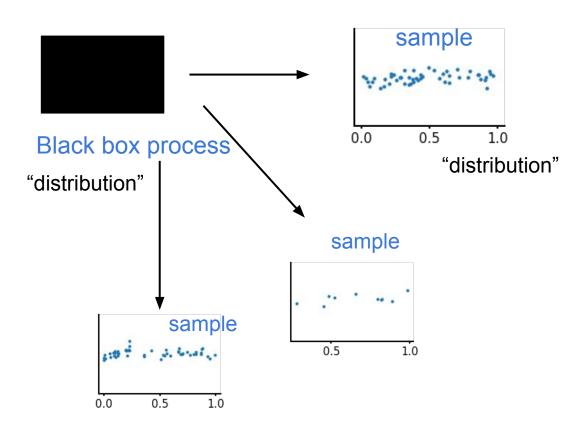
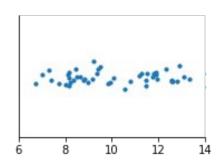
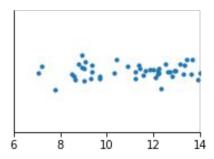
# Statistical Data Analysis Lab

Statistical tests and assumptions 1

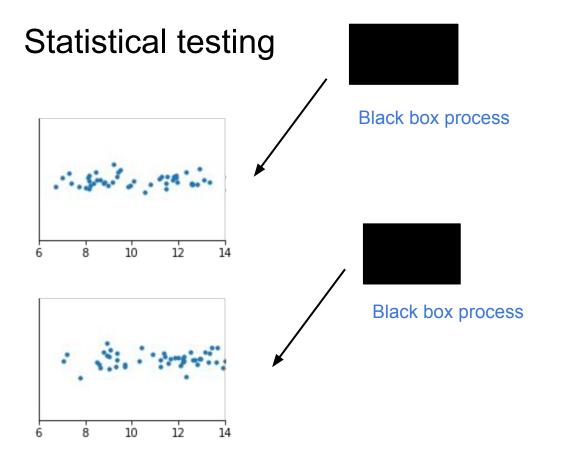
Anna Tkachev





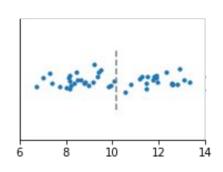


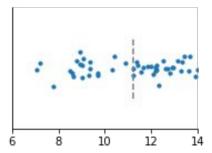
### Two random samples



Two random samples

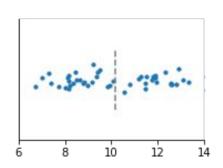
Q: Is the underlying distribution the same?

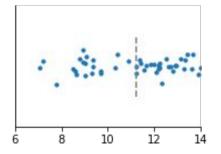




**Q:** Is the underlying distribution the same?

**Or more specifically**: is the mean value of the underlying distribution the same?





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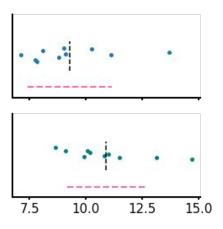
**Or more specifically**: is the mean value of the underlying distribution the same?

One such test:

**T-test** (Welch-test)

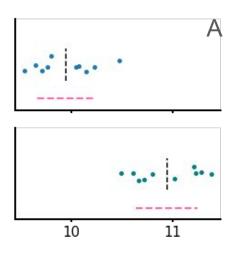
How likely is it for a normal distribution to generate two sample means that are so far apart?

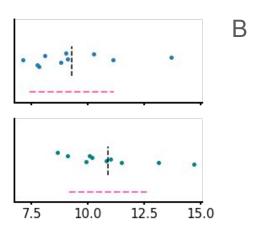
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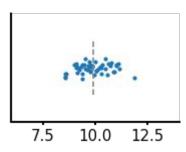
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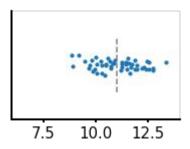
# Which case is more unlikely?





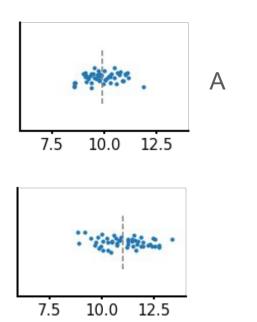
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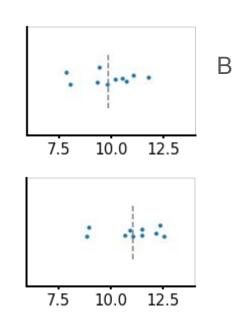


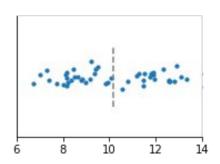


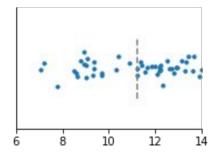
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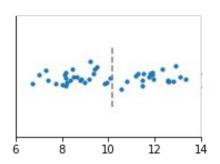
T-test (Welch-test)

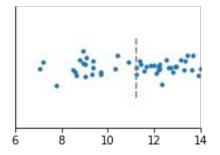
$$t = \frac{(\overline{X}_1 - \overline{X}_2)}{\sqrt{\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}}}$$

#### T-statistics is calculated from the data:

- -The sample standard deviation is used to normalize the difference in sample means
- -Depends on sample size n

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How likely is it for a normal distribution to generate two sample means that are so far apart?

The larger the t-statistics, the more unlikely it is

### In statistical testing in general, we calculate:

#### **Pvalues:**

(not an exact definition)

"The probability of the observed distribution of sample data points, if the underlying "black box" distribution of the two samples is the same"

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In two-sample statistical testing, we calculate:

"The probability observing such extreme differences in the distribution of sample data points, if the underlying "black box" distribution of the two samples is the same"

In the case of t-test:

The probability of the observing such t-statistics, or one even further from 0, if the underlying "black box" distributions are normal and the mean value is the same.

- -P value is a probability value, so taking values from 0 to 1
- -It is actually a random variable, because it is calculated from the data, which is a sample from a random variable.

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- -p value is small => the probability of observing such difference in the data is low, if the distributions of the two samples were the same. For this reason this is evidence that the distributions are actually different.

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But because it's a probability, this means sometimes the p value is small even when the distributions are actually the same.

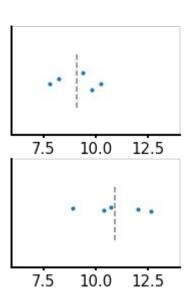
### Statistical significance

"Hypothesis testing", the hypothesis is that the distribution of the samples is the same.

In the case of t-test, the hypothesis is that the mean value is the same. Normality is just assumed

- Statistical significance
- Power

The underlying distributions actually have different means. But our t-test (for this example) will have p-value <0.05 in only 50% of the cases. This value of the test is called **power**, and in this case can be considered to be quite low (ex. because of small sample size )

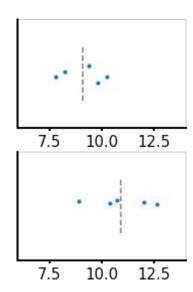


Statistical significance is calculated during statistical testing.

Power is only calculated if you want to estimate how many data points you want to collect.

- Statistical significance
- Power

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- Statistical significance
- Power

# Collected data and performed test involving two samples

"Is the underlying distribution of the two collected samples is the same?"

### Result of statistical testing is significant

=> there is evidence that your two samples come from different distributions

## Result of statistical testing is not significant

=> there is no evidence that your two samples come from different distributions

But we make no conclusion about how likely it is that the distributions are the same.

## Assumptions of t-test (Welch test)

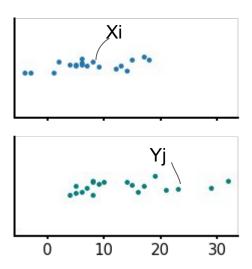
All statistical tests have assumptions

- -The observations in each of the two samples are independent
- -Each of the two samples come from normal distributions
- -The variances of both distributions is the same (not required in the case of Welch test)

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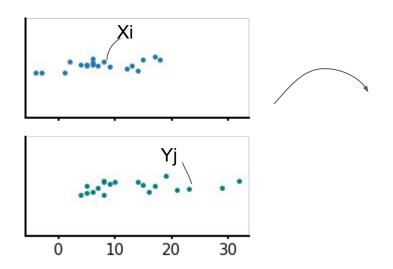
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### **Hypothesis being tested:**



In "Hypothesis testing", the hypothesis is that the distribution of the samples is the same.

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Ranks instead of data values, for each of the two samples.

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value	rank
-1	1
-0.1	2
1	3
2	4

. . .

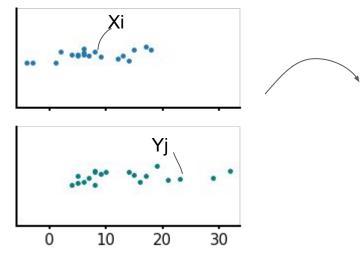
rank
35
36
37
38

In "Hypothesis testing", the hypothesis is that the distribution of the samples is the same.

### Hypothesis being tested:

Is the mean rank the same for the two distributions?

(for two given points from the two distributions, will one be larger than the other, on average? ex. Yi>Xi)

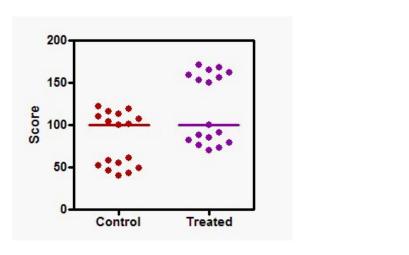


Ranks instead of data values, for each of the two samples.

value	rank
-1	1
-0.1	2
1	3
2	4

. . .

19	rank
22	35
23	36
129	37
32	38



## Examples

## Other types of tests

Are two variables related?

Pearson correlation test:

is there a linear relationship between two variables?

var1	var2
X1	Y1
X2	Y2
Х3	Y3
X4	Y4

Xi - data points in first variable Yi - data points in second variable

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Xi - data points in first variable Yi - data points in second variable

In the process we calculate the correlation coefficient:

$$r = rac{\sum \left(x_i - ar{x}
ight)\left(y_i - ar{y}
ight)}{\sqrt{\sum \left(x_i - ar{x}
ight)^2 \sum \left(y_i - ar{y}
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### Pearson correlation test

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-r<sup>2</sup> represents proportion of variance from one variable that is explained by the other

-pvalue of the tests represent how likely it is that the r is in fact, not equal to 0

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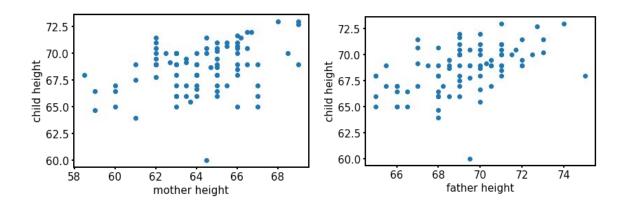
-pvalue of the tests represent how likely it is that the r is in fact, not equal to 0

**Higher r = more linear relationship** 

pvalue = the probability that the (theoretical) r is in fact ≠ 0

$$r = rac{\sum \left(x_i - ar{x}
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ight)}{\sqrt{\sum \left(x_i - ar{x}
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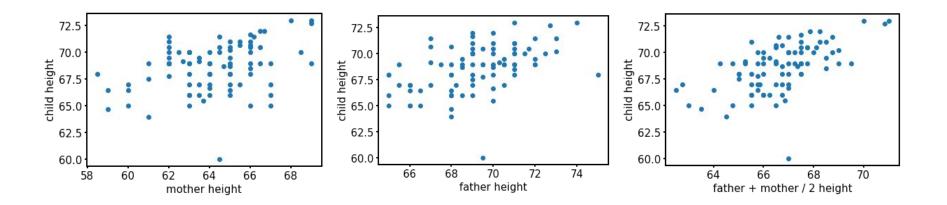
## Pearson correlation vs scatter plot



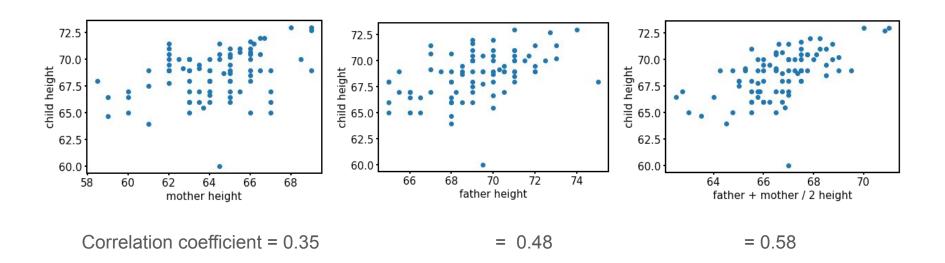
laring	latifei	motrici	Cilidicii	Cilidivalii	gender	Critical reight
005	75.0	58.5	6	3	male	68.0
007	74.0	68.0	6	3	male	73.0
016	73.0	65.0	9	3	male	70.2
017	73.0	64.5	6	3	male	71.5
020	72.7	69.0	8	3	male	72.7
	-				-	-
189	65.0	66.0	5	3	male	65.0
190	65.0	65.0	9	3	male	68.0

Male children, Galton dataset (n = 87):

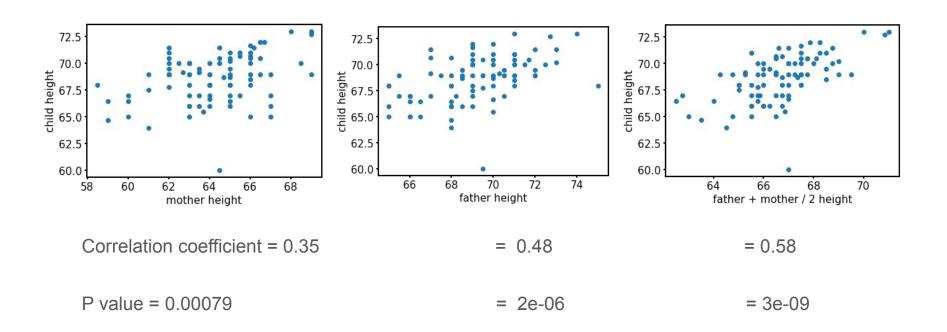
## Pearson correlation vs scatter plot



## Male children, Galton dataset (n = 87):



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### Pearson correlation

Requires some assumptions for the validity of the calculated **p-values** (but not necesseirly to calculate pearson correlation coefficients)

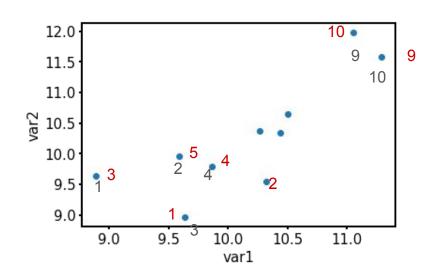
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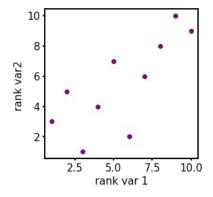
## Spearman correlation

Are two variables related?

Spearman correlation test: is there a monotonic relationship between two variables?

Similarly to the Mann Whitney U test, values are first converted to ranks, and the relationship between the ranks for the two variables is assessed





## Examples

## Other types of tests

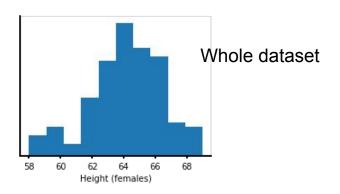
Testing for similarity of disrtibutions

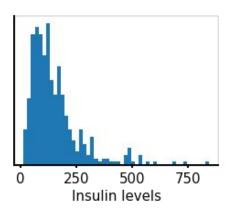
or

Testing if sample has an underlying normal distribution

As all statistical tests, depends on sample size

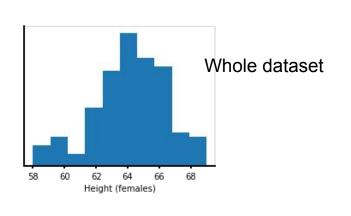
## Shapiro test for normality and sample size

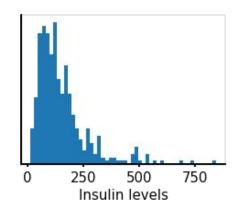




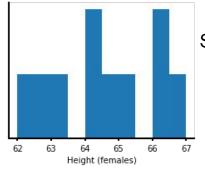
Whole dataset

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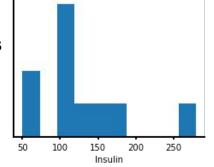


Whole dataset



Subset of 10 samples

$$pv = 0.85$$



Subset of 10 samples

$$pv = 0.11$$

## QR code

