Annalí Casanueva Artís

PHD GRADUATE · POLITICAL ECONOMY

■ annali.casanueva@gmail.com

Educatio	on	
Paris School of Economics PhD Economics		Paris 2021
	Dr. Ekaterina Zhuravskaya	2021
University o	of California Berkeley Be	rkeley
VISITING SCHOLAR		2018
• Advisor: Dr	Or. Noam Yuchtman	
Paris Schoo	ol of Economics - EHESS	Paris
MS QUANTITATIVE ECONOMICS		2014
 Specializat 	ation: Public Policy and Development	
Pompeu Fab	bra University Bard	celona
BS Есономіс	ics	2011
• Certificate	e in Advanced Quantitative Methods	
Teaching	g Experience	
2019 2017-2019 2015-2018 2016 2016 2015	Quantitative Methods for Social Science, Lecturer, Graduate level, IHEAL Introduction to micro and macroeconomics, Teaching Assistant, Graduate level, École Central-Supélec Development economics, Teaching Assistant, Undergraduate level, SciencePo Gender economics, Teaching Assistant, Undergraduate level, SciencePo	
Professio	onal Experience	
2022-now	Consultant, Centre de Recherche INRIA-Pairs	
2021-now	Post-doc, Humboldt University, Germany	
2015-2018	Founder and chief editor, Kinea on-line popularization magazine	
2014-2015		
2013-2014	•	
2013	,,	
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2012	Consultant on inequality, poverty and marginalization, Organization of American States OAS	
2012	Intern, Organization of American States	
2008-2010	, , , , , , , , , , , , , , , , , , , ,	
2009	Research Assistant, Professor Hans Joachim Voth	
2008-2009	Director , Margarida Abril Youth Association for gender equality	
Publicati	ions	

PUBLISHED

Casanueva Artís, Annalí, Zimmerman, Théo. 2019. "Impact of switching bug trackers: a case study on a medium-sized open source project". 2019 IEEE International Conference on Software Maintenance and Evolution (ICSME), 2019, pp.

13-23, doi: 10.1109/ICSME.2019.00011.

Casanueva Artís, Annalí, Martinez-Castells, Ángels. 2010. "La crisis en femenino plural" (The crisis in plural femenine), Revista de Economía Crítica 9, pp: 53-74. ISSN digital edition: 2013\(\text{M}\)5254. Media coverage: May 2010, Espurna No 12, pp 19-27; December 2010, Ca la dona No 71.

WORKING PAPERS

From the street to the polls. Local electoral effects of one 15M simultaneous march.

Social Media and the Broadening of Social Movements: Evidence from BLM during the Pandemic, joint with Avetian, Vladimir (Science Po); Sardoschau, Sulin (Humboldt University) and Saxena, Kritika (Graduate Institute of International and Development Studies)

Triggers and barriers to political empowerment. Evidence from Black Lives Matter.

Anti-immigration protest and hate crime: evidence from Germany, joint with Sardoschau, Sulin (Humboldt University)

Awards, Fellowships, & Grants _____

2018	International Mobility Grant, Paris School of Economics
2015-2016	Academic excellence grant, Public Education Secretary (SEP), Mexican Government
2014-2018	Grant for PhD studies abroad, CONACyT, Mexican Government
2012-2013	Fellowship for graduate studies, Paris School of Economics
2011	Best National Undergraduate Thesis, Spanish Ministry of Education

Presentations (selection)

2022 EEA ESEM (expected

2021 Applied Young Economist Webinar (AYEW)

 $Society\ for\ Institutional\ \&\ Organizational\ Economics.$

69th Congress of the French Economic Association (AFSE).

2020 HiCN annual workshop: Social unrest and violence in times of pandemics.

Applied Economics Lunch Seminar, PSE.

 ${\it Carlo\ Alberto\ PhD\ workshop; Second\ axe\ de\ recherche\ du\ CREDA, IHEAL\ (as\ a\ discussant);}$

 ${\bf Eleventh\ International\ Conference\ on\ Migration\ and\ Development\ (as\ a\ discussant);\ CEAR}$

conference; ECPR anual conference; SEMID, IHEAL; Doctoral Seminar, PSE; Casual Friday Development Seminar, PSE

Service to the profession and Volunteering _____

Refereeing:	European Economic Review,
2017-2018	New empirical Methods reading group, Co-organizer
2017-2018	New empirical Methods reading group, Co-organizer
2017-2018	Development Film Club, Co-organizer
2014-2015	Applied Economics Lunch Seminar, Assistant organizer

Computer Skills and Languages _____

Confident: STATA; LaTeX

Pre-2020

Basic knowledge: Python, GATE, R

Languages: Spanish (native), Catalan (native), French (fluent), English (fluent).