Description of Data in SRC2021.mdb

This document describes the data in the tables in the Report Card Database (SRC2021.mdb). These data are those in the New York State Report Card on data.nysed.gov and include statewide, public school district, public school, charter school, count, and need-to-resource capacity (N/RC) levels, as applicable. For a more full understanding of the data within the Report Card Database, please refer to the 2020-21 Report Card Glossary & Guide.

To economize on file space and download time, the tables included in this download have no indices. You may want to create indices on INSTITUTION_ID and/or ENTITY_CD and other key fields to improve your local query performance. In some cases, values may be stored as text items of length 255. This is an Access artifact. The content is of much shorter, but varying length, and usually formatted for presentation. If computations are to be performed with these numbers, please use the Val() function in any Access expressions to convert to a numeric data type.

Suppressions for accountability data follow the rules in "Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2021-22 Accountability Statuses." For detailed information about accountability, district/school/subgroup statuses, and criteria for determinations, please see ESSA Accountability Designations. "EM" in this document refers to elementary/middle-level data. "HS" in this document refers to high school or secondary-level data.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

Table of Contents

General

INSTITUTION_ID

The INSTITUTION_ID is a 12-digit unique identifier for each institution – a code that remains consistent over time, unlike the ENTITY_CD (BEDS Code) which updates with changes in location or district assignment, for example.

ENTITY_CD

The ENTITY_CD in the following tables is the 12-digit Basic Educational Data System (BEDS) code that uniquely identifies the entity (school, district, etc.). The following information may be useful to researchers who want to select or aggregate data for specific entities.

Digits	Indicate
1–2	County of Location
3–4	City/Town of Location
5–6	School District Number
7–8	District or LEA Type
9–12	Reserved for Building

When	Then
Digit 1 = 3	Entity = New York City School/District and Digits 3 & 4 indicate Community School District
Digits 7 & 8 = 86	Entity = Charter School
Digits 9–12 = 0000	Entity = District

Need-to-Resource Capacity Categories

The need-to-resource capacity (N/RC) index, a measure of a district's ability to meet the needs of its students with local resources, is the ratio of the estimated poverty percentage[1] (expressed in standard score form) to the Combined Wealth Ratio[2] (expressed in standard score form). A district with both estimated poverty and Combined Wealth Ratio equal to the State average would have a N/RC index of 1.0. N/RC categories are determined from this index using the definitions in the table below.

Code	Category	Definition
1	High N/RC: New York City	New York City
2	High N/RC: Large City Districts	Buffalo, Rochester, Syracuse, Yonkers
3	High N/RC: Urban-Suburban Districts	All districts at or above the 70th percentile (1.1835) that have: 1) at least 100 students per square mile; or 2) an enrollment greater than 2,500 and more than 50 students per square mile.
4	High N/RC: Rural Districts	All districts at or above the 70th percentile (1.1835) that have: 1) fewer than 50 students per square mile; or 2) fewer than 100 students per square mile and an enrollment of less than 2,500.
5	Average N/RC Districts	All districts between the 20th (0.770) and 70th (1.1835) percentile on the index.
6	Low N/RC Districts	All districts below the 20th percentile (0.770) on the index.
7	Charter Schools	Charter Schools

Table: Institution Grouping

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier.	Text	255
GROUP_CODE	Aggregation group code	Number	2
GROUP_NAME	Aggregation group name (Need Resource Capacity, County Public Schools)	Text	255
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255

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[1] **Estimated Poverty Percentage:** A weighted average of the 2006–07 and 2007–08 kindergarten through grade 6 free-and reduced- price-lunch percentage and the percentage of children aged 5 to 17 in poverty according to the 2000 Decennial Census. (An average was used to mitigate errors in each measure.) The result is a measure that approximates the percentage of children eligible for free or reduced-price lunches.

[2] **Combined Wealth Ratio:** The ratio of district wealth per pupil to State average wealth per pupil, used in the 2007–08 Governor's proposal.

Table: BOCES and N/RC

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier.	Text	255
ENTITY_CD	12-digit code for public schools	Text	12
SCHOOL_NAME	The name of the school	Text	255
YEAR	School Year (2019 for 2018-19, 2020 for 2019-20, 2021 for 2020-21)	Number	4
DISTRICT_CD	8-digit code of school district	Text	8
DISTRICT_NAME	The name of the school district	Text	255
BOCES_CD	4-digit code of BOCES	Text	4
BOCES_NAME	The name of the BOCES	Text	255
COUNTY_CD	2-digit county code	Text	2
COUNTY_NAME	The name of the county	Text	40
NEEDS_INDEX	Need-to-Resource Capacity Category	Text	12

Accountability Data

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

Table: Accountability Status

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2020 for 2019-20, 2021 for 2020-21)	Text	4
OVERALL_STATUS	District: Good Standing, Target District School: Good Standing, Targeted Support and Improvement, Comprehensive Support and Improvement	Text	255
OVERRIDE	Y if OVERALL_STATUS overridden by Office of Accountability due to appeals or other circumstances	Text	255

Table: Accountability Status by Subgroup

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2020 for 2019-20, 2021 for 2020-21)	Text	4
SCHOOL_TYPE	EM if elementary/middle school; HS for high school	Text	255
SUBGROUP_NAME	All Students, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, English Language Learners, Students with Disabilities, Economically Disadvantaged	Text	255
OVERALL_STATUS	Good Standing, Good Standing: Potential Target District, Good Standing: Potential TSI, Targeted Support and Improvement, Comprehensive Support and Improvement	Text	255
OVERRIDE	Y if OVERALL_STATUS overridden by Office of Accountability due to appeals or other circumstances	Text	255

Table: ACC EM Chronic Absenteeism

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2021 for 2020–2021)	Text	4
SUBJECT	38_CA	Text	255
SUBGROUP_NAME	Accountability Subgroup Name: All Students, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, English Language Learners, Students with Disabilities, Economically Disadvantaged	Text	255
ENROLLMENT	Number of grades 1-8 (and ungraded age equivalent) students enrolled for 10 or more instructional days, present for one of those days.	Text	12
ABSENT_COUNT	Number of grades 1-8 (and ungraded age equivalent) students enrolled for 10 or more instructional days, present for one of those days, and absent for 10% or more of those days	Text	255
ABSENT_RATE	Chronic absenteeism rate for current reporting year (ABSENT_COUNT ÷ ENROLLMENT) X 100	Text	255
DATA_REP_FLAG	Flag to denote whether the school or district reported the necessary attendance data to calculate the absenteeism rate. N if school or district did not submit attendance data; otherwise Y.	Text	255
PARTIAL_DATA_FLAG	Flag to denote the presence of only partial data for a district or for the state (ENTITY_CD = 111111111111). This may occur if one or more schools within a district (or the state) did not report the necessary attendance data, thus producing only partial results for the district (or the state). Y if district or state has only partial data.	Text	255

Table: ACC HS Graduation Rate

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2020 for 2019-20, 2021 for 2020-21)	Text	4
SUBGROUP_NAME	All Students, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, English Language Learners, Students with Disabilities, Economically Disadvantaged	Text	255
COHORT	4-Year, 5-Year, 6-Year (4-, 5-, or 6-year graduation rate total cohort as of June 30th of the year prior to the reporting year) and Combined (for average of cohort levels)	Text	255
COHORT_COUNT	Number of students in the cohort as of June 30th of the year prior to the reporting year	Text	12
GRAD_COUNT	(New Reporting Year 2021) Number of students in the COHORT_COUNT who graduated as of August 31st of the year prior to the reporting year	Text	255
GRAD_RATE	Graduation rate of the 4-, 5-, or 6-year graduation rate total cohort (GRAD_COUNT ÷ COHORT_COUNT) x 100	Text	255
WT_PERF_FLAG	Flag to denote the use of the current and previous year's combined data to calculate results, since not enough students were in the subgroup in the current reporting year to meet the minimum N for accountability. If combined data were needed, WT_PERF_FLAG = Y.	Text	255

Table: ACC HS Chronic Absenteeism

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2021 for 2020–2021)	Text	4
SUBJECT	HS_CA	Text	255
SUBGROUP_NAME	Accountability Subgroup Name: All Students, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, English Language Learners, Students with Disabilities, Economically Disadvantaged	Text	255
ENROLLMENT	Number of grades 9-12 (and ungraded age equivalent) students enrolled for 10 or more instructional days, present for one of those days.	Text	12
ABSENT_COUNT	Number of grades 9-12 (and ungraded age equivalent) students enrolled for 10 or more instructional days, present for one of those days, and absent for 10% or more of those days	Text	255
ABSENT_RATE	Chronic absenteeism rate for current reporting year (ABSENT_COUNT ÷ ENROLLMENT) X 100	Text	255
DATA_REP_FLAG	Flag to denote whether the school or district reported the necessary attendance data to calculate the absenteeism rate. N if school or district did not submit attendance data; otherwise Y.	Text	255
PARTIAL_DATA_FLAG	Flag to denote the presence of only partial data for a district or for the state (ENTITY_CD = 111111111111). This may occur if one or more schools within a district (or the state) did not report the necessary attendance data, thus producing only partial results for the district (or the state). Y if district or state has only partial data.	Text	255