	Num	Recipient of educational service.	
SERA2D	Num	Recipient of employment service. (job finding)	
SERA2E	Num	Recipient of financial help. (welfare, food stamps, housing etc.	
SERA2F	Num	Recipient of homemaker service.	
SERA2G	Num	Recipient of legal aid.	

Other Services Utilization – SERA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SERA2H	Num	Recipient of transportation service.	1 = Parent 2 = Child 3 = Both
SERA2I	Num	Recipient of WIC.	
SERA2J	Num	Recipient of parenting classes.	
SERA2K	Num	Recipient of other service #1.	
SERA2L	Num	Recipient of other service # 2.	
SERA3A	Num	Satisfaction with caretaker-respite care. (more than 24 hours at a time, in or out of home)	1 = Very satisfied 2 = Somewhat satisfied 3 = Somewhat dissatisfied 4 = Very dissatisfied
SERA3B	Num	Satisfaction with day care.	
SERA3C	Num	Satisfaction with educational service.	
SERA3D	Num	Satisfaction with employment service. (job finding)	
SERA3E	Num	Satisfaction with financial help. (welfare, food stamps, housing etc.)	
SERA3F	Num	Satisfaction with homemaker service.	
SERA3G	Num	Satisfaction with legal aid.	
SERA3H	Num	Satisfaction with transportation service.	
SERA3I	Num	Satisfaction with WIC.	
SERA3J	Num	Satisfaction with parenting classes.	
SERA3K	Num	Satisfaction with other service # 1.	
SERA3L	Num	Satisfaction with other service # 2	
SERA4	Char	Interviewer initials.	
SERA5	Date	Date of interview.	MM/DD/YY

Self-Report Family Inventory: Age 8 – SFA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
About respondent's family			
SFA1	Num	Household members pay attention to each other's feelings.	
SFA2	Num	We would rather do things together than with other people.	
SFA3	Num	We all have a say in household plans.	
SFA4	Num	The grownups in this household understand and agree on household decisions.	
SFA5	Num	Grownups in this household compete and fight with each other.	
SFA6	Num	There is a closeness in this family but each person is allowed to be special and different.	Likert Scale: 1 – 5
SFA7	Num	We accept each other's friends.	1 = Fits our household very well
SFA8	Num	There is confusion in our household but each person is allowed to be special and different.	3 = Fits our household some
SFA9	Num	Members of our household touch and hold each other.	5 = Doesn't fit our household at all
SFA10	Num	Household members put each other down.	
SFA11	Num	We speak our minds no matter what.	
SFA12	Num	In our home we feel loved.	
SFA13	Num	Even when we feel close our household members are embarrassed to admit it.	
SFA14	Num	We argue a lot and never solve problems.	
SFA15	Num	Our happiest times are at home.	
SFA16	Num	The grownups in this household are strong leaders.	
SFA17	Num	The future looks good to our household.	

		Self-Report Family Inventory: Age 8 – SFA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SFA18	Num	One person in our household usually gets the blame when things don't go right.	Likert Scale: 1 – 5 1 = Fits our household very well 3 = Fits our household some 5 = Doesn't fit our household at all
SFA19	Num	Household members go their own way most of the time.	
SFA20	Num	Our household is proud of being close.	
SFA21	Num	Our household is good at solving problems.	
SFA22	Num	Our household members easily express warmth and caring towards each other.	
SFA23	Num	It's okay to fight and yell in our household.	
SFA24	Num	One of the adults in this household has a favorite child.	
SFA25	Num	When things go wrong we blame each other.	
SFA26	Num	We say what we think and feel.	
SFA27	Num	Our household members would rather do things with other people than together.	
SFA28	Num	Household members pay attn. to each other and listen to what is said.	
SFA29	Num	We worry about hurting each other's feelings.	
SFA30	Num	The mood in our household is usually sad and blue.	
SFA31	Num	We argue a lot.	
SFA32	Num	One person controls and leads our household.	
SFA33	Num	Our household is happy most of the time.	
SFA34	Num	Each person takes responsibility for his/ her behavior.	
SFA35	Num	On a scale of 1 - 5, I would rate my household as…	Likert Scale: 1 – 5 1 = My household functions very well together 5 = My family does not function well together at all. We really need help

		Self-Report Family Inventory: Age 8 – SFA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SFA36	Num	On a scale of 1 - 5, I would rate the independence in my household as…	Likert Scale: 1 – 5 1 = No one is independent. There are no open arguments. Household members rely on each other for satisfaction 3 = Sometimes independent. There are some disagreements. Household members find satisfaction both within and outside of the household 5 = Household members usually go their own way. Disagreements are open. Household members look outside of the household for satisfaction
SFA37	Char	Interviewer initials.	
SFA38	Date	Date of interview.	MM/DD/YY

		School Information Questionnaire – SIB	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8,9 MW = 8,9 SO = 8 SW = 8 NW = 8
SIB1	Num	How involved are this student's parents with your classroom and the school?	Likert Scale: 1 = No involvement with school/classroom (Far below average) 3 = Average 5 = Parents very involved with school/classroom (Far above average)
SIB2	Num	To what extent do this child's parent's reinforce the child's education at home?	Likert Scale: 1 = Minimal or no reinforcement 3 = Average 5 = High level of reinforcement
SIB3A	Num	How many days has this student been assigned to your class?	
SIB3B	Num	How many days has this student been <u>absent</u> from your class?	00 – 365
SIB3C	Num	How many days has this student been <u>tardy</u>?	
SIB3D	Num	How many days has this student been <u>suspended</u> from school?	
SIB4	Char	Interviewer initials.	
SIB5	Date	Date of interview.	MM/DD/YY

Childs Social Network Chart – SNA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
Who is in your family -- and by this I mean the people who live with you now?			
Person #1			
SNA1A	Char	First Name and last initial.	
SNA1B	Num	Age.	See age code below
SNA1C	Char	Role code.	See role code below
SNA1D	Char	Relationship code.	See relationship code below
SNA1E	Num	Order within role.	See order code below
Person #2			
SNA2A	Char	First Name and last initial.	
SNA2B	Num	Age.	See age code below
SNA2C	Char	Role code.	See role code below
SNA2D	Char	Relationship code.	See relationship code below
SNA2E	Num	Order within role.	See order code below

Age Codes	**Role Codes**	**Relationship Codes**	**Order Codes**
00 – 99	MOM =Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in	1 – 9

		Childs Social Network Chart – SNA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Person #3	
SNA3A	Char	First Name and last initial.	
SNA3B	Num	Age.	See age code below
SNA3C	Char	Role code.	See role code below
SNA3D	Char	Relationship code.	See relationship code below
SNA3E	Num	Order within role.	See order code below
		Person #4	
SNA4A	Char	First Name and last initial.	
SNA4B	Num	Age.	See age code below
SNA4C	Char	Role code.	See role code below
SNA4D	Char	Relationship code.	See relationship code below
SNA4E	Num	Order within role.	See order code below
		Person #5	
SNA5A	Char	First Name and last initial.	
SNA5B	Num	Age.	See age code below
SNA5C	Char	Role code.	See role code below
SNA5D	Char	Relationship code.	See relationship code below
SNA5E	Num	Order within role.	See order code below

Age Codes	**Role Codes**	**Relationship Codes**	**Order Codes**
00 – 99	MOM =Mother	B = Biologic	1 – 9
	DAD = Father	S = Step	
	SIS = Sister	F = Foster	
	BRO = Brother	A = Adoptive	
	GMA = Grandmother/great	U = Unrelated	
	GPA = Grandfather/great	D = Don't know	
	AUN = Aunt/great	X = Parent's live-in	
	UNC = Uncle/great		
	CSF = Cousin Female		
	CSM = Cousin Male		
	OMA = Other Male Adult		
	OFA = Other Female Adult		
	OMC = Other Male Child		
	OFC = Other Female Child		

		Childs Social Network Chart – SNA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Person #6	
SNA6A	Char	First Name and last initial.	
SNA6B	Num	Age.	See age code below
SNA6C	Char	Role code.	See role code below
SNA6D	Char	Relationship code.	See relationship code below
SNA6E	Num	Order within role.	See order code below
		Person #7	
SNA7A	Char	First Name and last initial.	
SNA7B	Num	Age.	See age code below
SNA7C	Char	Role code.	See role code below
SNA7D	Char	Relationship code.	See relationship code below
SNA7E	Num	Order within role.	See order code below
		Person #8	
SNA8A	Char	First Name and last initial.	
SNA8B	Num	Age.	See age code below
SNA8C	Char	Role code.	See role code below
SNA8D	Char	Relationship code.	See relationship code below
SNA8E	Num	Order within role.	See order code below

Age Codes	**Role Codes**	**Relationship Codes**	**Order Codes**
00 – 99	MOM = Mother	B = Biologic	1 – 9
	DAD = Father	S = Step	
	SIS = Sister	F = Foster	
	BRO = Brother	A = Adoptive	
	GMA = Grandmother/great	U = Unrelated	
	GPA = Grandfather/great	D = Don't know	
	AUN = Aunt/great	X = Parent's live-in	
	UNC = Uncle/great		
	CSF = Cousin Female		
	CSM = Cousin Male		
	OMA = Other Male Adult		
	OFA = Other Female Adult		
	OMC = Other Male Child		
	OFC = Other Female Child		

		Childs Social Network Chart – SNA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Person #9			
SNA9A	Char	First Name and last initial.	
SNA9B	Num	Age.	See age code below
SNA9C	Char	Role code.	See role code below
SNA9D	Char	Relationship code.	See relationship code below
SNA9E	Num	Order within role.	See order code below
Person #10			
SNA10A	Char	First Name and last initial.	
SNA10B	Num	Age.	See age code below
SNA10C	Char	Role code.	See role code below
SNA10D	Char	Relationship code.	See relationship code below
SNA10E	Num	Order within role.	See order code below
Person #11			
SNA11A	Char	First Name and last initial.	
SNA11B	Num	Age.	See age code below
SNA11C	Char	Role code.	See role code below
SNA11D	Char	Relationship code.	See relationship code below
SNA11E	Num	Order within role.	See order code below

Age Codes	**Role Codes**	**Relationship Codes**	**Order Codes**
00 – 99	MOM =Mother	B = Biologic	1 – 9
	DAD = Father	S = Step	
	SIS = Sister	F = Foster	
	BRO = Brother	A = Adoptive	
	GMA = Grandmother/great	U = Unrelated	
	GPA = Grandfather/great	D = Don't know	
	AUN = Aunt/great	X = Parent's live-in	
	UNC = Uncle/great		
	CSF = Cousin Female		
	CSM = Cousin Male		
	OMA = Other Male Adult		
	OFA = Other Female Adult		
	OMC = Other Male Child		
	OFC = Other Female Child		

Childs Social Network Chart – SNA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Person #12			
SNA12A	Char	First Name and last initial.	
SNA12B	Num	Age.	See age code below
SNA12C	Char	Role code.	See role code below
SNA12D	Char	Relationship code.	See relationship code below
SNA12E	Num	Order within role.	See order code below

Age Codes	**Role Codes**	**Relationship Codes**	**Order Codes**
00 – 99	MOM =Mother	B = Biologic	1 – 9
	DAD = Father	S = Step	
	SIS = Sister	F = Foster	
	BRO = Brother	A = Adoptive	
	GMA = Grandmother/great	U = Unrelated	
	GPA = Grandfather/great	D = Don't know	
	AUN = Aunt/great	X = Parent's live-in	
	UNC = Uncle/great		
	CSF = Cousin Female		
	CSM = Cousin Male		
	OMA = Other Male Adult		
	OFA = Other Female Adult		
	OMC = Other Male Child		
	OFC = Other Female Child		

SNA12F	Num	Besides this household, is there another place where you also live sometimes? - When do you live there? [Disregard a positive response if it represents a one time stay of less than one month duration.]	0 = No 1 = Yes

Childs Social Network Chart – SNA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Who lives there with you - in other household?			
Person #1			
SNA13A	Char	Name.	
SNA13B	Num	Age.	See age code below
SNA13C	Char	Role code.	See role code below
SNA13D	Char	Relationship code.	See relationship code below
SNA13E	Num	Order within role.	See order code below
Person #2			
SNA14A	Char	Name.	
SNA14B	Num	Age.	See age code below
SNA14C	Char	Role code.	See role code below
SNA14D	Char	Relationship code.	See relationship code below
SNA14E	Num	Order within role.	See order code below
Person #3			
SNA15A	Char	Name.	
SNA15B	Num	Age.	See age code below
SNA15C	Char	Role code.	See role code below
SNA15D	Char	Relationship code.	See relationship code below
SNA15E	Num	Order within role.	See order code below

Age Codes	**Role Codes**	**Relationship Codes**	**Order Codes**
00 – 99	MOM =Mother	B = Biologic	1 – 9
	DAD = Father	S = Step	
	SIS = Sister	F = Foster	
	BRO = Brother	A = Adoptive	
	GMA = Grandmother/great	U = Unrelated	
	GPA = Grandfather/great	D = Don't know	
	AUN = Aunt/great	X = Parent's live-in	
	UNC = Uncle/great		
	CSF = Cousin Female		
	CSM = Cousin Male		
	OMA = Other Male Adult		
	OFA = Other Female Adult		
	OMC = Other Male Child		
	OFC = Other Female Child		

Childs Social Network Chart – SNA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Person #4			
SNA16A	Char	Name.	
SNA16B	Num	Age.	See age code below
SNA16C	Char	Role code.	See role code below
SNA16D	Char	Relationship code.	See relationship code below
SNA16E	Num	Order within role.	See order code below
Person #5			
SNA17A	Char	Name.	
SNA17B	Num	Age.	See age code below
SNA17C	Char	Role code.	See role code below
SNA17D	Char	Relationship code.	See relationship code below
SNA17E	Num	Order within role.	See order code below
Person #6			
SNA18A	Char	Name.	
SNA18B	Num	Age.	See age code below
SNA18C	Char	Role code.	See role code below
SNA18D	Char	Relationship code.	See relationship code below
SNA18E	Num	Order within role.	See order code below

Age Codes	Role Codes	Relationship Codes	Order Codes
00 – 99	MOM =Mother	B = Biologic	1 – 9
	DAD = Father	S = Step	
	SIS = Sister	F = Foster	
	BRO = Brother	A = Adoptive	
	GMA = Grandmother/great	U = Unrelated	
	GPA = Grandfather/great	D = Don't know	
	AUN = Aunt/great	X = Parent's live-in	
	UNC = Uncle/great		
	CSF = Cousin Female		
	CSM = Cousin Male		
	OMA = Other Male Adult		
	OFA = Other Female Adult		
	OMC = Other Male Child		
	OFC = Other Female Child		

		Childs Social Network Chart – SNA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Person #7			
SNA19A	Char	Name.	
SNA19B	Num	Age.	See age code below
SNA19C	Char	Role code.	See role code below
SNA19D	Char	Relationship code.	See relationship code below
SNA19E	Num	Order within role.	See order code below
Person #8			
SNA20A	Char	Name.	
SNA20B	Num	Age.	See age code below
SNA20C	Char	Role code.	See role code below
SNA20D	Char	Relationship code.	See relationship code below
SNA20E	Num	Order within role.	See order code below
Person #9			
SNA21A	Char	Name.	
SNA21B	Num	Age.	See age code below
SNA21C	Char	Role code.	See role code below
SNA21D	Char	Relationship code.	See relationship code below
SNA21E	Num	Order within role.	See order code below

Age Codes	**Role Codes**	**Relationship Codes**	**Order Codes**
00 – 99	MOM =Mother	B = Biologic	1 – 9
	DAD = Father	S = Step	
	SIS = Sister	F = Foster	
	BRO = Brother	A = Adoptive	
	GMA = Grandmother/great	U = Unrelated	
	GPA = Grandfather/great	D = Don't know	
	AUN = Aunt/great	X = Parent's live-in	
	UNC = Uncle/great		
	CSF = Cousin Female		
	CSM = Cousin Male		
	OMA = Other Male Adult		
	OFA = Other Female Adult		
	OMC = Other Male Child		
	OFC = Other Female Child		

Childs Social Network Chart – SNA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Person #10			
SNA22A	Char	Name.	
SNA22B	Num	Age.	See age code below
SNA22C	Char	Role code.	See role code below
SNA22D	Char	Relationship code.	See relationship code below
SNA22E	Num	Order within role.	See order code below
Person #11			
SNA23A	Char	Name.	
SNA23B	Num	Age.	See age code below
SNA23C	Char	Role code.	See role code below
SNA23D	Char	Relationship code.	See relationship code below
SNA23E	Num	Order within role.	See order code below
Person #12			
SNA24A	Char	Name.	
SNA24B	Num	Age.	See age code below
SNA24C	Char	Role code.	See role code below
SNA24D	Char	Relationship code.	See relationship code below
SNA24E	Num	Order within role.	See order code below

Age Codes	Role Codes	Relationship Codes	Order Codes
00 – 99	MOM =Mother	B = Biologic	1 – 9
	DAD = Father	S = Step	
	SIS = Sister	F = Foster	
	BRO = Brother	A = Adoptive	
	GMA = Grandmother/great	U = Unrelated	
	GPA = Grandfather/great	D = Don't know	
	AUN = Aunt/great	X = Parent's live-in	
	UNC = Uncle/great		
	CSF = Cousin Female		
	CSM = Cousin Male		
	OMA = Other Male Adult		
	OFA = Other Female Adult		
	OMC = Other Male Child		
	OFC = Other Female Child		

Childs Social Network Chart – SNA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		What about other relatives who you see or talk to a lot (like at least 2 times a month) who you feel close to? Do you have another relative we haven't talked about (parent, brother, sister, grandparent) who you can go to or call if you need someone to talk to? Is there a person like that you can see or talk to at least twice a month? (If child gives one, ask about another):	
SNA24F	Num	Any other relative?	0 = No 1 = Yes
Other Relative #1			
SNA25A	Char	Name.	
SNA25C	Char	Role code.	See role code below
SNA25D	Char	Relationship code.	See relationship code below
SNA25E	Num	Order within role.	See order code below
Other relative #2			
SNA25F	Char	Name.	
SNA25G	Char	Role code.	See role code below
SNA25H	Char	Relationship code.	See relationship code below
SNA25I	Num	Order within role.	See order code below

Age Codes	**Role Codes**	**Relationship Codes**	**Order Codes**
00 – 99	MOM =Mother	B = Biologic	1 – 9
	DAD = Father	S = Step	
	SIS = Sister	F = Foster	
	BRO = Brother	A = Adoptive	
	GMA = Grandmother/great	U = Unrelated	
	GPA = Grandfather/great	D = Don't know	
	AUN = Aunt/great	X = Parent's live-in	
	UNC = Uncle/great		
	CSF = Cousin Female		
	CSM = Cousin Male		
	OMA = Other Male Adult		
	OFA = Other Female Adult		
	OMC = Other Male Child		
	OFC = Other Female Child		

Childs Social Network Chart – SNA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Who is your best friend? Include this person in social network. **This should be a best friend who does not live in the household:**			
SNA26A	Char	Name.	
SNA26C	Char	Role code.	See role code below
SNA26D	Char	Relationship code.	See relationship code below
SNA26E	Num	Order within role.	See order code below
Who is your teacher this year?			
Teacher #1			
SNA27A	Char	Name. [If interview occurs during summer vacation, go to problem menu and enter NA. Up to two teachers can be used.]	
SNA27C	Char	Role code.	See role code below
SNA27D	Char	Relationship code.	See relationship code below
SNA27E	Num	Order within role.	See order code below
Teacher #2			
SNA27F	Char	Name. [If interview occurs during summer vacation, go to problem menu and enter NA. Up to two teachers can be used.]	
SNA27G	Char	Role code.	See role code below
SNA27H	Char	Relationship code.	See relationship code below
SNA27I	Num	Order within role.	See order code below

Age Codes	**Role Codes**	**Relationship Codes**	**Order Codes**
00 – 99	MOM =Mother	B = Biologic	1 – 9
	DAD = Father	S = Step	
	SIS = Sister	F = Foster	
	BRO = Brother	A = Adoptive	
	GMA = Grandmother/great	U = Unrelated	
	GPA = Grandfather/great	D = Don't know	
	AUN = Aunt/great	X = Parent's live-in	
	UNC = Uncle/great		
	CSF = Cousin Female		
	CSM = Cousin Male		
	OMA = Other Male Adult		
	OFA = Other Female Adult		
	OMC = Other Male Child		
	OFC = Other Female Child		

		Childs Social Network Chart – SNA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Is there any other grown-up in your life who you are close to- who you can talk to about important things in your life or get help from when you need it?	
SNA27J	Num	Any other grown up…? - [If no response, probe] Like at SCHOOL, or CHURCH or SOMEWHERE YOU GO TO AFTER SCHOOL OR IN YOUR NEIGHBORHOOD? [Include this person in social network.]	0 = No 1 = Yes
		Other Adult #1	
SNA28A	Char	Name.	
SNA28C	Char	Role code.	See role code below
SNA28D	Char	Relationship code.	See relationship code below
SNA28E	Num	Order within role.	See order code below
		Other Adult #2	
SNA28F	Char	Name.	
SNA28G	Char	Role code.	See role code below
SNA28H	Char	Relationship code.	See relationship code below
SNA28I	Num	Order within role.	See order code below

Age Codes	Role Codes	Relationship Codes	Order Codes
00 – 99	MOM =Mother	B = Biologic	1 – 9
	DAD = Father	S = Step	
	SIS = Sister	F = Foster	
	BRO = Brother	A = Adoptive	
	GMA = Grandmother/great	U = Unrelated	
	GPA = Grandfather/great	D = Don't know	
	AUN = Aunt/great	X = Parent's live-in	
	UNC = Uncle/great		
	CSF = Cousin Female		
	CSM = Cousin Male		
	OMA = Other Male Adult		
	OFA = Other Female Adult		
	OMC = Other Male Child		
	OFC = Other Female Child		

SNA29	Char	Interviewer initials.	
SNA30	Date	Date of interview.	MM/DD/YY

		Social Provisions Scale: Age 8 – SPA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
SPA1	Num	There are people I know that will help me if I really need it.	
SPA2	Num	I do not have close friendships with people.	
SPA3	Num	There is no one I can turn to in times of stress.	
SPA4	Num	There are people who call on me to help them.	
SPA5	Num	There are people who like the same social activities I do.	
SPA6	Num	Other people do not think I am good at what I do.	
SPA7	Num	I feel responsible for taking care of someone else.	
SPA8	Num	I am with a group of people who think the same way I do about things.	1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree
SPA9	Num	I do not think that other people respect what I do.	
SPA10	Num	If something went wrong, no one would help me.	
SPA11	Num	I have close relationships that make me feel good.	
SPA12	Num	I have someone to talk to about decisions in my life.	
SPA13	Num	There are people who value my skills and abilities.	
SPA14	Num	There is no one who has the same interests and concerns as me.	
SPA15	Num	There is no one who needs to take care of them.	
SPA16	Num	I have a trust worthy person to turn to if I have problems.	
SPA17	Num	I feel a strong emotional tie with at least one other person.	
SPA18	Num	There is no one I can count on for help if I really need it.	
SPA19	Num	There is no one I feel comfortable talking about problems with.	

		Social Provisions Scale: Age 8 – SPA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SPA20	Num	There are people who admire my talents and skills.	1 = Strongly Disagree
SPA21	Num	I do not have a feeling of closeness with anyone.	2 = Disagree
SPA22	Num	There is no one who likes to do the things I do.	3 = Agree
SPA23	Num	There are people I can count on in an emergency.	4 = Strongly Agree
SPA24	Num	No one needs me to take care of them.	
SPA25	Char	Interviewer initials.	
SPA26	Date	Date of interview.	MM/DD/YY

		School Safety Questionnaire – SSA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW =8 SO = 8 SW = 8 NW = 8
SSA1	Num	Students are safe from violence on the school's playground.	1 = Very much like my school 2 = Like my school 3 = Somewhat like my school 4 = Not very much like my school 5 = Not at all like my school
SSA2	Num	This school is a safe place for teachers and students.	
SSA3	Num	This school is in a safe neighborhood.	
SSA4	Num	There is open drug activity in the neighborhood around this school.	
SSA5	Num	There is no drug activity in this school.	
SSA6	Num	There are students in this school who carry weapons, such as knives and guns.	
SSA7	Num	Maintaining discipline is continuing problem at this school.	
SSA8	Num	There are students involved in gangs in this school.	
SSA9	Num	Are you aware of any student's being victims of a crime while at school this year.	0 = No 1 = Yes
SSA9A	Num	**Student:** Please estimate the number of occurrences of each type of crime - **Theft (beyond minor items or minimal amounts of money)?**	00 – 99
SSA9B	Num	**Student:** Please estimate the number of occurrences of each type of crime - **Mugging.**	
SSA9C	Num	**Student:** Please estimate the number of occurrences of each type of crime - **Assault.**	
SSA9D	Num	**Student:** Please estimate the number of occurrences of each type of crime - **Other crime.**	
SSA9E	Char	Describe other crime against student.	
SSA10	Num	Are you aware of any teachers being victims of a crime while at school this year?	0 = No 1 = Yes

**School Safety Questionnaire – SSA**
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SSA10A	Num	**Teacher:** Please estimate the number of occurrences of each type of crime - **Theft (beyond minor items or minimal amounts of money).**	00 – 99
SSA10B	Num	**Teacher:** Please estimate the number of occurrences of each type of crime - **Mugging.**	
SSA10C	Num	**Teacher:** Please estimate the number of occurrences of each type of crime - **Assault.**	
SSA10D	Num	**Teacher:** Please estimate the number of occurrences of each type of crime - **Other crime.**	
SSA10E	Char	Describe other crime against teacher.	
SSA11	Char	Interviewer initials	
SSA12	Num	Date of interview	MM/DD/YY

		Service Utilization – SUA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8,9 MW = 8,9 SO = 8,9 SW = 8,9 NW = 8,9
		In the past year…	
SUA1A	Num	have you or [child] used or received a service like this: **Employment (job finding) Assistance?**	0 = No 1 = Yes
SUA1B	Num	did you ever need help finding a job?	
SUA1C	Num	how helpful was employment assistance to you?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA2A	Num	have you or [child] used or received a service like this: Legal aid?	0 = No 1 = Yes
SUA2B	Num	did you ever feel you needed legal aid in the last year?	
SUA2C	Num	how helpful was legal aid to you?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA3A	Num	have you or [child] used or received a service like this: **Agency-based help with transportation?**	0 = No 1 = Yes
SUA3B	Num	did you ever need agency-based help with transportation in the last year?	
SUA3C	Num	how helpful was the transportation service to you?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful

		Service Utilization – SUA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SUA4A	Num	have you or [child] used or received a service like this: **Overnight respite or emergency care for a child (or children)?**	0 = No 1 = Yes
SUA4B	Num	did you feel you needed such a service in the last year?	
SUA4C	Num	how helpful was the emergency child care?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA5A	Num	have you or [child] used or received a service like this: **Parenting classes?**	0 = No 1 = Yes
SUA5B	Num	would you have liked to have taken this kind of class?	
SUA5C	Num	how helpful were the parenting classes to you?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA6A	Num	have you or [child] used or received a service like this: **Self-help or support group like weight watchers, AA, Parents Anonymous?**	0 = No 1 = Yes
SUA6B	Num	did you feel you needed or wanted to participate in such a group?	
SUA6C	Num	how helpful was this self-help or support group to you?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA7A	Num	have you or [child] used or received a service like this: **Battered women's shelter?**	0 = No 1 = Yes
SUA7B	Num	did you need the battered women's shelter in the last year?	
SUA7C	Num	how helpful was the battered women's shelter	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA8A	Num	have you or [child] used or received a service like this: **A homeless shelter?**	0 = No 1 = Yes
SUA8B	Num	did you ever need a homeless shelter in the last year?	

		Service Utilization – SUA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SUA8C	Num	how helpful was the homeless shelter to you?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA9A	Num	have you or [child] used or received a service like this: **Alcohol or drug counseling (for yourself)?**	0 = No 1 = Yes
SUA9B	Num	did you ever feel you needed such counseling?	
SUA9C	Num	how helpful was alcohol or drug counseling?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA10A	Num	have you or [child] used or received a service like this: **Help from the Department of Social Services (DSS)?**	0 = No 1 = Yes
SUA10B	Num	did you ever feel you needed such services in the last year?	
SUA10C	Num	how helpful were DSS services to you?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA10D	Char	Describe the kind of DSS services you received.	
SUA11A	Num	have you or [child] used or received a service like this: **Out-of-home placement for [child's name].**	0 = No 1 = Yes
SUA11B	Num	Did you feel your child needed such a service?	
SUA11C	Num	How helpful was the out-of-home placement?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA12A	Num	have you or [child] used or received a service like this: **Out-of-home placement: another child?**	0 = No 1 = Yes
SUA12B	Num	Did you ever feel your child needed this kind of placement?	
SUA12C	Num	How helpful was the out-of-home placement for another child?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful

Service Utilization – SUA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SUA13A	Num	have you or [child] used or received a service like this: **Health care check-up or immunization** for [child's name]?	0 = No 1 = Yes
SUA13B	Num	In the last year, did you feel you needed such services?	
SUA13C	Num	how helpful were the Health care check-up or immunization services?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA14A	Num	have you or [child] used or received a service like this: **Dental care** for [child].	0 = No 1 = Yes
SUA14B	Num	did you feel s/he needed dental care?	
SUA14C	Num	how helpful was dental care for child?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA15A	Num	have you or [child] used or received a service like this: **Special help for a learning or developmental problem** that [child] was having?	0 = No 1 = Yes
SUA15B	Num	did you feel you needed this kind of help?	
SUA15B0	Char	Describe untreated learning or developmental problem.	
SUA15B1	Num	Code the learning or development problem.	See Appendix D
SUA15C	Num	how helpful was the learning or developmental problem service to you?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA15C0	Char	Describe treated learning or developmental problem.	
SUA15C1	Num	Code treated learning or developmental problem.	See Appendix D
SUA16A	Num	have you or [child] used or received a service like this: **Any type of counseling or therapy for [child], outside of school, for a psychological or behavioral problem?**	0 = No 1 = Yes
SUA16B	Num	Would you have liked to have received this kind of service?	
SUA16B0	Char	Describe child's untreated problem for which counseling or therapy was needed.	
SUA16B1	Num	Code child's untreated problem for which counseling or therapy was needed.	See Appendix D

		Service Utilization – SUA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SUA16C	Num	How helpful was child's counseling or therapy service?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA16C0	Char	Describe child's treated problem for which counseling or therapy was needed.	
SUA16C1	Num	Code child's problem for which counseling or therapy was needed.	See Appendix D
SUA16D	Num	How many visits did [child] have in the past year?	0 – 99
SUA17A	Num	have you or [child] used or received a service like this: Any type of counseling or therapy <u>for you</u> for a psychological or emotional problem?	0 = No 1 = Yes
SUA17B	Num	Did you feel you needed counseling or therapy for any reason in the past year?	
SUA17B0	Char	Describe the kind of untreated problem for which of respondent needed therapy.	
SUA17B1	Num	Code respondent's untreated problem which needed therapy.	See Appendix D
SUA17C	Num	How helpful was counseling or therapy service for respondent?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA17C0	Char	Describe respondent's treated problem for which therapy was needed.	
SUA17C1	Num	Code respondent's treated problem for which therapy was needed.	See Appendix D
SUA17D	Num	How many visits did you have to make in the past year?	0 – 99
SUA18A	Num	have you or [child] used or received a service like this: Counseling or therapy for other family members for a psychological or behavioral problem?	0 = No 1 = Yes
SUA18B	Num	Would you have liked to receive this kind of service?	
SUA18B0	Char	Describe the kind of untreated problem for which other family needed counseling/therapy.	
SUA18B1	Num	Code untreated problem for which other family member needed counseling or therapy.	See Appendix D
SUA18C	Num	How helpful was counseling or therapy service for other family member?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful

		Service Utilization – SUA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SUA18C0	Char	Describe treated problem for which other family needed counseling or therapy.	
SUA18C1	Num	Code other treated problem for family member needed counseling or therapy.	See Appendix D
SUA19A	Num	have you or [child] used or received a service like this: **A mentor-type program for [child] like the big brother, big sister program?**	0 = No 1 = Yes
SUA19B	Num	did you feel you needed such services.	
SUA19C	Num	How helpful were the mentor-type program services?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA20A	Num	have you or [child] used or received a service like this: **Medical care (or home health care0 for [child] for a serious or ongoing health problem?**	0 = No 1 = Yes
SUA20B	Num	Would you have liked to have received this kind of care?	
SUA20B0	Char	Describe child's untreated serious health problem which needed medical care (or home health care).	
SUA20B1	Num	Code child's untreated serious health problem which needed medical care (or home health care).	See Appendix D
SUA20C	Num	How helpful was child's medical care (or home health care)?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA20C0	Char	Describe child's treated serious problem which needed medical care (or home health care).	
SUA20C1	Num	Code child's treated serious health problem which needed medical care (or home health care).	See Appendix D
SUA21A	Num	have you or [child] used or received a service like this: Medical care for [child] for an accident or injury .	0 = No 1 = Yes
SUA21B	Num	Was there a time when you needed this kind of care?	
SUA21B0	Char	Describe child's untreated accident or injury which needed medical care.	
SUA21B1	Num	Code child's untreated accident or injury which needed medical care.	See Appendix D

Service Utilization – SUA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SUA21C	Num	How helpful was medical care service for child's accident or injury?	1 = Very unhelpful 2 = Somewhat unhelpful 3 = Somewhat helpful 4 = Very helpful
SUA21C0	Char	Describe child's treated accident or injury for which medical care was needed.	
SUA21C1	Num	Code child's treated accident or injury for which medical care was needed.	See Appendix D
SUA22	Num	Right now, how would you describe [child's] health compared to other children his/her age? Would you say that his/ her health is:	1 = Excellent 2 = Good 3 = Fair 4 = Poor
SUA23A	Num	During the past year, has [child] had to stay overnight in a hospital for an emotional or psychological problem, or any reason other than an accident or illness?	0 = No 1 = Yes
SUA23B	Num	Was there a time when you felt s/he needed this kind of care?	
SUA23B0	Char	Describe child 's emotional or psychological problem for which she was not hospitalized overnight.	
SUA23B1	Num	Code child's emotional or psychological problem for which she was not hospitalized overnight.	See Appendix D
SUA23C	Num	How many times was s/he hospitalized?	0 – 99
SUA23D0	Char	Hospitalization #1: **Why was child in hospital?**	
SUA23D1	Num	Hospitalization #1: **Code why child was hospitalized.**	See Appendix D
SUA23D2	Num	Hospitalization #1: **How many days was child hospitalized?**	0 – 999
SUA23D3	Num	Hospitalization #1: **How helpful was child's hospitalization?**	1 = Excellent 2 = Good 3 = Fair 4 = Poor
SUA23D4	Num	Did child have a second hospitalization for emotional or psychological problem?	0 = No 1 = Yes
SUA23E0	Char	Hospitalization #2: **Why was child in hospital?**	
SUA23E1	Num	Hospitalization #2: **Code why child was hospitalized.**	See Appendix D
SUA23E2	Num	Hospitalization #2: **How many days was child hospitalized?**	0 – 999

		Service Utilization – SUA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SUA23E3	Num	Hospitalization #2: **How helpful was child's hospitalization?**	1 = Excellent 2 = Good 3 = Fair 4 = Poor
SUA23E4	Num	Did child have a third hospitalization for emotional or psychological problem?	0 = No 1= Yes
SUA23F0	Char	Hospitalization #3: **Why was child in hospital?**	
SUA23F1	Num	Hospitalization #3: **Code why child was hospitalized.**	See Appendix D
SUA23F2	Num	Hospitalization #3: **How many days was child hospitalized?**	0 – 999
SUA23F3	Num	Hospitalization #3: **How helpful was child's hospitalization?**	1 = Excellent 2 = Good
SUA24	Num	How would you describe your own health in the last year? - **Would you say that your health has been:**	3 = Fair 4 = Poor
SUA25A	Num	Have you received **medical care (including home care)** for a serious or ongoing health problem?	0 = No 1 = Yes
SUA25B	Num	Would you have liked to have received this kind of medical care?	
SUA25B0	Char	Describe respondent's untreated serious or ongoing health problem.	
SUA25B1	Num	Code respondent's untreated serious or ongoing health problem.	See Appendix D
SUA25C	Num	How helpful was the medical care (including home health care) service to respondent.	1 = Excellent 2 = Good 3 = Fair 4 = Poor
SUA25C0	Char	Describe respondent's treated serious or ongoing health problem.	
SUA25C1	Num	Code respondent's treated serious or ongoing health problem.	See Appendix D
SUA26	Char	Looking ahead to the next year, what are your hopes for you and your family?	
SUA27	Char	Interviewer initials.	
SUA28	Date	Date of interview.	MM/DD/YY

		Exposure to Substances – SXA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
SXA1A	Num	Has anyone ever offered you cigarettes, chewing tobacco?	
SXA1B	Num	Have you ever tried cigarettes, chewing tobacco?	
SXA1C	Num	Have any of your friends tried cigarettes, chewing tobacco?	
SXA2A	Num	Has anyone ever offered you things to sniff to make you high?	
SXA2B	Num	Have you ever tried things to sniff to make you high?	
SXA2C	Num	Have any of your friends tried things to sniff to make you high?	0 = No 1 = Yes
SXA3A	Num	Has anyone ever offered you beer, malt liquor, wine or wine coolers?	
SXA3B	Num	Have you ever tried beer, malt liquor, wine or wine coolers?	
SXA3C	Num	Have any of your friends tried beer, malt liquor, wine or wine coolers?	
SXA4A	Num	Has anyone ever offered you hard liquor? (rum, whiskey, vodka, etc.)	
SXA4B	Num	Have you ever tried hard liquor? (rum, whiskey, vodka, etc.)	
SXA4C	Num	Have any of your friends tried t hard liquor hard liquor? (rum, whiskey, vodka, etc)	
SXA5A	Num	Has anyone ever offered you marijuana? (pot, a joint)	
SXA5B	Num	Have you ever tried marijuana? (pot, a joint)	
SXA5C	Num	Have any of your friends tried tried marijuana? (pot, a joint)	
SXA6A	Num	Has anyone ever offered you cocaine, crack?	

		Exposure to Substances – SXA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
SXA6B	Num	Have you ever tried cocaine, crack?	0 = No 1 = Yes
SXA6C	Num	Have any of your friends tried cocaine, crack?	
SXA7A	Num	Has anyone ever offered you LSW or acid? (stamps, blottos)	
SXA7B	Num	Have you ever tried LSW or acid? (stamps, blottos)	
SXA7C	Num	Have any of your friends tried LSW or acid? (stamps, blottos)	
SXA8A	Num	Has anyone ever offered you any other drug like heroin, methadone or smack?	
SXA8B	Num	Have you ever tried any other drug like heroin, methadone or smack?	
SXA8C	Num	Have any of your friends tried any other drug like heroin, methadone or smack?	
SXA8D1	Char	Describe other drug #1.	
SXA8D2	Char	Describe other drug #2.	
SXA8D3	Char	Describe other drug #3.	
SXA9A	Num	Has anyone ever asked you to help sell drugs by finding buyers, holding drugs or money, or acting as a lookout?	0 = No 1 = Yes
SXA9B	Num	Have you ever helped anyone to sell drugs by finding buyers, holding drugs or money, or acting as a lookout?	
SXA9C	Num	Do any of your friends sell drugs or help sell drugs by finding buyers, holding drugs or money, or acting as a lookout?	
SXA10	Char	Interviewer initials.	
SXA11	Date	Date of interview.	MM/DD/YY

Teacher Estimation of Peer Status – TPB			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
TPB1	Num	Overall, how much is this child liked by classmates?	1 = Very much liked 2 = Above average liked 3 = Right in the middle 4 = Below average liked 5 = Liked very little
TPB2	Num	Nominations for **'would like <u>most</u> for play or work partner'.**	1 = One of the kids with the most nominations 2 = More than average 3 = Average/ Right in the middle 4 = Less than average 5 = One of the kids with the fewest nominations
TPB3	Num	Nominations for **'would like <u>least</u> for play or work partner'.**	
TPB4	Num	Nominations for **'starts arguments and fights'.**	
TPB5	Num	Nominations for **'gets angry easily'.**	
TPB6	Num	Nominations for **'good at leading others'.**	
TPB7	Num	Nominations for **'gets picked on or teased'.**	
TPB8	Char	Interviewer initials.	
TPB9	Date	Date of interview.	MM/DD/YY

		Teacher Report Form – TRFM	
		(Combined Data Set Includes TRFA, TRA and TRFB)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest **Note: Multiple reports per child for the following sites:** SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 4,6,8 MW = 6,8 SO = 6,8 SW = 6,8 NW = 6,8
FORM	Char	Form the Data was collected in	TRA
GENDER	Num	Pupil's gender (from Masterfile)	1 = Male 2 = Female
AGEYRS	Num	Pupil's age in years (from Masterfile).	In years
MONTHS	Num	Pupil's age in months (from Masterfile)	In months
TRAC	Num	Pupil's ethnicity group or race.	1 = White 2 = Black 3 = Hispanic 4 = Native American 5 = Asian 6 = Mixed 7 = Other
TRAD	Num	Date of administration.	MM/DD/YY
TRAE	Num	Pupil's date of birth.	

Teacher Report Form – TRFM			
(Combined Data Set Includes TRFA, TRA and TRFB)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAF	Num	Grade in school.	1 – 12
TRAG	Char	Name of school.	Text
TRAH	Num	Form completed by:	1 = Teacher 2 = Counselor 3 = Other
TRAH1	Char	Description of other person completing form.	Text
TRA1	Num	How long have you known this pupil? (number of months)	In months
TRA2	Num	How well do you know him/ her?	1 = Not well 2 = Moderately well 3 = Other
TRA3	Num	How much time does he/ she spend in your class per week?	1 = All class time is spent with respondent 2 = Part time each day 3 = Some time 1 – 4 days a week 4 = Time spent with respondent only for selected purposes (evaluation, counseling, discipline) 5 = No class time
TRA4	Num	What kind of class is it? (Please be specific, e.g., regular 5th grade, 7th grade Math, etc.)	1 = Regular class 2 = Other within-school special program or service 3 = Day treatment program (including educational services received during psychological hospitalization 4 = Other outside-of-school program (e.g., hospital school) 5 = Home school 6 = Respondent does not have child in class (respondent is counselor, principal, etc.) 7 = Other

Teacher Report Form – TRFM			
(Combined Data Set Includes TRFA, TRA and TRFB)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRA5A	Num	Has he/ she ever been referred for special class placement, services, or tutoring?	0 = No 1 = Yes 2 = Don't Know
TRA5B1	Num	**Description #1** of special class placement, services, or tutoring.	1 = General tutoring 2 = Speech/ language 3 = Chapter 1/ other reading program
TRA5B2	Num	**Description #2** of special class placement, services, or tutoring.	4 = Trainable/ educable mentally handicapped
TRA5B3	Num	**Description # 3** of special class placement, services, or tutoring.	5 = English as Second Language 6 = Behaviorally-emotionally handicapped 7 = Service for learning disability 8 = Academically gifted 9 = Other
TRA6	Num	Has he/ she ever repeated a grade?	0 = No 1 = Yes 2 = Don't Know
TRA6A1	Num	Give grade #1 repeated by pupil.	1 – 12
TRA6A1A	Char	Give reason for pupil repeating grade #1.	Text
TRA6A2 TRFB6A2	Num	Give grade #2 repeated by pupil.	1 – 12
TRA6A2A	Char	Give reason for pupil repeating grade #2.	Text
TRA6A3	Num	Give grade #3 repeated by pupil.	1 – 12
TRA6A3A	Char	Give reason for pupil repeating grade #3.	Text

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<tr><td colspan="4">Teacher Report Form – TRFM
(Combined Data Set Includes TRFA, TRA and TRFB)</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center">Current School Performance</td></tr>
<tr><td>TRA7A1</td><td>Num</td><td>Code for subject #1.</td><td rowspan="6">1 = Language Arts (Spelling, Writing, English)
2 = Reading
3 = Math, Arithmetic
4 = Science, Health
5 = History / Social Studies/ Civics/ Economics, etc.
6 = Foreign Language</td></tr>
<tr><td>TRA7A2</td><td>Num</td><td>Code for subject #2.</td></tr>
<tr><td>TRA7A3</td><td>Num</td><td>Code for subject #3.</td></tr>
<tr><td>TRA7A4</td><td>Num</td><td>Code for subject #4.</td></tr>
<tr><td>TRA7A5</td><td>Num</td><td>Code for subject #5.</td></tr>
<tr><td>TRA7A6</td><td>Num</td><td>Code for subject #6.</td></tr>
<tr><td>TRA7B1</td><td>Char</td><td>Text for subject #1.</td><td rowspan="6">Text</td></tr>
<tr><td>TRA7B2</td><td>Char</td><td>Text for subject #2.</td></tr>
<tr><td>TRA7B3</td><td>Char</td><td>Text for subject #3.</td></tr>
<tr><td>TRA7B4</td><td>Char</td><td>Text for subject #4.</td></tr>
<tr><td>TRA7B5</td><td>Char</td><td>Text for subject #5.</td></tr>
<tr><td>TRA7B6</td><td>Char</td><td>Text for subject #6.</td></tr>
<tr><td>TRA7C1</td><td>Num</td><td>Pupil's performance level of subject #1.</td><td rowspan="6">1 = Far below grade
2 = Somewhat below grade
3 = At grade level
4 = Somewhat above grade
5 = Far above grade</td></tr>
<tr><td>TRA7C2</td><td>Num</td><td>Pupil's performance level of subject #2.</td></tr>
<tr><td>TRA7C3</td><td>Num</td><td>Pupil's performance level of subject #3.</td></tr>
<tr><td>TRA7C4</td><td>Num</td><td>Pupil's performance level of subject #4.</td></tr>
<tr><td>TRA7C5</td><td>Num</td><td>Pupil's performance level of subject #5.</td></tr>
<tr><td>TRA7C6</td><td>Num</td><td>Pupil's performance level of subject #6.</td></tr>
</table>

| table below |

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<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center">Compared to Typical Pupils of the Same Age…</td></tr>
<tr><td>TRA8A</td><td>Num</td><td>how hard is he/ she working?</td><td rowspan="4">1 = Much less
2 = Somewhat less
3 = Slightly less
4 = About average
5 = Slightly more
6 = Somewhat more
7 = Much more</td></tr>
<tr><td>TRA8B</td><td>Num</td><td>how appropriately is he/ she behaving?</td></tr>
<tr><td>TRA8C</td><td>Num</td><td>how much is he / she learning?</td></tr>
<tr><td>TRA8D</td><td>Num</td><td>how happy is s/ he?</td></tr>
<tr><td colspan="4" align="center">Most Recent Achievement Test Scores (If Available)</td></tr>
<tr><td>TRA9A1</td><td>Char</td><td>Name of Test A.</td><td rowspan="2">Text</td></tr>
<tr><td>TRA9A2</td><td>Char</td><td>Subject of Test A.</td></tr>
<tr><td>TRA9A3</td><td>Char</td><td>Date of Test A.</td><td>MM/YYYY</td></tr>
<tr><td>TRA9A4</td><td>Num</td><td>Percentile obtained in Test A.</td><td>00 – 99</td></tr>
<tr><td>TRA9A5</td><td>Num</td><td>Grade level of Test A score.</td><td>00.00 – 16.9</td></tr>
<tr><td>TRA9B1</td><td>Char</td><td>Name of Test B.</td><td rowspan="2">Text</td></tr>
<tr><td>TRA9B2</td><td>Char</td><td>Subject of Test B.</td></tr>
<tr><td>TRA9B3</td><td>Char</td><td>Date of Test B.</td><td>MM/YYYY</td></tr>
<tr><td>TRA9B4</td><td>Num</td><td>Percentile obtained in Test B.</td><td>00 – 99</td></tr>
<tr><td>TRA9B5</td><td>Num</td><td>Grade level of Test B score.</td><td>00.00 – 16.9</td></tr>
</table>

	Teacher Report Form – TRFM		
	(Combined Data Set Includes TRFA, TRA and TRFB)		
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRA9C1	Char	Name of Test C.	Text
TRA9C2	Char	Subject of Test C.	
TRA9C3	Char	Date of Test C.	MM/YYYY
TRA9C4	Num	Percentile obtained in Test C.	00 – 99
TRA9C5	Num	Grade level of Test C score.	00.00 – 16.9
TRA9D1	Char	Name of Test D.	Text
TRA9D2	Char	Subject of Test D.	
TRA9D3	Char	Date of Test D.	MM/YYYY
TRA9D4	Num	Percentile obtained in Test D.	00 – 99
TRA9D5	Num	Grade level of Test D score.	00.00 – 16.9
TRA9E1	Char	Name of Test E.	Text
TRA9E2	Char	Subject of Test E.	
TRA9E3	Char	Date of Test E.	MM/YYYY
TRA9E4	Num	Percentile obtained in Test E.	00 – 99
TRA9E5	Num	Grade level of Test E score.	00.0 – 16.9

Teacher Report Form – TRFM			
(Combined Data Set Includes TRFA, TRA and TRFB)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
IQ, Readiness, or Aptitude Tests (If Available)			
TRA10A1	Char	Name of Test A.	Text
TRA10A2	Char	Date of Test A.	MM/YYYY
TRA10A3	Num	IQ Score of Test A.	40 – 200
TRA10A4	Num	Equivalent score of Test A.	00 – 99
TRA10A5	Num	Grade equivalent of Test A score.	00.0 – 16.9
TRA10B1	Char	Name of Test B.	Text
TRA10B2	Char	Date of Test B.	MM/YYYY
TRA10B3	Num	IQ Score of Test B.	40 – 200
TRA10B4	Num	Equivalent score of Test B.	00 – 99
TRA10B5	Num	Grade equivalent of Test B score.	00.0 – 16.9
TRA10C1	Char	Name of Test C.	Text
TRA10C2	Char	Date of Test C.	MM/YYYY
TRA10C3	Num	IQ Score of Test C.	40 – 200
TRA10C4	Num	Equivalent score of Test C.	00 – 99
TRA10C5	Num	Grade equivalent of Test C score.	00.0 – 16.9

Teacher Report Form – TRFM			
(Combined Data Set Includes TRFA, TRA and TRFB)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Illness, Disability, Physical, or Mental Handicap			
TRA11A	Num	Does pupil have any illness, physical disability, or mental handicap?	0 = No 1 = Yes
TRA11A1	Num	Description **#1**.	1 = Chronic illness or physical disability
TRA11A2	Num	Description **#2**.	2 = Physical disability 3 = Mental handicap
TRA11A3	Num	Description #**3**.	4 = Psychological or emotional problem 5 = Attention deficit disorder, ADHD, learning disability
Concerns about Pupil			
TRA12A TRFA12A TRFB12A	Num	What concerns you most about this pupil? - **Concern #1.**	1 = Concern is related to suspected child neglect, physical abuse, sexual abuse
TRA12B TRFA12B	Num	What concerns you most about this pupil? - **Concern #2.** Unlabeled	2 = Concern is related to aggression, delinquency, or violent behavior; discipline problem
			3 = Concern is related to sexual acting out
			4 = Excessive absenteeism
			5 = Short attention span; distractibility
			6 = Poor self esteem; lack of confidence
			7 = Apathetic; lack of motivation; disinterest in school or social interaction
			8 = Depressed; sad; withdrawn
			9 = Other

<table>
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<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td colspan="4" align="center">Best Things about Pupil</td></tr>
<tr>
<td>TRA13A
TRFB13A</td>
<td>Num</td>
<td>Describe the best things about this pupil. – Best things #1.
Unlabeled.</td>
<td rowspan="2">
1 = Gets along well with others; is likable, popular with peers

2 = Works hard
3 = Good sense of humor
4 = Is well behaved, no behavior problems
5 = Does well academically
6 = Attractive, well-dressed, well-groomed
7 = Excels at large motor activities, sports, games
8 = Good verbal skills, engaging in conversation, good storytelling ability
9 = Has a good sense of self-worth, strong sense of self
10 = Very creative, artistic, musical etc.
11 = Has well-developed value system, religious or spiritual beliefs
12 = Is intelligent, good problem solver
13 = Is optimistic; happy; thinks positively
14 = Is kind and considerate of others, shows empathy
15 = Is a good teacher, shows leadership potential
16 = Tries to please teacher; cooperative with teacher
17 = Other
</td>
</tr>
<tr>
<td>TRA13B</td>
<td>Num</td>
<td>Describe the best things about this pupil. - Best things #2.</td>
</tr>
</table>

		Teacher Report Form – TRFM (Combined Data Set Includes TRFA, TRA and TRFB)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
		Pupil's Work, Behavior, or Potential	
TRA14 TRFA14A TRFB14A	Num	Are there any comments about pupil's work, behavior, or potential? (Use extra pages if necessary).	0 = No 1 = Yes
TRA14A	Num	Comment #1	1 = Concern is related to suspected child neglect
TRA14B TRFA14B	Num	Comment #2	2 = Concern is related to suspected child physical abuse
			3 = Concern is related to suspected sexual abuse
			4 = Concern is related to aggression, delinquency, or violent behavior
			5 = Concern is related to sexual acting out
			6 = Other
		Description of Pupil Now or Within the Past 2 Months	
TRAI1	Num	Acts too young for his/ her age.	
TRAI2	Num	Hums-makes other odd noises in class.	
TRAI3	Num	Argues a lot.	
TRAI4	Num	Fails to finish things he/she started.	0 = Not true (as far as you know)
TRAI5	Num	Behaves like opposite sex.	1 = Somewhat or some-times true
TRAI6	Num	Defiant, talks back to staff.	2 = Very true or often true
TRAI7	Num	Bragging, boasting.	
TRAI8	Num	Can't concentrate, can't pay attention for long.	
TRAI9	Num	Can't get his/ her mind off certain thoughts: obsessions.	

Variable Name	Format	Variable Description	Coding if Categorical
		Teacher Report Form – TRFM (Combined Data Set Includes TRFA, TRA and TRFB)	
TRAI9A	Char	**Description #1** of pupil's **thoughts; obsessions.**	Text
TRAI9B	Char	**Description # 2** of pupil's **thoughts; obsessions.**	
TRAI10	Num	Can't sit still, restless or hyperactive.	
TRAI11	Num	Clings to adults or too dependent.	
TRAI12	Num	Complains of loneliness.	
TRAI13	Num	Confused or seems to be in a fog.	
TRAI14	Num	Cries a lot.	
TRAI15	Num	Fidgets.	
TRAI16	Num	Cruelty, bullying or meanness to others.	
TRAI17	Num	Daydreams or gets lost in his/ her thoughts.	0 = Not true (as far as you know) 1 = Somewhat or some-times true 2 = Very true or often true
TRAI18	Num	Deliberately harms self or attempts suicide.	
TRAI19	Num	Demands a lot of attention.	
TRAI20	Num	Destroys his or her own things.	
TRAI21	Num	Destroys others' property.	
TRAI22	Num	Difficulty following directions.	
TRAI23	Num	Disobedient at school.	
TRAI24	Num	Disturbs other pupils.	
TRAI25	Num	Doesn't get along with other pupils.	

		Teacher Report Form – TRFM	
		(Combined Data Set Includes TRFA, TRA and TRFB)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI26	Num	Doesn't seem to feel guilty after misbehaving.	0 = Not true (as far as you know) 1 = Somewhat or some-times true 2 = Very true or often true
TRAI27	Num	Easily jealous.	
TRAI28	Num	Eats or drinks things that are not food - don't include sweets.	
TRAI28A	Char	Describe **nonfood things #1** consumed by pupil.	Text
TRAI28B	Char	Describe **nonfood things #2** consumed by pupil.	
TRAI29	Num	Fears certain animals, situations, or places other than school.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI29A	Char	Describe pupil's **fear #1 of animals, situations, or places.**	Text
TRAI29B	Char	Describe pupil's **fear #2 of animals, situations, or places.**	
TRAI30	Num	Fears going to school.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI31	Num	Fears he/ she might do something bad.	
TRAI32	Num	Feels he/ she has to be perfect.	
TRAI33	Num	Feels or complains that no one loves him/ her.	
TRAI34	Num	Feels others are out to get him/ her.	
TRAI35	Num	Feels worthless or inferior.	

		Teacher Report Form – TRFM	
		(Combined Data Set Includes TRFA, TRA and TRFB)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI36	Num	Gets hurt a lot, accident- prone.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI37	Num	Gets in many fights.	
TRAI38	Num	Gets teased a lot.	
TRAI39	Num	Hangs around with others who get into trouble.	
TRAI40	Num	Hears sounds and voices that aren't there.	
TRAI40A	Char	**Description #1 of non-real sounds** heard by pupil.	Text
TRAI40B	Char	**Description #2 of non-real sounds** heard by pupil.	
TRAI41	Num	Impulsive, acts without thinking.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI42	Num	Would rather be alone than with others.	
TRAI43	Num	Lying or cheating.	
TRAI44	Num	Bites fingernails.	
TRAI45	Num	Nervous, high strung, or tense.	
TRAI46	Num	Nervous movements or twitching.	
TRA146A	Char	Description of pupil's nervous movements, or twitching.	Text

		Teacher Report Form – TRFM (Combined Data Set Includes TRFA, TRA and TRFB)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI47	Num	Overconforms to rules.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI48	Num	Not liked by other pupils.	
TRAI49	Num	Has difficulty learning.	
TRAI50	Num	Too fearful or anxious.	
TRAI51	Num	Feels dizzy.	
TRAI52	Num	Feels too guilty.	
TRAI53	Num	Talks out of turn.	
TRAI54	Num	Overtired.	
TRAI55	Num	Overweight.	
TRAI56A	Num	Aches or pains (not headaches).	
TRAI56B	Num	Headaches.	
TRAI56C	Num	Nausea, feels sick.	
TRAI56D	Num	Problem with eyes.	
TRAI56D1	Char	Description of pupil 's problem with eyes.	Text
TRAI56E	Num	Rashes or other skin problems.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI56F	Num	Stomachaches or cramps.	
TRAI56G	Num	Vomiting, throwing up.	

		Teacher Report Form – TRFM (Combined Data Set Includes TRFA, TRA and TRFB)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI56H	Num	Other physical problem.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI56H1	Char	Description of **other physical problem #1.**	Text
TRAI56H2	Char	Describe of **other physical problem #2.**	
TRAI57	Num	Physically attacks people.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI58	Num	Picks nose, skin, or other parts of body.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI58A	Char	Description of pupil's picking nose, skin, or other body parts.	Text
TRAI59	Num	Sleeps in class.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI60	Num	Apathetic or unmotivated.	
TRAI61	Num	Poor school work.	
TRAI62	Num	Poorly coordinated or clumsy.	
TRAI63	Num	Prefers being with older children or youth.	
TRAI64	Num	Prefers being with younger children.	

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Variable Name	Format	Variable Description	Coding if Categorical
TRAI65	Num	Refuses to talk.	0 = Not true (as far as you know)
TRAI66	Num	Repeats certain acts over and over, compulsions. (describe)	1 = Somewhat or sometimes true 2 = Very true or often true
TRAI66A	Char	Description of pupil's **repeated acts, compulsions #1.**	Text
TRAI66B	Char	Description of pupil's **repeated acts, compulsions #2.**	
TRAI67	Num	Disrupts class discipline.	0 = Not true (as far as you know)
TRAI68	Num	Screams a lot.	1 = Somewhat or sometimes true
TRAI69	Num	Secretive, keeps things to self.	2 = Very true or often true
TRAI70	Num	Sees things that aren't there.	
TRAI70A	Char	Description of pupil **seeing things that aren't there #1.**	Text
TRAI70B	Char	Description of pupil **seeing things that aren't there #2.**	
TRAI71	Num	Self-conscious, easily embarrassed.	0 = Not true (as far as you know)
TRAI72	Num	Messy work.	1 = Somewhat or sometimes true
TRAI73	Num	Behaves irresponsibly.	2 = Very true or often true
TRAI73A	Char	Description of **pupil's irresponsible behavior #1.**	Text
TRAI73B	Char	Description of **pupil's irresponsible behavior #2.**	

Teacher Report Form – TRFM (Combined Data Set Includes TRFA, TRA and TRFB)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI74	Num	Showing off or clowning.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI75	Num	Shy or timid.	
TRAI76	Num	Explosive and unpredictable behavior.	
TRAI77	Num	Demands must be met immediately, easily frustrated.	
TRAI78	Num	Inattentive, easily distracted.	
TRAI79	Num	Speech problem.	
TRAI79A	Char	Description of pupil's **speech problem #1.**	Text
TRAI79B	Char	Description of pupil's **speech problem #2.**	
TRAI80	Num	Stares blankly.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI81	Num	Feels hurt when criticized.	
TRAI82	Num	Steals.	
TRAI83	Num	Stores up things he/ she doesn't need.	
TRAI83A	Char	Description of **unneeded things stored up by pupil.**	Text
TRAI84	Num	Strange behavior.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI84A	Char	Description of pupil's **strange behavior #1.**	Text
TRAI84B	Char	Description of pupil's **strange behavior #2.**	
TRAI85	Num	Strange ideas.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true

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<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td>TRAI85A</td><td>Char</td><td>Description of pupil's strange ideas: #1.</td><td rowspan="2">Text</td></tr>
<tr><td>TRAI85B</td><td>Char</td><td>Description of pupil's strange ideas: #2.</td></tr>
<tr><td>TRAI86</td><td>Num</td><td>Stubborn, sullen, or irritable.</td><td rowspan="17">0 = Not true (as far as you know)

1 = Somewhat or sometimes true

2 = Very true or often true</td></tr>
<tr><td>TRAI87</td><td>Num</td><td>Sudden changes in mood or feelings.</td></tr>
<tr><td>TRAI88</td><td>Num</td><td>Sulks a lot.</td></tr>
<tr><td>TRAI89</td><td>Num</td><td>Suspicious.</td></tr>
<tr><td>TRAI90</td><td>Num</td><td>Swearing or obscene language.</td></tr>
<tr><td>TRAI91</td><td>Num</td><td>Talks about killing self.</td></tr>
<tr><td>TRAI92</td><td>Num</td><td>Underachieving, not working to potential.</td></tr>
<tr><td>TRAI93</td><td>Num</td><td>Talks too much.</td></tr>
<tr><td>TRAI94</td><td>Num</td><td>Teases a lot.</td></tr>
<tr><td>TRAI95</td><td>Num</td><td>Temper tantrums or hot temper.</td></tr>
<tr><td>TRAI96</td><td>Num</td><td>Seems preoccupied with sex.</td></tr>
<tr><td>TRAI97</td><td>Num</td><td>Threatens people.</td></tr>
<tr><td>TRAI98</td><td>Num</td><td>Tardy to school or class.</td></tr>
<tr><td>TRAI99</td><td>Num</td><td>Too concerned with neatness or cleanliness.</td></tr>
<tr><td>TRAI100</td><td>Num</td><td>Fails to carry out assigned tasks.</td></tr>
<tr><td>TRAI101</td><td>Num</td><td>Truancy or unexplained absences.</td></tr>
<tr><td>TRAI102</td><td>Num</td><td>Underactive, lacks energy.</td></tr>
</table>

		Teacher Report Form – TRFM (Combined Data Set Includes TRFA, TRA and TRFB)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TRAI103	Num	Unhappy, sad, depressed.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI104	Num	Unusually loud.	
TRAI105	Num	Uses alcohol or drugs for nonmedical purposes.	
TRAI105A	Char	Description of pupil's **use of alcohol/ drugs #1.**	Text
TRAI105B	Char	Description of pupil's **use of alcohol/ drugs #2.**	
TRAI106	Num	Overly anxious to please.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI107	Num	Dislikes school.	
TRAI108	Num	Is afraid of making mistakes.	
TRAI109	Num	Whining.	
TRAI110	Num	Unclean personal appearance.	
TRAI111	Num	Withdrawn, doesn't get involved with others	
TRAI112	Num	Worries.	
Pupil's Other Problems			
TRAI113	Num	Does pupil have any other any problems that were not listed above?	0 = No 1 = Yes
TRAJ	Char	Interviewer initials.	
TRAK	Date	Date of interview.	MM/DD/YY

		Trauma Symptom Checklist – TSA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	BA = 8 CH = 8 NC = 8 SW = 8 SE = 8
TSA1	Num	Some things that may happen to you: Bad dreams or nightmares.	
TSA2	Num	Feeling afraid something bad might happen.	
TSA3	Num	Scary ideas or pictures just pop in your head.	
TSA4	Num	Pretending you are someone else.	0 = Never
TSA5	Num	Arguing too much.	1 = Sometimes
TSA6	Num	Feeling lonely.	2 = Lots of time
TSA7	Num	Feeling sad or unhappy.	3 = Almost all of the
TSA8	Num	Remembering things that happened that you didn't like.	time
TSA9	Num	Going away in your mind, try not to think.	
TSA10	Num	Remembering scary things.	
TSA11	Num	Wanting to yell and break things.	
TSA12	Num	Crying.	
TSA13	Num	Get scared all of a sudden, and don't know why.	
TSA14	Num	Getting mad and can't calm down.	
TSA15	Num	Feeling dizzy.	
TSA16	Num	Wanting to yell at people.	
TSA17	Num	Wanting to hurt yourself.	
TSA18	Num	Wanting to hurt other people.	
TSA19	Num	Feeling scared of men.	
TSA20	Num	Feeling scared of women.	
TSA21	Num	Washing yourself because you feel dirty inside.	
TSA22	Num	Feeling stupid or bad.	
TSA23	Num	Feel like you did something wrong.	
TSA24	Num	Feeling like things aren't real.	

		Trauma Symptom Checklist – TSA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TSA25	Num	Forgetting things or can't remember things.	
TSA26	Num	Feeling like you're not in your body.	
TSA27	Num	Feeling nervous or jumpy inside.	
TSA28	Num	Feeling afraid.	
TSA29	Num	Can't stop thinking about something bad that happened to you.	
TSA30	Num	Getting into fights.	0 = Never
TSA31	Num	Feeling mean.	1 = Sometimes
TSA32	Num	Pretending you're somewhere else.	2 = Lots of time
TSA33	Num	Being afraid of the dark.	3 = Almost all of the time
TSA34	Num	Worrying about things.	
TSA35	Num	Feeling like nobody likes you.	
TSA36	Num	Remember things you don't want to remember.	
TSA37	Num	Your mind going empty or blank.	
TSA38	Num	Feeling like you hate people.	
TSA39	Num	Trying not to have any feelings.	
TSA40	Num	Feeling mad.	
TSA41	Num	Feeling afraid someone will kill you.	
TSA42	Num	Wish bad things had never happened.	
TSA43	Num	Wanting to kill yourself.	
TSA44	Num	Daydreaming.	
TSA45	Char	Interviewer initials.	
TSA46	Date	Date of interview.	MM/DD/YY

		Child's Television Watching – TVA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	SO = 8 SW = 8 NW = 8
TVA1	Char	What is your favorite show?	
TVA1A	Num	Does child watch TV	0 = Never watches TV 1 = Watches TV
TVA2	Num	On a normal <u>weekday</u> during the school year, about how much do you watch TV or videos on the VCR? [To determine the number of hours ask…] Like what time do you usually start watching TV? When do you stop? Then do you watch again later? [Alternatively ask…] What shows do you watch? [Figure our with the child's help the approximate number of TV hours and code.]	1 = None 2 = < 1 hour 3 = 1 – 2 hours 4 = 2.5 – 4 hours 5 = 4.5 – 6 hours 6 = > 6 hours
TVA3	Num	On a normal <u>weekend</u> day during the school year, how much do you watch TV or videos on the VCR? [To help determine the number of hours, ask…] Like what time do you usually start watching TV? When do you stop? Then do you watch TV again later [Alternatively, ask…] what shows do you watch? [Figure out with the child's help the approximate number of TV hours and code.]	
TVA4	Num	How much time is the TV usually on at your house?	0 = None of the time/no TV in home 1 = Not very much of the time 2 = Some of the time 3 = Most of the time 4 = All of the time
TVA5	Num	Do you ever play video or computer games?	0 = No 1 = Yes
TVA6	Char	What's your favorite video or computer game?	

		Child's Television Watching – TVA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
TVA7	Num	On a normal <u>weekday</u> during the school year, about how much time do you spend playing video or computer games? When do you start playing? When do you stop? Do you play again later	0 = None of the time/no TV in home 1 = Not very much of the time
TVA8	Num	On a normal weekend day during the school year, about how much time do you spend playing video games? When do you start playing? When do you stop? Do you play again later?	2 = Some of the time 3 = Most of the time 4 = All of the time
TVA9	Char	Interviewer initials	
TVA10	Date	Date of interview	MM/DD/YY

Vineland Screener – VNLA (Combined Data Set Includes VSCA & VSA)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 6,8 MW = 6,8 SO = 6,8 SW = 6,8 NW = 6,8
FORM	Char	Form the Data was collected in	VSA
Daily Living Skills			
Childs' Personal Needs			
VSAA1	Num	How is s/he at dressing her/ himself? How is s/he with small buttons, snaps, and that little part of the zipper at the bottom of a coat? What kind of help do you usually give him/ her with dressing?	0 = The child regularly requires assistance to fasten fasteners including zippers and buttons when dressing 1 = The child requires assistance with fasteners about half the time 2 = Child usually dresses himself correctly (clothes right side out, and not askew). Fastens all fasteners, including zippers, without assistance [Tying own shoelaces is not required to score 2.]
VSAA2	Num	How well does child take care of his/ her toileting needs, such as getting to the bathroom, wiping, flushing and washing his/ her hands, without reminders? [Do not include bedwetting in calculating child's score.]	0 = Child is not toilet trained, or cannot perform activities without assistance 1 = The child is toilet trained but requires <u>some</u> reminding and/ or assistance with toileting activities 2 = The child usually cares for all toileting needs, including flushing the toilet, washing hands, and rearranging clothing without being reminded and without assistance

Vineland Screener – VNLA (Combined Data Set Includes VSCA & VSA)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
VSAA3	Num	How is child at using silverware? A spoon? A fork? How does/he manage spreading with a knife? Cutting?	0 = The child does not regularly use silverware (including knife, fork and spoon) competently 1 = Child uses fork and spoon competently, and a knife for spreading, cut cannot <u>cut</u> with a knife 2 = The child usually uses a knife, fork and spoon competently (rarely spilling). Knives are used for <u>both</u> spreading and cutting
VSAA4	Char	Does child ever go out to eat at a restaurant? [If "Yes"] Who orders his/ her meals? [If child orders] How does s/he decide what to order? How well can s/he read a menu?	N = The child has never been to a restaurant 0 = The child orders <u>without reading</u> the menu him/ herself, OR someone orders for the child 1 = The child reads the menu and orders an appropriate meal some of the time, OR reads part of the menu and orders part of a meal 2 = The child can read a menu and <u>usually</u> orders an appropriate meal independently. Another person can clarify the menu (e.g., explain that certain foods come with the main course), but the child must make the selection and place the order. An appropriate meal must include a main dish, salad or vegetable, and beverage
Child's Knowledge of Safety			
VSAA5	Num	What does s/he know about dealing with strangers? [Probe if necessary.] What if a stranger offered her/ him a ride, or some food, or money?	0 = The child has not verbalized or demonstrated understanding of the danger and safe responses to the above situations 1 = The child has <u>some</u> understanding of the danger and safe response to the above situation 2 = The child has verbalized or demonstrated an understanding that it is unsafe to accept rides, food or money from strangers. The child need not have actual experiences with strangers to score 2

Vineland Screener – VNLA			
(Combined Data Set Includes VSCA & VSA)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
VSAA6	Num	How is child at crossing the street alone?	0 = The child is not permitted to leave home or cross the street alone, or does not cross streets safely 1 = The child can sometimes cross the street safely by her/himself, and demonstrates a beginning understanding of how to cross safely 2 = The child routinely and safely crosses the street ALONE. The child can be counted on to look both ways before crossing. If the child routinely does this on a neighborhood street or road [Score 2 whether or not the streets are busy.]
VSAA7	Num	If I were to ask child what day of the week it is, what would s/he say? [For child who usually knows day of the week, also ask…] How about on the weekends, or times s/he's not in school, like during summer vacation?	0 = The child does not know the current day of the week, or has never been asked 1 = The child can state the current day of the week only when school is in session, or only some of the time 2 = The child can usually state what day of the week it is, even when school is not in session
VSAA8		How is child at telling time? Say it was 20 minutes after the hour, what time would s/he say? [Both clock face and digital acceptable.]	0 = The child recognizes fewer than half the five-minute segments, or cannot tell time at all 1 = The child is able to state the correct time about half the time 2 = The child can state the correct time for all five-minute segments of the hour most of the time

		Vineland Screener – VNLA	
		(Combined Data Set Includes VSCA & VSA)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Child's Knowledge of Money?			
VSAA9		What would s/he say a penny is worth? What about a nickel, a dime, and a quarter?	0 = The child does not know the value, in cents, of any of the coins 1 = The child knows the value, in cents, of one, two or three of the coins 2 = The child knows the value, in cents, of <u>all four</u> coins - quarter, dime, nickel and penny
VSAA10		Does s/he ever have money of her/ his own? [If "Yes"] What if, anything, is the biggest thing s/he saved for and bought for her/ himself?	0 = The child has never saved for anything, or has only saved at the caregiver's insistence, or has only saved for less than one week 1 = The child has voluntarily saved money for longer than one week and purchased a minor item 2 = The child has voluntarily saved money for longer than one week, and purchased a large item, such as a leather jacket, a bicycle, stereo, electronic game, or a trip of 2-days duration
Child's Use of Telephone			
VSAA11	Char	How would child use the phone in an emergency? What would s/he do?	N = The child <u>does not use a phone</u> only because none is available in the child's house [Caution: Do not assume that because a telephone is not currently available in child's home that the child does not have telephone skills.] 0 = The child has not been taught or does not know how to use 911 or the operator in an emergency 1 = The child can <u>occasionally or sometimes</u> remember the use of 911 or the operator when asked what to do in an emergency [The child need not have been involved in an actual emergency to score 1.] 2 = The child knows how to use 911 or the operator correctly in the event of an emergency [The child need not have been involved in an actual emergency to score 2.]

Vineland Screener – VNLA			
(Combined Data Set Includes VSCA & VSA)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
VSAA12	Char	What about long distance calls? Has s/he started to make any long distance calls? What about using the operator or directory assistance?	N = The child <u>does not use a phone</u> only because none is available in the child's home 0 = The child has not, or is not permitted, to use a telephone 1 = The child makes local calls independently, but is not permitted / has not made long distance calls because of cost or other reasons 2 = The child uses the phone to make local and long distance calls, and must know to call the operator, directory assistance and emergency numbers when necessary [The child may ask for dialing instructions from the caregiver, but must dial and talk independently to score 2.]
Child's Cooking Abilities			
VSAA13	Num	How about using the stove or microwave, what kind of supervision or help does s/he need?. [If child <u>never</u> prepares any food, skip to Question15.]	0 = The child has not ever used the stove or microwave to cook 1 = The child requires some supervision and input when using the stove or microwave 2 = The child uses the stove or microwave to cook independently. S/he turns the burners of the stove on and off, or sets the microwave without assistance [If the child cooks independently, but is only allowed to do so when an adult is in the kitchen (not supervising, but present) score 2.]

		Vineland Screener – VNLA (Combined Data Set Includes VSCA & VSA)			

Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
VSAA14	Num	What's the most complicated dish that child's prepared on his/ her own OR mostly on his/ her own? How often does s/he cook things like that, on his/ her own?	0 = Child does not prepare any foods that require mixing and cooking without assistance. The child helps others prepare such foods, but does not assume lead responsibility 1 = Child <u>is beginning</u> to prepare foods that require mixing and cooking, such as brownies, scrambled eggs, pancakes, and macaroni and cheese independently [The child who assumes primary responsibility for preparing such foods, but receives some adult assistance also scores 1. The foods may come from packaged mixes.] 2 = The child regularly cooks foods that require mixing and cooking, such as brownies, scrambled eggs, pancakes, and macaroni and cheese independently. An adult may be present in the home but may not assist. The child must open the container, mix the ingredients, and cook independently
VSAA15	Num	What rooms other than his/ her own, does child clean? [If child cleans some other room…] How much reminding does s/he need?	0 = Child does not regularly clean any room other than his / her own 1 = The child regularly assumes responsibility for cleaning a room, e.g., the kitchen or bathroom, other than his / her own but often requires reminding 2 = The child regularly assumes responsibility for cleaning a room other than his or her own, e.g., the kitchen with minimal reminding

Vineland Screener – VNLA			
(Combined Data Set Includes VSCA & VSA)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
Socialization			
Child's Behavior and Relationship with Other People			
VSAB1	Num	How does child let people know how s/he's feeling? [Probe if necessary.] Does s/he ever talk about her/ his feelings? What would s/he say if s/he were feeling …sad …happy …mad…scared?	0 = The child does not use any of the words like "happy," "sad, "scared," or "mad" to describe his / her feelings 1 = The child uses some words like " happy," "sad", "scared," "mad" to describe his/ her feelings 2 = The child usually verbalizes his / her feelings using words like "happy," "sad," " scared," and "mad." The child must typically label each of the feelings mentioned
VSAB2	Num	How does s/he usually behave if s/he can't do something s/he really wants to do, like watch a TV show or have a special treat? What about if someone hurts his/ her feelings?	0 = The child typically has tantrums when not given own way, or yells, cries or become excessively upset 1 = The child is sometimes able to control his / her anger or hurt feelings when denied own way, and refrains from yelling, or becoming excessively upset. The child need not appear happy, and may appropriately verbalize upset feelings 2 = The child can usually control anger or hurt feelings when denied own way, and refrains from yelling or becoming excessively upset. The child need not appear happy, and may appropriately verbalize upset feelings
VSAB3	Num	Who are some of his/ her friends? How often do they get together as a group (like 3 or more)? Whose idea is it, usually, when they get together?	0 = The child does not interact in a group, or only interacts in a group arranged by another person 1 = The child is beginning to interact with a group of friends and sometimes takes the initiative to arrange get-togethers with a group of friends 2 = The child meets / plays with the same group of friends fairly regularly, and initiates getting together with his/ her group of friends him/ herself

Vineland Screener – VNLA			
(Combined Data Set Includes VSCA & VSA)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
VSAB4	Num	Does child have a best friend? [If child's has a best friend…] Tell me about his/ her friend. What do they do together? How does this friend feel about child? [If respondent only mentions best friend of opposite sex…] What about a best (male/ female) friend?	0 = The child does not now and has never had a best friend, OR friends are not available, OR the child is not permitted to interact with other children, OR only best friendships is one in which he child "worships" and seeks to spend time with another person who is not as interested in the friendship 1 = The child has (or has had) a best friend of the <u>opposite</u> sex [The relationship must be/have been <u>reciprocal</u> to score 1.] 2 = The child chooses to spend more time with one friend <u>of the same sex</u> than with other friends. The child may talk on the phone more, share more secrets and spend more time with this friend [If the child had such a friend in the past, but doesn't now, score 2.] [The relationship must be reciprocal to score 2.]
VSAB5	Num	How is s/he at sharing with friends? How often does child need to be reminded to share?	0 = Child does not share without being reminded or told to do so 1 = Child <u>is beginning</u> to share or offer toys and possessions without being told to do so OR child will <u>sometimes</u> share or offer toys and possessions without being told to do so 2 = Child usually shares toys or possessions without being told to do so
VSAB6	Num	What kind of games does child play? How often is s/he at following the rules? How often does s/he have to be reminded to follow the rules?	0 = Child does not play even simple games, or typically does not follow the rule when s/he does 1 = Child play simple games such as Hide-and-Go-Seek or card games, and is beginning to learn to follow the rules or sometimes follows the rules without prompting 2 = Child usually follows the rules in simple games, like not peeking in Hide-and-Go-Seek or looking at other people's cards in card games

Vineland Screener – VNLA			
(Combined Data Set Includes VSCA & VSA)			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
VSAB7	Num	[Administer only if necessary.] What about card games, or board games, or board games, or Nintendo-type games? Is child starting to play games like that? Which ones? How <u>often</u> does s/he play games like that?	0 = Child does not play any board or card game that requires skill and decision making 1 = Child plays one board, card, or electronic game such as Monopoly, Rummy, Checkers, Chess, or Nintendo-type game that requires skill and decision-making 2 = Child plays more than one board, card, or electronic game requiring skill and decision-making, such as Monopoly, Rummy, Checkers, Chess, or Nintendo-type games
VSAB8	Char	What kinds of things does child watch on TV or listen to on the radio? [Probe if necessary.] Anything else? Like news, weather, sports, documentaries? [If so…] Does child make an effort to watch these programs, like remembering when they are on and turning on the TV him/ herself?	N = Child does not watch TV or listen to radio because none is available in the child's home 0 = Child does not initiate watching TV or listening to the radio for news or documentaries 1 = Child initiates listening to/watching the news only for sports scores or lottery information 2 = Child often independently turns on the TV or radio and purposely turns on the news, or a documentary special or series (like NOVA) because of an on-going interest in learning more about a certain topic or area of interest
**Child's Manners & Behavior to Others**			
VSAB9	Num	How [child] usually behaves with other people. Like what does s/he usually do when you introduce her/ him to a friend?	0 = The child is too shy to respond appropriately, or does not respond appropriately for other reasons 1 = The child <u>sometimes</u> responds appropriately with a remark like "Hi," or "Nice to meet you." 2 = The child <u>usually</u> responds appropriately with a remark such as "Hi," or "Nice to meet you."

<table>
<tr><td colspan="4" align="center">Vineland Screener – VNLA
(Combined Data Set Includes VSCA & VSA)</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr>
<td>VSAB10</td>
<td>Num</td>
<td>What does s/he usually do or say when s/he finished talking to someone? Can you give me a typical example?</td>
<td>0 = The child <u>never</u> ends conversations with an appropriate closing remark; the child usually abruptly ends a conversation or walks away

1 = The child will <u>sometimes</u> end a conversation with an amenity, such as "I'll be seeing you," or "Nice talking to you," or making some reference to a topic of conversation, or saying "Bye"

2 = The child <u>usually</u> ends a conversation with an amenity such as "I'll be seeing you," Nice talking to you," or by making a reference to a topic of conversation</td>
</tr>
<tr>
<td>VSAB11</td>
<td>Num</td>
<td>What would s/he do if the person s/he were talking to gave hints that they wanted to stop the conversation (like looking at their watch or yawning)?</td>
<td>0 = The child does not recognize or appropriately respond to such indirect cues or hints in conversation

1 = The child <u>sometimes</u> recognizes and appropriately responds to such indirect cues or hints in conversation

2 = The child <u>usually</u> recognizes and appropriately responds to such indirect cues or hints in conversations, i.e., realizing that several yawns may mean "I want to end this conversation."</td>
</tr>
<tr>
<td>VSAB12</td>
<td>Num</td>
<td>How is child at apologizing without being told? Like what would s/he do if s/he stepped on your foot by mistake?</td>
<td>0 = The child does not apologize without prompting for unintentional mistakes

1 = The child <u>sometimes</u> apologizes without prompting for unintentional mistakes, such as stepping on someone's foot, or bumping into someone

2 = The child will <u>usually</u> apologize without prompting for unintentional mistakes, such as stepping on someone's foot, or bumping into someone</td>
</tr>
</table>

		Vineland Screener – VNLA (Combined Data Set Includes VSCA & VSA)	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
VSAB13	Num	What would child do if s/he blamed someone for something and then later found out it wasn't their fault?	0 = The child does not apologize without prompting for mistakes or errors in judgment 1 = The child <u>sometimes</u> apologizes without prompting for mistakes or errors in judgment, such as saying "I'm sorry, I shouldn't have yelled" 2 = The child <u>usually</u> apologizes without prompting for errors in judgment, e.g. saying "I'm sorry I said you took my book when you didn't."
VSAB14	Num	How likely is child to think about other people's feelings before making a remark? How might s/he respond if s/he received a present s/he didn't like or already had? Or if s/he was served a food s/he doesn't like? Or if s/he saw an unusual person on the street?	0 = The child who inappropriately says "I already have this," or "I hate this" or makes other kinds of insensitive statements scores a 0, as does a child who asks inappropriate, hurtful questions about such things 1 = The child is partially or sometimes able to refrain from making such inappropriate comments or asking inappropriate questions that might embarrass or hurt others 2 = The child has a sense of social appropriateness and does not make inappropriate remarks because s/he does not want to embarrass or hurt others
VSAB15	Num	Whose birthdays does child remember?	0 = The child does not remember or recognize other people's birthdays 1 = The child remembers the birthdays of family members but not friends. S/he keeps track of the date and greets the person appropriately on the day, but does not need to but a gift 2 = The child keeps track of the dates of friends and family, and greets the person appropriately on the day. [The child does not need to buy a gift to score 2.]
VSAB16	Char	Interviewer initials.	
VSAB17	Date	Date of interview	MM/DD/YY

		Welfare Reform Items – WFA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8,9 MW = 8,9 SO = 8,9 SW = 8,9 NW = 8,9
WFA1A	Num	In the last year, did you or [child] ever need assistance or services from the welfare department or Department of Social Services.	0 = No 1 =Yes
WFA1B	Num	Did you or [child] get assistance or services from the welfare department or Department of Social Services, in the last year?	
WFA1B1	Num	Did you or [child] lose welfare assistance or services you <u>had</u> been getting the year before?	
WFA1B2	Num	Were they lost because of time limits or other rules?	0 = No 1 = Yes 9 = DK
		What kind of services did you or [child] get?	
WFA1C	Num	Regular, on-going financial assistance. (like TANF)	
WFA1D	Num	Help with food, or money for food. (like Food Stamps)	
WFA1E	Num	Help with health care or health care insurance. (like Medicaid)	
WFA1F	Num	Help with rent, utilities, clothing.	
WFA1G	Num	In-home services. (like a homemaker, a parent aid, etc.)	0 = No 1 = Yes
WFA1H	Num	Help with care activities for child(ren). (like day care, after-school care, Y programs, camps, etc.)	
WFA1I	Num	Emergency care for children.	
WFA1J	Num	Job training.	
WFA1K	Num	Other services. (describe in notelog)	

Welfare Reform Items – WFA			
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
WFA1M	Num	Over all, how helpful were these services to you?	1 = Very helpful 2= Somewhat helpful 3 = Somewhat unhelpful 4 = Very helpful
WFA1N1	Num	In order to receive (or continue to receive) these benefits, did you: **Go to school or a training program?**	
WFA1N2	Num	In order to receive (or continue to receive) these benefits, did you: **Work in order to get services?**	0 = No 1 = Yes
WFA1N3	Num	In order to receive (or continue to receive) these benefits, did you: **Got to work?**	
WFA1O	Num	Did you [or child] lose welfare services or benefits at some time during this past year?	
WFA1O1	Num	Were they lost because of time limits or other rules?	0 = No 1 = Yes 9 = Don't know
WFA1Y	Char	Interviewer initials.	
WFA1Z	Date	Date of interview.	MM/DD/YY

		Welfare Reform Items – WLFA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	MW = Midwest SW = Southwest NW = Northwest
VISIT	Num	Visit Number	MW = 7 SW = 7 NW = 7
WLFA1A	Num	In the last year did you or (child) ever need assistance or services from the welfare department or Dept. of Social Services?	0 = No 1 = Yes
WLFA1B	Num	Did you or (child) get assistance or services form the welfare department or Dept. of Social Services, in the last year?	
WLFA1B1	Num	Did you or (child) lose welfare assistance you had been getting the year before?	
WLFA1B2	Num	Were they lost because of time limits or other rules?	0 = No 1 = Yes 9 = Don't Know
WLFA1C	Num	Kind of service received: Regular, on-going financial assistance (like TANF).	
WLFA1D	Num	Kind of service received: Help with food, or money for food (like Food Stamps).	
WLFA1E	Num	Kind of service received: Help with health care or health insurance (like Medicaid).	
WLFA1F	Num	Kind of service received: Help with rent, utilities, clothing.	
WLFA1G	Num	Kind of service received: In-home services (like home-maker, a parent aid etc.).	0 = No 1 = Yes
WLFA1H	Num	Kind of service received: Help with care or activities for child(ren) (like day care, after-school care, Y programs, camps, etc.).	
WLFA1I	Num	Kind of service received: Emergency care for children.	
WLFA1J	Num	Kind of service received: Job training.	
WLFA1K	Num	Kind of service received: Other services. (describe in notelog)	
WLFA1M	Num	Overall, how helpful were these services to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful

		Welfare Reform Items – WLFA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
WLFA1N1	Num	In order to receive (or continue to receive) these services or benefits, did you: Go to school or a training program?	0 = No 1 = Yes
WLFA1N2	Num	In order to receive (or continue to receive) these services or benefits, did you: Go to work?	
WLFA1N3	Num	In order to receive (or continue to receive) these services or benefits, did you: Do community service/ volunteer work?	
WLFA1O	Num	Did you (or child) lose welfare or benefits at some timeduring this past year?	
WLFA1O1	Num	Were they lost because of time limits or other rules?	0 = No 1 = Yes 9 = Don't Know
WLFA1Y	Char	Interviewer initials.	
WLFA1Z	Date	Date of interview.	MM/DD/YY

		Things I've Seen and Heard – WVA	
Variable Name	**Format**	**Variable Description**	**Coding if Categorical**
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8
WVA1	Num	How many times have you **heard guns being shot?**	
WVA2	Num	How many times have you **seen somebody arrested?**	
WVA3	Num	How often do you **feel safe when you are at home?**	
WVA4	Num	How many times have you **seen drug deals?**	
WVA5	Num	How many times have you **seen somebody being beat up?**	
WVA6	Num	How many times have you **heard grown-ups in your home yell at each other?**	0 = Never 1 = 1 time 2 = 2 times 3 = 3 times 4 = >3 times
WVA7	Num	How many times have you **seen someone get stabbed?**	
WVA8	Num	How many times have you **seen someone get shot?**	
WVA9	Num	How many times have you **seen a gun in your home?**	
WVA10	Num	How often do you **feel safe when you are at school?**	
WVA11	Num	How many times have you **seen grown-ups in your home hit each other?**	
WVA12	Num	How often do you **feel safe when you are outside in your neighborhood?**	
WVA13	Num	How many times have you **seen a dead body around your neighborhood?** [Do not include wakes or funerals.]	
WVA14	Num	How many times have you **seen gangs in your neighborhood?**	
WVA15	Num	How many times have you **seen somebody pull a gun on another person?**	

<table>
<tr><td colspan="4" align="center">Things I've Seen and Heard – WVA</td></tr>
<tr><td>Variable Name</td><td>Format</td><td>Variable Description</td><td>Coding if Categorical</td></tr>
<tr><td>WVA16</td><td>Num</td><td>How many times have you seen someone in your home get shot or stabbed?</td><td rowspan="5">0 = Never
1 = 1 time
2 = 2 times
3 = 3 times
4 = >3 times</td></tr>
<tr><td>WVA17</td><td>Num</td><td>How many times has your house been broken into?</td></tr>
<tr><td>WVA18</td><td>Num</td><td>How many times have you seen somebody pull a knife on another person?</td></tr>
<tr><td>WVA19</td><td>Num</td><td>How many times have you seen somebody steal something from another person?</td></tr>
<tr><td>WVA20</td><td>Num</td><td>How often are grown-ups nice to you?</td></tr>
<tr><td>WVA20A</td><td>Num</td><td>Are additional 6 items administered</td><td>0 = No
1 = Yes</td></tr>
<tr><td>WVA21</td><td>Num</td><td>How times have you been beaten up?</td><td rowspan="6">0 = Never
1 = 1 time
2 = 2 times
3 = 3 times
4 = >3 times</td></tr>
<tr><td>WVA22</td><td>Num</td><td>How many times have you seen drugs in your home?</td></tr>
<tr><td>WVA23</td><td>Num</td><td>How many times has somebody threatened to kill you?</td></tr>
<tr><td>WVA24</td><td>Num</td><td>How many times has somebody threatened to shoot you?</td></tr>
<tr><td>WVA25</td><td>Num</td><td>How many times has somebody threatened to stab you?</td></tr>
<tr><td>WVA26</td><td>Num</td><td>How many times have grown-ups in your home threatened to stab or shoot each other?</td></tr>
<tr><td>WVA27</td><td>Char</td><td>Interviewer initials.</td><td></td></tr>
<tr><td>WVA28</td><td>Date</td><td>Date of interview.</td><td>MM/DD/YY</td></tr>
</table>

II. Scored Datasets

SAS Dataset	Title
ALS	Social Concerns & Desirability: SCORES
BIS	Behavioral Intent Scale: SCORES
BSS	Brief Symptom Inventory: SCORES
CBCS	CBCL: SCORES
CTS	CTS: Partner to Respdt: SCORES: Age 8
DAS	Father Involvement: SCORES: Age 8
DMS	Discipline Methods: Age 8: SCORES
MFFM	My Friends & Family: SCORES
NES	Neighborhood Short Form: SCORES: Age 8
SFS	Self-Report Family Inv.: SCORES: Age 8
SPSS	Social Provision Scale: SCORES
SSS	School Safety Quest. SCORES: Ages 8 – 11
TRFS	Teacher Report Form: SCORES: Ages 6 – 14
TSSS	Trauma Symptom Checklist: SCORES
VNLS	Vineland Screener: SCORES: Age 6 & 8

SAS Dataset	Measure
ALS	**Social Concerns & Desirability: SCORES**

Scores were created from the raw data in the ALA dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA: East MW: Midwest S0: South SW: Southwest NW: Northwest	
VISIT	Visit Number	EA: 8 MW: 8 SO: 8 SW: 8 NW: 8	
ALA18	Date of Interview	MMDDYY	
SUBJDOB	Master Date of Birth	From LSID	
SUBJGEND	Master Gender	From LSID	1 = Male
ALASEX	Gender		2 = Female
ALARLIE	ALA: Lie Raw Score	Sum (of items 2, 3, 5, 7, 8, 10, 12, 14, & 16)	0 – 9
ALARSCC	ALA: Social Concerns Raw Score	Sum (of items 1, 4, 6, 9, 11, 13, & 15)	0 – 7
ALASLIE	ALA: Lie Scale Score	*Raw scores are converted to standard scores taking into account gender, race, and sex. Standard scores have a mean of 10 and a standard deviation of 3*	
ALASSCC	ALA: Social Concerns Scale Score		

Note: Higher scores reflect high levels on the constructs being measures. High scores on the social concerns scale may indicate worry that they are not meeting the expectations of others. High scores on the lie scale may reflect ideal behavior not characteristic of anyone, and may indicate social desirability or inflated self-view.

See Measures Manual for additional information

SAS Dataset	Measure
BIS	**Behavioral Intent Scale: SCORES**

Scores were created from the raw data in the BIA dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA: East MW: Midwest S0: South SW: Southwest NW: Northwest	
VISIT	Visit Number	EA: 8 MW: 8 SO: 8 SW: 8 NW: 8	
Codes for Responses to the Individual Items on the Behavioral Intent Scale: 1 = Verbal Assertion 2 = Physical Aggression 3 = Verbal Aggression 4 = Help-Seeking Behavior 5 = Avoidance/Non-Confrontation 6 = Bargaining or Compromise 7 = Physical Assertion 22 = Insufficient Information to Code			
BIA1B	Code/Want to share ball/Option # 1	Coded from response to first item on the Behavioral Intent Scale: first response	1 – 7, 22
BIA1D	Code/Want to share ball/Option # 2	Coded from response to first item on the Behavioral Intent Scale: second response	
BIA2B	Code/kid might hurt you/Option # 1	Coded from response to second item on the Behavioral Intent Scale: first response	

Variable	Label	Items	Range
Codes for Responses to the Individual Items on the Behavioral Intent Scale: 1 = Verbal Assertion 2 = Physical Aggression 3 = Verbal Aggression 4 = Help-Seeking Behavior 5 = Avoidance/Non-Confrontation 6 = Bargaining or Compromise 7 = Physical Assertion 22 = Insufficient Information to Code			
BIA2D	Code/kid might hurt you/ Option # 1	Coded from response to second item on the Behavioral Intent Scale: second response	
BIA3B	Code/kid wants your money / Option # 1	Coded from response to third item on the Behavioral Intent Scale: first response	
BIA3D	Code/kid wants your money / Option # 2	Coded from response to third item on the Behavioral Intent Scale: second response	
BIA4B	Code/talk behind your back / Option # 1	Coded from response to fourth item on the Behavioral Intent Scale: first response	1 – 7, 22
BIA4D	Code/talk behind your back / Option # 2	Coded from response to fourth item on the Behavioral Intent Scale: second response	
BIA5B	Code/pushes you out of line / Option # 1	Coded from response to fifth item on the Behavioral Intent Scale: first response	
BIA5D	Code/pushes you out of line / Option # 2	Coded from response to fifth item on the Behavioral Intent Scale: second response	
BIA6B	Code/see kids fight /Option # 1	Coded from response to sixth item on the Behavioral Intent Scale: first response	
BIA6D	Code/see kids fight / Option # 2	Coded from response to sixth item on the Behavioral Intent Scale: second response	
BIA7B	Code/see friend fighting / Option # 1	Coded from response to seventh item on the Behavioral Intent Scale: first response	
BIA7D	Code/see friend fighting / Option # 2	Coded from response to seventh item on the Behavioral Intent Scale: second response	

Variable	Label	Items	Range
Percentage of First Response Options			
BIAAVOI1	% 1st Response for Response Avoidance	Number of BIA items (1 – 7) coded a 5/# of non-missing codes for items 1 – 7	0 – 100
BIACOMP1	% 1st Response for Compromise	Number of BIA items (1 – 7) coded a 6/# of non-missing codes for items 1 – 7	
BIAHSB1	% 1st Response for Help-Seeking Behavior	Number of BIA items (1 – 7) coded a 4/# of non-missing codes for items 1 – 7	
BIAPAGG1	% 1st Response for Physical Aggression	Number of BIA items (1 – 7) coded a 2/# of non-missing codes for items 1 – 7	
BIAPASS1	% 1st Response for Physical Assertion	Number of BIA items (1 – 7) coded a 7/# of non-missing codes for items 1 – 7	
BIAVAGG1	% 1st Response for Verbal Aggression	Number of BIA items (1 – 7) coded a 1/# of non-missing codes for items 1 – 7	
BIAVASS1	% 1st Response for Verbal Assertion	Number of BIA items (1 – 7) coded a 1/# of non-missing codes for items 1 – 7	
Percentage of Second Response Options			
BIAAVOI2	% 2nd Response for Response Avoidance	Number of BIA items (1 – 7) coded a 5/# of non-missing codes for items 1 – 7	0 – 100
BIACOMP2	% 2nd Response for Compromise	Number of BIA items (1 – 7) coded a 6/# of non-missing codes for items 1 – 7	
BIAHSB2	% 2nd Response for Help-Seeking Behavior	Number of BIA items (1 – 7) coded a 4/# of non-missing codes for items 1 – 7	
BIAPAGG2	% 2nd Response for Physical Aggression	Number of BIA items (1 – 7) coded a 2/# of non-missing codes for items 1 – 7	

Variable	Label	Items	Range
BIAPASS2	% 2nd Response for Physical Assertion	Number of BIA items (1 – 7) coded a 7/# of non-missing codes for items 1 – 7	0 – 100
BIAVAGG2	% 2nd Response for Verbal Aggression	Number of BIA items (1 – 7) coded a 1/# of non-missing codes for items 1 – 7	
BIAVASS2	% 2nd Response for Verbal Assertion	Number of BIA items (1 – 7) coded a 1/# of non-missing codes for items 1 – 7	
BIA1NOM	No. of Non-missing first responses	Number of non-missing first responses for items 1 – 7	0 – 7
BIA2NOM	No. of Non-missing second responses	Number of non-missing second responses for items 1 – 7	

SAS Dataset	Measure
BSS	**Brief Symptom Inventory: SCORES**

Scores were created from the raw data in the BSA dataset (BSA labeled 'Caregiver Mental Health')

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA: 8 MW: 8 SO: 8 SW: 8 NW: 8	
GENDER	Child's Gender	1 = Male 2 = Female	
Raw Scores			
BSARANX	Anxiety Raw Score	Sum (1, 12, 19, 38, 45, 49)/ number of items endorsed	See Measures Manual
BSARDEP	Depression Raw Score	Sum (9, 16, 17, 18, 35, 50)/ number of items endorsed	
BSARHOS	Hostility Raw Score	Sum (6, 13, 40, 41, 46)/ number of items endorsed	
BSARINT	Interpersonal Sensitivity Raw Score	Sum (20, 21, 22, 42)/ number of items endorsed	
BSAROBS	Obsessive-Compulsive Raw Score	Sum (5, 15, 26, 27, 32, 36)/ number of items endorsed	
BSARPAR	Paranoid Ideation Raw Score	Sum (4, 10, 24, 48, 51)/ number of items endorsed	

Variable	Label	Items	Range
BSARPHO	Phobic Anxiety Raw Score	Sum (8, 28, 31, 43, 47)/ number of items endorsed	See Measures Manual
BSARPSY	Psychoticism Raw Score	Sum (3, 14, 34, 44, 53)/ number of items endorsed	
BSARSOM	Somatization Raw Score	Sum (2, 7, 23, 29, 30, 33, 37)/ number of items endorsed	
Global Indices			
BSARGSI	Global Severity Index (GSI)	Sum (BSARANX, BSARDEP, BSARHOS, BSARINT, BSAROBS, BSARPAR, BSARPHO, BSARPSY, BSARSOM, BSARPST, items 11, 25, 39, 52)/ total number of nonmissing items	See Measures Manual
BSARPST	Number of Nonzero Responses Raw Score (PST)	Sum number of nonzero responses for items 1 – 53	
BSARPSWI	Positive Symptom Distress Index (PSWI)	Sum of items 1 – 53 receiving non-zero responses/BSARPST	
T-Scores			
BSATANX	Anxiety T-Score	*Standardized T-Scores are based on gender. See Measures Manual for additional information regarding scoring.*	
BSATDEP	Depression T-Score		
BSATHOS	Hostility T-Score		
BSATINT	Interpersonal Sensitivity T-Score		
BSATOBS	Obsessive-Compulsive T-Score		
BSATPAR	Paranoid Ideation T-Score		
BSATPHO	Phobic Anxiety T-Score		
BSATPSY	Psychoticism T-Score		
BSATSOM	Somatization T-Score		
BSATGSI	Global Severity Index T-Score		
BSATPST	Number of Nonzero Responses T-Score		
BSATPSWI	Positive Symptom Distress Index T-Score		

SAS Dataset	Measure
CBCS	**CBCL: SCORES**

Scores were created from the raw data in the CBCL dataset. Note the CBCL data set is comprised of the following visit specific datasets: CBB (age 8), CBBA (age 4/6), CBC (age 8), & CBBD (age 12). The CBCS contains scores for visits 4 – 14

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA: East MW: Midwest SO: South SW: Southwest NW: Northwest	
VISIT	Visit Number	EA: 4, 6, 8 MW: 4, 6, 8 SO: 4, 6, 8 SW: 4, 6, 8 NW: 4, 6, 8	
AGEYRS	AGE (years): 45 – 47 mo re-coded to 4 yrs		
GENDER	Gender (1 = M, 2 = F)		1 = Male 2 = Female
RAW SCORES			
CB4REXT	Raw Total Externalizing Score	Sum of Aggressive Behavior Scale + Delinquent Behavior Scale	0 – 66
CB4RINT	Raw Total: Internalizing Score	Sum of (Withdrawn Scale + Somatic Complaints Scale + Anxious/Depressed Scale) – CBBA103	0 – 62

Variable	Label	Items	Range
CB4RTOT	Raw Total Problem Score	Sum of (CBBA1 – CBBA55 + CBBA56A – CBBA56H + CBBA57– CBBA112 + CBBA113A – CBBA113C) – CBBA2 – CBBA4	0 – 236
CB4RAGG	Raw Score: Aggressive Behavior	Sum (items CBBA3, CBBA7, CBBA16, CBBA19, CBBA20, CBBA21, CBBA22, CBBA23, CBBA27, CBBA37, CBBA57, CBBA68, CBBA74, CBBA86, CBBA87, CBBA93, CBBA94, CBBA95, CBBA97, CBBA104)	0 – 40
CB4RATT	Raw Score: Attention Problems	Sum (items CBBA1, CBBA8, CBBA10, CBBA13, CBBA17, CBBA41, CBBA45, CBBA46, CBBA61, CBBA62, CBBA80)	0 – 22
CB4RDEP	Raw Score: Anxious/Depressed	Sum (items CBBA12, CBBA14, CBBA31, CBBA32, CBBA33, CBBA34, CBBA35, CBBA45, CBBA50, CBBA52, CBBA71, CBBA89, CBBA103, CBBA112)	0 – 28
CB4RDEQ	Raw Score: Delinquent Behavior	Sum (items CBBA26, CBBA39, CBBA43, CBBA63, CBBA67, CBBA72, CBBA81, CBB82, CBBA90, CBBA96, CBBA101, CBBA105, CBBA106)	0 – 26
CB4RSEX	Raw Score: Sex Problems	Sum (items CBBA96, CBBA5, CBBA59, CBBA60, CBBA73, CBBA110)	0 – 12

Variable	Label	Items	Range
CB4RSOC	Raw Score: Social Problems	Sum (items CBBA1, CBBA11, CBBA25, CBBA38, CBBA48, CBBA55, CBBA62, CBBA64)	0 – 16
CB4RSOM	Raw Score: Somatic Complaints	Sum (items CBBA51, CBBA54, CBBA56A, CBBA56B, CBBA56C, CBBA56D, CBBA56E, CBBA56F, CBBA56G)	0 – 18
CB4RTHT	Raw Score: Thought Problems	Sum (items CBBA9, CBBA40, CBBA66, CBBA70, CBBA80, CBBA84, CBBA85)	0 – 14
CB4RWIT	Raw Score: Withdrawn	Sum (items CBBA42, CBBA65, CBBA69, CBBA75, CBBA80, CBBA88, CBBA102, CBBA103, CBBA111)	0 – 18
T SCORES			
CB4TEXT	T Score for Externalizing Score	*T Scores of 60 for Externalizing, Internalizing, and Total Problems are considered normal, 60-63 is considered borderline, and scores > 63 are in the clinical range.* *T Scores are based on child's age & gender T Scores less than 67 for the problem scales are considered in the normal range, scores above 70 are in the clinical range.*	30 – 100
CB4TINT	T Score for Internalizing Score		
CB4TTOT	T Score for Total Problem Score		23 – 100
CB4TAGG	T Score: Aggressive Behavior		50 – 100
CB4TATT	T Score: Attention Problems		
CB4TDEP	T Score: Anxious/Depressed		
CB4TDEQ	T Score: Delinquent Behavior		
CB4TSEX	T Score: Sex Problems		
CB4TSOC	T Score: Social Problems		

Variable	Label	Items	Range
CB4TSOM	T Score: Somatic Complaints	*T Scores of 60 for Externalizing, Internalizing, and Total Problems are considered normal, 60-63 is considered borderline, and scores > 63 are in the clinical range.* *T Scores are based on child's age & gender T Scores less than 67 for the problem scales are considered in the normal range, scores above 70 are in the clinical range.*	50 – 100
CB4TTHT	T Score: Thought Problems		
CB4TWIT	T Score: Withdrawn		

Note: Higher scores on the subscales indicate greater endorsement of problem behaviors.

See Measures Manual for additional information

SAS Dataset	Measure
CTS	**CTS: Partner to Respdt: SCORES: Age 8**

Scores were created from the raw data in the CTB dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA: East MW: Midwest SO: South SW: Southwest NW: Northwest	
VISIT	Visit Number	EA: 8 MW: 8 SO: 8 SW: 8 NW: 8	
CTBMINB	CTB: Partner to Respondent: Minor Violence	Sum (items CTB11 – CTB13)	0 – 12
CTBREAB	CTB: Partner to Respondent: Reasoning	Sum (items CTB1 – CTB3)	
CTBSEVB	CTB: Partner to Respondent: Severe Violence	Sum (items CTB14 – CTB19)	0 – 24
CTBVERB	CTB: Partner to Respondent: Verbal Aggression	Sum (items CTB4 – CTB6, CTB8 – CTB10)	
CTBVIOB	CTB: Partner to Respondent: Physical Aggression	Sum (items CTB11 – CTB19)	0 – 36

Note: Higher scores reflect greater frequency of behavior.
See Measures Manual for additional information.

SAS Dataset	Measure
DAS	**Father Involvement: SCORES: Age 8**

Score was created from the raw data in the DAB dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA: East MW: Midwest SO: South SW: Southwest NW: Northwest	
VISIT	Visit Number	EA: 8 MW: 8 SO: 8 SW: 8 NW: 8	
DABTOT1	DAB: Total Score: Primary Father Figure	Sum (items DABA3 –DABA6)	4 – 16

Note: Higher scores indicate greater involvement.
See Measures Manual for additional information

SAS Dataset	Measure
DMS	**Discipline Methods: Age 8: SCORES**

Scores were created from the raw data in the DMA dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA: East MW: Midwest SO: South SW: Southwest NW: Northwest	
VISIT	Visit Number	EA: 8 MW: 8 SO: 8 SW: 8 NW: 8	
DMPSYAGa	CTS: Psy Aggression – Caregiver Only	Sum # of responses in DMA10 – DMA16 WHERE values = 1	0 – 7
DMMINASa	CTS: Minor Assault – Caregiver Only	Sum # of responses in DMA17 – DMA19 WHERE values = 1	0 – 3
DMSEVASa	CTS: Severe Assault – Caregiver Only	Sum # of responses in DMA20 – DMA25 WHERE values = 1	0 – 6
DMPSYAGb	CTS: Psy Aggression – Others Only	Sum # of responses in DMA10 – DMA16 WHERE values = 2	0 – 7
DMMINASb	CTS: Minor Assault – Others Only	Sum # of responses in DMA17 – DMA19 WHERE values = 2	0 – 3
DMSEVASb	CTS: Severe Assault – Others Only	Sum # of responses in DMA20 – DMA25 WHERE values = 2	0 – 6
DMPSYAGc	CTS: Psy Aggression – Caregiver + Others	Sum # of responses in DMA10 – DMA16 WHERE values = 3	0 – 7

Variable	Label	Items	Range
DMMINASc	CTS: Minor Assault – Caregiver + Others	Sum # of responses in DMA17 – DMA19 WHERE values = 3	0 – 3
DMSEVASc	CTS: Severe Assault – Caregiver + Others	Sum # of responses in DMA20 – DMA25 WHERE values = 3	0 – 6

Note: If one or more items within a subscale were missing, the subscale score was set to missing.

SAS Dataset	Measure
MFFM	**My Family and Friends: SCORES**

Scores were created from the raw data in the MFF dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA: East MW: Midwest SO: South SW: Southwest NW: Northwest	
VISIT	Visit Number	EA: 8 MW: 8 SO: 8 SW: 8 NW: 8	
MFFEMOT1	Summary Score: Talk about Feelings	Mean (of MFF1C1– MFF1C12)	0 – 50
MFFEMOT2	Summary Score: Something Good	Mean (of MFF3C1– MFF3C12)	
MFFEMOT3	Summary Score: Something you felt bad	Mean (of MFF4C1– MFF4C12)	
MFFEMOT4	Summary Score: Understands or knows	Mean (of MFF5C1– MFF5C12)	
MFFEMOT5	Summary Score: Make you feel good	Mean (of MFF6C1– MFF6C12)	
MFFCONFL	Summary Score: Get upset or angry with	Mean (of MFF2C1– MFF2C12)	
N_EMOT1	# Ranked: Talk about Feelings	Count the number of individuals rated for (MFF1C1– MFF1C12)	1 – 12
N_EMOT2	# Ranked: Something Good	Count the number of individuals rated for (MFF3C1– MFF3C12)	
N_EMOT3	# Ranked: Something you felt bad	Count the number of individuals rated for (MFF4C1– MFF4C12)	
N_EMOT4	# Ranked: Understands or knows	Count the number of individuals rated for (MFF5C1– MFF5C12)	

Variable	Label	Items	Range
N_EMOT5	# Ranked: Make you feel good	Count the number of individuals rated for (MFF6C1– MFF6C12)	1 – 12
N_CONFL	# Ranked: Get upset or angry with	Count the number of individuals rated for (MFF2C1– MFF2C12)	

MOTHER			
MFFME1	Mother: Talk to about feelings	MFF1C1 – MFF1C12	
MFFME2	Mother: Something good	MFF3C1 – MFF3C12	
MFFME3	Mother: Something you felt bad	MFF4C1 – MFF4C12	0 – 50
MFFME4	Mother: Understands or knows	MFF5C1 – MFF5C12	
MFFME5	Mother: Make you feel good	MFF6C1 – MFF6C12	
MFFMC	Mother: Get upset or angry with		

FATHER			
MFFFE1	Father: Talk to about feelings	MFF1C1 – MFF1C12	
MFFFE2	Father: Something good	MFF3C1 – MFF3C12	
MFFFE3	Father: Something you felt bad	MFF4C1 – MFF4C12	0 – 50
MFFFE4	Father: Understands or knows	MFF5C1 – MFF5C12	
MFFFE5	Father: Make you feel good	MFF6C1 – MFF6C12	
MFFFC	Father: Get upset or angry with		

GRANDMOTHER			
MFFGME1	Grandmother: Talk to about feelings	MFF1C1 – MFF1C12	
MFFGME2	Grandmother: Something good	MFF3C1 – MFF3C12	
MFFGME3	Grandmother: Something you felt bad	MFF4C1 – MFF4C12	0 – 50
MFFGME4	Grandmother: Understands or knows	MFF5C1 – MFF5C12	
MFFGME5	Grandmother: Make you feel good	MFF6C1 – MFF6C12	
MFFGMC	Grandmother: Get upset or angry with		

Variable	Label	Items	Range
GRANDFATHER			
MFFGFE1	Grandfather: Talk to about feelings	MFF1C1 – MFF1C12	
MFFGFE2	Grandfather: Something good	MFF3C1 – MFF3C12	
MFFGFE3	Grandfather: Something you felt bad	MFF4C1 – MFF4C12	0 – 50
MFFGFE4	Grandfather: Understands or knows	MFF5C1 – MFF5C12	
MFFGFE5	Grandfather: Make you feel good	MFF6C1 – MFF6C12	
MFFGFC	Grandfather: Get upset or angry with		
BROTHER			
MFFBE1	Brother: Talk to about feelings	MFF1C1 – MFF1C12	
MFFBE2	Brother: Something good	MFF3C1 – MFF3C12	
MFFBE3	Brother: Something you felt bad	MFF4C1 – MFF4C12	0 – 50
MFFBE4	Brother: Understands or knows	MFF5C1 – MFF5C12	
MFFBE5	Brother: Make you feel good	MFF6C1 – MFF6C12	
MFFBC	Brother: Get upset or angry with		
SISTER			
MFFSE1	Sister: Talk to about feelings	MFF1C1 – MFF1C12	
MFFSE2	Sister: Something good	MFF3C1 – MFF3C12	
MFFSE3	Sister: Something you felt bad	MFF4C1 – MFF4C12	0 – 50
MFFSE4	Sister: Understands or knows	MFF5C1 – MFF5C12	
MFFSE5	Sister: Make you feel good	MFF6C1 – MFF6C12	
MFFSC	Sister: Get upset or angry with	MFF2C1 – MFF2C12	
RELATIVE			
MFFORE1	Relative: Talk to about feelings	MFF1C1 – MFF1C12	
MFFORE2	Relative: Something good	MFF3C1 – MFF3C12	
MFFORE3	Relative: Something you felt bad	MFF4C1 – MFF4C12	0 – 50
MFFORE4	Relative: Understands or knows	MFF5C1 – MFF5C12	
MFFORE5	Relative: Make you feel good	MFF6C1 – MFF6C12	
MFFORC	Relative: Get upset or angry with	MFF2C1 – MFF2C12	

Variable	Label	Items	Range
OTHER ADULT			
MFFOAE1	Other Adult: Talk to about feelings	MFF1C1 – MFF1C12	
MFFOAE2	Other Adult: Something good	MFF3C1 – MFF3C12	
MFFOAE3	Other Adult: Something you felt bad	MFF4C1 – MFF4C12	0 – 50
MFFOAE4	Other Adult: Understands or knows	MFF5C1 – MFF5C12	
MFFOAE5	Other Adult: Make you feel good	MFF6C1 – MFF6C12	
MFFOAC	Other Adult: Get upset or angry with	MFF2C1 – MFF2C12	
MFFOCE1	Other Adult: Talk to about feelings		
OTHER CHILD			
MFFOCE2	Other Child: Something good	MFF1C1 – MFF1C12	
MFFOCE3	Other Child: Something you felt bad	MFF3C1 – MFF3C12	
MFFOCE4	Other Child: Understands or knows	MFF4C1 – MFF4C12	0 – 50
MFFOCE5	Other Child: Make you feel good	MFF5C1 – MFF5C12	
MFFOCC	Other Child: Get upset or angry with	MFF6C1 – MFF6C12	
		MFF2C1 – MFF2C12	
TEACHER			
MFFTE1	Teacher: Something good	MFF1C1 – MFF1C12	
MFFTE2	Teacher: Something you felt bad	MFF3C1 – MFF3C12	
MFFTE3	Teacher: Understands or knows	MFF4C1 – MFF4C12	0 – 50
MFFTE4	Teacher: Make you feel good	MFF5C1 – MFF5C12	
MFFTE5	Teacher: Get upset or angry with	MFF6C1 – MFF6C12	
MFFTC	Teacher: Something good	MFF2C1 – MFF2C12	
Total Scores per Relationship Type			
MFFMEMT	Mother: Total Emotional Support	Mean (of MFFME1– MFFME5)	
MFFFEMT	Father: Total Emotional Support	Mean (of MFFFE1– MFFFE5)	
MFFGMEMT	Grandmother: Total Emotional Support	Mean (of MFFGME1– MFFGME5)	0 – 50
MFFGFEMT	Grandfather: Total Emotional Support	Mean (of MFFGFE1– MFFGFSE5)	

Variable	Label	Items	Range
MFFBEMT	Brother: Total Emotional Support	Mean (of MFFBE1– MFFBE5)	
MFFSEMT	Sister: Total Emotional Support	Mean (of MFFSE1– MFFSE5)	
MFFOREMT	Other Relative: Total Emotional Support	Mean (of MFFORE1– MFFORE5)	0 – 50
MFFOAEMT	Other Adults: Total Emotional Support	Mean (of MFFOAE1–MFFOAE5)	
MFFOCEMT	Other Child: Total Emotional Support	Mean (of MFFOCE1–MFFOCE5)	
MFFTEMT	Teachers: Total Emotional Support	Mean (of MFFTE1– MFFTE5)	

SAS Dataset	Measure
NES	**Neighborhood Short Form: SCORES: Age 8**

Scores were created from the raw data in the NEA dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA: East MW: Midwest SO: South SW: Southwest NW: Northwest	
VISIT	Visit Number	EA: 8 MW: 8 SO: 8 SW: 8 NW: 8	
NEATOT	NEA: Total Neighborhood Satisfactory Score	Sum (items NEIA1-NEIA9) *Note that items NEA1, NEA4, NEA5, & NEA7 were reverse coded)	9 – 36

Note: Higher scores on the subscales indicate greater degree of neighborhood satisfaction.
See Measures Manual for additional information

SAS Dataset	Measure
SFS	**Self-Report Family Inv.: SCORES: Age 8**

Scores were created from the raw data in the SFA dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA: East MW: Midwest SO: South SW: Southwest NW: Northwest	
VISIT	Visit Number	EA: 8 MW: 8 SO: 8 SW: 8 NW: 8	
SFACOH	SFA: Cohesion: Total Score	Sum (items 2, 16, 19, 27, 36) *Note that items 19 and 27 are reversed scored before summing	5 – 25
SFACOH2	SFA: Cohesion: Mean Score	Mean of (items 2, 16, 19, 27, 36) *Note that items 19 and 27 are reversed scored before averaged	1 – 5
SFACON	SFA: Conflict: Total Score	Sum of (items 5, 6, 7, 8, 10, 14, 18, 24, 25, 30, 31, 34) *Note that items 5, 8, 10, 14, 18, 24, 25, 30, & 31 are reversed scored before being summed	12 – 60

Variable	Label	Items	Range
SFACON2	SFA: Conflict: Mean Score	Mean of (items 5, 6, 7, 8, 10, 14, 18, 24, 25, 30, 31, 34) *Note that items 5, 8, 10, 14, 18, 24, 25, 30, & 31 are reversed scored before being averaged	1 – 5
SFAEXP	SFA: Expressiveness: Total Score	Sum of (items 1, 9, 13, 20, 22) *Note that item 13 is reversed scored before being summed	5 – 25
SFAEXP2	SFA: Expressiveness: Mean Score	Mean of (items 1, 9, 13, 20, 22) *Note that item 13 is reversed scored before being averaged	1 – 5
SFAHEA	SFA: Health/Competence: Total Score	Sum of (items 2, 3, 4, 6, 12, 15, 16, 17, 18, 19, 20, 21, 24, 25, 27, 28, 33, 35, 36) *Note that items 18, 19, 24, 25, & 27 are reversed scored before being summed	19 – 95
SFAHEA2	SFA: Health/Competence: Mean Score	Mean of (items 2, 3, 4, 6, 12, 15, 16, 17, 18, 19, 20, 21, 24, 25, 27, 28, 33, 35, 36) *Note that items 18, 19, 24, 25, & 27 are reversed scored before being averaged	1 – 5
SFALEA	SFA: Leadership: Total Score	Sum of (items 8, 16, 32) *Note that item 8 is reversed scored before being summed	3 – 15
SFALEA2	SFA: Leadership: Mean Score	Mean of (items 8, 16, 32) *Note that item 8 is reversed scored before being averaged	1 – 3

Note: Lower scores reflect better functioning on the areas being measured.

See Measures Manual for additional information

SAS Dataset	Measure
SPSS	**Social Provisions Scale: SCORES**

Scores were created from the raw data in the SPA and SSP datasets.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	BA: Baltimore CH: Chicago NC: North Carolina SD: San Diego SE: Seattle	
VISIT	Visit Number	BA: 8 CH: 8 NC: 8 SD: 8 SE: 8	
SPS_ATT	SPS: Attachment Score	**Visit 8:** Sum (items SPA2, SPA11, SPA17 & SPA21) *Note that items SPA2 & SPA21 are reversed scored before being summed) **Visit 12:** Sum (items SSP2, SSP11, SSP17 & SSP21) *Note that items SSP2 & SSP21 are reversed scored before being summed.	4 – 16

Variable	Label	Items	Range
SPS_GUI	SPS: Guidance Score	**Visit 8:** Sum (items SPA3, SPA12, SPA16 & SPA19) *Note that items SPA3 & SPA19 are reversed scored before being summed) **Visit 12:** Sum (items SSP3, SSP12, SSP16 & SSP19) *Note that items SSP3 & SSP19 are reversed scored before being summed.	4 – 16
SPS_NUR	SPS: Opportunity for Nurturing	**Visit 8:** Sum (items SPA4, SPA7, SPA15 & SPA24) *Note that items SPA15 & SPA24 are reversed scored before being summed) **Visit 12:** Sum (items SSP4, SSP7, SSP15 & SSP24) *Note that items SSP15 & SSP24 are reversed scored before being summed.	4 – 16
SPS_REA	SPS: Reassurance of Worth	**Visit 8:** Sum (items SPA6, SPA9, SPA13 & SPA20) *Note that items SPA6 & SPA9 are reversed scored before being summed) **Visit 12:** Sum (items SSP6, SSP9, SSP13 & SSP20) *Note that items SSP6 & SSP9 are reversed scored before being summed.	4 – 16

Variable	Label	Items	Range
SPS_REL	SPS: Reliable Alliance Score	**Visit 8:** Sum (items SPA1, SPA10, SPA18 & SPA23) *Note that items SPA10 & SPA18 are reversed scored before being summed) **Visit 12:** Sum (items SSP1, SSP10, SSP18 & SSP23) *Note that items SSP10 & SSP18 are reversed scored before being summed.	4 – 16
SPS_SOC	Social Integration Score	**Visit 8:** Sum (items SPA5, SPA8, SPA14 & SPA22) *Note that items SPA14 & SPA22 are reversed scored before being summed **Visit 12:** Sum (items SSP5, SSP8, SSP14 & SSP22) *Note that items SSP14, SSP22 are reversed scored before being summed.	4 – 16
SPS25	Interviewer Initials	**Visit 8:** ItemSPA25 = ItemSSP25 **Visit 12:** ItemSSP25 = ItemSSP25	Character
SPS26	Date of Interview	**Visit 8:** ItemSPA25 **Visit 12:** ItemSSP25	Numeric

Higher scores indicate a greater sense of perceived support.
Note: if any item within a subscale is missing, the subscale score is set to missing.

SAS Dataset	Measure
SSS	**School Safety Questionnaire: SCORES**

Scores were created from the raw data in the SSA dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA: East MW: Midwest SO: South SW: Southwest NW: Northwest	
VISIT	Visit Number	EA: 8 MW: 8 SO: 8 SW: 8 NW: 8	
SASTOT	SSA: Total of items 1 – 8 (4 – 8 reversed)	Sum (items SSA1 – SSA8) *Note that items SSA4 – SSA8 are reverse scored before being summed	8 – 40

Note: Higher scores reflect greater exposure to violence.
See Measures Manual for additional information

SAS Dataset	Measure
TRFS	**Teacher Report Form: SCORES**

Scores were created from the raw data in the TRFM dataset. Note the TRFM dataset is comprised of the following visit specific datasets: TRFA (age 0-7), TRA (age 8), TRFB (age 12) The TRFS currently contains scores for visits 4 - 14

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA: East MW: Midwest SO: South SW: Southwest NW: Northwest	
VISIT	Visit Number	BA: 4, 6, 8 CH: 6, 8 NC: 6 SW: 6, 8 SE: 6, 8	
AGEYRS	AGE (years)		
GENDER	Gender (1 = M, 2 = F)		1 = Male 2 = Female
RAW SCORES			
TRFREXT	Raw Total Externalizing Score	Sum (TRFRDEQ, TRFRAGG)	0 – 68
TRFRINT	Raw Total: Internalizing Score	Sum (TRFRWIT, TRFRSOM, TRFRDEP) – item 103	0 – 70

Variable	Label	Items	Range
TRFRTOT	Raw Total Problem Score	Sum of (TRA1–TRA113). If a problem was entered for 56h or 113 that is not covered by another item, include the score(s). If more than one problem was entered for 113, take the highest score	0 – 240
TRFRACA	Raw Score: Academic Performance	Mean of (TRFA7c1–TRFA7c6) * 100 (rounded to the nearest integer)	100 – 500
TRFRAGG	Raw Score: Aggressive Problems	Sum (items 3, 6, 7, 16, 19, 20, 21, 23, 24, 27, 37, 53, 57, 67, 68, 74, 76, 77, 86, 87, 93, 94, 95, 97, 104)	0 – 50
TRFRAPP	Raw Score for Appropriate Behavior	Item TRA8B	1 – 7
TRFRATT	Raw Score: Attention Problems	Sum (items 1, 2, 4, 8, 10, 13, 15, 17, 22, 41, 45, 49, 60, 61, 62, 72, 78, 80, 92, 100)	0 – 40
TRFRDEP	Raw Score: Anxious/Depressed	Sum (items 12, 14, 31, 32, 33, 34, 35, 45, 47, 50, 52, 71, 81, 89, 103, 106, 108, 112)	0 – 36
TRFRDEQ	Raw Score: Delinquent Behavior	Sum (items 26, 39, 43, 63, 82, 90, 98, 101, 105)	0 – 18
TRFRHAP	Raw Score for Happy	Item TRA8D	1 – 7
TRFRLRN	Raw Score for Learning	Item TRA8C	
TRFRSOC	Raw Score: Social Problems	Sum (items 1, 11, 12, 14, 25, 33, 34, 35, 36, 38, 48, 62, 64)	0 – 26
TRFRSOM	Raw Score: Somatic Complaints	Sum (items 51, 54, 56a-56g)	0 – 18
TRFRTAF	Raw Score: Total Adaptive Functioning	Sum (TRFRHAP, TRFRWRK, TRFRLRN, TRFRAPP)	4 – 28
TRFRTHT	Raw Score: Thought Problems	Sum (items 9, 18, 29, 40, 66, 70, 84, 85)	0 – 16
TRFRWIT	Raw Score: Withdrawn	Sum (items 42, 65, 69, 75, 80, 88, 102, 103, 111)	0 – 18
TRFRWRK	Raw Score for Working Hard	Item TRA8A	1 – 7

Variable	Label	Items	Range
T SCORES			
TRFTEXT	T Score: Externalizing Score	*T Scores of 60 for Externalizing, Internalizing, and Total Problems are considered normal, 60 –63 is considered borderline, and scores > 63 are in the clinical range.*	39 – 100
TRFTINT	T Score: Internalizing Score		36 – 100
TRFTTOT	T Score: Problem Score		31 – 100
TRFTACA	T Score for Academic Performance		35 – 65
TRFTAGG	T Score: Aggressive Problems		50 – 100
TRFTAPP	T Score for Appropriate Behavior		35 – 65
TRFTATT	T Score: Attention Problems		50 – 100
TRFTDEP	T Score: Anxious/Depressed	*T Scores are based on child's age & gender T Scores less than 67 for the problem scales are considered in the normal range, scores above 70 are in the clinical range.*	
TRFTDEQ	T Score: Delinquent Behavior		
TRFTHAP	T Score for Happy		35 – 65
TRFTLRN	T Score for Learning		50 – 100
TRFTSOC	T Score: Social Problems		
TRFTSOM	T Score: Somatic Complaints		50 – 100
TRFTTAF	T Score: Total Adaptive Functioning		35 – 65
TRFTTHT	T Score: Thought Problems		50 – 100
TRFTWIT	T Score: Withdrawn		
TRFTWRK	T Score for Working Hard		35 – 65

Note: Higher scores on the subscales indicate greater endorsement of problem behaviors or positive functioning (i.e., in the case of learning, happy, adaptive functioning, and working hard.

See Measures Manual for additional information

SAS Dataset	Measure
TSSS	**Trauma Symptom Checklist: SCORES**

Scores were created from the raw data in the TSA and TSCB datasets. Items from the Trauma Symptom Checklist changed from age 8 to 12. The following information applies to items as they appeared in the age 8 form (TSA). See the data dictionary for age 12 for the items that applied at that interview point (TSCB)

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA: East MW: Midwest SO: South SW: Southwest NW: Northwest	
VISIT	Visit Number	EA = 8 MW = 8 SO = 8 SW = 8 NW = 8	
AGE	Age in Months	Numeric	
AGEYRS	Age in Years	Numeric	
Raw Scores			
TSC_SEX	Child's Gender	1 = male 2 = female	
TSCRANG	Anger Raw Score	Sum (5, 11, 14, 16, 18, 30, 31, 38, 40)	0 – 27
TSCRANX	Anxiety Raw Score	Sum (2, 13, 19, 20, 27, 28, 33, 34, 41)	
TSCRDEP	Depression Raw Score	Sum (6, 7, 12, 17, 21, 22, 23, 35, 43)	
TSCRDIS	Dissociation Raw Score	Sum (4, 9, 15, 24, 25, 26, 32, 37, 39, 44)	0 – 30
TSCRDISF	Fantasy Dissociation Raw Score	Sum (4, 32, 44)	0 – 9
TSCRDISO	Overt Dissociation Raw Score	Sum (9, 15, 24, 25, 26, 37, 39, 44)	0 – 24

Variable	Label	Items	Range
TSCRHYP	Hyper-response Raw Score	Sum the number of 3's for the following: (1, 15, 19, 20, 21, 22, 33, 37)	0 – 8
TSCRPTS	Post-traumatic Stress Raw Score	Sum (1, 3, 8, 9, 10, 19, 20, 29, 36, 42)	0 – 30
TSCRUND	Under-response Raw Score	For age 8 scores: Sum the number of 0s for the following items: 1, 2, 5, 7, 8, 16, 23, 34, 40, 44	0 – 10
T-Scores			
TSCTANG	Anger T-Score	*Standardized T-Scores are based on child's sex and age. See Measures Manual for additional information regarding scoring.*	
TSCTANX	Anxiety T-Score		
TSCTDEP	Depression T-Score		
TSCTDIS	Dissociation T-Score		
TSCTDISF	Fantasy Dissociation T-Score		
TSCTDISO	Overt Dissociation T-Score		
TSCTHYP	Hyper-response T-Score		
TSCTPTS	Post-traumatic Stress T-Score		
TSCTUND	Under-response T-Score		

Higher scores indicate greater distress.

See Measure's Manual for details.

Note: Three subscales were added at Age 12: Sexual concerns, sexual distress, and sexual pre-occupation. These subscales will be detailed in the Age 12 data dictionary.

SAS Dataset	Measure
VNLS	**Vineland Screener: SCORES**

Scores were created from the raw data in the VNLA dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA: East MW: Midwest SO: South SW: Southwest NW: Northwest	
VISIT	Visit Number	EA: 6, 8 MW: 6, 8 SO: 6, 8 SW: 6, 8 NW: 6, 8	
VSA_AGE	Child age at Vineland Admin (years)	Age in years	
VSA_MTH	Child age at Vineland Admin (months)	Age in months	
DL_RAW	Vineland: Daily Living Skills Raw Score	Sum (items VSCAA1 – VSCAA15)	0 – 30
DL_EQRAW	Vineland: Daily Living Skills Equated Raw Score	*Equated raw scores are obtained by matching the raw score to the child's age provided in tables available in Appendix B of the Screener Booklet.*	
DL_STD	Vineland Daily Living Skills: Standard Score	*Standard Scores are calculated by using the Equated Raw Score. See page 94 of the Vineland Survey Form Manual*	
SO_RAW	Vineland: Socialization Raw Score	Sum (items VSCAB1 – VSCAB15)	0 – 30

Variable	Label	Items	Range
SO_EQRAW	Vineland: Socialization Equated Raw Score	*Equated raw scores are obtained by matching the raw score to the child's age provided in tables available in Appendix B of the Screener Booklet.*	
SO_STD	Vineland: Socialization Standard	*Standard Scores are calculated by using the Equated Raw Score. See page 94 of the Vineland Survey Form Manual*	

Note: Higher scores reflect greater ability in performing tasks

See Measures Manual for additional information.

III. MALTREATMENT DATA

RNAB Dataset: CPS Maltreatment Data - RNAB

Derived Maltreatment Dataset Data Dictionary

RNAB Tutorial

<table>
<tr><td colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix E)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr><td>ID</td><td>Subject ID</td><td></td></tr>
<tr><td>CENTER</td><td>Site</td><td>EA = East
MW = Midwest
SO = South
SW = Southwest
NW = Northwest</td></tr>
<tr><td>Visit</td><td>Visit Number</td><td>Visit Number*10 + report number (e.g., a second report for a given visit (8) would be 802

Range = 0 – 119

Visit Number is based on the visit closest to the time when the record narratives were reviewed according to the following rules:

For children who have not received a Four Year-old, follow -up sequentially labeled starting with 01, not to exceed 39;

For children who have received the Age Four Battery as either a Baseline or a Follow-up, but have not received an Age 6 follow-up, sequentially labeled starting with 41;

Should a child miss a major follow-up, these forms are labeled as if that follow-up had occurred.

Note: Visit Number is not associated with age in this form.</td></tr>
<tr><td>RNA1</td><td>Date form was completed.</td><td>MM/DD/YY</td></tr>
<tr><td>RNA2</td><td>Subject child's date of birth.</td><td></td></tr>
<tr><td>RNA5</td><td>Referral Date: The actual date that this allegation was made to CPS.</td><td>MM/DD/YY</td></tr>
<tr><td>RNA6</td><td>Incident Date: The actual date, if mentioned that the alleged maltreatment occurred.</td><td>MM/DD/YY</td></tr>
</table>

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**
RNA7	Referent: The person or agency reporting the incident to CPS.	1 = Social services 2 = Medical 3 = Legal/justice 4 = Education 5 = Child care providers 6 = Victim 7 = Parent(s) 8 = Other relative 9 = Friends/neighbors 10 = Perpetrator(s) 11 = Other 12 = Anonymous 13 = Self 14 = Don't know
RNA8	Response: Whether or not allegation was investigated.	1 = Investigated 2 = Not investigated 9 = Don't know
RNA9A1	Was child in placement at the time of referral?	1 = Yes 2 = No 7 = Not applicable 9 = Don't know
RNA9A2	If child was in placement, what type of placement was it?	1 = Receiving care/foster care 2 = Relative placement 3 = Hospital 4 = Residential treatment 5 = Other
RNMB9A2	Describe other type of placement	Character
RNA9A3	If child was in placement, was the allegation related to the placement?	1 = Yes 2 = No 9 = Don't know

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**
	CPS Maltreatment Type	
RNA10A	None Given	1 = Yes
RNA10B	Physical Abuse	2 = No
RNA10C	Sexual Abuse	
RNA10D	Neglect	
RNA10E	Dependency	
RNA10F	Caretaker Absence/Incapacity	
RNA10G	Emotional maltreatment	
RNA10H	Moral/legal/educational neglect	
RNA10I	Abuse	
RNA10J	General neglect	
RNA10K	Severe neglect	
RNA10L	Don't know	
	CPS Maltreatment	
RNA11	Is there any allegation key narrative?	1 = Yes
		2 = No
		9 = Don't know

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**
RNA12A1 RNA12B1 RNA12C1 RNA12D1 RNA12E1 RNA12F1	**NIS-2 Alleged: Maltreatment Code** See Appendix E for NIS-2 coding system	000 = **No maltreatment** 420 = **Physical abuse** 421 = Physical abuse w/injury 422 = Physical abuse injury status unknown 423 = Physical abuse – no injury 430 = **Sexual abuse** 431 = Intrusion 432 = Molestation with genital contact 433 = Other or unknown sexual abuse 440 = **Emotional abuse** 441 = Close confinement 442 = Verbal or emotional assault 443 = Other or unknown abuse 450 = **Physical neglect** 451 = Refusal of health care 452 = Delay in health care 453 = Abandonment 454 = Expulsion 455 = Other custody issues 456 = Inadequate supervision 457 = Other physical neglect 460 = **Educational neglect** 461 = Permitted chronic truancy 462 = Failure to enroll/other truancy 463 = Inattention of special educational needs 470 = **Emotional neglect** 471 = Inadequate nurturance/affection 472 = Chronic/extreme domestic abuse in child's home 473 = Permitted drug/alcohol abuse 474 = Permitted or other maladaptive behavior 475 = Refusal of psychological care 476 = Delay in psychological care 477 = Other emotional neglect 480 = **Other maltreatment** 481 = General or unspecified neglect 482 = Other or unspecified maltreatment 483 = General or unspecified abuse 484 = Dependency, protective issues

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**
NIS-2 Alleged: Severity Code		
RNA12A2 RNA12B2 RNA12C2 RNA12D2 RNA12E2 RNA12F2	See Appendix E for NIS-2 coding system	1 = Fatal 2 = Serious 3 = Moderate 4 = Threat of harm 5 = No harm or threat of harm 6 = Unknown
NIS-2 Allegations: Perpetrator(s) Type		
First NIS-2 Allegation **(Corresponds to RNA12A1)**		
RNA12A3A RNA12A4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA12A3B RNA12A4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA12A3C RNA12A4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

Relationship Codes
1 = Natural parent
2 = Adoptive parent
3 = Step-parent
4 = Foster parent
5 = Parent's partner (boyfriend/girlfriend)
6 = Grandparent
7 = Sibling
8 = Other household member
9 = Institutional employee (teacher, daycare worker)
10 = Child care provider (non-institutional)
11 = Other non-household member
12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles
1 = Female
2 = Male
9 = Unknown

Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

<table>
<tr><td colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix E)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr><td colspan="3">Second NIS-2 Allegation
(Corresponds to RNA12B1)</td></tr>
<tr><td>RNA12B3A
RNA12B4A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA12B3B
RNA12B4B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA12B3C
RNA12B4C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
<tr><td colspan="3">Third NIS-2 Allegation
(Corresponds to RNA12C1)</td></tr>
<tr><td>RNA12C3A
RNA12C4A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA12C3B
RNA12C4B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA12C3C
RNA12C4C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
</table>

Relationship Codes

1 = Natural parent
2 = Adoptive parent
3 = Step-parent
4 = Foster parent
5 = Parent's partner (boyfriend/girlfriend)
6 = Grandparent
7 = Sibling
8 = Other household member
9 = Institutional employee (teacher, daycare worker)
10 = Child care provider (non-institutional)
11 = Other non-household member
12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles

1 = Female
2 = Male
9 = Unknown

Age Codes

1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

	CPS Maltreatment Data (RNA, RNMB) – RNAB	
	(See Appendix E)	
Variable Name	**Variable Description**	**Coding**
	Fourth NIS-2 Allegation **(Corresponds to RNA12D1)**	
RNA12D3A RNA12D4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA12D3B RNA12D4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA12D3C RNA12D4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
	Fifth NIS-2 Allegation **(Corresponds to RNA12E1)**	
RNA12E3A RNA12E4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA12E3B RNA12E4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA12E3C RNA12E4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

Relationship Codes

1 = Natural parent
2 = Adoptive parent
3 = Step-parent
4 = Foster parent
5 = Parent's partner (boyfriend/girlfriend)
6 = Grandparent
7 = Sibling
8 = Other household member
9 = Institutional employee (teacher, daycare worker)
10 = Child care provider (non-institutional)
11 = Other non-household member
12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles

1 = Female
2 = Male
9 = Unknown

Age Codes

1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**
Sixth NIS-2 Allegation **(Corresponds to RNA12F1)**		
RNA12F3A RNA12F4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA12F3B RNA12F4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA12F3C RNA12F4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

Relationship Codes

1 = Natural parent
2 = Adoptive parent
3 = Step-parent
4 = Foster parent
5 = Parent's partner (boyfriend/girlfriend)
6 = Grandparent
7 = Sibling
8 = Other household member
9 = Institutional employee (teacher, daycare worker)
10 = Child care provider (non-institutional)
11 = Other non-household member
12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles

1 = Female
2 = Male
9 = Unknown

Age Codes

1 = Adult (≥ 18)
2 = Child (< 18)
9 = Unknown

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**
RNA13A1 RNA13B1 RNA13C1 RNA13D1 RNA13E1 RNA13F1	**Barnett Alleged: Maltreatment Code** (See Appendix E for definitions: labeled MCS Coding Scheme for Abuse Allegations)	100 = **Physical abuse** 101 = Assault 102 = Hit/kick to torso 103 = Hit/kick to buttocks 104 = Hit/kick to limbs/extremities 105 = Violent handling of child 106 = Choking/smothering 107 = Burns/scalding 108 = Shaking 109 = Nondescript abuse 200 = **Sexual abuse** 300 = **Physical neglect, failure to provide** 301 = Food 302 = Clothing 303 = Shelter 304 = Medical 305 = Hygiene 400 = **Physical neglect, lack of supervision** 401 = Neglect, lack of supervision 402 = Neglect, lack of supervision – environmental 403 = Lack of supervision – substitute care 500 = **Emotional maltreatment** 600 = **Moral-legal maltreatment** 700 = **Educational maltreatment** 800 = **Drugs/alcohol**

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**

RNA13A2
RNA13B2
RNA13C2
RNA13D2
RNA13E2
RNA13F2
	Barnett Alleged: Severity Code
	
	(See Appendix E for definitions of severity ratings: labeled MCS Coding Scheme for Abuse Allegations)
	
	Severity codes range from
	1 – 6
	11 – 15
	21 – 25
	31 – 37
	41 – 45
	51 – 55
		Ranges for associated maltreatment codes
		
		Maltx Code Range
		101
		102
		103
		104
		105 1 – 6
		106
		107
		108
		109
		*Higher values reflect greater severity
		
		200 1 – 5
		*Higher values reflect greater severity
		
		301
		302
		303 1 – 5
		304
		305
		*Higher values reflect greater severity
		
		401
		402 1 – 5
		403
		*Higher values reflect greater severity
		
		500 11 – 15
		                 21 – 25
		                 31 – 37
		                 41 – 45
		                 51 – 55
		*Higher values DO NOT imply a hierarchy of severity
		
		600 1 – 5
		700
		*Higher values reflect greater severity
		
		800 6
		*All drug/alcohol maltreatment codes are associated with a severity code of 6, however, **this code does not reflect severity,** rather, it is a blanket severity code

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**
Barnett Allegations: Perpetrator(s) Type		
First Barnett Allegation **(Corresponds to RNA13A1)**		
RNA13A3A RNA13A4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA13A3B RNA13A4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA13A3C RNA13A4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
Second Barnett Allegation **(Corresponds to RNA13B1)**		
RNA13B3A RNA13B4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA13B3B RNA13B4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA13B3C RNA13B4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

Relationship Codes
1 = Natural parent
2 = Adoptive parent
3 = Step-parent
4 = Foster parent
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8 = Other household member
9 = Institutional employee (teacher, daycare worker)
10 = Child care provider (non-institutional)
11 = Other non-household member
12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles
1 = Female
2 = Male
9 = Unknown

Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**
Third Barnett Allegation		
(Corresponds to RNA13C1)		
RNA13C3A RNA13C4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA13C3B RNA13C4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA13C3C RNA13C4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
Fourth Barnett Allegation		
(Corresponds to RNA13D1)		
RNA13D3A RNA13D4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA13D3B RNA13D4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA13D3C RNA13D4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

Relationship Codes

1 = Natural parent
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Gender Roles

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2 = Male
9 = Unknown

Age Codes

1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**
Fifth Barnett Allegation		
(Corresponds to RNA13E1)		
RNA13E3A RNA13E4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA13E3B RNA13E4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA13E3C RNA13E4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
Sixth Barnett Allegation		
(Corresponds to RNA13F1)		
RNA13F3A RNA13F4A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA13F3B RNA13F4B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA13F3C RNA13F4C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

Relationship Codes

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4 = Foster parent
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6 = Grandparent
7 = Sibling
8 = Other household member
9 = Institutional employee (teacher, daycare worker)
10 = Child care provider (non-institutional)
11 = Other non-household member
12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles

1 = Female
2 = Male
9 = Unknown

Age Codes

1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

<table>
<tr>
<td colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix E)</td>
</tr>
<tr>
<td>Variable Name</td>
<td>Variable Description</td>
<td>Coding</td>
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<tr>
<td>

RNA14A
RNA14B
RNA14C
RNA14D
RNA14E</td>
<td>Barnett Alleged: Risk Factors Included in the Allegation

Substance abuse
Domestic violence
Mental illness of caretaker
Child behavior problems
Child fear of caretaker</td>
<td rowspan="2">

1 = Yes
9 = Don't know

(If the risk factor was not mentioned, the reviewer should indicate a '9')</td>
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RNA15A
RNA15B
RNA15C</td>
<td>Barnett Alleged: Other Issues in the Allegation

Custodial issues
Unstable living situation
Other</td>
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<tr>
<td>RMNB15C2
RMNB15C3</td>
<td>Code for Other allegation</td>
<td>To be coded</td>
</tr>
<tr>
<td>RNA16A</td>
<td>CPS Substantiated Findings
Investigation close date</td>
<td>MM/DD/YY</td>
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<td>RNA16B</td>
<td>CPS Substantiated Findings
Is the investigation still active?</td>
<td rowspan="2">1 = Yes
2 = No
9 = Don't know</td>
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<td>RNA16B2</td>
<td>CPS Substantiated Findings
Is this an ongoing case?</td>
</tr>
<tr>
<td>

RNA17A
RNA17B
RNA17C
RNA17D
RNA17E
RNA17F</td>
<td>CPS Substantiated Findings: Conclusion Codes

None given
Physical abuse
Sexual abuse
Neglect
Dependency
Caretaker absence/incapacity</td>
<td>1 = Found/substantiated
2 = Not found/unsubstantiated
3 = Indicated/suspected
4 = Inconclusive
5 = Other unclassified maltreatment
6 = Don't know
7 = Not applicable</td>
</tr>
</table>

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**
RNA17AA	**CPS Substantiated Findings: Conclusion Codes** **Is there a summary key narrative?**	1 = Yes 2 = No 9 = Don't know
RNA18A1 RNA18B1 RNA18C1 RNA18D1 RNA18E1 RNA18F1	**NIS-2 Substantiated: Conclusion Codes**	1 = Founded/substantiated 2 = Not found/unsubstantiated 3 = Indicated/suspected 4 = Inconclusive 5 = Other unclassified maltreatment 6 = Don't' know 7 = Not applicable

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**
RNA18A2 RNA18B2 RNA18C2 RNA18D2 RNA18E2 RNA18F2	**NIS-2 Substantiated: Maltreatment Code** *Note that these are NOT substantiated unless the conclusion code from RNA18A1-F1 = 1	000 = **No maltreatment** 420 = **Physical abuse** 421 = Physical abuse w/injury 422 = Physical abuse injury status unknown 423 = Physical abuse – no injury 430 = **Sexual abuse** 431 = Intrusion 432 = Molestation with genital contact 433 = Other or unknown sexual abuse 440 = **Emotional abuse** 441 = Close confinement 442 = Verbal or emotional assault 443 = Other or unknown abuse 450 = **Physical neglect** 451 = Refusal of health care 452 = Delay in health care 453 = Abandonment 454 = Expulsion 455 = Other custody issues 456 = Inadequate supervision 457 = Other physical neglect 460 = **Educational neglect** 461 = Permitted chronic truancy 462 = Failure to enroll/other truancy 463 = Inattention of special educational needs 470 = **Emotional neglect** 471 = Inadequate nurturance/affection 472 = Chronic/extreme domestic abuse in child's home 473 = Permitted drug/alcohol abuse 474 = Permitted or other maladaptive behavior 475 = Refusal of psychological care 476 = Delay in psychological care 477 = Other emotional neglect 480 = **Other maltreatment** 481 = General or unspecified neglect 482 = Other or unspecified maltreatment 483 = General or unspecified abuse 484 = Dependency, protective issues

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**
RNA18A3 RNA18B3 RNA18C4 RNA18D4 RNA18E4 RNA18F4	**NIS-2 Substantiated: Severity Code** **(Corresponds to the severity of the maltreatment indicated above)**	1 = Fatal 2 = Serious 3 = Moderate 4 = Threat of harm 5 = No harm or threat of harm **6 = Unknown**
	NIS-2 Substantiated: Perpetrator Type	
	First NIS-2 Substantiation **(Corresponds to RNA18A1)**	
RNA18A4A RNA18A5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA18A4B RNA18A5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA18A4C RNA18A5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

Relationship Codes
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12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles
1 = Female
2 = Male
9 = Unknown

Age Codes
1 = Adult (≥ 18)
2 = Child (< 18)
9 = Unknown

<table>
<tr><th colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix E)</th></tr>
<tr><th>Variable Name</th><th>Variable Description</th><th>Coding</th></tr>
<tr><td colspan="3" align="center">Second NIS-2 Substantiation
(Corresponds to RNA18B1)</td></tr>
<tr><td>RNA18B4A
RNA18B5A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA18B4B
RNA18B5B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA18B4C
RNA18B5C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
<tr><td colspan="3" align="center">Third NIS-2 Substantiation
(Corresponds to RNA18C1)</td></tr>
<tr><td>RNA18C4A
RNA18C5A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA18C4B
RNA18C5B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA18C4C
RNA18C5C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
</table>

Relationship Codes
1 = Natural parent
2 = Adoptive parent
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12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles
1 = Female
2 = Male
9 = Unknown

Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

<table>
<tr><td colspan="3" align="center">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix E)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr><td colspan="3" align="center">Fourth NIS-2 Substantiation
(Corresponds to RNA18D1)</td></tr>
<tr><td>RNA18D4A
RNA18D5A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA18D4B
RNA18D5B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA18D4C
RNA18D5C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
<tr><td colspan="3" align="center">Fifth NIS-2 Substantiation
(Corresponds to RNA18E1)</td></tr>
<tr><td>RNA18E4A
RNA18E5A</td><td>Relationship of 1st Perpetrator to Child
Relationship of 2nd Perpetrator to Child</td><td>See relationship code below</td></tr>
<tr><td>RNA18E4B
RNA18E5B</td><td>Gender of 1st Perpetrator
Gender of 2nd Perpetrator</td><td>See gender codes below</td></tr>
<tr><td>RNA18E4C
RNA18E5C</td><td>Age of 1st Perpetrator
Age of 2nd Perpetrator</td><td>See age codes below</td></tr>
</table>

Relationship Codes
1 = Natural parent
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12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
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Gender Roles
1 = Female
2 = Male
9 = Unknown

Age Codes
1 = Adult (≥ 18)
2 = Child (< 18)
9 = Unknown

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**
Sixth NIS-2 Substantiation		
(Corresponds to RNA18F1)		
RNA18F4A RNA18F5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA18F4B RNA18F5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA18F4C RNA18F5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

Relationship Codes
1 = Natural parent
2 = Adoptive parent
3 = Step-parent
4 = Foster parent
5 = Parent's partner (boyfriend/girlfriend)
6 = Grandparent
7 = Sibling
8 = Other household member
9 = Institutional employee (teacher, daycare worker)
10 = Child care provider (non-institutional)
11 = Other non-household member
12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles
1 = Female
2 = Male
9 = Unknown

Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

	Barnett Found or Substantiated Conclusion Code	
RNA19A1 RNA19B1 RNA19C1 RNA19D1 RNA19E1 RNA19F1		1 = Founded/substantiated 2 = Not found/unsubstantiated 3 = Indicated/suspected 4 = Inconclusive 5 = Other unclassified maltreatment 6 = Don't know 7 = Not applicable

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**
RNA19A2 RNA19B2 RNA19C2 RNA19D2 RNA19E2 RNA19F2	**Barnett Found or Substantiated: Maltreatment Code**	**100** = **Physical abuse** 101 = Assault 102 = Hit/kick to torso 103 = Hit/kick to buttocks 104 = Hit/kick to limbs/extremities 105 = Violent handling of child 106 = Choking/smothering 107 = Burns/scalding 108 = Shaking 109 = Nondescript abuse **200** = **Sexual abuse** **300** = **Physical neglect, failure to provide** 301 = Food 302 = Clothing 303 = Shelter 304 = Medical 305 = Hygiene **400** = **Physical neglect, lack of supervision** 401 = Neglect, lack of supervision 402 = Neglect, lack of supervision – environmental 403 = Lack of supervision – substitute care **500** = **Emotional maltreatment** **600** = **Moral-legal maltreatment** **700** = **Educational maltreatment** **800** = **Drugs/alcohol**

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**

RNA19A3
RNA19B3
RNA19C3
RNA19D3
RNA19E3
RNA19F3
	Barnett Found or Substantiated: Severity Code	**Ranges for associated maltreatment codes**
		
		Maltx Code Range
		101
		102
		103
		104
		105 1 – 6
		106
		107
		108
		109
		*Higher values reflect greater severity
		
		200 1 – 5
		*Higher values reflect greater severity
		
		301
		302
		303 1 – 5
		304
		305
		*Higher values reflect greater severity
		
		401
		402 1 – 5
		403
		*Higher values reflect greater severity
		
		500 11 – 15
		                21 – 25
		                31 – 37
		                41 – 45
		                51 – 55
		*Higher values DO NOT imply a hierarchy of severity
		
		600 1 – 5
		700
		*Higher values reflect greater severity
		
		800 6
		*All drug/alcohol maltreatment codes are associated with a severity code of 6, however, **this code does not reflect severity,** rather, it is a blanket severity code

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**
Barnett Found or Substantiated: Perpetrator Type		
First Barnett Substantiation		
(Corresponds to RNA19A1)		
RNA19A4A RNA19A5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA19A4B RNA19A5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA19A4C RNA19A5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
Second Barnett Substantiation		
(Corresponds to RNA19B1)		
RNA19B4A RNA19B5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA19B4B RNA19B5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA19B4C RNA19B5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

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Gender Roles

1 = Female
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Age Codes

1 = Adult ($\geq$ 18)
2 = Child (< 18)
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CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**
Third Barnett Substantiation **(Corresponds to RNA18C1)**		
RNA19C4A RNA19C5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA19C4B RNA19C5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA19C4C RNA19C5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
Fourth Barnett Substantiation **(Corresponds to RNA18D1)**		
RNA19D4A RNA19D5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA19D4B RNA19D5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA19D4C RNA19D5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

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9 = Institutional employee (teacher, daycare worker)
10 = Child care provider (non-institutional)
11 = Other non-household member
12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles
1 = Female
2 = Male
9 = Unknown

Age Codes
1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

CPS Maltreatment Data (RNA, RNMB) – RNAB		
(See Appendix E)		
Variable Name	**Variable Description**	**Coding**
Fifth Barnett Substantiation **(Corresponds to RNA19E1)**		
RNA19E4A RNA19E5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA19E4B RNA19E5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA19E4C RNA19E5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below
Sixth Barnett Substantiation **(Corresponds to RNA19F1)**		
RNA19F4A RNA19F5A	Relationship of 1st Perpetrator to Child Relationship of 2nd Perpetrator to Child	See relationship code below
RNA19F4B RNA19F5B	Gender of 1st Perpetrator Gender of 2nd Perpetrator	See gender codes below
RNA19F4C RNA19F5C	Age of 1st Perpetrator Age of 2nd Perpetrator	See age codes below

Relationship Codes

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11 = Other non-household member
12 = Others; miscellaneous
13 = Multiple perpetrators
88 = Not applicable
99 = Don't know/unable to determine

Gender Roles

1 = Female
2 = Male
9 = Unknown

Age Codes

1 = Adult ($\geq$ 18)
2 = Child (< 18)
9 = Unknown

<table>
<tr><td colspan="3">CPS Maltreatment Data (RNA, RNMB) – RNAB
(See Appendix E)</td></tr>
<tr><td>Variable Name</td><td>Variable Description</td><td>Coding</td></tr>
<tr>
<td>

RNA20A
RNA20B
RNA20C
RNA20D
RNA20E</td>
<td>

Barnett Found or Substantiated:
Risk Factors Included in Narrative

Substance abuse
Domestic violence
Mental illness of Caretaker
Child behavior Problems
Child fear of caretaker</td>
<td>

1 = Yes
9 = Don't know</td>
</tr>
<tr>
<td>

RNA21A
RNA21B
RNA21C</td>
<td>

Barnett Found or Substantiated:
Other Issues in Narrative

Custodial Issues
Unstable environment
Other</td>
<td>

1 = Yes
9 = Don't know</td>
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<tr>
<td>RNA21C1</td>
<td>Describe other miscellaneous issues in summary</td>
<td>Character</td>
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<td>RMNB21C2
RMNB21C3</td>
<td>Code for other issues</td>
<td>To be coded</td>
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Derived Maltreatment Dataset Data Dictionary

Table of Contents

I. Variable Descriptions and Formats

<table>
<tr>
<td colspan="4">
<p align="center">Derived Maltreatment Dataset: MLTX</p>

There are NO missing data points for the derived variables for ANY LONGSCAN subject (N=1354), this means that even if a record was not reviewed at a specific time point, if a subject did not have a record at that time point that time-specific variable was set to "0". The derived variables ONLY utilize one type of maltreatment classification coding system, the MMCS (i.e., Barnett).
</td>
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<tr>
<th>Variable Name</th>
<th>Label</th>
<th>Derivation</th>
<th>Coding if Categorical</th>
</tr>
<tr>
<td>ID</td>
<td>LONGSCAN Subject ID</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>CENTER</td>
<td>LONGSCAN Field Center</td>
<td>--</td>
<td>BA = Baltimore
CH = Chicago
NC = North Carolina
SD = San Diego
SE = Seattle</td>
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<td>AGE4</td>
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<td>SUBJDOB + (365.25*4)</td>
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<tr>
<td>AGE6</td>
<td>Date of Child's 6th Birthday</td>
<td>SUBJDOB + (365.25*6)</td>
<td>--</td>
</tr>
<tr>
<td>AGE8</td>
<td>Date of Child's 8th Birthday</td>
<td>SUBJDOB + (365.25*8)</td>
<td>--</td>
</tr>
<tr>
<td colspan="4" align="center">Count of records by time point</td>
</tr>
<tr>
<td>NUMREC</td>
<td>Total Number of RNAB Records</td>
<td>Count of records where incident/referral date are not equal to missing AND there is non-missing data for any of the following variables:

RNAB12a1-f1
RNAB13a1-f1
RNAB10a-l
RNAB14a-e
RNAB15a-c</td>
<td>--</td>
</tr>
<tr>
<td>REC0_4</td>
<td># Records between Birth & Age 4</td>
<td># of records where incident/referral date falls in between SUBJDOB and AGE4</td>
<td>--</td>
</tr>
<tr>
<td>REC4_6</td>
<td># Records between Age 4-6</td>
<td># of records where incident/referral date falls in between AGE4 and AGE6</td>
<td>--</td>
</tr>
<tr>
<td>REC6_8</td>
<td># Records between Age 6-8</td>
<td># of records where incident/referral date falls in between AGE6 and AGE8</td>
<td>--</td>
</tr>
<tr>
<td colspan="4" align="center">Age of Child at First Referral</td>
</tr>
<tr>
<td>AGE_REPT</td>
<td>Age of Child at First Referral</td>
<td>Calculate the date of first referral by taking the earliest referral date (RNAB5) and the subjects Date of birth (SUBJDOB).</td>
<td>--</td>
</tr>
</table>

	Derived Maltreatment Dataset: MLTX		
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
Count of records for each maltreatment subtype for MMCS codes			
MMCS_PA	# MMCS Physical Abuse Records	# of records where any variable in RNAB13a1-f1 = 100-109	--
MMCS_SA	# MMCS Sexual Abuse Records	# of records where any variable in RNAB13a1-f1 = 200	--
MMCS_ON	# MMCS Neglect Records	# of records where any variable in RNAB13a1-f1 = 300-305, 400-403	--
MMCS_FP	# MMCS Neglect: Failure to Provide Records	# of records where any variable in RNA13a1-f1 = 300-305	--
MMCS_LS	# MMCS Neglect: Lack of Supervision Records	# of records where any variable in RNAB13a1-f1 = 400-403	--
MMCS_EM	# MMCS Emotional Maltreatment Records	# of records where any variable in RNAB13a1-f1 = 500	--
MMCS_ML	# MMCS Moral/Legal Maltreatment Records	# of records where any variable in RNAB13a1-f1 = 600	--
MMCS_ED	# MMCS Educational Maltreatment Records	# of records where any variable in RNAB13a1-f1 = 700	--
MMCS_DA	# MMCS Drug/Alcohol Records	# of records where any variable in RNAB13a1-f1 = 800	--
Count of records by MMCS maltreatment subtype by time point			
MCPA04	# MMCS Physical Abuse Records Age 0-4	# of records where any variable in RNAB13a1-f1 = 100-109 AND incident/referral date falls in Birth and AGE4 time frame.	--
MCPA46	# MMCS Physical Abuse Records Age 4-6	# of records where any variable in RNAB13a1-f1 = 100-109 AND incident/referral date falls in AGE4 and AGE6 time frame.	--
MCPA68	# MMCS Physical Abuse Records Age 6-8	# of records where any variable in RNAB13a1-f1 = 100-109 AND incident/referral date falls in AGE6 and AGE8 time frame.	--
MCSA04	# MMCS Sexual Abuse Records Age 0-4	# of records where any variable in RNAB13a1-f1 = 200 AND incident/referral date falls in Birth and AGE4 time frame.	--
MCSA46	# MMCS Sexual Abuse Records Age 4-6	# of records where any variable in RNAB13a1-f1 = 200 AND incident/referral date falls in AGE4 and AGE6 time frame.	--
MCSA68	# MMCS Sexual Abuse Records Age 6-8	# of records where any variable in RNAB13a1-f1 = 200 AND incident/referral date falls in AGE6 and AGE8 time frame.	--

	Derived Maltreatment Dataset: MLTX		
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
MCON04	# MMCS Neglect Records Age 0-4	# of records where any variable in RNAB13a1-f1 = 300-305, 400-403 AND incident/referral date falls in Birth and AGE4 time frame.	--
MCON46	# MMCS Neglect Records Age 4-6	# of records where any variable in RNAB13a1-f1 = 300-305, 400-403 AND incident/referral date falls in AGE4 and AGE6 time frame.	--
MCON68	# MMCS Neglect Records Age 6-8	# of records where any variable in RNAB13a1-f1 = 300-305, 400-403 AND incident/referral date falls in AGE6 and AGE8 time frame.	--
MCFP04	# MMCS Neglect: Failure to Provide Records Age 0-4	# of records where any variable in RNAB13a1-f1 = 300-305 AND incident/referral date falls in Birth and AGE4 time frame.	--
MCFP46	# MMCS Neglect: Failure to Provide Records Age 4-6	# of records where any variable in RNAB13a1-f1 = 300-305 AND incident/referral date falls in AGE4 and AGE6 time frame.	--
MCFP68	# MMCS Neglect: Failure to Provide Records Age 6-8	# of records where any variable in RNAB13a1-f1 = 300-305 AND incident/referral date falls in AGE6 and AGE8 time frame.	--
MCLS04	# MMCS Neglect: Lack of Supervision Records Age 0-4	# of records where any variable in RNAB13a1-f1 = 400-403 AND incident/referral date falls in Birth and AGE4 time frame.	--
MCLS46	# MMCS Neglect: Lack of Supervision Records Age 4-6	# of records where any variable in RNAB13a1-f1 = 400-403 AND incident/referral date falls in AGE4 and AGE6 time frame.	--
MCLS68	# MMCS Neglect: Lack of Supervision Records Age 6-8	# of records where any variable in RNAB13a1-f1 = 400-403 AND incident/referral date falls in AGE6 and AGE8 time frame.	--
MCEM04	# MMCS Emotional Maltreatment Records Age 0-4	# of records where any variable in RNAB13a1-f1 = 500 AND incident/referral date falls in Birth and AGE4 time frame.	--
MCEM46	# MMCS Emotional Maltreatment Records Age 4-6	# of records where any variable in RNAB13a1-f1 = 500 AND incident/referral date falls in AGE4 and AGE6 time frame.	--

Derived Maltreatment Dataset: MLTX			
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
MCEM68	# MMCS Emotional Maltreatment Records Age 6-8	# of records where any variable in RNAB13a1-f1 = 500 AND incident/referral date falls in AGE6 and AGE8 time frame.	--
MCML04	# MMCS Moral/Legal Maltreatment Records Age 0-4	# of records where any variable in RNAB13a1-f1 = 600 AND incident/referral date falls in Birth and AGE4 time frame.	--
MCML46	# MMCS Moral/Legal Maltreatment Records Age 4-6	# of records where any variable in RNAB13a1-f1 = 600 AND incident/referral date falls in AGE4 and AGE6 time frame.	--
MCML68	# MMCS Moral/Legal Maltreatment Records Age 6-8	# of records where any variable in RNAB13a1-f1 = 600 AND incident/referral date falls in AGE6 and AGE8 time frame.	--
MCED04	# MMCS Educational Maltreatment Records Age 0-4	# of records where any variable in RNAB13a1-f1 = 700 AND incident/referral date falls in Birth and AGE4 time frame.	--
MCED46	# MMCS Educational Maltreatment Records Age 4-6	# of records where any variable in RNAB13a1-f1 = 700 AND incident/referral date falls in AGE4 and AGE6 time frame.	--
MCED68	# MMCS Educational Maltreatment Records Age 6-8	# of records where any variable in RNAB13a1-f1 = 700 AND incident/referral date falls in AGE6 and AGE8 time frame.	--
MCDA04	# MMCS Drugs/Alcohol Records Age 0-4	# of records where any variable in RNAB13a1-f1 = 800 AND incident/referral date falls in Birth and AGE4 time frame.	--
MCDA46	# MMCS Drugs/Alcohol Records Age 4-6	# of records where any variable in RNAB13a1-f1 = 800 AND incident/referral date falls in AGE4 and AGE6 time frame.	--
MCDA68	# MMCS Drugs/Alcohol Records Age 6-8	# of records where any variable in RNAB13a1-f1 = 800 AND incident/referral date falls in AGE6 and AGE8 time frame.	--

Derived Maltreatment Dataset: MLTX			
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
Count of allegations for each maltreatment subtype for MMCS codes			
MMCS_A	# MMCS Allegations	# of allegations across a record(s) per subject id where any variable in RNAB13a1-f1 = 100-109, 200, 300-305, 400-403, 500, 600, 700, 800	--
MMCSPA_A	# MMCS Physical Abuse Allegations	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 100-109	--
MMCSSA_A	# MMCS Sexual Abuse Allegations	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 200	--
MMCSON_A	# MMCS Neglect Allegations	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 300-305, 400-403	--
MMCSFP_A	# MMCS Neglect: Failure to Provide Allegations	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 300-305	--
MMCSLS_A	# MMCS Neglect: Lack of Supervision Allegations	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 400-403	--
MMCSEM_A	# MMCS Emotional Maltreatment Allegations	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 500	--
MMCSML_A	# MMCS Moral/Legal Maltreatment Allegations	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 600	--
MMCSED_A	# MMCS Educational Maltreatment Allegations	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 700	--
MMCSDA_A	# MMCS Drugs/Alcohol Allegations	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 800	--
Indicator for an allegation for each maltreatment subtype for MMCS codes			
MMCSIA	Indicator for MMCS Allegation	If MMCS_A > 0 then MMCSIA = 1; Else MMCSIA = 0;	0 = No Allegations 1 = 1 or more Allegations
MMCSPAIA	Indicator for MMCS Physical Maltreatment Allegation	If MMCSPA_A > 0 then MMCSPAIA = 1; Else MMCSPAIA = 0;	0 = No Allegations 1 = 1 or more Allegations
MMCSSAIA	Indicator for MMCS Sexual Maltreatment Allegation	If MMCSSA_A > 0 then MMCSSAIA = 1; Else MMCSSAIA = 0;	0 = No Allegations 1 = 1 or more Allegations

Derived Maltreatment Dataset: MLTX			
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
MMCSONIA	Indicator for MMCS Neglect Allegation	If MMCSON_A > 0 then MMCSONIA = 1; Else MMCSONIA = 0;	0 = No Allegations 1 = 1 or more Allegations
MMCSFPIA	Indicator for MMCS Neglect: Failure to Provide Allegation	If MMCSFP_A > 0 then MMCSFPIA = 1; Else MMCSFPIA = 0;	0 = No Allegations 1 = 1 or more Allegations
MMCSLSIA	Indicator for MMCS Neglect: Lack of Supervision Allegation	If MMCSLS_A > 0 then MMCSLSIA = 1; Else MMCSLSIA = 0;	0 = No Allegations 1 = 1 or more Allegations
MMCSEMIA	Indicator for MMCS Emotional Maltreatment Allegation	If MMCSEM_A > 0 then MMCSEMIA = 1; Else MMCSEMIA = 0;	0 = No Allegations 1 = 1 or more Allegations
MMCSMLIA	Indicator for MMCS Moral/Legal Allegation	If MMCSML_A > 0 then MMCSMLIA = 1; Else MMCSMLIA = 0;	0 = No Allegations 1 = 1 or more Allegations
MMCSEDIA	Indicator for MMCS Educational Maltreatment Allegation	If MMCSED_A > 0 then MMCSEDIA = 1; Else MMCSEDIA = 0;	0 = No Allegations 1 = 1 or more Allegations
MMCSDAIA	Indicator for MMCS Drugs/Alcohol Allegation	If MMCSDA_A > 0 then MMCSDAIA = 1; Else MMCSDAIA = 0;	0 = No Allegations 1 = 1 or more Allegations
Count of allegations by MMCS maltreatment subtype by time point			
M04A	# MMCS Allegations Age 0-4	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 100-109, 200, 300-305, 400-403, 500, 600, 700, 800 AND incident/referral date falls in between the birth and AGE4 time frame	--
M46A	# MMCS Allegations Age 4-6	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 100-109, 200, 300-305, 400-403, 500, 600, 700, 800 AND incident/referral date falls in between the AGE4 and AGE6 time frame	--
M68A	# MMCS Allegations Age 6-8	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 100-109, 200, 300-305, 400-403, 500, 600, 700, 800 AND incident/referral date falls in between the AGE6 and AGE8 time frame	--
MPA04A	# MMCS Physical Abuse Allegations Age 0-4	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 100-109 AND incident/referral date falls in between the birth and AGE4 time frame	--

	Derived Maltreatment Dataset: MLTX		
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
MPA46A	# MMCS Physical Abuse Allegations Age 4-6	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 100-109 AND incident/referral date falls in between the AGE4 and AGE6 time frame	--
MPA68A	# MMCS Physical Abuse Allegations Age 6-8	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 100-109 AND incident/referral date falls in between the AGE6 and AGE8 time frame	--
MSA04A	# MMCS Sexual Abuse Allegations Age 0-4	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 200 AND incident/referral date falls in between the birth and AGE4 time frame	--
MSA46A	# MMCS Sexual Abuse Allegations Age 4-6	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 200 AND incident/referral date falls in between the AGE4 and AGE6 time frame	--
MSA68A	# MMCS Sexual Abuse Allegations Age 6-8	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 200 AND incident/referral date falls in between the AGE6 and AGE8 time frame	--
MON04A	# MMCS Neglect Allegations Age 0-4	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 300-305, 400-403 AND incident/ referral date falls in between the birth and AGE4 time frame	--
MON46A	# MMCS Neglect Allegations Age 4-6	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 300-305, 400-403 AND incident/ referral date falls in between the AGE4 and AGE6 time frame	--
MON68A	# MMCS Neglect Allegations Age 6-8	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 300-305, 400-403 AND incident/ referral date falls in between the AGE6 and AGE8 time frame	--

	Derived Maltreatment Dataset: MLTX		
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
MFP04A	# MMCS Neglect: Failure to Provide Allegations Age 0-4	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 300-305 AND incident/ referral date falls in between the birth and AGE4 time frame	--
MFP46A	# MMCS Neglect: Failure to Provide Allegations Age 4-6	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 300-305 AND incident/ referral date falls in between the AGE4 and AGE6 time frame	--
MFP68A	# MMCS Neglect: Failure to Provide Allegations Age 6-8	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 300-305 AND incident/ referral date falls in between the AGE6 and AGE8 time frame	--
MLS04A	# MMCS Neglect: Lack of Supervision Allegations Age 0-4	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 400-403 AND incident/ referral date falls in between the birth and AGE4 time frame	--
MLS46A	# MMCS Neglect: Lack of Supervision Allegations Age 4-6	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 400-403 AND incident/ referral date falls in between the AGE4 and AGE6 time frame	--
MLS68A	# MMCS Neglect: Lack of Supervision Allegations Age 6-8	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 400-403 AND incident/ referral date falls in between the AGE6 and AGE8 time frame	--
MEM04A	# MMCS Emotional Maltreatment Allegations Age 0-4	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 500 AND incident/ referral date falls in between the birth and AGE4 time frame	--
MEM46A	# MMCS Emotional Maltreatment Allegations Age 4-6	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 500 AND incident/ referral date falls in between the AGE4 and AGE6 time frame	--
MEM68A	# MMCS Emotional Maltreatment Allegations Age 6-8	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 500 AND incident/ referral date falls in between the AGE6 and AGE8 time frame	--

	Derived Maltreatment Dataset: MLTX		
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
MML04A	# MMCS Moral/Legal Allegations Age 0-4	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 600 AND incident/ referral date falls in between the birth and AGE4 time frame	--
MML46A	# MMCS Moral/Legal Allegations Age 4-6	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 600 AND incident/ referral date falls in between the AGE4 and AGE6 time frame	--
MML68A	# MMCS Moral/Legal Allegations Age 6-8	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 600 AND incident/ referral date falls in between the AGE6 and AGE8 time frame	--
MED04A	# MMCS Educational Maltreatment Allegations Age 0-4	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 700 AND incident/ referral date falls in between the birth and AGE4 time frame	--
MED46A	# MMCS Educational Maltreatment Allegations Age 4-6	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 700 AND incident/ referral date falls in between the AGE4 and AGE6 time frame	--
MED68A	# MMCS Educational Maltreatment Allegations Age 6-8	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 700 AND incident/ referral date falls in between the AGE6 and AGE8 time frame	--
MDA04A	# MMCS Drugs/Alcohol Allegations Age 0-4	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 800 AND incident/ referral date falls in between the birth and AGE4 time frame	--
MDA46A	# MMCS Drugs/Alcohol Allegations Age 4-6	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 800 AND incident/ referral date falls in between the AGE4 and AGE6 time frame	--
MDA68A	# MMCS Drugs/Alcohol Allegations Age 6-8	# of allegations across record(s) per subject id where any variable in RNAB13a1-f1 = 800 AND incident/ referral date falls in between the AGE6 and AGE8 time frame	--

	Derived Maltreatment Dataset: MLTX		
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
Indicator for an allegation for each maltreatment subtype for MMCS codes by time points			
M04IA	Indicator for MMCS Allegation Age 0-4	If M04A > 0 then M04IA = 1; Else M04IA = 0;	0 = No Allegations 1 = 1 or more Allegations
M46IA	Indicator for MMCS Allegation Age 4-6	If M46A > 0 then M46IA = 1; Else M46IA = 0;	0 = No Allegations 1 = 1 or more Allegations
M68IA	Indicator for MMCS Allegation Age 6-8	If M68A > 0 then M68IA = 1; Else M68IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MP04IA	Indicator for MMCS Physical Maltreatment Allegation Age 0-4	If MPA04A > 0 then MP04IA= 1; Else MP04IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MP46IA	Indicator for MMCS Physical Maltreatment Allegation Age 4-6	If MPA46A > 0 then MP46IA= 1; Else MP46IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MP68IA	Indicator for MMCS Physical Maltreatment Allegation Age 6-8	If MPA68A > 0 then MP68IA= 1; Else MP68IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MS04IA	Indicator for MMCS Sexual Maltreatment Allegation Age 0-4	If MSA04A > 0 then MS04IA= 1; Else MS04IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MS46IA	Indicator for MMCS Sexual Maltreatment Allegation Age 4-6	If MSA46A > 0 then MS46IA= 1; Else MS46IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MS68IA	Indicator for MMCS Sexual Maltreatment Allegation Age 6-8	If MSA68A > 0 then MS68IA= 1; Else MS68IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MN04IA	Indicator for MMCS Neglect Allegation Age 0-4	If MON04A > 0 then MN04IA= 1; Else MN04IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MN46IA	Indicator for MMCS Neglect Allegation Age 4-6	If MON46A > 0 then MN46IA= 1; Else MN46IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MN68IA	Indicator for MMCS Neglect Allegation Age 6-8	If MON68A > 0 then MN68IA= 1; Else MN68IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MF04IA	Indicator for MMCS Neglect: Failure to Provide Allegation Age 0-4	If MFP04A > 0 then MF04IA= 1; Else MF04IA = 0;	0 = No Allegations 1 = 1 or more Allegations

Derived Maltreatment Dataset: MLTX			
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
ML04IA	Indicator for MMCS Neglect: Lack of Supervision Allegation Age 0-4	If MLS04A > 0 then ML04IA= 1; Else ML04IA = 0;	0 = No Allegations 1 = 1 or more Allegations
ML46IA	Indicator for MMCS Neglect: Lack of Supervision Allegation Age 4-6	If MLS46A > 0 then ML46IA= 1; Else ML46IA = 0;	0 = No Allegations 1 = 1 or more Allegations
ML68IA	Indicator for MMCS Neglect: Lack of Supervision Allegation Age 6-8	If MLS68A > 0 then ML68IA= 1; Else ML68IA = 0;	0 = No Allegations 1 = 1 or more Allegations
ME04IA	Indicator for MMCS Emotional Maltreatment Allegation Age 0-4	If MEM04A > 0 then ME04IA= 1; Else ME04IA = 0;	0 = No Allegations 1 = 1 or more Allegations
ME46IA	Indicator for MMCS Emotional Maltreatment Allegation Age 4-6	If MEM46A > 0 then ME46IA= 1; Else ME46IA = 0;	0 = No Allegations 1 = 1 or more Allegations
ME68IA	Indicator for MMCS Emotional Maltreatment Allegation Age 6-8	If MEM68A > 0 then ME68IA= 1; Else ME68IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MM04IA	Indicator for MMCS Moral/Legal Allegation Age 0-4	If MML04A > 0 then MM04IA= 1; Else MM04IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MM46IA	Indicator for MMCS Moral/Legal Allegation Age 4-6	If MML46A > 0 then MM46IA= 1; Else MM46IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MM68IA	Indicator for MMCS Moral/Legal Allegation Age 6-8	If MML68A > 0 then MM68IA= 1; Else MM68IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MD04IA	Indicator for MMCS Educational Maltreatment Allegation Age 0-4	If MED04A > 0 then MD04IA= 1; Else MD04IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MD46IA	Indicator for MMCS Educational Maltreatment Allegation Age 4-6	If MED46A > 0 then MD46IA= 1; Else MD46IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MD68IA	Indicator for MMCS Educational Maltreatment Allegation Age 6-8	If MED68A > 0 then MD68IA= 1; Else MD68IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MA04IA	Indicator for MMCS Drug/Alcohol Allegation Age 0-4	If MDA04A > 0 then MA04IA= 1; Else MA04IA = 0;	0 = No Allegations 1 = 1 or more Allegations
MA46IA	Indicator for MMCS Drug/Alcohol Allegation Age 4-6	If MDA46A > 0 then MA46IA= 1; Else MA46IA = 0;	0 = No Allegations 1 = 1 or more Allegations

**Derived Maltreatment Dataset: MLTX**

Variable Name	Label	Derivation	Coding if Categorical
MA68IA	Indicator for MMCS Drug/Alcohol Allegation Age 6-8	If MDA68A > 0 then MA68IA= 1; Else MA68IA = 0;	0 = No Allegations 1 = 1 or more Allegations
**Count of substantiations for each maltreatment subtype for MMCS codes**			
MMCS_S	# MMCS Substantiations	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3	--
MMCSPA_S	# MMCS Physical Abuse Substantiations	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 100-109	--
MMCSSA_S	# MMCS Sexual Abuse Substantiations	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 200	--
MMCSON_S	# MMCS Neglect Substantiations	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 300-305, 400-403	--
MMCSFP_S	# MMCS Neglect: Failure to Provide Substantiations	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 300-305	--
MMCSLS_S	# MMCS Neglect: Lack of Supervision Substantiations	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 400-403	--
MMCSEM_S	# MMCS Emotional Maltreatment Substantiations	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 500	--
MMCSML_S	# MMCS Moral/Legal Maltreatment Substantiations	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 600	--

Derived Maltreatment Dataset: MLTX			
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
MMCSED_S	# MMCS Educational Maltreatment Substantiations	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 700	--
MMCSDA_S	# MMCS Drugs/Alcohol Maltreatment Substantiations	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 800	--
Indicator for substantiation for each maltreatment subtype for MMCS codes			
MMCSIS	Indicator for MMCS Substantiation	If MMCS_S > 0 then MMCSIS = 1; Else MMCSIS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MMCSPAIS	Indicator for MMCS Physical Maltreatment Substantiation	If MMCSPA_S > 0 then MMCSPAIS = 1; Else MMCSPAIS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MMCSSAIS	Indicator for MMCS Sexual Maltreatment Substantiation	If MMCSSA_S > 0 then MMCSSAIS = 1; Else MMCSSAIS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MMCSONIS	Indicator for MMCS Neglect Substantiation	If MMCSON_S > 0 then MMCSONIS = 1; Else MMCSONIS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MMCSFPIS	Indicator for MMCS Neglect: Failure to Provide Substantiation	If MMCSFP_S > 0 then MMCSFPIS = 1; Else MMCSFPIS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MMCSLSIS	Indicator for MMCS Neglect: Lack of Supervision Substantiation	If MMCSLS_S > 0 then MMCSLSIS = 1; Else MMCSLSIS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MMCSEMIS	Indicator for MMCS Emotional Maltreatment Substantiation	If MMCSEM_S > 0 then MMCSEMIS = 1; Else MMCSEMIS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MMCSMLIS	Indicator for MMCS Moral/Legal Substantiation	If MMCSML_S > 0 then MMCSMLIS = 1; Else MMCSMLIS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MMCSEDIS	Indicator for MMCS Educational Maltreatment Substantiation	If MMCSED_S > 0 then MMCSEDIS = 1; Else MMCSEDIS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MMCSDAIS	Indicator for MMCS Drugs/Alcohol Substantiation	If MMCSDA_S > 0 then MMCSDAIS = 1; Else MMCSDAIS = 0;	0 = No Substantiations 1 = 1 or more Substantiations

Derived Maltreatment Dataset: MLTX			
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
Count of substantiations by MMCS maltreatment subtype by time point			
M04S	# MMCS Substantiations Age 0-4	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND incident/ referral date falls in Birth and AGE8 time frame	--
M46S	# MMCS Substantiations Age 4-6	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND incident/ referral date falls in AGE4 and AGE6 time frame	--
M68S	# MMCS Substantiations Age 6-8	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND incident/ referral date falls in AGE6 and AGE8 time frame	--
MPA04S	# MMCS Physical Abuse Substantiations Age 0-4	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 100-109 AND incident/ referral date falls in Birth and AGE4 time frame	--
MPA46S	# MMCS Physical Abuse Substantiations Age 4-6	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 100-109 AND incident/ referral date falls in AGE4 and AGE6 time frame	--
MPA68S	# MMCS Physical Abuse Substantiations Age 6-8	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 100-109 AND incident/ referral date falls in AGE6 and AGE8 time frame	--
MSA04S	# MMCS Sexual Abuse Substantiations Age 0-4	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 200 AND incident/ referral date falls in Birth and AGE4 time frame	--
MSA46S	# MMCS Sexual Abuse Substantiations Age 4-6	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 200 AND incident/ referral date falls in AGE4 and AGE6 time frame	--

	Derived Maltreatment Dataset: MLTX		
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
MSA68S	# MMCS Sexual Abuse Substantiations Age 6-8	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 200 AND incident/ referral date falls in AGE6 and AGE8 time frame	--
MON04S	# MMCS Neglect Substantiations Age 0-4	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 300-305, 400-403 AND incident/ referral date falls in Birth and AGE4 time frame	--
MON46S	# MMCS Neglect Substantiations Age 4-6	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 300-305, 400-403 AND incident/ referral date falls in AGE4 and AGE6 time frame	--
MON68S	# MMCS Neglect Substantiations Age 6-8	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 300-305, 400-403 AND incident/ referral date falls in AGE6 and AGE8 time frame	--
MFP04S	# MMCS Neglect: Failure to Provide Substantiations Age 0-4	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 300-305 AND incident/ referral date falls in Birth and AGE4 time frame	--
MFP46S	# MMCS Neglect: Failure to Provide Substantiations Age 4-6	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 300-305 AND incident/ referral date falls in AGE4 and AGE6 time frame	--
MFP68S	# MMCS Neglect: Failure to Provide Substantiations Age 6-8	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 300-305 AND incident/ referral date falls in AGE6 and AGE8 time frame	--

Derived Maltreatment Dataset: MLTX			
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
MLS04S	# MMCS Neglect: Lack of Supervision Substantiations Age 0-4	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 400-403 AND incident/ referral date falls in Birth and AGE4 time frame	--
MLS46S	# MMCS Neglect: Lack of Supervision Substantiations Age 4-6	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 400-403 AND incident/ referral date falls in AGE4 and AGE6 time frame	--
MLS68S	# MMCS Neglect: Lack of Supervision Substantiations Age 6-8	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 400-403 AND incident/ referral date falls in AGE6 and AGE8 time frame	--
MEM04S	# MMCS Emotional Maltreatment Substantiations Age 0-4	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 500 AND incident/ referral date falls in Birth and AGE4 time frame	--
MEM46S	# MMCS Emotional Maltreatment Substantiations Age 4-6	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 500 AND incident/ referral date falls in AGE4 and AGE6 time frame	--
MEM68S	# MMCS Emotional Maltreatment Substantiations Age 6-8	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 500 AND incident/ referral date falls in AGE6 and AGE8 time frame	--
MML04S	# MMCS Moral/Legal Substantiations Age 0-4	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 600 AND incident/ referral date falls in Birth and AGE4 time frame	--

	Derived Maltreatment Dataset: MLTX		
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
MML46S	# MMCS Moral/Legal Substantiations Age 4-6	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 600 AND incident/ referral date falls in AGE4 and AGE6 time frame	--
MML68S	# MMCS Moral/Legal Substantiations Age 6-8	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 600 AND incident/ referral date falls in AGE6 and AGE8 time frame	--
MED04S	# MMCS Educational Maltreatment Substantiations Age 0-4	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 700 AND incident/ referral date falls in Birth and AGE4 time frame	--
MED46S	# MMCS Educational Maltreatment Substantiations Age 4-6	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 700 AND incident/ referral date falls in AGE4 and AGE6 time frame	--
MED68S	# MMCS Educational Maltreatment Substantiations Age 6-8	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 700 AND incident/ referral date falls in AGE6 and AGE8 time frame	--
MDA04S	# MMCS Drugs/Alcohol Substantiations Age 0-4	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 800 AND incident/ referral date falls in Birth and AGE4 time frame	--
MDA46S	# MMCS Drugs/Alcohol Substantiations Age 4-6	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 800 AND incident/ referral date falls in AGE4 and AGE6 time frame	--

Derived Maltreatment Dataset: MLTX			
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
MDA68S	# MMCS Drugs/Alcohol Substantiations Age 6-8	# of substantiations across record(s) per subject id where any variable in RNAB19a1-f1 = 1, 3 AND corresponding variable RNAB19a2-f2 = 800 AND incident/ referral date falls in AGE6 and AGE8 time frame	--
Indicator for substantiation for each maltreatment subtype for MMCS codes by time points			
M04IS	Indicator for MMCS Substantiation Age 0-4	If M04S > 0 then M04IS = 1; Else M04IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
M46IS	Indicator for MMCS Substantiation Age 4-6	If M46S > 0 then M46IS = 1; Else M46IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
M68IS	Indicator for MMCS Substantiation Age 6-8	If M68S > 0 then M68IS = 1; Else M68IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MP04IS	Indicator for MMCS Physical Maltreatment Substantiation Age 0-4	If MPA04S > 0 then MP04IS= 1; Else MP04IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MP46IS	Indicator for MMCS Physical Maltreatment Substantiation Age 4-6	If MPA46S > 0 then MP46IS= 1; Else MP46IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MP68IS	Indicator for MMCS Physical Maltreatment Substantiation Age 6-8	If MPA68S > 0 then MP68IS= 1; Else MP68IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MS04IS	Indicator for MMCS Sexual Maltreatment Substantiation Age 0-4	If MSA04S > 0 then MS04IS= 1; Else MS04IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MS46IS	Indicator for MMCS Sexual Maltreatment Substantiation Age 4-6	If MSA46S > 0 then MS46IS= 1; Else MS46IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MS68IS	Indicator for MMCS Sexual Maltreatment Substantiation Age 6-8	If MSA68S > 0 then MS68IS= 1; Else MS68IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MN04IS	Indicator for MMCS Neglect Substantiation Age 0-4	If MON04S > 0 then MN04IS= 1; Else MN04IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MN46IS	Indicator for MMCS Neglect Substantiation Age 4-6	If MON46S > 0 then MN46IS= 1; Else MN46IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MN68IS	Indicator for MMCS Neglect Substantiation Age 6-8	If MON68S > 0 then MN68IS= 1; Else MN68IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations

	Derived Maltreatment Dataset: MLTX		
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
MF04IS	Indicator for MMCS Neglect: Failure to Provide Substantiation Age 0-4	If MFP04S > 0 then MF04IS= 1; Else MF04IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MF46IS	Indicator for MMCS Neglect: Failure to Provide Substantiation Age 4-6	If MFP46S > 0 then MF46IS= 1; Else MF46IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MF68IS	Indicator for MMCS Neglect: Failure to Provide Substantiation Age 6-8	If MFP68S > 0 then MF68IS= 1; Else MF68IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
ML04IS	Indicator for MMCS Neglect: Lack of Supervision Substantiation Age 0-4	If MLS04S > 0 then ML04IS= 1; Else ML04IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
ML46IS	Indicator for MMCS Neglect: Lack of Supervision Substantiation Age 4-6	If MLS46S > 0 then ML46IS= 1; Else ML46IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
ML68IS	Indicator for MMCS Neglect: Lack of Supervision Substantiation Age 6-8	If MLS68S > 0 then ML68IS= 1; Else ML68IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
ME04IS	Indicator for MMCS Emotional Maltreatment Substantiation Age 0-4	If MEM04S > 0 then ME04IS= 1; Else ME04IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
ME46IS	Indicator for MMCS Emotional Maltreatment Substantiation Age 4-6	If MEM46S > 0 then ME46IS= 1; Else ME46IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
ME68IS	Indicator for MMCS Emotional Maltreatment Substantiation Age 6-8	If MEM68S > 0 then ME68IS= 1; Else ME68IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MM04IS	Indicator for MMCS Moral/Legal Substantiation Age 0-4	If MML04S > 0 then MM04IS= 1; Else MM04IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MM46IS	Indicator for MMCS Moral/Legal Substantiation Age 4-6	If MML46S > 0 then MM46IS= 1; Else MM46IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MM68IS	Indicator for MMCS Moral/Legal Substantiation Age 6-8	If MML68S > 0 then MM68IS= 1; Else MM68IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MD04IS	Indicator for MMCS Educational Maltreatment Substantiation Age 0-4	If MED04S > 0 then MD04IS= 1; Else MD04IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MD46IS	Indicator for MMCS Educational Maltreatment Substantiation Age 4-6	If MED46S > 0 then MD46IS= 1; Else MD46IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations

	Derived Maltreatment Dataset: MLTX		
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
MD68IS	Indicator for MMCS Educational Maltreatment Substantiation Age 6-8	If MED68S > 0 then MD68IS= 1; Else MD68IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MA04IS	Indicator for MMCS Drug/Alcohol Substantiation Age 0-4	If MDA04S > 0 then MA04IS= 1; Else MA04IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MA46IS	Indicator for MMCS Drug/Alcohol Substantiation Age 4-6	If MDA46S > 0 then MA46IS= 1; Else MA46IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
MA68IS	Indicator for MMCS Drug/Alcohol Substantiation Age 6-8	If MDA68S > 0 then MA68IS= 1; Else MA68IS = 0;	0 = No Substantiations 1 = 1 or more Substantiations
Expanded Hierarchical Type			

Expanded Hierarchical Type

Please Note: *In the derivations below, if the subject does not have a maltreatment record in the dataset (NUMREC = 0) or do not have a record for a particular time frame, then the variable(s) is set to missing. Another important distinction is that codes of 700 and 800 are disregarded and not coded into a hierarchical type. Codes of 600 (moral/legal neglect) were considered 'neglect'. Codes of 600 were NOT included in derivations of Neglect except for the expanded hierarchical type. The EXPANDED TYPOLOGY variables are later used to derive the variables indicating whether the child had one type or multiple types of abuse (single vs. multiple type).*

EXPANDED MALTREATMENT TYPE will be coded into 6 categories:
1. Sexual Abuse Only (code = 200)
2. Sexual Abuse & Other (code = 200 AND physical abuse, neglect, emotional maltreatment, or moral/legal)
3. Physical Abuse Only (code = 100-109)
4. Neglect Only (code = 300-305, 400-403, or 600)
5. Physical Abuse & Neglect (code = 100-109 AND 300-305, 400-403, or 600)
6. Emotional Abuse Only (codes = 500)

EMT04	Expanded typology of records between Birth & Age 4	For records falling in the time frame: SUBJDOB ≥ RNABDATE < AGE4; If ALL referrals (RNAB13a1-f1) = 200, then EMT04 = 1; Else if ALL referrals = 100-109 then EMT04 = 3; Else if ALL referrals = 300-305, 400-403, or 600 then EMT04 = 4; Else if ALL referrals = 500 then EMTE04 = 6; Else if referrals are a combination of 200 AND any of the following: 100-109, 300-305, 400-403, 500, or 600 then EMT04 = 2; Else if referrals are a combination of 100-109 AND any of the following: 300-305, 400-403, or 600 then EMT04 = 5	1 = Sexual Abuse Only 2 = Sexual Abuse & Other AND physical abuse, neglect, emotional maltreatment, or moral/legal 3 = Physical Abuse Only 4 = Neglect Only 5 = Physical Abuse & Neglect 6 = Emotional Abuse Only

Derived Maltreatment Dataset: MLTX			
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
EMT46	Expanded typology of records between Age 4 & Age 6	For records falling in the time frame: If AGE4 ≥ RNABDATE < AGE6; If ALL referrals (RNAB13a1-f1) = 200, then EMT46 = 1; Else if ALL referrals = 100-109 then EMT46 = 3; Else if ALL referrals = 300-305, 400-403, or 600 then EMT46 = 4; Else if ALL referrals = 500 then EMT46 = 6; Else if referrals are a combination of 200 AND any of the following: 100-109, 300-305, 400-403, 500, or 600 then EMT46 = 2; Else if referrals are a combination of 100-109 AND any of the following: 300-305, 400-403, or 600 then EMT46 = 5	1 = Sexual Abuse Only 2 = Sexual Abuse & Other AND physical abuse, neglect, emotional maltreatment, or moral/legal 3 = Physical Abuse Only 4 = Neglect Only 5 = Physical Abuse & Neglect 6 = Emotional Abuse Only
EMT68	Expanded typology of records between Age 6 & Age 8	If AGE6 ≥ RNABDATE < AGE8 If ALL referrals (RNAB13a1-f1) = 200, then EMT68 = 1; Else if ALL referrals = 100-109 then EMT68 = 3; Else if ALL referrals = 300-305, 400-403, or 600 then EMT68 = 4; Else if ALL referrals = 500 then EMT68 = 6; Else if referrals are a combination of 200 AND any of the following: 100-109, 300-305, 400-403, 500, or 600 then EMT68 = 2; Else if referrals are a combination of 100-109 AND any of the following: 300-305, 400-403, or 600 then EMT68 = 5	1 = Sexual Abuse Only 2 = Sexual Abuse & Other AND physical abuse, neglect, emotional maltreatment, or moral/legal 3 = Physical Abuse Only 4 = Neglect Only 5 = Physical Abuse & Neglect 6 = Emotional Abuse Only
Single vs. Multiple Types of Maltreatment			
Please Note: *The Expanded Hierarchical Type variables from above are used to derive the variables indicating whether the child had one type or multiple types of abuse (single vs. multiple type).*			
SVM04	Single Vs Multiple Type for birth – 4	IF EMT04 = 2 OR 5 THEN SVM04 = 1; ELSE IF EMOT04 = 1 OR 3 OR 4 OR 6 THEN SVM04 = 0; ELSE IF EMT04 = . THEN SVM04 = .	0 = Single type of abuse 1 = Multiple type of abuse
SVM46	Single Vs Multiple Type for 4-6	IF EMT46 = 2 OR 5 THEN SVM46 = 1; ELSE IF EMOT46 = 1 OR 3 OR 4 OR 6 THEN SVM46 = 0; ELSE IF EMT46 = . THEN SVM46 = .	0 = Single type of abuse 1 = Multiple type of abuse
SVM68	Single Vs Multiple Type for 6-8	IF EMT68 = 2 OR 5 THEN SVM68 = 1; ELSE IF EMOT68 = 1 OR 3 OR 4 OR 6 THEN SVM68 = 0; ELSE IF EMT68 = . THEN SVM68 = .	0 = Single type of abuse 1 = Multiple type of abuse

	Derived Maltreatment Dataset: MLTX		
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
	Maximum Severity Please Note: *Maltreatment allegations of 600, 700, and 800 were excluded. Subjects with NO maltreatment records were also excluded. Therefore, no specifications are provided for missing data. If a subject had one or more maltreatment records, but not for a particular time frame, all maximum severity values were set equal to '0'. Also, if there was a referral but no allegation data, the referral was excluded. In the current derivation, the same exclusions are applied. Any subject with no record (i.e., referral) in the dataset will have values = . for all of the following derived variables.* *Maximum Severity is the highest severity rating given for a particular type of maltreatment in a particular time frame.* *Maltreatment types are:* *Physical abuse = 100-109* *Sexual abuse = 200* *Failure-to-Provide = 300-305* *Lack-of-Supervision = 400-403* *Emotional Maltreatment = 500* *Initial Severity Levels for each maltreatment type:* *Physical abuse: 1 - 6* *Sexual Abuse: 1 - 5* *Failure-to-Provide: 1 - 5* *Lack of Supervision: 1 – 5* *Emotional Maltreatment:11 -15, 21 -25, 31-37, 41-45, 51-55*		
MSPA04	Max Severity Physical Abuse 0-4	For all physical abuse allegations (RNAB13a1-13f1), within and across records in the BIRTH to age 4 time-frame, take the highest severity (RNAB13a2-13f2) = MSPA04	0 – 6
MSSA04	Max Severity Sexual Abuse 0-4	For all sexual abuse allegations (RNAB13a1-13f1), within and across records in the BIRTH to age 4 time-frame, take the highest severity (RNAB13a2-13f2) = MSSA04	0 – 5
MSFP04	Max Severity Failure to Provide 0-4	For all failure-to-provide allegations (RNAB13a1-13f1), within and across records in the BIRTH to age 4 time-frame, take the highest severity (RNAB13a2-13f2) = MSFP04	0 – 5
MSLS04	Max Severity Lack of Supervision 0-4	For all lack of supervision allegations (RNAB13a1-13f1), within and across records in the BIRTH to age 4 time-frame, take the highest severity (RNAB13a2-13f2) = MSLS04	0 – 5

	Derived Maltreatment Dataset: MLTX		
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
MSEM04	Max Severity Emotional Maltreatment 0-4	For all emotional maltreatment allegations (RNAB13a1-13f1), within and across records in the BIRTH to age 4 time-frame, take the highest severity (RNAB13a2-13f2) = MSEM04. Note that for emotional maltreatment, the first number of the severity rating is the severity level (e.g. 11-15 = 1; 21-25 = 2; 31-37 = 3; 41-45 = 4; 51-55 = 5).	0 – 5
MSPA46	Max Severity Physical Abuse 4-6	For all physical abuse allegations (RNAB13a1-13f1), within and across records in the age 4 to age 6 time-frame, take the highest severity (RNAB13a2-13f2) = MSPA46	0 – 6
MSSA46	Max Severity Sexual Abuse 4-6	For all sexual abuse allegations (RNAB13a1-13f1), within and across records in the age 4 to age 6 time-frame, take the highest severity (RNAB13a2-13f2) = MSSA46	0 – 5
MSFP46	Max Severity Failure to Provide 4-6	For all failure-to-provide allegations (RNAB13a1-13f1), within and across records in the age 4 to age 6 time-frame, take the highest severity (RNAB13a2-13f2) = MSFP46	0 – 5
MSLS46	Max Severity Lack of Supervision 4-6	For all lack of supervision allegations (RNAB13a1-13f1), within and across records in the age 4 to age 6 time-frame, take the highest severity (RNAB13a2-13f2) = MSLS46	0 – 5
MSEM46	Max Severity Emotional Maltreatment 4-6	For all emotional maltreatment allegations (RNAB13a1-13f1), within and across records in the age 4 to age 6 time-frame, take the highest severity (RNAB13a2-13f2) = MSEM46. Note that for emotional maltreatment, the first number of the severity rating is the severity level (e.g. 11-15 = 1; 21-25 = 2; 31-37 = 3; 41-45 = 4; 51-55 = 5).	0 – 5
MSPA68	Max Severity Physical Abuse 6-8	For all physical abuse allegations (RNAB13a1-13f1), within and across records in the age 6 to age 8 time-frame, take the highest severity (RNAB13a2-13f2) = MSPA68	0 – 6

Derived Maltreatment Dataset: MLTX			
Variable Name	**Label**	**Derivation**	**Coding if Categorical**
MSSA68	Max Severity Sexual Abuse 6-8	For all sexual abuse allegations (RNAB13a1-13f1), within and across records in the age 6 to age 8 time-frame, take the highest severity (RNAB13a2-13f2) = MSSA68	0 – 5
MSFP68	Max Severity Failure to Provide 6-8	For all failure-to-provide allegations (RNAB13a1-13f1), within and across records in the age 6 to age 8 time-frame, take the highest severity (RNAB13a2-13f2) = MSFP68	0 – 5
MSLS68	Max Severity Lack of Supervision 6-8	For all lack of supervision allegations (RNAB13a1-13f1), within and across records in the age 6 to age 8 time-frame, take the highest severity (RNAB13a2-13f2) = MSLS68	0 – 5
MSEM68	Max Severity Emotional Maltreatment 6-8	For all emotional maltreatment allegations (RNAB13a1-13f1), within and across records in the age 6 to age 8 time-frame, take the highest severity (RNAB13a2-13f2) = MSEM68. Note that for emotional maltreatment, the first number of the severity rating is the severity level (e.g. 11-15 = 1; 21-25 = 2; 31-37 = 3; 41-45 = 4; 51-55 = 5).	0 – 5

RNAB Tutorial

The purpose of this tutorial is to provide potential data users some information about the data collected, including methods and site differences, the structure of the data, the type of data included in the RNAB0603 dataset, and some possible strategies for using the data from the RNAB0603 dataset. Limitations of the data are described at the end of this document. In order to make definitions and references to variables in this tutorial as clear as possible, we have attempted to use a standard way to reference the types of variables. See list below:

CPS referral – refers to the call or referral that CPS received about the subject child.

Observation – refers to the line of data by subject ID in the RNAB0603 dataset

Allegation – refers to the type of maltreatment alleged by the referent

Findings – refers to the results or findings of the CPS investigation.

Type of Maltreatment – refers to the broad classification of abuse (e.g., physical, sexual, etc.)

Subtype of Maltreatment – refers to the more specific and detailed description of the broader type of maltreatment (e.g., physical abuse – hit/kick to buttocks)

Classification System – refers to the MMCS or NIS-2 coding systems (detailed in later sections of this tutorial)

Note that *allegation, type of maltreatment, and subtype of maltreatment,* may be used interchangeably depending on the variable or type of data being described.

Background & Overview of Abstracted Data

The review and coding of CPS maltreatment narratives includes data abstracted from county level Child Protective Services (CPS) files. Abstractors code relevant information onto the RNAB data collection form. Each form contains data from a single referral to CPS and the related set of findings. The core RNAB0603 data include CPS-assigned labels for allegations and findings, and allegation and findings coded from narratives using two definitional schemas.

The first classification system was originally developed for use in the Second National Incidence Study (NIS-2). The second classification system is a modified version of the definitions developed by Barnett et al. (1991) known as the Modified Maltreatment Coding System (MMCS). The modifications included in the MMCS allow for further specification of sub-types of maltreatment and expanded severity ratings. This specification of sub-types includes an additional nine sub-types of physical abuse, an

additional two sub-types of neglect, further sub-type specification within the category of neglect, and expanded emotional maltreatment subtypes. The RNAB0603 contains data related specifically to the LONGSCAN subject child. Situations where the family or sibling is the subject of a report, without specific mention or referral to the LONGSCAN child, are not coded.

Procedures and Site Schedules for Abstracting CPS Maltreatment Data

Procedures

Trained abstractors located at each of the five data collection sites review CPS files of LONGSCAN participants. The maltreatment data abstracted to our data collection form is taken from two specific sections of the CPS File. The abstractor uses the allegation narrative of the report that was accepted for investigation by CPS (the description of what was reported by the referent/reporter/caller); and the abstractor uses the summary narrative of the investigation of the allegation (the description of the conclusions drawn from the investigation). Because this is a multi-site study, and CPS procedures may vary significantly between jurisdictions, abstracting maltreatment information from these two sections of the CPS file is an attempt to standardize the data across sites. To be abstracted as LONGSCAN data, allegations and substantiations must clearly indicate that the LONGSCAN child is part of the report.

Abstractors are instructed to complete a lifetime review each time the CPS files are searched on a particular subject child to ensure that any previous referrals were not missed. The schedule of reviews differs by site. The Northwestern and Southwestern site do reviews on a continuous basis. The remaining three sites review every two years as proximate to a LONGSCAN face-to-face interview as possible. Site differences in the maltreatment data collection schedules result from site-specific procedures related to how they gain access to CPS files.

Training and Establishing Inter-rater Reliability of Abstractors

In the initial training phase, coders were instructed where to find the necessary pieces of information in the CPS file, and then how to code the relevant information and classify maltreatment type and severity according to both the MMCS and NIS-2 classification systems. Then, raters independently coded a set of at least 10 vignettes that were excerpts from actual CPS files. Reliability was assessed by comparing percent agreement of the trainee's ratings with the designated 'gold standard'. Raters must have achieved 90% agreement with the designated expert for the MMCS codes, the NIS-2 codes, and the severity ratings. If this level was not achieved, raters continued training and independently coding vignettes until the criteria were met.

In winter of 2004-2005 a formal assessment of CPS narrative coding reliability (post-training) was conducted among all active coders at each of the five sites plus the original data. Approximately five percent of CPS records (N = 129) currently in the LONGSCAN cross-site database, as of 9/20/04, were selected for review. Analyses were conducted to measure agreement on (a) the number of allegations and substantiations, (b) the type of maltreatment at referral and the investigation by CPS, (c) conclusions about maltreatment based on CPS investigation, and (d) the severity of maltreatment based on

the referral information. These categories are consistent with the way the CPS data is commonly used for analyses within LONGSCAN and for classifying the maltreatment experiences of the study child participants. Reliability analyses focused on coding using the MMCS and NIS2 classification systems. Results indicated reliability ranged from moderate to almost perfect for nearly every category of analysis except coding of substantiated maltreatment based on the CPS findings narratives. Given the complexity of coding CPS records across agencies and states, the span of the ages at the time of referral, and the change in coders inherent in a longitudinal study, these figures are encouraging and represent the quality and consistency of training.

Understanding the Structure of the RNAB0403 Dataset

The RNAB0603 dataset is a stacked dataset, meaning there are multiple observations per ID. Each of these observations represents a referral to CPS for suspected maltreatment between birth and age 6. The number of observations can vary across participants. Similarly, up to six allegations (or coded subtypes of maltreatment) can be coded <u>within</u> a particular observation. Some observations may have only one type of allegation coded, others may have all six coded. Thus, the RNAB0603 dataset contains multiple observations per ID, and multiple allegations (i.e., types of maltreatment) within an observation.

Currently, there are 3,186 observations in the RNAB0603 dataset. These observations represent maltreatment referrals for 870 of the LONGSCAN children, indicating that 64% of the sample was the subject of one more referrals to CPS for suspected maltreatment between birth and age 8. The frequency of records for these children ranges from 1 (n = 263) to 16 (= 2). See Table 1 below. *It is important to keep in mind that if a LONGSCAN child was not the subject of a referral between birth and age 8, there will NOT be an observation in the RNAB for that child.* In other words, if no record exists for an ID, it is assumed that the subject child was not the subject of a CPS report.

Table 1. Distribution of the Number of Observations in the RNAB0603 dataset by ID

Number of Records per Subject	Count of Subjects	Count of Observations in Dataset
1	234	234
2	177	354
3	125	375
4	93	372
5	72	360
6	41	246
7	30	210
8	26	208
9	16	144
10	14	140
11	12	132
12	11	132
13	7	91
14	2	28
15	5	75
16	2	32
17	1	17
18	2	36
Total	**870**	**3186**

Type of Data in the RNAB Dataset

A wealth of information is abstracted from CPS files. This section briefly describes the type of data that can be found in particular sections of the data collection form and subsequently, the RNAB0603 dataset. A detailed description of the data collection and coding procedures are described above. The following is not an exhaustive list or description of the variables. The variable, variable descriptions, codes and definitions can be found in the data dictionary in conjunction with Appendix E of the data dictionary.

Identifying and Contextual Information. This section contains information that helps identify the observation and gives some contextual information about the CPS referent, child's placement situation at the time of the investigation, whether the allegation(s) were investigated, date of the suspected incident(s) of maltreatment and date of the referral to CPS.

Allegation Section

It is important to note that two types of data are recorded in this section. The first are CPS labels of the maltreatment described by the referrant. These labels are likely to

vary from site to site as definitions of maltreatment vary across states. The NIS-2 and MMCS classifications of maltreatment are coded from the allegation narrative. Often this narrative provides more explicit information about the child's actual experiences and may or may not be consistent with the CPS label. Thus, data in the following three sections are a function of the detail of the information available in the record and the section of the record that the data are abstracted from.

CPS Labels for Maltreatment Allegations. This section includes the legal descriptive maltreatment labels that CPS assigns (variables RNA10A – 10L).

NIS-2 Classification Codes. The abstractor reviews the allegation narrative and codes the information using the NIS-2 Classification System (variables RNA12a1-RNA12f1). Up to six different types of maltreatment may be coded. For each allegation coded in this section, a severity code is also assigned (RNA12a2-RNA12f2). Severity levels range from 1 – 5 (in descending order of severity 1 = fatal; 5 = no harm or threat of harm. A severity rating of '6' = unknown. Also in this section, information about the perpetrator is coded including gender, age, and relationship to child. Up to two perpetrators can be coded for each allegation.

MMCS Classification Codes. The abstractor also codes the type of maltreatment alleged from the narrative using the MMCS codes (variables RNA13a1-RNA13f1). Again, up to six different types of maltreatment can be coded. The severity ratings (variables RNA13a2-RNA13f2) range from 1 – 6 and differ by definition of the maltreatment type (e.g., physical abuse, sexual abuse). In contrast to the NIS-2 severity codes, levels are typically coded in increasing severity (e.g., a rating of '5' is more severe than a rating of '4'). However, it is important to note that the meaning of the severity ratings differ as a function of the type (e.g., physical abuse) and subtype (e.g., hit/kick to face/head/neck) of maltreatment. For emotional maltreatment, the ratings in the severity section help classify the type of emotional abuse and do not represent a hierarchy of severity. Finally, for maltreatment involving caregiver use of drugs and/or alcohol, all severity ratings are assigned a value of '6'. Information about the perpetrator including age, relationship to child, and gender is coded as well.

Other Risk Factors. Using the information provided in the allegation narrative, the abstractors codes whether other risk factors (e.g., domestic violence) were mentioned by the referent or caseworker (RNA14a-RNA14e) or if other issues (e.g., unstable living situation) were mentioned (RNA15a-RNA15c).

Findings Section
These variables are coded based on the case <u>summary narrative</u> from the CPS file.

Status of the investigation. Information about the status of the investigation is coded here as well as the findings from the investigation. Using the CPS labels, abstractors assign a conclusion code for each allegation or type of maltreatment investigated (RNA17a-RNA17k)

NIS-2 Codes. Mirroring the protocol in the allegations section, the abstractor codes the type of maltreatment specified in the case summary narrative (RNA18a2-RNA18f2) and assigns a conclusion code representing the findings of the CPS investigation (RNA18a1-RNA18f1). Again severity and information about the perpetrator are coded in this section.

MMCS Codes. The summary information is coded again applying the MMCS classification system for types of maltreatment (RNA19a2-RNA19f2), severity ratings (RNA19a3-RNA19f3), conclusion codes (RNA19a1-RNA10f1), and perpetrator information.

Other Risk Factors. Also using the information provided in the summary narrative, the abstractor codes whether the narrative referred to any other possible risk factors (RNA20a-RNA10e) or other issues (RNA21a-RNA21c).

Strategies for Using RNAB0403 Data

The RNAB dataset is structured in such a way that data users can use or produce a number of variables and examine a variety of hypotheses. Due to this flexibility, we have not dictated a list of variables for use. However, we have provided some examples of strategies that we have found particularly useful. Example data has been provided on pages 10-11. Note that a flat dataset (one observation per ID) has been derived using many of the algorithms below. Information about these variables and this dataset (MLTX0603) can be found in the LONGSCAN Data Dictionary dated April 2006.

Assessing Referrals Within Specific Time Frames
Often data users are interested in whether the child was the subject of a report within a certain time frame (e.g., birth to age 4). In order to determine when the referral(s) occurred, use the RNA5 date (date of referral) or RNA6 date (date of incident). Specify the parameters of the dates you are interested in (e.g., subject date of birth - subject date of birth + 4 years) and drop all observations that do not fall in this range. Looking at the sample data, there are 6 maltreatment referrals for this particular subject ID. The first four observations are referrals that fell after the subject child's date of birth (12/05/85) and before the date of the child's 4th birthday (12/05/89). The remaining 2 observations fell after the date of the child's 4th birthday.

Creating Variables for types of abuse
For both the NIS-2 and MMCS classification systems, the code applied for type of abuse uses the most specific data about the allegation. Thus type of abuse is coded in as much detail as possible. As such, there are a number of subtypes (e.g., failure to provide clothing) coded for the broader types (e.g., neglect). See the data dictionary for the complete list of maltreatment codes. If users are interested in the broader types of abuse, rather than specific subtypes, then one would consider a type of abuse as having occurred if the code falls within a particular range appropriate for that broader type of abuse. For example, in the MMCS classification system, codes for physical abuse range from 101

(assault) to 109 (non-descript physical abuse). Any code within that range would be considered 'physical abuse'.

Deriving Count Variables for CPS/MMCS Referrals and Allegations by types of Abuse for allegation data

       If a user is interested in the number of CPS referrals based on CPS labels of physical abuse (for example), we would look at variable *RNA10b* (CPS physical abuse allegation) and count the record as a CPS referral with an allegation of physical abuse only if a "1" (i.e., yes) was coded. By doing so, we can see that this subject child has 4 CPS referrals with an allegation of physical abuse. Similar strategies can be used if the user is also interested in physical abuse allegations (for example) within a particular time frame (see section above).

       If the user were interested in maltreatment types coded with the MMCS classification system, one would need to look across 6 variables *RNA13a1-RNA13f1* and only count the record as having an MMCS referral of physical abuse if ANY of the 6 variables had a code of physical abuse (i.e., 100-109--see data dictionary for descriptions of codes). By doing so, we can see that this child has 4 observations with at least one allegation of physical abuse using the MMCS coding system. Similar strategies can be used to assess number of referrals with allegations of a particular type, subtype, or combination of types/subtypes using the NIS-2 system (variables *RNA12a1-RNA12f1).*

       Because a single referral can have up to 6 maltreatment types/subtypes coded in the MMCS and NIS-2 coding schemes, it is possible to create a count (by ID) for the total number of occasions (within and across records) where a child was referred for a particular type or subtype of abuse. For example, if interested in physical abuse allegations for the MMCS system, users would look across 6 variables *RNA13a1-RNA13f1* and count the number of times a value of 100-109 occurred for each observation and then sum the total number across all observations (summing within and across observations for a particular ID). Referring again to our sample data in Appendix A, we can see that there were 5 codes of physical abuse within and across the 6 observations for this particular ID.

Deriving Indicator Variables for Types/Subtypes of Maltreatment

       Dichotomous indicators (abuse/no abuse) can also be created using the count variables described above by simply using the "if equal to or greater than 1" formula. In the previous example, we determined that the child had a total of 5 MMCS allegations of physical abuse (within and across observations), therefore the new derived dichotomous indicator variable would be coded as a "1".

       Because CPS labeled allegations are only allotted one variable per observation, counts using these variables (e.g., *RNA10b)* would be across, but not within, observations by ID.

Deriving Count Variables for CPS/MMCS Referrals and Allegations by types of Abuse for findings data

       For outcomes, or conclusions based on the CPS investigation of the referral, for CPS labeled maltreatment types *(RNA17a-RNA17k)*, the conclusion code is specifically

associated with the type of maltreatment. For example, if a user is interested in the outcome of CPS labeled physical abuse allegations, one would look at variable *RNA17b* (CPS physical abuse finding). This variable contains the conclusion code associated with the findings from the investigation (see data dictionary and appendix x of the data dictionary for a complete description of the conclusion codes).

However, if the interest is in MMCS or NIS-2 classification systems, it is necessary to look at the maltreatment codes for 'findings' data **AS WELL AS** the conclusion code assigned for that particular type/subtype of maltreatment when using the MMCS or NIS-2 classification systems. For example, if the interest is in the outcome of physical abuse allegations, the user must first identify the variables containing physical abuse maltreatment codes (*RNA18a2-RNA18f2 for NIS-2 or RNA19a2-RNA19f2 for MMCS)* and then match those variables with the conclusion code variables (*RNA18a1-RNA18f1 or RNA19a1-RNA19f1).* Using the example data, for the first observation, *RNA19a2* contains a maltreatment code for physical abuse (specifically, hit/kick to torso), the associated conclusion code (*RNA19a1)* = 1 indicating that the investigation substantiated the allegation of this type of physical abuse.

It is also possible to create a count of allegations (i.e., maltreatment types/subtypes) for a particular conclusion code of interest. Again one would need to identify the type/subtype of interest AND THE ASSOCIATED CONCLUSION CODE OF INTEREST and count within and across observations. It may also be of interest to combine or include CPS labels as well as MMCS and/or NIS-2 types of maltreatment to get the most inclusive criteria for determining if a type of maltreatment occurred and how often.

Deriving Indicator Variables for Types/Subtypes of Maltreatment

Dichotomous indicators for abuse types or subtypes for a particular conclusion code can also be derived by determining if an observation meets criteria for the specifications of interest (e.g., substantiated physical abuse), then sum across observations. If that value is greater than 1 then the indicator variable = 1, otherwise the variable = 0. For these and all other indicator or count variables, keep in mind that if the subject child was not the subject of a report, there will be NO observation and you may need to create an observation (e.g., by merging with the IDS_0403 file) to account for those situations.

Missing Data

The LONGSCAN abstractors are highly trained and qualified individuals but are restricted by the data provided by CPS and/or data in the CPS files. As such, missing data do occur across the RNAB0403 variables. In some cases, the missing data are due to the complete absence or reference to the information necessary to collect or code the data (e.g., date of the referral or incident). Also, missing data may be due to allegation or summary narrative information that is too vague or incomplete to apply one or both of the classification systems. Finally, missing data may be a function of the variable itself. For example, the RNAB data collection form can accommodate up to six different types of maltreatment. If the CPS file being reviewed only contained information about two types of abuse then the remaining four variables would be missing. In this case, missing means

not applicable. See the data dictionary for a comprehensive description of the codes for each variable.

Limitations of the RNAB0603 data

Although the RNAB dataset provides a wealth of information about child maltreatment, the abstractors were limited by the information found in CPS files during the course of the record reviews. Information found in these files can vary from state-to-state, county-to-county, and even social worker-to-social worker within the same agency. Data users should not overlook possible differences or patterns among the five sites for particular variables or outcomes in general.

Similarly, during record reviews, if the abstractor did not find a file (or referral) for a particular LONGSCAN child, no data were entered in the dataset. One is limited to infer that the child was not the subject of a CPS referral. However, it is possible that the subject child/family moved away from the area, out of state, or some other circumstance(s) may have occurred. Further, given the number of potential biases in reporting caregivers to CPS, one should only assume that no observation means that no referral was found during the review by the LONGSCAN abstractor(s), and not necessarily that the child was not maltreated.

Barnett, D., Manly, J.T., and Cicchetti, D. (1991). Continuing toward an operational definition of psychological maltreatment. *Development & Psychopathology*, *3*, 19-29.

USDHHS, Administration for Children, Youth and Families (1998). Study of National Incidence and Prevalence of Child Abuse and Neglect, 1998. Washington, DC: US Government Printing Office.

Appendix A
Sample Data

A sample of subject data is provided here to refer to as you go through the tutorial. In the interest of space and brevity, only select variables have been included for illustration. Also, many types of variables can number up to 6. Due to space limitations, we have included SOME but not all of these. Please carefully read the tutorial pieces for details about the ranges and variable names of key types of data.

Sample Data for Select Allegation Variables

Obs	ID	SUBJDOB	RNA5	RNA6	RNA10b	RNA10c	RNA10d	RNA13a1	RNA13b1	RNA13c1	RNA13d1	RNA13e1	RNA13f1
1	EA00001	12/05/85	10/03/87	--	1	2	2	102	--	--	--	--	--
2	EA00001	12/05/85	03/03/88	--	1	2	1	106	402	--	--	--	--
3	EA00001	12/05/85	--	07/03/89	2	1	1	200	304	--	--	--	--
4	EA00001	12/05/85	--	06/28/89	1	2	1	103	105	403	--	--	--
5	EA00001	12/05/85	09/22/92	--	2	1	2	200	--	--	--	--	--
6	EA00001	12/05/85	04/10/93	04/01/93	1	2	1	103	401	402	--	--	--

Notes. "--" refers to missing data.

Variable Descriptions (only describes variables used in Table X):
Obs = this is not a variable, provides readers with the number of observations (i.e., referrals) subject child (6 total) has in the RNAB dataset.
ID = Subject ID #
SUBJDOB = Subject's date of birth (can be located in IDS_0403 file)
RNA5 = Referral date of CPS report (date allegation referral was made to CPS)
RNA6 = Incident date of CPS report (date alleged maltreatment occurred)
RNA10b = CPS maltreatment allegation for physical abuse (1=yes, 2=no)
RNA10c = CPS maltreatment allegation for sexual abuse (1=yes, 2=no)
RNA10d = CPS maltreatment allegation for neglect (1=yes, 2=no)
RNA13a1-RNA13f1 = MMCS allegation maltreatment codes (see data dictionary for description of MMCS maltreatment codes)

Sample Data for Select Findings Variables

Obs	ID	SUBJDOB	RNA5	RNA6	RNA17b	RNA17c	RNA17d	RNA19a1	RNA19a2	RNA19b1	RNA19b2	RNA19c1	RNA19c2
1	EA00001	12/05/85	10/03/87	--	1	2	2	1	102	--	--	--	--
2	EA00001	12/05/85	03/03/88	--	1	2	1	1	106	1	108	--	--
3	EA00001	12/05/85	--	07/03/89	2	1	2	1	200	1	304	--	--
4	EA00001	12/05/85	--	06/28/89	4	2	1	2	103	2	105	1	403
5	EA00001	12/05/85	09/22/92	--	2	1	2	1	200	--	--	--	--
6	EA00001	12/05/85	04/10/93	04/01/93	2	2	1	2	103	1	401	2	402

Notes. "--" refers to missing data. Due to the table's size only RNA19a1-c1 and RNA19a2-c2 are shown (i.e., "19d1-f1" and "19d2-f2" variables are not included).

Variable Descriptions (only describes variables used in Table XX):
RNA17b = CPS maltreatment finding for physical abuse (see data dictionary for description of finding codes)
RNA17c = CPS maltreatment finding for sexual abuse (see data dictionary for description of finding codes)
RNA17d = CPS maltreatment finding for neglect (see data dictionary for description of finding codes)
RNA19a1-RNA19c1 = MMCS finding codes (see data dictionary for description finding codes)
RNA19a2-RNA19c2 = MMCS finding maltreatment codes (see data dictionary for description of MMCS maltreatment codes)

IV. APPENDICES

Appendix A: Supplementary CSUA Codebook

Appendix B: DEA Codebook - Hollingshead Occupational Index

Appendix C: DMA Codebook

Appendix D: Supplementary SUA Codebook

Appendix E: RNAB Codebook

APPENDIX A

SUPPLEMENTARY CSUA CODEBOOK

Items 1a, 1b, 1c, 1d, 2a, 2b, 2c, 2d: REASONS FOR SEEKING HELP (up to three problems may be coded for each item)

Code

SOMATIC: PHYSICAL
01   Eating problem (eats too much, can't keep food down)
02   Eating non-nutritive substances
03   Toileting problem (enuresis, encopresis)
04   Sleeping problem (sleeps too much, wakes and can't go back to sleep, sleepwalking)
05   Nightmares, sleep terrors
06   Vocal or body tics; stereotyped movement disorder (uncontrolled twitching or
        Nervous movements)
09   Other somatic/physical problem

DEVELOPMENTAL: INTELLECTUAL: LEARNING
11   Delayed or abnormal development; mental retardation
12   Academic or learning problem
13   Delayed speech, poor articulation or speech problem
18   Unspecified school or learning problem
19   Other developmental or learning problem

DEPRESSION: LOW ESTEEM: LEARNING
21   Depression or excessive sadness
22   Excessive withdrawal or apathy (socially unresponsive, refuses to talk,
        diminished capacity to form attachments)
23   Low self-esteem; feelings of worthlessness
24   Attempts to harm or mutilate self (do not include suicide attempts)
25   Suicidal thoughts, threats, or attempts
28   Unspecified emotional problem

ANXIETY & FEARFULNESS
31   Anxiety (separation anxiety, worries too much, excessive clinging)
32   Excessive fears or phobias

INTERPERSONAL PROBLEMS/ANTICOCIAL BEHAVIOR
41   Sibling conflict
42   Problem with making or keeping friends
43   Physical aggression against other children, adults, or animals
44   Disobedient, oppositional, hard to control, frequent tantrums
45   Stealing, lying, or cheating behavior
46   Destroys own or other's property
47   Sets fires
48   Unspecified behavior problem
49   Other anti-social behavior

ACTIVITY OR ATTENTION PROBLEM: IMPULSIVENESS
51   Too active; problem settling down or paying attention
52   Impulsive; does things without thinking

59   Other activity-level or attention problem

DELUSIONS: THOUGHT DISORDER
61   Excessive fantasy; felt out of touch with reality
62   Visual or auditory hallucinations
63   Paranoid; feelings of being persecuted
69   Other thought disorder

SEXUAL
71   Sexual aggression or sexually exploitive behavior with other children, adults,
       or animals
72   Sexual acting out; excessive masturbation
73   Problems with sexual identity (e.g., expresses a desire to be the opposite sex)
79   Other sexual problem

PROBLEMS IN ADJUSTMENT TO LIFE CHANGES
81   Problem with parents' divorce/separation
82   Problem with parental visitation or custody arrangement
83   Loss of family member or significant other
84   Problem of adjusting to new family/household member
85   Problem adjusting to new school or neighborhood
89   Problem with some other life change

PSYCHOLOGICAL TRAUMA: SUSPECTED MALTREATMENT
91   (Suspected) physical abuse
92   (Suspected) sexual abuse
93   (Suspected) emotional abuse
94   (Suspected) physical or emotional neglect
99   Other psychological trauma

OTHER
10   Obsessive
20   Pulling out hair or eyelashes
30   Mandated by authority
40   Plays with or smears feces
50   Illicit drug or alcohol ingestion
90   Other problem which does not fit in above categories (describe in problem section)

CSUA 10(1/93) (continued)

Item 11b, 11c, 11d: REASONS FOR TAKING CHILD FOR MEDICAL HELP

Item 18a2, 18b2, 18c2: REASONS FOR TAKING MEDICATIONS

Note: The following codes are basically organized by system. When 2 or more codes apply to the reason given, code the more specific symptom or diagnosis. "Chronic" refers to a condition or illness that has lasted for more than three months or that has occurred repeatedly for more than a 3-month period (e.g. chronic ear infections).

GENERAL/PSYCHOSOCIAL PROBLEMS

Alcohol ingestion or use	01
Anxiety (e.g. nervous fears, phobias)	02
Attention deficit disorder/hyperactive	03
Behavior problem, unspecified	04
Brief Episodic Illness, non life-threatening, non-infectious, non-respiratory	05
(Suspected) Child neglect	06
(Suspected) Sexual abuse	07
Dental problem	08
Depression	09
Developmental problem or disorder (e.g. mental retardation, autism)	10
Eating problem (e.g. anorexia, bulimia) (Specify in note log)	11
Failure to thrive	12
Feeding problem (infants or severely disabled children)	13
Illicit drug use or ingestion	14
Lead poisoning	15
Learning Problem (Specify in note log)	16
Obesity	17
Psychosis/Schizophrenic disorder	18
Self-harm or mutilation (no suicidal intent)	19
Sensory impairment (auditory or visual problem)	20
Sexual behavior or identity problem	21
Sleep problem	22
Suicidal gesture/ideation/attempt (Specify in note log)	23
Toileting problem (enuresis, encopresis)	24
Other psychosocial problem) (Specify in note log)	25

BLOOD/ONCOLOGIC CANCER

Anemia	26
Hemophilia	27
Sickle cell anemia	28
Malignancy	29
Leukemia	30

CARDIAC

Malformation	31
Acute infection	32
Chronic problem	33

ENDOCRINE or METABOLIC DISORDERS (e.g. diabetes, thyroid, adrenal parathyroid, growth disorder, rickets, etc.)

Acute	34
Chronic	35

GASTROINTESTINAL (disorders of esophagus, stomach, intestines, liver, pancreas)

Acute (constipation, diarrhea, vomiting, nausea, dehydration, appendicitis, etc.)	36
Chronic (ulcer, bowel disease, liver disease, etc.)	37

GENITROURINARY

Sexually transmitted disease	38
Urinary tract infection	39
Vaginitis (inflammation, yeast infection, vaginal discharge or bleeding	40
Other acute problem	41
Chronic problem (Specify in note log)	42

IMMUNOLOGIC, ALLERGIC, & RHEUMATIC PROBLEMS

Adverse drug reaction	43
AIDS/HIV Positive	44
Allergies (include respiratory, gastrointestinal, skin reactions like eczema, poison ivy etc.)	45
Arthritis	46
Other acute problem	47
Other chronic problem	48

INFECTIOUS DISEASE

Fever, unknown origin	49
Life-threatening infection (meningitis, tuberculosis, encephalitis, bacteremia, sepsis)	50
Non-life-threatening acute infection (including ear and other respiratory infections, also skin infections)	51
Non-life-threatening chronic infection (repeated ear infections, tubes in ears, etc.)	52

NEUROLOGICAL

Chronic seizure disorder (epilepsy)	53
Malformation/congenital problem (e.g., spina Bifida, cerebral palsy)	54
Chronic neurological problem (e.g., migraine, other headaches)	55

RESPIRATORY

Asthma/Bronchitis	56
Acute problem, non-infectious	57
Other chronic respiratory problems (e.g. cystic fibrosis)	58

ACCCIDENT/INJURY

Bite, animal or human   59
Burn   60
Choking or foreign body injury   61

ACCCIDENT/INJURY (continued)

Drowning   62
Fracture (broken bones, etc.)   (Specify in note log)   63
Gun shot wound: (Specify in note log)   64
Head trauma   65
Heat exhaustion or stroke   66
Knife (or any weapon) wound, unintentional: (Specify in note log)   67
Laceration (cuts, scratches, unintentional wounds)   68
Muscle sprain or strain   69
Poisoning or ingestion of harmful substance   70
Suspected physical child abuse   71
Other   (Specify in note log)   72
OTHER (specify)   73

APPENDIX B

DEA CODEBOOK

HOLLINGSHEAD OCCUPATIONAL INDEX
for items 8d;10c;15d;17d

Directions:
- If more than one occupation is described code the one that seems primary.
- If the occupation is unlisted, use the major descriptors that accompany each code as a guide
- If you cannot decide between two codes, flip a coin to prevent the introduction of bias.

Code 9 Higher Executives, Proprietors of Large Businesses, and Major Professionals

a. <u>Higher executives:</u> chairpersons, presidents, assistant vice-presidents, secretaries, treasurers;

b. <u>Commissioned officers in the military:</u> majors, lieutenant commanders, and above, or equivalent;

c. <u>Government officials, federal, state, and local</u>: members of the United States congress, members of the state legislature, governors, state officials, mayors, city managers;

d. <u>Proprietors of large businesses</u>;

e. <u>Owners of large farms;</u>

f. <u>Major professionals;</u>

<u>Occupational Title</u>
Actuaries
Architects
Astronomers
Bank Officers
Chemists
City planner
Dentists
Economists
Engineers--only these types: Aeronautical, Aeronautical, Chemical, Civil, Electrical, Electronic, Material, Mechanical, Metallurgical, Mining, Petroleum
Financial Managers
Geologists
Health Administrators
Judge
Lawyers
Mathematicians
Optometrists
Physicians
Physicists
Psychologists
Scientists—Atmospheric, Biologic, Civil Life, Marine, Physical, Political, Social, Space
Sociologists
Teachers-only College/University (including coaches)
Urban and regional planners
Veterinarians

Note: n.e.c. = not elsewhere classified

Code 8   Administrators, Lesser Professionals, Proprietors of Medium-Sized Businesses

a.   <u>Administrative officers in large concerns</u>: district managers, executive assistants, personnel

managers, production mangers;

b.   <u>Proprietors of medium-sized businesses</u>

c.   <u>Owners and operators of medium-sized businesses</u>

d.   <u>Commissioned officers in the military; lieutenants, captains and j.g. or equivalent</u>

e.   <u>Lesser professionals</u>

<u>Occupational Title</u>
Accountants
Administrators (College, Elementary, Secondary, Public Administration)
Archivists
Assessors, local public administration
Authors
Chiropractors
Clergymen
Computer specialists, n.e.c.
Computer systems analysts
Controllers, local public administration
Curators
Editor
Farm management advisors
Industrial engineers
Labor relations workers
Librarians
Musicians/composers
Nurses, registered
Officials, public administration, n.e.c.
Personnel workers
Pharmacists
Pilots, airplane
Podiatrists
Sales engineers
Statisticians
Teachers, secondary school
Treasurers, local public administration, n.e.c

Code 7 Smaller Business Owners, Farm Owners, Managers, Minor Professionals

a.   <u>Owners of smaller businesses</u>

b.   <u>Farm owners / operators with farms</u>

c.   <u>Managers</u>

d.   <u>Minor professionals</u>

e.   <u>Entertainers and artists</u>

<u>Occupational Title</u>
Actors
Agricultural scientists
Announcers, radio/television
Appraisers, real estate
Artists
Buyers, wholesale/retail trade
Computer programmers
Credit person
Designers
Entertainers, n.e.c.
Insurance adjusters, examiners, investigators
Insurance agents, brokers, underwriters
Managers (Administration, Residential building, Office)
Officers (Lodges, Societies, Unions, Pilots, Pursers, Shipping)
Operations/systems researchers/analysts
Painters
Postmasters, mail supervisors
Public relations persons
Publicity writers
Purchasing agents, buyers, n.e.c.
Real estate brokers/agents
Reporters
Sales managers (representatives, manufacturing industries, except retail trade)
Sculptors
Social workers
Stock/bond salesmen
Surveyors
Teachers - elementary school or preschool (with baccalaureate education degree)
Vocational/educational counselors

Writers, n.e.c.

Code 6   Technicians, Semiprofessionals, Small Business Owners

a.   <u>Technicians</u>

b.   <u>Semiprofessionals: army m/sgt., navy, c.p.o., clergymen (not professionally trained),</u>

   <u>interpreters (court);</u>

c.   <u>Owners of businesses</u>

d.   <u>Farm owners/ operators with farms</u>

<u>Occupational title</u>
Administrators (except farm-allocated)
Advertising agents/salesmen
Air traffic controllers
Athletes/kindred workers
Buyers, farm products
Computer / peripheral equipment operators
Conservationists
Dental hygienists
Dental laboratory technicians
Department heads, retail trade
Dietitians
Draftsmen
Embalmers
Flight engineers
Foremen, n.e.c.
Foresters
Home management advisors
Inspectors, construction, public administration
Managers (except farm-allocated)
Opticians, lens grinders/polishers
Payroll/timekeeping clerks
Photographers
Religious workers (not professionally trained)
Research workers, n.e.c. (e.g. research assistants or technicians)
Sales (managers, retail trade, representatives, wholesale trade)
Secretaries (legal, medical, n.e.c)
Sheriffs/bailiffs
Shippers, farm products
Stenographers
Teacher's aides (except school monitors)
Technicians
Technologists
Therapists (occupational, physical, recreation, rehabilitation, etc.)
Tool programmers, numerical control.

Code 5   Clerical and Sales Workers, Small Farm and Business Owners

a.   <u>Clerical workers</u>

b.   <u>Sales workers</u>

c.   <u>Owner of Small Business</u>

d.   <u>Owner of Small Farm</u>

<u>Occupational Title</u>
Auctioneers
Bank Tellers
Billing Clerks
Bookkeeping /billing machine operators
Calculating machine operators
Calculating machine operators
Cashiers
Clerical (Supervisors, Workers, Assistants, etc.)
Clerks
Statistical
Collectors, bill /account
Dental assistants
Estimators n.e.c.
Health trainees
Investigators, n.e.c.
Key punch operators
Library assistants/attendants
Recreation workers
Tabulating machine operators
Telegraph operators
Telephone operators
Therapy assistants
Typists

Code 4   Smaller Business Owners, Skilled manual Workers, Craftsmen, and Tenant Framers

a.   <u>Owners of small businesses and farms</u>

b.   <u>Tenant farmers owning farm machinery and livestock;</u>

c.   <u>Skilled manual workers and craftsmen</u>

d.   <u>Noncommissioned officers in the military below the rank if master sergeant and C.P.O</u>

<u>Occupational Title</u>
Airline cabin attendants
Automobile accessories installers
Bakers
Blacksmiths
Boilermakers
Brakemen, railroad
Brickmason, stonemason (including apprentices)
Cabinetmakers
Carpenters (including installers and apprentices)
Cement/ Concrete finishers
Checkers/examiners/inspectors, manufacturing
Clerks, shipping/receiving
Compositors/typesetters
Conductors
Constables
Counter clerks (except food)
Decorators/window dressers
Demonstrators
Detectives
Dispatchers/ starters, vehicles
Drillers, earth
Dry wall installers/lathers
Duplicating machine operators, n.e.c.
Electricians (including apprentices)
Electric power linemen/cablemen
Electrotypers
Engineers (locomotive, stationary)
Enumerators
Expediters
Firemen (for protection, locomotive)
Floor layers
Foremen (farm, hammermen)
Furriers
Glaziers
Heat treaters/ annealers/temperers
Heaters, metal
Housekeepers, except private household
Inspectors (scalers, graders log and lumber, n.e.c.)
Interviewers
Jewelers/watchmakers
Job and diesetters, metal
Lithographers
Loom fixers
Machinists (including apprentices)
Mail carriers, post office

Code 4   Smaller Business Owners, Skilled manual Workers, Craftsmen, and Tenant Framers

Mail handlers, except post office
Managers, bar/restaurant /cafeteria
Marshals, law enforcement
Mechanics
Meter reader
Millers, grain/flour/feed
Millwrights
Molder apprentices
Office machine operators, n.e.c.
Patternmakers/ modelmakers
Photoengravers
Plasterers (including apprentices)
Plumbers/pipefitters (including apprentices)
Power station operators
Postal clerks
Practical nurses
Piano / organ tuners/ repairmen
Pressmen, plate printers, printing trade (including apprentices)
Projectionists, motion picture
Proof readers
Radio operators
Receptionists
Repairmen
Rollers/ finishers, metal
Sheetmetal workers (including apprentices0
Stereotypers
Stockclerks/ storekeepers
Stone cutters/carvers
Structural metal workers
Superintendents, building
Switchmen, railroad
Tailors
Telephone linemen/splicers
Telephone installers/repairmen
Ticket station/express agents
Tile setters
Tool and diemakers (including apprentices)
Weighers
Welders/flame cutters

Code 3

Occupational Title

Animal caretakers
Asbestos/insulation workers
Assemblers
Barbers
Blasters/ powdermen
Boardinghouse/lodging keepers
Boatmen /canalmen
Bottling operatives
Bulldozer operators
Bus drivers
Canning operatives
Carding, lapping, combing operatives
Chauffeurs
Child care workers, except private household
Conductors/motormen, urban rail transit
Cranemen/ derrickmen/hoistmen,
Cutting operatives
Deliverymen
Dressmakers/seamstresses, except factory
Drill press operatives
Dyers
Excavating/grading/road machine operators, except bulldozer farm services laborers, self-employed
File clerks
Filers/polishers/sanders/buffers
Fishermen/oystermen
Forklift/tow motor operatives
Furnacemen/smelters/pourers
Furniture/wood finishers
Graders/sorters/manufacturing
Guards/watchmen
Hairdressers/cosmetologists
Health aides, except nursing
Housekeepers, private household
Knitter/loopers/toppers
Lathe/milling machine operatives
Machine operatives
Meat cutters/butchers
Metal platers
Midwives (lay)
Milliners
Mine operatives
Mixing operatives
Motormen, mine/factory/logging camp. etc.
Nursing aides/attendants
Oilers/greasers, except auto
Operatives
Orderlies
Painters, construction/maintenance/apprentices/manufactured articles
Paperhangers
Photographic process workers
Precision machine operatives, n.e.c.
Pressers/ironers, clothing

Punch/stamping press operatives
Riveters/fasteners
Roofers/slaters
Routemen
Sailors/deckhands
Sawyers
Service workers, except private household--allocated
Sewers/stitchers
Shoemaking machine operatives
Shoe repairmen
Sign painters/letters
Spinners/twisters/winders
Solderers
Stationary firemen
Surveying, chainmen/rodmen/axmen
Taxicab drivers
Textile operatives, n.e.c.
Transport equipment operatives—allocated
Truck drivers
Upholsterers
Weavers
Welfare service aides
Enlisted members of the armed services (other than non commissioned officers)

Code 2

<u>Occupational Title</u>
Bartenders
Bushboys
Carpenters' helpers
Child care workers, private household
Construction laborers, except carpenter's helpers
Cooks, private household
Crossing guards/bridge tenders
Elevator operators
Food service, n.e.c., except private household.
Freight/ materials handlers
Garage workers/gas station attendants
Garbage collectors
Gardeners/groundskeepers, except farm
Hucksters/peddlers
Laborers,. except farm—allocated
Laborers, miscellaneous
Laborers, not specified
Laundry/dry cleaning operatives, n.e.c.
Lumbermen/raftsmen/woodchoppers
Meat wrappers, retail trade
Messengers
Office boys
Packers/wrappers, n.e.c.
Parking attendants
School monitors
Waiters
Warehousemen, n.e.c.

Code 1

<u>**Occupational Title**</u>
Attendants, personal service, n.e.c.
Attendants, recreation/amusement
Baggage porters/bellhops
Bootblacks
Cleaners/charwomen
Dishwashers
Farm laborers, wage workers, farm foremen, kindred workers--allocated
Janitors/sextons
Laundresses, private household
Mails/servants, private household
Newsboys
Personal service apprentices
Private household workers--allocated
Produce graders/sorters, except factory farm
Stockhandlers
Teamsters
Vehicle washers/equipment cleaners
Ushers, recreation/amusement

Code 0

<u>Occupational Title</u>
Housewives
Students
Unemployed

APPENDIX C

DMA CODEBOOK

DISCIPLINE METHODS CODES

01 **Nothing** (avoids dealing with problem)

02 **Ignoring the behavior** (a *planned* strategy, as opposed to "nothing")

03 **Tell someone, or get someone else to discipline** -- (but <u>not</u> the threat to tell)

04 **Empathy** (identification with child's feelings or actions, responding warmly)

05 **Teaching or verbal assertion** (reasoning, giving explanations, giving alternatives, reminding the child of a rule or expectations, counting to __, getting more information, rewarding good behavior, giving child a non-verbal "look" or cue)

06 **Limit setting or logical consequences** (time-out, withdrawal of privileges or threat of withdrawal or privileges, removing child from situation or separating children, making child return a stolen object, making or telling child to apologize, taking away allowance)

07 **Verbal / symbolic aggression** (yelling, screaming, threats of mild physical harm, scolding, criticizing, arguing, insulting, nagging/sulking, refusing to speak to child, stomping out of room, slamming a door, breaking or throwing an object but not at child, telling someone else to hit/ hurt child, withholding one meal; standing in the corner in a particular position)

08 **Guilt induction / embarrassment** (crying, humiliation, belittling, embarrassing child, threatening to tell someone else, shaming, repeatedly reminding child of his/her mistake, telling child God will punish, making child hug or kiss the person s/he has a problem with)

09 **Mild physical force** (spanking with hands: slapping on hands or wrists but not on face)

10 **Moderate physical force (**slapping, grabbing, jerking, shaking, throwing an object <u>at child</u>, washing mouth with soap, hitting/ spanking <u>with object</u>, pulling hair)

11 **Severe social isolation** (confining to one room, without social contact for more than 24 hours; prohibiting the opportunity for normal social relationships with peers or other adults, outside of school, for a duration of 4 or more weeks)

12 **Terrorizing** (threats to the child's basic security, e.g. parent will abandon, parent will kick child out, brandishing a weapon at child, tying child up, locking in closet, locking out of house, threat of mysterious harm like from ghost, monster, etc.; threat of severe physical harm; destroying or threatening to destroy a prized possession)

13 **Severe physical force or restraint:** *force that is likely to cause injury* like beating, punching, hitting with fist, kicking, biting, burning, using weapon like a gun or knife on child, taping mouth shut, holding head under water, forced ingestion (including "washing mouth out") with pepper sauce or other harmful substance

22 **Insufficient information to code 1 - 13 (See additions to list on next page.)**

Note: These additional coding categories were added to the Discipline Codes list on 10/19/99:

14 **Unspecified Verbal Response:** *verbal* response that would have previously been coded 22

15 **Unspecified Physical Response:** *physical* response that would have previously been coded 22

** If R says that she would **take the child to the police or probation officer, PROBE** to find out exactly what R has in mind.
--Would she take child immediately? (If not, probe to find out what immediate response to child would be and code accordingly.)
--Why would she take child?
--What would she expect police to do?
--What would child expect police to do?

The answers to these questions are important for determining what type of discipline strategy this is and what meaning this strategy would have for child. (03).

If police are seen as an unfamiliar threatening entity who might "lock you up," code as "terrorizing" (12).

If child is out of control and is engaged in dangerous activity, taking child to police could be coded as "limit-setting." (05).

APPENDIX D

SUPPLEMENTARY SUA: SERVICE UTILIZATION CODEBOOK

Items 15 and 16, b1 and c1: REASONS NEEDING/SEEKING HELP for child's developmental, learning, emotional or psychological problem

Code
   SOMATIC: PHYSICAL
01   Minor Eating problem (eats too much, can't keep food down; differentiate between 01 and 07)
02   Eating non-nutritive substances
03   Toileting problem (enuresis, encopresis)
04   Sleeping problem (sleeps too much, wakes and can't go back to sleep, sleepwalking)
05   Nightmares, sleep terrors
06   Vocal or body tics; stereotyped movement disorder (uncontrolled twitching or nervous movements)
07   Severe eating disorder (anorexia, bulimia.etc.)
08   Seizure disorder
09   Other somatic/physical problem

   DEVELOPMENTAL: INTELLECTUAL: LEARNING
11   Delayed or abnormal development; mental retardation
12   Academic or learning problem
13   Delayed speech, poor articulation or speech problem
18   Unspecified school or learning problem
19   Other developmental or learning problem

   DEPRESSION: LOW ESTEEM: LEARNING
21   Depression or excessive sadness
22   Excessive withdrawal or apathy (socially unresponsive, refuses to talk,
      diminished capacity to form attachments)
23   Low self-esteem; feelings of worthlessness
24   Attempts to harm or mutilate self (do not include suicide attempts)
25   Suicidal thoughts, threats, or attempts
29   Unspecified emotional problem

   ANXIETY & FEARFULNESS
31   Anxiety (separation anxiety, worries too much, excessive clinging)
32   Excessive fears or phobias
33   School phobia
39   Other anxiety problem or disorder

   INTERPERSONAL PROBLEMS/ANTICOCIAL BEHAVIOR
41   Sibling conflict
42   Problem with making or keeping friends
43   Physical aggression against other children, adults, or animals
44   Disobedient, oppositional, hard to control, frequent tantrums
45   Stealing, lying, or cheating behavior
46   Destroys own or other's property
47   Sets fires
55   Runs away
56   Skips school;truancy
48   Unspecified behavior problem
49   Other anti-social behavior or other behavior problem (i.e., carrying weapons)

ACTIVITY OR ATTENTION PROBLEM: IMPULSIVENESS
51 Too active; problem settling down or paying attention
52 Impulsive; does things without thinking
59 Other activity-level or attention problem

DELUSIONAI: THOUGHT DISORDER
61 Excessive fantasy; felt out of touch with reality
62 Visual or auditory hallucinations
63 Paranoid; feelings of being persecuted
69 Other thought disorder

SEXUAL: Use Codes 72 and 79 only when no more explicit category applies
71 Sexual aggression or sexually exploitive behavior with other children, adults,
   or animals
72 Sexual acting out (i.e., excessive masturbation)
73 Problems with sexual identity (e.g., expresses a desire to be the opposite sex)
74 Promiscuity
79 Other sexual problem

PROBLEMS IN ADJUSTMENT TO LIFE CHANGES
81 Problem with parents' divorce/separation
82 Problem with parental visitation or custody arrangement
83 Loss of family member or significant other person
84 Problem of adjusting to new family/household member
85 Problem adjusting to new school or neighborhood
89 Problem with some other life change

PSYCHOLOGICAL TRAUMA: SUSPECTED MALTREATMENT
91 (Suspected) physical abuse
92 (Suspected) sexual abuse
93 (Suspected) emotional abuse
94 (Suspected) physical or emotional neglect
99 Other psychological trauma

OTHER
10 Obsessive
20 Pulling out hair or eyelashes
30 Mandated by authority
40 Plays with or smears feces
50 Illicit drug or alcohol ingestion
90 Other problem which does not fit in above categories (describe in problem section)

SOMATIC: PHYSICAL
01   Physical or somatic symptoms (e.g., dizziness, insomnia, poor appetite),
     headaches, upset stomach, chest pains, numbness or tingling, hot/cold spells. Trouble
     breathing, etc.)
02   Eating disorder (bingeing, purging, pica, etc.)

FAMILY/ PERSONAL ISSUES
11   Marital/relationship concern
12   Parenting concern
13   Other family concern
14   Bereavement, suffering a significant loss
15   Therapy for childhood maltreatment (physical, sexual, emotional, neglect)
16   Psychosexual disorder
17   Other personal issue

FAMILY/ PERSONAL ISSUES
21   Depression, sadness, or hopelessness
22   Excessive withdrawal or apathy
23   Low self-esteem; feelings of worthlessness
24   Desire or attempts to harm or mutilate
25   Suicidal thoughts or fears

ANXIETY; FEARS
31   Anxiety; nervousness; tense; stressed out
32   Phobia or excessive fearfulness

ANTISOCIAL
41   Hostility, anger, urges to harm people or things
42   Other antisocial problem (e.g., lying, stealing, cheating, forging, etc.)

ADDICTION; DEPENDENCE
51   Alcohol abuse or dependence
52   Drug use or dependence
53   Alcohol and other drug abuse
54   Tobacco dependence
55   Pathological gambling
56   Other addiction

DELUSIONAL; THOUGHT DISORDER
61   Excessive fantasy; felt out of touch with reality
62   Visual or auditory hallucinations
63   Paranoid; feelings of being persecuted
64   Other thought disorder

OTHER
71   For personal growth
72   Mandated by some authority
73   Other (describe in "problem section" of form)

Items 18,b1 and c1: REASONS FOR NEEDING/RECEIVING COUNSELING \ or THERAPY FOR OTHER FAMILY MEMBER

Items 20b1 and 20c1 REASONS FOR CHILD NEEDING/RECEIVING MEDICAL CARE FOR ONGOING/SERIOUS HEALTH PROBLEM   and
Items 25b1,c1: REASONS FOR RESPONDENT NEEDING/RECEIVING MEDICAL CARE FOR ONGOING/SERIOUS HEALTH PROBLEM

Note: The following codes are basically organized by system. When 2 or more codes apply to the reason given, code the more specific symptom or diagnosis. "Chronic" refers to a condition or illness that has lasted for more than 3 months or that has occurred repeatedly for more than a 3-month period (e.g., chronic ear infections).

GENERAL/PSYCHOSOCIAL PROBLEMS

Alcohol ingestion or use	01
Anxiety (e.g. nervous fears, phobias)	02
Attention deficit disorder/hyperactive	03
Behavior problem, unspecified	04
Brief episodic illness, non life-threatening, non-infectious, non-respiratory	05
(Suspected) Child neglect	06
(Suspected) Sexual abuse	07
Dental problem	08
Depression	09
Developmental problem or disorder (e.g. mental retardation, autism)	10
Eating problem (e.g. anorexia, bulimia) (Specify in note log)	11
Failure to thrive	12
Feeding problem (infants or severely disabled children)	13
Illicit drug use or ingestion	14
Lead poisoning	15
Learning Problem (Specify in note log) *specify in notelog*	16
Obesity	17
Psychosis/Schizophrenic disorder	18
Self-harm or mutilation (no suicidal intent)	19
Sensory impairment (auditory or visual problem)	20
Sexual behavior or identity problem	21
Sleep problem	22
Suicidal gesture/ideation/attempt *specify in notelog*	23
Toileting problem (enuresis, encopresis)	24
Other psychosocial problem) *specify in notelog*	25

BLOOD/ONCOLOGIC CANCER

Anemia	26
Hemophilia	27
Sickle cell anemia	28
Malignancy	29
Leukemia	30

CARDIAC
Malformation   31
Acute infection   32
Chronic problem   33

ENDOCRINE or METABOLIC DISORDERS (e.g., diabetes, thyroid, adrenal parathyroid, growth disorder, rickets, etc.)
Acute   34
Chronic   35

GASTROINTESTINAL (disorders of esophagus, stomach, intestines, liver, pancreas)
Acute (constipation, diarrhea, vomiting, nausea, dehydration, appendicitis, etc.)   36
Chronic (ulcer, bowel disease, liver disease, etc.)   37

GENITOURINARY
Sexually transmitted disease   38
Urinary tract infection   39
Vaginitis (inflammation, yeast infection, vaginal discharge or bleeding   40
Other acute problem   41
Chronic problem *specify in notelog*   42

IMMUNOLOGIC, ALLERGIC, & RHEUMATIC PROBLEMS
Adverse drug reaction   43
AIDS/HIV Positive   44
Allergies (include respiratory, gastrointestinal, skin reactions like   45
         eczema, poison ivy etc.)
Arthritis   46
Other acute problem   47
Other chronic problem   48

INFECTIOUS DISEASE
Fever, unknown origin   49
Life-threatening infection (meningitis, tuberculosis, encephalitis,   50
     bacteremia, sepsis)
Non-life-threatening acute infection (including ear and other   51
     respiratory infections, also skin infections)
Non-life-threatening chronic infection (repeated ear infections,   52
         tubes in ears, etc.)

NEUROLOGICAL
Chronic seizure disorder (epilepsy)   53
Malformation/congenital problem (e.g., spina Bifida, cerebral palsy)   54
Chronic neurological problem (e.g., migraine, other headaches)   55

RESPIRATORY
Asthma/Bronchitis   56
Acute problem, non-infectious   57
Other chronic respiratory problems (e.g. cystic fibrosis)   58

OTHER (specify)   73

***Items 21b 1 and 21 c1:* TYPE OF ACCIDENT OR INJURY SUSTAINED BY
SUBJECT CHILD**
ACCCIDENT/INJURY

Bite, animal or human	59
Burn	60
Choking or foreign body injury	61
Drowning	62
Fracture (broken bones, etc.) *specify in notelog*	63
Gun shot wound *specify in notelog*	64
Head trauma	65
Heat exhaustion or stroke	66
Knife (or any weapon) wound, unintentional *specify in notelog*	67
Laceration (cuts, scratches, unintentional wounds)	68
Muscle sprain or strain	69
Poisoning or ingestion of harmful substance	70
Suspected physical child abuse	71
Other *specify in notelog*	72
Suspected sexual child abuse	73

***Item 23:* REASONS FOR CHILD'S PSYCHIATRIC HOSPITALIZATION**
Code

SOMATIC; PHYSICAL

01 Minor eating problem
02 Eating non-nutritive substances
03 Toileting problem (enuresis, encopresis)
04 Sleeping problem (sleeps too much, wakes and can't go back to sleep, sleep walking)
05 Nightmares, sleep terrors
06 Vocal or body tics; stereotyped movement disorder (uncontrolled twitching or nervous movements)
07 Severe eating disorder (anorexia, bulimia, etc.)
08 Seizure disorder
09 Other somatic/ physical problem.

DEVELOPENTAL; INTELLECTUAL; LEARNING

11 Delayed or abnormal development; mental retardation
12 Academic or learning problem
13 Delayed speech, poor articulation or speech problem
18 Unspecified school or learning problem
19 Other developmental or learning problem

DEPRESSION; LOW ESTEEM; LEARNING

21 Depression or excessive sadness
22 Excessive withdrawal or apathy (socially unresponsive, refuses to talk, diminished)
23 Low self-esteem; feelings of worthlessness
24 Non suicidal thoughts, threats, or attempts.
25 Suicidal thoughts, threats, or attempts
29 Unspecified emotional problem

Item 23: REASONS FOR PSYCHIATRIC HOSPITALIZATION (continued)

ANXIETY & FEARFULNESS
31   Anxiety (separation anxiety, worries too much, excessive clinging)
32   Excessive fears or phobias; panic attacks
33   School phobia
39   Other anxiety problem or disorder

DEPRESSION; LOW ESTEEM; LEARNING
41   Sibling conflict
42   Problem with making or keeping friends
43   Physical aggression against other children, adults, or animals
44   Disobedient, oppositional, hard to control, frequent tantrums;
45   Stealing, lying, or cheating behavior
46   Destroys own or other's property
47   Sets fires
55   Runs away
56   Skips school; truancy
48   Unspecified behavior problem
49   Other anti-social behavior or other behavior problem (i.e., carrying weapons)

ACTIVITY OR ATTENTION PROBLEM; IMPULSIVENESS
51   Too active; problem settling down or paying attention
52   Impulsive; does things without thinking
59   Other activity-level or attention problem

DELUSIONAL; THOUGHT DISORDER
61   Excessive fantasy; feeling out of touch with reality
62   Visual or auditory hallucinations
63   Paranoid; feelings of being persecuted
69   Other thought disorder

SEXUAL: Use codes 72 and 79only when no more explicit category applies
71   Sexual aggression or sexually exploitive behavior with other children, adults, or animals
72   Other sexual acting out (i.e., excessive masturbation)
73   Problems with sexual identity (e.g., expresses a desire to be the opposite sex)
74   Promiscuity
79   Other sexual problem

PROBLEMS IN ADJUSTMENT TO LIFE CHANGES
81   Problem with parents' divorce or sexually exploitive behavior with other children, adults, or animals
82   Problem with parental visitation or custody arrangements
83   Loss of family member or significant other person
84   Problem adjusting to new family/household member
85   Problem adjusting to new school or neighborhood
89   Problem with some other life change

Item 23: REASONS FOR PSYCHIATRIC HOSPITALIZATION (continued)

<u>**OTHER**</u>

10   Obsessive
20   Pulling out hair or eyelashes
30   Mandated by authority
40   Plays with or smears feces
50   Illicit drug or alcohol ingestion
90   Other problem which does not fit in above categories (describe in problem section)

Appendix E

RNAB CODEBOOK

CPS DECISION MAKING MALTREATMENT CODEBOOK

IMPORTANT NOTE**** Sections from the RNA Codebook have been reprinted here for the purpose of describing the coding, in brief, and values for the variables in the RNA dataset. Variable names are indicated in brackets. This document should **NOT** be used as guidelines for coding CPS records. Instead users should refer to the full CODEBOOKS for any questions regarding scoring or decisions about scoring.

VARIABLE LIST / OPERATIONAL DEFINITIONS

This section will be the entry of factual information, such as correct dates, identification numbers and assigned values.

REVIEWER'S NAME: The name of the individual completing this form.

LSN ID#: The unique identifying number assigned to the LONGSCAN participant

1. **TODAY'S DATE:** The date the file is being reviewed for data collection **[RNA1]**

2. **CHILD'S D.O.B:** The actual date of the LONGSCAN participant child's date of birth **[RNA2]**

3. **CASE/FILE #:** The CPS unique identifying number assigned to the family/child. The information relating to CPS reports is contained within this record. **[RNA3]**

4. **SOURCE/LOCATION:** Agency address and agency housing file. **[RNA4A RNA4B]**

CPS REPORT

This section refers to the specifics of the maltreatment when reported to CPS.

5. **REFERRAL DATE:** The actual date that this specific allegation was made to CPS. **[RNA5]**

6. **INCIDENT DATE:** The actual date, if mentioned, that the alleged maltreatment occurred. **[RNA6]**

7. **REFERANT:** The person or agency reporting the incident to CPS **[RNA7]**

1 = Social Services	8 = Other Relatives
2 = Medical	9 = Friends/Neighbors
3 = Legal/Justice	10 = Perpetrators
4 = Education	11 = Others
5 = Child Care Providers	12 = Anonymous
6 = Victims	13 = Self
7 = Parents	14 = Don't know

8. **RESPONSE:** This variable indicates whether or not the allegation was INVESTIGATED or NOT INVESTIGATED by CPS. **[RNA8]**

9. CHILD IN PLACEMENT AT TIME OF REFERAL: If the child is in a legal placement situation at the time of the allegation circle YES.   DO NOT circle YES if the child is placed as a result of the referral. **[RNA9A1]**

9A2. If **YES**, what type of placement was it: **[RNA9A2]**
    a.   Receiving care/foster care
    b.   Relative placement
    c.   Hospital
    d.   Residential treatment
    e.   Other

9A3. WAS THE ALLEGATION RELATED TO THE PLACEMENT? Did the alleged incident take place in the placement? **[RNA9A3]**

10. CPS MALTREAMENT TYPE: This variable is only for the agency's official determination. This is what the agency, CPS puts in its official record as to the type of maltreatment. Each site uses different type names, so mark ONLY the ones that have been determined for your site, i.e., if your State does not have the Moral/Legal/Educational CPS type, do not mark it.

[RNA10A] No CPS Maltreatment Type Given   (yes/no)
[RNA10B] Physical Abuse   (yes/no)
[RNA10C] Sexual Abuse   (yes/no)
[RNA10D] Neglect   (yes/no)
[RNA10E] Dependency   (yes/no)
[RNA10F] Caretaker Absence/Incapacity   (yes/no)
[RNA10G] Emotional Maltreatment   (yes/no)
[RNA10H] Moral/legal/educational neglect   (yes/no)
[RNA10I] Abuse   (yes/no)
[RNA10J] General Neglect   (yes/no)
[RNA10K] Severe Neglect   (yes/no)
[RNA10L] Don't Know   (yes/no)

ALLEGATION

This section refers to the specific allegation reported to the CPS agency. Only the reported incident information should be coded

11.   ALLEGATION KEY NARRATIVE: This is a word for word copy from the allegation. A description of what the treatment consisted of. **[RNA11]**

12.   NIS2 ALLEGED: All allegations per incident are to be coded, up to six. See codes & descriptions that follow: **[RNA12A1-RNA12F1]**

13. BARNETT ALLEGED: All allegations per incident are to be coded, up to six. See codes and descriptions below. **[RNA13A1-RNA13F1 and RNA13A2-RNA13F2].** Severity for allegations are also detailed below. **[RNA13A2-RNA13F2]**

MMCS Barnett Codes:
Physical Abuse 100

      Physical Abuse is coded when a caregiver or responsible adult inflicts physical injury upon a child by other than accidental means. Injury does not include culturally sanctioned physical alterations such as circumcision and ear piercing.

      There are some situations in which the distinction between Physical Abuse and other subtypes becomes ambiguous. The following criteria are provided as guidelines to assist coders in making these distinctions. Physical restraint is typically scored under Emotional Maltreatment. However, in cases in which a child incurs physical injuries when the parent is attempting to restrain the child (e.g., rope burns), then the injury would be scored as Physical Abuse, and the restraint would also be scored under emotional maltreatment. If the caregiver threatens the child but there is no physical contact with the child, Emotional Maltreatment would be scored rather than Physical Abuse. Please see the Emotional Maltreatment scale for further elaboration of these points.

      Physical injuries that occur as a direct result of sexual interaction (e.g., vaginal or rectal tears) are coded solely under Sexual Abuse. Other injuries that may accompany sexual acts in an effort to force a child to engage in sexual relations (e.g., beatings, burning) are scored under both Physical Abuse and Sexual Abuse.

Physical Abuse—Assault – (Hit/ Kick) to face/ head/ neck = 101

<u>Severity</u>

1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or nonminor marks
4	Medical/ Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Physical Abuse--Hit/ kick to torso (neck to legs except for buttocks) = 102

<u>Severity</u>

1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or nonminor marks
4	Medical/Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Physical Abuse--Hit/ kick to buttocks = 103

<u>Severity</u>

1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or nonminor marks
4	Medical/ Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Physical Abuse--Hit/ kick to limbs/ extremities = 104

<u>Severity</u>

1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or nonminor marks
4	Medical/ Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Physical Abuse--Violent handling of Child (Pushing, shoving, throwing, pulling, dragging) = 105

<u>Severity</u>

1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or nonminor marks
4	Medical/ Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Physical Abuse--Choking/ Smothering (with pillow, putting hand over mouth & nose, cutting off child's ability to breathe) = 106

Severity

1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or non-minor marks
4	Medical/ Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Physical Abuse—Burns/ Scalding = 107

Severity

1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or non-minor marks
4	Medical/ Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Physical Abuse—Shaking = 108

Severity

1	A child over the age of two is shaken by his caregiver, and no marks result.
2	A child over the age of two is shaken by a caregiver and bruises are left.
3	A child under the age of two is shaken by a caregiver (with no indication of resulting harm).
4	A doctor noticed or suspected as a result of examination that a caregiver was shaking or had shaken a baby.
5	A child is hospitalized with Shaken Baby Syndrome.
6	A child dies, is brain damaged, or has a broken neck due to having been shaken.

Physical Abuse--Nondescript abuse-- (can not be used if the allegation states where or how the child was hurt or if injury occurs on more than three body parts which must be indicated separately). **= 109**

Severity

1	Dangerous acts, but no marks indicated
2	Minor marks (small scratches, cuts or bruises)
3	Numerous or nonminor marks
4	Medical/Emergency Treatment; hospitalized less than 24 hours
5	Hospitalized more than 24 hours
6	Permanent disability/ disfigurement/ fatality

Sexual Abuse = 200

Sexual Abuse is coded when any sexual contact or attempt at sexual contact occurs between a caregiver or other responsible adult and a child, for purposes of the caregiver's sexual gratification or financial benefit. In cases of sexual abuse, caregiver or responsible adult refers to any family member or friend who has a relationship with the child, or is in a position of authority over the child (e.g., baby-sitter). Because this system assesses Child Protective records only, there are instances of sexual abuse that are not available in the Child Protective records. For example, sexual abuse that occurs outside of the home perpetrated by nonfamily members typically is investigated solely by criminal courts, and consequently, may not be accessible. Any relevant information in the records related to sexual abuse should be scored. Researchers should be aware of this issue, and we encourage investigators to use additional methods for exploring extrafamilial maltreatment that may not be available through Child Protective records.

　　　　Please note that caregivers may use physical or psychological coercion in their attempts to engage a child in sexual relations. In cases where the caregiver verbally threatens a child in an effort to have sexual relations, then Emotional Maltreatment and Sexual Abuse would both be scored. If a nonoffending caregiver tells a child not to tell about the abuse, this would be scored under Emotional Maltreatment as well. As noted under Physical Abuse, physical injuries that occur as a direct result of sexual interaction (e.g., vaginal or rectal tears) are coded solely under Sexual Abuse. Other injuries that may accompany sexual acts in an effort to force a child to engage in sexual relations (e.g., beatings, burning) are scored under both Physical Abuse and Sexual Abuse.

Severity

1	The caregiver *exposes the child to explicit sexual stimuli* or activities, although the child is not directly involved.
2	The caregiver makes direct *requests for sexual contact* with the child. The caregiver *exposes his or her genitals* to the child for the purposes of adult sexual gratification or in an attempt to sexually stimulate the child.
3	The caregiver engages the child in mutual *sexual touching*, or has the child touch the caregiver for sexual gratification. The caregiver touches the child for sexual gratification.

4	The caregiver *physically attempts to penetrate the child* or actually penetrates the child sexually. This includes coitus, oral sex, anal sex, or any other form of sodomy.

5	The caregiver has *forced intercourse* or other forms of sexual penetration. Force includes the use of manual or mechanical restraint, for the purpose of engaging the child in sexual relations. Force also includes use of weapons, physical brutality, and physically overpowering the child, specifically for engaging in sexual relations. Note that Physical Abuse may be scored in addition to Sexual Abuse in cases in which the child is injured as a result of physical force, and the injury is not a direct result of the sexual penetration. The caregiver *prostitutes the child*. This includes using the child for pornography, allowing, encouraging or forcing the child to have sex with other adults.

Physical Neglect, Failure to Provide (FTP) 300

Physical Neglect, Failure to Provide, is coded when a caregiver or responsible adult fails to exercise a minimum degree of care in meeting the child's physical needs. When families are below the poverty level, physical neglect is scored in children's physical needs are not met because the parents fail to access available community resources for the well-being of their children. For example, parents are unable to provide food for their children; however, they have not taken the necessary steps to apply for food stamps or to seek alternate sources of emergency sustenance.

Failure to provide includes not meeting children's physical needs in any of the following domains:

a. Supplying the child with adequate *food*.
b. Ensuring that the child has *clothing* that is sanitary, appropriate for the weather and permits the child freedom of movement.
c. Providing adequate *shelter*
d. Ensuring adequate *medical, dental, and mental health care*
e. Ensuring the child's adequate *hygiene*.

As with each of the severity scales, the 5-point range for Failure to Provide is meant to be a helpful guideline in making judgments about the seriousness of the impact of the incident on the child's development. However, as with each subtype of maltreatment, there will be occurrences in which the specific nature of the incident dictates to the coder that an event requires a higher rating than indicated by the guidelines of the system. For example, parental failure to follow through with treatment for a low to moderate elevation in the child's blood lead level would typically be given a code of 3 under FTP-Medical. However, if the child has extremely high lead levels that remain untreated through parental negligence, a 4 or 5 could be scored, depending on the severity of the impairment to the child.

FTP-Food = 301

Severity

1	The caregiver does not ensure that food is available for *regular meals*. The child (less than age 10) often has had to fix his or her own supper and/ or occasionally misses meals because of parental negligence.

2	The caregiver does not ensure that any *food is available*. The house is without food often, and two or more consecutive meals are missed 2-3 times per week. The caregiver does not feed the child for 24 hours.

| 3 | The caregiver does not provide meals on a regular basis, thereby perpetuating a pattern *of frequently missed meals*; as many as four or more periods of at least two consecutive meals per week are unavailable to the child. |

| 4 | The caregiver has provided such poor nourishment that the *child fails to gain weight or grow at the rate expected* for their development. The failure to grow as expected is not due to any identifiable organic factors. |

| 5 | The caregiver has provided such *poor nourishment or care* to the child that physical consequences have ensued such as weight loss in an infant, severe malnutrition, or severe nonorganic failure-to-thrive. |

Failure to Provide—Clothing = 302

Severity

| 1 | The caregiver fails to provide *clothing* for the child that is adequately clean and *allows freedom of movement* (e.g., the clothing is so small that it restricts movement or so large the child often trips or has difficulty keeping the clothing on. |

| 2 | The caregiver does not dress the child in *clothing* that is *appropriate for the weather* (e.g., lightweight clothing during the winter). |

| 3 - 5 | No Examples given for severity. |

Failure to Provide—Shelter (Note that the initial levels of shelter have to do with cleanliness and mess. Levels 3-5 are about actual physical problems with having shelter. Severe cleanliness levels are scored under Failure to Provide—Hygiene.) **= 303**

Severity

| 1 | The caregiver does not attempt to *clean the house*. Garbage has not been removed, dirty dishes are encrusted with food, and floors & other surfaces are very dirty. An unpleasant odor from garbage and other debris permeates living quarters. INCLUDE, NON SPECIFIC POTENTIALLY HAZARDOUS LIVING SITUATIONS, EXAMPLE: AN INFANT SLEEPING IN A ROOM SO CLUTTERED THEY WOULD BE UNABLE TO GET IT OUT IN A CASE OF FIRE. |

| 2 | The caregiver is aware that the *house is infested* with roaches or other vermin and has not attempted to improve the conditions. The caregiver does not ensure adequate *sleeping arrangements* for the child(e.g., there are no beds or mattresses, or the mattresses are filthy and sodden with urine or other substances likely to promote the growth of mold or mildew). |

| 3 | The caregiver fails to make *adequate provisions for shelter* for the family. For example, the caregiver does not acquire or maintain public assistance, resulting in a loss of residence or loss or financial assistance for seven days or more. |

| 4 | The caregiver has made *no arrangements for adequate shelter* (e.g., the caregiver has not sought heat during the winter; the family is living in a car because alternative housing was not sought). The condition continues for prolonged periods. |

| 5 | No Examples given |

Failure to Provide—Medical = 304

Severity

1   The caregiver has missed several of the child's *medical or dental appointments*, and often fails to take the child to the doctor or dentist for "checkups" or "well-baby appointments". The caregiver does not ensure that the child is taken to the doctor or health clinic for adequate immunizations, and medical personnel have expressed concern.
The caregiver does not attend to a *mild behavior problem* about which professionals or paraprofessionals have commented (e.g., the child exhibits some symptomatology, but displays relatively mild impairment in school or social functioning).

2   The caregiver seeks medical attention but does not follow through consistently with *medical recommendations* for a minor illness or infection (e.g., prescribed medicine is not administered for mild infection, chronic head lice is not treated).

3   The caregiver does not seek or follow through *with medical treatment for moderately severe medical problems* (e.g., the caregiver does not follow preventive measures for a chronic heart condition, or moderately elevated blood lead levels are left untreated), or the caregiver administers medical treatment that is inappropriate without consulting a doctor (e.g., caregiver gives child mild sedatives to control child, without doctor's consultation). The expectant mother jeopardizes the health of her unborn child by using *alcohol or drugs during pregnancy, but no fetal alcohol or drug symptoms are evident.*

4   The caregiver does not seek or comply *with medical treatment for potentially life-threatening illness or injury* (e.g., the child is not taken to the Emergency Room for severe bleeding, third degree burn, fractured skull).

5   The caregiver has abused alcohol or drugs during pregnancy to the extent that the infant is born with Fetal Alcohol Syndrome or a *congenital drug addiction*.
The caregiver provided such *gross inattention to the child's medical needs* that the child died or was permanently disabled as a result of lack of medical treatment.
The caregiver does not seek professional help for the child's *life-threatening emotional problems* (e.g., suicidal or homicidal attempts).

Failure to Provide—Hygiene = 305

Severity

1   The caregiver does not attempt to keep the child clean. The caretaker *bathes* the child and/ or washes the child's hair very infrequently. The child brushes teeth only infrequently or not at all, and signs of tooth decay or discoloration are evident.

2   The caregiver does not change the infant's diaper frequently, often leaving *soiled diapers unchanged* for several hours, resulting in diaper rash.

3   The caregiver maintains a *somewhat unsanitary living situation*, where spoiled food or garage are frequently present and/ or where rat or vermin infestation is extreme and untreated.

| 4 | The caregiver maintains the home environment such that *living conditions are extremely unhealthy* (e.g., feces and urine are present in living areas). |
| 5 | No Examples given. |

Physical Neglect, Lack of Supervision 400

Presently, Lack of Supervision is one of the most frequently reported subtypes of maltreatment; however, it is a particularly ambiguous subtype, in part because no clear criteria or standards exist regarding what constitutes age-appropriate supervision. Within this system, Lack of Supervision is coded when a caregiver or responsible adult does not take adequate precautions to ensure a child's safety in and out of the home, given the child's particular emotional and developmental needs. The parent's failure to insure the child's safety may include both permitting the child to be exposed to dangerous situations (e.g., allowing the child to play in an unsafe area, permitting the child to accompany someone with a known history of violent acts) as well as failing to take adequate precautions to evaluate the conditions pertaining to the child's safety (e.g., neglecting to screen the background or competency of alternate caregivers, failing to ascertain the child's whereabouts).
There are four broad elements that caregivers may violate to jeopardize children's physical safety:

1   401 *Supervision*--failing to take steps to ensure that the child is engaging in safe activities. According to this dimension, as the number of hours that the child is unsupervised increases, so does the potential for harm. Therefore, severity scores for Lack of Supervision are augmented with more prolonged periods of inadequate supervision. To assist coders in making distinctions about the relative seriousness of particular instances of Lack of Supervision, we have provided approximate duration's of inadequate supervision that are intended to serve as guidelines rather than as firm criteria. We recognize that these cutoff points are somewhat arbitrary and that exact times are frequently unavailable in the records; however, we felt that establishing ranges of time was necessary to clarify coding decisions and, thus, to increase reliability among coders.

2   402 *Environment*--Failing to ensure that the child is playing in a safe area. This dimension is distinguished from lack of hygiene or medically unhealthy conditions of the living environment covered under Failure to Provide. In the case of Lack of Supervision, environment refers to immediate physical dangers inside or outside the home such as broken glass, unguarded electrical fixtures, toxic chemicals, and firearms.

3   403 *Substitute Care*--Failing to provide for adequate substitute care in the caregiver's absence, or mental or physical incapacity. In this respect, lack of substitute care includes situations when auxiliary supervision is not obtained, when parents do not ensure that substitute caregivers are able to adequately supervise the child, when caregivers are unable to adequately monitor the child's safety because the caregivers are intoxicated with alcohol or drugs, or when caregivers have a severe psychiatric condition that makes appropriate supervision of children highly unlikely (e.g., caregiver has delusions or hallucinations).
        Additionally, children who have a history of dangerous, impulsive, or immature behavior require more intensive supervision, and may be given a higher severity rating if they are unsupervised. For example, an adolescent who is known to exhibit poor judgment and to engage in impulsive and destructive behavior would require more supervision than most children of the same age. Failing to recognize the developmental needs of the child in providing adequate supervision to ensure the child's safety must also be accounted for. Because, in general, the consequences of failing to supervise younger children are potentially more serious, the influence of the child's developmental level should be considered when making decisions about the severity of parental failure to provide adequate supervision. It is difficult to quantify the amount of supervision that is required at each developmental level. The examples provided give some guidelines of relative severity, but the information available for each case must be considered with regard to the age and particular developmental needs of each child.

Neglect, Lack of Supervision = 401

Severity

1	The caregiver fails to provide adequate supervision or arrange for alternate adequate supervision for *short periods of time* (i.e. less than 3 hours) with *no immediate source of danger* in the environment.
2	The caregiver fails to provide supervision or arrange for alternate adequate supervision *for several hours* (approximately 3-8 hours) with *no immediate source of danger in the environment.* Children receive *inadequate supervision despite a history of problematic behavior* (e.g., impulsive behavior, hyperactivity).
3	The caregiver fails to provide adequate supervision for *extended periods of time* (e.g., approximately 8 – 10 hours).
4	The caregiver does not provide supervision for *extensive periods* of time (e.g., overnight, or approximately 10-12 hours). A child with a known *history of destructive or dangerous acts* (e.g., fire-setting, suicidal ideation) is left unsupervised.
5	The caregiver fails to provide adequate supervision for *more than 12 hours.*

Neglect, Lack of Supervision—Environment = 402

Severity

1	Preschoolers play outside unsupervised.
2	The caregiver fails to provide supervision for *short periods of time* (less than 3 hours) when the children are in an *unsafe* play area.
3	The caregiver allows the child to play in an *unsafe play area for several hours* (approximately 3-8 hours).
4	The caregiver allows the child to play in an area that is *very dangerous* (i.e. high probability that the child will be hit by a car or fall out of a window, get burned, or drown).
5	The caregiver places the child in a *life-threatening situation*, or does not take steps to prevent the child from being in a life-threatening situation. INCLUDE HERE DRIVING DRUNK WITH CHILDREN IN CAR.

Lack of Supervision--Substitute Care = 403

Severity

1	Children are left in the care of *questionably suitable baby-sitters* (e.g., preadolescent, mildly impaired elderly person) for short periods of time (i.e. less than 3 hours).
2	The caregiver provides poor supervisors for *several hours* (3-8 hours).

3	The child is left in the care of an unreliable caregiver (e.g., one who is known to drink, or is extremely inattentive, or the parent makes no attempt to ensure that the caregiver was reliable) for several hours.
4	The child is *allowed to go with a caregiver* who has a known history of violence and/ or sexual acts against children or who has a restraining order prohibiting contact with the child. INCLUDE HERE IF THE PRESENCE OF A SEXUAL OFFENDER IS IN THE HOME OR IS ALLOWED TO HAVE ANY CONTACT WITH THE CHILD.
5	No Examples given.

Emotional Maltreatment 500

There is a growing consensus that virtually all acts of abuse and neglect carry negative emotional/psychological messages to their victims. Consequently, it may be argued that every act of maltreatment constitutes Emotional Maltreatment. We have differentiated acts of Emotional Maltreatment from other forms of maltreatment for the purposes of maintaining the individual conceptual integrity of each of the subtypes defined within our system. The majority of incidents falling into Emotional Maltreatment involve persistent or extreme thwarting of children's basic emotional needs. This category also includes parental acts that are harmful because they are insensitive to the child's developmental level. These needs include, but are not limited to, the following:

1   *Psychological safety & security*: the need for a family environment free of excessive hostility and violence, and the need for an available and stable attachment figure. Note that this category refers to the interpersonal climate of the home, whereas Lack of Supervision (LOS) refers to cases in which the physical environment is unsafe. (See below for additional distinctions between subtypes).

2   *Acceptance & self-esteem*: the need for positive regard and the absence of excessively negative or unrealistic evaluation, given the child's particular developmental level.

3   *Age-appropriate autonomy*: the need to explore the environment and extra-familial relationships, to individuate within the bounds of parental acceptance, structure, and limit setting, without developmentally inappropriate responsibility or constraints placed on the child.

These are acts of maltreatment that may be scored solely as Emotional maltreatment or that may be scored in conjunction with other subtypes of maltreatment. To clarify potentially confusing areas, we specify the following inclusion/ exclusion criteria:

1   One area of interface between Emotional Maltreatment and incidents of Physical Abuse concerns physical restraint or confinement of a child. Because restraint or confinement jeopardizes the child's need for autonomy, we consider these acts to be Emotional Maltreatment. However, if the acts result in physical injuries, (e.g. rope burns), these acts would be scored as both Emotional Maltreatment and Physical Abuse.
        A second area of overlap surrounds incidents of homicidal threats. In situations in which parents attempt to terrorize children by threatening them or making gestures of harm, Emotional Maltreatment is scored. However, if during the act, the parents actually inflict injury to the children, the act is considered Physical Abuse.

2   In instances in which there is evidence that threatens or psychological coercion is employed in an effort to engage the child in sexual relations, then both Sexual Abuse and Emotional Maltreatment would be scored (Please see Sexual Abuse for elaboration of this point).

3   An important distinction between Emotional Maltreatment and Physical Neglect is necessary in instances of abandonment. In cases in which a parent abandons a child but ensures that the child is adequately supervised and that the child's physical needs are met (e.g., leaves the child with relatives with

no information about the parent's whereabouts), we consider this to be Emotional Maltreatment. If the child is left completely alone with no provisions for supervision or physical needs, then Lack of Supervision, Failure to Provide, and Emotional Maltreatment may each be scored.

4   In situations in which a young child is forced to accept primary responsibility for the care of another individual and in which criteria for Lack of Supervision are met (as a result of either child's need for more intensive supervision), then both Emotional Maltreatment (for the supervising child) and Lack of Supervision (for one or both children) would be scored.

Emotional Maltreatment = 500

<u>Severity</u>

11	The caregiver regularly expects or requires the child to assume an *inappropriate level of responsibility* (e.g., school-aged children assuming primary responsibility for caretaking younger children; the report must include an explicit statement that the child is responsible for the caretaking role).
12	The caregiver *undermines the child's relationships* with other people significant to the child (e.g., makes frequent derogatory comments about other parents.
13	The caregiver often *belittles or ridicules the child* (e.g., calls the child "stupid", "loser", wimp").
14	The caregiver *ignores or refuses to acknowledge* the child's bids for attention (e.g., the caregiver generally does not respond to infant cries or older child's attempts to initiate interaction)
15	The caregiver *uses fear or intimidation* as a method of disciplining. INCLUDE HERE PRESSURING A CHILD TO KEEP A SECRET ABOUT A FAMILY SITUATION.
21	The caregiver does not permit *age-appropriate socialization* (e.g., school age child not permitted to play with friends).
22	The caregiver places the child in a *role-reversal* (e.g., child is expected to take care of the caregiver).
23	The caregiver consistently thwarts the child's developing sense of maturity and responsibility (e.g., *infantalizes* the child).
24	The caregiver *rejects or is inattentive to* or unaware of the child's needs for affection and positive regard (e.g., the caregiver does not engage in positive or affectionate interactions with the child; this lack of attention is a chronic pattern).
25	The caregiver allows the child to be exposed to the caregiver's extreme but *nonviolent marital conflict.*
31	The caregiver *blames the children for marital or family problems* (e.g., tells the children that they are the reason for the spouses divorce).
32	The caregiver sets up the child to fail or to feel inadequate by *having inappropriate or excessive expectations* for the child.
33	The caregiver makes a serious and convincing *threat to injure* the child.

34	The caregiver calls the child *derogatory names* (e.g., "slut", "whore", "worthless").
35	The caregiver *binds* the child's hands and feet for moderate periods of time (e.g., approximately 2 to 5 hours), the child is not attended
36	The caregiver exposes the child to *extreme, unpredictable, and/ or inappropriate behavior* (e.g. violence toward other family members, psychotic or paranoid ideation that results in violent outbursts that terrorize the child).
37	The caregiver demonstrates a pattern of *negativity or hostility* toward the child (e.g., the caregiver screams at the children that they can never do anything right.
41	The caregiver threatens *suicide or abandonment* in front of the child.
42	The caregiver allows the child to be exposed to *extreme marital violence* in which serious injuries occur to the caregiver.
43	The caregiver *blames* the child for the *suicide or death* of another family member.
44	The caregiver *confines and isolates the child* (e.g., locks the child in his or her room), and the confinement is between five and eight hours.
45	The caregiver uses *restrictive methods to bind* a child or places the child in close confinement for less than two hours. (Close confinement is scored in situations in which the child's movement is extremely restricted, or the temperature, ventilation, or lighting is severely limited or is maintained in a detrimental range).
51	The caregiver makes a *suicidal attempt* in the presence of the child.
52	The caregiver makes a *homicidal attempt* or *realistic homicidal threat* against the child without actual physical harm to the child.
53	The primary caregiver *abandons the child* for 24 hours or longer without any indication of when or if he or she will return and where he or she can be located (Note: Lack of Supervision and Failure to Provide may also be scored unless provisions are made for the child's physical well-being and need for supervision to be addressed. See earlier description for an elaboration of the interface among Emotional Maltreatment, Lack of Supervision, and Failure to Provide in instances of abandonment.
54	The caregiver uses *extremely restrictive methods to bind* a child or places the child in close confinement for two or more hours (e.g., the child is tightly tied to a chair, or locked in a trunk).
55	The caregiver *confines the child to an enclosed space* (e.g. locks the child in a closet or small space) for extended periods (e.g., more than 8 hours).

Moral-Legal/Educational Maltreatment 600/700

Moral-Legal/Educational Maltreatment is coded when any behaviors on the part of the caregiver or responsible adult occur that fail to demonstrate a minimum degree of care in assisting the child to integrate with the expectations of society, which includes insuring the child's adequate education. The caregiver either exposes or involves the child in illegal activity or other activities that may foster delinquency or antisocial behavior in the child. Alternately, the caregiver does not ensure that the child is properly socialized by regularly attending school.

MORAL/LEGAL = 600   **EDUCATIONAL = 700**

Severity

1	ML: The caregiver permits the child to be present for adult activities for which the child is under age. ED: The caregiver often lets the child stay home from school, and the absences are not the result of illness or family emergency (e.g., a death in the family). The absences occur for less than 15% of the reported period.
2	ML: The caregiver participates in illegal behavior with the child's knowledge (e.g., shoplifting, selling stolen merchandise). ED: The caregiver allows the child to miss school as much as 15%-25% of the reported period, not due to illness.
3	ML: The caregiver knows that the child is involved in illegal activities but does not attempt to intervene (e.g., permits vandalism, shoplifting, drinking). ED: The caregiver keeps the child out of school or knows that the child is truant for extended periods (26%-50% of year, or as many as 16 school days in a row) without caregiver's intervention.
4	ML: The caregiver involves the child in misdemeanors (e.g. child is encouraged to shoplift, child is given drugs). Adults encourage or force participation in illegal activities. INCLUDE HERE GIVING DRUGS OR ALCOHOL TO A CHILD. ED: The caregiver frequently keeps the child out of school for significant amounts of time (more than 50%) of the reported period, or 16+ days in a row), but the child maintains school enrollment.
5	ML: The caregiver involves the child in felonies (e.g., the child participates in armed robbery, kidnapping). ED: The caregiver encourages a child (less than 16 years old) to drop out of school or does not send the child to school at all.

Drugs/Alcohol - 800

The use of drugs and/ or alcohol have a negative effect on the well-being, caretaking or safety of the child. The severity for all 800 cases is 6. This is not to indicate an actual severity but rather an arbitrary number assigned as a blanket severity.

Examples:
- Drug use in the home.
- Caregiver overdoses.
- Mom stays out drinking.
- Dad picked child up at daycare and was clear he had been drinking.

- Mom is a crack addict, she and her friends stay up all night doing drugs. Child comes to school late and is often tired.

14. RISK FACTORS INCLUDED IN THE ALLEGATION: Code for all caregivers in a caretaking role, within the allegation.

[RNA14A]   *Substance Abuse:* A history of substance abuse or any current substance abuse/addiction that limits capacity or causes incapacity of the caretaker's ability to effectively parent the child. Circle YES even if the substance does not have a direct impact on the specific referral. Example: caretaker has a history of substance abuse, or, lots of drugs going on in the home. Therefore, you will <u>not</u> always code Barnett 800 when you circle Substance Abuse, but you will always circle Substance Abuse when you code Barnett 800.

[RNA14B]   *Domestic Violence:* Assaultive behavior/family violence as an isolated incident or a pattern of behavior that results in or could result in injury. Intimate partners only.

[RNA14C]   *Mental illness of Caretaker:* A mental illness or instability of the caretaker that interferes with their ability to adequately parent the child.
Note: Chemical dependency is not included here as an impairment, but is coded as substance abuse.

[RNA14D]   *Child Behavior Problems:* Child has mild behavior problems or is behaviorally disturbed. This category also includes behavior problems and difficulty of care related to child's disability (i.e., autism, ADHD, severe physical disability or illness).

[RNA14E]   *Child Fear of Caretaker:* Child experiences doubt, concern, anxiety or fear of caretaker.

15. OTHER ISSUES: The allegation must specifically state these issues in order to code them.

[RNA15A]   *Custodial issues:* The allegation notes custody battle present and possibly related to allegation. The allegation reads, for example: Mom and Dad involved in a nasty custody battle – or – This is the second allegation against Dad, there is a custody dispute ongoing

[RNA15B]   *Unstable living situation:* Parent moves frequently within a limited time frame, caretaker and child live with friends/relatives but have no official residence. Family is going to be or is in the process of being evicted. The allegation reads, for example: Mom and child have been staying with different friends for the past month or so – or Family is in the process of being evicted.

[RNA15C]   *Other:* Any specific mentioned issues that pertain to the allegation, not included in Barnett or NIS2. Examples include: Caretaker is in Jail or has been arrested. Child is exhibiting signs of having been sexually abused, or having been exposed to sexually explicit stimuli but no abuse has been alleged.

CPS SUBSTANTED FINDINGS

This section is to be coded using only case summary information, not field notes. This is agency based information.

16. INVESTIGATION CLOSE DATE: Refers to the date the investigation part of **CPS'** involvement ended. A case can remain open and still have an investigation close date. **[RNA16A]**

 ONGOING CASE: Refers to the status of the case after the investigation has been completed, if the case has been transferred to an ongoing case worker, or if the referral came in while the case was already open, but there is no summary narrative available to collect a date of investigation closure. This will be determined only on the allegation or summary narrative. No further investigation will be done to determine if the case is ongoing. If it is not fairly apparent, put DK. **[RNA16B2]**

STILL ACTIVE: Really only applies to situations where the referral is so recent that the investigation for that specific referral allegations has not been completed. In this case the Investigation Close Date will be ONGOING and the Ongoing Case will be YES and the Investigation Still Active will be YES. **[RNA16B]**

17. Is there a summary Key Narrative? [RNA17AA]

18.   CPS MALTREATMENT TYPE: Code for each subtype and apply the appropriate code from the following conclusion codes. Use only the finding types and CPS Maltreatment Types that are applicable to your site. **[RNA18A1-RNA18F1]**

CONCLUSION CODES:

> **1 = FOUNDED/SUBSTANTIATED:** Based on the CPS investigation, here is reasonable cause for the social worker to believe that either the allegations on the referral are true or that sufficient evidence exists to reasonably support the conclusion that the child has been at risk of being abused or neglected by a parent or caretaker.

> **2 = NOT FOUNDED/UNSUBSTANTIATED:** Based on the CPS investigation there is reasonable cause for the social worker to believe that the allegations on the CPS referral are untrue or that sufficient evidence exists to reasonably conclude that the child has not been abused or neglected nor is at risk of abuse or neglect.

> **3 = INDICATED/SUSPECTED**

> **4 = INCONCLUSIVE:** There is not sufficient evidence for the social worker to reasonably conclude that a child has or has not been abused or neglected or is at risk of abuse or neglect.

> **5 = OTHER UNCLASSIFIED MALTREATMENT:** Clearly stated maltreatment found in the summary conclusion that doesn't fit into one of the above categories

> **6 = DON'T KNOW**

> **7 = NOT APPLICABLE**

FINDINGS FROM NARRATIVE SUMMARY
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19. SUMMARY KEY NARRATIVE: This is a word for word copy from the allegation narrative. A description of what the maltreatment consisted of. If your site is capable of this, it is ideal to print the allegation narrative and keep it with the form.

20.   NIS2 SUBSTANTIATION: Uses the same coding system found on pages 286 - 288. [**RNA18A2-RNA18F2]**

21.   BARNETT SUBSTANTIATION: Use the same coding system found on pages 289-304. Code for all types determined in the CPS Maltreatment Type section. **[RNA19A2-RNA19F2]** and severity **[RNA19A3-RNA19F4]**

22.   RISK FACTORS INCLUDED IN NARRATIVE/SUMMARY: Code for all caregivers in a caretaking role, within the summary.

[RNA20A]   *Substance Abuse:* A history of substance abuse or any current abuse/ addiction
that limits capacity or causes incapacity of the caretaker's ability to effectively parent the child. Circle YES even if the substance abuse does not have a direct impact on the specific referral. Example: caretaker has a history of substance abuse, or, lots of drugs going on in the home. Therefore you will
not always circle Substance Abuse when you code Barnett 800.

[RNA20B]   *Domestic Violence:* Assaultive behavior/family violence as an isolated
incident or a pattern of behavior that results in or could result in injury. Intimate partners only.

[RNA20C]   *Mental illness of Caretaker:* A mental illness or instability of the
caretaker that interferes with their ability to adequately parent the child.
Note: Chemical dependency is not included here as an impairment,
but is coded as substance abuse.

[RNA20D]   *Child Behavior Problems:* Child has mild behavior problems or is behaviorally
disturbed. This category also includes behavior problems and difficulty of care related to child's behavior (i.e., autism, ADHD, severe physical disability or illness).

[RNA20E]   *Child Fear of Caretaker:* Child experiences doubt, concern, anxiety
or fear of caretaker.

23. OTHER ISSUES: The allegation must specifically state these issues in order to code them. Don't infer that these issues are the case only if they are specifically mentioned can you circle YES. If these issues are not mentioned, then code DK.

[RNA21A]   *Custodial issues*: The allegation notes custody battle present and possibly
related to allegation. The allegation reads, for example: Mom and Dad involved in a nasty custody battle – or – This is the second allegation against Dad, there is a custody dispute ongoing.

[RNA21B]   *Unstable living situation:* Parent moves frequently within a limited time
frame, caretaker and child live with friends/relatives but have no official residence. Family is going to be or is in the process of being evicted. The allegation reads, for example: Mom and child have been staying with different friends for the past month or so – or – Family is in the process of being evicted.

[RNA21C]   ***Other:*** Any specifically mentioned issues that pertain to the allegation, not included in Barnett or NIS2. Examples include: Caretaker is in Jail or has been arrested. Child is exhibiting signs of having been sexually abused, or having been exposed to sexually explicit stimuli but no abuse has been alleged.