# ANNELISE LEONARD

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636-248-7704	

With Masters degrees in Information Science, Education, and History, I am a data-driven professional with expertise in curriculum development, technical instruction, and project management. Skilled in database development and data analysis, I prioritize data-informed strategic decisions and sustainable outcomes.

# Skills

- Python
- SQL
- JavaScript
- HTML & CSS
- R

- PostgreSQL
- React
- Express.js
- Node.js
- Git & Github

- Database Management
- SEO
- Data Visualization
- Machine Learning & Al
- Big Data Analysis

# Professional Experience

# **Interdisciplinary Advisor**

Innovation High School, Cool Valley, MO

August 2021 – Present

- Developed a relational database application for desktop and mobile platforms, supporting curricular alignment with state standards by providing competencies, lessons and assessments, and rubrics.
- Planned, executed, monitored, and guided 15+ projects, ensuring completion within scopes, budgets, and timelines.
- Planned and implemented tailored instructional programs to address the diverse needs, interests, and abilities of each student, resulting in a 90% increase in reading proficiency and a 100% graduation rate.
- Spearheaded professional development programs, increasing teacher engagement in project-based learning by 96%, inquiry-based learning by 83%, and personalized learning by 215%.
- Conducted data analysis to identify instructional gaps and optimize performance.

#### Instructor

University of Missouri – St. Louis, St. Louis, MO St. Louis Community College, Florissant, MO Nerinx Hall High School, Webster Groves, MO August 2015 – January 2024 January 2021 – December 2022 January 2018 – July 2021

- Developed and delivered multiple courses including African History, Big History, Psychology, Sociology, Economics, and and other US and World History courses across in-person, hybrid, and online formats.
- Developed syllabi and assessments aligned with institutional learning outcomes, enhancing student engagement and retention.
- Designed curriculum and assessments for new courses for institutional implementation, including college-level and interdisciplinary courses.

#### **Certified Personal Trainer & Business Owner**

Boost: Body & Mind, LLC, St. Louis, MO

September 2017 - January 2019

- Built and managed a client-centered fitness practice focused on individualized strength training, conditioning, and wellness coaching.
- Created tailored fitness programs using performance data and injury prevention techniques.
- Provided nutritional guidance and long-term wellness planning, achieving measurable improvements

in client strength and endurance.

# **Lead Project Researcher & Interpreter**

First Missouri State Capitol Historic Site, Saint Charles, MO

March 2016 – August 2016

- Londucted archival research, identifying and analyzing information on enslaved persons for historical preservation.
- Designed educational materials and led interpretive programs for diverse audiences.

# **Sustainability Associate**

Loyola University Chicago, Chicago, IL

September 2013 - May 2014

- Directed environmental sustainability projects, promoting eco-friendly community initiatives.
- Utilized Microsoft Office to manage data and documentation for evaluating resource management.
- Collaborated with organizations and community stakeholders to advance environmental responsibility and resource management.

### Education

Master of Science in Information, User Services | Information Organization, Web Design

Florida State University, Tallahassee, FL

Graduated: May 2024

4.0 GPA | Culminating Project: "Let Me Be Perfectly Queer" Digital Library

#### Master of Education in Secondary Education | Curriculum & Instruction

University of Missouri - St. Louis, St. Louis, MO

Graduated: December 2020

4.0 GPA | Capstone: "Inquiry-Based Learning and Student Self-Efficacy for Analysis and Interpretation"

#### Master of Arts in History | World and US History

University of Missouri – St. Louis, St. Louis, MO

Graduated: May 2017

4.0 GPA | Culminating Research: "Construction & Collapse of Unity in Uganda"

### Bachelor of Arts in Philosophy, Gender Studies Minor

Loyola University Chicago, Chicago, IL

Graduated: May 2014

Honors in Philosophy | Thesis: "Einstein, Gödel, and Determinism"

Research in Bioethics Award: "Injury and Intersubjectivity"

# Leadership Experience & Project Management

#### **Instructional Leadership Team Chairperson** (August 2024 - Present):

Planned, organized, and directed internal and departmental teaching and learning projects, achieving 100% of goals by leading interdisciplinary teams in the timely completion of high-quality deliverables within resource and scope constraints.

#### **Organizational Leadership Team Chairperson** (August 2023 - Present):

Created and managed comprehensive master schedules, analyzed climate survey data to improve operational efficiency, and identified organizational challenges, proposing data-driven solutions to address them.

#### Ferguson-Florissant National Education Association Representative (August 2023 - Present):

Advocated for student needs and teacher support at the building- and district-levels, as well as advocated for educational policy reform at the Missouri State Capitol.

#### Certifications

- User Services in Information Science, Florida State University
- 9-12 Biology, Missouri Department of Elementary and Secondary Education
- 5-12 English Language Arts Missouri Department of Elementary and Secondary Education
- 5-12 Social Studies Missouri Department of Elementary and Secondary Education