Improving SAT Participation

Analysis of factors influencing trends on test participation nationwide

Problem Statement

Given changes in the SAT test itself, as well as the standardized testing landscape in general, how might College Board work to increase the participation rate?

Data Sources

- Test Participation Rates and Scores
 - 2017 SAT and ACT Datasets provided by College Board
 - 2018 SAT and ACT Datasets prepared by General Assembly Data Immersion Students from Collected Classroom Cohort 6
- Standardized Test Landscape
 - Trends for various state-wide requirements
 - Supplementary data publicly available See references

Standardized Testing Landscape

Common Core

National requirements drive regional testing decisions

- PARRC
- SAT
- ACT

State Flexibility

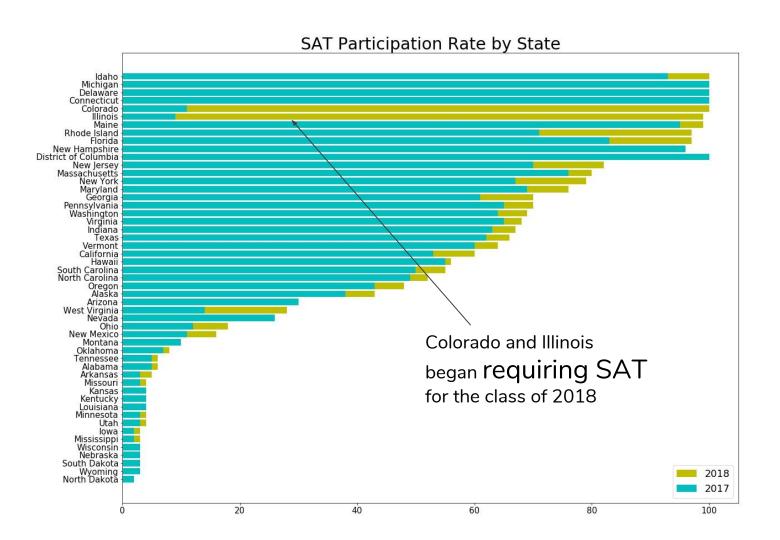
States have their authority to set their own policies

- Most require some form of test
- Many use SAT as a graduation requirement

Mandates

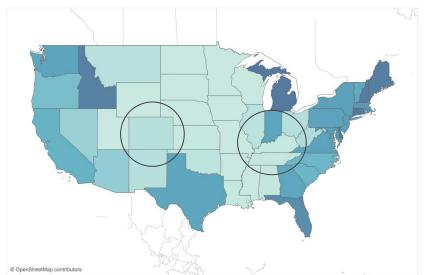
Some states require or incent their students to take the SAT

- Require: CO, CT,
 DE, IL, MI, NH, H, RI
- Incenent: DC, ID, ME, WV, AZ, FL, MD, MN, NY



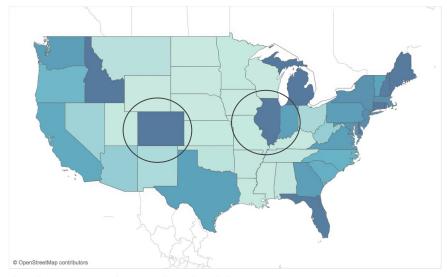
SAT Participation Rate by State

SAT Participation - 2017



Class of 2017 - Percent Graduatiing Students who took the SAT

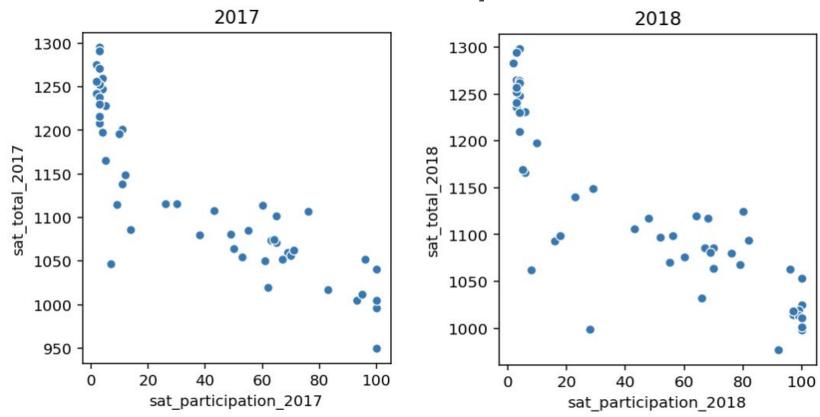
SAT Participation - 2018



Class of 2018 - Percent Graduatiing Students who took the SAT

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Scores and Participation Rates



Recommendations and Opportunities

Watch how states respond to common core Follow Trends Provide resources to help states comply SAT Days State Relationships Fee Incentives Results Not included in mandates, often **Court Private Schools** More research suggested

Sources referenced:

- https://www.chalkbeat.org/posts/co/2017/07/05/from-csap-to-parcc-heres-how-colorados-standardized-te-sts-have-changed-and-whats-next/
- http://blogs.edweek.org/edweek/curriculum/2018/09/maryland-will-drop-the-parcc-c.html
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