

Queueing simulations

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Introduction

Typically a queueing system is subject to rules about when to allow jobs to enter the system or to adapt the service capacity. Such a decision rule is called a *policy*. The theoretical analysis of the efficacy of policies is often very hard, while with simulation it becomes doable. In this document we present a number of cases to see how simulation can be used to analyze and improve queueing systems. Besides the fact that these cases will improve your understanding of queueing systems and probability theory, they will also make clear that simulation is a really creative activity and involves solving many interesting and challenging algorithmic problems.

Each case is organized in a number of exercises. For each exercise,

1. Make a design of how you want to solve the problem. For instance, make a model of a queueing system, or a control policy structure, or compute relevant KPIs (key performance indicators, such as cost, or utilization of the server, and so on). In other words, think before you type.
2. Try to translate your ideas into pseudo code or, better yet, python¹
3. If you don't succeed in getting your program to work, look up the code written by us and type it into your python environment.²
4. When an exercise has a hint, its marked in the margin with a penguin symbol³.
5. Simulate a number of scenarios by varying parameter settings and see what happens.

We expect you to work in a groups of 2 to 3 students and bring a laptop with an *installed and working* python environment, preferably the anaconda package available at <https://www.anaconda.com/>, as this contains all functionality we will need⁴. You can find a nice tutorial to python programming at <https://www.programiz.com/python-programming/>.

¹Some of you might wonder why we use python rather than R. There are a few reasons for this. Python is more or less the third most used programming language, after C++ and java. It is widely used by companies, while R is hardly used outside academia. Programming OR applications is easier in python; it will also be used in other courses. In general, Python is very easy to learn. Finally, if you are interested in machine learning and artificial intelligence, python is, hands-down, the best choice.

²Typing yourself forces you to read the code well.

³A penguin is the logo for Linux. As using Linux will make you a happier person overall, it seems fitting to use the Linux logo as the messenger of good news.

⁴There are also python environments available on the web, such as repl.it., but that is typically a bit less practical than running the code on your own machine.

[com/python-programming](https://www.programiz.com/python-programming). Note, this site advises to install python just by itself. We instead advise you to download anaconda, as this contains also the required numerical libraries.

We will use the following libraries of python a lot:

- numpy provides an enormous amount of functions to handle large (multi-dimensional) arrays with numbers.
- scipy contains numerical recipes, such as solvers for optimization software, solvers for differential equations. `scipy.stats` contains many probability distributions and numerical methods to operate on these functions.
- matplotlib provides plotting functionality.

Our code is not the fastest or most efficient. Rather, we focus on clarity of code so that the underlying reasoning is as clear as possible. Once our ideas and code are correct, we can start optimizing, if this is necessary.

Note that the code is part of the course, hence of the midterms and the exams. Unless indicated as not obligatory, you have to be able to read the code and understand it.

The two subsections below provide some extra information regarding the use of Python in this course. Please read it carefully.

Python: online tutorial

For the computer simulation assignments in this course it is important that you have a basic understanding of the programming language *Python*. Python is arguably easier to learn than R, which you already know, but you have to get used to the syntax. Therefore, in order to get started with Python, we strongly advise you to do the online introductory tutorial on the following website: <https://www.programiz.com/python-programming>.

Although coding skills are necessary in order to successfully make the assignments, they are not the main focus of this course. Therefore, we outline below which parts of the online tutorial are essential. It is certainly not a bad idea to do the entire tutorial; you will need to develop your programming skills anyway. However, for the assignments, the parts outlined below should be sufficient.

Essential topics in the tutorial:

- INTRODUCTION: completely
- FLOW CONTROL: completely

- FUNCTIONS:
 - Python Function
 - Function argument
 - Python Global, Local and Nonlocal
 - Python Modules
 - Python Package
- DATATYPES: everything except for Python Nested Dictionary
- FILE HANDLING: nothing
- OBJECT & CLASS:
 - Python Class (For assignment 4: *Simulation of the G/G/1 queue in continuous time*)

Remarks

A couple of remarks regarding the use of Python on your own laptop:

- Please install Python through the *Anaconda* package (website: <https://www.anaconda.com/distribution/#download-section>), since this comes with all the necessary documentation. Select your operating system, click “Download” under “Python 3.7 version” and follow the steps.
- After installing, use *Spyder* to work with Python. Spyder is a graphical user interface that allows you to write and compile Python code. It is similar to RStudio (which allows you to work with the language R) and TexStudio (which allows you to work with the language \LaTeX).
- You might have issues with making plots That is, you tried something like

```
import matplotlib
matplotlib.use('pdf')
import matplotlib.pyplot as plt
```

```
x = range(0, 10)
y = range(0, 10)
plt.plot(x, y)
plt.show()
```

but nothing happens. This issue can be solved by the following steps

1. Restart the kernel (i.e. the thing/screen in which your output is presented. In Windows you can click on a small red cross. In macOS you need to click on the options symbol and select “restart kernel”)
2. Remove the line `matplotlib.use('pdf')`, or comment it by putting a `#` symbol the start of the line.
3. Now it should work!

1 Tutorial 1: Exponential distribution

The aim of this tutorial is to show, empirically, a fascinating fact: even for very small populations in which individuals decide independently to visit a server (a shop, a hospital, etc), the exponential distribution is a good model for the inter-arrival times as seen by the server. We will develop a simulation to motivate this ‘fact of nature’. In particular, our aim is to build analogues to Figure 1.1, 1.2., and 1.3 of the queueing book⁵, but in terms of cdfs instead of pdfs. (Read the description that underlies these figures.)

Exercise 1.1. Make a plan of the steps you have to carry out to make an analogue of Figure 1.1 of the queueing book in terms of a cdf. In the next set of exercises we’ll carry out these steps. So please do not read on before having thought about this problem, but spend some 5 minutes to think about how to approach the problem and how to chop it up into simple steps. Then organize the steps into a logical sequence. Don’t worry at first about how to convert your ideas into computer code. Coding is a separate activity. (As a matter of fact, I always start with making a small plan on how to turn an idea into code, and I call this step ‘modeling’. Typically this is a creative step, and not easy.)

- s.1.1**
1. Generate realizations of a uniformly distributed random variable representing the inter-arrival times of one customer.
 2. Plot the inter-arrival times.
 3. Compute the (empirical) distribution function of the simulated inter-arrival times.
 4. Plot the (empirical) distribution function.
 5. Generate realizations of uniformly distributed random variables representing the inter-arrival times of multiple customers, e.g., 3.
 6. Compute the arrival times for each customer.
 7. Merge the arrival times for all customers. This is the arrival process as seen by the shop.
 8. Compute the inter-arrival times as seen by the shop.
 9. Plot these inter-arrival times.

⁵You can find this here: https://github.com/ndvanforeest/queueing_book

10. Compare to the exponential distribution function with a suitable arrival rate λ .

We need some python libraries to make our lives a bit easier. You should copy this code into your editor.

```
import numpy as np
import scipy
import matplotlib
#matplotlib.use('pdf')
import matplotlib.pyplot as plt

# this is to print not too many digits to the screen
np.set_printoptions(precision=3)
```

1.1 Empirical distributions

One important step in this process is to compute the empirical distribution. As this is much more interesting (and challenging) than you might think⁶, we start with this. Once we can compute empirical distribution functions, we are in good shape to set up the rest of the simulation.

Before designing an algorithm to compute, it is best to start with a simple numerical example and try to formalize the steps we take in the process.

Exercise 1.2. Suppose you are given the following sample from a population:

```
a = [3.2, 4, 4, 1.3, 8.5, 9]
```

What steps do you take to make the empirical distribution function? Recall, this is defined as

$$F(x) = \frac{\#\{i : a_i \leq x\}}{n}, \quad (1)$$

with n is the size of the sample.

Can you turn it into an algorithm? (Just attempt to design an algorithm. Even if you don't succeed, trying is important. Then read the code in the solution.)

s.1.2 We put the algorithm in a function so that we can use it later. The algorithm is useful to study, but it has some weak points. In the exercises below we will repair the problems.

⁶If you search the web, you will see that computing the empirical density function is even more challenging.


```

def cdf(a):
    a = sorted(a)
    m, M = int(min(a)), int(max(a))+1
    # Since we know that a is sorted, this next line
    # would be better, but less clear perhaps:
    # m, M = int(a[0]), int(a[-1])+1

    F = dict() # store the function i \to F[i]
    F[m-1]=0   # since F[x] = 0 for all x < m
    i = 0
    for x in range(m, M):
        F[x] = F[x-1]
        while i < len(a) and a[i] <= x:
            F[x] += 1
            i += 1

    # normalize
    for x in F.keys():
        F[x] /= len(a)

    return F

```

Now run this to see the result.

```

F = cdf(a)
print(F)

```

Exercise 1.3. The method provided by the (solution of the) previous exercise is simple, but not completely correct. What is wrong?

s.1.3 We have to guess the support of F (the set of points where F makes the jumps) upfront, and we concentrated the support on the integers. However F makes jumps at floats, for instance at 3.2.

A better idea is to consider the sorted version s of a .

Exercise 1.4. Sort the numbers in the list a ; let this be s . Make a plot (by hand) of s . Now observe the important fact that $i \rightarrow s_i$ is the inverse of the distribution F (except for the normalization).

s.1.4 In the answer we let the computer do all the work.

```
I = range(0, len(a))
s = sorted(a)
plt.plot(I, s)
plt.show()
```

Exercise 1.5. Find now a way to invert $i \rightarrow s_i$, normalize the function to get a distribution, and make a new plot.

s.1.5 Here is one way. Note that we already imported matplotlib, so we don't have to that again.

```
def cdf(a):
    y = range(1, len(a)+1)
    y = [yy/len(a) for yy in y] # normalize
    x = sorted(a)
    return x, y
```

```
x, y = cdf(a)
```

```
plt.plot(x, y)
plt.show()
```

Exercise 1.6. In the previous exercise (read the solution), we start y with 1 and end with $\text{len}(a)+1$. Why is that?

s.1.6 The reason is that at s_1 the first observation occurs. Hence, F should make a jump of at least one at s_1 . Next, the `range` function works up to, but not including, its second argument. Hence (in code), `range(10)[-1]/10 = 0.9`, that is, the last element `range(10)[-]` of the set of numbers $0, 1, \dots, 9$ is not 10. Hence, when we extend the range to `len(a)+1` we have a range up to and including the element we want to include.

You should know that for loops in python are quite slow (and for loops in R seem to be really dramatic). For large amounts of data it is better to use numpy.

Exercise 1.7. Use the numpy functions `arange`, to replace the `range`, and sort to speed up the algorithm of the previous exercise.

s.1.7 This code is much, much faster, and also very clean. Note that we normalize y right away.

```
def cdf(a):
    y = np.arange(1, len(a)+1)/len(a)
    x = np.sort(a)
    return x, y
```

With the algorithm of Exercise 1.7 we can compute and plot a distribution function of inter-arrival times specified by a list (vector, array) a . For our present goals this suffices. If, however, you like details, you should notice that our plot of the distribution function is still not entirely OK: the graph should make jumps, but it doesn't. Moreover, our cdf is not a real function, it can be of the form $x = (1, 1, 3)$, $y = (0, 0.5, 1)$. In the rest of this subsection we repair these points. You can skip this if you are not interested.

Exercise 1.8. Read about the `drawstyle` option of the `plot` function of `matplotlib` to see how to make jumps.

s.1.8 With the `drawstyle` option:

```
plt.plot(x, y, drawstyle = 'steps-post')
plt.show()
```

But now we still have vertical lines. To remove those, we can use `hlines`.

```
y = range(0, len(a)+1)
y = [yy/len(a) for yy in y] # normalize
s = sorted(a)
left = [min(a)-1] + a
right = a + [max(a)+1]

plt.hlines(y, left, right)
plt.show()
```

There we are!.

Exercise 1.9. Finally, we can make the computation of the cdf significantly faster with using the following numpy functions.

1. `numpy.unique`
2. `numpy.sort`
3. `numpy.cumsum`

4. `numpy.sum`

How can you use these to compute the cdf?

s.1.9 Here it is.

```
def cdf(X, make_plot=False):
    #remove multiple occurrences and count them
    unique, count = np.unique(np.sort(X), return_counts = True)
    x = unique
    y = count.cumsum()/count.sum()

    if make_plot:
        #make a plot like before
        yy = [0] + list(y)
        left = [min(x)-1] + list(x)
        right = list(x) + [max(x) + 1]

        plt.hlines(yy, left, right)
        plt.show()

    return x, y

cdf(a, True)
```

1.2 Simulating the arrival process of a single customer

The next step is to simulate inter-arrival times of a single customer and make an empirical cdf of these times. Then we graphically compare this cdf to the exponential distribution. A more formal method to compare cdfs is by means of the Kolmogorov-Smirnov statistic (see Wikipedia) which we develop in passing.

Exercise 1.10. Generate 3 random numbers uniformly distributed on $[4,6]$. Print these numbers to see if you get something decent. Read the documentation of the uniform class of in the `scipy.stats` module⁷. Check in particular the `rvs()` function.

s.1.10 Copy this code and run it.

⁷When coding you should develop the habit to look up things on the web

```

from scipy.stats import uniform

# fix the seed
scipy.random.seed(3)

# parameters
L = 3 # number of inter-arrival times

G = uniform(loc=4, scale=2) # G is called a frozen distribution.
a = G.rvs(L)
print(a)

```

Exercise 1.11. Generate $L = 300$ random numbers $\sim U[4, 6]$ and make a histogram of these numbers. You should interpret these random numbers as inter-arrival times of one customer at a shop (in hours say.)

s.1.11 Add this code to the other code and run it.

```

N = 1 # number of customers
L = 300 # number of interarrival times
a = G.rvs(L)

plt.hist(a, bins=int(L/20), label="a") #bins of size 20
plt.title("N = {}, L = {}".format(N, L))
plt.legend()
plt.show()

```

Exercise 1.12. Compute the empirical distribution function of these inter-arrival times, and plot the cdf.

s.1.12 Add this to the other code and run it.

```

x, y = cdf(a)
plt.plot(x,y, label="d")
plt.legend()
plt.show()

```

Exercise 1.13. We would like to numerically compare the empirical distribution of the inter-arrival times to the theoretical distribution, which is uniform in this case. For this we can use the Kolmogorov-Smirnov statistic. Try to come up with a method to compute this statistic, and then compute it. Look up a table with critical values

for the Kolmogorov-Smirnov test statistic. Given a 5% confidence level, do we reject the hypothesis that our sample is drawn from a $U[4,6]$ distribution?

You might find the following functions helpful (read the documentation on the web to see what they do):

1. `numpy.max`
2. `numpy.abs`
3. `scipy.stats.uniform`, the cdf function.

s.1.13 Add this to the other code and run it.

```
def KS(X, F):  
    # Compute the Kolmogorov-Smirnov statistic where  
    # X are the data points  
    # F is the theoretical distribution  
    support, y = cdf(X)  
    y_theo = np.array([F.cdf(x) for x in support])  
    return np.max(np.abs(y-y_theo))  
  
print(KS(a, G))
```

Exercise 1.14. Now compute the KS statistics to compare the simulated inter-arrival times with an exponential distribution with a suitable mean. (What is this suitable mean?). Do we reject the hypothesis that our sample is drawn from this exponential distribution?

See `scipy.stats.expon`.

s.1.14 Add this to the other code and run it. Since the mean inter-arrival time is 5, take $\lambda = 1/5$.

```
from scipy.stats import expon  
  
labda = 1./5 # lambda is a function in python  
E = expon(scale=1./labda)  
print(E.mean()) # to check that we chose the right scale  
print(KS(a, E))
```

Exercise 1.15. Finally, plot the empirical distribution and the exponential distribution in one graph. Explain why these graphs are different.

s.1.15 Add this to the other code and run it.

```
x, y = cdf(a)
dist_name = "U[4,6]"
def plot_distributions(x, y, N, L, dist_name):
    # plot the empirical cdf and the theoretical cdf in one figure
    plt.title("X ~ {} with N = {}, L = {}".format(dist_name, N, L))
    plt.plot(x, y, label="empirical")
    plt.plot(x, E.cdf(x), label="exponential")
    plt.legend()
    plt.show()

plot_distributions(x, y, N, L, dist_name)
```

It is pretty obvious why these graphs must be different: we compare a uniform and an exponential distribution.

1.3 Simulating many customers

We would now like to simulate the inter-arrival process as seen by a shop that serves many customers. For ease, we call this the merged, or superposed, inter-arrival process. Again, this requires quite a bit of thought. Thus, we start with a numerical example with two customers, and organize all steps we make to compute the empirical distribution of the merged inter-arrival process. Then we make an algorithm, and scale up to many numbers.

Exercise 1.16. Suppose we have two customers with inter-arrival times $a = [4, 3, 1.2, 5]$ and $b = [2, 0.5, 9]$. Make, by hand, the empirical cdf of the merged process.

h.1.16 Note that the shop sees the combined arrival process, so first find a way to merge the arrival times of the customers into one arrival process as observed by the shop. Then convert this into inter-arrival times at the shop.

s.1.16 The following steps in code explain the logic.

```
a=[4, 3, 1.2, 5]
b=[2, 0.5, 9]

def compute_arrivaltimes(a):
    A=[0]
    i = 1
```

```

for x in a:
    A.append(A[i-1] + x)
    i += 1

return A

```

```

A = compute_arrivaltimes(a)
B = compute_arrivaltimes(b)

```

```

times = [0] + sorted(A[1:] + B[1:])
print(times)

```

```

shop = []
for s, t in zip(times[:-1], times[1:]):
    shop.append(t - s)

print(shop)

```

Exercise 1.17. The steps of the previous exercise can be summarized by the following code:

```

from itertools import chain

def superposition(a):
    A = np.cumsum(a, axis=1)
    A = list(sorted(chain.from_iterable(A)))
    return np.diff(A)

```

Note that the input `a` in the function `superposition` is a matrix of inter-arrival times of several customers.

Try to understand this code by reading the documentation (on the web) of the following functions.

1. `numpy.cumsum`, in particular read about the meaning of `axis`.
2. `itertools.chain.from_iterable`
3. `numpy.diff`

Exercise 1.18. Generate 100 random inter-arrival times for 3 customers, plot the cdf of the merged process, and compare to the exponential distribution with the

correct mean. Also compute the Kolmogorov-Smirnov statistic for this case. What is the effect of increasing the number of customers from $N = 1$ to $N = 3$?

s.1.18 Add this to the other code and run it.

```
N, L = 3, 100
a = superposition(G.rvs((N, L)))

E = expon(scale=1./(N*labda))
print(E.mean())

x, y = cdf(a)
dist_name = "U[4,6]"
plot_distributions(x, y, N, L, dist_name)

print(KS(a, E)) # Compute KS statistic using the function defined earlier
```

Exercise 1.19. Compare the empirical distribution of the inter-arrival times generated by $N = 10$ customers to the exponential distribution (compute the appropriate arrival rate). Make a plot, and explain what you see.

s.1.19 Add this to the other code and run it.

```
N, L = 10, 100
a = superposition(G.rvs((N, L)))

E = expon(scale=1./(N*labda))

x, y = cdf(a)
dist_name = "U[4,6]"
plot_distributions(x, y, N, L, dist_name)

print(KS(a, E))
```

This is great. For just $N = 10$ we see that the exponential distribution is a real good fit.

Exercise 1.20. Do the same for $N = 10$ customers with normally distributed inter-arrival times with $\mu = 5$, and $\sigma = 1$. For this use `scipy.stats.norm`. What do you see? What is the influence of the distribution of inter-arrival times of an individual customer?

s.1.20 Add this to the other code and run it.

```
from scipy.stats import norm

N, L = 10, 100

N_dist = norm(loc=5, scale=1)
a = superposition(N_dist.rvs((N, L)))
x, y = cdf(a)
dist_name = "N(5,1)"
plot_distributions(x, y, N, L, dist_name)

print(KS(a, E))
```

Clearly, whether the distribution of inter-arrival times of an individual customer are uniform, or normal, doesn't really matter. In both cases the exponential distribution is a good model for what the shop sees. We did not analyze what happens if we would merge customers with normal distribution and uniform distribution, but we can suspect that in all these cases the merged process converges to a set of i.i.d. exponentially distributed random variables.

Exercise 1.21. If $\mu = \sigma = 5$ then the analysis should break down. What happens if you set $\sigma = 5$? If you don't get real strange results, the code itself must be wrong⁸.

s.1.21 Since $\sigma = \mu = 5$, about 15% of the 'inter-arrival' times should be negative. This is clearly impossible.

1.4 Summary

Exercise 1.22. Make a summary of what you have learned from this tutorial.

s.1.22 Here are some ideas you should have learned.

1. Algorithmic thinking, i.e., how to chop up a computational challenge into small steps.
2. How to efficiently compute the empirical distribution function
3. The Kolmogorov-Smirnov statistic

⁸When testing code it is also a good idea to see what happens if you use bogus numbers. The program should fail or give very strange results.

4. The empirical distribution of a merged inter-arrival arrival process converges, typically, super rapidly to an exponential distribution. Thus, inter-arrival times at shops, hospitals and so on, are often very well described by an exponential distribution with suitable mean.
5. This convergence is not so sensitive to the distribution of the inter-arrival times of a single customers. For the shop, only the population matters.
6. Using functions (e.g., `def compute(a)`) to document code (by the function name), hide complexity, and reuse code so that it can be applied multiple times. Moreover, defining functions is in line with the extremely important Don't-Repeat-Yourself (DRY) principle.
7. Coding skills: python, numpy and scipy.

2 Tutorial 2: Simulation of the $G/G/1$ queue in discrete time

In this tutorial we simulate the queueing behavior of a supermarket or hospital, in fact, for a general service system. We first make a simple model of a queueing system, and then extend this to cover more and more difficult queueing situations. With these models we can provide insight into how to design or improve real-world queueing systems. You will see, hopefully, how astonishingly easy it is with simulation to evaluate many types of decisions and design problems.

For ease we consider a queueing system in discrete time, and don't make a distinction between the number of jobs in the system and the number of jobs in queue. Thus, queue length corresponds here to all jobs in the system, c.f. Section 1.4 of the queueing book.

2.1 Set up

Exercise 2.1. Write down the recursions to compute the queue length at the end of a period based on the number of arrivals a_i during period i , the queue length Q_i at the start, and the number of services s_i . Assume that service is provided at the start of the period. Then sketch an algorithm (in pseudo code) to carry out the computations (use a for loop). Then check this exercise's solution for the python code.

s.2.1 We need a few imports.

```
import numpy as np
import scipy
from scipy.stats import poisson
import matplotlib.pyplot as plt

scipy.random.seed(3)

def compute_Q_d(a, s, q0=0):
    d = np.zeros_like(a)
    Q = np.zeros_like(a)
    Q[0] = q0 # starting level of the queue
    for i in range(1, len(a)):
        d[i] = min(Q[i-1], s[i])
```

```
Q[i] = Q[i-1] + a[i] - d[i]
```

```
return Q, d
```

One of the nicest things of python is that the real code and pseudo code resemble each other so much.

With the code of the above exercises we can start our experiments.

Exercise 2.2. Copy the code of the previous exercise to a new file in Anaconda. Then add the code below and run it. Here λ is the arrival rate, μ the service rate, N the number of periods, and q_0 the starting level of the queue. Explain what the code does. Can you also explain the value of the mean and the standard deviation?

```
labda, mu, q0, N = 5, 6, 0, 100
```

```
a = poisson(labda).rvs(N)
```

```
s = poisson(mu).rvs(N)
```

```
print(a.mean(), a.std())
```

s.2.2 Here is the complete code in case you have messed things up.

```
import numpy as np
```

```
import scipy
```

```
from scipy.stats import poisson
```

```
import matplotlib.pyplot as plt
```

```
scipy.random.seed(3)
```

```
def compute_Q_d(a, s, q0=0):
```

```
    d = np.zeros_like(a)
```

```
    Q = np.zeros_like(a)
```

```
    Q[0] = q0 # starting level of the queue
```

```
    for i in range(1, len(a)):
```

```
        d[i] = min(Q[i-1], s[i])
```

```
        Q[i] = Q[i-1] + a[i] - d[i]
```

```
    return Q, d
```

```
labda, mu, q0, N = 5, 6, 0, 100
a = poisson(labda).rvs(N)
s = poisson(mu).rvs(N)
print(a.mean(), a.std())
```

Exercise 2.3. Modify the appropriate parts of code of the previous exercise to the below, and run it. Explain what you see.

```
labda, mu, q0, N = 5, 6, 0, 100
a = poisson(labda).rvs(N)
s = poisson(mu).rvs(N)

Q, d = compute_Q_d(a, s, q0)

plt.plot(Q)
plt.show()
```

Exercise 2.4. Getting statistics is now really easy. For example, try to plot the empirical distribution function of the queue length process.

h.2.4 For the empirical distribution function you can use the code of Exercise 1.7. Before looking it up, try to recall how the cdf is computed.

s.2.4 This is the code.

```
print(d.mean())

x, F = cdf(Q)
plt.plot(x, F)
plt.show()
```

Exercise 2.5. Can you explain the value of the mean number of departures?

s.2.5 The mean number of departures must be (about) equal to the mean number arrivals per period. Jobs cannot enter from ‘nowhere’.

Exercise 2.6. Plot the queue length process for a large initial queue, for instance, with

```
q0, N = 1000, 100
```

```
a = poisson(labda).rvs(N)
```

```
s = poisson(mu).rvs(N)
```

```
Q, d = compute_Q_d(a, s, q0)
```

```
plt.plot(Q)
```

```
plt.show()
```

Explain what you see.

s.2.6 The queue length drains at rate $\mu - \lambda$ when q_0 is really large. Thus, for such settings, you might just as well approximate the queue length behavior as $q(t) = q_0 - (\mu - \lambda)t$, i.e., as a deterministic system.

Exercise 2.7. Set $q_0 = 10000$ and $N = 1000$. (In Anaconda you can just change the numbers and run the code again, in other words, you don't have to copy all the code.) Finally, make these values again 10 times larger.

Explain what you see. What is the drain rate of Q ?

s.2.7 You should see that the queue drains with relatively less variations. The 'line' becomes 'straighter'.

Exercise 2.8. What do you expect to see when $\lambda = 6$ and $\mu = 5$? Once you formulated your hypothesis, check it.

```
N = 10000
```

```
labda = 6
```

```
mu = 5
```

```
q0 = 0
```

```
a = poisson(labda).rvs(N)
```

```
s = poisson(mu).rvs(N)
```

```
Q, d = compute_Q_d(a, s, q0)
```

```
plt.plot(Q)
```

```
plt.show()
```

Explain again what you see.

2.2 What if analysis

With simulation we can do all kinds of experiments to see whether the performance of a queueing system improves in the way we want. Here is a simple example of the type of experiments we can run now.

For instance, the mean and the sigma of the queue length might be too large, that is, customers complain about long waiting times. Suppose we are able, with significant technological investment, to make the service times more predictable. Then we would like to know the influence of this change on the queue length.

To quantify the effect of regularity of service times we first assume that the service times are exponentially distributed, then we change it to deterministic times. As deterministic service times are the best we can achieve, we cannot do any better than this by just making the service times more regular. If we are unhappy about its effect, we have to make service times shorter on average, or add extra servers, or block demand so that the inflow reduces.

Exercise 2.9. Let's test the influence of service time variability. First run this:

```
N = 10000
labda = 6
mu = 5
q0 = 0

a = poisson(labda).rvs(N)
s = poisson(mu).rvs(N) # marked

Q, d = compute_Q_d(a, s, q0)
print(Q.mean(), Q.std())
```

Then run the same code but with the line with `# marked` replaced by `s = np.ones(N)`. (Read the docs of numpy to see what `np.ones_like` does). Explain the result.

s.2.9 You should observe that the mean and the variability of the queue length process decrease.

Exercise 2.10. Next, we might be able to reduce the average service time by 10%, say, but reducing the variability is hard. To see the effect of this change, replace `s` by

```
s = poisson(1.1*mu).rvs(N)
```


i.e., we increase the service rate with 10%.

Do the computations and compare the results to those of the previous exercise. What change in average service time do we need to get about the same average queue length as the one for the queueing system with deterministic service times? Is an 10% increase enough, or should it be 20%, or 30%? Just test a few numbers and see what you get.

s.2.10 For our experiments it is about 20% extra.

You should make the crucial observation now that we can experiment with all kinds of changes (system improvements) and compare their effects. In more general terms: simulation allows us to do ‘what-if’ analysis.

2.3 Control

In the previous section we analyzed the effect of the design of the system, such as changing the average service times. These changes are independent of the queue length. In many systems, however, the service rate depends on the dynamics of the queue process. When the queue is large, service rates increase, while when the queue is small, service rates decrease. You see this type of policy often in supermarkets: extra cashiers will open when the queue length increases.

Suppose that normally we have 6 servers, each working at rate 1 per period. When the queue becomes longer than 20 we hire two extra servers, and when the queue is empty again, we send the extra two servers home, until the queue hits 20 again, and so on.

Exercise 2.11. Try to write pseudo-code (or a python program) to simulate the queue process. (This is pretty challenging; it’s not a problem if you spend quite some time on this.)

h.2.11 As a hint, you need a state variable to track whether the extra servers are present or not. The solution shows the code.) Analyze the effect of the threshold at 20; what happens if you set it to 18, say, or 30? What is the effect of the number of extra servers; what if you would add 3 instead of 2?

s.2.11 Here is one way.

```
def compute_Q_d(a, q0=0, mu=6, threshold=20, extra=2):
    d = np.zeros_like(a)
    Q = np.zeros_like(a)
    Q[0] = q0
```

```

present = False # extra employees are not in
for i in range(1, len(a)):
    rate = mu + extra if present else mu # service rate
    s = poisson(rate).rvs()
    d[i] = min(Q[i-1], s)
    Q[i] = Q[i-1] + a[i] - d[i]
    if Q[i] == 0:
        present = False # send employee home
    elif Q[i] >= threshold:
        present = True # hire employee for next period

return Q, d

```

Note that this code runs significantly slower than the other code. This is because we now have to call `poisson(mu).rvs()` in every step of the for-loop. We could make the program run faster by using the `scipy` library to generate N random numbers in one step outside of the for loop and then extract numbers from there when needed. However, for clarity we chose not to do so.

Another way to deal with large queues is to simply block customers if the queue is too long. What if we block at a level of 15? How would that affect the average queue and the distribution of the queue?

Exercise 2.12. Modify the code to include blocking and do an experiment to see the effect on the queue length.

s.2.12 Here is an example. What can be the meaning of `np.inf`?

```

def compute_Q_d(a, s, q0=0, b=np.inf):
    # b is the blocking level.
    d = np.zeros_like(a)
    Q = np.zeros_like(a)
    Q[0] = q0
    for i in range(1, len(a)):
        d[i] = min(Q[i-1], s[i])
        Q[i] = min(b, Q[i-1] + a[i] - d[i])

    return Q, d

```

```

N = 10000
labda = 5
mu = 6
q0 = 0

a = poisson(labda).rvs(N)
s = poisson(mu).rvs(N)

Q, d = compute_Q_d(a, s, q0, b=15)
print(Q.mean(), Q.std())

x, F = cdf(Q)
plt.plot(x, F)
plt.show()

```

As a final case consider a single server queue that can be switched on and off. There is a cost h associated with keeping a job waiting for one period, there is a cost p to hire the server for one period, and it costs s to switch on the server. Given the parameter values of the next exercise, would what be a good threshold N such that when the queue hits or exceeds N , the server is switched on? We assume (and it is easy to prove) that it is optimal to switch off the server when the queue is empty.

Exercise 2.13. Jobs arrive at rate $\lambda = 0.3$ per period; if the server is present the service rate is $\mu = 1$ per period. The number of arrivals and service are Poisson distributed with the given rates. Then, $h = 1$ (without loss of generality), $p = 5$ and $S = 500$. Write a simulator to compute the average cost for setting $N = 100$. Then, change N to find a better value.

s.2.13 Here is all the code.

```

num_jobs = 10000
labda = 0.3
mu = 1
q0 = 0
N = 100 # threshold

h = 1
p = 5
S = 500

```

```

def compute_cost(a, q0=0):
    d = np.zeros_like(a)
    Q = np.zeros_like(a)
    Q[0] = q0
    present = False # extra employee is not in.
    queueing_cost = 0
    server_cost = 0
    setup_cost = 0
    for i in range(1, len(a)):
        if present:
            server_cost += p
            s = poisson(mu).rvs()
        else:
            s = 0
        d[i] = min(Q[i-1], s)
        Q[i] = Q[i-1] + a[i] - d[i]
        if Q[i] == 0:
            present = False # send employee home
        elif Q[i] >= N:
            if present == False:
                present = True # server is switched on
                setup_cost += S
            queueing_cost += h * Q[i]

    print(queueing_cost, setup_cost, server_cost)

    total_cost = queueing_cost + server_cost + setup_cost
    num_periods = len(a) - 1
    average_cost = total_cost / num_periods
    return average_cost

a = poisson(labda).rvs(num_jobs)
av = compute_cost(a, q0)
print(av)

```

After a bit of experimentation, we see that $N = 15$ is quite a bit better than $N = 100$.

Exercise 2.14. What have you learned from this tutorial? What interesting extensions, relevant for practice, can you think of?

s.2.14 Some important points are the following.

1. Making a simulation requires some ingenuity, but is often not difficult
2. With simulation it becomes possible to analyze many difficult queueing situations. The mathematical analysis of often much harder, if possible at all.
3. We studied the behavior of queues under certain control policies, typically policies that change the service rate as a function of the queue length. Such policies are used in practice, such as in supermarkets, hospitals, the customs services at airports, and so on. Hence, you now have some tools to design and analyze such systems.

An interesting extension is to incorporate time-varying demand. In many systems, such as supermarkets, the demand is not constant over the day. In such cases the planning of servers should take this into account.

3 Tutorial 3: Simulation of the $G/G/1$ queue in continuous time

In this tutorial we will write a simulator for the $G/G/1$ queue. For this we use two concepts that are essential to simulate any stochastic system of reasonable complexity: an *event stack* (or event schedule) to keep track of the sequence in which events occur, and *classes* to organize data and behavior into single logical units. We will work in steps towards our goal; along the way you will learn a number of fundamental and highly interesting concepts such as *classes* and efficient *data structures*. If you have understood the implementation of the $G/G/1$ queue, discrete event simulators are no longer a black box for you. Hence, what you will learn from this tutorial extends well beyond the simulation of the $G/G/1$ queueing process.

Once we have built our simulator we apply it to a case in which we analyze the queueing behavior at an check-in desk at an airport with a single server.

In Section 4 we will generalize the simulator to the $G/G/c$ queue and clean up the code by working with a class for the $G/G/c$ queue. We can then also extend the case accordingly.

3.1 Sorting with event stacks

If we simulate a stochastic system we like to move from event to event. To illustrate this idea, consider a queueing process such as the $M/M/1$ queue. It is clear that only at arrival and departure epochs something interesting happens; any time in between arrival and departure epochs can be neglected. Hence, in our simulator we prefer not to keep track of the entire time line, but just of the relevant epochs. If we can do this, we can jump from event to event.

Clearly, we want to follow the sequence of events in the correct order of time. For this we use an *event stack*. To see how this works, it is best to consider a simple example first, and then extend to more difficult situations.

Suppose we have 4 students, and we like to sort them in increasing order of age. One way to do this is to insert them into a list, but the insertion should respect the ordering right away. For this very general problem a number of efficient data structures have been developed, and one of these is the *heap queue*.

Exercise 3.1. Search the web on python and heap queue. Study the examples and write some code to sort the students Jan(21), Pete(20), Clair(18), Cynthia(25) in order of increasing age.

s.3.1 If you found, and read, the appropriate web page, you must have ended up with this code.

```
from heapq import heappop, heappush
```

```
stack = []
```

```
heappush(stack, (21, "Jan"))
heappush(stack, (20, "Piet"))
heappush(stack, (18, "Klara"))
heappush(stack, (25, "Cynthia"))
```

```
while stack:
    age, name = heappop(stack)
    print(name, age)
```

Pushing puts things on the stack in a sorted fashion, popping takes things from the stack. First we put the students on the stack. To print, we remove items from the stack until it is empty.

Exercise 3.2. Extend the code of the previous exercise such that we can include more information with the ages than just the name, for instance, also the brand of their mobile phone.

s.3.2 We can make the tuples, i.e., the data between the brackets, just longer.

```
from heapq import heappop, heappush
```

```
stack = []
```

```
heappush(stack, (21, "Jan", "Huawei"))
heappush(stack, (20, "Piet", "Apple"))
heappush(stack, (18, "Klara", "Motorola"))
heappush(stack, (25, "Cynthia", "Nexus"))
```

```
while stack:
    age, name, phone = heappop(stack)
    print(age, name, phone)
```

Exercise 3.3. It may seem that we have just solved a simple toy problem, but this is not true. In fact, we have established something of real importance: heap queues form the core functionality of (nearly) all discrete event simulators used around the world. To help you understand this fact, sketch how to use heap queues to simulate a queueing process.

s.3.3 For a queueing process we can start with putting a number of job arrivals on the stack and label these events as ‘arrivals’. Whenever a service starts, compute the departure time of a job, and put this departure moment on the stack. Label this event as a ‘departure’. Then move to the next event. Since the event stack is sorted in time, the event at the head of the stack is the first moment in time something useful happens.

More generally, a discrete-time stochastic process moves from event to event. At an event certain actions have to be taken, and these actions may involve the generation of new events or the removal of old events. The new events are put on the stack, the obsolete ones removed, and then the simulator moves to the first event on the stack.

3.2 G/G/1 queue

In this section we will set up a simulator for the $G/G/1$ queue with an event stack. Let us work in steps toward the final simulator.

We start with some basic imports, initialize the stack, and define two numbers ARRIVAL and DEPARTURE that will be used to tag the type of event that will be popped from the event stack. So, make a new file, and type the following at the top of it.

```
from heapq import heappop, heappush
import numpy as np
from scipy.stats import expon

np.random.seed(3)

ARRIVAL = 0
DEPARTURE = 1

stack = [] # this is the event stack
```

Note again that we fix the seed so that we get the same random numbers while testing our code.

First of all we need jobs with arrival times and service times. The easiest way to handle jobs in a simulator is by means of a class, as in the code below.

```
class Job:
    def __init__(self):
        self.arrival_time = 0
        self.service_time = 0
```



```

self.departure_time = 0
self.queue_length_at_arrival = 0

def sojourn_time(self):
    return self.departure_time - self.arrival_time

def waiting_time(self):
    return self.sojourn_time() - self.service_time

def __repr__(self):
    return (f"{self.arrival_time}, "
            f"{self.service_time}, "
            f"{self.departure_time}\n")

```

A class has a number of *attributes*, such as `self.arrival_time`, to capture its state and a number of functions, such as `def waiting_time(self)`, to compute specific information that relates to the class⁹. We initialize the arrival time and service time to zero. Then we store the departure time and queue length for a statistical analysis at the end of the simulations. Finally, we have functions to compute the waiting time and the sojourn time; the `repr` function is used to print the job. Note that our naming of functions also acts as documentation of what the functions do. Note also that member variables and functions in python start with the word `self`; this is to distinguish the (value of the) member variables from variables with the same name but lying outside the scope of the class.

Classes are extremely useful programming concepts, as it enables you to organize state (that is, attributes) and behavior (that is, functions that apply to the attributes) into logical components. Moreover, classes can offer functionality to a programmer without the programmer needing to understand how this functionality is built. Classes offer many more advantages such as inheritance, but we will not discuss that here.

Once we have a class, making an object is simple with this code.¹⁰

```

job = Job()
job.arrival_time = 3
job.service_time = 2

```

⁹In python, functions belonging to a class are called ‘methods’ or ‘member functions’.

¹⁰The wording is important here. Objects are instances of classes. As an example: Albert Einstein was a human being. Here, ‘Einstein’ is the object, and ‘human being’ is a class.

Exercise 3.4. Make 10 jobs with exponentially distributed inter-arrival times, with $\lambda = 2$, and exponentially distributed service times with $\mu = 3$. Put these jobs on an event stack, and print them in order of arrival time. Tag the events with the job and event type (which is an arrival).

s.3.4 One way is like this.

```
labda = 2.
mu = 3.
rho = labda/mu
F = expon(scale=1./labda)  # interarrival time distribution
G = expon(scale=1./mu)    # service time distribution

num_jobs = 10

time = 0
for i in range(num_jobs):
    time += F.rvs()
    job = Job()
    job.arrival_time = time
    job.service_time = G.rvs()
    heappush(stack, (job.arrival_time, job, ARRIVAL))

while stack:
    time, job, typ = heappop(stack)
    print(job)
```

Now that we know how to make jobs and put them on an event stack, we can make a plan to simulate the $G/G/1$ queue.

Replace the while loop of the previous exercise by the code below. Observe that we split events into two types¹¹: arrivals and departures.

```
while stack:
    time, job, typ = heappop(stack)
    if typ == ARRIVAL:
        handle_arrival(time, job)
    else:
        handle_departure(time, job)
```

¹¹The word `type` is a reserved word in python, hence I use `typ` instead.

Exercise 3.5. With the above idea to make a while loop, make a list of things that have to take place at an arrival event (in particular, what should happen when the server is busy at an arrival epoch, what should happen if the server is idle?) and at a departure event (in particular, what if the queue is empty, or not empty)? Turn your ideas into code and see whether you can get your simulator working. (It's not a problem if you spend some time on this; you will learn a lot in the process.)

s.3.5 We need a server object to keep track of the state of the server, and we also need a list to queue the jobs.

```
class Server:
    def __init__(self):
        self.busy = False

server = Server()
queue = []
served_jobs = [] # used for statistics

def start_service(time, job):
    server.busy = True
    job.departure_time = time + job.service_time
    heappush(stack, (job.departure_time, job, DEPARTURE))

def handle_arrival(time, job):
    job.queue_length_at_arrival = len(queue)
    if server.busy:
        queue.append(job)
    else:
        start_service(time, job)

def handle_departure(time, job):
    server.busy = False
    if queue: # queue is not empty
        next_job = queue.pop(0) # pop oldest job in queue
        start_service(time, next_job)

while stack:
    time, job, typ = heappop(stack)
    if typ == ARRIVAL:
```

```

        handle_arrival(time, job)
    else:
        handle_departure(time, job)
        served_jobs.append(job)

```

3.3 Testing

As a general observation, testing code is very important. For this reason, before we can use our simulator, we should apply it to some cases that we can analyze with theory.

Exercise 3.6. Run a simulation for the $M/M/1$ queue with $\lambda = 2$ and $\mu = 3$ with 100 jobs and compute the average queue length. Then extend to 1000, and then to 10^5 . Compare it to the theoretical expected queue length of the $M/M/1$ queue at arrival moments.

h.3.6 You might want to check Exercise 3.4 to see how to generate the jobs.

s.3.6 Now we see that we needed to store the jobs in `served_jobs`. Set `num_jobs=100` in the code of Exercise 3.4. Put the following code at the end of the simulator to compute the statistics.

```

tot_queue = sum(j.queue_length_at_arrival for j in served_jobs)
av_queue_length = tot_queue/len(served_jobs)
print("Theoretical avg. queue length: ", rho*rho/(1-rho))
print("Simulated avg. queue length:", av_queue_length)

tot_sojourn = sum(j.sojourn_time() for j in served_jobs)
av_sojourn_time = tot_sojourn/len(served_jobs)
print("Avg. sojourn time:", av_sojourn_time)

```

Now run the simulator.

You should see that you need a real large amount of jobs to obtain a good estimate for the (theoretical) expected queue length¹².

Exercise 3.7. Thus, let us get further confidence in our $G/G/1$ simulator by specializing it to the $D/D/1$ queue. Check the documentation of the uniform distribution in `scipy.stats` to see what the following code does

¹²I have to admit that I don't understand why (at least in my simulation) I need about $1e5$ jobs to get a good estimate.

```
from scipy.stats import uniform
```

```
F = uniform(3, 0.00001)
```

```
G = uniform(2, 0.00001)
```

Then use this in our simulation. What happens? What happens if you reverse the 2 and the 3 in F and G ?

s.3.7 With $F=\text{uniform}(3, 0.00001)$ job inter-arrival times are nearly 3. Likewise, the service times are nearly 2. Hence, arriving customers will always see an empty queue, implying that the average queue length upon arrival equals zero. When you reverse the 2 and 3 a queue should build up.

3.4 The check-in process at an airport

We now have a simulator, and we tested it (although not sufficiently well to use it for real applications). We can now start using it. A simple application is to analyze the check-in process at an airport. For ease we constrain the case here to a single server desk. In the next tutorials we will extend this to more realistic scenarios—but that will require extra work. We assume that demand arrives as a Poisson process with rate $\lambda = 1/3$ per minute, and that the service distribution is $U[1,3]$ minute.

Exercise 3.8. Realize that this case can be modeled as an $M/G/1$ queue. Implement the Pollaczek-Khinchine equation in python and use this to compute the expected queue length.

h.3.8 Build a function with arguments λ and G . From `from scipy.stats import uniform`. (Read the docs to see how to build the uniform distribution in `scipy.stats`.) Then use `G.var()` and `G.mean()` to compute c_e^2 . Then use Little's law to convert the expected waiting time to the expected queue length.

s.3.8 First we compute the average waiting time. Then we use Little's law to convert the waiting time to the expected queue length.

```
def pollaczek_khinchine(labda, G):
    ES = G.mean()
    rho = labda*ES
    ce2 = G.var()/ES/ES
    EW = (1.+ce2)/2 * rho/(1-rho)*ES
    return EW
```

```

labda = 1./3
F = expon(scale=1./labda)  # interarrival time distribution
G = uniform(1, 2)

print("PK: ", labda*pollaczek_khinchine(labda,G))

```

Exercise 3.9. Now estimate the average queue length with the $G/G/1$ simulator. Compare it to the theoretical result of the previous exercise. (Observe that this is yet another test for our $G/G/1$ implementation.)

h.3.9 Reset to all data and clear all lists.

s.3.9 To ensure that we do not keep old data, we have to reset all lists.

```

stack = [] # this is the event stack
queue = []
served_jobs = [] # used for statistics

job = Job()

num_jobs = 100000

time = 0
for i in range(num_jobs):
    time += F.rvs()
    job = Job()
    job.arrival_time = time
    job.service_time = G.rvs()
    heappush(stack, (job.arrival_time, job, ARRIVAL))

while stack:
    time, job, typ = heappop(stack)
    if typ == ARRIVAL:
        handle_arrival(time, job)
    else:
        handle_departure(time, job)
        served_jobs.append(job)

```

```

tot_queue = sum(j.queue_length_at_arrival for j in served_jobs)
av_queue_length = tot_queue/len(served_jobs)
print("Theo avg. queue length: ", labda*pollaczek_khinchine(labda,G))
print("Simu avg. queue length:", av_queue_length)

tot_sojourn = sum(j.sojourn_time() for j in served_jobs)
av_sojourn_time = tot_sojourn/len(served_jobs)
print("Theo avg. sojourn time: ", pollaczek_khinchine(labda,G) + G.mean())
print("Simu avg. sojourn time:", av_sojourn_time)

```

Exercise 3.10. For the computation of the mean queue length we actually do not need a simulator; the PK-formula suffices. If, however, we are interested in the distribution of the queue length, then we really need the simulator. There are no simple closed-form expressions for the queue length distribution of the $M/G/1$ queue. With our simulator, this is simple.

Use the following code to obtain a quick and dirty overview of the queue length distribution.

```

from collections import Counter

c = Counter([j.queue_length_at_arrival for j in served_jobs])
print("Queue length distributon, sloppy output")
print(c)

```

What is your opinion? What would you change to the system?

s.3.10 I ran the code for $n = 100000$ and got this

```

Counter({0: 37134, 1: 16558, 2: 12517, 3: 9070, 4: 6725, 5: 4785, 6: 351
      8: 2047, 9: 1433, 10: 1095, 11: 818, 12: 545, 13: 401, 14: 260,
      15: 178, 16: 116, 17: 72, 18: 49, 19: 27, 20: 13, 21: 6, 22: 5})

```

So, about 2% see a queue that is longer than 10, and about 10% (which I get by, so-called-eye balling) of the people see a queue that is longer than 5. It seems that the service capacity is too small, assuming that the customers have a flight to catch.

So, once again, we can use simulation to analyze a practical case and come up with concrete recommendations on how to improve the system. It would be interesting to change the demand process such that the arrival rate becomes time-dependent. That would make the case more realistic, and would make the simulator more useful. In fact, the theoretical models nearly always assume that the arrival and service time distribution are constant. When these become dynamic, simulation is the way to go. However, let's stop here.

3.5 Extensions

Here are some final, more general, questions to deepen your understanding of queues systems and simulation.

Exercise 3.11. Up to now we studied the $G/G/1$ FIFO (First In First Out) queue. How to change the code to simulate a LIFO (Last In First Out) queue?

s.3.11 This is really easy: change the line `queue.pop()` by `queue.pop()`.

Exercise 3.12. In a priority queue jobs belong to a priority class. Jobs with higher priority are served before jobs with lower priority, and within one priority class jobs are served in FIFO sequence. A concrete example of a priority queue is the check-in process of business and economy class customers at airports. How would you build a $G/G/1$ priority queue?

h.3.12 We have used a good data structure already. How should this be applied?

s.3.12 As in the LIFO example, we only have to change the data structure. First, we give each job an extra attribute corresponding to its priority. Then we use a heap to store the jobs in queue. Specifically, change the line with `queue.append(job)` by

```
heappush(queue, (job.priority, job))
```

and `queue.pop()` by `heappop(queue)`.

Exercise 3.13. We implemented the queue as a python list. Why is a deque¹³ a more efficient data structure to simulate a queue? Why is it important to know the efficiency of the data structures and algorithms you use?

h.3.13 Search the web on python and deque.

¹³Search the web to understand what this is.

s.3.13 In a python list the `pop()` function is an $O(n)$ operation, where n is the number of elements in the list. In a deque appending and removing items to either end of the deque is an $O(1)$ operation.

When you do large scale simulations, involving many hours of simulation time, all inefficiencies build up and can make the running time orders of magnitude longer. A famous example is the sorting of numbers. A simple, but stupid, sorting algorithm is $O(n^2)$ while a good algorithm is $O(n \log n)$. The sorting time of 10^6 numbers is dramatically different.

For our code, add the line `from collections import deque` and replace `queue = []` by `queue = deque()`, and `queue.pop()` by `queue.popleft()`.

Exercise 3.14. Recall that in Exercise 3.4 we built all jobs before the queueing simulation starts. Why is this not a good decision? Note that in the simulation of $G/G/c$ queue below we will generate jobs only when needed.

s.3.14 Typically, generating all jobs at the start is not a real good idea. When running large simulations the amount of computer memory required to store all this data grows out of hand. Also our `served_jobs` list is not memory efficient.

3.6 Summary

Exercise 3.15. What have you learned in this tutorial?

s.3.15 Topics learned.

1. Efficient data structures such as heap queues. In general, it is important to have some basic knowledge of algorithmic complexity.
2. Event stacks to organize the tracking of events in time. With the concept of event stack, you now know how discrete event simulators work.
3. The simulation of the $G/G/1$ queue

4 Tutorial 4: $G/G/c$ queue in continuous time

The goal of this tutorial is to generalize the simulator for the $G/G/1$ to a $G/G/c$ queue. You will see that this is rather easy, once you have the right idea. We will organize the entire simulator into a single class so that our code is organized and we will develop a method to set up structured tests¹⁴ Once we have a working simulator we apply it to the check-in process of the airport.

4.1 The simulator

Exercise 4.1. In the $G/G/1$ we have just one server which is busy or not. Generalize the `handle_arrival` function of the $G/G/1$ queue such that it can cope with multiple servers.

h.4.1 Introduce a `num_busy` variable that keeps track of the number of busy servers. What happens if a job arrives and this number is less than c ; what if this number is equal to c ?

s.4.1 If the number of busy servers is less than c , a service can start. Otherwise a job has to queue. If a service starts, increase `num_busy` by one.

Exercise 4.2. Likewise, generalize the `handle_departure` function of the $G/G/1$ queue such that it can cope with multiple servers.

h.4.2 Again, use the `num_busy` variable.

s.4.2 At a departure, a server becomes free, hence decrease `num_busy` by one. If there are jobs in queue, start a new service.

Exercise 4.3. Can you think of some sort of property of the $G/G/c$ queue that must be true at all times? It is important to use such properties as tests while developing.

h.4.3 There must be a relation between the queue length and the number of busy servers.

¹⁴Structured testing is enormously important when you use code for real applications. (I suppose you prefer all code used in self-driving cars to be tested.) If you are interested, check the web on `python unittest` and ‘test-driven coding’. With test-driven coding you first write down a hierarchy of many simple tests that your program is supposed to pass. Then you build your program until the first test pass. Then you implement the next step until the second test pass too, and so on.

s.4.3 Of course, the number of busy servers cannot be negative or larger than c . The queue length cannot be negative. Finally, it cannot be that the queue length is positive and the number of busy servers is less than c .

Exercise 4.4. The design of the simulation of $G/G/1$ queue is not entirely satisfactory. For instance, if we want to run different experiments, we have to clean up old experiments before we can start new ones. The current design is not very practical for this. It is better to encapsulate the state and its behavior (i.e., functions) of the simulator into one class. Build a class that simulates the $G/G/c$ queue; use the ideas of the $G/G/1$ simulator.

It is not problem when you spend considerable time on this exercise. Most of the following exercises are simple numerical experiments, which should take little time. So, just try and see how far you get. All code is in the solution.

s.4.4 See `tutorial_4.py`. Study it in detail so that you really understand how it works.

Exercise 4.5. How can we instantiate the `GGc` simulator, i.e., make an object of a class? How can we run a simulation with exponential inter-arrival times with $\lambda = 2$, exponential service times with $\mu = 1$, $c = 3$, and 10 jobs?

s.4.5 First we instantiate, then we run and print.

```
labda = 2
mu = 1
ggc = GGc(expon(scale=1./labda), expon(scale=1./mu), 3, 10)
ggc.run()

print(ggc.served_jobs)
```

4.2 Testing

Exercise 4.6. Test the simulator with deterministic inter-arrival times, for instance a job that arrives every 10 minutes, and each job takes 1 hour of service. Check the departure process for $c = 1$, $c = 2$, $c = 5$, $c = 6$, and $c = 7$.

Exercise 4.7. For testing purposes, implement Sakasegawa's formula. BTW, why should you use Sakasegawa's formula?

h.4.7 Follow the implementation of Exercise 3.8.

s.4.7 Recall that Sakasegawa's formula is exact for the $M/G/1$ queue, hence also for the $M/M/1$ queue.

```
def sakasegawa(F, G, c):
    labda = 1./F.mean()
    ES = G.mean()
    rho = labda*ES/c
    EWQ_1 = rho**(np.sqrt(2*(c+1)) - 1)/(c*(1-rho))*ES
    ca2 = F.var()*labda*labda
    ce2 = G.var()/ES/ES
    return (ca2+ce2)/2 * EWQ_1
```

Exercise 4.8. Test the code for the $M/M/1$ queue with $\lambda = 0.8$ and $\mu = 1$. Compute the mean waiting time in queue and compare this to the theoretical value. Test it first for run length $N = 100$, then for $N = 10000$. Think about how to organize your tests.

h.4.8 Implement the test in a function so that you can organize all your setting in one clean environment. We can use this below for more general cases.

s.4.8 In the next function we perform the test. We give this function standard arguments so that we can run the function as a standalone test. As such we want to contain all parameter values.

```
def mm1_test(labda=0.8, mu=1, num_jobs=100):
    c = 1
    F = expon(scale=1./labda)
    G = expon(scale=1./mu)

    ggc = GGc(F, G, c, num_jobs)
    ggc.run()
    tot_wait_in_q = sum(j.waiting_time() for j in ggc.served_jobs)
    avg_wait_in_q = tot_wait_in_q/len(ggc.served_jobs)

    print("M/M/1 TEST")
    print("Theo avg. waiting time in queue:", sakasegawa(F, G, c))
    print("Simu avg. waiting time in queue:", avg_wait_in_q)
```

```
mm1_test(num_jobs=100)
mm1_test(num_jobs=10000)
```

Exercise 4.9. Now test it for the $M/D/1$ queue with $\lambda = 0.9$ and $S \equiv 1$.

h.4.9 Implement the deterministic distribution as `uniform(1, 0.00001)`.

s.4.9 Here is a function to keep things organized.

```
def md1_test(labda=0.9, mu=1, num_jobs=100):
    c = 1
    F = expon(scale=1./labda)
    G = uniform(mu, 0.0001)

    ggc = GGc(F, G, c, num_jobs)
    ggc.run()
    tot_wait_in_q = sum(j.waiting_time() for j in ggc.served_jobs)
    avg_wait_in_q = tot_wait_in_q/len(ggc.served_jobs)

    print("M/D/1 TEST")
    print("Theo avg. waiting time in queue:", sakasegawa(F, G, c))
    print("Simu avg. waiting time in queue:", avg_wait_in_q)

md1_test(num_jobs=100)
md1_test(num_jobs=10000)
```

Exercise 4.10. With our simulation we can also check the quality of Sakasegawa's approximation. Try this for the $M/D/2$ queue $\lambda = 1.8$ and $S \equiv 1$.

s.4.10 The code.

```
def md2_test(labda=1.8, mu=1, num_jobs=100):
    c = 2
    F = expon(scale=1./labda)
    G = uniform(mu, 0.0001)

    ggc = GGc(F, G, c, num_jobs)
    ggc.run()
    tot_wait_in_q = sum(j.waiting_time() for j in ggc.served_jobs)
    avg_wait_in_q = tot_wait_in_q/len(ggc.served_jobs)

    print("M/D/2 TEST")
    print("Theo avg. waiting time in queue:", sakasegawa(F, G, c))
```

```
print("Simu avg. waiting time in queue:", avg_wait_in_q)
```

```
md2_test(num_jobs=100)  
md2_test(num_jobs=10000)
```

4.3 The check-in process at an airport

We again analyze the check-in process at an airport, but we make it more realistic than the analysis of Section 3.4 in that we now allow for multiple check-in desks.

Assume that a flight departing at 11 am consists of $N = 300$ people. For ease, assume that all N customers arrive between 9 and 10. Suppose that the check-in of a job is $U[1, 3]$ distributed.

Exercise 4.11. Model the arrival process.

h.4.11 Most people arrive independently. What is the arrival rate?

s.4.11 Since most people arrive independent of each other, it is reasonable that the arrival process in this period of duration T is Poisson with rate $\lambda = N/T$.

The queueing problem is evidently to determine the required number of servers c such that the performance is acceptable.

Exercise 4.12. What performance measures are relevant here?

s.4.12 It is reasonable *within the context* that the mean waiting time is less important than the largest waiting time and the fraction of people that wait longer than 10 minutes, say. Note here, *context is crucial* when making models.

Exercise 4.13. Define the offered load as $\lambda E[S]$ and the load as $\rho = \lambda E[S]/c$. Is it important for the check-in desk that $\rho < 1$?

h.4.13 Think hard about the context. Is this queueing process stationary? Is the arrival process stationary?

s.4.13 There are, by assumption, only arrivals between 9 and 10, hence the arrival process is not stationary, hence the queueing process is not stationary. It is also not a problem if the system is temporarily in overload. In fact, as long as c is such that the performance measures (maximum delay and fraction of people waiting longer than some threshold) are within reasonable bounds, the system works as it should.

Exercise 4.14. Why do we need simulation to analyze this case?

s.4.14 We study the dynamics of a queueing process in which the demand grows and then peters out. Such queueing situations are, typically, mathematically intractable. In fact, we finally have come to a point in which we really need simulation.

Exercise 4.15. Search for a good c .

h.4.15 For this it is best to write two functions. The first function simulates a scenario for a fixed set of parameters and computes the performance measures. The second function calls the simulator over a suitable range for c and prints the KPIs. Like this, we use the second function to fix all parameters so that we always can retrieve the exact scenarios we analyzed.

s.4.15 The first function computes the KPIs, the second runs multiple scenarios.

```
def intake_process(F, G, c, num):

    ggc = GGc(F, G, c, num)
    ggc.run()

    max_waiting_time = max(j.waiting_time() for j in ggc.served_jobs)
    longer_ten = sum((j.waiting_time()>=10) for j in ggc.served_jobs)
    return max_waiting_time, longer_ten


def intake_test_1():
    labda = 300/60
    F = expon(scale=1.0 / labda)
    G = uniform(1, 2)
    num = 300

    print("Num servers, max waiting time, num longer than 10")
    for c in range(3, 10):
        max_waiting_time, longer_ten = intake_process(F, G, c, num)
        print(c, max_waiting_time, longer_ten)


intake_test_1()
```

Exercise 4.16. What do you think of the results? If you are not satisfied, propose and analyze an improvement.

s.4.16 I get these numbers

```
Num servers, max waiting time, num longer than 10
3 138.1697966325396 280
4 82.7792212258584 266
5 54.741743193174834 227
6 39.35432320034931 220
7 22.868514027211248 167
8 15.77953068102207 102
9 12.118348481100451 50
```

Even for 9 servers, 50 people wait longer than 10 minutes. Interestingly, with 9 servers the maximum waiting time is just 12 minutes, so we can at least keep this within bounds.

We could also make a plot of the job waiting time as a function of time, but we skip it here.

Perhaps we should open the check-in desks for a longer time and advise people to come earlier. Let's try 90 minutes instead.

```
def intake_test_2():
    labda = 300/90
    F = expon(scale=1.0 / labda)
    G = uniform(1, 2)
    num = 300

    print("Num servers, max waiting time, num longer than 10")
    for c in range(3, 10):
        max_waiting_time, longer_ten = intake_process(F, G, c, num)
        print(c, max_waiting_time, longer_ten)
```

If you do the experiment, you'll see that this works much better. It is now also very simple to set up a third experiment in which the desks are open during two hours. Then you'll see that 4 servers suffice.

Exercise 4.17. Relate the results of these simulations to you traveling experiences.

4.4 Summary

Exercise 4.18. What have you learned in this tutorial? Can you extend this work to more general cases?

s.4.18 Topics learned.

1. The simulation of the $G/G/c$ queue
2. Python classes and, a bit more generally, object oriented programming.
3. Organizing cases and experiments by means of functions. With these functions we can keep a log of what we precisely tested, what parameter values we used and which code we ran. These tests are also useful to show how to actually use/run the code.

Some interesting extensions.

1. Scale up to networks of $G/G/c$ queues.
2. In the $G/G/c$ queue the assumption is that all servers have the same service rate. In production settings this is typically not the case. There is a queue of jobs, and these jobs are served by machines with different speeds. For instance, old machines may work at a slower rate than new machines.

5 Tutorial 5: Airport Check-in process, TBD

As the simulation of this case is somewhat more difficult than the $G/G/c$ queue, testing is also more important. For this reason we followed a *test-driven* procedure. First we design a number of test cases, from very simple to a bit less simple. Then we started building and testing until the first test case passed. Then we tested with the second case, the third, and so on, until all the tests passed. And, indeed, along the way we caught numerous mistakes, from missing `if` statements (a very big bug) to simple typos.

5.1 The simulator

Exercise 5.1. Make a list of simple cases whose outcome you can check by hand to a bit harder for which you can use theoretical tools to validate the outcome.

h.5.1 Suppose there is only a server for business customers and also only business customers? What should happen? Suppose further that the inter-arrival times are constant and 1 minutes and service times constant and equal to 0.5 minute? What if the service times are 2 minutes and 10 business customers arrive? What if all 10 customers arrive at time 0; when should the last leave? What if we only have economy customers but only the business server? And so on. Ensure you design cases you can check by hand. These simple tests will catch many, many errors. As a general rule, invest in such tests.

s.5.1 Here are two tests. The tests will not yet work since we have not yet made the `GGc_with_business` class.

```
def DD1_test_1():
    # test with only business customers
    c = 0
    F = uniform(1, 0.0001)
    G = expon(0.5, 0.0001)
    p_business = 1
    num_jobs = 5
    jobs = generate_jobs(F, G, p_business, num_jobs)
    ggc = GGc_with_business(c, jobs)
    ggc.run()
    ggc.print_served_job()
```

```

def DD1_test_2():
    # test with only economy customers
    c = 1
    F = uniform(1, 0.0001)
    G = expon(0.5, 0.0001)
    p_business = 0
    num_jobs = 5
    jobs = generate_jobs(F, G, p_business, num_jobs)
    ggc = GGc_with_business(c, jobs)
    ggc.run()
    ggc.print_served_job()

def do_tests():
    DD1_test_1()
    #DD1_test_2()

do_tests()

```

We assemble all tests into the function `do_tests()`, and quote out the tests we do not want to do. Like this we can keep all the specific values of all tests. If we modify our code later, we can run all tests again, or just one, whatever is suitable.

Before we build the class for the queues we observe that the implementation of the $G/G/c$ of Section 4 suffers from a performance penalty. The problem is that we create time and again new objects in the calls `F.rvs()` and `G.rvs()` to generate the quasi-random inter-arrival and service times¹⁵. Specifically, code like this runs very slow:

```

def generate_jobs_bad_implementation(F, G, p_business, num_jobs):
    # the difference in performance is tremendous
    for n in range(num_jobs):
        job = Job()
        job.arrival_time = time + F.rvs()
        job.service_time = G.rvs()
        if uniform(0,1).rvs() < p_business:
            job.customer_type = BUSINESS
        else:

```

¹⁵You only know such things if you have some general knowledge of python. Hence, it pays to invest in knowledge of the computer language you use.

```

        job.customer_type = ECONOMY

    jobs.add(job)
    time = job.arrival_time

    return jobs

```

Note that we generate `num_jobs` jobs. Then, with probability p (`p_business` in our code) the job is a business customer.

To repair this problem it is better let `scipy` call a random number generator in C++ just once and generate all random numbers in one pass. Here is one way to obtain a factor of 100 or so speed up.

```

def generate_jobs(F, G, p_business, num_jobs):
    jobs = set()
    time = 0
    a = F.rvs(num_jobs)
    b = G.rvs(num_jobs)
    p = uniform(0, 1).rvs(num_jobs)

    for n in range(num_jobs):
        job = Job()
        job.arrival_time = time + a[n]
        job.service_time = b[n]
        if p[n] < p_business:
            job.customer_type = BUSINESS
        else:
            job.customer_type = ECONOMY

        jobs.add(job)
        time = job.arrival_time

    return jobs

```

We assume that the service distribution is the same for all job classes. If we do not want this, we can make the service time dependent on the job type.

Exercise 5.2. How to implement the dependence of job service time on job type?

s.5.2 The code explains all. Note, we will not use it in our simulation.

```
def generate_jobs_bad_implementation(F, Ge, Gb, p_business, num_jobs):
    # the difference in performance is tremendous
    for n in range(num_jobs):
        job = Job()
        job.arrival_time = time + F.rvs()
        if uniform(0,1).rvs() < p_business:
            job.customer_type = BUSINESS
            job.service_time = Gb.rvs()
        else:
            job.customer_type = ECONOMY
            job.service_time = Ge.rvs()

        jobs.add(job)
        time = job.arrival_time

    return jobs
```

Exercise 5.3. Try to implement the $G/G/c$ queue with business customers. The rules must be like this. Business and economy class customers have separate queues and separate, dedicated servers. There is one business server and there are c economy class servers. If the business (economy) server becomes idle and there is an economy (business) class customer in queue, the business (economy) server takes an economy (business) customer into service.¹⁶

s.5.3 Check the code in `tutorial_5.py` carefully so that you understand all details.

We developed quite a large number of simple cases to test our implementation.

When we use the $M/M/1$ simulation as a test case, we need to have an idea of what variance we can expect between, for instance, the theoretical expected waiting time and the mean waiting time obtained by simulation.

Exercise 5.4. Compare the following two cases. In the first case the two customer classes are completely separated: business customers have one dedicated server and the economy customers have c dedicated servers. In the second case, the business desk serves economy customers when idle, and vice versa, economy desks serve business customers when idle. Here are the data.

```
labda = 300/90
F = expon(scale=1.0 / labda)
```

¹⁶If you lack time, then just study the code.

```
G = uniform(1, 2)
p_business = 0.1
c = 6
num_jobs = 300
```

Exercise 5.5. What remains to be able to apply our simulator to a real check-in process?

- s.5.5**
1. First we need to check whether the our simulator is indeed correct. Is there a specific queue for business class customers? If so, do the business server(s), when idle, indeed take economy class customers in service?
 2. We need real data to see whether our simple arrival process and service distributions are realistic.
 3. Perhaps the servers the dynamic, 3 during the first hour, 6 in the second. However, by and large, we have all tools available to analyze a real business case. extensions.
1. Service distribution of the business and economy jobs are different.