Lab A: Using Python as a Calculator 2020 Summer — Calculus 1 Dr Matthew H Sunderland

A1. If you are reading this as a PDF,

open the live notebook remotely on Binder here (https://mybinder.org/v2/gh/mattsunderland/pycalclab/master)

Jupyter Notebooks

A2. Click the gray "code cell" below and press SHIFT+RETURN to "run" it.

Notice only the last result displays.

Click the cell again and press **ESCAPE,r,y** to clear the output.

```
In [ ]: 1 + 2 + 3
50 - 3
100*5
```

A3. Run the following.

Notice we use a **comma** to display multiple results.

```
In [ ]: 25*3, 100 - 1
```

A4. Click this cell (once) and press "+" on the toolbar to add a cell.

Click the new cell and press "-| " on the toolbar to **delete the cell.**

Then go to Edit > Undo Delete Cells.

```
In [ ]:
```

A5. Click the cell below, press "Code" on the toolbar, select "Markdown."

Press SHIFT+RETURN to "render" the markdown cell.

Double click to type more.

```
In [ ]: The **quadratic** formula is $\square{x} ax^2 + bx + c\square{x}.
    _Type something here._
```

Python arithmetic + - * / **

A6 Exercise. Run the following cell, then answer the following questions.

- a) What does each of the 5 arithmetic operations do?
- b) Do spaces around the 5 operations matter, or is it just style?

```
In [ ]: 3 + 10*5, 5**2, 27/10
```

a) Fill in the blank

```
+ is addition.- is* is
```

/ is

** is

b) Type your answer here

Python # and =

A7. Run the following.

Notice python ignores everything after #

```
In [ ]: # This is a comment
1 + 1 # This is also a comment
```

A8. Run the following.

Notice we assign variables using =

Assignment does not produce output.

```
In [ ]: a = 10
a
In [ ]: b = 20
In [ ]: a = 18
b = 21
c = a - b
c
```

A9. Run the following.

Notice you can assign multiple variables at once with a comma.

```
In [ ]: x, y = 100, 500 x
```

A10 Exercise. What would be the output of the commands

$$a,b,c = 3,4,5$$

 $a + b/c$

A11. Run the following.

Notice that the two cells do the same computation.

The first cell we compute all at once;

the second cell we assign variables to help us out.

```
In []: (2-3)*-3/(-1+2)
In [ ]: top = (2 - 3)*-3
       bottom = -1 + 2
        top/bottom
```

A12 Exercise. Assign variables to help you compute $3 - \frac{3^2 - 2 \cdot 3}{2 \cdot 3 - 2}$

```
In [ ]: # Type your answer below and press SHIFT+ENTER
```

Order of Operations

A13. Run the following.

Notice a - b * c equals a - (b * c), but (a - b) * c is different.

```
In [ ]: a,b,c = 3,4,5
        a - b*c, a - (b*c), (a - b)*c
```

A14 Exercise. In each row, identify the one that is not equivalent to the other two.

- (a) a*(b c) (b) (a*b) c (c) a*b c

- (a) a/b + c
- (b) a/(b + c)
- (c) (a/b) + c
- (a) (a + b)/c (b) a + (b/c) (c) a + b/c

Type your answers here:

A15 Exercise. In each row, identify the one that is not equivalent to the other two.

```
(a) a**(b*c)
```

$$(a) a/b**c$$

(a)
$$a/b**c$$
 (b) $(a/b)**c$ (c) $a/(b**c)$

$$(c)$$
 a** (b/c)

Type your answers here:

A16 Exercise. In each row, identify the one that is not equivalent to the other two.

(a)
$$(3-3)-3$$
 (b) $3-3-3$

(b)
$$3 - 3 - 3$$

(b)
$$3 - (3 - 3)$$

(b)
$$2**(3**2)$$

(a)
$$6/3/2$$
 (b) $6/(3/2)$ (b) $(6/3)/2$

(b)
$$(6/3)/3$$

Type your answers here:

A17 Exercise. We can illustrate the order of the 2 operations in a + b + c using 2 sets of parentheses

$$((a + b) + c)$$

Illustrate the 4 operations in 7 - 3**2/9 + 4 using 4 sets of parentheses

```
In [ ]: # Type your answer below and press SHIFT+ENTER
```

Double-click here to see the answer.

A18 Exercise. Assign a,b,c = 4,5,8 and then evaluate $\frac{a^b-c/b}{c-a}$, $\frac{a^{c-b}}{c-b}$, $\frac{a^{3/2}}{b}$, $\frac{a-b(c-a)}{c-a}$

```
In [ ]: # Type your answer below and press SHIFT+ENTER
```

Making python functions

A19. Run the following.

```
In [ ]: def f(x):
            return x**2
        f(7)
```

```
In [ ]: def g(n): return n + 100
g(7)
```

A20 Exercise. Make the function $P(x) = x^2 - 2x + 1$ and find P(P(7)).

```
In [ ]: # Type your answer below and press SHIFT+ENTER
```

Numpy builtin functions via %pylab

Meaning	Math notation	Python
absolute value	x	abs(x)
square root	\sqrt{x}	sqrt(x)
exponential function	e^x	exp(x)
natural logarithm	ln x	log(x)
sine	$\sin x$	sin(x)
inverse sine	$\sin^{-1} x$	arcsin(x)

A21. Run the following. The command %pylab loads the numerical calcuation package numpy and the graphing package matplotlib, which come included when you install python via Anaconda (see A40).

A22. Run the following.

Notice the question mark ? pulls up documentation.

```
In [ ]: sqrt?
```

A23 Exercise. Evaluate $\sin 40^\circ$, $\sin^2 65^\circ$, $e^{(10-8.5)/3}$, $\arcsin(\sin(3\pi/4))$ Note. Python uses radians for all angle measurements, so you need to convert any degrees to radians.

```
In [ ]: # Type your answer below and press SHIFT+ENTER
```

Numpy Arrays with r_[]

A24. Run the following.

(If you get an error, go back and run A27.)

The numpy function $r_{[]}$ can make an array of numbers of your choice.

We will use arravs to graph in Lab B.

A25 Exercise. Use r_{i} to store the numbers 2,3,5 in an array named x. Find x+x and x*x.

```
In [ ]: # Type your answer below and press SHIFT+ENTER
```

Numpy Arrays with r_[a:b:stride]

A26. Run the following.

In general, $r_[a:b]$ will list integers from a up to but *not* including b. A missing a is the same as 0.

```
In [ ]: r_[-10:10]
In [ ]: r_[:5]
```

A27 Exercise. Use $r_{a:b}$ to make the array 1,2,3,4,5,6,7,8,9?

```
In [ ]: # Type your answer below and press SHIFT+ENTER
```

A28. Run the following. In general, $r_{a:b:stride}$ spaces out your numbers by the amount stride.

```
In [ ]: r_[0:100:2]
```

A29 Exercise. Use $r_{a:b:stride}$ to make the arrays $1, 3, 5, \ldots, 99$ and then $10, 20, 30, \ldots, 100$.

```
In [ ]: # Type your answer below and press SHIFT+ENTER
In [ ]:
```

Numpy arrays with linspace(a,b,n)

A30. Run the following.

In general, linspace(a,b,n) lists n numbers from a to b inclusive.

This is useful for generating a lot of evenly-spaced numbers, such as when graphing (Lab B).

A missing n is the same as 50.

```
In [ ]: linspace(0,10,6)
In [ ]: linspace(0,10)
```

A31 Exercise. Use linspace(a,b,n) to make the array 1, 1.5, 2, 2.5, 3, 3.5, 4

```
In [ ]: # Type your answer below and press SHIFT+ENTER
```

A32 Exercise. What is the last value output by the command linspace(0,pi)

```
In [ ]: # Type your answer below and press SHIFT+ENTER
```

Celsius and Fahrenheit

A33 Exercise. To convert between Celsius, Fahrenheit we use F = 9/5C + 32 and C = 5/9(F - 32). Convert room temperature $68^{\circ}F$ and average body temperature $98.6^{\circ}F$ to Celsius.

```
In [ ]: # Type your answer below and press SHIFT+ENTER
```

A34. Run the following.

Notice that \mathbf{x} and \mathbf{y} are arrays,

r [[x,y]] puts them into a table,

and .T transposes the table.

A35 Exercise.

Use r_{-} to make an array of Fahrenheit values $x_{-}=-100, -80, -60, \ldots, 100$. Make the corresponding array of Celsius values y_{-} Put them together in a 2D array and transpose.

```
In [ ]: # Type your answer below and press SHIFT+ENTER
```

Double-click here to see the answer.

Download Notebook to Computer and Turn In

A36 Homework. You must **download your work** to your computer (File > Download as > Notebook .ipynb) and turn it in to your instructor. After you download your notebook file to your computer, to **continue working** on it, go to <u>our Binder (https://mybinder.org/v2/gh/mattsunderland/pycalclab/master)</u>, click Upload, and upload your notebook file.

Downloading Anaconda (free, open-source)

A37 Homework. Download Anaconda to your own computer from http://www.anaconda.com/products/individual (<a href="http://www.anaconda.

After installing, go to the program **Anaconda Navigator**, find JupyterLab, click "Launch." To start a new .ipynb notebook, go to File > New > Notebook > Python 3. To open a .ipynb notebook, click the folder icon on the far left and then navigate to the file.