Word Embeddings

Giovanni Colavizza

Text Mining Amsterdam University College

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Announcements

• TBD.

Overview

Recap on Word Vectors

Word2Vec

Word2Vec Expanded

Recap on Word Vectors

Vector Semantics

"The meaning of a word is its use in the language." Wittgenstein, 1953.

- Pasta is best when cooked just right.
- 2 Pizza should not be too cooked: it burns!
- Vector semantics combines two intuitions:
 - ▶ **Distributional approach**: define a word by the contexts it occurs into.
 - Vectorize it: use vectors to represent word meaning, as a point in space.
- Feature engineering for NLP: word vectors are increasingly used as features for other tasks.
- (Word) vectors are usually referred as (word) embeddings in modern neural network literature.

Co-occurrences

```
...ound and sonic power of a [new electric
                                              guitar
                                                       played through] a guitar amp has play...
                          ...[Some electric
                                              guitar
                                                       models featurel piezoelectric pickups...
                                 ...[Playing
                                              guitar
                                                       with a] pick produces a bright sound ...
...ings, he is known for [playing fretless
                                              guitar
                                                       in his] performances...
                ...the neck of [a classical
                                              guitar
                                                       is tool wide and the normal position ...
...t in the centre of Bristol [playing the
                                                       , I was] punched in the head while, a...
                                              piano
...r in Houston, Texanstagram [playing the
                                              piano
                                                       in his] flooded home after Hurrican H...
... some supplies, he stopped to [play the
                                              piano
                                                       that was] sitting in knee-high water ...
...te and one black, who [played classical
                                              piano
                                                       together]...
                     ...The [first electric
                                              pianos
                                                       from thel late 1920s used metal strin...
...technologies, for example [the electric
                                               car
                                                       and thel integration of mobile commun...
...study had each driver of [each electric
                                               car
                                                       drive unimpeded], perform a task whil...
...Honda to commence testing of [their new
                                               car
                                                       and thel American was no doubt more t...
...mary design considerations for [the new
                                                       were "safety] innovations, performanc...
                                               car
...would be possible if almost [all private
                                                       requiring drivers], which are not in ...
                                               cars
... who donate to groups [providing private
                                                       scholarships have] written pieces att...
                                              school
... that students participating [in private
                                              school
                                                       choice programs] graduate high school...
...s in the establishment of this [new high
                                              school.
                                                       , named the | Gavirate Business School...
         ...Anna heads into her [final high
                                              school
                                                       vear beforel university wanting somet...
... but he can prevent them from [playing at school]
```

Word-Context matrix

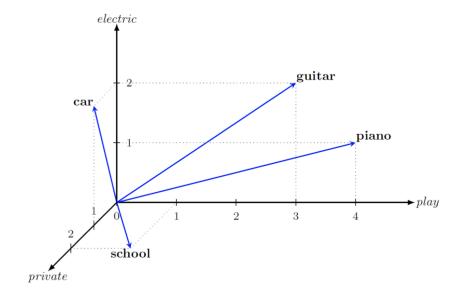
- We have a set of words V and a set of contexts they occur into C, taken from our corpus of documents. X in this case is a $|V| \times |C|$ matrix with word occurrences in contexts.
- The most intuitive context are co-occurrences with other words in V, within a certain **window**. In this case, X would be a $|V| \times |V|$ matrix.

	aardvark	 computer	data	pinch	result	sugar	
apricot	0	 0	0	1	0	1	
pineapple	0	 0	0	1	0	1	
digital	0	 2	1	0	1	0	
information	0	 1	6	0	4	0	

Figure 6.5 Co-occurrence vectors for four words, computed from the Brown corpus, showing only six of the dimensions (hand-picked for pedagogical purposes). The vector for the word *digital* is outlined in red. Note that a real vector would have vastly more dimensions and thus be much sparser.

Credit: J&M. ch. 6.

Vectors



Families of vectors

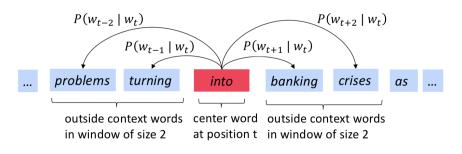
- **Sparse vectors**: many zero values and high-dimensional spaces. E.g., weighted co-occurrence matrices.
- **Dense vectors**: no zero values and comparatively smaller-dimensional spaces.
 - Dimensionality reduction (Singular Value Decomposition, Random indexing, Non-negative matrix factorization).
 - Neural-network inspired (Word2Vec): today.

Word2Vec

Families of vectors

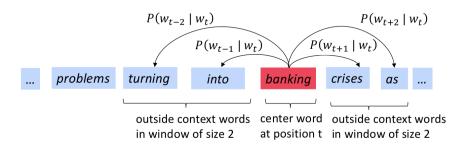
- Word2Vec: a framework for learning dense word vectors.
- Idea:
 - 1 We have a large corpus of text.
 - We want each word in the vocabulary to be represented by a vector.
 - 3 We can go through the corpus and establish a *context o* for every *center/focus word c*, using a certain window/span.
 - We use the similarity of the word vectors c and o to calculate the probability of context words o given c.
 - We keep adjusting word vectors until our predictions are good.

Words in context



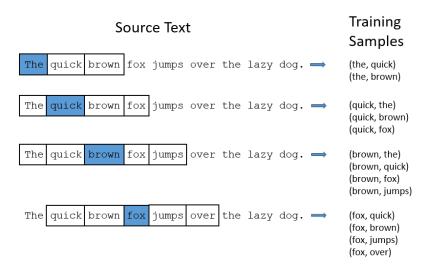
Credit: Stanford CS224N.

Words in context



Credit: Stanford CS224N.

Words in context as data



```
\label{lem:composition} \textit{Credit: http:} \\ \textit{//mccormickml.com/2016/04/19/word2vec-tutorial-the-skip-gram-model.} \\
```

The model

 Our task, for every c (center), o (context) pair, is to estimate high probabilities for:

$$p(w_o|w_c)$$

- The model parameters are the word embeddings w.
- For each word position t = 1...T, we predict context words within a windows of size m, given the center word w_t (at each position):

$$L(\boldsymbol{w}) = \prod_{t=1}^{T} \prod_{-m \leq j \leq m: j \neq 0} p(\boldsymbol{w}_{t+j} | \boldsymbol{w}_{t})$$

The model

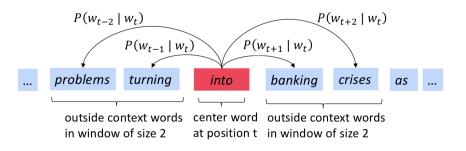
Loss function (of the negative log likelihood):

$$\mathcal{L}(\boldsymbol{w}) = -\frac{1}{T}logL(\boldsymbol{w}) = -\frac{1}{T}\sum_{t=1}^{T}\sum_{-m \leq j \leq m; j \neq 0}logp(\boldsymbol{w}_{t+j}|\boldsymbol{w}_{t})$$

- Minimizing the loss is equivalent to maximizing the likelihood.
- How to calculate $p(\mathbf{w}_{t+i}|\mathbf{w}_t)$? Use two vectors for each word:
 - \triangleright v_w when w is a center word
 - \triangleright u_w when w is a context word
- Use the **Softmax** (generalization of the Sigmoid) to predict probabilities of a *c* (center), *o* (context) pair:

$$p(o|c) = \frac{\exp(u_o^T v_c)}{\sum_{w \in V} \exp(u_w^T v_c)}$$

Example

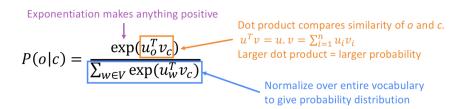


We learn to predict:

- $p(u_{problems}|v_{into})$
- $p(u_{turning}|v_{into})$
- $p(u_{banking}|v_{into})$
- $p(u_{crises}|v_{into})$
- ...

Credit: Stanford CS224N.

Softmax



- The Softmax maps any value to a probability distribution.
- It amplifies large values (max) but still gives non-zero probabilities to small values (soft).

Credit: Stanford CS224N.

Training via SGD

- Parameters: our word embeddings, two per word.
- Usually, these vectors have length d within 50-1000, thus $d \ll |V|$.
- Use gradient descent to optimize and find a minimum of the loss.

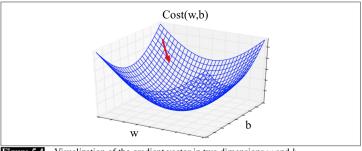


Figure 5.4 Visualization of the gradient vector in two dimensions w and b.

Credit: J&M, ch. 5.

Training via SGD

- Let us ignore for a moment the normalization term $\frac{1}{T}$ and the external summations, which are straightforward.
- Let us take the first (partial) derivative w.r.t. v_c (similarly, you can do this for u_o):

$$\frac{\partial}{\partial v_c} log \frac{exp(u_o^T v_c)}{\sum_{w \in V} exp(u_w^T v_c)} = u_o - \sum_{x \in V} \frac{exp(u_x^T v_c)}{\sum_{w \in V} exp(u_w^T v_c)} \cdot u_x$$
$$= u_o - \sum_{x \in V} p(x|c) \cdot u_x$$

- Thus the derivative w.r.t. the central word vector v_c is the vector for the current context word u_o , minus the weighted average of the model's current representations of other possible contexts!
- Derivation..

Conclusion

- After having trained the model, we typically use the vectors v_w or the average of v_w and u_w .
- There are many good implementations of this model: next lab.
- This is a very rapidly advancing area, with many, more involved models now-a-days. Still, word embeddings are the main building block of deep learning NLP applications (used as features).
- Some more optional references and info below.

References

- Stanford CS224N classes 1 and 2: http://web.stanford.edu/class/cs224n/index.html.
- Original Word2Vec paper https://arxiv.org/pdf/1301.3781.pdf.
- Negative sampling paper http://papers.nips.cc/paper/ 5021-distributed-representations-of-words-and-phrases-and pdf.
- Good tutorial http://mccormickml.com/2016/04/19/ word2vec-tutorial-the-skip-gram-model.

Note: there is much more. Ask me if you are interested.

Word2Vec Expanded (optional)

Derivation for Softmax

• First, we need some notable derivatives:

$$\frac{\partial log(x)}{\partial x} = \frac{1}{x}$$

$$\frac{\partial exp(x)}{\partial x} = exp(x)$$

$$\frac{\partial f(g(x))}{\partial x} = \frac{\partial f}{\partial g} \cdot \frac{\partial g}{\partial x} \rightarrow \text{chain rule}$$

Derivation for Softmax

• We can divide in two parts:

$$\frac{\partial}{\partial v_c} log \frac{exp(u_o^T v_c)}{\sum_{w \in V} exp(u_w^T v_c)} = \frac{\partial}{\partial v_c} log exp(u_o^T v_c) - \frac{\partial}{\partial v_c} log \sum_{w \in V} exp(u_w^T v_c)$$

• First part:

$$\frac{\partial}{\partial v_c} logexp(u_o^T v_c) = u_o$$

Second part:

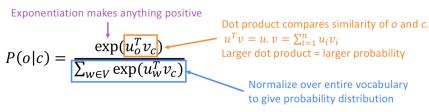
$$\begin{split} \frac{\partial}{\partial v_c} log \sum_{w \in V} exp(u_w^T v_c) &= \frac{1}{\sum_{w \in V} exp(u_w^T v_c)} \cdot \frac{\partial}{\partial v_c} \sum_{x \in V} exp(u_x^T v_c) \\ &= \frac{\sum_{x \in V} exp(u_x^T v_c) u_x}{\sum_{w \in V} exp(u_w^T v_c)} \end{split}$$

Derivation for Softmax

Combine:

$$\frac{\partial}{\partial v_c} log \frac{exp(u_o^T v_c)}{\sum_{w \in V} exp(u_w^T v_c)} = u_o - \frac{\sum_{x \in V} exp(u_x^T v_c) u_x}{\sum_{w \in V} exp(u_w^T v_c)}$$
$$= u_o - \sum_{x \in V} p(x|c) u_x$$

Negative sampling



- Normalizing over the entire vocabulary is very expensive.
- Idea: let us just create some negative examples (collocations absent in the data), and train a binary logistic regression classifier to distinguish between positive (real) and negative (fake) pairs.
- For every center-context pair, also sample *K* negative pairs. The center-context pair is going to be a positive datapoint, the negative pairs are negative datapoints.
- The logistic classifier then uses the same dot product of vectors as features, and a cross-entropy loss (see last class).

Credit: Stanford CS224N.

Variations of Word2Vec

- What we discussed is called the Continuous Bag Of Words model (CBOW).
- Alternatively, we can predict the center word using the context words: this is called the **Skip-gram** model.
- **GloVe**: approach that approximates global co-occurrence information instead (which we have seen in previous classes).

More references

- GloVe https://nlp.stanford.edu/pubs/glove.pdf.
- Word2Vec implicitly factorizes the (shifted) PPMI matrix we are familiar with: https://papers.nips.cc/paper/ 5477-neural-word-embedding-as-implicit-matrix-factorizati pdf.
- Evaluation of word embeddings: https://www.aclweb.org/anthology/D15-1036.