Lab A: Using Python as a Calculator

https://mybinder.org/v2/gh/anniebmcc/pycalclab/master?filepath=mat301a.ipynb 2020 Summer — Calculus 1 Dr Matthew H Sunderland

Jupyter Notebooks

A1. **RUN** the following "code cell" (gray rectangle with In[] next to it), by CLICKING the code cell and pressing SHIFT+RETURN. Notice that only the last result will display.

```
In [1]: 1 + 2 + 3
50 - 3
100*5
Out[1]: 500
```

A2. **RUN** the following. As always, only the last result displays, but the last result has 2 parts because of the comma.

```
In [2]: 1 + 2 + 3
50 - 3, 1000*1000
100*5, 7*7
Out[2]: (500, 49)
```

A3. The "+" on the toolbar adds a code cell. The "scissors" deletes a cell.

Python arithmetic + - * / **

A4. **RUN** the following.

```
In [3]: 3 + 10*5, 5**2, 27/10
Out[3]: (53, 25, 2.7)
```

A5. EXERCISE.

- a) What does each of the 5 arithmetic operations do?
- b) Do spaces around the 5 operations matter, or is it just style?

```
In [4]: # TYPE YOUR ANSWERS BELOW
#
# a) + is addition
# - is subtraction
# * is multiplication
# / is division
# ** is exponentiation
# # b) No, spaces aroung + - * / ** don't matter
```

Python # and =

A6. **RUN** the following. You will notice python ignores everything after #

```
In [5]: # This is a comment
1 + 1 # This is also a comment
Out[5]: 2
```

A7. **RUN** the following. Notice we assign variables using = Assignment itself does NOT produce output.

```
In [6]: a = 10
a
Out[6]: 10
In [7]: b = 20
In [8]: a = 18
b = 21
c = a - b
c
Out[8]: -3
```

A8. **RUN** the following. Notice you can assign multiple variables at once with a comma.

```
In [9]: x, y = 100, 500
x
Out[9]: 100
In [10]: a,b,c = 3,4,5
a + b/c
Out[10]: 3.8
```

A9. **RUN** the following. See that we can compute $\frac{(2-3)*-3}{-1+2}$ all at once (1st cell below), or we can assign variables to help us (2nd cell below).

```
In [11]: (2 - 3)*-3/(-1 + 2)
Out[11]: 3.0
In [12]: top = (2 - 3)*-3
bottom = -1 + 2
top/bottom
Out[12]: 3.0
```

A10. **EXERCISE.** Assign variables to help you compute $3 - \frac{3^2 - 2 \cdot 3}{2 \cdot 3 - 2}$

```
In [13]: # Type your answer below and press SHIFT+ENTER
top = 3**2 - 2*3
bottom = 2*3 - 2
3 - top/bottom
Out[13]: 2.25
```

Order of Operations

A11. **RUN** the following. Notice a - b * c = a - (b * c), but they do not equal (a - b) * c.

```
In [14]: a,b,c = 3,4,5

a - b*c, a - (b*c), (a - b)*c

Out[14]: (-17, -17, -5)
```

A12. **EXERCISE.** In each row, identify NON-equivalent choice. For example, the answer to (1) is (a - b) * c because a - b * c = a - (b * c)

```
(1)
        a - b * c a - (b * c)
                                    (a-b)*c
(2)
       a*(b-c) \qquad (a*b)-c
                                    a*b-c
(3)
       a/b+c
                      a/(b+c)
                                     (a/b) + c
                                     a + b/c
(4)
       (a+b)/c
                      a + (b/c)
                                     a ** b * c
(5)
        a ** (b * c)
                      (a ** b) * c
(6)
       a * (b ** c)
                      a * b ** c
                                     (a * b) ** c
(7)
       a/b ** c
                      (a/b) ** c
                                     a/(b ** c)
(8)
       a ** b/c
                     (a ** b)/c
                                     a ** (b/c)
(9)
       (3-3)-3
                      3 - 3 - 3
                                     3 - (3 - 3)
(10)
       (2 ** 3) ** 2
                     2 ** (3 ** 2)
                                    2 ** 3 ** 2
(11)
        6/3/2
                      6/(3/2)
                                     (6/3)/2
```

```
In [15]: # TYPE YOUR ANSWERS BELOW.
         # (1)
                  (a - b)*c
         # (2)
                  a*(b - c)
         # (3)
                  a/(b + c)
         # (4)
                  (a + b)/c
         # (5)
                  a ** (b*c)
            (6)
                  (a*b) ** c
         # (7)
                  (a/b) ** c
         # (8)
                  a ** (b/c)
         # (9)
                  3 - (3 - 3)
                  (2 ** 3) ** 2
         # (10)
                  6/(3/2)
         # (11)
```

A13. **RUN** the following example, where we add 2 sets of parentheses which show the order of the 2 operations.

```
In [16]: 1 + 3/5
Out[16]: 1.6
In [17]: (1 + (3/5))
Out[17]: 1.6
```

A14. **EXERCISE.** Add 4 sets of parentheses, which show the order of the 4 operations.

```
In [18]: 7 - 3 ** 2/9 + 4

Out[18]: 10.0
```

A15. **EXERCISE.** Assign a,b,c = 4,5,8 and then evaluate $\frac{a^b - c/b}{c-a}$, $\frac{a^{c-b}}{c-b}$, $\frac{a^{3/2}}{b}$, $\frac{a-b(c-a)}{c-a}$

Making python functions

A16. **RUN** the following.

```
In [21]: def g(x):
    return x**2
g(7)
Out[21]: 49
In [22]: def h(n): return n + 100
    h(7)
Out[22]: 107
```

A17. **EXERCISE.** Make the function $P(x) = x^2 - 2x + 1$ and find P(P(7)).

```
In [23]: # Type your answer below and press SHIFT+ENTER

def P(x):
    return x**2 - 2*x + 1

P(P(7))
```

Out[23]: 1225

Built-in %pylab functions

Meaning	Math notation	Python
absolute value	x	abs(x)
square root	$\sqrt{\overline{X}}$	sqrt(x)
exponential function	e^x	exp(x)
natural logarithm	ln x	log(x)
sine	$\sin x$	sin(x)
inverse sine	$\sin^{-1} x$	arcsin(x)
converts degrees to radians		radians(x)

A18. **RUN** the code cells below. The command <code>%pylab</code> only needs to be run once per lab; it loads "built-in functions" (from python packages numpy and matplotlib).

A19. EXERCISE. Evaluate

```
1. sin 40°
```

- 2. $\sin^2 65^\circ$
- 3. $e^{(10-8.5)/3}$
- 4. $\arcsin(\sin(3\pi/4))$

Note. Python uses radians for all angle measurements, so you need to convert any degrees to radians.

Making an array with r_{\parallel}

A20. **RUN** the following. (If you get an error, go back and run A17.) The function $r_{[]}$ can make an array of numbers of your choice. We will need arrays for graphing (Lab B).

A21. **EXERCISE.** Use \mathbf{r} 1 to store the numbers 2,3,5,7,11 in an array named \mathbf{x} . Find $\mathbf{x} \star \mathbf{x}$.

Making an array with r [a:b:stride]

A22. **RUN** the following. In general, $r_{a:b}$ will list integers from a up to but *not* including b. A missing a is the same as 0.

```
In [29]: r_[5:10]
Out[29]: array([5, 6, 7, 8, 9])
In [30]: r_[:5]
Out[30]: array([0, 1, 2, 3, 4])
```

A23. **EXERCISE.** Use $r_{a:b}$ to make the array 1,2,3,4,5,6,7,8,9

```
In [31]: # Type your answer below and press SHIFT+ENTER
    r_[1:10]
Out[31]: array([1, 2, 3, 4, 5, 6, 7, 8, 9])
```

A24. **RUN** the following. In general, r [a:b:stride] spaces out your numbers by the amount stride.

Making an array with linspace(a,b,n)

A26. **RUN** the following. Observe that linspace(a,b,n) lists n numbers from a to b inclusive. This is useful for generating a lot of evenly-spaced numbers, such as when graphing (Lab B). Observe that linspace(a,b) lists 50 numbers from a to b inclusive.

```
In [34]: linspace(0,10,6)
Out[34]: array([ 0., 2., 4., 6., 8., 10.])
In [35]: linspace(0,10)
Out[35]: array([ 0.
                             0.20408163, 0.40816327,
                                                      0.6122449 ,
                                                                  0.81632653,
                1.02040816, 1.2244898,
                                                      1.63265306,
                                        1.42857143,
                                                                  1.83673469,
                2.04081633, 2.24489796, 2.44897959,
                                                     2.65306122,
                                                                  2.85714286,
                             3.26530612, 3.46938776,
                3.06122449,
                                                      3.67346939,
                                                                  3.87755102,
                4.08163265, 4.28571429, 4.48979592,
                                                     4.69387755,
                                                                  4.89795918,
                5.10204082, 5.30612245, 5.51020408,
                                                      5.71428571,
                                                                  5.91836735,
                6.12244898, 6.32653061, 6.53061224,
                                                     6.73469388,
                                                                  6.93877551,
                7.14285714, 7.34693878, 7.55102041,
                                                     7.75510204,
                                                                  7.95918367,
                8.16326531, 8.36734694, 8.57142857, 8.7755102, 8.97959184,
                9.18367347, 9.3877551, 9.59183673, 9.79591837, 10.
                                                                            1)
```

A27. **EXERCISE.** Use linspace(a,b,n) to make the array 1, 1.5, 2, 2.5, 3, 3.5, 4

A28. EXERCISE.

Convert average body temperature $98.6^{\circ}F$ to Celsius using C = 5/9(F - 32).

A29. **RUN** the following.

Notice that x and y are arrays, c[x,y] puts them into a table.

```
In [38]: x = r_{[:10]}
          y = x**2
          c_[x,y]
Out[38]: array([[ 0,
                       0],
                       1],
                 [ 1,
                 [ 2,
                       4],
                 [3, 9],
                 [ 4, 16],
                 [ 5, 25],
                 [ 6, 36],
                 [7, 49],
                 [ 8, 64],
                 [ 9, 81]])
```

A30. EXERCISE.

Use r_ to make an array of Fahrenheit values $x = -100, -80, -60, \dots, 100$. Make the corresponding array of Celsius values y Use c_ to put x and y into a table.

```
In [39]: # Type your answer below and press SHIFT+ENTER
         x = r [-100:101:20]
         y = 5/9*(x - 32)
         c_[x,y]
Out[39]: array([[-100.
                             , -73.33333333],
                             , -62.2222222],
               [ -80.
               [ -60.
                             , -51.111111111,
                            , -40.
               [-40.
                           , -28.88888889],
               [-20.
                           , -17.7777778],
                   0.
                 20.
                            , -6.66666667],
                 40.
                                4.4444444],
                            , 15.5555556],
               [ 60.
                 80.
                               26.66666667],
               [ 100.
                                37.7777778]])
```

Lab B: Plotting Graphs in Python

https://mybinder.org/v2/gh/anniebmcc/pycalclab/master?filepath=mat301b.ipynb 2020 Summer — Calculus 1 Dr Matthew H Sunderland

Plotting with plot

B1. Example. To graph $f(x) = x^2$ over [-2, 2] by hand, make an xy table: choose some x values,

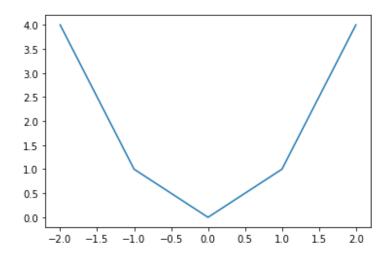
and then use f to compute the corresponding y values.

B2. **RUN** the following. Notice that graphing in python is similar to B1: we make a list of x values and y values.

Note to instructor: you may remember that in A18 we wrote `%pylab` and here we write `%pylab inline`; the "inline" tells Jupyter to display images inline instead of as a pop-up.

Populating the interactive namespace from numpy and matplotlib

Out[2]: [<matplotlib.lines.Line2D at 0x7f9e427944d0>]



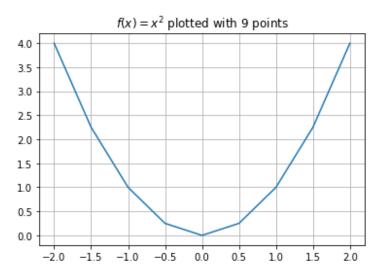
B3. **RUN** the following. Notice that we save time by making the x array using linspace (see A27) and making the y array by doing arithmetic on x (see A29). For illustrative purposes, we use $c_{x,y}$ to make a table out of the arrays x and y (see A29).

```
In [3]: x = linspace(-2,2,9)
y = x**2

plot(x,y)
title('$f(x) = x^2$ plotted with 9 points')
grid()

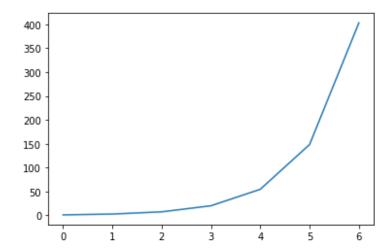
c_[x,y]
```

```
Out[3]: array([[-2. ,
                       4. ],
              [-1.5]
                       2.25],
              [-1.,
                       1. ],
              [-0.5 ,
                       0.25],
              [ 0. ,
                       0.],
               [ 0.5 ,
                       0.25],
              [ 1. ,
                       1. ],
              [ 1.5 ,
                      2.25],
              [ 2. ,
                      4. ]])
```



B4. **RUN** the following, which graph $f(x) = e^x$ over the interval [0, 7]. Here we make our array x using $r_{a:b:stride}$ (see A22). Remember that exp(x) is how you write e^x in python (see A18).

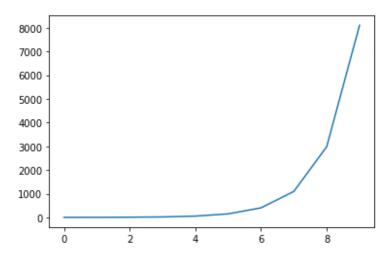
Out[4]: [<matplotlib.lines.Line2D at 0x7f9e42a15a90>]



B5. **RUN** the following. When we change the x we must recompute the y; there are two ways to do it (compare B4 to B5).

```
In [5]: x = r_{[:10]} plot(x, exp(x))
```

Out[5]: [<matplotlib.lines.Line2D at 0x7f9e42b71850>]



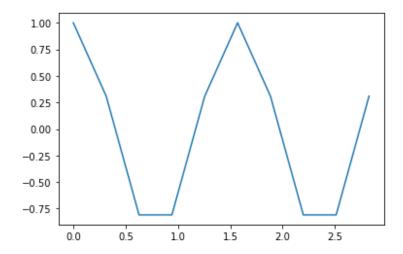
B6. EXERCISE.

- (1) Graph $y = \cos 4x$ over $[0, \pi]$ with a step size of pi/10
- (2) Redo your plot from iii. using x = linspace(0,pi)
- (3) Which plot looks more like the plot of a cosine curve?

```
In [6]: # (1) Type your answer below and press SHIFT+ENTER

x = r_[0:pi:pi/10]
y = cos(4*x)
plot(x,y)
```

Out[6]: [<matplotlib.lines.Line2D at 0x7f9e42be5090>]

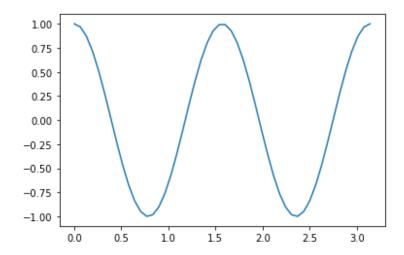


```
In [7]: # (2) Type your answer below and press SHIFT+ENTER

x = linspace(0,pi)
y = cos(4*x)
plot(x,y)

# (3) Your answer: the second plot
```

Out[7]: [<matplotlib.lines.Line2D at 0x7f9e42cba150>]

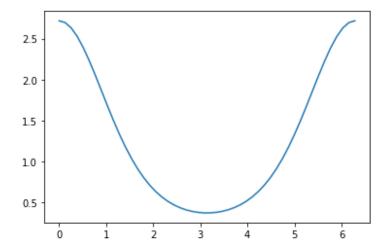


B7. **EXERCISE.** Plot the function $f(x) = e^{\cos x}$ over the interval $[0, 2\pi]$.

```
In [8]: # Type your answer below and press SHIFT+ENTER

x = linspace(0,2*pi)
y = exp(cos(x))
plot(x,y)
```

Out[8]: [<matplotlib.lines.Line2D at 0x7f9e42f14950>]



Doing arthmetic on arrays

B8. **RUN** the following.

We make numpy arrays with r_{-} or linspace

Numpy arrays "know" how to do "elementwise" arithmetic.

Warning: x^2 is written x**2.

B9. **RUN** the following.

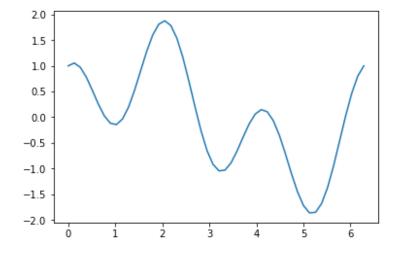
```
In [10]: # We can add arrays of the same shape (same length)
    x = r_[10, 20, 50, 100]
    y = r_[3, 0, 7, -1]
    x + y
Out[10]: array([13, 20, 57, 99])
```

```
In [11]: # We can add an array (x) and a scalar (y)
         x = r_{10}, 20, 50, 100
         y = 100
         x + y
Out[11]: array([110, 120, 150, 200])
In [12]: # We CANNOT add arrays of DIFFERENT shape
         x = r [10, 20, 50, 100]
         y = r_[3, 0, 7]
         x + y
         ValueError
                                                 Traceback (most recent call last)
         <ipython-input-12-ab56767c8fea> in <module>
               3 x = r_{10}, 20, 50, 100
               4 y = r_[3, 0, 7]
         ---> 5 x + y
         ValueError: operands could not be broadcast together with shapes (4,) (3,)
```

B10. **RUN** the following.

```
In [13]: # y = sin x + cos 3x over the domain [0,2pi]
x = linspace(0,2*pi)
y = sin(x) + cos(3*x)
plot(x,y)
```

Out[13]: [<matplotlib.lines.Line2D at 0x7f9e43060090>]



```
In [14]: # y = e^{(-x/2)} \cos 6x over the domain [0,10pi]

x = \text{linspace}(0, 10*\text{pi}, 300)

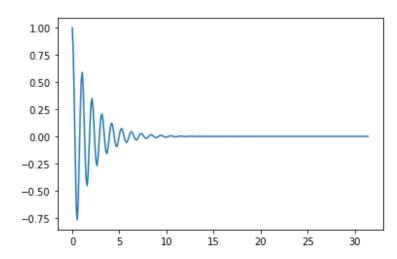
y1 = \exp(-x/2) # Here we break up the

y2 = \cos(6*x) # computation into

y = y1*y2 # bite-sized pieces

plot(x,y)
```

Out[14]: [<matplotlib.lines.Line2D at 0x7f9e43144b90>]



```
In [15]: \# y = 1/(x^2 - 1) over the domain [2,5]

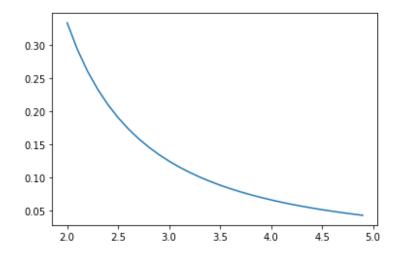
x = r_{2:5:0.1}

y = 1/(x^2 - 1)

y = 1/(x^2 - 1)

y = 1/(x^2 - 1)
```

Out[15]: [<matplotlib.lines.Line2D at 0x7f9e432306d0>]



B11. **EXERCISE.** First **RUN** the following.

```
In [16]: a,b,c = r_{[:5]}, r_{[:50:10]}, r_{[:10]}
           a,b,c
 Out[16]: (array([0, 1, 2, 3, 4]),
            array([ 0, 10, 20, 30, 40]),
            array([0, 1, 2, 3, 4, 5, 6, 7, 8, 9]))
Now, that we've defined a, b, c, which of the following are defined?
                                               c \wedge 2
a+b
         a + c
                  a + 1
                            a*b
                                     c ** 2
 In [17]: # Type your answer below and press SHIFT+ENTER
           a+b, a+1, a*b, c**2
 Out[17]: (array([ 0, 11, 22, 33, 44]),
            array([1, 2, 3, 4, 5]),
            array([ 0, 10, 40, 90, 160]),
            array([ 0, 1, 4, 9, 16, 25, 36, 49, 64, 81]))
B12. RUN the following example. Let x be the array 1,2,3. Write Python commands to compute x^3.
The output you get should be array([ 1, 8, 27]).
 In [18]: x = r_{1,2,3}
           x**3
 Out[18]: array([ 1, 8, 27])
B13. EXERCISE. Using the same array x = r_{1,2,3}, find:
              \sin^2 x \qquad \sin x^2 \qquad 7x^2 \sin \frac{1}{7x^2}
\cos x \sin x
You should get
array([ 0.45464871, -0.37840125, -0.13970775])
array([0.70807342, 0.82682181, 0.01991486])
array([ 0.84147098, -0.7568025 , 0.41211849])
array([0.99660211, 0.99978743, 0.99995801])
 In [19]: # Type your answer below and press SHIFT+ENTER
           cos(x)*sin(x), sin(x)**2, sin(x**2), 7*x**2*sin(1/(7*x**2))
 Out[19]: (array([ 0.45464871, -0.37840125, -0.13970775]),
            array([0.70807342, 0.82682181, 0.01991486]),
            array([ 0.84147098, -0.7568025 , 0.41211849]),
            array([0.99660211, 0.99978743, 0.99995801]))
```

B14. **EXERCISE.** Using the same array $x = r_{1,2,3}$, find:

```
x - \frac{\cos x - \sin x}{\sin x + \cos x} \frac{1}{10}(x - \frac{x^{3/2}}{10})^2
```

You should get

```
array([1.2179581 , 4.68770694, 1.66751188])
array([0.081 , 0.29486292, 0.61523085])
```

Graphing practice

B15 EXERCISE.

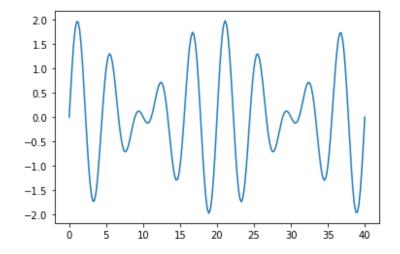
- (1) Graph the function $f(x) = \sin(\frac{\pi}{2}x) + \sin(\frac{2}{5}\pi x)$ over the interval [0, 40].
- (2) How many peaks (relative maxima) does your graph have?
- (3) This function is periodic; how many periods are graphed in [0, 40]?
- (4) Estimate from your graph the value of f(10) to 1 decimal point.

```
In [21]: # (1) Type your answer below and press SHIFT+ENTER

x = linspace(0,40,200)
y = sin(pi/2*x) + sin(2/5*pi*x)
plot(x,y)

# (2) Your answer: 10
# (3) Your answer: 2
# (4) Your answer: 0.0
```

Out[21]: [<matplotlib.lines.Line2D at 0x7f9e4296a5d0>]



B16. EXERCISE.

- (1) Graph $f(x) = \cos^2 x \sin^2 x$ over the interval $[-2\pi, 2\pi]$ using 100 points.
- (2) Does the resemble any of the following?

 $\cos 2x$

 $\cos x/2$

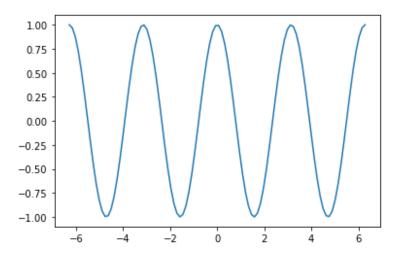
 $\cos x$

```
In [22]: # (1) Type your answer below and press SHIFT+ENTER

x = linspace(-2*pi, 2*pi, 100)
y = cos(x)**2 - sin(x)**2
plot(x,y)

# (2) Your answer: cos(2x)
```

Out[22]: [<matplotlib.lines.Line2D at 0x7f9e428f5810>]



B17. EXERCISE.

- (1) Plot the polynomial function $f(x) = x^3 20x^2 + 10x 1$ over the interval [-10, 10].
- (2) Which is the approximate range for the *y*-axis?

[-10, 10]

(-10, 10)

[-3100, 0]

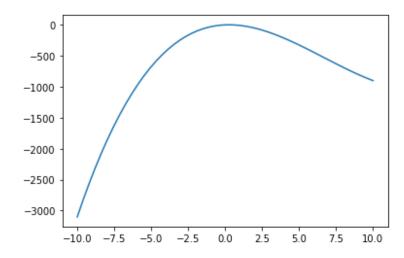
 $[0, 2\pi]$

```
In [23]: # (1) Type your answer below and press SHIFT+ENTER

x = linspace(-10,10)
y = x**3 - 20*x**2 + 10*x - 1
plot(x,y)

# (2) Your answer: [-3100,0]
```

Out[23]: [<matplotlib.lines.Line2D at 0x7f9e433ff3d0>]



B18. **EXERCISE.** We wish to investigate when (if) the function in B17 is positive. We can't readily tell from our graph in B17 so we will replot over a smaller domain.

(1). Which of these domains seems appropriate for this task?

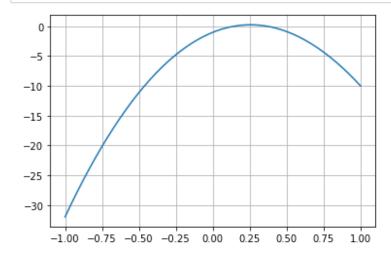
[0, 500]

- [0, 10]
- [-1, 1]
- $[0, 2\pi]$
- (2) Replot the graph over the selected domain. Turn on the grid using grid()
- (3) From your graph, which of these x values have f(x) > 0? Indicate all that apply:
 - 0
- 0.25
- 0.50
- 0.75

```
In [24]: # (1) Your answer: [-1,1]
# (2) Type your answer below and press SHIFT+ENTER

x = linspace(-1,1)
y = x**3 - 20*x**2 + 10*x - 1
plot(x,y)
grid()

# (3) Your answer: 0.25
```



Lab C: Finding Limits in Python

https://mybinder.org/v2/gh/anniebmcc/pycalclab/master?filepath=mat301c.ipynb 2020 Summer — Calculus 1 Dr Matthew H Sunderland

Note to instructor: Troubleshooting

- (1) If during the lab a student gets a NameError, tell them to try running the %pylab inline in section C1 below.
- (2) If they get scientific notation, tell them to try running the set_printoptions(precision=17, suppress=True) in C5 below.
- C1. **RUN** the following. When we are asked to compute a limit, the first thing we try is plugging in. Sometimes this works, such as for $\lim_{x\to\pi/2} \sin(x)/x$:

```
In [1]: %pylab inline
```

Populating the interactive namespace from numpy and matplotlib

```
In [2]:  x = pi/2 
sin(x)/x
```

Out[2]: 0.6366197723675814

C2. **RUN** the following. However sometimes plugging in doesn't work, such as for $\lim_{x\to 0} \frac{\sin(x)}{x}$:

```
In [3]: x = 0

\sin(x)/x
```

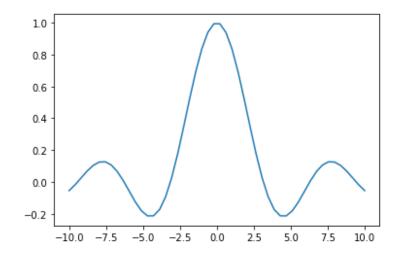
/Users/sunderland20a/opt/anaconda3/lib/python3.7/site-packages/ipykernel_l auncher.py:2: RuntimeWarning: invalid value encountered in double_scalars

Out[3]: nan

C3. **RUN** the following. When plugging in doesn't work, there are two things we can do in Python. First we can look at the graph. The graph tells us that $\lim_{x\to 0} \sin(x)/x = 1$.

```
In [4]:  x = linspace(-10,10) 
y = sin(x)/x 
plot(x,y)
```

Out[4]: [<matplotlib.lines.Line2D at 0x7feb6fe99750>]



C4. **RUN** the following. The second thing we can do is make a table of x and f(x) where we plug in numbers closer and closer to the given x = a. The table tells us that $\lim_{x\to 0} \frac{\sin(x)}{x} = 1$.

```
In [5]: x = r_{1}, .1, .01, .001
        y = \sin(x)/x
        C_{x,y}
Out[5]: array([[1.
                           , 0.84147098],
                           , 0.99833417],
               [0.1
               [0.01
                           , 0.99998333],
               [0.001
                           , 0.99999983]])
In [6]: x = r_{[-1, -.1, -.01, -.001]}
        y = sin(x)/x
        c_[x,y]
                            , 0.84147098],
Out[6]: array([[-1.
                               0.99833417],
               [-0.1]
                               0.99998333],
               [-0.01]
               [-0.001]
                               0.99999983]])
```

C5. **RUN** the following. Sometimes python will give us scientific notation. We use the command set printoptions to turn off scientific notation and get more digits of precision.

```
In [7]: x = r_{1}, .1, .01, .001, .0001, .00001
        y = \sin(x)/x
        c_[x,y]
Out[7]: array([[1.00000000e+00, 8.41470985e-01],
               [1.00000000e-01, 9.98334166e-01],
               [1.00000000e-02, 9.99983333e-01],
               [1.00000000e-03, 9.99999833e-01],
               [1.00000000e-04, 9.99999998e-01],
               [1.00000000e-05, 1.0000000e+00]])
In [8]: set printoptions(precision=17, suppress=True)
        x = r [1, .1, .01, .001, .0001, .00001]
        y = \sin(x)/x
        C_[x,y]
Out[8]: array([[1.
                                  , 0.8414709848078965],
                                  , 0.9983341664682815],
               [0.1
               [0.01
                                  , 0.9999833334166665],
               [0.001
                                  , 0.9999998333333416],
               [0.0001
                                  , 0.99999999833333341,
               [0.00001
                                  , 0.999999999983333211)
```

C6. **RUN** the following. See that we get the same output in C6 and C5, but the code is cleaner in C6 because we make x in a more clever way.

C7. **EXERCISE.**

(1) Use the graphical approach to find the following right limit of $f(x) = x^x$, x > 0,

$$\lim_{x\to 0^+} x^{\mathcal{X}}.$$

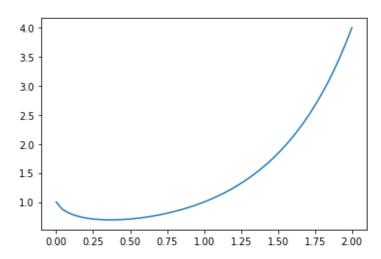
(2) What is the value of the limit? (Enter no limit as DNE)

```
In [10]: # (1) Type your code below and press SHIFT+ENTER

x = linspace(0,2) # Or any interval starting at 0
y = x ** x
plot(x,y)

# (2) YOUR ANSWER: the limit is 1
```

Out[10]: [<matplotlib.lines.Line2D at 0x7feb701200d0>]



C8. EXERCISE.

(1) Use the numeric (table) approach to find the following (two sided) limit

$$\lim_{x \to 0} \frac{1 - \cos x}{x^2}.$$

You will need a table for the right-hand limit and a table for the left-hand limit.

- (2) What is the value of the limit?
- (3) How does the numerical instability of the problem show up in the output?

```
In [11]: # (1) Type your code below and press SHIFT+ENTER

x = 0.1 ** r_[:10]
y = (1 - cos(x))/x**2
c_[x,y]
```

```
Out[11]: array([[1.
                                      , 0.45969769413186023],
                                      , 0.49958347219742893],
                 [0.1
                 [0.01
                                      , 0.4999958333473662 ],
                 [0.001
                                     , 0.4999999583255031 ],
                 [0.0001
                                       0.49999999696126435],
                 [0.00001
                                       0.5000000413701853 ],
                 [0.00001
                                       0.5000444502911701 ],
                 [0.000001
                                       0.4996003610813201 ],
                 [0.0000001
                                     , 0.
                                                           1,
                 [0.00000001
                                     , 0.
                                                           ]])
```

```
In [12]: x = -0.1 ** r_{[:10]}
         y = (1 - \cos(x))/x**2
         C_[x,y]
Out[12]: array([[-1.
                                         0.45969769413186023],
                 [-0.1]
                                         0.49958347219742893],
                 [-0.01]
                                      , 0.4999958333473662 ],
                 [-0.001
                                         0.4999999583255031 ],
                                         0.49999999696126435],
                 [-0.0001]
                 [-0.00001
                                         0.5000000413701853 ],
                                         0.5000444502911701 ],
                 [-0.000001
                                         0.4996003610813201 ],
                [-0.000001]
                 [-0.0000001
                                         0.
                                                             ],
                 [-0.000000001
                                         0.
                                                             11)
In [13]: # (2) YOUR ANSWER: the limit is 0.5
         # (3) YOUR ANSWER: when x gets too close to 0
         #
                             the computer starts "running out of digits"
         #
                             and starts giving incorrect f(x)
```

C9. **EXERCISE.**

(1) Use the numeric approach to find the following limit

$$\lim_{x \to \pi/2} \left(\frac{\pi}{2} - x \right) \tan x.$$

(2) What is the value of the limit?

C10. **EXERCISE.**

Let $f(x) = x \ln x$ for x > 0. We will investigate the right-hand limit $\lim_{x \to 0^+} f(x)$ as follows.

- (1) Use the numeric approach to find the limit.
- (2) What is the value of the limit?
- (3) Plot a graph of f(x) over the interval (0, 1).
- (4) Does the graph in (3) confirm your answer in (2)?

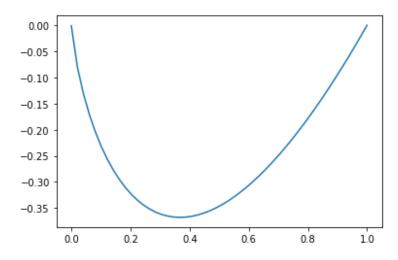
```
In [17]: # (1) Type your code below and press SHIFT+ENTER
         x = 0.1 ** r [:17]
         y = x*log(x)
         c_[x,y]
Out[17]: array([[ 1.
                                        0.
                                                            ],
                                      , -0.23025850929940456],
                [ 0.1
                [ 0.01
                                      , -0.046051701859880921,
                                     , -0.00690775527898214],
                [ 0.001
                 0.0001
                                     , -0.00092103403719762],
                                     , -0.0001151292546497 ],
                  0.00001
                [ 0.000001
                                     , -0.000013815510557961,
                [ 0.000001
                                      , -0.0000016118095651 ],
                 0.0000001
                                     , -0.00000018420680744],
                [ 0.00000001
                                     , -0.00000002072326584],
                [ 0.000000001
                                     , -0.00000000230258509],
                                     , -0.000000000253284361,
                [ 0.0000000001
                [ 0.00000000001
                                      , -0.00000000002763102],
                [ 0.0000000000001
                                      , -0.0000000000299336],
                [ 0.00000000000001
                                     , -0.00000000000322361,
                                     , -0.0000000000003454],
                [ 0.000000000000001
                [0.0000000000000001, -0.0000000000000368]])
In [18]: # (2) YOUR ANSWER: the limit is 0
```

```
In [19]: # (3) Type your code below and press SHIFT+ENTER

x = linspace(0.0001,1)
y = x*log(x)
plot(x,y)

# (4) YOUR ANSWER: yes, the graph also shows that the limit at 0 is 0
```

Out[19]: [<matplotlib.lines.Line2D at 0x7feb701f7b10>]



C11. EXERCISE.

We wish to find the limit of the oscillating function

$$f(x) = x \sin \frac{1}{x}$$

as x approaches 0.

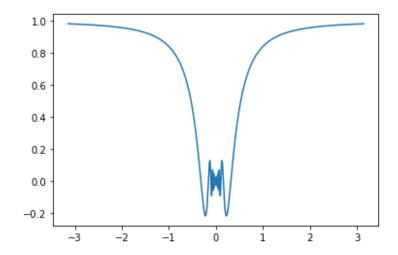
- (1) Plot the function f over the interval [-pi, pi] using 10000 points for x.
- (2) "Zoom in" by replotting the function over [-0.1, 0.1].
- (3) Motivated by the squeeze theorem, plot on the same axes the function f over [-0.1, 0.1] as well as y = |x| and y = -|x|.
- (4) Estimate the limit as $x \to 0$.
- (5) How did graphing the absolute value help you find the limit in (3)? (Choose one)

The mean-value theorem The function is continuous The squeeze theorem They didnt; I just guessed

```
In [20]: # (1) Type your code below and press SHIFT+ENTER

x = linspace(-pi,pi,10000)
y = x*sin(1/x)
plot(x,y)
```

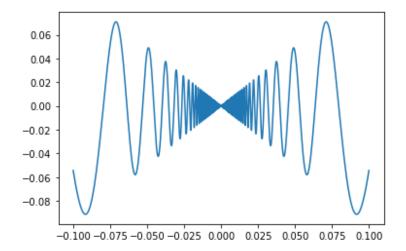
Out[20]: [<matplotlib.lines.Line2D at 0x7feb702faf90>]



```
In [21]: # (2) Type your code below and press SHIFT+ENTER

x = linspace(-0.1,0.1,10000)
y = x*sin(1/x)
plot(x,y)
```

Out[21]: [<matplotlib.lines.Line2D at 0x7feb70409350>]



```
In [22]: # (3) Type your code below and press SHIFT+ENTER

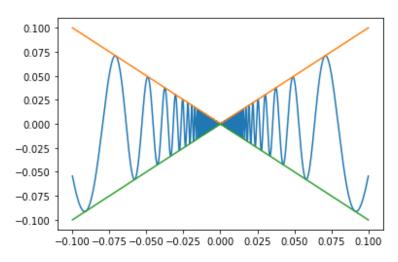
x = linspace(-0.1,0.1,10000)
y = x*sin(1/x)
plot(x,y)

y = abs(x)
plot(x,y)

y = -abs(x)
plot(x,y)

# (4) YOUR ANSWER: the limit is 0
# (5) YOUR ANSWER: The squeeze theorem
```

Out[22]: [<matplotlib.lines.Line2D at 0x7feb70710a10>]



Functions

C12. RUN the following. We learned how to make python functions in A16. Here we define

$$f(x) = \frac{\sin x}{x}$$
$$g(x) = 7x^2 \sin \frac{1}{7x^2}$$

and then use our functions to find f(1) and g(1).

```
In [23]: def f(x):
    return sin(x)/x

def g(x):
    a = 7*x**2
    return a * sin(1/a)

f(1), g(1)
```

Out[23]: (0.8414709848078965, 0.9966021085458455)

C13. EXERCISE.

- (1) Define the python function $f(x) = x^{-1}e^{-1/x}$
- (2) Plot the function f(x) over the interval (0,1] using your python function f(x)
- (3) Use your graph in (2) to estimate the right limit as x goes to 0.

```
In [24]: # (1) Type your code below and press SHIFT+ENTER

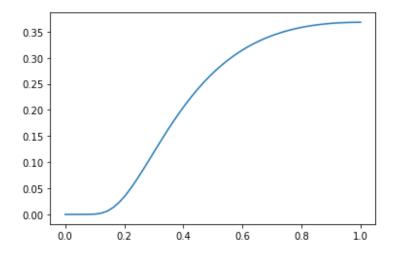
def f(x):
    return x**-1 * exp(-1/x)

# (2) Type your code below and press SHIFT+ENTER

x = linspace(0.0001,1)
plot(x,f(x))

# (3) YOUR ANSWER: the limit is 0
```

Out[24]: [<matplotlib.lines.Line2D at 0x7feb708a29d0>]



C14. EXERCISE.

(1) Create python functions with the following definitions.

$$f(x) = \frac{x - 1}{\arccos x}$$
$$g(x) = x^{X}$$

(2) Make a table to find the limit

$$\lim_{x \to 1^{-}} g(f(x))$$

- (3) What is the value of the limit in (2)?
- (4) Does the limit in (1) satisfy the following limit law? If so, what are c, L, M?

```
If \lim_{x\to c} f(x) = L
and \lim_{x\to L} g(x) = M
then \lim_{x\to c} g(f(x)) = M
```

C15. EXERCISE.

- (1) Define $f(x) = x^{\chi}$.
- (2) Make a table to find

$$f'(x) := \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$$

for x = 1.

- (3) What value for f'(1) do you get?
- (4) Make the same table as in (2) but with x = 0.
- (5) What value for f'(0) do you get?
- (6) Are you surprised that 43) worked? What part of (4) do we expect to fail, and what did python do instead?

```
In [26]: # (1) Type your code below and press SHIFT+ENTER

def f(x):
    return x**x

# (2) Type your code below and press SHIFT+ENTER

h = .1 ** r_[:10]

c_[h, (f(1+h) - f(1))/h]

# (3) YOUR ANSWER: f'(1) = 1
```

```
Out[26]: array([[1.
                                 , 1.1053424105457577],
               [0.1
                                 , 1.0100503341741616],
               [0.01
                                , 1.0010005003333597],
               [0.001
                               , 1.0001000049997264],
               [0.0001
                               , 1.0000100000517873],
               [0.00001
                               , 1.0000010000066335],
               [0.00001
                               , 1.000000100503939 ],
               [0.000001
                                , 0.9999999939225285],
               [0.0000001
               [0.00000001
                               , 1.0000000827403706]])
```

```
In [27]: # (4) Type your code below and press SHIFT+ENTER
         h = .1 ** r_[:10]
         c_{h, (f(0+h) - f(0))/h}
         # (5) YOUR ANSWER: f'(0) = -00
Out[27]: array([[
                                  , 0.
                  1.
                                                      ],
                                  , -2.056717652757185],
                 0.1
                 0.01
                                 , -4.5007413978564 ],
                                 , -6.883951579066181],
                 0.001
                                 , -9.206100155382256],
                 0.0001
                                 , -11.512262753143872],
               [ 0.00001
                                 , -13.815415124240888],
               [ 0.000001
                 0.000001
                                 , -16.118082660776516],
               [ 0.0000001
                                 , -18.42067904878063 ],
               [ 0.00000001
                                  , -20.723265659050572]])
In [28]: # (6) YOUR ANSWER: Yes, I am surprised that (3) worked,
                          because f(0) = 0**0 should be indeterminant
         #
                           Instead, python computes 0**0 to be 1:
         0**0
```

Out[28]: 1