



LONGSCAN

DATA DICTIONARY

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Introduction

This document is intended to serve as the official Data Dictionary for the Age 14 LONGSCAN data archived in 2010.

How to use this document

This document provides data users complete and detailed information about each of the item level and scored datasets that correspond to the measures in the 2010 archive. All of the variables in each dataset are labeled so that users can determine the variable names that correspond to the data points from each of the measures. The range of values is provided, as are the value labels for those variables that are polytomous in nature. Data users will find a table of contents indicating the page number for each of the datasets listed. When possible, the method by which the scores are calculated is described. The data set containing the item level data is referenced.

Maltreatment data tutorial (RNAB1002)

A tutorial to assist users with the RNAB1002 dataset has been developed and is included on page 405. This tutorial describes the maltreatment data, suggests some strategies for using the data, and describes limitations of the data.

Scope of this document

This document does NOT give any instructions on the appropriate use or interpretation of the measures, nor for producing derived variables. This document is an aid for using the variables contained in the LONGSCAN datasets, and should be used alongside the instruments as well as the LONGSCAN Measure's Manual, Measures for Assessment of Functioning and Outcomes in Longitudinal Research on Child Abuse. Volume 1: *Early Childhood*, Volume 2: *Middle Childhood*, and Volume 3 *Adolescence*.. These documents are available on the LONGSCAN website at <http://www.sph.unc.edu/iprc/longscan/>. Contact Liz Knight at LKNIGHT@MED.UNC.EDU for more details or questions regarding the Measure Manuals.

If you have any questions regarding this document or questions related to working with the datasets, please contact NDACAN at 607-255-7799 or by email at ndacan@cornell.edu. Special thanks are extended to Ashley Bizzell for creating and maintaining this document.

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I. Item Level Datasets

After-School Activity and Supervision: Age 13 AAAA			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	MW = Midwest NW = Northwest
VISIT	Num	Visit Number	MW = 13 NW = 13
AAAA1	Num	What does [child] do most days after school?	1 = Home with parent, other adult or relative 2 = Supervised at neighbor or relative's home 3 = Supervised at friend's home 4 = Supervised activities at school or other organization (includes after-school programs, team sports, Boys Club, YMCA, etc.) 5 = Unsupervised at home 6 = Unsupervised at friend's (or friend's) home (s) 7 = Unsupervised "hanging out" (alone or with friends, but not at an identified home; around the neighborhood, malls, etc., --not exactly sure of whereabouts)

Annual Contact Interview Cover Version A ACIC			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	MW = Midwest NW = Northwest
VISIT	Num	Visit Number	MW = 13 NW = 13
ACIC1	Char	Interviewer initials.	
ACIC2	Date	Date of interview.	MM/DD/YY
ACIC3	Num	Primary relationship of respondent to child.	1 = Biologic mother 2 = Adoptive mother 3 = Stepmother 4 = (Non-kin) Foster mother 5 = Kinship foster mother 6 = Grandmother 7 = Biologic father 8 = Adoptive father 9 = Stepfather 10 = (Non-kin) Foster father 11 = Kinship foster father 12 = Grandfather 13 = Other female (describe) 14 = Other male (describe) 15 = Legal guardian female 16 = Legal guardian male
ACIC3A	Num	If adoptive mother, kinship foster mother, adoptive father, kinship foster father, other female, other male, legal guardian female or legal female male: What is the biologic relationship of respondent?	1 = Grandmother 2 = Aunt 3 = Sister 4 = Other female relative 5 = Grandfather 6 = Uncle 7 = Brother 8 = Other male relative 9 = No biologic relationship

Annual Contact Interview Cover Version A ACIC			
Variable Name	Format	Variable Description	Coding if Categorical
ACIC3B	Char	Other female: describe relationship.	
ACIC3C	Char	Other male: describe relationship.	
ACIC4	Num	Language of administration.	1 = English 2 = Spanish 3 = English as second language
ACIC4A	Char	What is first language spoken.	
ACIC5	Num	Type of interview.	1 = Home visit 2 = Telephone 3 = Other (describe)
ACIC5A	Char	Description of other type of interview.	

Revised Neglectful Behavior Scale AMPA			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
AMPA1A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) do things with you just for fun?	0 = Never 1 = Almost never 2 = Sometimes 3 = A lot
AMPA1B	Num	IN THE LAST YEAR, how often did your parent(s) do things with you just for fun?	
AMPA2A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often were your parents(s) interested in your activities or hobbies?	
AMPA2B	Num	IN THE LAST YEAR, how often were your parents(s) interested in your activities or hobbies?	
AMPA3A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parents(s) help you with your homework?	
AMPA3B	Num	IN THE LAST YEAR, how often did your parents(s) help you with your homework?	
AMPA4A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) want to know what you were doing if you were not at home?	

Revised Neglectful Behavior Scale AMPA			
Variable Name	Format	Variable Description	Coding if Categorical
AMPA4B	Num	IN THE LAST YEAR, how often did your parent(s) want to know what you were doing if you were not at home?	0 = Never 1 = Almost never 2 = Sometimes 3 = A lot
AMPA5A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) comfort you if you were upset?	
AMPA5B	Num	IN THE LAST YEAR, how often did your parent(s) comfort you if you were upset?	
AMPA6A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) make sure that you bathed regularly?	
AMPA6B	Num	IN THE LAST YEAR, how often did your parent(s) make sure that you bathed regularly?	
AMPA7A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) help you to do your best?	
AMPA7B	Num	IN THE LAST YEAR, how often did your parent(s) help you to do your best?	
AMPA8A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) make sure you always went to school?	
AMPA8B	Num	IN THE LAST YEAR, how often did your parent(s) make sure you always went to school?	
AMPA9A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) care if you got into trouble in school?	
AMPA9B	Num	IN THE LAST YEAR, how often did your parent(s) care if you got into trouble in school?	

Revised Neglectful Behavior Scale AMPA			
Variable Name	Format	Variable Description	Coding if Categorical
AMPA10A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) make sure that you saw a doctor when you needed one?	0 = Never 1 = Almost never 2 = Sometimes 3 = A lot
AMPA10B	Num	IN THE LAST YEAR, how often did your parent(s) make sure that you saw a doctor when you needed one?	
AMPA11A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often were your parent(s) interested in the kind of friends that you had?	
AMPA11B	Num	IN THE LAST YEAR, how often were your parent(s) interested in the kind of friends that you had?	
AMPA12A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) give you enough to eat?	
AMPA12B	Num	IN THE LAST YEAR, how often did your parent(s) give you enough to eat?	
AMPA13A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) help you when you had trouble understanding something?	
AMPA13B	Num	IN THE LAST YEAR, how often did your parent(s) help you when you had trouble understanding something?	
AMPA14A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) read books to you?	
AMPA14B	Num	IN THE LAST YEAR, how often did your parent(s) read books to you?	

Revised Neglectful Behavior Scale AMPA			
Variable Name	Format	Variable Description	Coding if Categorical
AMPA15A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) help you when you had problems?	0 = Never 1 = Almost never 2 = Sometimes 3 = A lot
AMPA15B	Num	IN THE LAST YEAR, how often did your parent(s) help you when you had problems?	
AMPA16A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) praise you?	
AMPA16B	Num	IN THE LAST YEAR, how often did your parent(s) praise you?	
AMPA17A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) care if you did bad things, like shoplifting?	
AMPA17B	Num	IN THE LAST YEAR, how often did your parent(s) care if you did bad things, like shoplifting?	
AMPA18A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) tell you they loved you?	
AMPA18B	Num	IN THE LAST YEAR, how often did your parent(s) tell you they loved you?	
AMPA19A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) keep the house clean?	
AMPA19B	Num	IN THE LAST YEAR, how often did your parent(s) keep the house clean?	
AMPA20A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) give you enough clothes to keep you warm?	

Revised Neglectful Behavior Scale AMPA			
Variable Name	Format	Variable Description	Coding if Categorical
AMPA20B	Num	IN THE LAST YEAR, how often did your parent(s) give you enough clothes to keep you warm?	0 = Never 1 = Almost never 2 = Sometimes 3 = A lot
AMPA21A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) take care of you when you were sick?	
AMPA21B	Num	IN THE LAST YEAR, how often did your parent(s) take care of you when you were sick?	
AMPA22A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) have something for you to eat when you were hungry?	
AMPA22B	Num	IN THE LAST YEAR, how often did your parent(s) have something for you to eat when you were hungry?	
AMPA23A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) make sure that you had somewhere safe to play?	
AMPA23B	Num	IN THE LAST YEAR, how often did your parent(s) make sure that you had somewhere safe to play?	
AMPA24A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) leave you home alone after dark?	
AMPA24B	Num	IN THE LAST YEAR, how often did your parent(s) leave you home alone after dark?	
AMPA25A	Num	WHEN YOU WERE IN ELEMENTARY SCHOOL, how often did your parent(s) leave you home alone during the day?	
AMPA25B	Num	IN THE LAST YEAR, how often did your parent(s) leave you home alone during the day?	

After School Activity and Supervision: Age 14 ASAB			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14
ASAB1	Num	What do you do most days after school?	1 = Home with parent, other adult or relative 2 = Supervised at neighbor or relative's home 3 = Supervised at friend's home 4 = Supervised activities at school or other organization (includes after-school programs, team sports, Boys Club, YMCA, etc.) 5 = Unsupervised at home 6 = Unsupervised at friend's (or friend's) home (s) 7 = Unsupervised "hanging out" (alone or with friends, but not at an identified home; around the neighbor- hood, malls, etc., --not exactly sure of whereabouts)

Adolescent Sexual Experience: Age 14 ASEB			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14
ASEB1	Num	Have you ever had sex?	0 = No 1 = Yes 8 = Don't know
ASEB2	Num	How old were you the first time you had sex?	1 = UNDER 8 2 = 8 3 = 9 4 = 10 5 = 11 6 = 12 7 = 13 8 = 14 9 = OLDER THAN 14
ASEB3A	Num	(GIRLS ONLY) During your life, how many different boys or men have you had sex with?	1 = 1 2 = 2 3 = 3 4 = 4 – 5 5 = ≥ 6
ASEB3B	Num	(BOYS ONLY) During your life, how many different girls or women have you had sex with?	

Adolescent Sexual Experience: Age 14 ASEB			
Variable Name	Format	Variable Description	Coding if Categorical
What methods of protection did you or your partner use THE LAST TIME you had sex? You may choose more than one thing if that's what you used?			
ASEB4A	Num	Nothing.	0 = No 1 = Yes
ASEB4B	Num	Condom or rubber.	
ASEB4C	Num	Pill.	
ASEB4D	Num	Withdraw penis before coming.	
ASEB4E	Num	Something else.	
ASEB5A	Num	(GIRLS ONLY) Have you ever been pregnant?	0 = No 1 = Yes 8 = Don't know
ASEB5B	Num	(BOYS ONLY) Have you ever gotten someone pregnant?	
ASEB6	Num	Do you have any children?	
ASEB7	Num	How many children do you have?	1 = 1 child 2 = More than 1 child 8 = Don't know
ASEB8	Num	How likely is it that you will have sex during the next 6 months?	1 = Definitely won't 2 = Probably won't 3 = Probably will 4 = Definitely will
ASEB9	Num	If you did NOT WANT TO have sex, how sure are you that you could keep from having sex?	1 = Very sure I could keep from having sex 2 = Sort of sure I could keep from having sex 3 = Not too sure I could keep from having sex 4 = I probably couldn't keep from having sex

Adolescent Sexual Experience: Age 14 ASEB			
Variable Name	Format	Variable Description	Coding if Categorical
ASEB10	Num	What do most of your friends think about people your age having sex?	1 = Not OK to have sex 2 = OK, if you have a steady boyfriend or girlfriend 3 = OK, even if you don't have a steady boyfriend or girlfriend
ASEB11A	Num	(GIRLS ONLY) How happy would you be if you got pregnant now?	1 = Very unhappy 2 = Sort of unhappy 3 = Sort of happy 4 = Very happy
ASEB11B	Num	(BOYS ONLY) How happy would you be if you got someone pregnant now?	
ASEB12A	Num	(GIRLS ONLY) Would you like to get pregnant in the next year?	0 = No 1 = Yes
ASEB12B	Num	(BOYS ONLY) Would you like to get someone pregnant in the next year?	
ASEB13	Num	Do you think your friends believe it is important to use condoms?	1 = Definitely no 2 = Mostly no 3 = Mostly yes 4 = Definitely yes
ASEB14	Num	How many of your friends who are having sex use condoms?	0 = None of them 1 = Some of them 2 = Most of them 8 = Don't know 9 = None of my friends are having sex

Child Aggressive Behavior CABB			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	MW = Midwest NW = Northwest
VISIT	Num	Visit Number	MW = 13 NW = 13
CABB1D	Num	How often has child shown this behavior in last 6 months?	1 = < Once per month 2 = 1 – 3 times per month 3 = At least once per week 4 = Everyday/ about everyday
Description of child's behavior:			
CABB2	Num	Stubborn, sullen, or irritable.	0 = Never true 1 = Somewhat or sometimes true 2 = Very true or often true
CABB3	Num	Disobedient at home.	
CABB4	Num	Disobedient at school.	
CABB5	Num	Temper tantrums or hot temper.	
CABB6	Num	Talks back, sasses, or mouths off to adults.	
CABB7	Num	Destroys his/ her own things.	

Child Aggressive Behavior CABB			
Variable Name	Format	Variable Description	Coding if Categorical
CABB8	Num	Destroys things belonging to family or other things.	0 = Never true 1 = Somewhat or sometimes true 2 = Very true or often true
CABB9	Num	Cruel to animals.	
CABB10	Num	Cruelty, bullying, or meanness to others.	
CABB11	Num	Makes unwanted sexual advances toward peers.	
CABB12	Num	Makes unwanted sexual advances toward adults.	
CABB13	Num	Makes unwanted sexual advances toward younger children.	
CABB14	Num	Physically attacks or hurts children.	
CABB15	Num	Physically attacks or hurts adults.	
CABB16	Char	Interviewer initials.	
CABB17	Date	Date of interview.	

CBCL Item Level Data CBCL (Combined Data Set includes CBBD)			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 4,6,8,10,12,14 MW = 4,6,8,10,12,14 SO = 4,6,8,10,12,14 SW = 4,6,8,10,12,14 NW = 4,6,8,10,12,14
Description of child or youth			
CBCL1	Num	Acts too young for his/ her age.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
CBCL2	Num	Allergy	
CBCL3	Num	Argues a lot.	
CBCL4	Num	Asthma.	
CBCL5	Num	Behaves like opposite sex.	
CBCL6	Num	Bowel movements outside toilet.	
CBCL7	Num	Bragging, boasting.	
CBCL8	Num	Can't concentrate, can't pay attention for long.	
CBCL9	Num	Can't get his/ her mind off certain thoughts.	
CBCL10	Num	Can't sit still, restless, or hyperactive.	
CBCL11	Num	Clings to adults or too dependent.	

CBCL Item Level Data CBCL (Combined Data Set includes CBBD)			
Variable Name	Format	Variable Description	Coding if Categorical
CBCL12	Num	Complains of loneliness.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
CBCL13	Num	Confused or seems to be in a fog.	
CBCL14	Num	Cries a lot.	
CBCL15	Num	Cruel to animals.	
CBCL16	Num	Cruelty, bullying, or meanness to others.	
CBCL17	Num	Daydreams or gets lost in his/ her thoughts.	
CBCL18	Num	Deliberately harms self or attempts suicide.	
CBCL19	Num	Demands a lot of attention.	
CBCL20	Num	Destroys his/ her own things.	
CBCL21	Num	Destroys things belonging to his/ her family or others.	
CBCL22	Num	Disobedient at home.	
CBCL23	Num	Disobedient at school.	
CBCL24	Num	Doesn't eat well.	
CBCL25	Num	Doesn't get along with other kids.	
CBCL26	Num	Not seem to feel guilty after misbehaving.	
CBCL27	Num	Easily jealous.	
CBCL28	Num	Eats-drinks not food – don't include sweets.	
CBCL29	Num	Fears certain animal, situations, or places other than school.	
CBCL30	Num	Fears going to school.	

CBCL Item Level Data CBCL (Combined Data Set includes CBBD)			
Variable Name	Format	Variable Description	Coding if Categorical
CBCL31	Num	Fears he/ she might think or do something bad.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
CBCL32	Num	Feels he or she has to be perfect.	
CBCL33	Num	Feels or complains that no one loves him/ her.	
CBCL34	Num	Feels others out to get him/ her.	
CBCL35	Num	Feels worthless or inferior.	
CBCL36	Num	Gets hurt a lot, accident-prone.	
CBCL37	Num	Gets in many fights.	
CBCL38	Num	Gets teased a lot.	
CBCL39	Num	Hangs around with others who get in trouble.	
CBCL40	Num	Hears sounds or voices that aren't there.	
CBCL41	Num	Impulsive or acts without thinking.	
CBCL42	Num	Would rather be alone than with.	
CBCL43	Num	Lying or cheating.	
CBCL44	Num	Bites fingernails.	
CBCL45	Num	Nervous, high-strung, or tense.	
CBCL46	Num	Nervous movements or twitching.	
CBCL47	Num	Nightmares.	
CBCL48	Num	Not liked by other kids.	
CBCL49	Num	Constipated, doesn't move bowels.	

CBCL Item Level Data CBCL (Combined Data Set includes CBBD)			
Variable Name	Format	Variable Description	Coding if Categorical
CBCL50	Num	Too fearful or anxious.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
CBCL51	Num	Feels dizzy.	
CBCL52	Num	Feels too guilty.	
CBCL53	Num	Overeating.	
CBCL54	Num	Overtired.	
CBCL55	Num	Overweight.	
CBCL56A	Num	Physical problems without known medical cause - Aches or pains. (not headaches)	
CBCL56B	Num	Physical problems without known medical cause - Headaches.	
CBCL56C	Num	Physical problems without known medical cause - Nausea, feels sick.	
CBCL56D	Num	Physical problems without known medical cause - Problems with eyes.	
CBCL56E	Num	Rashes or skin problems.	
CBCL56F	Num	Stomachaches or cramps.	
CBCL56G	Num	Vomiting, throwing up.	
CBCL56H	Num	Other problem.	
CBCL57	Num	Physically attacks people.	
CBCL58	Num	Picks nose, skin, or other parts of body.	
CBCL59	Num	Plays with sex parts in public.	
CBCL60	Num	Plays with sex parts too much.	

CBCL Item Level Data CBCL (Combined Data Set includes CBBD)			
Variable Name	Format	Variable Description	Coding if Categorical
CBCL61	Num	Poor school work.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
CBCL62	Num	Poorly coordinated or clumsy.	
CBCL63	Num	Prefers older kids.	
CBCL64	Num	Prefers younger kids.	
CBCL65	Num	Refuses to talk.	
CBCL66	Num	Repeats certain acts over and over; compulsions.	
CBCL67	Num	Runs away from home.	
CBCL68	Num	Screams a lot.	
CBCL69	Num	Secretive, keeps things to self.	
CBCL70	Num	Sees things that aren't there.	
CBCL71	Num	Self-conscious or easily embarrassed.	
CBCL72	Num	Sets fires.	
CBCL73	Num	Sexual problems.	
CBCL74	Num	Showing off or clowning.	
CBCL75	Num	Shy or timid.	
CBCL76	Num	Sleeps less than most kids.	
CBCL77	Num	Sleeps more than most kids during day and/ or night.	
CBCL78	Num	Smears or plays with bowel movement.	
CBCL79	Num	Speech problem.	

CBCL Item Level Data CBCL (Combined Data Set includes CBBD)			
Variable Name	Format	Variable Description	Coding if Categorical
CBCL80	Num	Stares blankly.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
CBCL81	Num	Steals at home.	
CBCL82	Num	Steals outside home.	
CBCL83	Num	Stores up things he/ she doesn't need.	
CBCL84	Num	Strange behavior.	
CBCL85	Num	Strange ideas	
CBCL86	Num	Stubborn, sullen, irritable.	
CBCL87	Num	Sudden changes in mood or feelings.	
CBCL88	Num	Sulks a lot.	
CBCL89	Num	Suspicious.	
CBCL90	Num	Swearing or obscene language.	
CBCL91	Num	Talks about killing self.	
CBCL92	Num	Talks or walks in sleep.	
CBCL93	Num	Talks too much.	
CBCL94	Num	Teases a lot.	
CBCL95	Num	Temper tantrums or hot temper.	
CBCL96	Num	Thinks about sex too much.	
CBCL97	Num	Threatens people.	
CBCL98	Num	Thumb-sucking.	

CBCL Item Level Data CBCL (Combined Data Set includes CBBD)			
Variable Name	Format	Variable Description	Coding if Categorical
CBCL99	Num	Too concerned with neatness or cleanliness.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
CBCL100	Num	Trouble sleeping.	
CBCL101	Num	Truancy skips school.	
CBCL102	Num	Underactive, slow moving, or lacks energy.	
CBCL103	Num	Unhappy, sad, or depressed.	
CBCL104	Num	Unusually loud.	
CBCL105	Num	Alcohol or drugs for nonmedical purposes.	
CBCL106	Num	Vandalism.	
CBCL107	Num	Wets self during day.	
CBCL108	Num	Wets the bed.	
CBCL109	Num	Whining.	
CBCL110	Num	Wishes to be of opposite sex.	
CBCL111	Num	Withdrawn, doesn't get involved with others.	
CBCL112	Num	Worries.	
CBCL113	Num	Other problems.	
CBCL115	Date	Date of interview.	MM/DD/YY

Child Health and Development : Age 14 CHDB			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14
CHDB1	Num	Is your health excellent or good, fair or poor?	1 = Excellent 2 = Good 3 = Fair 4 = Poor
CHDB2	Num	How would you describe your overall body build?	1 = Very skinny 2 = A little skinny 3 = Average 4 = A little overweight 5 = Very overweight
CHDB3A	Num	Girl: Would you say your growth spurt in height ...	1 = Hasn't started yet 2 = Has started; I have grown a little
CHDB3B	Num	Boy: Would you say your growth spurt in height ...	3 = Has started; I have grown some but not a whole lot 4 = Has started; I have grown a whole lot but not finished 5 = Seems finished

Child Health and Development : Age 14 CHDB			
Variable Name	Format	Variable Description	Coding if Categorical
CHDB4A	Num	Girl: And how about the growth of body hair, meaning underarm and pubic hair? Would you say that your body hair...	1 = Hasn't started growing yet
CHDB4B	Num	Boy: And about the growth of body hair, meaning underarm and pubic hair? Would you say that your body hair ...	2 = Has grown a little 3 = Has grown some, but not a whole lot 4 = Has grown a whole lot but not finished 5 = Seems finished growing
CHDB5A	Num	Girl: Have your breasts begun to grow?	1 = Haven't started growing yet 2 = Have grown a little 3 = Have grown some, but not a whole lot 4 = Have grown a whole lot, but not finished 5 = Seems completed
CHDB5B	Num	Boy: Has your voice begun to change?	1 = Hasn't started changing yet 2 = Has changed a little 3 = Has changed some but not a whole lot 4 = Has changed a whole lot, but not finished 5 = Seems finished changing
CHDB6AA	Num	Girl: Have you begin to have your period yet?	0 = No 1 = Yes
CHDB6AB	Num	Girl: At what age did you start having periods?	1 = Before 10 2 = 10 3 = 11 4 = 12 5 = 13

Child Health and Development : Age 14 CHDB			
Variable Name	Format	Variable Description	Coding if Categorical
CHDB6B	Num	Boy: Have you begun to grow hair on your face?	1 = Facial hair hasn't started to grow 2 = A little facial hair has grown 3 = Some facial hair has grown but not a whole lot 4 = Facial hair has grown a whole lot but is not finished growing 5 = Seems finished growing
CHDB7A	Num	Girl: How is your physical development compared to other girls your age? Would you say you look ...	1 = Younger than most 2 = Younger than some 3 = About average 4 = Older than some 5 = Older than most
CHDB7B	Num	Boy: How is your physical development compared to other boys your age? Would you say you look ...	

Note: Using the gender specific development items, a pubertal development score can be derived by summing the items, separately by gender:

Girls: Pubertal Development Score is a sum of items 3a, 4a, 5a, and 7a.

Boys: Pubertal Development Score is a sum of items 3b, 4b, 5b, 6b, and 7b.

(Please note: These scores should be set to missing if any of the items are missing).

Child Health Assessment CHLB			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
CHLB1	Num	In general would you say that [child]'s health is:	1 = Excellent 2 = Good 3 = Fair 4 = Poor
During the past three months ...			
CHLB2	Num	how much has [child] suffered with aches or pains?	1 = A great deal 2 = Some 3 = A little 4 = Not at all
CHLB3	Num	how much does [child]'s health limit the kind of activity he or she can do, such as running, playing or participating in sports?	
CHLB4	Num	how much of the time during the past three months did [child] seem to be anxious or depressed (downhearted or blue)?	
CHLB5	Num	how much does his/her emotional health limit [child] in any way from doing anything he or she wants to do?	
CHLB6	Num	how much have you been worried or concerned about [child]'s ability to get along with other children or family members?	
CHLB7	Num	Is there a particular clinic, health center, doctor's office, or other place that [child] usually goes to if s/he's sick or needs advice about his/her health?	0 = No 1= Yes
CHLB8	Num	Is there a particular dental office or dental clinic that [child] usually goes to for dental care?	

Child Health Assessment CHLB			
Variable Name	Format	Variable Description	Coding if Categorical
In the past year has [child] had any long-term health problems or conditions that lasted more than three months?			
CHLB9A	Num	Allergies.	0 = No 1= Yes
CHLB9B	Num	Asthma.	
CHLB9C	Num	Eczema/skin conditions.	
CHLB9D	Num	Speech problems.	
CHLB9E	Num	Migraines.	
CHLB9F	Num	Cerebral palsy.	
CHLB9G	Num	Diabetes.	
CHLB9H	Num	Sickle cell disease.	
CHLB9I	Num	Epilepsy.	
CHLB9J	Num	Hearing problems.	
CHLB9K	Num	Vision problems.	
CHLB9L	Num	HIV/AIDS.	
CHLB9M	Num	Other health problem.	
CHLB9N	Num	No other health problems.	
CHLB10	Char	Interviewer initials.	
CHLB11	Date	Date of interview.	MM/DD/YY

Child Interview Cover Sheet CICB			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
CICB1	Char	Interviewer initials.	
CICB2	Date	Date of interview.	MM/DD/YY
CICB3	Num	Location of interview.	1 = Home 2 = Interviewer's office/clinic 3 = School 4 = Other
CICB4	Num	Is English ...?	1 = 1st language, native tongue 2 = 2 nd language
CICB5	Num	Child's gender.	1 = Male 2 = Female

CTS: Partner-to- Partner CTPC			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12,14 MW = 12,14 SO = 12,14 SW = 12 NW = 12,14
How often did this happen?			
CTPC1	Num	My partner showed care for me even though we disagreed.	0 = Never 1 = 1 time in the past year 2 = 2 – 5 times in the past year 3 = > 5 times in the past year 7 = Not in the past year, but it did happen before that
CTPC2	Num	My partner explained his side of a disagreement to me.	
CTPC3	Num	My partner swore at me.	
CTPC4	Num	My partner threw something at me that could hurt.	
CTPC5	Num	My partner twisted my arm or pulled my hair.	
CTPC6	Num	I had a sprain, bruise, or small cut because of a fight with my partner.	
CTPC7	Num	My partner showed respect for my feelings about an issue.	
CTPC8	Num	My partner made me have sex without a condom.	
CTPC9	Num	My partner pushed or shoved me.	

CTS: Partner-to- Partner CTPC			
Variable Name	Format	Variable Description	Coding if Categorical
CTPC10	Num	My partner used force (like hitting, holding down, or using a weapon) to make me have oral or anal sex.	0 = Never 1 = 1 time in the past year 2 = 2 – 5 times in the past year 3 = > 5 times in the past year 7 = Not in the past year, but it did happen before that
CTPC11	Num	My partner used a knife or gun on me.	
CTPC12	Num	I passed out from being hit on the head by my partner in a fight.	
CTPC13	Num	My partner called me fat or ugly.	
CTPC14	Num	My partner punched or hit me with something that could hurt.	
CTPC15	Num	My partner destroyed something belonging to me.	
CTPC16	Num	I went to see a doctor because of a fight with my partner.	
CTPC17	Num	My partner choked me.	
CTPC18	Num	My partner shouted or yelled at me.	
CTPC19	Num	My partner slammed me against the wall.	
CTPC20	Num	My partner was sure we could work out a problem.	
CTPC21	Num	I needed to see a doctor because of a fight with my partner, but I didn't.	
CTPC22	Num	My partner beat me up.	
CTPC23	Num	My partner grabbed me.	
CTPC24	Num	My partner used force (like hitting, holding down, or using a weapon) to make me have sex.	

CTS: Partner-to- Partner CTPC			
Variable Name	Format	Variable Description	Coding if Categorical
CTPC25	Num	My partner stomped out of the room or yard during a disagreement.	0 = Never 1 = 1 time in the past year 2 = 2 – 5 times in the past year 3 = > 5 times in the past year 7 = Not in the past year, but it did happen before that
CTPC26	Num	My partner insisted on sex when I did not want to (but did not use physical force).	
CTPC27	Num	My partner slapped me.	
CTPC28	Num	I had a broken bone from a fight with my partner.	
CTPC29	Num	My partner used threats to make me have oral or anal sex.	
CTPC30	Num	My partner suggested a compromise to a disagreement.	
CTPC31	Num	My partner burned or scalded me on purpose.	
CTPC32	Num	My partner insisted on having oral or anal sex (but did not use physical force).	
CTPC33	Num	My partner accused me of being a lousy lover.	
CTPC34	Num	My partner did something to spite me.	
CTPC35	Num	My partner threatened to hit me or throw something at me.	
CTPC36	Num	I felt physical pain that still hurt the next day because of a fight with my partner.	
CTPC37	Num	My partner kicked me.	
CTPC38	Num	My partner used threats to make me have sex.	
CTPC39	Num	My partner agreed to try a solution I suggested.	

Caregiver Demographics DEMB			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
DEMB1	Num	Does [child] live with you? ...	0 = Rarely or never 1 = Some of the time 2 = Most of the time 3 = All the time
Information about Respondent.			
DEMB2	Num	What is your date of birth?	MM/DD/YY
DEMB3	Num	What is your racial or ethnic background?	1 = White (not Hispanic) 2 = Black/African-American (not Hispanic) 3 = Hispanic 4 = Native American/ American Indian 5 = Asian; Middle Eastern 6 = Mixed race or multi-ethnic 7 = Other (specify)
DEMB4	Num	What is your current legal marital status?	1 = Married 2 = Single; never married 3 = Separate 4 = Divorced 5 = Widowed

Caregiver Demographics DEMB			
Variable Name	Format	Variable Description	Coding if Categorical
DEMB5	Num	What is the highest grade in school or college that you have passed or completed?	0 = No formal schooling 1 – 12 = Elementary – high school 13 – 16 = College 17 – 20+ = Graduate/ Professional
DEMB6	Num	Did you receive a high school diploma? (IF NO) ... or pass a high school equivalency test like GED?	0 = No, did not receive diploma or GED 1 = Received diploma 2 = Passed Equivalency test or got GED
DEMB7	Num	What educational or training degrees or certificates have you received since high school? [Do not read list. Record highest level.]	0 = None (or part of college) 1 = Vocational certificate or Technical Certificate 2 = Associate (A.A. or Junior College degree) 3 = Bachelor's (B.A., A.B., B.S., etc.) 4 = Master's (M.A., M.S., M.B.A., M.P.H., etc.) 5 = Doctoral (Ph.D., M.D., J.D., D.D.S., etc.)
DEMB8	Num	Which of these best describes your current employment status? [Read answers out loud for respondent]	1 = Regularly work full-time, 35 or more hours/ week 2 = Regularly work part-time, less than 35 hours/ week 3 = Work sometimes, when work's available 4 = Unemployed, looking for work 5 = Doesn't work because: retired, ill disabled, don't want to, or family responsibilities 6 = Doesn't work because currently a student 7 = Other (Specify)

<p align="center">Caregiver Demographics DEMB</p>			
Variable Name	Format	Variable Description	Coding if Categorical
DEMB9	Num	Have you been employed anytime in the last 6 months?	0 = No 1 = Yes
DEMB10	Char	What kind of work did you do? What were your main duties?	Text
DEMB11	Char	What kind of company or place did you work for?	
DEMB11A	Num	Last job: Hollingshead Index Code.	00 – 09
DEMB12	Num	Do you have more than one job?	0 = No 1 = Yes
DEMB13	Char	What kind of work do you do on your (main) job?	Text
DEMB14	Char	What kind of company or place do you work for?	
DEMB14A	Num	Main job: Hollingshead Index Code.	00 – 09
Information about Respondent's Husband (or partner).			
DEMB15A	Num	Does respondent live with spouse or partner?	0 = No 1 = Yes
DEMB15	Num	What is the highest grade in school or college that your husband (or partner) <u>passed</u> or completed? (Do not count vocational certificates, only formal high school or post-high school degree programs)	0 = No formal schooling 1 – 12 = Elementary – high school 13 – 16 = College 17 – 20+ = Graduate/ Professional
DEMB16	Num	Did he get a high school diploma? (IF NO...) or pass a high school equivalency test, like a GED?	0 = No, did not receive diploma or GED 1 = Received diploma 2 = Passed Equivalency test or got GED

<p style="text-align: center;">Caregiver Demographics DEMB</p>			
Variable Name	Format	Variable Description	Coding if Categorical
DEMB17	Num	Since high school has he received any other educational or training degrees or certificates? If so what? [Do not read list. Record highest level.]	0 = None (or part of college) 1 = Vocational certificate or Technical Certificate 2 = Associate (A.A. or Junior College degree) 3 = Bachelor's (B.A., A.B., B.S., etc.) 4 = Master's (M.A., M.S., M.B.A., M.P.H., etc.) 5 = Doctoral (Ph.D., M.D., J.D., D.D.S., etc.)
DEMB18	Num	Partner's employment status	1 = Regularly work full-time, 35 or more hours/ week 2 = Regularly work part-time, less than 35 hours/ week 3 = Work sometimes, when work's available 4 = Unemployed, looking for work 5 = Don't work because: retired, ill disabled, don't want to, or family responsibilities 6 = Don't work because currently a student 7 = Other (Specify)
DEMB19	Num	Has he been employed anytime in the last six months?	0 = No 1 = Yes
DEMB20	Char	What kind of work did he do? What were his main duties? [type of work and position]	Text
DEMB21	Char	What kind of company or place did he work for?	
DEMB21A	Num	Type of work of husband or partner within the last six months: Hollingshead Index Code.	00 – 09
DEMB22	Num	Does he have more than one job?	0 = No 1 = Yes

<p align="center">Caregiver Demographics DEMB</p>			
Variable Name	Format	Variable Description	Coding if Categorical
DEMB23	Char	What kind of work does he do on his (main) job? [type of work or position]	Text
DEMB24	Char	What kind of company does he work for?	
DEMB24A	Num	Main job of husband or partner: Hollingshead Index Code.	00 – 09
DEMB25	Num	About how much money does (child's) household take in each week, or month or year? Which one of the amounts on this card best describes the household's take-home pay?	<p>1 = < \$5,000 per year; or < \$418 per month; or < \$97 per week</p> <p>2 = \$5,000 – \$9,999 per year; or \$418 – \$833 per month; or \$97 – \$192 per week</p> <p>3 = \$10,000 – \$14,999 per year; or \$834 – \$1250 per month; or \$193 – \$288 per week</p> <p>4 = \$15,000 – \$19,999 per year; or \$1251 – \$1666 per month; or \$289 – \$384 per week</p> <p>5 = \$20,000 – \$24,999 per year; or \$1667 – \$2083 per month; or \$385 – \$480 per week</p> <p>6 = \$25,000 – \$29,999 per year; or \$2084 – \$2500 per month; or \$481 – \$576 per week</p> <p>7 = \$30,000 – \$34,999 per year; or \$2501 – \$2916 per month; or \$577 – \$673 per week</p> <p>8 = \$35,000 – \$39,999 per year; or \$2917 – \$3333 per month; or \$674 – \$769 per week</p> <p>9 = \$40,000 – \$44,999 per year; or \$3334 – \$3750 per month; or \$770 – \$865 per week</p> <p>10 = \$45,000 – \$49,999 per year, or \$3751 – \$4166 per month; or \$866 – \$961 per week</p> <p>11 = > \$50,000 per year; or > \$4166 per month; or > \$961 per week</p> <p>12 = DK/NA</p>

Caregiver Demographics DEMB			
Variable Name	Format	Variable Description	Coding if Categorical
DEMB26	Num	How many people, including yourself, are dependent on this income?	00 – 99
DEMB27	Num	How many rooms, including the kitchen and bathrooms, are there in your entire home?	
DEMB28	Char	Interviewer initials.	
DEMB29	Date	Date of interview.	MM/DD/YY

CES-D Scale DEPB			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
DEPB1	Num	In the last week I was bothered by things that usually don't bother me.	0 = Rarely or none of the time (or less than 1 day) 1 = Some or a little of the time (or 1 – 2 days) 2 = Occasionally or a moderate amount of time (or 3 – 4 days) 3 = Most or all of the time (or 5 – 7 days)
DEPB2	Num	In the last week I did not feel like eating; my appetite was poor.	
DEPB3	Num	In the last week I felt I could not shake off the blues even with help from my family and friends.	
DEPB4	Num	In the last week I felt I was just as good as other people.	
DEPB5	Num	In the last week I had trouble keeping my mind on what I was doing.	
DEPB6	Num	In the last week I felt depressed.	
DEPB7	Num	In the last week I felt that everything I did was an effort.	
DEPB8	Num	In the last week I felt hopeful about the future.	
DEPB9	Num	In the last week I thought my life had been a failure.	

CES-D Scale DEPB			
Variable Name	Format	Variable Description	Coding if Categorical
DEPB10	Num	In the last week I felt fearful.	0 = Rarely or none of the time (or less than 1 day) 1 = Some or a little of the time (or 1 – 2 days) 2 = Occasionally or a moderate amount of time (or 3 – 4 days) 3 = Most or all of the time (or 5 – 7 days)
DEPB11	Num	In the last week my sleep was restless.	
DEPB12	Num	In the last week I was happy.	
DEPB13	Num	In the last week I talked less than usual.	
DEPB14	Num	In the last week I felt lonely.	
DEPB15	Num	In the last week people were unfriendly.	
DEPB16	Num	In the last week I enjoyed life.	
DEPB17	Num	In the last week I had crying spells.	
DEPB18	Num	In the last week I felt sad.	
DEPB19	Num	In the last week I felt people disliked me.	
DEPB20	Num	In the last week I could not get going.	

Father-Child Relationship FCCA			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
FCCA1	Num	Do you live with your father right now or someone who acts like a father to you?	0 = No, I don't live with anyone who is like a father 1 = Yes
FCCA1A	Num	What is the exact relationship of this man to you?	1 = Birth (or natural) father 2 = Step-father 3 = Adoptive father 4 = Foster father 5 = Mother's boyfriend 6 = Grandfather 7 = Other
FCCA2	Num	Is there someone acts like a father to you, who doesn't live with you, but you see a lot, like at least once a month?	0 = No, there is no one like a father 1 = Yes
FCCA2A	Num	What is the exact relationship of this man to you?	1 = Birth (or natural) father 2 = Step-father 3 = Adoptive father 4 = Foster father 5 = Mother's boyfriend 6 = Grandfather 7 = Other

Father-Child Relationship FCCA			
Variable Name	Format	Variable Description	Coding if Categorical
FCCA3	Num	How close do you feel to him?	1 = Not at all 2 = Very little 3 = Somewhat 4 = Quite a bit 5 = Very much
FCCA4	Num	How much you think he cares about you?	
FCCA5	Num	How often does he interfere with your activities?	1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always
FCCA6	Num	How often does he trust you?	
FCCA7	Num	How often does he understand you?	
FCCA8	Num	How often do you and he get along well?	
FCCA9	Num	How often do you and he make decisions together about things in your life?	
FCCA10	Num	How often do you feel that you are interfering with his activities?	
In the past four weeks ...			
FCCA11	Num	have you gone shopping with him?	0 = No 1 = Yes
FCCA12	Num	have you played a sport with him?	
FCCA13	Num	have you gone to a religious service or church – related event with him?	
FCCA14	Num	have you talked with him about your friends or things you were doing with your friends?	
FCCA15	Num	have you gone to a movie, play, museum, concert, or sports event with him?	
FCCA16	Num	have you had a talk with him about a personal problem you were having?	
FCCA17	Num	have you had a serious argument with him about your behavior?	

Father-Child Relationship FCCA			
Variable Name	Format	Variable Description	Coding if Categorical
FCCA18	Num	have you talked about your schoolwork or grades with him?	0 = No 1 = Yes
FCCA19	Num	have you worked on a project for school with him?	
FCCA20	Num	have you talked with him about other things you're doing in school?	
FCCA21	Num	How disappointed would he be if you did not graduate from COLLEGE?	1 = Not disappointed at all 2 = Not very disappointed 3 = A little disappointed 4 = Somewhat disappointed 5 = Really disappointed
FCCA22	Num	How disappointed would he be if you did not graduate HIGH SCHOOL?	
FCCA23	Num	How often do you see your birth (or natural) father?	1 = At least once a month 2 = < Once a month
FCCA24	Num	How close do you feel to your father?	1 = Not at all 2 = Very little 3 = Somewhat 4 = Quite a bit 5 = Very much
FCCA25	Num	How much do you think he cares about you?	
FCCA26	Num	How often does he interfere with your activities?	1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always
FCCA27	Num	How often does he trust you?	
FCCA28	Num	How often does he understand you?	
FCCA29	Num	How often do you and he get along well?	
FCCA30	Num	How often do you and he make decisions about things in your life?	
FCCA31	Num	How often do you feel that you are interfering with his activities?	

Father-Child Relationship FCCA			
Variable Name	Format	Variable Description	Coding if Categorical
In the past four weeks ...			
FCCA32	Num	have you gone shopping with him?	0 = No 1 = Yes
FCCA33	Num	have you played a sport with him?	
FCCA34	Num	In the past four weeks, have you gone to a religious service or church – related event with him?	
FCCA35	Num	have you talked with him about your friends or things you were doing with your friends?	
FCCA36	Num	have you gone to a movie, play, museum, concert, or sports event with him?	
FCCA37	Num	have you had a talk with him about a personal problem you were having?	
FCCA38	Num	have you had a serious argument with him about your behavior?	
FCCA39	Num	have you talked about your schoolwork or grades with him?	
FCCA40	Num	have you worked on a project for school with him?	
FCCA41	Num	have you talked with him about other things you're doing in school?	1 = Not disappointed at all 2 = Not very disappointed 3 = A little disappointed 4 = Somewhat disappointed 5 = Really disappointed
FCCA42	Num	How disappointed would your father be if you did not graduate COLLEGE?	
FCCA43	Num	How disappointed would your father be if you did not graduate HIGH SCHOOL?	

Note: A *Quality of Relationship Score* may be created using the mean of 6 items (items 3, 4, 6, 7, 8, 9).

A *Level of Recent Involvement Score* can be created by summing 9 items (items 11, 12, 13, 14, 15, 16, 18, 19, 20).

(Please note: The involvement score should be set to missing if any of the items are missing).

Family Composition FCHB			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12,14 MW = 12,14 SO = 12,14 SW = 12,14 NW = 12,14
FCHB1B	Num	Age of child.	11 – 17
FCHB2B	Num	Age of respondent.	18 – 90
FCHB2C	Char	Role of respondent.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child

Family Composition FCHB			
Variable Name	Format	Variable Description	Coding if Categorical
FCHB2D	Char	Relationship of respondent to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB3B	Num	Age of person #3.	00 – 99
FCHB3C	Char	Role of person #3.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB3D	Char	Relationship of person #3 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB4B	Num	Age of person #4.	00 – 99

FCHB4C	Char	Role of person #4.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB4D	Char	Relationship of person #4 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB5B	Num	Age of person #5.	00 – 99
FCHB5C	Char	Role of person #5.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child

FCHB5D	Char	Relationship of person #5 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB6B	Num	Age of person #6.	00 – 99
FCHB6C	Char	Role of person #6.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB6D	Char	Relationship of person #6 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB7B	Num	Age of person #7.	00 – 99

FCHB7C	Char	Role of person #7.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB7D	Char	Relationship of person #7 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB8B	Num	Age of person #8.	00 – 99
FCHB8C	Char	Role of person #8.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child

FCHB8D	Char	Relationship of person #8 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB9B	Num	Age of person #9.	00 – 99
FCHB9C	Char	Role of person #9.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB9D	Char	Relationship of person #9 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB10B	Num	Age of person #10.	00 – 99

FCHB10C	Char	Role of person #10.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB10D	Char	Relationship of person #10 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB11B	Num	Age of person #11.	00 – 99
FCHB11C	Char	Role of person #11.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child

FCHB11D	Char	Relationship of person #11 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB12B	Num	Age of person #12.	00 – 99
FCHB12C	Char	Role of person #12.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB12D	Char	Relationship of person #12 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB13B	Num	Age of person #13.	00 – 99

FCHB13C	Char	Role of person #13.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB13D	Char	Relationship of person #13 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB14B	Num	Age of person #14.	00 – 99
FCHB14C	Char	Role of person #14.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child

FCHB14D	Char	Relationship of person #14 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB15B	Num	Age of person #15.	00 – 99
FCHB15C	Char	Role of person #15.	MOM = Mother DAD = Father SIS = Sister BRO = Brother GMA = Grandmother/great GPA = Grandfather/great AUN = Aunt/great UNC = Uncle/great CSF = Cousin Female CSM = Cousin Male OMA = Other Male Adult OFA = Other Female Adult OMC = Other Male Child OFC = Other Female Child
FCHB15D	Char	Relationship of person #15 to child.	B = Biologic S = Step F = Foster A = Adoptive U = Unrelated D = Don't know X = Parent's live-in
FCHB16	Char	Interviewer initials.	
FCHB17	Date	Date of interview.	MM/DD/YY

Future Events Questionnaire: Age 14 FEQA			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14
How likely is it that these things will ...			
FEQA1	Num	have a child without being married?	1 = Very unlikely 2 = Unlikely 3 = Not sure 4 = Likely 5 = Very Likely
FEQA2	Num	get married within two years after high school?	
FEQA3	Num	get divorced?	
FEQA4	Num	have to go on welfare at some point during your adult life?	
FEQA5	Num	go to college?	
FEQA6	Num	be able to get the money necessary to go to college?	
FEQA7	Num	have a successful career?	
FEQA8	Num	get a scholarship for college?	
FEQA9	Num	lose your job?	
FEQA10	Num	get the job you want?	
FEQA11	Num	be unemployed at some time during your adult life?	
FEQA12	Num	have difficulty finding a good job when you become an adult?	

<p style="text-align: center;">Gun Accessibility GUNA</p>			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14
GUNA1	Num	Are there any guns now kept in or around your home? (Include those kept in a garage, outdoor storage, truck or car)	0 = No 1 = Yes, one gun 2 = Yes, more than one gun 3 = Don't know
GUNA2	Num	Have you ever handled a loaded gun at home, without adult supervision?	0 = No 1 = Yes 2 = Don't know
GUNA3	Num	If someone really wanted to, could they get access to a gun and ammunition at your house, without adult permission or supervision?	
GUNA4	Num	Is there a handgun, like a pistol or a revolver, in or around your home?	
GUNA5	Num	Is there a loaded gun?	
GUNA6	Num	Is there an unlocked gun?	

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
Someone Being Arrested.			
HWVA1	Num	Have you ever seen someone arrested?	0 = No 1 = Yes
HWVA1A	Num	How many times have you EVER seen someone arrested?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
Who did you see being arrested?			
HWVA1B1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA1B2	Num	Your mother or someone like a mother to you.	
HWVA1B3	Num	Your sister or brother.	
HWVA1B4	Num	Another family member of yours.	
HWVA1B5	Num	A friend or someone you knew.	
HWVA1B6	Num	A stranger.	
HWVA1C	Num	How often have you seen someone arrested IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Who did you see being arrested in the last year?			
HWVA1D1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA1D2	Num	Your mother or someone like a mother to you.	
HWVA1D3	Num	Your sister or brother.	
HWVA1D4	Num	Another family member of yours.	
HWVA1D5	Num	A friend or someone you knew.	
HWVA1D6	Num	A stranger.	
Someone being slapped, kicked, hit with something, or beaten up.			
HWVA2	Num	Have you ever seen someone being slapped, kicked, hit with something, or beaten up?	0 = No 1 = Yes
HWVA2A	Num	How many times have you EVER seen this happen?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
HWVA2B	Num	How often have you seen this happen IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
Of the following people, who have you ever seen being done to?			
HWVA2C1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA2C2	Num	Your mother or someone like a mother to you.	
HWVA2C3	Num	Your sister or brother.	
HWVA2C4	Num	Another family member of yours.	
HWVA2C5	Num	Someone not in your family.	

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Who was doing this to your father or someone like a father to you? (Administer if father is a victim: see Question 2C1.)			
HWVA2D1	Num	His wife, ex-wife, partner, ex-partner, girlfriend or ex-girlfriend.	0 = No 1 = Yes
HWVA2D2	Num	Another family member of yours.	
HWVA2D3	Num	Someone else not in your family.	
Who was doing this to your mother or someone like a mother to you? (Administer if mother is a victim: see Question 2C2.)			
HWVA2E1	Num	Her husband, ex-husband, partner, ex-partner, boyfriend or ex-boyfriend.	0 = No 1 = Yes
HWVA2E2	Num	Another family member of yours.	
HWVA2E3	Num	Someone else not in your family.	
Who was doing this to your sister or brother? (Administer if sister or brother is a victim: see Question 2C3.)			
HWVA2F1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA2F2	Num	Your mother or someone like a mother to you.	
HWVA2F3	Num	Your sister or brother.	
HWVA2F4	Num	Another family member of yours.	
HWVA2F5	Num	A friend or someone you knew.	
HWVA2F6	Num	A stranger.	

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Who was doing this to another family member of yours? (Administer if another family member is a victim: see Question 2C4.)			
HWVA2G1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA2G2	Num	Your mother or someone like a mother to you.	
HWVA2G3	Num	Your sister or brother.	
HWVA2G4	Num	Another family member of yours.	
HWVA2G5	Num	A friend or someone you knew.	
HWVA2G6	Num	A stranger.	
Who was doing this to someone not in your family? (Administer if someone not in child's family is a victim: see Question 2C5.)			
HWVA2H1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA2H2	Num	Your mother or someone like a mother to you.	
HWVA2H3	Num	Your sister or brother.	
HWVA2H4	Num	Another family member of yours.	
HWVA2H5	Num	A friend or someone you knew.	
HWVA2H6	Num	A stranger.	

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Seen Someone Pull a Gun on Another Person.			
HWVA3	Num	Have you ever seen someone pull a gun on another person?	0 = No 1 = Yes
HWVA3A	Num	How often have you EVER seen this happen?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
HWVA3B	Num	How often have you seen this IN THE PAST YEAR?	0 = Never 1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
Of the following people, who have you ever seen this being done to?			
HWVA3C1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA3C2	Num	Your mother or someone like a mother to you.	
HWVA3C3	Num	Your sister or brother.	
HWVA3C4	Num	Another family member of yours.	
HWVA3C5	Num	Someone not in your family.	
Who was doing this to your father or someone like a father to you? (Administer if father is a victim: see Question 3C1.)			
HWVA3D1	Num	His wife, ex-wife, partner, ex-partner, girlfriend or ex-girlfriend.	0 = No 1 = Yes
HWVA3D2	Num	Another family member of yours.	
HWVA3D3	Num	Someone else not in your family.	

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Who was doing this to your mother or someone like a mother to you? (Administer if mother is a victim: see Question 3C2.)			
HWVA3E1	Num	Her husband, ex-husband, partner, ex-partner, boyfriend or ex-boyfriend.	0 = No 1 = Yes
HWVA3E2	Num	Another family member of yours.	
HWVA3E3	Num	Someone else not in your family.	
Who was doing this to your sister or brother? (Administer if sister or brother is a victim: see Question 3C3.)			
HWVA3F1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA3F2	Num	Your mother or someone like a mother to you.	
HWVA3F3	Num	Your sister or brother.	
HWVA3F4	Num	Another family member of yours.	
HWVA3F5	Num	A friend or someone you knew.	
HWVA3F6	Num	A stranger.	
Who was doing this to another family member of yours? Administer if another family member is a victim: see Question 3C4.)			
HWVA3G1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA3G2	Num	Your mother or someone like a mother to you.	
HWVA3G3	Num	Your sister or brother.	
HWVA3G4	Num	Another family member of yours.	
HWVA3G5	Num	A friend or someone you knew.	
HWVA3G6	Num	A stranger.	

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Who was doing this to someone not in your family? (Administer if someone not in child's family is a victim: see Question 3C5.)			
HWVA3H1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA3H2	Num	Your mother or someone like a mother to you.	
HWVA3H3	Num	Your sister or brother.	
HWVA3H4	Num	Another family member of yours.	
HWVA3H5	Num	A friend or someone you knew.	
HWVA3H6	Num	A stranger.	
Someone Pull a Knife (or Something Like a Knife) or Razor on Anyone.			
HWVA4	Num	Have you ever seen some one pull a knife (or something like a knife) or razor on anyone?	0 = No 1 = Yes
HWVA4A	Num	How many times have you EVER seen this happen?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
HWVA4B	Num	How often have you seen this happen IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
Of the following people, who have you ever seen this being done to?			
HWVA4C1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA4C2	Num	Your mother or someone like a mother to you.	
HWVA4C3	Num	Your sister or brother.	
HWVA4C4	Num	Another family member of yours.	
HWVA4C5	Num	Someone not in your family.	

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Who was doing this to your father or someone like a father to you? (Administer if father is a victim: see Question 4C1.)			
HWVA4D1	Num	His wife, ex-wife, partner, ex-partner, girlfriend or ex-girlfriend.	0 = No 1 = Yes
HWVA4D2	Num	Another family member of yours.	
HWVA4D3	Num	Someone else not in your family.	
Who was doing this to your mother or someone like a mother to you? (Administer if mother is a victim: see Question 4C2.)			
HWVA4E1	Num	Her husband, ex-husband, partner, ex-partner, boyfriend or ex-boyfriend.	0 = No 1 = Yes
HWVA4E2	Num	Another family member of yours.	
HWVA4E3	Num	Someone else not in your family.	
Who was doing this to your sister or brother? (Administer if sister or brother is a victim: see Question 4C3.)			
HWVA4F1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA4F2	Num	Your mother or someone like a mother to you.	
HWVA4F3	Num	Your sister or brother.	
HWVA4F4	Num	Another family member of yours.	
HWVA4F5	Num	A friend or someone you knew.	
HWVA4F6	Num	A stranger.	

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Who was doing this to another family member of yours? (Administer if another family member is a victim: see Question 4C4.)			
HWVA4G1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA4G2	Num	Your mother or someone like a mother to you.	
HWVA4G3	Num	Your sister or brother.	
HWVA4G4	Num	Another family member of yours.	
HWVA4G5	Num	A friend or someone you knew.	
HWVA4G6	Num	A stranger.	
Who was doing this to someone not in your family? (Administer if someone not in child’s family is a victim: see Question 4C5.)			
HWVA4H1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA4H2	Num	Your mother or someone like a mother to you.	
HWVA4H3	Num	Your sister or brother.	
HWVA4H4	Num	Another family member of yours.	
HWVA4H5	Num	A friend or someone you knew.	
HWVA4H6	Num	A stranger.	

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Seen Someone Get Stabbed or Cut With Some Type of Weapon.			
HWVA5	Num	Have you ever seen someone get stabbed or cut with some type of weapon?	0 = No 1 = Yes
HWVA5A	Num	How many times have you EVER seen this happen?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
HWVA5B	Num	How often have you seen this happen IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
Of the following people, who have you ever seen this being done to?			
HWVA5C1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA5C2	Num	Your mother or someone like a mother to you.	
HWVA5C3	Num	Your sister or brother.	
HWVA5C4	Num	Another family member of yours.	
HWVA5C5	Num	Someone not in your family.	
Who was doing this to your father or someone like a father to you? (Administer if father is a victim: see Question 5C1.)			
HWVA5D1	Num	His wife, ex-wife, partner, ex-partner, girlfriend or ex-girlfriend.	0 = No 1 = Yes
HWVA5D2	Num	Another family member of yours.	
HWVA5D3	Num	Someone else not in your family.	

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Who was doing this to your mother or someone like a mother to you? (Administer if mother is a victim: see Question 5C2.)			
HWVA5E1	Num	Her husband, ex-husband, partner, ex-partner, boyfriend or ex-boyfriend.	0 = No 1 = Yes
HWVA5E2	Num	Another family member of yours.	
HWVA5E3	Num	Someone else not in your family.	
Who was doing this to your sister or brother? (Administer if sister or brother is a victim: see Question 5C3.)			
HWVA5F1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA5F2	Num	Your mother or someone like a mother to you.	
HWVA5F3	Num	Your sister or brother.	
HWVA5F4	Num	Another family member of yours.	
HWVA5F5	Num	A friend or someone you knew.	
HWVA5F6	Num	A stranger.	
Who was doing this to another family member of yours? (Administer if another family member is a victim: see Question 5C4.)			
HWVA5G1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA5G2	Num	Your mother or someone like a mother to you.	
HWVA5G3	Num	Your sister or brother.	
HWVA5G4	Num	Another family member of yours.	
HWVA5G5	Num	A friend or someone you knew.	
HWVA5G6	Num	A stranger.	

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Who was doing this to someone not in your family? (Administer if another family member is a victim: see Question 5C4.)			
HWVA5H1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA5H2	Num	Your mother or someone like a mother to you.	
HWVA5H3	Num	Your sister or brother.	
HWVA5H4	Num	Another family member of yours.	
HWVA5H5	Num	A friend or someone you knew.	
HWVA5H6	Num	A stranger.	
Someone Get Shot.			
HWVA6	Num	Have you ever seen someone get shot?	0 = No 1 = Yes
HWVA6A	Num	How many times have you EVER seen this happen?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
HWVA6B	Num	How many times have you seen this happen IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
Of the following people, who have you ever seen this being done to?			
HWVA6C1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA6C2	Num	Your mother or someone like a mother to you.	
HWVA6C3	Num	Your sister or brother.	
HWVA6C4	Num	Another family member of yours.	
HWVA6C5	Num	Someone not in your family.	

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Who was doing this to your father or someone like a father to you? (Administer if father is a victim: see Question 6C1.)			
HWVA6D1	Num	His wife, ex-wife, partner, ex-partner, girlfriend or ex-girlfriend.	0 = No 1 = Yes
HWVA6D2	Num	Another family member of yours.	
HWVA6D3	Num	Someone else not in your family.	
Who was doing this to your mother or someone like a mother to you? (Administer if mother is a victim: see Question 6C2.)			
HWVA6E1	Num	Her husband, ex-husband, partner, ex-partner, boyfriend or ex-boyfriend.	0 = No 1 = Yes
HWVA6E2	Num	Another family member of yours.	
HWVA6E3	Num	Someone else not in your family.	
Who was doing this to your sister or brother? (Administer if sister or brother is a victim: see Question 6C3.)			
HWVA6F1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA6F2	Num	Your mother or someone like a mother to you.	
HWVA6F3	Num	Your sister or brother.	
HWVA6F4	Num	Another family member of yours.	
HWVA6F5	Num	A friend or someone you knew.	
HWVA6F6	Num	A stranger.	

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Who was doing this to another family member of yours? (Administer if another family member is a victim: see Question 6C4.)			
HWVA6G1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA6G2	Num	Your mother or someone like a mother to you.	
HWVA6G3	Num	Your sister or brother.	
HWVA6G4	Num	Another family member of yours.	
HWVA6G5	Num	A friend or someone you knew.	
HWVA6G6	Num	A stranger.	
Who was doing this to someone not in your family? (Administer if someone not in child's family is a victim: see Question 6C5.)			
HWVA6H1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA6H2	Num	Your mother or someone like a mother to you.	
HWVA6H3	Num	Your sister or brother.	
HWVA6H4	Num	Another family member of yours.	
HWVA6H5	Num	A friend or someone you knew.	
HWVA6H6	Num	A stranger.	
Someone Killed by Another Person?			
HWVA7	Num	Have you ever seen someone killed by another person?	0 = No 1 = Yes
HWVA7A	Num	How many times have you EVER seen this happen?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
HWVA7B	Num	How often have you seen this happen IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Of the following people, who have you ever seen this being done to?			
HWVA7C1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA7C2	Num	Your mother or someone like a mother to you.	
HWVA7C3	Num	Your sister or brother.	
HWVA7C4	Num	Another family member of yours.	
HWVA7C5	Num	Someone not in your family.	
Who was doing this to your father or someone like a father to you? (Administer if father is a victim: see Question 7C1.)			
HWVA7D1	Num	His wife, ex-wife, partner, ex-partner, girlfriend or ex-girlfriend.	0 = No 1 = Yes
HWVA7D2	Num	Another family member of yours.	
HWVA7D3	Num	Someone else not in your family.	
Who was doing this to your mother or someone like a mother to you? (Administer if mother is a victim: see Question 7C2.)			
HWVA7E1	Num	Her husband, ex-husband, partner, ex-partner, boyfriend or ex-boyfriend.	0 = No 1 = Yes
HWVA7E2	Num	Another family member of yours.	
HWVA7E3	Num	Someone else not in your family.	

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Who was doing this to your sister or brother? (Administer if sister or brother is a victim: see Question 7C3.)			
HWVA7F1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA7F2	Num	Your mother or someone like a mother to you.	
HWVA7F3	Num	Your sister or brother.	
HWVA7F4	Num	Another family member of yours.	
HWVA7F5	Num	A friend or someone you knew.	
HWVA7F6	Num	A stranger.	
Who was doing this to another family member of yours? (Administer if another family member is a victim: see Question 7C4.)			
HWVA7G1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA7G2	Num	Your mother or someone like a mother to you.	
HWVA7G3	Num	Your sister or brother.	
HWVA7G4	Num	Another family member of yours.	
HWVA7G5	Num	A friend or someone you knew.	
HWVA7G6	Num	A stranger.	

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Who was doing this to someone not in your family? (Administer if someone not in child's family is a victim: see Question 7C5.)			
HWVA7H1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA7H2	Num	Your mother or someone like a mother to you.	
HWVA7H3	Num	Your sister or brother.	
HWVA7H4	Num	Another family member of yours.	
HWVA7H5	Num	A friend or someone you knew.	
HWVA7H6	Num	A stranger.	
Someone Getting Sexually Assaulted, Molested or Raped.			
HWVA8	Num	Have you ever seen someone getting sexually assaulted, molested or raped?	0 = No 1 = Yes
HWVA8A	Num	How many times have you EVER seen this happen?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
HWVA8B	Num	How often have you seen this happen IN THE LAST YEAR?	0 = Never 1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
Of the following people, who have you ever seen this being done to?			
HWVA8C1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA8C2	Num	Your mother or someone like a mother to you.	
HWVA8C3	Num	Your sister or brother.	
HWVA8C4	Num	Another family member of yours.	
HWVA8C5	Num	Someone not in your family.	

History of Witnessed Violence			
HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Who was doing this to your father or someone like a father to you? (Administer if father is a victim: see Question 8C1.)			
HWVA8D1	Num	His wife, ex-wife, partner, ex-partner, girlfriend or ex-girlfriend.	0 = No 1 = Yes
HWVA8D2	Num	Another family member of yours.	
HWVA8D3	Num	Someone else not in your family.	
Who was doing this to your mother or someone like a mother to you? (Administer if mother is a victim: see Question 8C2.)			
HWVA8E1	Num	Her husband, ex-husband, partner, ex-partner, boyfriend or ex-boyfriend.	0 = No 1 = Yes
HWVA8E2	Num	Another family member of yours.	
HWVA8E3	Num	Someone else not in your family.	
Who was doing this to your sister or brother? (Administer if sister or brother is a victim: see Question 8C3.)			
HWVA8F1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA8F2	Num	Your mother or someone like a mother to you.	
HWVA8F3	Num	Your sister or brother.	
HWVA8F4	Num	Another family member of yours.	
HWVA8F5	Num	A friend or someone you knew.	
HWVA8F6	Num	A stranger.	

History of Witnessed Violence HWVA			
Variable Name	Format	Variable Description	Coding if Categorical
Who was doing this to another family member of yours? (Administer if another family member is a victim: see Question 8C4.)			
HWVA8G1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA8G2	Num	Your mother or someone like a mother to you.	
HWVA8G3	Num	Your sister or brother.	
HWVA8G4	Num	Another family member of yours.	
HWVA8G5	Num	A friend or someone you knew.	
HWVA8G6	Num	A stranger.	
Who was doing this to someone not in your family? (Administer if someone not in child's family is a victim: see Question 8C5.)			
HWVA8H1	Num	Your father or someone like a father to you.	0 = No 1 = Yes
HWVA8H2	Num	Your mother or someone like a mother to you.	
HWVA8H3	Num	Your sister or brother.	
HWVA8H4	Num	Another family member of yours.	
HWVA8H5	Num	A friend or someone you knew.	
HWVA8H6	Num	A stranger.	

Interviewer Ratings of Child: Age 14 IRCC			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14
IRCC1	Num	How was the interview administered?	1 = Full A-CASI protocol 2 = Interviewer-administered protocol 3 = Combination of protocols
Of the following instruments, please indicate whether administered by Interviewer, or by A-CASI, or as a combination of both:			
IRCC1A	Num	AMPA.	1 = Interviewer 2 = A-CASI 3 = Combined
IRCC1B	Num	DISC.	
IRCC1C	Num	HWVA.	
IRCC1D	Num	RBFA.	
IRCC1E	Num	CHBD.	
IRCC1F	Num	ASEB.	
IRCC1G	Num	GUNA.	

Interviewer Ratings of Child: Age 14 IRCC			
Variable Name	Format	Variable Description	Coding if Categorical
IRCC2	Num	Why was full A-CASI protocol not administered?	1 = Equipment failure of malfunction 2 = No power source 3 = Power failure 4 = Youth couldn't read well enough 5 = Youth couldn't use computer equipment 6 = Other (describe in note log)
Please use the following rating scales to reflect your observations of the youth during the interview period:			
IRCC3A	Num	Not attentive at all/ very attentive.	Likert Scale: 1 – 5 1 = Not attentive at all 5 = Very attentive
IRCC3B	Num	Anxious/relaxed.	Likert Scale: 1 – 5 1 = Anxious 5 = Relaxed
IRCC3C	Num	Very tired/ fresh and rested.	Likert Scale: 1 – 5 1 = Very tired 5 = Fresh and rested
IRCC3D	Num	Poorly groomed/well-groomed.	Likert Scale: 1 – 5 1 = Poorly groomed 5 = Well-groomed
IRCC3E	Num	Resistant/cooperative.	Likert Scale: 1 – 5 1 = Resistant 5 = Cooperative
IRCC3F	Num	Underweight/overweight.	Likert Scale: 1 – 5 1 = Underweight 5 = Overweight

Interviewer Ratings of Child: Age 14 IRCC			
Variable Name	Format	Variable Description	Coding if Categorical
IRCC3G	Num	Depressed/cheerful.	Likert Scale: 1 – 5 1 = Depressed 5 = Cheerful
IRCC4	Num	How comfortable did the youth seem with the computer?	Likert Scale: 1 – 5 1 = Not able to use 5 = Extremely comfortable
IRCC5	Num	How well did the child seem to read?	Likert Scale: 1 – 5 1 = Poorly 5 = Very well
IRCC6	Num	Interview environment: The interview was conducted:	1 = Without external interruptions 2 = With a few interruptions 3 = With extensive interruptions/ in a chaotic environment
Privacy of interview: People present for a significant amount of time during the interview.			
IRCC7A	Num	Interviewer.	0 = Absent 1 = Present
IRCC7B	Num	Teacher, or other school personnel.	
IRCC7C	Num	Parent or caretaker.	
IRCC7D	Num	Other. (List on note log)	
IRCC8	Num	Do you have any <u>general</u> concerns about the validity of this interview?	0 = No 1 = Only minor concerns (describe) 2 = Major concerns (describe)
IRCC9	Num	Do you have any reason to be concerned about the validity of a specific instrument?	0 = No 1 = Yes

Interviewer Ratings of Child: Age 14 IRCC			
Variable Name	Format	Variable Description	Coding if Categorical
Do you have any reason to be concerned about the validity of ...			
IRCC9A	Num	ASAB?	1 = Minor concerns (describe in space provided) 2 = Major concerns (describe in space provided) If neither 1 nor 2, leave blank
IRCC9B	Num	YFRA?	
IRCC9C	Num	PMCA?	
IRCC9D	Num	MCCA?	
IRCC9E	Num	FCCA?	
IRCC9F	Num	AMPA?	
IRCC9G	Num	DISC?	
IRCC9H	Num	HWVA?	
IRCC9I	Num	PRLA?	
IRCC9J	Num	RBFA?	1 = Minor concerns (describe in space provided) 2 = Major concerns (describe in space provided) If neither 1 nor 2, leave blank
IRCC9K	Num	CHBD?	
IRCC9L	Num	ASEB?	
IRCC9M	Num	GUNA?	
IRCC9N	Num	SCBA?	
IRCC9O	Num	FEQA?	
IRCC9P	Num	RSFA?	
IRCC10	Num	Was the interview completed?	1 = Completed in one session 2 = Completed in two or more separate sessions 3 = No

Interviewer Ratings of Child: Age 14 IRCC			
Variable Name	Format	Variable Description	Coding if Categorical
IRCC10A	Num	Why was the interview not completed?	1 = Youth was upset/distressed and chose to stop 2 = Youth was upset/distressed and interviewer stopped 3 = Interview stopped by anyone because of time constraint 4 = Youth chose to stop for some other reason (not distress or time) 5 = Caregiver stopped interview for reason other than time constraint. 6 = Equipment failure 7 = Other (describe)
IRCC11	Num	How long did the interview take? [Minutes]	020 – 180
IRCC12	Num	How many breaks were taken?	0 – 9 (9 = Nine or more)
IRCC13	Num	Do you have any additional comments? (Please record any other comments or thoughts you have about the interview or youth in a note log.)	0 = No 1 = Yes
IRCC14	Char	Interviewer initials.	
IRCC15	Date	Date of interview.	MM/DD/YY

Interview Ratings of a Caregiver IRRB			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
In the course of the interview, my impression of the respondent was that she was:			
IRRB1	Num	Cooperative/ uncooperative.	Likert Scale: 1 – 5 1 = Cooperative 5 = Uncooperative
IRRB2	Num	Truthful/ dishonest.	Likert Scale: 1 – 5 1 = Truthful 5 = Dishonest
IRRB3	Num	Open/ guarded.	Likert Scale: 1 – 5 1 = Open 5 = Guarded
IRRB4	Num	Comprehending/ not comprehending.	Likert Scale: 1 – 5 1 = Comprehending 5 = Not comprehending
IRRB5	Num	Clean/ dirty.	Likert Scale: 1 – 5 1 = Clean 5 = Dirty 9 = NA (no home visit)
IRRB6	Num	Safe/ unsafe.	Likert Scale: 1 – 5 1 = Safe 5 = Unsafe 9 = NA (no home visit)

Interview Ratings of a Caregiver IRRB			
Variable Name	Format	Variable Description	Coding if Categorical
IRRB7	Num	Well maintained/ dilapidated.	Likert Scale: 1 – 5 1 = Poorly 5 = Very well 9 = NA (no home visit)
IRRB8	Num	Safe/ unsafe.	Likert Scale: 1 – 5 1 = Safe 5 = Unsafe 9 = NA (no home visit)
IRRB9	Num	The interview was conducted...	1 = Privately, without external interruptions 2 = Privately, with interruptions 3 = With partner or other adult observer present for a significant amount of time 4 = With subject child/ siblings present for a significant amount of time 5 = With extensive interruptions/ in a chaotic environment
IRRB10	Num	Response to A-CASI: What was respondent's response to A-CASI portion of the interview?	1 = Positive response 2 = Ambivalent response 3 = Negative response, but participated in A-CASI 4 = Respondent refused to try 9 = Not applicable (A-CASI not introduced)

Interview Ratings of a Caregiver IRRB			
Variable Name	Format	Variable Description	Coding if Categorical
IRRB11	Num	Response to A-CASI: How successful was respondent in learning and using A-CASI system?	1 = Very successful 2 = Moderately successful; some problems or questions were addressed successfully 3 = Not successful; respondent could not use system
IRRB12	Char	Interviewer initials.	
IRRB13	Date	Date of interview.	MM/DD/YY

Child Life Events Scale for Children LECC			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12,14 MW = 12,13,14 SO = 12,14 SW = 12,14 NW = 12,13,14
Changes or Important Event(s)			
LECC1	Num	Did s/he get new brother or sister in the past year?	0 = No 1 = Yes
LECC2	Num	Are there any <u>other</u> new babies in home?	
LECC3	Num	Did anyone in her/his household get married in the past year?	
LECC3A	Num	Was the person who got married one of his/her parents, or parent-figure?	
LECC4	Num	Did anybody separate?	
LECC4A	Num	Was the separation between his/her parents or parent-figures?	
LECC5	Num	Did anybody divorce?	
LECC5A	Num	Was the divorce between his/her parents or parent-figures?	
LECC6	Num	Did anybody (that's/he normally lives with) move out of the house for some other reason (not divorce or separation) in the past year?	

Child Life Events Scale for Children LECC			
Variable Name	Format	Variable Description	Coding if Categorical
LECC6A	Num	Was the person moving out a parent or parent-figure?	0 = No 1 = Yes
LECC7	Num	Did anybody (else) <u>move in</u> ? [In addition to those mentioned above.]	
LECC7A	Num	Was this person a parent or parent-figure or boyfriend or girlfriend to parent?	
LECC8	Num	Did s/he move <u>with the family</u> to a new place?	
LECC9	Num	Did s/he <u>move away from the family</u> for any reason?	
Where did s/he move?			
LECC9A	Num	Other parent.	0 = No 1 = Yes
LECC9B	Num	Other relative.	
LECC9C	Num	Foster care (including placement in group home or shelter).	
LECC9D	Num	Other.	
LECC10	Num	Was there ever a time in the past year when s/he didn't have a place to stay and spent some nights with friends or relatives?	
LECC10A	Num	For how many days did s/he stay with friends or relatives?	001 – 366
LECC11	Num	Was there ever a time in the past year when s/he didn't have a place to stay and spent some nights at a shelter?	0 = No 1 = Yes
LECC11A	Num	How many days did s/he stay at a shelter?	001 – 366
LECC12	Num	Was s/he (and family) ever evicted from their house or apartment this past year?	0 = No 1 = Yes
LECC13	Num	Did anyone close to [child] suffer a serious accident or illness in the past year?	

Child Life Events Scale for Children LECC			
Variable Name	Format	Variable Description	Coding if Categorical
Was the person who was sick or had an accident ...			
LECC13A	Num	a mother /mother -figure?	0 = No 1 = Yes
LECC13B	Num	a father/father-figure?	
LECC13C	Num	a brother/sister?	
LECC14	Num	Was anyone who was close to [child] die during the past year?	
Was the person who died ...			
LECC14A	Num	a mother/mother -figure?	0 = No 1 = Yes
LECC14B	Num	a father/father-figure?	
LECC14C	Num	a brother/sister?	
LECC15	Num	Did [child] have a serious illness in the past year?	
LECC15A	Num	Was s/he seen by a doctor for this (these) illness(es)?	
LECC15B	Num	Was s/he hospitalized overnight?	
LECC16	Num	Did [child] suffer any kind of injury in the past year?	
What type of injury?			
LECC16A	Num	Sprain/strain/pulled muscle.	0 = No 1 = Yes
LECC16B	Num	Bad cut that needed stitches.	
LECC16C	Num	Fracture/ broken bone.	
LECC16D	Num	Head injury (knocked out of concussion).	

Child Life Events Scale for Children LECC			
Variable Name	Format	Variable Description	Coding if Categorical
LECC16E	Num	Other injury to face or head (like teeth, nose, eyes, ears).	0 = No 1 = Yes
LECC16F	Num	Other injury not mentioned above.	
LECC16G	Num	Was s/he seen by a doctor for this (these) accident(s)?	
LECC16H	Num	Was s/he hospitalized overnight?	
LECC17	Num	Has your family (or [child's] family been the victim of any property crimes this past year? (Like house broken into, vandalism, car, car stolen, other property stolen)?	
LECC18	Num	Was [child] required to be in court for any reason in the past year?	
Why was child in court in the past year?			
LECC18A	Num	Custody hearing.	0 = No 1 = Yes
LECC18B	Num	Foster-care or child protection hearing.	
LECC18C	Num	[Child] was a victim of crime.	
LECC18D	Num	[Child] was witness to crime.	
LECC18E	Num	[Child] was charged with crime.	
LECC19	Num	Was anyone in [child's] family or household arrested in the past year?	

Child Life Events Scale for Children LECC			
Variable Name	Format	Variable Description	Coding if Categorical
Who was arrested in the past year?			
LECC19A	Num	[Child]'s father or father- figure.	0 = No 1 = Yes
LECC19B	Num	[Child]'s mother or mother- figure.	
LECC19C	Num	Other family member.	
LECC19D	Num	[Child] was arrested.	
LECC20	Num	Was anyone in [child]'s family or household jailed, imprisoned, or kept in juvenile residential facility for breaking the law?	
Who was jailed, imprisoned, or kept in juvenile residential facility for breaking the law?			
LECC20A	Num	Father or father figure.	0 = No 1 = Yes
LECC20B	Num	Mother or mother figure.	
LECC20C	Num	Other family member.	
LECC20D	Num	[Child] himself or herself.	
LECC21	Num	In the last year, did [child] hear any loud, long arguments between family members?	
LECC21A	Num	About how many times s/he hear this happen in the last year?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
LECC22	Num	Did [child] see anyone physically threatened with a weapon?	0 = No 1 = Yes
LECC22A	Num	About how many times s/he see this happen in the last year?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
LECC22B	Num	Did this (or any of these) involve family members?	0 = No 1 = Yes

Child Life Events Scale for Children LECC			
Variable Name	Format	Variable Description	Coding if Categorical
In what way did this (or any of these) involve family members?			
LECC22B1	Num	Family member threatening another family member.	0 = No 1 = Yes
LECC22B2	Num	Family member threatening someone not in family.	
LECC22B3	Num	Someone not in family threatening family members.	
LECC23	Num	Did s/he see anyone get shot or stabbed [other than on TV or movies]?	
LECC23A	Num	About how many times did s/he see this happen in the last year?	1 = 1 time 2 = 2 – 3 times 3 = \geq 4 times
LECC23B	Num	Did this or these involve any family members?	0 = No 1 = Yes
In what way (did this or these involve any family members)?			
LECC23B1	Num	Family member hurting another family member.	0 = No 1 = Yes
LECC23B2	Num	Family member hurting someone not in family,	
LECC23B3	Num	Someone not in family hurting family member.	
LECC24	Num	Has s/he seen someone killed or murdered in the last year?	
LECC24A	Num	About how many times did s/he see this happen in the last year?	1 = 1 time 2 = 2 – 3 times 3 = \geq 4 times
LECC24B	Num	Did this or these involve any family members?	0 = No 1 = Yes

Child Life Events Scale for Children LECC			
Variable Name	Format	Variable Description	Coding if Categorical
In what way (did this or these involve any family members)?			
LECC24B1	Num	Family member killed another family member.	0 = No 1 = Yes
LECC24B2	Num	Family member killed someone not in family,	
LECC24B3	Num	Someone not in family killed family member.	
LECC25	Num	Did s/he see anyone being killed sexually abused, assaulted or raped?	
LECC25A	Num	About how many times did s/he see this happen in the last year?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
LECC25B	Num	Did this or these involve any family members?	0 = No 1 = Yes
In what way (did this or these involve any family members)?			
LECC25B1	Num	Family member did this to another family member.	0 = No 1 = Yes
LECC25B2	Num	Family member did this to someone not in family,	
LECC25B3	Num	Someone not in family did this to family member.	
LECC26	Num	Did s/he see anyone getting hit, kicked or physically harmed in some way?	
LECC26A	Num	About how many times did s/he see this happen in the last year?	1 = 1 time 2 = 2 – 3 times 3 = ≥ 4 times
LECC26B	Num	Did this or these involve any family members?	0 = No 1 = Yes

Child Life Events Scale for Children LECC			
Variable Name	Format	Variable Description	Coding if Categorical
In what way (did this or these involve any family members)?			
LECC26B1	Num	Family member did this to another family member.	0 = No 1 = Yes
LECC26B2	Num	Family member did this to someone not in family,	
LECC26B3	Num	Someone not in family did this to family member.	
LECC27	Num	Have you (or other parent to [child] been away from home more than in the previous year?	
LECC28	Num	Did [child] begin a new school or change schools during the past year (12 months)?	
LECC28A	Num	How many different schools has s/he attended in the last year?	1 = 1 2 = 2 3 = 3 4 = ≥ 4
LECC29	Num	Did anyone in house graduate from type of school in the past year?	0 = No 1 = Yes
LECC30	Num	How have household finances been in the past year? Have they ...	1 = Stayed about the same? 2 = Gotten Worse? 3 = Gotten better?
LECC31	Num	Did anyone in your household achieve or accomplish something special during the past year?	0 = No 1 = Yes (describe)
LECC32	Num	Is there anything else that has happened, in the past year, that you feel had a very bad effect on [child]?	
LECC33	Num	Is there anything else that has happened, in the past year, that you feel had a very good effect on [child]?	
LECC34	Char	Interviewer initials.	
LECC35	Date	Date of interview.	MM/DD/YY

Mother-Child Relationship MCCA			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
Mother/ Woman Who is Most Like a Mother.			
MCCA1	Num	Do you live with your mother right now, or someone who acts like mother to you?	0 = No 1 = Yes
MCCA1A	Num	Do you have a mother or someone who acts most like a mother who does not live with you?	
MCCA2	Num	What is the exact relationship of this woman to you? (If you live with more than one woman who acts like a mother to you, choose the one who is MOST like a mother to you.)	1 = Birth (or natural mother) 2 = Step-mother 3 = Adoptive mother 4 = Foster mother 5 = Father's girlfriend 6 = Grandmother 7 = Other
MCCA2A	Num	What is the exact relationship of this woman to you? (If you have more than one woman who acts like a mother to you. Choose the one who is MOST like a mother to you)	
MCCA3	Num	How close do you feel to your mother (or someone who acts like mother to you)?	1 = Not at all 2 = Very little 3 = Somewhat 4 = Quite a bit 5 = Very much
MCCA4	Num	How much you think she cares about you?	

Mother-Child Relationship MCCA			
Variable Name	Format	Variable Description	Coding if Categorical
How often ...			
MCCA5	Num	does she interferes with your activities?	1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always
MCCA6	Num	does she trust you?	
MCCA7	Num	does she understand you?	
MCCA8	Num	do you and she get along well?	
MCCA9	Num	do you make decisions together about things in your life?	
MCCA10	Num	do you feel that you are interfering interfere with her activities?	
In the past 4 weeks ...			
MCCA11	Num	have you gone shopping with her?	0 = No 1 = Yes
MCCA12	Num	have you played a sport with her?	
MCCA13	Num	gone to a religious service or church-related event with her?	
MCCA14	Num	have you talked about your friends or things you were doing with friends?	
MCCA15	Num	have you gone to a movie, play, museum, concert, or sports event with her?	
MCCA16	Num	have you talked wither about a personal problem you were having?	
MCCA17	Num	have you had a serious argument with her about your behavior?	
MCCA18	Num	have you talked about your schoolwork or grades with her?	
MCCA19	Num	have you worked on a project for school with her?	

Mother-Child Relationship MCCA			
Variable Name	Format	Variable Description	Coding if Categorical
MCCA20	Num	have you talked with her about other things you're doing in school?	1 = Not disappointed at all 2 = Not very disappointed 3 = A little disappointed 4 = Somewhat disappointed 5 = Really disappointed
MCCA21	Num	How disappointed would she be if you did not graduate from college?	
MCCA22	Num	How disappointed would she be if you did not graduate from high school?	

Note: A *Quality of Relationship Score* may be created using the mean of 6 items (items 3, 4, 6, 7, 8, 9).

A *Level of Recent Involvement Score* can be created by summing 9 items (items 11, 12, 13, 14, 15, 16, 18, 19, 20).

(Please note: The involvement score should be set to missing if any of the items are missing).

Caregiver Health MHL (Combined Data Set includes MHLB & MHLC)			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
FORM	Char	Form the Data was collected in	MHLB & MHLC
ADMIN	Num	Method of Administration	1 = Interviewer 2 = A-CASI
MHL1	Num	Compared to others your age, would you say that your health is:	1 = Excellent 2 = Good 3 = Fair 4 = Poor
MHL2	Num	During the past year, was there a period of a week or more when you had to stop or cut down on your regular work, school or housekeeping because of an illness or injury?	0 = No 1 = Yes
MHL3	Num	Did this illness of injury affect your ability to care for your child(ren)?	
MHL4	Char	Interviewer initials.	
MHL5	Date	Date of interview.	MM/DD/YY

Neighborhood & Organization Affiliation NOAA			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 NW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
NOAA1	Num	How long have you lived in this neighborhood? (If you have moved in and out, how long have you lived in this neighborhood since the last time you moved in?)	0 = < 1 year 1 = 1 – 2 years 2 = 3 – 5 years 3 = ≥ 5 years
NOAA1A	Num	How many times have you moved in last five years?	00 – 99
NOAA2	Num	How long child has [child] lived in this neighborhood? (If s/he has moved in and out, how long has s/he lived in this neighborhood since the last time s/he moved in?)	0 = < 1 year 1 = 1 – 2 years 2 = 3 – 5 years 3 = ≥ 5 years
NOAA2A	Num	How many times has [child] moved in the last five years?	00 – 99
NOAA3	Num	In this neighborhood, houses and yards are kept up.	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
NOAA4	Num	People don't live in this neighborhood for very long.	
NOAA5	Num	My neighbors could be counted on to intervene in various ways if children were skipping school.	

Neighborhood & Organization Affiliation NOAA			
Variable Name	Format	Variable Description	Coding if Categorical
NOAA6	Num	In this neighborhood, adults set good examples for children.	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
NOAA7	Num	In this neighborhood, there is vandalism.	
NOAA8	Num	People around here are willing to help their neighbors.	
NOAA9	Num	In this neighborhood, there is graffiti on buildings and walls.	
NOAA10	Num	Most of the people in this neighborhood are renters.	
NOAA11	Num	Neighbors could be counted on to intervene in various ways if children were spray-painting graffiti on a local building.	
NOAA12	Num	In this neighborhood, there are unemployed adults loitering on the streets.	
NOAA13	Num	In this neighborhood, there is open drug activity.	
NOAA14	Num	This is a close knit neighborhood.	
NOAA15	Num	Litter/ trash on sidewalks and streets.	
NOAA16	Num	People move in and out of this neighborhood a lot.	
NOAA17	Num	Neighbors could intervene in various ways if children were showing disrespect to an adult.	
NOAA18	Num	In this neighborhood, adults act in responsible ways.	
NOAA19	Num	In this neighborhood, homes or businesses get broken into.	
NOAA20	Num	People in this neighborhood can be trusted.	

Neighborhood & Organization Affiliation NOAA			
Variable Name	Format	Variable Description	Coding if Categorical
NOAA21	Num	In this neighborhood, there are abandoned or boarded up buildings.	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
NOAA22	Num	Most families live in this neighborhood for a long time.	
NOAA23	Num	Neighbors could be counted on to intervene in various ways if a fight broke out in front of their house.	
NOAA24	Num	In this neighborhood, there are drunks hanging around.	
NOAA25	Num	In this neighborhood, I always feel safe.	
NOAA26	Num	People in this neighborhood generally don't get along.	
NOAA27	Num	In this neighborhood, there are abandoned cars.	
NOAA28	Num	In this neighborhood, most people own the homes they live in.	
NOAA29	Num	Neighbors could be counted on to intervene in various ways if the fire station closest to their home was threatened with budget cuts.	
NOAA30	Num	In this neighborhood, men are good fathers to their children.	
NOAA31	Num	In this neighborhood, people are victims of muggings and beatings.	
NOAA32	Num	People in this neighborhood do not share the same values.	

Neighborhood & Organization Affiliation NOAA			
Variable Name	Format	Variable Description	Coding if Categorical
Within the past two months, have you ...			
NOAA33	Num	participated in an athletic team or league (as a participant, not as a fan or spectator)?	0 = No 1 = Yes
NOAA34	Num	have you participated in a PTA or other parents' group at school (or day care)?	
NOAA35	Num	have you participated as an adult leader for a youth program (Scouts, Boys or Girls Club, 4-H, etc.)?	
NOAA36	Num	have you participated as an adult leader or coach for sports team or recreation program?	
NOAA37	Num	have you participated in a music or dance group or other arts-related group?	
NOAA38	Num	participated in an apartment meeting, block club, neighborhood or other community meeting?	
NOAA39	Num	participated in a political or advocacy group meeting?	
NOAA40	Num	participated in a church group or activities (other than mass or worship service)?	
NOAA41	Num	Do you do regular volunteer work for some other group or agency not already listed?	
NOAA42	Num	How often do you vote in local, state or national elections?	0 = Not registered 1 = Almost never 2 = Occasionally 3 = Most of the time 4 = All of the time
NOAA43	Num	How important are religious or spiritual beliefs in the way you raise your child(ren)?	0 = Not important 1 = Somewhat important 2 = Very important

Neighborhood & Organization Affiliation NOAA			
Variable Name	Format	Variable Description	Coding if Categorical
NOAA44	Num	Are you affiliated with a particular religious group or denomination? (If yes what?)	0 = No 1 = Catholic 2 = Jewish 3 = Islamic (Moslem) 4 = Protestant/ other Christian denomination (like Baptist, Pentecostal, Holiness) 5 = Other
NOAA45	Num	In the last year, how often did you attend religious or spiritual services?	0 = Never 1 = 1 – 2 times 2 = 3 – 12 times 3 = 2 – 3 times 4 = At least once a week
NOAA46	Char	Interviewer initials.	
NOAA47	Date	Date of interview.	MM/DD/YY

CTS: Respondent to Child PCCT			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12,14 MW = 12,14 SO = 12,14 SW = 12,14 NW = 12,14
FORM	Char	Form the Data were collected in	CTSC & CTSD
In the past year how often have you:			
PCCT1	Num	Explained why something was wrong.	0 = This has never happened 1 = Once in the past year 2 = Twice in the past year 3 = 3 – 5 times in the past year 4 = 6 – 10 times in the past year 5 = 11 – 20 times in the past year 6 = > 20 times in the past year 7 = Not in the past year but it did happen before
PCCT2	Num	Put him/ her in 'time out'/sent to room.	
PCCT3	Num	Shook him/ her.	
PCCT4	Num	Hit him/ her on bottom with object.	
PCCT5	Num	Gave him/ her something else to do.	
PCCT6	Num	Shouted, yelled, or screamed at him/ her.	
PCCT7	Num	Hit him/ her with fist or kicked hard.	
PCCT8	Num	Spanked him/ her on the bottom with hand.	
PCCT9	Num	Grabbed and choked him/ her around neck.	
PCCT10	Num	Swore or cursed at him/ her.	

CTS: Respondent to Child PCCT			
Variable Name	Format	Variable Description	Coding if Categorical
PCCT11	Num	Beat him/ her up.	0 = This has never happened 1 = Once in the past year 2 = Twice in the past year 3 = 3 – 5 times in the past year 4 = 6 – 10 times in the past year 5 = 11 – 20 times in the past year 6 = > 20 times in the past year 7 = Not in the past year but it did happen before
PCCT12	Num	Said you would send him/ her away.	
PCCT13	Num	Burned or scalded him/ her on purpose.	
PCCT14	Num	Threatened to spank or hit him/ her.	
PCCT15	Num	Hit him/ her not on bottom with object.	
PCCT16	Num	Slapped him/ her on the hand arm or leg.	
PCCT17	Num	Took away privileges or grounded him/ her.	
PCCT18	Num	Pinched him/ her.	
PCCT19	Num	Threatened him/ her with a knife or gun.	
PCCT20	Num	Threw or knocked him/ her down.	
PCCT21	Num	Called him/ her dumb/ lazy or other name.	
PCCT22	Num	Slapped him/ her on face head or ears.	
PCCT23	Char	Interviewer initials.	
PCCT24	Date	Date of interview.	MM/DD/YY

Parent-Child Relationship PCPA			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
PCPA3	Num	How close do you feel to [child]?	1 = Not at all 2 = Very little 3 = Somewhat 4 = Quite a bit 5 = Very much
PCPA4	Num	How much do you care about [child]?	
PCPA5	Num	How often does [child] interfere with your activities?	1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always
PCPA6	Num	How often do you trust [child]?	
PCPA7	Num	How often do you feel you understand [child]?	
PCPA8	Num	How often do you and s/he get along well?	
PCPA9	Num	How often do you and [child] make decisions together about things in his/her life?	
PCPA10	Num	How often do you feel that you are interfering with [child]'s activities?	
In the past 4 weeks ...			
PCPA11	Num	have you gone shopping with him/her?	0 = No 1 = Yes
PCPA12	Num	have you played a sport with him/her?	
PCPA13	Num	have you gone to a religious service or church-related event with him/her?	

Parent-Child Relationship PCPA			
Variable Name	Format	Variable Description	Coding if Categorical
PCPA14	Num	have you talked about with [child] about things s/he was doing with his/her friends?	0 = No 1 = Yes
PCPA15	Num	have you gone to a movie, play, museum, concert, or sports event with him/her?	
PCPA16	Num	have you had a talk with [child] about personal problem s/he was having?	
PCPA17	Num	have you had a serious argument with [child] about his/her behavior?	
PCPA18	Num	have you talked to [child] about his/her school grades?	
PCPA19	Num	have you worked on a project for school with him/her?	
PCPA20	Num	have you talked with [child] about other things s/he is doing in school?	1 = Not disappointed at all 2 = Not very disappointed 3 = A little disappointed 4 = Somewhat disappointed 5 = Really disappointed
PCPA21	Num	How disappointed would you be if [child] did not graduate from college?	
PCPA22	Num	How disappointed would you be if [child] did not graduate from high school?	
PCPA23	Char	Interviewer initials.	
PCPA24	Date	Date of interview.	MM/DD/YY

Note: A *Quality of Relationship Score* may be created using the mean of 6 items (items 3, 4, 6, 7, 8, 9).

A *Level of Recent Involvement Score* can be created by summing 9 items (items 11, 12, 13, 14, 15, 16, 18, 19, 20).

(Please note: The involvement score should be set to missing if any of the items are missing).

Future Expectations for Self PFEA			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
PFEA1	Num	How important is it for [child] to do well in school?	1 = Not important at all 2 = Not very important 3 = Somewhat important 4 = Extremely important
PFEA2	Num	What is the highest level you expect [child] to go in school?	1 = Leave as soon as possible 2 = Not graduate from high school 3 = Get a GED 4 = High school graduation 5 = Community college or vocational school 6 = Four year-college 7 = Graduate or Professional school
PFEA3	Char	What's the best thing that's happened to you recently?	Text
PFEA4A	Char	What are your goals for yourself for the upcoming year? – Goal #1	
PFEA4B	Char	What are your goals for yourself for the upcoming year? – Goal #2	

Future Expectations for Self PFEA			
Variable Name	Format	Variable Description	Coding if Categorical
PFEA4C	Char	What are your goals for yourself for the upcoming year? – Goal #3	Text
PFEA5	Char	Interviewer initials.	
PFEA6	Date	Date of interview.	MM/DD/YY

Parent Global Report: Age 13 PGRB			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	MW = Midwest NW = Northwest
VISIT	Num	Visit Number	MW = 13 NW = 13
PGRB6E	Num	Does s/he have a best friend?	0 = No 1 = Yes
PGRB6E1	Num	How old is the best friend?	01 – 99
PGRB6F	Num	Compared to other children of the same age, how physically attractive would you say [child's name] is?	1 = Extremely attractive 2 = Very attractive 3 = Somewhat attractive 4 = Not very attractive
PGRB6G	Num	Compared to other children of the same age, how happy do you think s/he's been this year?	1 = Much above average 2 = A little above average 3 = Average 4 = A little below average 5 = Much below average
PGRB6H	Char	Interviewer initials.	
PGRB6I	Date	Date of interview.	MM/DD/YY

Parenting Monitoring: Child Report PMCA			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
How much do your parent(s) REALLY know about ...			
PMCA1	Num	know who your friends are?	0 = They don't really know 1 = They know A LITTLE about this 2 = They know A LOT about this
PMCA2	Num	where you are at night?	
PMCA3	Num	how you spend your money?	
PMCA4	Num	what you do with your free time?	
PMCA5	Num	where you are most afternoons after school?	

Note: A *Parental Monitoring Mean Score* can be created from these 5 items (i.e., items 1-5).

Parental Monitoring: Caregiver Report PMPA			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 13, 14 SO = 12, 14 SW = 12, 14 NW = 12, 13, 14
How much do you REALLY know about ...			
PMPA1	Num	who [child]'s friends are?	0 = Don't know 1 = Know a little 2 = Know a lot
PMPA2	Num	where [child] goes at night?	
PMPA3	Num	how [child] spends his/her money?	
PMPA4	Num	what [child] does with his or her free time?	
PMPA5	Num	where [child] is most afternoons after school?	
PMPA6	Char	Interviewer initials.	
PMPA7	Date	Date of interview.	MM/DD/YY

Note: A *Parental Monitoring Mean Score* can be created from these 5 items (i.e., items 1-5).

Poverty Measure POM (Combined Data Set includes POMA & POMB)			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
FORM	Char	Form the Data was collected in	POMA & POMB
ADMIN	Num	Method of Administration	1 = Interviewer 2 = A-CASI
Does anyone in this household receive ...			
POM1	Num	TANF (Temporary Aid to Needy Families)?	0 = No 1 = Yes
POM2	Num	Child support or additional financial support from other relatives?	
POM3	Num	Food stamps?	
POM4	Num	WIC (Women, Infants, and Children)?	
POM5	Num	SSI (Supplemental Security Income)?	
POM6	Num	Subsidized housing, including public housing or Section 8 housing?	
POM7	Num	Medicaid?	
POM8	Num	Reduced or free lunch for children?	

Poverty Measure POM (Combined Data Set includes POMA & POMB)			
Variable Name	Format	Variable Description	Coding if Categorical
Think about the past 30 days ...			
POM9	Num	did your household run out of money to buy food?	0 = No 1 = Yes 8 = Don't know
POM10	Num	did you rely on a limited number of foods to feed your children because you were running out of money to buy food for a meal?	
POM11	Num	did you or adult members of your household eat less than you felt because there was not enough money for food?	
POM12	Num	did you or adult members of your household cut the size of your meals or skip meals because there was not enough money for food?	
POM13	Num	did your children say they were hungry because there was not enough food in the house?	
POM14	Num	did your children eat less than you felt they should because there was not enough money to but food?	
POM15	Num	did you cut the size of your children's meals or did they skip meals because there was not enough money to buy food?	
POM16	Num	did any of your children go to bed hungry because there was not enough money to buy food?	

Poverty Measure POM (Combined Data Set includes POMA & POMB)			
Variable Name	Format	Variable Description	Coding if Categorical
In the last twelve months ...			
POM17	Num	have you been late in making rent or mortgage payments because you didn't have enough money?	0 = No 1 = Yes 8 = Don't know
POM18	Num	have you had enough money to provide necessary clothing (like shoes or warm enough clothes) for your family?	
POM19	Num	have you had enough money to get heat when the weather was cold?	
POM20	Num	have your lights been cut off because you have not had enough money to pay the bill?	
POM21	Num	has anyone in the household needed medical care that they couldn't get because there wasn't enough money?	
POM22	Num	how much of the time has the household had phone service?	0 = None of the time 1 = Some of the time 2 = All of the time
POM23	Num	How much do you worry about not having enough money to make ends meet?	0 = Never 1 = Rarely 2 = Sometimes 3 = A lot 4 = Almost all the time
POM24	Num	In the NEXT twelve months, do you think your financial situation will ...	1 = Get worse 2 = Stay about the same 3 = Improve
POM25	Char	Interviewer initials.	
POM26	Date	Date of interview.	MM/DD/YY

Note: *Hunger status of household*: Items 9-16 assess hunger status. Five or more positive endorsements indicate food shortage in the household which classifies the household and its members as "hungry." One to four endorsements on these items indicate the household is 'at risk of hunger' while NO positive endorsements suggest 'no risk for hunger'.

Parent Interview Cover PRCB			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
PRCB1	Char	Interviewer initials.	
PRCB2	Date	Date of interview.	MM/DD/YY
PRCB3	Num	What is respondent's primary relationship to child?	1 = Biologic mother 2 = Adoptive mother 3 = Step-mother 4 = (non-kin) foster mother 5 = Kinship foster mother 6 = Grandmother 7 = Biologic father 8 = Adoptive father 9 = Step-father 10 = [Non-kin] foster father 11 = Kinship foster father 12 = Grandfather 13 = Other female 14 = Other male (indicate if mom's boyfriend) 15 = Legal guardian female 16 = Legal guardian male

Parent Interview Cover PRCB			
Variable Name	Format	Variable Description	Coding if Categorical
PRCB3A	Num	If respondent is an adoptive mother, kinship foster mother, adoptive father, [Non-kin foster father other female, other male, legal guardian female or legal guardian male, what is the biological relationship of respondent to child?	1 = Grandmother 2 = aunt 3 = Sister 4 = Other female relative 5 = Grandfather 6 = Uncle 7 = Brother 8 = Other male relative 9 = No biological relationship
PRCB4	Num	What is the language of administration?	1 = English 2 = Spanish 3 = English as second language
PRCB4A	Char	Describe first language spoken.	Text
PRCB5	Num	What type of interview is this?	1 = Home FTF (face to face) 2 = Clinic FTF 3 = Telephone 4 = Other place FTF
PRCB5A	Char	Describe type of interview.	Text

Peer Relationships PRLA			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
PRLA1	Num	How many of the other kids at school are friendly toward you?	1 = Almost all 2 = Most 3 = About half 4 = Almost no one
PRLA2	Num	How many kids at school just ignore you?	
PRLA3	Num	How many of the other kids at school are unfriendly or mean to you?	
PRLA4	Num	Is there a group of kids you <u>usually</u> hang around with?	0 = No 1 = Yes
PRLA4A	Num	How satisfied are you with this group of friends?	1 = Not at all satisfied 2 = Somewhat satisfied 3 = Very satisfied
PRLA5	Num	Do you have a best friend?	0 = No 1 = Yes
PRLA5A	Num	How satisfied are you with this friendship?	1 = Not at all satisfied 2 = Somewhat satisfied 3 = Very satisfied

Risk Behaviors of Family and Friends RBFA			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
Does anyone that you live with ...			
RBFA1	Num	smoke cigarettes?	0 = No 1 = Yes
RBFA2	Num	chew tobacco or snuff?	
RBFA3	Num	drink beer, wine, liquor, malt liquor, or wine coolers?	
RBFA4	Num	smoke marijuana (weed, pot or grass)?	
RBFA5	Num	use cocaine or crack?	
RBFA6	Num	use meth, speed, crystal or uppers?	
RBFA7	Num	inject drugs?	
RBFA8	Num	use other drugs?	
RBFA9	Num	get drunk/high?	1 = < Once a month 2 = 1 – 3 times a month 3 = Once or twice a week 4 = Almost every day
RBFA9A	Num	About how often is someone in your house drunk or high?	

Risk Behaviors of Family and Friends RBFA			
Variable Name	Format	Variable Description	Coding if Categorical
How many of your close friends ...			
RBFA10	Num	get good grades in school?	0 = None of my friends 1 = Some of my friends 2 = Most of my friends
RBFA11	Num	behave well in school?	
RBFA12	Num	attend church?	
RBFA13	Num	participate in school clubs?	
RBFA14	Num	participate in sports?	
RBFA15	Num	smoke cigarettes?	
RBFA16	Num	drink alcohol?	
RBFA17	Num	have had sexual intercourse?	
RBFA18	Num	carry guns, knives, or other weapons?	
RBFA19	Num	smoke marijuana?	
RBFA20	Num	use cocaine or crack?	
RBFA21	Num	use heroin?	
RBFA22	Num	use other drugs?	
RBFA23	Num	sell or deliver drugs?	
RBFA24	Num	shoplift or steal?	
RBFA25	Num	set fires?	
RBFA26	Num	get into fights?	
RBFA27	Num	damage or destroy things, like cars, buildings or other people's property?	

Resilience Factors RSFA			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
RSFA1	Num	Is there an adult (or adults) you can turn to for help if you have a serious problem?	0 = No 1 = Yes
RSFA2A	Num	Could go to a parent or someone who is like a parent, with a serious problem?	
RSFA2B	Num	Could go to another relative (not a parent), with a serious problem?	
RSFA2C	Num	Could go to another adult (not a relative) with a serious problem?	
RSFA3	Num	Has there ever been an adult, OUTSIDE OF YOUR FAMILY, who has encouraged you and believed in you?	
RSFA4	Num	Would you say this has made a difference in your life?	1 = Not important AT ALL 2 = Only a little important 3 = Somewhat important 4 = Very important
RSFA5	Num	How important is religion or spirituality to you?	

Resilience Factors RSFA			
Variable Name	Format	Variable Description	Coding if Categorical
RSFA6	Num	Over the past year, how many times did you attend religious or spiritual services or activities?	0 = Never 1 = 1 or 2 times 2 = 3 – 12 times 3 = 2 – 3 times PER MONTH 4 = At least once a week
Which of the following things have you ever done? Have you ever ...			
RSFA7	Num	been part of a sports team?	0 = No 1 = Yes
RSFA8	Num	been a captain or captain of a team?	
RSFA9	Num	won a sports medal, ribbon, trophy or other sports award?	
RSFA10	Num	been a member of a club at school?	
RSFA11	Num	been an officer or leader in a club or organization?	
RSFA12	Num	received a school award or prize?	
RSFA13	Num	been on the honor roll?	
RSFA14	Num	been part of a drama, music, dance or other performing arts group?	
RSFA15	Num	been part of a scout group?	
RSFA16	Num	been a volunteer group, or participated in volunteer activities?	
RSFA17	Num	been part of a church group?	
RSFA18	Num	received volunteer or community service award?	

Note: Total *sum of activities* can be derived from 6 items (items 7, 10, 14, 15, 16, and 17).

Total *sum of awards* can be derived from 4 items (items 9, 12, 13, and 18).

Total *sum of leadership items* can be derived from 2 items (items 8 and 11).

(Please note: These sum scores should be set to missing if any of the items are missing from a particular score).

School Orientation and Behavior Problems SCBA			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
SCBA1	Num	When given homework, how often do you do it?	1 = Never 2 = Sometimes 3 = Almost always 4 = Always 9 = Never get homework
SCBA2	Num	How important is it for you to do well in school?	1 = Not important at all important 2 = Not very important 3 = Somewhat important 4 = Extremely important
SCBA3	Num	Have you ever cut school or classes?	0 = No 1 = Yes
SCBA3A	Num	About how many days in the last 12 months, have you cut school or part of school?	0 = Not at all in the past twelve months 1 = 1 or 2 times 2 = 3 – 9 times 3 = ≥ 10 times
SCBA4	Num	Have you ever been suspended?	0 = No 1 = Yes

School Orientation and Behavior Problems SCBA			
Variable Name	Format	Variable Description	Coding if Categorical
SCBA4A	Num	How many times in your life have you been suspended?	1 = 1 or 2 times 2 = 3 – 9 times 3 = \geq 10 times
SCBA4B	Num	How many times in the last 12 months have you been suspended?	0 = Not at all in the past twelve months 1 = 1 or 2 times 2 = 3 – 9 times 3 = \geq 10 times
SCBA5	Num	Have you ever seriously thought about dropping out of school when you get old enough?	0 = No 1 = Yes
SCBA6	Num	What is the <u>highest</u> level in school that you expect to reach?	1 = Quit before high school graduation 2 = High school graduation 3 = Community college or vocational school 4 = Four year college 5 = Graduate or professional school

CBCL Social Competency Items SCI (Social Competency Items were taken from the CBB, CBC, & CBBD)			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 8, 10, 12, 14 MW = 8, 10, 12, 14 SO = 8, 10, 12, 14 SW = 8, 10, 12, 14 NW = 8, 10, 12, 14 *Note: not all sites collected social competency items at all visits.
CBS0	Char	Will Social Competence section be administered?	0 = No 1 = Yes
CBS1A	Char	What sports does your child like to take part in?	Text
CBS1A0	Num	Does your child play any sport?	1 = No 2 = Yes
CBS1A1	Num	Compared to others of the same age, how much time does he/she spend playing sport #1?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS1A2	Num	Compared to others of the same age, how well does he/she do sport #1?	
CBS1B0	Num	Does your child play second sport?	1 = No 2 = Yes
CBS1B	Char	What other sport does your child like to take part in?	Text
CBS1B1	Num	Compared to others of the same age, how much time does he/she spend playing sport #2?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average

CBCL Social Competency Items SCI (Social Competency Items were taken from the CBB, CBC, & CBBD)			
Variable Name	Format	Variable Description	Coding if Categorical
CBS1B2	Num	Compared to others of the same age, how well does he/she do sport #2 ?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS1C0	Num	Does your child play third sport ?	1 = No 2 = Yes
CBS1C	Char	What other sport does your child like to take part in?	Text
CBS1C1	Num	Compared to others of the same age, how much time does he/she spend playing sport #3 ?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS1C2	Num	Compared to others of the same age, how well does he/she do sport #3 ?	
CBS2A0	Num	Does child have any favorite hobby?	1 = No 2 = Yes
CBS2A	Char	What are your child's favorite hobbies, activities, and games, other than sports?	Text
CBS2A1	Num	Compared to others of the same age, how much time does he/she spend on hobby #1 ?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS2A2	Num	Compared to others of the same age, how well does he/she do hobby #1 ?	
CBS2B0	Num	Does your child have other hobbies, activities, and games, other than sports?	1 = No 2 = Yes
CBS2B	Char	What are your child's other hobbies, activities, and games, other than sports?	Text
CBS2B1	Num	Compared to others of the same age, how much time does he/she spend on hobby #2 ?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS2B2	Num	Compared to others of the same age, how well does he/she do hobby #2 ?	
CBS2C0	Num	Does your child have other hobbies, activities, and games, other than sports?	1 = No 2 = Yes

CBCL Social Competency Items SCI (Social Competency Items were taken from the CBB, CBC, & CBBD)			
Variable Name	Format	Variable Description	Coding if Categorical
CBS2C	Char	What are your child's other hobbies, activities, and games, other than sports?	Text
CBS2C1	Num	Compared to others of the same age, how much time does he/she spend on hobby #3 ?	1 = Don't know 2 = Less than average 3 = Average 4 = More than average
CBS2C2	Num	Compared to others of the same age, how well does he/she do hobby #3 ?	
CBS3A0	Num	Does your child belong to any organizations, clubs, teams or groups ?	1 = No 2 = Yes
CBS3A	Char	What organizations, clubs, teams or groups does your child belong to?	Text
CBS3A1	Num	Compared to others of the same age, how active is he/she in group #1 ?	1 = Don't know 2 = Less active 3 = Average 4 = More active
CBS3B0	Num	Does child belong to second group/club ?	1 = No 2 = Yes
CBS3B	Char	What other organization, club, team or group does your child belong to?	Text
CBS3B1	Num	Compared to others of the same age, how active is he/she in group/club #2 ?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS3C0	Num	Does child belong to third group/club ?	1 = No 2 = Yes
CBS3C	Char	What other organization, club, team or group does your child belong to?	Text
CBS3C1	Num	Compared to others of the same age, how active is he/she in group/club #3 ?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS4A0	Num	Does child have any job/chore ?	1 = No 2 = Yes

CBCL Social Competency Items SCI (Social Competency Items were taken from the CBB, CBC, & CBBD)			
Variable Name	Format	Variable Description	Coding if Categorical
CBS4A	Char	What jobs or chores does your child have? [i.e., paper route, babysitting, making bed, working in store, etc. Include BOTH paid and unpaid jobs/chores].	Text
CBS4A1	Num	Compared to others of the same age, how well does he/she carry out job/chore #1 ?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS4B0	Num	Does child have second job/chore ?	1 = No 2 = Yes
CBS4B	Char	What second job or chore does your child have?	Text
CBS4B1	Num	Compared to others of the same age, how well does he/she carry out job/chore #2 ?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS4C0	Num	Does child have third job/chore ?	1 = No 2 = Yes
CBS4C	Char	What third chore does child have?	Text
CBS4C1	Num	Compared to others of the same age, how well does he/she carry out job/chore #3 ?	1 = Don't know 2 = Below average 3 = Average 4 = Above average
CBS5	Num	About how many close friends does your child have? Do not include brothers and sisters.	0 = None 1 = One 2 = Two 3 = Three or more
CBS5A	Num	About how many times a week does your child do things with any friends outside of regular hours?	0 = Less than one 1 = One or two 2 = Three or more

CBS6A	Num	Compared to others of his/her age, how well does your child: get along with his brothers and sisters?	1 = Worse 2 = About average 3 = Better 4 = Has no brother or sisters
CBS6B	Num	Compared to others of his/her age, how well does your child: get along with other kids?	
CBS6C	Num	Compared to others of his/her age, how well does your child: behave with his/her parents?	
CBS6D	Num	Compared to others of his/her age, how well does your child: play and work by himself/herself?	1 = Worse 2 = About average 3 = Better 4 = Has no brother or sisters
CBS70	Num	Is child being taught?	1 = No 2 = Yes
CBS7	Char	Why isn't [child] being taught?	Text
CBS7A	Num	If your child is in school, please tell me how s/he does in the following subjects: Reading, English, or Language Arts?	1 = Failing 2 = Below average 3 = Average 4 = Above average
CBS7B	Num	If your child is in school, please tell me how s/he does in the following subjects: History or Social Studies?	
CBS7C	Num	If your child is in school, please tell me how s/he does in the following subjects: Arithmetic or Math?	
CBS7D	Num	If your child is in school, please tell me how s/he does in the following subjects: Science?	
CBS7E	Char	If your child is in school, please tell me what other academic subjects he /she is doing? (e.g., computer courses, foreign languages, business. Do not include gym, shop, driver's ed., etc.) - Course #1.	Text
CBS7E1	Num	If your child is in school, please tell me how s/he does in other academic subjects - Course #1?	1 = Failing 2 = Below average 3 = Average 4 = Above average
CBS7F	Char	If your child is in school, please tell me what other academic subjects he /she is doing? - Course #2.	Text

CBS7F1	Num	If your child is in school, please tell me how s/he does in other academic subjects - Course #2?	1 = Failing 2 = Below average 3 = Average 4 = Above average
CBS7G	Char	If your child is in school, please tell me what other academic subjects he /she is doing? - Course #3.	Text
CBS7G1	Num	If your child is in school, please tell me how s/he does in other academic subjects - Course #3?	1 = Failing 2 = Below average 3 = Average 4 = Above average
CBS8	Num	Is your child in a child in a special school? (Remedial, Behavioral or LD classes ONLY)	1 = No 2 = Yes
CBS8A	Char	What kind of class or school?	Text
CBS9	Num	Has your child repeated a grade?	1 = No 2 = Yes
CBS9A	Char	Which grade did your child repeat?	Text
CBS9B	Char	Why did your child repeat grade?	
CBS10	Num	Has your child had any academic or other problems in school?	1 = No 2 = Yes
CBS10A	Char	What kind of academic problems?	Text
CBS10B	Char	When did these academic problem start?	
CBS10C	Num	Have these academic problems ended?	1 = No 2 = Yes
CBS10C1	Char	When did academic problem end?	Text
CBS11	Num	Does your child have any illness, physical disability, or mental handicap?	1 = No 2 = Yes
CBS11A	Char	Please describe illness/physical/mental handicap.	Text
CBS11B	Char	Code for illness/physical/mental handicap.	
CBS12	Char	What concerns you most about your child?	Text

CBS12A	Char	Code for greatest concern about child.	
CBS13	Char	Please describe the best things about your child.	Text
CBS13A	Char	Code for the best things about your child.	
DATE	Date	Date of CBCL Admin	MM/DD/YY

Self-Report Family Inventory SFI (Combined Data Set includes SFIB & SFIC)			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
FORM	Char	Form the Data was collected in	SFIB & SFIC
ADMIN	Num	Method of Administration	1 = Interviewer 2 = A-CASI
SFI1	Num	House members pay attention to each other's feelings.	1 = Very well 2 = Well 3 = Some 4 = A little 5 = Not at all
SFI2	Num	We would rather do things together than with other people.	
SFI3	Num	We all have a say in household plans.	
SFI4	Num	The grownups in this household understand and agree on household decisions.	
SFI5	Num	Grownups in the household compete and fight with each other.	
SFI6	Num	There's a closeness in our household but each person is allowed to be special and different.	
SFI7	Num	We accept each other's friends.	

Self-Report Family Inventory SFI (Combined Data Set includes SFIB & SFIC)			
Variable Name	Format	Variable Description	Coding if Categorical
SFI8	Num	There is confusion in our household because there is no leader.	1 = Very well 2 = Well 3 = Some 4 = A little 5 = Not at all
SFI9	Num	Members of our household touch and hold each other.	
SFI10	Num	Household members put each other down.	
SFI11	Num	We speak our minds no matter what.	
SFI12	Num	In our home, we feel loved.	
SFI13	Num	Even when we feel close, our household members are embarrassed to admit it.	
SFI14	Num	We argue a lot and never solve problems.	
SFI15	Num	Our happiest times are at home.	
SFI16	Num	The grownups in household are strong leaders.	
SFI17	Num	The future looks good in our household.	
SFI18	Num	One person in our household usually gets the blame when things don't go right.	
SFI19	Num	Household members go their own way most of the time.	
SFI20	Num	Our household is proud of being close.	
SFI21	Num	Our household is good at solving problems.	
SFI22	Num	Household members easily express warmth and caring towards each other.	
SFI23	Num	It's okay to fight and yell in our household.	

Self-Report Family Inventory SFI (Combined Data Set includes SFIB & SFIC)			
Variable Name	Format	Variable Description	Coding if Categorical
SFI24	Num	One of the adults in the household has favorite child.	1 = Very well 2 = Well 3 = Some 4 = A little 5 = Not at all
SFI25	Num	When things go wrong we blame each other.	
SFI26	Num	We say what we think and feel.	
SFI27	Num	Our household members would rather do things with other than together.	
SFI28	Num	Household members pay attention to each other and listen to what is said.	
SFI29	Num	We worry about hurting others' feelings.	
SFI30	Num	The mood in our household is usually sad and blue.	
SFI31	Num	We argue a lot.	
SFI32	Num	One person controls and leads our household.	
SFI33	Num	Our household is happy most of the time.	
SFI34	Num	Each person takes responsibility for his/ her own behavior.	
SFI35	Num	On a scale of 1 to 5, where 1 means your household functions VERY WELL together and 5 means it really DOES NOT function well AND NEEDS HELP, choose the number that describes your household. Choose either 1 or 5 or any of the numbers between 1 and 5 that comes closest to describing how your household functions:	Likert Scale: 1 – 5 1 = My house functions very well 5 = My household does not function very well together at all. We really need help

Self-Report Family Inventory SFI (Combined Data Set includes SFIB & SFIC)			
Variable Name	Format	Variable Description	Coding if Categorical
SFI36	Num	On a scale of 1 to 5, how would you rate the independence in your household?	Likert Scale: 1 – 5 1 = No one is independent. There are no open arguments. Household members rely on each other for satisfaction rather than on others 3 = Sometimes independent. There are some disagreements. Household members find satisfaction within and outside the household 5 = Household members usually go their own way. Disagreements are open. Household members look outside the home for satisfaction
SFI37	Char	Interviewer initials.	
SFI38	Date	Date of interview.	MM/DD/YY

Note: An *Overall Family Functioning Mean Score* can be created by taking the mean of the following items:

1R, 2R, 3R, 4R, 5, 6R, 7R, 8, 9R, 10, 11R, 12R, 13, 14, 15R, 16R, 17R, 18, 19, 20R, 21R, 22R, 23, 24, 25, 26R, 27, 28R, 29R, 30, 31, 32R, 33R, 34R, & 35R

All positive items were reversed (R) in order to change the direction of the scores (e.g., higher values indicate better family functioning).

Family Routines Caregiver Report SFRB			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14
SFRB1	Num	There is a certain time each day when [child] and I have relaxed time to talk.	0 = Never 1 = Occasionally 2 = Most of the time 3 = Always
SFRB2	Num	We have certain things we do each morning while getting ready to start the day.	
SFRB3	Num	[Child] has a regular routine to follow each day after school.	
SFRB4	Num	[Child] sleeps in same place every night.	
SFRB5	Num	[Child] does his/ her homework at the same time each day or night during the week.	
SFRB6	Num	[Child] does special things each night at bedtime (e.g. brushes teeth, takes a shower, says good night, reads).	
SFRB7	Num	[Child] goes to bed same time almost every night.	
SFRB8	Num	Our family eats dinner at about the same time each night.	
SFRB9	Num	At least some of our family, including [child] eat together for at least one meal a day.	

Family Routines Caregiver Report SFRB			
Variable Name	Format	Variable Description	Coding if Categorical
SFRB10	Num	My family members check in with each other when someone leaves or comes home.	0 = Never 1 = Occasionally 2 = Most of the time 3 = Always
SFRB11	Num	I do certain things to discipline my child(ren) each time they get out of line.	
SFRB12	Char	Interviewer initials.	
SFRB13	Date	Date of interview.	MM/DD/YY

<p style="text-align: center;">School Information Questionnaire SIFC</p>			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest Note: Multiple reports per child for the following sites: SO = South NW = Northwest
VISIT	Num	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14
SIFC1	Num	How involved are this student's parents with your classroom and the school?	Likert Scale: 1 – 5 1 = No involvement with school/ classroom (far below average) 3 = Average 5 = Parents very involved with school/ classroom (far above average)
SIFC2	Num	To what extent do this child's parents reinforce the child's education at home?	Likert Scale: 1 – 5 1 = Minimal or no reinforcement 3 = Average reinforcement 5 = High level of reinforcement
SIFC3	Num	In the last two months, how many days has this student received out-of-school suspension?	1 = Never 2 = Once 3 = > Once
SIFC4	Num	In the last two months, how many times has this student received in school suspension?	
SIFC5	Char	Interviewer initials.	
SIFC6	Date	Date of interview.	MM/DD/YY

Note: A mean of items 1 and 2 can be used to create a *parental involvement mean score*. Higher scores represent higher parental involvement in the child's education.

Service Utilization SRUB			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12,14 MW = 12,13,14 SO = 12,14 SW = 12,14 NW = 12,13,14
SRUB1A	Num	In the last year, did you ever need help finding a job?	0 = No 1 = Yes
SRUB1B	Num	Did you get help finding a job, like from an agency, in the last year?	
SRUB1C	Num	How helpful was it to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB2A	Num	In the last year, did you ever need legal aid?	0 = No 1 = Yes
SRUB2B	Num	Did you get legal aid, like from an agency, in the last year?	
SRUB2C	Num	How helpful was service to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB3A	Num	In the last year, did you ever need help with transportation?	0 = No 1 = Yes
SRUB3B	Num	Did you get help finding transportation, like from an agency, in the last year?	

<p style="text-align: center;">Service Utilization SRUB</p>			
Variable Name	Format	Variable Description	Coding if Categorical
SRUB3C	Num	How helpful was the transportation service to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB4A	Num	In the last year, did you ever need help finding overnight respite or emergency care for a child (or children)?	0 = No 1 = Yes
SRUB4B	Num	Did you ever get help finding overnight respite or emergency care for a child (or children), like from an agency, in the last year?	
SRUB4C	Num	How helpful was the care?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB5A	Num	In the last year, did you ever need parenting classes?	0 = No 1 = Yes
SRUB5B	Num	Did you ever take parenting classes in the last year?	
SRUB5C	Num	How helpful were these classes (or this class) to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB6A	Num	In the last year, did you ever need to or want to participate in a self-help or support group like Weight Watchers, AA, or Parent's Anonymous.	0 = No 1 = Yes
SRUB6B	Num	Did you participate in any of these groups in the last year?	
SRUB6C	Num	How helpful was this group to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful

Service Utilization SRUB			
Variable Name	Format	Variable Description	Coding if Categorical
SRUB7A	Num	In the last year did you ever need a battered women's shelter?	0 = No 1 = Yes
SRUB7B	Num	Did you get help from this kind of shelter, in the last year?	
SRUB7C	Num	How helpful was the shelter to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB8A	Num	In the last year, did you ever need a homeless shelter as a place to stay?	0 = No 1 = Yes
SRUB8B	Num	Did you stay at a homeless shelter, in the last year?	
SRUB8C	Num	How helpful was the shelter to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB9A	Num	In the last year, did you ever need alcohol or drug counseling?	0 = No 1 = Yes
SRUB9B	Num	Did you get professional alcohol or drug counseling, in the last year?	
SRUB9C	Num	How helpful was the counseling to you?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB10A	Num	In the last year, did you or [child] ever need assistance or services from the welfare department or Department of Social Services?	0 = No 1 = Yes

Service Utilization SRUB			
Variable Name	Format	Variable Description	Coding if Categorical
SRUB10B	Num	Did you or [child] get assistance or services from the welfare department or Department of Social Services, in the last year?	0 = No 1 = Yes
SRUB10B1	Num	Did you or [child] lose welfare assistance or services you <u>had</u> been getting the year before?	
SRUB10B2	Num	Were they lost because of time limits or other rules?	0 = No 1 = Yes 9 = Don't know
What kind of services did you or your [child] get?			
SRUB10C	Num	Regular ongoing financial assistance (like TANF).	0 = No 1 = Yes
SRUB10D	Num	Help with food, or money for food (like Food Stamps).	
SRUB10E	Num	Help with health care or health care insurance (like Medicaid).	
SRUB10F	Num	Help with rent, utilities, clothing.	
SRUB10G	Num	In-home services (like a homemaker, a parent aid, etc.).	
SRUB10H	Num	Help with care or activities for child(ren) (like day care, after-school care, Y programs, camps, etc.).	0 = No 1 = Yes
SRUB10I	Num	Emergency care for children.	
SRUB10J	Num	Job training.	
SRUB10K	Num	Other services.	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB10M	Num	Overall how helpful were these services to you?	

Service Utilization SRUB			
Variable Name	Format	Variable Description	Coding if Categorical
SRUB10N1	Num	In order to receive (or continue to receive) these services or benefits, did you: Go to school or training program?	0 = No 1 = Yes
SRUB10N2	Num	In order to receive (or continue to receive) these services or benefits, did you: Go to work?	
SRUB10N3	Num	In order to receive (or continue to receive) these services or benefits, did you: Do community service/volunteer work?	
SRUB10O	Num	Did you [or child] lose welfare services or benefits at some time during this past year?	
SRUB10O1	Char	Were they lost because of time limits or other rules?	0 = No 1 = Yes 9 = Don't know
SRUB11A	Num	In the last year, did [child] ever need out-of-home placement?	0 = No 1 = Yes
SRUB11B	Num	Was [child] placed out of home, by an agency, in the last year?	
SRUB11C	Num	How helpful was the placement?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB12A	Num	In the last year, did [another child] ever need out- of home placement?	0 = No 1 = Yes 8 = Not applicable
SRUB12B	Num	Did [another child] ever get placed out of the home by an agency, in the last year?	0 = No 1 = Yes
SRUB12C	Num	How helpful was the placement?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB13A	Num	In the last year, did [child] ever need a health care check-up or immunization?	0 = No 1 = Yes

Service Utilization SRUB			
Variable Name	Format	Variable Description	Coding if Categorical
SRUB13B	Num	Did [child] get a check-up or immunizations, in the last year?	0 = No 1 = Yes
SRUB13C	Num	How helpful were these services?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB14A	Num	In the last year, did [child] ever need dental care?	0 = No 1 = Yes
SRUB14B	Num	Did child get dental care, in the last year?	
SRUB14C	Num	How helpful was it?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB15A	Num	In the last year, did [child] ever need special help for a learning or development problem?	0 = No 1 = Yes
SRUB15B	Num	Did [child] get this kind of help from a professional, in the last year?	
SRUB15C	Num	How helpful was this service to [child]?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB16A	Num	In the last year, did [child] ever need any type of counseling or therapy, outside of school, for psychological or behavioral problem?	0 = No 1 = Yes
SRUB16B	Num	Did [child] get this kind of professional Service, in the last year?	
SRUB16C	Num	How helpful was it?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful

<p align="center">Service Utilization SRUB</p>			
Variable Name	Format	Variable Description	Coding if Categorical
SRUB16D	Num	How many visits did [child] have in the past year?	01 – 99
SRUB17A	Num	In the last year, did you ever need any type of counseling or therapy for a psychological or emotional problem?	0 = No 1 = Yes
SRUB17B	Num	Did you get professional counseling or therapy, in the last year?	
SRUB17C	Num	How helpful was it?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB17D	Num	How many visits did you have in the past year?	01 – 99
SRUB18A	Num	In the last year, did other family members in your household ever need counseling or therapy?	0 = No 1 = Yes
SRUB18B	Num	Did other family members in your household ever need counseling or therapy?	
SRUB18C	Num	How helpful was it?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB19A	Num	In the last year did [child] ever need a mentor-type program like the Big Brother, Big Sister program?	0 = No 1 = Yes
SRUB19B	Num	Did [child] get help from one of these programs, in the last year?	
SRUB19C	Num	How helpful was the program?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful

Service Utilization SRUB			
Variable Name	Format	Variable Description	Coding if Categorical
SRUB20A	Num	In the last year, did [child] ever need medical care for a serious or ongoing health program?	0 = No 1 = Yes
SRUB20B	Num	Did [child] get this kind of medical care in the last year?	
SRUB20C	Num	How helpful was it?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB21A	Num	In the lat year did [child] ever need medical care for an accident or injury?	0 = No 1 = Yes
SRUB21B	Num	Did [child] get this kind of medical care, in the last year?	
SRUB21C	Num	How helpful was it?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB22A	Num	In the last year, did [child] ever need to stay overnight in a hospital for an emotional or psychological problem, or for any reason other than an accident or illness?	0 = No 1 = Yes
SRUB22B	Num	Did [child] stay overnight in a hospital for an emotional or psychological problem, in the last year?	
SRUB22C1	Num	How many times was s/he hospitalized?	01 – 99
SRUB22C2	Num	How many total days was s/he in the hospital?	001 – 366
SRUB22C3	Num	How helpful was the hospitalization?	1 = Very helpful 2 = Somewhat helpful 3 = Somewhat unhelpful 4 = Very unhelpful
SRUB23	Char	Interviewer initials.	
SRUB24	Date	Date of interview.	MM/DD/YY

Caregiver Social Support SSP (Combined Data Set includes SSPB & SSPC)			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12,14 MW = 12,14 SO = 12,14 SW = 12,14 NW = 12,14
FORM	Char	Form the Data was collected in	SSPB & SSPC
ADMIN	Num	Method of Administration	1 = Interviewer 2 = A-CASI
SSP1	Num	There are people I know will help me if I really need it.	1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree
SSP2	Num	I do not have close relationships with other people.	
SSP3	Num	There is no one I can turn to in times of stress.	
SSP4	Num	There are people who call on me to help them.	
SSP5	Num	There are people who like the same social activities I do.	
SSP6	Num	Other people do not think I am good at what I do.	
SSP7	Num	I feel responsible for taking care of someone else.	
SSP8	Num	I am with a group of people who think the same way I do about things.	
SSP9	Num	I do not think that other people respect what I do.	

Caregiver Social Support SSP (Combined Data Set includes SSPB & SSPC)			
Variable Name	Format	Variable Description	Coding if Categorical
SSP10	Num	If something went wrong, none will help me.	1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree
SSP11	Num	I have close relationships that make me feel good.	
SSP12	Num	I have someone to talk to about decisions in my life.	
SSP13	Num	There are people who value my skills and abilities.	
SSP14	Num	There is no one who has the same interests and concerns as me.	
SSP15	Num	There is no one who needs me to take care of them.	
SSP16	Num	I have a trustworthy person to turn to if I have problems.	
SSP17	Num	I feel strong emotional tie with at least one other person.	
SSP18	Num	There is no one I can count on for help if I really need it.	
SSP19	Num	There is no one I feel comfortable talking about problems with.	
SSP20	Num	There are people who admire my talents and abilities.	
SSP21	Num	I do not have a feeling of closeness with anyone.	
SSP22	Num	There is none who likes to do the things I do.	
SSP23	Num	There are people I can count on in an emergency.	
SSP24	Num	No one needs me to take care of them.	
SSP25	Char	Interviewer initials.	
SSP26	Date	Date of interview.	MM/DD/YY

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest Note: Multiple reports per child for the following sites: SO = South SW = Southwest NW = Northwest Note: Visit 12 may contain multiple observations per child
VISIT	Num	Visit Number	EA = 6,8,10,12,14 MW = 6,8,10,12,14 SO = 6,8,12,14 SW = 6,8,10,12,14 NW = 6,8,12,14
FORM	Char	Form the Data was collected in	TRA & TRFB
FSEQNO	Num	Sequence number	0 – 3
GENDER	Num	Pupil's gender (from Masterfile)	1 = Male 2 = Female
AGEYRS	Num	Pupil's age in years (from Masterfile).	In years
MONTHS	Num	Pupil's age in months (from Masterfile)	In months
TRAC	Num	Pupil's ethnicity group or race.	1 = White 2 = Black 3 = Hispanic 4 = Native American 5 = Asian 6 = Mixed 7 = Other

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
TRAD	Num	Date of administration.	MM/DD/YY
TRAE	Num	Pupil's date of birth.	
TRAF	Num	Grade in school.	1 – 12
TRAG	Char	Name of school.	Text
TRAH	Num	Form completed by:	1 = Teacher 2 = Counselor 3 = Other
TRAH1	Char	Description of other person completing form.	Text
TRA1	Num	How long have you known this pupil? (number of months)	In months
TRA2	Num	How well do you know him/ her?	1 = Not well 2 = Moderately well 3 = Other
TRA3	Num	How much time does he/ she spend in your class per week?	1 = All class time is spent with respondent 2 = Part time each day 3 = Some time 1 – 4 days a week 4 = Time spent with respondent only for selected purposes (evaluation, counseling, discipline) 5 = No class time
TRA4	Num	What kind of class is it? (Please be specific, e.g., regular 5 th grade, 7 th grade Math, etc.)	1 = Regular class 2 = Other within-school special program or service 3 = Day treatment program (including educational services received during psychological hospitalization) 4 = Other outside-of-school program (e.g., hospital school) 5 = Home school 6 = Respondent does not have child in class (respondent is counselor, principal, etc.) 7 = Other

<p style="text-align: center;">Teacher Report Form TRFM</p>			
Variable Name	Format	Variable Description	Coding if Categorical
TRA5A	Num	Has he/ she ever been referred for special class placement, services, or tutoring?	0 = No 1 = Yes 2 = Don't Know
TRA5B1	Num	Description #1 of special class placement, services, or tutoring.	1 = General tutoring 2 = Speech/ language 3 = Chapter 1/ other reading program 4 = Trainable/ educable mentally handicapped 5 = English as Second Language 6 = Behaviorally-emotionally handicapped 7 = Service for learning disability 8 = Academically gifted 9 = Other
TRA5B2	Num	Description #2 of special class placement, services, or tutoring.	
TRA5B3	Num	Description # 3 of special class placement, services, or tutoring.	
TRA6	Num	Has he/ she ever repeated a grade?	0 = No 1 = Yes 2 = Don't Know
TRA6A1	Num	Give grade #1 repeated by pupil.	1 – 12
TRA6A1A	Char	Give reason for pupil repeating grade #1.	Text
TRA6A2 TRFB6A2	Num	Give grade #2 repeated by pupil.	1 – 12
TRA6A2A	Char	Give reason for pupil repeating grade #2.	Text
TRA6A3	Num	Give grade #3 repeated by pupil.	1 – 12
TRA6A3A	Char	Give reason for pupil repeating grade #3.	Text

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
Current School Performance			
TRA7A1	Num	Code for subject #1.	1 = Language Arts (Spelling, Writing, English) 2 = Reading 3 = Math, Arithmetic 4 = Science, Health 5 = History / Social Studies/ Civics/ Economics, etc. 6 = Foreign Language
TRA7A2	Num	Code for subject #2.	
TRA7A3	Num	Code for subject #3.	
TRA7A4	Num	Code for subject #4.	
TRA7A5	Num	Code for subject #5.	
TRA7A6	Num	Code for subject #6.	
TRA7B1	Char	Text for subject #1.	Text
TRA7B2	Char	Text for subject #2.	
TRA7B3	Char	Text for subject #3.	
TRA7B4	Char	Text for subject #4.	
TRA7B5	Char	Text for subject #5.	
TRA7B6	Char	Text for subject #6.	
TRA7C1	Num	Pupil's performance level of subject #1.	1 = Far below grade 2 = Somewhat below grade 3 = At grade level 4 = Somewhat above grade 5 = Far above grade
TRA7C2	Num	Pupil's performance level of subject #2.	
TRA7C3	Num	Pupil's performance level of subject #3.	
TRA7C4	Num	Pupil's performance level of subject #4.	
TRA7C5	Num	Pupil's performance level of subject #5.	
TRA7C6	Num	Pupil's performance level of subject #6.	

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
Compared to Typical Pupils of the Same Age...			
TRA8A	Num	how hard is he/ she working?	1 = Much less 2 = Somewhat less 3 = Slightly less 4 = About average 5 = Slightly more 6 = Somewhat more 7 = Much more
TRA8B	Num	how appropriately is he/ she behaving?	
TRA8C	Num	how much is he / she learning?	
TRA8D	Num	how happy is s/ he?	
Most Recent Achievement Test Scores (If Available)			
TRA9A1	Char	Name of Test A.	Text
TRA9A2	Char	Subject of Test A.	
TRA9A3	Char	Date of Test A.	MM/YYYY
TRA9A4	Num	Percentile obtained in Test A.	00 – 99
TRA9A5	Num	Grade level of Test A score.	00.00 – 16.9
TRA9B1	Char	Name of Test B.	Text
TRA9B2	Char	Subject of Test B.	
TRA9B3	Char	Date of Test B.	MM/YYYY
TRA9B4	Num	Percentile obtained in Test B.	00 – 99
TRA9B5	Num	Grade level of Test B score.	00.00 – 16.9

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
TRA9C1	Char	Name of Test C.	Text
TRA9C2	Char	Subject of Test C.	
TRA9C3	Char	Date of Test C.	MM/YYYY
TRA9C4	Num	Percentile obtained in Test C.	00 – 99
TRA9C5	Num	Grade level of Test C score.	00.00 – 16.9
TRA9D1	Char	Name of Test D.	Text
TRA9D2	Char	Subject of Test D.	
TRA9D3	Char	Date of Test D.	MM/YYYY
TRA9D4	Num	Percentile obtained in Test D.	00 – 99
TRA9D5	Num	Grade level of Test D score.	00.00 – 16.9
TRA9E1	Char	Name of Test E.	Text
TRA9E2	Char	Subject of Test E.	
TRA9E3	Char	Date of Test E.	MM/YYYY
TRA9E4	Num	Percentile obtained in Test E.	00 – 99
TRA9E5	Num	Grade level of Test E score.	00.0 – 16.9

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
IQ, Readiness, or Aptitude Tests (If Available)			
TRA10A1	Char	Name of Test A.	Text
TRA10A2	Char	Date of Test A.	MM/YYYY
TRA10A3	Num	IQ Score of Test A.	40 – 200
TRA10A4	Num	Equivalent score of Test A.	00 – 99
TRA10A5	Num	Grade equivalent of Test A score.	00.0 – 16.9
TRA10B1	Char	Name of Test B.	Text
TRA10B2	Char	Date of Test B.	MM/YYYY
TRA10B3	Num	IQ Score of Test B.	40 – 200
TRA10B4	Num	Equivalent score of Test B.	00 – 99
TRA10B5	Num	Grade equivalent of Test B score.	00.0 – 16.9
TRA10C1	Char	Name of Test C.	Text
TRA10C2	Char	Date of Test C.	MM/YYYY
TRA10C3	Num	IQ Score of Test C.	40 – 200
TRA10C4	Num	Equivalent score of Test C.	00 – 99
TRA10C5	Num	Grade equivalent of Test C score.	00.0 – 16.9

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
Illness, Disability, Physical, or Mental Handicap			
TRA11A	Num	Does pupil have any illness, physical disability, or mental handicap?	0 = No 1 = Yes
TRA11A1	Num	Description #1.	1 = Chronic illness or physical disability 2 = Physical disability 3 = Mental handicap 4 = Psychological or emotional problem 5 = Attention deficit disorder, ADHD, learning disability
TRA11A2	Num	Description #2.	
TRA11A3	Num	Description #3.	
Concerns about Pupil			
TRA12A TRFA12A TRFB12A	Num	What concerns you most about this pupil? - Concern #1.	1 = Concern is related to suspected child neglect, physical abuse, sexual abuse 2 = Concern is related to aggression, delinquency, or violent behavior; discipline problem 3 = Concern is related to sexual acting out 4 = Excessive absenteeism 5 = Short attention span; distractibility 6 = Poor self esteem; lack of confidence 7 = Apathetic; lack of motivation; disinterest in school or social interaction 8 = Depressed; sad; withdrawn 9 = Other
TRA12B TRFA12B	Num	What concerns you most about this pupil? - Concern #2. Unlabeled	

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
Best Things about Pupil			
TRA13A TRFB13A	Num	Describe the best things about this pupil. – Best things #1. Unlabeled.	1 = Gets along well with others; is likable, popular with peers 2 = Works hard
TRA13B	Num	Describe the best things about this pupil. - Best things #2.	3 = Good sense of humor 4 = Is well behaved, no behavior problems 5 = Does well academically 6 = Attractive, well-dressed, well-groomed 7 = Excels at large motor activities, sports, games 8 = Good verbal skills, engaging in conversation, good storytelling ability 9 = Has a good sense of self- worth, strong sense of self 10 = Very creative, artistic, musical etc. 11 = Has well-developed value system, religious or spiritual beliefs 12 = Is intelligent, good problem solver 13 = Is optimistic; happy; thinks positively 14 = Is kind and considerate of others, shows empathy 15 = Is a good teacher, shows leadership potential 16 = Tries to please teacher; cooperative with teacher 17 = Other

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
Pupil's Work, Behavior, or Potential			
TRA14 TRFA14A TRFB14 A	Num	Are there any comments about pupil's work, behavior, or potential? (Use extra pages if necessary).	0 = No 1 = Yes
TRA14A	Num	Comment #1	1 = Concern is related to suspected child neglect
TRA14B TRFA14B	Num	Comment #2	2 = Concern is related to suspected child physical abuse 3 = Concern is related to suspected sexual abuse 4 = Concern is related to aggression, delinquency, or violent behavior 5 = Concern is related to sexual acting out 6 = Other
Description of Pupil Now or Within the Past 2 Months			
TRA11	Num	Acts too young for his/ her age.	0 = Not true (as far as you know) 1 = Somewhat or some-times true 2 = Very true or often true
TRA12	Num	Hums-makes other odd noises in class.	
TRA13	Num	Argues a lot.	
TRA14	Num	Fails to finish things he/she started.	
TRA15	Num	Behaves like opposite sex.	
TRA16	Num	Defiant, talks back to staff.	
TRA17	Num	Bragging, boasting.	
TRA18	Num	Can't concentrate, can't pay attention for long.	
TRA19	Num	Can't get his/ her mind off certain thoughts: obsessions.	

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
TRAI9A	Char	Description #1 of pupil's thoughts; obsessions.	Text
TRAI9B	Char	Description # 2 of pupil's thoughts; obsessions.	
TRAI10	Num	Can't sit still, restless or hyperactive.	0 = Not true (as far as you know) 1 = Somewhat or some-times true 2 = Very true or often true
TRAI11	Num	Clings to adults or too dependent.	
TRAI12	Num	Complains of loneliness.	
TRAI13	Num	Confused or seems to be in a fog.	
TRAI14	Num	Cries a lot.	
TRAI15	Num	Fidgets.	
TRAI16	Num	Cruelty, bullying or meanness to others.	
TRAI17	Num	Daydreams or gets lost in his/ her thoughts.	
TRAI18	Num	Deliberately harms self or attempts suicide.	
TRAI19	Num	Demands a lot of attention.	
TRAI20	Num	Destroys his or her own things.	
TRAI21	Num	Destroys others' property.	
TRAI22	Num	Difficulty following directions.	
TRAI23	Num	Disobedient at school.	
TRAI24	Num	Disturbs other pupils.	
TRAI25	Num	Doesn't get along with other pupils.	

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
TRAI26	Num	Doesn't seem to feel guilty after misbehaving.	0 = Not true (as far as you know) 1 = Somewhat or some-times true 2 = Very true or often true
TRAI27	Num	Easily jealous.	
TRAI28	Num	Eats or drinks things that are not food - don't include sweets.	
TRAI28A	Char	Describe nonfood things #1 consumed by pupil.	Text
TRAI28B	Char	Describe nonfood things #2 consumed by pupil.	
TRAI29	Num	Fears certain animals, situations, or places other than school.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI29A	Char	Describe pupil's fear #1 of animals, situations, or places.	Text
TRAI29B	Char	Describe pupil's fear #2 of animals, situations, or places.	
TRAI30	Num	Fears going to school.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI31	Num	Fears he/ she might do something bad.	
TRAI32	Num	Feels he/ she has to be perfect.	
TRAI33	Num	Feels or complains that no one loves him/ her.	
TRAI34	Num	Feels others are out to get him/ her.	
TRAI35	Num	Feels worthless or inferior.	

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
TRAI36	Num	Gets hurt a lot, accident- prone.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI37	Num	Gets in many fights.	
TRAI38	Num	Gets teased a lot.	
TRAI39	Num	Hangs around with others who get into trouble.	
TRAI40	Num	Hears sounds and voices that aren't there.	
TRAI40A	Char	Description #1 of non-real sounds heard by pupil.	Text
TRAI40B	Char	Description #2 of non-real sounds heard by pupil.	
TRAI41	Num	Impulsive, acts without thinking.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI42	Num	Would rather be alone than with others.	
TRAI43	Num	Lying or cheating.	
TRAI44	Num	Bites fingernails.	
TRAI45	Num	Nervous, high strung, or tense.	
TRAI46	Num	Nervous movements or twitching.	
TRA146A	Char	Description of pupil's nervous movements, or twitching.	Text

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
TRAI47	Num	Overconforms to rules.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI48	Num	Not liked by other pupils.	
TRAI49	Num	Has difficulty learning.	
TRAI50	Num	Too fearful or anxious.	
TRAI51	Num	Feels dizzy.	
TRAI52	Num	Feels too guilty.	
TRAI53	Num	Talks out of turn.	
TRAI54	Num	Overtired.	
TRAI55	Num	Overweight.	
TRAI56A	Num	Aches or pains (not headaches).	
TRAI56B	Num	Headaches.	
TRAI56C	Num	Nausea, feels sick.	
TRAI56D	Num	Problem with eyes.	
TRAI56D1	Char	Description of pupil 's problem with eyes.	Text
TRAI56E	Num	Rashes or other skin problems.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI56F	Num	Stomachaches or cramps.	
TRAI56G	Num	Vomiting, throwing up.	

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
TRAI56H	Num	Other physical problem.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI56H1	Char	Description of other physical problem #1.	Text
TRAI56H2	Char	Describe of other physical problem #2.	
TRAI57	Num	Physically attacks people.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI58	Num	Picks nose, skin, or other parts of body.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI58A	Char	Description of pupil's picking nose, skin, or other body parts.	Text
TRAI59	Num	Sleeps in class.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI60	Num	Apathetic or unmotivated.	
TRAI61	Num	Poor school work.	
TRAI62	Num	Poorly coordinated or clumsy.	
TRAI63	Num	Prefers being with older children or youth.	
TRAI64	Num	Prefers being with younger children.	

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
TRAI65	Num	Refuses to talk.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI66	Num	Repeats certain acts over and over, compulsions. (describe)	
TRAI66A	Char	Description of pupil's repeated acts, compulsions #1.	Text
TRAI66B	Char	Description of pupil's repeated acts, compulsions #2.	
TRAI67	Num	Disrupts class discipline.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI68	Num	Screams a lot.	
TRAI69	Num	Secretive, keeps things to self.	
TRAI70	Num	Sees things that aren't there.	
TRAI70A	Char	Description of pupil seeing things that aren't there #1.	Text
TRAI70B	Char	Description of pupil seeing things that aren't there #2.	
TRAI71	Num	Self-conscious, easily embarrassed.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI72	Num	Messy work.	
TRAI73	Num	Behaves irresponsibly.	
TRAI73A	Char	Description of pupil's irresponsible behavior #1.	Text
TRAI73B	Char	Description of pupil's irresponsible behavior #2.	

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
TRAI74	Num	Showing off or clowning.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI75	Num	Shy or timid.	
TRAI76	Num	Explosive and unpredictable behavior.	
TRAI77	Num	Demands must be met immediately, easily frustrated.	
TRAI78	Num	Inattentive, easily distracted.	
TRAI79	Num	Speech problem.	
TRAI79A	Char	Description of pupil's speech problem #1.	Text
TRAI79B	Char	Description of pupil's speech problem #2.	
TRAI80	Num	Stares blankly.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI81	Num	Feels hurt when criticized.	
TRAI82	Num	Steals.	
TRAI83	Num	Stores up things he/ she doesn't need.	
TRAI83A	Char	Description of unneeded things stored up by pupil.	Text
TRAI84	Num	Strange behavior.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI84A	Char	Description of pupil's strange behavior #1.	Text
TRAI84B	Char	Description of pupil's strange behavior #2.	
TRAI85	Num	Strange ideas.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
TRAI85A	Char	Description of pupil's strange ideas: #1.	Text
TRAI85B	Char	Description of pupil's strange ideas: #2.	
TRAI86	Num	Stubborn, sullen, or irritable.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI87	Num	Sudden changes in mood or feelings.	
TRAI88	Num	Sulks a lot.	
TRAI89	Num	Suspicious.	
TRAI90	Num	Swearing or obscene language.	
TRAI91	Num	Talks about killing self.	
TRAI92	Num	Underachieving, not working to potential.	
TRAI93	Num	Talks too much.	
TRAI94	Num	Teases a lot.	
TRAI95	Num	Temper tantrums or hot temper.	
TRAI96	Num	Seems preoccupied with sex.	
TRAI97	Num	Threatens people.	
TRAI98	Num	Tardy to school or class.	
TRAI99	Num	Too concerned with neatness or cleanliness.	
TRAI100	Num	Fails to carry out assigned tasks.	
TRAI101	Num	Truancy or unexplained absences.	
TRAI102	Num	Underactive, lacks energy.	

Teacher Report Form TRFM			
Variable Name	Format	Variable Description	Coding if Categorical
TRAI103	Num	Unhappy, sad, depressed.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI104	Num	Unusually loud.	
TRAI105	Num	Uses alcohol or drugs for nonmedical purposes.	
TRAI105A	Char	Description of pupil's use of alcohol/ drugs #1.	Text
TRAI105B	Char	Description of pupil's use of alcohol/ drugs #2.	
TRAI106	Num	Overly anxious to please.	0 = Not true (as far as you know) 1 = Somewhat or sometimes true 2 = Very true or often true
TRAI107	Num	Dislikes school.	
TRAI108	Num	Is afraid of making mistakes.	
TRAI109	Num	Whining.	
TRAI110	Num	Unclean personal appearance.	
TRAI111	Num	Withdrawn, doesn't get involved with others	
TRAI112	Num	Worries.	
Pupil's Other Problems			
TRAI113	Num	Does pupil have any other any problems that were not listed above?	0 = No 1 = Yes
TRAJ	Char	Interviewer initials.	
TRAK	Date	Date of interview.	MM/DD/YY

Teacher Estimate of Child Peer Status TRPC			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 12,14 MW = 12,14 SO = 12,14 SW = 12,14 NW = 12,14
TRPC1	Num	Overall, how much is this child liked by classmates?	1 = Very well liked 2 = Above average liked 3 = Right in the middle 4 = Below average liked 5 = Liked very little
If the children in your classroom were asked to nominate a classmate for each of the following descriptions, how many nominations would you this child likely get?			
TRPC2	Num	Nominations for 'Would Like MOST for Play or Work Partner'.	1 = One of the kids with the most nominations 2 = More than average 3 = Average/ Right in the middle 4 = Less than average 5 = One of the kids with the fewest nominations
TRPC3	Num	Nominations for 'Would like LEAST for Play or Work Partner'.	
TRPC4	Num	Nominations for 'Starts Arguments or Fights'.	
TRPC5	Num	Nominations for 'Gets Angry Easily'.	
TRPC6	Num	Nominations for " Good at Leading Others'.	
TRPC7	Num	Nominations for 'Gets Picked on or Teased'.	
TRPC8	Char	Interviewer initials.	
TRPC9	Date	Date of interview.	MM/DD/YY

Family Routines Child Report YFRA			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
VISIT	Num	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14
YFRA1	Num	There is a certain time each day when I have relaxed time to talk with my parents.	0 = Never 1 = Occasionally 2 = Most of the time 3 = Always
YFRA2	Num	We have certain things we do each morning while getting ready to start the day.	
YFRA3	Num	I have a regular routine to follow each day after school.	
YFRA4	Num	I sleep in the same place every night.	
YFRA5	Num	I do homework at the same time each day or night during the week.	
YFRA6	Num	I do certain things each night at bedtime (e.g. brush teeth, shower, say goodnight, read).	
YFRA7	Num	I go to bed at the same time almost every night.	
YFRA8	Num	Our family eats dinner at about the same time each night.	
YFRA9	Num	At least some of our family, including me, eat together for at least one meal a day.	
YFRA10	Num	My family members check in with each other when someone leaves or comes home.	
YFRA11	Num	My parent(s) do certain things to discipline me each time I get out of line	

II. Scored Datasets

SAS Dataset	Measure
CBCS	CBCL Scores

Scores were created from the raw data in the CBCL dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 4, 6, 8, 9, 10, 12, 14 MW = 4, 6, 8, 9, 10, 12, 14 SO = 4, 6, 8, 9, 10, 12, 14 SW = 4, 6, 8, 9, 10, 12, 14 NW = 4, 6, 8, 9, 10, 12, 14	
AGEYRS	AGE (years): 45 – 47 months-coded to 4 yrs		
GENDER	Gender (1 = M, 2 = F)		1 = Male 2 = Female
RAW SCORES			
CB4REXT	Raw Total Externalizing Score	Sum of Aggressive Behavior Scale + Delinquent Behavior Scale	0 – 66
CB4RINT	Raw Total: Internalizing Score	Sum of (Withdrawn Scale + Somatic Complaints Scale + Anxious/Depressed Scale) – 103	0 – 62
CB4RTOT	Raw Total Problem Score	Sum of (1 – 55 + 56A – 56H + 57 – 112 + 113A – 113C) – 2 – 4	0 – 236

Variable	Label	Items	Range
CB4RAGG	Raw Score: Aggressive Behavior	Sum (items 3, 7, 16, 19, 20, 21, 22, 23, 27, 37, 57, 68, 74, 86, 87, 93, 94, 95, 97, 104)	0 – 40
CB4RATT	Raw Score: Attention Problems	Sum (items 1, 8, 10, 13, 17, 41, 45, 46, 61, 62, 80)	0 – 22
CB4RDEP	Raw Score: Anxious/Depressed	Sum (items 12, 14, 31, 32, 33, 34, 35, 45, 50, 52, 71, 89, 103, 112)	0 – 28
CB4RDEQ	Raw Score: Delinquent Behavior	Sum (items 26, 39, 43, 63, 67, 72, 81, 82, 90, 96, 101, 105, 106)	0 – 26
CB4RSEX	Raw Score: Sex Problems	Sum (items 96, 5, 59, 60, 73, 110)	0 – 12
CB4RSOC	Raw Score: Social Problems	Sum (items 1, 11, 25, 38, 48, 55, 62, 64)	0 – 16
CB4RSOM	Raw Score: Somatic Complaints	Sum (items 51, 54, 56A, 56B, 56C, 56D, 56E, 56F, 56G)	0 – 18
CB4RTHT	Raw Score: Thought Problems	Sum (items 9, 40, 66, 70, 80, 84, 85)	0 – 14
CB4RWIT	Raw Score: Withdrawn	Sum (items 42, 65, 69, 75, 80, 88, 102, 103, 111)	0 – 18
SCI_ACTR	SCI Activity Scale: Raw Score	<p>Scores are based on number of sports, mean participation and skill in sports, mean participation in activities, number of jobs, and mean job quality.</p> <p><i>Note: Higher scores indicate better competency</i></p>	0 – 10

Variable	Label	Items	Range
SCI_SOCR	SCI Social Scale: Raw Score	Scores are based on number of organizations, mean participation in organizations, contact with friends, behavior with others, and play/work independently. <i>Note: Higher scores indicate better competency</i>	0 – 12
SCI_SCHR	SCI School Scale: Raw Score	Scores are based on mean scores for academic subjects, participation in special/remedial classes, repeated grades, and school problems. <i>Note: Higher scores indicate better competency</i>	0 – 6
SCI_TOTR	SCI Total Competency: Raw Score	Sum (SCI_ACTR, SCI_SOCR, SCI_SCHR) <i>Note: Higher scores indicate better competency</i>	0 – 28
T SCORES			
CB4TEXT	T Score for Externalizing Score	<i>T Scores of 60 for Externalizing, Internalizing, and Total Problems are considered normal, 60-63 is considered borderline, and scores > 63 are in the clinical range.</i>	30 – 100
CB4TINT	T Score for Internalizing Score		
CB4TTOT	T Score for Total Problem Score		23 – 100
CB4TAGG	T Score: Aggressive Behavior	<i>T Scores are based on child's age & gender T Scores less than 67 for the problem scales are considered in the normal range, scores above 70 are in the clinical range.</i>	50 – 100
CB4TATT	T Score: Attention Problems		
CB4TDEP	T Score: Anxious/Depressed		
CB4TDEQ	T Score: Delinquent Behavior		
CB4TSEX	T Score: Sex Problems		
CB4TSOC	T Score: Social Problems		
CB4TSOM	T Score: Somatic Complaints		
CB4TTHT	T Score: Thought Problems		
CB4TWIT	T Score: Withdrawn		

SCI_ACTT	SCI Activity Scale: T-Score	<i>T Scores of 30 – 55 are considered borderline; scores below 30 are considered clinically significant.</i>	20 – 55
SCI_SOCT	SCI Social Scale: T-Score		
SCI_SCHT	SCI School Scale: T-Score		
SCI_TOTT	SCI Total Competency: T-Score		

Borderline Range Cut-Points		
Variable	Label	Range
EXT_BL	Externalizing: Borderline Range (60 - 63)	0 = Not in range 1 = In range
INT_BL	Internalizing: Borderline Range (60 - 63)	
TOT_BL	Total Score: Borderline Range (60 - 63)	
AGG_BL	Aggressive Beh: Borderline Range (67–70)	
ATT_BL	Attention Prob: Borderline Range(67–70)	
DEP_BL	Anx/Depressed: Borderline Range (67–70)	
DEQ_BL	Delinquent Beh: Borderline Range (67–70)	
SEX_BL	Sex Prob: Borderline Range (67–70)	
SOC_BL	Social Prob: Borderline Range (67-70)	
SOM_BL	Somatic: Borderline Range (67–70)	
THT_BL	Thought Prob: Borderline Range (67–70)	
WIT_BL	Withdrawn: Borderline Range (67–70)	
SCACT_BL	Social_Activity: Borderline Range (30 – 33)	
SCSOC_BL	Social_Social: Borderline Range (30 – 33)	
SCSCH_BL	Social_School: Borderline Range (30 – 33)	
SCTOT_BL	Social_Total: Borderline Range (30 – 33)	
Clinical Range Cut-Points		
EXT_CR	Externalizing: Clinical Range (> 63)	0 = Not in range 1 = In range
INT_CR	Internalizing: Clinical Range (> 63)	
TOT_CR	Total Score: Clinical Range (> 63)	
AGG_CR	Aggressive Beh: Clinical Range (> 70)	
ATT_CR	Attention Prob: Clinical Range (> 70)	
DEP_CR	Anx/Depressed: Clinical Range (> 70)	
DEQ_CR	Delinquent Beh: Clinical Range (> 70)	
SEX_CR	Sex Prob: Clinical Range	
SOC_CR	Social Prob: Clinical Range (> 70)	
SOM_CR	Somatic: Clinical Range (> 70)	

THT_CR	Thought Prob: Clinical Range (> 70)	
WIT_CR	Withdrawn: Clinical Range (> 70)	
SCACT_CR	Social_Activity: Clinical Range (< 30)	
SCSOC_CR	Social_Social: Clinical Range (< 30)	
SCSCH_CR	Social_School: Clinical Range (< 30)	
SCTOT_CR	Social_Total: Clinical Range (< 30)	

Note: Higher scores on the subscales indicate greater endorsement of problem behaviors.

See Measures Manual for additional information

SAS Dataset	Measure
CESS	CES-D Scores

Score was created from the raw data in the DEPB dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14	
DEPBTOT	DEPA: Total Score	Sum (items 1– 20) *Note that items 4, 8, 12, & 16 were reverse coded prior to being summed)	0 – 60
POSAFFEC	DEPB: Positive Affect	Sum (items 4, 8, 12, & 16)	0 – 12
REJECT	DEPB: Feelings of Rejection	Sum (items 15 & 19)	0 – 6

Note: Higher scores indicated greater number of depressive symptoms.

See Measures Manual for additional information

If any item in the summed scores were missing, the summed score was set to missing.

SAS Dataset	Measure
CPSS	CTS: Partner to Partner: Scores

Scores were created from the raw data in the CTPC dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 12,14 MW = 12,14 SO = 12,14 SW = 12 NW = 12,14	
RAW SCORES			
CTPCNEG	CTPC: Negotiation Score (past yr)	Sum of (items CTPC1, CTPC2, CTPC7, CTPC20, CTPC30, CTPC39) where items \neq 7	0 – 18
CTPCNEGE	CTPC: Emot Negotiation Score (past yr)	Sum of (items CTPC1, CTPC7, CTPC20) where items \neq 7	0 – 9
CTPCNEGC	CTPC: Cog Negotiation Score (past yr)	Sum of (items CTPC2, CTPC30, CTPC39) where items \neq 7	0 – 9
CTPCPSY	CTPC: Psy Agg Score (past yr)	Sum of (items CTPC3, CTPC13, CTPC15, CTPC18, CTPC25, CTPC33, CTPC34, CTPC35) where items \neq 7	0 – 24
CTPCPSYM	CTPC: Min Psy Agg Score (past yr)	Sum of (items CTPC3, CTPC18, CTPC25, CTPC34,) where items \neq 7	0 – 12

Variable	Label	Items	Range
CTPCPSYS	CTPC: Sev Psy Agg Score (past yr)	Sum of (items CTPC13, CTPC15,CTPC33, CTPC35) where items \neq 7	0 – 12
CTPCPHY	CTPC: Phy Asslt Score (past yr)	Sum of (items CTPC4, CTPC5, CTPC9, CTPC23, CTPC27, CTPC11, CTPC14, CTPC17, CTPC19, CTPC22, CTPC31, CTPC37) where items \neq 7	0 – 36
CTPCPHYM	CTPC: Min Phy Asslt Score (past yr)	Sum of (items CTPC4, CTPC5, CTPC9, CTPC23, CTPC27) where items \neq 7	0 – 15
CTPCPHYS	CTPC: Sev Phy Asslt Score (past yr)	Sum of (items CTPC11, CTPC14, CTPC17, CTPC19, CTPC22, CTPC31, CTPC27) where items \neq 7	0 – 21
CTPCSEX	CTPC: Sex Coer Score (past yr)	Sum of (items CTPC8, CTPC26, CTPC32, CTPC10, CTPC29, CTP24, CTPC38) where items \neq 7	0 – 21
CTPCSEXM	CTPC: Min Sex Coer Score (past yr)	Sum of (items CTPC8, CTPC26, CTPC32,) where items \neq 7	0 – 9
CTPCSEXS	CTPC: Sev Sex Coer Score (past yr)	Sum of (items CTPC10, CTPC29, CTP24, CTPC38) where items \neq 7	0 – 12
CTPCINJ	CTPC: Injury Score (past yr)	Sum of (items CTPC6, CTPC36, CTPC12, CTPC16, CTPC21, CTP28) where items \neq 7	0 – 18
CTPCINJM	CTPC: Min Injury Score (past yr)	Sum of (items CTPC6, CTPC36) where items \neq 7	0 – 6
CTPCINJS	CTPC: Sev Injury Score (past yr)	Sum of (items CTPC12, CTPC16, CTPC21, CTP28) where items \neq 7	0 – 12
NEGMEAN	CTPC: Negotiation Mean Score (past yr)	Mean of (items CTPC1, CTPC2, CTPC7, CTPC20, CTPC30, CTPC39)	0 – 6

Variable	Label	Items	Range
NEGMEANE	CTPC: Emot Negot Mean Score (past yr)	Mean of (items CTPC1, CTPC7, CTPC20)	0 – 3
NEGMEANC	CTPC: Cog Negot Mean Score (past yr)	Mean of (items CTPC2, CTPC30, CTPC39)	0 – 3
PSYMEAN	CTPC: Psy Agg Mean Score (past yr)	Mean of (items CTPC3, CTPC13, CTPC15, CTPC18, CTPC25, CTPC33, CTPC34, CTPC35)	0 – 3
PSYMEANM	CTPC: Min Psy Agg Mean Score (past yr)	Mean of (items CTPC3, CTPC18, CTPC25, CTPC34)	0 – 3
PSYMEANS	CTPC: Sev Psy Agg Mean Score (past yr)	Mean of (items CTPC13, CTPC15, CTPC33, CTPC35)	0 – 3
PHYMEAN	CTPC: Phy Asslt Mean Score (past yr)	Mean of (items CTPC4, CTPC5, CTPC9, CTPC23, CTPC27, CTPC11, CTPC14, CTPC17, CTPC19, CTPC22, CTPC31, CTPC37)	0 – 3
PHYMEANM	CTPC: Min Phy Asslt Mean Score (past yr)	Mean of (items CTPC4, CTPC5 CTPC9, CTPC23, CTPC27)	0 – 3
PHYMEANS	CTPC: Sev Phy Asslt Mean Score (past yr)	Mean of (items CTPC11, CTPC14, CTPC17, CTPC19, CTPC22, CTPC31, CTPC37)	0 – 3
SEXMEAN	CTPC: Sex Coer Mean Score (past yr)	Mean of (items CTPC8, CTPC26, CTPC32, CTPC10, CTPC29, CTPC24, CTPC32)	0 – 3
SEXMEANM	CTPC: Min Sex Coer Mean Score (past yr)	Mean of (items CTPC8, CTPC26, CTPC32)	0 – 3
SEXMEANS	CTPC: Sev Sex Coer Mean Score (past yr)	Mean of (CTPC10, CTPC29, CTPC24, CTPC38)	0 – 3
INJMEAN	CTPC: Injury Mean Score (past yr)	Mean of (items CTPC6, CTPC36 CTPC12, CTPC16, CTPC21, CTPC28)	0 – 3
INJMEANM	CTPC: Min Injury Mean Score (past yr)	Mean of (items CTPC6, CTPC36)	0 – 3

Variable	Label	Items	Range
INJMEANS	CTPC: Sev Injury Mean Score (past yr)	Mean of (CTPC12, CTPC16, CTPC21, CTPC28)	0 – 3
EVERINJ	CTPC: Injury Score (ever occurred)	If CTPINJ ≥ 1 If CTPCINJ = 0	1 0
EVERINJM	CTPC: Min Injury Score (ever occurred)	If CTPCINJM ≥ 1 If CTPCINJM = 0	1 0
EVERINJS	CTPC: Sev Injury Score (ever occurred)	If CTPCINJS ≥ 1 If CTPCINJS = 0	1 0
EVERNEG	CTPC: Negotiation (ever occurred)	If CTPCNEG ≥ 1 If CTPCNEG = 0	1 0
EVERNEGC	CTPC: Cog Negotiation (ever occurred)	If CTPCNEGC ≥ 1 If CTPCNEGC = 0	1 0
EVERNEGE	CTPC: Emot Negotiation (ever occurred)	If CTPCNEGE ≥ 1 If CTPCNEGE = 0	1 0
EVERPHY	CTPC: Phy Asslt (ever occurred)	If CTPCPHY ≥ 1 If CTPCPHY = 0	1 0
EVERPHYM	CTPC: Min Phy Asslt (ever occurred)	If CTPCPHYM ≥ 1 If CTPCPHYM = 0	1 0
EVERPHYS	CTPC: Sev Phy Asslt (ever occurred)	If CTPCPHYS ≥ 1 If CTPCPHYS = 0	1 0
EVERPSY	CTPC: Psy Agg (ever occurred)	If CTPCPSY ≥ 1 If CTPCPSY = 0	1 0
EVERPSYM	CTPC: Min Psy Agg (ever occurred)	If CTPCPSYM ≥ 1 If CTPCPSYM = 0	1 0
EVERPSYS	CTPC: Sev Psy Agg (ever occurred)	If CTPCPSYS ≥ 1 If CTPCPSYS = 0	1 0
EVERSEX	CTPC: Sex Coer (ever occurred)	If CTPCSEX ≥ 1 If CTPCSEX = 0	1 0

Variable	Label	Items	Range
EVERSEXm	CTPC: Min Sex Coer (ever occurred)	If CTPCSEXM \geq 1 If CTPCSEXM = 0	1 0
EVERSEXs	CTPC: Sev Sex Coer (ever occurred)	If CTPCSEXS \geq 1 If CTPCSEXS = 0	1 0

SAS Dataset	Measure
HWVS	History of Witnessed Violence Scores

The scores below were created using the item-level data in the HWVA.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14	
ARREST_E	# of times saw someone arrested (ever)	If HWVA1 is missing then ARREST_E is missing; Else If HWVA1 = 0 then ARREST_E = 0; Else If HWVA1 = 1 then ARREST_E = HWVA1A	0-3
ARREST_L	# of times saw someone arrested (last year)	If (HWVA1 = 0 AND HWVA1C is missing) then ARREST_L = 0; Else ARREST_L = HWVA1C	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
ARREST_IE	Ind 4 saw someone arrested (ever)	If ARREST_E is missing then ARREST_IE is missing; Else If ARREST_E = 0 then ARREST_IE = 0; Else If ARREST_E > 0 then ARREST_IE = 1	0 = Never 1 = 1 or more times

Variable	Label	Items	Range
ARREST_IL	Ind 4 saw someone arrested (last year)	If ARREST_L is missing then ARREST_IL is missing; Else If ARREST_L = 0 then ARREST_IL = 0; Else If ARREST_L > 0 then ARREST_IL = 1	0 = Never 1 = 1 or more times
CUT_E	# times saw someone stabbed (ever)	If HWVA5 is missing then CUT_E is missing; Else If HWVA5 = 0 then CUT_E = 0; Else If HWVA5 = 1 then CUT_E = HWVA5A	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
CUT_IE	Ind 4 saw someone stabbed (ever)	If CUT_E is missing then CUT_IE is missing; Else If CUT_E = 0 then CUT_IE = 0; Else If CUT_E > 0 then CUT_IE = 1	0 = Never 1 = 1 or more times
CUT_IL	Ind 4 saw someone stabbed (1st yr)	If CUT_L is missing then CUT_IL is missing; Else If CUT_L = 0 then CUT_IL = 0; Else If CUT_L > 0 then CUT_IL = 1	0 = Never 1 = 1 or more times
CUT_L	# times saw someone stabbed (last yr)	If (HWVA5 = 0 AND HWVA5B is missing) then CUT_L = 0; Else CUT_L = HWVA5B	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
FAMARS_E	# times saw family arrested (ever)	If HWVA1 is missing then FAMARS_E is missing; Else If HWVA1 = 0 then FAMARS_E = 0; Else If HWVA1 = 1 AND (any of HWVA1B1-B4 = 1) then FAMARS_E = HWVA1A; Else FAMARS_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
FAMARS_L	# times saw family arrested (last yr)	If HWVA1 is missing then FAMARS_L is missing; Else If HWVA1 = 0 then FAMARS_L = 0; Else If HWVA1 = 1 AND (any of HWVA1D1-D4 = 1) then FAMARS_L = HWVA1C; Else FAMARS_L = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
FAMAR_IE	Ind 4 saw family arrested (ever)	If FAMARS_E is missing then FAMAR_IE is missing; Else If FAMARS_E = 0 then FAMAR_IE = 0; Else If FAMARS_E > 0 then FAMAR_IE = 1	0 = Never 1 = 1 or more times

Variable	Label	Items	Range
FAMAR_IL	Ind 4 saw family arrested (last yr)	If FAMARS_L is missing then FAMAR_IL is missing; Else If FAMARS_L = 0 then FAMAR_IL = 0; Else If FAMARS_L > 0 then FAMAR_IL = 1	0 = Never 1 = 1 or more times
FAMCUT_E	# times saw family stabbed (ever)	If HWVA5 is missing then FAMCUT_E is missing; Else If HWVA5 = 0 then FAMCUT_E = 0; Else If HWVA5 = 1 AND (any of HWVA5C1-C4, D1-D2, E1-E2, F1-F4, G1-G4, H1-H4 = 1) then FAMCUT_E = HWVA5A; Else FAMCUT_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
FAMCUT_IE	Ind 4 saw family stabbed (ever)	If FAMCUT_E is missing then FAMCUT_IE is missing; Else If FAMCUT_E = 0 then FAMCUT_IE = 0; Else If FAMCUT_E > 0 then FAMCUT_IE = 1	0 = Never 1 = 1 or more times
FAMGUN_E	# times saw gun pulled on family (ever)	If HWVA3 is missing then FAMGUN_E is missing; Else If HWVA3 = 0 then FAMGUN_E = 0; Else If HWVA3 = 1 AND (any of HWVA3C1-C4, D1-D2, E1-E2, F1-F4, G1-G4, H1-H4 = 1) then FAMGUN_E = HWVA3A; Else FAMGUN_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
FAMGUN_IE	Ind 4 saw gun pulled on family (ever)	If FAMGUN_E is missing then FAMGUN_IE is missing; Else If FAMGUN_E = 0 then FAMGUN_IE = 0; Else If FAMGUN_E > 0 then FAMGUN_IE = 1	0 = Never 1 = 1 or more times
FAMKLL_E	# times saw family killed (ever)	If HWVA7 is missing then FAMKLL_E is missing; Else If HWVA7 = 0 then FAMKLL_E = 0; Else If HWVA7 = 1 AND (any of HWVA7C1-C4, D1-D2, E1-E2, F1-F4, G1-G4, H1-H4 = 1) then FAMKLL_E = HWVA7A; Else FAMKLL_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times

Variable	Label	Items	Range
FAMKLL_IE	Ind 4 saw family killed (ever)	If FAMKLL_E is missing then FAMKLL_IE is missing; Else If FAMKLL_E = 0 then FAMKLL_IE = 0; Else If FAMKLL_E > 0 then FAMKLL_IE = 1	0 = Never 1 = 1 or more times
FAMKNF_E	# times saw knife pulled on famly (ever)	If HWVA4 is missing then FAMKNF_E is missing; Else If HWVA4 = 0 then FAMKNF_E = 0; Else If HWVA4 = 1 AND (any of HWVA4C1-C4, D1-D2, E1-E2, F1-F4, G1-G4, H1-H4 = 1) then FAMKNF_E = HWVA4A; Else FAMKNF_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
FAMKNF_IE	Ind 4 saw knife pulled on family (ever)	If FAMKNF_E is missing then FAMKNF_IE is missing; Else If FAMKNF_E = 0 then FAMKNF_IE = 0; Else If FAMKNF_E > 0 then FAMKNF_IE = 1	0 = Never 1 = 1 or more times
FAMSEX_E	# times saw family raped (ever)	If HWVA8 is missing then FAMSEX_E is missing; Else If HWVA8 = 0 then FAMSEX_E = 0; Else If HWVA8 = 1 AND (any of HWVA8C1- C4, D1-D2, E1-E2, F1-F4, G1-G4, H1-H4 = 1) then FAMSEX_E = HWVA8A; Else FAMSEX_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
FAMSEX_IE	Ind 4 saw family raped (ever)	If FAMSEX_E is missing then FAMSEX_IE is missing; Else If FAMSEX_E = 0 then FAMSEX_IE = 0; Else If FAMSEX_E > 0 then FAMSEX_IE = 1	0 = Never 1 = 1 or more times
FAMSHT_E	# times saw family shot (ever)	If HWVA6 is missing then FAMSHT_E is missing; Else If HWVA6 = 0 then FAMSHT_E = 0; Else If HWVA6 = 1 AND (any of HWVA6C1-C4, D1-D2, E1-E2, F1-F4, G1-G4, H1-H4 = 1) then FAMSHT_E = HWVA6A; Else FAMSHT_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times

Variable	Label	Items	Range
FAMSHT_IE	Ind 4 saw family shot (ever)	If FAMSHT_E is missing then FAMSHT_IE is missing; Else If FAMSHT_E = 0 then FAMSHT_IE = 0; Else If FAMSHT_E > 0 then FAMSHT_IE = 1	0 = Never 1 = 1 or more times
FAMSLP_E	# times saw family slap/hit (ever)	If HWVA2 is missing then FAMSLP_E is missing; Else If HWVA2 = 0 then FAMSLP_E = 0; Else If HWVA2 = 1 AND (any of HWVA2C1 - C4, D1-D2, E1-E2, F1-F4, G1-G4, H1-H4 = 1) then FAMSLP_E = HWVA2A; Else FAMSLP_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
FAMSLP_IE	Ind 4 saw family slap/hit	If FAMSLP_E is missing then FAMSLP_IE is missing; Else If FAMSLP_E = 0 then FAMSLP_IE = 0; Else If FAMSLP_E > 0 then FAMSLP_IE = 1	0 = Never 1 = 1 or more times
GUN_E	# times saw gun pulled (ever)	If HWVA3 is missing then GUN_E is missing; Else If HWVA3 = 0 then GUN_E = 0; Else If HWVA3 = 1 then GUN_E = HWVA3A	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
GUN_IE	Ind 4 saw gun pulled on someone (ever)	If GUN_E is missing then GUN_IE is missing; Else If GUN_E = 0 then GUN_IE = 0; Else If GUN_E > 0 then GUN_IE = 1	0 = Never 1 = 1 or more times
GUN_IL	Ind 4 saw gun pulled on someone (1st yr)	If GUN_L is missing then GUN_IL is missing; Else If GUN_L = 0 then GUN_IL = 0; Else If GUN_L > 0 then GUN_IL = 1	0 = Never 1 = 1 or more times
GUN_L	# times saw gun pulled (last yr)	If (HWVA3 = 0 AND HWVA3B is missing) then GUN_L = 0; Else GUN_L = HWVA3B;	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times

Variable	Label	Items	Range
KILL_E	# times saw someone killed (ever)	If HWVA7 is missing then KILL_E is missing; Else If HWVA7 = 0 then KILL_E = 0; Else If HWVA7 = 1 then KILL_E = HWVA7A	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
KILL_IE	Ind 4 saw someone killed (ever)	If KILL_E is missing then KILL_IE is missing; Else If KILL_E = 0 then KILL_IE = 0; Else If KILL_E > 0 then KILL_IE = 1	0 = Never 1 = 1 or more times
KILL_IL	Ind 4 saw someone killed (1st yr)	If KILL_L is missing then KILL_IL is missing; Else If KILL_L = 0 then KILL_IL = 0; Else If KILL_L > 0 then KILL_IL = 1	0 = Never 1 = 1 or more times
KILL_L	# times saw someone killed (last yr)	If (HWVA7 = 0 AND HWVA7B is missing) then KILL_L = 0; Else KILL_L = HWVA7B	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
KNF_IE	Ind 4 saw knife pulled on someone (ever)	If KNF_E is missing then KNF_IE is missing; Else If KNF_E = 0 then KNF_IE = 0; Else If KNF_E > 0 then KNF_IE = 1	0 = Never 1 = 1 or more times
KNF_IL	Ind 4 saw knife pulled on someone (1st yr)	If KNF_L is missing then KNF_IL is missing; Else If KNF_L = 0 then KNF_IL = 0; Else If KNF_L > 0 then KNF_IL = 1	0 = Never 1 = 1 or more times
KNIFE_E	# times saw knife pulled (ever)	If HWVA4 is missing then KNIFE_E is missing; Else If HWVA4 = 0 then KNIFE_E = 0; Else If HWVA4 = 1 then KNIFE_E = HWVA4A	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
KNIFE_L	# times saw knife pulled (last yr)	If (HWVA4 = 0 AND HWVA4B is missing) then KNIFE_L = 0; Else KNIFE_L = HWVA4B	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times

Variable	Label	Items	Range
NFARS_E	# times saw non-family arrested (ever)	If HWVA1 is missing then NFARS_E is missing; Else If HWVA1 = 0 then NFARS_E = 0; ELSE If HWVA1 = 1 AND (HWVA1B5 = 1 or HWVA1B6 = 1) then NFARS_E = HWVA1A; Else NFARS_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
NFARS_IE	Ind 4 saw non-family arrested (ever)	If NFARS_E is missing then NFARS_IE is missing; Else If NFARS_E = 0 then NFARS_IE = 0; Else If NFARS_E > 0 then NFARS_IE = 1	0 = Never 1 = 1 or more times
NFARS_IL	Ind 4 saw non-family arrested (last yr)	If NFARS_L is missing then NFARS_IL is missing; Else If NFARS_L = 0 then NFARS_IL = 0; Else If NFARS_L > 0 then NFARS_IL = 1	0 = Never 1 = 1 or more times
NFARS_L	# times saw non-family arrested (lst yr)	If HWVA1 is missing then NFARS_L is missing; Else If HWVA1 = 0 then NFARS_L = 0; Else If HWVA1 = 1 AND (HWVA1D5 = 1 or HWVA1D6 = 1) then NFARS_L = HWVA1C; Else NFARS_L = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
NFCUT_E	# times saw non-family stabbed (ever)	If HWVA5 is missing then NFCUT_E is missing; Else If HWVA5 = 0 then NFCUT_E = 0; Else If HWVA5 = 1 AND (HWVA5C5 = 1 or HWVA5D3 = 1 or HWVA5E3 = 1 or HWVA5F5 = 1 or HWVA5F6 = 1 or HWVA5G5 = 1 or HWVA5G6 or HWVA5H5 = 1 or HWVA5H6 = 1) then NFCUT_E = HWVA5A; Else NFCUT_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
NFCUT_IE	Ind 4 saw non-family stabbed (ever)	If NFCUT_E is missing then NFCUT_IE is missing; Else If NFCUT_E = 0 then NFCUT_IE = 0; Else If NFCUT_E > 0 then NFCUT_IE = 1	0 = Never 1 = 1 or more times

Variable	Label	Items	Range
NFGUN_E	# times gun pulled on non-family (ever)	If HWVA3 is missing then NFGUN_E is missing; Else If HWVA3 = 0 then NFGUN_E = 0; Else If HWVA3 = 1 AND (HWVA3C5 = 1 or HWVA3D3 = 1 or HWVA3E3 = 1 or HWVA3F5 = 1 or HWVA3F6 = 1 or HWVA3G5 = 1 or HWVA3G6 or HWVA3H5 = 1 or HWVA3H6 = 1) then NFGUN_E = HWVA3A; Else NFGUN_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
NFGUN_IE	Ind 4 saw gun pulled on non-family (ever)	If NFGUN_E is missing then NFGUN_IE is missing; Else If NFGUN_E = 0 then NFGUN_IE = 0; Else If NFGUN_E > 0 then NFGUN_IE = 1	0 = Never 1 = 1 or more times
NFKLL_E	# times saw non-family killed (ever)	If HWVA7 is missing then NFKLL_E is missing; Else If HWVA7 = 0 then NFKLL_E = 0; Else If HWVA7 = 1 AND (HWVA7C5 = 1 or HWVA7D3 = 1 or HWVA7E3 = 1 or HWVA7F5 = 1 or HWVA7F6 = 1 or HWVA7G5 = 1 or HWVA7G6 or HWVA7H5 = 1 or HWVA7H6 = 1) then NFKLL_E = HWVA7A; Else NFKLL_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
NFKLL_IE	Ind 4 saw non-family killed (ever)	If NFKLL_E is missing then NFKLL_IE is missing; Else If NFKLL_E = 0 then NFKLL_IE = 0; Else If NFKLL_E > 0 then NFKLL_IE = 1	0 = Never 1 = 1 or more times
NFKNF_E	# times knife pulled on non-family (ever)	If HWVA4 is missing then NFKNF_E is missing; Else If HWVA4 = 0 then NFKNF_E = 0; Else If HWVA4 = 1 AND (HWVA4C5 = 1 or HWVA4D3 = 1 or HWVA4E3 = 1 or HWVA4F5 = 1 or HWVA4F6 = 1 or HWVA4G5 = 1 or HWVA4G6 or HWVA4H5 = 1 or HWVA4H6 = 1) then NFKNF_E = HWVA4A; Else NFKNF_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times

Variable	Label	Items	Range
NFKNF_IE	Ind 4 saw knife pulled non-family (ever)	If NFKNF_E is missing then NFKNF_IE is missing; Else If NFKNF_E = 0 then NFKNF_IE = 0; Else If NFKNF_E > 0 then NFKNF_IE = 1	0 = Never 1 = 1 or more times
NFSEX_E	# times saw non-family raped (ever)	If HWVA8 is missing then NFSEX_E is missing; Else If HWVA8 = 0 then NFSEX_E = 0; Else If HWVA8 = 1 AND (HWVA8C5 = 1 or HWVA8D3 = 1 or HWVA8E3 = 1 or HWVA8F5 = 1 or HWVA8F6 = 1 or HWVA8G5 = 1 or HWVA8G6 or HWVA8H5 = 1 or HWVA8H6 = 1) then NFSEX_E = HWVA8A; Else NFSEX_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
NFSEX_IE	Ind 4 saw non-family raped (ever)	If NFSEX_E is missing then NFSEX_IE is missing; Else If NFSEX_E = 0 then NFSEX_IE = 0; Else If NFSEX_E > 0 then NFSEX_IE = 1	0 = Never 1 = 1 or more times
NFSHT_E	# times saw non-family shot (ever)	If HWVA6 is missing then NFSHT_E is missing; Else If HWVA6 = 0 then NFSHT_E = 0; Else If HWVA6 = 1 AND (HWVA6C5 = 1 or HWVA6D3 = 1 or HWVA6E3 = 1 or HWVA6F5 = 1 or HWVA6F6 = 1 or HWVA6G5 = 1 or HWVA6G6 or HWVA6H5 = 1 or HWVA6H6 = 1) then NFSHT_E = HWVA6A; Else NFSHT_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
NFSHT_IE	Ind 4 saw non-family shot (ever)	If NFSHT_E is missing then NFSHT_IE is missing; Else If NFSHT_E = 0 then NFSHT_IE = 0; Else If NFSHT_E > 0 then NFSHT_IE = 1	0 = Never 1 = 1 or more times
NFSLP_E	# times saw non-family slap/hit (ever)	If HWVA2 is missing then NFSLP_E is missing; Else If HWVA2 = 0 then NFSLP_E = 0; Else If HWVA2 = 1 AND (HWVA2C5 = 1 or HWVA2D3 = 1 or HWVA2E3 = 1 or HWVA2F5 = 1 or HWVA2F6 = 1 or HWVA2G5 = 1 or HWVA2G6 or HWVA2H5 = 1 or HWVA2H6 = 1) then NFSLP_E = HWVA2A; Else NFSLP_E = 0	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times

Variable	Label	Items	Range
NFSLP_IE	Ind 4 saw non-family slap/hit (ever)	If NFSLP_E is missing then NFSLP_IE is missing; Else If NFSLP_E = 0 then NFSLP_IE = 0; Else If NFSLP_E > 0 then NFSLP_IE = 1	0 = Never 1 = 1 or more times
SEX_E	# times saw someone raped (ever)	If HWVA8 is missing then SEX_E is missing; Else If HWVA8 = 0 then SEX_E = 0; Else If HWVA8 = 1 then SEX_E = HWVA8A	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
SEX_IE	Ind 4 saw someone raped (ever)	If SEX_E is missing then SEX_IE is missing; Else If SEX_E = 0 then SEX_IE = 0; Else If SEX_E > 0 then SEX_IE = 1	0 = Never 1 = 1 or more times
SEX_IL	Ind 4 saw someone raped (1st yr)	If SEX_L is missing then SEX_IL is missing; Else If SEX_L = 0 then SEX_IL = 0; Else If SEX_L > 0 then SEX_IL = 1	0 = Never 1 = 1 or more times
SEX_L	# times saw someone raped (last yr)	If (HWVA8 = 0 AND HWVA8B is missing) then SEX_L = 0; Else SEX_L = HWVA8B	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
SHOT_E	# times saw someone shot (ever)	If HWVA6 is missing then SHOT_E is missing; Else If HWVA6 = 0 then SHOT_E = 0; Else If HWVA6 = 1 then SHOT_E = HWVA6A	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
SHOT_IE	Ind 4 saw someone shot (ever)	If SHOT_E is missing then SHOT_IE is missing; Else If SHOT_E = 0 then SHOT_IE = 0; Else If SHOT_E > 0 then SHOT_IE = 1	0 = Never 1 = 1 or more times
SHOT_IL	Ind 4 saw someone shot (1st yr)	If SHOT_L is missing then SHOT_IL is missing; Else If SHOT_L = 0 then SHOT_IL = 0; Else If SHOT_L > 0 then SHOT_IL = 1	0 = Never 1 = 1 or more times

Variable	Label	Items	Range
SHOT_L	# times saw someone shot (last yr)	If (HWVA6 = 0 AND HWVA6B is missing) then SHOT_L = 0; Else SHOT_L = HWVA6B	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
SLAP_E	# times saw someone slap/hit (ever)	If HWVA2 is missing then SLAP_E is missing; Else If HWVA2 = 0 then SLAP_E = 0; Else If HWVA2 = 1 then SLAP_E = HWVA2A	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
SLAP_IE	Ind 4 saw someone slap/hit (ever)	If SLAP_E is missing then SLAP_IE is missing; Else If SLAP_E = 0 then SLAP_IE = 0; Else If SLAP_E > 0 then SLAP_IE = 1	0 = Never 1 = 1 or more times
SLAP_IL	Ind 4 saw someone slap/hit (last yr)	If SLAP_L is missing then SLAP_IL is missing; Else If SLAP_L = 0 then SLAP_IL = 0; Else If SLAP_L > 0 then SLAP_IL = 1	0 = Never 1 = 1 or more times
SLAP_L	# times saw someone slap/hit (last yr)	If (HWVA2 = 0 AND HWVA2B is missing) then SLAP_L = 0; Else SLAP_L = HWVA2B	0 = Never 1 = 1 time 2 = 2-3 times 3 = > 3 times
WVIFM_IE	Ind 4 ANY violent acts 2 family (ever)	If WVIOFM_E is missing then WVIFM_IE is missing; ELSE If WVIOFM_E = 0 then WVIFM_IE = 0; Else If WVIOFM_E > 0 then WVIFM_IE = 1	0 = Never 1 = 1 or more times
WVIN_FIE	Ind 4 ANY violent acts 2 non-fam (ever)	If WVIONF_E is missing then WVINF_IE is missing; ELSE If WVIONF_E = 0 then WVINF_IE = 0; Else If WVIONF_E > 0 then WVINF_IE = 1	0 = Never 1 = 1 or more times
WVIOFM_E	Total # of violent acts to family (ever)	WVIOFM_E = Sum (of FAMARS_E FAMSLP_E FAMGUN_E FAMKNF_E FAMCUT_E FAMSH_T_E FAMKLL_E FAMSEX_E)	0-24

Variable	Label	Items	Range
WVIONF_E	Total # of violent acts to non-fam (ever)	WVIONF_E = Sum (of NFARS_E NFSLP_E NFGUN_E NFKNF_E NFCUT_E NFSHOT_E NFKILL_E NFSEX_E)	0-24
WVIO_E	Total # of violent acts (ever)	WVIO_E = Sum (of ARREST_E SLAP_E GUN_E KNF_E CUT_E SHOT_E KILL_E SEX_E)	0-24
WVIO_IE	Ind 4 saw ANY violent acts (ever)	If WVIO_E is missing then WVIO_IE is missing; Else If WVIO_E = 0 then WVIO_IE = 0; Else If WVIO_E > 0 then WVIO_IE = 1	0 = Never 1 = 1 or more times
WVIO_IL	Ind 4 saw ANY violent acts (last yr)	If WVIO_L is missing then WVIO_IL is missing; Else If WVIO_L = 0 then WVIO_IL = 0; Else If WVIO_L > 0 then WVIO_IL = 1	0 = Never 1 = 1 or more times
WVIO_L	Total # of violent acts (last yr)	WVIO_L = Sum (of ARREST_L SLAP_L GUN_L KNF_L CUT_L SHOT_L KILL_L SEX_L)	0-24

SAS Dataset	Measure
PCCS	PCCT Parent to Child Scores

Scores were created from the raw data in the PCCT dataset. The PCCS contains scores for visits 12, 14, & 16.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14	

Scoring the frequency of acts occurring in the 'PAST YEAR'

Prior to scoring the 'past year' scores, midpoint values were reassigned using the codes from the original CTSC & CTSD items. Original items coded 'not in the past year' are assigned a score of '0'

<i>Label</i>	<i>Original</i>	<i>Midpoint</i>
<i>This has never happened</i>	0	0
<i>Once in the past year</i>	1	1
<i>Twice in the past year</i>	2	2
<i>3 to 5 times in the past year</i>	3	4
<i>6 to 10 times in the past year</i>	4	8
<i>11 to 20 times in the past year</i>	5	15
<i>More than 20 times in the past year</i>	6	25
<i>Not in the past year, but it did happen before that</i>	7	0

The following scores provide a frequency of the number of times that events in the last year from a particular scale occurred.

PCCTRNDI	Non-Vio Discipline Score (past year)	Sum (of PCCT1, PCCT2, PCCT5, PCCT17)	0 – 100
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Variable	Label	Items	Range
PCCTRPAG	Psych Aggression Score (past year)	Sum (of PCCT6, PCCT10, PCCT12, PCCT14, PCCT21)	0 – 125
PCCTRPAS	Physical Assault Score (past year)	Sum (of PCCT3, PCCT4, PCCT7, PCCT8, PCCT9, PCCT11, PCCT13, PCCT15, PCCT16, PCCT18, PCCT19, PCCT20, PCCT22)	0 – 325
PCCTRMPA	Min Physical Assault Score (past year)	Sum (of PCCT3, PCCT4, PCCT8, PCCT16, PCCT18, PCCT22)	0 – 150
PCCTRSPA	Sev Physical Assault Score (past year)	Sum (of PCCT7, PCCT15, PCCT20)	0 – 75
PCCTREPA	Extm Physical Assault Score (past year)	Sum (of PCCT9, PCCT11, PCCT13, PCCT19)	0 – 100

Scoring the number of different acts within a subscale occurring in the ‘PAST YEAR’

Prior to scoring the ‘past year’ scores, midpoint values were reassigned using the codes from the original CTSC & CTSD items. Original items coded ‘not in the past year’ are assigned a score of ‘0’

<i>Label</i>	<i>Original</i>	<i>Midpoint</i>
<i>This has never happened</i>	0	0
<i>Once in the past year</i>	1	1
<i>Twice in the past year</i>	2	1
<i>3 to 5 times in the past year</i>	3	1
<i>6 to 10 times in the past year</i>	4	1
<i>11 to 20 times in the past year</i>	5	1
<i>More than 20 times in the past year</i>	6	1
<i>Not in the past year, but it did happen before that</i>	7	0

The following scores provide a count of the number of different events that occurred in the past year.

Variable	Label	Items	Range
PCCTINDI	Non-Vio Disciplin Item Count (past year)	Sum (of PCCT1, PCCT2, PCCT5, PCCT17)	0 – 4
PCCTIPAG	Psych Aggression Item Count (past year)	Sum (of PCCT6, PCCT10, PCCT12, PCCT14, PCCT21)	0 – 5
PCCTIPAS	Physical Assault Item Count (past year)	Sum (of PCCT3, PCCT4, PCCT7, PCCT8, PCCT9, PCCT11, PCCT13, PCCT15, PCCT16, PCCT18, PCCT19, PCCT20, PCCT22)	0 – 13
PCCTIMPA	Min Physical Aslt Item Count (past year)	Sum (of PCCT3, PCCT4, PCCT8, PCCT16, PCCT18, PCCT22)	0 – 6
PCCTISPA	Sev Physical Aslt Item Count (past year)	Sum (of PCCT7, PCCT15, PCCT20)	0 – 3
PCCTIEPA	Extm Physical Aslt Item Count (past year)	Sum (of PCCT9, PCCT11, PCCT13, PCCT19)	0 – 4
<p align="center">Creating a dichotomous score to indicate whether any of the events within a subscale occurred in the 'PAST YEAR'</p> <p>0 indicates that no event in the subscale occurred in the past year</p> <p>1 indicates that one or more events in the subscale occurred at least once in the past year.</p>			
PCCTDNDI	Non-Vio Disciplin Indicator (past year)	Sum (of PCCT1, PCCT2, PCCT5, PCCT17) If summed value ≥ 1 then score = 1	0/1
PCCTDPAG	Psych Aggression Indicator (past year)	Sum (of PCCT6, PCCT10, PCCT12, PCCT14, PCCT21) If summed value ≥ 1 then score = 1	

Variable	Label	Items	Range
PCCTDPAS	Physical Assault Indicator (past year)	Sum (of PCCT3, PCCT4, PCCT7, PCCT8, PCCT9, PCCT11, PCCT13, PCCT15, PCCT16, PCCT18, PCCT19, PCCT20, PCCT22) If summed value ≥ 1 then score = 1	0/1
PCCTDMPA	Min Physical Aslt Indicator (past year)	Sum (of PCCT3, PCCT4, PCCT8, PCCT16, PCCT18, PCCT22) If summed value ≥ 1 then score = 1	
PCCTDSPA	Sev Physical Aslt Indicator (past year)	Sum (of PCCT7, PCCT15, PCCT20) If summed value ≥ 1 then score = 1	
PCCTDEPA	Extm Physical Aslt Indicator (past year)	Sum (of PCCT9, PCCT11, PCCT13, PCCT19) If summed value ≥ 1 then score = 1	
<p>Creating a dichotomous score to indicate whether any of the events within a subscale ‘ever occurred’</p> <p>For these scores, an item endorsed ‘has happened but not in the past year’ are given a score of ‘1’. Scores are based on original item level scores.</p>			
PCCTONDI	N-Vio Discipline Indicator (ever occur)	Sum (of PCCT1, PCCT2, PCCT5, PCCT17) If summed value ≥ 1 then score = 1	0/1
PCCTOPAG	Psych Aggression Indicator (ever occur)	Sum (of PCCT6, PCCT10, PCCT12, PCCT14, PCCT21) If summed value ≥ 1 then score = 1	

Variable	Label	Items	Range
PCCTOPAS	Physical Assault Indicator (ever occur)	Sum (of PCCT3, PCCT4, PCCT7, PCCT8, PCCT9, PCCT11, PCCT13, PCCT15, PCCT16, PCCT18, PCCT19, PCCT20, PCCT22) If summed value ≥ 1 then score = 1	0/1
PCCTOMPA	Min Physical Aslt Indicator (ever occur)	Sum (of PCCT3, PCCT4, PCCT8, PCCT16, PCCT18, PCCT22) If summed value ≥ 1 then score = 1	
PCCTOSPA	Sev Physical Aslt Indicator (ever occur)	Sum (of PCCT7, PCCT15, PCCT20) If summed value ≥ 1 then score = 1	
PCCTOEPA	Extm Physical Aslt Indicator (ever occur)	Sum (of PCCT9, PCCT11, PCCT13, PCCT19) If summed value ≥ 1 then score = 1	

Score indicates the number of acts within a subscale that have occurred, but did not occur in the past year

Prior to scoring the 'lifetime but not in the past year' scores values were recoded as follows

<i>Label</i>	<i>Original</i>	<i>Midpoint</i>
<i>This has never happened</i>	0	0
<i>Once in the past year</i>	1	0
<i>Twice in the past year</i>	2	0
<i>3 to 5 times in the past year</i>	3	0
<i>6 to 10 times in the past year</i>	4	0
<i>11 to 20 times in the past year</i>	5	0
<i>More than 20 times in the past year</i>	6	0
<i>Not in the past year, but it did happen before that</i>	7	1

The following scores provide a count of the number of different events that occurred sometime other than the past year.

Variable	Label	Items	Range
PCCTLNDI	N-Vio Discipline Score (lifetime)	Sum (of PCCT1, PCCT2, PCCT5, PCCT17)	0 – 4
PCCTLPAG	Psych Aggression Score (lifetime)	Sum (of PCCT6, PCCT10, PCCT12, PCCT14, PCCT21)	0 – 5
PCCTLPAS	Physical Assault Score (lifetime)	Sum (of PCCT3, PCCT4, PCCT7, PCCT8, PCCT9, PCCT11, PCCT13, PCCT15, PCCT16, PCCT18, PCCT19, PCCT20, PCCT22)	0 – 13
PCCTLMPA	Min Physical Aslt Score (lifetime)	Sum (of PCCT3, PCCT4, PCCT8, PCCT16, PCCT18, PCCT22)	0 – 6
PCCTLSPA	Sev Physical Aslt Score (lifetime)	Sum (of PCCT7, PCCT15, PCCT20)	0 – 3
PCCTLEPA	Extm Physical Aslt Score (lifetime)	Sum (of PCCT9, PCCT11, PCCT13, PCCT19)	0 – 4
<p align="center">Dichotomous indicators for Lifetime Scores</p> <p align="center">These scores indicate whether or not an event within a subscale occurred sometime other than in the past year.</p>			
PCCTENDI	N-Vio Discipline Indicator (lifetime)	Sum (of PCCT1, PCCT2, PCCT5, PCCT17) If summed value ≥ 1 then score = 1	0/1

Variable	Label	Items	Range
PCCTEPAG	Psych Aggression Indicator (lifetime)	Sum (of PCCT6, PCCT10, PCCT12, PCCT14, PCCT21) If summed value ≥ 1 then score = 1	0/1
PCCTEPAS	Physical Assault Indicator (lifetime)	Sum (of PCCT3, PCCT4, PCCT7, PCCT8, PCCT9, PCCT11, PCCT13, PCCT15, PCCT16, PCCT18, PCCT19, PCCT20, PCCT22) If summed value ≥ 1 then score = 1	
PCCTEMPA	Min Physical Assault Indicator (lifetime)	Sum (of PCCT3, PCCT4, PCCT8, PCCT16, PCCT18, PCCT22) If summed value ≥ 1 then score = 1	
PCCTESPA	Sev Physical Assault Indicator (lifetime)	Sum (of PCCT7, PCCT15, PCCT20) If summed value ≥ 1 then score = 1	
PCCTEEPA	Extm Physical Aslt Indicator (lifetime)	Sum (of PCCT9, PCCT11, PCCT13, PCCT19) If summed value ≥ 1 then score = 1	

Note: For all scores in the PCCS, if one or more items from a subscale are missing, then the subscale is set to missing.

SAS Dataset	Measure
SRFS	Self-Report Family Inventory: Scores

Scores were created from the raw data in the SFI dataset.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 12, 14 MW = 12, 14 SO = 12, 14 SW = 12, 14 NW = 12, 14	
SFICOH	SFI: Cohesion: Total Score	Sum (items 2, 15, 19, 27, 36) *Note that items 19 and 27 are reversed scored before summing	5 – 25
SFICOH2	SFI: Cohesion: Mean Score	Mean of (items 2, 15, 19, 27, 36) *Note that items 19 and 27 are reversed scored before averaged	1 – 5
SFICON	SFI: Conflict: Total Score	Sum of (items 5, 6, 7, 8, 10, 14, 18, 24, 25, 30, 31, 34) *Note that items 5, 8, 10, 14, 18, 24, 25, 30, & 31 are reversed scored before being summed	12 – 60
SFICON2	SFI: Conflict: Mean Score	Mean of (items 5, 6, 7, 8, 10, 14, 18, 24, 25, 30, 31, 34) *Note that items 5, 8, 10, 14, 18, 24, 25, 30, & 31 are reversed scored before being averaged	1 – 5

Variable	Label	Items	Range
SFIEXP	SFI: Expressiveness: Total Score	Sum of (items 1, 9, 13, 20, 22) *Note that item 13 is reversed scored before being summed	5 – 25
SFIEXP2	SFI: Expressiveness: Mean Score	Mean of (items 1, 9, 13, 20, 22) *Note that item 13 is reversed scored before being averaged	1 – 5
SFIHEA	SFI: Health/Competence: Total Score	Sum of (items 2, 3, 4, 6, 12, 15, 16, 17, 18, 19, 20, 21, 24, 25, 27, 28, 33, 35, 36) *Note that items 18, 19, 24, 25, & 27 are reversed scored before being summed	19 – 95
SFIHEA2	SFI: Health/Competence: Mean Score	Mean of (items 2, 3, 4, 6, 12, 15, 16, 17, 18, 19, 20, 21, 24, 25, 27, 28, 33, 35, 36) *Note that items 18, 19, 24, 25, & 27 are reversed scored before being averaged	1 – 5
SFILEA	SFI: Leadership: Total Score	Sum of (items 8, 16, 32) *Note that item 8 is reversed scored before being summed	3 – 15
SFILEA2	SFI: Leadership: Mean Score	Mean of (items 8, 16, 32) *Note that item 8 is reversed scored before being averaged	1 – 3

Note: Lower scores reflect better functioning on the areas being measured.

See Measures Manual for additional information

For summed scores, if any item in the summed score is missing, the summed score is set to *missing*.

SAS Dataset	Measure
SPSS	Social Provisions: Scores

Scores were created from the raw data in the SPA and SSP datasets.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 8, 12, 14 MW = 8, 12, 14 SO = 8, 12, 14 SW = 8, 12, 14 NW = 8, 12, 14	
SPS_ATT	SPS: Attachment Score	Visit 8: Sum (items SPA2, SPA11, SPA17 & SPA21) *Note that items SPA2 & SPA21 are reversed scored before being summed) Visit 12: Sum (items SSP2, SSP11, SSP17 & SSP21) *Note that items SSP2 & SSP21 are reversed scored before being summed.	4 – 16

Variable	Label	Items	Range
SPS_GUI	SPS: Guidance Score	<p>Visit 8: Sum (items SPA3, SPA12, SPA16 & SPA19) *Note that items SPA3 & SPA19 are reversed scored before being summed)</p> <p>Visit 12: Sum (items SSP3, SSP12, SSP16 & SSP19) *Note that items SSP3 & SSP19 are reversed scored before being summed.</p>	4 – 16
SPS_NUR	SPS: Opportunity for Nurturing	<p>Visit 8: Sum (items SPA4, SPA7, SPA15 & SPA24) *Note that items SPA15 & SPA24 are reversed scored before being summed)</p> <p>Visit 12: Sum (items SSP4, SSP7, SSP15 & SSP24) *Note that items SSP15 & SSP24 are reversed scored before being summed.</p>	4 – 16
SPS_REA	SPS: Reassurance of Worth	<p>Visit 8: Sum (items SPA6, SPA9, SPA13 & SPA20) *Note that items SPA6 & SPA9 are reversed scored before being summed)</p> <p>Visit 12: Sum (items SSP6, SSP9, SSP13 & SSP20) *Note that items SSP6 & SSP9 are reversed scored before being summed.</p>	4 – 16

Variable	Label	Items	Range
SPS_REL	SPS: Reliable Alliance Score	Visit 8: Sum (items SPA1, SPA10, SPA18 & SPA23) *Note that items SPA10 & SPA18 are reversed scored before being summed) Visit 12: Sum (items SSP1, SSP10, SSP18 & SSP23) *Note that items SSP10 & SSP18 are reversed scored before being summed.	4 – 16
SPS_SOC	Social Integration Score	Visit 8: Sum (items SPA5, SPA8, SPA14 & SPA22) *Note that items SPA14 & SPA22 are reversed scored before being summed Visit 12: Sum (items SSP5, SSP8, SSP14 & SSP22) *Note that items SSP14, SSP22 are reversed scored before being summed.	4 – 16
SPS25	Interviewer Initials	Visit 8: ItemSPA25 = ItemSSP25 Visit 12: ItemSSP25 = ItemSSP25	Character
SPS26	Date of Interview	Visit 8: ItemSPA25 Visit 12: ItemSSP25	Numeric

Higher scores indicate a greater sense of perceived support.

Note: if any item within a subscale is missing, the subscale score is set to missing.

SAS Dataset	Measure
TRFS	Teacher Report Form

Scores were created from the raw data in the TRFM dataset. The TRFS currently contains scores for visits 6 – 16 (BA also has some data at T4 and 5). Also note that subjects may have more than one observation where Visit = 12.

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 6, 8,10,12,14 MW = 6, 8,10,12,14 SO = 6, 8, 12,14 SW = 6, 8,10,12,14 NW = 6, 8,12,14	
AGEYRS	AGE (years)		
GENDER	Gender (1 = M, 2 = F)		1 = Male 2 = Female
FSEQNO	Num	Sequence number	0 – 3
RAW SCORES			
TRFREXT	Raw Total Externalizing Score	Sum (TRFRDEQ, TRFRAGG)	0 – 68
TRFRINT	Raw Total: Internalizing Score	Sum (TRFRWIT, TRFRSOM, TRFRDEP) – item 103	0 – 70

Variable	Label	Items	Range
TRFRTOT	Raw Total Problem Score	Sum of (TRA1–TRA113). If a problem was entered for 56h or 113 that is not covered by another item, include the score(s). If more than one problem was entered for 113, take the highest score	0 – 240
TRFRACA	Raw Score: Academic Performance	Mean of (TRFA7c1–TRFA7c6) * 100 (rounded to the nearest integer)	100 – 500
TRFRAGG	Raw Score: Aggressive Problems	Sum (items 3, 6, 7, 16, 19, 20, 21, 23, 24, 27, 37, 53, 57, 67, 68, 74, 76, 77, 86, 87, 93, 94, 95, 95, 97, 104)	0 – 50
TRFRAPP	Raw Score for Appropriate Behavior	Item TRA8B	1 – 7
TRFRATT	Raw Score: Attention Problems	Sum (items 1, 2, 4, 8, 10, 13, 15, 17, 22, 41, 45, 49, 60, 61, 62, 72, 78, 80, 92, 100)	0 – 40
TRFRDEP	Raw Score: Anxious/Depressed	Sum (items 12, 14, 31, 32, 33, 34, 35, 45, 47, 50, 52, 71, 81, 89, 103, 106, 108, 112)	0 – 36
TRFRDEQ	Raw Score: Delinquent Behavior	Sum (items 26, 39, 43, 63, 82, 90, 98, 101, 105)	0 – 18
TRFRHAP	Raw Score for Happy	Item TRA8D	1 – 7
TRFRLRN	Raw Score for Learning	Item TRA8C	
TRFRSOC	Raw Score: Social Problems	Sum (items 1, 11, 12, 14, 25, 33, 34, 35, 36, 38, 48, 62, 64)	0 – 26
TRFRSOM	Raw Score: Somatic Complaints	Sum (items 51, 54, 56a–56g)	0 – 18

Variable	Label	Items	Range
TRFRTAF	Raw Score: Total Adaptive Functioning	Sum (TRFRHAP, TRFRWRK, TRFRLRN, TRFRAPP)	4 – 28
TRFRTHT	Raw Score: Thought Problems	Sum (items 9, 18, 29, 40, 66, 70, 84, 85)	0 – 16
TRFRWIT	Raw Score: Withdrawn	Sum (items 42, 65, 69, 75, 80, 88, 102, 103, 111)	0 – 18
TRFRWRK	Raw Score for Working Hard	Item TRA8A	1 – 7
T SCORES			
TRFTEXT	T Score: Externalizing Score	<i>T Scores of 60 for Externalizing, Internalizing, and Total Problems are considered normal, 60–63 is considered borderline, and scores > 63 are in the clinical range.</i>	39 – 100
TRFTINT	T Score: Internalizing Score		36 – 100
TRFTTOT	T Score: Problem Score		31 – 100
TRFTACA	T Score for Academic Performance		35 – 65
TRFTAGG	T Score: Aggressive Problems		50 – 100
TRFTAPP	T Score for Appropriate Behavior		35 – 65
TRFTATT	T Score: Attention Problems		50 – 100
TRFTDEP	T Score: Anxious/Depressed		
TRFTDEQ	T Score: Delinquent Behavior		
TRFTHAP	T Score for Happy		35 – 65
TRFTLRN	T Score for Learning	<i>T Scores are based on child's age & gender T Scores less than 67 for the problem scales are considered in the normal range, scores above 70 are in the clinical range.</i>	50 – 100
TRFTSOC	T Score: Social Problems		50 – 100
TRFTSOM	T Score: Somatic Complaints		
TRFTTAF	T Score: Total Adaptive Functioning		35 – 65
TRFTTHT	T Score: Thought Problems		50 – 100
TRFTWIT	T Score: Withdrawn		
TRFTWRK	T Score for Working Hard		35 – 65

Borderline Range Cut-Points		
Variable	Label	Range
TRACA_BL	TRF Academic Fx: Borderline (37-40)	0 = Not in range 1 = In range
TRAGG_BL	TRF Aggress Beh:Borderline Range (67-70)	
TRAPP_BL	TRF Approp Beh: Borderline (37-40)	
TRATT_BL	TRF Attent Prob:Borderline Range (67-70)	
TRDEP_BL	TRF Anx/Dep: Borderline Range (67-70)	
TRDEQ_BL	TRF Delinq Beh: Borderline Range (67-70)	
TREXT_BL	TRF External: Borderline Range (60-63)	
TRHAP_BL	TRF Happy: Borderline (37-40)	
TRINT_BL	TRF Internal: Borderline Range (60-63)	
TRLRN_BL	TRF Learning: Borderline (37-40)	
TRSOC_BL	TRF Social Prob: Borderline Range(67-70)	
TRSOM_BL	TRF Somatic: Borderline Range (67-70)	
TRTAF_BL	TRF TOT ADAPTIVE FX: Borderline (37-40)	
TRTHT_BL	TRF Thought Prob:Borderline Range(67-70)	
TRTOT_BL	TRF Total Score:Borderline Range (60-63)	
TRWIT_BL	TRF Withdrawn: Borderline Range (67-70)	
Clinical Range Cut-Points		
TRACA_CR	TRF Academic Fx: Clinical (< 37)	0 = Not in range 1 = In range
TRAGG_CR	TRF Aggress Beh: Clinical Range (> 70)	
TRAPP_CR	TRF Approp Beh: Clinical (< 37)	
TRATT_CR	TRF Attent Prob: Clinical Range (> 70)	
TRDEP_CR	TRF Anx/Dep: Clinical Range (> 70)	
TRDEQ_CR	TRF Delinq Beh: Clinical Range (> 70)	
TREXT_CR	TRF External: Clinical Range (> 63)	
TRHAP_CR	TRF Happy: Clinical (< 37)	
TRINT_CR	TRF Internal: Clinical Range (> 63)	
TRLRN_CR	TRF Learning: Clinical (< 37)	
TRSOC_CR	TRF Social Prob: Clinical Range (> 70)	
TRSOM_CR	TRF Somatic: Clinical Range (> 70)	
TRTAF_CR	TRF TOT ADAPTIVE FX: Clinical (< 37)	
TRTHT_CR	TRF Thought Prob: Clinical Range (> 70)	
TRTOT_CR	TRF Total Score: Clinical Range (> 63)	
TRWIT_CR	TRF Withdrawn: Clinical Range (> 70)	

Note: Higher scores on the subscales indicate greater endorsement of problem behaviors or positive functioning (i.e., in the case of learning, happy, adaptive functioning, and working hard).

See Measures Manual for additional information

II. Diagnostic Interview Schedule for Children Modules

SAS Dataset	Measure
ADHM	Youth – Attention Deficit Hyperactivity

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
YAD	Any type	1 = Disorder indicated 0 = Disorder NOT indicated	
YAD1	Inattention type		
YAD2	Hyperactive type		
YAD3	Combined type		
Criterion Items & Counts			
YADCRT1	Inattention criterion count	See DISC documentation	0 – 9
YADCRT2	Hyp-Imp criterion count	See DISC documentation	0 – 9
YADA1	Inattention	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YADA2	Hyperactivity-impulsivity		
YADA1A	Fails to give close attention		

Variable	Label	Items	Range
Criterion Items & Counts (cont'd)			
YADA1B	Difficulty sustaining attention	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YADA1C	Does not listen		
YADA1D	Fails to follow through on instruction		
YADA1E	Difficulty organizing tasks		
YADA1F	Avoids, dislike tasks that require sustained attention		
YADA1G	Loses things		
YADA1H	Easily distracted by extraneous stimuli		
YADA1I	Forgetful		
YADA2A	Fidgets		
YADA2B	Leaves seat		
YADA2C	Runs about or climbs excessively		
YADA2D	Difficulty playing quietly		
YADA2E	Often on the go/ driven by a motor		
YADA2F	Talks excessively		
YADA2G	Blurts out answers		
YADA2H	Difficulty awaiting turn		
YADA2I	Interrupts or intrudes		
YADB	Onset before age 7		
YADC	Impairment in two or more settings		
Impairment Variables (See DISC documentation)			
YADMIMA	Inattention: Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YADMIMB	Inattention: Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YADMIMC	Inattention: Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
YADMIMD	Inattention: Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0

Variable	Label	Items	Range
Impairment Variables (cont'd)			
YADMIMAH	Hyperactivity: Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YADMIMBH	Hyperactivity: Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YADMIMCH	Hyperactivity: Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
Symptom Count			
YADSYMP	ADH symptom count	See DISC documentation	0 – 23

SAS Dataset	Measure
ALCM	Youth – Alcohol Abuse and Dependence

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
YALA	Diagnosis for alcohol abuse	1 = Disorder indicated 0 = Disorder NOT indicated	
YALD	Diagnosis for alcohol dependence		
YALDW	Alcohol dependence lifetime		
Criterion Items & Counts			
YALACRIT	Alcohol abuse criterion count	See DISC documentation	0 – 4
YALDCRIT	Alcohol dependence criterion count	See DISC documentation	0 – 7
YALAA	Maladaptive pattern of substance use	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YALAB	Alcohol dependence is not present		
YALAA1	Failure to fulfill major role obligations		

Variable	Label	Items	Range
Criterion Items & Counts (cont'd)			
YALAA2	Use in situations where it is hazardous	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YALAA3	Substance-related legal problems		
YALAA4	Use despite problems caused or exacerbated by substance		
YALDA	Maladaptive pattern of substance		
YALDA1	Tolerance		
YALDA2	Withdrawal		
YALDA3	Substance is taken in larger amounts or longer		
YALDA4	Persistent desire or unsuccessful efforts to cut down		
YALDA5	Great deal of time is spent to obtain, use, or recover		
YALDA6	Activities given up or reduced		
YALDA7	Use despite physical or psychological problem		
YALDA2A	Withdrawal syndrome		
YALDA2B	Substance take to relieve or avoid withdrawal symptoms		
Impairment Variables			
YALMIMA	Abuse: Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YALMIMB	Abuse: Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YALMIMC	Abuse: Impairment C	At least one severe Rating 1 = YES 0 = NO	1/0
YALMIMD	Abuse: Impairment D	Either two intermediate Ratings one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0
YALMIMAD	Dependence: Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0

Variable	Label	Items	Range
Impairment Variables (cont'd)			
YALMIMBD	Dependence: Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YALMIMCD	Dependence: Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
YALMIMDD	Dependence: Impairment D	Either Intermediate Ratings or one Severe rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0
Symptom Count			
YALSYMP	Symptom Count	Includes Abuse & Dependency Symptoms	0 – 14

SAS Dataset	Measure
BADM	Combined – Attention Deficit Hyperactivity

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
BADM	ADHD diagnosis	1 = Disorder indicated 0 = Disorder NOT indicated	
BAD1M	Inattention type		
BAD2M	Hyperactive type		
BAD3M	Combined type		
Criterion Items & Counts			
BADCRT1M	Parent ADHD Type 1 - Inattention criteria count - Past Month	See DISC documentation	0 – 9
BADCRT2M	Parent ADHD Type 2 Hyp-Imp criteria count - Past Month	See DISC documentation	0 – 9
BADA1M	Inattention		
BADA2M	Hyperactivity-impulsivity		
BADA1AM	Fails to give close attention		
BADA1BM	Difficulty sustaining attention		

Variable	Label	Items	Range
Criterion Items & Counts (cont'd)			
BADA1CM	Does not listen	1 = Criteria item indicated 0 = Criteria item NOT indicated	
BADA1DM	Fails to follow through on instruction		
BADA1EM	Difficulty organizing tasks		
BADA1FM	Avoids, dislike tasks that require sustained attention		
BADA1GM	Loses things		
BADA1HM	Easily distracted by extraneous stimuli		
BADA1IM	Forgetful		
BADA2AM	Fidgets		
BADA2BM	Leaves seat		
BADA2CM	Runs about or climbs excessively		
BADA2DM	Difficulty playing quietly		
BADA2EM	Often on the go/ driven by a motor		
BADA2FM	Talks excessively		
BADA2GM	Blurts out answers		
BADA2HM	Difficulty awaiting turn		
BADA2IM	Interrupts or intrudes		
BADB	Onset before age 7		
Impairment Variables			
BADCM	Impairment in two or more settings	0/1	
Symptom Count			
BADSYMP	ADHD symptom count	See DISC documentation	

SAS Dataset	Measure
BCDM	Combined – Conduct Disorder

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
BCDM	Past month: Diagnosis for Conduct Disorder	1 = Disorder indicated 0 = Disorder NOT indicated	
BCDY	Past Year: Diagnosis for Conduct Disorder		
Criterion Items & Counts			
BCDCRITM	Criterion count for Conduct Disorder - past 6 months	See DISC documentation	0 – 15
BCDCRITY	Criterion count for Conduct Disorder - past year	See DISC documentation	0 – 15
BCDAM	Past 6 months: repetitive and persistent pattern of behavior		
BCDAY	Past year: repetitive and persistent pattern of behavior		
BCDA1M	Past 6 months: bullies, threatens, others		

Variable	Label	Items	Range
Criterion Items & Counts (cont'd)			
BCDA2M	Past 6 months: initiates physical fights		
BCDA3M	Past 6 months: used a weapon		
BCDA4M	Past 6 months: physically cruel to people		
BCDA5M	Past 6 months: physically cruel to animals		
BCDA6M	Past 6 months: stolen with confrontation		
BCDA7M	Past 6 months: forced sex		
BCDA8M	Past 6 months: fire setting		
BCDA9M	Past 6 months: destroyed property		
BCDA10M	Past 6 months: broken into house, building or car		
BCDA11M	Past 6 months: lies to obtain goods or favors, avoid obligations		
BCDA12M	Past 6 months: stolen without confrontation		
BCDA13M	Past 6 months: stays out late		
BCDA14M	Past 6 months: run away from home		
BCDA15M	Past 6 months: truant		
BCDA1Y	Past year: bullies, threatens, others		
BCDA2Y	Past year: initiates physical fights		
BCDA3Y	Past year: used a weapon		
BCDA4Y	Past year: physically cruel to people		
BCDA5Y	Past year: physically cruel to animals		
BCDA6Y	Past year: stolen with confrontation		
BCDA7Y	Past year: forced sex		
BCDA8Y	Past year: fire setting		
BCDA9Y	Past year: destroyed property		
BCDA10Y	Past year: broken into house, building or car		
BCDA11Y	Past year: lies to obtain goods or favors or avoid obligations		
BCDA12Y	Past year: stolen without confrontation		
BCDA13Y	Past year: stays out late		
BCDA14Y	Past year: run away from home		
BCDA15Y	Past year: truant		
Symptom Count			
BCDSYMP	Symptom count for Conduct Disorder - Combined	See DISC documentation	0 – 26

SAS Dataset	Measure
BODM	Combined – Oppositional Defiant Disorder

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
BODM	Diagnosis for ODD	1 = Disorder indicated 0 = Disorder NOT indicated	
Criterion & Counts			
BODCRITM	Criterion count for ODD-Combined	See DISC documentation	0 – 8
BODA1M	Past Month: loses temper	1 = Criteria item indicated 0 = Criteria item NOT indicated	
BODA2M	Past Month: argues with adults		
BODA3M	Past Month: actively defies or refuses adults		
BODA4M	Past Month: deliberately annoys people		
BODA5M	Past Month: blames others		
BODA6M	Past Month: touchy or easily annoyed		
BODA7M	Past Month: angry and resentful		
BODA8M	Past Month: spiteful or vindictive		
Symptom Count			
BODSYMP	Symptom count for ODD-combined	See DISC documentation	0 – 12

SAS Dataset	Measure
CDDM	Youth – Conduct Disorder

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
YCDM	Past 6 months: Diagnosis for Conduct Disorder	1 = Disorder indicated 0 = Disorder NOT indicated	
YCDY	Past Year: Diagnosis for Conduct Disorder		
Criterion Items & Counts			
YCDCRITY	Year: Criterion Count	See DISC documentation	0 – 15
YCDCRITM	Month: Criterion Count	See DISC documentation	0 – 15
YCDAM	Past 6 months: repetitive and persistent pattern of behavior	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YCDA1M	Past 6 months: bullies, threatens, others		
YCDA2M	Past 6 months: initiates physical fights		
YCDA3M	Past 6 months: used a weapon		

Variable	Label	Items	Range
Criterion Items & Counts (cont'd)			
YCDA4M	Past 6 months: physically cruel to people	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YCDA5M	Past 6 months: physically cruel to animals		
YCDA6M	Past 6 months: stolen with confrontation		
YCDA7M	Past 6 months: forced sex		
YCDA8M	Past 6 months: fire setting		
YCDAM9M	Past 6 months: destroyed property		
YCDA10M	Past 6 months: broken into house, building or car		
YCDA11M	Past 6 months: lies to obtain goods or favors, avoid obligations		
YCDA12M	Past 6 months: stolen without confrontation		
YCDA13M	Past 6 months: stays out late		
YCDA14M	Past 6 months: run away from home		
YCDA15M	Past 6 months: truant		
YCDA1Y	Past year: bullies, threatens others		
YCDA2Y	Past year: initiates fights		
YCDA3Y	Past year: used a weapon		
YCDA4Y	Past year: physically cruel to people		
YCDA5Y	Past year: physically cruel to animals		
YCDA6Y	Past year: stolen with confrontation		
YCDA7Y	Past year: forced sex		
YCDA8Y	Past year: fire setting		
YCDA9Y	Past year: destroyed property		
YCDA10Y	Past year: broken into house, building or car		
YCDA11Y	Past year: lies to obtain goods or favors, avoid obligations		
YCDA12Y	Past year: stolen without confrontation		
YCDA13Y	Past year: stays out late		
YCDA14Y	Past year: ran away from home		
YCDA15Y	Past year: truant		

Variable	Label	Items	Range
Impairment Variables			
YCDMIMA	Month: Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YCDMIMA	Month: Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YCDMIMC	Month: Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
YCDMIMD	Month: Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0
Symptom Count			
YCDSYMP	Conduct Disorder symptom count	See DISC documentation	0 – 26

SAS Dataset	Measure
GADM	Youth – Generalized Anxiety Disorder

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
YGAM	Month: Diagnosis for Generalized Anxiety	1 = Disorder indicated 0 = Disorder NOT indicated	
Criterion Items and Counts			
YGACRITM	Generalized Anxiety criterion count	See DISC documentation	0 – 8
YGAAM	Anxiety and worry most days for 6 months	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YGABM	Difficult to control the worry		
YGACM	Somatic symptoms		

Variable	Label	Items	Range
Impairment Variables			
YGAMIMA	Generalized Anxiety Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YGAMIMB	Generalized Anxiety Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YGAMIMC	Generalized Anxiety Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
YGAMIMD	Generalized Anxiety Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0
Symptom Count			
YGASYMP	Generalized Anxiety symptom count	See DISC documentation	0 – 12

SAS Dataset	Measure
MANM	Youth – Mania / Hypomania

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
YHMM	Diagnosis for Hypomania	1 = Disorder indicated	
YMAM	Diagnosis for Mania	0 = Disorder NOT indicated	
Criterion Items & Counts			
YHMCRTM	Hypomania criterion count	See DISC documentation	0 – 9
YMACRTM	Manic criterion count	See DISC documentation	0 – 9
YMAAM	Elevated, expansive, or irritable mood at least 1 week or hospitalization	1 = Criteria item indicated	
YHMAM	Expansive or irritable mood at least 4 days	0 = Criteria item NOT indicated	
YHMBM	Three or four symptoms		

Variable	Label	Items	Range
Criterion Items & Counts (cont'd)			
YHMA1M	Excited feeling diff and a lot of time for 4 days	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YHMA2M	Grouchiness diff and a lot of time or 4 days		
YMAA1M	Excited feeling diff and for a week or hospital		
YMAA2M	Grouchiness diff and in trouble or hospital		
YMAB1M	Inflated self-esteem or grandiosity		
YMAB2M	Decreased need for sleep		
YMAB3M	More talkative or pressure		
YMAB4M	Flight of ideas or racing thoughts		
YMAB5M	Distractibility		
YMAB6M	Increase in goal-directed activity		
YMAB7M	Involvement in activities with painful consequences		
YHMB1M	Inflated self-esteem or grandiosity		
YHMB2M	Decreased need for sleep		
YHMB3M	More talkative or pressure		
YHMB4M	Flight of ideas or racing thoughts		
YHMB5M	Distractibility		
YHMB6M	Increase in goal directed behavior		
YHMB7M	Involvement in activities with painful consequences		
Impairment Variables			
YMAMIMA	Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YMAMIMB	Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YMAMIMC	Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
YMAMIMD	Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0

Variable	Label	Items	Range
Symptom Counts			
YMASYMP	Manic Episode symptom count	See DISC documentation	0 – 13

*Note there is no separate symptom count for hypomanic episode

SAS Dataset	Measure
MARM	Youth – Marijuana Abuse and Dependence

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
YMJA	Diagnosis for marijuana abuse	1 = Disorder indicated 0 = Disorder NOT indicated	
YMJD	Diagnosis for marijuana dependence		
YMJDW	Marijuana dependence lifetime		
Criterion & Counts			
YMJACRIT	Marijuana Abuse criterion count	See DISC documentation	0 – 4
YMJDCRIT	Marijuana Dependence criterion count	See DISC documentation	0 – 6
YMJAA	Maladaptive pattern of substance abuse	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YMJAB	Marijuana presence present		
YMJAW	Marijuana abuse lifetime		

Variable	Label	Items	Range
Criterion & Counts (cont'd)			
YMJAA1	Failure to fulfill major role obligations	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YMJAA2	Use in situations where it is hazardous		
YMJAA3	Substance-related legal problems		
YMJAA4	Use despite problems caused or exacerbated by substance		
YMJDA1	Tolerance		
YMJDA3	Substance is taken in larger amounts or longer		
YMJDA4	Persistent desire or unsuccessful efforts to cut down		
YMJDA5	Great deal of time is spent to obtain, use, or recover		
YMJDA6	Activities given up or reduced		
YMJDA7	Use despite physical or psychological problem		
Impairment Variables			
YMJMIMA	Abuse: Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YMJMIMB	Abuse: Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YMJMIMC	Abuse: Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
YMJMIMD	Abuse: Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0

Variable	Label	Items	Range
YMJMIMAD	Dependence: Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YMJMIMBD	Dependence: Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YMJMIMCD	Dependence: Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
YMJMIMDD	Dependence: Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0
Symptom Count			
YMJSYMP	Marijuana Abuse and Dependence symptom count	Includes Abuse and Dependence Symptoms	0 – 13

SAS Dataset	Measure
MDDM	Youth – Major Depression / Dysthymic Disorder

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
<i>*NOTE – if youth meets criteria for major depressive episode, the dysthymia section will not be asked and youth will receive a positive diagnosis indicator for major depression only.</i>			
YDYM	Diagnosis for Dysthymic Disorder	1 = Disorder indicated	
YMDM	Diagnosis for major depression disorder	0 = Disorder NOT indicated	
Criterion Items & Counts			
YDYCRITM	Dysthymic Disorder criterion count	See DISC documentation	0 – 7
YMDCRITM	MDD Criterion count	See DISC documentation	0 – 9
YDYAM	Depressed mood or irritable mood	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YDYB	Two symptoms when depressed		
YDYC	Never without symptom for more than 2 months		

Variable	Label	Items	Range
Criterion Items & Counts			
YDYB1	Poor appetite or overeating	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YDYB2	Insomnia or hypersomnia		
YDYB3	Low energy or fatigue		
YDYB4	Low self esteem		
YDYB5	Poor concentration or difficulty making decisions		
YDYB6	Feelings of hopelessness		
YMDA1M	Depressed mood or irritable mood		
YMDA2M	Diminished interest or pleasure		
YMDA3M	Weight loss or weight gain or appetite change		
YMDA4M	Insomnia or hypersomnia		
YMDA5M	Psychomotor agitation or retardation		
YMDA6M	Fatigue or loss of energy		
YMDA7M	Worthlessness or guilt		
YMDA8M	Thinking or concentration problems or indecisiveness		
YMDA9M	Thoughts of death, suicidal ideation		
YMDEM	Not due to bereavement		
Impairment Variables			
YDYMIMA	Impairment A: Dysthymic Disorder	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YDYMIMB	Impairment B: Dysthymic Disorder	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YDYMIMC	Impairment C: Dysthymic Disorder	At least one Severe Rating 1 = YES 0 = NO	1/0
YDYMIMD	Impairment D: Dysthymic Disorder	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0

Variable	Label	Items	Range
Impairment Variables (cont'd)			
YMDMIMA	Impairment A: Major Depressive Episode	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YMDMIMB	Impairment B: Major Depressive Episode	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YMDMIMC	Impairment C: Major Depressive Episode	At least one Severe Rating 1 = YES 0 = NO	1/0
YMDMIMD	Impairment D: Major Depressive Episode	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0
Symptom Count			
YMDSYMP	MDD symptom count	See DISC documentation	0 – 22

*Note – there is no separate symptom count for dysthymic disorder

SAS Dataset	Measure
OCDM	Youth – Obsessive Compulsive Disorder

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
YOCM	Diagnosis for obsession-compulsion disorder	1 = Disorder indicated 0 = Disorder NOT indicated	
YOCCM	Diagnosis for compulsion		
YOCOM	Diagnosis for obsession		
Criterion Items & Counts			
YOCCRITM	OCD criterion count	See DISC documentation	0 – 14
YOCC1CM	Distress, time-consuming, or interfere- washing	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YOCC2CM	Distress, time-consuming, or interfere- checking		
YOCC3CM	Distress, time-consuming, or interfere- counting		
YOCC4CM	Distress, time-consuming, or interfere- other		

Variable	Label	Items	Range
Criterion Items & Counts (cont'd)			
YOCC1A1M	Repetitive behaviors - washing	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YOCC2A1M	Repetitive behaviors - checking		
YOCC3A1M	Repetitive behaviors - counting		
YOCC4A1M	Repetitive behaviors - other		
YOCC1A2M	Washing aimed at preventing or reducing stress		
YOCC2A2M	Checking aimed at preventing or reducing stress		
YOCC3A2M	Counting aimed at preventing or reducing stress		
YOCC4A2M	Other behavior aimed at preventing or reducing stress		
YOCO1A1M	Recurrent and persistent thoughts about germs		
YOCO2A1M	Recurrent and persistent thoughts about doing something bad		
YOCO3A1M	Recurrent and persistent thoughts - other		
YOCO1A2M	Not simply excessive worries about germs		
YOCO3A2M	Not simply excessive worries - other		
YOCO1A3M	Attempts to ignore or suppress thoughts about germs		
YOCO2A3M	Attempts to ignore or suppress thoughts about something bad		
YOCO3A3M	Attempts to ignore or suppress thoughts – other		
Impairment Variables			
YOCCMIMA	OCD Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YOCCMIMB	OCD Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YOCCMIMC	OCD Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
YOCCMIMD	OCD Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0

Variable	Label	Items	Range
Symptom Count			
YOCSYMP	OCD symptom count	See DISC documentation	0 – 7

SAS Dataset	Measure
ODDM	Youth – Oppositional Defiant Disorder

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
YODM	Diagnosis for ODD	1 = Disorder indicated 0 = Disorder NOT indicated	
YODY	Past 6 months: diagnosis for ODD		
Criterion Items & Count			
YODCRITM	ODD criterion count	See DISC documentation	0 – 8
YODA1M	Loses temper	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YODA2M	Argues with adults		
YODA3M	Actively defies or refuses adults		
YODA4M	Deliberately annoys people		
YODA5M	Blames others		
YODA6M	Touchy or easily annoyed		
YODA7M	Angry and resentful		
YODA8M	Spiteful and vindictive		

Variable	Label	Items	Range
Criterion Items & Count			
YODA1Y	Past 6 months: Loses temper	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YODA2Y	Past 6 months: Argues with adults		
YODA3Y	Past 6 months: Actively defies or refuses adults		
YODA4Y	Past 6 months: Deliberately annoys people		
YODA5Y	Past 6 months: Blames others		
YODA6Y	Past 6 months: Touchy or easily annoyed		
YODA7Y	Past 6 months: Angry and resentful		
YODA8Y	Past 6 months: Spiteful and vindictive		
Impairment Variables			
YODMIMA	Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YODMIMB	Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YODMIMC	Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
YODMIMD	Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0
Symptom Count			
YODSYMP	ODD symptom count	See DISC documentation	0 – 12

SAS Dataset	Measure
PADM	Parent – Attention Deficit Hyperactivity

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
PAD	Any type	1 = Disorder indicated 0 = Disorder NOT indicated	
PAD1	Inattention type		
PAD2	Hyperactive type		
PAD3	Combined type		
Criterion Items & Counts			
PADCRT1M	Inattention criterion count (Parent)	See DISC documentation	0 – 9
PADCRT2M	Hyp-Imp criterion count (Parent)	See DISC documentation	0 – 9
PADA1	Inattention	1 = Criteria item indicated 0 = Criteria item NOT indicated	
PADA2	Hyperactivity-impulsivity		
PADA1A	Fails to give close attention		
PADA1B	Difficulty sustaining attention		

Variable	Label	Items	Range
Criterion Items & Counts (cont'd)			
PADA1C	Does not listen	1 = Criteria item indicated 0 = Criteria item NOT indicated	
PADA1D	Fails to follow through on instruction		
PADA1E	Difficulty organizing tasks		
PADA1F	Avoids, dislike tasks that require sustained attention		
PADA1G	Loses things		
PADA1H	Easily distracted by extraneous stimuli		
PADA1I	Forgetful		
PADA2A	Fidgets		
PADA2B	Leaves seat		
PADA2C	Runs about or climbs excessively		
PADA2D	Difficulty playing quietly		
PADA2E	Often on the go/ driven by a motor		
PADA2F	Talks excessively		
PADA2G	Blurts out answers		
PADA2H	Difficulty awaiting turn		
PADA2I	Interrupts or intrudes		
PADB	Onset before age 7		
PADC	Impairment in two or more settings		
Impairment Variables			
PADMIMA	Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
PADMIMB	Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
PADMIMC	Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
PADMIMD	Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0

Variable	Label	Items	Range
Impairment Variables (cont'd)			
PADMIMAH	Hyperactivity: Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
PADMIMBH	Hyperactivity: Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
PADMIMCH	Hyperactivity: Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
Symptom Count			
PADSYMP	ADH symptom count (Parent)	See DISC documentation	0 – 23

SAS Dataset	Measure
PANM	Youth – Panic Disorder

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
YPAM	Panic Disorder (no consideration of agoraphobia)	1 = Disorder indicated 0 = Disorder NOT indicated	
Criterion Items & Counts			
YPACRITM	Panic Disorder criterion count	See DISC documentation	0 – 4
YPA1A1	Panic Attack Type 1	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YPA2A1	Panic Attack Type 2		
YPA3A1	Panic Attack Type 3		

Variable	Label	Items	Range
Criterion Items & Counts (cont'd)			
YPA1C	Not due to substance or medical condition - Type 1	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YPA2C	Not due to substance or medical condition - Type 2		
YPA3C	Not due to substance or medical condition - Type 3		
Impairment Variables			
YPAMIMA	At least one intermediate	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YPAMIMB	At least two intermediate	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YPAMIMC	At least one severe	At least one Severe Rating 1 = YES 0 = NO	1/0
YPAMIMD	Impairment B or C	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0
Symptom Count			
YPASYMP	Panic Disorder symptom Count	See DISC documentation	0 – 7

SAS Dataset	Measure
PCDM	Parent – Conduct Disorder

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
PCDM	Past 6 months: Diagnosis for Conduct Disorder	1 = Disorder indicated 0 = Disorder NOT indicated	
PCDY	Past Year: Diagnosis for Conduct Disorder		
Criterion Items & Counts			
PCDCRITM	Conduct Disorder criterion count- month	See DISC documentation	0 – 15
PCDAM	Past 6 months: repetitive and persistent pattern of behavior	1 = Criteria item indicated 0 = Criteria item NOT indicated	
PCDA1M	Past 6 months: bullies, threatens, others		
PCDA2M	Past 6 months: initiates physical fights		

Variable	Label	Items	Range
PCDA3M	Past 6 months: used a weapon	1 = Criteria item indicated 0 = Criteria item NOT indicated	
PCDA4M	Past 6 months: physically cruel to people		
PCDA5M	Past 6 months: physically cruel to animals		
PCDA6M	Past 6 months: stolen with confrontation		
PCDA7M	Past 6 months: forced sex		
PCDA8M	Past 6 months: fire setting		
PCDA9M	Past 6 months: destroyed property		
PCDA10M	Past 6 months: broken into house, building or car		
PCDA11M	Past 6 months: lies to obtain goods or favors, avoid obligations		
PCDA12M	Past 6 months: stolen without confrontation		
PCDA13M	Past 6 months: stays out late		
PCDA14M	Past 6 months: run away from home		
PCDA15M	Past 6 months: truant		
PCDA1Y	Past year: bullies, threatens, others		
PCDA2Y	Past year: initiates physical fights		
PCDA3Y	Past year: used a weapon		
PCDA4Y	Past year: physically cruel to people		
PCDA5Y	Past year: physically cruel to animals		
PCDA6Y	Past year: stolen with confrontation		
PCDA7Y	Past year: forced sex		
PCDA8Y	Past year: fire setting		
PCDA9Y	Past year: destroyed property		
PCDA10Y	Past year: broken into house, building or car		
PCDA11Y	Past year: lies to obtain goods or favors, avoid obligations		
PCDA12Y	Past year: stolen without confrontation		
PCDA13Y	Past year: stays out late		
PCDA14Y	Past year: run away from home		
PCDA15Y	Past year: truant		

Variable	Label	Items	Range
Impairment Variables			
PCDMIMA	Month: Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
PCDMIMB	Month: Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
PCDMIMC	Month: Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
PCDMIMD	Month: Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0
Symptom Count			
PCDSYMP	Conduct Disorder symptom count	See DISC documentation	0 – 26

SAS Dataset	Measure
PODM	Parent – Oppositional Defiant Disorder

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
PODM	Past month: diagnosis for ODD	1 = Disorder indicated	
PODY	Past 6 months: diagnosis for ODD	0 = Disorder NOT indicated	
Criterion Items & Counts			
PODCRITM	ODD criterion count	See DISC documentation	0 – 8
PODA1M	Past month: Loses temper	1 = Criteria item indicated 0 = Criteria item NOT indicated	
PODA2M	Past month: Argues with adults		
PODA3M	Past month: Actively defies or refuses adults		
PODA4M	Past month: Deliberately annoys people		
PODA5M	Past month: Blames others		

Variable	Label	Items	Range
Criterion Items & Counts (cont'd)			
PODA6M	Past month: Touchy or easily annoyed	1 = Criteria item indicated 0 = Criteria item NOT indicated	
PODA7M	Past month: Angry and resentful		
PODA8M	Past month: Spiteful and vindictive		
PODA1Y	Past 6 months: loses temper		
PODA2Y	Past 6 months: argues with adults		
PODA3Y	Past 6 months: actively defies or refuses adults		
PODA4Y	Past 6 months: deliberately annoys people		
PODA5Y	Past 6 months: blames others		
PODA6Y	Past 6 months: touchy or easily annoyed		
PODA7Y	Past 6 months: angry and resentful		
PODA8Y	Past 6 months: spiteful or vindictive		
Impairment Variables			
PODMIMA	Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
PODMIMB	Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
PODMIMC	Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
PODMIMD	Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0
Symptom Count			
PODSYMP	ODD symptom count	See DISC documentation	0 – 12

SAS Dataset	Measure
PTSM	Youth – Post-traumatic Stress Disorder

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
YPTM	Diagnosis for Post Traumatic Stress Disorder	1 = Disorder indicated 0 = Disorder NOT indicated	
Criterion Items & Counts			
YPTCRITM	PTSD criterion count	See DISC documentation	0 – 17
YPTAM	Exposure	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YPTBM	Trauma persistently re-experienced		
YPTCM	Avoidance of stimuli associated and numbing of responsiveness		
YPTDM	Persistent symptoms of increased arousal		
YPTM	Duration more than 1 month		
YPT1M	One month: Acute		

Variable	Label	Items	Range
Criterion Items & Counts (cont'd)			
YPT2M	One month: Chronic	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YPT3M	One month: With delayed onset		
YPTA1M	Experienced, witnessed, or confronted event		
YPTA2M	Response involved fear, helplessness, or horror		
YPTB1M	Recurrent intrusive distressing recollections		
YPTB2M	Recurrent distressing dreams of event		
YPTB3M	Acting or feeling as event recurring		
YPTB4M	Intense psychological distress at cues		
YPTB5M	Physiological reactivity to cues		
YPTC1M	Avoid thoughts, feelings, or conversations		
YPTC2M	Avoid activities, places, or people		
YPTC3M	Inability to recall		
YPTC4M	Diminished interest in activities		
YPTC5M	Detachment or estrangement		
YPTC6M	Restricted range of affect		
YPTC7M	Sense of foreshortened future		
YPTD1M	Difficulty sleeping		
YPTD2M	Irritability or outbursts of anger		
YPTD3M	Difficulty concentrating		
YPTD4M	Hypervigilance		
YPTD5M	Exaggerated startle response		
Impairment Variables			
YPTMIMA	PTSD Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YPTMIMB	PTSD Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YPTMIMC	PTSD Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
YPTMIMD	PTSD Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0

Variable	Label	Items	Range
Symptom Count			
YPTSYMP	PTSD symptom count	See DISC documentation	0 – 17

SAS Dataset	Measure
SADM	Youth – Separation Anxiety Disorder

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
YSAM	Month: Diagnosis for Separation Anxiety	1 = Disorder indicated 0 = Disorder NOT indicated	
YSAAM	Anxiety concerning separation		
Criterion Items & Counts			
YSACRITM	Separation Anxiety criteria count	See DISC documentation	0 – 8
YSAA1M	Distress when separated from home or AF	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YSAA2M	Worry about losing or harm to AF		
YSAA3M	Worry about untoward event to self		
YSAA4M	Refusal to go to school or elsewhere		

Variable	Label	Items	Range
Criterion Items & Counts (cont'd)			
YSAA5M	Fearful about being without AF or alone	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YSAA6M	Refusal to sleep alone – away		
YSAA7M	Nightmares involving separation		
YSAA8M	Physical symptoms when separated		
YSABM	Duration at least 4 weeks		
YSACM	Onset before age 18		
Impairment Variables			
YSAMIMA	Separation Anxiety Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YSAMIMB	Separation Anxiety Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YSAMIMC	Separation Anxiety Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
YSAMIMD	Separation Anxiety Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0
Symptom Count			
YSASYMP	Separation Anxiety symptom count	See DISC documentation	0 – 12

SAS Dataset	Measure
SOPM	Youth – Social Phobia

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
YSOM	Diagnosis for social phobia'	1 = Disorder indicated 0 = Disorder NOT indicated	
Criterion Items & Counts			
YSOCRITM	Social Phobia criterion count	See DISC documentation on the LS website	0 – 7
YSOAM	Fear of social or perform situations	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YSOBM	Exposure to situation provokes anxiety		
YSOCM	Recognizes fear excessive or unreasonable		
YSODM	Situations avoided or endured with anxiety		
YSOFM	Duration at least 6 months		

Variable	Label	Items	Range
Impairment Variables			
YSOMIMA	Social Phobia Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YSOMIMB	Social Phobia Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YSOMIMC	Social Phobia Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
YSOMIMD	Social Phobia Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0
Symptom Count			
YSOSYMP	Social Phobia symptom Count	See DISC documentation on the LS website	0 – 12 (Counts of Criteria A, B & C)

SAS Dataset	Measure
SPPM	Specific Phobia

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
YSPM	Diagnosis for Specific Phobia (any)	1 = Disorder indicated 0 = Disorder NOT indicated	
YSP1M	Diagnosis for Specific Phobia (Miscellaneous)		
YSP2M	Diagnosis for Specific Phobia (Thunder & Lightening)		
YSP3M	Diagnosis for Specific Phobia (Needles or Shots)		
YSP4M	Diagnosis for Specific Phobia (Blood or Cuts)		
Criterion Items & Counts			
YSYCRITM	Specific Phobia Criterion Count	See DISC documentation	0 – 9
YSYCRIT1	Miscellaneous Phobia Criterion Count	See DISC documentation	0 – 9
YSYCRIT2	Thunder/Lightening Criterion Count	See DISC documentation	
YSYCRIT3	Needles/Shots Criterion Count	See DISC documentation	

Variable	Label	Items	Range
YSYCRIT4	Blood/Cuts Criterion Count	See DISC documentation	
<p style="text-align: center;">Criterion</p> <p>There are 6 criterion for each type of phobia.</p> <p>YSPxAM refers to 'excessive or unreasonable fear' YSPxBM refers to 'exposure to fear provokes anxiety' YSPxCM refers to 'recognizes that fear is excessive' YSPxDM refers to 'fear is avoided or endured with anxiety' YSPxEM refers to 'fear interferes significantly' YSPxFM refers to 'duration at least 6 months'</p> <p>YSP1xM = Miscellaneous Phobia YSP2xM = Thunder/Lightening Phobia YSP3xM = Needles or Shots YSP4xM = Blood or Cuts</p>			
Specific Phobia Criteria			
YSP1AM YSP2AM YSP3AM YSP4AM	Excessive or unreasonable fear	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YSP1BM YSP2BM YSP3BM YSP4BM	Exposure to fear provokes anxiety		
YSP1CM YSP2CM YSP3CM YSP4CM	Recognizes fear is excessive		
YSP1DM YSP2DM YSP3DM YSP4DM	Fear is avoided or endured with anxiety		
YSP1EM YSP2EM YSP3EM YSP4EM	Fear interferes significantly		
YSP1FM YSP2FM YSP3FM YSP4FM	Duration at least 6 months		

Variable	Label	Items	Range
Impairment			
YSPMIMA	Specific phobia: Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YSPMIMB	Specific phobia: Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YSPMIMC	Specific phobia: Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
YSPMIMD	Specific phobia: Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0
Symptom Count			
YSPSYMP	Specific Phobia Symptom count	See DISC documentation	0 – 9

SAS Dataset	Measure
SUBM	Youth – Other Substance Abuse and Dependence

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
YSUA	Diagnosis for other substance abuse	1 = Disorder indicated 0 = Disorder NOT indicated	
YSUD	Diagnosis for other substance dependence		
Criterion Items & Counts			
YSUDCRIT	Substance Dependence criterion count	See DISC documentation	0 – 7
YSUACRIT	Substance Abuse criterion count	See DISC documentation	0 – 4

Variable	Label	Items	Range
YSUAA	Maladaptive pattern of substance use	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YSUAB	Substance dependence is not present		
YSUD	Diagnosis for other substance dependence		
Criterion Items & Counts (cont'd)			
YSUAA1	Failure to fulfill major role obligations	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YSUAA2	Use in situations where it is hazardous		
YSUAA3	Substance- related legal problems		
YSUAA4	Use despite problems caused or exacerbated by substance		
YSUDA	Maladaptive pattern of substance use, three or more symptoms		
YSUDA1	Tolerance		
YSUDA2	Withdrawal		
YSUDA3	Substance is taken in larger amounts or longer		
YSUDA4	Persistent desire or unsuccessful efforts to cut down		
YSUDA5	Great deal of time is spent to obtain, use, or recover		
YSUDA6	Activities given up or reduced		
YSUDA7	Use despite physical or psychological problem		
YSUDA2A	Withdrawal syndrome		
YSUA2A1	Amphetamine and cocaine withdrawal		
YSUA2A2	Opiod withdrawal		
Impairment Variables			
YSUMIMA	Abuse: Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YSUMIMB	Abuse: Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YSUMIMC	Abuse: Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0

Variable	Label	Items	Range
YSUMIMD	Abuse: Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0
Impairment Variables (cont'd)			
YSUMIMAD	Dependence: Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YSUMIMBD	Dependence: Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YSUMIMCD	Dependence: Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
YSUMIMDD	Dependence: Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0
Symptom Count			
YSUSYMP	Substance Abuse and Dependence symptom count	Includes Abuse & Dependency Symptoms	0 –18

SAS Dataset	Measure
TOBM	Youth – Nicotine Abuse and Dependence

Variable	Label	Items	Range
ID	LONGSCAN ID		
CENTER	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest	
VISIT	Visit Number	EA = 14 MW = 14 SO = 14 SW = 14 NW = 14	
Diagnosis Variables			
YNID	Diagnosis for nicotine dependence	1 = Disorder indicated 0 = Disorder NOT indicated	
YNIDW	Nicotine Dependence lifetime		
Criterion Items & Counts			
YNIDCRIT	Nicotine Dependence criterion count	See DISC documentation	0 – 7
YNIDA	Maladaptive pattern of substance use, three or more symptoms	1 = Criteria item indicated 0 = Criteria item NOT indicated	
YNIDA1	Tolerance		
YNIDA2	Withdrawal		
YNIDA3	Substance taken in larger amounts or longer		

Variable	Label	Items	Range
Criterion Items & Counts (cont'd)			
YNIDA4	Persistent desire or unsuccessful efforts to cut down		
YNIDA5	Great deal of time spent to obtain, use, or recover		
YNIDA6	Activities given up or reduced		
YNIDA7	Use despite physical or psychological problem		
YNIDA2A	Withdrawal syndrome		
YNIDA2B	Substance taken to relieve or avoid withdrawal symptoms		
Impairment Variables			
YNIMIMA	Impairment A	At least one Intermediate or Severe Rating 1 = YES 0 = NO	1/0
YNIMIMB	Impairment B	At least two Intermediate or Severe Ratings 1 = YES 0 = NO	1/0
YNIMIMC	Impairment C	At least one Severe Rating 1 = YES 0 = NO	1/0
YNIMIMD	Impairment D	Either two Intermediate Ratings or one Severe Rating (Impairment B or C = 1) 1 = YES 0 = NO	1/0
Symptom Count			
YNISYMP	Nicotine Dependence symptom count	See DISC documentation	0 – 10

Variable Descriptions and Formats

Derived Household Composition (DHC1002)			
Variable Name	Label	Derivation	Coding if Categorical
ID	LONGSCAN Subject ID	--	--
CENTER	LONGSCAN Field Center	--	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
<p>The variables in this dataset are time dependent and include data from Interview Cover Sheets, Demographic Measures, and Household Composition Forms. Each variable is available for visits 4, 6, 8, 12, 14, and 16</p> <p>Interview Cover sheets: MRC, PRCA, PIA, PRCB, PRCC</p> <p>Demographic Measures: DEMA, DE6A, DEA, DEMB</p> <p>Household Composition Measures: HOMA, FCA, FCHB</p>			
Respondent Relationship to Child			
<p>Respondent's Relationship to child are coded using the same categories for all time points 4-16. Not all categories from a particular visit are consistent with categories at other time points in the original measure from which the variables are derived. Note that the biological relationship takes preference over the legal relationship where appropriate. The final categories are listed in the last column.</p>			
Variable Name	Variable Label	Categories	
RELCG_4	Respondent Relationship to Child @ T4	1 = Biological Mother 2 = Adoptive Mother 3 = Stepmother 4 = Grandmother 5 = Other Female Relative 6 = Foster Mother 7 = Non-Kin Foster Mother 8 = Kinship Foster Mother 9 = Biological Father 10 = Adoptive Father 11 = Stepfather 12 = Grandfather 13 = Other Male Relative 14 = Foster Father 15 = Non-Kin Foster Father 16 = Kinship Foster Father 17 = Other Female 18 = Other Male 19 = Legal Guardian (female) 20 = Legal Guardian (male) 21 = Other	

Variable Name	Variable Label	Categories
RELCG_6	Respondent Relationship to Child @ T6	1 = Biological Mother 2 = Adoptive Mother 3 = Stepmother 4 = Grandmother 5 = Other Female Relative 6 = Foster Mother 7 = Non-Kin Foster Mother 8 = Kinship Foster Mother 9 = Biological Father 10 = Adoptive Father 11 = Stepfather 12 = Grandfather 13 = Other Male Relative 14 = Foster Father 15 = Non-Kin Foster Father 16 = Kinship Foster Father 17 = Other Female 18 = Other Male 19 = Legal Guardian (female) 20 = Legal Guardian (male) 21 = Other
RELCG_8	Respondent Relationship to Child @ T8	
RELCG_12	Respondent Relationship to Child @ T12	
RELCG_14	Respondent Relationship to Child @ T14	
Foster Status of Caregiver Foster Status of Caregiver are coded using the same categories for all time points 4-16. Not all categories from a particular visit are consistent with categories at other time points in the original measure from which the variables are derived. Note that the biological relationship takes preference over the legal relationship where appropriate. The final categories are listed in the last column.		
FOSCG_4	Caregiver Foster Status @ T4	0 = No Known Foster Relationship 1 = Foster Mother 2 = Kinship Foster Mother 3 = Non-Kin Foster Mother 4 = Foster Father 5 = Kinship Foster Father 6 = Non-Kin Foster Father
FOSCG_6	Caregiver Foster Status @ T6	
FOSCG_8	Caregiver Foster Status @ T8	
FOSCG_12	Caregiver Foster Status @ T12	
FOSCG_14	Caregiver Foster Status @ T14	
Gender of Respondent		
CGSEX_4	Gender of Respondent @ T4	0 = Male 1 = Female
CGSEX_6	Gender of Respondent @ T6	
CGSEX_8	Gender of Respondent @ T8	
CGSEX_12	Gender of Respondent @ T12	
CGSEX_14	Gender of Respondent @ T14	

Variable Name	Variable Label	Categories
Number of Adults & Children in Household		
Number of Adults (age ≥ 18)		
Number of Kids (age < 18); includes subject child		
Number of People in Household (includes subject child)		
Ratio of Adults to Total Number in Household		
NUMBER OF ADULTS		
NADLTS_4	Number of Adults in Household @ T4	Count of adults
NADLTS_6	Number of Adults in Household @ T6	
NADLTS_8	Number of Adults in Household @ T8	
NADLTS12	Number of Adults in Household @ T12	
NADLTS14	Number of Adults in Household @ T14	
NUMBER OF KIDS		
NKIDS_4	Number of Kids in Household @ T4	Count of Kids (includes subject child)
NKIDS_6	Number of Kids in Household @ T6	
NKIDS_8	Number of Kids in Household @ T8	
NKIDS_12	Number of Kids in Household @ T12	
NKIDS_14	Number of Kids in Household @ T14	

Variable Name	Variable Label	Categories
NUMBER OF PEOPLE IN HOUSEHOLD		
NINHOM_4	Number of People in Household @ T4	Count of all household members, including subject child
NINHOM_6	Number of People in Household @ T6	
NINHOM_8	Number of People in Household @ T8	
NINHOM12	Number of People in Household @ T12	
NINHOM14	Number of People in Household @ T14	
RATIO OF ADULTS TO TOTAL NUMBER IN THE HOME		
ADLRAT_4	Ratio of adults to total in home @ T4	Ratio of adults to total in home
ADLRAT_6	Ratio of adults to total in home @ T6	
ADLRAT_8	Ratio of adults to total in home @ T8	
ADLRAT12	Ratio of adults to total in home @ T12	
ADLRAT14	Ratio of adults to total in home @ T14	
Indicators for Household Members in Household		
These are dichotomous variables that indicate the presence of specified members in the household		
BIOLOGICAL MOTHER		0 = NO 1 = YES
BIOMOM_4	Bio mom in the home @ T4	
BIOMOM_6	Bio mom in the home @ T6	
BIOMOM_8	Bio mom in the home @ T8	
BIOMOM12	Bio mom in the home @ T12	
BIOMOM14	Bio mom in the home @ T14	

Variable Name	Variable Label	Categories
ADOPTIVE MOTHER		
ADPMOM_4	Adoptive mom in the home @ T4	0 = NO 1 = YES
ADPMOM_6	Adoptive mom in the home @ T6	
ADPMOM_8	Adoptive mom in the home @ T8	
ADPMOM12	Adoptive mom in the home @ T12	
ADPMOM14	Adoptive mom in the home @ T14	
STEPMOTHER		
STPMOM_4	Step Mom in the home @ T4	0 = NO 1 = YES
STPMOM_6	Step Mom in the home @ T6	
STPMOM_8	Step Mom in the home @ T8	
STPMOM12	Step Mom in the home @ T12	
STPMOM14	Step Mom in the home @ T14	
FOSTER MOTHER		
FSTMOM_4	Foster Mom in the home @ T4	0 = NO 1 = YES
FSTMOM_6	Foster Mom in the home @ T6	
FSTMOM_8	Foster Mom in the home @ T8	
FSTMOM12	Foster Mom in the home @ T12	
FSTMOM14	Foster Mom in the home @ T14	

Variable Name	Variable Label	Categories
FATHER’S PARTNER		
DADPAR_4	Father’s Partner in the home @ T4	0 = NO 1 = YES
DADPAR_6	Father’s Partner in the home @ T6	
DADPAR_8	Father’s Partner in the home @ T8	
DADPAR12	Father’s Partner in the home @ T12	
DADPAR14	Father’s Partner in the home @ T14	
BIOLOGICAL FATHER		
BIODAD_4	Bio Dad in the home @ T4	0 = NO 1 = YES
BIODAD_6	Bio Dad in the home @ T6	
BIODAD_8	Bio Dad in the home @ T8	
BIODAD12	Bio Dad in the home @ T12	
BIODAD14	Bio Dad in the home @ T14	
ADOPTIVE FATHER		
ADPDAD_4	Adoptive Dad in the home @ T4	0 = NO 1 = YES
ADPDAD_6	Adoptive Dad in the home @ T6	
ADPDAD_8	Adoptive Dad in the home @ T8	
ADPDAD12	Adoptive Dad in the home @ T12	
ADPDAD14	Adoptive Dad in the home @ T14	

Variable Name	Variable Label	Categories
STEPFATHER		
STPDAD_4	Step Dad in the home @ T4	0 = NO 1 = YES
STPDAD_6	Step Dad in the home @ T6	
STPDAD_8	Step Dad in the home @ T8	
STPDAD12	Step Dad in the home @ T12	
STPDAD14	Step Dad in the home @ T14	
FOSTER FATHER		
FSTDAD_4	Foster Dad in the home @ T4	0 = NO 1 = YES
FSTDAD_6	Foster Dad in the home @ T6	
FSTDAD_8	Foster Dad in the home @ T8	
FSTDAD12	Foster Dad in the home @ T12	
FSTDAD14	Foster Dad in the home @ T14	
MOTHER'S PARTNER		
MOMPAR_4	Mother's Partner in the home @ T4	0 = NO 1 = YES
MOMPAR_6	Mother's Partner in the home @ T6	
MOMPAR_8	Mother's Partner in the home @ T8	
MOMPAR12	Mother's Partner in the home @ T12	
MOMPAR14	Mother's Partner in the home @ T14	

Variable Name	Variable Label	Categories
GRANDMOTHER		
GRANDM_4	Grandmother in the home @ T4	0 = NO 1 = YES
GRANDM_6	Grandmother in the home @ T6	
GRANDM_8	Grandmother in the home @ T8	
GRANDM12	Grandmother in the home @ T12	
GRANDM14	Grandmother in the home @ T14	
GRANDFATHER		
GRANDF_4	Grandfather in the home @ T4	0 = NO 1 = YES
GRANDF_6	Grandfather in the home @ T6	
GRANDF_8	Grandfather in the home @ T8	
GRANDF12	Grandfather in the home @ T12	
GRANDF14	Grandfather in the home @ T14	
ADULT SIBLINGS		
ADSIBS_4	# of Adult Siblings in the home @ T4	Count of Number of Adult Siblings (age > 17) in the home
ADSIBS_6	# of Adult Siblings in the home @ T6	
ADSIBS_8	# of Adult Siblings in the home @ T8	
ADSIBS12	# of Adult Siblings in the home @ T12	
ADSIBS14	# of Adult Siblings in the home @ T14	

Variable Name	Variable Label	Categories
OTHER FEMALE RELATIVE		
FEMREL_4	Other Female Relatives in home @ T4	0 = NO 1 = YES
FEMREL_6	Other Female Relatives in home @ T6	
FEMREL_8	Other Female Relatives in home @ T8	
FEMREL12	Other Female Relatives in home @ T12	
FEMREL14	Other Female Relatives in home @ T14	
MALE RELATIVE		
MALREL_4	Other Male Relatives in home @ T4	0 = NO 1 = YES
MALREL_6	Other Male Relatives in home @ T6	
MALREL_8	Other Male Relatives in home @ T8	
MALREL12	Other Male Relatives in home @ T12	
MALREL14	Other Male Relatives in home @ T14	
UNRELATED ADULT FEMALES		
UNRFEM_4	# of unrelated adult females in home @ T4	Count of Number of Unrelated Adult Females
UNRFEM_6	# of unrelated adult females in home @ T6	
UNRFEM_8	# of unrelated adult females in home @ T8	
UNRFEM12	# of unrelated adult females in home @ T12	
UNRFEM14	# of unrelated adult females in home @ T14	

Variable Name	Variable Label	Categories
UNRELATED ADULT MALES		
UNRMAL_4	# of unrelated adult males in home @ T4	Count of Number of Unrelated Adult Males
UNRMAL_6	# of unrelated adult males in home @ T6	
UNRMAL_8	# of unrelated adult males in home @ T8	
UNRMAL12	# of unrelated adult males in home @ T12	
UNRMAL14	# of unrelated adult males in home @ T14	
MULTIGENERATIONAL HOUSEHOLD		
A household is considered ‘multigenerational’ if there is a grandmother or grandfather present in the home at the specified time period		
MLTGEN_4	Multigenerational Household @ T4	0 = NO 1 = YES
MLTGEN_6	Multigenerational Household @ T6	
MLTGEN_8	Multigenerational Household @ T8	
MLTGEN12	Multigenerational Household @ T12	
MLTGEN14	Multigenerational Household @ T14	
BASIC FAMILY COMPOSITION TYPES		
Categories were created to capture the most basic household composition types based on whether there are one or two parent figures, other relatives, both relative and non-relatives, or non-relatives only.		
FAMST_4	Basic Family Structure: Age 4	1 = one parent figure 2 = two parent figures 3 = other relatives only 4 = both relatives & non-relatives 5 = non-relatives only
FAMST_6	Basic Family Structure: Age 6	
FAMST_8	Basic Family Structure: Age 8	
FAMST_12	Basic Family Structure: Age 12	

Variable Name	Variable Label	Categories
FAMST_14	Basic Family Structure: Age 14	1 = one parent figure 2 = two parent figures 3 = other relatives only 4 = both relatives & non-relatives 5 = non-relatives only
BASIC FAMILY STRUCTURE TYPES Categories were created to capture basic family structure based on the biological relationship and number of parents present in the household. See categories below		
FAM_4	Parent Configuration age 4	1 = single parent no partner
FAM_6	Parent Configuration age 6	2 = single parent cohabiting
FAM_8	Parent Configuration age 8	3 = stepfamily
FAM_12	Parent Configuration age 12	4 = both biological parents
FAM_14	Parent Configuration age 14	5 = both adoptive parents 6 = both foster parents 7 = both grandparents
LIVING ARRANGEMENTS Categories were created to capture the general living arrangements of the child at the time of the interview. Categories were based on the relationship of the caregiver to the child as indicated on the caregiver cover sheet. Categories were suggested by the SW site		
LIVE_4	Living arrangements at age 4	1 = bio/step
LIVE_6	Living arrangements at age 6	2 = adoptive
LIVE_8	Living arrangements at age 8	3 = relative
LIVE_12	Living arrangements at age 12	4 = non-relative
LIVE_14	Living arrangements at age 14	

Derived Interview Dates Dataset: DATE			
Variable Name	Label	Derivation	Coding if Categorical
ID	LONGSCAN Subject ID	--	--
CENTER	LONGSCAN Field Center	--	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
C_DATE4	Child Interview Date (Age 4)	C_DATE4 = CRC2	mm/dd/yy
C_DATE6	Child Interview Date (Age 6)	C_DATE6 = CICA2	mm/dd/yy
C_DATE8	Child Interview Date (Age 8)	C_DATE8 = CIA2	mm/dd/yy
C_DATE12	Child Interview Date (Age 12)	C_DATE12 = CICB2	mm/dd/yy
C_DATE14	Child Interview Date (Age 14)	C_DATE14 = CICB2	mm/dd/yy
P_DATE4	Caregiver Interview Date (Age 4)	P_DATE4 = MRC2	mm/dd/yy
P_DATE6	Caregiver Interview Date (Age 6)	P_DATE6 = CICA2	mm/dd/yy
P_DATE8	Caregiver Interview Date (Age 8)	P_DATE8 = CIA2	mm/dd/yy
P_DATE12	Caregiver Interview Date (Age 12)	P_DATE12 = CICB2	mm/dd/yy
P_DATE14	Caregiver Interview Date (Age 14)	P_DATE14 = CICB2	mm/dd/yy

LONGSCAN MASTER LIST OF VALID ID – IDS_1002 *			
Variable Name	Format	Variable Description	Coding if Categorical
ID	Char	LONGSCAN Subject ID	
CENTER	Char	LONGSCAN Field Center	EA = East MW = Midwest SO = South SW = Southwest NW = Northwest
STATINIT	Char	MALTX STATUS AT INITIAL RECRUITMENT	0 = Unknown 1 = SO – High risk birth not reported by Age 4 interview 2 = SO – High risk birth not reported 3 = SO – High risk birth and reported 4 = SO – Not high risk but reported 5 = EA – FTT 6 = EA – Drug or HIV exposed in Utero 8 = EA – Clinic Controls 9 = MW – Child in Long-term Family Treatment 10 = MW – Reported and usual care 11 = MW – Neighborhood control 12 = NW – Reported, unsubstantiated 13 = NW – Reported, substantiated 14 = SW – Reported, foster care, still in Non-kin foster care at age 4 15 = SW – Reported, foster care, still in kin foster care at age 4 16 = SW – Reported foster care, adopted by non-kin at age 4 17 = SW – Reported care, adopted by kin at age 4 18 = SW – Reported, foster care, reunified with biological parent at age 4
SUBJDOB	Date	Subject Child's Date of Birth.	MMDDYY

LONGSCAN MASTER LIST OF VALID ID – IDS_1002 *			
Variable Name	Format	Variable Description	Coding if Categorical
SUBJGEN	Num	Subject Child's Gender.	1 = Male 2 = Female
LSRACE	Num	Child's Race as Reported at Baseline	1 = White 2 = Black 3 = Hispanic 4 = Native American 5 = Asian 6 = Mixed Race 7 = Other
CH_Age 4	Num	Child Interview at Age 4	1 = Yes 0 = No
CH_Age 6	Num	Child Interview at Age 6	
CH_Age 8	Num	Child Interview at Age 8	
CH_Age12	Num	Child Interview at Age 12	
CH_Age14	Num	Child Interview at Age 14	
CG_Age 4	Num	Caregiver Interview at Age 4	
CG_Age 6	Num	Caregiver Interview at Age 6	
CG_Age 8	Num	Caregiver Interview at Age 8	
CG_Age12	Num	Caregiver Interview at Age 12	
CG_Age14	Num	Caregiver Interview at Age 14	
YDISC_14	Num	Youth DISC at T14	1 = Yes 0 = No
CDISC_14	Num	Caregiver DISC at T14	

AGE_4	Num	Age of the child at the 4 interview	<i>Age of child</i>
AGE_6	Num	Age of the child at the 6 interview	
AGE_8	Num	Age of the child at the 8 interview	
AGE_12	Num	Age of the child at the 12 interview	
AGE_14	Num	Age of the child at the 14 interview	

* XXXX reflects the date of the latest retrieval. For example, IDS_1002 means February of 2010

V. Maltreatment Data

Introduction

This document is intended to serve as the official Derived Maltreatment Data Dictionary for the LONGSCAN data for birth through age 14. This document should be considered a living document, updates and revisions will be made as necessary. Although the research staff, have reviewed the accuracy of the data provided, there may be omissions or errors that have evaded detection. We encourage you to make NDACAAN aware of any errors.

How to use this document

This document provides data users complete and detailed information about the variables included in the derived maltreatment dataset (M_SDM). All of the variables within the dataset are labeled so that users can determine the variable names that correspond to the data points that they are interested in. The value labels are also provided and correspond to those variables that are dichotomous in nature.

Data users will find a table of contents indicating the page number for each section of the derived maltreatment dataset. These sections are broken down by the number (and indicator variables) of records, allegations, and substantiations. Please see RNAB Codebook for coding specifications.

Limitations of this Document

- The derived variables included in this document were derived using specific time frames beginning at age 2. The time frames beginning at age 4 and forward are based on the date of the interview. If an interview was not conducted, then the birth date is used in place of interview date. Referrals made prior to the child's birth are not included in these derivations.
- The derived variables only utilize the MMCS (i.e., Barnett).

Variable Descriptions and Formats

Derived Maltreatment Dataset: MLTX			
Variable Name	Label	Derivation	Coding if Categorical
ID	LONGSCAN Subject ID	--	--
CENTER	LONGSCAN Field Center	--	EA = Eastern MW = Midwest SO = South SW = Southwest SE = Northwest
<p>The dates of interviews are used as time frame references for all variables with date ranges (e.g., number of records between age 4 and 6) except for the birth to age 2 time frame (which is based on the birth date). If an interview was not conducted, then the birth date of the child is used in place of the missing date.</p>			
<p style="text-align: center;">Age of Child at First Referral</p> <p>A variable is created to indicate the age of the child at the first CPS referral (RNA/RMNB/RMNC5). Note that one variable excludes referrals containing only MMCS codes of 700 and/or 800 (AGE_REPT) and one variable includes all MMCS abuse types (AGEFSTRF).</p>			
<p>AGE_REPT = Age of child at first referral AGEFSTRF = Age of child at first referral for referrals of any (non-missing) MMCS type</p>			
<p style="text-align: center;">Date & Status of Last Review</p> <p>These variables indicate the date of the last review and age of the child at the time of the last review. *The date of the last review is based on the date the RNA/MB/MC form was completed *Status of last review is based on items RMNB/C2a, RMNB/C2, RMNB/C4, and RMNB/C6</p>			
DATE_REV	Date of last review		
STATREV	Status of last review 0 = no records found 1 = records found 2 = no consent to review		

Count of records by time point

Variables are created to indicate the number of records, regardless of maltx type, occurring overall (i.e., all available data for a participant at the time of the latest retrieval) and for each time point.

Time points

0-2 2-4 4-6 6-8 8-10 10-12 12-14 & 8-12 and 0-4

Records are counted if there is non-missing data for either the incident or referral date AND non-missing data for at least one of the following variables: RNA/B/C12a1-f1, RNA/B/C13a1-f1/RNA/B/C10a-l, RNA/B/C14a-e, RNA/B/C15a-c

Possible range of values = 0 - 99

NUMREC = Total Number of RNA/RMNB Records

REC0_2 = # Records between Birth & 2

REC2_4 = # Records between Age 2 & 4

REC0_4 = # Records between Birth & Age 4

REC4_6 = # Records between Age 4 & 6

REC6_8 = # Records between Age 6 & 8

REC8_10 = # Records between Age 8 & 10

REC10_12 = # Records between Age 10 & 12

REC8_12 = # Records between Age 8 & 12

REC12_14 = # Records between Age 12 & 14

Count of records for each maltreatment subtype for MMCS codes by time point

Variables are created to indicate the number of records for each maltreatment type overall and by all time points.

Physical Abuse = 100-109 (from RNA/B/C13a1-f1)

Sexual Abuse = 200

Neglect = 300-305, 400-403

Failure to Provide = 300-305

Lack of Supervision = 400-403

Emotional Maltx = 500

Moral/Legal = 600

Educational Maltx = 700

Drugs/Alcohol = 800

Physical Abuse

MMCS_PA = # MMCS Physical Abuse Records (TOTAL TO DATE)

MCPA02 = # MMCS Physical Abuse Records Age 0-2

MCPA24 = # MMCS Physical Abuse Records Age 2-4

MCPA04 = # MMCS Physical Abuse Records Age 0-4

MCPA46 = # MMCS Physical Abuse Records Age 4-6

MCPA68 = # MMCS Physical Abuse Records Age 6-8

MCPA810 = # MMCS Physical Abuse Records Age 8-10

MCPA1012 = # MMCS Physical Abuse Records Age 10-12

MCPA812 = # MMCS Physical Abuse Records Age 8-12

MCPA1214 = # MMCS Physical Abuse Records Age 12-14

Sexual Abuse

MMCS_SA = # MMCS Sexual Abuse Records (TOTAL TO DATE)

MCSA02 = # MMCS Sexual Abuse Records Age 0-2

MCSA24 = # MMCS Sexual Abuse Records Age 2-4

MCSA04 = # MMCS Sexual Abuse Records Age 0-4

MCSA46 = # MMCS Sexual Abuse Records Age 4-6

MCSA68 = # MMCS Sexual Abuse Records Age 6-8

MCSA810 = # MMCS Sexual Abuse Records Age 8-10

MCSA1012 = # MMCS Sexual Abuse Records Age 10-12

MCSA812 = # MMCS Sexual Abuse Records Age 8-12

MCSA1214 = # MMCS Sexual Abuse Records Age 12-14

Neglect (includes lack of supervision and failure to provide)	
MMCS_ON	= # MMCS Neglect Records (TOTAL TO DATE)
MCON02	= # MMCS Neglect Records Age 0-2
MCON24	= # MMCS Neglect Records Age 2-4
MCON04	= # MMCS Neglect Records Age 0-4
MCON46	= # MMCS Neglect Records Age 4-6
MCON68	= # MMCS Neglect Records Age 6-8
MCON810	= # MMCS Neglect Records Age 8-10
MCON1012	= # MMCS Neglect Records Age 10-12
MCON812	= # MMCS Neglect Records Age 8-12
MCON1214	= # MMCS Neglect Records Age 12-14
FAILURE TO PROVIDE	
MMCS_FP	= # MMCS Neglect: Failure to Provide Records (TOTAL TO DATE)
MCFP02	= # MMCS Neglect: Failure to Provide Records Age 0-2
MCFP24	= # MMCS Neglect: Failure to Provide Records Age 2-4
MCFP04	= # MMCS Neglect: Failure to Provide Records Age 0-4
MCFP46	= # MMCS Neglect: Failure to Provide Records Age 4-6
MCFP68	= # MMCS Neglect: Failure to Provide Records Age 6-8
MCFP810	= # MMCS Neglect: Failure to Provide Records Age 8-10
MCFP1012	= # MMCS Neglect: Failure to Provide Records Age 10-12
MCFP812	= # MMCS Neglect: Failure to Provide Records Age 8-12
MCFP1214	= # MMCS Neglect: Failure to Provide Records Age 12-14
LACK OF SUPERVISION	
MMCS_LS	= # MMCS Neglect: Lack of Supervision Records (TOTAL TO DATE)
MCLS02	= # MMCS Neglect: Lack of Supervision Records Age 0-2
MCLS24	= # MMCS Neglect: Lack of Supervision Records Age 2-4
MCLS04	= # MMCS Neglect: Lack of Supervision Records Age 0-4
MCLS46	= # MMCS Neglect: Lack of Supervision Records Age 4-6
MCLS68	= # MMCS Neglect: Lack of Supervision Records Age 6-8
MCLS810	= # MMCS Neglect: Lack of Supervision Records Age 8-10
MCLS1012	= # MMCS Neglect: Lack of Supervision Records Age 10-12
MCLS812	= # MMCS Neglect: Lack of Supervision Records Age 8-12
MCLS1214	= # MMCS Neglect: Lack of Supervision Records Age 12-14

EMOTIONAL MALTREATMENT	
MMCS_EM	= # MMCS Emotional Maltreatment Records (TOTAL TO DATE)
MCEM02	= # MMCS Emotional Maltreatment Records Age 0-2
MCEM24	= # MMCS Emotional Maltreatment Records Age 2-4
MCEM04	= # MMCS Emotional Maltreatment Records Age 0-4
MCEM46	= # MMCS Emotional Maltreatment Records Age 4-6
MCEM68	= # MMCS Emotional Maltreatment Records Age 6-8
MCEM810	= # MMCS Emotional Maltreatment Records Age 8-10
MCEM1012	= # MMCS Emotional Maltreatment Records Age 10-12
MCEM812	= # MMCS Emotional Maltreatment Records Age 8-12
MCEM1214	= # MMCS Emotional Maltreatment Records Age 12-14
MORAL/LEGAL	
MMCS_ML	= # MMCS Moral/Legal Maltreatment Records (TOTAL TO DATE)
MCML02	= # MMCS Moral/Legal Maltreatment Records Age 0-2
MCML24	= # MMCS Moral/Legal Maltreatment Records Age 2-4
MCML04	= # MMCS Moral/Legal Maltreatment Records Age 0-4
MCML46	= # MMCS Moral/Legal Maltreatment Records Age 4-6
MCML68	= # MMCS Moral/Legal Maltreatment Records Age 6-8
MCML810	= # MMCS Moral/Legal Maltreatment Records Age 8-10
MCML1012	= # MMCS Moral/Legal Maltreatment Records Age 10-12
MCML1214	= # MMCS Moral/Legal Maltreatment Records Age 12-14
EDUCATIONAL MALTREATMENT	
MMCS_ED	= # MMCS Educational Maltreatment Records (TOTAL TO DATE)
MCED02	= # MMCS Educational Maltreatment Records 0-2
MCED24	= # MMCS Educational Maltreatment Records 2-4
MCED04	= # MMCS Educational Maltreatment Records 0-4
MCED46	= # MMCS Educational Maltreatment Records 4-6
MCED68	= # MMCS Educational Maltreatment Records 6-8
MCED810	= # MMCS Educational Maltreatment Records 8-10
MCED1012	= # MMCS Educational Maltreatment Records 10-12
MCED812	= # MMCS Educational Maltreatment Records 8-12
MCED1214	= # MMCS Educational Maltreatment Records 12-14

DRUGS/ALCOHOL	
MMCS_DA	= # MMCS Drug/Alcohol Records (TOTAL TO DATE)
MCDA02	= # MMCS Drug/Alcohol Records 0-2
MCDA24	= # MMCS Drug/Alcohol Records 2-4
MCDA04	= # MMCS Drug/Alcohol Records 0-4
MCDA46	= # MMCS Drug/Alcohol Records 4-6
MCDA68	= # MMCS Drug/Alcohol Records 6-8
MCDA810	= # MMCS Drug/Alcohol Records 8-10
MCDA1012	= # MMCS Drug/Alcohol Records 10-12
MCDA812	= # MMCS Drug/Alcohol Records 8-12
MCDA1214	= # MMCS Drug/Alcohol Records 12-14

Count of allegations for each maltreatment subtype for MMCS codes

Variables are created to indicate the number of allegations, for each maltreatment type for each time point.

Allegations are counted if there is non-missing data for either the incident or referral date AND non-missing data for at least one of the following variables: RNA/B/C13a1-f1. Possible range of values = 0-99.

OVERALL VARIABLE

Var Name

Variable Labels

MMCS_A = # MMCS Allegations across all types of maltreatment (TOTAL TO DATE).

M02A = # MMCS Allegations Age 0-2

M24A = # MMCS Allegations Age 2-4

M04A = # MMCS Allegations Age 0-4

M46A = # MMCS Allegations Age 4-6

M68A = # MMCS Allegations Age 6-8

M810A = # MMCS Allegations Age 8-10

M1012A = # MMCS Allegations Age 10-12

M812A = # MMCS Allegations Age 8-12

M1214A = # MMCS Allegations Age 12-14

PHYSICAL ABUSE

MMCS CODES = 100-109

MMCSPA_A = # Physical Abuse Allegations (TOTAL TO DATE)

MPA02A = # Physical Abuse Allegations Age 0-2

MPA24A = # Physical Abuse Allegations Age 2-4

MPA04A = # Physical Abuse Allegations Age 0-4

MPA46A = # Physical Abuse Allegations Age 4-6

MPA68A = # Physical Abuse Allegations Age 6-8

MPA810A = # Physical Abuse Allegations Age 8-10

MPA1012A = # Physical Abuse Allegations Age 10-12

MPA812A = # Physical Abuse Allegations Age 8-12

MPA1214A = # Physical Abuse Allegations Age 12-14

SEXUAL ABUSE ALLEGATIONS MMCS CODES = 200	
MMCSSA_A	= # MMCS Sexual Abuse Allegations (TOTAL TO DATE)
MSA02A	= # Sexual Abuse Allegations Age 0-2
MSA24A	= # Sexual Abuse Allegations Age 2-4
MSA04A	= # Sexual Abuse Allegations Age 0-4
MSA46A	= # Sexual Abuse Allegations Age 4-6
MSA68A	= # Sexual Abuse Allegations Age 6-8
MSA810A	= # Sexual Abuse Allegations Age 8-10
MSA1012A	= # Sexual Abuse Allegations Age 10-12
MSA812A	= # Sexual Abuse Allegations Age 8-12
MSA1214A	= # Sexual Abuse Allegations Age 12-14
NEGLECT ALLEGATIONS MMCS CODES = 300-305; 400-403	
MMCSO_N_A	= # MMCS Neglect Allegations (TOTAL TO DATE)
MON02A	= # Neglect Allegations Age 0-2
MON24A	= # Neglect Allegations Age 2-4
MON04A	= # Neglect Allegations Age 0-4
MON46A	= # Neglect Allegations Age 4-6
MON68A	= # Neglect Allegations Age 6-8
MON810A	= # Neglect Allegations Age 8-10
MON1012A	= # Neglect Allegations Age 10-12
MON812A	= # Neglect Allegations Age 8-12
MON1214A	= # Neglect Allegations Age 12-14
FAILURE TO PROVIDE MMCS CODES = 300-305	
MMCSFP_A	= # MMCS Neglect: Failure to Provide Allegations
MFP02A	= # Failure to Provide Allegations Age 0-2
MFP24A	= # Failure to Provide Allegations Age 2-4
MFP04A	= # Failure to Provide Allegations Age 0-4
MFP46A	= # Failure to Provide Allegations Age 4-6
MFP68A	= # Failure to Provide Allegations Age 6-8
MFP810A	= # Failure to Provide Allegations Age 8-10
MFP1012A	= # Failure to Provide Allegations Age 10-12
MFP812A	= # Failure to Provide Allegations Age 8-12
MFP1214A	= # Failure to Provide Allegations Age 12-14

LACK OF SUPERVISION MMCS CODES = 400-403	
MMCSLS_A	= # MMCS Neglect: Lack of Supervision (TOTAL TO DATE)
MLS04A	= # Lack of Supervision Allegations Age 0-4
MLS46A	= # Lack of Supervision Allegations Age 4-6
MLS68A	= # Lack of Supervision Allegations Age 6-8
MLS810A	= # Lack of Supervision Allegations Age 8-10
MLS1012A	= # Lack of Supervision Allegations Age 10-12
MLS812A	= # Lack of Supervision Allegations Age 8-12
MLS1214A	= # Lack of Supervision Allegations Age 12-14
EMOTIONAL MALTREATMENT MMCS CODES = 500	
MMCSEM_A	= # MMCS Emotional Maltreatment Allegations (TOTAL TO DATE)
MEM02A	= # MMCS Emotional Maltreatment Allegations Age 0-2
MEM24A	= # MMCS Emotional Maltreatment Allegations Age 2-4
MEM04A	= # MMCS Emotional Maltreatment Allegations Age 0-4
MEM46A	= # MMCS Emotional Maltreatment Allegations Age 4-6
MEM68A	= # MMCS Emotional Maltreatment Allegations Age 6-8
MEM810A	= # MMCS Emotional Maltreatment Allegations Age 8-10
MEM1012A	= # MMCS Emotional Maltreatment Allegations Age 10-12
MEM812A	= # MMCS Emotional Maltreatment Allegations Age 8-12
MEM1214A	= # MMCS Emotional Maltreatment Allegations Age 12-14
MORAL/LEGAL MMCS CODES = 600	
MMCSML_A	= # MMCS Moral/Legal Maltreatment Allegations
MML02A	= # MMCS Moral/Legal Allegations Age 0-2
MML24A	= # MMCS Moral/Legal Allegations Age 2-4
MML04A	= # MMCS Moral/Legal Allegations Age 0-4
MML46A	= # MMCS Moral/Legal Allegations Age 4-6
MML68A	= # MMCS Moral/Legal Allegations Age 6-8
MML810A	= # MMCS Moral/Legal Allegations Age 8-10
MML1012A	= # MMCS Moral/Legal Allegations Age 10-12
MML812A	= # MMCS Moral/Legal Allegations Age 8-12
MML1214A	= # MMCS Moral/Legal Allegations Age 12-14

EDUCATIONAL MALTREATMENT	
MMCS CODES = 700	
MMCSSED_A	= # MMCS Educational Maltreatment Allegations
MED02A	= # MMCS Educational Maltreatment Allegations Age 0-2
MED24A	= # MMCS Educational Maltreatment Allegations Age 2-4
MED04A	= # MMCS Educational Maltreatment Allegations Age 0-4
MED46A	= # MMCS Educational Maltreatment Allegations Age 4-6
MED68A	= # MMCS Educational Maltreatment Allegations Age 6-8
MED810A	= # MMCS Educational Maltreatment Allegations Age 8-10
MED1012A	= # MMCS Educational Maltreatment Allegations Age 10-12
MED812A	= # MMCS Educational Maltreatment Allegations Age 8-12
MED1214A	= # MMCS Educational Maltreatment Allegations Age 12-14
DRUGS/ALCOHOL	
MMCS CODES = 800	
MMCSDA_A	= # MMCS Drugs/Alcohol Allegations
MDA02A	= # MMCS Drugs/Alcohol Allegations Age 0-2
MDA24A	= # MMCS Drugs/Alcohol Allegations Age 2-4
MDA04A	= # MMCS Drugs/Alcohol Allegations Age 0-4
MDA46A	= # MMCS Drugs/Alcohol Allegations Age 4-6
MDA68A	= # MMCS Drugs/Alcohol Allegations Age 6-8
MDA810A	= # MMCS Drugs/Alcohol Allegations Age 8-10
MDA1012A	= # MMCS Drugs/Alcohol Allegations Age 10-12
MDA812A	= # MMCS Drugs/Alcohol Allegations Age 8-12
MDA1214A	= # MMCS Drugs/Alcohol Allegations Age 12-14

Indicator for an allegation for each maltreatment subtype for MMCS codes

Indicators are created using the count of allegations. If there are 1 or more allegations, then the indicator variable = 1. If there are no allegations, then the indicator variable = 0.

OVERALL VARIABLE

Var Name	Variable Labels
MMCSIA	= Indicator for allegations across all types of maltreatment (TOTAL TO DATE).
M02IA	= Indicator for MMCS Allegations Age 0-2
M24IA	= Indicator for MMCS Allegations Age 2-4
M04IA	= Indicator for MMCS Allegations Age 0-4
M46IA	= Indicator for MMCS Allegations Age 4-6
M68IA	= Indicator for MMCS Allegations Age 6-8
M810IA	= Indicator for MMCS Allegations Age 8-10
M1012IA	= Indicator for MMCS Allegations Age 10-12
M812IA	= Indicator for MMCS Allegations Age 8-12
M1214IA	= Indicator for MMCS Allegations Age 12-14

PHYSICAL ABUSE - INDICATORS

MMCS CODES = 100-109

MMCSAIA	= Indicator for Physical Abuse Allegations (TOTAL TO DATE)
MP02IA	= Indicator for Physical Abuse Allegations Age 0-2
MP24IA	= Indicator for Physical Abuse Allegations Age 2-4
MP04IA	= Indicator for Physical Abuse Allegations Age 0-4
MP46IA	= Indicator for Physical Abuse Allegations Age 4-6
MP68IA	= Indicator for Physical Abuse Allegations Age 6-8
MP810IA	= Indicator for Physical Abuse Allegations Age 8-10
MP1012IA	= Indicator for Physical Abuse Allegations Age 10-12
MP812IA	= Indicator for Physical Abuse Allegations Age 8-12
MP1214IA	= Indicator for Physical Abuse Allegations Age 12-14

SEXUAL ABUSE - INDICATORS	
MMCS CODES = 200	
MMCSSAIA	= Indicator for MMCS Sexual Abuse Allegations (TOTAL TO DATE)
MS02IA	= Indicator for Sexual Abuse Allegations Age 0-2
MS24IA	= Indicator for Sexual Abuse Allegations Age 2-4
MS04IA	= Indicator for Sexual Abuse Allegations Age 0-4
MS46IA	= Indicator for Sexual Abuse Allegations Age 4-6
MS68IA	= Indicator for Sexual Abuse Allegations Age 6-8
MS810IA	= Indicator for Sexual Abuse Allegations Age 8-10
MS1012IA	= Indicator for Sexual Abuse Allegations Age 10-12
MS812IA	= Indicator for Sexual Abuse Allegations Age 8-12
MS1214IA	= Indicator for Sexual Abuse Allegations Age 12-14
NEGLECT - INDICATORS	
MMCS CODES = 300-305; 400-403	
MMCSOIA	= Indicator for MMCS Neglect Allegations (TOTAL TO DATE)
MN02IA	= Indicator for Neglect Allegations Age 0-2
MN24IA	= Indicator for Neglect Allegations Age 2-4
MN04IA	= Indicator for Neglect Allegations Age 0-4
MN46IA	= Indicator for Neglect Allegations Age 4-6
MN68IA	= Indicator for Neglect Allegations Age 6-8
MN810IA	= Indicator for Neglect Allegations Age 8-10
MN1012IA	= Indicator for Neglect Allegations Age 10-12
MN812IA	= Indicator for Neglect Allegations Age 8-12
MN1214IA	= Indicator for Neglect Allegations Age 12-14
FAILURE TO PROVIDE - INDICATORS	
MMCS CODES = 300-305	
MMCSFPIA	= Indicator for MMCS Neglect: Failure to Provide Allegations
MF02IA	= Indicator for Failure to Provide Allegations Age 0-2
MF24IA	= Indicator for Failure to Provide Allegations Age 2-4
MF04IA	= Indicator for Failure to Provide Allegations Age 0-4
MF46IA	= Indicator for Failure to Provide Allegations Age 4-6
MF68IA	= Indicator for Failure to Provide Allegations Age 6-8
MF810IA	= Indicator for Failure to Provide Allegations Age 8-10
MF1012IA	= Indicator for Failure to Provide Allegations Age 10-12
MF812IA	= Indicator for Failure to Provide Allegations Age 8-12
MF1214IA	= Indicator for Failure to Provide Allegations Age 12-14

LACK OF SUPERVISION - INDICATORS	
MMCS CODES = 400-403	
MMCSLSIA	= Indicator for MMCS Neglect: Lack of Supervision (TOTAL TO DATE)
ME02IA	= Indicator for Lack of Supervision Allegations Age 0-2
ME24IA	= Indicator for Lack of Supervision Allegations Age 2-4
ML04IA	= Indicator for Lack of Supervision Allegations Age 0-4
ML46IA	= Indicator for Lack of Supervision Allegations Age 4-6
ML68IA	= Indicator for Lack of Supervision Allegations Age 6-8
ML810IA	= Indicator for Lack of Supervision Allegations Age 8-10
ML1012IA	= Indicator for Lack of Supervision Allegations Age 10-12
ML812IA	= Indicator for Lack of Supervision Allegations Age 8-12
ML1214IA	= Indicator for Lack of Supervision Allegations Age 12-14
EMOTIONAL MALTREATMENT	
MMCS CODES = 500	
MMCSEMA	= Indicator for MMCS Emotional Maltreatment Allegations (TOTAL TO DATE)
ME02IA	= Indicator for MMCS Emotional Maltreatment Allegations Age 0-2
ME24IA	= Indicator for MMCS Emotional Maltreatment Allegations Age 2-4
ME04IA	= Indicator for MMCS Emotional Maltreatment Allegations Age 0-4
ME46IA	= Indicator for MMCS Emotional Maltreatment Allegations Age 4-6
ME68IA	= Indicator for MMCS Emotional Maltreatment Allegations Age 6-8
ME810IA	= Indicator for MMCS Emotional Maltreatment Allegations Age 8-10
ME1012IA	= Indicator for MMCS Emotional Maltreatment Allegations Age 10-12
ME812IA	= Indicator for MMCS Emotional Maltreatment Allegations Age 8-12
ME1214IA	= Indicator for MMCS Emotional Maltreatment Allegations Age 12-14
MORAL/LEGAL - INDICATORS	
MMCS CODES = 600	
MMCSMLIA	= Indicator for MMCS Moral/Legal Maltreatment Allegations
MM02IA	= Indicator for MMCS Moral/Legal Allegations Age 0-2
MM24IA	= Indicator for MMCS Moral/Legal Allegations Age 2-4
MM04IA	= Indicator for MMCS Moral/Legal Allegations Age 0-4
MM46IA	= Indicator for MMCS Moral/Legal Allegations Age 4-6
MM68IA	= Indicator for MMCS Moral/Legal Allegations Age 6-8
MM810IA	= Indicator for MMCS Moral/Legal Allegations Age 8-10
MM1012IA	= Indicator for MMCS Moral/Legal Allegations Age 10-12
MM812IA	= Indicator for MMCS Moral/Legal Allegations Age 8-12
MM1214IA	= Indicator for MMCS Moral/Legal Allegations Age 12-14

EDUCATIONAL MALTREATMENT - INDICATORS	
MMCS CODES = 700	
MMCSEDA	= Indicator for MMCS Educational Maltreatment Allegations
MD02IA	= Indicator for MMCS Educational Maltreatment Allegations Age 0-2
MD24IA	= Indicator for MMCS Educational Maltreatment Allegations Age 2-4
MD04IA	= Indicator for MMCS Educational Maltreatment Allegations Age 0-4
MD46IA	= Indicator for MMCS Educational Maltreatment Allegations Age 4-6
MD68IA	= Indicator for MMCS Educational Maltreatment Allegations Age 6-8
MD810IA	= Indicator for MMCS Educational Maltreatment Allegations Age 8-10
MD1012IA	= Indicator for MMCS Educational Maltreatment Allegations Age 10-12
MD812IA	= Indicator for MMCS Educational Maltreatment Allegations Age 8-12
MD1214IA	= Indicator for MMCS Educational Maltreatment Allegations Age 12-14
DRUGS/ALCOHOL - INDICATORS	
MMCS CODES = 800	
MMCSDAIA	= Indicator for MMCS Drugs/Alcohol Allegations
MA02IA	= Indicator for MMCS Drugs/Alcohol Allegations Age 0-2
MA24IA	= Indicator for MMCS Drugs/Alcohol Allegations Age 2-4
MA04IA	= Indicator for MMCS Drugs/Alcohol Allegations Age 0-4
MA46IA	= Indicator for MMCS Drugs/Alcohol Allegations Age 4-6
MA68IA	= Indicator for MMCS Drugs/Alcohol Allegations Age 6-8
MA810IA	= Indicator for MMCS Drugs/Alcohol Allegations Age 8-10
MA1012IA	= Indicator for MMCS Drugs/Alcohol Allegations Age 10-12
MA812IA	= Indicator for MMCS Drugs/Alcohol Allegations Age 8-12
MA1214IA	= Indicator for MMCS Drugs/Alcohol Allegations Age 12-14

Count of substantiations for each maltreatment subtype for MMCS codes

Variables are created to indicate the number of substantiations, for each maltreatment type for each time point.

Substantiations are counted if the corresponding maltreatment type in the findings section has a conclusion code of 1 (founded/substantiated) or 3 (indicated/suspected). Possible range of values = 0-99.

Maltreatment variables (substantiation) – RNA19a2-f2

Conclusion variables – RNA19a1-f1

OVERALL VARIABLE

Var Name	Variable Labels
MMCS_S	= # MMCS Substantiations across all types of maltreatment (TOTAL TO DATE).
M02S	= # MMCS Substantiations Age 0-2
M24S	= # MMCS Substantiations Age 2-4
M04S	= # MMCS Substantiations Age 0-4
M46S	= # MMCS Substantiations Age 4-6
M68S	= # MMCS Substantiations Age 6-8
M810S	= # MMCS Substantiations Age 8-10
M1012S	= # MMCS Substantiations Age 10-12
M812S	= # MMCS Substantiations Age 8-12
M1214S	= # MMCS Substantiations Age 12-14

PHYSICAL ABUSE SUBSTANTIATIONS

MMCS CODES = 100-109

MMCSPA_S	= # Physical Abuse Substantiations (TOTAL TO DATE)
MPA02S	= # Physical Abuse Substantiations Age 0-2
MPA24S	= # Physical Abuse Substantiations Age 2-4
MPA04S	= # Physical Abuse Substantiations Age 0-4
MPA46S	= # Physical Abuse Substantiations Age 4-6
MPA68S	= # Physical Abuse Substantiations Age 6-8
MPA810S	= # Physical Abuse Substantiations Age 8-10
MPA1012S	= # Physical Abuse Substantiations Age 10-12
MPA812S	= # Physical Abuse Substantiations Age 8-12
MPA1214S	= # Physical Abuse Substantiations Age 12-14

SEXUAL ABUSE SUBSTANTIATIONS	
MMCS CODES = 200	
MMCSSA_S	= # MMCS Sexual Abuse Substantiations (TOTAL TO DATE)
MSA02S	= # Sexual Abuse Substantiations Age 0-2
MSA24S	= # Sexual Abuse Substantiations Age 2-4
MSA04S	= # Sexual Abuse Substantiations Age 0-4
MSA46S	= # Sexual Abuse Substantiations Age 4-6
MSA68S	= # Sexual Abuse Substantiations Age 6-8
MSA810S	= # Sexual Abuse Substantiations Age 8-10
MSA1012S	= # Sexual Abuse Substantiations Age 10-12
MSA812S	= # Sexual Abuse Substantiations Age 8-12
MSA1214S	= # Sexual Abuse Substantiations Age 12-14
NEGLECT SUBSTANTIATIONS	
MMCS CODES = 300-305; 400-403	
MMCSO_N_S	= # MMCS Neglect Substantiations (TOTAL TO DATE)
MON02S	= # Neglect Substantiations Age 0-2
MON24S	= # Neglect Substantiations Age 2-4
MON04S	= # Neglect Substantiations Age 0-4
MON46S	= # Neglect Substantiations Age 4-6
MON68S	= # Neglect Substantiations Age 6-8
MON810S	= # Neglect Substantiations Age 8-10
MON1012S	= # Neglect Substantiations Age 10-12
MON812S	= # Neglect Substantiations Age 8-12
MON1214S	= # Neglect Substantiations Age 12-14
FAILURE TO PROVIDE SUBSTANTIATIONS	
MMCS CODES = 300-305	
MMCSFP_S	= # MMCS Neglect: Failure to Provide Substantiations
MFP02S	= # Failure to Provide Substantiations Age 0-2
MFP24S	= # Failure to Provide Substantiations Age 2-4
MFP04S	= # Failure to Provide Substantiations Age 0-4
MFP46S	= # Failure to Provide Substantiations Age 4-6
MFP68S	= # Failure to Provide Substantiations Age 6-8
MFP810S	= # Failure to Provide Substantiations Age 8-10
MFP1012S	= # Failure to Provide Substantiations Age 10-12
MFP812S	= # Failure to Provide Substantiations Age 8-12
MFP1214S	= # Failure to Provide Substantiations Age 12-14

LACK OF SUPERVISION SUBSTANTIATIONS	
MMCS CODES = 400-403	
MMCSLS_S	= # MMCS Neglect: Lack of Supervision (TOTAL TO DATE)
MLS02S	= # Lack of Supervision Substantiations Age 0-2
MLS24S	= # Lack of Supervision Substantiations Age 2-4
MLS04S	= # Lack of Supervision Substantiations Age 0-4
MLS46S	= # Lack of Supervision Substantiations Age 4-6
MLS68S	= # Lack of Supervision Substantiations Age 6-8
MLS810S	= # Lack of Supervision Substantiations Age 8-10
MLS1012S	= # Lack of Supervision Substantiations Age 10-12
MLS812S	= # Lack of Supervision Substantiations Age 8-12
MLS1214S	= # Lack of Supervision Substantiations Age 12-14
EMOTIONAL MALTREATMENT SUBSTANTIATIONS	
MMCS CODES = 500	
MMCSEM_S	= # MMCS Emotional Maltreatment Substantiations (TOTAL TO DATE)
MEM02S	= # MMCS Emotional Maltreatment Substantiations Age 0-2
MEM24S	= # MMCS Emotional Maltreatment Substantiations Age 2-4
MEM04S	= # MMCS Emotional Maltreatment Substantiations Age 0-4
MEM46S	= # MMCS Emotional Maltreatment Substantiations Age 4-6
MEM68S	= # MMCS Emotional Maltreatment Substantiations Age 6-8
MEM810S	= # MMCS Emotional Maltreatment Substantiations Age 8-10
MEM1012S	= # MMCS Emotional Maltreatment Substantiations Age 10-12
MEM812S	= # MMCS Emotional Maltreatment Substantiations Age 8-12
MEM1214S	= # MMCS Emotional Maltreatment Substantiations Age 12-14
MORAL/LEGAL SUBSTANTIATIONS	
MMCS CODES = 600	
MMCSML_S	= # MMCS Moral/Legal Maltreatment Substantiations
MML02S	= # MMCS Moral/Legal Substantiations Age 0-2
MML24S	= # MMCS Moral/Legal Substantiations Age 2-4
MML04S	= # MMCS Moral/Legal Substantiations Age 0-4
MML46S	= # MMCS Moral/Legal Substantiations Age 4-6
MML68S	= # MMCS Moral/Legal Substantiations Age 6-8
MML810S	= # MMCS Moral/Legal Substantiations Age 8-10
MML1012S	= # MMCS Moral/Legal Substantiations Age 10-12
MML812S	= # MMCS Moral/Legal Substantiations Age 8-12
MML1214S	= # MMCS Moral/Legal Substantiations Age 12-14

EDUCATIONAL MALTREATMENT SUBSTANTIATIONS	
MMCS CODES = 700	
MMCSED_S	= # MMCS Educational Maltreatment Substantiations
MED02S	= # MMCS Educational Maltreatment Substantiations Age 0-2
MED24S	= # MMCS Educational Maltreatment Substantiations Age 2-4
MED04S	= # MMCS Educational Maltreatment Substantiations Age 0-4
MED46S	= # MMCS Educational Maltreatment Substantiations Age 4-6
MED68S	= # MMCS Educational Maltreatment Substantiations Age 6-8
MED810S	= # MMCS Educational Maltreatment Substantiations Age 8-10
MED1012S	= # MMCS Educational Maltreatment Substantiations Age 10-12
MED812S	= # MMCS Educational Maltreatment Substantiations Age 8-12
MED1214S	= # MMCS Educational Maltreatment Substantiations Age 12-14
DRUGS/ALCOHOL SUBSTANTIATIONS	
MMCS CODES = 800	
MMCSDA_S	= # MMCS Drugs/Alcohol Substantiations
MDA02S	= # MMCS Drugs/Alcohol Substantiations Age 0-2
MDA24S	= # MMCS Drugs/Alcohol Substantiations Age 2-4
MDA04S	= # MMCS Drugs/Alcohol Substantiations Age 0-4
MDA46S	= # MMCS Drugs/Alcohol Substantiations Age 4-6
MDA68S	= # MMCS Drugs/Alcohol Substantiations Age 6-8
MDA810S	= # MMCS Drugs/Alcohol Substantiations Age 8-10
MDA1012S	= # MMCS Drugs/Alcohol Substantiations Age 10-12
MDA812S	= # MMCS Drugs/Alcohol Substantiations Age 8-12
MDA1214S	= # MMCS Drugs/Alcohol Substantiations Age 12-14

Indicator for an substantiation for each maltreatment subtype for MMCS codes	
OVERALL VARIABLE	
MMCSIS	= Indicator for MMCS Substantiations across all types of maltreatment (TOTAL TO DATE).
M02IS	= Indicator for MMCS Substantiations Age 0-2
M24IS	= Indicator for MMCS Substantiations Age 2-4
M04IS	= Indicator for MMCS Substantiations Age 0-4
M46IS	= Indicator for MMCS Substantiations Age 4-6
M68IS	= Indicator for MMCS Substantiations Age 6-8
M810IS	= Indicator for MMCS Substantiations Age 8-10
M1012IS	= Indicator for MMCS Substantiations Age 10-12
M812IS	= Indicator for MMCS Substantiations Age 8-12
M1214IS	= Indicator for MMCS Substantiations Age 12-14
PHYSICAL ABUSE SUBSTANTIATION INDICATORS	
MMCS CODES = 100-109	
MMCSPAIS	= Indicator for Physical Abuse Substantiations (TOTAL TO DATE)
MP02IS	= Indicator for Physical Abuse Substantiations Age 0-2
MP24IS	= Indicator for Physical Abuse Substantiations Age 2-4
MP04IS	= Indicator for Physical Abuse Substantiations Age 0-4
MP46IS	= Indicator for Physical Abuse Substantiations Age 4-6
MP68IS	= Indicator for Physical Abuse Substantiations Age 6-8
MP810IS	= Indicator for Physical Abuse Substantiations Age 8-10
MP1012IS	= Indicator for Physical Abuse Substantiations Age 10-12
MP1214IS	= Indicator for Physical Abuse Substantiations Age 12-14
MP812IS	= Indicator for Physical Abuse Substantiations Age 8-12
SEXUAL ABUSE SUBSTANTIATION INDICATORS	
MMCS CODES = 200	
MMCSSAIS	= Indicator for MMCS Sexual Abuse Substantiations (TOTAL TO DATE)
MS02IS	= Indicator for Sexual Abuse Substantiations Age 0-2
MS24IS	= Indicator for Sexual Abuse Substantiations Age 2-4
MS04IS	= Indicator for Sexual Abuse Substantiations Age 0-4
MS46IS	= Indicator for Sexual Abuse Substantiations Age 4-6
MS68IS	= Indicator for Sexual Abuse Substantiations Age 6-8
MS810IS	= Indicator for Sexual Abuse Substantiations Age 8-10
MS1012IS	= Indicator for Sexual Abuse Substantiations Age 10-12
MS812IS	= Indicator for Sexual Abuse Substantiations Age 8-12
MS1214IS	= Indicator for Sexual Abuse Substantiations Age 12-14

NEGLECT SUBSTANTIATION INDICATORS	
MMCS CODES = 300-305; 400-403	
MMCSNIS	= Indicator for MMCS Neglect Substantiations (TOTAL TO DATE)
MN02IS	= Indicator for Neglect Substantiations Age 0-2
MN24IS	= Indicator for Neglect Substantiations Age 2-4
MN04IS	= Indicator for Neglect Substantiations Age 0-4
MN46IS	= Indicator for Neglect Substantiations Age 4-6
MN68IS	= Indicator for Neglect Substantiations Age 6-8
MN810IS	= Indicator for Neglect Substantiations Age 8-10
MN1012IS	= Indicator for Neglect Substantiations Age 10-12
MN812IS	= Indicator for Neglect Substantiations Age 8-12
MN1214IS	= Indicator for Neglect Substantiations Age 12-14
FAILURE TO PROVIDE SUBSTANTIATION INDICATORS	
MMCS CODES = 300-305	
MMCSFPIS	= Indicator for MMCS Neglect: Failure to Provide Substantiations
MF02IS	= Indicator for Failure to Provide Substantiations Age 0-2
MF24IS	= Indicator for Failure to Provide Substantiations Age 2-4
MF04IS	= Indicator for Failure to Provide Substantiations Age 0-4
MF46IS	= Indicator for Failure to Provide Substantiations Age 4-6
MF68IS	= Indicator for Failure to Provide Substantiations Age 6-8
MF810IS	= Indicator for Failure to Provide Substantiations Age 8-10
MF1012IS	= Indicator for Failure to Provide Substantiations Age 10-12
MF812IS	= Indicator for Failure to Provide Substantiations Age 8-12
MF1214IS	= Indicator for Failure to Provide Substantiations Age 12-14
LACK OF SUPERVISION SUBSTANTIATION INDICATORS	
MMCS CODES = 400-403	
MMCSLSIS	= Indicator for MMCS Neglect: Lack of Supervision (TOTAL TO DATE)
ML02IS	= Indicator for Lack of Supervision Substantiations Age 0-2
ML24IS	= Indicator for Lack of Supervision Substantiations Age 2-4
ML04IS	= Indicator for Lack of Supervision Substantiations Age 0-4
ML46IS	= Indicator for Lack of Supervision Substantiations Age 4-6
ML68IS	= Indicator for Lack of Supervision Substantiations Age 6-8
ML810IS	= Indicator for Lack of Supervision Substantiations Age 8-10
ML1012IS	= Indicator for Lack of Supervision Substantiations Age 10-12
ML812IS	= Indicator for Lack of Supervision Substantiations Age 8-12
ML1214IS	= Indicator for Lack of Supervision Substantiations Age 12-14

EMOTIONAL MALTREATMENT SUBSTANTIATION INDICATORS	
MMCS CODES = 500	
MMCSEMISS	= Indicator for MMCS Emotional Maltreatment Substantiations (TOTAL TO DATE)
ME02IS	= Indicator for MMCS Emotional Maltreatment Substantiations Age 0-2
ME24IS	= Indicator for MMCS Emotional Maltreatment Substantiations Age 2-4
ME04IS	= Indicator for MMCS Emotional Maltreatment Substantiations Age 0-4
ME46IS	= Indicator for MMCS Emotional Maltreatment Substantiations Age 4-6
ME68IS	= Indicator for MMCS Emotional Maltreatment Substantiations Age 6-8
ME810IS	= Indicator for MMCS Emotional Maltreatment Substantiations Age 8-10
ME1012IS	= Indicator for MMCS Emotional Maltreatment Substantiations Age 10-12
ME812IS	= Indicator for MMCS Emotional Maltreatment Substantiations Age 8-12
ME1214IS	= Indicator for MMCS Emotional Maltreatment Substantiations Age 12-14
MORAL/LEGAL SUBSTANTIATION INDICATORS	
MMCS CODES = 600	
MMCSMLIS	= Indicator for MMCS Moral/Legal Maltreatment Substantiations
MM02IS	= Indicator for MMCS Moral/Legal Substantiations Age 0-2
MM24IS	= Indicator for MMCS Moral/Legal Substantiations Age 2-4
MM04IS	= Indicator for MMCS Moral/Legal Substantiations Age 0-4
MM46IS	= Indicator for MMCS Moral/Legal Substantiations Age 4-6
MM68IS	= Indicator for MMCS Moral/Legal Substantiations Age 6-8
MM810IS	= Indicator for MMCS Moral/Legal Substantiations Age 8-10
MM1012IS	= Indicator for MMCS Moral/Legal Substantiations Age 10-12
MM812IS	= Indicator for MMCS Moral/Legal Substantiations Age 8-12
MM1214IS	= Indicator for MMCS Moral/Legal Substantiations Age 12-14
EDUCATIONAL MALTREATMENT SUBSTANTIATION INDICATORS	
MMCS CODES = 700	
MMCSSEDIS	= Indicator for MMCS Educational Maltreatment Substantiations
MD02IS	= Indicator for MMCS Educational Maltreatment Substantiations Age 0-2
MD24IS	= Indicator for MMCS Educational Maltreatment Substantiations Age 2-4
MD04IS	= Indicator for MMCS Educational Maltreatment Substantiations Age 0-4
MD46IS	= Indicator for MMCS Educational Maltreatment Substantiations Age 4-6
MD68IS	= Indicator for MMCS Educational Maltreatment Substantiations Age 6-8
MD810IS	= Indicator for MMCS Educational Maltreatment Substantiations Age 8-10
MD1012IS	= Indicator for MMCS Educational Maltreatment Substantiations Age 10-12
MD812IS	= Indicator for MMCS Educational Maltreatment Substantiations Age 8-12
MD1214IS	= Indicator for MMCS Educational Maltreatment Substantiations Age 12-14

DRUGS/ALCOHOL SUBSTANTIATION INDICATORS MMCS CODES = 800	
MMCSDAIS	= Indicator for MMCS Drugs/Alcohol Substantiations
MA02IS	= Indicator for MMCS Drugs/Alcohol Substantiations Age 0-2
MA24IS	= Indicator for MMCS Drugs/Alcohol Substantiations Age 2-4
MA04IS	= Indicator for MMCS Drugs/Alcohol Substantiations Age 0-4
MA46IS	= Indicator for MMCS Drugs/Alcohol Substantiations Age 4-6
MA68IS	= Indicator for MMCS Drugs/Alcohol Substantiations Age 6-8
MA810IS	= Indicator for MMCS Drugs/Alcohol Substantiations Age 8-10
MA1012IS	= Indicator for MMCS Drugs/Alcohol Substantiations Age 10-12
MA812IS	= Indicator for MMCS Drugs/Alcohol Substantiations Age 8-12
MA1214IS	= Indicator for MMCS Drugs/Alcohol Substantiations Age 12-14
Expanded Hierarchical Type <p>Please Note: <i>There is no specification for how to treat variables for subjects with NO maltreatment record. In the derivations below, if the subject does not have a maltreatment record in the dataset (NUMREC = 0) or do not have a record for a particular time frame, then the variable(s) should be set to missing. Another important distinction is that codes of 700 and 800 are disregarded and not coded into a hierarchical type. Codes of 600 (moral/legal neglect) were considered 'neglect'. Codes of 600 were NOT included in derivations of Neglect for any variable in Volume 1 (sections 1 – 5). The EXPANDED TYPOLOGY variables are later used to derive the variables indicating whether the child had one type or multiple types of abuse (single vs. multiple types).</i></p> <p>EXPANDED MALTREATMENT TYPE will be coded into 6 categories:</p> <ol style="list-style-type: none"> 1. Sexual Abuse Only (code = 200, or 200 AND 500) 2. Sexual Abuse & Other (code = 200 AND physical abuse, neglect, emotional maltreatment, or moral/legal) 3. Physical Abuse Only (code = 100-109 or 100-109 AND 500) 4. Neglect Only (code = 300-305, 400-403, or 600 or [300-305, or 400-403, or 600 AND 500]) 5. Physical Abuse & Neglect (code = Physical Abuse AND Neglect, or Physical Abuse AND Neglect AND Emotional Maltreatment) 6. Emotional Abuse Only (codes = 500) 	
EMT02	Expanded typology of records between Birth & Age 2
EMT24	Expanded typology of records between Age 2 & Age 4
EMT04	Expanded typology of records between Birth & Age 4
EMT46	Expanded typology of records between Age 4 & Age 6
EMT68	Expanded typology of records between Age 6 & Age 8
EMT810	Expanded typology of records between Age 8 & Age 10
EMT1012	Expanded typology of records between Age 10 & Age 12
EMT812	Expanded typology of records between Age 8 & Age 12
EMT1214	Expanded typology of records between Age 12 & Age 14

Single vs. Multiple Types of Maltreatment

Please Note: The Expanded Hierarchical Type variables from above are used to derive the variables indicating whether the child had one type or multiple types of abuse (single vs. multiple type).

IF EMTxx variable = 2 or 5 then SVMxx variable = 1 (multiple type)

IF EMTxx variable = 3, 4, or 6 then SVMxx variable = 0 (single type)

SVM02	Single Vs Multiple Type for birth – 2
SVM24	Single Vs Multiple Type for 2 - 4
SVM04	Single Vs Multiple Type for birth – 4
SVM46	Single Vs Multiple Type for 4 - 6
SVM68	Single Vs Multiple Type for 6 - 8
SVM810	Single Vs Multiple Type for 8 - 10
SVM1012	Single Vs Multiple Type for 10-12
SVM812	Single Vs Multiple Type for 8 – 12
SVM1214	Single Vs Multiple Type for 12-14

Maximum Severity

Please Note: These variables include algorithms for physical abuse, sexual abuse, failure to provide, lack of supervision, and emotional abuse; maltreatment allegations of 600, 700, and 800 were excluded. Subjects with NO maltreatment records were also excluded. Therefore, no specifications were provided for missing data. If a subject had one or more maltreatment records, but not for a particular time frame, all maximum severity values were set equal to '0'. Also, if there was a referral but no allegation data, the referral was excluded. In the current derivation, the same exclusions will be applied. Any subject with no record (i.e., referral) in the dataset will have values = for all of the following derived variables.

Maximum Severity is the highest severity rating given for a particular type of maltreatment in a particular time frame.

Maltreatment types are:

Physical abuse = 100-109

Sexual abuse = 200

Failure-to-Provide = 300-305

Lack-of-Supervision = 400-403

Emotional Maltreatment = 500

Initial Severity Levels for each maltreatment type:

Physical abuse: 1-6

Sexual Abuse: 1-5

Failure-to-Provide: 1-5

Lack of Supervision: 1-5

Emotional Maltreatment: 11-15, 21-25, 31-37, 41-45, 51-5

Var Name	Variable Labels
MSPA02	Max Severity Physical Abuse 0-2
MSPA24	Max Severity Physical Abuse 2-4
MSPA04	Max Severity Physical Abuse 0-4
MSPA46	Max Severity Physical Abuse 4-6
MSPA68	Max Severity Physical Abuse 6-8
MSPA810	Max Severity Physical Abuse 8-10
MSPA1012	Max Severity Physical Abuse 10-12
MSPA812	Max Severity Physical Abuse 8-12
MSPA1214	Max Severity Physical Abuse 12-14
MSSA02	Max Severity Sexual Abuse 0-2
MSSA24	Max Severity Sexual Abuse 2-4
MSSA04	Max Severity Sexual Abuse 0-4
MSSA46	Max Severity Sexual Abuse 4-6
MSSA68	Max Severity Sexual Abuse 6-8
MSSA810	Max Severity Sexual Abuse 8-10
MSSA1012	Max Severity Sexual Abuse 10-12
MSSA812	Max Severity Sexual Abuse 8-12
MSSA1214	Max Severity Sexual Abuse 12-14
MSFP02	Max Severity Failure to Provide 0-2
MSFP24	Max Severity Failure to Provide 2-4
MSFP04	Max Severity Failure to Provide 0-4
MSFP46	Max Severity Failure to Provide 4-6
MSFP68	Max Severity Failure to Provide 6-8
MSFP810	Max Severity Failure to Provide 8-10
MSFP1012	Max Severity Failure to Provide 10-12
MSFP812	Max Severity Failure to Provide 8-12
MSFP1214	Max Severity Failure to Provide 12-14
MSLS02	Max Severity Lack of Supervision 0-2
MSLS24	Max Severity Lack of Supervision 2-4
MSLS04	Max Severity Lack of Supervision 0-4
MSLS46	Max Severity Lack of Supervision 4-6
MSLS68	Max Severity Lack of Supervision 6-8
MSLS810	Max Severity Lack of Supervision 8-10
MSLS1012	Max Severity Lack of Supervision 10-12
MSLS812	Max Severity Lack of Supervision 8-12
MSLS1214	Max Severity Lack of Supervision 12-14

MSEM02	Max Severity Emotional Maltreatment 0-2
MSEM24	Max Severity Emotional Maltreatment 2-4
MSEM04	Max Severity Emotional Maltreatment 0-4
MSEM46	Max Severity Emotional Maltreatment 4-6
MSEM68	Max Severity Emotional Maltreatment 6-8
MSEM810	Max Severity Emotional Maltreatment 8-10
MSEM1012	Max Severity Emotional Maltreatment 10-12
MSEM812	Max Severity Emotional Maltreatment 8-12
MSEM1214	Max Severity Emotional Maltreatment 12-14

Developmental Chronicity

Two chronicity variables are calculated. The first describes the period from birth to age 9.5 years. The second, birth up to age 15. The general specifications for these variables were taken from Job Us0280, and provided by the Seattle Site. Note that *any subject without a maltreatment record, during the time frames of interest, were excluded. Therefore, no specifications were provided for missing data. In the current derived variables, if a subject does not have a maltreatment record then the variable is set to missing. Note that allegation types of 0, 700, and 800 were excluded. The developmental chronicity variable is inclusive of all maltreatment types except 0, 700, and 800.*

Chronicity variable is based on a time frame of birth to age 9.5. Only one variable will be created.

Time periods for the birth to age 9.5 variable are defined as:

- 1. 9 months prior to date of birth – 1.4999 years*
- 2. 1.5 years to 2.999 years*
- 3. 3.0 years to 5.999 years*
- 4. 6 years to < 9.5 years*

Situational = referrals occur in only one developmental period

Limited Episodic = referrals occur in more than one developmental period – but not consecutive periods

Limited Continuous = referrals occur in ONLY two consecutive developmental periods

Extended Episodic = referrals occur in two consecutive periods with one intervening period where no referrals occurred, followed by a period when one or more referrals occurred

Extended Continuous = referrals occur in three or more consecutive periods

Time periods for the birth up to age 15 variable are defined as:

- 1. 9 months prior to date of birth – 1.4999 years*
- 2. 1.5 years to 2.999 years*
- 3. 3.0 years to 5.999 years*
- 4. 6 years to 8.99 years*
- 5. 9 years to 12.99 years*
- 6. 13 years to 14.99 years*

Situational = referrals occur in only one developmental period

Limited Episodic = referrals occur in more than one developmental period – but not consecutive periods

Limited Continuous = referrals occur in ONLY two consecutive developmental periods

Extended Episodic = referrals occur in three or more consecutive periods with one intervening period where no referrals occurred, followed by a period when one or more referrals occurred

Extended Continuous = referrals occur in three or more periods

DVLPMLTX = Developmental Chronicity Birth to 9.5

DVLPMLT2 = Developmental Chronicity, Birth to 14.99

Indicators for MDF Data but no RNA/MB Data	
0 = No MDF data or RNA/B/C exists 1 = MDF data but no RNA/B/C data	
MDF0_2	MDF data and no RNA/MB data for 0 to 2
MDF2_4	MDF data and no RNA/MB data for 2 to 4
MDF0_4	MDF data and no RNA/MB data for 0 to 4
MDF4_6	MDF data and no RNA/MB data for 4 - 6
MDF6_8	MDF data and no RNA/MB data for 6 - 8
MDF8_10	MDF data and no RNA/MB data for 8 - 10
MDF10_12	MDF data and no RNA/MB data for 10 - 12
MDF8_12	MDF data and no RNA/MB data for 8 – 12
MDF12_14	MDF data and no RNA/MB data for 12 - 14

Domestic Violence	
Variables were created to indicate the occurrence and frequency of occurrence, by time point, for referrals and substantiations in which domestic violence was either the basis for referral or was noted as a risk factor.	
The Domestic Violence code is subsumed under the Emotional Maltx Code (= 500) – the corresponding severity code must be either 25 or 42 to be an allegation of DV 25 = ‘the caregiver allows the child to be exposed to the caregiver’s extreme but nonviolent marital conflict’ 42 = ‘the caregiver allows the child to be exposed to extreme marital violence in which serious injuries occur to the caregiver’	
Domestic Violence as a risk factor is indicated on item 14b (for allegations) and 20b (for substantiations). For these, the narrative must specifically state that DV is a component of the allegation (see RNA/MB/MC codebook)	

Count of Records in which DV was the subject of an allegation		
MCDV02	# of MMCS DV records age 0-2	Count the number of records (by time frame) in which there was a MMCS code of 500 with corresponding severity codes of 25 and/or 42
MCDV24	# of MMCS DV records age 2-4	
MCDV04	# of MMCS DV records age 0-4	
MCDV46	# of MMCS DV records age 4-6	
MCDV68	# of MMCS DV records age 6-8	
MCDV810	# of MMCS DV records age 8-10	
MCDV1012	# of MMCS DV records age10-12	
MCDV812	# of MMCS DV records age 8-12	
MCDV1214	# of MMCS DV records age 12-14	

Count of Allegations in which DV was the subject of an allegation		
MDV02A	# MMCS DV Allegations age 0-2	Count the number of allegations within and across reports (by time frame) where any MMCS allegation code = 500 and the associated severity code = 25 or 42
MDV24A	# MMCS DV Allegations age 2-4	
MDV04A	# MMCS DV Allegations age 0-4	
MDV46A	# MMCS DV Allegations age 4-6	
MDV68A	# MMCS DV Allegations age 6-8	
MDV810A	# MMCS DV Allegations age 8-10	
MDV1012A	# MMCS DV Allegations age 10-12	
MDV812A	# MMCS DV Allegations age 8-12	
MDV1214A	# MMCS DV Allegations age 12-14	
Indicator for a referral with an allegation of DV		
MV02IA	Indicator for DV Allegation birth to age 2	If the number of referrals for DV (above) is greater than or equal to 1 then indicator = 1; else indicator = 0 1 = yes 0 = No
MV24IA	Indicator for DV Allegation age 2-4	
MV04IA	Indicator for DV Allegation birth to age 4	
MV46IA	Indicator for DV Allegation age 4-6	
MV68IA	Indicator for DV Allegation age 6-8	
MV810IA	Indicator for DV Allegation age 8-10	
MV1012IA	Indicator for DV Allegation age 10-12	
MV812IA	Indicator for DV Allegation age 8-12	
MV1214IA	Indicator for DV Allegation age 12-14	
Count of reports with a substantiated allegation of DV		
MDV04S	# MMCS DV Substantiations 0-2	Count the number of reports, by time frame, that include a substantiated allegation of DV – any variable that includes a code of 500 AND an associated severity code of 25 or 42 AND an associated substantiation code of 1 or 3
MDV04S	# MMCS DV Substantiations 2-4	
MDV04S	# MMCS DV Substantiations 0-4	
MDV46S	# MMCS DV Substantiations 4-6	
MDV68S	# MMCS DV Substantiations 6-8	
MDV810S	# MMCS DV Substantiations 8-10	
MDV1012S	# MMCS DV Substantiations 10-12	
MDV812S	# MMCS DV Substantiations 8-12	
MDV1214S	# MMCS DV Substantiations 12-14	

Indicator for referral with a substantiated allegation of DV		
MV02IS	Indicator for DV Substantiations 0-2	If the number of substantiated allegations for DV (above) is greater than or equal to 1 then indicator = 1; else indicator = 0 1 = yes 0 = no
MV24IS	Indicator for DV Substantiations 2-4	
MV04IS	Indicator for DV Substantiations 0-4	
MV46IS	Indicator for DV Substantiations 4-6	
MV68IS	Indicator for DV Substantiations 6-8	
MV810S	Indicator for DV Substantiations 8-10	
MV1012S	Indicator for DV Substantiations 10-12	
MV812IS	Indicator for DV Substantiations 8-12	
MV1214IS	Indicator for DV Substantiations 12-14	
Count of records where DV was listed as a Risk Factor (allegations)		
NDVA024	# DV Risk Factor Allegations 0-2	Count the number of times, by time frame, where RNA/MB/MC14b = 1
NDVA24	# DV Risk Factor Allegations 2-4	
NDVA04	# DV Risk Factor Allegations 0-4	
NDVA46	# DV Risk Factor Allegations 4-6	
NDVA68	# DV Risk Factor Allegations 6-8	
NDVA810	# DV Risk Factor Allegations 8-10	
NDVA1012	# DV Risk Factor Allegations 10-12	
NDVA812	# DV Risk Factor Allegations 8-12	
NDVA1214	# DV Risk Factor Allegations 12-14	
Indicator for DV as Risk Factor (allegations)		
IDVA02	Indicator of DV Risk Factor Age 0-2	If the number of records that include a risk factor of DV is greater than or equal to one, then the indicator = 1; else = 0 1 = YES 0 = NO
IDVA24	Indicator of DV Risk Factor Age 2-4	
IDVA04	Indicator of DV Risk Factor Age 0-4	
IDVA46	Indicator of DV Risk Factor Age 4-6	
IDVA68	Indicator of DV Risk Factor Age 6-8	
IDVA810	Indicator of DV Risk Factor Age 8-10	
IDVA1012	Indicator of DV Risk Factor Age 10-12	
IDVA812	Indicator of DV Risk Factor Age 8-12	
IDVA1214	Indicator of DV Risk Factor Age 12-14	

Number of CPS Substantiations for DV as a Risk Factor		
NDVS02	# DV Risk Substantiations Age 0-2	Count the number of records where RNA/B/C20b = 1
NDVS24	# DV Risk Substantiations Age 2-4	
NDVS04	# DV Risk Substantiations Age 0-4	
NDVS46	# DV Risk Substantiations Age 4-6	
NDVS68	# DV Risk Substantiations Age 6-8	
NDVS810	# DV Risk Substantiations Age 8-10	
NDVS1012	# DV Risk Substantiations Age 10-12	
NDVS812	# DV Risk Substantiations Age 8-12	
NDVS1214	# DV Risk Substantiations Age 12-14	
Indicator for CPS Substantiations for DV as Risk Factor		
IDVS02	Indicator of Substantiations Age 0-2	If there were one or more records in which there was a substantiation for DV as a risk factor, then indicator = 1; else = 0 1 = YES 0 = NO
IDVS24	Indicator of Substantiations Age 2-4	
IDVS04	Indicator of Substantiations Age 0-4	
IDVS46	Indicator of Substantiations Age 4-6	
IDVS68	Indicator of Substantiations Age 6-8	
IDVS810	Indicator of Substantiations Age 8-10	
IDVS1012	Indicator of Substantiations Age 10-12	
IDVS812	Indicator of Substantiations Age 8-12	
IDVS1214	Indicator of Substantiations Age 12-14	